### UNIVERSITY OF NORTHERN IOWA

#### SCHEDULE OF CLASSES - SUMMER 2008

**CLASSES BEGIN MONDAY, MAY 12, 2008, AT 7:30 A.M.**

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#### NOTICE

THE UNIVERSITY OF NORTHERN IOWA SCHEDULE OF CLASSES IS A GENERAL PUBLICATION REGARDING CURRICULAR OFFERINGS, FEES AND RELATED POLICIES AND PROCEDURES. IT IS NOT A CONTRACT. EVERY EFFORT HAS BEEN MADE TO MAKE THIS BOOKLET ACCURATE AS OF THE DATE OF PUBLICATION; HOWEVER ALL OFFERINGS, POLICIES, PROCEDURES, FEES AND CHARGES ARE SUBJECT TO CHANGE AT ANY TIME BY APPROPRIATE ACTION OF THE FACULTY, THE UNIVERSITY ADMINISTRATION, OR THE BOARD OF REGENTS, STATE OF IOWA.

STUDENTS, FACULTY, AND STAFF ARE URGED TO READ THE INFORMATION CONTAINED IN PAGES 5 THROUGH 22. THESE PAGES CANNOT BE OBTAINED ELSEWHERE. IT IS IMPORTANT TO STUDENTS THROUGHOUT THE SUMMER SEMESTER.

STUDENTS SHOULD KEEP A COPY OF THE SCHEDULE BOOK AND THE PRINTED SCHEDULE OF THEIR CLASSES SO THEY WILL BE READILY AVAILABLE FOR REFERENCE DURING THE SUMMER SEMESTER.

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**UNIVERSITY OF NORTHERN IOWA**

**ACCOUNTS RECEIVABLE OFFICE** 319-273-2164

**GENERAL UNIVERSITY INFORMATION** 273-2311

**GRADUATE ADMISSIONS** 273-2623

**REGISTRAR'S OFFICE** 273-2241

**SCHEDULING AND REGISTRATION PROCEDURES** 273-2241

**UNDERGRADUATE ADMISSIONS** 273-2281
University offices are open from 7:30 a.m. to 4:30 p.m., Monday through Friday, during the summer. Offices will be closed on Monday, May 26 and Friday, July 4.

**Regular Sessions**

May Four-Week Session ................................. May 12-June 6
May/June Six-Week Session ............................. May 12-June 20
June Four-Week Session ................................. June 9-July 3
June/July Eight-Week Session .......................... June 9-August 1
Mid-June/July Six-Week Session ........................ June 23-August 1
July Four-Week Session ................................. July 7-August 1
Legal holiday - no classes ............................ May 26, Monday
Legal holiday - no classes ............................ July 4, Friday
End of regular summer sessions, 10:00 p.m. August 1, Friday

**Dates to Observe - All Sessions Included**

Mon., May 12 May four-week session begins.
Mon., May 12 May/June six-week session begins.
Wed., May 14 $10.00 change of registration fee for courses added/dropped in May four-week session and May/June six-week session.
Thurs., May 15, 4:30 p.m. Last day to add May four-week session course for credit.
Thurs., May 15, 4:30 p.m. Last day to drop May four-week session course with no report.
Thurs., May 15, 4:30 p.m. Last day to change May four-week session course to or from audit.
Thurs., May 15, 4:30 p.m. Fees for May/June four-week courses based on load at 4:30 p.m.
Fri., May 16, 4:30 p.m. Last day to add May/June six-week session course for credit.
Fri., May 16, 4:30 p.m. Last day to drop May/June six-week session course with no report.
Fri., May 16, 4:30 p.m. Last day to change May/June six-week session course to or from audit.
Fri., May 16, 4:30 p.m. Fees for May/June six-week courses based on load at 4:30 p.m.
Thurs., May 22, 4:30 p.m. Last day to drop May four-week session course without "F".
Thurs., May 22, 4:30 p.m. Last day to change May four-week session course to or from ungraded credit. (See note* below.)
Mon., May 26 legal holiday No classes; all university offices closed.
Fri., May 30, 4:30 p.m. Last day to change May four-week session course to or from ungraded credit. (See note* below.)
Fri., May 30, 4:30 p.m. Last day to drop May four-week session course without "F".
Thurs., June 5, 4:00 p.m. University bill is due.
Fri., June 6 May four-week session ends.
Mon., June 9 June four-week session begins.
Mon., June 9 June/July eight-week session begins.
Wed., June 11 $10.00 change of registration fee for courses added/dropped in June four-week session.
Thurs., June 12, 4:30 p.m. Last day to add June four-week session course for credit.
Thurs., June 12, 4:30 p.m. Last day to drop June four-week session course with no report.
Thurs., June 12, 4:30 p.m. Last day to change June four-week session course to or from audit.
Thurs., June 12, 4:30 p.m. Fees for June four-week courses based on load at 4:30 p.m.
Thurs., June 12 $10.00 change of registration fee for courses added/dropped in June/July eight-week session.
Tues., June 17, 4:30 p.m. Last day to add eight-week session course for credit.
Tues., June 17, 4:30 p.m. Last day to drop eight-week session course with no report.
Tues., June 17, 4:30 p.m. Last day to change eight-week session course to or from audit.
Tues., June 17, 4:30 p.m. Fees for eight-week courses based on load at 4:30 p.m.
Thurs., June 19, 4:30 p.m. Last day to drop June four-week session course without "F".
Thurs., June 19, 4:30 p.m. Last day to change June four-week session course to or from ungraded credit. (See note* below.)
Fri., June 20 May/June six-week session ends.
Mon., June 23 Mid-June/July six-week session begins.
Wed., June 25 $10.00 change of registration fee for courses added/dropped in June/July six-week session.
Fri., June 27, 4:30 p.m. Last day to add mid-June/July six-week session course for credit.
Fri., June 27, 4:30 p.m. Last day to drop mid-June/July six-week session course with no report.
Fri., June 27, 4:30 p.m. Last day to change mid-June/July six-week session course to or from audit.
Fri., June 27, 4:30 p.m. Fees for mid-June/July six-week courses based on load at 4:30 p.m.
Thurs., July 3, 4:30 p.m. Last day to drop eight-week session course without "F".
Thurs., July 3, 4:30 p.m. Last day to change eight-week session course to or from ungraded credit. (See note* below.)
Thurs., July 3, 4:30 p.m. June 4-week session ends.
Fri., July 4 legal holiday No classes; all university offices closed.
Mon., July 7 July four-week session begins.
Mon., July 7, 4:00 p.m. University bill is due.
Thurs., July 10 $10.00 change of registration fee for courses added/dropped in July four-week session.
Fri., July 11, 4:30 p.m. Last day to add July four-week session course for credit.
Fri., July 11, 4:30 p.m. Last day to drop July four-week session course with no report.
Fri., July 11, 4:30 p.m. Last day to change July four-week session course to or from audit.
Fri., July 11, 4:30 p.m. Fees for July four-week courses based on load at 4:30 p.m.
Fri., July 11, 4:30 p.m. Last day to drop mid-June/July six-week session course without "F".
Fri., July 11, 4:30 p.m. Last day to change mid-June/July six-week session course to or from ungraded credit. (See note* below.)
Fri., July 18, 4:30 p.m. Last day to drop July four-week session course without "F".
Fri., July 18, 4:30 p.m. Last day to change July four-week session course to or from ungraded credit. (See note* below.)
Fri., August 1 June/July eight-week session ends.
Fri., August 1 Mid-June/July six-week session ends.
Fri., August 1 July four-week session ends.
Fri., August 1 Summer sessions end.

**Dates to Observe - By Session**

Students should refer to above Dates to Observe - All Sessions or page 10 concerning payment dates for university bill.

**May session 4 weeks (May 12-June 6)**

Mon., May 12 May four-week session begins.
Wed., May 14 $10.00 change of registration fee for courses added/dropped in May four-week session.
Thurs., May 15, 4:30 p.m. Last day to add May four-week session course for credit.
Thurs., May 15, 4:30 p.m. Last day to drop May four-week session course with no report.
Thurs., May 15, 4:30 p.m. Last day to change May four-week session course to or from audit.
Thurs., May 15, 4:30 p.m. Fees for May four-week courses based on load at 4:30 p.m.
Thurs., May 15, 4:30 p.m. Last day to drop May four-week session course without "F".
Thurs., May 22, 4:30 p.m. Last day to change May four-week session course to or from ungraded credit. (See note* below.)
Mon., May 26 legal holiday No classes; all university offices closed.
Fri., June 6 May-four-week session ends.

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<td>added/dropped in June four-week session.</td>
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<td>Fri., May 16, 4:30 p.m. Last day to add May/June six-week</td>
<td>Thurs., June 12, 4:30 p.m. Last day to add June four-week</td>
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<td>session course for credit.</td>
<td>session course for credit.</td>
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<td>Fri., May 16, 4:30 p.m. Last day to drop May/June six-week</td>
<td>Thurs., June 12, 4:30 p.m. Last day to drop June four-week</td>
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<td>session course with no report.</td>
<td>session course with no report.</td>
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<tr>
<td>Fri., May 16, 4:30 p.m. Last day to change May/June six-week</td>
<td>Thurs., June 12, 4:30 p.m. Last day to change June four-week</td>
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<tr>
<td>session course to or from audit.</td>
<td>session course to or from audit.</td>
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<td>based on load at 4:30 p.m.</td>
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<td>Fri., May 30, 4:30 p.m. Last day to change May/June six-week</td>
<td>session course to or from ungraded credit. (See note* below.)</td>
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<tr>
<td>session course to or from ungraded credit. (See note* below.)</td>
<td>Thurs., July 3, 4:30 p.m. June-four-week session ends.</td>
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<td>Fri., June 20  May/June six-week session ends.</td>
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<td>UNIBSIST in Spain ........................................ (tentative dates) June 16 - July 7</td>
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<td>with no report.</td>
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<td>UNIBSIST in Cedar Falls .................................. (tentative dates) July 5 - July 29</td>
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<td>to or from audit.</td>
<td>UNIBSIST in Mexico ......................................... (tentative dates) June 14 - August 1</td>
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<td>Tues., June 17, 4:30 p.m. Fees for eight-week courses based on</td>
<td>University of Iowa ........................................... (tentative dates) July 5 - July 29</td>
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<td>load at 4:30 p.m.</td>
<td>and/or</td>
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<td>Thurs., July 3, 4:30 p.m. Last day to drop eight-week session</td>
<td>* Students are reminded that only one change per course may be made to or</td>
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<td>course without &quot;F&quot;.</td>
<td>from ungraded basis. Once a change has been made, the student cannot again</td>
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<td>Thurs., July 3, 4:30 p.m. Last day to change eight-week session</td>
<td>change that course to or from ungraded credit.</td>
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<td>to or from ungraded credit. (See note* below.)</td>
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<td>Fri., August 1  June/July eight-week session ends.</td>
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For further information on Iowa Lakeside Laboratory see pages 20-21.
Registration Procedures

NEW STUDENTS - GRADUATE AND UNDERGRADUATE
New students, both graduate and undergraduate, cannot register for classes until all requirements for admission to the university are met.

After admission requirements are met, new graduate students will register in accordance with the procedures set out below for former students.

After admission requirements are met, new undergraduate students will receive their registration materials in connection with the orientation program provided for such students. Further instructions for completing registration will be given during the orientation program.

FORMER AND CURRENTLY-ENROLLED STUDENTS
Students enrolled for the Spring 2008 semester who plan to graduate in Spring 2008 and intend to continue as graduate students for Summer 2008 must file an application for graduate study. Graduate admission information and the application for admission is available on the Web at www.grad.uni.edu/admission.

Former students who are not enrolled for the Spring 2008 semester must file a notice of intent to register with the Registrar's Office at least two weeks prior to registration for Summer 2008. Failure to file this notice of intent to register will delay the registration process.

ADVISOR APPROVAL
The following departments require that all their students have an advisor's approval before registering.

000 Undecided
15Z Pre-MBA
310-319 Design, Textiles, Gerontology, & Family Studies
33S Construction Management
332-333 Industrial Technology (graduates only)
34E-34S Manufacturing Technology
351-352 Electro-Mechanical Systems
400 Psychology (graduates only)
410-419 Health Promotion and Education (prospective only)
420-425 Physical Education (undergraduates only)
42A Athletic Training
430-439 Leisure, Youth and Human Services (prospective only)
440-449 Leisure Services (prospective only)
490 Theatre
510-515 Communication Sciences and Disorders
520-529 Music
600-606 Art (freshmen and sophomores only)
620-629 English
720 French
740 German
770 Russian
800-809 Mathematics
810-815 Computer Science
82J Middle/Junior High Science Teaching
822-825 Science Education
840 Biology (graduates only)
860-865 Chemistry
87A-872 Earth Science
880-888 Physics
944-949 Public Administration
950 Public Policy
960 History (graduates only)
980 Sociology (graduates only)

REGISTRATION PROCESS
Students are encouraged to self-register from a convenient location. Operator assisted registration will also be available at the Registrar’s Office.

During advanced registration, scheduling assistance will be available in the Registrar’s Office 7:30 a.m. - 5:00 p.m. Monday through Friday. Students registering from locations other than the Registrar’s Office will be able to access the system from 7:30 a.m. - 11:00 p.m. Monday through Friday. On weekends during advanced registration, the system will be available 2:00 a.m. Saturday through 6:30 a.m. Monday.

Students will be able to register from ITS computer labs around campus.

If you are accessing the system for the first time, your password is the UPPERCASE first two characters of your last name, followed by the # sign, followed by the four digits of your birth month and day. For example, John Smith born on July 4 would have an initial password of SM#0704. The password is case sensitive, so be sure to enter the letters as uppercase for your initial password. For security reasons, you are required to change your password the first time you log in. Your new password must be at least 6 characters long and must contain at least one alpha, one numeric, and one special character. See the password requirements for a complete listing. Keep your password in a secure place. It is required for future access to the system.

Prior to registration:
1. Students should access their registration information. This is available via the Web at www.uni.edu/regis/reginfo.htm or http://myuniverse.uni.edu.
2. A. Note the registration date and time. Registration can occur on or after the date and time that is listed.
3. B. Note the registration holds section. These must be cleared prior to registration or the computer will prohibit you from registering.
4. C. Note the student eligibility section for majors, minors, GPA, projected classification, and teacher education status. Use this section to assist in determining course eligibility.

Students will be able to drop and add classes at anytime after their initial registration. This can be done at either location.

Advance Registration Schedule

REGISTRATION SCHEDULE - CURRENT AND FORMER STUDENTS
Registration for Summer 2008 will be by classification and earned hours at the end of 2007 Fall session.

The day and hour for registration will be on your information form. If you cannot register on your assigned day, you may register at any later date. Please be advised that you should not skip class to register for classes. An absence for this reason may be classified as unexcused and may affect your course grade.

GRADUATES
Registration day: March 12

SENIORS
Students with 90 or more hours of credit at the end of 2007 Fall session.
Registration days: March 12

JUNIORS
Students with 60-89 hours credit at the end of 2007 Fall session.
Registration days: March 13

SOPHOMORES
Students with 30-59 hours credit at the end of 2007 Fall session.
Registration days: March 13

FRESHMEN
Students with less than 30 hours at the end of 2007 Fall session.
Registration days: March 14

Freshmen should participate in the following steps to complete advising and registration.

Advisor written approval is REQUIRED. See your assigned advisor. If you are unsure of your advisor's name or location or if you need a change of advisor, contact Academic Advising Services located in Maucker Union 111(i) in the upper level in the Student Activities & Involvement Center

SPECIAL AND UNCLASSIFIED
Registration day: March 14

Other Registration Information

LATE REGISTRATION
Registration after the first day of classes is considered a late registration. A $20.00 late registration fee will be charged of all students who register after this date.
CLOSED CLASSES
Written permission to enroll in a class which is closed must be secured from the head of the department in which the course is offered. In some instances the department head may request the student to obtain the instructor's signature to see whether there is room in the class. Then the student will still need to go back to the department head office for final approval.

CHANGE OF REGISTRATION AND CHANGE OF REGISTRATION FEE
Please refer to the Dates to Observe section on pages 6-7 for drop/add dates and fees for the various summer sessions.

THE CHANGE OF REGISTRATION IS NOT EFFECTIVE UNTIL THE FORM IS FILED IN THE REGISTRAR’S OFFICE, AND THE DATE FILED IN THE REGISTRAR’S OFFICE IS THE EFFECTIVE DATE OF THE CHANGE. DESIRED CHANGES AFTER THE DATES LISTED ABOVE ARE SUBJECT TO DEPARTMENTAL APPROVAL.

REGISTRATION BY MAIL, FAX, AND PHONE
Registration for one or two courses may be accomplished by mail, fax, or phone. These will be processed based on the student's classification.

- Registration by Mail: March 12 - June 6
- Registration by Fax: March 12 - June 6 (319-273-6792)
- Registration by Phone: May 6 - June 6 (319-273-2241)

STUDENT LOAD
Undergraduate Students -- The normal maximum student load is one credit hour per week of instruction; thus, students enrolling for eight weeks may carry a maximum of 8 semester hours; those enrolling for six weeks may carry a maximum of 6 semester hours; and those enrolling for four weeks may carry a maximum of 4 semester hours. Undergraduate students with at least a 2.50 cumulative GPA will automatically be allowed to register for up to 6 hours in a four-week time period; however, prior consultation with an academic advisor is highly recommended.

Graduate Students -- The normal maximum graduate student load during the eight-week summer session is 9 hours; that normally permitted during each six-week or four-week split summer session is 4-5 hours.

Requests for Exceptions (Undergraduate and Graduate) -- If you wish to register for a load in excess of your appropriate limit you must do the following prior to your initial registration.

1. Undergraduate students need to complete a student request form and approval must be obtained in the Registrar’s Office.

2. Graduate students need to complete a student request form stating your reasons for requesting to take more hours and stating your UNI cumulative GPA. This form can be obtained at the Registrar's Office. Approval must be obtained from your advisor and the Dean of the Graduate College, Lang 122.

EXPLANATION OF COURSE NUMBERS
The first three digits of the number are the Subject Area (or Department) number.

If the first digit after the colon is a "0" this indicates a course which is open primarily to freshmen and sophomores.

If the first digit after the colon is a "1" this indicates a course which is open primarily to juniors and seniors. A "g" after a 100 course number indicates the course carries graduate credit for graduate students.

If the first digit after the colon is a "2" this indicates a course which is open primarily to graduate students. Undergraduates seeking admission to the course must secure the permission of the head of the department offering the course.

If the first digit after the colon is a "3" this indicates a course which is open primarily to doctoral students, and graduates seeking admission to the course must secure the permission of the head of the department offering the course.

SECTIONS NUMBERED IN THE "80s" (OR "8" AND A LETTER) MEET THE FIRST-HALF OF A SEMESTER. SECTIONS NUMBERED IN THE "90s" (OR "9" AND A LETTER) MEET THE SECOND-HALF OF A SEMESTER.

PREREQUISITES
An entry below the course title indicates a prerequisite to be satisfied before enrolling for the course.

The university reserves the right to remove students from courses for which prerequisites have not been met.

STUDENT CLASS SCHEDULES
Upon completion of registration each student is given a copy of their schedule. This is the only free copy the student will receive.

REPEATING COURSES
Students must identify any course which is being repeated. Print a "Rep" in the Special column on the registration form or Change of Registration form or answer the appropriate questions when self-registering.

AUDITING CLASSES
Students may register for audit by printing an "Aud" in the Special column on the registration form. The student's name will appear on class and grade lists with audit identified. Student grade reports and transcripts of student records will not automatically show course listing or notation of audit if the student is registered for other courses. Students registered only for audit would have a grade report and a transcript listing which would show only the word "audits". In either case the course title would not be listed unless a student request approved by the instructor showing the student regularly attended the course is filed in the Office of the Registrar.

Students registering as auditors may change to registration for credit within the first four days of a four-week session, the first five days of a six-week session, and the first seven days of an eight-week session of the summer semester. After that any change would require signatures from the course instructor and the Office of Academic Affairs.

Audit hours are included in the maximum credit hour load a student may take. Students may audit a course, but the fee assessment will be the same as courses taken for credit.

APPLICATION FOR GRADUATION
Seniors who expect to graduate at the end of the Summer 2008 semester must complete an undergraduate graduation application form. These forms can be completed electronically at the time of registration or by a separate option on the registration main menu. Paper copies are also available at the Registrar’s Office.

Graduate student: Application for graduation can be completed on paper or electronically on My-UNIverse at the time students register for their last semester of classes, or any time up to the 12th week of classes (July 1 deadline for all summer sessions). During Fall and Spring semesters, the 12th week helps assure students' names will be included in the commencement publication.

