UNIVERSITY OF NORTHERN IOWA - Cedar Falls, Iowa 50614 - SCHEDULE OF CLASSES - SPRING 2005

CLASSES BEGIN MONDAY, JANUARY 10, 2005, AT 8:00 A.M.

Alphabetical Order  Page Number

120 Accounting ........................................ 20-21
990 Anthropology ...................................... 70
600 Art ............................................... 51-53
840 Biology ........................................... 63
860 Chemistry .......................................... 64-66
100 College of Business Administration ........ 20
48C Communication Studies ....................... 45-47
48E (Electronic Media) ............................... 48
48J (Journalism) ....................................... 49
48P (Public Relations) ................................. 50
51 Communication Disorders ....................... 48
51A (Audiology) ....................................... 51
51C (Communication Disorders) ..................... 52
51S (Speech-Language Pathology) ................. 53
810 Computer Science ................................ 54
290 Counseling ......................................... 55
310 Design, Family, and Consumer Sciences ...... 32-33
31F (Athletic Training/Family Studies) ............ 34
31G (Gerontology) .................................... 35
31I (Interior Design) .................................. 36
31T (Textile and Apparel) ............................ 37
870 Earth Science ...................................... 38
920 Economics .......................................... 39
190 Educational Interdisciplinary .................. 40
270 Educational Leadership .......................... 41
200 Educational Psychology .......................... 42
210 Elementary Early Childhood and Middle Level Education 43-45
260 English Language and Literature ............. 46
830 Environmental Science ........................... 47
160 Finance ............................................ 48
720 French .............................................. 49
970 Geography ......................................... 50
740 German ............................................. 51
410 Health Promotion and Education .............. 52
440 Health, Physical Education and Leisure Services-Interdepartmental 53
960 History ............................................. 54
680 Humanities ........................................ 55
000 Individual Studies ................................ 56
330 Industrial Technology ............................ 57
240 Instructional Technology .......................... 58
700 Languages ......................................... 59
43 Leisure Services .................................... 60
430 (Leisure, Youth and Human Services) ........ 61
43T (Tourism) .......................................... 62
43V (Youth and Human Service Administration) 63
230 Literacy Education ................................ 64
150 Management ........................................ 65
130 Marketing ......................................... 66
800 Mathematics ....................................... 67
250 Measurement and Research ....................... 68
080 Military Science ................................... 69
520 Music ............................................... 70
540 Music, Applied ..................................... 71
570 Music Education and Methods .................... 72
590 Music History and Musicology ................... 73
530 Music, Organizations and Ensembles .......... 74
560 Music Techniques .................................. 75
580 Music Theory ...................................... 76
595 Performance Literature and Repertory ......... 77
650 Philosophy ......................................... 78
42 Physical Education .................................. 79
420 (Physical Education) ............................... 80
880 Physics ............................................. 81
94 Political Science ..................................... 82
940 (Political Methodology) ............................ 83
941 (Political Theory) .................................. 84
942 (American Politics) ............................... 85
943 (International Relations) ......................... 86
944 (Comparative Politics) ............................ 87
790 Portuguese ......................................... 88
170 Post Secondary Education: Student Affairs .... 89
400 Psychology ......................................... 90
950 Public Policy ....................................... 91
640 Religion ............................................ 92
770 Russian ............................................. 93
350 School Library Media Studies .................... 94
820 Science and Science Education ................ 95
260 Social Foundations ................................ 96
900 Social Science ...................................... 97
450 Social Work ....................................... 98
980 Sociology .......................................... 99
780 Spanish ............................................. 100
220 Special Education ................................ 101
280 Teaching .......................................... 102
630 TESOL/Applied Linguistics ...................... 103
490 Theatre ............................................ 104
010 University, Interdisciplinary ..................... 105

UNIVERSITY OF NORTHERN IOWA

ACCOUNTS RECEIVABLE OFFICE ...................... 319-273-2164
GENERAL UNIVERSITY INFORMATION .............. 273-2311
GRADUATE ADMISSIONS ............................... 273-2623
REGISTRAR’S OFFICE .................................. 273-2241
SCHEDULING AND REGISTRATION PROCEDURES .......... 273-2241
UNDERGRADUATE ADMISSIONS ....................... 273-2281

NOTICE

THE UNIVERSITY OF NORTHERN IOWA SCHEDULE OF CLASSES IS A GENERAL PUBLICATION REGARDING CURRICULAR OFFERINGS, FEES AND RELATED POLICIES AND PROCEDURES. IT IS NOT A CONTRACT. EVERY EFFORT HAS BEEN MADE TO MAKE THIS BOOKLET ACCURATE AS OF THE DATE OF PUBLICATION; HOWEVER ALL OFFERINGS, POLICIES, PROCEDURES, FEES AND CHARGES ARE SUBJECT TO CHANGE AT ANY TIME BY APPROPRIATE ACTION OF THE FACULTY, THE UNIVERSITY ADMINISTRATION, OR THE BOARD OF REGENTS, STATE OF IOWA.

STUDENTS, FACULTY, AND STAFF ARE URGED TO READ THE INFORMATION CONTAINED IN PAGES 5 THROUGH 19. THESE PAGES CONTAIN INFORMATION IMPORTANT TO STUDENTS THROUGHOUT THE SPRING SEMESTER.

STUDENTS SHOULD KEEP A COPY OF THE SCHEDULE BOOK AND THE PRINTED SCHEDULE OF THEIR CLASSES SO THEY WILL BE READILY AVAILABLE FOR REFERENCE DURING THE SPRING SEMESTER.

TABLE OF CONTENTS

Anti-Discrimination and Harassment Policy ........ 12-13
Application For Graduation ......................... 7
Auditing Classes .................................... 7
Capstone Courses ................................... 16, 17
Change of Registration ............................... 7, 18
Change of Name ...................................... 7, 19
Child Care, Free or Low-Cost Evening ............... 7, 20
Classroom Building Abbreviations .................. 7
CLEP and Other Examination Dates .................. 7
Closed Classes ....................................... 7
Course Offerings ..................................... 19-69
Credit/No Credit Grading ............................ 7
Dates to Observe ..................................... 7
Deferred Payment Plan ................................ 7
Degree Audit and Advisement Report ............... 10
Disabilities Act, Americans With Disabilities Act .... 7
Drug Free Schools Act ................................ 10
Equal Opportunity Policy, UNI ...................... 10
Explanation of Course Numbers ...................... 7
Final and Reg Final Examination Schedule .......... 10
Financial Aid Eligibility ................................ 7
Graduate Registration ................................ 10
Graduate Testing Dates ................................ 7
Holds .................................................. 7
Honors Courses, University ......................... 17
Incomplete Work ....................................... 7
Institutional and Financial Assistance Information (Public Law 105-244) .... 11
Learning Skills and New-Student Assistance ........ 11
Liberal Arts Core Requirements (previously titled “General Education”) .... 18
Map, Campus ......................................... 71
Non-Discrimination and Affirmative Action, UNI Policy on Employment and Graduate Records 71
Number Changes ..................................... 7
Payment Due Dates .................................... 7
Policy on Make-Up Work and Missed Classes ....... 7
Registration Information and Process ............... 6-7, 65
Registration Information ............................. 6-7, 65
Repeat Courses ....................................... 7
Restricted Enrollment ................................ 7
Self-Registration ...................................... 7
Student Loan .......................................... 7
Student Records (FERPA) ............................ 11
Student Right to Know Act (Public Law 101-542) .... 12
Transcript Information - Transcript Request Form .... 7
Tuition and Fees ...................................... 7-8
Veterans Information ................................ 9
Vocational and Rehabilitation Services, Division of .... 7
Voter Registration ..................................... 10
Warning - Probation - Suspension .................... 9-10
Withdrawing From School ........................... 8-9
Women's Studies Courses ............................ 16

5
REGISTRATION PROCEDURES

NEW STUDENTS - GRADUATE AND UNDERGRADUATE

New students, both graduate and undergraduate, cannot register for classes until all requirements for admission to the university are met.

After admission requirements are met, new graduate students will register in accordance with the procedures set out below for former students.

After admission requirements are met, new undergraduate students will receive their registration materials in connection with the orientation program provided for such students. Further instructions for completing registration will be given during the orientation program.

FORMER AND CURRENTLY-ENROLLED STUDENTS

Students enrolled for the Fall 2004 Semester who plan to graduate in Fall 2004 and intend to continue as graduate students for Spring 2005 must file an application for graduate study. Graduate admission information and the application for admission is available on the Web at www.grad.uni.edu/admission.

Former students who are not enrolled for the Fall 2004 semester must file a notice of intent to register with the Registrar’s Office at least two weeks prior to registration for Spring 2005. Failure to file this notice of intent to register will delay the registration process.

ADVISOR APPROVAL

The following departments require that all their students have an advisor’s approval before registering: 000 Undecided 15Z Pre-MBA 310-319 Design, Family, and Consumer Sciences 34E-345 Manufacturing Technology 351-352 Electro-Mechanical Systems 420-425 Physical Education 490 Theatre 510-515 Communicative Disorders 520-529 Music 600-600 Art (freshmen and sophomores only) 620-629 English 720 French 740 German 770 Russian 800-809 Mathematics 810-815 Computer Science 822-825 Science Education 860-865 Chemistry 870-872 Earth Science 880-888 Physics 944-049 Public Administration

REGISTRATION PROCESS

Students are encouraged to self-register from a convenient location. Computers will be available at the Registrar’s Office (243 Gilchrist Hall) for students to use for registration. Operator assisted registration will also be available at the Registrar’s Office.

During advanced registration, scheduling assistance will be available in the Registrar’s Office 7:30 a.m. - 5:00 p.m. Monday through Friday. Students registering from locations other than the Registrar’s Office will be able to access the system from 7:30 a.m. - 6:00 p.m. and 6:45 p.m. - 9:00 p.m. Monday through Friday. On weekends during advanced registration, the system will be available 6:00 a.m. Saturday through 3:00 a.m. Monday.

Students will be able to register from ITS computer labs around campus. Students who desire to register from off-campus may do so via the World Wide Web at www.uni.edu/registr/regist.htm or http://myuniverse.uni.edu Students with questions on registering from off-campus should contact the ITS Consulting Center at (319)273-5553.

If you are accessing the system for the first time, your password is the UPPERCASE first two characters of your last name, followed by the # sign, followed by the four digits of your birth month and day. For example, John Smith born on July 4 would have an initial password of SM#0704. The password is case sensitive, so be sure to enter the letters as uppercase for your initial password. For security reasons, you are required to change your password the first time you log in. Your new password must be at least 6 characters long and must contain at least one alpha, one numeric, and one special character. See the password requirements for a complete listing. Keep your password in a secure place. It is required for future access to the system.

Prior to registration:

1. Students should access their registration information. This is available via the Web at www.uni.edu/regist/registinfo.htm or http://myuniverse.uni.edu.
   A. Note the registration date and time. Registration can occur on or after the date and time that is listed.
   B. Note the registration holds section. These must be cleared prior to registration or the computer will prohibit you from registering.
   C. Note the student eligibility section for majors, minors, GPA, projected classification, and teacher education status. Use this section to assist in determining course eligibility.

2. Complete the class schedule on the registration form which is found on page 3 of the Schedule of Classes. List alternatives in case classes are closed.

3. If any desired courses require an approval, please contact the appropriate offices. Approvals will be granted electronically or in writing. Students given written approval must add the course at the Registrar’s Office in Gilchrist Hall. Verbal approvals will not be acceptable.

4. If any desired courses list prerequisites, please verify that the prerequisites have been met.

Students will be able to drop and add classes at anytime after their initial registration. This can be done at either location.

ADVANCE REGISTRATION SCHEDULE

REGISTRATION SCHEDULE - CURRENT AND FORMER STUDENTS

Registration for Spring 2005 will be by classification and earned hours at the end of 2004 Summer session.

The day and hour for registration will be on your information form. If you cannot register on your assigned day, you may register at any later date. Please be advised that you should not skip class to register for classes. An absence for this reason may be classified as unexcused and may affect your course grade.

GRADUATES

Registration day: November 11

SENIORS

Students with 90 or more hours of credit at the end of 2004 Summer session.

Registration days: November 12-15

JUNIORS

Students with 60-89 hours credit at the end of 2004 Summer session.

Registration days: November 16-18

SOPHOMORES

Students with 30-59 hours credit at the end of 2004 Summer session.

Registration days: November 19-23

FRESHMEN

Students with less than 30 hours at the end of 2004 Summer session.

Registration days: November 29-December 3

Freshmen should participate in the following steps to complete advising and registration.

Advisor written approval is REQUIRED. See your assigned advisor. If you are unsure of your advisor’s name or location or if you need a change of advisor, contact Academic Advising Services in 125 Student Services Center.

SPECIAL AND UNCLASSIFIED

Registration day: December 3

OTHER REGISTRATION INFORMATION

LATE REGISTRATION

Registration after January 10, 2005, is considered a late registration. A $20.00 late registration fee will be charged of all students who register after this date.

CLOSED CLASSES

Written permission to enroll in a class which is closed must be secured from the head of the department in which the course is offered. In some instances the department head may request the student to obtain the instructor’s signature to see whether there is room in the class. Then the student will still need to go back to the department head office for final approval. Signatures required for all departments are posted in glass case in lobby of Gilchrist.
CHANGE OF REGISTRATION
Students may enroll in a course anytime up to and including one week after the beginning of University instruction. This week shall be defined as seven instructional class days. Beyond that period, but not to exceed three calendar weeks beyond the beginning of University instruction, enrollment will be subject to departmental approval.

Friday, January 21, is the last day to drop a full-semester course without a “W”. Dropping a course without a “W” removes the course from your academic record and is subject to a tuition refund if the drop results in less than fulltime (12 hours undergraduate, 9 hours graduate). Courses dropped after January 21 through March 11 are dropped with a “W” (withdraw) and are not subject to any type of tuition refund. Please note this methodology only pertains to a portion of the courses being dropped. When all of the courses are dropped for a semester (total withdraw), the amount of tuition refund is based upon the withdraw date - see the “Withdrawal Refund” section on page 9.

Students desiring to make changes from off-campus may do so through the first seven (7) days at www.uni.edu/regist/reginfo.htm.

The change of registration is not effective until the form is filed in the Registrar’s Office, and the date filed in the Registrar’s Office is the effective date of the change.

CHANGE OF REGISTRATION FEE
The following fees will be assessed for changes of registration beginning Tuesday, January 18:
- $10.00 for all added courses
- $10.00 for all dropped course

STUDENT LOAD
Undergraduates with over a total 2.00 GPA have a maximum load of 18 hours. Undergraduates with under a total 2.00 GPA have a maximum load of 14 hours. All graduate students have a maximum load of 15 hours.

If you wish to register for a load in excess of your appropriate limit you must do the following prior to your initial registration.

Undergraduate students approval must be obtained at the Registrar’s Office, Gil 243.

Graduate students need the approval of their advisor and the Dean of the Graduate College, Lang 122. Graduate students must complete a student request form stating your reasons for requesting to take more hours and stating your UNI cumulative GPA. This form can be obtained at the Registrar’s Office.

EXPLANATION OF COURSE NUMBERS
The first three digits of the number are the Subject Area (or Department) number.

If the first digit after the colon is a “0” this indicates a course which is open primarily to freshmen and sophomores.

If the first digit after the colon is a “1” this indicates a course which is open primarily to juniors and seniors. A “g” after a 100 course number indicates the course carries graduate credit for graduate students.

If the first digit after the colon is a “2” this indicates a course which is open primarily to graduate students. Undergraduates seeking admission to the course must secure the permission of the head of the department offering the course.

If the first digit after the colon is a “3” this indicates a course which is open primarily to doctoral students, and graduates seeking admission to the course must secure the permission of the head of the department offering the course.

SECTIONS NUMBERED IN THE ‘80s’ (OR ‘8’ AND A LETTER) MEET THE FIRST-HALF OF A SEMESTER. SECTIONS NUMBERED IN THE ‘90s’ (OR ‘9’ AND A LETTER) MEET THE SECOND-HALF OF A SEMESTER.

PREREQUISITES
An entry below the course title indicates a prerequisite to be satisfied before enrolling for the course.

The university reserves the right to remove students from courses for which prerequisites have not been met.

STUDENT CLASS SCHEDULES
Upon completion of registration each student is given a copy of their schedule. This is the only free copy the student will receive.

REPEATING COURSES
Students must identify any course which is being repeated. Print a “Rep” in the Special column on the registration form or Change of Registration form or answer the appropriate questions when self-registering.

AUDITING CLASSES
Students may register for audit by printing an “Aud” in the Special column on the registration form. The student's name will appear on class and grade lists with audit identified. Student grade reports and transcripts of student records will not automatically show course listing or notation of audit if the student is registered for other courses. Students registered only for audit would have a grade report and a transcript listing which would show only the word “audit”. In either case the course title would not be listed unless a student request approved by the instructor showing the student regularly attended the course is filed in the Office of the Registrar.

Students registering as auditors may change to registration for credit in the first three weeks of fall or spring semester. After that any change would require signatures from the course instructor and the Office of Academic Affairs.

Audit hours are included in the maximum credit hour load a student may take. Students may audit a course, but the fee assessment will be the same as courses taken for credit.

APPLICATION FOR GRADUATION
Seniors who expect to graduate at the end of the Spring 2005 semester must complete an undergraduate graduation application form. These forms can be completed electronically at the time of registration or by a separate option on the registration main menu. Paper copies are also available at the Registrar’s Office.

Graduate students must have filed an application to graduate by the end of the first nine weeks of the semester in which they plan to graduate. Paper applications are available at the Office of the Registrar or academic department for Masters and Specialist candidates. Doctoral applications are available at the academic department.

TRANSSCRIPTS
Complete transcript ordering information is available at www.uni.edu/regist/transcripts.shtml.

FEES AND BILLING INFORMATION
TUITION AND MANDATORY FEES
Tuition and mandatory fees for Spring 2005 are based on credit load at 5:00 p.m. Friday, January 21, 2005. This is the last day for adjustments downward in tuition and mandatory fee assessment. Tuition and fees are subject to change by the university and the Board of Regents, State of Iowa.

TUITION AND MANDATORY FEES (per semester)  
Iowa Residents Non-Residents
Undergraduates
12 hours or more $2693.50 $6352.50
11 hours 2434.00 5809.00
10 hours 2258.00 5308.00
9 hours 2062.00 4807.00
8 hours 1821.75 4261.75
7 hours 1625.75 3760.75
6 hours 1429.75 3259.75
5 hours 1189.50 2714.50
4 hours 880.00 880.00
3 hours 684.00 684.00
2 hours 488.00 488.00
1 hour 488.00 488.00

Graduates
9 hours or more $3086.50 $6848.50
8 hours 2738.00 6082.00
7 hours 2433.00 5359.00
6 hours 2083.75 4591.75
5 hours 1778.75 3868.75
4 hours 1316.00 1316.00
3 hours 1011.00 1011.00
2 hours 706.00 706.00
1 hour 706.00 706.00

For further information, contact the Office of Business Operations at (319) 273-2164, or visit their Web site at www.uni.edu/controller/accountsrec.
OTHER FEES

1. Application for admission to the university .......................... $30
2. Application for admission of International Students .......................... 50
3. Applied Music (in addition to tuition)
   Private Lessons - ½ hour per week (1 credit hour) ........................ 90
   Private Lessons - 1 hour per week (2 credit hours) .......................... 150
   Group voice, group piano (groups of 4 or more) .......................... 38
   Instrument rental (per instrument) .............................................. 25
4. Continuing Graduate Scholar .................................................. 50
5. Correspondence Study, per credit hour (plus an enrollment fee of $13.00 per course) .......................... 153
6. Credit by Examination, per course .............................................. 50
7. Deferred Payment Fee, per semester ............................................ 20
8. Diploma Replacement ............................................................... 25
9. Doctoral Post Comp ................................................................. 70
10. Duplicate copy of class schedule ................................................. 1
11. Extension Course, per credit hour
    Undergraduate ................................................................. 196
    Graduate ................................................................. 305
    MBA ................................................................. 397
12. Graduation fee ................................................................. 35
13. ID Card replacement ............................................................. 20
14. Late registration ................................................................. 20
15. Non-credit developmental courses ........................................... 392
16. Orientation Services
    Administrative Fee - Freshmen .................................................. 90
    Administrative Fee - Transfer ..................................................... 90
17. Restricted Enrollment Fee, per occurrence ................................ 25
18. Returned Check Fee, per check ................................................ 30
19. Study Abroad Fees
    Academic year ................................................................. 400
    Non-UNI sponsored programs ................................................... 100
    One semester only ............................................................... 300
    Summer session only ........................................................... 125
20. Transcript of academic record
    Each Copy ................................................................. 10
    Immediate service (per copy) .................................................. 12
    FAX service per copy ......................................................... 7
21. Workshop/Telecourse
    Undergraduate, per credit hour ................................................. 196
    Graduate, per credit hour ..................................................... 305

PAYMENT DUE DATES

<table>
<thead>
<tr>
<th>E-Bill Dates</th>
<th>Due Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>January 10</td>
<td>February 7</td>
</tr>
<tr>
<td>February 10</td>
<td>March 7</td>
</tr>
<tr>
<td>March 10</td>
<td>April 6</td>
</tr>
</tbody>
</table>

EXTENSION OF CREDIT/EDUCATIONAL LOAN
Registration for classes creates a legally binding financial obligation to pay tuition and fees per official university policy, as summarized in this publication. You are expected to have made the necessary financial arrangements prior to enrolling for classes. Any financial assistance from the university should be arranged prior to the start of classes through the Financial Aid Office. You are responsible for making all payments due while a Financial Aid application is in process.

Your registration for classes constitutes your understanding and acceptance of this responsibility. The university considers this extension of credit to be an "educational loan" under Federal and State laws. This credit is automatically extended to all students.

ELECTRONIC BILLS (e-BILLS)
The University does not mail paper bills to enrolled students or their parents. Instead, electronic e-bills are available through MyUNiverse (http://myuniverse.uni.edu/). Monthly e-bills are generated the 10th of every month beginning in August. Payments are due approximately the 5th of the following month. (If a balance is due, an e-bill reminder will be sent to your University email account.)

Tuition, mandatory fees, room, and meal plan charges are posted to student e-bills beginning August 10. Any changes or adjustments to these charges are generally posted thereafter on Tuesday evenings throughout the semester (and available for viewing Wednesday morning). Other authorized departmental charges are posted to student e-bills daily. In addition to your monthly e-bill, e-bill histories and e-bill activity posted since your last monthly e-bill are also viewable through MyUNiverse.

Failure to receive or read an email reminder is not an acceptable excuse for not making your payment when due. It is your responsibility to check your e-bill account at least monthly and make required payments by the Due Date.

FINANCIAL AID DISBURSEMENT/REFUND CHECKS
All financial aid grants, scholarships, and loans will be credited to your account. If your credits exceed your charges, a refund check will be mailed to you.

PAYMENT INSTRUCTIONS
Please bring your payment to the Cashier window or drop box in Gilchrist Hall, or mail your payment to Student Accounts.

Payment is due upon billing and must be received by the Due Date to avoid Restricted Enrollment Status and the accompanying $25.00 fee. If your university account is not paid in full by the first Due Date, you will automatically be enrolled in the Deferred Payment Plan.

DEFERRED PAYMENT PLAN
The university offers a Deferred Payment Plan for tuition, room, and board charges. The Deferred Payment Plan allows you to make these payments in three installments.

The administrative fee for using this plan is $20.00 per semester (to avoid this fee you must pay the Total Due each month by the Due Date). Once assessed, the Deferred Payment Fee is non-refundable.

The amount to pay will be indicated as the Minimum Due on your e-bill. If Financial Aid is subsequently credited to your account after the E-Bill Date, you may contact the Accounts Receivable Office to have your Minimum Due recalculated. Failure to make timely payments may result in revocation of the privilege to pay in installments.

RESTRICTED ENROLLMENT (A/R HOLD)
Failure to pay at least the Minimum Due by the Due Date incurs a $25.00 non-refundable administrative fee and places you on Restricted Enrollment.

The university strictly enforces a policy of not releasing registration while delinquent on your university account. You will not be allowed to register, obtain transcripts, cash checks, or receive any additional credit or Short Term Loans until your account is brought current. Habitual or large delinquencies may result in cancellation of your registration and an order to vacate university housing.

Restricted Enrollment (A/R) holds are automatically removed when you bring your account current.

WITHDRAWING FROM SCHOOL
The information set forth below applies to students who withdraw completely from school. Dropping one or more classes does not constitute a withdrawal unless the student drops all classes for which he or she is registered. Do not attempt to withdraw your registration by filling a change of registration form. Contact the Registrar's Office. If all classes are dropped, this is a withdrawal and the information below applies.

WITHDRAWAL PROCEDURE
A student who has started attending classes who finds it necessary to withdraw from school initiates the withdrawal through the Office of the Registrar. Students living in a residence hall also must cancel their housing contract through the Director of the residence hall where they live. Students with financial aid MUST contact the Financial Aid Office (see page 14).

A student who has registered but decides not to come to the University of Northern Iowa should advise the Registrar's Office as early as possible, listing the reasons for withdrawing from the university.

WITHDRAWAL AFTER CLASSES BEGIN WILL RESULT IN A TUITION CHARGE.
If you received Financial Aid from the university all or part of this aid may have to be repaid.

WITHDRAWAL REFUNDS
If credit is earned during a period of enrollment there is no refund of academic fees for that period. For any one-, two-, or three-week session there is no refund. Room and board refunds are made according to the agreement set out in the "Contract for Room and Board" signed by the student at the time of enrollment.

Tuition is refundable on the basis of the percentage table given below. The effective date of the withdrawal is the date the official withdrawal form is completed in the Office of the Registrar.

Students who withdraw completely prior to the first day of instruction for a semester will not pay any tuition for that semester. If any tuition has been paid, it will be refunded in full. After university instruction begins for a semester, tuition charges or refunds will be made in accordance with the schedule set forth below. For example, if a student withdraws during the first week of classes, 10% of the total tuition will be charged; or, if the total tuition has been paid, 90% will be refunded.

Please note that the refund schedule only pertains to a withdrawal (all courses are dropped). See the “Change of Registration” section on page 7 for questions on tuition when a portion of the classes are dropped.

The schedule for charging or refunding tuition for the Spring 2005 semester is as follows:

<table>
<thead>
<tr>
<th>Dates</th>
<th>Percent Refund</th>
</tr>
</thead>
<tbody>
<tr>
<td>Before January 10</td>
<td>100</td>
</tr>
<tr>
<td>January 10-14</td>
<td>90</td>
</tr>
<tr>
<td>January 17-21</td>
<td>75</td>
</tr>
<tr>
<td>January 24-28</td>
<td>50</td>
</tr>
<tr>
<td>January 31 - February 4</td>
<td>25</td>
</tr>
<tr>
<td>February 7-</td>
<td>0</td>
</tr>
</tbody>
</table>

INFORMATION FOR VETERANS

V.A. Specifications

<table>
<thead>
<tr>
<th>Subsistence</th>
<th>Undergraduates</th>
<th>Graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full Allowance</td>
<td>12 or more hours</td>
<td>9 or more hours</td>
</tr>
<tr>
<td>3/4 Allowance</td>
<td>9-11 hours</td>
<td>7-8 hours</td>
</tr>
<tr>
<td>½ Allowance</td>
<td>6-8 hours</td>
<td>5-6 hours</td>
</tr>
<tr>
<td>Tuition Assistance Only</td>
<td>1-5 hours</td>
<td>1-4 hours</td>
</tr>
</tbody>
</table>

The above specifications are subject to the exceptions listed below. Veterans to whom an exception applies must check with the VA Clerk in the Registrar's Office prior to registration.

1. Half-semester courses are certified as such and will not count for a full-semester load.
2. The university will certify veterans for repeating courses only if a grade of "F" was previously received in the course.
3. Undergraduate students will only be certified for courses which are required for their minimum degree requirements.
4. Graduate students will be certified only for courses which apply to their specific degree program.
5. Graduate students are required to complete an enrollment permit for each semester they attend. These forms may be obtained from the VA Clerk in the Office of the Registrar.
6. Withdrawal from a course with a "W" can result in costly repayments to the VA.
7. Any veteran reported for non-attendance in a course will be reported to the VA; training level will be adjusted in that semester to the instructor's recorded last day of attendance.

To make application for VA Educational assistance, visit the Registrar's Office, Gilchrist 227 or call 273-6801. The VA clerk is generally available between 9-2 Monday through Friday.

MISCELLANEOUS INFORMATION

CHANGING OF NAME
The name on the student record should be the student's complete and legal name. In evaluating and processing all name changes, the university reserves the right to require adequate and appropriate documentation as warranted.

GRADE REPORTS
Students can access grades using their student number and UNI password. To access grades via the internet, go to the address http://myuniverse.uni.edu. Copies of grade reports are not sent to parents without the authorization of the student. Such authorization may be signed at the Registrar's Office.

GRADE POINT AVERAGE
Grades are evaluated in terms of quality points. For each hour of A earned, the student is credited with 4 grade points; for each B, 3; each C, 2; D, 1; F, 0. One third of a quality point is added for every hour in which a plus (+) is earned. One third of a quality point is subtracted for every hour in which a minus (-) grade is earned. Grades of A+, F+, or F- are not assigned. The grade index is determined by dividing the number of grade points by the number of hours of load.

Example:

<table>
<thead>
<tr>
<th>Hours</th>
<th>Grade</th>
<th>Grade Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>C+</td>
<td>6.99</td>
</tr>
<tr>
<td>4</td>
<td>C</td>
<td>8</td>
</tr>
<tr>
<td>3</td>
<td>C-</td>
<td>5.01</td>
</tr>
<tr>
<td>4</td>
<td>D</td>
<td>4</td>
</tr>
<tr>
<td>Total</td>
<td>14</td>
<td>24</td>
</tr>
</tbody>
</table>

Grade point average is 24 divided by 14 for a 1.71.

Hours of credit/no credit, withdrawal and/or incompletes are not used in determining your grade point average.

WARNING - PROBATION - SUSPENSION
An undergraduate student is placed on warning, probation, or suspension when his/her UNI and/or total cumulative grade point average is less than 2.00. The status is determined by the number of grade points deficient from the number needed to obtain a 2.00 grade point average. If the grade point deficiency warrants it, the student may be placed on academic suspension without having previously been on warning or probation status.

To determine grade point deficiency, double the total of attempted graded hours. If the actual number of grade points is less than this total, there is a grade point deficiency. In the example above the sample student had 14 hours and 24 grade points. In the example above, grade point deficiency is determined as follows: (14 x 2) - 24 = 4. In this case the student is 4 grade points deficient from obtaining a 2.00.

A grade point deficiency of 1 through 5 grade points places the student on academic warning.

Academic probation and suspension status is determined as follows:

- Students with 20 or fewer graded hours:
  - probation 6 through 13 deficiency points of obtaining a 2.00
  - suspension 14 or more deficiency points of obtaining a 2.00

- Students with 30-59 graded hours:
  - probation 6 through 11 deficiency points of obtaining a 2.00
  - suspension 12 or more deficiency points of obtaining a 2.00

- Students with 60 or more graded hours:
  - probation 6 through 9 deficiency points of obtaining a 2.00
  - suspension 10 or more deficiency points of obtaining a 2.00

Academic suspension is for a minimum period of one academic year. Only the most extenuating circumstances would warrant consideration for readmission before one academic year has elapsed.

The university has very generous provisions for a student to drop courses during a semester, or to withdraw from school without serious academic penalties. However, there are times when repeated withdrawals or dropping of courses may raise questions as to the serious intent of the students, and they may be suspended.

Readmission After Suspension: A student who has been suspended may be readmitted only after applying for readmission in writing and receiving favorable action on the application from the Committee on Admission and Retention.
Applications for readmission may be secured from and filed with the secretary of the Committee in the Office of the Registrar. The completed application and all supporting documents must be received in the Office of the Registrar at least SEVEN CALENDAR DAYS PRIOR TO THE BEGINNING OF THE TERM for which the student is requesting enrollment.

Upon readmission, students must earn a minimum of a 2.00 grade point average each term they are enrolled until their cumulative grade point average is 2.00 or higher. Failure to earn a 2.00 or higher grade point average in any semester following readmission will cause the student to be suspended again. Academic suspension for a second time is considered permanent. Only the most extenuating circumstances would warrant consideration for readmission a second time.

VOTER REGISTRATION
You may obtain voter registration information from the Office of the Registrar, 227 Gilchrist Hall, or by accessing the Web site www.sos.state.ia.us/elections/reg_to_vote.html. (Iowa Code 48A.23)

CREDIT/NO CREDIT GRADING
The undergraduate student having earned twelve semester hours of credit at this university may take courses offered by this institution for which he/she is otherwise eligible for degree credit without grade under the following conditions:

1. The course work requirements for a student taking work on an ungraded basis shall be the same as for a student taking the work on a graded basis.
2. A grade of C or higher is required in a course to receive credit on the "Credit/No Credit" option.
3. Not more than 22 hours of ungraded course work in addition to courses authorized to be offered only for ungraded credit may be taken toward any bachelor's degree.
4. Ungraded credit may not be applied to work required for a major or minor except with the consent of the Head of the Department in which the course is offered.
5. No course taken on the "Credit/No Credit" option may be applied toward fulfilling a Liberal Arts Core requirement.
6. Except for Field Experience: Exploring Teaching (200:017); Field Experience: Teacher as a Change Agent (200:128); and Student Teaching (280:xxx), ungraded credit may not be used in the Common Professional Sequence requirements for the teaching program.
7. Course work passed without grade may not be retaken except by special permission of the Dean of the College in which the course is offered.
8. A graded course completed may not be retaken on an ungraded basis.
9. The Credit/No Credit system may not be used with Credit by Examination, Course work passed without grade may not be retaken except by special permission of the Dean of the College in which the course is offered.
10. Change of registration in a course to or from a non-graded basis may not be made after ten calendar days following the beginning of the second half of the semester in a full, academic-year semester, or after the mid-point in the duration of a course taught in a period less than a full, academic-year semester. Only one such change of registration may be made per course.
11. Credit/No Credit grading cannot be used for Presidential Scholar Seminars or Presidential Scholar Thesis/Project credit.

