UNIVERSITY OF NORTHERN IOWA - Cedar Falls, Iowa 50614 - SCHEDULE OF CLASSES - SUMMER 2007

CLASSES BEGIN MONDAY, MAY 7, 2007, AT 7:30 A.M.

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UNIVERSITY OF NORTHERN IOWA

NOTICE

THE UNIVERSITY OF NORTHERN IOWA SCHEDULE OF CLASSES IS A GENERAL PUBLICATION REGARDING CURRICULAR OFFERINGS, FEES AND RELATED POLICIES AND PROCEDURES. IT IS NOT A CONTRACT. EVERY EFFORT HAS BEEN MADE TO MAKE THIS BOOKLET ACCURATE AS OF THE DATE OF PUBLICATION; HOWEVER ALL OFFERINGS, POLICIES, PROCEDURES, FEES AND CHARGES ARE SUBJECT TO CHANGE AT ANY TIME BY APPROPRIATE ACTION OF THE FACULTY, THE UNIVERSITY ADMINISTRATION, OR THE BOARD OF REGENTS, STATE OF IOWA.

STUDENTS, FACULTY, AND STAFF ARE URGED TO READ THE INFORMATION CONTAINED IN PAGES 5 THROUGH 22. THESE PAGES CONTAIN IMPORTANT INFORMATION IMPORTANT TO STUDENTS THROUGHOUT THE SUMMER SEMESTER.

STUDENTS SHOULD KEEP A COPY OF THE SCHEDULE BOOK AND THE PRINTED SCHEDULE OF THEIR CLASSES SO THEY WILL BE READILY AVAILABLE FOR REFERENCE DURING THE SUMMER SEMESTER.

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NOTICE


**2007 Summer Office Hours**

University offices are open from 7:30 a.m. to 4:30 p.m., Monday through Friday, during the summer. Offices will be closed on Monday, May 28 and Wednesday, July 4.

**Regular Sessions**

<table>
<thead>
<tr>
<th>Session</th>
<th>Dates</th>
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<td>May 7–June 1</td>
</tr>
<tr>
<td>May/June Six-Week Session</td>
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<tr>
<td>June Four-Week Session</td>
<td>June 4–June 29</td>
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<td>June 4–July 27</td>
</tr>
<tr>
<td>Mid-June/July Six-Week Session</td>
<td>June 18–July 27</td>
</tr>
<tr>
<td>July Four-Week Session</td>
<td>July 2–July 27</td>
</tr>
<tr>
<td>Legal holiday - no classes</td>
<td>May 28, Monday</td>
</tr>
<tr>
<td>Legal holiday - no classes</td>
<td>July 4, Wednesday</td>
</tr>
</tbody>
</table>

**End of regular summer sessions, 10:00 p.m.** July 27, Friday

**Dates to Observe - All Sessions Included**

<table>
<thead>
<tr>
<th>Session</th>
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<tr>
<td>Mon., May 7</td>
<td>May four-week session begins.</td>
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<td>Mon., May 7</td>
<td>May/June six-week session begins.</td>
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<td>Wed., May 9</td>
<td>$10.00 change of registration fee for courses added/dropped in May four-week session and May/June six-week session.</td>
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<tr>
<td>Thurs., May 10, 4:30 p.m.</td>
<td>Last day to add May four-week session course for credit.</td>
</tr>
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<td>Thurs., May 10, 4:30 p.m.</td>
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<tr>
<td>Thurs., May 17, 4:30 p.m.</td>
<td>Last day to drop May/June six-week session course without &quot;F&quot;.</td>
</tr>
<tr>
<td>Thurs., May 17, 4:30 p.m.</td>
<td>Last day to change May-four-week session course to or from ungraded credit. (See note* below.)</td>
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<td>Fri., May 25, 4:30 p.m.</td>
<td>Last day to drop May/June six-week session course without &quot;F&quot;.</td>
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<td>Last day to change May/June six-week session course to or from ungraded credit. (See note* below.)</td>
</tr>
<tr>
<td>Mon, May 28 legal holiday</td>
<td>No classes; all university offices closed.</td>
</tr>
<tr>
<td>Fri., June 1</td>
<td>May four-week session ends.</td>
</tr>
<tr>
<td>Mon., June 4</td>
<td>June four-week session begins.</td>
</tr>
<tr>
<td>Mon., June 4</td>
<td>June/July eight-week session begins.</td>
</tr>
<tr>
<td>Tues., June 5, 4:00 p.m.</td>
<td>University bill is due.</td>
</tr>
<tr>
<td>Wed., June 6</td>
<td>$10.00 change of registration fee for courses added/dropped in June four-week session.</td>
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<td>Thurs., June 7</td>
<td>$10.00 change of registration fee for courses added/dropped in June/July eight-week session.</td>
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<td>Tues., June 12, 4:30 p.m.</td>
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</tbody>
</table>

| Thurs., June 14, 4:30 p.m.   | Last day to drop June four-week session course without "F". |
| Thurs., June 14, 4:30 p.m.   | Last day to change June-four-week session course to or from ungraded credit. (See note* below.) |
| Fri., June 15                | May/June six-week session ends. |
| Mon., June 18                | Mid-June/July six-week session begins. |
| Wed., June 20                | $10.00 change of registration fee for courses added/dropped in June/July six-week session. |
| Fri., June 22, 4:30 p.m.     | Last day to add mid-June/July six-week session course for credit. |
| Fri., June 22, 4:30 p.m.     | Last day to drop mid-June/July six-week session course with no report. |
| Fri., June 22, 4:30 p.m.     | Last day to change mid-June/July six-week session course to or from audit. |
| Fri., June 22, 4:30 p.m.     | Fees for mid-June/July six-week courses based on load at 4:30 p.m. |
| Fri., June 29, 4:30 p.m.     | Last day to drop eight-week session course without "F". |
| Fri., June 29, 4:30 p.m.     | Last day to change eight-week session course to or from ungraded credit. (See note* below.) |
| Fri., June 29, 4:30 p.m.     | June 4-week session ends. |
| Fri., June 29, 4:30 p.m.     | July four-week session begins. |
| Mon., July 2                 | No classes; all university offices closed. |
| Wed., July 4 legal holiday  | University bill is due. |
| Thurs., July 5, 4:00 p.m.   | $10.00 change of registration fee for courses added/dropped in July-four-week session. |
| Thurs., July 5               | Last day to add July-four-week session course for credit. |
| Fri., July 6, 4:30 p.m.      | Last day to drop July-four-week session course with no report. |
| Fri., July 6, 4:30 p.m.      | Last day to change July-four-week session course to or from audit. |
| Fri., July 6, 4:30 p.m.      | Fees for July-four-week courses based on load at 4:30 p.m. |
| Fri., July 6, 4:30 p.m.      | Last day to drop mid-June/July six-week session course without "F". |
| Fri., July 6, 4:30 p.m.      | Last day to change mid-June/July six-week session course to or from ungraded credit. (See note* below.) |
| Fri., July 13, 4:30 p.m.     | Last day to drop July-four-week session course without "F". |
| Fri., July 13, 4:30 p.m.     | Last day to change July-four-week session course to or from ungraded credit. (See note* below.) |
| Fri., July 27                | June/July eight-week session ends. |
| Fri., July 27                | Mid-June/July six-week session ends. |
| Fri., July 27                | July-four-week session ends. |
| Fri., July 27                | Summer sessions end. |

| Dates to Observe - By Session |

Students should refer to above Dates to Observe - All Sessions or page 10 concerning payment dates for university bill.

**May session 4 weeks (May 7-June 1)**

| Mon., May 7                  | May four-week session begins. |
| Wed., May 9                  | $10.00 change of registration fee for courses added/dropped in May four-week session. |
| Thurs., May 10, 4:30 p.m.    | Last day to add May-four-week session course for credit. |
| Thurs., May 10, 4:30 p.m.    | Last day to drop May-four-week session course with no report. |
| Thurs., May 10, 4:30 p.m.    | Last day to change May-four-week session course to or from audit. |
| Thurs., May 10, 4:30 p.m.    | Fees for May-four-week courses based on load at 4:30 p.m. |
| Thurs., May 17, 4:30 p.m.    | Last day to drop May-four-week session course without "F". |
| Thurs., May 17, 4:30 p.m.    | Last day to change May-four-week session course to or from ungraded credit. (See note* below.) |
| Fri., May 27                 | June/July eight-week session ends. |
| Fri., May 27                 | Mid-June/July six-week session ends. |
| Fri., July 27                | July-four-week session ends. |
| Fri., July 27                | Summer sessions end. |

| Mon, May 28 legal holiday   | No classes; all university offices closed. |
| Fri., June 1                 | May-four-week session ends. |
| Mon., June 4                 | June-four-week session begins. |
| Mon., June 4                 | June/July eight-week session begins. |
| Tues., June 5, 4:00 p.m.     | University bill is due. |
| Wed., June 6                 | $10.00 change of registration fee for courses added/dropped in June four-week session. |
| Thurs., June 7, 4:30 p.m.    | Last day to add June-four-week session course for credit. |
| Thurs., June 7, 4:30 p.m.    | Last day to drop June-four-week session course with no report. |
| Thurs., June 7, 4:30 p.m.    | Last day to change June-four-week session course to or from audit. |
| Thurs., June 7, 4:30 p.m.    | Fees for June-four-week courses based on load at 4:30 p.m. |
| Thurs., June 7               | $10.00 change of registration fee for courses added/dropped in June/July eight-week session. |
| Tues., June 12, 4:30 p.m.    | Last day to add eight-week session course for credit. |
| Tues., June 12, 4:30 p.m.    | Last day to drop eight-week session course with no report. |
| Tues., June 12, 4:30 p.m.    | Last day to change eight-week session course to or from audit. |
| Tues., June 12, 4:30 p.m.    | Fees for eight-week courses based on load at 4:30 p.m. |
May/June session 6 weeks (May 7 - June 15)

Mon., May 7  May/June six-week session begins.
Wed., May 9  $10.00 change of registration fee for courses added/dropped in May/June six-week.
Fri., May 11, 4:30 p.m. Last day to add May/June six-week session course for credit.
Fri., May 11, 4:30 p.m. Last day to drop May/June six-week session course with no report.
Fri., May 11, 4:30 p.m. Last day to change May/June six-week session course to or from audit.
Fri., May 11, 4:30 p.m. Fees for May/June six-week courses based on load at 4:30 p.m.
Fri., May 25, 4:30 p.m. Last day to drop May/June six-week session course without "F".
Fri., May 25, 4:30 p.m. Last day to change May/June six-week session course to or from ungraded credit. (See note* below.)
Mon, May 28 legal holiday No classes; all university offices closed.
Fri., June 15 May/June six-week session ends.

June session 4 weeks (June 4 - June 29)

Mon., June 4  June four-week session begins.
Wed., June 6  $10.00 change of registration fee for courses added/dropped in June four-week session.
Thurs., June 7, 4:30 p.m. Last day to add June four-week session course for credit.
Thurs., June 7, 4:30 p.m. Last day to drop June four-week session course with no report.
Thurs., June 7, 4:30 p.m. Last day to change June four-week session course to or from audit.
Thurs., June 7, 4:30 p.m. Fees for June four-week courses based on load at 4:30 p.m.
Thurs., June 14, 4:30 p.m. Last day to drop June four-week session course without "F".
Thurs., June 14, 4:30 p.m. Last day to change June four-week session course to or from ungraded credit. (See note* below.)
Fri., June 29, 4:30 p.m. June four-week session ends.

June/July session 8 weeks (June 4 - July 27)

Mon., June 4  June/July eight-week session begins.
Thurs., June 7  $10.00 change of registration fee for courses added/dropped in June/July eight-week session.
Tues., June 12, 4:30 p.m. Last day to add eight-week session course for credit.
Tues., June 12, 4:30 p.m. Last day to drop eight-week session course with no report.
Tues., June 12, 4:30 p.m. Last day to change eight-week session course to or from audit.
Tues., June 12, 4:30 p.m. Fees for eight-week courses based on load at 4:30 p.m.
Fri., June 29, 4:30 p.m. Last day to drop eight-week session course without "F".
Fri., June 29, 4:30 p.m. Last day to change eight-week session course to or from ungraded credit. (See note* below.)
Wed., July 4 legal holiday No classes; all university offices closed.
Fri., July 27 June/July eight-week session ends.

Mid-June/July session 6 weeks (June 18 - July 27)

Mon., June 18  Mid-June/July six-week session begins.
Wed., June 20  $10.00 change of registration fee for courses added/dropped in June/July six-week session.
Fri., June 22, 4:30 p.m. Last day to add mid-June/July six-week session course for credit.
Fri., June 22, 4:30 p.m. Last day to drop mid-June/July six-week session course with no report.
Fri., June 22, 4:30 p.m. Last day to change mid-June/July six-week session course to or from audit.
Fri., June 22, 4:30 p.m. Fees for mid-June/July six-week courses based on load at 4:30 p.m.
Wed., July 4 legal holiday No classes; all university offices closed.
Fri., July 6, 4:30 p.m. Last day to drop mid-June/July six-week session course without "F".
Fri., July 6, 4:30 p.m. Last day to change mid-June/July six-week session course to or from ungraded credit. (See note* below.)
Fri., July 27 Mid-June/July six-week session ends.

July session 4 weeks (July 2 - July 27)

Mon., July 2  July four-week session begins.
Wed., July 4-legal holiday No classes; all university offices closed.
Thurs., July 5  $10.00 change of registration fee for courses added/dropped in July four-week session.
Fri., July 6, 4:30 p.m. Last day to drop July four-week session course with no report.
Fri., July 6, 4:30 p.m. Last day to change July four-week session course to or from audit.
Fri., July 6, 4:30 p.m. Fees for July four-week courses based on load at 4:30 p.m.
Fri., July 13, 4:30 p.m. Last day to drop July four-week session course without "F".
Fri., July 13, 4:30 p.m. Last day to change July four-week session course to or from ungraded credit. (See note* below.)
Fri., July 27 July four-week session ends.

*Students are reminded that only one change per course may be made to or from ungraded basis. Once a change has been made, the student cannot again change that course to or from ungraded credit.

Institutes and Tours Abroad*

Iowa Regents Program in France .................................. May 20 - July 7
Summer Institute in France for Teachers of French ................. June 27 - July 30
French Summer Institute (On Campus) ................................ June 18 - July 6
Iowa Regents Summer Program in Valladolid, Spain ............... May 19 - June 30
UNISSIST in Spain ............................................ (tentative dates) June 18 - July 6 and/or (tentative dates) July 11 - August 1
UNISSIST in Cedar Falls ........................................ (tentative dates) June 11 - June 29
UNISSIST in Mexico .............................................. (tentative dates) June 18 - July 6 and/or (tentative dates) July 11 - August 1

*See pages 19-20 for descriptions of individual institutes and tours.

Iowa Lakeside Laboratory

First Term .................................................. May 21 - June 15
Second Term ................................................ June 18 - July 13
Third Term .................................................. July 16 - August 9
Natural History Workshops ....................................... June 18-22

For further information on Iowa Lakeside Laboratory see pages 20-21.
Registration Procedures

NEW STUDENTS - GRADUATE AND UNDERGRADUATE
New students, both graduate and undergraduate, cannot register for classes until all requirements for admission to the university are met.

After admission requirements are met, new graduate students will register in accordance with the procedures set out below for former students.

After admission requirements are met, new undergraduate students will receive their registration materials in connection with the orientation program provided for such students. Further instructions for completing registration will be given during the orientation program.

FORMER AND CURRENTLY-ENROLLED STUDENTS
Students enrolled for the Spring 2007 semester who plan to graduate in Spring 2007 and intend to continue as graduate students for Summer 2007 must file an application for graduate study. Graduate admission information and the application for admission is available on the Web at www.grad.uni.edu/admission.

Former students who are not enrolled for the Spring 2007 semester must file a notice of intent to register with the Registrar's Office at least two weeks prior to registration for Summer 2007. Failure to file this notice of intent to register will delay the registration process.

ADVISOR APPROVAL
The following departments require that all their students have an advisor's approval before registering:
- 000 Undecided
- 15Z Pro-MBA
- 310-319 Design, Family, and Consumer Sciences
- 33S Construction Management
- 332-333 Industrial Technology (graduates only)
- 34E-34S Manufacturing Technology
- 351-352 Electro-Mechanical Systems
- 400 Psychology (graduates only)
- 410-419 Health Promotion and Education (prospective only)
- 420-425 Physical Education (undergraduates only)
- 42A Athletic Training
- 430-439 Leisure, Youth and Human Services (prospective only)
- 440-449 Leisure Services (prospective only)
- 490 Theatre
- 510-515 Communicative Disorders
- 520-529 Music
- 600-606 Art (freshmen and sophomores only)
- 620-629 English
- 720 French
- 740 German
- 770 Russian
- 800-809 Mathematics
- 810-815 Computer Science
- 822-825 Science Education
- 840 Biology (graduates only)
- 860-865 Chemistry
- 870-872 Earth Science
- 880-888 Physics
- 944-949 Public Administration
- 950 Public Policy
- 960 History (graduates only)
- 980 Sociology (graduates only)

REGISTRATION PROCESS
Students are encouraged to self-register from a convenient location. Computers will be available at the Registrar’s Office for students to use for registration. Operator assisted registration will also be available at the Registrar’s Office.

During advanced registration, scheduling assistance will be available in the Registrar’s Office 7:30 a.m. - 5:00 p.m. Monday through Friday. Students registering from locations other than the Registrar's Office will be able to register from 7:30 a.m. - 11:00 p.m. Monday through Friday. On weekends during advanced registration, the system will be available 2:00 a.m. Saturday through 6:30 a.m. Monday.

Students will be able to register from ITS computer labs around campus. Students who choose to register from off-campus may do so via the World Wide Web at www.uni.edu/regist/register.htm or http://myuniiverse.uni.edu. Students with questions on registering from off-campus should contact the ITS Consulting Center at (319)273-5555.

If you are accessing the system for the first time, your password is the UPPERCASE first two characters of your last name, followed by the # sign, followed by the four digits of your birth month and day. For example, John Smith born on July 4 would have an initial password of SM#0704. The password is case sensitive, so be sure to enter the letters as uppercase for your initial password. For security reasons, you are required to change your password the first time you log in. Your new password must be at least 6 characters long and must contain at least one alpha, one numeric, and one special character. See the password requirements for a complete listing. Keep your password in a secure place. It is required for future access to the system.

Prior to registration:
1. Students should access their registration information. This is available via the Web at www.uni.edu/regist/register.htm or http://myuniiverse.uni.edu.
   A. Note the registration date and time. Registration can occur on or after the date and time that is listed.
   B. Note the registration holds section. These must be cleared prior to registration or the computer will prohibit you from registering.
   C. Note the student eligibility section for majors, minors, GPA, and projected classification, and teacher education status. Use this section to assist in determining course eligibility.
2. Complete the class schedule on the registration form which is found on page 3 of the Schedule of Classes. List alternatives in case classes are closed.
3. If any desired courses require an approval, please contact the appropriate offices. Approvals will be granted electronically or in writing. Students given written approval must add the course at the Registrar’s Office. Verbal approvals will not be acceptable.
4. If any desired courses list prerequisites, please verify that the prerequisites have been met.

Students will be able to drop and add classes at anytime after their initial registration. This can be done at either location.

Advance Registration Schedule

REGISTRATION SCHEDULE - CURRENT AND FORMER STUDENTS
Registration for Summer 2007 will be by classification and earned hours at the end of 2006 Fall session.

The day and hour for registration will be on your information form. If you cannot register on your assigned day, you may register at any later date. Please be advised that you should not skip class to register for classes. An absence for this reason may be classified as unexcused and may affect your course grade.

GRADUATES
Registration day: March 7

SENIORS
Students with 90 or more hours of credit at the end of 2006 Fall session.
Registration days: March 7

JUNIORS
Students with 90-89 hours credit at the end of 2006 Fall session.
Registration days: March 8

SOPHOMORES
Students with 30-59 hours credit at the end of 2006 Fall session.
Registration days: March 8

FRESHMEN
Students with less than 30 hours at the end of 2006 Fall session.
Registration days: March 9

Freshmen should participate in the following steps to complete advising and registration.

Advisor written approval is REQUIRED. See your assigned advisor. If you are unsure of your advisor's name or location or if you need a change of advisor, contact Academic Advising Services located in Maucker Union 111(i) in the upper level in the Student Activities & Involvement Center.

SPECIAL AND UNCLASSIFIED
Registration day: March 9

Other Registration Information

LATE REGISTRATION
Registration after the first day of classes is considered a late registration. A $20.00 late registration fee will be charged for all students who register after this date.
CLOSED CLASSES
Written permission to enroll in a class which is closed must be secured from the head of the department in which the course is offered. In some instances the department head may request the student to obtain the instructor's signature to see whether there is room in the class. Then the student will still need to go back to the department head office for final approval.

CHANGE OF REGISTRATION AND CHANGE OF REGISTRATION FEE
Please refer to the Dates to Observe section on pages 6-7 for drop/add dates and fees for the various summer sessions.

THE CHANGE OF REGISTRATION IS NOT EFFECTIVE UNTIL THE FORM IS FILED IN THE REGISTRAR’S OFFICE, AND THE DATE FILED IN THE REGISTRAR’S OFFICE IS THE EFFECTIVE DATE OF THE CHANGE. DESIRED CHANGES AFTER THE DATES LISTED ABOVE ARE SUBJECT TO DEPARTMENTAL APPROVAL.

REGISTRATION BY MAIL, FAX, AND PHONE
Registration for one or two courses may be accomplished by mail, fax, or phone. These will be processed based on the student's classification.

<table>
<thead>
<tr>
<th>Registration by Mail:</th>
<th>March 7 - June 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Registration by Fax:</td>
<td>March 7 - June 1 (319-273-6792)</td>
</tr>
<tr>
<td>Registration by Phone:</td>
<td>May 1 - June 1 (319-273-2241)</td>
</tr>
</tbody>
</table>

STUDENT LOAD
Undergraduate Students -- The normal maximum student load is one credit hour per week of instruction; thus, students enrolling for eight weeks may carry a maximum of 8 semester hours; those enrolling for six weeks may carry a maximum of 6 semester hours; and those enrolling for four weeks may carry a maximum of 4 semester hours. Undergraduate students with at least a 2.50 cumulative GPA will automatically be allowed to register for up to 6 hours in a four-week time period; however, prior consultation with an academic advisor is highly recommended.

Graduate Students -- The normal maximum graduate student load during the eight-week summer session is 9 hours; that normally permitted during each six-week or four-week split summer session is 4-5 hours.

Requests for Exceptions (Undergraduate and Graduate) -- If you wish to register for a load in excess of your appropriate limit you must do the following prior to your initial registration.

1. For undergraduate students, approval must be obtained in the Registrar’s Office.
2. Graduate students need to complete a student request form stating your reasons for requesting to take more hours and stating your UNI cumulative GPA. This form can be obtained at the Registrar's Office. Approval must be obtained from your advisor and the Dean of the Graduate College, Lang 122.

EXPLANATION OF COURSE NUMBERS
The first three digits of the number are the Subject Area (or Department) number.

If the first digit after the colon is a "0" this indicates a course which is open primarily to freshmen and sophomores.

If the first digit after the colon is a "1" this indicates a course which is open primarily to juniors and seniors. A "g" after a 100 course number indicates the course carries graduate credit for graduate students.

If the first digit after the colon is a "2" this indicates a course which is open primarily to graduate students. Undergraduates seeking admission to the course must secure the permission of the head of the department offering the course.

If the first digit after the colon is a "3" this indicates a course which is open primarily to doctoral students, and undergraduates seeking admission to the course must secure the permission of the head of the department offering the course.

SECTIONS NUMBERED IN THE "90s" (OR "9" AND A LETTER) MEET THE FIRST-HALF OF A SEMESTER. SECTIONS NUMBERED IN THE "90s" (OR "9" AND A LETTER) MEET THE SECOND-HALF OF A SEMESTER.

PREREQUISITES
An entry below the course title indicates a prerequisite to be satisfied before enrolling for the course.

The university reserves the right to remove students from courses for which prerequisites have not been met.

STUDENT CLASS SCHEDULES
Upon completion of registration each student is given a copy of their schedule. This is the only free copy the student will receive.

REPEATING COURSES
Students must identify any course which is being repeated. Print a “Rep” in the Special column on the registration form or Change of Registration form or answer the appropriate questions when self-registering.

AUDITING CLASSES
Students may register for audit by printing an “Aud” in the Special column on the registration form. The student's name will appear on class and grade lists with audit identified. Student grade reports and transcripts of student records will not automatically show course listing or notation of audit if the student is registered for other courses. Students registered only for audit would have a grade report and a transcript listing which would show only the word "audit". In either case the course title would not be listed unless a student request approved by the instructor showing the student regularly attended the course is filed in the Office of the Registrar.

Students registering as auditors may change to registration for credit in the first three weeks of fall or spring semester. After that any change would require signatures from the course instructor and the Office of Academic Affairs.

Audit hours are included in the maximum credit hour load a student may take.

Students may audit a course, but the fee assessment will be the same as courses taken for credit.

APPLICATION FOR GRADUATION
Seniors who expect to graduate at the end of the Summer 2007 semester must complete an undergraduate graduation application form. These forms can be completed electronically at the time of registration or by a separate option on the registration main menu. Paper copies are also available at the Registrar’s Office.

Graduate students must have filed an application to graduate by the end of the first nine weeks of the semester in which they plan to graduate. Paper applications are available at the Office of the Registrar or academic department for Masters and Specialist candidates. Doctoral applications are available at the academic department.

TRANSCRIPTS
Complete transcript ordering information is available at www.uni.edu/regist/students/transcripts.shtml.

Fees and Billing Information
TUITION AND MANDATORY FEES (per semester)
See Dates to Observe section on pages 6-7 for dates regarding fees and payment due dates for Summer 2007. Tuition and fees are subject to change by the university and the Board of Regents, State of Iowa.