After the 12th week special application for graduation must be made on paper and submitted to the academic department for approval. Paper applications are available at My-UNIverse in the “forms repository”, at the Office of the Registrar, or in academic departments.

TRANSCRIPTS
Complete transcript ordering information is available at www.uni.edu/registrar/students/transcripts.shtml.

FEES AND BILLING INFORMATION
TUITION AND MANDATORY FEES (per semester)
See Dates to Observe section on pages 6-7 for dates regarding fees and payment due dates for Summer 2008. Tuition and fees are subject to change by the university and the Board of Regents, State of Iowa.

<table>
<thead>
<tr>
<th>Tuition by Program and Type</th>
<th>Residents</th>
<th>Non-Residents</th>
</tr>
</thead>
<tbody>
<tr>
<td>12 hours or more</td>
<td>$3082.00</td>
<td>$7192.00</td>
</tr>
<tr>
<td>11 hours</td>
<td>2821.75</td>
<td>6583.75</td>
</tr>
<tr>
<td>10 hours</td>
<td>2590.75</td>
<td>6010.75</td>
</tr>
<tr>
<td>9 hours</td>
<td>2359.75</td>
<td>5437.75</td>
</tr>
<tr>
<td>8 hours</td>
<td>2089.25</td>
<td>4825.25</td>
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<td>7 hours</td>
<td>1858.25</td>
<td>4252.25</td>
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<td>6 hours</td>
<td>1627.25</td>
<td>3679.25</td>
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<td>5 hours</td>
<td>1357.00</td>
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<td>4 hours</td>
<td>1081.50</td>
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<td>3 hours</td>
<td>850.50</td>
<td>850.50</td>
</tr>
<tr>
<td>2 hours</td>
<td>552.50</td>
<td>552.50</td>
</tr>
<tr>
<td>1 hour</td>
<td>552.50</td>
<td>552.50</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Tuition by Program and Type</th>
<th>Residents</th>
<th>Non-Residents</th>
</tr>
</thead>
<tbody>
<tr>
<td>9 hours or more</td>
<td>$3543.00</td>
<td>$7757.00</td>
</tr>
<tr>
<td>8 hours</td>
<td>3152.75</td>
<td>6896.75</td>
</tr>
<tr>
<td>7 hours</td>
<td>2793.75</td>
<td>6069.75</td>
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<tr>
<td>6 hours</td>
<td>2395.25</td>
<td>5203.25</td>
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<tr>
<td>5 hours</td>
<td>2036.25</td>
<td>4376.25</td>
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<tr>
<td>4 hours</td>
<td>1593.50</td>
<td>3193.50</td>
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<tr>
<td>3 hours</td>
<td>1234.50</td>
<td>2434.50</td>
</tr>
<tr>
<td>2 hours</td>
<td>808.50</td>
<td>808.50</td>
</tr>
<tr>
<td>1 hour</td>
<td>808.50</td>
<td>808.50</td>
</tr>
</tbody>
</table>

For further information, contact the Office of Business Operations at (319) 273-2164, or visit their Web site at www.uni.edu/info/cols/tuition
OTHER FEES

1. Application for admission to the university .......... $40
2. Application for admission of International Students ... 50
3. Applied Music (in addition to tuition)
   Private Lessons - ½ hour per week (1 credit hour) ..... 113
   Private Lessons - 1 hour per week (2 credit hours) ... 189
   Group voice, group piano (groups of 4 or more) ..... 65
   Instrument rental (per instrument) ...................... 30
4. Continuing Graduate Scholar ......................... 50
5. Correspondence Study (“Guided Independent Study”), per credit hour .... 175
   (plus an enrollment fee of $13.00 per course)
6. Credit by Examination, per course ................... 50
7. Deferred Payment Fee, summer semester ............ 20
8. Diploma Replacement ....................................
9. Doctoral Post Comp .....................................
10. Extension Course, per credit hour
    Undergraduate ....................................... 223
    Graduate ............................................. 347
    MBA .................................................. 452
11. Graduation fee ......................................... 40
12. ID Card replacement ....................................
13. Late registration ........................................ 20
14. Non-credit remedial courses (in addition to tuition) .... 424
15. Orientation Services
    Administrative Fee - Freshmen ...................... 125
    Administrative Fee - Transfer ...................... 125
16. Restricted Enrollment Fee, per occurrence .......... 25
17. Returned Check Fee, per check ...................... 30
18. Study Abroad Fees
    Academic year ...................................... 480
    Non-UNI sponsored programs ....................... 120
    One semester only .................................. 360
    Summer session only ............................... 150
19. Transcript of academic record
    Each Copy .......................................... 12
    Immediate service (per copy) ....................... 14
    FAX service per copy ................................ 7
20. Workshop/Telecourse
    Undergraduate, per credit hour .................... 223
    Graduate, per credit hour .......................... 347

Payment Due Dates

<table>
<thead>
<tr>
<th>E-Bill Dates</th>
<th>Due Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>May 9</td>
<td>June 3</td>
</tr>
<tr>
<td>June 10</td>
<td>July 7</td>
</tr>
<tr>
<td>July 10</td>
<td>August 6</td>
</tr>
<tr>
<td>August 8</td>
<td>September 5</td>
</tr>
</tbody>
</table>

EXTENSION OF CREDIT/EDUCATIONAL LOAN

Registration for classes creates a legally binding financial obligation to pay tuition and fees per official university policy, as summarized in this publication.

You are expected to have made the necessary financial arrangements prior to enrolling for classes. Any financial assistance from the university should be arranged prior to the start of classes through the Financial Aid Office. You are responsible for making all payments due while a Financial Aid application is in process.

Your registration for classes constitutes your understanding and acceptance of this responsibility. The university considers this extension of credit to be an "educational loan" under Federal and State laws. This credit is automatically extended to all students.

ELECTRONIC BILLS (e-bills)

The University does not mail paper bills to enrolled students or their parents. Instead, electronic e-bills are available through MyUNIverse (myuniverse.uni.edu). Monthly e-bills are generated the 10th of every month beginning in May if the total due is $10 or more. Payments are due approximately the 5th of the following month. (If an e-bill is generated, a notice is sent to your University email account.)

Tuition, mandatory fees, room, and meal plan charges are posted to student e-bills beginning May 10. Any changes or adjustments to these charges are generally posted thereafter on Tuesday evenings throughout the semester (and available for viewing Wednesday morning). If you are enrolled in a course that begins in May, you will be e-billed for your entire summer enrollment on May 10. This e-bill will be due on the June payment due date (or June and July - see Deferred Payment Plan). If you are enrolled in a course that begins after May, you will be e-billed for your entire summer enrollment on June 10. This e-bill will be due in full on the July payment due date (there is no Deferred Payment Plan).

Other authorized charges are posted to student e-bills daily. In addition to your monthly e-bill, e-bill histories, and e-bill activity posted since your last monthly e-bill are also viewable through MyUNIverse (myuniverse.uni.edu).

Failure to receive or read an email reminder is not an acceptable excuse for not making your payment when due. It is your responsibility to check your e-bill account at least monthly and make required payments by the Due Date.

You must pay your account in full by the end of each semester.

FINANCIAL AID DISBURSEMENT

All financial aid grants, scholarships, and loans will be credited to your account. If your credits exceed your charges, a refund check will be mailed to you.

REFUND CHECKS

While you are enrolled in an on-campus course, a refund check will only be written if the amount to be refunded is $50 or more. Refund checks are ordered weekly on Tuesday evenings (usually mailed by Thursday). Credit balances under $50 will be held on account to pay for additional U-Bill charges throughout the semester. Once the enrollment ends, a refund check will be written if the amount to be refunded is $10 or more. In either case, you may request a cash refund of any credit balance below the minimum in person at the Cashier's Office.

PAYMENT INSTRUCTIONS

Payments may be made at the following locations:
- Cashiers window at Union Station in Maucker Union
- Drop box at Essentials in Maucker Union
- Cashier window in Campbell Hall (enter off Campus Street)

Payments may also be mailed to:
UNI Student Accounts
1148 Campbell Hall
Cedar Falls, IA 50614-0008
Use mail code 0008 for campus mail.

Payments will continue to be forwarded from 256 Gilchrist while Gilchrist is closed.

Please write your UID number (student number) in the memo section of your check.

Payment is due upon billing and must be received by the Due Date to avoid Restricted Enrollment Status and the accompanying $25.00 fee.

DEFERRED PAYMENT PLAN

The university offers a summer Deferred Payment Plan for tuition, room, and board (meal plan) charges only if these items are included on the May 10 billing. The summer deferred payment plan allows you to make these payments in two installments, on the June and July Payment Due Dates. The amount to pay will be indicated as the Minimum Due on your bill. Any charges billed after May 10 are due in full on the next payment due date.

The administrative fee for using this plan is $15.00 for the summer semester (to avoid this fee you must pay the Total Due by the Due Date). Once assessed, the Deferred Payment Fee is non-refundable.

RESTRICTED ENROLLMENT (A/R HOLD)

Failure to pay at least the Minimum Due by the Due Date incurs a $25.00 non-refundable administrative fee and places you on Restricted Enrollment.

The university strictly enforces a policy of not releasing registration while delinquent on your university account. You will not be allowed to register, obtain transcripts, cash checks, or receive any additional credit or Short Term Loans until your account is brought current.

Restricted Enrollment (A/R) holds are automatically removed when you bring your account current.

WITHDRAWING FROM SCHOOL

The information set forth below applies to students who withdraw completely from school. Dropping one or more classes does not constitute a withdrawal unless the student drops all classes for which he or she is registered. Do not
The manner in which refunds will be determined is as follows:

1. Find the date of your withdrawal on the various session refund schedules.
2. If you are enrolled in multiple sessions, your refund will follow the schedule for each session in which you are enrolled.

For example: If you are enrolled in one eight-week class and one mid-June/July six-week class and you withdraw from school on June 25, you would receive a 75 percent refund for your mid-June/July six-week class and no refund for your eight-week class.

As another example: If you are enrolled in a May four-week class and a mid-June/July six-week class and you withdraw on June 15, you would receive no refund for your May four-week class and a full refund for your mid-June/July six-week class.

3. As a general rule, if you withdraw from a session in which you are registered since classes have begun for that session, you will be assessed some percentage of the total tuition for that session. If you withdraw from a session in which you are registered prior to classes beginning for that session, you will be accorded a full refund of tuition for that session.
4. Workshop fee is not refundable after the workshop class has begun.
5. Students receiving financial aid should visit with a counselor in the Financial Aid Office about how dropping a class and/or withdrawing totally from school will impact your financial aid award.

Information for Veterans

V.A. Specifications

<table>
<thead>
<tr>
<th>Subsistence</th>
<th>Undergraduates</th>
<th>Graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full Allowance</td>
<td>6 or more hours</td>
<td>5 or more hours</td>
</tr>
<tr>
<td>3/4 Allowance</td>
<td>4-5 hours</td>
<td>4 hours</td>
</tr>
<tr>
<td>1/2 Allowance</td>
<td>3 hours</td>
<td>3 hours</td>
</tr>
<tr>
<td>Tuition Assistance Only</td>
<td>1-2 hours</td>
<td>1-2 hours</td>
</tr>
</tbody>
</table>

The above specifications are subject to the exceptions listed below. Veterans to whom an exception applies must check with the VA Clerk in the Registrar's Office prior to registration.

1. The above specifications apply only to eight-week courses. For the specifications which apply to four-week or six-week session courses or a combination, consult the VA Clerk in the Office of the Registrar.
2. The university will certify veterans for repeating courses only if a grade of "F" was previously received in the course.
3. Undergraduate students will only be certified for courses which are required for their minimum degree requirements.
4. Graduate students will be certified only for courses which apply to their specific degree program.
5. Withdrawal from a course with a "W" can result in costly repayments to the VA.
6. Any veteran reported for non-attendance in a course will be reported to the VA; training level will be adjusted in that semester to the instructor's recorded last day of attendance.

To make application for VA Educational assistance, visit the Registrar's Office, Maucker Union, or call 273-6801. The VA clerk is generally available between 9-2 Monday through Friday.

Miscellaneous Information

CHANGING OF NAME

The name on the student record should be the student's complete and legal name. In evaluating and processing all name changes, the university reserves the right to require adequate and appropriate documentation as warranted.

GRADE REPORTS

Students can access grades using their Cat ID and UNI password. To access grades via the Internet, go to the address http://myuni verse.uni.edu. Copies of grade reports are not sent to parents without the authorization of the student. Such authorization may be signed at the Registrar's Office.

GRADE POINT AVERAGE

Grades are evaluated in terms of quality points. For each hour of A earned, the student is credited with 4 grade points; for each B, 3; each C, 2; D, 1; F, 0. One third of a quality point is added for every hour in which a plus (+) is earned. One third of a quality point is subtracted for every hour in which a minus (-)
grade is earned. Grades of A+, F-, or F- are not assigned. The grade index is determined by dividing the number of grade points by the number of hours of load.

Example:

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
<th>Grade</th>
<th>Grade Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction to Literature</td>
<td>3</td>
<td>C+</td>
<td>6.99</td>
</tr>
<tr>
<td>Humanities I</td>
<td>4</td>
<td>C</td>
<td>8</td>
</tr>
<tr>
<td>Introduction to Psychology</td>
<td>3</td>
<td>C-</td>
<td>5.01</td>
</tr>
<tr>
<td>Calculus I</td>
<td>4</td>
<td>D</td>
<td>4</td>
</tr>
</tbody>
</table>

Total 14

Grade point average is 24 divided by 14 for a 1.71.

Hours of credit/no credit, withdrawal and/or incompletes are not used in determining your grade point average.

**WARNING - PROBATION - SUSPENSION**

An undergraduate student is placed on warning, probation, or suspension when his/her UNI and/or total cumulative grade point average is less than 2.00. The status is determined by the number of grade points deficient from the number needed to obtain a 2.00 grade point average. If the grade point deficiency warrants it, the student may be placed on academic suspension without having previously been on warning or probation status.

To determine grade point deficiency, double the total of attempted graded hours. If the actual number of grade points is less than this total, there is a grade point deficiency. In the example above the sample student had 14 hours and 24 grade points. In the example above, grade point deficiency is determined as follows: (14 x 2) - 24 = 4. In this case the student is 4 grade points deficient from obtaining a 2.00.

A grade point deficiency of 1 through 5 grade points places the student on academic warning.

Academic probation and suspension status is determined as follows:

- **Students with 29 or fewer graded hours**
  - probation 6 through 13 deficiency points of obtaining a 2.00
  - suspension 14 or more deficiency points of obtaining a 2.00

- **Students with 30-59 graded hours**
  - probation 6 through 11 deficiency points of obtaining a 2.00
  - suspension 12 or more deficiency points of obtaining a 2.00

- **Students with 60 or more graded hours**
  - probation 6 through 9 deficiency points of obtaining a 2.00
  - suspension 10 or more deficiency points of obtaining a 2.00

Academic suspension is for a minimum period of one academic year. Only the most extenuating circumstances would warrant consideration for readmission before one academic year has elapsed.

The university has very generous provisions for a student to drop courses during a semester, or to withdraw from school without serious academic penalties. However, there are times when repeated withdrawals or dropping of courses may raise questions as to the serious intent of the students, and they may be suspended.

**Readmission After Suspension**

A student who has been suspended may be readmitted only after applying for readmission in writing and receiving favorable action on the application from the Committee on Admission and Retention. Applications for readmission may be secured and filed with the secretary of the Committee in the Office of the Registrar. The completed application and all supporting documents must be received in the Office of the Registrar at least SEVEN CALENDAR DAYS PRIOR TO THE BEGINNING OF THE TERM for which the student is requesting enrollment.

Upon readmission, students must earn a minimum of a 2.00 grade point average each term they are enrolled until their cumulative grade point average is 2.00 or higher. Failure to earn a 2.00 or higher grade point average in any semester following readmission will cause the student to be suspended again. Academic suspension for a second time is considered permanent. Only the most extenuating circumstances would warrant consideration for readmission a second time.

**CREDIT/NO CREDIT GRADING**

The undergraduate student having earned twelve semester hours of credit at this university may take courses offered by this institution for which he/she is otherwise eligible for degree credit without grade under the following conditions:

1. The course work requirements for a student taking work on an ungraded basis shall be the same as for a student taking the work on a graded basis.
2. A grade of C- or higher is required in a course to receive credit on the “Credit/No Credit” option.
3. Not more than 22 hours of ungraded course work in addition to courses authorized to be offered only for ungraded credit may be taken toward any bachelor's degree.
4. Ungraded credit may not be applied to work required for a major or minor except with the consent of the Head of the Department in which the course is offered.

5. No course taken on the “Credit/No Credit” option may be applied toward fulfilling a Liberal Arts Core requirement.
6. Except for Field Experience: Exploring Teaching (200:017), Field Experience: Teacher as a Change Agent (200:128), and Student Teaching (280:xxx), ungraded credit may not be used in the Common Professional Sequence requirements for the teaching program.
7. Course work passed without grade may not be retaken except by special permission of the Dean of the College in which the course is offered.
8. A graded course completed may not be retaken on an ungraded basis.
9. The Credit/No Credit system may not be used with Credit by Examination, Extension, or Correspondence courses.
10. Change of registration in a course to or from a non-graded basis may not be made after ten calendar days following the beginning of the second half of the semester in a full, academic-year semester, or after the mid-point in the duration of a course taught in a period less than a full, academic-year semester. Only one such change of registration may be made per course.
11. Credit/No Credit grading cannot be used for Presidential Scholar Seminars or Presidential Scholar Thesis/Project credit.

**DEGREE AUDIT AND ADVISEMENT REPORT**

All undergraduate students, who entered UNI spring 1982 or later will receive a degree audit and advisement report. The purpose of this report is to provide you with information on how the courses you have completed and are currently registered for apply to your degree requirements. This report is to serve as your guide for scheduling classes. Degree audits are accessible via the Web at www.uni.edu/pos/ or http://myuniiverse.uni.edu.

While we believe this report is basically self-explanatory, extensive use of abbreviations was mandated by form size. The following is an explanation of the most common abbreviations and symbols.

- **TRN** A course transferred to UNI.
- **WAV** A course that has been waived and is no longer required.
- **SUB** A course which is substituted by another course.
- **X** Exempt or credit by exam.
- **P** Passed.
- **(-)** The bracket indicates a grade which does not satisfy the course requirement.
- **%** Indicates regressive or duplicate credit.
- **#** A course which repeats another course.
- **=** Restricted Credit

We have endeavored to show the results of any special student requests you may have had approved. These actions will most likely be shown by the WAV and SUB transactions previously listed or in special comments.

Your degree audit and advisement report is divided into sections. The titles and explanation of those sections follow.

**Graduation Summary**

Your advisement report begins with your graduation summary. The section tells you by categories the hours you need to complete and the hours you have earned.

**University Competency Summary**

The university competency summary identifies your status towards meeting these graduation requirements. If the status code is "needs", then you still need to satisfy this requirement.
Liberal Arts Core
Each category will show as being satisfied or not satisfied. Courses, hours and grades will be listed with each requirement they satisfy. Therefore the same course may appear more than once on your degree audit.

Major
Your major summary is listed next. Grades with a bracket ( ) do not satisfy the course requirement. Please pay close attention to your sub-group and elective requirements. You will find courses separated by an "and", an "or", or a semi-colon. Groups of courses will usually be preceded by a statement explaining your selection options for that group.

Minor
Next will occur your minor if you have one. The comments made above regarding your major are equally applicable with your minor.

Professional Education
If you are seeking teaching licensure the next section will be the professional education requirements.

Professional Methods
The professional methods section is a list of courses used to calculate the professional methods grade point average to determine eligibility for student teaching. These courses are already listed as required courses for the major and, therefore, do not consist of any additional graduation requirements.

University Electives
The last section of this report is the courses you have completed that are considered to be university electives. These are courses that do not meet specific categorical requirements.

We hope you will find your degree audit and advisement report to be a valuable tool for charting your progress towards your degree. If you have questions about your report please feel free to contact your academic advisor, the Office of Academic Advising or your Record Analyst in the Registrar's Office.

POLICY ON MAKE-UP WORK AND MISSED CLASSES
It is the expressed focus of the University of Northern Iowa to further the educational development of each of its students. On occasion events will necessitate a student’s absence from class. In order for both faculty and students to effectively plan for these absences, the following procedures are recommended.