DEGREE AUDIT AND ADVISEMENT REPORT
All undergraduate students, who entered UNI spring 1982 or later will receive a degree audit and advisement report. The purpose of this report is to provide you with information on how the courses you have completed and are currently registered for apply to your degree requirements. This report is to serve as your guide for scheduling classes. Degree audits are accessible via the Web at www.uni.edu/pos/ or http://myuniuniverse.uni.edu.

While we believe this report is basically self-explanatory, extensive use of abbreviations was mandated by form size. The following is an explanation of the most common abbreviations and symbols.

20041 The first four digits show the year and the fifth digit the term. The academic year begins with the summer term; therefore 20041 is summer 2004, 20042 is fall 2004 and 20043 is spring 2005.
TRN A course transferred to UNI.
WAV A course that has been waived and is no longer required.
SUB A course which is substituted by another course.
X Exempt or credit by exam.
P Passed.
(C-) The bracket indicates a grade which does not satisfy the course requirement.
% Indicates regressive or duplicate credit.
# A course which repeats another course.
NOTE: During the semester you repeat a course you have previously taken, your hours needed may be inflated. This situation will adjust itself once you successfully complete the repeated course.
= Restricted Credit

STUDENT RECORDS
The University of Northern Iowa adheres to the Family Educational Rights and Privacy Act of 1974 as amended. Students who have questions concerning their rights under this Act may contact the Registrar's Office for pertinent information.

We have endeavored to show the results of any special student requests you may have had approved. These actions will most likely be shown by the WAV and SUB transactions previously listed or in special comments.

Your degree audit and advisement report is divided into sections. The titles and explanation of those sections follow.

Graduation Summary
Your advisement report begins with your graduation summary. The section tells you by categories the hours you need to complete and the hours you have earned.

University Competency Summary
The university competency summary identifies your status towards meeting these graduation requirements. If the status code is "needs", then you still need to satisfy this requirement.

Liberal Arts Core
Each category will show as being satisfied or not satisfied. Courses, hours and grades will be listed with each requirement they satisfy. Therefore the same course may appear more than once on your degree audit.

Major
Your major summary is listed next. Grades with a bracket ( ) do not satisfy the course requirement. Please pay close attention to your sub-group and elective requirements. You will find courses separated by an "and", an "or", or a semi-colon. Groups of courses will usually be preceded by a statement explaining your selection options for that group.

Minor
Next will occur your minor if you have one. The comments made above regarding your major are equally applicable with your minor.

Professional Education
If you are seeking teaching licensure the next section will be the professional education requirements.

Professional Methods
The professional methods section is a list of courses used to calculate the professional methods grade point average to determine eligibility for student teaching. These courses are already listed as required courses for the major and, therefore, do not consist of any additional graduation requirements.

University Electives
The last section of this report is the courses you have completed that are considered to be university electives. These are courses that do not meet specific categorical requirements.

We hope you will find your degree audit and advisement report to be a valuable tool for charting your progress towards your degree. If you have questions about your report please feel free to contact your academic advisor, the Office of Academic Advising or your Record Analyst in the Registrar's Office.

AMERICANS WITH DISABILITIES ACT
It is the policy of the University of Northern Iowa to fully comply with the stated provisions of the Americans with Disabilities Act, 42 U.S.C.A., Section 12101, et seq ("ADA"). The ADA states that "no qualified individual with a disability shall, by reason of such disability, be excluded from participation in or be denied the benefits of the services, programs or activities of a public entity, or be subjected to discrimination by any such entity."

The university is committed to the philosophy that students, staff, faculty or visitors with qualifying disabilities will be provided reasonable accommodation.

The Office of Disabilities Services also has voter registration services available to those with disabilities. (Also refer to "Voter Registration" information on this page.)

If you have any questions concerning your responsibilities under this Act or if you would like information on services available to students, faculty, or staff, please contact the Office of Disability Services, UNI Counseling Center, SSC 213, (319)273-2676 (Voice) or (319)273-3011 (TTY).

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. They are:

1. The right to inspect and review the student's education records within 45 days of the day the university receives a request for access.
Students should submit to the registrar, dean, head of the academic department, or other appropriate official, written requests that identify the record(s) they wish to inspect. The university official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the university official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed.

2. The right to request the amendment of the student's education records that the student believes are inaccurate or misleading.

Students may ask the university to amend a record that they believe is inaccurate or misleading. They should write the university official responsible for the record, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading.

If the university decides not to amend the record as requested by the student, the university will notify the student of the decision and advise the student of his or her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.

One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the university in an administrative, supervisory, academic or research, or support staff position (including law enforcement unit personnel and health staff); a person or company with whom the university has contracted (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Upon request, the university discloses education records without consent to officials of another school, in which a student seeks or intends to enroll.

4. The right to file a compliant with the U.S. Department of Education concerning alleged failures by University of Northern Iowa to comply with the requirements of FERPA. The name and address of the office that administers FERPA is:


Based on an institutional adjudged determination of "need to know" the university may release the following "Directory Information" to anyone who requests it without the consent of the student unless the student has requested the university not to release any or all of the information.

1. Student's name, university and home address, E-mail address, and telephone number.
2. Parent's name, address, and telephone number.
3. Date of student's birth.
4. College.
5. Curriculum major(s) and minor(s).
6. Classification (Year in school).
7. Participation in recognized organizations, activities, and sports.
8. Weight and height of members of athletic teams.
9. Currently enrolled.
10. Dates of attendance.
11. Degrees and awards/scholarships received.
12. The most recent previous educational agency or educational institution attended.

Students desiring to restrict the release of any of the preceding Directory Information should contact the Office of the Registrar and fill out the appropriate form or "Update My Personal Information" within MyUNIverse. This restriction will remain in effect until you request it be changed.
DRUG FREE SCHOOLS ACT
www.uni.edu/wellrec/wellness/subabuse/subabuse.html

In compliance with the Drug Free Schools Act, this Web site contains the following information: standards of conduct concerning alcohol and other drug (AOD) use and related disciplinary sanctions, local, state and federal laws and sanctions concerning AOD use, health risks of AOD use and abuse, and programs that provide assistance for alcohol and/or other drug concerns.

STUDENT RIGHT TO KNOW ACT (Public Law 101-542)

Federal law requires all institutions of higher education to provide graduation rates to current and prospective students. Our most recent analysis shows that 64.3 percent of the students who enter the University of Northern Iowa graduate within the six-year completion period established by the law. This percentage does not include students who continued to be enrolled at UNI after six years or students who transferred to other colleges and universities. In a recent study of universities comparable to UNI, their mean graduation rate after six years was 48 percent. If you wish additional information regarding student retention and persistence to graduation at UNI you may contact the Registrar's Office.

POLICY ON MAKE-UP WORK AND MISSED CLASSES

It is the expressed focus of the University of Northern Iowa to further the educational development of each of its students. On occasion events will necessitate a student’s absence from class. In order for both faculty and students to effectively plan for these absences, the following procedures are recommended.

1. All parties involved should be made aware of scheduled absences well ahead of the date(s) of absence. In the case of extra-curricular activities, a semester-long schedule should be prepared and distributed at the beginning of the semester. In instances where semester-long schedules are not feasible, two weeks written notification shall be given for all absences. This notification shall take place even if the absence is potential rather than definite. Assuming that appropriate notification has been provided, students and faculty shall mutually agree as to how assignments, lectures, exams, etc. shall be made up. The type and extent of make-up work shall be at the discretion of the faculty member.

2. Occasionally there will occur situations where two weeks notice is impossible. On these occasions, students, faculty, and others concerned should work closely together to ascertain whether special arrangements can and/or should be made.

3. Faculty shall not penalize a student for missing a class or exam for an educationally-appropriate activity, including university sponsored or sanctioned events.

4. Where situations of irreconcilable disagreement occur which are not resolved at the department level, a panel comprised of the Vice President for Academic affairs, or that officer's designee, the Department Head of the academic department involved, and a representative of the extra-curricular program (where applicable) shall meet at their earliest convenience with the faculty member and the student to mediate the matter.

UNI EQUAL OPPORTUNITY POLICY

Purpose:
To provide guidelines regarding equal opportunity at the university in compliance with applicable federal and state nondiscrimination and affirmative action laws and regulations.

Policy Statement:
The university has established its equal opportunity policy as follows:

- No person shall be excluded from participation in, be denied the benefits of, or be subjected to discrimination in employment, any educational program, or any activity of the university, on the basis of race, color, sex, age, disability, veteran status, religion, national origin, sexual orientation, or on any other basis protected by federal and/or state law.

The University of Northern Iowa seeks to prohibit discrimination and to promote affirmative action in its educational and employment policies and practices.

(Approved by the President’s Cabinet April 1, 2002)

For additional information, contact the Office of Compliance and Equity Management, 242 Gilchrist Hall, UNI, (319) 273-2846, or visit www.uni.edu/equity.

UNI ANTI-DISCRIMINATION AND HARASSMENT POLICY

Purpose: To provide guidelines regarding discrimination and harassment applicable to the entire university.

Policy Statement: It is the policy of the University of Northern Iowa that there will be equal employment and educational opportunity without regard to race, color, sex, age, disability, veteran status, religion, national origin, sexual orientation, or any other basis protected by federal and/or state law. This includes the provision of a campus environment that is free from illegal discrimination and harassment. The university will not tolerate any form of illegal discrimination or harassment and will not condone any actions or words from employees or students that constitute such.

All members of the university community are accountable for compliance with this policy. The university is committed to eliminating illegal discrimination and harassment, wherever they occur in the university community, by taking corrective action as a result of violations of this policy. Violations may lead to disciplinary action up to and including separation from the university.

Sexual harassment is an important concern to the university and therefore warrants particular attention. The University of Northern Iowa considers sexual harassment to include unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature when:

1. Submission to such conduct is made explicitly or implicitly a term or condition of an individual's employment or academic standing;
2. Submission to or rejection of such conduct by an individual is used as the basis for employment decisions or academic decisions affecting the individual; or
3. Such conduct has the purpose or effect of unreasonably interfering with an individual's work or academic performance or creating an intimidating, hostile, or offensive working, academic, or social environment.

Consensual Relationships: Consensual romantic and/or sexual relationships where a power differential exists, whether real or perceived, may constitute sexual harassment. The effect of such a relationship may render an individual's work, academic, or social environment intimidating, offensive, or hostile.

Further, the individual with the power in the relationship will bear the burden of responsibility should a complaint of sexual harassment be filed. Hence, all university employees are strongly discouraged from entering into romantic and/or sexual relationships, which could lead to the creation of a hostile educational, social, and/or work environment for other members of the university community.

Confidentiality: Complaints of discrimination or harassment filed with the university will be treated with the utmost privacy possible to the extent allowed by law, while also assuring a complete investigation. University personnel involved in or responsible for any aspect of a complaint shall maintain such confidentiality throughout the processing of the complaint.

Should the complainant publicly discuss the complaint, the university shall be relieved of its confidentiality obligations related to the disclosed information under this policy.

Retaliation: The university seeks to create an environment where its students and employees are free, without fear of reprisal, to use these procedures to determine if there has been a violation of their civil rights. Any act of retaliation will result in appropriate disciplinary action. Similarly, persons who use this process to bring frivolous or otherwise bad faith allegations against an employee shall be subject to disciplinary action.

Reporting Responsibilities: All university employees in a supervisory capacity are required to report to the Office of Compliance and Equity Management any allegation of discrimination and/or harassment of which they are made aware. The confidentiality of all parties will be honored to the extent legally allowed and which provides for an appropriate investigation. Persons seeking information or guidance concerning potential discrimination or harassment allegations are advised that the university may need to take action once it is informed of an allegation whether or not the person wants to pursue a complaint.

Non-supervisory employees are strongly encouraged to report allegations of discrimination and/or harassment to any supervisor or directly to the Office
of Compliance and Equity Management.

Disabilities: An employee, student, or visitor with a disability who wishes to request an accommodation must contact the Office of Disability Services. If an employee or student feels that their rights under the Rehabilitation Act of 1973 and/or the Americans with Disabilities Act of 1990 have been violated, they may consult with the Office of Compliance and Equity Management and/or utilize the following procedures.

Procedure for Resolution: An allegation of discrimination and/or harassment against either an employee or graduate student who is employed by the university should be addressed to the Office of Compliance and Equity Management. An allegation against a student should be filed in the Office of the Vice President for Educational and Student Services.

An employee or student alleging discrimination and/or harassment is encouraged to discuss the allegation with the head of the department, as appropriate, in which the alleged discrimination occurred. This step is to facilitate an informal resolution of the matter whenever possible. In the event that an informal resolution is not reached, the student or employee may consult with the Office of Compliance and Equity Management to initiate a formal investigation.

The Office of Compliance and Equity Management will provide a complaint form, which the complainant will then complete and return. The complaint will describe the alleged discrimination and/or harassment, the specific type of discrimination and/or harassment being alleged, and name of person(s) against whom the complaint is being filed.

The Office of Compliance and Equity Management will acknowledge receipt of the complaint in writing and will also notify in writing the following parties: the accused person and his/her department head/director, dean, vice president, and the president. When deemed appropriate, the complainant is then given the option to resolve the complaint through mediation rather than investigation. Only if both the complainant and accused agree to mediation will that option be utilized. In the event that either party declines mediation, the Office of Compliance and Equity Management will conduct an investigation of the alleged discrimination or harassment charges.

Following is the process for the investigation of complaints which have not been resolved through mediation:

A person designated by the Office of Compliance and Equity Management will initiate an investigation into the allegations. A typical investigation will involve meeting with the person filing the complaint, the person(s) named in the complaint, and with other persons who may have knowledge relevant to the investigation.

The Director of the Office of Compliance and Equity Management will receive a report of the investigation from the designated investigator. S/he will render a finding of sufficient or insufficient evidence to support the complaint. This determination will be based upon the evidence obtained as a result of the investigation process. The complainant and the accused will be notified of the finding in writing. The accused person's department head/director, dean, vice president, and the president will also be notified.

In the event that there is a finding of a violation of university policy, the department head/director of the accused will determine appropriate disciplinary sanctions, and will notify in writing the accused and the Office of Compliance and Equity Management of his/her decision. This written decision must be issued within fifteen working days of the date of the notice from the Office of Compliance and Equity Management. When someone of the rank of department head/director or higher serves as a party or witness in an investigation, the notice will be sent to that party/witness' immediate supervisor for determination of disciplinary sanctions. This is the conclusion of the internal procedures under this policy.

(Approved by the President's Cabinet April 1, 2002)

For additional information contact the Office of Compliance and Equity Management at 319-273-2846.

EXAMINATION AND EVALUATION SERVICES
Check out our Web site at www.uni.edu/acadivis/examservs.html

COLLEGE LEVEL EXAMINATION PROGRAM (CLEP)
Students are required to register in advance for this exam. Registration forms are available in 125 East Bartlett Hall, on the Web site given above, or by calling 319-273-6023. A $20 fee (cash, or check payable to UNI) must accompany the registration form. An additional $55 fee must be paid the day of the exam. Examinees may use MasterCard, Visa, American Express, or check (payable to CLEP) for this fee.

Examinees should allow two hours for each CLEP examination. They may not take more than two exams in one day. Most examinees receive their score reports upon completing their test.

Not all CLEP examinations are accepted for credit at the University of Northern Iowa. Students need to check with Examination Services (319-273-6023) to determine if the examination(s) they plan to take are accepted. Acceptable examinations also are listed on the Examination Services' Web page at www.uni.edu/acadivis/examservs.html.

Information about CLEP study guides is available online at www.collegeboard.com/clep, or at Examination Services 319-273-6023. Examinees are strongly encouraged to complete the CLEP Sampler exercises on the CLEP Web page before taking their exam. These exercises help examinees become familiar with how to take a computer-based CLEP exam. A free copy of the CLEP Sampler exercises also are available in the Academic Services office.

Examinees are responsible for knowing if they are eligible to earn credit for a specific CLEP examination. If students are uncertain about their eligibility for CLEP credit, they should check with their academic advisors before taking a CLEP exam. Students also may check eligibility requirements by reading the CLEP brochure (available in 125 East Bartlett Hall) or by visiting the Examination Services Web site at www.uni.edu/acadivis/examservs.html. Examinees may not take a CLEP examination if:

- They are enrolled in the course equivalent or in a higher-level course.
- They previously were enrolled in the course equivalent or in a higher-level course and earned credit, a grade, or a “W” for that course.
- They are enrolled in or completed a course in that subject area (this applies to certain examinations)
- They previously have taken that particular CLEP examination.

In addition, some college-level courses taken while in high school may disqualify students from being eligible for CLEP credit.

PROFESSIONAL ASSESSMENTS FOR BEGINNING TEACHERS (PRAXIS I and II)
Pre-Professional Skills Tests (PPST/PRAXIS I) Students preparing for any teacher education major are required to take the Pre-Professional Skills Tests (PPST) prior to full admission to the teacher education program. The PPST normally is taken during enrollment in Level 1, 200-017 Field Experience and 200-030 Dynamics of Human Development. The PRAXIS I and II examinations will be given in paper/pencil format on January 8, 2005, March 5, 2005, and April 10, 2005. Registration deadlines and applications are available in Examination and Evaluation Services, 125 East Bartlett Hall. You also may register online at www.ets.org for the paper/pencil format of the test.

The PPST (PRAXIS I) also is available as a computer-based test at UNI. Students should register for the computer-based exam by calling 319-273-6023. You must have a MasterCard, Visa, or American Express credit card ready to pay for the exam. Additional information and practice tests for the PRAXIS II and both versions of the PPST examinations are available online at www.teachingandlearning.org.

TEST OF ENGLISH AS A FOREIGN LANGUAGE (TOEFL)
The computer-based TOEFL is offered at UNI. Please call 319-273-6023 or 1-800-468-6335 to schedule a test date and time (have a MasterCard, Visa, or American Express credit card ready to pay for the exam). You must use your passport as identification for this exam, and you must register for it using your name as it appears on your passport, so please have it with you when you call to register for the TOEFL. Additional information about this exam is available online at www.toefl.org or by contacting Examination and Evaluation Services. A copy of a free computer-based practice test is available online at www.toefl.org or can be obtained in the Academic Services office at 125 East Bartlett.

EXAMINATIONS FOR GRADUATE STUDENTS
It is recommended that you meet with your advisor and/or department head to determine which examinations you are required to take.

Graduate Record Examination (GRE):
The GRE General test is administered only on computer. You may call 319-273-6023 or 1-800-473-2255 to schedule a computer-based GRE General Test (have a MasterCard, Visa, or American Express credit card ready to pay for the exam). A copy of a free computer-based practice test is available online at www.gre.org or can be obtained in the Academic Services office at 125 East Bartlett. The GRE Subject Tests continue to be offered on paper. The Subject Tests will be given at UNI on April 2, 2005. Additional information and registration bullets are available in Examination and Evaluation Services. You also may browse GRE online at www.gre.org.

Graduate Management Admissions Test (GMAT):
The GMAT examination is offered only on computer. You may schedule your GMAT examination by calling 319-273-6023 or 1-800-462-8069 (have a
MasterCard, Visa, or American Express credit card ready to pay for the exam. A copy of a free computer-based practice test is available online at [www.mba.com](http://www.mba.com) or can be obtained in the Academic Services office at 125 East Bartlett. Additional information is available online at [www.MBA.org](http://www.MBA.org) or by contacting Examination and Evaluation Services.

**Miller Analogies Test**
The Miller Analogies Test is offered by appointment in Examination and Evaluation Services, 125 East Bartlett Hall. Call 319-273-6023 to register for the examination and to receive additional information.

**PROFESSIONAL SCHOOL ADMISSION TESTS**
Law School Admission Test (LSAT)
The LSAT examination will be given at UNI on February 12, 2005. Registration and information books are available in Examination and Evaluation Services, 125 East Bartlett Hall (319-273-6023). You may also register online at [www.LSAC.org](http://www.LSAC.org) or by calling (213) 968-1001.

Medical College Admission Test (MCAT)
The MCAT examination will be given at UNI on April 16, 2005. This is the only administration of the MCAT during the spring. Registration materials and information are available in Examination and Evaluation Services, 125 East Bartlett Hall (319-273-6023). Additional information is available online at [www.aamc.org](http://www.aamc.org).

**OTHER EXAMINATIONS**
UNI is a test site for the following additional computer-based examinations:
- National Association of Pharmacy Licensing Exam (NAPLEX)
- National Board of Podiatric Medical Examiners (NBPME)
- National Board for Professional Teaching Standards (NBPTS)

Please call 319-273-6023 for more information about these examinations.

Information on other professional or entrance examinations not listed above also may be available in Examination and Evaluation Services.

**LEARNING SKILLS AND NEW-STUDENT ASSISTANCE**
Many students who never “cracked a book” in high school or at community college discover that UNI demands excellent reading and learning skills. These skills are critical when attempting to maintain scholarships or eligibility for financial aid. The university is committed to providing the opportunity for one-on-one and small-group learning beyond the classroom.

You are invited to participate in two free, four-week, no-credit courses to help you become a skilled learner:
- **Speed Reading**
  - Many students double or triple their reading efficiency.
- **Effective Study Strategies**
  - Learn how to take notes, read texts, and prepare for exams.
  - The courses meet 3 hours a week for four weeks and are free for any UNI student. Contact Academic Services early this semester to see if there is a section that fits your schedule.

In addition, Ask-A-Tutor Service (free tutoring) is available for many Liberal Arts Core courses and some major courses. You may also consult with the Reading Coordinator, free of charge, if you have concerns about reading comprehension or a possible reading disability.

Academic Services is located at 125 East Bartlett Hall, 319-273-6023.

**STANDARDS OF SATISFACTORY PROGRESS FOR FINANCIAL AID ELIGIBILITY**
Standards of Satisfactory Progress is a two part federal regulation to ensure that students receiving aid are:
1. Making satisfactory progress toward a degree each semester and
2. Completing a degree within a specific time period regardless if financial aid was received in the past.

The aid programs that are affected are: 1) Pell Grant, 2) Perkins Loan, 3) Supplemental Educational Opportunity Grant, 4) Federal, State, and UNI Work-Study, 5) UNI Grant, 6) UNI Access Grant, 7) Iowa Grant, 8) IMAGE Grant, 9) Stafford Loan (subsidized and unsubsidized), 10) Parent Loan for Undergraduate Students, and 11) certain education bank loans.

**1) MAKING PROGRESS TOWARD A DEGREE EACH SEMESTER**
*Only Fall and Spring semesters are evaluated. (Summer session is not evaluated.)*

<table>
<thead>
<tr>
<th>Undergraduate/Graduate/Doctorate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students who enroll full-time (12 credit hours or more per semester) are required to complete a minimum of 9 credit hours per semester.</td>
</tr>
<tr>
<td>Students who enroll in 6-11 credit hours per semester are required to complete a minimum of 6 credit hours per semester.</td>
</tr>
<tr>
<td>Students who enroll 1-5 credit hours per semester are required to complete ALL the hours enrolled that semester.</td>
</tr>
</tbody>
</table>

2.) COMPLETING A DEGREE WITHIN A SPECIFIC TIME FRAME FOR FINANCIAL AID ELIGIBILITY
*Total academic record (Summer included) is reviewed regardless if aid was received or credit was earned at UNI.*

3.) OTHER GUIDELINES

**GRADUES**
Grades of A, B, C, D, X, Cr, or P are counted as meeting the required hours. Failed classes, audited classes, incomplete grades, and withdrawn classes are not counted toward completed hours for Satisfactory Progress.

**FINANCIAL AID ACADEMIC PROGRESS WARNING**
The first semester in which a student does not complete Satisfactory Academic Progress the student will receive a warning notification but the student being notified about the loss of financial aid eligibility. Also, a student who is nearing the allotted time frame to complete a degree will be notified and informed of the number of financial aid semesters remaining.

**NOT ELIGIBLE STATUS FOR FINANCIAL AID**
Once a student has received a warning, any subsequent Fall or Spring semester in which the student does not maintain Satisfactory Progress will result in the student being notified about the loss of financial aid eligibility. A student who has reached the allotted time frame to complete a degree will also lose financial aid eligibility. Please contact the Financial Aid Office if the graduate program requires more than 60 credit hours.

**APPEAL PROCESS AND DEADLINE**
An appeal process is in place for those experiencing extenuating circumstances that affected their ability to make satisfactory academic progress. Appeal forms may be obtained from the Financial Aid Office. Appeals must be submitted no later than the end of the first week of classes following the suspended semester or within 15 calendar days of the date on the academic progress letter, whichever is later. (If suspension occurs at the end of the spring semester, students are encouraged to appeal during the summer period.) A written outline of required course work per semester until graduation is signed and dated by the student and the advisor is required with the appeal.

**REINSTATEMENT OF FINANCIAL AID**
Students approved to receive aid again will be expected to adhere to the Satisfactory Progress Policy outlined above and any conditions listed on the Appeal Approval Contract.

**FINANCIAL AID ADJUSTMENT**
If financial aid has already been awarded and an appeal is not completed or approved, the financial aid funds will be canceled 30 days after the start of the suspended semester. Reinstatement of the financial aid is contingent upon the availability of the funds at the time the appeal is approved.

**GRANT ADJUSTMENT**
Grants are need-based aid. The Pell Grant Program is for students working on their first B.A. degree. Due to federal regulation and university policy, the actual amount of Grant that you receive is based on the number of credit/hours for which you are enrolled.

This means that if a Grant has already been disbursed to you and you add or drop classes during the first 2 weeks of the semester, your Grant will be adjusted. After the second week of classes Grants do NOT adjust. If you
have any questions about how your Grant may be affected by adding or dropping a class, please contact the Financial Aid Office, 255 Gilchrist.

CORRESPONDENCE, CAMP ADVENTURE, AUDITED COURSES
Financial aid is not available for correspondence study, Camp Adventure, or audited courses. If you have any questions regarding this policy, please contact the Financial Aid Office at 319-273-2700.

STUDENT LOANS
Students must complete a Free Application for Federal Student Aid (FAFSA), and return the Master Promissory Note (MPN) to the Financial Aid Office. A student who borrows under the Direct Loan Program at UNI will be able to borrow under this one MPN up to ten years. By using the MPN, you may not need to sign and submit a separate promissory note for each new loan. Students must be degree-seeking and enrolled at least half-time (6 hours for undergraduate, 5 hours for graduate) before loan funds can be released.

Freshmen, first-time borrowers must wait 30 days after the first day of their first semester of borrowing at UNI to receive their Direct Loan funds (subsidized and unsubsidized).

All Direct Loans (subsidized, unsubsidized, and PLUS) are disbursed in two installments, credited directly to your university bill.

HOW DROPPING CREDIT HOURS OR WITHDRAWING FROM UNI AFFECTS FINANCIAL AID
If you drop credit hours or withdraw from UNI, your cost of attendance and financial aid may be revised. You may have to repay a portion or all of your financial aid as required by law or by applicable fund donor. The exact amount of repayment will vary depending on when the credits are dropped or when the withdrawal occurs. In addition, you may become ineligible for future financial aid due to failure to meet the Financial Aid Academic Progress Requirements.

Federal regulations require students who withdraw before over 60% of the semester has passed to return unearned federal aid in a proportion equal to the time not in attendance. For example, if a student completes 30% of the semester, then 30% of the federal aid received may be retained and the other 70% of the federal aid received must be returned. If a student withdraws after the 60% point in time of the semester, then all aid received may be retained. Loans must be paid back according to the loan agreement. Institutional and state aid are returned in percentages equal to the institutions tuition and fees refund policy (see “Withdrawal Refunds”, page 9). For example, if a student receives 25% tuition refund, then an equal percentage of 25% will be returned to all state and institutional aid programs. Contact the Financial Aid Office for more information.

Funds will be returned to the financial aid programs in the following order: federal loan programs, federal grant programs, state programs, UNI programs, outside agencies, student. You will be notified of adjustments to your financial aid award via your university bill.

THE MAKING UP OF INCOMPLETE WORK
To receive credit for course work a student is required to be in attendance for the full semester. Exceptions to this rule are rarely made.

Work lost because of absence due to illness, or other extenuating circumstances, may be made up, but arrangements for making up work missed are made between the student and the instructor.

Work left incomplete at the end of a semester or summer session will be reported as a Failure unless a report of Incomplete (I) has been authorized by the instructor. The I is restricted to students doing satisfactory work in the class who, because of extenuating circumstances, are unable to complete the work of the course. The I is limited to assigned work during the final sixth of the term. If a course is reported as Incomplete, a student is not prevented from registering for another course for which the incomplete course is a prerequisite. Work reported as Incomplete for undergraduate students must be completed within six months from the time at which the report was made. If the work reported as Incomplete is not made up within six months, it is automatically entered as a Failure on the student's record. However, if for sufficient cause an Incomplete cannot be removed in six months, request for an extension of the time may be made to the instructor of the course. The extension, if approved, is for a period of up to another six months as designated by the instructor.

Work reported as Incomplete for a fall semester for graduate students must be completed by June 1. Work reported Incomplete for graduate students in the spring semester or in the summer session must be completed by January 1. The exact length of time to remove the incomplete within the above guidelines, is set by agreement between the instructor and the student. If the work reported as incomplete is not made up by the deadline, it is automatically entered as a Failure on the student's record.

Any requests for an exception to the above guidelines for graduate students must be submitted in writing to the Graduate College. Only under the most unusual circumstances would requests for additional time be approved.

Some courses continue beyond the normal ending date of the semester or session. In such cases the initial grade reported will be an RC which means Research or Course Continued. Once the extended instructional period is finished the RC grade will be replaced with the A-F grade assigned by the instructor.

DIVISION OF VOCATIONAL REHABILITATION SERVICES
Vocational Rehabilitation Services is a state agency funded with federal and state monies. The University of Northern Iowa provides office space for a counselor and secretary in the Student Services Center, room 105. If a student has a physical or mental impairment, which constitutes or results in a substantial impediment to employment they are eligible to apply for services. Students will be required to discuss and/or provide documentation of their disability. Students may apply for services if they are having difficulty with course work or accessing services on campus due to a disability issue.

Rehabilitation Services may include:
1) medical and psychological assessment
2) technological assessment
3) vocational assessment
4) counseling and guidance
5) physical and/or mental restoration services which may include therapy, wheelchairs, hearing aids, eye glasses etc.
6) special adaptive equipment or devices
7) training for employment- tuition assistance may be provided based on financial need
8) personal assistance
9) assistance with job search

Students who are interested in finding out more about Vocational Rehabilitation Services may contact the office at (319) 273-6348 between the hours of 8:00am and 4:30pm.

FREE OR LOW-COST CHILD CARE
Evening child care is now available at the UNI Child Development Center through funds from a U.S. Department of Education grant. The program runs from 5:30-9:30 p.m., Monday through Thursday, in the UNI Child Development Center, 1 Price Laboratory School. Child care for up to 20 children will be provided on a sliding fee basis: for Pell-qualified students, child care is free; for other students, the cost is up to $3.50 per hour. For more information, or to learn how to register your child, call the CDC at 319-273-2263.
DATES TO OBSERVE

**Monday, January 10, 8:00 a.m.**
Classes begin

**Monday, January 17**
University holiday

**Tuesday, January 18**
$10.00 “change of registration fee” assessed for courses dropped and added (last day to add full-semester course without departmental approval)

**Wednesday, January 19, 5:00 p.m.**
Last day to add first half-semester course for credit

**Wednesday, January 19, 5:00 p.m.**
Last day to drop first half-semester course without a “W”

**Wednesday, January 19, 5:00 p.m.**
Last day to change first half-semester course to or from Audit

**Friday, January 21, 5:00 p.m.**
Last day to drop full-semester course without a “W”

**Friday, January 21, 5:00 p.m.**
Student fees for Spring based on load at 5:00 p.m.

**Friday, January 28, 5:00 p.m.**
Last day to add full-semester course for credit for any student. Departmental approval on student request form required.

**Friday, January 28, 5:00 p.m.**
Last day to change full-semester course to or from Audit

**Friday, January 28, 5:00 p.m.**
Last day to drop first half-semester course without an “F”

**Friday, January 28, 5:00 p.m.**
Last day to change first half-semester course to or from non-graded basis (See Note)

**Friday, February 25, 10:00 p.m.**
First half-semester ends

**Monday, February 28, 8:00 a.m.**
Instruction resumes

**Tuesday, March 8, 5:00 p.m.**
Last day to add second half-semester course for credit

**Tuesday, March 8, 5:00 p.m.**
Last day to drop second half-semester course without a “W”

**Tuesday, March 8, 5:00 p.m.**
Last day to file a change of registration with no charge - second half-semester course

**Tuesday, March 8, 5:00 p.m.**
Last day to change second half-semester course to or from Audit

**Friday, March 11, 5:00 p.m.**
Last day to change full-semester course to or from non-graded basis (See note)

**Friday, March 11, 5:00 p.m.**
Last day to drop a full semester course without an “F”

**Friday, March 11, 10:00 p.m.**
Spring vacation begins

**Monday, March 21, 8:00 a.m.**
Instruction resumes

**Friday, April 1, 5:00 p.m.**
Last day to drop second half-semester course without an “F”

**Friday, April 1, 5:00 p.m.**
Last day to change second half-semester course to or from non-graded basis (See note)

**Monday, May 2**
Final examinations begin

**Friday, May 6**
Semester ends

**Saturday, May 7**
Commencement

**NOTE:** Students are reminded that only one change per course may be made to or from a non-graded basis. Once a change has been made the student cannot again change that course to or from non-graded basis.