<table>
<thead>
<tr>
<th>Undergraduates</th>
<th>Iowa Residents</th>
<th>Non-Residents</th>
</tr>
</thead>
<tbody>
<tr>
<td>12 hours or more</td>
<td>$2990.75</td>
<td>$7036.75</td>
</tr>
<tr>
<td>11 hours</td>
<td>2729.50</td>
<td>6447.50</td>
</tr>
<tr>
<td>10 hours</td>
<td>2506.50</td>
<td>5886.50</td>
</tr>
<tr>
<td>9 hours</td>
<td>2283.50</td>
<td>5325.50</td>
</tr>
<tr>
<td>8 hours</td>
<td>2022.00</td>
<td>4726.00</td>
</tr>
<tr>
<td>7 hours</td>
<td>1799.00</td>
<td>4165.00</td>
</tr>
<tr>
<td>6 hours</td>
<td>1576.00</td>
<td>3604.00</td>
</tr>
<tr>
<td>5 hours</td>
<td>1270.00</td>
<td>2960.00</td>
</tr>
<tr>
<td>4 hours</td>
<td>1047.00</td>
<td>2476.00</td>
</tr>
<tr>
<td>3 hours</td>
<td>824.00</td>
<td>2124.00</td>
</tr>
<tr>
<td>2 hours</td>
<td>535.50</td>
<td>1504.50</td>
</tr>
<tr>
<td>1 hour</td>
<td>535.50</td>
<td>1504.50</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Graduates</th>
<th>Iowa Residents</th>
<th>Non-Residents</th>
</tr>
</thead>
<tbody>
<tr>
<td>9 hours or more</td>
<td>$3437.75</td>
<td>$7591.75</td>
</tr>
<tr>
<td>8 hours</td>
<td>3052.50</td>
<td>6748.50</td>
</tr>
<tr>
<td>7 hours</td>
<td>2705.50</td>
<td>5939.50</td>
</tr>
<tr>
<td>6 hours</td>
<td>2320.00</td>
<td>5092.00</td>
</tr>
<tr>
<td>5 hours</td>
<td>1973.00</td>
<td>4283.00</td>
</tr>
<tr>
<td>4 hours</td>
<td>1543.00</td>
<td>3543.00</td>
</tr>
<tr>
<td>3 hours</td>
<td>1196.00</td>
<td>2543.00</td>
</tr>
<tr>
<td>2 hours</td>
<td>783.50</td>
<td>1838.50</td>
</tr>
<tr>
<td>1 hour</td>
<td>783.50</td>
<td>1838.50</td>
</tr>
</tbody>
</table>

For further information, contact the Office of Business Operations at (319) 273-2164, or visit their Web site at www.uni.edu/infosys/tuition
OTHER FEES

1. Application for admission to the university ........................................ $40
2. Application for admission of International Students .......................... 50
3. Applied Music (in addition to tuition)
   Private Lessons - ½ hour per week (1 credit hour) ................................ 113
   Private Lessons - 1 hour per week (2 credit hours) ............................... 189
   Group voice, group piano (groups of 4 or more) .................................. 47
   Instrument rental (per instrument) ....................................................... 30
4. Continuing Graduate Scholar .............................................................. 50
5. Correspondence Study (“Guided Independent Study”), per credit hour
   (plus an enrollment fee of $13.00 per course) ....................................... 174
6. Credit by Examination, per course ....................................................... 50
7. Deferred Payment Fee, summer semester ........................................... 20
8. Diploma Replacement ........................................................................... 25
9. Doctoral Post Comp ............................................................................. 70
10. Extension Course, per credit hour
    Undergraduate .................................................................................... 223
    Graduate ............................................................................................. 347
    MBA .................................................................................................. 452
11. Graduation fee .................................................................................... 40
12. ID Card replacement ............................................................................ 25
13. Late registration .................................................................................... 20
14. Non-credit remedial courses (in addition to tuition) ......................... 446
15. Orientation Services
    Administrative Fee - Freshmen ......................................................... 125
    Administrative Fee - Transfer ............................................................. 125
16. Restricted Enrollment Fee, per occurrence ......................................... 25
17. Returned Check Fee, per check .......................................................... 30
18. Study Abroad Fees
    Academic year .................................................................................... 480
    Non-UNI sponsored programs .............................................................. 120
    One semester only ............................................................................. 360
    Summer session only .......................................................................... 150
19. Transcript of academic record
    Each Copy ........................................................................................... 12
    Immediate service (per copy) .............................................................. 14
    FAX service per copy ......................................................................... 7
20. Workshop/Telecourse
    Undergraduate, per credit hour .......................................................... 223
    Graduate, per credit hour .................................................................. 347

Payment Due Dates

<table>
<thead>
<tr>
<th>E-Bill Dates</th>
<th>Due Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>May 10</td>
<td>June 6</td>
</tr>
<tr>
<td>June 10</td>
<td>July 5</td>
</tr>
<tr>
<td>July 10</td>
<td>August 7</td>
</tr>
<tr>
<td>August 10</td>
<td>September 5</td>
</tr>
</tbody>
</table>

EXTENSION OF CREDIT/EDUCATIONAL LOAN

Registration for classes creates a legally binding financial obligation to pay tuition and fees per official university policy, as summarized in this publication.

You are expected to have made the necessary financial arrangements prior to enrolling for classes. Any financial assistance from the university should be arranged prior to the start of classes through the Financial Aid Office. You are responsible for making all payments due while a Financial Aid application is in process.

Your registration for classes constitutes your understanding and acceptance of this responsibility. The university considers this extension of credit to be an "educational loan" under Federal and State laws. This credit is automatically extended to all students.

ELECTRONIC BILLS (e-bills)

The University does not mail paper bills to enrolled students or their parents. Instead, electronic e-bills are available through MyUNIverse (myuniverse.uni.edu). Monthly e-bills are generated the 10th of every month beginning in May if the total due is $10 or more. Payments are due approximately the 5th of the following month. (If an e-bill is generated, a notice is sent to your University email account.)

Tuition, mandatory fees, room, and meal plan charges are posted to student e-bills beginning May 10. Any changes or adjustments to these charges are generally posted thereafter on Tuesday evenings throughout the semester (and available for viewing Wednesday morning). If you are enrolled in a course that begins in May, you will be e-billed for your entire summer enrollment on May 10. This e-bill will be due on the June payment due date (or June and July - see Deferred Payment Plan). If you are enrolled in a course that begins after May, you will be e-billed for your entire summer enrollment on June 10. This e-bill will be due in full on the July payment due date (there is no Deferred Payment Plan).

Other authorized charges are posted to student e-bills daily. In addition to your monthly e-bill, e-bill histories, and e-bill activity posted since your last monthly e-bill are also viewable through MyUNIverse (myuniverse.uni.edu).

Failure to receive or read an email reminder is not an acceptable excuse for not making your payment when due. It is your responsibility to check your e-bill account at least monthly and make required payments by the Due Date.

You must pay your account in full by the end of each semester.

FINANCIAL AID DISBURSEMENT

All financial aid grants, scholarships, and loans will be credited to your account. If your credits exceed your charges, a refund check will be mailed to you.

REFUND CHECKS

While you are enrolled in an on-campus course, a refund check will only be written if the amount to be refunded is $50 or more. Refund checks are ordered weekly on Tuesday evenings (usually mailed by Thursday). Credit balances under $50 will be held on account to pay for additional U-Bill charges throughout the semester. Once the enrollment ends, a refund check will be written if the amount to be refunded is $10 or more. In either case, you may request a cash refund of any credit balance below the minimum in person at the Cashier’s Office.

PAYMENT INSTRUCTIONS

Payments may be made at the following locations:

- Cashiers window at Union Station in Maucker Union
- Drop box at Essentials in Maucker Union
- Cashier window in Campbell Hall (enter off Campus Street)

Payments may also be mailed to:

- UNI Student Accounts
  1148 Campbell Hall
  Cedar Falls, IA 50614-0008
  Use mail code 0008 for campus mail.

Payments will continue to be forwarded from 256 Gilchrist while Gilchrist is closed.

Please write your UID number (student number) in the memo section of your check.

Payment is due upon billing and must be received by the Due Date to avoid Restricted Enrollment Status and the accompanying $25.00 fee.

DEFERRED PAYMENT PLAN

The university offers a summer Deferred Payment Plan for tuition, room, and board (meal plan) charges only if these items are included on the May 10 billing. The summer deferred payment plan allows you to make these payments in two installments, on the June and July Payment Due Dates. The amount to pay will be indicated as the Minimum Due on your bill. Any charges billed after May 10 are due in full on the next payment due date.

The administrative fee for using this plan is $15.00 for the summer semester (to avoid this fee you must pay the Total Due by the Due Date). Once assessed, the Deferred Payment Fee is non-refundable.

RESTRICTED ENROLLMENT (A/R HOLD)

Failure to pay at least the Minimum Due by the Due Date incurs a $25.00 non-refundable administrative fee and places you on Restricted Enrollment.

The university strictly enforces a policy of not releasing registration while delinquent on your university account. You will not be allowed to register, obtain transcripts, cash checks, or receive any additional credit or Short Term Loans until your account is brought current.

Restricted Enrollment (A/R) holds are automatically removed when you bring your account current.

WITHDRAWING FROM SCHOOL

The information set forth below applies to students who withdraw completely from school. Dropping one or more classes does not constitute a withdrawal unless the student drops all classes for which he or she is registered. Do not attempt to withdraw your registration by filing a change of registration form.
Contact the Registrar's Office. If all classes are dropped, this is a withdrawal and the information below applies.

**WITHDRAWAL PROCEDURE**
A student who has started attending classes who finds it necessary to withdraw from school initiates the withdrawal through the Office of the Registrar. Students living in a residence hall also must cancel their housing contract through the Director of the residence hall where they live. **Students with financial aid MUST contact the Office of Enrollment Services-Financial Aid (see pages 17-18).**

A student who has registered but decides not to come to the University of Northern Iowa should advise the Registrar's Office as early as possible, listing the reasons for withdrawing from the university.

**WITHDRAWAL AFTER CLASSES BEGIN WILL RESULT IN A TUITION CHARGE.**

If you received financial aid from the university all or part of this aid may have to be repaid.

**WITHDRAWAL REFUNDS**
If credit is earned during a period of enrollment there is no refund of academic fees for that period. For any one-, two-, or three-week session there is no refund. Room and board refunds are made according to the agreement set out in the "Contract for Room and Board" signed by the student at the time of enrollment.

Tuition is refundable on the basis of the percentage table given below. The effective date of the withdrawal is the date the official withdrawal form is completed in the Office of the Registrar.

Students who withdraw completely prior to the first day of instruction for a semester will not pay any tuition for that semester. If any tuition has been paid, it will be refunded in full. After university instruction begins for a semester, tuition charges or refunds will be made in accordance with the schedule set forth below. For example, if a student withdraws during the first week of classes, 10% of the total tuition will be charged; or, if the total tuition has been paid, 90% will be refunded.

Please note that the refund schedule only pertains to a withdrawal (all courses are dropped). See the Dates to Observe section on pages 6-7 and the Change of Registration and Change of Registration Fee section on page 9 for questions on tuition when a portion of the classes are dropped.

The schedule for charging or refunding tuition for the Summer 2007 semester is as follows:

### Summer 2007 Sessions Withdrawal Schedules

#### Four-week sessions:

<table>
<thead>
<tr>
<th>Class Days</th>
<th>Percent Refund</th>
<th>May Dates</th>
<th>June Dates</th>
<th>July Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>1-2</td>
<td>90</td>
<td>May 7-8</td>
<td>June 4-5</td>
<td>July 2-3</td>
</tr>
<tr>
<td>3</td>
<td>75</td>
<td>May 9</td>
<td>June 6</td>
<td>July 5</td>
</tr>
<tr>
<td>4</td>
<td>50</td>
<td>May 10</td>
<td>June 7</td>
<td>July 6</td>
</tr>
<tr>
<td>5</td>
<td>25</td>
<td>May 11</td>
<td>June 8</td>
<td>July 9</td>
</tr>
<tr>
<td>6th day and beyond</td>
<td>0</td>
<td>May 14</td>
<td>June 11</td>
<td>July 10</td>
</tr>
</tbody>
</table>

#### Six-week sessions:

<table>
<thead>
<tr>
<th>Class Days</th>
<th>Percent Refund</th>
<th>May/Mid-June Dates</th>
<th>Mid-June/July Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>1-2</td>
<td>90</td>
<td>May 7-8</td>
<td>June 18-19</td>
</tr>
<tr>
<td>3-4</td>
<td>75</td>
<td>May 9-10</td>
<td>June 20-21</td>
</tr>
<tr>
<td>5-6</td>
<td>50</td>
<td>May 11-14</td>
<td>June 22-25</td>
</tr>
<tr>
<td>7-8</td>
<td>25</td>
<td>May 15-16</td>
<td>June 26-27</td>
</tr>
<tr>
<td>9th day and beyond</td>
<td>0</td>
<td>May 17</td>
<td>June 23</td>
</tr>
</tbody>
</table>

#### Eight-week session:

<table>
<thead>
<tr>
<th>Class Days</th>
<th>Percent Refund</th>
<th>June/July Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>1-3</td>
<td>90</td>
<td>June 4-6</td>
</tr>
<tr>
<td>4-6</td>
<td>75</td>
<td>June 7-11</td>
</tr>
<tr>
<td>7-8</td>
<td>50</td>
<td>June 12-13</td>
</tr>
<tr>
<td>9-10</td>
<td>25</td>
<td>June 14-15</td>
</tr>
<tr>
<td>11th day and beyond</td>
<td>0</td>
<td>June 18</td>
</tr>
</tbody>
</table>

The manner in which refunds will be determined is as follows:

1. Find the date of your withdrawal on the various session refund schedules.
2. If you are enrolled in multiple sessions, your refund will follow the schedule for each session in which you are enrolled.

For example: If you are enrolled in one eight-week class and one mid-June/July six-week class and you withdraw from school on June 21, you would receive a 75 percent refund for your mid-June/July six-week class and no refund for your eight-week class.

As another example: If you are enrolled in a May four-week class and a mid-June/July six-week class and you withdraw on June 15, you would receive no refund for your May four-week class and a full refund for your mid-June/July six-week class.

3. As a general rule, if you withdraw from a session in which you are registered since classes have begun for that session, you will be assessed some percentage of the total tuition for that session. If you withdraw from a session in which you are registered prior to classes beginning for that session, you will be accorded a full refund of tuition for that session.

4. Workshop fee is not refundable after the workshop class has begun.

5. **Students receiving financial aid should visit with a counselor in the Financial Aid Office about how dropping a class and/or withdrawing totally from school will impact your financial aid award.**

### Information for Veterans

<table>
<thead>
<tr>
<th>V.A. Specifications</th>
<th>Subsistence Undergraduates</th>
<th>Graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full Allowance</td>
<td>12 or more hours</td>
<td>9 or more hours</td>
</tr>
<tr>
<td>3/4 Allowance</td>
<td>9-11 hours</td>
<td>7-8 hours</td>
</tr>
<tr>
<td>½ Allowance</td>
<td>6-8 hours</td>
<td>5-6 hours</td>
</tr>
<tr>
<td>Tuition Assistance Only</td>
<td>1-5 hours</td>
<td>1-4 hours</td>
</tr>
</tbody>
</table>

The above specifications are subject to the exceptions listed below. Veterans to whom an exception applies must check with the V.A. Clerk in the Registrar's Office prior to registration.

1. Half-semester courses are certified as such and will not count for a full-semester load.
2. The university will certify veterans for repeating courses only if a grade of "F" was previously received in the course.
3. Undergraduate students will only be certified for courses which are required for their minimum degree requirements.
4. Graduate students will be certified only for courses which apply to their specific degree program.
5. Withdrawal from a course with a "W" can result in costly repayments to the V.A.

Any veteran reported for non-attendance in a course will be reported to the V.A.; training level will be adjusted in that semester to the instructor's recorded last day of attendance.

To make application for VA Educational assistance, visit the Registrar's Office, Maucker Union, or call 273-6801. The VA clerk is generally available between 10-3 Monday through Friday.

### Miscellaneous Information

#### CHANGING OF NAME

The name on the student record should be the student's complete and legal name. In evaluating and processing all name changes, the university reserves the right to require adequate and appropriate documentation as warranted.

#### GRADE REPORTS

Students can access grades using their student number and UNI password. To access grades via the Internet, go to the address [http://myuniverse.uni.edu](http://myuniverse.uni.edu). Copies of grade reports are not sent to parents without the authorization of the student. Such authorization may be signed at the Registrar's Office.

#### GRADE POINT AVERAGE

Grades are evaluated in terms of quality points. For each hour of A earned, the student is credited with 4 grade points; for each B, 3; each C, 2; D, 1; F, 0. One third of a quality point is added for every hour in which a plus (+) is earned. One third of a quality point is subtracted for every hour in which a minus (-) grade is earned. Grades of A+, F+, or F- are not assigned. The grade index is...
determined by dividing the number of grade points by the number of hours of load.

Example:

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
<th>Grade</th>
<th>Grade Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction to Literature</td>
<td>3</td>
<td>C+</td>
<td>6.99</td>
</tr>
<tr>
<td>Humanities I</td>
<td>4</td>
<td>C</td>
<td>8</td>
</tr>
<tr>
<td>Introduction to Psychology</td>
<td>3</td>
<td>C-</td>
<td>5.01</td>
</tr>
<tr>
<td>Calculus I</td>
<td>4</td>
<td>D</td>
<td>4</td>
</tr>
<tr>
<td>Total</td>
<td>14</td>
<td></td>
<td>24</td>
</tr>
</tbody>
</table>

Grade point average is 24 divided by 14 for a 1.71.

Hours of credit/no credit, withdrawal and/or incompletes are not used in determining your grade point average.

**WARNING - PROBATION - SUSPENSION**

An undergraduate student is placed on warning, probation, or suspension when his/her UNI and/or cumulative grade point average is less than 2.00. The status is determined by the number of grade points deficient from the number needed to obtain a 2.00 grade point average. If the grade point deficiency warrants it, the student may be placed on academic suspension without having previously been on warning or probation status.

To determine grade point deficiency, double the total of attempted graded hours. If the actual number of grade points is less than this total, there is a grade point deficiency. In the example above the sample student had 14 hours and 24 grade points. In the example above, grade point deficiency is determined as follows: (14 x 2) - 24 = 4. In this case the student is 4 grade points deficient from obtaining a 2.00.

A grade point deficiency of 1 through 5 grade points places the student on academic warning.

Academic probation and suspension status is determined as follows:

- **Students with 29 or fewer graded hours**
  - probation 6 through 13 deficiency points of obtaining a 2.00
  - suspension 14 or more deficiency points of obtaining a 2.00

- **Students with 30-59 graded hours**
  - probation 6 through 11 deficiency points of obtaining a 2.00
  - suspension 12 or more deficiency points of obtaining a 2.00

- **Students with 60 or more graded hours**
  - probation 6 through 9 deficiency points of obtaining a 2.00
  - suspension 10 or more deficiency points of obtaining a 2.00

Academic suspension is for a minimum period of one academic year. Only the most extenuating circumstances would warrant consideration for readmission before one academic year has elapsed.

The university has very generous provisions for a student to drop courses during a semester, or to withdraw from school without serious academic penalties. However, there are times when repeated withdrawals or dropping of courses may raise questions as to the serious intent of the students, and they may be suspended.

**Readmission After Suspension:** A student who has been suspended may be readmitted only after applying for readmission in writing and receiving favorable action on the application from the Committee on Admission and Retention. Applications for readmission may be secured from and filed with the secretary of the Committee in the Office of the Registrar. The completed application and all supporting documents must be received in the Office of the Registrar at least SEVEN CALENDAR DAYS PRIOR TO THE BEGINNING OF THE TERM for which the student is requesting enrollment.

Upon readmission, students must earn a minimum of a 2.00 grade point average each term they are enrolled until their cumulative grade point average is 2.00 or higher. Failure to earn a 2.00 or higher grade point average in any semester following readmission will cause the student to be suspended again. Academic suspension for a second time is considered permanent. Only the most extenuating circumstances would warrant consideration for readmission a second time.

**CREDIT/NO CREDIT GRADING**

The undergraduate student having earned twelve semester hours of credit at this university may take courses offered by this institution for which he/she is otherwise eligible for degree credit without grade under the following conditions:

1. The course work requirements for a student taking work on an ungraded basis shall be the same as for a student taking the work on a graded basis.
2. A grade of C-or higher is required in a course to receive credit on the "Credit/No Credit" option.
3. Not more than 22 hours of ungraded course work in addition to courses authorized to be offered only for ungraded credit may be taken toward any bachelor's degree.
4. Ungraded credit may not be applied to work required for a major or minor except with the consent of the Head of the Department in which the course is offered.
5. No course taken on the "Credit/No Credit" option may be applied toward fulfilling a Liberal Arts Core requirement.
6. Except for Field Experience: Exploring Teaching (200:017); Field Experience: Teacher as a Change Agent (200:128); and Student Teaching (280:xxx), ungraded credit may not be used in the Common Professional Sequence requirements for the teaching program.
7. Course work passed without grade may not be retaken except by special permission of the Dean of the College in which the course is offered.
8. A graded course completed may not be taken on an ungraded basis.
9. The Credit/No Credit system may not be used with Credit by Examination, Extension, or Correspondence courses.
10. Change of registration in a course to or from a non-graded basis may not be made after ten calendar days following the beginning of the second half of the semester in a full, academic-year semester, or after the mid-point in the duration of a course taught in a period less than a full, academic-year semester. Only one such change of registration may be made per course.
11. Credit/No Credit grading cannot be used for Presidential Scholar Seminars or Presidential Scholar Thesis/Project credit.

**DEGREE AUDIT AND ADVISEMENT REPORT**

All undergraduate students, who entered UNI spring 1982 or later will receive a degree audit and advisement report. The purpose of this report is to provide you with information on how the courses you have completed and are currently registered for apply to your degree requirements. This report is to serve as your guide for scheduling classes. Degree audits are accessible via the Web at www.uni.edu/pos/ or http://myuniiverse.uni.edu.

While we believe this report is basically self-explanatory, extensive use of abbreviations was mandated by form size. The following is an explanation of the most common abbreviations and symbols.

20071 The first four digits show the year and the fifth digit the term. The academic year begins with the summer term; therefore 20071 is summer 2007, 20072 is fall 2007 and 20073 is spring 2008.
TRN A course transferred to UNI.
WAV A course that has been waived and is no longer required.
SUB A course which is substituted by another course.
X Exempt or credit by exam.
P Passed.
©-) The bracket indicates a grade which does not satisfy the course requirement.
% Indicates regressive or duplicate credit.
# A course which repeats another course.
~ Restricted Credit

We have endeavored to show the results of any special student requests you may have had approved. These actions will most likely be shown by the WAV and SUB transactions previously listed or in special comments.

Your degree audit and advisement report is divided into sections. The titles and explanation of those sections follow.

**Graduation Summary**

Your advisement report begins with your graduation summary. The section tells you by categories the hours you need to complete and the hours you have earned.

**University Competency Summary**

The university competency summary identifies your status towards meeting these graduation requirements. If the status code is "needs", then you still need to satisfy this requirement.
Liberal Arts Core
Each category will show as being satisfied or not satisfied. Courses, hours and grades will be listed with each requirement they satisfy. Therefore the same course may appear more than once on your degree audit.

Major
Your major summary is listed next. Grades with a bracket ( ) do not satisfy the course requirement. Please pay close attention to your sub-group and elective requirements. You will find courses separated by an "and", an "or", or a semi-colon. Groups of courses will usually be preceded by a statement explaining your selection options for that group.

Minor
Next will occur your minor if you have one. The comments made above regarding your major are equally applicable with your minor.

Professional Education
If you are seeking teaching licensure the next section will be the professional education requirements.

Professional Methods
The professional methods section is a list of courses used to calculate the professional methods grade point average to determine eligibility for student teaching. These courses are already listed as required courses for the major and, therefore, do not consist of any additional graduation requirements.

University Electives
The last section of this report is the courses you have completed that are considered to be university electives. These are courses that do not meet specific categorical requirements.

We hope you will find your degree audit and advisement report to be a valuable tool for charting your progress towards your degree. If you have questions about your report please feel free to contact your academic advisor, the Office of Academic Advising or your Record Analyst in the Registrar's Office.

POLICY ON MAKE-UP WORK AND MISSED CLASSES
It is the expressed focus of the University of Northern Iowa to further the educational development of each of its students. On occasion events will necessitate a student’s absence from class. In order for both faculty and students to effectively plan for these absences, the following procedures are recommended.

1. All parties involved should be made aware of scheduled absences well ahead of the date(s) of absence. In the case of extra-curricular activities, a semester-long schedule should be prepared and distributed at the beginning of the semester. In instances where semester-long schedules are not feasible, two-weeks written notification shall be given for all absences. This notification shall take place even if the absence is potential rather than definite. Assuming that appropriate notification has been provided, students and faculty shall mutually agree as to how assignments, lectures, exams, etc. shall be made up. The type and extent of make-up work shall be at the discretion of the faculty member.

2. Occasionally there will occur situations where two weeks notice is impossible. On these occasions, students, faculty, and others concerned should work closely together to ascertain whether special arrangements can and/or should be made.

3. Faculty shall not penalize a student for missing a class or exam for an educationally-appropriate activity, including university sponsored or sanctioned events.

4. Where situations of irreconcilable disagreement occur which are not resolved at the department level, a panel comprised of the Vice President for Academic affairs, or that officer's designee, the Department Head of the academic department involved, and a representative of the extra-curricular program (where applicable) shall meet at their earliest convenience with the faculty member and the student to mediate the matter.

STUDENT RECORDS
The University of Northern Iowa adheres to the Family Educational Rights and Privacy Act of 1974 as amended. Students who have questions concerning their rights under this Act may contact the Registrar's Office for pertinent information.

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. They are:

1. The right to inspect and review the student's education records within 45 days of the day the university receives a request for access.

   Students should submit to the registrar, dean, head of the academic department, or other appropriate official, written requests that identify the record(s) they wish to inspect. The university official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the university official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed.

2. The right to request the amendment of the student's education records that the student believes are inaccurate or misleading.

   Students may ask the university to amend a record that they believe is inaccurate or misleading. They should write the university official responsible for the record, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading.

   If the university decides not to amend the record as requested by the student, the university will notify the student of the decision and advise the student of his or her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.

   One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the university in an administrative, supervisory, academic or research, or support staff position (including law enforcement unit personnel and health staff); a person or company with whom the university has contracted (such as an attorney, auditor, or collection agent); a person serving on the Board of Regents; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.