1. All parties involved should be made aware of scheduled absences well ahead of the date(s) of absence. In the case of extra-curricular activities, a semester-long schedule should be prepared and distributed at the beginning of the semester. In instances where semester-long schedules are not feasible, two weeks written notification shall be given for all absences. This notification shall take place even if the absence is potential rather than definite. Assuming that appropriate notification has been provided, students and faculty shall mutually agree as to how assignments, lectures, exams, etc. shall be made up. The type and extent of make-up work shall be at the discretion of the faculty member.

2. Occasionally there will occur situations where two weeks notice is impossible. On these occasions, students, faculty, and others concerned should work closely together to ascertain whether special arrangements can and/or should be made.

3. Faculty shall not penalize a student for missing a class or exam for an educationally-appropriate activity, including university sponsored or sanctioned events.

4. Where situations of irreconcilable disagreement occur which are not resolved at the department level, a panel comprised of the Vice President for Academic affairs, or that officer's designee, the Department Head of the academic department involved, and a representative of the extra-curricular program (where applicable) shall meet at their earliest convenience with the faculty member and the student to mediate the matter.

STUDENT RECORDS
The University of Northern Iowa adheres to the Family Educational Rights and Privacy Act of 1974 as amended. Students who have questions concerning their rights under this Act may contact the Registrar's Office for pertinent information.

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. They are:

1. The right to inspect and review the student's education records within 45 days of the day the university receives a request for access.

   Students should submit to the registrar, dean, head of the academic department, or other appropriate official, written requests that identify the record(s) they wish to inspect. The university official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the university official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed.

2. The right to request the amendment of the student's education records that the student believes are inaccurate or misleading.

   Students may ask the university to amend a record that they believe is inaccurate or misleading. They should write the university official responsible for the record, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading.

   If the university decides not to amend the record as requested by the student, the university will notify the student of the decision and advise the student of his or her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.

   One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the university in an administrative, supervisory, academic or research, or support staff position (including law enforcement unit personnel and health staff); a person or company with whom the university has contracted (such as an attorney, auditor, or collection agent); a person serving on the Board of Regents; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.

   A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

   Upon request, the university discloses education records without consent to officials of another school, in which a student seeks or intends to enroll.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by University of Northern Iowa to comply with the requirements of FERPA. The name and address of the office that administers FERPA is:


Based on an institutional adjudged determination of “need to know” the university may release the following "Directory Information” to anyone who requests it without the consent of the student unless the student has requested the university not to release any or all of the information.

Please note: Restricted directory information will not be released to any third parties, including academic departments, honorary, service organizations, newspapers (for the Dean’s List or other publications), etc. except when release of the information is necessary to perform required administrative duties related to your academic records at the university.

1. Student's name, university and home address, E-mail address, and telephone number.
2. Parent's name, address, and telephone number.
3. Date of student's birth.
4. College.
5. Curriculum major(s) and minor(s).
6. Classification (Year in school).
7. Participation in recognized organizations, activities, and sports.
8. Weight and height of members of athletic teams.
9. Currently enrolled.
10. Dates of attendance.
11. Degrees and awards/scholarships received.
12. The most recent previous educational agency or educational institution attended.

Students desiring to restrict the release of any of the preceding Directory Information should contact the Office of the Registrar and fill out the appropriate form or “Update My Personal Information” within MyUNIverse. This restriction will remain in effect until you request it be changed.

The Regent Universities participate with Iowa high schools in an analysis of freshmen year performance. At the end of your freshmen year only, a report of all UNI freshmen from your former high school is sent to your high school principal. This report shows how you and your fellow high school classmates performed in comparison to the entire UNI freshmen class. To suppress release of your name on this report follow the procedure listed above.

The Regent Universities participate with the Iowa public community colleges in an analysis of transfer student performance. At the end of each term a report listing the transfer students from each Iowa public community college will be sent to the respective community colleges. This report shows how students from community colleges performed in comparison to native UNI students. To suppress release of your name on this report follow the procedure listed above.

The complete Student Records Policy of the university may be obtained by accessing the general information portion of the university's home page on the World Wide Web. The home page address is www.uni.edu/tpcstudent handbook.html.

FEDERAL DISCLOSURE INFORMATION WEB SITES INSTITUTIONAL AND FINANCIAL ASSISTANCE INFORMATION
(Higher Education Amendments of 1998, Public Law 105-244)
The following information is available to all prospective and currently enrolled students. You have a right to inspect and to have copies of any and/or all of the following:

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<tr>
<th>Information</th>
<th>Office Contact</th>
<th>WWW site</th>
</tr>
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<tbody>
<tr>
<td>Comprehensive</td>
<td>General University</td>
<td><a href="http://www.uni.edu">www.uni.edu</a></td>
</tr>
<tr>
<td>Cost of attendance</td>
<td>Financial Aid</td>
<td>uni.edu/finaid</td>
</tr>
<tr>
<td>- Cost of attendance</td>
<td>319-273-2700</td>
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<tr>
<td>- Financial aid</td>
<td>uni.edu/infosys/tuition</td>
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<td>- Refund policies of tuition/fees</td>
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<td>- Withdrawal from school and dropping</td>
<td>regist/withdraw.htm</td>
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<td>- Adding of courses</td>
<td>regist/regrocsf.htm</td>
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<td>- University accreditations</td>
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<tr>
<td>- Graduation rates</td>
<td>regis/statistics.htm</td>
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Registrar
319-273-2241

Intercollegiate Athletics
319-273-3100

- Equity in Athletics Disclosure Act
  http://unipanthers.collegesports.com/ot/equity.html

Office of Disability Services
319-273-2676

- Facilities and services for disabled students
  uni.edu/disability

Office of Public Safety
319-273-2712

- Campus security and crime statistics
  www.vpa.uni.edu/pubsaf/crime_stats/index.shtml

In compliance with the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act, information on crime statistics for recent years, Public Safety personnel and programs, building access, reporting crimes, safety suggestions, and policies, programs and services regarding alcohol, drugs and sexual abuse is available at www.vpa.uni.edu/pubsaf/crime_stats/index.shtml.

You may request a printed copy of this information by contacting the Office of the Vice President for Educational and Student Services, University of Northern Iowa, Cedar Falls, IA 50614-0002.

AMERICANS WITH DISABILITIES ACT
It is the policy of the University of Northern Iowa to fully comply with the stated provisions of the Americans with Disabilities Act, 42 U.S.C.A., Section 12101, et seq (“ADA”). The ADA states that “no qualified individual with a disability shall, by reason of such disability, be excluded from participation in or be denied the benefits of the services, programs or activities of a public entity, or be subjected to discrimination by any such entity.”

The university is committed to the philosophy that students, staff, faculty or visitors with qualifying disabilities will be provided reasonable accommodation.

The Office of Disability Services also has voter registration services available to those with disabilities. (Also refer to “Voter Registration” information on page 15.)

If you have any questions concerning your responsibilities under this Act or if you would like information on services available to students, please contact Student Disability Services (319) 273-2676 (Voice) or (319)273-3011 (TTY).

Faculty or staff with questions regarding disability services should contact Faculty and Staff Disability Services, (319) 273-7432 (Voice).

DRUG FREE SCHOOLS & CAMPUSES REGULATIONS
www.uni.edu/subabuse

In compliance with the Drug Free Schools Act, this Web site contains the following information: standards of conduct concerning alcohol and other drug (ADO) use and related disciplinary sanctions, local, state and federal laws and sanctions concerning AOD use, health risks of AOD use and abuse, and programs for students and employees that provide assistance for alcohol and/or other drug concerns.

IOWA VOCATIONAL REHABILITATION SERVICES
Iowa Vocational Rehabilitation Services is a state agency funded with federal and state monies. The University of Northern Iowa provides office space for a counselor and secretary in Baker 30. If a student has a physical or mental impairment, which constitutes or results in a substantial impediment to employment they are eligible to apply for services. Students will be required to discuss and/or provide documentation of their disability. Students may apply for services if they are having difficulty with course work or accessing services on campus due to a disability issue.

Rehabilitation Services may include:
1) medical and psychological assessment
2) technological assessment
3) vocational assessment
4) counseling and guidance
5) physical and/or mental restoration services which may include therapy, wheelchairs, hearing aids, eye glasses etc.
6) special adaptive equipment or devices
7) training for employment- tuition assistance may be provided based on financial need
8) personal assistance
9) assistance with job search

Students who are interested in finding out more about Vocational Rehabilitation Services may contact the office at (319) 273-6348 between the hours of 8:00am and 4:30pm.

UNI CHILD DEVELOPMENT CENTER
The UNI Child Development Center provides a setting for children to explore and interact with their environment, other children and adults. The Center is staffed by teachers certified in Early Childhood Education and UNI students.

Children must be six weeks old when the session begins, and no older than six. Enrollment is open to children of faculty, staff, and students on a first-come, first-served basis. Enrollment is full-time only and fees are charged by the session.

Summer hours are 7:00 a.m. - 5:00 p.m. Advanced registration is required. Care during May term is available.

Forms and information are available from:
UNI Child Development Center
1 Price Laboratory School
19th & Campus Streets
(319) 273-3946
A conflict of interest exists when an individual or group, in their role as a decision maker, has or believes there to be a personal interest in, or a personal bias toward, the outcome of a decision. A conflict of interest can arise in any number of situations, and it can involve transactions with other individuals or organizations, or personal activities that may be conducted outside the scope of one's duties and responsibilities.

Conflict of Interest

To address this, all university employees in a supervisory capacity shall be subject to disciplinary action. Further, the individual with the power in the relationship will bear the burden of responsibility should a complaint of sexual harassment be filed. Hence, all university employees are strongly discouraged from entering into romantic and/or sexual relationships, which could lead to the creation of a hostile educational, social, and/or work environment for other members of the university community.

Confidentiality: Complaints of discrimination or harassment filed with the university will be treated with the utmost privacy possible to the extent allowed by law, while also assuring a complete investigation. University personnel involved in or responsible for any aspect of a complaint shall maintain such confidentiality throughout the processing of the complaint.

Should the complainant publicly discuss the complaint, the university shall be relieved of its confidentiality obligations related to the disclosed information under this policy.

Retaliation: The university seeks to create an environment where its students and employees are free, without fear of reprisal, to use these procedures to determine if there has been a violation of their civil rights. Any act of retaliation will result in appropriate disciplinary action. Similarly, persons who use this process to bring frivolous or otherwise bad faith allegations against an employee shall be subject to disciplinary action.

Reporting Responsibilities: All university employees in a supervisory capacity are required to report to the Office of Compliance and Equity Management any allegation of discrimination and/or harassment of which they are made aware. The confidentiality of all parties will be honored to the extent legally allowed and which provides for an appropriate investigation. Persons seeking information or guidance concerning potential discrimination or harassment allegations are advised that the university may need to take action once it is informed of an allegation whether or not the person wants to pursue a complaint.

Non-supervisory employees are strongly encouraged to report allegations of discrimination and/or harassment to any supervisor or directly to the Office of Compliance and Equity Management.

Disabilities: In order to receive assistance with requests for accommodations, a student with a disability must contact the Office of Student Disability Services. An employee with a disability who wishes to request an accommodation should contact his/her supervisor or the Coordinator of Faculty and Staff Disability Services located in Human Resource Services. A visitor with a disability who wishes to request an accommodation should contact the Coordinator of Faculty and Staff Disability Services. If an employee or student feels his/her rights under the Rehabilitation Act of 1973 and/or the Americans with Disabilities Act of 1990 have been violated, they may consult with the Office of Compliance and Equity Management and/or utilize the following procedures.

Procedure for Resolution: An allegation of discrimination and/or harassment against either an employee or graduate student who is employed by the university should be addressed to the Office of Compliance and Equity Management. An allegation against a student should be filed in the Office of the President for Educational and Student Services.

An employee or student alleging discrimination and/or harassment is encouraged to discuss the allegation with the head of the department, as appropriate, in which the alleged discrimination occurred. This step is to facilitate an informal resolution of the matter whenever possible. In the event that an informal resolution is not reached, the student or employee may consult with the Office of Compliance and Equity Management to initiate a formal investigation.

The Office of Compliance and Equity Management will provide a complaint form, which the complainant will then complete and return. The complaint will describe the alleged discrimination and/or harassment, the specific type of discrimination and/or harassment being alleged, and name of person(s) against whom the complaint is being filed.

The Office of Compliance and Equity Management will acknowledge the receipt of the complaint in writing and will also notify in writing the following parties: the accused person and his/her department head/director, dean, vice president, and the president. When deemed appropriate, the complainant is then given the
option to resolve the complaint through mediation rather than investigation. Only if both the complainant and accused agree to mediation will that option be utilized. In the event that either party declines mediation, the Office of Compliance and Equity Management will conduct an investigation of the alleged discrimination or harassment charges.

Following is the process for the investigation of complaints which have not been resolved through mediation:

A person designated by the Office of Compliance and Equity Management will initiate an investigation into the allegations. A typical investigation will involve meeting with the person filing the complaint, the person(s) named in the complaint, and with other persons who may have knowledge relevant to the investigation.

The Director of the Office of Compliance and Equity Management will receive a report of the investigation from the designated investigator. She will render a finding of sufficient or insufficient evidence to support the complaint. This determination will be based upon the evidence obtained as a result of the investigation process. The complainant and the accused will be notified of the finding in writing. The accused person's department head/director, dean, vice president, and the president will also be notified.

In the event that there is a finding of a violation of university policy, the department head/director of the accused will determine appropriate disciplinary sanctions, and will notify in writing the accused and the Office of Compliance and Equity Management of his/her decision. This written decision must be issued within fifteen working days of the date of the notice from the Office of Compliance and Equity Management. When someone of the rank of department head/director or higher serves as a party or witness in an investigation, the notice will be sent to that party/witness' immediate supervisor for determination of disciplinary sanctions. This is the conclusion of the internal procedures under this policy.

Office of Compliance and Equity Management, Approved 03/02, Amended 06/07

President’s Cabinet, Approved 04/01/02, Amended 06/07

For additional information contact the Office of Compliance and Equity Management, 117 Gilchrist Hall, UNI, at (319) 273-2846 or visit www.uni.edu/equity.

Examination and Evaluation Services

Check out our Web site at www.uni.edu/academicservices/examinations.html

COLLEGE LEVEL EXAMINATION PROGRAM (CLEP)

Students are required to register in advance for this exam. Registration forms are available at 007 Innovative Teaching and Technology Center, on the Web site given above. A $20 fee (cash or check payable to UNI) must accompany the registration form. An additional $60 fee must be paid the day of the exam. Examinees may use MasterCard, Visa, American Express, Discover, or check (payable to CLEP) for this fee.

Examinees should allow two hours for each CLEP examination. They may not take more than two exams in one day. Most examinees receive their score reports upon completing their test.

Not all CLEP examinations are accepted for credit at the University of Northern Iowa. Students need to check with Examination Services (319-273-6023) to determine if the examination(s) they plan to take are accepted. Acceptable examinations also are listed on the Examination Services’ Web page at www.uni.edu/academicservices/examinations.html.

Information about CLEP study guides is available online at www.collegeboard.com/clep, or at Examination Services 319-273-6023. Examinees are strongly encouraged to complete the CLEP Sampler exercises on the CLEP Web page before taking their exams. These exercises help examinees become familiar with how to take a computer-based CLEP exam.

Examinees are responsible for knowing if they are eligible to earn UNI credit for a specific CLEP examination. If uncertain about their eligibility for CLEP credit, they should check with their academic advisor before taking a CLEP exam. Students also may check eligibility requirements by reading the Credit by Examination brochure (available at 007 Innovative Teaching and Technology Center) or by visiting the Examination Services Web site at www.uni.edu/academicservices/examinations.html. Examinees may not take a CLEP examination for credit if they:

- are currently enrolled in the course equivalent or in a higher-level course.
- were previously enrolled in the course equivalent or in a higher-level course and earned credit, a grade, or a “W” for that course.
- are enrolled in or completed a college-level course in that subject area (applicable to certain examinations)
- previously have taken that particular CLEP examination.

In addition, some college-level courses taken while in high school may disqualify students from being eligible for CLEP credit at UNI.

PROFESSIONAL ASSESSMENTS FOR BEGINNING TEACHERS (PRAXIS I and II)

Pre-Professional Skills Tests (PPST/PRAXIS I)

Students preparing for any teacher education major are required to demonstrate proficiency on the Pre-Professional Skills Tests (PPST) prior to full admission to the Teacher Education Program. The PPST normally is taken during enrollment in Level I, 200:017 Field Experience and 200:030 Dynamics of Human Development. PRAXIS I and II examinations will be given in paper/pencil format on June 14 and July 26, 2008. Registration deadlines and information are available in Examination and Evaluation Services, 007 Innovative Teaching and Technology Center. Register online at www.teachingandlearning.org for the paper/pencil format of the test.

The PPST (PRAXIS I) also is available as a computer-based test at UNI. Students should register for the computer-based exam by calling 319-273-6023 or 1-800-853-6773. Have a MasterCard, Visa, Discover, or American Express credit card ready to pay for the exam. Additional information and practice tests for the PRAXIS II and both versions of the PPST examinations are available online at www.teachingandlearning.org.

TEST OF ENGLISH AS A FOREIGN LANGUAGE (TOEFL)

The Internet-based TOEFL is offered at UNI. Please go online at www.toefl.org to schedule a test date and time or call 1-800-468-6355. Have a MasterCard, Visa, Discover, JCB, or American Express credit card ready to pay for the exam. A copy of a free computer-based practice test is available online at www.toefl.org or can be obtained at the Academic Services office, 007 Innovative Teaching and Technology Center (ITTC). The GRE Subject Tests continue to be offered on paper. The Subject Tests will be given at UNI in the Fall of 2008. Information is available in Examination and Evaluation Services. You also may browse GRE online at www.gre.org.

Miller Analogies Test (MAT)

The Miller Analogies Test is offered by appointment at Examination and Evaluation Services, 007 Innovative Teaching and Technology Center (ITTC). Call 319-273-6023 to register for the examination and to receive additional information.

PROFESSIONAL SCHOOL ADMISSION TESTS

Law School Admission Test (LSAT)

The LSAT examination will be given at UNI on June 16, October 4, and December 6, 2008. Information books are available at Examination and Evaluation Services, 007 Innovative Teaching and Technology Center (ITTC) (319-273-6023). You may register online at www.LSAC.org or by calling (215) 968-1001.
Medical College Admission Test (MCAT)
Information is available at Examination and Evaluation Services, 007 Innovative Teaching and Technology Center (ITTC) (319-273-6023). Additional information is available online at www.aamc.org.

OTHER EXAMINATIONS
UNI is a test site for the following additional examinations:
American College Testing Program (ACT)
CASTLE Worldwide Testing
Dantes Subject Standardized Test (DSST)
National Board for Professional Teaching Standards (NBPTS)
National Strength and Conditioning Association (NSCA) certification examination
Please call 319-273-6023 for more information about these examinations.

Information about other professional or entrance examinations not listed above also may be available at Examination and Evaluation Services.

LEARNING, READING AND NEW-STUDENT SUPPORT
Many students who never “cracked a book” in high school or at community college discover that UNI coursework demands proficient reading and effective learning skills. These skills are critical when attempting to maintain scholarships or eligibility for financial aid. The University is committed to providing the opportunity for one-on-one and small-group learning for students seeking efficient and effective learning strategies.

You are invited to participate in two free no-credit courses:
• Speed Reading
  Many students double or triple their reading efficiency.
• Effective Study Strategies
  Learn how to take notes, read texts, and prepare for exams.

The courses meet an hour a day for 12 days and are free for any UNI student. Contact Academic Learning Center or go online at www.uni.edu/unialc after May 1 to see if there is a section that fits your schedule.

In addition, free classes and tutorials are available for students preparing to take or retake the PPST (PRAXIS I) or GRE (General Test). You may also consult with the Reading Coordinator, free of charge, if you have concerns about reading comprehension or a possible reading disability.

Academic Learning Center is located at 007 Innovative Teaching and Technology Center (ITTC), 319-273-6023.

Standards of Satisfactory Progress for Financial Aid Eligibility

Standards of Satisfactory Progress is a two part federal regulation to ensure that students receiving aid are:
1. Making satisfactory progress toward a degree each semester and
2. Completing a degree within a specific time period regardless if financial aid was received in the past.

The aid programs that are affected are: 1) Pell Grant, 2) Perkins Loan, 3) Supplemental Educational Opportunity Grant, 4) Federal, State, and UNI Work-Study, 5) UNI Grant, 6) UNI Access Grant, 7) Iowa Grant, 8) IMAGE Grant, 9) SMART Grant, 10) ACG Grant, 11) Stafford Loan (subsidized and unsubsidized), 12) Parent Loan for Undergraduate Students, and 13) certain education bank loans.