**EVENING AND SATURDAY CLASSES**

**SATURDAY AND EVENING CLASSES ARE NOTED IN BOLD.**

**REGISTRATION FOR PART TIME STUDENTS (1 OR 2 CLASSES) MAY BE ACCOMPLISHED BY MAIL OR TELEPHONE.**

**MAIL OR FAX (319-273-6792) REGISTRATION - Depending on classification, November 11 - January 6.**

**TELEPHONE REGISTRATION - January 3-6**

**CAPSTONE COURSES (LIBERAL ARTS CORE) - SPRING 2005**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>010:159</td>
<td>Analysis of Contemporary Social Issues (sections 1, 2, 11)</td>
</tr>
<tr>
<td>010:159</td>
<td>Medicine, Morality, and Society: The Social Construction of Health and Illness (section 3)</td>
</tr>
<tr>
<td>010:159</td>
<td>Building Communities: Developing Intentional Family Spaces (section 4)</td>
</tr>
<tr>
<td>010:159</td>
<td>Creativity and The Transformation of Culture (section 5)</td>
</tr>
<tr>
<td>010:159</td>
<td>Minority-Majority Group Relations in the U.S. (Section 6)</td>
</tr>
<tr>
<td>010:159</td>
<td>Communication Disorders and Society (Section 7)</td>
</tr>
<tr>
<td>010:159</td>
<td>Disciplines (sections 8, 9, 10)</td>
</tr>
<tr>
<td>640:173</td>
<td>Biomedical Ethics (section 1) (same as 650:173)</td>
</tr>
<tr>
<td>650:173</td>
<td>Bio-ethical Ethics (section 1) (Same as 640:173)</td>
</tr>
<tr>
<td>640:194</td>
<td>Perspectives on Death and Dying (sections 1, 2) (same as 650:194)</td>
</tr>
<tr>
<td>650:194</td>
<td>Perspectives on Death and Dying (sections 1, 2) (same as 640:194)</td>
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</tbody>
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<table>
<thead>
<tr>
<th>Course</th>
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</thead>
<tbody>
<tr>
<td>620:206</td>
<td>Feminist Literary Theories and Practice</td>
</tr>
<tr>
<td>620:284</td>
<td>Seminar in Literature: Spirituality and the Literature (section 27)</td>
</tr>
<tr>
<td>640:161</td>
<td>Religion, Magic, and Witchcraft (same as 990:161)</td>
</tr>
<tr>
<td>640:168</td>
<td>Religion and Sexuality</td>
</tr>
<tr>
<td>680:040</td>
<td>Women’s Studies: Introduction</td>
</tr>
<tr>
<td>680:285</td>
<td>Readings in Women’s Studies</td>
</tr>
<tr>
<td>680:289</td>
<td>Graduate Seminar in Women’s Studies: Global Feminism (section 2)</td>
</tr>
<tr>
<td>680:290</td>
<td>Graduate Seminar in Women’s Studies: Library Research Methods</td>
</tr>
<tr>
<td>680:297</td>
<td>Practicum in Women’s Studies</td>
</tr>
<tr>
<td>680:299</td>
<td>Research: Women’s Studies</td>
</tr>
<tr>
<td>900:020</td>
<td>Women, Men, and Society (sections 1, 2)</td>
</tr>
<tr>
<td>900:041</td>
<td>Social Welfare: A World View (sections 1, 2) (same as 450:041)</td>
</tr>
<tr>
<td>900:150</td>
<td>Senior Seminar in Women’s Studies</td>
</tr>
<tr>
<td>900:195</td>
<td>Internship in Women’s Studies</td>
</tr>
<tr>
<td>942:142</td>
<td>Problems in Juvenile Justice and Family Law</td>
</tr>
<tr>
<td>960:161</td>
<td>Women in Modern European History</td>
</tr>
<tr>
<td>980:105</td>
<td>Sociology of Families</td>
</tr>
<tr>
<td>980:130</td>
<td>Minority Group Relations (same as 450:163g)</td>
</tr>
<tr>
<td>980:167</td>
<td>Development of Gender in Cross-Cultural Perspective (same as 600:167g and 990:167g)</td>
</tr>
<tr>
<td>980:171</td>
<td>Sex and Gender</td>
</tr>
<tr>
<td>990:011</td>
<td>Culture, Nature, and Society (sections 3, 4)</td>
</tr>
<tr>
<td>990:161</td>
<td>Religion, Magic and Witchcraft (same as 640:161)</td>
</tr>
<tr>
<td>990:167</td>
<td>Development of Gender in Cross-Cultural Perspective (same as 600:167g and 990:167g)</td>
</tr>
</tbody>
</table>

*In courses with multiple sections, only those noted with a Women’s Studies
emphasis will count toward the minor.
UNIVERSITY HONORS COURSES - SPRING 2005

010:196 Honors Seminar: Modern Presidency (section 3)
010:196 Honors Seminar: Science and Pseudoscience (section 4)
010:197 Honors Thesis (section 1)
010:198 Honors Independent Study (section 1)
31F:010 Human Identity and Relationships (section 1)
48C:001 Oral Communication (section 20)
650:021 Philosophy: Basic Questions (section 5)
650:194g Perspectives on Death and Dying (section 1) (same as 650:194)
650:194g Perspectives on Death and Dying (section 1) (same as 640:194)
680:021 Humanities I: The Ancient, Classical, and the Medieval Worlds (section 4)
680:022 Humanities II: The Renaissance, Reformation, and Enlightenment (sections 2, 3)
680:121 Russia/Soviet Union (section 2)
880:054 General Physics I (section 4)
900:020 Women, Men, and Society (section 3)

FINAL EXAMINATION SCHEDULE
For Classes Regularly

Scheduled On ........................ Hour and Date of Exam
8:00  M W F*  .................. 8-9:50 a.m. Monday, May 2
8:00  M W F*  .................. 8-9:50 a.m. Tuesday, May 3
9:00  M W F*  .................. 10-11:50 a.m. Wednesday, May 4
9:00  T Th** .................. 8-9:50 a.m. Wednesday, May 4
10:00 M W F* .................. 10-11:50 a.m. Monday, May 2
10:00 T Th** .................. 8-9:50 a.m. Thursday, May 5
11:00 M W F* .................. 10-11:50 a.m. Tuesday, May 3
11:00 T Th** .................. 10-11:50 a.m. Thursday, May 5
12:00 M W F* .................. 1-2:50 p.m. Monday, May 2
12:00 T Th** .................. 3-4:50 p.m. Thursday, May 5
1:00 M W F* .................. 1-2:50 p.m. Tuesday, May 3
1:00 T Th** .................. 1-2:50 p.m. Thursday, May 5
2:00 M W F* .................. 3-4:50 p.m. Monday, May 2
2:00 T Th** .................. 1-2:50 p.m. Wednesday, May 4
3:00 T Th** .................. 3-4:50 p.m. Tuesday, May 3
4:00 M W F .................. 3-4:50 p.m. Wednesday, May 4
4:00 M*** .................. 3-5:50 p.m. Monday, May 2
4:00 T*** .................. 3-5:50 p.m. Tuesday, May 3
6:00 W*** .................. 3-5:50 p.m. Wednesday, May 4
6:00 Th*** .................. 3-5:50 p.m. Thursday, May 5
7:00 M*** .................. 7-8:50 p.m. Monday, May 2
7:00 T*** .................. 7-8:50 p.m. Tuesday, May 3
7:00 W*** .................. 7-8:50 p.m. Wednesday, May 4
7:00 Th*** .................. 7-8:50 p.m. Thursday, May 5

* All classes that have a meeting during any portion of this hour on Mondays.
** All classes that meet on Tuesday and Thursday and begin on or during this hour.
*** All classes that meet or start during any portion of this hour

Classes having sections numbered in the 90's will have their examinations in accordance with the regular examination schedule above. For those classes not provided for in the examination schedule, the examinations will be given on Friday, May 6, 2005 or during the last meeting of the class.

OTHER EXAMINATION INFORMATION

The examination schedule applies both to faculty and students. Unless previous arrangements have been made, it is expected that the official Schedule will be followed.

A comprehensive final examination, if required, must be administered at the time indicated on the final schedule. No final comprehensive examination shall be administered to a class within the last two weeks prior to the officially scheduled final examination period (excluding summer sessions or half-semester courses). In the week prior to the beginning of the final examination period, unit tests, papers, projects, and other assignments are permissible if announced in the course outline/assignment sheet/syllabus or prior to midterm.

For those classes which do not, in the instructor's judgement, require a final comprehensive examination the time of the officially-scheduled final examination will be used for other appropriate class activities, such as evaluation, reports, performance, or regular class work. Therefore, it is expected that the class will meet at the time of the officially-scheduled final examination, whether or not a final examination is administered.

The department heads shall have the responsibility for seeing that the final examination schedule and the relevant policies are followed. Students may report policy violations to the appropriate department head, in accordance with the university academic grievance procedures.

Student requests to take final examinations at times other than as scheduled will be granted for only the most urgent reasons. Excessive examination load, three on one day, is a justifiable reason for a change.

To request a change in the examination schedule, a student must:
1. Prepare a "Student Request" form (available from your advisor or department head) for each request. State the request and the reason for it.
2. A change in the examination time of an individual course must be approved by the instructor and the department head.
3. A request to change all exams must be approved by the Assistant Vice-President for Academic Affairs.

ABBREVIATIONS OF CLASSROOM BUILDING NAMES

BAK  Baker Hall
BRC  Biology Research Complex
CAC  Communication Arts Center
CBB  Curris Business Building
CEE  Center for Energy & Environmental Education
CET  Center for Educational Technology
CIS  Central Intermediate School - 1350 Katoski Drive, Waterloo
CUE  Center for Urban Education
(CUE is located at 800 Sycamore Street, Waterloo, Iowa. Students enrolling for classes at CUE must provide their own transportation.)
EPL  East Pool
EST  East Gymnasium
GNN  Greenhouse Annex
HCC  Hawkeye Community College
ITC  Industrial Technology Center
KAB  Kamerick Art Building
LAT  Latham Hall
LIB  Library
LG  Lang Hall
MAU  Maucker Union
MSH  McCollum Science Hall
MUS  Museum
NRR  Native Roadside Vegetation Center - West 27th St.
PAC  Gallagher-Bluedorn Performing Arts Center
PEC  Physical Education Center
PHY  Physics
PLS  Price Laboratory School
RDC  Redeker Center
RSL  Russell Hall
SAB  Sablin Hall
SEC  Schindler Education Center
SRL  Steerley Hall
SSC  Student Services Center
SWT  Strayer-Wood Theatre
TBA  To be Announced (contact department office)
WRC  Wellness Recreation Center
WRT  Wright Hall
WST  West Gymnasium
**2004 LIBERAL ARTS CORE**

### Category 1. Core Competencies 12 hours

<table>
<thead>
<tr>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Reading and Writing (3 hours required)</td>
</tr>
<tr>
<td>620:005 College Reading and Writing, 3 hours</td>
</tr>
<tr>
<td>620:015 Exposition and Report Writing, 3 hours</td>
</tr>
<tr>
<td>620:034 Critical Writing About Literature, 3 hours</td>
</tr>
<tr>
<td>B. Speaking and Listening (3 hours required)</td>
</tr>
<tr>
<td>48C:001 Oral Communication, 3 hours</td>
</tr>
</tbody>
</table>

### Category 2. Civilizations and Cultures 9 hours

<table>
<thead>
<tr>
<th>Course</th>
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</thead>
<tbody>
<tr>
<td>A. Humanities (6 hours required)</td>
</tr>
<tr>
<td>680:021 Humanities I: The Ancient, Classical, and Medieval Worlds, 3 hours</td>
</tr>
<tr>
<td>680:022 Humanities II: The Renaissance, Reformation, and Enlightenment, 3 hours</td>
</tr>
<tr>
<td>680:023 Humanities III: The Age of Revolution to the Present, 3 hours</td>
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</tbody>
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<tr>
<th>Course</th>
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<tbody>
<tr>
<td>B. Non-Western Cultures (3 hours required)</td>
</tr>
<tr>
<td>680:121 Russia/Soviet Union, 3 hours</td>
</tr>
<tr>
<td>680:122 Japan, 3 hours</td>
</tr>
<tr>
<td>680:123 Latin America, 3 hours</td>
</tr>
<tr>
<td>680:124 China, 3 hours</td>
</tr>
<tr>
<td>680:125 India, 3 hours</td>
</tr>
<tr>
<td>680:127 Middle East, 3 hours</td>
</tr>
<tr>
<td>680:128 Africa, 3 hours</td>
</tr>
<tr>
<td>680:132/990:132 Native North America, 3 hours</td>
</tr>
<tr>
<td>680:137/990:137 Native Central and South America, 3 hours</td>
</tr>
</tbody>
</table>

### Category 3. Fine Arts, Literature, Philosophy and Religion 6 hours

**A. Fine Arts (3 hours required)**

<table>
<thead>
<tr>
<th>Course</th>
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</thead>
<tbody>
<tr>
<td>420:034 Survey of Dance History, 3 hours</td>
</tr>
<tr>
<td>490:002 The Theatrical Arts and Society, 3 hours</td>
</tr>
<tr>
<td>520:020 Our Musical Heritage, 3 hours</td>
</tr>
<tr>
<td>520:030 Music of Our Time, 3 hours</td>
</tr>
<tr>
<td>600:002 Visual Inventions, 3 hours</td>
</tr>
<tr>
<td>600:004 Visual Perceptions, 3 hours</td>
</tr>
</tbody>
</table>

**B. Literature, Philosophy, or Religion (3 hours required)**

<table>
<thead>
<tr>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>620:031 Introduction to Literature, 3 hours</td>
</tr>
<tr>
<td>640:024 Religion of the World, 3 hours</td>
</tr>
<tr>
<td>650:021 Philosophy: Basic Questions, 3 hours</td>
</tr>
<tr>
<td>720:031 Introduction to Francophone Literature in Translation, 3 hours</td>
</tr>
<tr>
<td>740:031 Introduction to German Literature in Translation, 3 hours</td>
</tr>
<tr>
<td>770:031 Introduction to Russian Literature in Translation, 3 hours</td>
</tr>
<tr>
<td>790:031 Introduction to Portuguese and Hispanic Literatures in Translation, 3 hours</td>
</tr>
</tbody>
</table>

### Category 4. Natural Science and Technology 7 hours

Students are required to take a course with a scheduled laboratory from either Life Sciences or Physical Sciences or another laboratory course offered by the College of Natural Sciences. (Only 6 hours are required for students who meet the liberal arts core laboratory requirement with a course other than one listed in Life or Physical Sciences.)

<table>
<thead>
<tr>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Life Sciences (3 or 4 hours required)</td>
</tr>
<tr>
<td>For all courses listed under Life Sciences and Physical Sciences, with the exception of 990:010, a student must have satisfied University entrance requirements in English and Mathematics. (College of Natural Science majors may meet the Life Sciences requirement by completing 840:051 or 840:052.)</td>
</tr>
<tr>
<td>820:032* Inquiry into Life Science, 4 hours</td>
</tr>
<tr>
<td>840:012 Life: The Natural World, 3 hours</td>
</tr>
<tr>
<td>840:013* Life: The Natural World - Lab, 1 hour</td>
</tr>
<tr>
<td>840:014 Life: Continuity and Change, 3 hours</td>
</tr>
<tr>
<td>840:015* Life: Continuity and Change - Lab, 1 hour</td>
</tr>
<tr>
<td>990:010 Human Origins, 3 hours</td>
</tr>
</tbody>
</table>

### Category 5. Social Science 9 hours

Required: one course from group A, one course from group B, and one course from group A, B, or C. (Students cannot count both 970:010 and 970:040 toward the liberal arts core.)

**A. Group A Sociocultural and Historical Perspectives**

<table>
<thead>
<tr>
<th>Course</th>
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</thead>
<tbody>
<tr>
<td>900:023 American Civilization, 3 hours</td>
</tr>
<tr>
<td>970:010 Human Geography, 3 hours</td>
</tr>
<tr>
<td>970:040 World Geography, 3 hours</td>
</tr>
<tr>
<td>990:001 Introduction to Sociology, 3 hours</td>
</tr>
<tr>
<td>990:011 Culture, Nature, and Society, 3 hours</td>
</tr>
</tbody>
</table>

**B. Group B Individual and Institutional Perspectives**

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>31F:010 Human Identity and Relationships, 3 hours</td>
</tr>
<tr>
<td>400:001 Introduction to Psychology, 3 hours</td>
</tr>
<tr>
<td>920:024* Introduction to Economics, 3 hours</td>
</tr>
<tr>
<td>942:014 Introduction to American Politics, 3 hours</td>
</tr>
<tr>
<td>943:024 International Relations, 3 hours</td>
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**C. Group C Topical Perspectives**

<table>
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<tr>
<td>450:045/900:045/980:045 American Racial &amp; Ethnic Minorities, 3 hours</td>
</tr>
<tr>
<td>900:020 Women, Men, and Society, 3 hours</td>
</tr>
<tr>
<td>900:080 Conflict and Social Reconstruction, 3 hours</td>
</tr>
<tr>
<td>900:085 The Nature of Social Issues, 3 hours</td>
</tr>
<tr>
<td>900:090 Children and Youth: Issues and Controversy, 3 hours</td>
</tr>
<tr>
<td>940:020 Contemporary Political Problems, 3 hours</td>
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<tr>
<td>980:060 Social Problems, 3 hours</td>
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### Category 6. Capstone Experience 2 hours

<table>
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<tr>
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<tr>
<td>010:159* Analysis of Contemporary Social Issues (sections 1, 2, 11)</td>
</tr>
<tr>
<td>010:159 Medicine, Morality, and Society: The Social Construction of Health and Illness (section 3)</td>
</tr>
<tr>
<td>010:159 Building Communities: Developing Intentional Family Spaces (section 4)</td>
</tr>
<tr>
<td>010:159 Creativity and The Transformation of Culture (section 5)</td>
</tr>
<tr>
<td>010:159 Minority-Majority Group Relations in the U.S. (section 6)</td>
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<tr>
<td>010:159 Communication Disorders and Society (section 7)</td>
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<tr>
<td>010:159 Democracies (sections 8, 9, 10)</td>
</tr>
<tr>
<td>640:173 Bio-medical Ethics (section 1) (Same as 640:173)</td>
</tr>
<tr>
<td>650:173 Bio-medical Ethics (section 2) (Same as 640:173)</td>
</tr>
<tr>
<td>650:194g Perspectives on Death and Dying (sections 1, 2) (Same as 640:194)</td>
</tr>
<tr>
<td>650:194 Perspectives on Death and Dying (sections 1, 2) (Same as 640:194)</td>
</tr>
<tr>
<td>820:140 Environment, Technology, and Society</td>
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</tbody>
</table>

**TOTAL 45 HOURS**

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**LIBERAL ARTS CORE ADMINISTRATIVE POLICIES**

1. Liberal Arts Core courses may be used to satisfy requirements for both the Liberal Arts Core program and the major, minor, and program emphasis.

2. Departments offering a liberal arts core course may preclude their major or minor students from taking that particular course to satisfy the requirements for the liberal arts core, the major, or the minor.

3. Liberal Arts Core requirements can be met through CLEP examinations, departmental examinations and the Advanced Placement Program of the College Entrance Examination Board. CLEP examinations do not include the mandatory laboratory course requirement. A student who receives CLEP credit in both the physical and biological sciences shall be considered to have fulfilled the laboratory requirement.

4. No Liberal Arts Core course may be taken for graduate credit.

5. No Liberal Arts Core course may have a non-Liberal Arts Core course as a prerequisite.

6. All courses taken to meet liberal arts core requirements must be taken for graded credit.

7. The Liberal Arts Core program requirements apply to all undergraduate degree programs.
### 2004-2006 NUMBER CHANGES

<table>
<thead>
<tr>
<th>Old #</th>
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<th>Old #</th>
<th>New #</th>
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<td>010: University Interdisciplinary</td>
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<td>900:196</td>
<td>900:197</td>
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<tr>
<td>170: Educational Leadership, Counseling, and Postsecondary Education</td>
<td>200 4-200 6</td>
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<td>310:192g/sec. 3</td>
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Spring 2005
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<td>130:106g</td>
<td>Consumer Behavior -- 3 hrs.</td>
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<td></td>
<td>Only for students majoring in Accounting, Business Teaching, Economics-Emphasis 3, Finance, Management, Management Information Systems, Marketing, or Real Estate. Note: This course focuses on the development of venture strategies and requires the prerequisite of 130:172. Students intending to use this course as an elective in Marketing should register for this course and section. This course is also the same as 130:175 section 09 or 10. Students who register under 150:175 section 09 or 10 may use the course to satisfy the core requirement for Business Policy and Strategy, but may not count the class in their marketing major.</td>
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<td>Priority for Declared Majors: All CBA; General Studies; 48G: 48o; 48i; 48c.</td>
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<td>Iyer</td>
<td>CBB</td>
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<tr>
<td>130:178</td>
<td>Services Marketing -- 3 hrs.</td>
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<td></td>
<td>Prerequisites: 130:101; 920:024 or 920:053; junior standing.</td>
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<td>Priority for Declared Majors: All CBA; General Studies; 48G: 48o; 48i; 48c; 41g; 41x; 32l; 862.</td>
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<tr>
<td>130:179</td>
<td>Cooperative Education in Marketing -- 1-6 hrs.</td>
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<td></td>
<td>Prerequisites: 130:101; 920:024 or 920:053; UNI cumulative GPA of 2.50 or better; written consent of department head and Cooperative Education Office. Offered on credit/no-credit basis only. This course is not accepted for credit toward the Marketing major, but can be used as a university elective. Meets second half-semester.</td>
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<td>Corbin</td>
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<tr>
<td>130:186</td>
<td>Studies in Experiential Learning -- 3 hrs.</td>
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<td>Prerequisites: admission to the CBA; 60 hours of credit; written consent of instructor. Meets second half-semester.</td>
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Spring 2005
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<tr>
<th>Dpt/Crs</th>
<th>Sec</th>
<th>Time</th>
<th>Days</th>
<th>Instr</th>
<th>Bldg</th>
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<tr>
<td>150:101</td>
<td>Business Law</td>
<td>1 - 3 hrs.</td>
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<td>150:145</td>
<td>Management Information Systems</td>
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<tr>
<td>150:140</td>
<td>Management Information Systems Policy</td>
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<tr>
<td>150:130</td>
<td>Training: Design and Delivery</td>
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<td>150:140</td>
<td>Management Information Systems Policy</td>
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<td>Management Information Systems</td>
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</table>

**Sections**
- **Business Sections** - Priority for Declared Majors:
  - All CBA
  - General Studies
  - 31L; 48G; 48i; 48C; 48E; 48H; 48o; 48C

**Eve**
- 01 | 6:00-8:50 | T eve | Dieter | CBB | 227 |
- 02 | 6:00-8:50 | T eve | Scully | CBB | 229 |

**Eve**
- 07 | 6:00-8:50 | W eve | G.F. Smith | CBB | 221 |
- 08 | 6:00-8:50 | Th eve | Damge | CBB | 109 |

**Spring 2005**

**Organizational Management** -- 3 hrs.
- Prerequisite: 2.20 cumulative UNI GPA or higher, or the equivalent; junior standing.

**Business Sections** - Priority for Declared Majors:
- All CBA

**Non-Business Sections** - Priority for Declared Majors:
- Non-CBA

- 01 | 8:00-9:15 | TTh | Frost | CBB | 24 |
- 02 | 9:30-10:45 | TTh | Frost | CBB | 24 |
- 03 | 10:00 | MWF | S. Wartick | CBB | 24 |
- 04 | 11:00 | MWF | S. Wartick | CBB | 24 |
- 05 | 1:00 | MWF | Shrage | CBB | 24 |
- 06 | 2:00 | MWF | Shrage | CBB | 24 |
- 07 | 6:00-8:50 | W eve | G.F. Smith | CBB | 221 |
- 08 | 6:00-8:50 | Th eve | Damge | CBB | 109 |

**Operations Management** -- 3 hrs.
- Prerequisites: 120:030; 120:031; 150:080; 800:072 or 800:092 or equivalent; 920:020; 920:070; junior standing.

**Priority for Declared Majors:**
- All CBA; General Studies; 48G; 48i; 48C
- 01 | 9:00 | MWF | Peterson | CBB | 109 |
- 02 | 11:00 | MWF | Peterson | CBB | 109 |
- 03 | 12:00 | MWF | Peterson | CBB | 109 |
- 04 | 1:00 | MWF | Peterson | CBB | 109 |
- 05 | 6:00-8:50 | Th eve | D'Cruz | CBB | 24 |

**Supply Chain and Purchasing** -- 3 hrs.
- Prerequisites: 120:030; 120:031; 150:080; 150:154; 150:072 or 800:092 or 920:020; 920:053; 920:054; 920:070; junior standing.

**Priority for Declared Majors:**
- All CBA; General Studies; 48G; 48i; 48C
- 01 | 12:30-1:45 | TTh | Spencer | CBB | 221 |
- 02 | 2:00-3:15 | TTh | Spencer | CBB | 221 |

**Managerial Problem Solving** -- 3 hrs.
- Prerequisites: 150:153; junior standing.

**Priority for Declared Majors:**
- All CBA; General Studies; 48G; 48i; 48C
- 03 | 12:30-1:45 | TTh | G.F. Smith | CBB | 227 |
- 04 | 2:00-3:15 | TTh | G.F. Smith | CBB | 227 |

**Quality and Process Improvement** -- 3 hrs.
- Prerequisites: 120:030; 120:031; 150:080; 150:154; 800:072 or 800:092 or equivalent; 920:020; 920:070; junior standing.

**Priority for Declared Majors:**
- All CBA; General Studies; 48G; 48i; 48C; 48H; 494; 49H
- 01 | 8:00 | MWF | Schrage | CBB | 221 |
- 02 | 9:00 | MWF | Schrage | CBB | 221 |
- 03 | 11:00 | MWF | Schrage | CBB | 221 |

**Strategic Supply Management** -- 3 hrs.
- Prerequisites: 120:030; 120:031; 150:101; 150:080; 150:154; 800:072 or 800:092 or equivalent; 920:020; 920:053; 920:054; 920:070; junior standing.

**Priority for Declared Majors:**
- All CBA; General Studies; 48G; 48i; 48C; 494; 49H
- 01 | 2:00 | MWF | Mitra | CBB | 131 |

**Compensation and Benefits** -- 3 hrs.
- Prerequisites: 150:153; junior standing.

**Priority for Declared Majors:**
- All CBA; General Studies; 31L; 48G; 48C; 48H; 494; 497; 49H
- 01 | 2:00 | MWF | Mitra | CBB | 131 |

**Management Internship** -- 1-3 hrs.
- Prerequisites: 2.20 cumulative UNI GPA; junior standing; written consent of department head. May be repeated for a maximum of 6 hours. Offered on credit/no credit basis only.
- 01 | arr | arr | McAdams | CBB | 233 |
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<th>Dpt.Crs</th>
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<tr>
<td>150:170</td>
<td>Special Problems -- 1-3 hrs.</td>
<td>01</td>
<td>8:00-9:15</td>
<td>TTh</td>
<td>Mattingly</td>
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<td>02</td>
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<td>TTh</td>
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<td>150:174g</td>
<td>Ethics in Business -- 3 hrs.</td>
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<td>8:00-9:15</td>
<td>TTh</td>
<td>Mattingly</td>
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<td>150:175</td>
<td>Business Policy and Strategy -- 3 hrs.</td>
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<td>8:00-9:15</td>
<td>TTh</td>
<td>Mattingly</td>
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<td>150:179</td>
<td>Cooperative Education -- 1-3 hrs.</td>
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<td>150:189</td>
<td>Seminar in International Business -- 3 hrs.</td>
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<td>8:00-9:15</td>
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<td>Mattingly</td>
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<td>150:262</td>
<td>Leadership and Organizational Behavior -- 3 hrs.</td>
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<td>8:00-9:15</td>
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<td>150:272</td>
<td>Cross-Functional Operations -- 3 hrs.</td>
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<td>8:00-9:15</td>
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<td>150:276</td>
<td>Business Capstone Experience -- 1 hr.</td>
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Spring 2005
160:055 Strategies for Academic Success -- 2 hrs.
Prerequisite: written consent of instructor. Recommended for freshmen only.
01 5:00-7:50 T Williams-Perez SEC 528

170:050 Postsecondary Curriculum and Assessment -- 3 hrs.
Requires written consent of instructor.
01 5:00-7:50 Th Romano SEC 528

170:0231 Assessment in Postsecondary Education -- 3 hrs.
Prerequisite: 250:295. Requires written consent of instructor.
01 5:00-7:50 Th Romano SEC 528

170:0260 The Two-Year College -- 3 hrs.
Prerequisite: written consent of instructor.
01 5:00-7:50 M Amunsson SEC 320

170:0260 History and Philosophy of Higher Education -- 3 hrs.
Prerequisite: written consent of instructor.
01 5:00-7:50 T Waggoner SRL 213

170:270 College Student Development -- 3 hrs.
Prerequisite: written consent of instructor.
01 5:00-7:50 M Phillips SEC 528

170:285 Readings in Postsecondary Education -- 1 - 3 hrs.
Prerequisite: written consent of instructor.
01 arr arr Phillips SEC 526
03 arr arr Waggoner SEC 520

170:286 Studies in Portfolio Development -- 1 hr.
Prerequisite: written consent of instructor.
21 arr arr Waggoner SEC 520

170:289 Seminar in Postsecondary Education: Law and Student Affairs -- 3 hrs.
Prerequisite: written consent of instructor.
12 5:00-7:50 W Phillips SEC 528

170:290 Practicum in Postsecondary Education -- 3 hrs.
Prerequisite: written consent of instructor. Offered on credit/no credit basis only. May be repeated for maximum of 6 hours. Register for section that is with your advisor.
03 arr arr Phillips SEC 526
04 arr arr Waggoner SEC 520

170:291 Internship in Postsecondary Education -- 3-6 hrs.
Prerequisite: written consent of instructor. Register for section that is with your advisor.
01 arr arr Phillips SEC 526
02 arr arr Waggoner SEC 520

170:311 Educational Leadership and Systems Change -- 3 hrs.
Prerequisite: doctoral status or written consent of college. (Same as 270:311.) (Formerly 190:311.) This course will be broadcast on the Web.
All students must register through Continuing Education Credit Programs, 1-800-772-1746 or 319-273-2122. This course meets with Professor Callahan on Mondays at 6:00 p.m.

190 EDUCATION, INTERDEPARTMENTAL

190:300 EdD Post Comprehensive Registration -- 0 hrs.
01 arr

190:301 Context of Contemporary Education -- 3 hrs.
Prerequisite: doctoral status or written consent of college.
01 5:00-7:50 T Gallagher SEC 423

190:305 Qualitative Methods in Educational Research -- 3 hrs.
Prerequisite: 190:303. (Formerly 250:302.)
01 5:00-7:50 Th J. Smith SEC 423

170 POSTSECONDARY EDUCATION: STUDENT AFFAIRS

170:050 Career Decision Making -- 2 hrs.
01 1:00 TTh Vinton SAB 303
02 2:00 MW Marchesani LNG 18
Section 02 recommended for freshman/sophomore only.
200 EDUCATIONAL PSYCHOLOGY

ORIENTATION TO TEACHER EDUCATION: Students are REQUIRED to attend a 1 ½ hour orientation session. Times for these sessions are 3:30-5:30 p.m. Tuesday, January 18th or 8:00-9:30 a.m. or 3:30-5:00 p.m. Wednesday, January 19th in SEC 244/245.

200:017 Field Experience: Exploring Teaching -- 1 hr.
Corequisite: 200:030. Offered on credit/no credit basis only. Students must arrange for ONE 4-hour block at ONE of the following time periods: 8-12 M/W or 12-4 M/W. Field Experience Placement Meeting: Students MUST attend one of the following meetings to be assigned a school to explore teaching: Tuesday, January 11th, from 3:30 - 5:00 p.m. in SEC 246, or Wednesday, January 12th, from 8:00-9:30 a.m. in SEC 247.

STUDENTS NEEDING CREDIT IN 200:017 AND 200:300 SHOULD REGISTER FOR 4 HOURS IN 200:300. DO NOT REGISTER FOR 200:017. Section 12 is for students not taking 200:030.

200:030 Dynamics of Human Development -- 3 - 4 hrs.
Prerequisite: sophomore standing.

STUDENTS NEEDING CREDIT IN 200:017 AND 200:300 SHOULD REGISTER FOR 4 HOURS IN 200:300. DO NOT REGISTER FOR 200:017.
01 8:00-9:15 TTh L. Brown SEC 420
02 8:00-9:15 TTh Al-Mabuk SEC 306
03 9:00-10:15 MW Fanelli SEC 422
04 9:30-10:45 TTh L. Brown SEC 420
05 10:30-11:45 TTh East SEC 323
06 10:30-11:45 MW Fanelli SEC 422
07 11:00-12:15 TTh Deemer SEC 421
08 12:30-1:45 TTh Deemer SEC 421
09 1:00-2:15 MW Fanelli SEC 420
10 2:30-3:30 TTh Brown SEC 420

200:109g Development and Assessment of Young Children -- 3 hrs.
Prerequisite: junior standing.
01 12:30-1:45 TTh Heston SEC 423
02 2:00-3:15 TTh Heston SEC 423

200:116g Psychology of Adolescence -- 2 hrs.
Prerequisites: 200:030 or equivalent; junior standing.
01 1:30-2:45 W Friedman SEC 429
02 3:30-5:30 T Friedman SEC 429

200:118g Mental Health in the Classroom -- 3 hrs.
Prerequisites: 200:030 or equivalent; junior standing.
01 9:30-10:45 TTh Scott SEC 322

200:128 Field Experience: Teacher as Change Agent -- 1 hr.
Prerequisites: 200:017; 200:030; or equivalents. Corequisites: 200:148; 200:150. Offered on credit/no credit basis only.

REGISTRATION REQUIRES FULL ADMISSION TO TEACHER EDUCATION.


This four week field experience meets daily at Price Laboratory School. The minimum time requirement is one hour per day. To maintain continuity in the experience, students should reserve the same time everyday. IT IS IMPERATIVE THAT YOU PLAN TIME IN YOUR CLASS SCHEDULE TO ACCOMMODATE YOUR FIELD EXPERIENCE. Early Childhood majors must reserve time between 7:30-11:30 am or 2:00-5:30 pm. Elementary Education majors must reserve time between 8:30-11:15 am or 12:30-3:30 pm. Middle School/Secondary Education majors must reserve time between 8:30-11:10 am or 12:00-3:08 pm. The QMS class schedule: 8:00-8:44, 8:48-9:34, 9:38-10:22, 10:26-11:10, 12:00-12:44, 12:48-1:32, 1:36-2:20, 2:24-3:08. Orientation is 3:00-5:00 pm, Thursday, January 20 in Price Laboratory School Auditorium. ATTENDANCE IS REQUIRED.