   A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

   Upon request, the university discloses education records without consent to officials of another school, in which a student seeks or intends to enroll.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by University of Northern Iowa to comply with the requirements of FERPA. The name and address of the office that administers FERPA is:


   Based on an institutional adjudged determination of "need to know" the university may release the following "Directory Information" to anyone who requests it without the consent of the student unless the student has requested the university not to release any or all of the information.

   Please note: Restricted directory information will not be released to any third parties, including academic departments, honoraries, service organizations, newspapers (for the Dean’s List or other publications), etc. except when release of the information is necessary to perform required administrative duties related to your academic records at the university.

   1. Student's name, university and home address, E-mail address, and telephone number.

   2. Parent's name, address, and telephone number.

   3. Date of student's birth.

   4. College.

   5. Curriculum major(s) and minor(s).

   6. Classification (Year in school).
7. Participation in recognized organizations, activities, and sports.
8. Weight and height of members of athletic teams.
9. Currently enrolled.
10. Dates of attendance.
11. Degrees and awards/scholarships received.
12. The most recent previous educational agency or educational institution attended.

Students desiring to restrict the release of any of the preceding Directory Information should contact the Office of the Registrar and fill out the appropriate form or “Update My Personal Information” within MyUNIverse. This restriction will remain in effect until you request it be changed.

The Regent Universities participate with Iowa high schools in an analysis of freshmen year performance. At the end of your freshman year only, a report of all UNI freshmen from your former high school is sent to your high school principal. This report shows how you and your fellow high school classmates performed in comparison to the entire UNI freshman class. To suppress release of your name on this report follow the procedure listed above.

The Regent Universities participate with the Iowa public community colleges in an analysis of transfer student performance. At the end of each term a report listing the transfer students from each Iowa public community college will be sent to the respective community colleges. This report shows how students from community colleges performed in comparison to native UNI students. To suppress release of your name on this report follow the procedure listed above.

The complete Student Records Policy of the university may be obtained by accessing the general information portion of the university's home page on the World Wide Web. The home page address is www.uni.edu/vpess/handbook.html.

FEDERAL DISCLOSURE INFORMATION WEB SITES

INSTITUTIONAL AND FINANCIAL ASSISTANCE INFORMATION
(Higher Education Amendments of 1998, Public Law 105-244)

The following information is available to all prospective and currently enrolled students. You have a right to inspect and to have copies of any and/or all of the following:

<table>
<thead>
<tr>
<th>Information</th>
<th>Office Contact</th>
<th>WWW site</th>
</tr>
</thead>
<tbody>
<tr>
<td>- Comprehensive General University</td>
<td><a href="http://www.uni.edu">www.uni.edu</a></td>
<td><a href="http://www.uni.edu">www.uni.edu</a></td>
</tr>
<tr>
<td>- Cost of attendance</td>
<td>uni.edu/infosys/tuition</td>
<td></td>
</tr>
<tr>
<td>- Financial aid refund policy</td>
<td>finaid/refund.html</td>
<td></td>
</tr>
<tr>
<td>- Return of Title IV grants/loans</td>
<td>finaid/refund.html</td>
<td></td>
</tr>
<tr>
<td>- Study Abroad aid eligibility</td>
<td><a href="http://ip.uni.edu/studyabroad">http://ip.uni.edu/studyabroad</a></td>
<td></td>
</tr>
<tr>
<td>- Terms/conditions for deferral of Federal Direct Loans</td>
<td>ed.gov/DirectLoan/</td>
<td></td>
</tr>
<tr>
<td>- Types of financial aid</td>
<td>finaid/types.html</td>
<td></td>
</tr>
<tr>
<td>Registrar</td>
<td>uni.edu/registrar</td>
<td><a href="http://www.uni.edu/registrar">www.uni.edu/registrar</a></td>
</tr>
<tr>
<td>- Refund policies of tuition/fees</td>
<td>regist/withdraw.htm</td>
<td></td>
</tr>
<tr>
<td>- Withdrawing from school and dropping</td>
<td>regist/withdraw.htm</td>
<td></td>
</tr>
<tr>
<td>- or adding of courses</td>
<td>regist/regprocesp.htm</td>
<td></td>
</tr>
<tr>
<td>- Academic programs</td>
<td>uni.edu/catalog</td>
<td></td>
</tr>
<tr>
<td>- University accreditations</td>
<td>uni.edu/pubrel/catalog/gen-info.shtml#members</td>
<td></td>
</tr>
<tr>
<td>- Graduation rates</td>
<td>regist/statistics.htm</td>
<td></td>
</tr>
</tbody>
</table>

Intercollegiate Athletics

1. Cost of attendance
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4. Study Abroad aid eligibility
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6. Types of financial aid
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12. Graduation rates

Office of Disability Services

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10. Academic programs
11. University accreditations
12. Graduation rates

Office of Public Safety

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In compliance with the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act, information on crime statistics for recent years, Public Safety personnel and programs, building access, reporting crimes, safety suggestions, and policies, programs and services regarding alcohol, drugs and sexual abuse is available at www.vpaf.uni.edu/pubsaf/crime_stats/index.shtml. You may request a printed copy of this information by contacting the Office of the Vice President for Educational and Student Services, University of Northern Iowa, Cedar Falls, IA 50614-0002.

AMERICANS WITH DISABILITIES ACT

It is the policy of the University of Northern Iowa to fully comply with the stated provisions of the Americans with Disabilities Act, 42 U.S.C.A., Section 12101, et seq. (“ADA”). The ADA states that “no qualified individual with a disability shall, by reason of such disability, be excluded from participation in or be denied the benefits of the services, programs or activities of a public entity, or be subjected to discrimination by any such entity.”

The university is committed to the philosophy that students, staff, faculty or visitors with qualifying disabilities will be provided reasonable accommodation.

The Office of Disability Services also has voter registration services available to those with disabilities. (Also refer to “Voter Registration” information on page 15.)

If you have any questions concerning your responsibilities under this Act or if you would like information on services available to students, faculty, or staff, please contact the Office of Disability Services, (319)273-2676 (Voice) or (319)273-3011 (TTY).

DRUG FREE SCHOOLS & CAMPUSES REGULATIONS

www.uni.edu/wellrec/subabuse

In compliance with the Drug Free Schools Act, this Web site contains the following information: standards of conduct concerning alcohol and other drug (AOD) use and related disciplinary sanctions, local, state and federal laws and sanctions concerning AOD use, health risks of AOD use and abuse, and programs for students and employees that provide assistance for alcohol and/or other drug concerns.

IOWA VOCATIONAL REHABILITATION SERVICES

Iowa Vocational Rehabilitation Services is a state agency funded with federal and state monies. The University of Northern Iowa provides office space for a counselor and secretary in Baker 30. If a student has a physical or mental impairment, which constitutes or results in a substantial impediment to employment they are eligible to apply for services. Students will be required to discuss and/or provide documentation of their disability. Students may apply for services if they are having difficulty with course work or accessing services on campus due to a disability issue.

Rehabilitation Services may include:
1. medical and psychological assessment
2. technological assessment
3. vocational assessment
4. counseling and guidance
5. physical and/or mental restoration services which may include therapy, wheelchairs, hearing aids, eye glasses etc.
6. special adaptive equipment or devices
7. training for employment- tuition assistance may be provided based on financial need
8. personal assistance
9. assistance with job search

Students who are interested in finding out more about Vocational Rehabilitation Services may contact the office at (319) 273-6348 between the hours of 8:00am and 4:30pm.

STUDENT RIGHT TO KNOW ACT (Public Law 101-542)

Federal law requires all institutions of higher education to provide graduation rates to current and prospective students. Our most recent analysis shows that 65.0 percent of the students who enter the University of Northern Iowa graduate within the six-year completion period established by the law. This percentage does not include students who continued to be enrolled at UNI after six years or students who transferred to other colleges and universities. In a recent study of universities comparable to UNI, their mean graduation rate after six years was 48 percent. If you wish additional information regarding student retention and persistence to graduation at UNI you may contact the Registrar's Office.

UNI CHILD DEVELOPMENT CENTER (FREE OR LOW-COST CHILD CARE)

Evening child care is now available at the UNI Child Development Center through funds from a U.S. Department of Education grant. The program runs from 5:30-9:30 p.m., Monday through Thursday, in the UNI Child Development Center, 1 Price Laboratory School. Child care for up to 20 children Birth to Kindergarten will be provided on a sliding fee basis: for Pell-qualified students,
child care is free; for other students, the cost is up to $3.50 per hour. For more information, or to learn how to register your child, call the CDC at 319-273-2263.

After school care is now available at the UNI Child Development Center. The program runs from 3:00 to 5:30 p.m., Monday through Friday, in Price Lab Cafeteria. Weekly, daily, hourly rates are available. Also no-school days and early-out days optional. For more information, or to register your child, call the CDC at 319-273-2263.

VOTER REGISTRATION
You may obtain voter registration information from the Office of the Registrar or by accessing the Web site www.sos.state.ia.us/elections/reg_to_vote.html. (Iowa Code 48A.23)

UNI Equal Opportunity Policy

Purpose: To provide guidelines regarding equal opportunity at the university in compliance with applicable federal and state nondiscrimination and affirmative action laws and regulations.

Policy Statement: The university has established its equal opportunity policy as follows:

No person shall be excluded from participation in, be denied the benefits of, or be subjected to discrimination in employment, any educational program, or any activity of the university, on the basis of race, color, sex, age, disability, veteran status, religion, national origin, sexual orientation, or on any other basis protected by federal and/or state law.

The University of Northern Iowa seeks to prohibit discrimination and to promote affirmative action in its educational and employment policies and practices.

(Approved by the President’s Cabinet April 1, 2002)

For additional information, contact the Office of Compliance and Equity Management, 129 Gilchrist Hall* (*temporary location Library 441), UNI, (319) 273-2846, or visit www.uni.edu/equity.

UNI Anti-discrimination and Harassment Policy

Purpose: To provide guidelines regarding discrimination and harassment applicable to the entire university.

Policy Statement: It is the policy of the University of Northern Iowa that there will be equal employment and educational opportunity without regard to race, color, sex, age, disability, veteran status, religion, national origin, sexual orientation, or any other basis protected by federal and/or state law. This includes the provision of a campus environment that is free from illegal discrimination and harassment. The university will not tolerate any form of illegal discrimination or harassment and will not condone any actions or words from employees or students that constitute such.

All members of the university community are accountable for compliance with this policy. The university is committed to eliminating illegal discrimination and harassment, wherever they occur in the university community, by taking corrective action as a result of violations of this policy. Violations may lead to disciplinary action up to and including separation from the university.

Sexual harassment is an important concern to the university and therefore warrants particular attention. The University of Northern Iowa considers sexual harassment to include unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature when:

1. Submission to such conduct is made explicitly or implicitly a term or condition of an individual's employment or academic standing;
2. Submission to or rejection of such conduct by an individual is used as the basis for employment decisions or academic decisions affecting the individual; or
3. Such conduct has the purpose or effect of unreasonably interfering with an individual's work or academic performance or creating an intimidating, hostile, or offensive working, academic, or social environment.

Consensual Relationships: Consensual romantic and/or sexual relationships where a power differential exists, whether real or perceived, may constitute sexual harassment. The effect of such a relationship may render an individual's work, academic, or social environment intimidating, offensive, or hostile. Further, the individual with the power in the relationship will bear the burden of responsibility should a complaint of sexual harassment be filed. Hence, all university employees are strongly discouraged from entering into romantic and/or sexual relationships, which could lead to the creation of a hostile educational, social, and/or work environment for other members of the university community.

Confidentiality: Complaints of discrimination or harassment filed with the university will be treated with the utmost privacy possible to the extent allowed by law, while also assuring a complete investigation. University personnel involved in or responsible for any aspect of a complaint shall maintain such confidentiality throughout the processing of the complaint.

Should the complainant publicly discuss the complaint, the university shall be relieved of its confidentiality obligations related to the disclosed information under this policy.

Retaliation: The university seeks to create an environment where its students and employees are free, without fear of reprisal, to use these procedures to determine if there has been a violation of their civil rights. Any act of retaliation will result in appropriate disciplinary action. Similarly, persons who use this process to bring frivolous or otherwise bad faith allegations against an employee shall be subject to disciplinary action.

Reporting Responsibilities: All university employees in a supervisory capacity are required to report to the Office of Compliance and Equity Management any allegation of discrimination and/or harassment of which they are made aware. The confidentiality of all parties will be honored to the extent legally allowed and which provides for an appropriate investigation. Persons seeking information or guidance concerning potential discrimination or harassment allegations are advised that the university may need to take action once it is informed of an allegation whether or not the person wants to pursue a complaint.

Non-supervisory employees are strongly encouraged to report allegations of discrimination and/or harassment to any supervisor or directly to the Office of Compliance and Equity Management.

Disabilities: An employee, student, or visitor with a disability who wishes to request an accommodation must contact the Office of Disability Services. If an employee or student feels their rights under the Rehabilitation Act of 1973 and/or the Americans with Disabilities Act of 1990 have been violated, they may consult with the Office of Compliance and Equity Management and/or utilize the following procedures.

Procedure for Resolution: An allegation of discrimination and/or harassment against either an employee or graduate student who is employed by the university should be addressed to the Office of Compliance and Equity Management. An allegation against a student should be filed in the Office of the Vice President for Educational and Student Services.

An employee or student alleging discrimination and/or harassment is encouraged to discuss the allegation with the head of the department, as appropriate, in which the alleged discrimination occurred. This step is to facilitate an informal resolution of the matter whenever possible. In the event that an informal resolution is not reached, the student or employee may consult with the Office of Compliance and Equity Management to initiate a formal investigation.

The Office of Compliance and Equity Management will provide a complaint form, which the complainant will then complete and return. The complaint will describe the alleged discrimination and/or harassment, the specific type of discrimination and/or harassment being alleged, and name of person(s) against whom the complaint is being filed.

The Office of Compliance and Equity Management will acknowledge the receipt of the complaint in writing and will also notify in writing the following parties: the accused person and his/her department head/director, dean, vice president, and the president. When deemed appropriate, the complainant is then given the option to resolve the complaint through mediation rather than investigation. Only if both the complainant and accused agree to mediation will that option be utilized. In the event that either party declines mediation, the Office of Compliance and Equity Management will conduct an investigation of the alleged discrimination or harassment charges.
Following is the process for the investigation of complaints which have not been resolved through mediation:

A person designated by the Office of Compliance and Equity Management will initiate an investigation into the allegations. A typical investigation will involve meeting with the person filing the complaint, the person(s) named in the complaint, and with other persons who may have knowledge relevant to the investigation.

The Director of the Office of Compliance and Equity Management will receive a report of the investigation from the designated investigator. She or he will render a finding of sufficient or insufficient evidence to support the complaint. This determination will be based upon the evidence obtained as a result of the investigation process. The complainant and the accused will be notified of the finding in writing. The accused person's department head/director, dean, vice president, and the president will also be notified.

In the event that there is a finding of a violation of university policy, the department head/director of the accused will determine appropriate disciplinary sanctions, and will notify in writing the accused and the Office of Compliance and Equity Management of his/her decision. This written decision must be issued within fifteen working days of the date of the notice from the Office of Compliance and Equity Management. When someone of the rank of department head/director or higher serves as a party or witness in an investigation, the notice will be sent to that party/witness' immediate supervisor for determination of disciplinary sanctions. This is the conclusion of the internal procedures under this policy.

(Approved by the President's Cabinet April 1, 2002)

For additional information contact the Office of Compliance and Equity Management, 129 Gilchrist Hall* (*temporary location Library 441), UNI, at (319) 273-2846 or visit www.uni.edu/equity.

Examination and Evaluation Services

Check out our Web site at www.uni.edu/academicservices/examinations.html

COLLEGE LEVEL EXAMINATION PROGRAM (CLEP)

Students are required to register in advance for this exam. Registration forms are available at 007 Innovative Teaching and Technology Center, on the Web site given above, or by calling 319-273-6023. A $20 fee (cash, or check payable to UNI) must accompany the registration form. An additional $60 fee must be paid the day of the exam. Examinees may use MasterCard, Visa, American Express, Discover, or check (payable to CLEP) for this fee.

Examinees should allow two hours for each CLEP examination. They may not take more than two exams in one day. Most examinees receive their score reports upon completing their test.

Not all CLEP examinations are accepted for credit at the University of Northern Iowa. Students need to check with Examination Services (319-273-6023) to determine if the examination(s) they plan to take are accepted. Acceptable examinations also are listed on the Examination Services' Web page at www.uni.edu/academicservices/examinations.html.

Information about CLEP study guides is available online at www.collegeboard.com/clep, or at Examination Services 319-273-6023. Examinees are strongly encouraged to complete the CLEP Sampler exercises on the CLEP Web page before taking their exams. These exercises help examinees become familiar with how to take a computer-based CLEP exam. A free copy of the CLEP Sampler exercises also is available in the Academic Services office.

Examinees are responsible for knowing if they are eligible to earn UNI credit for a specific CLEP examination. If uncertain about their eligibility for CLEP credit, they should check with their academic advisor before taking a CLEP exam. Students also may check eligibility requirements by reading the CLEP examination brochure (available at 007 Innovative Teaching and Technology Center) or by visiting the Examination Services Web site at www.uni.edu/academicservices/examinations.html. Examinees may not take a CLEP examination for credit if they:

- are enrolled in or completed a college-level course in that subject area (applicable to certain examinations)
- previously have taken that particular CLEP examination.

In addition, some college-level courses taken while in high school may disqualify students from being eligible for CLEP credit at UNI.

PROFESSIONAL ASSESSMENTS FOR BEGINNING TEACHERS (PRAXIS I and II)

Pre-Professional Skills Tests (PPST/PRAXIS I)

Students preparing for any teacher education major are required to demonstrate proficiency on the Pre-Professional Skills Tests (PPST) prior to full admission to the Teacher Education Program. The PPST normally is taken during enrollment in Level I, 200:017 Field Experience and 200:030 Dynamics of Human Development. PRAXIS II is required for Elementary Teacher certification in Iowa. The PRAXIS I and II examinations will be given in paper/pencil format on June 9, 2007 and August 4, 2007. Registration deadlines and information are available in Examination and Evaluation Services, 007 Innovative Teaching and Technology Center. Register online at www.teachingandlearning.org for the paper/pencil format of the test.

The PPST (PRAXIS I) also is available as a computer-based test at UNI. Students should register for the computer-based exam by calling 319-273-6023 or 1-800-853-6773. Have a MasterCard, Visa, Discover, or American Express credit card ready to pay for the exam. Additional information and practice tests for the PRAXIS II and both versions of the PPST examinations are available online at www.teachingandlearning.org.

TEST OF ENGLISH AS A FOREIGN LANGUAGE (TOEFL)

The Internet-based TOEFL is offered at UNI. Please go online at www.toefl.org to schedule a test date and time or call 1-800-468-6335. Have a MasterCard, Visa, Discover, JCB, or American Express credit card ready to pay for the exam. You must use your passport as identification for this exam. You must register for the exam using your name as it appears on your passport, so please have your passport with you when you register for the TOEFL.

Additional information about this exam is available online at www.toefl.org or by contacting Examination and Evaluation Services.

EXAMINATIONS FOR GRADUATE SCHOOL ADMISSIONS

To determine which examinations you are required to take, it is recommended that you meet with your current advisor and/or department head and the graduate student advisor of the graduate programs to which you are applying.

Graduate Record Examination (GRE):

The GRE General test is administered only on computer. You may call 319-273-6023, 1-800-473-2255, or go online to www.gre.org to schedule a computer-based GRE General Test. Have a MasterCard, Visa, Discover, JCB, or American Express credit card ready to pay for the exam. A copy of a free computer-based practice test is available online at www.gre.org or can be obtained at the Academic Services office, 007 Innovative Teaching and Technology Center. The GRE Subject Tests continue to be offered on paper. The Subject Tests will be given at UNI in November and December 2007. Additional information and registration bulletins are available at Examination and Evaluation Services. You also may browse GRE online at www.gre.org.

Miller Analogies Test (MAT):

The Miller Analogies Test is offered by appointment at Examination and Evaluation Services, 007 Innovative Teaching and Technology Center. Call 319-273-6023 to register for the examination and to receive additional information.

PROFESSIONAL SCHOOL ADMISSION TESTS

Law School Admission Test (LSAT)

The LSAT examination will be given at UNI on February 10, 2007 and June 11, 2007. Registration and information books are available at Examination and Evaluation Services, 007 Innovative Teaching and Technology Center (319-273-6023). You also may register online at www.LSAC.org or by calling (215) 968-1001.

Medical College Admission Test (MCAT)

Information is available at Examination and Evaluation Services, 007 Innovative Teaching and Technology Center (319-273-6023). Additional information is available online at www.ams.org.
OTHER EXAMINATIONS
UNI is a test site for the following additional examinations:
National Board for Professional Teaching Standards (NBPTS)
American College Testing Program (ACT)
Dantes Subject Standardized Test (DSST)
National Strength and Conditioning Association (NSCA) certification examination
Please call 319-273-6023 for more information about these examinations.

Information about other professional or entrance examinations not listed above also may be available at Examination and Evaluation Services.

LEARNING, READING AND NEW-STUDENT SUPPORT
Many students who never “cracked a book” in high school or at community college discover that UNI coursework demands proficient reading and effective learning skills. These skills are critical when attempting to maintain scholarships or eligibility for financial aid. The University is committed to providing the opportunity for one-on-one and small-group learning for students seeking efficient and effective learning strategies.

You are invited to participate in two free no-credit courses:
- **Speed Reading**  Many students double or triple their reading efficiency.
- **Effective Study Strategies**  Learn how to take notes, read texts, and prepare for exams.

The courses meet an hour a day for 12 days and are free for any UNI student. Contact Academic Services or go online at [www.uni.edu/academicservices](http://www.uni.edu/academicservices) after May 1 to see if there is a section that fits your schedule.

In addition, free classes and tutorials are available for students preparing to take or retake the PPST (PRAXIS I) or GRE (General Test). You may also consult with the Reading Coordinator, free of charge, if you have concerns about reading comprehension or a possible reading disability.

Academic Services is located at 007 Innovative Teaching and Technology Center, 319-273-6023.

Standards of Satisfactory Progress for Financial Aid Eligibility

Standards of Satisfactory Progress is a two part federal regulation to ensure that students receiving aid are:
1. Making satisfactory progress toward a degree each semester and
2. Completing a degree within a specific time period regardless if financial aid was received in the past.

The aid programs that are affected are: 1) Pell Grant, 2) Perkins Loan, 3) Supplemental Educational Opportunity Grant, 4) Federal, State, and UNI Work-Study, 5) UNI Grant, 6) UNI Access Grant, 7) Iowa Grant, 8) IMAGE Grant, 9) SMART Grant, 10) ACG Grant, 11) Stafford Loan (subsidized and unsubsidized), 12) Parent Loan for Undergraduate Students, and 13) certain education bank loans.

1.) MAKING PROGRESS TOWARD A DEGREE EACH SEMESTER
*Only Fall and Spring semesters are evaluated. (Summer session is not evaluated.)*

**UNDERGRADUATE/GRADUATE/DOCTORATE**
Students who enroll full-time (12 credit hours or more per semester) are required to complete a minimum of 9 credit hours per semester.

Students who enroll in 6-11 credit hours per semester are required to complete a minimum of 6 credit hours per semester.

Students who enroll 1-5 credit hours per semester are required to complete ALL the hours enrolled that semester.

2.) COMPLETING A DEGREE WITHIN A SPECIFIC TIME FRAME FOR FINANCIAL AID ELIGIBILITY
*Total academic record (Summer included) is reviewed regardless if aid was received or credit was earned at UNI.

First BA students are required to complete a degree within 12 full-time semesters, 18 three-quarter time semesters, or 24 half-time semesters or upon completing 160 credit hours.

Second BA/Teaching Certification/1st MA/1st Doctorate students are required to complete a degree within 6 full-time equivalent semesters, 9 three-quarter time semesters, or 12 half-time semesters or upon completion of 60 credit hours. Allowances are made for degrees requiring more than 60 credit hours.

Other degrees, such as 2nd BA, 2nd MA, 2nd Doctorate after beginning a 1st MA, must be funded by the student without financial aid. (Exceptions may be allowed through the Appeal Process as indicated below.)

3.) OTHER GUIDELINES

**GRADES**
Grades of A, B, C, D, X, Cr, or P are counted as meeting the required hours. Failed classes, audited classes, incomplete grades, and withdrawn classes are **not** counted toward completed hours for Satisfactory Progress.

**FINANCIAL AID ACADEMIC PROGRESS WARNING**
The first semester in which a student does not complete Satisfactory Academic Progress the student will receive a warning notification but will continue to be eligible for financial aid. Also, a student who is nearing the allotted time frame to complete a degree will be notified and informed of the number of financial aid semesters remaining.

**NOT ELIGIBLE STATUS FOR FINANCIAL AID**
Once a student has received a warning, any subsequent Fall or Spring semester in which the student does not maintain Satisfactory Progress will result in the student being notified about the loss of financial aid eligibility. A student who has reached the allotted time frame to complete a degree will also lose financial aid eligibility. Please contact the Office of Enrollment Services-Financial Aid if the graduate program requires more than 60 credit hours.

**APPEAL PROCESS AND DEADLINE**
An appeal process is in place for those experiencing extenuating circumstances that affected their ability to make satisfactory academic progress. Appeal forms may be obtained from the Office of Enrollment Services-Financial Aid. Appeals must be submitted no later than the end of the first week of classes following the suspended semester or within 15 calendar days of the date on the academic progress letter, whichever is later. (If suspension occurs at the end of the spring semester, students are encouraged to appeal during the summer period.) A written outline of required course work per semester until graduation signed and dated by the student and the advisor is required with the appeal.

**REINSTATEMENT OF FINANCIAL AID**
Students approved to receive aid again will be expected to adhere to the Satisfactory Progress Policy outlined above and any conditions listed on the Appeal Approval Contract.

**FINANCIAL AID ADJUSTMENT**
If financial aid has already been awarded and an appeal is not completed or approved, the financial aid funds will be canceled 30 days after the start of the suspended semester. Reinstatement of the financial aid is contingent upon the availability of the funds at the time the appeal is approved.