1.) MAKING PROGRESS TOWARD A DEGREE EACH SEMESTER
   *Only Fall and Spring semesters are evaluated. (Summer session is not evaluated.)

   UNDERGRADUATE/GRADUATE/DOCTORATE
   Students who enroll full-time (12 credit hours or more per semester) are required to complete a minimum of 9 credit hours per semester.

   Students who enroll in 6-11 credit hours per semester are required to complete a minimum of 6 credit hours per semester.

   Students who enroll 1-5 credit hours per semester are required to complete ALL the hours enrolled that semester.

2.) COMPLETING A DEGREE WITHIN A SPECIFIC TIME FRAME FOR FINANCIAL AID ELIGIBILITY
   *Total academic record (Summer included) is reviewed regardless if aid was received or credit was earned at UNI.

First BA students are required to complete a degree within 12 full-time semesters, 18 three-quarter time semesters, or 24 half-time semesters or a maximum of 160 credit hours.

Second BA/Teaching Certification/1st MA/1st Doctorate students are required to complete a degree within 6 full-time equivalent semesters, 9 three-quarter time semesters, or 12 half-time semesters or upon completion of 60 credit hours. Allowances are made for degrees requiring more than 60 credit hours.

Other degrees, such as 2nd BA, 2nd MA, 2nd Doctorate after beginning a 1st MA, must be funded by the student without financial aid. (Exceptions may be allowed through the Appeal Process as indicated below.)

3.) OTHER GUIDELINES

GRAD Grades of A, B, C, D, X, Cr, or F are counted as meeting the required hours. Failed classes, audited classes, incomplete grades, and withdrawn classes are not counted toward completed hours for Satisfactory Progress.

FINANCIAL AID ACADEMIC PROGRESS WARNING
The first semester in which a student does not complete Satisfactory Academic Progress the student will receive a warning notification but will continue to be eligible for financial aid. Also, a student who is nearing the allotted time frame to complete a degree will be notified and informed of the number of financial aid semesters remaining.

NOT ELIGIBLE STATUS FOR FINANCIAL AID
Once a student has received a warning, any subsequent Fall or Spring semester in which the student does not maintain Satisfactory Progress will result in the student being notified about the loss of financial aid eligibility. A student who has reached the allotted time frame to complete a degree will also lose financial aid eligibility. Please contact the Financial Aid Office if the graduate program requires more than 60 credit hours.

APPEAL PROCESS AND DEADLINE
An appeal process is in place for those experiencing extenuating circumstances that affected their ability to make satisfactory academic progress. Appeal forms may be obtained from the Financial Aid Office. Appeals must be submitted no later than the end of the first week of classes following the suspended semester or within 15 calendar days of the date on the academic progress letter, whichever is later. (If suspension occurs at the end of the spring semester, students are encouraged to appeal during the summer period.) A written outline of required course work per semester until graduation signed and dated by the student and the advisor is required with the appeal.

REINSTATEMENT OF FINANCIAL AID
Students approved to receive aid again will be expected to adhere to the Satisfactory Progress Policy outlined above and any conditions listed on the Appeal Approval Contract.

FINANCIAL AID ADJUSTMENT
If financial aid has already been awarded and an appeal is not completed or approved, the financial aid funds will be canceled 30 days after the start of the suspended semester. Reinstatement of the financial aid is contingent upon the availability of the funds at the time the appeal is approved.

GRANT ADJUSTMENT
Grants are need-based aid. The Pell Grant Program is for students working on their first B.A. degree. Due to federal regulation and university policy, the actual amount of Grant that you receive is based on the number of credit/hours for which you are enrolled.

This means that if a grant has already been disbursed to you and you add or drop classes during the summer session, your grant will be adjusted. If you have any questions about how your grant may be affected by adding or dropping a class, please contact the Financial Aid Office, 319-273-2700.

GUIDED INDEPENDENT STUDY, CAMP ADVENTURE, AUDITED COURSES
Financial aid is not available for Guided Independent Study, Camp Adventure, or audited courses. If you have any questions regarding this policy, please contact the Financial Aid Office at 319-273-2700.
STUDENT LOANS
Students must complete a Free Application for Federal Student Aid (FAFSA), and complete the Master Promissory Note (MPN) to accept their Direct Loan. A student who borrows under the Direct Loan Program at UNI will be able to borrow under this one MPN up to ten years. By using the MPN, you may not need to sign and submit a separate promissory note for each new loan. Students must be degree-seeking and enrolled at least half-time (6 hours for undergraduate, 3 hours for graduate) before loan funds can be released.

All Direct Loans (subsidized, unsubsidized, Grad PLUS, and PLUS) are credited directly to your university bill.

HOW DROPPING CREDIT HOURS OR WITHDRAWING FROM UNI AFFECTS FINANCIAL AID
If you drop credit hours or withdraw from UNI, your cost of attendance and financial aid may be revised. You may have to repay a portion or all of your financial aid as required by law or by applicable fund donor. The exact amount of repayment will vary depending on when the credits are dropped or when the withdrawal occurs. In addition, you may become ineligible for future financial aid due to failure to meet the Financial Aid Academic Progress Requirements.

Federal regulations require students who withdraw before over 60% of the semester has passed to return unearned federal aid in a proportion equal to the time not in attendance. For example, if a student completes 30% of the semester, then 30% of the federal aid received may be retained and the other 70% of the federal aid received must be returned. If a student withdraws after the 60% point in time of the semester, then all aid received may be retained. Loans must be paid back according to the loan agreement. Institutional and state aid are returned in percentages equal to the institutions tuition and fees refund policy (see “Withdrawal Refunds”, page 11). For example, if a student receives 25% tuition refund, then an equal percentage of 25% will be returned to all state and institutional aid programs. Contact the Financial Aid Office for more information.

Funds will be returned to the financial aid programs in the following order: federal loan programs, federal grant programs, state programs, UNI programs, outside agencies, student. You will be notified of adjustments to your financial aid award via your university bill.

THE MAKING UP OF INCOMPLETE WORK
To receive credit for course work a student is required to be in attendance for the full semester. Exceptions to this rule are rarely made.

Work lost because of absence due to illness, or other extenuating circumstances, may be made up, but arrangements for making up work missed are made between the student and the instructor.

Work left incomplete at the end of a semester or summer session will be reported as a Failure unless a report of Incomplete (I) has been authorized by the instructor. The I is restricted to students doing satisfactory work in the class who, because of extenuating circumstances, are unable to complete the work of the course. The I is limited to assigned work during the final sixth of the term. If a course is reported as Incomplete, a student is not prevented from registering for another course for which the incomplete course is a prerequisite. Work reported as Incomplete for undergraduate students must be completed within six months from the time at which the report was made. If the work reported as Incomplete is not made up within six months, it is automatically entered as a Failure on the student's record. However, if for sufficient cause an Incomplete cannot be removed in six months, request for an extension of the time may be made to the instructor of the course. The extension, if approved, is for a period of up to another six months as designated by the instructor.

Work reported as Incomplete for a fall semester for graduate students must be completed by January 1. Work reported Incomplete for graduate students in the spring semester or in the summer session must be completed by January 1. The exact length of time to remove the incomplete within the above guidelines, is set by agreement between the instructor and the student. If the work reported as incomplete is not made up by the deadline, it is automatically entered as a Failure on the student's record.

Any requests for an exception to the above guidelines for graduate students must be submitted in writing to the Graduate College. Only under the most unusual circumstances would requests for additional time be approved.

Some courses continue beyond the normal ending date of the semester or
Special Programs

Iowa Regents Program In France

Dates: May 26 - July 4, 2008

A seven-week French program sponsored jointly by the three Regents' Universities (Iowa State University, the University of Iowa, and the University of Northern Iowa) will be held in France from May 26 - July 4, 2008. Students will have the opportunity to improve their knowledge of the French language and culture at an accelerated pace, and in a congenial and authentic atmosphere, which includes living with French families in Lyon for seven weeks, classes taught by professors from the universities in Lyon, weekend trips and visits to places of cultural interest outside of the Lyon area, and free time for travel and independent study.

Undergraduates can earn 8 semester hours of credit. Cost is approximately $4,000, excluding flight costs.

For further information, contact Professor Anne Lair, UNI Representative for the Regents Program in France, Department of Modern Languages, UNI; email Anne.Lair@uni.edu.

Summer Institute in France for Teachers of French

Dates: June 25 - July 28, 2008

The French Institute will be held in Angers, France from June 25 to July 28, 2008. The institute program provides for 6 semester hours of credit and is designed for teachers who need intensive training in understanding and speaking French and would like to live among the French people to make personal contacts with French families in a French community rather than simply to see France as a tourist. Each participant will study and live with a French family in Angers for five weeks.

For further information, contact Anne Lair, Director, French Summer Institute, Department of Modern Languages, UNI; email modlangs@uni.edu.

French Summer Institute (On-Campus)

Dates: June 16 - July 3, 2008

The Institute is designed for those teachers: 1) who seek to obtain an MA in French from UNI, 2) who want to improve their linguistic literacy, French pronunciation and knowledge about French culture and literature, who are required by their school to take courses in order to obtain a renewal of their teaching certificate.

Courses offered: 720:226 Advanced Grammar and Conversation (2 hrs.) and 720:289 Seminar: Masterpieces of French Literature (2 hrs.).

For further information please contact Flavia Vernescu, Department of Modern Languages, UNI; email modlangs@uni.edu.

Iowa Regents Program in Valladolid, Spain

Dates: May 19 - June 28, 2008

Admission Requirements: four semesters of college-level Spanish and a good academic record.

Depending on their Spanish level, students enroll in one course in Spanish Language and one course in Spanish Culture; or one course in Spanish Culture and one course in Spanish Literature. In addition, all participants enroll in the one-credit course “Introduction to Study and Life in Spain”. Students may earn a maximum of seven semester hours of credit.

The program fee for summer 2007 was $3,850 for Iowa residents and $4,200 for non-residents, an includes tuition, room and board in Valladolid, and three group excursions. Additional costs include personal expenses, optional day trips during the program, independent travel (including required travel during the sixth week of the program) and round-trip airfare to Spain. There is a $35 application fee (refundable only if an applicant is not accepted into the program).


For information on academic issues (UNI credits granted for participation in this program, how these credits may count toward your major/minor at UNI, etc.), please contact Professor Jennifer Cooley, Department of Modern Languages, 256 Baker Hall, (319) 273-2897.

For all other questions, please contact the Director, Professor Carlos-Eduardo Piñeros, Department of Spanish and Portuguese, 451 Phillips Hall, University of Iowa, Iowa City, IA 52242, (319) 335-2988.

UNISSIST (UNI System of Summer Institutes for Spanish Teachers) in Spain

Dates: Session 1, June 16 - July 7, 2008 (tentative dates)
          Session 2, July 5 - 29, 2008 (tentative dates)

UNISSIST in Spain will be held in Santiago de Compostela, Spain. Participants may attend either or both sessions: Six to ten hours of graduate credits are available. There will be literature courses, courses in oral and written communication, and culture and civilization. Each participant will live with a Spanish family. Costs will depend on the total number of participants in both sessions.

For further information, contact UNISSIST in Spain, Department of Modern Languages, UNI; email modlangs@uni.edu.

UNISSIST in Cedar Falls

Dates: June 14 - August 1, 2008 (tentative dates)

This program is for graduate students only. Courses offered: 780:221 Hispanic Culture and Literature: Latinos in the United States (2 hrs.) and 780:245 Translation Techniques (2 hrs.).

For information please contact UNISSIST in Cedar Falls, Department of Modern Languages, UNI; email modlangs@uni.edu.

UNISSIST in Mexico

Dates: Session 1, June 16 - July 7, 2008 (tentative dates)
          Session 2, July 5 - 29, 2008 (tentative dates)

Classes are held in Querétaro, Mexico where participants will stay with local families. Participants may attend either or both sessions. Six to ten credit hours of graduate credit are available. There will be literature courses, courses in oral and written communication, and culture and civilization.

For further information contact UNISSIST in Mexico, Department of Modern Languages, UNI; email modlangs@uni.edu.

Study Abroad Summer Programs

During the May-August 2008 summer session a number of programs are held abroad. Information and applications are available at www.uni.edu/studyabroad. Participants register through the Study Abroad Center 59 Baker Hall, 319-273-7078.

Advanced Polish Language & Culture in Poland (5 weeks)  late May-mid June
Capstone in Nicaragua  May 13-24
Capstone in Poland  May 12-June 16
Capstone in Transylvania  May 12-31
Regent’s Summer in Peru (7 weeks)  May 27 - July 12
Regent’s Spanish Institute in Spain  May 19 - June 28
Study Arts & Humanities in Russia  May 10 - June 19
Study Chinese Language & Culture in China (1 month)  June, July and/or August
Study Communicative Disorders in Nicaragua  July, August 1-August 1
Study European Business in Paris  May 8-19
Study French in Canada  June-August
Study French Language & Culture in France  July 3-30 or
Study German Language & Culture in Austria  August 1-28
Study Hispanic Institute in Spain  July 3-30 or
Study Spanish Language & Culture in Chile (8 weeks)  May 13-July 4
Summer Business Academy in Germany  June 4 - July 6
Summer School in England  1-week courses between July 3-August 4
Teaching an English Summer Camp in China (4 weeks)  July 5-August 3
Summer short-term programs in Argentina, Chile, China, Costa Rica, France, Germany, Hungary, Italy, Mexico, the Netherlands, Thailand, UK and Uruguay through UNI affiliate program providers. For more information contact the UNI Study Abroad Center.

Application deadline is usually March 1, but contact the UNI Study Abroad Center to confirm this application deadline.

**Culture and Intensive English Program**

As part of its year-round intensive English language program, the Office of International Programs offers an eight-week summer program for non-native speakers of English. Each full-time CIEP student receives four hours of classroom work daily (Monday through Friday) in one of eight levels of instruction: Bridge, Level 2 - Beginning, Level 3 - Low Intermediate, Level 4 - Intermediate, Level 5 - High Intermediate, Level 6 - Advanced, and Level 7 - Academic. This classroom work focuses on the development of the skills of reading, writing, listening, and speaking that are necessary for students who will be living and learning in a U.S. college or university. Classroom instruction combines teacher presentation, group work, and individual projects.

The program will be conducted from June 9 to August 1. For further information about the program, tuition, and room and board, contact the Director, Culture and Intensive English Program, University of Northern Iowa, Cedar Falls, Iowa 50614-0511, 319-273-2182. FAX number 319-273-3333. E-mail: ciep@uni.edu

**On-Campus Workshops**

The following Iowa Writing Project courses and workshops are designed for K-College practicing teachers, any discipline. Special tuition rate: $100 per credit hour. For further information and to register, go to IWP Web site www.uni.edu/continuinged/iwp or contact IWP Director Jim Davis at james.davis@uni.edu or 319-273-3842. Note: graduate credit may not apply to all degree programs; consult your specific program advisor. Prerequisite for all IWP credit bearing activities: teacher licensure or consent of the instructor or IWP Director.

**620:286 Studies in the Teaching of Writing - 4 hrs.**

This initial level institute meets Monday through Friday, 6 hours daily. Register for one of these sites:

- June 9-27 - on campus at UNI*
- June 9-27 - NICC, Peosta
- June 16-July 3 - Mt. Pleasant High School
- July 14-August 1 - on campus at UNI*
- July 7-24 - Des Moines area (site to be determined)
- July 14-August 1 - Northwestern College in Orange City
- August 4-8 plus 4 weekends (school year) and 1 week in June 2009 on campus at UNI*

In conjunction with the Cedar Falls Community School District; limited number of openings available through IWP.

A number of UNI departments will be conducting workshops during the 2008 summer session, and information on these programs are found in the departmental course listings of this bulletin.

**Department of Teaching**

**Human Relations (280:170g) – Human Relations will be offered on campus from May 12-June 6, and from June 9 - July 3.**

Further information about any of the sessions is available by contacting the Department of Teaching, Office of Student Field Experience, Room 509, Schindler Education Center.

**Advanced Laboratory Practice (280:250) – Graduate students attending the summer session are encouraged to explore opportunities for Advanced Laboratory Practice in schools with summer programs, with concentration on any aspect of the school program. Credit can be earned by participating in one of the special teacher workshops.**

**Student Teaching (280:132-140) – Summer student teaching is offered to students who meet the requirements of the Council on Teacher Education, and is available to students who choose or require summer student teaching in order to meet licensure requirements. Student teaching is offered in early childhood and elementary education in several year-around schools in Iowa and in some case out-of-state. Placements in secondary or special areas will depend upon available school settings. Interested students should file applications with the Department of Teaching, Office of Student Field Experience, Room 509, Schindler Education Center, by April 11, 2008.**

**Field Experience in Camp Counseling (430:141g)**

Supervised counseling experience in an organized camp. May be repeated for maximum of 12 hours. Offered on credit/no credit basis only. Prerequisite: junior standing.

Each student will chronicle her or his professional growth in relation to Leisure, Youth and Human Services experiences, select a related topic that has research potential and develop a conceptual scheme for its development, and (with agency approval) design, implement and evaluate one project.

For further information, contact Dr. Joe Wilson, Division of Leisure, Youth and Human Services, School of Health, Physical Education and Leisure Services, UNI.

**Leisure, Youth and Human Services Field Experience (430:165g)**

Supervised observation and leadership experience in a designated LYHS program area. May be repeated for maximum of 12 hours. Offered on credit/no credit basis only. Prerequisite: junior standing.

Each student will chronicle her or his professional growth in relation to leisure service experiences, select a related topic that has research potential and develop a conceptual scheme for its development, and (with agency approval) design, implement and evaluate one project. This course will provide a strong field experience for students aspiring to serve within fields such as leisure services, therapeutic recreation, adapted physical education, special education, physical therapy, nursing, rehabilitation counseling, and camping.

For further information, contact Dr. Joe Wilson, Division of Leisure, Youth and Human Services, School of Health, Physical Education, and Leisure Services, UNI.

**Iowa Lakeside Laboratory**

The Iowa Lakeside Laboratory is a field station located on approximately 140 acres of restored prairie, wetland, and gallery forest along the west shore of West Okoboji Lake in northwest Iowa. The Laboratory was established in 1909 for the conservation and study of the rich flora and fauna of northwest Iowa—especially the Iowa Great lakes region with its numerous lakes, wetlands, and prairies. It is run cooperatively by the Board of Regents, State of Iowa.

Each summer the laboratory provides undergraduate and graduate students an excellent opportunity to take field-oriented courses in the natural sciences (archaeology, ecology, geology, taxonomy). Specified courses for environmental science and biology teachers are also offered each summer. Most courses have individual or group field projects as well as formal lectures and discussions. Because all Lakeside courses are total immersion and meet all day, five days a week, students can take only one course at a time. Courses run for two to four weeks, except those for teachers and the Natural History Workshops, which run one or two weeks.

Class size for most courses is limited to ten students.

Scholarships are available to both undergraduates and graduate students. Scholarships only cover Iowa Lakeside Laboratory room and board.

Additional information about these courses as well as scholarship information and registration forms can be obtained from:

- Iowa Lakeside Lab Administrative Office
- Division of Continuing Education
- 250 Continuing Education Facility
- The University of Iowa
- Iowa City, IA 52242-0907
- Phone: 1-888-IOWAEDU (469-2388)
- Fax: 319-335-2740
- Email: iowalakesidelab@www.continueulearn.uiowa.edu
- Web site: www.continueulearn.uiowa.edu/lakesidelab/

Early registration is advisable. Because enrollment in Lakeside courses is limited, students are advised to submit applications before May 1.
Students should apply for housing at the same time as they register. Registration, scholarship, and housing forms for Lakeside Laboratory are included on pages 23 and 24 in this booklet.

**First Session (June 2 - June 27)**

- **890:031** Ecology
- **890:040** Archaeology
- **890:165g** Behavioral Ecology
- **890:217** Ecology and Systematics of Diatoms
- **890:263** Conservation Biology

**Second Session (July 7 - August 1)**

- **890:010** Earth, Air and Sky
- **890:105g** Plant Taxonomy
- **890:121g** Plant Ecology
- **890:122g** Prairie Ecology
- **890:175g** Soil Genesis and Landscape Relationships

- **Natural History Workshops**

  During the 2008 summer session, Lakeside will offer three sections of the Natural History Workshop. These courses have no prerequisites and are designed to serve the needs of teachers, naturalists, conservationists, and anyone else with an interest in Iowa’s natural heritage. Each section lasts one week.