01 8:30-9:00 M Upham SEC 741
Section 08 is for students who are NOT taking 200:148. This section begins the first week of classes.
09 arr arr Upham
Section 09 requires written consent of instructor.

200:139g Psychology of Personality, Education -- 3 hrs.
Prerequisite: junior standing.
01 6:30-9:20 W eve Scott SEC 322

200:140g Social Psychology, Education -- 3 hrs.
Prerequisite: junior standing.
01 arr arr East

200:148 Learning and Instruction in Classroom Contexts -- 3 - 4 hrs.

REGISTRATION REQUIRES FULL ADMISSION TO TEACHER EDUCATION.


01 8:00-9:15 MW Henning SEC 322
02 9:30-10:45 MW Henning SEC 322
03 9:30-10:45 W Upham SEC 423
04 9:30-10:45 TTh Gabriele SEC 422
0511:00-12:15 MW Upham SEC 423
0611:00-12:15 TTh Gable SEC 422
07 12:30-1:45 TTh Gable SEC 422

200:173g Behavior Disorders in Children -- 3 hrs.
Prerequisite: junior standing.
01 6:30-9:20 Th eve Scott SEC 322

200:176g Learning and Behavioral Problems in Education -- 3 hrs.
Prerequisite: junior standing.
01 6:30-9:20 Th eve Wilson SEC 306

200:185g Studies in Growth and Development of The Middle School Aged Child -- 3 hrs.
01 6:00-8:30 Th eve Freedman SEC 420

200:214 Foundations of Instructional Psychology -- 3 hrs.
01 12:30-3:30 Th Juram SEC 306
02 5:00-7:50 T Al-Mabuk SEC 122

01 11:15-1:50 M Haseluhn SEC 325

Prerequisite: written consent of instructor.
04 2:00-5:00 T Clifton SEC 422

200:299B Practicum in Education and Psychology -- 1-6 hrs.
Prerequisite: written consent of instructor.
01 10:00 T Knesting SEC 543

Section 01 is for MAE students only.

200:299D Practicum in Education and Psychology -- 1-6 hrs.
Prerequisite: written consent of instructor.
02 9:00-11:40 M Clifton SEC 543

Section 02 is for EdS: School Psychology students ONLY.

Prerequisite: written consent of instructor.
01 arr arr Haseluhn SEC 617

Section 01 is for MAE students ONLY.
02 arr arr Clifton SEC 617
Section 02 is for EdS: School Psychology students ONLY.

210 ELEMENTARY, EARLY CHILDHOOD AND MIDDLE LEVEL EDUCATION

Students must have a UNI and cumulative GPA of 2.5 or better in order to register for courses in Elementary, Early Childhood or Middle Level Education.

210:120 Elementary Classroom Management -- 3 hrs.
Prerequisite: 210:131 or 210:152. Corequisites: 210:161; 210:164; 230:116; 800:134. Students will be expected to be available for a one-week field experience.

REGISTRATION REQUIRES FULL ADMISSION TO TEACHER EDUCATION.

01 8:00-9:15 MW Erpelding SEC 121
02 9:30-10:45 MW Erpelding SEC 121
03 10:45-12:00 MW Erpelding SEC 121
04 12:30-1:45 MW Treut SEC 121
05 2:00-3:15 MW Treut SEC 121
06 5:00-7:50 M Treut SEC 121

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<th>Bldg</th>
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<tr>
<td>210:121g</td>
<td>Infant and Toddler Care and Education -- 3 hrs.</td>
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<td>01 3:30-4:45</td>
<td>TTh</td>
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<td>02 5:00-6:15</td>
<td>Th</td>
<td>May</td>
<td>SEC 120</td>
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<td>210:122</td>
<td>Middle Level Classroom Management -- 3 hrs.</td>
<td>Prerequisite: 210:150 or 210:152. Corequisites for Elementary/Middle Level Education Dual Majors: 210:161; 210:164; 230:116; 800:134. Students will be expected to be available for a one-week field experience. This course may meet at Central Middle School, 1350 Katoski Drive, Waterloo.</td>
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<td>REGISTRATION</td>
<td>REQUIRES FULL ADMISSION TO TEACHER EDUCATION.</td>
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<td>0111:00-12:15</td>
<td>MW</td>
<td>Schumacher-Douglas</td>
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<td>02 12:30-1:45</td>
<td>MW</td>
<td>Schumacher-Douglas</td>
<td>SEC 306</td>
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<td>210:123g</td>
<td>Expressive Arts in the Elementary School -- 3 hrs.</td>
<td>Prerequisite: junior standing.</td>
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<td>01 8:00-9:15</td>
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<td>Heitzman</td>
<td>PLS 42</td>
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<td>02 9:30-10:45</td>
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<td>Heitzman</td>
<td>PLS 42</td>
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<td>03 9:30-10:45</td>
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<td>Tallaksen</td>
<td>PLS 106</td>
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<td>04 12:30-1:45</td>
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<td>Heitzman</td>
<td>PLS 42</td>
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<td>05 12:30-1:45</td>
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<td>Stichter</td>
<td>PLS 106</td>
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<td>Heitzman</td>
<td>PLS 42</td>
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<tr>
<td>210:130g</td>
<td>Guidance and Instruction in Early Childhood Education -- 3 - 5 hrs.</td>
<td>Prerequisites: 210:151; junior standing. Corequisite: 210:192 required or student will be dropped from the class. Must have two 2-hour time blocks for placement in sites.</td>
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<td>Fitzgerald</td>
<td>SEC 121/122</td>
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<td>210:149g</td>
<td>Child, Family, School and Community Relationships -- 3 hrs.</td>
<td>Prerequisite: junior standing. Emphasis on preschool-kindergarten level. This course requires 15 hours of participation in school and/or community settings.</td>
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<td>210:150g</td>
<td>Middle Level Curriculum -- 3 hrs.</td>
<td>Prerequisites: 200:116; completion of Level I of the Professional Educational Requirements; junior standing. Prerequisite or corequisite: Level II of the Professional Education Requirements. Also appropriate for upper elementary.</td>
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<td>SEC 120</td>
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<td>210:151g</td>
<td>Early Childhood Curriculum Development and Organization -- 3 hrs.</td>
<td>Prerequisites: completion of Level I of the Professional Education Requirements -- Early Childhood Education; junior standing. Prerequisite or corequisite: Level II of the Professional Education Requirements. This course requires 15 hours of participation in school and/or community settings.</td>
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<td>210:152g</td>
<td>Elementary Curriculum -- 3 hrs.</td>
<td>Prerequisite: Completion of Level I of the Professional Education Requirements -- Early Childhood Education; junior standing. Prerequisite or corequisite: Level II of the Professional Education Requirements.</td>
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<td>SEC 122</td>
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<td>210:155g</td>
<td>Constructivist Early Education -- 3 hrs.</td>
<td>Prerequisite: junior standing. This course is broadcast on the ICN. Students must register through Continuing Education Credit Programs. 1-800-772-1746 or 319-273-2122 if attending a site off-campus. REGISTRATION IS LIMITED TO EARLY CHILDHOOD GRADUATE STUDENTS.</td>
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<td>210:192g</td>
<td>Experience -- 2-4 hrs.</td>
<td>Prerequisite: successful completion of 200:017 and 200:128; junior standing. Corequisite: 210:130. Must have two 2-hour time blocks for placement in sites. May be taken only twice for credit in the same area.</td>
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27
### 220 SPECIAL EDUCATION

#### 220:050
**Introduction to Exceptional Persons** — 3 hrs.
Students needing credit in 220:050 should register for 220:150 instead.

#### 220:141
**Including Young Children with Special Needs Into the General Education Programs** — 3 hrs.
Prerequisite: 220:150; junior standing. Corequisite: 220:192 (28 or 31).
Seminar at 4:00 p.m.
01 4:00-6:00 M Raschke SEC 182
01 6:00-9:00 Th Raschke SEC 13B
Section 61 will be broadcast on the ICU. All students must register through Continuing Education Credit Programs, 1-800-648-3864 or 319-273-2121.

#### 220:142
**Classroom Instructional Management for Students with Disabilities (K-6) — 3 hrs.**
01 5:00-7:50 M Kohler SEC 129

#### 220:143
**Classroom Instructional Management for Students with Disabilities (7-12) — 3 hrs.**
Prerequisites: 220:174; junior standing; written consent of department head. Corequisite: 220:192 section 24. Seminar Monday, 4:30 p.m.
01 5:00-7:50 M Hoven SEC 113

#### 220:146
**Methodology and Assessment for Students with Mild/Moderate Disabilities (K-6) — 3 hrs.**
Prerequisite: 220:174; junior standing; written consent of department head. Corequisite: 220:192 section 23. Seminar Tuesday, 4:30 p.m.
01 5:00-7:50 T Staples SEC 182

#### 220:150
**Meeting the Needs of Diverse Learners in Classrooms** — 2 hrs.
Prerequisite: 220:030.
01 9:00-10:40 M Kliewer/Meyer-Mark SEC 129
02 11:00-12:40 M Counsel/Petersen SEC 129
03 1:00-2:40 T Kohler SEC 129
04 1:30-3:20 W Staples SEC 129
Sections 01, 02, 03, 04 are for elementary education students ONLY.
05 3:30-5:20 Th Schroeder SEC 129
Section 05 is for secondary education students ONLY.

#### 220:153
**Adaptations for Students with Physical and Sensory Impairments** — 3 hrs.
Prerequisites: 220:174 or written consent of instructor; junior standing. Class meets first half-semester.
80 9:00-11:40 TTh SEC 182

#### 220:159
**Methods of Teaching Students with Visual Impairments** — 3 hrs.
Prerequisite: junior standing.
09 9:00-11:50 TTh SEC 182

#### 220:161
**Teaching Students Who Are Visually Impaired with Additional Disabilities** — 2 hrs.
Prerequisite: junior standing. Class meets first half-semester. This course will meet the following Saturdays: January 22 and 29; February 12 and 19.
81 8:00-4:00 Sat Hung SEC 182

#### 220:170
**Educational Management in Special Education** — 3 hrs.
Prerequisites: 220:030; junior standing; written consent of department head. Corequisites: 220:174; 220:192 sections 01 or 02. Seminars, 2:15-3:00 p.m.
01 1:00-2:15 MW Etscheidt SEC 182

#### 220:174
**Assessment and Instruction for Students with Mild Disabilities** — 3 hrs.
Prerequisites: 220:150; junior standing; written consent of department head. Corequisites: 220:170; 220:192 sections 01 or 02. Seminars, 2:15-3:00 p.m.
01 1:00-2:15 TTh Sawyer SEC 182

#### 220:184
**Professional Interdisciplinary Relationships in Special Education I** — 3 hrs.
Prerequisites: 220:050 or 220:150; junior standing.
01 5:00-7:50 W SEC 182

#### 220:187
**Teaching Elementary School Students with Severe Disabilities** — 3 hrs.
Prerequisites: 220:167 or written consent of instructor; junior standing. Corequisite: 220:192 section 27 or written consent of instructor. Seminar Wednesday, 4:30 p.m.
01 3:00-5:00 Th Kliewer/Hendrickson SEC 182

#### 220:192
**Experience in Special Education** — 3 hrs.
Prerequisite: junior standing; written consent of instructor. May be repeated in different areas for up to 12 hours. Offered credit/no credit option only.

Spring 2005
Prerequisites: 210:150 or 210:152; 230:044; 230:115 (prerequisite or corequisite); completion of Levels I and II of Professional Education requirements; junior standing.

REGISTRATION REQUIREMENTS: Full Admission to Teacher Education.
01 8:00-9:15 MW Bettertton SEC 421
02 8:00-9:15 + arr T Bettertton SEC 121
03 9:30-10:45 MW Stele SEC 116
04 9:30-10:45 + arr T Bettertton SEC 121
05 12:30-1:45 MW Stele SEC 116
06 2:00-3:15 MW Meredith SEC 116

230:117g Methods of Teaching Literacy at the Middle and Secondary Levels -- 3 hrs.
Prerequisites: completion of Levels I and II Professional Education requirements; junior standing. (Formerly 230:110g.)

Eve 02 6:00-8:50 + arr F Meredith SEC 113

230:119 Emergent Literacy and Language Development -- 3 hrs.
Prerequisites: 230:044 and one of the following: 230:115, 230:116 or 230:117 or written consent of instructor; junior standing. Students must earn a grade of B or above in Literacy Education minor courses numbered 230:119 or above and have a cumulative and UNI GPA of 3.00 or higher to enroll in this course. (Formerly 230:111g.)

01 9:30-10:45 TTh Landis SEC 306

230:121 Advanced Children's Literature -- 3 hrs.
Prerequisites: 230:044. Students must earn a grade of B or above in Literacy Education minor courses numbered 230:119 or above and have a cumulative and UNI GPA of 3.00 or higher to enroll in this course.

01 8:00-9:15 TTh Cai SEC 116
02 9:30-10:45 TTh Cai SEC 116

230:140 Assessment and Evaluation of Literacy -- 3 hrs.
Prerequisites: 230:044 or 620:165; 230:115, 230:116, or 230:117; 230:119 or 230:121; or written consent of instructor; junior standing. Students must earn a grade of B or above in Literacy Education minor courses numbered 230:119 or above and have a cumulative and UNI GPA of 3.00 or higher to enroll in this course.


240:020 Educational Media -- 2 hrs.
01 10:00 W Henry SEC 252
+ lab arr

240:030 Classroom Computer Applications -- 3 hrs.
Prerequisite: 240:020 or 240:031.
01 3:00-4:15 TTh Henry SEC 127
+ lab arr

240:031 Educational Media and Classroom Computing -- 3 hrs.
Students will not be allowed to add this class after the 1st day of class.
01 8:00-10:50 W Herrin SEC 252
+ lab arr
02 11:00-1:50 W McDonal SEC 252
03 1:00-3:50 W McDonal SEC 252
+ lab arr
04 4:00-6:50 W Galloway SEC 252
+ lab arr

240:138g Visual Literacy -- 3 hrs.
Prerequisite: junior standing
Eve 01 6:00-8:50 Th eve Donaldson SEC 127
+ lab arr

240:139g Media Planning and Production -- 3 hrs.
Prerequisites: 240:020 or 240:031 or written consent of instructor; junior standing.
Eve 01 6:00-8:50 W eve Donaldson SEC 306
+ lab arr

240:150g Instructional Television Production -- 3 hrs.
Prerequisites: 240:139; junior standing; written consent of instructor.
01 2:00-3:15 TTh Marchesani SEC 403
+ lab arr
Spring 2005

240:160 Media Projects -- 1-4 hrs.
Prerequisite: 240:020 or 240:031; written consent of instructor.
01 arr arr Zeitz SEC 405

240:189 Readings in Media -- 1-3 hrs.
Prerequisite: written consent of instructor. May be repeated for maximum of 3 hours.
02 arr arr Herring SEC 652

240:205 Instructional Computing Design -- 3 hrs.
Prerequisite: 240:240.
01 6:00-8:50 Eve Zeitz SEC 127

240:210 Distance Education -- 3 hrs.
This course will be offered on WebCT. Students must have access to the World Wide Web. Class will meet January 10th at 6:00 p.m. in SEC 405 for those students who wish to have extra assistance to start this class.
01 arr arr Donaldson SEC 405

240:230 Communication Theory in Media -- 3 hrs.
This course will be taught over the internet. Students must have access to the World Wide Web. Students must register through Continuing Education Credit Programs, 1-800-772-1746 or 319-273-2122. This class meets with Professor Doyle, SEC 652, on an arranged basis.
01 6:00-8:50 M eve Zeitz SEC 306

240:245 Applied Instructional Design -- 3 hrs.
Prerequisite: 240:240.
01 6:00-8:50 Eve Donaldson SEC 306

240:260 Advanced Media Projects -- 1-4 hrs.
Specialized study in independent media projects. Credit to be determined at time of registration; project, credit, and evaluation criteria require advance written consent of instructor. May be repeated for credit maximum of 4 hours for any section.

Computer Applications.
Prerequisite: 240:139; written consent of instructor.
01 arr arr Zeitz SEC 405

Digital Imaging.
Prerequisite: 240:147; written consent of instructor.
02 arr arr McDonald SEC 405

Learning Environments.
Prerequisite: written consent of instructor.
03 arr arr Herring SEC 405

Multimedia Authoring.
Prerequisite: written consent of instructor.
04 arr arr Zeitz SEC 405

Television.
Prerequisite: 240:150; written consent of instructor.
05 arr arr Marchesani SEC 012

Visualization.
Prerequisite: written consent of instructor.
06 arr arr Donaldson SEC 608

250:119 Schools and American Society -- 3 hrs.
Prerequisites: 200:128; 200:148. (Formerly 250:050.)

REGISTRATION REQUIRES FULL ADMISSION TO TEACHER EDUCATION.
01 11:00-12:15 W Nelson SEC 321
02 1:00-2:15 T Reppas SEC 321
03 2:00-3:15 Th Knes ting SEC 321
04 3:00-4:15 T Nelson SEC 321
05 4:00-5:15 Th Reppas SEC 321
06 5:00-6:15 W Knes ting SEC 321

250:130 Historical Methods in Education -- 3 hrs.
Prerequisite: senior standing.
01 6:00-8:50 M eve Boody SEC 321

250:150 Educational Research -- 3 hrs.
Prerequisite: 240:170.
01 11:00-12:15 W Nelson SEC 321
02 1:30-2:45 Th Knes ting SEC 321
03 2:45-3:55 W Nelson SEC 321
04 3:55-5:05 Th Reppas SEC 321
05 5:05-6:15 W Nelson SEC 321

250:205 Educational Research -- 3 hrs.
01 11:00-12:15 W Nelson SEC 321
02 1:00-2:15 T Knes ting SEC 321
03 2:15-3:30 W Nelson SEC 321
04 3:30-4:45 Th Reppas SEC 321
05 4:45-5:55 W Nelson SEC 321
06 5:55-7:10 Th Reppas SEC 321

250:286 Studies in Academic Assessment -- 1 hr.
01 3:30 T Knes ting SEC 306

250:287 Practicum -- 2-3 hrs.
Prerequisite: written consent of instructor.
01 arr arr Herring SEC 652

250:299 Research -- 2-6 hrs.
Prerequisite: written consent of instructor.
01 arr arr Herring SEC 652

250 MEASUREMENT AND RESEARCH

250:150 Classroom Assessment -- 2 hrs.
Prerequisites: 200:017; 200:030; Prerequisites or corequisites: 200:128; 200:148. (Formerly 250:050.)

REGISTRATION REQUIRES FULL ADMISSION TO TEACHER EDUCATION.
01 11:00-12:15 W Nelson SEC 321
02 1:00-2:15 T Knes ting SEC 321
03 2:15-3:30 W Nelson SEC 321
04 3:30-4:45 Th Reppas SEC 321
05 4:45-5:55 W Nelson SEC 321
06 5:55-7:10 Th Reppas SEC 321
07 7:10-8:25 W Nelson SEC 321
08 8:25-9:40 T Knes ting SEC 321
09 9:40-10:55 F Fortgang SEC 321

260 SOCIAL FOUNDATIONS

260:119 Schools and American Society -- 3 hrs.
Prerequisites: 200:128; 200:148; 250:150.

REGISTRATION REQUIRES FULL ADMISSION TO TEACHER EDUCATION.
01 9:30-10:45 MW Pace SEC 321
02 9:30-10:45 TT h Fortgang SEC 321
03 10:45-12:15 MW Pace SEC 321
04 11:15-12:15 Th Reppas SEC 321
05 12:15-1:45 TT h Fortgang SEC 321
06 1:45-3:05 TT h Reppas SEC 321
07 3:05-4:20 Th Reppas SEC 321
08 4:20-5:35 T Fortgang SEC 321

260:186 Studies in Core Knowledge -- 3 hrs.
Prerequisite: written consent of instructor.
09 9:30-12:30 F Fortgang SEC 113
270 EDUCATIONAL LEADERSHIP

270:282 Change and Transformation -- 3 hrs.
Prerequisites: 270:206, 270:208, 270:224, 270:232, 270:245, 270:247, 270:249; or written consent of instructor. For Cohort 2002. This course will be broadcast on the ICN. Students must register through Continuing Education Credit Programs, 1-800-772-1746, if attending a site off-campus.
Eve 01 6:00-9:00 W eve Robinson LNG 383

270:284 Facilitating Professional Growth -- 3 hrs.
Prerequisites: 270:206, 270:208, 270:224, 270:232, 270:247, 270:249; or written consent of instructor. For Cohort 2003. This course will be broadcast on the ICN. Students must register through Continuing Education Credit Programs, 1-800-772-1746, if attending a site off-campus.
Eve 01 6:00-9:00 M eve Decker SEC 130A

270:285 Readings in Educational Leadership -- 1-3 hrs.
Prerequisite: written consent of Dr. Greg Reed, 273-3811. Offered on credit/no credit basis only.

270:290 Practicum in Principalship -- 1-3 hrs.
Prerequisite: Practicum integrated throughout program; written consent of Dr. Greg Reed - 273-3811. Offered on credit/no credit basis only.

270:299 Research -- 1-3 hrs.
Prerequisite: written consent of Dr. Greg Reed - 273-3811. Offered on credit/no credit basis only.

270:311 Educational Leadership and Systems Change -- 3 hrs.
Prerequisite: doctoral status or written consent of College. (Same as 170:311.) This course will be broadcast on the ICN.

270:340 Educational Finance -- 3 hrs.
Prerequisite: written consent of instructor. Superintendent Cohort 2004. This course will be broadcast on the ICN. Students must register through Continuing Education Credit Programs, 1-800-772-1746; or attending a site off-campus.

270:391 Internship in Educational Leadership -- 3 hrs.
Prerequisite: written consent of advisor. May be repeated. Offered on credit/no credit basis only.

270:392 Practicum in Educational Leadership: Educational Finance -- 3 hrs.
Prerequisite: written consent of instructor. May be repeated. Offered on credit/no credit basis only. Limited to post-master's students only. Superintendent Cohort 2004. Students must register through Continuing Education Credit Programs, 1-800-772-1746, if attending a site off-campus.

280 TEACHING

All teacher education majors must complete twelve hours of credit in student teaching with a student teaching core required seminar scheduled regularly in all centers. In addition, students need to complete three hours of Human Relations, to be taught in each regional center. Students MUST avoid conflicts with the seminar and human relations. This constitutes a full semester. Registration for student teaching must have prior written consent from the Department of Teaching, Office of Student Field Experiences, SEC 509. Those students taking full semester classes concurrently with student teaching must have prior written consent from the Head of the Department of Teaching, Office of Student Field Experiences, SEC 509.

280:070 Human Relations: Awareness and Application -- 3 hrs.
Intended for candidates scheduled to student teach in Fall 2005 or after. Education majors must be admitted to Teacher Education OR written consent of the Department of Teaching, Office of Student Field Experiences, SEC 509. All other majors require approval from the Department of Teaching. Students planning on out-of-state or international student teaching placements should register for 280:070g.

280:132 Early Childhood Teaching -- 4-12 hrs.
Prerequisite: Completion of Levels I and II of the Professional Education Requirements. Offered on credit/no credit basis only.

280:133 Elementary Teaching -- 4-12 hrs.
Prerequisite: Completion of Levels I and II of the Professional Education Requirements. Offered on credit/no credit basis only.

280:134 Secondary School Teaching -- 4-12 hrs.
Prerequisite: Completion of Levels I and II of the Professional Education Requirements. Offered on credit/no credit basis only.

280:135 Special Education Teaching -- 4-12 hrs.
Prerequisite: Completion of Levels I and II of the Professional Education Requirements. Offered on credit/no credit basis only.

280:137 Middle School/Junior High Teaching -- 4-12 hrs.
Prerequisite: Completion of Levels I and II of the Professional Education Requirements. Offered on credit/no credit basis only.

280:138 Secondary School Teaching -- 4-12 hrs.
Prerequisite: Completion of Levels I and II of the Professional Education Requirements. Offered on credit/no credit basis only.

280:139 Vocational/Technical Teaching -- 4-12 hrs.
Prerequisite: Completion of Levels I and II of the Professional Education Requirements. Offered on credit/no credit basis only.

280:140 Special Area Teaching: Art, ESL, Music, and Physical Education -- 4-12 hrs.
Prerequisite: Completion of Levels I and II of the Professional Education Requirements. Offered on credit/no credit basis only.

280:170g Human Relations -- 3 hrs.
Prerequisites: junior standing; written consent from the Department of Teaching, Office of Student Field Experiences, SEC 509. Intended for graduate students, practicing teachers, or future teacher students planning on out-of-state or international placements. Open to others upon availability.

280:186g Studies in Urban and International Student Teaching -- 1-2 hrs.
Prerequisite: written consent from the Department of Teaching, Office of Student Field Experience, SEC 509. Intended for students who have been accepted into the out-of-state/international student teaching program.
290:103g Introduction to Professional Counseling -- 3 hrs.
Prerequisite: junior standing; written consent of department head.

290:220 Group Process -- 3 hrs.
Prerequisite: 290:224; written consent of department head.

290:224 Applied Group Dynamics -- 3 hrs.

290:227 Counseling Theory -- 3 hrs.
Prerequisites: 290:103 and/or 290:105 as corequisite; written consent of department head.

290:228 Assessment Techniques in Counseling -- 3 hrs.
Prerequisites: 290:103; 290:105; 290:205 (highly recommended); written consent of department head.

290:241 Treatment Procedures in Mental Health Counseling -- 3 hrs.
Prerequisites: 290:103; 290:105; 290:205; 290:242; 290:227; 290:228 (highly recommended); 400:142; written consent of department head.

290:250 Family Counseling -- 3 hrs.
Prerequisites: 290:103; 290:105; 290:227 (highly recommended); written consent of department head.

290:262 Intervention and Prevention with Children, Adolescents, and Parents -- 3 hrs.
Prerequisites: 290:105; 290:254; written consent of department head.

290:285 Readings in Counseling -- 1-3 hrs.
Prerequisite: written consent of instructor.

290:290 Practicum in Counseling -- 3 hrs.
Offered on credit/no credit basis only.

School Counseling
Prerequisites: 290:103; 290:105; 290:220; 290:224; 290:227; 290:250 (recommended); 290:254; 290:262 (highly recommended); written consent of department head.

Mental Health Counseling
Prerequisites: 290:103; 290:105; 290:205; 290:220; 290:224; 290:227; 290:241 (recommended); 290:250 (recommended); 400:142; written consent of department head.

290:291 Internship
Offered on credit/no credit basis only.

School Counseling -- 3-6 hrs.
Prerequisites: 290:262; 290:290; written consent of department head.

Mental Health Counseling -- 3 hrs.
Prerequisites: 290:290; written consent of department head.

290:299 Research -- 1-3 hrs.
Prerequisite: written consent of instructor.
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### 330 INDUSTRIAL TECHNOLOGY

#### 330:008 Manufacturing Materials and Processes -- 2 hrs.
Lab Fee: $10.00. Lab fees are not refunded after the second week of classes. Section 80 meets first half-semester.

**Eve**
- 30 6:00-7:50 T eve Giese ITC 07
- + 6:00-7:50 Th eve ITC 15/21
- + 2 hrs. arr

Lab Fee: $10.00. Lab fees are not refunded after the second week of classes. Section 80 meets first half-semester.

**Eve**
- 30 6:00-7:50 Th eve O'Meara ITC 07
- + 6:00-7:50 T eve ITC 15/21
- + 2 hrs. arr

#### 330:014 Machining Principles -- 3 hrs.
Prerequisites: 330:008; 330:009.
- 01 3:00 T Rao ITC 06
- + 1:00-2:50 TTh ITC 15/21
- + 1 hr. arr

#### 330:017 Computer-Aided Design and Drafting -- 3 hrs.
- 01 1:00-2:50 MW Pramanik ITC 19

- 01 5:00-7:50 W Volgarino ITC 03

#### 330:022 Communication Technology -- 4 hrs.
- 01 9:00-10:50 MWF Burgess ITC 18/19
- 02 11:00-12:50 MWF Burgess ITC 18/19

#### 330:024 Technical Drawing and Design -- 3 hrs.
Prerequisite: 330:017 or equivalent.
- 01 4:00-5:50 TTh Pramanik ITC 24

Prerequisite or corequisite: 330:018. CONSTRUCTION MANAGEMENT STUDENTS HAVE PRIORITY.
- 01 1:00-2:50 TTh Salim ITC 19

#### 330:039 Circuits and Systems -- 3 hrs.
Prerequisites: 330:037; 800:060. (Formerly 330:139.)
- 01 8:00-9:50 TTh Peecn ITT 10

- 01 1:00-2:50 MW Rao ITC 24/17B

#### 330:065 The World of Technology -- 3 hrs.
- 01 Eve 7:00-9:50 T eve Kashef ITC 03

#### 330:100 Undergraduate Research in Construction Management -- 3 hrs.
Prerequisite: 330:134.
- 01 3:00-4:50 TTh Egger ITC 03

#### 330:104 Digital and Data Communications -- 3 hrs.
Prerequisites: 330:103; 330:156.
- 01 4:00-5:50 TTh McColl ITC 13

#### 330:106 Geometric Dimensioning and Tolerancing -- 2 hrs.
Prerequisite: junior standing.
- 01 10:00 TTh Pramanik ITC 06

#### 330:113 Manufacturing Tools -- 3 hrs.
Prerequisites: 330:008; 330:009; 330:017; 330:024; 330:170 or 330:172; junior standing.
- 01 Eve 6:00-8:50 T eve Woock ITC 24

#### 330:121 Manufacturing Technology Systems -- 3 hrs.
Prerequisites: 330:008; 330:009; 330:017 or 330:022 or 330:024; junior standing.
- 01 10:00 MF Hotel ITC 03
- + 10:00-11:50 MWF ITC 15/21

#### 330:122 Advanced CAD and Modeling -- 3 hrs.
Prerequisites: 330:008 or 330:009; 330:017; 330:024; junior standing.
- 01 11:00-12:50 MW Kashef ITC 24

#### 330:125 Commercial and Heavy/Highway Construction -- 3 hrs.
Prerequisites: 120:030; 330:027.
- 01 12:30-2:00 T eve Varzavand/Polma ITC 03
Dpt.Crs  Sec  Time  Days  Instr  Bldg  Rm  Dpt.Crs  Sec  Time  Days  Instr  Bldg  Rm

330:187g  Applied Industrial Supervision and Management -- 3 hrs.
Prerequisites: 150:115 or 330:143 or written consent of instructor; junior standing.
01 12:30-1:45 TTh White ITC 07

330:188g  Nanotechnology Fabrication -- 3 hrs.
Prerequisites: 330:192; junior standing.
01 2:00-3:30 TTh O'Meara/Noye ITC 06

330:190g  Technology Education Teaching Methods -- 3 hrs.
Prerequisites: 330:019; 12 semester hours in industrial technology; junior standing. Must complete with minimum grade of C prior to student teaching.
01 8:00-9:15 TTh Johnson ITC 06

330:194g  Graphic Arts Estimating and Management -- 3 hrs.
Prerequisites: 330:035; junior standing.
Eve 01 6:00-8:50 Th eve Bartels ITC 18/19

330:196g  Industrial Safety -- 3 hrs.
Prerequisites: junior standing.
01 8:00-9:30 TTH Egger ITC 03
02 5:00-7:50 T Paar ITC 03

330:197  Industrial Projects II -- 2 hrs.
Prerequisite: 330:192.
01 2:00-3:30 W Fahmy ITC 03

330:228  Contemporary Theories in Technology -- 3 hrs.
Prerequisite: 330:192 or written consent of instructor.
01 5:00-7:50 W Feick ITC 06

First meeting - Monday, Jan. 10 at 3:00 p.m. in ITC Room 06.
01 arr arr Peccie ITC 39

330:260  Occupational Safety and Health Principles -- 3 hrs.
Prerequisite: 330:196 or written consent of instructor.
01 4:00-6:00 M Kashel ITC 03

330:282  Industrial Technology Seminar -- 1 hr.
May be repeated for up to a maximum of 4 semester hours of credit.
01 4:00-5:00 T Feick ITC 07
Meets January 11, February 1, February 22, March 22, April 19, and May 3.

330:284  Industrial Technology -- 2 hrs.
Prerequisite: written consent of instructor. Credit may be earned in more than one area but not repeated in a single area.