**GRANT ADJUSTMENT**
Grants are need-based aid. The Pell Grant Program is for students working on their first B.A. degree. Due to federal regulation and university policy, the actual amount of Grant that you receive is based on the number of credit/hours for which you are enrolled.

This means that if a grant has already been disbursed to you and you add or drop classes during the first 2 weeks of the semester, your grant will be adjusted. After the second week of classes grants do **NOT** adjust. If you have any questions about how your grant may be affected by adding or dropping a class, please contact the Office of Enrollment Services-Financial Aid, 319-273-2700.

**GUIDED INDEPENDENT STUDY, CAMP ADVENTURE, AUDITED COURSES**
Financial aid is **not** available for Guided Independent Study, Camp Adventure, or audited courses. If you have any questions regarding this policy, please contact the Office of Enrollment Services-Financial Aid at 319-273-2700.

**STUDENT LOANS**
Students must complete a Free Application for Federal Student Aid
(FAFSA), and complete the Master Promissory Note (MPN) to accept their Direct Loan. A student who borrows under the Direct Loan Program at UNI will be able to borrow under this one MPN up to ten years. By using the MPN, you may not need to sign and submit a separate promissory note for each new loan. Students must be degree-seeking and enrolled at least half-time (6 hours for undergraduate, 5 hours for graduate) before loan funds can be released.

All Direct Loans (subsidized, unsubsidized, Grad PLUS, and PLUS) are credited directly to your university bill.

**HOW DROPPING CREDIT HOURS OR WITHDRAWING FROM UNI AFFECTS FINANCIAL AID**

If you drop credit hours or withdraw from UNI, your cost of attendance and financial aid may be revised. You may have to repay a portion or all of your financial aid as required by law or by applicable fund donor. The exact amount of repayment will vary depending on when the credits are dropped or when the withdrawal occurs. In addition, you may become ineligible for future financial aid due to failure to meet the Financial Aid Academic Progress Requirements.

Federal regulations require students who withdraw before over 60% of the semester has passed to return unearned federal aid in a proportion equal to the time not in attendance. For example, if a student completes 30% of the semester, then 30% of the federal aid received may be retained and the other 70% of the federal aid received must be returned. If a student withdraws after the 60% point in time of the semester, then all aid received may be retained.

Loans must be paid back according to the loan agreement. Institutional and state aid are returned in percentages equal to the institutions tuition and fees refund policy (see “Withdrawal Refunds”, page 11). For example, if a student receives 25% tuition refund, then an equal percentage of 25% will be returned to all state and institutional aid programs. Contact the Office of Enrollment Services-Financial Aid for more information.

Funds will be returned to the financial aid programs in the following order: federal loan programs, federal grant programs, state programs, UNI programs, outside agencies, student. You will be notified of adjustments to your financial aid award via your university bill.

**THE MAKING UP OF INCOMPLETE WORK**

To receive credit for course work a student is required to be in attendance for the full semester. Exceptions to this rule are rarely made.

Work lost because of absence due to illness, or other extenuating circumstances, may be made up, but arrangements for making up work missed are made between the student and the instructor.

Work left incomplete at the end of a semester or summer session will be reported as a Failure unless a report of Incomplete (I) has been authorized by the instructor. The J is restricted to students doing satisfactory work in the class who, because of extenuating circumstances, are unable to complete the work of the course. The J is limited to assigned work during the final sixth of the term. If a course is reported as Incomplete, a student is not prevented from registering for another course for which the incomplete course is a prerequisite. Work reported as Incomplete for undergraduate students must be completed within six months from the time at which the report was made. If the work reported as Incomplete is not made up within six months, it is automatically entered as a Failure on the student's record. However, if for sufficient cause an Incomplete cannot be removed in six months, request for an extension of the time may be made to the instructor of the course. The extension, if approved, is for a period of up to another six months as designated by the instructor.

Work reported as Incomplete for a fall semester for graduate students must be completed by June 1. Work reported Incomplete for graduate students in the spring semester or in the summer session must be completed by January 1. The exact length of time to remove the incomplete within the above guidelines, is set by agreement between the instructor and the student. If the work reported as incomplete is not made up by the deadline, it is automatically entered as a Failure on the student's record.

Any requests for an exception to the above guidelines for graduate students must be submitted in writing to the Graduate College. Only under the most unusual circumstances would requests for additional time be approved.

Some courses continue beyond the normal ending date of the semester or session. In such cases the initial grade reported will be an RC which means Research or Course Continued. Once the extended instructional period is finished the RC grade will be replaced with the A-F grade assigned by the instructor.

**Capstone (Liberal Arts Core) Summer 2007 Courses**

010:159  Study Tour in Greece: From the “Cradle of Democracy” to Today (section 80)
010:159  Study Tour in Poland: Being National: National Identity in Europe, America, and Beyond (section 24)
010:159  The Water Planet (section 34)
010:159  Study Tour in Italy: Sacred Space (section 35)
010:159  Medicine, Morality, and Society: the Social Construction of Health and Illness (section 82)
410:160g  Community and Public Health
48C:128g  Ethics in Communication (section 01)
640:194g  Perspectives on Death and Dying (Same as 650:194g)
650:194g  Perspectives on Death and Dying (Same as 640:194g)
820:140  Environment, Technology, and Society

**Women’s and Gender Studies Summer 2007 Courses**

31F:020  Family Relationships (section 01) (May-four week session - May 7-June 1)
400:060  Psychology of Gender Differences (section 01) (May-four week session - May 7-June 1)
450:163g  Minority Group Relations (same as 980:130g) (section 01) (May-four week session - May 7-June 1)
450:230  Injustice and Oppression (section 90) (July-four week session - July 2-July 27)
680:285  Readings in Women’s & Gender Studies (section 01) (May, June, and July sessions)
680:297  Practicum in Women’s & Gender Studies (section 01) (May, June, and July sessions)
680:299  Research in Women’s & Gender Studies (section 01) (May, June, and July sessions)
900:020  Women, Men and Society (section 80) (June-four week session - June 4-June 29)
980:130g  Minority Group Relations (same as 450:163g) (section 01) (May-four week session - May 7-June 1)

*In courses with multiple sections, only those noted with a Women’s Studies emphasis will count toward the minor.

**University Honors Courses - Summer 2007**

010:197  Honors Thesis (section 01) (June-July 8-week session)
010:198  Honors Independent Study (section 01) (June-July 8-week session)
**Iowa Regents Program In France**

**Dates:** May 20 - July 7, 2007

A seven-week French program sponsored jointly by the three Regents' Universities (Iowa State University, the University of Iowa, and the University of Northern Iowa) will be held in France from May 20 - July 7, 2007. Students will have the opportunity to improve their knowledge of the French language and culture at an accelerated pace, and in a congenial and authentic atmosphere, which includes living with French families in Lyon for seven weeks, classes taught by professors from the universities in Lyon, weekend trips and visits to places of cultural interest outside of the Lyon area, and free time for travel and independent study.

Undergraduates can earn 8 semester hours of credit. Cost is approximately $4,000, excluding flight costs.

For further information, contact Professor Anne Lair, UNI Representative for the Regents Program in France, Department of Modern Languages, UNI; email Anne.Lair@uni.uiowa.edu.

**Summer Institute in France for Teachers of French**

**Dates:** June 27 - July 30, 2007

The French Institute will be held in Angers, France from June 27 to July 30, 2007. The institute program provides for 6 semester hours of credit and is designed for teachers who need intensive training in understanding and speaking French and who would like to live among the French people to make personal contacts with French families in a French community rather than simply to see France as a tourist. Each participant will study and live with a French family in Angers for five weeks.

For further information, contact Jacques Dubois, Director, French Summer Institute, Department of Modern Languages, UNI; email modlangs@uni.uiowa.edu.

**French Summer Institute (On-Campus)**

**Dates:** June 18 - July 6, 2007

The Institute is designed for those teachers: 1) who seek to obtain an MA in French from UNI, 2) who want to improve their linguistic literacy, French pronunciation and knowledge about French culture and literature, who are required by their school to take courses in order to obtain a renewal of their teaching certificate.

Courses offered: 720:226 Advanced Grammar and Conversation (2 hrs.) and 720:289 Seminar: Masterpieces of French Literature (2 hrs.).

For further information please contact Flavia Vernescu, Department of Modern Languages, UNI; email modlangs@uni.uiowa.edu.

**Iowa Regents Program in Valladolid, Spain**

**Dates:** May 19 - June 30, 2007

Admission Requirements: four semesters of college-level Spanish and a good academic record.

Depending on their Spanish level, students enroll in one course in Spanish Language and one course in Spanish Culture; or one course in Spanish Culture and one course in Spanish Literature. In addition, all participants enroll in the one-credit course “Introduction to Study and Life in Spain”. Students may earn a maximum of seven semester hours of credit.

The program fee for summer 2007 is $3,850 for Iowa residents and $4,200 for non-residents, an includes tuition, room and board in Vallodolid, and three group excursions. Additional costs include personal expenses, optional day trips during the program, independent travel (including required travel during the sixth week of the program) and round-trip airfare to Spain. There is a $35 application fee (refundable only if an applicant is not accepted into the program). Contact University of Iowa International Programs (319) 335-0353, studyabroad@uiowa.edu for information.


For information on academic issues (UNI credits granted for participation in this program, how these credits may count toward your major/minor at UNI, etc.), please contact Professor Jennifer Cooley, Department of Modern Languages, 256 Baker Hall, (319) 273-3897.

For all other questions, please contact the Director, Professor Denise K. Filios, Department of Spanish and Portuguese, 111 Phillips Hall, University of Iowa, Iowa City, IA 52242, (319) 335-3451, denise-filios@uiowa.edu.

**UNISSIST (UNI System of Summer Institutes for Spanish Teachers) in Spain**

**Dates:**
- Session 1, June 18 - July 6 (tentative dates)
- Session 2, July 11 - August 1 (tentative dates)

UNISSIST in Spain will be held in Santiago de Compostela, Spain. Participants may attend either or both sessions: **Session 1, June 18 - July 6 (tentative dates), Session 2, July 11 - August 1 (tentative dates).** Six to ten hours of graduate credits are available. There will be literature courses, courses in oral and written communication, and culture and civilization. Each participant will live with a Spanish family. Costs will depend on the total number of participants in both sessions.

For further information, contact UNISSIST in Spain, Department of Modern Languages, UNI; email modlangs@uni.uiowa.edu.

**UNISSIST in Cedar Falls**

**Dates:** June 11 - June 29, 2007 (tentative dates)

This program is for graduate students only. Courses offered: 780:221 Hispanic Culture and Literature: Spanish American (2 hrs.) and 780:284 Graduate Summer Symposium: Introduction to Linguistics (2 hrs.).

For information please contact UNISSIST in Cedar Falls, Department of Modern Languages, UNI; email modlangs@uni.uiowa.edu.

**UNISSIST in Mexico**

**Dates:**
- Session 1, June 18 - July 6, 2007 (tentative dates)
- Session 2, July 11 - August 1 (tentative dates)

Classes are held in Queretaro, Mexico where participants will stay with local families. Participants may attend either or both sessions. Six to ten credit hours of graduate credit are available. There will be literature courses, courses in oral and written communication, and culture and civilization.

For further information contact UNISSIST in Mexico, Department of Modern Languages, UNI; email modlangs@uni.uiowa.edu.

**Office of International Programs**

**Study Abroad Summer Programs**

During the May-August 2007 summer session a number of programs are held abroad. Information and applications are available at www.ui.edu/studyabroad. Participants register through the Office of International Programs (OIP), 59 Baker Hall, 319-273-7078.

- Advanced Polish Language & Culture in Poland (5 weeks) . late May-mid June
- Capstone in Chile (3 weeks)  .................................................. May 7-28
- Capstone in Italy (full) ....................................................... May 7-23
- Capstone in Nicaragua ..................................................... May 7-17
- Capstone in Poland ......................................................... May 22-June 26
- Capstone in Romania (full) ................................................. May 7-28
- Contemporary Russia Program in English ........................... June 28-July 31
- Non-Western Culture Course in Chile (3 weeks) ............. mid July-early August
- Study Arts & Humanities in Russia ................................. June 3-July 10
- Study Chinese Language & Culture in China (1 month) ................................. June, July and/or August
- Study Communicative Disorders in Nicaragua ................. July 27-August 15
- Study Education in Kazakhstan ...................................... June 5-30
- Study European Business in Paris ................................. May 8-19
Leisure, Youth and Human Services Field Experience (430:165g)
Supervised observation and leadership experience in a designated LYHS program area. May be repeated for maximum of 12 hours. Offered on credit/no credit basis only. Prerequisite: junior standing.

Each student will chronicle her or his professional growth in relation to leisure service experiences, select a related topic that has research potential and develop a conceptual scheme for its development, and (with agency approval) design, implement and evaluate one project. This course will provide a strong field experience for students aspiring to serve within fields such as leisure services, therapeutic recreation, adapted physical education, special education, physical therapy, nursing, rehabilitation counseling, and camping.

For further information, contact Dr. Joe Wilson, Division of Leisure, Youth and Human Services, School of Health, Physical Education, and Leisure Services, UNI.

Iowa Lakeside Laboratory
The Iowa Lakeside Laboratory is a field station located on approximately 140 acres of restored prairie, wetland, and gallery forest along the west shore of West Okoboji Lake in northwest Iowa. The Laboratory was established in 1909 for the conservation and study of the rich flora and fauna of northwest Iowa—especially the Iowa Great lakes region with its numerous lakes, wetlands, and prairies. It is run cooperatively by the Board of Regents, State of Iowa.

Each summer the laboratory provides undergraduate and graduate students an excellent opportunity to take field-oriented courses in the natural sciences (archaeology, ecology, geology, taxonomy). Specified courses for environmental science and biology teachers are also offered each summer. Most courses have individual or group field projects as well as formal lectures and discussions. Because all Lakeside courses are total immersion and meet all day, five days a week, students can take only one course at a time. Courses run for two to four weeks, except those for teachers and the Natural History Workshops, which run one or two weeks.

Class size for most courses is limited to ten students.

Scholarships are available to both undergraduates and graduate students. Scholarships only cover Iowa Lakeside Laboratory room and board.

Additional information about these courses as well as scholarship information and registration forms can be obtained from:
Iowa Lakeside Lab Administrative Office
Division of Continuing Education
116 International Center
The University of Iowa
Iowa City, IA 52242
Phone: 1-888-IOWAEDU (469-2338)
Fax: 319-335-2740
Email: iowalakesidelab@www.continuetolearn.uiowa.edu

The Iowa Lakeside Laboratory Bulletin is also available at www.lakesidelab.org.

Early registration is advisable. Because enrollment in Lakeside courses is limited, students are advised to submit applications before May 1.

Students should apply for housing at the same time as they register. Registration, scholarship, and housing forms for Lakeside Laboratory are included on pages 23 and 24 in this booklet.

First Term (May 21-June 15)
890:031 Ecology
890:109g Freshwater Algae
890:126g Ornithology

Second Term (June 18-July 13)
890:044 Illustrating Nature II: Photography (July 2-13)
890:103g Aquatic Ecology
890:105g Plant Taxonomy
890:122g Prairie Ecology
890:217 Ecology and Systematics of Diatoms

Application deadline is usually March 1, but contact the UNI Study Abroad Center to confirm this application deadline.

Culture and Intensive English Program
As part of its year-round intensive English language program, the Office of International Programs offers an eight-week summer program for non-native speakers of English. Each full-time CIEP student receives four hours of classroom work daily (Monday through Friday) in one of eight levels of instruction: Bridge, Level 2 - Beginning, Level 3 - Low Intermediate, Level 4 - Intermediate, Level 5 - High Intermediate, Level 6 - Advanced, and Level 7 - Academic. This classroom work focuses on the development of the skills of reading, writing, listening, and speaking that are necessary for students who will be living and learning in a U.S. college or university. Classroom instruction combines teacher presentation, group work, and individual projects.

The program will be conducted from June 5 to July 27. For further information about the program, tuition, and room and board, contact the Director, Culture and Intensive English Program, University of Northern Iowa, Cedar Falls, Iowa 50614-0511, 319-273-2182. FAX number 319-273-2921. E-mail: ciep@uni.edu

Department of Teaching

Human Relations (280:170g) – Human Relations will be offered on campus from May 7-June 1, and from June 4-29.

Further information about any of the sessions is available by contacting the Department of Teaching, Office of Student Field Experiences, Room 509, Schindler Education Center.

Advanced Laboratory Practice (280:250)-- Graduate students attending the summer session are encouraged to explore opportunities for Advanced Laboratory Practice in schools with summer programs, with concentration on any aspect of the school program. Credit can be earned by participating in one of the special teacher workshops.

Student Teaching (280:132-140) -- Summer student teaching is offered to students who meet the requirements of the Council on Teacher Education, and is available to students who choose or require summer student teaching in order to meet licensure requirements. Student teaching is offered in early childhood and elementary education in several year-around schools in Iowa and in some case out-of-state. Placements in secondary or special areas will depend upon available school settings. Interested students should file applications with the Department of Teaching, Office of Student Field Experience, Room 509, Schindler Education Center, by April 13, 2007.

Field Experience in Camp Counseling (430:141g)
Supervised counseling experience in an organized camp. May be repeated for maximum of 12 hours. Offered on credit/no credit basis only. Prerequisite: junior standing.

Each student will chronicle her or his professional growth in relation to Leisure, Youth and Human Services experiences, select a related topic that has research potential and develop a conceptual scheme for its development, and (with agency approval) design, implement and evaluate one project.

For further information, contact Dr. Joe Wilson, Division of Leisure, Youth and Human Services, School of Health, Physical Education and Leisure Services, UNI.
Natural History Workshops

During the 2007 summer session, Lakeside will offer one section of the Natural History Workshop. These courses have no prerequisites and are designed to serve the needs of teachers, naturalists, conservationists, and anyone else with an interest in Iowa’s natural heritage. Each section lasts one week.

The following section will be offered this summer:

890:130g
Section G. Prairies, June 18-22 (1 credit hour)

On-Campus Workshops

A number of UNI departments will be conducting workshops during the 2007 summer session, and information on these programs are found in the departmental course listings of this bulletin.

Abbreviations of Classroom Building Names

<table>
<thead>
<tr>
<th>Abbreviation</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>BAK</td>
<td>Baker Hall</td>
</tr>
<tr>
<td>BRC</td>
<td>Biology Research Complex</td>
</tr>
<tr>
<td>CAC</td>
<td>Communication Arts Center</td>
</tr>
<tr>
<td>CBB</td>
<td>Curris Business Building</td>
</tr>
<tr>
<td>CEE</td>
<td>Center for Energy &amp; Environmental Education</td>
</tr>
<tr>
<td>CET</td>
<td>Center for Educational Technology</td>
</tr>
<tr>
<td>CIS</td>
<td>Central Intermediate School - 1350 Katoski Drive, Waterloo</td>
</tr>
<tr>
<td>CUE</td>
<td>Center for Urban Education (CUE is located at 800 Sycamore Street, Waterloo, Iowa. Students enrolling for classes at CUE must provide their own transportation.)</td>
</tr>
<tr>
<td>EPL</td>
<td>East Pool</td>
</tr>
<tr>
<td>EST</td>
<td>East Gymnasium</td>
</tr>
<tr>
<td>GHI</td>
<td>Greenhouse Annex</td>
</tr>
<tr>
<td>HCC</td>
<td>Hawkeye Community College</td>
</tr>
<tr>
<td>HON</td>
<td>Honor’s House - 2401 College St.</td>
</tr>
<tr>
<td>ITC</td>
<td>Industrial Technology Center</td>
</tr>
<tr>
<td>ITT</td>
<td>Innovative Teaching and Technology Center</td>
</tr>
<tr>
<td>KAB</td>
<td>Kamerick Art Building</td>
</tr>
<tr>
<td>LAT</td>
<td>Latham Hall</td>
</tr>
<tr>
<td>LIB</td>
<td>Library</td>
</tr>
<tr>
<td>LNG</td>
<td>Lang Hall</td>
</tr>
<tr>
<td>MAU</td>
<td>Maucker Union</td>
</tr>
<tr>
<td>MSH</td>
<td>McCollum Science Hall</td>
</tr>
<tr>
<td>MUS</td>
<td>Museum</td>
</tr>
<tr>
<td>NRV</td>
<td>Native Roadside Vegetation Center - West 27th St.</td>
</tr>
<tr>
<td>PAC</td>
<td>Gallagher-Bluedorn Performing Arts Center</td>
</tr>
<tr>
<td>PEC</td>
<td>Physical Education Center</td>
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<tr>
<td>PHY</td>
<td>Physics</td>
</tr>
<tr>
<td>PLS</td>
<td>Price Laboratory School</td>
</tr>
<tr>
<td>RDC</td>
<td>Redecker Center</td>
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<td>RSL</td>
<td>Russell Hall</td>
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<tr>
<td>SAB</td>
<td>Sabin Hall</td>
</tr>
<tr>
<td>SEC</td>
<td>Schindler Education Center</td>
</tr>
<tr>
<td>SRL</td>
<td>Seerley Hall</td>
</tr>
<tr>
<td>SSC</td>
<td>Student Services Center</td>
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<tr>
<td>SWT</td>
<td>Strayer-Wood Theatre</td>
</tr>
<tr>
<td>TBA</td>
<td>To be Announced (contact department office)</td>
</tr>
<tr>
<td>WRC</td>
<td>Wellness Recreation Center</td>
</tr>
<tr>
<td>WRT</td>
<td>Wright Hall</td>
</tr>
<tr>
<td>WST</td>
<td>West Gymnasium</td>
</tr>
</tbody>
</table>
2004 LIBERAL ARTS CORE
(Total 45 hours)

Category 1. Core Competencies 12 hours
A. Reading and Writing (3 hours required)
  620:005 College Reading and Writing, 3 hours
  620:015 Exposition and Report Writing, 3 hours
  620:034 Critical Writing About Literature, 3 hours
B. Speaking and Listening (3 hours required)
  48C:001 Oral Communication, 3 hours
C. Quantitative Techniques and Understanding (3 hours required)
  800:023 Mathematics in Decision Making, 3 hours
  800:060 Calculus I, 4 hours
  800:072 Introduction to Statistical Methods, 3 hours
  800:092 Introduction to Mathematical Modeling, 3 hours
D. Personal Wellness (3 hours required)
  440:010 Personal Wellness, 3 hours

Category 2. Civilizations and Cultures 9 hours
A. Humanities (6 hours required)
  680:021 Humanities I: The Ancient, Classical, and Medieval Worlds, 3 hours
  680:022 Humanities II: The Renaissance, Reformation, and Enlightenment, 3 hours
  680:023 Humanities III: The Age of Revolution to the Present, 3 hours
B. Non-Western Cultures (3 hours required)
  660:121 Russia Soviet Union, 3 hours
  680:123 Latin America, 3 hours
  680:124 China, 3 hours
  680:125 India, 3 hours
  680:127 Middle East, 3 hours
  680:128 Africa, 3 hours
  660:132/990:132 Native North America, 3 hours
  660:137/990:137 Native Central and South America, 3 hours

Category 3. Fine Arts, Literature, Philosophy and Religion 6 hours
A. Fine Arts (3 hours required)**
  420:034 Survey of Dance History, 3 hours
  490:002 The Theatrical Arts and Society, 3 hours
  520:026 Our Musical Heritage, 3 hours
  520:030 Music of Our Time, 3 hours
  600:002 Visual Inventions, 3 hours
  600:004 Visual Perceptions, 3 hours
  *590:011 may substitute for the Fine Arts requirement for all music majors, 3 hours
B. Literature, Philosophy, or Religion (3 hours required)
  620:031 Introduction to Literature, 3 hours
  640:024 Religions of the World, 3 hours
  650:021 Philosophy: Basic Questions, 3 hours
  720:031 Introduction to Francophone Literature in Translation, 3 hours
  740:031 Introduction to German Literature in Translation, 3 hours
  770:031 Introduction to Russian Literature in Translation, 3 hours
  790:031 Introduction to Portuguese and Hispanic Literatures in Translation, 3 hours

Category 4. Natural Science and Technology 7 hours
Students are required to take a course with a scheduled laboratory from either Life Sciences or Physical Sciences or another laboratory course offered by the College of Natural Sciences. (Only 6 hours are required for students who meet the liberal arts core laboratory requirement with a course other than one listed in Life or Physical Sciences.)
A. Life Sciences (3 or 4 hours required)
  For all courses listed under Life Sciences and Physical Sciences, with the exception of 990:010, a student must have satisfied University entrance requirements in English and Mathematics. (College of Natural Science majors and Health Promotion Major/Environmental Health Option students may meet the Life Sciences requirement by completing 840:051 or 840:052.)
  820:032* Inquiry into Life Science, 4 hours
  840:012 Life: The Natural World, 3 hours
  840:031* Life: The Natural World - Lab, 1 hour
  840:044 Life: Continuity and Change, 3 hours
  840:055* Life: Continuing and Change - Lab, 1 hour
  990:010 Human Origins, 3 hours
  *Lab course
B. Physical Sciences (3 or 4 hours required)
  For all courses listed under Life Sciences and Physical Sciences, with the exception of 990:010, a student must have satisfied University entrance requirements in English and Mathematics. (College of Natural Science majors may meet the Physical Sciences requirement by completing 860:044 or 860:061. Health Promotion Major/Environmental Health Option students may meet the Physical Sciences requirement by completing 860:044, 860:048, or 860:070.)
  820:031* Inquiry into Physical Science, 4 hours
  860:010** Principles of Chemistry, 3-4 hours
  860:011 Molecules and Life, 3 hours
  870:010** Astronomy, 3-4 hours
  870:021 Elements of Weather, 3 hours
  870:031** Physical Geology, 4 hours
  880:011* Conceptual Physics, 4 hours
  880:012 Physics in Everyday Life, 3 hours
  970:026** Physical Geography, 3-4 hours
  * Lab course
  ** Lab course if 4-hour option elected