  The following sections will be offered this summer:

  - **890:130g**
    - **Section G.** Prairies, July 7-11 (1 credit hour)
    - **Section P.** Field Archaeology, June 9-13 (1 credit hour)
    - **Section P.** Field Archaeology, June 16-20 (1 credit hour)

**Abbreviations of Classroom Building Names**

- **BAK** Baker Hall
- **BCS** Business & Community Services
- **BRC** Biology Research Complex
- **CAC** Communication Arts Center
- **CBB** Curris Business Building
- **CEE** Center for Energy & Environmental Education
- **CET** Center for Educational Technology
- **CIS** Central Intermediate School - 1350 Katoski Drive, Waterloo
- **CUE** Center for Urban Education
  (CUE is located at 800 Sycamore Street, Waterloo, Iowa. Students enrolling for classes at CUE must provide their own transportation.)
- **EPL** East Pool
- **EST** East Gymnasium
- **GNH** Greenhouse Annex
- **HCC** Hawkeye Community College
- **HON** Honor’s House - 2401 College St.
- **HPC** Human Performance Center
- **ITC** Industrial Technology Center
- **ITT** Innovative Teaching and Technology Center
- **KAB** Kamerick Art Building
- **LAT** Latham Hall
- **LIB** Library
- **LNG** Lang Hall
- **MAU** Maucker Union
- **MSH** McCollum Science Hall
- **MUS** Museum
- **NRC** Native Roadside Vegetation Center - West 27th St.
- **PAC** Gallagher-Bluedorn Performing Arts Center
- **PEC** Physical Education Center
- **PHY** Begeman Hall
- **PLS** Price Laboratory School
- **RDC** Redeker Center
- **RSL** Russell Hall
- **SAB** Sabin Hall
- **SEC** Schindler Education Center
- **SRL** Seerley Hall
- **SSC** Student Services Center
- **SWT** Strayer-Wood Theatre
- **TBA** To be Announced (contact department office)
- **WRC** Wellness Recreation Center
- **WRT** Wright Hall
- **WST** West Gymnasium
2004 LIBERAL ARTS CORE  
(Total 45 hours)

Category 1. Core Competencies  
12 hours
A. Reading and Writing (3 hours required)
   620:005 College Reading and Writing, 3 hours
   620:015 Exposition and Report Writing, 3 hours
B. Speaking and Listening (3 hours required)
   45C:001 Oral Communication, 3 hours
C. Quantitative Techniques and Understanding (3 hours required)
   800:023 Mathematics in Decision Making, 3 hours
   800:060 Calculus I, 4 hours
   800:064 Elementary Probability and Statistics for Bioinformatics, 3 hours
   800:072 Introduction to Statistical Methods, 3 hours
D. Personal Wellness (3 hours required)
   440:010 Personal Wellness, 3 hours

Category 2. Civilizations and Cultures  
9 hours
A. Humanities (6 hours required)
   680:021 Humanities I: The Ancient, Classical, and Medieval Worlds, 3 hours
   680:022 Humanities II: The Renaissance, Reformation, and Enlightenment, 5 hours
B. Non-Western Cultures (3 hours required)
   680:121 Russia/Soviet Union, 3 hours
   680:122 Japan, 3 hours
   680:123 Latin America, 3 hours
   680:124 China, 3 hours
   680:125 India, 3 hours
   680:127 Middle East, 3 hours
   680:128 Africa, 3 hours
   680:132/990:132 Native North America, 3 hours
   680:137/990:137 Native Central and South America, 3 hours
*780:120 may substitute for the non-Western Cultures requirement, 3 hours

Category 3. Fine Arts, Literature, Philosophy and Religion  
6 hours
A. Fine Arts (3 hours required)*
   420:034 Survey of Dance History, 3 hours
   490:002 The Theatrical Arts and Society, 3 hours
   520:020 Our Musical Heritage, 3 hours
   520:030 Music of Our Time, 3 hours
   600:002 Visual Inventions, 3 hours
   600:004 Visual Perceptions, 3 hours
*590:011 may substitute for the Fine Arts requirement for all music majors, 3 hours
B. Literature, Philosophy, or Religion (3 hours required)
   620:031 Introduction to Literature, 3 hours
   640:024 Religions of the World, 3 hours
   650:021 Philosophy: Basic Questions, 3 hours
   720:031 Introduction to Francophone Literature in Translation, 3 hours
   740:031 Introduction to German Literature in Translation, 3 hours
   770:031 Introduction to Russian Literature in Translation, 3 hours
   790:031 Introduction to Portuguese and Hispanic Literatures in Translation, 3 hours

Category 4. Natural Science and Technology  
7 hours
Students are required to take a course with a scheduled laboratory from either Life Sciences or Physical Sciences or another laboratory course offered by the College of Natural Sciences. (Only 6 hours are required for students who meet the liberal arts core laboratory requirement with a course other than one listed in Life or Physical Sciences.)
A. Life Sciences (3 or 4 hours required)
   For all courses listed under Life Sciences and Physical Sciences, with the exception of 998:010, a student must have satisfied University entrance requirements in English and Mathematics. (College of Natural Science majors and Health Promotion Major/Environmental Health Option majors may meet the Science requirement by completing 840:051 or 840:052.)
   820:032* Inquiry into Life Science, 4 hours
   840:012 Life: The Natural World, 3 hours
   840:013* Life: The Natural World - Lab, 1 hour
   840:014 Life: Continuity and Change, 3 hours
   840:015* Life: Continuing and Change - Lab, 1 hour
   990:010 Human Origins, 3 hours
*Lab course
B. Physical Sciences (3 or 4 hours required)
   For all courses listed under Life Sciences and Physical Sciences, with the exception of 998:010, a student must have satisfied University entrance requirements in English and Mathematics. (College of Natural Science majors may meet the Physical Sciences requirement by completing 860:044, 860:070, 880:054, or 880:130. Design, Textiles, Gerontology & Family Studies majors may meet the Physical Sciences requirement by completing 860:044 or 860:061. Health Promotion Major/Environmental Health Option students may meet the Physical Sciences requirement by completing 860:044, 860:048, or 860:070. )
   820:031* Inquiry into Physical Science, 4 hours
   860:010 Principles of Chemistry, 3-4 hours
   860:011 Molecules and Life, 3 hours
   870:010** Astronomy, 3-4 hours
   870:021 Elements of Weather, 3 hours
   870:031* Physical Geology, 4 hours
   880:011 Conceptual Physics, 4 hours
   880:012 Physics in Everyday Life, 3 hours
   970:026** Physical Geography, 3-4 hours
* Lab Course
** Lab Course if 4-hour option elected

Category 5. Social Science  
9 hours
Required: one course from group A, one course from group B, and one course from group A, B, or C. (Students cannot count both 970:010 and 970:040 toward the liberal arts core.)
A. Group A  
   900:023 American Civilization, 3 hours
   970:010 Human Geography, 3 hours
   970:040 World Geography, 3 hours
   980:001 Introduction to Sociology, 3 hours
   990:011 Culture, Nature, and Society, 3 hours
B. Group B  
   Individual and Institutional Perspectives
   31F:010 Human Identity and Relationships, 3 hours
   400:001 Introduction to Psychology, 3 hours
   920:024* Introduction to Economics, 3 hours
   942:014 Introduction to American Politics, 3 hours
   942:024* International Relations, 3 hours
*Satisfactory completion of both 920:053 and 920:054 by all non-business majors and Business Teaching majors, through UNI or transfer, may substitute for 920:024.
C. Group C  
   Topical Perspectives
   450:041/900:041 Social Welfare: A World View, 3 hours
   450:045/900:045/900:045 American Racial & Ethnic Minorities, 3 hours
   900:020 Women, Men, and Society, 3 hours
   900:080 Conflict and Social Reconstruction, 3 hours
   900:090 Children and Youth: Issues and Controversies, 3 hours
   940:020 Contemporary Social Issues, 3 hours
   980:060 Social Problems, 3 hours

Category 6. Capstone Experience  
2 hours
   010:159 Analysis of Contemporary Social Issues, 3 hours
   010:159 Back in the Valley: Martin Luther King Jr. and the 21st Century, 3 hours
   010:159 Being National: National Identity in Europe, America, and Beyond, 3 hours
   010:159 Blues and Jazz in African American Literature and Film, 3 hours
   010:159 Building Communities: Developing Intentional Family Spaces, 3 hours
   010:159 Communication Disorders and Society, 3 hours
   010:159 Creativity and the Transformation of Culture, 3 hours
   010:159 Democracies, 3 hours
   010:159 Globalization, Cultural Pluralism, and International Security, 3 hours
   010:159 Greece: From the “Cradle of Democracy” to Today, 3 hours
   010:159 Leadership and Professional and Civic Competencies, 2 hours
   010:159 Lies and Lying in Personal and Public Life, 2 hours
   010:159 Living in our Techno-social World, 3 hours
   010:159 Local Issues: Advocacy and Civil Engagement, 3 hours
   010:159 Medicine, Morality, and Society: the Social Construction of Health and Illness, 3 hours
   010:159 Minority-Majority Group Relations in the U.S., 3 hours
   010:159 Obesity and Diabetes: Science, Sociology and Economics, 2 hours
   010:159 Prehistory of Environmental Impact, 3 hours
   010:159 Sacred Space, 3 hours
   010:159 Science and Pseudoscience: Critiquing the World Around You, 3 hours
   010:159 Socio-Economic Reality of Central America, 2 hours
   010:159 The Washington Center Internship Program, 3 hours
   010:159 The Water Planet, 3 hours
   230:186 Studies in Cultures and Languages of Kazakhistan, 3 hours
   410:152 Alternative Health and Complementary Medicine - 3 hrs
   410:160 Community and Public Health, 3 hours
   48C:128 Ethics in Communication, 3 hours
   490:106 Theatre in Education, 3 hours
   640:173/650:173 Bio-Medical Ethics, 3 hours
   640:184/650:184 Perspectives on Death and Dying, 3 hours
   650:159 Money, Sex and Power, 3 hours
   740:148 The Holocaust in Literature and Film, 3 hours
   820:140 Environment, Technology, and Society, 2 hours
   820:150 Science, Mathematics, and Technology in the Americas, 3 hours

LIBERAL ARTS CORE ADMINISTRATIVE POLICIES

1. Liberal Arts Core courses may be used to satisfy requirements for both the Liberal Arts Core program and the major, minor, and program emphasis.

2. Departments offering a liberal arts core course may preclude their major or minor students from taking that particular course to satisfy the requirements for the liberal arts core, the major, or the minor.

3. Liberal Arts Core requirements may be met through CLEP examinations, departmental examinations, and the Advanced Placement Program of the College Entrance Examination Board. CLEP examinations do not include the mandatory laboratory course requirement. A student who receives CLEP credit in both the physical and biological sciences shall be considered to have fulfilled the laboratory requirement.

4. No Liberal Arts Core course may be taken for graduate credit.

5. No Liberal Arts Core course may have a non-Liberal Arts Core course as a prerequisite.

6. All Liberal Arts Core courses must be taken for credit.

7. The Liberal Arts Core program requirements apply to all undergraduate degree programs.
### 010 UNIVERSITY, INTERDISCIPLINARY

**May 4-Week Session (May 12 - June 6)**

- **0159** Analysis of Contemporary Social Issues – 3 hrs.  
  Prerequisite: junior standing. Satisfies Liberal Arts Core Capstone requirement.  
  Time: 9:50-12:00 Daily  
  Instructor: B. Lukasiewicz  
  Location: 203 Saber

  Prerequisite: junior standing. Satisfies Liberal Arts Core Capstone requirement.  
  Time: 7:30-9:40 Daily  
  Instructor: V. Vajpeyi  
  Location: 301 SAB

- **159** The Water Planet – 3 hrs.  
  Prerequisite: junior standing. Satisfies Liberal Arts Core Capstone requirement.  
  Time: 9:50-12:00 Daily  
  Instructor: W. Pease  
  Location: 29 ITT

**May-June 6-Week Session (May 12 - June 20)**

- **0159** Study Tour in Poland: Being National: National Identity in Europe, America, and Beyond – 3 hrs.  
  Prerequisite: junior standing. Satisfies Liberal Arts Core Capstone requirement. Class meets May 12-June 16.  
  Time: 9:50-12:00 Daily  
  Instructor: J. Sadowski  
  Location: 216 CBB

- **0159** Blues and Jazz in African American Literature and Film – 3 hrs.  
  Prerequisite: junior standing. Satisfies Liberal Arts Core Capstone requirement.  
  Time: 9:50-12:30 MTWTh  
  Instructor: M. Muyekere  
  Location: 13 SAB

- **0159** Study Tour in Greece: From the "Cradle of Democracy" to Today – 3 hrs.  
  Prerequisite: 960:136, sec 90 (offered Spring 2008); junior standing. Satisfies Liberal Arts Core Capstone requirement. Class meets June 6-28.  
  Time: 9:50-12:00 Daily  
  Instructor: F. Brues  
  Location: 216 CBB

### 080 MILITARY SCIENCE

- **080:098** Military Science Leadership Practicum-Fort Knox, Kentucky – 4-6 hrs.  
  Prerequisite: written consent of department head. A five-week summer program at Fort Knox, Kentucky, designed to provide leadership experiences to sophomores. Successful completion will qualify students to enroll in the ROTC Advanced Course.  
  Time: 9:50-12:00 Daily  
  Instructor: 203 WST

- **080:189** Readings in Contemporary Military Issues – 1-6 hrs.  
  Prerequisite: written consent of department head. For students obtaining a minor in Military Science.  
  Time: 9:50-12:00 Daily  
  Instructor: L. Lukasiewicz  
  Location: 203 WST

- **080:192** Leadership Practicum-Fort Lewis, Washington – 4-6 hrs.  
  Prerequisite: written consent of department head. A five-week summer program at Fort Lewis, Washington, designed to provide leadership development and opportunities for students participating in the Advanced Course.  
  Time: 9:50-12:00 Daily  
  Instructor: R. Andreason  
  Location: 126 CBB

### 120 ACCOUNTING

**Summer 2008**

- Prerequisite: successful completion of a 100-level Accounting course, either 120:030 or 120:031 may be repeated.  
- Time: 9:50-12:00 Daily  
- Instructor: M. Wartick  
- Location: 331 CBB

**120:129** Intermediate Accounting I – 3 hrs.  
- Prerequisites: 120:030; 120:031; junior standing. Students under contract for admission to the CBA for summer term, may not register for this class.  
- Time: 9:50-12:00 Daily  
- Instructor: L. Lindquist  
- Location: 331 CBB

**120:145g** Principles of Fraud Examination – 3 hrs.  
- Prerequisites: 120:030; 120:031; 120:129; 120:130; 120:134; 120:136; 150:080; junior standing. Students under contract for admission to the CBA for summer term, may not register for this class.  
- Time: 9:50-12:00 Daily  
- Instructor: C. Smith  
- Location: 127 CBB

**120:169** Internship – Accounting – 2-8 hrs.  
- Prerequisites: 2.70 cumulative UNI GPA; junior standing; written consent of department head. Offered on credit/no credit basis only. Full-time accounting internship for minimum of eight weeks.  
- Time: 9:50-12:00 Daily  
- Instructor: M. Wartick  
- Location: 331 CBB

**120:170g** Special Problems – Accounting – 1-3 hrs.  
- Prerequisites: junior standing; written consent of department head. Offered on credit/no credit basis only.  
- Time: 9:50-12:00 Daily  
- Instructor: M. Wartick  
- Location: 331 CBB

**120:179** Cooperative Education in Accounting – 1-3 hrs.  
- Prerequisites: written consent of department head and Cooperative Education Office. Offered on credit/no credit basis only. May be repeated for a maximum of 6 hours.  
- Time: 9:50-12:00 Daily  
- Instructor: M. Wartick  
- Location: 331 CBB

**120:280** Topics in Accounting: Fraud Examination – 3 hrs.  
- Prerequisite: written consent of MBA Director or admission to the M Acc Program. May be repeated for a maximum of 6 hours.  
- Time: 9:50-12:00 Daily  
- Instructor: C. Smith  
- Location: 127 CBB

**June 4-Week Session (June 9 - July 3)**

**120:031** Principles of Managerial Accounting – 3 hrs.  
- Prerequisite: C- or better in 120:030; sophomore standing.  
- Time: 9:50-12:00 Daily  
- Instructor: D. Deeds  
- Location: 223 CBB

**120:169** Internship – Accounting – 2-8 hrs.  
- Prerequisites: 2.70 cumulative UNI GPA; junior standing; written consent of department head. Offered on credit/no credit basis only. Full-time accounting internship for minimum of eight weeks.  
- Time: 9:50-12:00 Daily  
- Instructor: M. Wartick  
- Location: 331 CBB

**120:170g** Special Problems – Accounting – 1-3 hrs.  
- Prerequisites: junior standing; written consent of department head. Offered on credit/no credit basis only.  
- Time: 9:50-12:00 Daily  
- Instructor: M. Wartick  
- Location: 331 CBB

**120:179** Cooperative Education in Accounting – 1-3 hrs.  
- Prerequisites: written consent of department head and Cooperative Education Office. Offered on credit/no credit basis only. May be repeated for a maximum of 6 hours.  
- Time: 9:50-12:00 Daily  
- Instructor: M. Wartick  
- Location: 331 CBB

**June-July 8-Week Session (June 9 - August 1)**

**120:130** Intermediate Accounting II – 3 hrs.  
- Prerequisites: 120:030; 120:031; A- or better in 120:129; junior standing.  
- Time: 9:50-12:00 Daily  
- Instructor: A. Andreason  
- Location: 126 CBB
Summer 2008

120:169 Internship -- Accounting -- 2-8 hrs.
Prerequisites: 2.70 cumulative UNI GPA; junior standing; written consent of department head. Offered on credit/no-credit basis only. Full-time accounting internship for minimum of eight weeks.
02 arr arr M. Wartick CBB 331

120:170g Special Problems -- Accounting -- 1-3 hrs.
Prerequisites: junior standing; written consent of department head. Offered on credit/no-credit basis only.
02 arr arr M. Wartick CBB 331

120:179 Cooperative Education in Accounting -- 1-3 hrs.
Prerequisites: written consent of department head and Cooperative Education Office. Offered on credit/no-credit basis only. May be repeated for a maximum of 6 hours.
02 arr arr M. Wartick CBB 331

120:269 Graduate Internship in Accounting -- 3 hrs.
Prerequisites: admission to the MAcc Program; written consent of the MAcc Coordinator. Offered on credit/no-credit basis only.
01 arr arr M. Wartick CBB 331

130 MARKETING

Students registering and enrolling for Marketing courses must follow the policies and procedures published in the CBA Guide to Registration available in CBB 321B. All students taking courses from the College of Business Administration must attend the first class or the first night class or they MAY BE DROPPED FROM THE COURSE. Students must verify their enrollment with the Registrar's Office (Club 91, Mauker Union), if they have missed a class.

Registration for 100-level courses requires a declared major and 60 credit hours.

Waiting lists will be posted on March 25th in CBB 321B. Students who place their names on waiting lists must check with personnel in CBB 321B on March 25 for possible course openings. Waiting lists become invalid at 5:00 p.m. March 26th.

May 4-Week Session (May 12 - June 6)

130:101 Principles of Marketing -- 3 hrs.
Prerequisite: 920:024 or 920:053; recommended for sophomores and above.
01 9:50-12:00 Daily Klassen CBB 126

130:169 Internship-Marketing -- 2-8 hrs.
Prerequisites: 130:101; 130:106; 130:108; 150:080; 800:072 or 800:092; 920:020; 920:024 or 920:053; 920:070; UNI cumulative GPA of 2.50 or better; senior standing; written consent of department head. Maximum of 3 semester hours may be applied to Marketing major electives category. All students must register through Continuing Education Credit Programs, 1-800-772-1746 or 319-273-2504. This class is arranged with Professor Porter, CBB 341.

130:179 Cooperative Education in Marketing -- 1-6 hrs.
Prerequisites: 130:101; 920:024 or 920:053; UNI cumulative GPA of 2.50 or better; written consent of department head and Cooperative Education Office. Offered on credit/no-credit basis only. This course is not accepted for credit toward the Marketing major, but can be used as a university elective. All students must register through Continuing Education Credit Programs, 1-800-772-1746 or 319-273-2504. This class is arranged with Professor Porter, CBB 341.

June 4-Week Session (June 9 - July 3)

130:101 Principles of Marketing -- 3 hrs.
Prerequisite: 920:024 or 920:053; recommended for sophomores and above.
06 9:50-12:00 Daily Iyer CBB 227

130:169 Internship-Marketing -- 2-8 hrs.
Prerequisites: 130:101; 130:106; 130:108; 150:080; 800:072 or 800:092; 920:020; 920:024 or 920:053; 920:070; UNI cumulative GPA of 2.50 or better; senior standing; written consent of department head. Maximum of 3 semester hours may be applied to Marketing major electives category. All students must register through Continuing Education Credit Programs, 1-800-772-1746 or 319-273-2504. This class is arranged with Professor Porter, CBB 341.