Applied Material Science
Prerequisite: written consent of instructor.
16 arr arr Fahmy ITC 25C

Industrial Management/Training
Prerequisite: written consent of instructor.
20 arr arr White ITC 29

Computer-Aided Drafting Design
Prerequisite: written consent of instructor.
21 arr arr Kashel ITC 42

Construction Management
Prerequisite: written consent of instructor.
23 arr arr Egger ITC 32

Communications Technology
Prerequisite: written consent of instructor.
25 arr arr Johnson ITC 44

Artificial Intelligence Applications in Construction
Prerequisite: written consent of instructor.
34 arr arr Salim ITC 34

Technology/Technology Education
Prerequisite: written consent of instructor.
1B arr arr Feick ITC 32

Advanced Construction Planning and Scheduling
Prerequisite: written consent of instructor.
1C arr arr Varzand ITC 32

Topics in Electronics and Computer Technology
Prerequisite: written consent of instructor.
1G arr arr Peccie ITC 39

Graphic Communication Experience
Prerequisite: written consent of instructor.
1N arr arr Bargess ITC 46

Automated Manufacturing
Prerequisite: written consent of instructor.
1Q arr arr O'Meara ITC 38

Internet Applications of Labview
Prerequisite: written consent of instructor.
1U arr arr Ahmad ITC 47

Topics in Technology Education
Prerequisite: written consent of instructor.
1S arr arr Hotek ITC 28

Computer-Aided Manufacturing
Prerequisite: written consent of instructor.
1T arr arr Rao ITC 40

Industrial Applications of Power Systems
Prerequisite: written consent of instructor.
1V arr arr Chalkiadakis ITC 45

Lean Manufacturing Systems (Kanban/ConWIP Hybrid S.)
Prerequisite: written consent of instructor.
1X arr arr Pramanik ITC 37

Biomaterials and Technology
Prerequisite: written consent of instructor.
1Y arr arr Giese ITC 27

Field Study in Industrial Technology: Masters Internship -- 3 hrs.
(Formaly 330:271.)
01 arr arr Fahmy ITC 25C

Research Methods in Industrial Technology -- 3 hrs.
Prerequisite: 330:196 or written consent of instructor.
01 6:00-7:50 T Th Feick ITC 07

Practicum -- 3 hrs.
Prerequisite: written consent of department head.
01 arr arr Feick ITC 36

Research (Masters Thesis) -- 1-6 hrs.
Prerequisite: written consent of advisor.
01 arr arr Varzand ITC 25

DIT Post Comprehensive Registration -- 0 hrs.
$70.00 fee. First meeting - 4:00 p.m., Th, Jan 13 in ITC Room 01.
01 arr arr Feick/Advisor ITC 36

Contemporary and Future Developments in Industrial Technology -- 3 hrs.
Prerequisite: 330:375. 1V 0:00-6:50 Th Varzand ITC 06

Doctoral Internship -- 6 hrs.
Prerequisites: written consent of advisor; advancement to candidacy; completion of at least 21 semester hours in required core. May be taken once in educational environment and once in industrial environment. First meeting - 4:00 p.m., Th, Jan 13 in ITC Room 01. 01 arr arr Feick/Advisor ITC 25

Research (Doctoral Dissertation) -- 1-6 hrs.
Prerequisites: Successful completion of 40 credit hours in approved program of study, internship, and approval of dissertation proposal; written consent of instructor.
01 arr arr Feick/Advisor ITC 25

350  SCHOOL LIBRARY MEDIA STUDIES

350:010  Library Orientation -- 1 hr.
Open to freshmen and sophomores and new transfer students.
80 9:00-9:50 TTh Krueger LIB 123
81 10:00-10:50 TTh Krueger LIB 123
82 1:00-1:50 TTh Krueger LIB 123
83 2:00-2:50 TTh Krueger LIB 123
Sections 80, 81 and 82 meet first half semester.
90 9:00-9:50 TTh Krueger LIB 123
91 10:00-10:50 TTh Krueger LIB 123
Sections 90 and 91 meet second half semester.

350:112  Library Information Sources -- 1 hr.
Open to juniors/seniors with declared majors. (Not open to School Library Media Studies majors and minors.) This class meets the first Tuesday of the semester and thereafter is delivered via WebCT. This class meets first half semester.
80 4:00-5:50 T Safford LNG 245

350:121g  Introduction to the School Library Media Program -- 3 hrs.
This class will meet from 9:00-noon on Saturday, May 7th in LIB 129. The remainder of the class will be scheduled independently; students should have access to a Web browser. There will be one ICN session to be announced. Students must register through Continuing Education Credit Programs (800-772-1746 or 319-273-2122). This class meets with Professors Safford, Stern and Krueger.
### Psychological Statistics -- 4 hrs.

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<th>Credits</th>
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<td>400:101</td>
<td>Research Methods -- 4 hrs.</td>
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<tr>
<td>400:102</td>
<td>Psychological Statistics -- 4 hrs.</td>
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### Administration of the School Library Media Program -- 3 hrs.

**Notes:**
- Students must have a current computer account through the ICN, accessible at any time.
- This course begins on Monday, January 31st.
- This class meets with Professor Krueger.

### Individualized Readings -- 1-3 hrs.

**Notes:**
- This course is open to all majors.
- Course prerequisites: 400:001 or equivalent.
- Students must register through Continuing Education Credit Programs, 1-800-772-1746.

### Seminar: Inquiry Learning and Information Literacy -- 3-6 hrs.

**Notes:**
- This class meets with Professor Krueger.

### Getting into the Class.

**Notes:**
- Class will begin on Monday, January 31st.
- This class meets with Professor Krueger.

### Psychology of Human Differences -- 3 hrs.

**Prerequisites:** 400:001; 400:101.

### History and Systems of Psychology -- 3 hrs.

**Prerequisites:**
- One course in psychology or written consent of department head.
- Junior standing.

### Developmental Psychology -- 3 hrs.

**Prerequisites:**
- One course in psychology or equivalent.
- Junior standing.

### Introduction to Psychology -- 3 hrs.

**Prerequisites:**
- Junior standing.
- Written consent of instructor.

### Principles of Psychometrics -- 3 hrs.

**Prerequisites:**
- Junior standing.
- Written consent of instructor.

### Conditioning and Learning -- 3 hrs.

**Prerequisites:**
- Junior standing.

### Sensation and Perception -- 3 hrs.

**Prerequisites:**
- Junior standing.
- Written consent of instructor.

### Cognitive Psychology -- 3 hrs.

**Prerequisites:**
- Junior standing.

### Health Psychology -- 3 hrs.

**Prerequisites:**
- Junior standing.

### Biopsychology -- 3 hrs.

**Prerequisites:**
- Written consent of instructor.
- Junior standing.

### Organizational Psychology -- 3 hrs.

**Prerequisites:**
- Junior standing.

### Social Psychology -- 3 hrs.

**Prerequisites:**
- Junior standing.

### Special Topics in Social Psychology -- 3 hrs.

**Prerequisites:**
- Junior standing.

### Special Topics in Developmental Psychology -- 3 hrs.

**Prerequisites:**
- Junior standing.

### Gender in Cross-Cultural Perspective -- 3 hrs.

**Prerequisites:**
- Junior standing.

### Seminar in Psychology: Treating Schizophrenia and Other Serious Mental Disorders -- 3 hrs.

**Prerequisites:**
- Written consent of instructor.
- Junior standing.

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### Class Time, Days, Instructor, Building

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<td>400:118</td>
<td>History and Systems of Psychology -- 3 hrs.</td>
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<td>Computer Applications for Psychological Research -- 3 hrs.</td>
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<td>Gender in Cross-Cultural Perspective -- 3 hrs.</td>
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<td>Prerequisite: junior standing; written consent of instructor. May be repeated for a maximum of 6 hours.</td>
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<td>1:00-3:15 TTh</td>
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<tr>
<td>410:193g</td>
<td>Research Experience in Psychology -- 1-3 hrs.</td>
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<td>410:218</td>
<td>Brain, Biology and Behavior -- 3 hrs.</td>
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<td>410:225</td>
<td>Psychopathology -- 3 hrs.</td>
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<td>Recruitment and Selection -- 3 hrs.</td>
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<td>410:244</td>
<td>Ethical Issues in Psychological Intervention -- 1 hr.</td>
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<td>Personality Assessment -- 3 hrs.</td>
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<td>Empirically Supported Psychological Treatments -- 3 hrs.</td>
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<td>410:297</td>
<td>Practicum -- 2 hrs.</td>
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### 410:128g Selected Topics in Women's Health -- 3 hrs.
Prerequisite: junior standing.

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<td>Theoretical Foundations of Health Promotion and Education -- 3 hrs.</td>
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<td>410:160g</td>
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<td>410:164g</td>
<td>Health Care and the Consumer -- 2 hrs.</td>
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<td>Environmental Health Science -- 3 hrs.</td>
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<td>Cultural Competency for Health Providers -- 1 hr.</td>
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<td>410:168</td>
<td>Field Experience in Health Promotion -- 3, 6, or 12 hrs.</td>
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<td>Prerequisite: senior standing; written consent of Dr. Dennis Cryer. Offered on credit/no credit basis only.</td>
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<td>Health Advocacy, Social Action and Policy Development -- 3 hrs.</td>
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<td>Readings in Health Education -- 1-4 hrs.</td>
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<td>410:186</td>
<td>Studies in Health Promotion -- 1-4 hrs.</td>
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<td>410:197g</td>
<td>Global Health Corps Domestic Practicum -- 1-3 hrs.</td>
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<td>Health Determinants -- 3 hrs.</td>
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</table>

Spring 2005
### 410:286 Studies in Health Promotion – 1-4 hrs.
- **Sec:** 27
- **Instr:** Joslyn
- **Bldg:** WRC 221

### 410:289 Seminar Health Promotion: Education Graduate Seminar – 1 hr.
- **Sec:** 07
- **Instr:** Zeman
- **Bldg:** WRC 242

### 410:295 Internship in Health Education – 2 hrs.
- **Prerequisite:** written consent of instructor. May be repeated once for credit.
- **Instr:** Cryer
- **Bldg:** WRC 233

### 410:297 Practicum – 2-3 hrs.
- **Prerequisite:** written consent of instructor.
- **Instr:** Joslyn
- **Bldg:** WRC 221

### 410:299 Research – 1-6 hrs.
- **Prerequisite:** written consent of instructor. Fee assessed separately for laboratory materials and/or binding of thesis/research paper.
- **Instr:** Joslyn
- **Bldg:** WRC 221

## 420 PHYSICAL EDUCATION

Physical Education Activity courses listed under 420:AXX and 440:010 meet 420:001, 1979 General Education requirements for Category 12. Disabled/non-traditional students needing activity course selection advisement contact LeaAnn Shaddox by e-mail (lea.shaddox@uni.edu) between November 5-November 30. All students enrolling for 420:AXX must attend the first day of class or they may be dropped from the course.

### 420:A03 Backpacking – 1 hr.
- Meets second half-semester.
- **Fee:** $15.00 transportation and campsite fee.
- **Instr:** Ozmun
- **Bldg:** WRC 92 Balcony

### 420:A07 Dance, Ballet, Beginning – 1 hr.
- Meets first half-semester.
- **Sec:** 80
  - **Time:** 8:00-9:15 MW
  - **Instr:** Ozmun
  - **Bldg:** WRC185/187

### 420:A08 Dance, Ballroom, Beginning – 1 hr.
- Meets first half-semester.
- **Sec:** 8011:00-12:15 MW
  - **Instr:** Vogel
  - **Bldg:** WRC185/187

### 420:A10 Dance, Folk, Beginning – 1 hr.
- Meets first half-semester.
- **Sec:** 80 2:00-3:15 TT
  - **Instr:** Vogel
  - **Bldg:** WRC185/187

### 420:A11 Dance, Modern, Beginning – 1 hr.
- Meets first half-semester.
- **Sec:** 80 9:30-10:45 WM
  - **Instr:** Ozmun
  - **Bldg:** WRC185/187

### 420:A13 Dance, Jazz, Beginning – 1 hr.
- Meets second half-semester.
- **Sec:** 90 9:30-10:45 WM
  - **Instr:** Ozmun
  - **Bldg:** WRC185/187

### 420:A16 Golf, Beginning – 1 hr.
- **Sec:** 90
  - **Time:** 8:00-9:50 MW
  - **Instr:** Nelligan
  - **Bldg:** DOME NW

### 420:A19 Judo, Beginning – 1 hr.
- Meets first half-semester. Judo uniform required.
- **Sec:** 80
  - **Time:** 9:30-10:45 MW
  - **Instr:** Briggs
  - **Bldg:** WST 110

### 420:A31 Cross Country Skiing, Beginning – 1 hr.
- **Sec:** 80 8:00-9:50 WM
  - **Instr:** Hall
  - **Bldg:** WRC 246

### 420:A34 Personal Conditioning – 1 hr.
- **Sec:** 01
  - **Time:** 9:30 WM
  - **Instr:** L. Williams
  - **Bldg:** WRC 285/286/280

### 420:A35 Weight Lifting and Heavy Resistance Training – 1 hr.
- **Sec:** 01
  - **Time:** 8:00 TTh
  - **Instr:** Hudnut
  - **Bldg:** WRC 153

### 420:A39 Canoeing – 1 hr.
- $20.00 transportation, canoe rental and camping fee; written consent of instructor required.
- **Instr:** Cryer
  - **Bldg:** WRC 233

### Eve
- **Sec:** 90
  - **Time:** 6:00-9:30 W
  - **Instr:** eve 3/28

### Spring 2005

**Fitness for Weight Management – 1 hr.**
- **Sec:** 01
  - **Time:** 1:00 MW
  - **Instr:** Stille
  - **Bldg:** WRC 280

**T’ai Chi – 1 hr.**
- **Sections:** 80 and 81
  - **Sec:** 80
    - **Time:** 8:00-9:15 WM
    - **Instr:** Sin
  - **Sec:** 81
    - **Time:** 11:00-12:15 WM
    - **Instr:** Tai
  - **Bldg:** WRC 176

**T’ai Chi – 1 hr.**
- **Sections:** 90 and 91
  - **Sec:** 90
    - **Time:** 9:30-10:45 TTh
    - **Instr:** Sin
  - **Sec:** 91
    - **Time:** 11:00-12:15 TTh
    - **Instr:** Tai
  - **Bldg:** WRC 176
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<td>Rock Climbing – 1 hr.</td>
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<td>Dance, Ballet, Intermediate – 1 hr.</td>
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**Spring 2005**

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Spring 2005

420:152g
Adapted Physical Education -- 3 hrs.
Prerequisites: 420:151; junior standing. Prerequisite or corequisite: 200:128.
01 10:00 MWF Cooper WRC 103

420:153
Applied Exercise Physiology -- 3 hrs.
Prerequisite: 420:050; junior standing.
01 11:00 MW Finn WRC 150
+ 11:00-12:50 F WRC 126
02 11:00 MW Finn WRC 150
+ 12:00-1:50 Th WRC 126
03 11:00 MW Finn WRC 150
+ 2:00-3:50 Th WRC 126

420:154
Psychological Skills for Sport Participants -- 2 hrs.
Prerequisite: written consent of instructor.
01 11:00 MW Weiss WRC 250
02 12:00 MW Weiss WRC 250
Section 02 is for majors in 42T ONLY.

420:156
Fitness Assessment and Programming -- 3 hrs.
Prerequisite: 420:153.
01 7:30-9:15 TTh am Dolgeger WRC 250

420:159
Healthy Active Lifestyle Experience for Lower Elementary Children -- 4 hrs.
21 3:15-5:00 MTWTh Ahrabi-Fard/Matiesko WRC 204

420:162
 Foundations of Human Movement Study -- 2 hrs.
01 8:00 TTh Cooper WRC 155
02 9:00 TTh Cooper WRC 246

420:168
Assisting in Physical Education -- 1 hr.
Prerequisite: written consent of instructor. May be repeated once for credit.
01 arr arr M. Mack WRC 123
80 arr arr M. Mack WRC 123
Section 80 meets first half-semester.
90 arr arr M. Mack WRC 123
Section 90 meets second half-semester.

420:173
Teaching Methods Block -- 2 or 5 hrs.
Prerequisites: Physical Education minor: 200:148; 420:021; 420:056. 
01 8:00-9:15 TTh Phillips/Marston WRC 204
+ 9:30-10:45 TTh Marston WRC 256
+ 8:00-10:00 F WRC 266
Section 01 is five hours credit.
02 9:30-10:45 TTh Marston WRC 256
Section 02 is for Elementary Physical Education minors ONLY and is two hours credit.

420:174
Assessment Processes in Physical Education -- 3 hrs.
Prerequisite or corequisite: 200:148.
01 2:00-3:15 TTh Hensley WRC 103

420:176
Administration and Curriculum Development in Physical Education -- 3 hrs.
Prerequisites: 200:148; 420:162.
01 11:00-12:15 TTh Phillips WRC 246

420:185
 Readings in Physical Education -- 1-3 hrs.
Prerequisite: written consent of instructor. For majors and minors in Physical Education.
01 arr arr M. Mack WRC 123
80 arr arr M. Mack WRC 123
Section 80 meets first half-semester.
90 arr arr M. Mack WRC 123
Section 90 meets second half-semester.

420:186
Prerequisite: 420:153 or 840:138.
05 1:00 MW Dolgeger WRC 204

420:188
 Studies in Physical Education -- Strength and Power Development -- 2 hrs.
21 10:00 MW Dolgeger WRC 250

420:188
 Studies in Physical Education -- Life Guard Instruction -- 1 hr.
26 9:30-10:45 TTh Hall WRC 92

420:188
 Studies in Physical Education -- Gender and Sport -- 3 hrs.
29 11:00-12:15 TTh Waldron WRC 150

420:188
 Studies in Physical Education -- Psychology of Injury -- 1 hr.
Meets first half-semester.
82 12:00 T Weiss WRC 242

420:188
 Studies in Physical Education -- Teaching Aerobics -- 1 hr.
Meets second half-semester.
96 1:00 TTh Toermer WRC 85

420:188
 Studies in Physical Education -- Nutrition, Physical Activity and Regulation of Body Weight -- 2 hrs.
Meets second half-semester.
97 11:00 MW Matiesko WRC 252

420:191
Senior Project -- 6 hrs.
Prerequisite: written consent of instructor. Primarily for majors and minors in Physical Education.
01 arr arr M. Mack WRC 137

420:193
Research Experiences: Sport Psychology -- 1 hr.
Prerequisites: sophomore standing; written consent of instructor. May be repeated for a maximum of 6 hours. Highly recommended for students planning to enter graduate programs.
01 arr arr Waldron WRC 120
02 arr arr Weiss WRC 120
03 arr arr M. Mack WRC 120

420:193
Research Experiences: Teaching -- 1 hr.
Prerequisite: sophomore standing; written consent of instructor. Section 07 arr arr Finn WRC 127

420:194
Senior Thesis -- 2-6 hrs.
Prerequisite: written consent of instructor. Primarily for majors in physical education.
01 arr arr M. Mack WRC 125
02 arr arr M. Mack WRC 125

420:230
Curriculum Theory and Design in Physical Education -- 3 hrs.
Eve 01 6:00-8:50 W eve Phillips WRC 246

420:251
Biomechanics -- 3 hrs.
Prerequisites: completion of all course work in the option; current certification in Standard First Aid and Community CPR; written consent of Internship Coordinator. Offered on credit/no credit basis only.
01 9:00-5:00 T eve Hamilton WRC 152

420:273
Contemporary Issues in Physical Education -- 3 hrs.
Eve 01 6:00-8:50 Ahrabi-Fard WRC 155

420:285
Readings in Physical Education -- 1-4 hrs.
Prerequisite: written consent of instructor.
01 arr arr Hamilton WRC 123
02 arr arr M. Mack WRC 125

420:289
Prerequisites: 420:153 or 840:138. May be repeated for credit.
26 9:00 MW Dolgeger WRC 242

420:289
Seminar in Physical Education: Topics in Strength and Conditioning -- 2 hrs.
27 8:00 TTh Land WRC 242

420:293
Research Experience in Physical Education -- 1-2 hrs.
Prerequisite: written consent of instructor. May be repeated for a maximum of 6 hours.
01 arr arr Waldron WRC 133
02 arr arr Weiss WRC 137
03 arr arr M. Mack WRC 125
Sections 01-03 are for students in Sports Psychology Research Group.
04 arr arr Finn WRC 127
Section 04 is for students in Exercise Science.

420:295
Internship in Physical Education -- 2-4 hrs.
Prerequisite: written consent of the instructor.
01 arr arr Toermer WRC 143

420:297
Practicum -- 2-3 hrs.
Prerequisite: written consent of instructor. May be repeated for credit.
01 arr arr Hamilton WRC 123
80 arr arr Weiss WRC 137
Section 80 meets first half-semester.
90 arr arr Hamilton WRC 123
Section 90 meets second half-semester.

420:299
Research -- 1-6 hrs.
Prerequisite: written consent of instructor. Fee assessed separately for laboratory materials and/or binding of thesis/research paper.
01 arr arr M. Mack WRC 125
<table>
<thead>
<tr>
<th>CRN</th>
<th>Course Title</th>
<th>Days</th>
<th>Time</th>
<th>Instructor</th>
<th>Building</th>
<th>Room</th>
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</thead>
<tbody>
<tr>
<td>430:143</td>
<td>Trends and Issues in Outdoor Recreation -- 3 hrs.</td>
<td>M</td>
<td>01 2:00-3:15</td>
<td>TTh van der Smissen</td>
<td>WRC 250</td>
<td></td>
</tr>
<tr>
<td>430:163</td>
<td>Administrative Practices in Therapeutic Recreation -- 3 hrs.</td>
<td>M</td>
<td>01 9:30-10:45</td>
<td>TTh Wilson</td>
<td>WRC 150</td>
<td></td>
</tr>
<tr>
<td>430:165g</td>
<td>Leisure, Youth and Human Services Field Experience -- 1-6 hrs.</td>
<td>M</td>
<td>01 3:30-5:30</td>
<td>M Wilson</td>
<td>WRC 252</td>
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<tr>
<td>430:183</td>
<td>Research and Evaluation in Leisure, Youth and Human Services -- 3 hrs.</td>
<td>M</td>
<td>01 11:00</td>
<td>MWF Dieser</td>
<td>WRC 155</td>
<td></td>
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<tr>
<td>430:184</td>
<td>Professional Leadership Practicum -- 2 hrs.</td>
<td>M</td>
<td>01 arr arr</td>
<td>Kowalski</td>
<td>WRC 246</td>
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<tr>
<td>430:185</td>
<td>Readings in Leisure, Youth and Human Services -- 1-3 hrs.</td>
<td>M</td>
<td>01 arr arr</td>
<td>Wilson</td>
<td>WRC 217</td>
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<tr>
<td>430:187</td>
<td>Internship -- 8-12 hrs.</td>
<td>M</td>
<td>01 arr arr</td>
<td>Wilson</td>
<td>WRC 217</td>
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<tr>
<td>430:188g</td>
<td>Professional Development Seminar -- 2 hrs.</td>
<td>M</td>
<td>01 arr arr</td>
<td>J. Wilson</td>
<td>WRC 217</td>
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<tr>
<td>430:202</td>
<td>Social Psychology of Leisure, Youth and Human Services -- 3 hrs.</td>
<td>M</td>
<td>01 6:00-8:30</td>
<td>W eve Scholl</td>
<td>WRC 150</td>
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<tr>
<td>430:250</td>
<td>Management Issues in Leisure, Youth and Human Services -- 3 hrs.</td>
<td>M</td>
<td>01 3:30-5:30</td>
<td>MW van der Smissen</td>
<td>WRC 155</td>
<td></td>
</tr>
<tr>
<td>430:285</td>
<td>Readings -- 1-4 hrs.</td>
<td>M</td>
<td>01 arr arr</td>
<td>Wilson</td>
<td>WRC 217</td>
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<tr>
<td>430:291</td>
<td>Internship -- 2-6 hrs.</td>
<td>M</td>
<td>01 arr arr</td>
<td>Wilson</td>
<td>WRC 217</td>
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<tr>
<td>430:299</td>
<td>Research -- 1-6 hrs.</td>
<td>M</td>
<td>01 arr arr</td>
<td>Wilson</td>
<td>WRC 217</td>
<td></td>
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<tr>
<td>430:329</td>
<td>Research and Evaluation Seminar -- 1 hr.</td>
<td>M</td>
<td>01 12:00</td>
<td>F van der Smissen</td>
<td>WRC 150</td>
<td></td>
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**42T ATHLETIC TRAINING**

<table>
<thead>
<tr>
<th>CRN</th>
<th>Course Title</th>
<th>Days</th>
<th>Time</th>
<th>Instructor</th>
<th>Building</th>
<th>Room</th>
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<tbody>
<tr>
<td>42T:023</td>
<td>Introduction to Athletic Training -- 2 hrs.</td>
<td>W</td>
<td>01 8:00-9:00</td>
<td>MW Evans</td>
<td>WRC 155</td>
<td></td>
</tr>
<tr>
<td>42T:137</td>
<td>Lower Body Injury Assessment -- 2 hrs.</td>
<td>W</td>
<td>01 9:00</td>
<td>TTh Dompier</td>
<td>WRC 103</td>
<td></td>
</tr>
<tr>
<td>42T:138</td>
<td>Lower Body Injury Assessment Clinical Experience -- 1 hr.</td>
<td>W</td>
<td>01 10:00</td>
<td>TTh Dompier</td>
<td>WRC 170</td>
<td></td>
</tr>
<tr>
<td>42T:139</td>
<td>Therapeutic Exercise -- 2 hrs.</td>
<td>W</td>
<td>01 10:00</td>
<td>TTh Dompier</td>
<td>WRC 170</td>
<td></td>
</tr>
<tr>
<td>42T:140</td>
<td>Athletic Training Pharmacology -- 2 hrs.</td>
<td>W</td>
<td>01 10:00</td>
<td>TTh Ragan</td>
<td>WRC 150</td>
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<tr>
<td>42T:141</td>
<td>Athletic Training Pathology -- 3 hrs.</td>
<td>W</td>
<td>01 6:00-8:30</td>
<td>M eve Evans</td>
<td>WRC 252</td>
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<tr>
<td>42T:142</td>
<td>Pathobiology and Orthopaedic Assessment II -- 2 hrs.</td>
<td>W</td>
<td>01 9:00</td>
<td>MW Williams</td>
<td>WRC 250</td>
<td></td>
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<tr>
<td>42T:143</td>
<td>Evidence Based Rehabilitation Practice I -- 2 hrs.</td>
<td>W</td>
<td>01 10:00</td>
<td>MW Williams</td>
<td>WRC 246</td>
<td></td>
</tr>
<tr>
<td>42T:144</td>
<td>Practicum -- 2 hrs.</td>
<td>W</td>
<td>01 arr arr</td>
<td>Evans</td>
<td>WRC 107</td>
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</tr>
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**430 LEISURE, YOUTH AND HUMAN SERVICES**

<table>
<thead>
<tr>
<th>CRN</th>
<th>Course Title</th>
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<th>Time</th>
<th>Instructor</th>
<th>Building</th>
<th>Room</th>
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<tbody>
<tr>
<td>430:010</td>
<td>Introduction to Leisure, Youth and Human Services -- 3 hrs.</td>
<td>W</td>
<td>01 10:00</td>
<td>MWF Stille</td>
<td>WRC 252</td>
<td></td>
</tr>
<tr>
<td>430:020</td>
<td>Leadership in Leisure, Youth and Human Services -- 3 hrs.</td>
<td>W</td>
<td>01 9:30-10:45</td>
<td>TTh Stille</td>
<td>WRC 204</td>
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</tr>
<tr>
<td>430:030</td>
<td>Diversity in Leisure, Youth and Human Services -- 3 hrs.</td>
<td>W</td>
<td>02 2:00-3:15</td>
<td>MW Yang</td>
<td>WRC 204</td>
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</tr>
<tr>
<td>430:050</td>
<td>Programming for Leisure, Youth and Human Services -- 3 hrs.</td>
<td>W</td>
<td>01 1:00</td>
<td>MWF Dieser</td>
<td>WRC 155</td>
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<tr>
<td>430:060</td>
<td>Management of Leisure, Youth and Human Services -- 3 hrs.</td>
<td>W</td>
<td>01 8:00</td>
<td>MWF Denison</td>
<td>WRC 250</td>
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<tr>
<td>430:070</td>
<td>Philosophical Foundations of Leisure, Youth and Human Services -- 3 hrs.</td>
<td>W</td>
<td>01 2:00</td>
<td>MWF Kowalski</td>
<td>WRC 150</td>
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<tr>
<td>430:123</td>
<td>Foundations of Therapeutic Recreation -- 3 hrs.</td>
<td>W</td>
<td>01 12:30-1:45</td>
<td>TTh Dieser</td>
<td>WRC 155</td>
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<tr>
<td>430:130</td>
<td>Theory and Practice of Experiential Education -- 3 hrs.</td>
<td>W</td>
<td>01 2:00-3:15</td>
<td>MW Scholl</td>
<td>WRC 155</td>
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<tr>
<td>430:140</td>
<td>Camp Staff Development -- 2 hrs.</td>
<td>W</td>
<td>01 2:00-3:15</td>
<td>MW Scholl</td>
<td>WRC 155</td>
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**Spring 2005**

42
<table>
<thead>
<tr>
<th>Dpt.Crs</th>
<th>Sec</th>
<th>Time</th>
<th>Days</th>
<th>Instr</th>
<th>Bldg</th>
<th>Rm</th>
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<tbody>
<tr>
<td>43T TOURISM</td>
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<tr>
<td>43T:070</td>
<td>Principles of Tourism -- 3 hrs.</td>
<td>01 12:30-1:45</td>
<td>TTh</td>
<td>Inui</td>
<td>WRC</td>
<td>103</td>
</tr>
<tr>
<td>43T:159</td>
<td>Sustainable Tourism and The Environment-Project Management -- STEP II -- 3 hrs.</td>
<td>05 11:00-12:15</td>
<td>TTh</td>
<td>Lankford</td>
<td>WRC</td>
<td>154</td>
</tr>
<tr>
<td>43T:170g</td>
<td>Eco, Adventure and Sport Tourism -- 3 hrs.</td>
<td>Prerequisite: 43T:070 or written consent of instructor. Field trips required.</td>
<td>03 3:00-4:15</td>
<td>TTh</td>
<td>Chahara</td>
<td>WRC</td>
</tr>
<tr>
<td>43T:171</td>
<td>Rural Tourism Development -- 3 hrs.</td>
<td>Prerequisite: 43T:070 or written consent of instructor. Field trips required.</td>
<td>01 9:30-10:45</td>
<td>TTh</td>
<td>Lankford</td>
<td>WRC</td>
</tr>
<tr>
<td>43Y YOUTH AND HUMAN SERVICE ADMINISTRATION</td>
<td></td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>43Y:060</td>
<td>Principles of Nonprofit Youth Serving Agencies -- 3 hrs.</td>
<td>01 12:30-1:45</td>
<td>TTh</td>
<td>Randall</td>
<td>WRC</td>
<td>150</td>
</tr>
<tr>
<td>43Y:154</td>
<td>Human Resource Development in Nonprofit Youth Serving Agencies -- 3 hrs.</td>
<td>Prerequisite: junior standing or written consent of instructor.</td>
<td>01 9:30-10:45</td>
<td>TTh</td>
<td>Van Gorp</td>
<td>SEC</td>
</tr>
<tr>
<td>43Y:240</td>
<td>Models for Intervention With Youth -- 3 hrs.</td>
<td>Eve</td>
<td>08:00-9:30</td>
<td>W eve</td>
<td>Magnuson</td>
<td>WRC</td>
</tr>
<tr>
<td>43Y:253</td>
<td>Fundraising and Grant Writing for Nonprofit Agencies -- 3 hrs.</td>
<td>Eve</td>
<td>08:00-9:30</td>
<td>TTh</td>
<td>Lankford</td>
<td>WRC</td>
</tr>
<tr>
<td>43Y:285</td>
<td>Readings in Youth/Human Service Agency Administration -- 1-4 hrs.</td>
<td>Prerequisite: written consent of instructor.</td>
<td>01 arr</td>
<td>arr</td>
<td>Wilson</td>
<td>WRC</td>
</tr>
<tr>
<td>440 HEALTH, PHYSICAL EDUCATION, AND LEISURE SERVICES, INTERDEPARTMENTAL</td>
<td></td>
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<td></td>
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</tr>
<tr>
<td>440:010</td>
<td>Personal Wellness -- 3 hrs.</td>
<td>Sections 01-02; all students must register for the lecture plus one first half-semester lab and one second half-semester lab from the list below. All labs must include the letter &quot;A&quot;; Sample 440:AxX.</td>
<td>01 10:00</td>
<td>MW</td>
<td>Shaddox</td>
<td>SEC</td>
</tr>
<tr>
<td>440:04</td>
<td>Acrobatic Dance and Exercise -- 0 hrs.</td>
<td>Meets first half-semester.</td>
<td>80 9:30-10:45</td>
<td>MW</td>
<td>Herndon</td>
<td>WRC</td>
</tr>
<tr>
<td>440:09</td>
<td>Circuit Aerobics/Weights -- 0 hrs.</td>
<td>Meets first half-semester.</td>
<td>80 9:30-10:45</td>
<td>TTh</td>
<td>Nicklay</td>
<td>WRC</td>
</tr>
<tr>
<td>440:A42</td>
<td>Aqua Aerobics -- 0 hrs.</td>
<td>Students majoring in Physical Education should not enroll in this activity section; low level fitness class.</td>
<td>Meet first half-semester.</td>
<td>80 8:00-9:15</td>
<td>MW</td>
<td>Shaddox</td>
</tr>
<tr>
<td>440:A43</td>
<td>Swimming, Conditioning -- 0 hrs.</td>
<td>Students majoring in Physical Education should not enroll in this activity section.</td>
<td>Meet first half-semester.</td>
<td>80 8:00-9:15</td>
<td>TTh</td>
<td>Shaddox</td>
</tr>
<tr>
<td>440:A52</td>
<td>Aerobic Cross Training -- 0 hrs.</td>
<td>Meet first half-semester.</td>
<td>80 8:00-9:15</td>
<td>TTh</td>
<td>Hildebrand</td>
<td>WRC</td>
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**SECOND HALF-SEMESTER LABS - SKILL**

<table>
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<tr>
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<th>Sec</th>
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<th>Instr</th>
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<th>Rm</th>
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<tbody>
<tr>
<td>440:A53</td>
<td>Aerobics Combo---Cardio Kick, Boot Camp, Step, etc -- 0 hrs.</td>
<td>Meet first half-semester.</td>
<td>80 8:00-9:15</td>
<td>TTh</td>
<td>Toerner</td>
<td>WRC</td>
</tr>
<tr>
<td>440:A61</td>
<td>Power Walking/Jogging -- 0 hrs.</td>
<td>Meet first half-semester.</td>
<td>80 8:00-9:15</td>
<td>MW</td>
<td>Daniel</td>
<td>WRC</td>
</tr>
<tr>
<td>440:A66</td>
<td>Cardio Kick Boxing -- 0 hrs.</td>
<td>Meet first half-semester.</td>
<td>80 9:30-10:45</td>
<td>TTh</td>
<td>Toerner</td>
<td>WRC</td>
</tr>
</tbody>
</table>

**FIRST HALF-SEMESTER LABS - AEROBIC**

<table>
<thead>
<tr>
<th>Dpt.Crs</th>
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<th>Instr</th>
<th>Bldg</th>
<th>Rm</th>
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</thead>
<tbody>
<tr>
<td>440:A11</td>
<td>Backpacking -- 0 hrs.</td>
<td>Meets second half-semester. $15 transportation and campsite fee.</td>
<td>90 2:00-3:50</td>
<td>T</td>
<td>L. Williams</td>
<td>WRC</td>
</tr>
<tr>
<td>440:A18</td>
<td>Dance, Jazz, Beginning -- 0 hrs.</td>
<td>Meets second half-semester.</td>
<td>90 9:30-10:45</td>
<td>MW</td>
<td>Ozmun</td>
<td>WRC</td>
</tr>
<tr>
<td>440:A24</td>
<td>Golf, Beginning -- 0 hrs.</td>
<td>Begins March 28.</td>
<td>90 8:00-9:30</td>
<td>MW</td>
<td>Nello</td>
<td>DOME</td>
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<tr>
<td>440:A31</td>
<td>Racquetball -- 0 hrs.</td>
<td>Meets second half-semester.</td>
<td>90 9:30-10:45</td>
<td>MW</td>
<td>Nello</td>
<td>DOME</td>
</tr>
<tr>
<td>440:A34</td>
<td>Rock Climbing -- 0 hrs.</td>
<td>Meets second half-semester.</td>
<td>90 2:00-4:50</td>
<td>M</td>
<td>Hudnut</td>
<td>WRC</td>
</tr>
<tr>
<td>440:A38</td>
<td>Canoeing -- 0 hrs.</td>
<td>Meets second half-semester. $20.00 transportation, canoe rental and camping fee.</td>
<td>90 6:00-9:00</td>
<td>M eve</td>
<td>3/28</td>
<td>Lee</td>
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</tbody>
</table>

+ Sat. 4/6 8:00 a.m. through Sun. 4/7 6:00 p.m.
+ Overnight camp out (Optional date following weekend.)