Category 5. Social Science 9 hours
Required: one course from group A, one course from group B, and one course from group A, B, or C. (Students cannot count both 970:010 and 970:040 toward the liberal arts core.)
A. Group A Sociocultural and Historical Perspectives
  900:023 American Civilization, 3 hours
  970:010 Human Geography, 3 hours
  970:040 World Geography, 3 hours
  980:001 Introduction to Sociology, 3 hours
  990:011 Culture, Nature, and Society, 3 hours
B. Group B Individual and Institutional Perspectives
  31F:010 Human Identity and Relationships, 3 hours
  400:001 Introduction to Psychology, 3 hours
  920:024* Introduction to Economics, 3 hours
  942:014 Introduction to American Politics, 3 hours
  943:024 Introduction to International Relations, 3 hours
  *Satisfactory completion of both 920:053 and 920:054 by all non-business majors and Business Teaching majors, through UNI or transfer, may substitute for 920:024.
C. Group C Topical Perspectives
  450:041/900:041 Social Welfare: A World View, 3 hours
  450:045/900:045/980:045 American Racial & Ethnic Minorities, 3 hours
  900:020 Women, Men, and Society, 3 hours
  900:008 Conflict and Social Reconstruction, 3 hours
  900:085 The Nature of Social Issues, 3 hours
  900:090 Children and Youth: Issues and Controversies, 3 hours
  940:020 Contemporary Political Problems, 3 hours
  980:060 Social Problems, 3 hours

Category 6. Capstone Experience 2 hours
  010:159 Analysis of Contemporary Social Issues
  010:159 Seminar in Literature: Blues and Jazz in African American Literature and Film
  010:159 Building Communities: Developing Intentional Family Spaces
  010:159 Communication Disorders and Society
  010:159 Creativity and the Transformation of Culture
  010:159 Democracies
  010:159 Greece: From the “Cradle of Democracy” to Today
  010:159 Being National: National Identity in Europe, America, and Beyond
  010:159 Leadership and Professional and Civic Competencies
  010:159 Living in our Techno-social World
  010:159 Medicine, Morality, and Society: the Social Construction of Health and Illness
  010:159 Minority-Majority Group Relations in the U.S.
  010:159 Obesity and Diabetes: Science, Sociology and Economics
  010:159 Prehistory of Environmental Impact
  010:159 Science and Pseudoscience: Critiquing the World Around You
  010:159 Washington Center Internship Program
  010:159 Globalization, Cultural Pluralism, and International Security
  010:159 Back in the Valley: Martin Luther King Jr. and the 21st Century
  010:159 The Water Planet
  010:159 Sacred Space
  410:160* Community and Public Health
  48C:128g Ethics in Communication
  490:106 Theatre in Education
  640:173/650:173 Bi-Medical Ethics
  640:194g/650:194g Perspectives on Death and Dying
  740:148g The Holocaust in Literature and Film
  820:140 Environmental, Technology, and Society
  820:150 Science, Mathematics, and Technology in the Americas

LIBERAL ARTS CORE ADMINISTRATIVE POLICIES
1. Liberal Arts Core courses may be used to satisfy requirements for both the Liberal Arts Core program and the major, minor, and program emphasis.
2. Departments offering a liberal arts core course may preclude their major or minor students from taking that particular course to satisfy the requirements for the liberal arts core, the major, or the minor.
3. Liberal Arts Core requirements can be met through CLEP examinations, departmental examinations and the Advanced Placement Program of the College Entrance Examination Board. CLEP examinations do not include the mandatory laboratory course requirement. A student who receives CLEP credit in both the physical and biological sciences shall be considered to have fulfilled the laboratory requirement.
4. No Liberal Arts Core course may be taken for graduate credit.
5. No Liberal Arts Core course may have a non-Liberal Arts Core course as a prerequisite.
6. All courses taken to meet liberal arts core requirements must be taken for graded credit.
7. The Liberal Arts Core program requirements apply to all undergraduate degree programs.
### 000 INDIVIDUAL STUDIES

Students who register for 000:192; 000:196; 000:197; or 000:198 must submit a prospectus to the Individual Studies Office by Friday, June 8, 2007.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
<th>Program Coordinator</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>000:192</td>
<td>Exploratory Seminar – 1-3 hrs. Preerequisite: registration requires electronic approval of the Individual Studies Program coordinator. For small groups of two to twelve students interested in a common area of independent study.</td>
<td>1-3</td>
<td>Cunningham</td>
<td>2637 Hudson Rd.</td>
</tr>
<tr>
<td>000:196</td>
<td>Interdisciplinary Readings – 1-3 hrs. Prequisite: registration requires electronic approval of the Individual Studies Program coordinator.</td>
<td>1-3</td>
<td>Cunningham</td>
<td>2637 Hudson Rd.</td>
</tr>
<tr>
<td>000:197</td>
<td>Undergraduate Thesis – 3-6 hrs. Prequisite: registration requires electronic approval of the Individual Studies Program coordinator.</td>
<td>3-6</td>
<td>Cunningham</td>
<td>2637 Hudson Rd.</td>
</tr>
<tr>
<td>000:198</td>
<td>Individual Study Project – 1-3 hrs. Prequisite: registration requires electronic approval of the Individual Studies Program coordinator.</td>
<td>1-3</td>
<td>Cunningham</td>
<td>2637 Hudson Rd.</td>
</tr>
</tbody>
</table>

### 010 UNIVERSITY, INTERDISCIPLINARY

#### May 4-Week Session (May 7 - June 1)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
<th>Instructor</th>
<th>Building</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>010:159</td>
<td>Study Tour in Poland: Being National: National Identity in Europe, America, and Beyond – 3 hrs.</td>
<td>3</td>
<td>Lukasiewicz</td>
<td>ST 203</td>
<td></td>
</tr>
<tr>
<td>010:159</td>
<td>The Water Planet – 3 hrs. Satisfies Liberal Arts Core Capstone requirement. Prequisite: junior standing.</td>
<td>3</td>
<td>Sandstrom</td>
<td>SAB 27</td>
<td></td>
</tr>
<tr>
<td>010:159</td>
<td>Study Tour in Italy: Sacred Space – 2 hrs. Satisfies Liberal Arts Core Capstone requirement. Prequisite: junior standing.</td>
<td>2</td>
<td>Pease</td>
<td>ITT 29</td>
<td></td>
</tr>
<tr>
<td></td>
<td>June 4-Week Session (June 4 - June 29)</td>
<td></td>
<td>Lees</td>
<td></td>
<td></td>
</tr>
<tr>
<td>010:159</td>
<td>Study Tour in Greece: From the “Cradle of Democracy” to Today – 3 hrs. Satisfies Liberal Arts Core Capstone requirement. Prequisite: junior standing.</td>
<td>3</td>
<td>Bruegg</td>
<td></td>
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</tr>
</tbody>
</table>

#### June 4-Week Session (June 4 - June 29)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
<th>Instructor</th>
<th>Building</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>010:159</td>
<td>Medicine, Morality and Society: the Social Construction of Health and Illness – 3 hrs. Satisfies Liberal Arts Core Capstone requirement. Prequisite: junior standing.</td>
<td>3</td>
<td>Smith</td>
<td>CBB 126</td>
<td></td>
</tr>
<tr>
<td>010:159</td>
<td>Study Tour in Greece: From the “Cradle of Democracy” to Today – 3 hrs. Satisfies Liberal Arts Core Capstone requirement. Prequisite: junior standing.</td>
<td>3</td>
<td>Wartick</td>
<td>CBB 331</td>
<td></td>
</tr>
</tbody>
</table>

#### June-July 8-Week Session (June 4 - July 27)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
<th>Instructor</th>
<th>Building</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>010:159</td>
<td>Honors Thesis/Project – 3 hrs. Prequisite: senior standing or written consent of instructor. Reserved for University Honors students only. (Formerly 900:197).</td>
<td>3</td>
<td>Wartick</td>
<td>CBB 331</td>
<td></td>
</tr>
<tr>
<td>010:198</td>
<td>Honors Independent Study – 1-3 hrs. Prequisite: written consent of instructor. Reserved for University Honors students only.</td>
<td>1-3</td>
<td>Wartick</td>
<td>CBB 331</td>
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</tbody>
</table>

### 080 MILITARY SCIENCE

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
<th>Instructor</th>
<th>Building</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>080:098</td>
<td>Military Science Leadership Practicum - Fort Knox, Kentucky – 4-6 hrs. Prequisite: written consent of department head. A five-week summer program at Fort Knox, Kentucky, designed to provide leadership experience to sophomores. Successful completion will qualify candidates for enrollment in the ROTC Advanced Course.</td>
<td>4-6</td>
<td>Lukasiewicz</td>
<td>WST 203</td>
<td></td>
</tr>
<tr>
<td>080:189</td>
<td>Readings in Contemporary Military Issues -- 1-6 hrs. Prequisite: written consent of department head. For students obtaining a minor in Military Science.</td>
<td>1-6</td>
<td>Lukasiewicz</td>
<td>WST 203</td>
<td></td>
</tr>
<tr>
<td>080:192</td>
<td>Leadership Practicum - Fort Lewis, Washington – 4-6 hrs. Prequisite: written consent of department head. A five-week summer program at Fort Lewis, Washington, designed to provide leadership development and opportunities for students participating in the Advanced Course.</td>
<td>4-6</td>
<td>Lukasiewicz</td>
<td>WST 203</td>
<td></td>
</tr>
</tbody>
</table>

### 120 ACCOUNTING

Students registering and enrolling for Accounting courses must follow the policies and procedures published in the CBA Guide to Registration available in CBB 321B. All students taking courses from the College of Business Administration must attend the first two classes or the first night class or they MAY BE DROPPED FROM THE COURSE. Students must verify their enrollment with the Registrar’s Office (Club 91 - Maucker Union), if they have missed a class.


- **Prerequisites:** Subsequent to successfully completing a 100-level Accounting course, neither 120:030 nor 120:031 may be repeated. Prerequisite: registration requires a cumulative UNI GPA of 2.20 or better, the equivalent; sophomore standing.

- **Cr. No.:** Daily

  - 9:50-12:00
    - Smith
    - CBB 223

### Intermediate Accounting I – 3 hrs.

- **Prerequisites:** 120:038; 120:031; junior standing.
- **Students under contract for admission to the CBA for summer term may not register for this class.**

- **Cr. No.:** Daily

  - 7:30-9:40
    - Lindquist
    - CBB 332

### Income Tax – 3 hrs.

- **Prerequisites:** 120:030; junior standing.
- **Students under contract for admission to the CBA for summer term may not register for this class.**

- **Cr. No.:** Daily

  - 9:50-12:00
    - Wartick
    - CBB 332

### Internship – Accounting – 2-8 hrs.

- **Prerequisites:** 2.70 cumulative UNI GPA; junior standing; written consent of department head. Offered on credit/no credit basis only. Full-time accounting internship for minimum of eight weeks.

- **Cr. No.:** Daily

  - 9:50-12:00
    - Coats
    - CBB 223

### Special Problems – Accounting – 1-3 hrs.

- **Prerequisites:** junior standing; written consent of department head. Offered on credit/no credit basis only.

- **Cr. No.:** Daily

  - 9:50-12:00
    - Wartick
    - CBB 331

### Cooperative Education in Accounting – 1-3 hrs.

- **Prerequisites:** written consent of department head and Cooperative Education Office. Offered on credit/no credit basis only. May be repeated for a maximum of 6 hours.

- **Cr. No.:** Daily

  - 9:50-12:00
    - Wartick
    - CBB 331

### Principles of Managerial Accounting – 3 hrs.

- **Regression note:** Subsequent to successfully completing a 100-level Accounting course, neither 120:030 nor 120:031 may be repeated. Prerequisites: C- or better in 120:030; sophomore standing.

- **Cr. No.:** Daily

  - 9:50-12:00
    - Coats
    - CBB 223

### Internship – Accounting – 2-8 hrs.

- **Prerequisites:** 2.70 cumulative UNI GPA; junior standing; written consent of department head. Offered on credit/no credit basis only. Full-time accounting internship for minimum of eight weeks.

- **Cr. No.:** Daily

  - 9:50-12:00
    - Wartick
    - CBB 331

### Special Problems – Accounting – 1-3 hrs.

- **Prerequisites:** junior standing; written consent of department head. Offered on credit/no credit basis only.

- **Cr. No.:** Daily

  - 9:50-12:00
    - Wartick
    - CBB 331

### Cooperative Education in Accounting – 1-3 hrs.

- **Prerequisites:** written consent of department head and Cooperative Education Office. Offered on credit/no credit basis only. May be repeated for a maximum of 6 hours.

- **Cr. No.:** Daily

  - 9:50-12:00
    - Wartick
    - CBB 331

### Principles of Managerial Accounting – 3 hrs.

- **Regression note:** Subsequent to successfully completing a 100-level Accounting course, neither 120:030 nor 120:031 may be repeated. Prerequisites: C- or better in 120:030; sophomore standing.

- **Cr. No.:** Daily

  - 9:50-12:00
    - Coats
    - CBB 223

### Internship – Accounting – 2-8 hrs.

- **Prerequisites:** 2.70 cumulative UNI GPA; junior standing; written consent of department head. Offered on credit/no credit basis only. Full-time accounting internship for minimum of eight weeks.

- **Cr. No.:** Daily

  - 9:50-12:00
    - Wartick
    - CBB 331

### Special Problems – Accounting – 1-3 hrs.

- **Prerequisites:** junior standing; written consent of department head. Offered on credit/no credit basis only.

- **Cr. No.:** Daily

  - 9:50-12:00
    - Wartick
    - CBB 331

### Cooperative Education in Accounting – 1-3 hrs.

- **Prerequisites:** written consent of department head and Cooperative Education Office. Offered on credit/no credit basis only. May be repeated for a maximum of 6 hours.

- **Cr. No.:** Daily

  - 9:50-12:00
    - Wartick
    - CBB 331

### Intermediate Accounting II – 3 hrs.

- **Prerequisites:** 120:038; 120:031; a C- or better in 120:129; junior standing.

- **Cr. No.:** Daily

  - 9:50-12:00
    - Andresen
    - CBB 126
<table>
<thead>
<tr>
<th>Dpt/Crs</th>
<th>Sec</th>
<th>Time</th>
<th>Days</th>
<th>Instr</th>
<th>Bldg</th>
<th>Rm</th>
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</thead>
<tbody>
<tr>
<td>130:169</td>
<td>Internship -- Accounting -- 2-8 hrs.</td>
<td>02</td>
<td>arr</td>
<td>arr</td>
<td>M. Wartick</td>
<td>CBB 331</td>
</tr>
<tr>
<td>120:170</td>
<td>Special Problems -- Accounting -- 1-3 hrs.</td>
<td>02</td>
<td>arr</td>
<td>arr</td>
<td>M. Wartick</td>
<td>CBB 331</td>
</tr>
<tr>
<td>130:179</td>
<td>Cooperative Education in Accounting -- 1-3 hrs.</td>
<td>02</td>
<td>arr</td>
<td>arr</td>
<td>M. Wartick</td>
<td>CBB 331</td>
</tr>
<tr>
<td>130:269</td>
<td>Graduate Internship in Accounting -- 3 hrs.</td>
<td>02</td>
<td>arr</td>
<td>arr</td>
<td>M. Wartick</td>
<td>CBB 331</td>
</tr>
</tbody>
</table>

### MARKETING

Students registering and enrolling for Marketing courses must follow the policies and procedures published in the CBA Guide to Registration available in CBB 321B. All students taking courses from the College of Business Administration must attend the first two classes or the first night class or they MAY BE DROPPED FROM THE COURSE. Students must verify their enrollment with the Registrar's Office (Club 91, Maucker Union), if they have missed a class.

Registration for 100-level courses requires a declared major and 60 credit hours.

**Students who place their names on waiting lists must check with personnel in CBB 321B on the following dates for possible course openings:**

Waiting lists for all 100-level courses will be posted on March 20th in CBB 321B. Waiting lists for all 200-level courses will be posted on March 20th in CBB 321B. Waiting lists become invalid at 5:00 p.m. March 21.

**May 4-Week Session (May 7 - June 1)**

<table>
<thead>
<tr>
<th>Dpt/Crs</th>
<th>Sec</th>
<th>Time</th>
<th>Days</th>
<th>Instr</th>
<th>Bldg</th>
<th>Rm</th>
</tr>
</thead>
<tbody>
<tr>
<td>130:101</td>
<td>Principles of Marketing -- 3 hrs.</td>
<td>01</td>
<td>9:30-10:40</td>
<td>Daily</td>
<td>Sheffet</td>
<td>CBB 229</td>
</tr>
<tr>
<td>130:106</td>
<td>Consumer Behavior -- 3 hrs.</td>
<td>01</td>
<td>9:50-12:00</td>
<td>Daily</td>
<td>Rawwas</td>
<td>CBB 24</td>
</tr>
<tr>
<td>130:169</td>
<td>Internship-Marketing -- 2-8 hrs.</td>
<td>130:101; 110:106; 130:108; 150:00; 700:072 or 700:092; 920:020; 920:024 or 920:053; 920:070; UNI cumulative GPA of 2.50 or better; senior standing; written consent of department head. Maximum of 3 semester hours may be applied to Marketing major electives category. All students must register through Continuing Education Credit Programs, 1-800-772-1746 or 319-273-2504. This class is arranged with Professor Porter, CBB 341.</td>
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</tr>
<tr>
<td>130:179</td>
<td>Cooperative Education in Marketing -- 1-6 hrs.</td>
<td>130:101; 920:024 or 920:053; UNI cumulative GPA of 2.50 or better; written consent of department head and Cooperative Education Office. Offered on credit/no-credit basis only. This course is not accepted for credit toward the Marketing major, but can be used as a university elective. All students must register through Continuing Education Credit Programs, 1-800-772-1746 or 319-273-2504. This class is arranged with Professor Porter, CBB 341.</td>
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</table>

**June 4-Week Session (June 4 - June 29)**

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<thead>
<tr>
<th>Dpt/Crs</th>
<th>Sec</th>
<th>Time</th>
<th>Days</th>
<th>Instr</th>
<th>Bldg</th>
<th>Rm</th>
</tr>
</thead>
<tbody>
<tr>
<td>130:101</td>
<td>Principles of Marketing -- 3 hrs.</td>
<td>08</td>
<td>7:30-9:40</td>
<td>Daily</td>
<td>Clayson</td>
<td>CBB 221</td>
</tr>
<tr>
<td>130:169</td>
<td>Internship-Marketing -- 2-8 hrs.</td>
<td>130:101; 110:106; 130:108; 150:00; 700:072 or 700:092; 920:020; 920:024 or 920:053; 920:070; UNI cumulative GPA of 2.50 or better; senior standing; written consent of department head. Maximum of 3 semester hours may be applied to Marketing major electives category. All students must register through Continuing Education Credit Programs, 1-800-772-1746 or 319-273-2504. This class is arranged with Professor Porter, CBB 341.</td>
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<tr>
<td>130:179</td>
<td>Cooperative Education in Marketing -- 1-6 hrs.</td>
<td>130:101; 920:024 or 920:053; UNI cumulative GPA of 2.50 or better; written consent of department head and Cooperative Education Office. Offered on credit/no-credit basis only. This course is not accepted for credit toward the Marketing major, but can be used as a university elective. All students must register through Continuing Education Credit Programs, 1-800-772-1746 or 319-273-2504. This class is arranged with Professor Porter, CBB 341.</td>
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<td>Dpt/Crs</td>
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<td>Time</td>
<td>Days</td>
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<tr>
<td>170</td>
<td>POSTSECONDARY EDUCATION: STUDENT AFFAIRS</td>
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<tr>
<td>May-June 6-Week Session (May 7 - June 15)</td>
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<tr>
<td>170:256</td>
<td>The Two-Year College -- 3 hrs.</td>
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<td>Prerequisite: written consent of instructor.</td>
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<td>Note: Last class day will be June 20th.</td>
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<td>01</td>
<td>4:30-7:20</td>
<td>MW</td>
<td>Amunson</td>
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<tr>
<td>This class meets at Cedar Falls Hawkeye Business &amp; Industry Center.</td>
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<tr>
<td>June-July 8-Week Session (June 4 - July 27)</td>
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<tr>
<td>170:290</td>
<td>Practicum in Postsecondary Education -- 3 hrs.</td>
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<td>Prerequisite: written consent of instructor. Offered on credit/no credit basis only.</td>
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<td>May be repeated for maximum of 6 hours.</td>
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<td>arr</td>
<td>Waggoner</td>
<td>SEC</td>
<td>508</td>
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<tr>
<td>170:291</td>
<td>Internship in Postsecondary Education -- 3-6 hrs.</td>
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<td>Prerequisite: written consent of instructor.</td>
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<td>Waggoner</td>
<td>SEC</td>
<td>508</td>
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<tr>
<td>190</td>
<td>EDUCATION, INTERDEPARTMENTAL</td>
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<tr>
<td>June-July 8-Week Session (June 4 - July 27)</td>
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<tr>
<td>190:303</td>
<td>Inquiry -- 3 hrs.</td>
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<td>Prerequisite: doctoral status or written consent of college.</td>
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<td>01</td>
<td>10:00-12:00</td>
<td>MTh</td>
<td>Smith</td>
<td>SAB</td>
<td>301</td>
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<td>+ 2 hrs. arr.</td>
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<tr>
<td>Prerequisites: 190:303; 250; 205; an upper-division course in statistical methods; doctoral status or written consent of college.</td>
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<tr>
<td>01</td>
<td>1:00-3:00</td>
<td>Daily</td>
<td>Callahan</td>
<td>CBB</td>
<td>24</td>
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<tr>
<td>190:389</td>
<td>Doctoral Seminar -- 1 hr.</td>
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<td>Offered on credit/no credit basis only.</td>
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<tr>
<td>01</td>
<td>10:00-12:00</td>
<td>T</td>
<td>Smith</td>
<td>SAB</td>
<td>325</td>
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<tr>
<td>Special Session May-June 8-Week Session (May 7 - June 29)</td>
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<td>190:305</td>
<td>Qualitative Methods in Educational Research -- 3 hrs.</td>
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<tr>
<td>Prerequisite: 190:303.</td>
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<tr>
<td>01</td>
<td>10:00-12:00</td>
<td>TWF</td>
<td>Dieser</td>
<td>WRC</td>
<td>242</td>
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<tr>
<td>200</td>
<td>EDUCATIONAL PSYCHOLOGY</td>
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<tr>
<td>All teacher education majors are strongly encouraged to complete a background check with the Department of Criminal Investigation prior to the first field experience. Information at <a href="http://www.uni.edu/teacheredstudents/doccheck.shtml">http://www.uni.edu/teacheredstudents/doccheck.shtml</a>.</td>
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<tr>
<td>May 4-Week Session (May 7 - June 1)</td>
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<td>200:017</td>
<td>Field Experience: Exploring Teaching -- 1 hr.</td>
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<tr>
<td>Prerequisites: 200:305; offered on credit/no credit basis only. Students must arrange for ONE 4-hour block at ONE of the following time periods: 8:12 M, T, W, Th, F or 12-4 M, T, Th.</td>
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<tr>
<td>Once registered for this field experience, students must go to PLS 120 within 2 days to complete an information form so the field experience placement can be made before May term classes begin.</td>
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<td>Fanelli</td>
<td>SEC</td>
<td>138</td>
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<tr>
<td>200:030</td>
<td>Dynamics of Human Development -- 3 hrs.</td>
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<tr>
<td>Prerequisite: sophomore standing.</td>
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<td>01</td>
<td>9:50-12:00</td>
<td>Daily</td>
<td>Fanelli</td>
<td>SEC</td>
<td>422</td>
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<tr>
<td>200:109g</td>
<td>Development and Assessment of Young Children -- 3 hrs.</td>
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<td>Prerequisite: 200:030 or equivalent or written consent of instructor; junior standing.</td>
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<td>01</td>
<td>9:50-12:00</td>
<td>Daily</td>
<td>East</td>
<td>SEC</td>
<td>322</td>
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<tr>
<td>200:116g</td>
<td>Psychology of Adolescence -- 2 hrs.</td>
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<td>Prerequisites: 200:030 or equivalent; junior standing.</td>
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<td>01</td>
<td>9:50-12:10</td>
<td>TWTTh</td>
<td>Brown</td>
<td>SEC</td>
<td>420</td>
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<tr>
<td>200:128</td>
<td>Field Experience: Teacher as Change Agent -- 1 hr.</td>
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<tr>
<td>Prerequisites: 200:017; 200:030; or equivalents. Corequisites: 200:148; 250:150. Offered on credit/no credit basis only.</td>
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<tr>
<td>REGISTRATION REQUIRES ADMISSION TO TEACHER EDUCATION AND 2.50 CUMULATIVE GPA.</td>
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<tr>
<td>Registration requires written consent of department head (report to SEC 617).</td>
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<td>arr</td>
<td>arr</td>
<td>Upham</td>
<td>SEC</td>
<td>515</td>
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<tr>
<th>Dpt/Crs</th>
<th>Sec</th>
<th>Time</th>
<th>Days</th>
<th>Instr</th>
<th>Bldg</th>
<th>Rm</th>
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</thead>
<tbody>
<tr>
<td>200:148</td>
<td>Learning and Instruction in Classroom Contexts -- 3 hrs.</td>
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<tr>
<td>Prerequisites: 200:017; 200:030; or equivalents. Corequisite: 200:128.</td>
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<td>REGISTRATION REQUIRES ADMISSION TO TEACHER EDUCATION AND 2.50 CUMULATIVE GPA.</td>
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<tr>
<td>01</td>
<td>7:30-9:40</td>
<td>Daily</td>
<td>Upham</td>
<td>PLS</td>
<td>106</td>
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<tr>
<td>June 4-Week Session (June 4 - June 29)</td>
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<td>200:173g</td>
<td>Behavior Disorders in Children -- 3 hrs.</td>
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<td>Prerequisite: junior standing.</td>
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<td>80</td>
<td>7:30-9:40</td>
<td>Daily</td>
<td>Scott</td>
<td>CBB</td>
<td>127</td>
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<tr>
<td>200:214</td>
<td>Foundations of Instructional Psychology -- 3 hrs.</td>
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<tr>
<td>80</td>
<td>1:20-4:00</td>
<td>MTWTh</td>
<td>Gabriele</td>
<td>CBB</td>
<td>320</td>
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<tr>
<td>Special Session</td>
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<tr>
<td>Class meets May 7 - June 29.</td>
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<tr>
<td>01</td>
<td>1:00-2:50</td>
<td>TWT</td>
<td>Clifton</td>
<td>SEC</td>
<td>422</td>
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</tbody>
</table>

210 ELEMENTARY, EARLY CHILDHOOD AND MIDDLE LEVEL EDUCATION

Students must have a UNI and cumulative GPA of 2.5 or better in order to register for courses in Elementary, Early Childhood or Middle Level Education.