130:179 Cooperative Education in Marketing -- 1-6 hrs.
Prerequisites: 130:101; 920:024 or 920:053; UNI cumulative GPA of 2.50 or better; written consent of department head and Cooperative Education Office. Offered on credit/no-credit basis only. This course is not accepted for credit toward the Marketing major, but can be used as a university elective. All students must register through Continuing Education Credit Programs, 1-800-772-1746 or 319-273-2504. This class is arranged with Professor Porter, CBB 341.

150 MANAGEMENT

Students registering and enrolling for Management courses must follow the policies and procedures published in the CBA Guide to Registration available in CBB 321B. All students taking courses from the College of Business Administration must attend the first class or the first night class or they MAY BE DROPPED FROM THE COURSE. Students must verify their enrollment with the Registrar's Office (Club 91, Mauker Union), if they have missed a class.

Registration for 100-level courses requires a declared major and 60 credit hours.

Waiting lists will be posted on March 25th in CBB 321B. Students who place their names on waiting lists must check with personnel in CBB 321B on March 25 for possible course openings. Waiting lists become invalid at 5:00 p.m. March 26th.

May 4-Week Session (May 12 - June 6)

150:080 Introduction to Information Systems -- 3 hrs.
Prerequisite: 920:024 or 920:053; recommended for sophomores and above.
01 9:50-12:00 Daily Karsten CBB 224

150:100 Legal and Social Environment of Business -- 3 hrs.
Prerequisite: junior standing. Students under contract for admission to the CBA for summer term may not register for this section.
01 9:50-12:00 Daily Nosenan-Day CBB 131

150:154 Operations Management -- 3 hrs.
Prerequisites: 120:030; 120:031; 150:080; 800:072 or 800:092 or equivalent; 920:020; 920:024 or 920:053; 920:070; senior standing. Students under contract for admission to the CBA for summer term may not register for this section.
01 1:20-3:30 Daily Spencer CBB 229

150:175 Business Policy and Strategy -- 3 hrs.
Prerequisites: completion of all other courses in the "business core"; 120:030; 120:031; 130:101; 150:080; 150:153; 150:154; 160:151; 800:072 or 800:092; 920:020; 920:024 or 920:053; 920:070; senior standing. For senior business majors. Students under contract for admission to the CBA for summer term may not register for this section.
01 9:50-12:00 Daily Matthias CBB 125
02 1:20-3:30 Daily Power CBB 131
### June 4-Week Session (June 5 - July 3)

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<td><strong>Organizational Management -- 3 hrs.</strong>&lt;br&gt;Prerequisite: 2.20 cumulative UNI GPA or higher, or the equivalent; junior standing.</td>
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### June-July 8-Week Session (June 9 - August 1)

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<td><strong>Management Internship -- 1-3 hrs.</strong>&lt;br&gt;Prerequisite: 2.70 cumulative UNI GPA; junior standing; written consent of department head. May be repeated for a maximum of 6 hours. Offered on credit/no credit basis only.</td>
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### June-July 8-Week Session (June 9 - August 1)

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<td><strong>Special Problems -- 1-3 hrs.</strong>&lt;br&gt;Prerequisite: junior standing; written consent of instructor. May be repeated for a total of 6 hours. Credit determined at registration. Student will choose one of the following areas:</td>
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### May 4-Week Session (May 12 - June 6)

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<td><strong>Principles of Investments -- 3 hrs.</strong>&lt;br&gt;Prerequisites: 120:038; 120:031; C or better in 160:151; 800:072 or 800:092; 920:053; 920:054; 920:070; junior standing.</td>
<td>01</td>
<td>7:30-9:40</td>
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### June 4-Week Session (June 9 - July 3)

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<td><strong>Corporation Finance -- 3 hrs.</strong>&lt;br&gt;Prerequisites: 120:038; 120:031; 800:072 or 800:092; 920:053; 920:054; 920:070; junior standing. Mathematics majors who have successfully completed 800:060 and 800:061 may enroll with the written consent of department head. Graduate students completing this course will be required to complete a graded, written case covering financial management and capital budgeting.</td>
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<td>9:50-12:00</td>
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### June-July 8-Week Session (June 9 - August 1)

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<td><strong>Special Problems -- 1-3 hrs.</strong>&lt;br&gt;Prerequisites: junior standing; written consent of department head.</td>
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### 170 POSTSECONDARY EDUCATION: STUDENT AFFAIRS

### May-June 6-Week Session (May 12 - June 20)

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<td><strong>The Two-Year College -- 3 hrs.</strong>&lt;br&gt;Registration requires written consent of instructor. This class meets 4:30-7:50 MW with Professor Amuson at C101 Hawkeye Cedar Falls Business and Industry Center. ALL students must register through Continuing Education Credit Programs, 1-800-772-1746 or 319-273-2504.</td>
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### June-July 8-Week Session (June 9 - August 1)

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<td><strong>Readings in Postsecondary Education -- 1-3 hrs.</strong>&lt;br&gt;Prerequisite: written consent of instructor.</td>
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### 190 EDUCATION, INTERDEPARTMENTAL

### June-July 8-Week Session (June 9 - August 1)

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<td><strong>E D D Post Comprehensive Registration -- 0 hrs.</strong>&lt;br&gt;$70.00 fee.&lt;br&gt;01</td>
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### 190:303 |     |      |      |       |      |     |
| **Inquiry -- 3 hrs.**<br>Prerequisite: doctoral status or written consent of college. | 01 | 3:00-5:50 | MW | J. Smith | SEC | 425 |
| 2 + hrs. arr. | | | | | | |

### 190:305 |     |      |      |       |      |     |
| **Qualitative Methods in Educational Research -- 3 hrs.**<br>Prerequisite: 190:303. | 01 | 3:00-5:50 | MW | Diester | WRC | 242 |

### 190:389 |     |      |      |       |      |     |
| **Doctoral Seminar -- 1 hr.**<br>Offered on credit/no credit basis only. | 01 | 1:00-3:00 | M | J. Smith | SEC | 425 |
Summer 2008

230 LITERACY EDUCATION
Students must have a UNI and cumulative GPA of 2.5 or better in order to register for most courses in Literacy Education, however, certain courses require a 3.0 GPA, as indicated in the course information below.

May 4-Week Session (May 12 - June 6)

230:115 Methods of Teaching Early Literacy -- 3 hrs.
Prerequisite or corequisite: 230:044. This course must have a minimum enrollment of 15 students for the course to be offered.
01 9:50-12:00 Daily Van Meeeren SEC 182

230:119 Emergent Literacy and Language Development -- 3 hrs.
Prerequisites: 230:044 and one of the following: 230:115, 230:116 or 230:117 or written consent of instructor; junior standing. Students must earn a grade of B- (2.67) or above in Literacy Education minor courses numbered 230:119 or above and have a cumulative and UNI GPA of 3.0 or higher to enroll in this course.
01 9:50-12:00 Daily Beck SEC 113
+ arr F

June 4-Week Session (June 9 - July 3)

Prerequisites: 210:150 or 210:152; 230:044; completion of Levels I and II of Professional Education requirements; junior standing. Prerequisite or corequisite: 230:115. This course must have a minimum enrollment of 15 students for it to be offered.

REGISTRATION REQUIRES FULL ADMISSION TO TEACHER EDUCATION.
01 12:30-2:40 Daily Wohl SEC 121

May-June 6-Week Session (May 12 - June 20)

230:140 Assessment and Evaluation of Literacy -- 3 hrs.
Prerequisites: 230:044 or 620:165; 230:115, 230:116, or 230:117; 230:119 or 230:121; or written consent of instructor; junior standing. Students must earn a grade of B- (2.67) or above in Literacy Education minor courses numbered 230:119 or above and have a cumulative and UNI GPA of 3.0 or higher to enroll in this course.

01 7:30-11:00 MWF Mattison SEC 116

230:193g Experience in Reading: Field -- 1-2 hrs.
Prerequisite: junior standing. Students must earn a grade of B- (2.67) or above in Literacy Education minor courses numbered 230:119 or above and have a cumulative and UNI GPA of 3.0 or higher to enroll in this course.
01 7:30-11:00 Daily Van Meeteren SEC 182

June-July 6-Week Session (June 9 - August 1)

230:147 Remedial Reading -- 3 hrs.
Prerequisites: 230:044 or 620:165; 230:115, 230:116, or 230:117; 230:119 or 230:121; or written consent of instructor; junior standing. Students must earn a grade of B- (2.67) or above in Literacy Education minor courses numbered 230:119 or above and have a cumulative and UNI GPA of 3.0 or higher to enroll in this course.

Priority for undergraduates with the following minors: Literacy Education, Reading Education, English/Language Arts K-6, or Secondary Reading. Class meets from Monday, May 12-Thursday, June 19.

Priority for undergraduates with the following minors: Literacy Education, Reading Education or Secondary Reading. All other students should go to the College of Education Advising Center, SEC 189.
01 7:30-9:04 MWF Hoeving SEC 144
Section 01 is for undergraduates only. Students enrolled in section 01 of 230:147 must also enroll in 230:192, section 01.
02 9:50-12:00 MWF Hoeving SEC 144
Section 02 is for undergraduates only. Students enrolled in section 02 of 230:147 must also enroll in 230:192, section 02.

230:192 Experience in Reading: Tutoring -- 3 hrs.
Prerequisites: 230:140; junior standing. Students must earn a grade of B- (2.67) or above in Literacy Education minor courses numbered 230:119 or above and have a cumulative and UNI GPA of 3.0 or higher to enroll in this course.
Corequisite: 230:147. Students enrolled in 230:192, section 01 must also enroll in 230:147, section 01. Students enrolled in 230:192, section 02 must also enroll in 230:147, section 02. Students must also plan to meet for 90 minutes in the afternoon on either Monday, Tuesday, Wednesday or Thursday, time to be arranged. Sections 01-02 for undergraduates only.
01 9:50 Daily Van Meeeren SEC 321
+ arr
02 8:30 Daily Van Meeeren SEC 321
+ arr
230:247 Remedial Reading -- 3 hrs.
Prerequisite: 230:140 or 230:238 or written consent of Dr. Tidwell.
Corequisite: 230:292. THIS CLASS MEETS SATURDAY JUNE 7 FROM 9:00-12:00 P.M., SATURDAY, JUNE 14 FROM 9:00 TO 12:00 P.M., AND MWF, JUNE 16 THROUGH WEDNESDAY, JULY 30 from 9:00-11:00 a.m. This course is offered over the ICN in CET 202. All students must register through Continuing Education Credit Programs, 1-800-772-1746 or 319-273-2504.

230:290 Practicum -- 2-4 hrs.
Prerequisite: written consent of instructor. May be repeated for a maximum of 4 hours.
01 arr arr Tidwell

230:292 Experience in Reading: Tutoring -- 3 hrs.
Prerequisite: 230:140 or 230:238 or written consent of Professor Tidwell.
Corequisite: 230:247. This course will be broadcast on the ICN. THIS CLASS MEETS ON MWF, JUNE 16-July 30 FROM 11:00-12:00 NOON. All students must register through Continuing Education Credit Programs, 1-800-772-1746 or 319-273-2504. This course also includes 30 hours of tutoring in the field. Students enrolled in this class will be required to audio tape and to video tape their tutoring practice.

230:299 Research -- 1-6 hrs.
Prerequisite: written consent of instructor.
01 arr arr

July 4-Week Session (July 7 - August 1)

230:121 Advanced Children's Literature -- 3 hrs.
Prerequisites: 230:044; junior standing. Students must earn a grade of B- (2.67) or above in Literacy Education minor courses numbered 230:119 or above and have a cumulative and UNI GPA of 3.00 or higher to enroll in this course.
01 9:00-11:10 Daily Cai

Special Programs

230:289 Seminar: Literacy Education -- 3 hrs.
Prerequisite: written consent of instructor. May be repeated for a maximum of 4 hours. This class will be taught by three faculty and offer in depth investigation of three related themes. The course will begin in May and be completed in July. Sessions will be held in approximately two week blocks. It will include online, ICN, and WebCT contact hours. All students must have access to a web browser. The first block will begin May 14 and conclude May 30. ICN sessions will be held on May 14 and May 10. The second two week session will begin June 5 and conclude June 20. The final two week block will begin June 30 and conclude July 14. This final block will be entirely on ICN and WebCT contact hours. All students must have completed in July. Sessions will be held in approximately two week blocks.

240 INSTRUCTIONAL TECHNOLOGY

Special Programs

240:031 Educational Media and Classroom Computing -- 3 hrs.
Class meets May 28th - June 22nd. Students will not be allowed to add this class after the 1st day of class. 02 9:00-12:00 Daily R. Galloway SEC 127

240:150 Instructional Television Production -- 3 hrs.
Prerequisites: 240:139; junior standing; written consent of instructor. Recommended for Library Science students only. First class is June 16th (continuing for seven weeks, ends August 7th).
01 2:00-5:00 WTh Marchesani SEC 403

250 MEASUREMENT AND RESEARCH

May 4-Week Session (May 12 - June 6)

250:150 Classroom Assessment -- 2 hrs.
REGISTRATION REQUIRES ADMISSION TO TEACHER EDUCATION.
01 3:30-5:20 MTh Knesting SEC 422

250:205 Educational Research -- 3 hrs.
All students must register through Continuing Education Credit Programs, 1-800-772-1746 or 319-273-2122. This class meets June 17-July 24 from 10:30-12:50 p.m. on TTh with Professor Boodry.

June-July 8-Week Session (June 9 - August 1)

250:281 Statistics and Measurement -- 3 hrs.
Prerequisite: 250:180 or the equivalent.
01 9:50-11:40 TWTh Haselbahn SEC 421

260 SOCIAL FOUNDATIONS

May 4-Week Session (May 12 - June 6)

260:119 Schools and American Society -- 3 hrs.
Prerequisites: 200:128; 200:148; 250:150.
REGISTRATION REQUIRES ADMISSION TO TEACHER EDUCATION AND 2.50 CUMULATIVE GPA.
01 9:50-12:00 Daily Berg SEC 323
02 7:30-9:40 Daily Reppas SEC 320

June 4-Week Session (June 9 - July 3)

260:119 Schools and American Society -- 3 hrs.
Prerequisites: 200:128; 200:148; 250:150.
REGISTRATION REQUIRES ADMISSION TO TEACHER EDUCATION AND 2.50 CUMULATIVE GPA.
80 9:50-12:00 Daily Fortgang SEC 323

270 EDUCATIONAL LEADERSHIP

June-July 8-Week Session (June 9 - August 1)

270:285 Readings in Educational Leadership -- 1-3 hrs.
Prerequisite: written consent of department head.
01 arr arr

270:299 Research -- 1-3 hrs.
Prerequisite: written consent of department head.
01 arr arr

280 TEACHING

No courses may be taken concurrently with student teaching.

Summit student teaching is offered for students who meet the requirements of the Council on Teacher Education. It is available for students who have had teaching experience and need additional student teaching for licensure, and for students who would like to complete a portion of their student teaching during the summer session. In both cases student teaching will be offered in our static-wide Regional Centers and in our world-wide Regional Centers where appropriate classroom settings are available during the summer months. Interested students should file applications no later than April 35th. Registration for student teaching ($200:132 through 280:140 and 280:239 requires approval from the Department of Teaching, Office of Student Field Experiences, SEC 509.

May 4-Week Session (May 12 - June 6)

280:170g Human Relations: Awareness and Application -- 3 hrs.
Prerequisite: junior standing.
REGISTRATION REQUIRES FULL ADMISSION TO TEACHER EDUCATION.
01 9:50-12:00 Daily Timion SEC 129
02 9:50-12:00 Daily Davidson SEC 421

June 4-Week Session (June 9 - July 3)

280:170g Human Relations: Awareness and Application -- 3 hrs.
Prerequisite: junior standing.
REGISTRATION REQUIRES FULL ADMISSION TO TEACHER EDUCATION.
81 1:20-3:30 Daily Oakland SEC 182

May-June-July Sessions (May 12 - August 1)

280:132 Early Childhood Teaching -- 2-6 hrs.
Prerequisite: completion of Levels I and II of the Professional Education Requirements. Offered on credit/no credit basis only.
01 arr Daily

280:134 Elementary Teaching -- 2-6 hrs.
Prerequisite: completion of Levels I and II of the Professional Education Requirements. Offered on credit/no credit basis only.
01 arr Daily

280:135 Special Education Teaching -- 2-6 hrs.
Prerequisite: completion of Levels I and II of the Professional Education Requirements. Offered on credit/no credit basis only.
R1 1:20-3:30 Daily

280:137 Middle School/Secondary High Teaching -- 2-6 hrs.
Prerequisite: completion of Levels I and II of the Professional Education Requirements. Offered on credit/no credit basis only.
01 arr Daily

Prerequisite: completion of Levels I and II of the Professional Education Requirements. Offered on credit/no credit basis only.
01 arr Daily
310: Nutrition -- 2 hrs.
Prerequisite: completion of Levels I and II of the Professional Education Requirements. Offered on credit/no credit basis only.
01 arr Daily

310: Special Area Teaching -- 2-6 hrs.
Prerequisite: completion of Levels I and II of the Professional Education Requirements. Offered on credit/no credit basis only.
01 arr Daily

310: Advanced Laboratory Practice -- 2-6 hrs.
Prerequisite: written consent of the Head of Department of Teaching.
01 arr Daily

290: Counseling

May-June 6-Week Session (May 12 - June 20)

290:225 Developing Comprehensive School Counseling Programs -- 3 hrs.
Prerequisites: School Counseling major; 290:103; 290:105; written consent of department head.
01 4:00-7:50 MW Adamson SEC 406

290:226 Treatment Procedures in Mental Health Counseling -- 3 hrs.
Prerequisites: 290:103; 290:105; 290:205; 290:227; 290:228 (highly recommended); 400:142; written consent of department head.
01 4:00-7:50 TTh Nebbe SEC 406

June-July 8-Week Session (June 9 - August 1)

290:210 Multicultural Counseling -- 3 hrs.
Prerequisites: 290:103; 290:105; 290:227; written consent of department head.
01 1:00-3:50 MW Davis-Gage SEC 406

290:256 Research -- 1-3 hrs.
Prerequisite: written consent of instructor.
01 arr arr Nebbe SEC 508
02 arr arr Davis-Gage SEC 508
03 arr arr Bartlett SEC 508

31F: Family Services/Family Studies

May 4-Week Session (May 12 - June 6)

31F:145g Violence in Intimate Relationships -- 3 hrs.
Prerequisite: junior standing.
01 9:50-12:00 Daily Fleming LAT 202

31F:195 Internship in Family Services -- 9 hrs.
Prerequisites: Stipulate a minimum of 400 hours of internship plus seminar; 31F:190; senior standing; written consent of instructor. Transfer students must complete one full semester in residence before being approved for internship. All students must register through Continuing Education Credit Programs, 1-800-772-1746 or 319-273-2504. This course meets May 12 - August 1.

31G: Gerontology

Special Programs

31G:193 Internship Seminar -- 1 hr.
Corequisite: 31G:195 or 410:168 or 980:184. May be repeated for a maximum of two hours credit. (Same as 410:193 and 980:193.) This course meets May 12 - August 1.
01 arr arr Barnes

Social Sciences track -- 3 hrs.
Prerequisite or corequisite: 31G:193
01 arr arr Barnes

Long Term Care track -- 1-12 hrs.
May be repeated for a maximum of 12 hours. Corequisite: 31G:193.
02 arr arr Barnes

31I: Interior Design

May-June 6-Week Session (May 12 - June 20)

31I:195 Internship in Interior Design -- 4 hrs.
Prerequisite: all course work must be completed; written consent of instructor. Transfer students must complete one full semester in residence before being approved for internship. Requires written consent of instructor, Professor Strauss. All students must register through Continuing Education Credit Programs, 1-800-772-1746 or 319-273-2504. This course meets May 12 - July 3.

31T: Textile and Apparel

Special Programs

31T:195 Internship in Textile and Apparel -- 4 hrs.
Prerequisites: 31T:011; 31T:012; 31T:013; 31T:014; 31T:020; 31T:100. Transfer students must complete one full semester in residence before being approved for internship. Requires written consent of instructor, Professor Strauss. All students must register through Continuing Education Credit Programs, 1-800-772-1746 or 319-273-2504. This course meets May 12 - July 3.