<table>
<thead>
<tr>
<th>Dpt.Crs</th>
<th>Sec</th>
<th>Time</th>
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<td>Skin and Scuba Diving -- 0 hrs.</td>
<td>Meets second half-semester. Ability to swim 200 yards - potential hazards in diving. $50.00 equipment fee, plus student furnishes mask, fin and snorkel. Open water certification optional - $80.00 fee.</td>
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<td>Weight Lifting - Free Weights -- 0 hrs.</td>
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<td>T'ai Chi -- 0 hrs.</td>
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FIRST HALF-SEMESTER LABS - SKILL

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SECOND HALF-SEMESTER LABS - AEROBIC
450:164g Human Behavior and the Social Environment -- 3 hrs.
Prerequisites: 31F:055 or 400:120; 840:014 or a course in biology; junior standing.
01 8:00 MWF J. Hanson SAB 325

450:171g Addictions Treatment -- 3 hrs.
Prerequisite: junior standing.
01 9:30-10:45 T Th vanWormer SAB 327

450:173g Social Services for the Aged -- 3 hrs.
Prerequisites: 450:041; junior standing.
01 2:00-4:50 W Henkin SAB 27

450:175g Child Welfare Policy and Practice -- 3 hrs.
Prerequisites: 450:041; junior standing.
01 5:00-7:50 W Downs SAB 107

450:184 Field Instruction -- 1-1.5 hrs.
Prerequisites: 450:042; 450:164; 450:185 and a statistics course; completion of 450:091 and 450:192 with a minimum grade of C in each course; Social Work major; minimum UNI GPA of 2.40; senior standing. Offered on credit/no credit basis only.
01 arr arr Downs
02 arr arr J. Hanson
03 arr arr Praglin

450:185 Social Work Research -- 3 hrs.
Prerequisites: 800:023 or equivalent; 980:080; junior standing.
01 8:00-9:15 T Th Hirandinan SAB 303
02 9:00 MWF J. Hanson SAB 325

450:189 Readings in Social Work -- 1.3 hrs.
Prerequisites: 6 hours in social work; written consent of department head. May be repeated only with consent of department head.
01 arr arr

450:190 Specialized Field Placement -- 1-6 hrs.
Prerequisites: 450:192; minimum UNI GPA of 2.40. Enrollment by consent of the Field Coordinator only. Specialized Field Placement can be designed to meet unique situations; beyond 450:184. Students may elect 1-6 hours credit; 40 clock hours equals 1 credit hour. A student may enroll for a maximum of 18 credit hours in a combination of 450:184 and 450:190.
01 arr arr

450:192 Social Work Practice II -- 3 hrs.
Prerequisites: Social Work major; completion of 450:091 with a minimum grade of C; minimum UNI GPA of 2.40. 01 9:30-10:45 T Th Boes SEC 423
0211:00-12:15 T Th Boes SEC 423
03 12:30-1:45 T Th Kaplan SAB 207

450:193g Therapeutic Communication -- 3 hrs.
Prerequisites: 450:192; junior standing.
01 11:00 MWF Schneider SAB 325

450:194g Seminar in Social Work: Spirituality and Ethics -- 3 hrs.
Prerequisites: junior standing, written consent of instructor. Course may be repeated once with a different topic. Same as 450:289:02.
03 9:00-11:50 F Beshorn SEC 323

450:194g Seminar in Social Work: Psychopathology and the DSM IV -- 3 hrs.
Prerequisite: Social Work major; junior standing or written consent of instructor.
Eve 04 5:30-8:20 W eve Schneider SAB 13

450:196g Community and Organizational Practice -- 3 hrs.
Prerequisites: 450:192; junior standing.
01 2:00-3:55 T Th Pinlagraf WRT 217

450:211 Foundation Practicum II -- 3 hrs.
Prerequisite: 450:210. Offered on credit/no credit basis only.
01 arr arr Kaplan
02 arr arr Kaplan

450:213 Human Behavior and the Social Environment Macro -- 3 hrs.
Prerequisite: Admission to graduate program in Social Work or written consent of instructor.
01 9:00-11:50 M vanWormer SEC 323

Prerequisite: 450:214.
01 1:00-3:50 M Keefe SAB 27

450:216 Social Work Practice with Organizations and Communities -- 3 hrs.
Prerequisite: 450:214.
01 9:00-11:50 T Cook-Roberts SEC 320

450:241 Advanced Micro Practice Practicum II -- 5 hrs.
Prerequisites: 450:240. Offered on credit/no credit basis only.
01 arr arr Boes
02 arr arr Capshaw
48C:001 Oral Communication -- 3 hrs.
Prerequisites: Completion of first year of M.S.W. program, or graduation from a Council on Social Work Education accredited undergraduate curriculum and completion of all Advanced Standing courses in M.S.W. program.
01 1:00-3:50 F Cote SAB 27

48C:006 Current and Historical Issues in Communication -- 3 hrs.
Prerequisite: 48C:001.
01 8:00-9:15 TTh Burtis LNG 345
26 3:00-4:15 TTh DeFrancisco LNG 345
02 9:30-10:45 TTh Burtis LNG 345
03 12:30-1:45 TTh Burtis LNG 345

Prerequisite: 48C:011 or equivalent.
01 9:30-10:45 TTh Siddens LNG 345

48C:024 Media Literacy -- 3 hrs.
Prerequisite: 48C:001 or equivalent.
01 9:30-10:45 TTh Siddens LNG 345

48C:027 Public Speaking -- 3 hrs.
Prerequisite: 48C:001.
01 12:30-1:45 TTh P. O'Connor LNG 345
02 5:00-6:15 TTt Mitchell LNG 345

48C:080 Introduction to Research Methods -- 3 hrs.
Prerequisites: 48C:001; 48C:006.
Priority: 48C:080: 48B; 48C; 48G; 48L; 48S; 144; 48B.
01 11:00-12:15 TTh H. Hall LNG 345
02 12:30-1:45 TTh Chatham-Carpenter LNG 308/212

48C:091 Applied Forensics -- 1 hr.
Prerequisite: written consent of instructor. May be repeated for a maximum of 4 hours.
01 arr arr Mitchell LNG 345

48C:119 Advanced Social Work Practice with Families -- 3 hrs.
Prerequisites: Completion of first year of M.S.W. program, or graduation from a Council on Social Work Education accredited undergraduate curriculum and completion of all Advanced Standing courses in M.S.W. program.
01 1:00-3:50 Th Besthorn SEC 323

48C:120 Nonverbal Communication -- 3 hrs.
Prerequisite: grad major.
02 9:00-10:15 TTh Burtis LNG 345
03 10:30-11:45 TTh Besthorn LNG 345

48C:122 Language and Communication -- 3 hrs.
Prerequisite: grad major.
01 10:00-11:15 TTh Besthorn LNG 345
02 11:30-12:45 TTh Besthorn LNG 345

48C:123 Rhetorical Theories -- 3 hrs.
Prerequisite: grad major.
01 3:00-4:15 TTh Martin LNG 345
02 12:00-1:15 TTh Besthorn LNG 345

48C:128 Ethics in Communication -- 2 hrs.
Prerequisite: grad major.
01 9:30-10:45 TTh Besthorn LNG 345
02 10:00-11:15 TTh Besthorn LNG 345

48C:132 Interpersonal Communication -- 3 hrs.
Prerequisite: 48C:001.
01 8:00-9:15 TTh Burtis LNG 345
02 11:00-12:15 TTh Shaw LNG 345
03 12:30-1:45 TTh Burtis LNG 345

48C:135 Interpreters Theatre: Directing and Scripting for Group Performance -- 3 hrs.
Prerequisite: 48C:011 or equivalent.
01 9:30-10:45 TTh Siddens LNG 345

48C:144 Group Communication -- 3 hrs.
Prerequisite: 48C:001.
01 8:00-9:15 TTh Burtis LNG 345
02 9:30-10:45 TTh DeFrancisco LNG 345
03 12:00-1:15 TTh Burtis LNG 345

48C:152 Applied Performance Studies -- 1 hr.
Prerequisite: written consent of instructor. May be repeated for a maximum of 4 hours.
01 arr arr Mitchell LNG 345

48C:153 Communication Theory -- 3 hrs.
Prerequisite: 48C:001.
01 11:00-12:15 TTh Martin LNG 345

48C:160 Communication Theories -- 3 hrs.
Prerequisite: 48C:001.
01 11:00-12:15 TTh Martin LNG 345
02 12:30-1:45 TTh Martin LNG 345

48C:256 Advanced Social Administration Practice II -- 5 hrs.
Prerequisite: 48C:260. Offered on credit/no credit basis only.
01 3:00-4:40 alternate Besthorn SAB 303

48C:258 Readings -- 1-6 hrs.
Prerequisite: written consent of instructor.
01 arr arr

48C:004 Interpersonal Communication -- 3 hrs.
Prerequisite: 48C:001.
01 1:00-2:15 W eve LNG 223
02 2:30-3:45 W eve LNG 223
03 3:00-4:15 W eve LNG 223
04 4:30-5:45 W eve LNG 223

48C:006 Current and Historical Issues in Communication -- 3 hrs.
Prerequisite: 48C:001.
01 8:00-9:15 TTh Burtis LNG 345
02 9:30-10:45 TTh DeFrancisco LNG 345
03 12:30-1:45 TTh Burtis LNG 345

48C:012 Group Communication -- 3 hrs.
Prerequisite: 48C:001.
01 8:00-9:15 TTh Burtis LNG 345
02 9:30-10:45 TTh DeFrancisco LNG 345
03 12:30-1:45 TTh Burtis LNG 345

48C:015 Interpreters Theatre: Directing and Scripting for Group Performance -- 3 hrs.
Prerequisite: 48C:011 or equivalent.
01 9:30-10:45 TTh Siddens LNG 40

48C:024 Media Literacy -- 3 hrs.
Prerequisite: 48C:001 or equivalent.
01 9:30-10:45 TTh Siddens LNG 40

48C:027 Public Speaking -- 3 hrs.
Prerequisite: 48C:001.
01 12:30-1:45 TTh P. O'Connor LNG 311

48C:080 Introduction to Research Methods -- 3 hrs.
Prerequisites: 48C:001; 48C:006.
Priority: 48C:080: 48B; 48C; 48G; 48L; 48S; 144; 48B.
01 11:00-12:15 TTh H. Hall LNG 223
02 12:30-1:45 TTh Chatham-Carpenter LNG 308/212

48C:091 Applied Forensics -- 1 hr.
Prerequisite: written consent of instructor. May be repeated for a maximum of 4 hours.
01 arr arr Mitchell LNG 345

48C:093 Applied Performance Studies -- 1 hr.
Prerequisite: written consent of instructor. May be repeated for a maximum of 4 hours.
01 arr arr Mitchell LNG 345

48C:099 Applied Performance Studies -- 1 hr.
Prerequisite: written consent of instructor. May be repeated for a maximum of 4 hours.
01 arr arr Mitchell LNG 345

48C:108g Performance Texts and Contexts: Performance and Social Change -- 3 hrs.
Prerequisite: junior standing.
01 3:00-4:15 TTh Siddens LNG 40

48C:119 Advanced Social Work Practice with Families -- 3 hrs.
Prerequisites: Completion of first year of M.S.W. program, or graduation from a Council on Social Work Education accredited undergraduate curriculum and completion of all Advanced Standing courses in M.S.W. program.
01 1:00-3:50 F Cote SAB 27

48C:120 Nonverbal Communication -- 3 hrs.
Prerequisite: junior standing.
02 3:30-4:45 TTh Rebell LNG 346
03 7:00-8:15 TTh Rebell LNG 346

48C:122 Language and Communication -- 3 hrs.
Prerequisite: junior standing.
Priority Declared Majors/Minors: 48E; 48F; 48G; 48H; 48I; 48S; 144; 48B.
01 1:00-2:15 TTh Burtis LNG 345
02 2:30-3:45 TTh Besthorn LNG 345
03 3:30-4:45 TTh Besthorn LNG 345

48C:124g Communication Theories -- 3 hrs.
Prerequisite: junior standing.
01 10:00-11:15 TTh Martin LNG 345
Spring 2005

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<td>Qualitative Research Methods</td>
<td>3 hrs.</td>
<td>01</td>
<td>12:00</td>
<td>MWF</td>
<td>Carlin</td>
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<tr>
<td>48C:189g</td>
<td>Rhetorical Communication Research Methods</td>
<td>3 hrs.</td>
<td>01</td>
<td>9:30-10:45</td>
<td>TTh</td>
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<tr>
<td>48C:191</td>
<td>Applied Forensics</td>
<td>1 hr.</td>
<td>01</td>
<td>3:30-4:45</td>
<td>TTh</td>
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<tr>
<td>48C:195g</td>
<td>Senior Seminar in Communication</td>
<td>1 hr.</td>
<td>01</td>
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<tr>
<td>48C:212</td>
<td>Seminar in Performance Studies: Performance and Identity</td>
<td>3 hrs.</td>
<td>03</td>
<td>6:30-8:15</td>
<td>M eve</td>
<td>Mitchell</td>
</tr>
<tr>
<td>48C:222</td>
<td>Seminar in Communication: Communication and Sports</td>
<td>3 hrs.</td>
<td>02</td>
<td>12:30-1:45</td>
<td>TTh</td>
<td>Turman</td>
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<th>Instr</th>
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<tr>
<td>48C:224</td>
<td>Communication Theory</td>
<td>3 hrs.</td>
<td>01</td>
<td>9:00-10:15</td>
<td>TTh</td>
<td>DeFrancisco</td>
</tr>
<tr>
<td>48C:226</td>
<td>Communication Research Methodology: Critical Methods</td>
<td>3 hrs.</td>
<td>01</td>
<td>9:30-10:45</td>
<td>TTh</td>
<td>Ogbondah</td>
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<tr>
<td>48E:003</td>
<td>Introduction to Electronic Production</td>
<td>3 hrs.</td>
<td>01</td>
<td>9:00-10:15</td>
<td>TTh</td>
<td>J. Chen</td>
</tr>
<tr>
<td>48E:013</td>
<td>Video Production: UNI TV</td>
<td>3 hrs.</td>
<td>01</td>
<td>9:00-10:15</td>
<td>TTh</td>
<td>J. Chen</td>
</tr>
<tr>
<td>48E:021</td>
<td>Electronic Media Literacy</td>
<td>3 hrs.</td>
<td>01</td>
<td>9:00-10:15</td>
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<tr>
<td>48E:071</td>
<td>Beginning Writing for Electronic Media</td>
<td>3 hrs.</td>
<td>01</td>
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<tr>
<td>48E:112</td>
<td>Multimedia Production</td>
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<td>48E:113</td>
<td>Video Practicum: UNI TV</td>
<td>3 hrs.</td>
<td>01</td>
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<tr>
<td>48E:132g</td>
<td>Electronic Media: Law and Policy</td>
<td>3 hrs.</td>
<td>01</td>
<td>9:00-10:15</td>
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<tr>
<td>48E:141g</td>
<td>Electronic Media: Processes and Effects</td>
<td>3 hrs.</td>
<td>01</td>
<td>9:00-10:15</td>
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<tr>
<td>48E:161g</td>
<td>Communication Technologies</td>
<td>3 hrs.</td>
<td>01</td>
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<tr>
<td>48E:179</td>
<td>Cooperative Education: 1-6 hrs.</td>
<td>01</td>
<td>9:00-10:15</td>
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<td>48E:195</td>
<td>Senior Seminar in Electronic Media</td>
<td>1 hr.</td>
<td>01</td>
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<td>48E:197g</td>
<td>Internship in Electronic Media</td>
<td>1-6 hrs.</td>
<td>01</td>
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<td>48E:224</td>
<td>Mass Communication Theory</td>
<td>3 hrs.</td>
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<td>48J:002</td>
<td>Mass Communication and Society</td>
<td>3 hrs.</td>
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<tr>
<td>48J:007</td>
<td>Reporting Methodologies and Sources</td>
<td>3 hrs.</td>
<td>01</td>
<td>9:00-10:15</td>
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</table>
490:010 Fundamentals of the Theatre Experience -- 4 hrs.  
Participation on production(s) required. Lab Fee: $15.00.  
01 9:30-12:15 TTh Nice/Colburn  SWT 117

490:015 Stagecraft -- 3 hrs.  
Lab Fee: $20.00.  
01 11:00 MWF Kolbe/Rohrberg  SWT 109/7

490:024 Acting II -- 2 hrs.  
Prerequisite: 490:010.  
01 12:30-2:30 TTh Goatley  SWT 1

490:034 Playscript Analysis and Interpretation -- 3 hrs.  
Prerequisite: 490:010.  
01 12:00 MWF Edeihtian  CAC 111B

490:050 Theatre Practicum I -- 1 hr.  
Prerequisite: 490:010. Credit for approved work in theatre production (e.g., running crew, construction crew, performance). Two required (only one may be in performance).  
01 3:00 F Kolbe  SWT 117

490:054 Production Studies -- 3 hrs.  
Prerequisite: 490:010.  
01 6:00-9:00 W eve Berghammer  SWT 117

490:056 Collaborative Process -- 3 hrs.  
Prerequisite: 490:010.  
01 9:30-12:15 TTh Guckner/Curtis  SWT 1

490:061 History of the Theatre II -- 3 hrs.  
Prerequisite for Theatre majors: 490:010. Prerequisite for other students: written consent of instructor.  
01 10:00 MWF Curtis  KAB 270

490:066 Theatre and Its Literature I -- 1 hr.  
01 12:00 F Curtis  CAC 263

490:101 Creative Drama -- 3 hrs.  
Lab Fee: $15.00.  
01 10:00 MWF Berghammer  CAC 108

490:108g Methods of Teaching Theatre in High School -- 2 hrs.  
Prerequisite: 12 hours of speech; junior standing; written consent of instructor.  
01 4:00-6:00 M Berghammer  CAC 111A

490:122 Vocal Production for the Actor -- 2 hrs.  
Prerequisite: 490:010; 490:121.  
01 2:30-4:20 Th Nice  SWT 1

490:124g Acting III -- 3 hrs.  
Prerequisites: 490:016; 490:024; 490:122; or written consent of instructor; junior standing. May be repeated for credit only with consent of instructor.  
01 1:00-3:30 MW Guckner  SWT 1

490:127g Acting Studio -- 3 hrs.  
Prerequisites: 490:016; 490:024; 490:124; junior standing. May be repeated twice for credit.  
01 1:00-4:00 F Guckner  SWT 1

490:140 Production Techniques Studio: Scene Painting -- 1 hr.  
Prerequisite for Theatre majors: 490:040. Prerequisite for other students: written consent of instructor. Lab Fee: $20.00.  
07 9:00-10:45 T Parrott  SWT 116

490:140 Production Techniques Studio: Makeup -- 1 hr.  
10 9:00-10:45 Th Rohrberg  SWT 7

490:142g Design: Lights -- 3 hrs.  
Prerequisites: 490:10; 490:140 (Drafting); sophomore standing.  
01 11:00 MWF Parrott  SWT 1

490:144g Topics in Theatre Design and Production: Dialogues in Design -- 3 hrs.  
Prerequisites for Theatre majors: 490:040; one Production Techniques Studio (490:140); junior standing. Prerequisites for other students: junior standing; written consent of instructor. May be repeated for maximum of 6 hours.  
08 1:00-3:00 F Colburn  SWT 116

490:150 Theatre Practicum II -- 1 hr.  
Prerequisite: 490:050. Credit for approved work in advanced theatre production (e.g., crew head, stage manager, and performance). Two required (only one may be in performance).  
01 3:00 F Rohrberg  SWT 117

490:155g Theatre Management -- 3 hrs.  
Prerequisite: junior standing.  
01 3:00-4:15 TTh Haislett-Carlson  SWT 116
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### 51S: Speech-Language Pathology

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### 520: Music

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530 MUSIC ORGANIZATIONS AND ENSEMBLES

Organization and Ensemble Credit: One (1) semester hour of credit may be earned by a student who completes a semester in an approved ensemble. Ensembles may be repeated for credit. Maximum of two (2) credits for organization and ensemble participation may be earned in any one semester. For students who have been awarded two or three music scholarships or are majoring in more than one instrument/voice, a maximum of three (3) credits for organization and ensemble participation may be earned in any one semester (with approval from the Director of the School of Music). Maximum of two (2) credits in Jazz Band I or Chamber Choir may be counted by music majors toward departmental ensemble requirement (or electives for B.A. students). All music ensembles are open to any university student by audition.

Participation in one of the following large organizations is required of all Music Majors. These are the only large organizations which may be used to satisfy departmental large organization requirements. Students may register for a maximum of TWO organizations and/or ensembles for credit per semester. Non-music majors are welcome to audition for all ensembles listed.

530:010 Chorus -- 1 hr.
or
530:110g Chorus -- 1 hr.
Freshman and Sophomore registration number.
or
530:110g Chorus -- 1 hr.
Junior, Senior and Graduate registration number.

Chorus
Concert Chorale
Women's Chorus
UNI Singers
Wind Symphony

530:012 Ensemble -- 1 hr.
or
530:112g Ensemble -- 1 hr.
Freshman and Sophomore registration number.
Junior, Senior and Graduate registration number.

Ensemble
Concert Chorale
Women's Chorus
UNI Singers
Wind Symphony

530:016 Jazz Band -- 1 hr.
Freshman and Sophomore registration number.
or
or
530:116g Jazz Band -- 1 hr.
Junior, Senior and Graduate registration number.

Jazz Band
Jazz Band I
02 1:00-2:30 TTh Metz
Jazz Band II
03 1:00-2:30 TTh Washut
Jazz Band III
04 6:00 TTh eve Giampietro/Milenkovic

530:017 Orchestra -- 1 hr.
Freshman and Sophomore registration number.
or
or
530:117g Orchestra -- 1 hr.
Junior, Senior and Graduate registration number.

Orchestra
Concert Orchestra
Symphony Orchestra
Chamber Orchestra

540 MUSIC, APPLIED

STUDENTS TAKING APPLIED MUSIC FOR THE FIRST TIME MUST SEE THE AREA CHAIRPERSON FOR INSTRUCTOR ASSIGNMENT. AREA CHAIRPERSONS ARE:

- Brass: Thomas Tritle
- Keyboard: Robin Guy
- Strings: Fred Halgedahl
- Winds/Percussion: Tom Barry
- Voice: Leslie Morgan

Non-music majors should register for 540:Nxx; graduate level 540:2xx.

ALL STUDENTS MUST SECURE APPLIED MUSIC APPROVAL FROM THE ASSIGNED INSTRUCTOR AND THE DEPARTMENT OFFICE PRIOR TO REGISTERING SO THAT THE CONSENT CAN BE ELECTRONICALLY ENTERED INTO THE COMPUTER SYSTEM.

APPLIED AREAS: Non-MUSIC majors should register for 540:NXX; graduate level 540:2XX.

540:0xx Non-music major
540:030 Flute
540:031 Oboe
540:032 Clarinet
540:033 Bassoon
540:034 Saxophone
540:035 French Horn
540:036 Cornet-Trumpet
540:037 Trombone
540:038 Euphonium
540:039 Tuba
540:040 Percussion
540:041 Violin
540:042 Viola
540:043 Cello
540:044 String Bass
540:045 Harp
540:046 Piano
540:048 Organ
540:049 Voice
540:052 Guitar
540:053 Jazz Guitar
540:054 Composition (580:022 and written consent of instructor)
540:055 Jazz Improvisation
540:056 Jazz Bass
540:057 Jazz Piano
540:058 Jazz Saxophone
540:059 Group Opera
540:060 Piano Beyond Proficiency for Vocal Music Education Majors and Composition Majors

MAJORS IN EACH AREA MUST RESERVE TIME FOR THE APPROPRIATE SEMINAR. SEE BELOW:

Brass Seminar
1:00 F
RSL 103
Composition Seminar
2:00 F
RSL 122
Piano Seminar
1:00-3:00 Th (first hour required)
Strings Seminar
1:00 W
RSL 103
Voice Seminar
2:00 W
RSL 111
Wind and Percussion Seminar
1:00 F
RSL 2

Spring 2005
51
### Spring 2005

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<th>Dpt.Crs</th>
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<td>540:047</td>
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<td>Group Piano -- 1 hr.</td>
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<td>Prerequisite: registration requires written consent of Group Piano Coordinator, Dr. Robin Guy. Designed for piano proficiency requirements of Music Majors. All freshmen will enroll in Group Piano or Applied Piano continuously until piano proficiency has been met for specific degree programs.</td>
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<td>Level I</td>
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<td>Level II</td>
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<td>Sections 5-7 are designed for those who have completed Level I or who have completed up to one year of private piano study.</td>
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<td>Instrumental Conducting -- 2-4 hrs.</td>
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<td>Choral Conducting -- 2-4 hrs.</td>
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<td>Double Reed Making Techniques -- 1 hr.</td>
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<td>Barry</td>
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<td>Section 01 is for bassoon players.</td>
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<td>Section 02 is for oboe/English horn players.</td>
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<td>560:021</td>
<td></td>
<td>Conducting II -- Instrume ntal -- 3 hrs.</td>
<td></td>
<td>Prerequisite: 560:017 (with minimum grade of C). Required of all instrumental music majors on teaching program.</td>
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<td>R. Chesnutt</td>
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<tr>
<td>560:022</td>
<td></td>
<td>Conducting II -- Choral -- 3 hrs.</td>
<td></td>
<td>Prerequisite: 560:018 (with minimum grade of C). Required on the teaching degree for voice majors and those keyboard majors who do not take 560:021.</td>
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<td>560:031</td>
<td></td>
<td>Diction for Singers II -- 1 hr.</td>
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<td>Prerequisite: 560:030.</td>
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<td>560:045</td>
<td></td>
<td>Vocal Coaching -- 1 hr.</td>
<td></td>
<td>Prerequisite: sophomore standing; written consent of instructor. May be repeated for credit.</td>
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<td>560:052</td>
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<td>Instrumental Jazz Improvisation -- 1 hr.</td>
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<td>Prerequisite: written consent of instructor. Freshman and sophomore registration number.</td>
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<td>560:152</td>
<td></td>
<td>Instrumental Jazz Improvisation -- 1 hr.</td>
<td></td>
<td>Prerequisite: written consent of instructor. Junior, Senior and Graduate registration number.</td>
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<td>Section 01 will emphasize Jazz Theory.</td>
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<td>560:135</td>
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<td>Accompanying -- 1 hr.</td>
<td></td>
<td>Prerequisite: junior standing. Prerequisite or corequisite: 540:146 or 540:246 or written consent of instructor. May be taken twice for credit.</td>
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<tr>
<td>560:162</td>
<td></td>
<td>Opera Workshop II -- 2 hrs.</td>
<td></td>
<td>Prerequisite: 560:161; junior standing. Audition required. May be repeated for credit. (Formerly 560:151g/114 and 560:160g/163)</td>
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<td>Walden</td>
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<td>560:250</td>
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<td>Projects in Music Techniques -- 3 hrs.</td>
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<td>560:252</td>
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<td>Advanced Instrumental Jazz Improvisation -- 2 hrs.</td>
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<td>Prerequisites: 560:152; graduate standing or written consent of instructor.</td>
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<tr>
<td>570 MUSIC EDUCATION AND METHODS</td>
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<td>570:010</td>
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<td>Instrumental Techniques -- 1 hr.</td>
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<td>One hour credit for each area. Areas may not be repeated for additional credit.</td>
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<td>Section 02 must enroll in the laboratory tech band section.</td>
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<td>570:012</td>
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<td>Instrumental Methods II: Marching Band -- 1 hr.</td>
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<td>Prerequisites: 560:017; 570:010:06 or 07; 570:050; junior standing.</td>
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<td>570:014</td>
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<td>Instrumental Methods IV: Jazz Band -- 1 hr.</td>
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<td>Prerequisites: 560:017; 570:010:06 or 07; 570:050; junior standing.</td>
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<td>570:020</td>
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<td>Choral Methods and Materials -- 3 hrs.</td>
<td></td>
<td>Prerequisites: 560:018; 570:141; or written consent of instructor.</td>
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<td>570:029</td>
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<td>Research -- 3 hrs.</td>
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<td>Prerequisite: written consent of department head.</td>
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<td>580 MUSIC THEORY</td>
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<td>580:012</td>
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<td>Theory II -- 2 hrs.</td>
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<td>Prerequisite: 580:011 with grade of C or higher, or placement by exam.</td>
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<td>580:014</td>
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<td>Theory IV -- 2 hrs.</td>
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<td>Prerequisite: 580:013 with grade of C or higher, or placement by exam.</td>
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<td>580:016</td>
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<td>Aural Training II -- 1 hr.</td>
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<td>Prerequisite: 580:015 with grade of C or higher, or placement by exam.</td>
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<td>580:018</td>
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<td>Aural Training IV -- 1 hr.</td>
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<td>Prerequisite: 580:017 with grade of C or higher, or placement by exam.</td>
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<td>Schwabe</td>
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</table>
580:026  Sight-Singing II -- 1 hr.
Prerequisite: 580:025 with grade of C or higher, or placement by exam.
01 9:00 Th Jernigan RSL 124
02 9:00 Th Schmitz RSL 124
03 9:00 Th D. Vallensteine RSL 122
04 9:00 Th Washut RSL 120

580:028  Sight-Singing IV -- 1 hr.
Prerequisite: 580:027 with grade of C or higher, or placement by exam.
Corequisites: 580:014; 580:016.
01 10:00 Th Schwabe RSL 124
02 11:00 Th Schwabe RSL 124

580:030  Composition Class -- 2 hrs.
Required of all beginning composition-theory majors.

580:110  Analysis of Music -- 2 hrs.
Prerequisite: 580:013.
01 12:00 TTh Schwabe RSL 124

580:122  Music and Technology -- 2 hrs.
Prerequisites: 580:012; 580:016; 580:026 (with a grade of C or higher); or written consent of instructor. (Formerly 580:022.)
01 12:00 MW Waschke RSL 120

580:132g  Jazz Composition Class -- 1 hr.
Prerequisite: 580:014; 560:152; junior standing.
01 11:00 MW Washut RSL 56
02 11:00-11:15 TTh Jernigan/Schmitz RSL 122
02 11:00-11:15 TTh Jernigan/Schmitz RSL 126

590  MUSIC HISTORY AND MUSICOLGY

590:010  History of Music I -- 3 hrs.
Prerequisite: 590:005.
01 11:00 MWF Bach RSL 122

590:011  History of Music II -- 3 hrs.
Prerequisite: 590:011.
01 12:00 MWF Bach RSL 122

590:151g  Music of World Cultures -- 3 hrs.
Prerequisite: junior standing. This section will be broadcast on the ICN. All students should register through Continuing Education Credit Programs, 1-800-648-3864, if attending a site off-campus.