<table>
<thead>
<tr>
<th>Dpt/Crs</th>
<th>Sec</th>
<th>Time</th>
<th>Days</th>
<th>Instr</th>
<th>Bldg</th>
<th>Rm</th>
</tr>
</thead>
<tbody>
<tr>
<td>210:120</td>
<td>Elementary Classroom Management -- 3 hrs.</td>
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<tr>
<td>Prerequisite: 210:150 or 210:152. Corequisites: 210:161; 210:164; 230:116; 800:134. Students will be expected to be available for a one-week field experience the week of May 14th. Extended daily times are due to one-week field experience.</td>
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<tr>
<td>REGISTRATION REQUIRES FULL ADMISSION TO TEACHER EDUCATION.</td>
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<tr>
<td>Note: The first day for this class is Friday, May 4th. Students who register for 210:120 Elementary Classroom Management must also e-mail Dave Smith for their Level III Participation Week field experience placement. E-mail should be addressed to <a href="mailto:field-experience@uni.edu">field-experience@uni.edu</a> and should be sent immediately upon completion of registration.</td>
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<tr>
<td>01</td>
<td>7:30-10:50</td>
<td>Daily</td>
<td>Douglas/Ensworth</td>
<td>SEC</td>
<td>406</td>
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<tr>
<td>210:121g</td>
<td>Infant and Toddler Care and Education -- 3 hrs.</td>
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<tr>
<td>Prerequisites: 200:189; junior standing. A 20-clock hour laboratory experience with infants and toddlers is included in this course.</td>
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<td>01</td>
<td>9:50-12:00</td>
<td>Daily</td>
<td>May</td>
<td>SEC</td>
<td>113</td>
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</tr>
<tr>
<td>210:152g</td>
<td>Elementary Curriculum -- 3 hrs.</td>
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<tr>
<td>Prerequisite: Completion of Level I of the Professional Education Requirements – Elementary Education; junior standing. Prerequisite or corequisite: Level II of the Professional Education Requirements.</td>
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<td>REGISTRATION REQUIRES FULL ADMISSION TO TEACHER EDUCATION.</td>
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<tr>
<td>01</td>
<td>7:30-9:40</td>
<td>Daily</td>
<td>Gager</td>
<td>SEC</td>
<td>113</td>
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<tr>
<td>210:164</td>
<td>Teaching Elementary School Social Studies -- 3 hrs.</td>
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<td>REGISTRATION REQUIRES FULL ADMISSION TO TEACHER EDUCATION.</td>
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<tr>
<td>Students will be expected to be available for a one-week field experience the week of May 14th. Extended daily times due to one-week field experience.</td>
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<td>01</td>
<td>7:30-10:50</td>
<td>Daily</td>
<td>McCartney</td>
<td>SEC</td>
<td>122</td>
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<td>May-June 6-Week Session (May 7 - June 15)</td>
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<td>210:389</td>
<td>Seminar in Curriculum and Instruction -- 2 hrs.</td>
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<td>Prerequisite: doctoral status or written consent of department head. May be repeated. All students must have access to a web browser.</td>
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**Special Session**

- **210:155g Constructivist Early Education -- 3 hrs.**
  Prerequisite: junior standing. This class will meet with Professor Edmaston on the ICN from 6:00 to 9:00 p.m. in SEC 138C on the following dates: Monday, May 7, Wednesday, May 9, Wednesday, May 23, Wednesday, May 30, Monday, July 9, Monday, July 16, Wednesday, July 18, Monday, July 23, and Wednesday, July 25. All students must register through Continuing Education Credit Programs, 1-800-772-1746 or 319-273-2504.

- **210:123g Expressive Arts in the Elementary School -- 3 hrs.**
  Prerequisite: junior standing. 60 9:30-12:00 Daily Tallakson PLS 106

- **210:149g Child, Family, School and Community Relationships -- 3 hrs.**
  Prerequisite: junior standing. Emphasis on preschool-kindergarten level. This course requires 15 hours of participation in school and/or community settings. 60 2:30-4:40 Daily Holmes SAB 107

- **210:161 Teaching Elementary School Science -- 3 hrs.**

**REGISTRATION REQUIREDS FULL ADMISSION TO TEACHER EDUCATION.**

- **210:220 Administration and Supervision of Programs for Young Children -- 3 hrs.**
  All students must register through Continuing Education Credit Programs, 1-800-772-1746 or 319-273-2504. This course is being taught by Professor May from 5:00-9:00, Monday-Thursday. Another section is being taught by Professor Uhlenberg from 9:50-12:00, daily. Both sections meet in SEC 139C.

- **210:206 Studies in Elementary Curriculum -- 3 hrs.**
  This class will be offered online from June 5-29. This class will meet with Professor Nielsen in Schindler Education Center, Room 206, from 9:00-10:30 a.m. on Monday, June 4. Subsequent course work will be completed online. Students must have access to a web browser and e-mail. All students must register through Continuing Education Credit Programs, 1-800-772-1746 or 319-273-2504.

**Special Session**

- **210:253 Workshop in Differentiated Instruction -- 3 hrs.**
  This class will meet June 18-June 22, 2007, from 8:00 a.m. to 3:30 p.m. in SEC 122 with Professor Stefanich. All students must register through Continuing Education Credit Programs, 1-800-772-1746 or 319-273-2504.

**June 4-Week Session (June 4 - June 29)**

- **220:170g Educational Management in Special Education -- 3 hrs.**
  Prerequisites: 220:056; junior standing; written consent of department head. Corequisites: 220:174; 220:192. 01 1:20-4:00 TTh Etscheidt CBB 28

- **220:174g Assessment and Instruction for Students with Mild Disabilities -- 3 hrs.**
  Prerequisites: 220:150; junior standing; written consent of department head. Corequisites: 220:170; 220:192. 01 1:20-4:00 MW Sawyer CBB 28

- **220:192g Experience in Special Education -- 3 hrs.**
  Prerequisites: junior standing; written consent of instructor; written consent of department head. May be repeated in different areas for up to 12 hours. Offered credit/no credit basis only. Phase I Phase I seminars meet 1:00 MW. Tutoring begins June 21, M-Th for 60 minutes in the a.m.

  **Mild/Moderate, K-6**
  01 daily Etscheidt/Sawyer SEC 131B

  **Mild/Moderate, 7-12**
  02 daily Etscheidt/Sawyer SEC 131B

- **220:289 Seminar: Special Education -- 3 hrs.**
  Prerequisites: 220:185 or 220:187; 220:192. May be repeated on different topics for a maximum of 9 hours. 03 1:20-4:00 TT Gallagher SEC 137

**Special Programs**

- **220:146g Services to Families with Infants and Toddlers with Disabilities -- 3 hrs.**
  Prerequisites: 220:150; junior standing. Corequisite: 220:192. This course meets May 7-10, 14-16, 22-23 (5:00-8:00 p.m.); May 18 (6:00-9:00 p.m. on UNI campus), May 19 (8:00-4:00 p.m.) on UNI campus, CBB 122. This course will be broadcast on the ICN. All students must register through Continuing Education Credit Programs, 1-800-648-3864 or 319-273-2121. Required for early childhood education cohort group.

- **220:153g Introduction to Assistive Technology for Instruction -- 3 hrs.**
  Prerequisite: graduate standing. This course meets June 7 (1:00-4:00); June 11-14 (1:00-4:00); June 18-21 (1:00-4:00); June 25-28 (1:00-4:00); June 29 (9:00-3:00) on campus, LNG 385. This course will be broadcast on the ICN. All students must register through Continuing Education Credit Programs, 1-800-648-3864 or 319-273-2121. Required for early childhood education cohort group.

- **220:192g Phase II: Experience in Special Education: Practicum – 1 hr.**
  Students must arrange classes for a consistent 4-hour block of time to be open for the practicum. Seminars meet ½ hour prior to the methods course. This course will be broadcast on the ICN. All students must register through Continuing Education Credit Programs, 1-800-648-3864 or 319-273-2121. Required for early childhood education cohort group. This course meets May 23 with Professor Raschke in LNG 383. Early Childhood Special Education (Endorsement 100 and 262).

- **220:256 Best Practices in Inclusion -- 3 hrs.**
  Prerequisite: graduate standing. This course meets June 18-19 (9:00-12:00 on ICN); June 22 (6:00-9:00 p.m. Papajohn Center, Des Moines); June 23 (8:00-4:00 Des Moines); June 27 (9:00-12:00 on ICN); July 2 (9:00-12:00); July 6 (6:00-9:00 p.m. Des Moines); July 7 (8:00-4:00 Des Moines); July 10-11 (9:00-12:00 on ICN). This course will be broadcast on the ICN in LNG 383. All students must register through Continuing Education Credit Programs, 1-800-648-3864 or 319-273-2121. Required for early childhood special education MAE cohort group.

- **220:295 Single-Subject Research Applications -- 3 hrs.**
  Prerequisite: written consent of department head. This course meets June 18-19 (1:00-4:00 on ICN); June 22 (6:00-9:00 p.m. Papajohn Center, Des Moines); June 23 (8:00-4:00 Papajohn Center, Des Moines); June 27 (1:00-4:00 on ICN); July 2 (1:00-4:00 on ICN); July 6 (6:00-9:00 p.m. Papajohn Center, Des Moines); July 7 (8:00-4:00 Des Moines); July 10-11 (1:00-4:00 on ICN) in LNG 383. This course will be broadcast on the ICN. All students must register through Continuing Education Credit Programs, 1-800-648-3864 or 319-273-2121. Required for early childhood special education MAE cohort group.
### LITERACY EDUCATION

Students must have a UNI cumulative GPA of 2.5 or better in order to register for most courses in Literacy Education, however, certain courses require a 3.0 GPA, as indicated in the course information below.

#### May 4-Week Session (May 7 - June 1)

- **230:119** Emergent Literacy and Language Development -- 3 hrs.  
  Prerequisites: 230:044 and one of the following: 230:115, 230:116 or 230:117 or written consent of instructor; junior standing. Students must earn a grade of B- (2.67) or above in Literacy Education minor courses numbered 230:119 or above and have a cumulative and UNI GPA of 3.00 or higher to enroll in this course.  
  01 9:50-12:00 Daily Breed SEC 116  

- **230:121** Advanced Children’s Literature -- 3 hrs.  
  Prerequisites: 230:044; junior standing. Students must earn a grade of B- (2.67) or above in Literacy Education minor courses numbered 230:119 or above and have a cumulative and UNI GPA of 3.00 or higher to enroll in this course.  
  01 2:30-4:40 Daily Cai SEC 116

#### May-June 6-Week Session (May 7 - June 15)

- **230:212** Methods and Materials in Literacy Education -- 3 hrs.  
  Prerequisites: graduate standing; previous course work in literacy education or written consent of instructor. This course will be broadcast on the ICN. All students must register through Continuing Education Credit Programs, 1-800-772-1746 or 319-273-2504. This course will have an online component as well. All students must have access to a web browser. This course meets May 8, 15, 22, 29, June 5, 7, 12, 14 from 6:00-8:50 in SEC 130A with Professor Weih.

- **230:116** Methods of Teaching Literacy in the Intermediate Grades -- 3 hrs.  
  Prerequisites: 210:150 or 210:152; 230:044; completion of Levels I and II of Professional Education requirements; junior standing. Prerequisite or corequisite: 230:115. Class meets June 4-June 21.

**REGISTRATION REQUIRES FULL ADMISSION TO TEACHER EDUCATION.**

- **00** 12:30-4:00 Daily Meredith CBB 223  

**Special Sessions**

- **230:140** Assessment and Evaluation of Literacy -- 3 hrs.  
  Prerequisites: 230:044 or 620:165; 230:115, 230:116, or 230:117; 230:119 or 230:121; or written consent of instructor; junior standing. Students must earn a grade of B- (2.67) or above in Literacy Education minor courses numbered 230:119 or above and have a cumulative and UNI GPA of 3.00 or higher to enroll in this course. Class meets from Monday, May 14th to Thursday, June 21st.

**Priority for undergraduates with the following minors: Literacy Education, Reading Education, English/Language Arts K-6, and Secondary Reading.**

**STUDENTS NEEDING CREDIT IN 230:193 SHOULD REGISTER FOR 230:140 FOR 3 HOURS, PLUS 1 CREDIT OF 230:193.**

  01 7:30-11:00 MTWTh Betterton SEC 306

- **230:193g** Experience in Reading: Field -- 1-2 hrs.  
  Prerequisites: junior standing. Students must earn a grade of B- (2.67) or above in Literacy Education minor courses numbered 230:119 or above and have a cumulative and UNI GPA of 3.00 or higher to enroll in this course. **CANNOT BE REGISTERED WITH 230:140.** Class meets from Monday, May 14 - Thursday, June 21.

  01 7:30-11:00 Daily Betterton SEC 306

- **230:260** Roles of the Reading Specialist -- 3 hrs.  
  Prerequisite: graduate standing or written consent of instructor. This class will meet on campus Friday, May 18, 7:00-9:00 p.m. and Saturday, May 19, 9:00 a.m.-12:00 noon and 1:00-4:00 p.m. in SEC 127, and June 12, 14, 19, 21, 26 & 28, 9:00 a.m.-12:00 noon on the ICN. Local students will meet in the ICN room, LNG 385 with Professor Traw. There will be WebCT contact hours as well. All students must have access to a web browser. All students must register through Continuing Education Credit Programs, 1-800-772-1746 or 319-273-2504.

#### June-July 8-Week Session (June 4 - July 27)

- **230:147** Remedial Reading -- 3 hrs.  
  Prerequisites: 230:044 or 620:165; 230:115, 230:116, or 230:117; 230:119 or 230:121; 230:140; or written consent of instructor; junior standing. Students must earn a grade of B- (2.67) or above in Literacy Education minor courses numbered 230:119 or above and have a cumulative and UNI GPA of 3.00 or higher to enroll in this course.

**Priority for undergraduates with the following minors: Literacy Education, Reading Education and Secondary Reading. All other students should go the College of Education Advising Center, SEC 189.**

- **01** 7:30-9:40 MWF Hoeing CBB 131  
  **Section 01** is for undergraduates only. Students enrolled in section 01 of 230:147 must also enroll in 230:192, section 01.  
  02 9:50-12:00 MW Weil CBB 131  
  **Section 02** is for undergraduates only. Students enrolled in section 02 of 230:147 must also enroll in 230:192, section 02.

- **230:192** Experience in Reading: Tutoring -- 3 hrs.  
  Prerequisites: 230:140, junior standing. Students must earn a grade of B- (2.67) or above in Literacy Education minor courses numbered 230:119 or above and have a cumulative and UNI GPA of 3.00 or higher to enroll in this course. Corequisite: 230:147. Students enrolled in 230:192, section 01, must also enroll in 230:147, section 01. Students enrolled in 230:192, section 02, must also enroll in 230:147, section 02. Sections 01-02 for undergraduates only.  
  01 9:50 Daily Hoering CBB 127  
  **Section 01** is for undergraduates only. Students enrolled in section 01 of 230:192 must also enroll in 230:147, section 01.  
  02 9:30 Daily Weil CBB 125  
  **Section 02** is for undergraduates only. Students enrolled in section 02 of 230:192 must also enroll in 230:147, section 02.

- **230:247** Remedial Reading -- 3 hrs.  
  Prerequisite: 230:140 or 230:238 or written consent of Dr. Tidwell. Corequisite: 230:292. This class meets with Professor Tidwell MWF, June 11th through Friday, July 27th from 8:30-11:30 a.m. This course is offered over the ICN in CET 202. All students must register through Continuing Education Credit Programs, 1-800-772-1746 or 319-273-2504.

- **230:290** Practicum -- 2-4 hrs.  
  Prerequisite: written consent of instructor. May be repeated for a maximum of 4 hours.  
  01 arr Tidwell

- **230:292** Experience in Reading: Tutoring -- 3 hrs.  
  Prerequisite: 230:140 or 230:238 or written consent of Dr. Tidwell. Corequisite: 230:247. **THIS CLASS MEETS - June 11, 13, 15, MWF - July 23, 25, 27.** This course is offered over the ICN in CET 202 from 1:00-3:00. All students must register through Continuing Education Credit Programs, 1-800-772-1746 or 319-273-2504. This course also includes 30 hours of tutoring in the field.

- **230:299** Research -- 1-6 hrs.  
  Prerequisite: written consent of instructor.  
  01 arr

#### June-July 6-Week Session (June 18-July 27)

- **230:245** Critical Issues in Children’s Literature -- 3 hrs.  
  Prerequisite: 230:044 or written consent of instructor. This course is offered over the ICN. All students must register through Continuing Education Credit Programs, 1-800-772-1746 or 319-273-2504. This class meets with Professor Cai from 9:50-12:30 on MWF in LNG 385.
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**240 INSTRUCTIONAL TECHNOLOGY**

May 4-Week Session (May 7 - June 1)

240:031 Educational Media and Classroom Computing -- 3 hrs.
Class meets May 8th - May 31st. (Students will not be allowed to add this class after the 1st day of class.)
01 9:00-12:00 Daily Zeitz SEC 127

**Special Session**

240:031 Educational Media and Classroom Computing -- 3 hrs.
Class meets May 28th - June 22nd. (Students will not be allowed to add this class after the 1st day of class.)
02 9:00-12:00 Daily Herring SEC 206

240:170g Publication Design -- 3 hrs.
Meets May 21st - June 22nd.
Prerequisites: 240:020 or 240:031; or written consent of instructor; junior standing. This class is offered on WebCT for the instructional technology masters cohort only. Students must have access to the World Wide Web. Students must register through Continuing Education Credit Programs, 1-800-772-1746 or 319-273-2504. This class meets with Professor Galloway in SEC 409.

240:232 Selection and Integration of Materials -- 3 hrs.
Prerequisites: graduate standing. Registration for this section is limited to students involved in the elementary and middle school masters cohort. This course will be both WebCT and broadcast on the ICN, May 15, 22, 29, June 5, ICN 5:00-8:00 and June 11-14, and June 18-21 ICN 4:30-7:30. Students must register through Continuing Education Credit Programs, 1-800-772-1746 or 319-273-2504. This class meets with Professor Hubbard in CET 202.

June-July 8-Week Session (June 4 - July 27)

240:150g Instructional Television Production -- 3 hrs.
Prerequisites: 240:139; junior standing; written consent of instructor. This class is for Library Science students only. First class is June 12th.
01 3:00-6:00 T Th Marchesani SEC 403

240:289 Seminar: Grant Writing -- 1 hr.
May be repeated addressing different topics for maximum of 3 hours.
Prerequisites: 240:240; written consent of instructor. This class is offered on WebCT. Students must have access to the World Wide Web. Students must register through Continuing Education Credit Programs, 1-800-772-1746 or 319-273-2504. This class meets with Professor Donaldson.

**250 MEASUREMENT AND RESEARCH**

May 4-Week Session (May 7 - June 1)

250:150 Classroom Assessment -- 2 hrs.

**REGISTRATIONQUIRES FULL ADMISSION TO TEACHER EDUCATION.**
01 3:30-5:30 MTWTh Knesting SEC 422

**Special Session**

250:205 Educational Research -- 3 hrs.
Class meets June 12-July 19.
01 11:00-1:50 TWTh Wilson SEC 421

250:205 Educational Research -- 3 hrs.
Class meets from 9:00-12:00 June 25-28; July 2-3, 9-11, 16-18, 23-25. All students must register through Continuing Education Credit Programs, 1-800-772-1746 or 319-273-2504. This class meets with Professor Boody in SEC 130A.

250:281 Statistics and Measurement -- 3 hrs.
Prerequisite: 250:180 or the equivalent.
Class meets May 7-June 29.
01 9:30-11:40 TWTh Haselbuhn SEC 123A

**260 SOCIAL FOUNDATIONS**

May 4-Week Session (May 7 - June 1)

260:119 Schools and American Society -- 3 hrs.
Prerequisites: 200:128; 200:148; 250:150.

**REGISTRATIONQUIRES ADMISSION TO TEACHER EDUCATION AND 2.50 CUMULATIVE GPA.**
01 7:30-9:40 Daily Reppas SEC 320
02 9:50-12:00 Daily Berg SEC 323

**June 4-Week Session (June 4 - June 29)**

260:119 Schools and American Society -- 3 hrs.
Prerequisites: 200:128; 200:148; 250:150.

**REGISTRATIONQUIRES ADMISSION TO TEACHER EDUCATION AND 2.50 CUMULATIVE GPA.**
01 9:30-12:00 Daily Fortgang CBB 229

**270 EDUCATIONAL LEADERSHIP**

July 4-Week Session (July 2 - July 27)

270:285 Readings in Educational Leadership -- 1-3 hrs.
Prerequisite: written consent of instructor.
90 arr arr SEC 508

270:299 Research -- 1-3 hrs.
Prerequisite: written consent of instructor.
90 arr arr SEC 508

**280 TEACHING**

**NO COURSES MAY BE TAKEN CONCURRENTLY WITH STUDENT TEACHING.**

Summer student teaching is offered for students who meet the requirements of the Council on Teacher Education. It is available for students who have had teaching experience and need additional student teaching for licensure, and for students who would like to complete a portion of their student teaching during the summer session. In both cases student teaching will be offered in our state-wide Regional Centers and in our world-wide Regional Centers where appropriate classroom settings are available during the summer months. Interested students should file applications no later than April 15. Registration for student teaching (280:132 through 280:140) and 280:250 requires approval from the Department of Teaching, Office of Student Field Experiences, SEC 509.

May 4-Week Session (May 7 - June 1)

280:170g Human Relations: Awareness and Application -- 3 hrs.
Prerequisite: junior standing.

**REGISTRATIONQUIRES FULL ADMISSION TO TEACHER EDUCATION.**
01 9:30-12:00 Daily Timion SEC 303
02 1:20-3:30 Daily Canning SEC 303

May-June-July Sessions (May 7 - July 27)

280:132 Early Childhood Teaching -- 2-6 hrs.
Prerequisite: completion of Levels I and II of the Professional Education Requirements. Offered on credit/no credit basis only.
01 arr Daily

280:134 Elementary Teaching -- 2-6 hrs.
Prerequisite: completion of Levels I and II of the Professional Education Requirements. Offered on credit/no credit basis only.
01 arr Daily

280:135 Special Education Teaching -- 2-6 hrs.
Prerequisite: completion of Levels I and II of the Professional Education Requirements. Offered on credit/no credit basis only.
01 arr Daily

280:137 Middle School/Junior High Teaching -- 2-6 hrs.
Prerequisite: completion of Levels I and II of the Professional Education Requirements. Offered on credit/no credit basis only.
01 arr Daily

Prerequisite: completion of Levels I and II of the Professional Education Requirements. Offered on credit/no credit basis only.
01 arr Daily

280:139 Vocational/Technical Teaching -- 2-6 hrs.
Prerequisite: completion of Levels I and II of the Professional Education Requirements. Offered on credit/no credit basis only.
01 arr Daily

280:140 Special Area Teaching: Art, ESL, Music, and Physical Education -- 2-6 hrs.
Prerequisite: completion of Levels I and II of the Professional Education Requirements. Offered on credit/no credit basis only.
01 arr Daily
### Summer 2007

**300:250** Advanced Laboratory Practice -- 2-6 hrs.  
Prerequisite: written consent of the Head of Department of Teaching.  
01 arr Daily  
**June 4-Week Session (June 4 - June 29)**

**300:226** Consultation Skills -- 3 hrs.  
Prerequisites: 290:103; 290:105; 290:227; 290:288 (highly recommended); written consent of department head.  
01 3:40-7:30 MW Nebbe SEC 406  
**July 4-Week Session (July 2 - July 27)**

### 310:201  
Developing Comprehensive School Counseling Programs -- 3 hrs.  
Prerequisites: School Counseling major; 290:103; 290:105; written consent of department head.  
01 8:40-11:30 MTWTh Stichter SEC 303  
**June-July 8-Week Session (June 4 - July 27)**

**310:241** Treatment Procedures in Mental Health Counseling -- 3 hrs.  
Prerequisites: 290:103; 290:105; 290:227; 290:228 (highly recommended); 400:142; written consent of department head.  
01 8:40-11:30 MW Davis-Gage CBB 109  

### 310:256  
Multicultural Counseling -- 3 hrs.  
Prerequisites: 290:103; 290:105; 290:227; written consent of department head.  
01 12:50-3:40 MW Davis-Gage SAB 303  

### 310:285  
Readings in Counseling -- 1-3 hrs.  
Prerequisite: written consent of instructor.  
01 arr arr Nebbe SEC 508  
02 arr arr Davis-Gage SEC 508  

### 310:299  
Research -- 1-3 hrs.  
Prerequisite: written consent of instructor.  
01 arr arr Nebbe SEC 508  
02 arr arr Davis-Gage SEC 508  

### 310 DESIGN, TEXTILES, GERONTOLOGY, & FAMILY STUDIES

All students taking courses from the Department of Design, Textiles, Gerontology, & Family Studies must attend the first two classes or the first night class or they MAY be dropped from the course. Students must verify their enrollment with the Registrar’s Office, if they have missed a class.

### May 4-Week Session (May 7 - June 1)

**310:030** Basic Nutrition -- 2 hrs.  
No credit for 310:030 if credit previously earned in 310:032. This course is taught via WebCT. All students must register through Continuing Education Credit Programs, 1-800-648-3864 or 319-273-7740. Instructions for accessing course materials will be sent to enrolled students by mail prior to the start of the course. Students should contact the instructor by e-mail at tammiie.callan@uni.edu if they have not received initial instructions by May 4th. Early Childhood Education majors only.

**310:031** Nutrition for Early Childhood Education -- 2 hrs.  
This course is taught via WebCT. All students must register through Continuing Education Credit Programs, 1-800-648-3864 or 319-273-7740. Instructions for accessing course materials will be sent to enrolled students by mail prior to the start of the course. Students should contact the instructor by e-mail at tammiie.callan@uni.edu if they have not received initial instructions by May 4th. Early Childhood Education majors only.