330: Industrial Technology

May 4-Week Session (May 12 - June 6)

Prerequisites: 330:037; 330:038; 330:059; 800:060; 880:054 or 880:130; junior standing.
01 1:20-3:50 Daily Pecen LAT 10/13

Prerequisites: 800:046 or 800:060; 880:054.
01 9:50-12:00 MTWTH Fahmy LAT 6
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**Summer 2008**

### 330:19 Introduction to Technology Education and Training -- 3 hrs.
**Prerequisite:** written consent of department head. This course is taught via WebCT. Students must have regular access to a computer and web browser compatible with WebCT. Instructors for accessing course materials will be sent to enrolled students' UNI e-mail accounts prior to the start of the course. Students should contact the instructor by e-mail at charles.johnson@uni.edu if they have not received initial instructions by May 12, 2008.

### 330:284 Industrial Technology -- 2 hrs.
**Prerequisite:** written consent of department head. Students should contact individual faculty to approve proposals in their respective areas. Credit may be earned in more than one area but not repeated in a single area.

### 400:001 Introduction to Psychology -- 3 hrs.
**Prerequisite:** 800:001; junior standing.

### 400:160 History and Systems of Psychology -- 3 hrs.
**Prerequisite:** 800:001; junior standing.

### 410:115g History and Systems of Psychology -- 3 hrs.
**Prerequisite:** 800:001; junior standing.

### 410:160g History and Systems of Psychology -- 3 hrs.
**Prerequisite:** 800:001; junior standing.

### 410:180 Community and Public Health -- 3 hrs.
**Prerequisite:** 800:101; 800:102; 840:101; 840:102; junior standing. This course will be broadcast on the ICN. It will meet daily, July 7 - August 1, from 9:50-12:00 noon with Professor Kim MacLin. ALL students MUST register through Continuing Education Credit Programs, 1-800-648-3864 or 319-273-5973.

### 410:200 Field Study in Industrial Technology: Masters Internship -- 3 hrs.
**Prerequisite:** limited to master's degree candidates; program approval and advisor endorsement.

### 410:230 Library Automation Systems and Networks -- 3 hrs.
**Prerequisite:** corequisite: 350:115. This class meets 1:00-4:50 on T and 1:00-1:50 on Th with Professor Sterm in LIB 123. All students must register through Continuing Education Credit Programs, 1-800-772-1746 or 319-273-2504.

### 410:250 Reference Services and Information Retrieval -- 3 hrs.
**Prerequisite:** 350:115; written consent of instructor. All students must register through Continuing Education Credit Programs, 1-800-772-1746 or 319-273-2504.

### 410:299 Research -- 1-3 hrs.
**Prerequisite:** 350:299; written consent of instructor. Must be taken during the semester when the study is completed and may be repeated. Student must enroll in at least 1 credit hour during the semester the study is completed. The instructor will be Professor Krueger. All students must register through Continuing Education Credit Programs, 1-800-772-1746 or 319-273-2504.
420 PHYSICAL EDUCATION

Physical Education Activity courses listed under 420:AXX and 440:010 meet 420:001 1979 General Education requirements for Category 12. A student request form will need to be signed by LeaAnn Shaddox, WRC 104E (273-6157). Disabled/non-traditional students needing activity course selection advisement contact LeaAnn Shaddox by e-mail (lea.shaddox@uni.edu) between February 26-March 2.

All students enrolling for 420:AXX must attend the first day of class or they MAX BE DROPPED FROM THE COURSE. Students must verify their enrollment with the Registrar’s Office (Maucker Union - Club 91) if they have missed a class.

May 4-Week Session (May 12 - June 6)

420:045 Physical Education for the Elementary Grades -- 3 hrs. Prerequisites: 200:030; sophomore standing. No credit for students with credit in 440:045. 01 10:00-12:00 Daily Marston WRC 155/266

420:056 Introduction to Motor Behavior -- 3 hrs. Prerequisite or corequisite: 400:001. 01 7:30-9:30 Daily Waldron WRC 150

May-June 6-Week Session (May 12 - June 20)

420:018 Prevention and Care of Injuries for the Physically Active -- 2 hrs. Prerequisite: 420:024 or 420:050. 01 8:00 Daily Williams WRC 204

420:019 Prevention and Care Laboratory -- 1 hr. Prerequisite or corequisite: 420:018. 01 9:00 Daily Williams WRC 204

420:050 Anatomy and Physiology of Human Movement -- 3 hrs. 02 10:00-11:30 Daily Williams WRC 204

420:151 Applied Kinesiology -- 3 hrs. Prerequisite: 420:050 or equivalent. 01 8:00-10:40 MTWTh Land WRC 183/152

420:285 Readings in Physical Education -- 1-4 hrs. Prerequisite: written consent of instructor. 01 arr arr Land WRC 149

June 4-Week Session (June 9 - July 3)

420:153 Applied Exercise Physiology -- 3 hrs. Prerequisite: 420:050; junior standing. 01 7:30-9:20 MTW Dolgener WRC 103 + 9:30-11:30 MTW WRC 126

420:191 Senior Project -- 1-5 hrs. Prerequisite: written consent of instructor. Primarily for majors and minors in Physical Education. 01 arr arr Finn WRC 127

420:197 Internship in Physical Education -- 6-12 hrs. Prerequisites: completion of all course work in the option; current certification in Standard First Aid and Community CPR; written consent of instructor. Offered on credit/no credit basis only. All students must register through Continuing Education Credit Programs, 1-800-648-3864 or 319-273-7740.

420:293 Research Experience in Physical Education -- 1-2 hrs. Prerequisite: written consent of instructor. May be repeated for a maximum of 6 hours. 01 arr arr Dolgener WRC 129

420:295 Internship in Physical Education -- 2-4 hrs. Prerequisite: written consent of the graduate advisor. 01 arr Dolgener WRC 129

420:297 Practicum -- 1-4 hrs. Prerequisite: written consent of instructor. May be repeated for credit. 01 arr arr Dolgener WRC 129

420:299 Research -- 1-6 hrs. Prerequisite: written consent of instructor. Fee assessed separately for laboratory materials and/or binding of thesis/research paper. 01 arr arr Dolgener WRC 129

July 4-Week Session (July 7 - August 1)

420:08 Dance, Ballroom, Beginning -- 1 hr. 90 8:40 MTWTh Wells WRC 185/187

420:A16 Golf, Beginning -- 1 hr. Ends July 17. 90 8:40-10:45 MTWTh Hall WRC 155

420:A46 Skin and Scuba Diving -- 2 hrs. 90 9:00-5:00 July 14 Hall WRC 92 + arr 91 9:00-5:00 July 20 Hall WRC 92 + arr 90 9:00-5:00 July 21 Hall WRC 92 + arr

420:121 Sociology and Psychology of Physical Activity -- 2 hrs. 90 9:00-10:20 MTW Weiss WRC 150

Special Programs and Workshops

420:133 Workshop in Pool Operator Certification -- 1 hr. All students must register through Continuing Education Credit Programs, 1-800-648-3864 or 319-273-7740. This class meets with Professor Hall from 9:00 a.m. -3:00 p.m., May 12-14 in WRC 92.

420:133 Workshop in Open Water Scuba -- 2 hrs. All students must register through Continuing Education Credit Programs, 1-800-648-3864 or 319-273-7740. This class meets with Professor Hall from 9:00 a.m. -3:00 p.m., May 19-21 in WRC 92.

42T ATHLETIC TRAINING

Special Programs

42T:024 Introduction to Athletic Training Clinical Experience -- 1 hr. Co-requisite: 42T:028. Class meets May 7 - June 15. 01 10:00 Daily Evans HPC 002 02 11:00 Daily Evans HPC 002 03 12:00 Daily Evans HPC 002

42T:028 Clinical Anatomy -- 3 hrs. Prerequisites: 42T:023; admission into the Athletic Training Program. Co-requisite: 42T:024. Class meets May 7 - June 15. 01 8:00-9:30 Daily Evans HPC 002 02 8:00-9:30 Daily Snyder HPC 002

430 LEISURE, YOUTH AND HUMAN SERVICES

May 4-Week Session (May 12 - June 6)

430:121 Philosophical Foundations of Leisure, Youth and Human Services -- 3 hrs. 01 10:00-12:10 Daily Kowalski WRC 242

430:169g Research and Evaluation in Leisure, Youth and Human Services -- 3 hrs. Prerequisite: 430:110; junior standing. 01 1:00-3:10 Daily Lankford WRC 250

June 4-Week Session (June 9 - July 3)

430:059 Experiences in Outdoor Programming; Project WET/AWARE -- 1 hr. (Same as 840:059 and 870:059) Project WET training meets June 9-13 at UNI. Project AWARE takes place June 14-21 in the field. Check with instructor for details. Credit/no credit basis only. 80 9:00-12:00 Daily Scholl WRC 155

430:159g Experiences in Outdoor Programming; Project WET/AWARE -- 1 hr. (Same as 840:159 and 870:159g) Project WET training meets June 9-13 at UNI. Project AWARE takes place June 14-21 in the field. Check with instructor for details. Prerequisite: junior standing. Credit/no credit basis only. 86 9:00-12:00 Daily Scholl WRC 155

June-July 6-Week Session (June 9 - August 1)

430:141g Field Experience in Camp Counseling -- 1-6 hrs. Prerequisite: junior standing. May be repeated for a maximum of 12 hours. Offered on credit/no credit basis only. 01 arr Wilson/Edginton WRC 217

430:165g Leisure, Youth and Human Services Field Experience -- 1-6 hrs. Prerequisites: junior standing; written consent of instructor. May be repeated for a maximum of 12 hours. Offered on credit/no credit basis only. 01 arr Wilson WRC 217

430:184 Senior Project -- 1-3 hrs. Prerequisite: written consent of Internship Coordinator. Corequisite: 430:187. All students must register through Continuing Education Credit Programs, 1-800-648-3864 or 319-273-7740.

430:185 Readings in Leisure, Youth and Human Services -- 1-3 hrs. Prerequisites: junior standing; written consent of instructor. 01 arr Wilson WRC 237
440 HEALTH, PHYSICAL EDUCATION, AND LEISURE SERVICES, INTERDEPARTMENTAL

Physical Education Activity courses listed under 440:010 meet 420:001, 1979 General Education requirements for Category 12. A student request form will need to be signed by LeaAnn Shaddox, WRC 184E (273-6157).

Disabled/non-traditional students needing activity course advisement contact LeaAnn Shaddox by e-mail (lea.shaddox@uni.edu) between February 26 - March 2. All students enrolling for 440:XXX must attend the first day of class or may be dropped from the course. Students must verify their enrollment with the Registrar's Office (Maucker Union - Club 91) if they have missed a class.

May-June 6-Week Session (May 12 - June 20)

440:010 Personal Wellness -- 3 hrs.
All students must register for the lecture plus one aerobic lab and one skill lab from the list below. All labs must include the letter "A"; Sample 440:AxX.

LECTURE: Section 01 will be an online course using WebCT other than the first class and tests.
01 9:00 MW Shaddox WRC 154

LAB - Aerobics
440: A52 Aerobic Cross Training -- 0 hrs.
01 9:00-10:10 TT H Litvinitski/Waack WRC 285

LAB - Skill
440: A31 Racquetball -- 0 hrs.
01 10:15-11:30 TT H Waack WRC 82

440: A49 Weight Lifting - Machines -- 0 hrs.
01 10:15-11:30 TT H Lichtenberg WRC 285

June-July 8-Week Session (June 9 - August 1)

440:010 Personal Wellness -- 3 hrs.
All students must register for the lecture plus one aerobic lab and one skill lab from the list below. All labs must include the letter "A"; Sample 440:AxX.

LAB - Aerobics
440: A52 Aerobic Cross Training -- 0 hrs.
Class meets June 9 - July 3.
80 8:40 MTWTh Toerner WRC 85/280/285

LAB - Skill
440: A21 Dance, Ballroom, Beginning -- 0 hrs.
Class meets July 7 - August 1.
80 8:40 MTWTh Wells WRC 185/187

440: A24 Golf, Beginning -- 0 hrs.
Class meets July 7 - July 17.
80 8:40-10:40 MTWTh Hall WRC 155

440:010 Personal Wellness -- 3 hrs.
Prerequisite: written consent of instructor. Telephone 273-6479 or e-mail forest.dolgener@uni.edu. For non-traditional students only. All students must register through Continuing Education Credit Programs, 1-800-648-3864 or 319-273-7740. This course meets with Professors Dolgener and Toerner at Allen College, Gerard Hall, 1950 Heath Street, Waterloo from 5:30-8:20 p.m. MW.

450 SOCIAL WORK

May 4-Week Session (May 12 - June 6)

450:185 Social Work Research -- 3 hrs.
01 9:50-12:00 Daily Schneider SAB 27

June 4-Week Session (June 9 - July 3)

450:239 Advanced Standing Graduate Seminar -- 4 hrs.
08 9:00-12:00 Daily Keele/Downs SAB 27

July 4-Week Session (July 7 - August 1)

450:230 Injustice and Oppression -- 3 hrs.
09 9:30-12:00 Daily Juby SAB 27

Special Programs

450:184 Field Instruction -- 11-15 hrs.
Prerequisites: 450:042; 450:164; 450:185 and a statistics course; completion of 450:091 and 450:192 with a minimum grade of C in each course; Social Work major; minimum UNI GPA of 2.40; senior standing. Offered on credit/no credit basis only. All students must register through Continuing Education Credit Programs, 1-800-772-1746 or 319-273-2504. Class meets from May 12-August 1.

450:260 Advanced Social Administration Practicum I -- 5 hrs.
Prerequisites: Completion of first year of M.S.W. program, or graduation from a Council on Social Work Education accredited undergraduate curriculum and completion of all Advanced Standing courses in M.S.W. program. This class meets May 12 - August 1. Offered on credit/no credit basis only. All students must register through Continuing Education Credit Programs, 1-800-772-1746 or 319-273-2504.

450:261 Advanced Social Administration Practicum II -- 5 hrs.
Prerequisite: 450:260. Offered on credit/no credit basis only. This class meets May 12 - August 1. All students must register through Continuing Education Credit Programs, 1-800-772-1746 or 319-273-2504.

48 COMMUNICATION STUDIES

For the Summer 2008 Session, open enrollment exists for all classes if prerequisites have been met. All students taking courses from the Department of Communication Studies must attend the first two classes or they may be dropped from the course. Students must verify their enrollment with the Registrar's Office (Maucker Union - Club 91) if they have missed a class.

48C: Communications

May 4-Week Session (May 12 - June 6)

48C:001 Oral Communication -- 3 hrs.
01 7:30-9:40 Daily Hall LNG 345
02 9:50-12:00 Daily Frisch LNG 346

48C:004 Interpersonal Communication -- 3 hrs.
Prerequisite: 48C:001.
01 7:30-9:40 Daily Shaw LNG 311

48C:071 Public Speaking -- 3 hrs.
Prerequisite: 48C:001.
01 12:10-2:20 Daily P. O'Connor LNG 345

48C:128 Ethics in Communication -- 3 hrs.
Prerequisite: junior standing.
01 9:10-12:00 Daily Chatham-Carpenter LNG 308

48C:132 Organizational Communication -- 3 hrs.
Prerequisite: 48C:001.
01 7:30-9:40 Daily Witte LNG 308

June 4-Week Session (June 9 - July 3)

48C:001 Oral Communication -- 3 hrs.
80 9:50-12:00 Daily Mitchell LNG 346

48C:121g Nonverbal Communication -- 3 hrs.
Prerequisite: junior standing. (Same as 680:102g.)
80 7:30-9:40 Daily Suddens LNG 311

June-July 8-Week Session (June 9 - August 1)

48C:179 Cooperative Education -- 1-6 hrs.
Prerequisite: written consent of Coop Supervisor and Cooperative Education Office. This class is arranged through Professor Zumbach-Johnson. All students must register through Continuing Education Credit Programs, 1-800-772-1746 or 319-273-2504.

48C:197g Internship in Communication -- 1-6 hrs.
Prerequisites: junior standing; written consent of instructor and department head. This class is arranged through Professor Zumbach-Johnson. May be repeated for a maximum of 6 hours. All students must register through Continuing Education Credit Programs, 1-800-772-1746 or 319-273-2504.
### Special Programs

<table>
<thead>
<tr>
<th>Crs</th>
<th>Description</th>
<th>Days</th>
<th>Time</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>51C:285</td>
<td>Individual Readings -- 1-2 hrs.</td>
<td>01</td>
<td>9:50-12:00</td>
<td>Biele</td>
<td>CAC 266</td>
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#### 51C: Communicative Disorders

<table>
<thead>
<tr>
<th>Crs</th>
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<th>Time</th>
<th>Instructor</th>
<th>Room</th>
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<td>51C:179</td>
<td>Cooperative Education -- 1-6 hrs.</td>
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<td>9:50-12:00</td>
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### 51S: Speech-Language Pathology

<table>
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<td>51S:255</td>
<td>Advanced Clinical Practice -- 1 hr.</td>
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<tr>
<td>51S:289</td>
<td>Seminar in Speech-Language Pathology: Pediatric Voice -- 2 hrs.</td>
<td>19</td>
<td>12:00-2:00</td>
<td>Bohnenkamp</td>
<td>CAC 266</td>
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### 520 MUSIC

<table>
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<th>Room</th>
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<tr>
<td>520</td>
<td>Music of Our Time -- 3 hrs.</td>
<td>01</td>
<td>9:50-12:00</td>
<td>Buckholz</td>
<td>PAC 30</td>
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### 580 MUSIC THEORY

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<th>Room</th>
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<tbody>
<tr>
<td>580:180g</td>
<td>Theory Survey for Graduates -- 2 hrs.</td>
<td>90</td>
<td>9:50-12:00</td>
<td>Schmitz</td>
<td>CEE 18</td>
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</table>

### 51C: Communicative Disorders

<table>
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<tr>
<th>Crs</th>
<th>Description</th>
<th>Days</th>
<th>Time</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>51C:170</td>
<td>Introduction to American Sign Language (ASL) -- 3 hrs.</td>
<td>01</td>
<td>11:00</td>
<td>Olsen</td>
<td>CAC 263</td>
</tr>
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</table>

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**Notes:**
- Prerequisites and special requirements may apply as indicated.
- All students must register through the Continuing Education Credit Programs, 1-800-772-1746 or 319-273-3254 for all courses listed above.
- Contact the department head or cooperative education office for more information.
- Course availability may vary throughout the year.
Summer 2008

590 MUSIC HISTORY AND MUSICOLOGY

May 4-Week Session (May 12 - June 6)

590:180g Music History Survey for Graduates -- 2 hrs.
Prerequisite: junior standing. Required of all graduate students who do not demonstrate adequate proficiency as a result of the Graduate Music History Diagnostic Examination. May be repeated for credit. Does not count toward minimum degree requirements. This course will be broadcast on the ICN and meets Mondays and Thursdays, May 12-June 5, from 1:00-3:25 p.m., plus arranged time, in CEE 13 with Professor Hutchison. All students must register through Continuing Education Credit Programs, 1-800-648-3864 or 319-273-5970.

June 4-Week Session (June 9 - July 3)

590:115g Music History--20th Century -- 3 hrs.
This course will be broadcast on the ICN and meets daily, June 9-July 2, from 1:00-3:25 p.m. in CEE 13 with Professor Hutchison. All students must register through Continuing Education Credit Programs, 1-800-648-3864 or 319-273-5970.

July 4-Week Session (July 7 - August 1)

590:221 Music Research and Bibliography -- 2 hrs.
Should be taken during first semester in residence by all graduate music students.
01 1:20-3:30 Daily Hutchison CEE 18

600 ART

Lab fees are not refunded after the last official day to drop a class without a “W”.

NOTE: For all studio courses in the Department of Art programs the ratio of student work hours to credit hours is 3:1. Therefore, additional work is required outside regularly scheduled class time.

Students who place their names on waiting lists should check with the course instructor for possible course openings when advanced registration for current and former students is completed.