595  PERFORMANCE LITERATURE AND REPERTORY

595:120g  Performance Literature: Woodwinds -- 2 hrs.
Prerequisite: junior standing.
01 8:00 TTh Floyd RSL 122

595:140g  History and Literature of the Orchestra -- 3 hrs.
Prerequisite: junior standing.
01 10:00 MWF Barkhardt PAC 30

600  ART

600:004  Visual Perceptions -- 3 hrs.
01 9:00 MWF VonDonnleskar KAB 111
02 10:00 MWF VonDonnleskar KAB 111

600:018  Drawing I -- 3 hrs.
Lab Fee: $15.00.
Priority for Art Majors and Minors.
01 11:00-1:15 TTh echeverria KAB 209
02 3:00-5:15 MW Hibbard KAB 229

600:019  Drawing II -- 3 hrs.
Prerequisite: 600:018. Lab Fee: $15.00.
Priority for Art Majors and Minors.
01 9:30-12:15 TTh Johnson KAB 229
02 10:00-12:45 MW Johnson KAB 229
03 2:00-4:45 TTh Wilson KAB 229

Eve 04 6:00-8:45 MW eve Streed KAB 229

600:025  Graphic Design I -- 3 hrs.
Prerequisite: The Foundations Program is a prerequisite for Art Majors and Minors only.
01 12:00-2:45 MW Sherin KAB 253
02 2:00-4:45 TTh Behrens KAB 253

Eve 03 6:00-9:15 TTh eve Behrens KAB 253

600:026  Two-Dimensional Concepts -- 3 hrs.
Lab Fee: $10.00.
Priority for Art Majors and Minors.
01 9:30-12:15 TTh VonDonslear KAB 207
02 2:00-4:45 TTh T. Dooly KAB 207

600:027  Three-Dimensional Concepts -- 3 hrs.
Lab Fee: $25.00.
Priority for Art Majors and Minors.
01 9:30-12:15 TTh Stancilffe KAB 134
02 2:00-4:45 MW Moulton KAB 207
03 2:00-4:45 TTh Classy KAB 135

Eve 04 6:00-8:45 MW eve Classy KAB 135

600:032  Creative Photography I -- 3 hrs.
Prerequisite: The Foundations Program is a prerequisite for Art Majors and Minors only. Lab Fee: $35.00.
01 8:00-9:50 MWF Colburn KAB 241
02 9:30-12:15 TTh Byrd KAB 241

600:033  Printmaking I: Etching -- 3 hrs.
Prerequisite: The Foundations Program is a prerequisite for Art Majors and Minors only. Lab Fee: $50.00.
Priority for Art Majors and Minors.
01 9:30-12:15 TTh Wilson KAB 249

600:036  Printmaking I: Lithography -- 3 hrs.
Prerequisite: The Foundations Program is a prerequisite for Art Majors and Minors only. Lab Fee: $50.00.
Priority for Art Majors and Minors.
01 12:00-2:45 MW T. Dooly KAB 249

600:037  Sculpture I -- 3 hrs.
Prerequisite: The Foundations Program is a prerequisite for Art Majors and Minors only. Lab Fee: $45.00.
Priority for Art Majors and Minors.
01 2:00-4:45 TTh Stancilffe KAB 134

600:040  Survey of Art History I -- 3 hrs.
Priority for Art Majors and Minors.
01 8:00-9:15 TTh Adelman KAB 111

600:041  Survey of Art History II -- 3 hrs.
Priority for Art Majors and Minors.
01 9:30-12:15 MWF Golczewski KAB 111
02 12:00 MWF Golczewski KAB 111

600:050  Ceramics I -- 3 hrs.
Prerequisite: The Foundations Program is a prerequisite for Art Majors and Minors only. Lab Fee: $35.00.
Priority for Art Majors and Minors.
01 9:00-11:45 MW Schnabel KAB 126
02 12:00-2:45 MW Schnabel KAB 126

600:074  Jewelry/Metals I -- 3 hrs.
Prerequisite: The Foundations Program is a prerequisite for Art Majors and Minors only. Lab Fee: $35.00.
Priority for Art Majors and Minors.
01 9:00-11:45 MW Classy KAB 135

600:080  Painting I -- 3 hrs.
Prerequisite: The Foundations Program is a prerequisite for Arts Majors and Minors only. Lab Fee: $20.00.
Priority for Art Majors and Minors.
01 9:00-11:45 MW Streed KAB 235
02 11:00-1:45 TTh A. Dooly KAB 235

600:111  Life Drawing -- 3 hrs.
Prerequisite: 600:019. May be repeated for credit. Lab Fee: $30.00.
Priority for Art Majors and Minors.
01 8:00-10:15 TTh A. Dooly KAB 209
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<tr>
<th>Dpt.Crs</th>
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<th>Time</th>
<th>Days</th>
<th>Instr</th>
<th>Bldg</th>
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<tr>
<td>600:120</td>
<td></td>
<td>Elementary Art Education II -- 3 hrs.</td>
<td>01</td>
<td>01:10-00:1245 TTh</td>
<td>KAB 211</td>
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<td>600:121</td>
<td></td>
<td>Secondary Art Education II -- 2 hrs.</td>
<td>01</td>
<td>01:01-00:1245 TTh</td>
<td>KAB 211</td>
<td>174</td>
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<tr>
<td>600:124</td>
<td></td>
<td>Jewelry/Metals II -- 3 hrs.</td>
<td>01</td>
<td>01:12-00:245 MW</td>
<td>KAB 211</td>
<td>174</td>
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<tr>
<td>600:125</td>
<td></td>
<td>Graphic Design II -- 3 hrs.</td>
<td>01</td>
<td>01:12-00:245 MW</td>
<td>KAB 211</td>
<td>174</td>
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<tr>
<td>600:126</td>
<td></td>
<td>Graphic Design III -- 3 hrs.</td>
<td>01</td>
<td>01:12-00:245 MW</td>
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<td>174</td>
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<td>600:128</td>
<td></td>
<td>Graphic Design Illustration -- 3 hrs.</td>
<td>01</td>
<td>01:12-00:245 MW</td>
<td>KAB 248</td>
<td>174</td>
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<td>600:129</td>
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<td>Typography -- 3 hrs.</td>
<td>01</td>
<td>01:12-00:245 MW</td>
<td>KAB 248</td>
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<td>600:130</td>
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<td>Creative Photography II -- 3 hrs.</td>
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<td>01:12-00:245 MW</td>
<td>KAB 134</td>
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<td>600:131</td>
<td></td>
<td>Creative Photography III -- 3 hrs.</td>
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<td>KAB 134</td>
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<td>600:132</td>
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<td>Color Photography -- 3 hrs.</td>
<td>01</td>
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<td>KAB 134</td>
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<td>600:134</td>
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<td>Printmaking II -- 3 hrs.</td>
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<td>KAB 134</td>
<td>141</td>
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<td>600:135</td>
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<td>Sculpture I -- 3 hrs.</td>
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<td>01:12-00:245 MW</td>
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<td>600:136</td>
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<td>Sculpture II -- 3 hrs.</td>
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<td>600:137</td>
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<td>Research Methods and Writing in Art History -- 2 hrs.</td>
<td>01</td>
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<td>KAB 134</td>
<td>141</td>
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<td>600:141g</td>
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<td>Art History -- 3 hrs.</td>
<td>01</td>
<td>01:12-00:245 MW</td>
<td>KAB 270</td>
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<td>600:144g</td>
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<td>Baroque and Rococo -- 3 hrs.</td>
<td>01</td>
<td>01:12-00:245 MW</td>
<td>KAB 270</td>
<td>141</td>
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<td>600:161</td>
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<td>Ceramics II -- 3 hrs.</td>
<td>01</td>
<td>01:12-00:245 MW</td>
<td>KAB 126</td>
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<td>600:162</td>
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<td>Painting II -- 3 hrs.</td>
<td>01</td>
<td>01:12-00:245 MW</td>
<td>KAB 126</td>
<td>175</td>
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<td>600:170</td>
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<td>Jewelry/Metals III -- 3 hrs.</td>
<td>01</td>
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<td>600:172</td>
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<td>Ceramics III -- 3 hrs.</td>
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<td>600:174</td>
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<td>Printmaking III -- 3 hrs.</td>
<td>01</td>
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<td>600:175</td>
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<td>Undergraduate Studio -- 1-6 hrs.</td>
<td>01</td>
<td>01:12-00:245 MW</td>
<td>KAB 126</td>
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Spring 2005
600:198 Independent Study -- 1-6 hrs.
Prerequisite: written consent of instructor and department head.

600:275 Graduate Studio -- 2-8 hrs.
Prerequisite: written consent of Chairperson, Graduate Studies in Art. May be repeated for credit.

Ceramics
Lab Fee: $17.00 per credit hour.
01 arr arr 8:00-9:15 TT  Schabel KAB 126

Drawing
Lab Fee: $5.00 per credit hour.
01 arr arr 8:00-9:00 TT  Schebel KAB 126
02 arr arr 10:00-11:15 TT  Schebel KAB 126

Graphic Design
Lab Fee: $5.00 per credit hour.
03 arr arr 8:00-9:15 TT  Behrens KAB 235
04 arr arr 10:00-11:15 TT  Behrens KAB 235
05 arr arr 11:00-12:15 TT  Behrens KAB 235

Photography
Lab Fee: $15.00 per credit hour.
06 arr arr 8:00-9:15 TT  Byrd KAB 241

Printmaking
Lab Fee: $28.00 per credit hour.
07 arr arr 8:00-9:15 TT  Wilson KAB 249

Sculpture
Lab Fee: $15.00 per credit hour.
08 arr arr 8:00-9:15 TT  Stancil St 270

600:280 Seminar: Critique and Analysis -- 2 hrs.
May be repeated for maximum of 4 hours.
01 8:00-9:50 T  Schebel KAB 270

600:299 Research -- 1-3 hrs.
Prerequisite: written consent of graduate program coordinator.
01 arr arr 8:00-9:15 TT  KAB 104

620 ENGLISH LANGUAGE AND LITERATURE

All students enrolled in English courses must attend the first class session or they MAY BE DROPPED FROM THE COURSE. Students should verify their enrollment with the Registrar’s Office, GIL 243, if they miss the first class.

Waiting lists for 620-prefix courses: The names of those approved to add closed courses will be posted outside Baker Hall, room 106, the English Advising Office, by Monday, December 6. Students must add the approved course themselves to their schedule.

620:005 College Reading and Writing -- 3 hrs.
Recommended for students who have ACT English and Reading scores of 18-26; students who have ACT English scores of 17 or less are advised to take 620:002 first. Satisfies the Liberal Arts Core writing and reading requirement. No credit if prior credit in 620:015 or 620:034. Prerequisite: UNI’s high school English admissions requirement.

Eve 5:30-8:20 M eve Dave CUE CUE is located at 800 Sycamore Street, Waterloo.

620:015 Exposition and Report Writing -- 3 hrs.
Satisfies the Liberal Arts Core writing and reading requirement. Prerequisite: combined ACT English and Reading scores of 54 or above or 620:005 or written consent of department head. Students who do not attend the first class meeting will be dropped from 620:015. No students admitted after the first class meeting.

620:031 Introduction to Literature -- 3 hrs.
An option in the Liberal Arts Core; does not count for credit on any English Department major or minor unless otherwise noted. No credit if prior credit in 620:034.

Spring 2005

Dpt.Crs Sec Time Days Instr Bldg Rm
25 1:00 MWF Geary LNG 22
26 1:00 MWF Koch LNG 208
27 2:00-3:15 TT  Th LNG 8
28 2:00-3:15 TT  Holke-Farnam LNG 243
29 2:00-4:50 W  Robbins LNG 7

Students who do not attend the first class will be dropped from section 29. No students admitted after the first class meeting.

620:034 Multicultural Literature -- 3 hrs.
Prerequisite: 620:005 or 620:015 or 620:034.

Eve 5:30-8:20 M eve Adkins CUE

620:042 Non-Critical Writing in Literature -- 3 hrs.

620:043 Survey of English Literature: Romans to Post-Colonialism -- 3 hrs.
Prerequisite or corequisite: 620:034.

620:053 Survey of American Literature -- 3 hrs.
Prerequisite or corequisite: 620:034.

620:070 Beginning Poetry Writing -- 3 hrs.
Prerequisite: 620:005.

Eve 5:30-8:20 M eve Stull LNG 22
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<td>Designing Reports -- 3 hrs.</td>
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<td>The Personal Essay -- 3 hrs.</td>
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<td>Scientific and Technical Writing -- 3 hrs.</td>
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<td>Modern Drama -- 3 hrs.</td>
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<td>18th-Century British Literature -- 3 hrs.</td>
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<td>Film Theory and Criticism -- 3 hrs.</td>
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<td>The Teaching of English -- 3 hrs.</td>
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<td>Seminar for the Student Teacher -- 1 hr.</td>
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<td>Professional Writing Practicum -- 2-3 hrs.</td>
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<td>Independent Study -- 1-3 hrs.</td>
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<td>Feminist Literary Theories and Practice -- 3 hrs.</td>
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<td>Introduction to Linguistics -- 3 hrs.</td>
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<td>Problems in English Grammar -- 3 hrs.</td>
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<td>TESOL I: Methods and Approaches -- 3 hrs.</td>
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**660 HUMANITIES**

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### Spring 2005
### Spring 2005

#### 680:203 Humanities III: The Age of Revolution to the Present - 3 hrs.
- Note: all sections except 02, 04, 08, 09, 10 and 11 are designated for 25-35 students.
- 01 8:00 MWF Shepardson SRL 220
- 02 9:00 MWF Logsdon SRL 113
- 03 9:00 MWF Shepardson SRL 220
- 04 9:00-10:15 MW Schnurker SEC 246
- 05 9:30-10:45 TTh Kimble SRL 220
- 06 11:00 MWF Shepardson SRL 220
- 07:11-12:15 TTh Kimble SRL 220
- 08 12:00 MWF Duse SAB 102
- 09 1:00 MWF Duse SAB 102
- 10 1:00-2:15 MW Schnurker SEC 246
- 11 3:00-4:45 MW Schnurker SEC 246
- 12 4:00-5:15 TTh Sonesson CUE

CUE is located at 800 Sycamore Street, Waterloo.

#### 680:040 Women's Studies: Introduction -- 3 hrs.
- 01 9:30-10:45 TTh Albee SAB 107

#### 680:102g Nonverbal Communication -- 3 hrs.
- Prerequisite: junior standing. (Same as 48C:121g.)
- 01 9:00 MWF Students SRL 111
- 02 11:00 MWF Morgan-Witte SRL 308

#### 680:110g Leadership: Concepts and Practice -- 3 hrs.
- Prerequisites: 680:010, 680:012
- 01 2:00-4:45 Th Perreault SEC 129

### 700 LANGUAGES

#### 700:059 Beginning Italian -- 3 hrs.
- 18 5:00-7:50 W Vernescu CAC 110

#### 700:099 Preparation for Study Abroad -- 1 hr.
- No credit on major or minor in foreign language. Prerequisite: written consent of instructor.
- 90 12:00 M Cooley LING 18

#### 700:186 Italian Communication and Culture -- 1 hr.
- No credit on major or minor in foreign language. Prerequisite: 720:011 or equivalent.
- 17 5:00-8:00 M Moretti

#### 700:190g The Teaching of Foreign Languages -- 3 hrs.
- Prerequisites: 700:101; junior standing. Corequisite: 700:191. Note: In order to apply this course toward a teaching degree, students must be admitted to the Teaching Education Program before taking 700:190.
- 01 8:00-9:15 TTh

#### 720 FRENCH

#### 720:001 Introduction to French Language and Culture I -- 3 hrs.
- Corequisite: 720:003.
- 01 11:00-12:15 TTh Lair LING 18
- 02 12:30-1:45 TTh Lair LING 23

#### 720:002 Introduction to French Language and Culture II -- 3 hrs.
- Corequisite: 720:001; 720:003; or equivalents. Corequisite: 720:004.
- 01 9:30-10:45 TTh Lair LING 18
- 02 11:00-12:15 TTh Lair LING 21

#### 720:003 French Communication Practice I -- 2 hrs.
- Corequisite: 720:001.
- 01 10:00 MW Lair LING 18
- 02 11:00 MW Lair LING 18

#### 720:004 French Communication Practice II -- 2 hrs.
- 01 10:00 MW Lair LING 10
- 02 11:00 MW Lair LING 10

- Prerequisites: 720:002; 720:004; or equivalents. Corequisite: 720:012.
- 01 12:30-1:45 TTh Heistad LING 18

- 01 12:30-1:45 TTh Tureck LING 21

#### 720:051 Composition -- 3 hrs.
- Corequisite: 720:001 or equivalent. Corequisite: 720:061 or other intermediate course with written consent of department head.
- 01 12:30-1:45 TTh Vernescu CAC 110

#### 720:061 Conversation -- 2 hrs.
- Corequisite: 720:011 or equivalent. Corequisite: 720:051 or other intermediate course with written consent of department head.
- 01 1:00 W Vernescu CAC 110
780:011 Intermediate Spanish -- 3 hrs.
Prerequisite: 780:002 or equivalent. All students enrolling in this class must attend the first two days of class or they MAY be dropped from the course. Students must verify their enrollment with the Registrar’s Office, GIL 243, if they have missed a class. If you are taking Spanish for the first time at UNI, you must take the Spanish Placement Exam on the web at http://webcape.byu.edu/UNI-entry/menu.uni. (User Id: uni user (all lower case), Password: panthers1) in order to determine the level you should enroll in.
01 8:00 MWF Cuadra LRG 21
02 9:00 MWF Cuadra LRG 21
03 10:00 MWF Cuadra LRG 21
04 11:00 MWF Cuadra LRG 21
05 12:00 MWF Cuadra LRG 21

780:053 Spanish for Special Purposes: Social Services -- 3 hrs.
Prerequisite: 780:011 or equivalent.
Eve 01: 5:30-8:20 Th eve Planells CUE

780:055 Oral and Written Spanish -- 4 hrs.
Prerequisite: 780:031 or equivalent. This course substitutes in the Spanish program for 780:052 and 780:062 and will be considered an equivalent for prerequisite purposes. One of the days of scheduled class time per week will be in a language laboratory. If you are taking Spanish for the first time at UNI, you must take the Spanish Placement Exam on the web at http://webcape.byu.edu/UNI-entry/menu.uni. (User Id: uni user (all lower case), Password: panthers1) in order to determine the level you should enroll in.
01 8:00 MWF Cuadra LRG 23
02 8:00 MWF Cuadra LRG 23
03 8:00 MWF Cuadra LRG 23
04 8:00 MWF Cuadra LRG 23
05 8:00 MWF Cuadra LRG 23

780:060 Introductory Latin (620:020)
Prerequisite: 780:001 or 780:010.
Section 80 meets first half semester.
Section 90 meets second half semester.
01 8:00 MWF Requl LRG 23
02 8:00 MWF Requl LRG 23
03 8:00 MWF Requl LRG 23
04 8:00 MWF Requl LRG 23
05 8:00 MWF Requl LRG 23

780:100 Teaching Spanish in the Elementary School -- 1 hr.
Prerequisite: written consent of instructor. May be repeated once for credit.
Meets second half semester.
90 arr arr Cuadra

780:101 Advanced Writing -- 3 hrs.
Prerequisite: 780:055 or equivalent. If you are taking Spanish for the first time at UNI, you must take the Spanish Placement Exam on the web at http://webcape.byu.edu/UNI-entry/menu.uni. (User Id: uni user (all lower case), Password: panthers1) in order to determine the level you should enroll in.
01 9:30-10:45 Th Rosell LRG 21
02 11:00-12:15 TTh Planells LRG 21

780:104 Introduction to Hispanic Literature -- 3 hrs.
Prerequisite: 780:101 or 780:150 or equivalent.
Recommended for non-teaching majors.
01 11:00 MWF Cuadra LRG 23
02 12:00 MWF Cuadra LRG 23

780:107 Introduction to Translation -- 3 hrs.
Prerequisite: 780:101 or 780:150 or equivalent.
01 9:30-10:45 TTh Planells LRG 21

780:108g Introduction to Spanish Linguistics -- 3 hrs.
Prerequisites: 780:101 or 780:150 or equivalent; junior standing.
01 11:00 MWF Cuadra LRG 21

780:112 Survey of Spanish American Literature -- 3 hrs.
Prerequisite: 780:104 or 780:105 or equivalent.
01 8:00-9:15 Th Rosell LRG 21

780:123 Spanish Culture and Civilization -- 3 hrs.
Prerequisite: 780:101 or 780:150 or equivalent.
01 12:30-1:45 TTh Cooley LRG 11

780:131 Topics in Spanish American Literature: Latin American Short Stories -- 3 hrs.
Prerequisite: 780:112 or 780:118.
02 1:00 MWF Cuadra LRG 18

780:145 Translation -- 3 hrs.
Prerequisites: 780:107 or equivalent; junior standing. May be repeated once for credit.
01 2:00-3:15 TTh Planells LRG 21

780:164 Hispanic Literature: Post-Civil War Spanish Literature, Film and Culture -- 3 hrs.
Prerequisites: 780:131 or 780:135 or equivalent; junior standing. May be repeated when topic is different.
05 5:00-6:50 T T Cooley LRG 21

780:191 Bilingual Practicum -- 2 hrs.
01 3:30-5:30 M M Gebel CAC 111B
02 3:30-5:30 W Gebel CAC 111B

780:201 Literature and Critical Theory -- 3 hrs.
Primarily for students planning to take the M.A. comprehensive in Spanish.
01 5:00-7:50 W Rosell LRG 23

780:245 Translation Techniques -- 3 hrs.
Prerequisite: 780:145 or equivalent translation skills.
01 2:00-3:15 TTh Planells CAC 111B

790 PORTUGUESE

790:001 Basic Portuguese Language and Culture -- 2 hrs.
Corequisite: 790:010.
80 12:00 Daily Bakuzis CAC 111A

790:002 Intermediate Portuguese Studies -- 2 hrs.
Prerequisite: 790:001. Corequisite: 790:020.
90 12:00 Daily Bakuzis CAC 111A

790:010 Portuguese Practice -- 1 hr.
Corequisite: 790:001.
80 arr arr Bakuzis BAK 228
Section 80 meets first half semester.

790:020 Portuguese Laboratory -- 1 hr.
Prerequisites: 790:001; 790:010. Corequisite: 790:002.
90 arr arr Bakuzis BAK 228
Section 90 meets second half semester.

790:031 Introduction to Portuguese and Hispanic Literatures in Translation -- 3 hrs.
May count toward Portuguese minor and dual major. (Same as 620:031:02 Introduction to Literatures)
01 9:30-10:45 TTh Krueger LRG 23

790:109 Bilingual Experiential Learning -- 1-3 hrs.
Prerequisite: written consent of instructor. May be repeated for a maximum of 4 hours.
01 arr arr Bakuzis BAK 228

790:186g Studies in Intensive Grammar -- 2 hrs.
Meets first half semester.
81 12:00 Daily Bakuzis CAC 111A

790:186g Studies in Intensive Acquisition -- 2 hrs.
Meets second half semester.
92 12:00 Daily Bakuzis CAC 111A

800 MATHEMATICS

Undergraduates who are required to take 800:004 may not enroll in any other Mathematics course before this requirement has been met.

TO MEET ANY COURSE PREREQUISITE, GRADE OF C- OR HIGHER IS REQUIRED IN THE PREREQUISITE COURSE.

800:004 Intermediate Algebra -- 3 hrs.
TI83 calculator required. Successful completion will satisfy the university's high school mathematics requirement. Does not count toward minimum hours required for baccalaureate degree.
01 10:00 MWF Magaret Prophet WRT 10

800:023 Mathematics in Decision Making -- 3 hrs.
01 8:00 MWF Fransen CBB 109
02 8:00-9:15 TTh Campbell WRT 9
03 8:00-9:15 TTh Riehl WRT 205
Section 03 is for Elementary Education majors only.
04 9:30-10:45 TTh Campbell WRT 9
05 1:00 MWF Kline WRT 10
06 1:00 MWF Kline WRT 10
07 2:00 MWF Kline WRT 10

800:030 Mathematics for Elementary Teachers -- 3 hrs.
Prerequisite: UNI and cumulative GPA of 2.50 or better.
01 9:00 MWF Olsen WRT 205
02 10:00 MWF Thiessen WRT 205
03 11:00 MWF Thiessen WRT 205
04 11:30-12:45 TTh Riehl WRT 205
05 12:00 MWF Ubben WRT 217
06 12:30-1:45 TTh Riehl WRT 205
07 1:00 MWF Ubben WRT 217
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800:111g User Interface Design -- 3 hrs.  
Prerequisites: 810:063 or 810:065; a three credit 100-level computer science course, or written consent of instructor for non-majors; junior standing.  
01 9:00 MWF Schaler WRT 5

810:115g Information Storage and Retrieval -- 3 hrs.  
Prerequisites: 810:063 or 810:065; junior standing.  
01 10:00 MWF O’Kane WRT 8

810:141g System Security -- 3 hrs.  
Prerequisite: 810:140; junior standing.  
01 9:30-10:45 TTh Gray CEE 20

810:143g Operating Systems -- 3 hrs.  
Prerequisites: 810:041; 810:063 or 810:065; junior standing.  
01 12:30-1:45 TTh Gray CEE 20

810:145g Projects in Computer Systems -- 3 hrs.  
Prerequisites: 810:142 or 810:143 or 810:147; junior standing; written consent of instructor.  
01 3:30-4:45 TTh Gray CEE 20

810:151 Topics in Programming: Visual BASIC.NET -- 1 hr.  
Prerequisite: 810:063 or 810:065. Class meets January 10-February 11.  
80 9:00 MWF Jacobson WRT 105

810:151 Topics in Programming: C/C++ -- 1 hr.  
Prerequisite: 810:063 or 810:065. Class meets February 14-March 25.  
81 9:00 MWF Jacobson WRT 105

810:151 Topics in Programming: PERL -- 1 hr.  
Prerequisite: 810:063 or 810:065. Class meets March 28-April 29.  
90 9:00 MWF Jacobson WRT 105

810:153 Design and Analysis of Algorithms -- 3 hrs.  
Prerequisite: 810:063 or 810:065.  
01 2:00-3:15 TTh Wallingford WRT 5

810:162g Intelligent Systems -- 3 hrs.  
Prerequisite: 810:161; junior standing.  
01 1:00 MWF Schaler WRT 5

810:172g Software Engineering -- 3 hrs.  
Prerequisites: 810:063 or 810:065; junior standing.  
01 2:00 MWF Drake WRT 217

810:174g Real-Time Embedded Systems -- 4 hrs.  
Prerequisite: 810:172; junior standing.  
01 12:00 MWF McCormick WRT 5  
+ lab arr

810:188g Topics in Computer Science: Computer Applications in Science --- 3 hrs.  
Prerequisite: junior standing.  
06 8:00-9:15 TTh Fienup WRT 105

810:240 Computer Systems -- 3 hrs.  
Prerequisite: 810:142 or 810:143.  
01 2:00-3:15 TTh Fienup WRT 8

820 SCIENCE AND SCIENCE EDUCATION

820:031 Inquiry into Physical Science -- 4 hrs.  
Prerequisite: student must have satisfied university entrance requirements in English and Mathematics.  
PRIORITY REGISTRATION FOR ELEMENTARY EDUCATION MAJORS. Lab Fee: $2.00. Lab fees are not refunded after the second week of class.  
01 8:00-9:50 MW Escalada CEE 12  
+ 1 hr arr

02 8:00-9:50 MW Breitbach CEE 16  
+ 1 hr arr

820:032 Inquiry into Life Science -- 4 hrs.  
Prerequisite: student must have satisfied university entrance requirements in English and Mathematics.  
PRIORITY REGISTRATION FOR ELEMENTARY EDUCATION MAJORS. Lab fee $2.00. Lab fees are not refunded after the second week of class.  
01 8:00-9:50 TTh Countryman CEE 16  
+ 1 hr arr

02 0:00-11:50 TTh Walter CEE 12  
+ 1 hr arr
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<tr>
<td>ENVIRONMENTAL SCIENCE</td>
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<tr>
<td>830:165 Environmental Health Science -- 3 hrs.</td>
<td>8:00-9:50</td>
<td>T. Stigliani CEE 11</td>
</tr>
<tr>
<td>Prerequisite: junior standing. (Same as 410:165g.)</td>
<td>8:00-9:50</td>
<td>T. Zeman WRC 250</td>
</tr>
<tr>
<td>830:195 Environmental Science/Technology Internship -- 1-6 hrs.</td>
<td>8:00-9:50</td>
<td>T. Stigliani CEE 11</td>
</tr>
<tr>
<td>Prerequisite: written consent of instructor. May be repeated for maximum of 12 hours.</td>
<td>8:00-9:50</td>
<td>T. Stigliani CEE 11</td>
</tr>
<tr>
<td>830:235 Topics in Environmental Chemistry -- 3 hrs.</td>
<td>8:00-9:50</td>
<td>T. Bampus MSH 245</td>
</tr>
<tr>
<td>830:285 Readings in Environmental Science/Technology -- 1-9 hrs.</td>
<td>8:00-9:50</td>
<td>T. Stigliani CEE 11</td>
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<tr>
<td>Prerequisite: written consent of department head.</td>
<td>8:00-9:50</td>
<td>T. Stigliani CEE 11</td>
</tr>
<tr>
<td>830:299 Research -- 1-9 hrs.</td>
<td>8:00-9:50</td>
<td>T. Stigliani CEE 11</td>
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<td>Prerequisites: must currently be enrolled in Environmental Science graduate program; written consent of instructor.</td>
<td>8:00-9:50</td>
<td>T. Stigliani CEE 11</td>
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<td>840:101</td>
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<td>840:102</td>
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<td>840:122g</td>
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<td>840:128g</td>
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<td>+ 2:00-3:50</td>
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<td>840:130</td>
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<td>9:30-10:45</td>
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<td>840:146g</td>
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<td>840:149g</td>
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<td>9:00-11:50</td>
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</table>
| 860:044 |     | General Chemistry I -- 4 hrs.  
Prerequisite: student must have satisfied university entrance requirements in English and Mathematics.  
+ 10:00 MWF Chin MSH 215
+ 9:00-11:50 T MSH 204
+ 2:00-4:50 M MSH 204
| 01 | 11:00 MWF Chin MSH 215
+ 9:00-11:50 T MSH 204
+ 2:00-4:50 M MSH 204
| 02 | 10:00 MWF Chin MSH 215
+ 9:00-11:50 T MSH 204
| 03 | 9:00 MWF Wiley MSH 201
+ 9:00-11:50 T MSH 270
| 04 | 9:00 MWF Hanson MSH 266
+ 9:00-11:50 T MSH 270
| 05 | 10:00-11:50 T MSH 270
|
| 860:048 |     | General Chemistry II -- 4 hrs.  
Prerequisite: 860:044 or equivalent. For pre-professional students and science majors with a special interest in chemistry.  
+ 10:00-11:50 T MSH 201
+ 9:00-11:50 T MSH 201
| 01 | 10:00-11:50 T MSH 201
+ 9:00-11:50 T MSH 201
| 02 | 9:00-11:50 T MSH 201
+ 9:00-11:50 T MSH 270
| 03 | 9:00 MWF Wiley MSH 201
+ 9:00-11:50 T MSH 270
| 04 | 9:00-11:50 T MSH 270
| 05 | 10:00-11:50 T MSH 270
|
| 860:063 |     | Applied Organic and Biochemistry -- 4 hrs.  
Prerequisite: 860:048 or 860:061 or 860:070. No credit for students with credit in 860:123.  
+ 9:00-11:50 T MSH 254
| 01 | 9:00-11:50 T MSH 254
| 02 | 9:00-11:50 T MSH 260
| 03 | 9:00-11:50 T MSH 260
| 04 | 9:00-11:50 T MSH 260
| 05 | 9:00-11:50 T MSH 260
|
| 860:110 |     | Descriptive Inorganic Chemistry -- 4 hrs.  
Prerequisite: 860:048 or 860:070.  
| 01 | 10:00 MWF Strauss MSH 215
+ 9:00-11:50 T MSH 215
| 02 | 9:00-11:50 T MSH 260
| 03 | 9:00-11:50 T MSH 260
| 04 | 9:00-11:50 T MSH 260
| 05 | 9:00-11:50 T MSH 260
|
| 860:120 |     | Organic Chemistry I -- 3 hrs.  
Prerequisite: 860:048 or 860:070. For majors in the sciences and those preparing for medically-related careers.  
| 01 | 9:00-11:50 T MSH 215
| 02 | 9:00-11:50 T MSH 260
| 03 | 9:00-11:50 T MSH 260
| 04 | 9:00-11:50 T MSH 260
| 05 | 9:00-11:50 T MSH 260
|
| 860:123 |     | Organic Chemistry II -- 3 hrs.  
Prerequisite: 860:120.  
| 01 | 8:00 MWF Elbert MSH 137
| 02 | 8:00 MWF Elbert MSH 266
| 03 | 8:00 MWF Elbert MSH 266
| 04 | 8:00 MWF Elbert MSH 266
| 05 | 8:00 MWF Elbert MSH 266
|
| 860:132 |     | Quantitative Analysis -- 4 hrs.  
Prerequisite: 860:048 or 860:070.  
| 01 | 10:00 MWF Wiley MSH 215
+ 9:00-11:50 T MSH 215
+ 2:00-3:50 T MSH 227
| 02 | 9:00-11:50 T MSH 215
| 03 | 9:00-11:50 T MSH 227
| 04 | 9:00-11:50 T MSH 227
| 05 | 9:00-11:50 T MSH 227
|
| 860:141g |     | Physical Chemistry: Kinetics, Quantum Mechanics, and Spectroscopy -- 3 hrs.  
Prerequisites: 860:061; 860:048 or 860:070; 860:056 or 860:131; junior standing.  
| 01 | 10:00-11:50 T MSH 262
| 02 | 9:00-11:50 T MSH 262
| 03 | 9:00-11:50 T MSH 262
| 04 | 9:00-11:50 T MSH 262
| 05 | 9:00-11:50 T MSH 262
|
| 860:143g |     | Physical Chemistry Laboratory -- 1-2 hrs.  
Prerequisites: 860:122; 860:140 or 860:141; 860:142; junior standing. Two credit hours should be taken for the B.S. and B.A. Chemistry Major programs; students should enroll concurrently with, or after, their second semester of physical chemistry. Those with credit in 860:142 may take one credit hour.  
| 01 | 9:00-10:50 T MSH 223
| 02 | 9:00-10:50 T MSH 223
| 03 | 9:00-10:50 T MSH 223
| 04 | 9:00-10:50 T MSH 223
| 05 | 9:00-10:50 T MSH 223
|
| 860:154g |     | Biochemistry I -- 4 hrs.  
Prerequisites: C- or higher in 860:123; junior standing.  
| 01 | 11:00-12:15 T MSH 215
| 02 | 10:00-11:15 T MSH 215
| 03 | 9:00-10:50 T MSH 215
| 04 | 9:00-10:50 T MSH 215
| 05 | 9:00-10:50 T MSH 215
|
| 860:155g |     | Biochemistry II -- 2 hrs.  
Prerequisites: 860:154; junior standing.  
| 01 | 11:00-12:15 T MSH 215
| 02 | 10:00-11:15 T MSH 215
| 03 | 9:00-10:50 T MSH 215
| 04 | 9:00-10:50 T MSH 215
| 05 | 9:00-10:50 T MSH 215
|

**860 CHEMISTRY**  
All students taking courses from the Department of Chemistry must attend the first two classes for the first laboratory or they MAY BE DROPPED FROM THE COURSE. Students who have missed the first two classes or the first laboratory must verify their enrollment with the Registrar’s Office, Gill 243.
<table>
<thead>
<tr>
<th>Dpt.Crs</th>
<th>Sec</th>
<th>Time</th>
<th>Days</th>
<th>Instr</th>
<th>Bldg</th>
<th>Rm</th>
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<tr>
<td>860:021g</td>
<td>8</td>
<td>1:00</td>
<td>Tue</td>
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<td>LAT 125</td>
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<tr>
<td>860:021g</td>
<td>8</td>
<td>2:00</td>
<td>Wed</td>
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<td>LAT 125</td>
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**Spring 2005**