### 31F FAMILY SERVICES/FAMILY STUDIES

**31F:020** Family Relationships -- 3 hrs.  
01 9:50-12:00 Daily Barnes LAT 202  
**May 4-Week Session (May 7 - June 1)**

### 31F:145g Violence in Intimate Relationships -- 3 hrs.  
Prerequisite: junior standing. This class meets May 7-June 1, 10:00 a.m. to 12:10 p.m. at Allen College, Gerard Hall, Gertrude Classroom, 1950 Health Street, Waterloo. All students must register through Continuing Education Credit Programs, 1-800-648-3864 or 319-273-7740.

**May-June 6-Week Session (May 7 - June 15)**

### 31G GERONTOLOGY

**31G:193** Internship in Gerontology -- 1 hr.  
Corequisites: 31G:195 or 410:168 or 980:184. May be repeated for a maximum of two hours credit. (Same as 410:193 and 980:193.)  
01 arr arr Barnes  

**May-June 6-Week Session (May 7 - June 15)**

### 31I INTERIOR DESIGN

**31I:193** Internship in Interior Design -- 4 hrs.  
Prerequisite: written consent of instructor. Transfer students must complete one full semester in residence before being approved for internship.  
01 arr arr Widmer  
**May-June 6-Week Session (May 7 - June 15)**

### 31T TEXTILE AND APPAREL

**31T:195** Internship in Textile and Apparel -- 4 hrs.  
Prerequisites: 31T:011; 31T:012; 31T:013; 31T:014; 31T:020; 31T:100. Transfer students must complete one full semester in residence before being approved for internship. Requires written consent of instructor. All students must register through Continuing Education Credit Programs, 1-800-772-1746 or 319-273-2504. This class meets with Professor Lynch.

**May-June 6-Week Session (May 7 - June 15)**

### 330 INDUSTRIAL TECHNOLOGY

**330:020** Communication Systems -- 3 hrs.  
01 9:50-12:00 MTWTh Johnson ITC 6 + 2 hrs arr  
**May-June 6-Week Session (May 7 - June 15)**

**330:144g** Web Publishing -- 3 hrs.  
Prerequisite: junior standing.  
01 1:20-3:50 Daily Blue ITC 19  
**May-June 6-Week Session (May 7 - June 15)**

**330:170** Statics and Strength of Materials -- 3 hrs.  
Prerequisites: 800:046 or 800:060; 880:054.  
01 1:20-4:00 MTWTh Fahmy ITC 6  
**May-June 6-Week Session (May 7 - June 15)**

**330:284** Industrial Technology -- 2 hrs.  
Credit may be earned in more than one area but not repeated in a single area. Requires written consent of department head.  
01 arr arr ITC 25  
**June-July 8-Week Session (June 4 - July 27)**

**330:179** Cooperative Education -- 1-6 hrs.  
Prerequisite: 330:174; written consent of department head and Cooperative Education Office. All students must register through Continuing Education Credit Programs, 1-800-772-1746 or 319-273-2504. Credit may be earned in more than one area but not repeated in a single area. Class is arranged with Professor O'Meara, ITC 38.
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<th>Time</th>
<th>Days</th>
<th>Instr</th>
<th>Bldg</th>
<th>Rm</th>
</tr>
</thead>
<tbody>
<tr>
<td>330:284</td>
<td></td>
<td>Industrial Technology -- 2 hrs.</td>
<td></td>
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<tr>
<td>02 arr</td>
<td>arr</td>
<td>arr</td>
<td></td>
<td></td>
<td>ITC</td>
<td>25</td>
</tr>
<tr>
<td>330:288</td>
<td></td>
<td>Field Study in Industrial Technology: Masters Internship -- 3 hrs.</td>
<td></td>
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</tr>
<tr>
<td>01 arr</td>
<td>arr</td>
<td>Varzavan</td>
<td>ITC</td>
<td>31</td>
<td></td>
<td></td>
</tr>
<tr>
<td>330:299</td>
<td>Research (Masters Thesis) -- 1-6 hrs.</td>
<td>01</td>
<td>arr</td>
<td>0 arr Varzavan</td>
<td>ITC</td>
<td>31</td>
</tr>
<tr>
<td>330:399</td>
<td>Research (Doctoral Dissertation) -- 1-6 hrs.</td>
<td>01</td>
<td>arr</td>
<td>arr Fahmy</td>
<td>ITC</td>
<td>25B</td>
</tr>
</tbody>
</table>

**350 SCHOOL LIBRARY MEDIA STUDIES**

**June-July 8-Week Session (June 4 - July 27)**

<table>
<thead>
<tr>
<th>Dpt/Crs</th>
<th>Sec</th>
<th>Time</th>
<th>Days</th>
<th>Instr</th>
<th>Bldg</th>
<th>Rm</th>
</tr>
</thead>
<tbody>
<tr>
<td>350:114g</td>
<td></td>
<td>Introduction to the School Library Media Program -- 3 hrs.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>01</td>
<td></td>
<td>9:30-11:30</td>
<td>Mon Th</td>
<td>Louis Weiss</td>
<td>WRC</td>
<td>250</td>
</tr>
<tr>
<td>350:115g</td>
<td>Organization of Information -- 3 hrs.</td>
<td>01</td>
<td></td>
<td>9:30-11:30</td>
<td>TTh</td>
<td>124</td>
</tr>
<tr>
<td>350:230</td>
<td>Library Automation Systems and Networks -- 3 hrs.</td>
<td>01</td>
<td></td>
<td>9:00-11:45</td>
<td>TTh</td>
<td>124</td>
</tr>
<tr>
<td>350:250</td>
<td>Reference Services and Information Retrieval -- 3 hrs.</td>
<td>01</td>
<td></td>
<td>9:00-12:00</td>
<td>TTh</td>
<td>124</td>
</tr>
<tr>
<td>350:299</td>
<td>Research -- 1-3 hrs.</td>
<td>01</td>
<td></td>
<td>12:30-2:30</td>
<td>TTh</td>
<td>124</td>
</tr>
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</table>

**400 PSYCHOLOGY**

**May 4-Week Session (May 7 - June 1)**

<table>
<thead>
<tr>
<th>Dpt/Crs</th>
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<th>Time</th>
<th>Days</th>
<th>Instr</th>
<th>Bldg</th>
<th>Rm</th>
</tr>
</thead>
<tbody>
<tr>
<td>400:060</td>
<td>Psychology of Gender Differences -- 3 hrs.</td>
<td>01</td>
<td></td>
<td>9:00-12:00</td>
<td>Daily</td>
<td>Kopper SAB 129</td>
</tr>
<tr>
<td>400:161</td>
<td>Psychology of Personality -- 3 hrs.</td>
<td>01</td>
<td></td>
<td>12:30-2:30</td>
<td>Daily</td>
<td>Osman SAB 129</td>
</tr>
<tr>
<td>400:001</td>
<td>Introduction to Psychology -- 3 hrs.</td>
<td>01</td>
<td></td>
<td>1-3</td>
<td>Daily</td>
<td>Susskind SAB 129</td>
</tr>
<tr>
<td>400:118g</td>
<td>History and Systems of Psychology -- 3 hrs.</td>
<td>01</td>
<td></td>
<td>1-3</td>
<td>Daily</td>
<td>Gipin SAB 129</td>
</tr>
</tbody>
</table>

**July 4-Week Session (July 2 - July 27)**

<table>
<thead>
<tr>
<th>Dpt/Crs</th>
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<th>Days</th>
<th>Instr</th>
<th>Bldg</th>
<th>Rm</th>
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</thead>
<tbody>
<tr>
<td>400:106g</td>
<td>Psychology of Human Differences -- 3 hrs.</td>
<td>01</td>
<td></td>
<td>9:30-12:00</td>
<td>Daily</td>
<td>Gasser SAB 129</td>
</tr>
<tr>
<td>400:142g</td>
<td>Abnormal Psychology -- 3 hrs.</td>
<td>01</td>
<td></td>
<td>9:30-12:00</td>
<td>Daily</td>
<td>Brown SAB 129</td>
</tr>
</tbody>
</table>

**410 HEALTH PROMOTION AND EDUCATION**

**June-July 8-Week Session (June 4 - July 27)**

<table>
<thead>
<tr>
<th>Dpt/Crs</th>
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<th>Instr</th>
<th>Bldg</th>
<th>Rm</th>
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</thead>
<tbody>
<tr>
<td>410:019g</td>
<td>Research Experience in Psychology -- 1-3 hrs.</td>
<td>01</td>
<td></td>
<td>9:00-11:30</td>
<td>TTh</td>
<td>146</td>
</tr>
<tr>
<td>410:161g</td>
<td>Global Health Corps Mission -- 3 hrs.</td>
<td>01</td>
<td></td>
<td>9:00-11:30</td>
<td>TTh</td>
<td>146</td>
</tr>
<tr>
<td>410:193</td>
<td>Internship Seminar -- 1 hr.</td>
<td>01</td>
<td></td>
<td>9:00-11:30</td>
<td>TTh</td>
<td>146</td>
</tr>
</tbody>
</table>

**420 PHYSICAL EDUCATION**

Physical Education Activity courses listed under 420:AXX and 440:010 meet 420:001, 1979 General Education requirements for Category 12. A student request form will need to be signed by LeaAnn Shaddox, WRC 104E (273-6157). Disables/non-traditional students needing activity course selection advice might contact LeaAnn Shadax by e-mail (lea.shaddox@uni.edu) between March 2-6.

All students enrolling for 420:AXX must attend the first day of class. They MAY BE DROPPED FROM THE COURSE. Students must verify their enrollment with the Registrar's Office if they have missed a class.

**May 4-Week Session (May 7 - June 1)**

<table>
<thead>
<tr>
<th>Dpt/Crs</th>
<th>Sec</th>
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<th>Days</th>
<th>Instr</th>
<th>Bldg</th>
<th>Rm</th>
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</thead>
<tbody>
<tr>
<td>420:045</td>
<td>Physical Education for the Elementary Grades -- 3 hrs.</td>
<td>01</td>
<td></td>
<td>9:00-12:00</td>
<td>Daily</td>
<td>Marston WRC 155/266</td>
</tr>
<tr>
<td>420:056</td>
<td>Introduction to Motor Behavior -- 3 hrs.</td>
<td>01</td>
<td></td>
<td>8:00-10:40</td>
<td>Daily</td>
<td>Mack WRC 150</td>
</tr>
<tr>
<td>420:186</td>
<td>Studies in Physical Education: Applied Sport Psychology Theory to Film -- 3 hrs.</td>
<td>01</td>
<td></td>
<td>10:00-1:00</td>
<td>Daily</td>
<td>Weiss WRC 250</td>
</tr>
</tbody>
</table>

33
420:165g Leisure, Youth and Human Services Field Experience -- 1-6 hrs.
Prerequisites: completion of all course work in the option; current certification in Standard First Aid and Community CPR; written consent of Internship Coordinator. Offered on credit/no credit basis only. All students must register through Continuing Education Credit Programs, 1-800-648-3864 or 319-273-7740.
01 1-6 hrs. arr Dolgener WRC 129

June-July 8-Week Session (June 4 - July 27)

420:185 Research Experience in Physical Education -- 1-2 hrs.
Prerequisite: written consent of instructor. May be repeated for a maximum of 6 hours.
01 1-2 hrs. arr Dolgener WRC 129

420:187 Internship in Physical Education -- 6-12 hrs.
Prerequisites: completion of all course work in the option; current certification in Standard First Aid and Community CPR; written consent of Internship Coordinator. Offered on credit/no credit basis only. All students must register through Continuing Education Credit Programs, 1-800-648-3864 or 319-273-7740.
01 6-12 hrs. arr Dolgener WRC 129

420:191 Senior Project -- 1-6 hrs.
Prerequisite: written consent of instructor. Primarily for majors and minors in Physical Education.
01 1-6 hrs. arr Finn WRC 127

420:205 Readings in Physical Education -- 1-4 hrs.
Prerequisite: written consent of instructor. 01 1-4 hrs. arr Finn WRC 127

420:208 Aerobic Cross Training -- 1 hr.
01 8:40-10:45 MTWTh Toerner WRC 280

420:209 Seminar in Physical Education: Applying Sport Psychology Theory to Film -- 3 hrs.
Prerequisite: or corequisite: 420:018. 01 11:10-12:00 Daily Williams WRC 168

420:243 Ankle and Foot Care -- 1 hr.
For coaching minors. No credit for students with credit in 420:050 and 420:151.
01 12:00-1:30 Daily Dampier WRC 204

420:250 Anatomy and Physiology of Human Movement -- 3 hrs.
01 8:00-9:30 Daily Lund WRC 204

June-July 6-Week Session (June 8 - July 27)

420:255 Senior Project -- 1-6 hrs.
Prerequisite: written consent of instructor. Primarily for majors and minors in Physical Education.
01 1-6 hrs. arr Finn WRC 127

420:265 Practicum -- 1-4 hrs.
Prerequisite: written consent of instructor. May be repeated for credit.
01 1-4 hrs. arr Dolgener WRC 129

420:281 Research -- 1-6 hrs.
Prerequisite: written consent of instructor. Fee assessed separately for laboratory materials and/or binding of thesis/research paper.
01 1-6 hrs. arr Dolgener WRC 129

420:303 Research Experience in Physical Education -- 1-2 hrs.
Prerequisite: written consent of instructor. May be repeated for a maximum of 6 hours.
01 1-2 hrs. arr Dolgener WRC 129

420:307 Practicum -- 1-4 hrs.
Prerequisite: written consent of instructor. May be repeated for credit.
01 1-4 hrs. arr Dolgener WRC 129

420:309 Research -- 1-6 hrs.
Prerequisite: written consent of instructor. Fee assessed separately for laboratory materials and/or binding of thesis/research paper.
01 1-6 hrs. arr Dolgener WRC 129

420:313 Internship -- 6-12 hrs.
Prerequisites: completion of all course work in the option; current certification in Standard First Aid and Community CPR; written consent of Internship Coordinator. Offered on credit/no credit basis only. All students must register through Continuing Education Credit Programs, 1-800-648-3864 or 319-273-7740.
01 6-12 hrs. arr Dolgener WRC 129

420:315 Applied Exercise Physiology -- 3 hrs.
Prerequisite: 420:050; junior standing. 01 7:30-9:20 MWF Dolgener WRC 150

July 4-Week Session (July 2 - July 27)

420:A16 Golf, Beginning -- 1 hr.
Course meets July 2 - July 12.
01 8:40-10:45 MTWTh Hall WRC 155

Special Programs and Workshops

420:133 Pool Operator Certification -- 2 hrs.
All students must register through Continuing Education Credit Programs, 1-800-648-3864 or 319-273-7740. This class meets May 7-10 in WRC 92 with Professor Hall.
01 2 hrs. arr WRC 127

420:133 Open Water Scuba -- 2 hrs.
All students must register through Continuing Education Credit Programs, 1-800-648-3864 or 319-273-7740. Two sections are being offered, July 14 and July 15, or July 20 and July 21. Both sections meet in WRC 92 with Professor Hall. Equipment fee is $50.00.
01 2 hrs. arr WRC 250

42T ATHLETIC TRAINING

May-June 6-Week Session (May 7 - June 15)

42T:028 Clinical Anatomy -- 3 hrs.
Prerequisites: 42T:023; written consent of instructor; admission into the Athletic Training Program. Corequisite: 42T:024.
01 8:00-9:30 Daily Williams WRC 250
02 8:00-9:30 Daily Williams WRC 250

For Athletic Training Students ONLY.
01 8:00-10:00 Daily Ragan WRC 242

430 LEISURE, YOUTH AND HUMAN SERVICES

May 4-Week Session (May 7 - June 1)

430:121 Philosopohical Foundations of Leisure, Youth and Human Services -- 3 hrs.
01 10:00-12:10 Daily Scholl WRC 246

430:169g Research and Evaluation in Leisure, Youth and Human Services -- 3 hrs.
Prerequisite: 430:110; junior standing.
01 1:00-3:10 Daily Lankford WRC 250

June-July 8-Week Session (June 4 - July 27)

430:141g Field Experience in Camp Counseling -- 1-6 hrs.
Prerequisite: junior standing. May be repeated for a maximum of 12 hours. Offered on credit/no credit basis only.
01 1-6 hrs. arr Wilson/Edginton WRC 217

430:165g Leisure, Youth and Human Services Field Experience -- 1-6 hrs.
Prerequisites: junior standing; written consent of instructor. May be repeated for a maximum of 12 hours. Offered on credit/no credit basis only.
01 1-6 hrs. arr Wilson WRC 217

430:184 Senior Project -- 1-3 hrs.
Prerequisite: written consent of Internship Coordinator. Corequisite: 430:187. All students must register through Continuing Education Credit Programs, 1-800-648-3864 or 319-273-7740.
01 1-3 hrs. arr Wilson WRC 217

430:185 Readings in Leisure, Youth and Human Services -- 1-3 hrs.
Prerequisites: junior standing; written consent of instructor.
01 1-3 hrs. arr Wilson WRC 217

430:187 Internship -- 8-12 hrs.
Prerequisite: senior standing; written consent of Internship Coordinator. Corequisite: 430:184. LYHS majors must register for 12 hours. Offered on credit/no credit basis only. All students must register through Continuing Education Credit Programs, 1-800-648-3864 or 319-273-7740.
01 8-12 hrs. arr Wilson WRC 217

430:285 Readings in Leisure, Youth and Human Services -- 1-4 hrs.
Prerequisite: written consent of instructor.
01 1-4 hrs. arr Wilson WRC 217

430:291 Internship -- 2-4 hrs.
Prerequisite: written consent of instructor.
01 2-4 hrs. arr Wilson WRC 217

430:299 Research-- 1-6 hrs.
Prerequisite: written consent of instructor. Fee assessed separately for laboratory materials and/or binding of thesis/research paper.
01 1-6 hrs. arr Wilson WRC 217
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<tr>
<th>Dpt/Crs</th>
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<tr>
<td>450:260</td>
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<tr>
<td>Advanced Social Administration Practicum I — 5 hrs.</td>
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<tr>
<td>Prerequisites: Completion of first year of M.S.W. program, or graduation from a Council on Social Work Education accredited undergraduate curriculum and completion of all Advanced Standing courses in M.S.W. program. Offered on credit/no credit basis only.</td>
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<tr>
<td>All students must register through Continuing Education Credit Programs, 1-800-772-1746 or 319-273-2504. This class meets with Professor Boes.</td>
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<td>450:261</td>
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<tr>
<td>Advanced Social Administration Practicum II — 5 hrs.</td>
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<tr>
<td>Prerequisite: 450:260. Offered on credit/no credit basis only.</td>
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<tbody>
<tr>
<td>450:010</td>
<td>440</td>
<td>01:00-10:00</td>
<td>TTh</td>
<td></td>
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<tr>
<td>Personal Wellness — 3 hrs.</td>
<td>440</td>
<td>01:00-10:00</td>
<td>TTh</td>
<td></td>
<td>WRC</td>
<td>285</td>
</tr>
<tr>
<td>All students must register for the lecture plus one aerobic lab and one skill lab from the list below. All labs must include the letter “A”; Sample 440:Axx.</td>
<td>440</td>
<td>01:00-10:00</td>
<td>TTh</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lab - Aerobic</td>
<td>440:AS2</td>
<td>Acrobatic Cross Training — 0 hrs.</td>
<td>440:AS2</td>
<td>Acrobatic Cross Training — 0 hrs.</td>
<td>01:00-10:00</td>
<td>TTh</td>
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<tr>
<td>01:00-10:00</td>
<td>TTh</td>
<td>Waauck</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Lab - Skill</td>
<td>440:A31</td>
<td>Racquetball — 0 hrs.</td>
<td>440:A31</td>
<td>Racquetball — 0 hrs.</td>
<td>01:00-10:00</td>
<td>TTh</td>
</tr>
<tr>
<td>80:40-10:40</td>
<td>MTh</td>
<td>Hall</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>450 SOCIAL WORK</td>
<td>48C</td>
<td>001</td>
<td>Oral Communication — 3 hrs.</td>
<td>48C</td>
<td>001</td>
<td>Oral Communication — 3 hrs.</td>
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<td>01:00-10:00</td>
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<td>Teener/Depken</td>
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<td>01:00-10:00</td>
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<td>Kaplan</td>
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<tr>
<td>450:185</td>
<td>48C</td>
<td>003</td>
<td>Public Speaking — 3 hrs.</td>
<td>48C</td>
<td>003</td>
<td>Public Speaking — 3 hrs.</td>
</tr>
<tr>
<td>01:00-10:00</td>
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<td>Frith</td>
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</tr>
<tr>
<td>48C:179</td>
<td>48C</td>
<td>004</td>
<td>Cooperative Education — 1-6 hrs.</td>
<td>48C</td>
<td>004</td>
<td>Cooperative Education — 1-6 hrs.</td>
</tr>
<tr>
<td>01:00-10:00</td>
<td>TTh</td>
<td>P. O’Connor</td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>48C:128</td>
<td>48C</td>
<td>005</td>
<td>Ethics in Communication — 3 hrs.</td>
<td>48C</td>
<td>005</td>
<td>Ethics in Communication — 3 hrs.</td>
</tr>
</tbody>
</table>

**Summer 2007**
490:197g Internship in Communication -- 1-6 hrs.  
Prerequisites: junior standing; written consent of intern advisor and department head. May be repeated for a maximum of 6 hours. This class is arranged through Professor Witte. All students must register through Continuing Education Credit Programs, 1-800-772-1746 or 319-273-2504.

48E: Electronic Media
June-July 8-Week Session (June 4 - July 27)

48E:179 Cooperative Education -- 1-6 hrs.  
Prerequisites: written consent of department head and Cooperative Education Office. This class is arranged with Professor Witte. All students must register through Continuing Education Credit Programs, 1-800-772-1746 or 319-273-2504.

48E:197g Internship in Electronic Media -- 1-6 hrs.  
Prerequisites: junior standing; written consent of intern advisor and department head. May be repeated for a maximum of 6 hours. This class is arranged through Professor Witte. All students must register through Continuing Education Credit Programs, 1-800-772-1746 or 319-273-2504.

48J:197 Internship in Journalism -- 1-6 hrs.  
Prerequisites: junior standing; written consent of intern advisor and department head. May be repeated for a maximum of 6 hours. This class is arranged through Professor Witte. All students must register through Continuing Education Credit Programs, 1-800-772-1746 or 319-273-2504.

48P: Public Relations
June 4-Week Session (June 4 - June 29)

48P:173 Public Relations Writing -- 3 hrs.  
Prerequisite: 483:007.  
01 7:30-9:40 Daily Dimitrova LNG 213

June-July 8-Week Session (June 4 - July 27)

48P:179 Cooperative Education -- 1-6 hrs.  
Prerequisite: written consent of department head and Cooperative Education Office. This class is arranged with Professor Witte. All students must register through Continuing Education Credit Programs, 1-800-772-1746 or 319-273-2504.

48P:197g Internship in Public Relations -- 1-6 hrs.  
Prerequisites: junior standing; written consent of intern advisor and department head. This class is arranged with Professor Witte. All students must register through Continuing Education Credit Programs, 1-800-772-1746 or 319-273-2504. May be repeated for a maximum of six hours.

490 THEATRE

LAB FEES ARE NOT REFUNDED AFTER THE SECOND WEEK OF CLASS.

May 4-Week Session (May 7 - June 1)

490:015 Stagecraft: Scenery/Lights -- 3 hrs.  
Lab Fee: $20.80.  
01 1:20-3:30 Daily Lange SWT 116

May be repeated more than once on a different topic.  
11 9:50-12:00 Daily Glickner SWT 001
590 MUSIC HISTORY AND MUSICOLOGY

June 4-Week Session (June 4 - June 29)

590:112g Music History—Classic -- 3 hrs.
Prerequisites: 590:010; 590:011; junior standing. This class will be broadcast on the ICN and meets June 4-June 29, from 6:00-9:00 p.m. daily with Professor Hutchison. All students must register through Continuing Education Credit Programs, 1-800-648-3864 or 319-273-5970.

July 4-Week Session (July 2 - July 27)

590:221 Music Research and Bibliography -- 2 hrs.
Should be taken during first semester in residence by all graduate music students. 90 9:00-11:35 Daily Hutchinson CEE 18

600 ART

LAB FEES ARE NOT REFUNDED AFTER THE LAST OFFICIAL DAY TO DROP A COURSE WITHOUT A "W".

NOTE: For all studio courses in the Department of Art programs the ratio of student work hours to credit hours is 3:1. Therefore, additional work is required outside regularly scheduled class time.

Students who place their names on waiting lists should check with the course instructor for possible course openings when advanced registration for current and former students is completed.

May 4-Week Session (May 7 - June 1)

600:080 Painting I -- 3 hrs.
Prerequisite: No prerequisite for non-Art Majors. The Foundations Program is a prerequisite for Art Majors and Minors only. Lab Fee: $20.00.
01 12:20-4:30 Daily A. Dooley KAB 235

600:140g Ancient Egyptian Art -- 3 hrs.
Prerequisite for non-art majors and minors: junior standing or written consent of instructor. Prerequisites for Art Majors and Minors: 600:040; 600:041; junior standing.
01 10:00-12:10 Daily Adelman CEE 18

600:162 Painting II -- 3 hrs.
Prerequisite: 600:080. Lab Fee: $20.00.
01 12:20-4:30 Daily A. Dooley KAB 235

600:175 Undergraduate Studio -- 1-6 hrs.
Prerequisites: 9 hours in studio area chosen; written consent of instructor. May be repeated for credit.
Painting
Lab Fee: $5.00 per credit hour.
05 12:20-4:30 Daily A. Dooley KAB 235

600:180 Painting III -- 3 hrs.
Prerequisite: 600:162. Lab Fee: $20.00.
01 12:20-4:30 Daily A. Dooley KAB 235

600:275 Graduate Studio: Painting -- 2-8 hrs.
Prerequisite: written consent of Chairperson. Graduate Studies in Art. May be repeated for credit. Lab Fee: $5.00 per credit hour.
05 12:20-4:30 Daily A. Dooley KAB 235

June 4-Week Session (June 4 - June 29)

600:151g Early 20th Century Art -- 3 hrs.
Prerequisite for non-art majors and minors: junior standing. Prerequisites for Art Majors and Minors: 600:040; 600:041; junior standing.
00 11:00-1:10 Daily Golczewski KAB 270

Special Session (June 11 - July 6)

Prerequisites: admission to the B.F.A. degree program; junior standing; or written consent of department head. May be repeated once for credit.
80 1:30-2:50 Daily Byrd KAB 270

600:280 Seminar: Critique and Analysis -- 2 hrs.
May be repeated for maximum of 4 hours.
80 1:30-2:50 Daily Byrd KAB 270

600:295 Seminar in Teaching Art: A Community of Artists and Teachers -- 3 hrs.
00 8:40-12:50 Daily Patsch KAB 215

Special Programs and Workshops

600:133g Drawing: A Workshop in Creativity -- 3 hrs.
This course meets May 7 - June 1 from 8:00 a.m. -12:00 noon daily with Professor Cheverria in KAB 207-209. All students must register through Continuing Education Credit Programs, 1-800-648-3864 or 319-273-7740. Lab fee: $25.00.