May 4-Week Session (May 12 - June 6)

600:002 Visual Inventions -- 3 hrs.
Lab Fee: $20.00.
01 8:40-12:50 Daily Schulte KAB 211

600:018 Drawing I -- 3 hrs.
Lab Fee: $15.00.
01 8:40-12:50 Daily A. Dooley KAB 229

600:019 Drawing II -- 3 hrs.
Prerequisite: 600:018. Lab Fee: $15.00.
01 8:40-12:50 Daily A. Dooley KAB 229

600:034 Printmaking I: Screenprint -- 3 hrs.
Prerequisite: No prerequisite for non-Art Majors. Art Majors/minors must complete Foundations Program. Lab Fee: $50.00.
01 8:40-12:50 Daily T. Dooley KAB 249

600:118 Drawing III -- 3 hrs.
Prerequisite: 600:019 or 600:111. Lab Fee: $15.00.
01 8:40-12:50 Daily A. Dooley KAB 229

600:136 Printmaking II: Photo and Computer Processes -- 3 hrs.
Prerequisites: Any two of the following: 600:033, 600:034, 600:035, or 600:036. Lab Fee: $50.00.
01 8:40-12:50 Daily T. Dooley KAB 249

600:159g History of Performance Art -- 3 hrs.
Prerequisites: 600:041 and 600:042.
01 1:00-3:30 Daily Byrd KAB 270

600:174 Printmaking III -- 3 hrs.
Prerequisite: 600:134 or 600:136. Lab Fee: $50.00.
01 8:40-12:50 Daily T. Dooley KAB 249

600:175 Undergraduate Studio -- 1-6 hrs.
Prerequisites: 9 hours in studio area chosen; written consent of instructor. May be repeated for credit.

600:275 Graduate Studio -- 2-8 hrs.
Prerequisite: written consent of Chairperson, Graduate Studies in Art. May be repeated for credit.

600:295 Seminar in Teaching Art: A Community of Artists and Teachers -- 3 hrs.
01 8:40-12:50 Daily Petsch KAB 211

620 ENGLISH LANGUAGE AND LITERATURE

All students enrolled in English courses must attend the first class session or they MAY BE DROPPED FROM THE COURSE. Students should verify their enrollment with the Registrar’s Office (Mauker Union - Club 91) if they miss the first class.

May 4-Week Session (May 12 - June 6)

620:188g Seminar in Literature: Romance and the Exotic: Sexuality in Multicultural Film and Fiction -- 3 hrs.
Prerequisites: 620:034 or written consent of instructor; junior standing. May be repeated for credit by taking different topics.
06 9:50-12:30 5MTWTh KAB 229

June 4-Week Session (June 9 - July 3)

620:005 College Reading and Writing -- 3 hrs.
Recommended for students who have ACT English and Reading scores of 18-26; students who have ACT English scores of 17 or less are advised to take 620:002 first. Satisfies the Liberal Arts Core writing and reading requirement.
01 9:50-12:00 Daily Grant KAB 211

620:165g Literature for Young Adults -- 3 hrs.
Prerequisites: 620:034 or written consent of instructor; junior standing.
01 9:50-12:00 Daily Copeland KAB 211

620:193g Advanced Study in Literature: Writing Workshop I -- 3 hrs.
620:194g Advanced Study in Literature: Writing Workshop II -- 3 hrs.
This initial level institute meets M-F, 6 hours daily. Register for one of these sites: June 9-27 on campus at UNI; June 9-27 at NICC, Peosta; June 16-July 3 at Mt. Pleasant High School; July 14-August 1 at campus at UNI; July 7-24 in the Des Moines area (site to be determined); July 14-August 1 at Northwestern College in Orange City; August 4-8, plus 4 weekends (school year) and 1 week in June 2009 on campus at UNI.

620:286 Advanced Studies in Writing and Learning -- 4 hrs.
Prerequisite: prior participation in initial level IWP institute. An advanced level institute; meets M-F, June 9-25, 6 hours daily, at UNI.

620:133g Workshop: Integrating Initiatives into Instruction (IN) -- 2 hrs.
An open enrollment workshop; meets M-F, June 23-27, 6 hours daily, at UNI.

620:133g Workshop: Teaching Writing Festival -- 2 hrs.
Multiple 1/2-1 day workshops; meets M-F June 27 (Sun. Eve.)-July 3, 7 hours daily, at UNI.

620:133g Workshop: Teaching First-Year College Writing -- 2 hrs.
Meets M-F, July 7-11, 6 hours daily, at UNI; college/district support encouraged.
June 4-Week Session (June 4 - July 3)

640 RELIGION
May 4-Week Session (May 12 - June 6)

640:173 Bio-Medical Ethics -- 3 hrs.  
(Same as 630:173.)  Junior standing.  Satisfies Liberal Arts core Capstone requirement.  
01 1:20-3:30 Daily Degnin LRG 20

June 4-Week Session (June 9 - July 3)

80 9:50-12:00 Daily Suneson LRG 211

650 PHILOSOPHY
May 4-Week Session (May 12 - June 6)

650:021 Philosophy: Basic Questions -- 3 hrs.  
01 1:20-3:30 Daily Lahoodi LRG 211

650:173 Bio-Medical Ethics -- 3 hrs.  
(Same as 640:173.)  Junior standing.  Satisfies Liberal Arts Core Capstone requirement.  
01 1:20-3:30 Daily Degnin LRG 20

June 4-Week Session (June 9 - July 3)

650:159 Money, Sex and Power -- 3 hrs.  
Prerequisite: junior standing. Satisfies Liberal Arts Core Capstone requirement.  
80 9:50-12:00 Daily Brad LRG 208

680 HUMANITIES

680:285 Readings in Women's and Gender Studies -- 1-3 hrs.  
Prerequisite: written consent of instructor.  
01 arr arr

680:297 Practicum in Women's and Gender Studies -- 1-3 hrs.  
Prerequisite: written consent of instructor.  
01 arr arr

680:299 Research in Women's and Gender Studies -- 1-6 hrs.  
Prerequisite: written consent of instructor.  
01 arr arr

May 4-Week Session (May 12 - June 6)

01 1:20-3:30 Daily Wells SRL 220

680:023 Humanities III: The Age of Revolution to the Present - 3 hrs.  
01 9:50-12:00 Daily Yetter BAK 132

680:123 Latin America -- 3 hrs.  
No credit if student has credit in 780:120.  
01 8:40-10:50 Daily Roberts LRG 308
02 9:50-12:00 Daily Maurer SAB 325

680:128 Africa -- 3 hrs.  
01 9:50-12:00 Daily Heistad LRG 223

June 4-Week Session (June 9 - July 3)

680:022 Humanities II: the Renaissance, Reformation and Enlightenment -- 3 hrs.  
80 9:50-12:00 Daily Robinson LRG 345

680:102g Nonverbal Communication -- 3 hrs.  
Prerequisite: junior standing.  
(Same as 480:121g.)  
80 7:30-9:40 Daily Students LRG 311

June-July 6-Week Session (June 23 - August 1)

680:125 India -- 3 hrs.  
01 1:20-3:30 Daily Fegarty ITT 29
840:140 Environment, Technology, and Society -- 2 hrs.
Prerequisites: student must have satisfied university entrance requirements in English and Mathematics; completion of both Life Sciences and Physical Sciences requirements; junior or senior standing.
01 7:30-9:30 MW Varzavand ITC 3
02 8:30-12:00 MW Chancey PHY 114
03 8:40-10:30 MTWTh Walter MSH 001
04 8:40-11:00 MW Th White ITC 7
05 9:50-12:10 MTWTh Varzavand ITC 3
06 11:00-2:30 TTh Kashef ITC 7
07 12:10-3:40 MW Pecen ITC 3

June 4-Week Session (June 9 - July 3)

840:140 Environment, Technology, and Society -- 2 hrs.
Prerequisites: student must have satisfied university entrance requirements in English and Mathematics; completion of both Life Sciences and Physical Sciences requirements; junior or senior standing.
00 8:40-10:30 MTWTh Bergquist MSH 001
81 9:00-12:40 TTh Kashef ITC 7
82 9:30-12:00 MTWTh Berg MSH 101

Section 82 meets June 9-27

840:299 Developing Science Curricula -- 2 hrs.
Prerequisite: 820:190 or equivalent.
90 12:00-3:00 MTWThF Stone PLS 135

840 BIOLOGY

Lab fees are not refunded after the last official day to drop a class without a “W”.

May 4-Week Session (May 12 - June 6)

840:014 Life: Continuity and Change -- 3 hrs.
Prerequisite: student must have satisfied university entrance requirements in English and Mathematics. This course will meet May 12-30.
01 9:00-12:00 Daily Dhawanwa MSH 137

Lab Fee: $4.00.
01 8:00-10:10 Daily Opus MSH 101
+ 10:20-12:30 Daily Opus MSH 101/118

840:101 Anatomy and Physiology 1 -- 4 hrs.
Prerequisites: 840:051; 840:052; 860:044 and 860:048, 860:061 or 860:070, or written consent of department head. For students in allied health fields or other university-approved programs. Others must have written consent of department head. For Biology majors and minors, counts only for university elective credit. Lab Fee: $20.00.
01 8:00-10:10 Daily McDade MSH 103
+ 10:20-12:30 Daily McDade MSH 103/176

840:159 Ecological and Evolutionary Theory -- 3 hrs.
Prerequisites: 840:051; 840:052; 860:044 and 860:048, 860:061 or 860:070; written consent of department head.
This course meets May 12-30.
13 9:00-12:00 Daily Seager MSH 33

Prerequisites: vary with topic. May be repeated for credit on different topic.
Class will meet Monday, May 12th through Friday, May 10th; MSH 37 - 12:00 noon - 8:00 p.m. (Mon., Tues., Thurs., Fri.) with daily field trips; 7-day out-of-state camping trip scheduled from May 15th through May 22nd with a cost of a non-refundable $350 deposit (in addition to tuition) which will be charged to the U-Bill the first day of classes, to cover transportation, food and field expenses. Course prerequisites: 840:051 and written consent of instructor. Dr. Jeff Tampkin, e-mail jta@umn.edu; phone 312-273-2327.

All students must register through Continuing Education Credit Programs, 1-800-648-3864 or 312-273-5970.
### Earth Science

Lab fees are not refunded after the last official day to drop a class without a “W”.

**May 4-Week Session (May 12 - June 6)**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
<th>Instructor</th>
<th>Location</th>
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<tbody>
<tr>
<td>870</td>
<td>Elements of Weather</td>
<td>3 hrs.</td>
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**May-June 6-Week Session (May 12 - June 20)**

<table>
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<tr>
<td>870</td>
<td>Astronomy</td>
<td>3-4 hrs.</td>
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<tr>
<td>870</td>
<td>Fundamentals of Astronomy</td>
<td>3 hrs.</td>
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</table>

### Chemistry and Biochemistry

All students taking courses from the Department of Chemistry and Biochemistry must attend the first two classes for the first laboratory or they MAY BE DROPPED FROM THE COURSE. Students who have missed the first two classes or the first laboratory must verify their enrollment with the Chemistry and Biochemistry Department, MSH 243.

**May-June 6-Week Session (May 12 - June 20)**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tr>
<td>860</td>
<td>General Chemistry II</td>
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<tr>
<td>860</td>
<td>Organic Chemistry I</td>
<td>3 hrs.</td>
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<tr>
<td>860</td>
<td>Undergraduate Research in Chemistry</td>
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<td>860</td>
<td>Research</td>
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### Physics

Lab fees are not refunded after the last official day to drop a class without a “W”.

**May-June 8-Week Session (May 9 - August 1)**

<table>
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<th>Hours</th>
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<tbody>
<tr>
<td>880</td>
<td>General Physics I</td>
<td>4 hrs.</td>
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<tr>
<td>880</td>
<td>Fundamentals of Physics I</td>
<td>4 hrs.</td>
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<tr>
<td>880</td>
<td>Fundamentals of Physics II</td>
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### Special Programs and Workshops

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
<th>Instructor</th>
<th>Location</th>
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</thead>
<tbody>
<tr>
<td>880</td>
<td>Nanoscience Workshop for Teachers</td>
<td>1 hr.</td>
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</table>

### Iowa Lakeside Laboratory

The following courses are scheduled at Lakeside Laboratory in Milford, Iowa. Registration/Scholarship/Housing form may be found in the front section of this schedule book. There is a $40.00 non-refundable application fee that must be paid before a registration/housing request will be processed. Students should apply for housing at the same time as they register. Completed Application/Scholarship/Housing forms and application fee must be sent directly to: Iowa Lakeside Laboratory Administrative Office, Division of Continuing Education, 250 Continuing Education Facility, The University of Iowa, Iowa City, IA 52242-0907. Phone: 1-888-30A-EDU (469-2338). Fax: 319-335-2740. E-mail: iowalakesidelab@www.continueletarning.uiowa.edu. Website: www.continueletarning.uiowa.edu/lakesidelab. Iowa Lakeside Laboratory Bulletin is available at http://www.lakesidelab.org.

Early registration is advisable. Because enrollment in Lakeside courses is limited, students are advised to submit applications before May 1st.

### First Session: June 2 - June 27

Second Session: July 7 - August 1

Special Programs and Workshops

<table>
<thead>
<tr>
<th>Code</th>
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<th>Hours</th>
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<td>890</td>
<td>Natural History Workshop</td>
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<td>Sec</td>
<td>Time</td>
<td>Days</td>
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<td>---------</td>
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</tr>
<tr>
<td>900:020</td>
<td></td>
<td>09:50-12:00</td>
<td>Daily</td>
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**900 SOCIAL SCIENCE**

**June 4-Week Session (June 9 - July 3)**

<table>
<thead>
<tr>
<th>Dpt/Crs</th>
<th>Sec</th>
<th>Time</th>
<th>Days</th>
<th>Instr</th>
<th>Bldg</th>
<th>Rm</th>
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<tbody>
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<td>902:020</td>
<td></td>
<td>09:50-12:00</td>
<td>Daily</td>
<td>Brown</td>
<td>CBB</td>
<td>225</td>
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</table>

**920 ECONOMICS**

Students registering and enrolling for Economics courses must follow the policies and procedures published in the CBA Guide to Registration available in CBB 321B. All students taking courses from the College of Business Administration must attend the first two classes or the first night class or they **MAY BE DROPPED FROM THE COURSE**. Students must verify their enrollment with the Registrar’s Office (Maucer Union - Club 91), if they have missed a class.

Registration for 100-level courses requires a declared major and 60 credit hours.

Waiting lists will be posted on March 25th in CBB 321B. Students who place their names on waiting lists must check with personnel in CBB 321B on March 25 for possible course openings. Waiting lists become invalid at 5:00 p.m. March 26th.

**May 4-Week Session (May 12 - June 6)**

<table>
<thead>
<tr>
<th>Dpt/Crs</th>
<th>Sec</th>
<th>Time</th>
<th>Days</th>
<th>Instr</th>
<th>Bldg</th>
<th>Rm</th>
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<tbody>
<tr>
<td>920:020</td>
<td></td>
<td>09:50-12:00</td>
<td>Daily</td>
<td>Isaksen</td>
<td>CBB</td>
<td>221</td>
</tr>
<tr>
<td>920:024</td>
<td></td>
<td>09:50-12:00</td>
<td>Daily</td>
<td>Uyar</td>
<td>CBB</td>
<td>109</td>
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**920:031**

ECONOMICS

Prerequisites: junior or senior standing; written consent of instructor.

<table>
<thead>
<tr>
<th>Dpt/Crs</th>
<th>Sec</th>
<th>Time</th>
<th>Days</th>
<th>Instr</th>
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<td>Daily</td>
<td>Amin</td>
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**920:040**

Archaeology -- 4 hrs.

Prerequisite: senior standing.

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**920:165**

Behavioral Ecology -- 4 hrs.

Prerequisite: written consent of instructor.

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**920:050**

Principles of Micro-Economics -- 3 hrs.

Prerequisites: 920:053; 920:054; 920:125; 920:148. Does not count towards Economics major; junior standing or written consent of department head. May be repeated for a maximum of 3 hours.

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**920:110**

International Community Economic Development -- 1-3 hrs.

Prerequisites: 920:053; 920:054; 920:125; 920:148. Does not count towards Economics major; junior standing or written consent of department head. May be repeated for a maximum of 3 hours.

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</table>
960 Practicum -- 2 hrs.  
960 Individual Readings -- 1-3 hrs.  
960 Readings in History -- 1-3 hrs.  
960 Research -- 3 hrs.  

960: 297 Practicum -- 2 hr s.  
Prerequisite: written consent of department head.  
80 arr arr

960: 285 Individual Readings -- 1-3 hrs.  
Prerequisite: written consent of department head.  
80 arr arr

960: 297 Practicum -- 2 hrs.  
Prerequisite: written consent of department head.  
80 arr arr

960: 299 Research -- 3 hrs.  
Prerequisite: 960:290; written consent of department head.  
80 arr arr

960: 189 Readings in History -- 1-3 hrs.  
Prerequisite: written consent of department head; for the field of U.S. History, 9 semester hours in U.S. History; for each of the other fields, 9 hours in history other than U.S., which must include 3 hours related to the particular field to be studied.  
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Prerequisite: written consent of department head.  
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960: 297 Practicum -- 2 hrs.  
Prerequisite: written consent of department head.  
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960: 299 Research -- 3 hrs.  
Prerequisite: 960:290; written consent of department head.  
90 arr arr

961 United States History  
961:131g Civil War and Reconstruction -- 3 hrs.  
Prerequisite: junior standing.  
80 9:50-12:00 Daily Hettle SRL 212

963 Europe Since ca. 1700  
963:155g Europe from the French Revolution to World War I -- 3 hrs.  
Prerequisite: junior standing.  
80 7:30-9:40 Daily Shepardson SRL 220

July 4-Week Session (July 7 - August 1)  
960 Historical Study/Theme/Graduate  
960:189 Readings in History -- 1-3 hrs.  
Prerequisite: written consent of department head; for the field of U.S. History, 9 semester hours in U.S. History; for each of the other fields, 9 hours in history other than U.S., which must include 3 hours related to the particular field to be studied.  
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Prerequisite: written consent of department head.  
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Prerequisite: written consent of department head.  
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960: 299 Research -- 3 hrs.  
Prerequisite: 960:290; written consent of department head.  
90 arr arr

961 United States History  
961:131g U.S. History from 1929 to 1960 -- 3 hrs.  
Prerequisite: junior standing.  
90 9:50-12:00 Daily Weisenberger SRL 212

970 GEOGRAPHY  
May 4-Week Session (May 12 - June 6)  
970:026 Physical Geography -- 3 hrs.  
Prerequisite: student must have satisfied university entrance requirements in English and Mathematics.  
90 9:50-12:00 Daily May ITT 228

980 SOCIOLOGY  
May 4-Week Session (May 12 - June 6)  
980:155g Ethics in Crime, Law and Justice -- 3 hrs.  
Prerequisites: 980:022 or 980:025. Junior standing.  
80 7:30-9:40 Daily Rhineberger-Dunn SAB 13

June 4-Week Session (June 9 - July 3)  
980: 060 Social Problems -- 3 hrs.  
80 12:10-2:20 Daily Rothe SAB 129

July 4-Week Session (July 7 - August 1)  
980: 001 Introduction to Sociology -- 3 hrs.  
(Previously 980:058.)  
90 9:50-12:00 Daily Escandell SAB 129

980: 175g Theory and Criminal Justice -- 3 hrs.  
Prerequisites: senior standing or written consent of instructor.  
80 9:50-12:00 Daily Featherstone SAB 129

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**Public Policy**  
June-July 8-Week Session (June 9 - August 1)  
950 Internship in Public Policy -- 4 hrs.  
Prerequisites: 942:173; 950:205; 950:275. Students may be given credit for extensive career experience at the discretion of the Program Director.  
01 arr arr

950: 285 Readings in Public Policy -- 1-3 hrs.  
Prerequisite: written consent of department head.  
01 arr arr Hays

950: 281 Internship in Public Policy -- 4 hrs.  
Prerequisites: 950:205; 950:275. Students may be given credit for extensive career experience at the discretion of the Program Director.  
01 arr arr

950: 285 Readings in Public Policy -- 1-3 hrs.  
Prerequisite: written consent of department head.  
01 arr arr Hays

950: 122g African-American History -- 3 hrs.  
950: 015 United States History since 1877 -- 3 hrs.  
950: 060 Social Problems -- 3 hrs.  
950: 001 Introduction to Sociology -- 3 hrs.  

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**History**  
May 4-Week Session (May 12 - June 6)  
960 Historical Study/Theme/Graduate  
960: 189 Readings in History -- 1-3 hrs.  
Prerequisite: written consent of department head; for the field of U.S. History, 9 semester hours in U.S. History; for each of the other fields, 9 hours in history other than U.S., which must include 3 hours related to the particular field to be studied.  
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Prerequisite: junior standing.  
90 9:50-12:00 Daily Weisenberger SRL 212

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963: 155g Europe from the French Revolution to World War I -- 3 hrs.  
Prerequisite: junior standing.  
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July 4-Week Session (July 7 - August 1)  
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960: 189 Readings in History -- 1-3 hrs.  
Prerequisite: written consent of department head; for the field of U.S. History, 9 semester hours in U.S. History; for each of the other fields, 9 hours in history other than U.S., which must include 3 hours related to the particular field to be studied.  
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