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<tr>
<th>Dpt.Crs</th>
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<th>Days</th>
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<tr>
<td>870:037</td>
<td></td>
<td>+ 10:00-11:50</td>
<td>Th, Fri</td>
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<td>LAT 125</td>
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<tr>
<td>870:032</td>
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<td>+ 10:00-11:50</td>
<td>Th, Fri</td>
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<td>LAT 125</td>
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</table>

**Physical Geology **-- 4 hrs.
Prerequisite: student must have satisfied university entrance requirements in English and Mathematics. Lab Fee: $2.00.
01 9:00 MWF Walters LAT 125
02 9:00 MWF Walters LAT 125

**Field Studies in Volcanology, Tectonics, and Cultural History of Northern New Mexico **-- 2 hrs.
Prerequisite: written consent of instructor. May be repeated for credit in a different study area. Only 4 hours may be applied to the Earth Science minor. Weekly seminars during first half-semester, followed by a ten day trip over spring break, March 11-20. Cost will be $450. Non-refundable $50.00 deposit required. Check with instructor concerning itinerary.
02 5:00 W De Nault LAT 125
+ 10 day trip over spring break

**Fundamentals of Astronomy **-- 3 hrs.
Prerequisites: one year of high school algebra or equivalent; junior standing; written consent of department head. No credit for students with credit in 870:010 or its equivalent. Lab Fee: $2.00.
01 arr

**Topics in Earth Science: The Ancient Sky **-- 2 hrs.
Prerequisite: junior standing. May be repeated for credit on different topic. Application to major requires written consent of department head. Meets second half-semester.
9610:00-11:50 T Th Hock LAT 103

**Weather Analysis and Forecasting **-- 3 hrs.
Prerequisites: 870:121; junior standing.
01 2:00-3:50 MW Czarnecki LAT 133/208

**Fossils and Evolution **-- 4 hrs.
Lab Fee: $5.00.
01 9:00 MWF Groves LAT 125
+ 3:00-4:50 T Th Hock LAT 103
+ weekend field trip (field trip fee: $40.00)

**Geology **-- 4 hrs.
Prerequisites: junior standing; written consent of department head.
01 arr

**Geological Petrology **-- 4 hrs.
Prerequisite: 870:131. Lab Fee: $10.00.
01 9:00-10:50 MTWTh De Nault LAT 133/208

**Field Studies in Volcanology, Tectonics, and Cultural History of Northern New Mexico **-- 2 hrs.
Prerequisite: an 870:1xx course appropriate to the specific field studies and approved by department head; junior standing; written consent of instructor. May be repeated for credit in different study area. Only 4 hours may be applied to the Earth Science minor. Weekly seminars during first half-semester, followed by a ten day trip over spring break, March 11-20. Cost will be $450. Non-refundable $50.00 deposit required. Check with instructor concerning itinerary.
02 5:00 W De Nault LAT 125
+ 10 day trip over spring break

**Igneous Petrology **-- 4 hrs.
Prerequisites: 800:080; 870:135; junior standing. Lab Fee: $5.00.
01 1:00-3:50 MW De Nault LAT 133/208
+ 2 hrs. arr

**Field Studies in Volcanology, Tectonics, and Cultural History of Northern New Mexico **-- 2 hrs.
Prerequisite: an 870:1xx course appropriate to the specific field studies and approved by department head; junior standing; written consent of instructor. May be repeated for credit in different study area. Only 4 hours may be applied to the Earth Science minor. Weekly seminars during first half-semester, followed by a ten day trip over spring break, March 11-20. Cost will be $450. Non-refundable $50.00 deposit required. Check with instructor concerning itinerary.
02 5:00 W De Nault LAT 125
+ 10 day trip over spring break

**Hydrogeology **-- 3 hrs.
Prerequisites: 800:080; 870:031; junior standing.
01 6:00-7:30 MTWTh De Nault LAT 133

**Fundamentals of Astronomy **-- 3 hrs.
Prerequisites: one year of high school algebra or equivalent; junior standing; written consent of department head. No credit for students with credit in 870:010 or its equivalent. Lab Fee: $2.00.
01 arr
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<th>Dpt.Crs</th>
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<tr>
<td>880:180</td>
<td></td>
<td>Undergraduate Research in Physics -- 1-3 hrs.</td>
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<td>Prerequisites: written consent of instructor and department head. May be repeated for maximum of 6 hours.</td>
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<tr>
<td>880:191</td>
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<td>Undergraduate Practicum -- 1-2 hrs.</td>
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<td>Prerequisites: junior or senior standing; written consent of instructor and department head. May be repeated for maximum of 4 hours.</td>
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<tr>
<td>880:195</td>
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<td>Internship -- 1-6 hrs.</td>
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<td>Prerequisite: written consent of department head. Offered on credit/no credit basis only.</td>
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<tr>
<td>880:880</td>
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<td>Cooperative Education -- 1-6 hrs.</td>
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<td>Prerequisites: written consent of department and Cooperative Education Office. Applied physics internship under 880:179 should be taken during the junior or senior year. If unable to do so, the internship may be done under 880:184 with written consent of department head. Successful completion of either 880:179 or 880:184 requires both a written and an oral report. Offered on credit/no credit basis only.</td>
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880 PHYSICS

LAB FEES ARE NOT REFUNDED AFTER THE SECOND WEEK OF CLASS.

PHYSICS COLLOQUIUM, 4:00 p.m., WEDNESDAY. PHYSICS MAJORS SHOULD KEEP 4:00-5:00 p.m. OPEN ON WEDNESDAYS.

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<thead>
<tr>
<th>Dpt.Crs</th>
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<th>Days</th>
<th>Instr</th>
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<tr>
<td>880:011</td>
<td></td>
<td>Conceptual Physics -- 4 hrs.</td>
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<td>Prerequisite: student must have satisfied university entrance requirements in English and Mathematics. Students may not earn credit in both 880:011 and 880:012. Lab Fee: $2.00.</td>
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<tr>
<td>880:012</td>
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<td>Physics in Everyday Life -- 3 hrs.</td>
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<td>Prerequisite: student must have satisfied university entrance requirements in English and Mathematics. Students may not earn credit in both 880:011 and 880:012.</td>
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<td>880:054</td>
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<td>General Physics I -- 4 hrs.</td>
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<td>Prerequisite: high school algebra and trigonometry or equivalent. Lab Fee: $2.00.</td>
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<td>880:056</td>
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<td>General Physics II -- 4 hrs.</td>
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<td>Prerequisite: 880:054 or 880:130. Lab Fee: $2.00.</td>
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<td>880:131</td>
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<td>Physics II for Science and Engineering -- 4 hrs.</td>
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<td>Prerequisites: 880:054 with a minimum grade of B or 880:130. Prerequisite or corequisite: 880:061.</td>
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<td>01 9:00-11:30 TTh Berman PHY 201</td>
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<td>880:137</td>
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<td>Modern Physics -- 4 hrs.</td>
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<td></td>
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<td>Prerequisites: 880:131; junior standing.</td>
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<td>880:138</td>
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<td>Modern Physics Laboratory -- 2 hr.</td>
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<td>Prerequisite: junior standing. Prerequisite or corequisite: 880:137. Lab Fee: $5.00.</td>
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<tr>
<td>880:140</td>
<td></td>
<td>Modern Optics: Holography and Imaging -- 3 hrs.</td>
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<td>Prerequisites: 880:056 or 880:131; junior standing or written consent of department head. Lab Fee: $5.00.</td>
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<td></td>
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<td>Prerequisites: high school algebra and trigonometry or equivalent; junior standing; written consent of department head. Lab Fee: $2.00.</td>
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<tr>
<td>880:158</td>
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<td>Fundamentals of Physics II -- 4 hrs.</td>
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<td>Prerequisites: 880:157; junior standing; written consent of department head. Enrollment limited to graduate students other than physics majors; students with credit in 880:056 or equivalent may not take this course for credit. Lab Fee: $2.00.</td>
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<tr>
<td>880:167</td>
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<td>Electrodynamics -- 4 hrs.</td>
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<td></td>
<td></td>
<td>Prerequisites: 880:132; junior standing.</td>
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<td>880:179</td>
<td></td>
<td>Cooperative Education -- 1-6 hrs.</td>
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<td>Prerequisites: written consent of department and Cooperative Education Office. Applied physics internship under 880:179 should be taken during the junior or senior year. If unable to do so, the internship may be done under 880:184 with written consent of department head. Successful completion of either 880:179 or 880:184 requires both a written and an oral report. Offered on credit/no credit basis only.</td>
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880:185 Internship in Applied Physics -- 1-3 hrs. 
Prerequisites: minimum overall 2.50 GPA; written consent of department head. Offered on credit/no credit basis only.

880:187g Laboratory Projects -- 1-3 hrs. 
Prerequisites: junior standing; written consent of department head. Maximum of 3 hours may be applied to a physics major or minor.

Prerequisites: written consent of instructor and department head. May be repeated for maximum of 4 hours.

Prerequisites: written consent of instructor and department head. Required for credit/no credit basis only.

880:179 Physics Seminar -- 1 hr.
Prerequisite: junior standing.

900 SOCIAL SCIENCE

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<tr>
<th>Dpt.Crs</th>
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<th>Time</th>
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<th>Instr</th>
<th>Bldg</th>
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<tr>
<td>900:023</td>
<td></td>
<td>American Civilization -- 3 hrs.</td>
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</tbody>
</table>
|         |     | Prerequisite: 12 hours in social science; senior standing; written consent of instructor.

(Same as 450:041.)

900:045 American Racism and Ethnic Minorities -- 3 hrs.
(Same as 450:045 and 980:045.)

900:075 American Studies -- 3 hrs.
(Same as 970:142.)

900:135 Canadian Studies -- 3 hrs.
(Same as 970:143.)

900:171 Modern History -- 1 hr.
Prerequisites: junior or senior standing; written consent of instructor.

900:190 The Teaching of the Social Studies -- 3 hrs.
Prerequisite: 12 hours in social science; senior standing; written consent of Chad Christopher, SRL 218. Corequisite: 900:191. Ordinarily should precede student teaching.

900:200 Undergraduate Research in Social Science -- 1-3 hrs.
Prerequisites: written consent of instructor and department head. May be repeated for maximum of 6 hours.

900:210 Internship in Social Science -- 1-3 hrs.
Prerequisites: minimum overall 2.50 GPA; written consent of department head. Offered on credit/no credit basis only.

900:230 Laboratory Projects -- 1-3 hrs. 
Prerequisites: junior standing; written consent of department head. Maximum of 3 hours may be applied to a physics major or minor.

900:250 Research in Social Science -- 1-3 hrs.
Prerequisites: junior or senior standing; written consent of instructor. May be repeated for maximum of 6 hours.

900:260 Teaching of Social Science -- 1 hr.
Prerequisites: written consent of instructor.

900:270 Internship in Social Science -- 1-3 hrs.
Prerequisites: minimum overall 2.50 GPA; written consent of department head. Offered on credit/no credit basis only.
### Spring 2005

#### 920 ECONOMICS

The College of Business enforces priority registration. During advance registration business course registration is restricted. Only those students with declared majors requiring designated business courses will be permitted to register for those specific courses pending satisfactory completion of course prerequisites.

Students registering and enrolling for Economics courses must follow the policies and procedures published in the CBA Guide to Registration available in CBB 321B. All students taking courses from the College of Business Administration must attend the first two classes or the first night class or they MAY BE DROPPED FROM THE COURSE. Students must verify their enrollment with the Registrar’s Office, GIL 243, if they have missed a class.

Registration for 100-level courses requires a declared major and 60 credit hours.

Students who place their names on waiting lists must check with personnel in CBB 321B on the following dates for possible course openings:

- Waiting lists for all 100-level courses will be posted on December 3, in CBB 321B. Waiting lists for all 000-level courses will be posted on December 8, in CBB 321B. Waiting lists become invalid on December 9, at 3:00 p.m.

#### 920:020 Introduction to Decision Techniques -- 3 hrs.

- Prerequisite: 800:072 or 800:092 or equivalent. May not be used for credit on the Economics major or minor or the Social Science major or minor.
  - 01: 9:30-10:45 TTh Mardin CBB 225
  - 02: 10:00-11:15 MWF Fuhrman CBB 225
  - 03: 11:00-12:15 TTh Mardin CBB 225
  - 04: 12:00-1:15 MWF Fuhrman CBB 225
  - 05: 12:30-1:45 W eve Fuhrman CBB 225
  - 06: 5:30-6:45 W eve Fuhrman CBB 225

#### 920:053 Principles of Macro-Economics -- 3 hrs.

- 01: 2:00-3:15 TTh Isakson CBB 320
  - 02: 2:00-3:15 TTh Isakson CBB 320

#### 920:054 Principles of Micro-Economics -- 3 hrs.

- 01: 10:00-11:15 MWF Jepsen CBB 109
  - 02: 11:00-12:15 MWF Parkes CBB 320
  - 03: 1:00-2:15 MWF Amin CBB 320
  - 04: 3:30-4:45 TTh Lindell CBB 225
  - 05: 4:00-5:15 W eve Parkes CBB 320

#### 920:070 Business Statistics -- 3 hrs.

- Prerequisite: 800:072 or 800:092 or equivalent. These prerequisites are strictly enforced. May not be used for credit on the Economics major or minor or the Social Science major or minor.
  - 01: 9:30-10:45 TTh Uyar CBB 109
  - 02: 12:00-1:15 MWF Parkes CBB 320
  - 03: 12:30-1:45 TTh Amin CBB 320
  - 04: 1:00-2:15 TTh Amin CBB 320
  - 05: 3:00-4:15 W eve Parkes CBB 320

#### 920:103 Intermediate Macro-Economic Theory -- 3 hrs.

- Prerequisites: 920:053; 920:054.
  - 01: 12:00-1:15 MWF McCormick CBB 225
  - 02: 2:00-3:15 MWF Kanago CBB 225


- Prerequisites: 920:053; 920:054.
  - 01: 10:00-11:15 MWF Amin CBB 229
  - 02: 11:00-12:15 MWF Amin CBB 229

#### 920:113 Money and Banking -- 3 hrs.

- Prerequisites: 920:053; 920:054.
  - 01: 9:00-10:15 MWF Kanago CBB 229
  - 02: 10:00-11:15 MWF Kanago CBB 229
  - 03: 11:00-12:15 TTh Kanago CBB 229

#### 920:117g Public Finance -- 3 hrs.

- Prerequisites: 920:053; 920:054; junior standing.
  - 01: 3:30-4:45 TTh Uyar CBB 320

#### 920:128 Law and Economics -- 3 hrs.

- Prerequisites: 920:053; 920:054.
  - 01: 11:00-12:15 TTh Jepsen CBB 223

#### 920:136g International Economics -- 3 hrs.

- Prerequisites: 920:053; 920:054; junior standing.
  - 01: 9:30-10:45 TTh Amin CBB 127

#### 920:159 Land, People, and Economics -- 3 hrs.

- Prerequisites: 920:053; 920:054; or written consent of instructor.
  - 14: 12:30-1:45 TTh Isakson CBB 127

#### 920:169g Introduction to Econometrics -- 3 hrs.

- Prerequisites: 800:072; 920:053 and 920:054, or written consent of instructor; junior standing.
  - 01 11:00-12:15 TTh F. Abraham CBB 229

#### 920:170g History of Economic Thought -- 3 hrs.

- Prerequisites: 920:053; 920:054; junior standing.
  - 01: 10:00-11:15 MWF McCormick CBB 221

#### 920:177 Internship in Community Economic Development -- 1-3 hrs.

- Prerequisites: 920:053; 920:054; three 100-level economics courses from UNI; junior standing; written consent of department head. May be repeated for maximum of 3 hours.
  - 01 arr arr F. Abraham CBB 219

#### 920:179 Cooperative Education in Economics -- 1-3 hrs.

- Prerequisites: 920:103; 920:104; cumulative UNI GPA of 3.0 or higher required prior to application; written consent of department head and Cooperative Education Office. University elective credit is given on a graded basis.
  - 01 arr arr F. Abraham CBB 219

#### 920:181g Directed Research in Economics -- 3 hrs.

- Prerequisites: 920:053; 920:054; 920:103; 920:104; senior standing; Economics majors.
  - 01: 2:00 MWF McCormick CBB 227

#### 920:198 Independent Study -- 1-3 hrs.

- Prerequisite: written consent of department head.
  - 01 arr arr F. Abraham CBB 219

#### 920:285 Individual Readings -- 1-3 hrs.

- Prerequisite: written consent of MBA Director and department head.
  - 01 arr arr Wilson CBB 325

#### 920:299 Research -- 1-6 hrs.

- Prerequisite: written consent of MBA Director and department head.
  - 01 arr arr Wilson CBB 325

#### 940 Political Methodology

#### 940:010 Scope and Methods of Political Science -- 3 hrs.

(Fomerly 940:110 )

- 01: 1:00-2:15 MWF K. Basom SAB 307

#### 940:181 Internship in Politics -- 4-8 hrs.

- Prerequisites: 940:010; 15 hours of Political Science; Political Science, Political Communication, or Public Administration major; junior standing or written consent of department head.
  - 01 arr arr Licari

#### 940:189g Readings in Political Science -- 1-3 hrs.

- Prerequisites: 12 hours in Political Science; junior standing; written consent of department head. May be repeated only with written consent of department head.
  - 01 arr arr

#### 940:198 Independent Study -- 1-3 hrs.

- Prerequisite: written consent of instructor.
  - 01 arr arr

#### 941 Political Theory

#### 941:129 American Political Thought -- 3 hrs.

(Fomerly 940:129.)

- 01: 9:30-10:45 TTh Kogl SAB 325

#### 941:160 Classical Political Philosophy -- 3 hrs.

(Fomerly 940:160.)

- 01: 11:00-12:15 MWF Moore SAB 303
942:044 Civil Rights and Liberties -- 3 hrs.
Prerequisite: 942:141.  
01 1:00-3:15 TTH Peter WRT 10

942:166g Political Parties and Interest Groups -- 3 hrs.
Prerequisites: 942:014; junior standing.  
01 12:30-1:45 TTH Hays WRT 8

942:122 Community Politics -- 3 hrs.
Prerequisite: sophomore standing or written consent of instructor.  
01 9:00 MWF Berner SAB 107

942:142g Problems in Juvenile and Family Law -- 3 hrs.
Prerequisite: junior standing.  
01 3:00-5:50 M Mauzer SAB 317

942:188 Seminar in Public Administration -- 3 hrs.
Prerequisite: 942:048. 
02 5:30-8:20 T eve Prather SAB 201

943:024 International Relations -- 3 hrs.
(Formerly 940:124.) Not open to students who have credit in 940:026. 
01 10:00 MWF Hall SAB 207

943:137g Environmental Policy Making in a Comparative Perspective -- 3 hrs.
Prerequisite: junior standing. 
01 2:00-3:15 TTH Rossi SAB 207

944:040 Comparative Politics -- 3 hrs.
(Formerly 940:840.)  
01 9:00 MWF Mauzer SAB 207

944:162 Politics of East Asia -- 3 hrs.  
(Formerly 940:162.)  
01 2:00-3:15 TTH Ya SAB 325

950:205 Research Seminar in Public Policy -- 1 hr.
Prerequisite: admission to the graduate program in Public Policy or written consent of Director of Graduate Program in Public Policy. May be repeated. 
01 5:30-7:00 M eve Hays LNG 110C

950:275 Quantitative Methods for Politics and Policy -- 3 hrs.
Prerequisite: 940:111, 980:080, or written consent of instructor. (Formerly 940:275.)  
Eve 01 8:50-11:50 W eve Hays LNG 110C

950:281 Internship in Public Policy -- 4 hrs.
Prerequisites: 950:273; 942:173; 950:205. Students may be given credit for extensive career experience at the discretion of the Program Director.  
01 arr arr Licari

950:285 Readings in Public Policy -- 1-3 hrs.
Prerequisite: written consent of department head.  
01 arr arr Hays

960:010 Introduction to the Study of History -- 3 hrs.
Required of all history majors and must be taken immediately after major is declared. 
01 9:30-10:45 TTH Connors SRL 213

960:014 United States History to 1877 -- 3 hrs.  
01 8:00 MWF Lyftogt SRL 213

960:015 United States History since 1877 -- 3 hrs.
01 8:00-9:15 TTH Weissenberger SRL 212
02 1:00 MWF Weber SRL 220

960:102g History of Technology in America -- 3 hrs.  
Prerequisite: junior standing.  
01 6:00-8:50 W eve Goldman SRL 212

960:116g Recent United States History -- 3 hrs.  
Prerequisite: junior standing.  
01 11:00 MWF Johnson SRL 213

960:126g History of Ireland -- 3 hrs.  
Prerequisite: junior standing.  
01 12:30-1:45 TTH Connors SRL 212

960:128g Modern Japan -- 3 hrs.  
Prerequisite: junior standing.  
01 2:00-3:15 TTH Hesselink SRL 112

960:130g History of Iowa -- 3 hrs.  
Prerequisite: junior standing.  
01 9:30-10:45 TTH Weissenberger SRL 212

960:132g Internship in Historical Studies -- 1-3 hrs.  
Prerequisites: Iowa History course (recommended); 960:106; junior standing; written consent of instructor. Attendance at weekly forum mandatory, and term paper reflective of the experience is required. Requires written consent of Dr. Joanne Goldman, Searle 340.  
01 arr arr Goldman

960:135g Indians in American History -- 3 hrs.  
Prerequisite: junior standing.  
01 1:00 MWF Walker SRL 212

960:141g The South in United States History -- 3 hrs.  
Prerequisite: junior standing.  
01 9:00 MWF Martin SRL 212

960:151g The Ancient Near East -- 3 hrs.  
Prerequisite: junior standing.  
01 10:00 MWF Disc SRL 220

960:154g Military History from Napoleon to the Present -- 3 hrs.  
Prerequisite: junior standing.  
01 6:00-8:50 T eve McGlade SRL 212

960:159g Popular Culture in the United States -- 3 hrs.  
Prerequisite: junior standing,  
03 6:00-8:30 Th eve Roberts SRL 220

960:161g Women in Modern European History -- 3 hrs.  
Prerequisite: junior standing.  
01 2:00-3:15 TTH Kimble SRL 220
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<thead>
<tr>
<th>Dpt.Crs</th>
<th>Sec</th>
<th>Time</th>
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<tr>
<td>960:172g</td>
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<td>History of Germany Since 1648 -- 3 hrs.</td>
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<td>960:181g</td>
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<td>Pre-Modern South Asia -- 3 hrs.</td>
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<td>Fench</td>
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<td>960:186</td>
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<td>Studies in History: Preparation for Study Abroad: Greece -- 1 hr.</td>
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<td>960:187g</td>
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<td>Modern Chinese History -- 3 hrs.</td>
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<td>960:189</td>
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<td>Readings in History -- 1-3 hrs.</td>
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<td>960:192</td>
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<td>Junior-Senior Seminar: Revolutionary Europe -- 3 hrs.</td>
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<td>960:225</td>
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<td>History and U.S. Public Policy -- 3 hrs.</td>
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<td>960:285</td>
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<td>Individual Readings -- 1-3 hrs.</td>
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<td>960:289</td>
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<td>Seminar in United States Historiography -- 3 hrs.</td>
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<td>960:297</td>
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<td>Practicum -- 2 hrs.</td>
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<td>960:299</td>
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<td>Research -- 3 hrs.</td>
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</table>

**970:100** Environmental Geography -- 3 hrs.  
Prerequisite: 970:010 or 970:026 or 970:028 or 970:040 or written consent of instructor.

**970:101** Economic Geography -- 3 hrs.  
Prerequisite: 970:010.

**970:111g** Cultural Geography -- 3 hrs.  
Prerequisite: 970:026.

**970:137** Natural Hazards and Disasters -- 3 hrs.  
Prerequisites: 970:026 or 970:010.

**970:160g** Spatial Data Analysis -- 3 hrs.  
Prerequisites: 800:072 or 980:080; junior standing.

**970:165g** Thematic Cartography -- 3 hrs.  
Prerequisite: 970:100.

**970:174g** Geographic Information Systems II -- 3 hrs.  
Prerequisites: 970:164 or written consent of instructor; junior standing.

**970:177** Internship in Geography -- 1-3 hrs.  
Prerequisites: junior standing; 15 hours of geography at UNI; cumulative GPA of 2.50; written consent of department head. Offered on credit/no credit basis only.

**970:180** Senior Seminar in Geography -- 3 hrs.  
Prerequisite: 21 hours of geography. Capstone seminar. Research paper required.

**970:183g** Satellite Image Processing -- 3 hrs.  
Prerequisites: 970:173; junior standing.

**970:186** Studies in Soil Lab Techniques -- 3 hrs.

**970:186** Studies in Transportation -- 3 hrs.

**970:189** Readings in Geography -- 1-3 hrs.  
Prerequisite: written consent of department head. Maximum of 3 hours can be applied toward geography major.

**970:193** Research Experience in Geography -- 1-3 hrs.  
Prerequisites: 15 hours of geography; written consent of instructor. May be repeated for maximum of 6 hours.

**970:277** Internship in Geography -- 1-3 hrs.  
Prerequisites: minimum of 9 hours of geography at UNI; graduate cumulative GPA of 3.00; written consent of department head. May be repeated for a maximum of 3 hours. Offered on credit/no credit basis only.

**970:280** Seminar: Water Resources -- 3 hrs.  
May be taken more than once on different topic.

**970:280** Seminar: Contemporary Issues in Transportation -- 3 hrs.

**970:285** Readings in Geography -- 1-3 hrs.  
Prerequisite: written consent of department head.

**970:286** Studies in Soil Lab Techniques -- 3 hrs.

**970:298** Directed Research Project -- 3 hrs.  
Prerequisite: 970:026; written consent of department head.

**970:299** Research -- 1-6 hrs.  
Prerequisite: written consent of department head.
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<th>Dpt/Crs</th>
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<th>Days</th>
<th>Instr</th>
<th>Bldg</th>
<th>Rm</th>
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<td>980:001</td>
<td>Introduction to Sociology -- 3 hrs.</td>
<td>01</td>
<td>8:00-9:15</td>
<td>M W</td>
<td>Leiber</td>
<td>BAK 373</td>
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<td>(Previously 980:034g)</td>
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<td>SRL 14</td>
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<td>03</td>
<td>10:00</td>
<td>MWF</td>
<td>Mallins</td>
<td>SAB 13</td>
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<td>04</td>
<td>11:00</td>
<td>MWF</td>
<td>Mallins</td>
<td>SAB 13</td>
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<td>12:00-1:15</td>
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<td>5:30-8:20</td>
<td>Eve</td>
<td>Gorton</td>
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<td>6:00-8:50</td>
<td>M eve</td>
<td>Leiber</td>
<td>SAB 307</td>
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<tr>
<td>980:022</td>
<td>Criminal Justice System -- 3 hrs.</td>
<td>Prerequisites: 980:001; sophomore standing.</td>
<td>01</td>
<td>9:30-10:45</td>
<td>TTh</td>
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<td>Eve</td>
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<td>6:00-8:50</td>
<td>M eve</td>
<td>Leiber</td>
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<tr>
<td>980:025</td>
<td>Criminology -- 3 hrs.</td>
<td>Prerequisite: 980:001.</td>
<td>01</td>
<td>12:00</td>
<td>MWF</td>
<td>Mallins</td>
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<tr>
<td>980:045</td>
<td>American Racial and Ethnic Minorities -- 3 hrs.</td>
<td>(Same as 450:045 and 900:045.)</td>
<td>01</td>
<td>5:30-7:20</td>
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<td>Bart</td>
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<td>980:060</td>
<td>Social Problems -- 3 hrs.</td>
<td>Prerequisites: 400:001; sophomore standing.</td>
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<td>8:00-9:15</td>
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<td>SAB 317</td>
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<tr>
<td>980:070</td>
<td>Psychology and Law -- 3 hrs.</td>
<td>Prerequisite: 400:001; (Same as 400:070.)</td>
<td>01</td>
<td>2:00</td>
<td>MWF</td>
<td>K. McClintock</td>
</tr>
<tr>
<td>980:080</td>
<td>Statistics for Social Research -- 3 hrs.</td>
<td>Prerequisite: completion of mathematics requirement for the Liberal Arts Core.</td>
<td>01</td>
<td>5:30-8:20</td>
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<td>R. Schneider</td>
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<td>R. Schneider</td>
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<tr>
<td>980:105</td>
<td>Sociology of Families -- 3 hrs.</td>
<td>Prerequisites: 980:001; junior standing or written consent of instructor.</td>
<td>01</td>
<td>10:00</td>
<td>MWF</td>
<td>Mack</td>
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<tr>
<td>980:108</td>
<td>Research Methods -- 3 hrs.</td>
<td>Prerequisite: 980:001.</td>
<td>01</td>
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<td>MWF</td>
<td>Mack</td>
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<td>02</td>
<td>12:00</td>
<td>MWF</td>
<td>Mack</td>
<td>SAB 301</td>
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<tr>
<td>980:121g</td>
<td>Mental Deviance and Mental Health Institutions -- 3 hrs.</td>
<td>(Same as 450:121g.)</td>
<td>01</td>
<td>9:30-10:45</td>
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<td>Bartolias</td>
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<td>02</td>
<td>9:30-10:45</td>
<td>TTh</td>
<td>Sandstrom</td>
<td>SRL 14</td>
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<tr>
<td>980:124g</td>
<td>The Sociology of Policing -- 3 hrs.</td>
<td>Prerequisites: 980:022; junior standing.</td>
<td>01</td>
<td>2:00</td>
<td>MWF</td>
<td>Featherstone</td>
</tr>
<tr>
<td>980:126g</td>
<td>Corrections and Punishment -- 3 hrs.</td>
<td>Prerequisites: 980:022; junior standing.</td>
<td>01</td>
<td>9:30-10:45</td>
<td>TTh</td>
<td>Gorton</td>
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<tr>
<td>980:127</td>
<td>Juvenile Delinquency -- 3 hrs.</td>
<td>Prerequisite: 980:001.</td>
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<td>12:00</td>
<td>MWF</td>
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</tr>
<tr>
<td>980:130g</td>
<td>Minority Group Relations -- 3 hrs.</td>
<td>(Same as 450:130g.)</td>
<td>01</td>
<td>9:30-10:45</td>
<td>TTh</td>
<td>Pragin</td>
</tr>
<tr>
<td>980:132g</td>
<td>Juvenile Justice -- 3 hrs.</td>
<td>Prerequisites: 980:022; 980:127; or written consent of instructor; junior standing.</td>
<td>01</td>
<td>11:00</td>
<td>MWF</td>
<td>Featherstone</td>
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<tr>
<td>980:145g</td>
<td>Research Experience in Sociology -- 1-3 hrs.</td>
<td>Prerequisites: 15 hours in sociology including 980:080 and 980:108; junior standing; written consent of instructor. May be repeated for maximum of 6 hours.</td>
<td>01</td>
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**Spring 2005**
### 990 ANTHROPOLOGY

<table>
<thead>
<tr>
<th>Dpt.Crs</th>
<th>Sec</th>
<th>Time</th>
<th>Days</th>
<th>Instr</th>
<th>Bldg</th>
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<tr>
<td>990:010</td>
<td></td>
<td>2:00-3:15</td>
<td>TTh</td>
<td>O'Brien</td>
<td>CEE</td>
<td>11</td>
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<td></td>
<td>02</td>
<td>3:30-4:45</td>
<td>TTh</td>
<td>O'Brien</td>
<td>CEE</td>
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<tbody>
<tr>
<td>01</td>
<td>9:00 MWF J. Li SAB 317</td>
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<tr>
<td>02</td>
<td>10:00 MWF J. Li SAB 317</td>
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<tr>
<td>03</td>
<td>11:00-12:15 TTh Woodrick SAB 311</td>
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<thead>
<tr>
<th>Eve</th>
<th>04 5:30-8:20 W eve Woodrick CUE</th>
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<tr>
<td></td>
<td>CUE is located at 800 Sycamore Street, Waterloo.</td>
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<table>
<thead>
<tr>
<th>990:059</th>
<th>Cult Archaeology: From Atlantis to Indiana Jones -- 3 hrs.</th>
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<td>0411:00-12:15 TTh Shott SAB 317</td>
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<tr>
<th>990:132</th>
<th>Native North America -- 3 hrs. (Same as 680:132.)</th>
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<tbody>
<tr>
<td>01</td>
<td>2:00-3:15 TTh Shott SAB 129</td>
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<td>02</td>
<td>3:30-4:45 TTh Shott SAB 129</td>
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<thead>
<tr>
<th>990:137</th>
<th>Native Central and South America -- 3 hrs. (Same as 680:137.)</th>
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<tr>
<td>01</td>
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<tr>
<th>990:142</th>
<th>Archaeology of the New World -- 3 hrs.</th>
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<tr>
<th>990:145</th>
<th>Research Experience in Anthropology -- 1-3 hrs.</th>
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<tr>
<th>990:152</th>
<th>Human Biological Variation -- 3 hrs.</th>
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<tr>
<th>990:161</th>
<th>Religion, Magic, and Witchcraft -- 3 hrs.</th>
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<td>9:30-10:45 TTh Woodrick LNG 343</td>
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<tr>
<th>990:162</th>
<th>Politics, Law and Culture: Cross-Cultural Perspectives -- 3 hrs.</th>
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<td>1:00 MWF Mullins SAB 123</td>
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<tr>
<th>990:167</th>
<th>Gender in Cross-Cultural Perspective -- 3 hrs. (Same as 400:167g and 980:167g.)</th>
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<td>01</td>
<td>12:30-1:45 TTh Dunn SRL 213</td>
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<tr>
<th>990:168</th>
<th>Culture, Disease, and Healing -- 3 hrs.</th>
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<td>1:00 MWF J. Li SAB 207</td>
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<tr>
<th>990:184</th>
<th>Experience in Applied Anthropology -- 3-6 hrs.</th>
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<th>990:189</th>
<th>Readings in Anthropology -- 1-3 hrs.</th>
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<tr>
<th>990:198</th>
<th>Independent Study -- 1-6 hrs.</th>
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