620 ENGLISH LANGUAGE AND LITERATURE

All students enrolled in English courses must attend the first class session or they MAY BE DROPPED FROM THE COURSE. Students must verify their enrollment with the Registrar's Office if they miss the first class.

May 4-Week Session (May 7 - June 1)

620:188g Seminar in Literature: Humor in Film and Literature -- 3 hrs.
Prerequisites: 620:034 or written consent of instructor; junior standing. May be repeated for credit by taking different topics.
24 9:50-12:30 MTWTh Lecuyer CEE 18

June 4-Week Session (June 4 - June 29)

620:005 College Reading and Writing -- 3 hrs.
Recommended for students who have ACT English and Reading scores of 18.26; students who have ACT English scores of 17 or less are advised to take 620:002 first. Satisfies the Liberal Arts Core writing and reading requirement. No credit if prior credit in 620:015 or 620:034. Prerequisite: UNI's high school English admissions requirement.
80 9:50-12:00 Daily Lecuyer CEE 18

620:165g Literature for Young Adults -- 3 hrs.
Prerequisites: 620:034 or written consent of instructor; junior standing.
80 9:50-12:00 Daily Copeland WRT 8

Special Programs and Workshops

The following Iowa Writing Project courses and workshops are designed for K-College practicing teachers, any discipline. Special tuition rate. For further information and registration, go to the IWP website, www.uni.edu/continuing/iwp/ or contact Continuing Education Credit Programs at 319-273-5970 or 1-800-648-3864. For details, send message to james.davis@uni.edu. Note: graduate credit may not apply to all degree programs.

This course meets M-F, June 11-29, 6 hours daily; one section meets at UNI and another section meets at NICC (Peosta).

620:286 Studies in Writing and Reading: Engaging Text Across Disciplines -- 3 hrs.
This course meets M-F, June 11-22, 6 hours daily at UNI.

620:133g Teaching First-Year College Writing -- 2 hrs.
Prerequisite: teacher licensure or consent of instructor. This workshop meets M-F, June 18-22, 6 hours daily at UNI.

620:133g Quadrant D Teaching: Rigor, Relevance, Relationships, and Reflection through Writing -- 2 hrs.
Prerequisite: teacher licensure or consent of instructor. This workshop meets M-F, June 25-29, 6 hours daily at UNI.

620:133g Teaching Writing Festival -- 2 hrs.
Prerequisite: teacher licensure or consent of instructor. Coordinated 2-day workshops (choose two); meets M-F, July 9-13, 6 hours daily at UNI.

630 TESOL/APPLIED LINGUISTICS

All students enrolled in TESOL/Linguistics courses must attend the first class session or they MAY BE DROPPED FROM THE COURSE. Students must verify their enrollment with the Registrar's Office if they miss the first class.

June 4-Week Session (June 4 - June 29)

630:163g Cultural Aspects of Language and Language Teaching -- 3 hrs.
Prerequisites: 630:125 or 630:130; junior standing.
80 8:00-10:40 MTWTh Gregersen KAB 270

640 RELIGION

May 4-Week Session (May 7 - June 1)

640:024 Religions of the World -- 3 hrs.
01 9:50-12:00 Daily Sonesson CEE 18

640:194g Perspectives on Death and Dying -- 3 hrs.
Prerequisite: junior standing. (Same as 650:194.)
01 9:50-12:00 Daily Mergen KAB 270

This course satisfies the Liberal Arts Core Capstone requirement.
Summer 2007

650 PHILOSOPHY

May 4-Week Session (May 7 - June 1)

650:194g Perspectives on Death and Dying -- 3 hrs.
Prerequisite: junior standing
01 9:50-12:00 Daily Degrum
This course satisfies the Liberal Arts Core Capstone requirement.

June 4-Week Session (June 4 - June 29)

650:21 Philosophy: Basic Questions -- 3 hrs.
80 9:50-12:00 Daily Holland

680 HUMANITIES

680:285 Readings in Women’s and Gender Studies -- 1-3 hrs.
01 arr

680:297 Practicum in Women’s and Gender Studies -- 1-3 hrs.
Prerequisite: written consent of instructor.
01 arr

680:299 Research: Women’s and Gender Studies -- 1-6 hrs.
Prerequisite: written consent of instructor.
01 arr

May 4-Week Session (May 7 - June 1)

680:102g Nonverbal Communication -- 3 hrs.
Prerequisite: junior standing
01 7:30-9:40 Daily Students

680:123 Latin America -- 3 hrs.
No credit if student has credit in 780:120.
01 7:30-9:40 Daily Roberts

680:124 China -- 3 hrs.
01 9:50-12:00 Daily Yee

680:128 Africa -- 3 hrs.
01 1:20-3:30 Daily Agbese

June 4-Week Session (June 4 - June 29)

680:128 Africa -- 3 hrs.
80 9:50-12:00 Daily Heistad

680:137 Native Central and South America -- 3 hrs.
(Same as 990:137.)
01 9:50-12:00 Daily Agbese

July 4-Week Session (July 2 - July 27)

90 9:50-12:00 Daily Wells

680:123 Latin America -- 3 hrs.
No credit if student has credit in 780:120.
90 1:20-3:30 Daily Kuenzi

720 FRENCH

Special Programs and Workshops

French Summer Institute On-Campus (June 18 - July 6). Registration only through the Institutes Abroad Office, Baker 223, Department of Modern Languages, University of Northern Iowa, Cedar Falls, IA 50614-0504. Phone 319-273-2200.

Prerequisite: 720:101 or equivalent. May be repeated when topic is different.
01 10:00-11:30 Daily Vemescu

May be repeated on different topics.
01 1:00-2:30 Daily Vemescu

780 SPANISH

May 4-Week Session (May 7 - June 1)

780:001 Elementary Spanish I -- 4 hrs.
Not recommended for students who have had two or more years of Spanish in high school or the equivalent. All students enrolling in this class must attend the first two days of class or they MAY be dropped from the course. Students must verify their enrollment with the Scheduling Office, if they have missed a class.
If you are taking Spanish for the first time at UNI, you must take the Spanish Placement Exam on the web at http://webcape.byu.edu/UNI-entry/menu.uni (User ID: uni user (all lowercase): Password: panthers1) in order to determine the level you should enroll in.
01 9:50-1:00 MWF Cuadra/M. Alvarado
+ 9:50-12:00 TTh

June 4-Week Session (June 4 - June 29)

780:001 Elementary Spanish I -- 4 hrs.
Not recommended for students who have had two or more years of Spanish in high school or the equivalent. All students enrolling in this class must attend the first two days of class or they MAY be dropped from the course. Students must verify their enrollment with the Scheduling Office, if they have missed a class.
If you are taking Spanish for the first time at UNI, you must take the Spanish Placement Exam on the web at http://webcape.byu.edu/UNI-entry/menu.uni (User ID: uni user (all lowercase): Password: panthers1) in order to determine the level you should enroll in.
80 9:50-1:00 MWF Storm/E. Alvarado
+ 9:50-12:00 TTh

780:002 Elementary Spanish II -- 4 hrs.
Prerequisite: 780:001 or equivalent. Not recommended for students who have had three or more years of Spanish in high school or the equivalent. All students enrolling in this class must attend the first two days of class or they MAY be dropped from the course. Students must verify their enrollment with the Scheduling Office, if they have missed a class.
If you are taking Spanish for the first time at UNI, you must take the Spanish Placement Exam on the web at http://webcape.byu.edu/UNI-entry/menu.uni (User ID: uni user (all lowercase): Password: panthers1) in order to determine the level you should enroll in.
90 9:50-1:00 MWF E. Alvarado
+ 9:50-12:00 TTh

PROGRAMS ABROAD 720/740/780

For all Institutes/Programs Abroad: Registration only through the Institutes Abroad Office, BAK 232, Department of Modern Languages, University of Northern Iowa, Cedar Falls, IA 50614-0504. Phone 319-273-2200.

IOWA REGENTS’ PROGRAM IN LYON, FRANCE (May 28 - July 7)

For details contact Professor Anne Lair, Department of Modern Languages.

720:199g Regents’ Program in France -- 8-12 hrs.
40 arr arr Lair

SUMMER INSTITUTE IN FRANCE FOR TEACHERS OF FRENCH (June 27 - July 30)

For details contact Institutes Abroad Office, Department of Modern Languages, BAK 232, University of Northern Iowa, Cedar Falls, IA 50614-0504. Phone 319-273-2200.

720:199g Program Abroad - France -- 6 hrs.
50 arr arr J. Dubois
Section 50 is for new participants only.
51 arr arr J. Dubois
Section 51 is for former participants only.

UNI System of Summer Institutes for Teachers of Spanish - UNISSIST in Cedar Falls: June 11 - 29.

Registration only through the Institutes Abroad Office, BAK 232, Department of Modern Languages, University of Northern Iowa, Cedar Falls, IA 50614-0504. Phone 319-273-2200.

IOWA REGENTS’ SUMMER PROGRAM IN VALLADOLID (May 19 - June 30)

For information on academic issues (UNI credits granted for participation in this program, how these credits may count toward your major/minor at UNI, etc.), please contact Professor Jennifer Cooley, Department of Modern Languages, 256 Baker Hall, phone 319-273-3897. For all other questions, please contact the director, Professor Denise Filips, Department of Spanish and Portuguese, 111 Phillips Hall, University of Iowa, Iowa City, IA 52242-1323, phone 319-335-3451.

780:199g Regents’ Program in Valladolid -- 7 hrs.
47 arr arr Cooley
### Summer 2007

**UNISSIST IN MEXICO (June 18 - August 1)**

Participants may attend either or both sessions. Students may enroll in both sessions for a total of 10 credit hours. For details contact Institutes Abroad Office, Department of Modern Languages.

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**UNISSIST IN SPAIN (June 18 - August 1)**

Participants may attend either or both sessions. Students may enroll in both sessions for a total of 10 credit hours. For details contact Institutes Abroad Office, Department of Modern Languages.

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### 800 MATHEMATICS

Undergraduates who are required to take 800:084 may not enroll in any other Mathematics course before this requirement has been met.

### TO MEET ANY COURSE PREREQUISITE, GRADE OF C- OR HIGHER IS REQUIRED IN THE PREREQUISITE COURSE.

**May 4-Week Session (May 7 - June 1)**

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**June 4-Week Session (June 4 - June 29)**

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**Special Session (June 25 - August 3)**

The following are classes for cohort groups in the Mathematics in the Middle Grades MA program and Mathematics-Secondary Teaching Emphasis MA program. On-campus classes will run from July 9 - 27 with online course delivery June 25 - July 6 and July 30 - August 3.

All students must register through Continuing Education Credit Programs, 1-800-648-3864 or 319-273-5970. Others shall get written consent from the Department Head for admission to the courses.

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### 820 SCIENCE AND SCIENCE EDUCATION

**May 4-Week Session (May 7 - June 1)**

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**June 4-Week Session (June 4 - June 29)**

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**July 4-Week Session (July 2 - July 27)**

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**Special Session (June 25 - August 3)**

Prerequisites: student must have satisfied university entrance requirements in English and Mathematics; completion of both Life Sciences and Physical Sciences requirements; junior or senior standing.

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**Special Session (June 25 - August 3)**

Prerequisites: student must have satisfied university entrance requirements in English and Mathematics; completion of both Life Sciences and Physical Sciences requirements; junior or senior standing.

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### 830 ENVIRONMENTAL SCIENCE

**June 5-Week Session (June 4 - June 27)**

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**July 4-Week Session (July 2 - July 27)**

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**Special Session (June 25 - August 3)**

Prerequisites: student must have satisfied university entrance requirements in English and Mathematics; completion of both Life Sciences and Physical Sciences requirements; junior or senior standing.

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### 840 BIOLOGY

**LAB FEES ARE NOT REFUNDED AFTER THE LAST OFFICIAL DAY TO DROP A COURSE WITHOUT A "W".**

**May 4-Week Session (May 7 - June 1)**

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### Anatomy and Physiology I -- 4 hrs.

- **Prerequisites:** 840:051; 840:052; 860:044 and 860:048; 860:061 or 860:070, or written consent of department head. For students in allied health fields or other university-approved programs. Others must have written consent of department head. For Biology majors and minors, counts only for university elective credit.

- **Lab Fee:** $20.00.

### June-July 8-Week Session (June 4 - July 27)

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### Cooperative Education -- 1-3 hrs.

- **Prerequisite:** written consent of department head and Cooperative Education Office. A maximum of 3 graded hours of credit can be applied to a biology major as major elective credit. Up to 9 additional hours of ungraded credit (credit/no credit basis) may be taken as university electives.

### Internship/Field Experience -- 1-10 hrs.

- **Prerequisite:** written consent of department head. Offered on credit/no credit basis only.

### Natural History Interpretation Colloquium -- 1 hr.

- **Prerequisites:** 430:050 or 430:146 or 430:176; 840:180 or 990:125; 840:184.

### Special Problems in Biology -- 1-4 hrs.

- **Prerequisite:** 840:292 recommended; written consent of department head. Lab Fee: $10.00.

### Research -- 1-6 hrs.

- **Prerequisite:** written consent of department head.

### Anatomy and Physiology II -- 4 hrs.

- **Prerequisite:** C- or better in 840:101 or 840:106. For students in allied health fields or other university-approved programs. Lab Fee: $6.00.

### CHEMISTRY AND BIOCHEMISTRY

All students taking courses from the Department of Chemistry and Biochemistry must attend the first two classes for the first laboratory or they MAY BE DROPPED FROM THE COURSE. Students who have missed the first two classes or the first laboratory must verify their enrollment with the Chemistry and Biochemistry Department, MSH 243.

### Organic Chemistry I -- 3 hrs.

- **Prerequisite:** 860:048 or 860:070. For majors in the sciences and those preparing for medically-related careers.

### General Chemistry II -- 4 hrs.

- **Prerequisite:** 840:044 or equivalent. For pre-professional students and science majors with a special interest in chemistry.

### General Chemistry I -- 4 hrs.

- **Prerequisite:** high school algebra and trigonometry or equivalent. Lab Fee: $2.00.

### Organic Chemistry II -- 3 hrs.

- **Prerequisite:** 860:120.

### General Chemistry I -- 4 hrs.

- **Prerequisite:** student must have satisfied university entrance requirements in English and Mathematics.

### General Chemistry II -- 4 hrs.

- **Prerequisite:** student must have satisfied university entrance requirements in English and Mathematics.

### General Chemistry I -- 4 hrs.

- **Prerequisite:** student must have satisfied university entrance requirements in English and Mathematics.

### Earth Science

**LAB FEES ARE NOT REFUNDED AFTER THE LAST OFFICIAL DAY TO DROP A COURSE WITHOUT A "W".**

### May 4-Week Session (May 7 - June 1)

<table>
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<tr>
<th>Dpt/Crs</th>
<th>Sec</th>
<th>Time</th>
<th>Days</th>
<th>Instr</th>
<th>Bldg</th>
<th>Rm</th>
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<tbody>
<tr>
<td>870:010</td>
<td>01</td>
<td>9:00-10:40</td>
<td>M W</td>
<td>Gale</td>
<td>LAT</td>
<td>101</td>
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<tr>
<td>870:010</td>
<td>02</td>
<td>9:00-10:40</td>
<td>M W</td>
<td>Gale</td>
<td>LAT</td>
<td>103</td>
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</table>

### Fundamentals of Astronomy -- 3 hrs.

- **Prerequisites:** one year of high school algebra or equivalent; junior standing; written consent of department head. No credit for students with credit in 870:010 or its equivalent. Lab Fee: $2.00.

### Internship -- 1-6 hrs.

- **Prerequisite:** written consent of department head. Offered on credit/no credit basis only.

### Internship -- 1-6 hrs.

- **Prerequisite:** written consent of department head. Offered on credit/no credit basis only.

### Special Programs and Workshops

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<tr>
<th>Dpt/Crs</th>
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<th>Time</th>
<th>Days</th>
<th>Instr</th>
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<th>Rm</th>
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<tbody>
<tr>
<td>880:054</td>
<td>01</td>
<td>8:00-12:00</td>
<td>M W</td>
<td>Morgan</td>
<td>CEE</td>
<td>011</td>
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<tr>
<td>880:157</td>
<td>01</td>
<td>8:00-12:00</td>
<td>M W</td>
<td>Morgan</td>
<td>CEE</td>
<td>011</td>
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### Workshop: PRISMS -- Activities for High School Physics Teachers -- 1 hr.

- **Prerequisite:** high school algebra and trigonometry or equivalent; junior standing; written consent of department head. Lab Fee: $2.00.

- **Prerequisites:** high school algebra and trigonometry or equivalent; junior standing; written consent of department head. Lab Fee: $2.00.
Special Programs and Workshops

- **890:130g Natural History Workshop: Prairies -- 1 hr.**
  June 18-22. This course has no prerequisites and is designed to serve the needs of teachers, naturalists, conservationists, and anyone else with an interest in Iowa’s natural heritage.
  This course can also be taken on a non-credit basis for a fee of $200.00 per week.

- **890:193 Undergraduate Research -- 1-4 hrs.**
  Prerequisite: junior or senior standing; written consent of instructor.

- **890:198 Undergraduate Independent Study -- 1-4 hrs.**
  Prerequisite: junior or senior standing; written consent of instructor.

- **890:299 Research -- 1-4 hrs.**
  Prerequisite: written consent of instructor.

**First Session (May 21 - June 15)**

- **890:031 Ecology -- 4 hrs.**
  Prerequisite: 800:072 or 800:106 or equivalent.

- **890:109g Freshwater Algae -- 4 hrs.**
  Prerequisite: junior standing. Field trip fee $30.00.

- **890:126g Ornithology -- 4 hrs.**
  Prerequisite: junior standing.

**Second Session (June 18 - July 13)**

- **890:044 Illustrating Nature - Photography -- 2 hrs.**
  Prerequisite: 800:106. Field trip fee $15.00.

- **890:105g Plant Taxonomy -- 4 hrs.**
  Prerequisite: junior standing.

- **890:122g Prairie Ecology -- 4 hrs.**
  Prerequisite: familiarity with basic principles in biological sciences and ecology; junior standing.

**Third Session (July 16 - August 9)**

- **890:121g Plant Ecology -- 4 hrs.**
  Prerequisite: junior standing.

- **890:142g Watershed Hydrology and Surficial Processes -- 4 hrs.**
  Prerequisites: four courses in the physical or biological sciences or engineering; junior standing.

- **890:178 Analysis of Environmental Data -- 2 hrs.**
  Prerequisites: an undergraduate course in statistics, understanding of basic concepts such as correlation and regression, and familiarity with PC-based software for data analysis.

- **890:144g Introduction to Nanoscience and Nanotechnology -- 3 hrs.**
  Prerequisites: 860:044; 860:048; 880:054 or 880:130; 880:106 or 880:131; junior standing.
  This section meets July 2 - 20 from 9:00 - 11:30 a.m., MTWTh with Professor Strauss in MSH 266.

- **890:217 Ecology and Systematics of Diatoms -- 4 hrs.**
  Prerequisites: 890:217.

- **900:020 Women, Men, and Society -- 3 hrs.**
  80 9:50-12:00 Daily Mullins SAB 13

- **920:020 Introduction to Decision Techniques -- 3 hrs.**
  Prerequisite: 800:092 or 800:092 or equivalent. May not be used for credit on the Economics major or minor.

- **920:053 Principles of Macro-Economics -- 3 hrs.**
  Prerequisite: 920:105 or 920:105 or equivalent.

- **920:177 Internship in Community Economic Development -- 1-3 hrs.**
  Prerequisites: 920:103; 920:104; cumulative UNI GPA of 3.00 or higher required prior to application; written consent of department head and Cooperative Education Office.

- **920:179 Cooperative Education in Economics -- 1-3 hrs.**
  Prerequisites: 920:103; 920:104; cumulative UNI GPA of 3.00 or higher required prior to application; written consent of department head and Cooperative Education Office.

- **900:070 Business Statistics -- 3 hrs.**
  Prerequisite: 800:106 or 800:106 or equivalent.

- **920:070 Business Statistics -- 3 hrs.**
  Prerequisite: 800:106 or 800:106 or equivalent.

- **920:113 Money and Banking -- 3 hrs.**
  Prerequisites: 920:053; 920:054.

- **920:117 Internship in Community Economic Development -- 1-3 hrs.**
  Prerequisites: 920:103; 920:104; cumulative UNI GPA of 3.00 or higher required prior to application; written consent of department head and Cooperative Education Office.

- **920:119 Cooperative Education in Economics -- 1-3 hrs.**
  Prerequisites: 920:103; 920:104; cumulative UNI GPA of 3.00 or higher required prior to application; written consent of department head and Cooperative Education Office.
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<tr>
<th>Dpt/Crs</th>
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<th>Time</th>
<th>Days</th>
<th>Instr</th>
<th>Bldg</th>
<th>Rm</th>
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<tr>
<td>920:198</td>
<td>Independent Study -- 1-3 hrs.</td>
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<td>Placebo</td>
<td>CBB</td>
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<td>920:198</td>
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<tr>
<td>920:054</td>
<td>Principles of Micro-Economics -- 3 hrs.</td>
<td>Prerequisite: 920:053; 90-950-12:00 Daily</td>
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<td>Amin</td>
<td>CBB</td>
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<td>944:189g</td>
<td>Readings in Political Science -- 1-3 hrs.</td>
<td>Prerequisite: 12 hours in Political Science; junior standing; written consent of department head.</td>
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<td>944:198</td>
<td>Independent Study -- 1-3 hrs.</td>
<td>Prerequisite: written consent of instructor.</td>
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<td>944:198</td>
<td>Independent Study -- 1-3 hrs.</td>
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<td>942:159g</td>
<td>Minority Politics -- 3 hrs.</td>
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<td>944:121</td>
<td>Terrorism -- 3 hrs.</td>
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<td>Mauzeri</td>
<td>SAB</td>
<td>317</td>
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<td>945:201</td>
<td>Internship in Public Policy -- 4 hrs.</td>
<td>Prerequisites: 942:173; 950:205; 950:275. Students may be given credit for extensive career experience at the discretion of the Program Director.</td>
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<td>945:285</td>
<td>Readings in Public Policy -- 1-3 hrs.</td>
<td>Prerequisite: written consent of department head.</td>
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<td>961:186</td>
<td>Studies in History: The Holocaust -- 3 hrs.</td>
<td>Students taking this course MUST be participants in the Study Tour in Poland. This course meets May 16 - June 19.</td>
<td></td>
<td>S. G.</td>
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**Notes:**
- Prerequisites for some courses may be required.
-essional experience may be given credit for extensive career experience at the discretion of the Program Director.
- 942:159g
- 944:121
- 945:201
- 961:186
- 966:189
- 960:285
- 960:297
- 960:299
- 961:122g
- 963:160g
### Summer 2007

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<tr>
<th>Dpt/Crs</th>
<th>Sec</th>
<th>Time</th>
<th>Days</th>
<th>Instr</th>
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<th>Rm</th>
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<tr>
<td><strong>980 SOCIOLOGY</strong></td>
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<td><strong>May 4-Week Session (May 7 - June 1)</strong></td>
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<td>980:001</td>
<td>01</td>
<td>9:50-12:00</td>
<td>Daily</td>
<td>Stalp</td>
<td>SAB</td>
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<td><strong>Introduction to Sociology -- 3 hrs.</strong></td>
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<td>980:127</td>
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<td>Daily</td>
<td>Rhineberger-Dunn</td>
<td>SAB</td>
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<td><strong>Juvenile Delinquency -- 3 hrs.</strong></td>
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<td>Prerequisite: 980:001; 980:025; junior standing..</td>
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<tr>
<td>980:130g</td>
<td>01</td>
<td>9:50-12:00</td>
<td>Daily</td>
<td>Kaplan</td>
<td>SAB</td>
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<td><strong>Minority Group Relations -- 3 hrs.</strong></td>
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<tr>
<td>Prerequisites: 980:001; junior standing. (Same as 450:163g.)</td>
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<td><strong>May-June 6-Week Session (May 7 - June 15)</strong></td>
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<td>980:193</td>
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<td><strong>Internship Seminar - 1 hr.</strong></td>
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<td>Corequisite: 310:195 or 410:168 or 980:184. May be repeated for a maximum of 2 hours. (Same as 31G:193 and 410:193.)</td>
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<td>980:184g</td>
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<td><strong>Theory and Practice in Applied Settings -- 1-6 hrs.</strong></td>
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<td>Prerequisite: 12 hours in sociology or criminology; junior standing. Offered on credit/no credit basis only.</td>
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<td>July 4-Week Session (July 2 - July 27)</td>
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<td>980:120g</td>
<td>90</td>
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<td>Daily</td>
<td>Gorton</td>
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<td>303</td>
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<td><strong>Crime and Punishment -- 3 hrs.</strong></td>
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<td>Prerequisites: 980:022; junior standing.</td>
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<td>980:185</td>
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<td><strong>Criminology Internship -- 3 hrs.</strong></td>
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<td>Prerequisites: 980:022; 980:025; junior standing.</td>
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<tr>
<td>990:137</td>
<td>01</td>
<td>9:50-12:00</td>
<td>Daily</td>
<td>A. Woodrick</td>
<td>SAB</td>
<td>107</td>
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<td><strong>Native Central and South America -- 3 hrs.</strong></td>
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