**Reading the Schedule of Classes**

Provided below is a guide for understanding and using the *Schedule of Classes*.

Please note abbreviations at the top of the *Schedule of Classes* page which title the information listed below it: e.g., Dpt.= department number.

<table>
<thead>
<tr>
<th>Department Number</th>
<th>Course Number</th>
<th>Course Title</th>
<th>Prerequisites/Corequisites</th>
<th>Credit Hours</th>
<th>Day and Time</th>
<th>Building</th>
<th>Instructor</th>
<th>Section Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGLISH LANGUAGE AND LITERATURE</td>
<td>620:053</td>
<td>Major American Writers – 3 hrs.</td>
<td>Prerequisite or corequisite: 620:034</td>
<td></td>
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</tr>
<tr>
<td>01</td>
<td>10:00</td>
<td>MWF</td>
<td>Hovet</td>
<td>LNG</td>
<td>336</td>
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<tr>
<td>02</td>
<td>11:00-12:15</td>
<td>TTh</td>
<td>Lee</td>
<td>WRT</td>
<td>120</td>
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</tr>
<tr>
<td>03</td>
<td>12:30-1:45</td>
<td>TTh</td>
<td>Wang</td>
<td>SRL</td>
<td>12</td>
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</tr>
</tbody>
</table>

- **Department Number**
  - Distinguishes each course in the department. If the first digit is “0” the course is primarily for freshmen and/or sophomores, if it is “1” the course is primarily for juniors and seniors, if the first digit is “2” or “3” it is a course for graduate students only. Course numbers followed by a “g” indicates graduate credit - freshmen and sophomores cannot register for “g” level courses.

- **Course Number**
  - Course descriptions are found in the *UNI Programs and Courses*. Descriptions of courses typically taken by first-year students are included in this handbook.

- **Course Title**
  - Unit of measure assigned to a course. It normally designates how many hours per week a course meets during the semester. Fifty minutes equals one class meeting hour. Lab, studio, and physical education courses generally meet two hours for one credit hour.

- **Prerequisites/Corequisites**
  - Requirements to register for a class are designated directly under the course title. These must be taken before registering for this course. Corequisites are courses which must be taken at the same time as the listed course.

- **Credit Hours**
  - If this is blank, it means no instructor was assigned when the schedule went to press.

- **Day and Time**
  - This is the day and time the class is offered. EVE designates an evening class and ARR designates that additional hours will be scheduled by the instructor.

- **Section Number**
  - A course may be taught at more than one time -- the section number distinguishes separate offerings of the same course: 1-49 section numbers indicate full semester courses; 70 section numbers indicate lab sections; 80 section numbers indicate courses offered the first half of the semester; 90 section numbers indicate courses offered the second half of the semester.
**UNIVERSITY OF NORTHERN IOWA**
**REGISTRATION FORM**
**SEMESTER (SUMMER/FALL/SPRING) __________________**

**NAME (Last, First, Middle or Maiden)** ______________________________________________________________________

**Student # or Social Security #** ______________________________________________________________________

**CLASS SCHEDULE:**
Identify the courses which need special attention in the "SPEC" column with the following abbreviations: Rep = Repeat Course; Aud = Audit, and Ung = ungraded.
Prior to registering, students must ensure that holds have been removed and necessary course approvals entered by appropriate offices.

<table>
<thead>
<tr>
<th>SPEC</th>
<th>DEPT NO</th>
<th>COURSE NO</th>
<th>SEC NO</th>
<th>HOURS</th>
<th>CRDT</th>
<th>TIME</th>
<th>DAYS</th>
<th>COURSE TITLE</th>
<th>INSTRUCTOR</th>
<th>DEPT USE ONLY APPROVED</th>
</tr>
</thead>
<tbody>
<tr>
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</tbody>
</table>

Total Hours_______ Approved______________________

Advisor's Signature ______________________________________________________________________

Student's Signature ______________________________________________________________________

Today's Date ______________

1. Will you receive veterans benefits?  
   Yes _____  No ____

2. Anticipated Graduation  
   Month _____  Year ____

3. Marital Status:  
   Married _____ Married w/children_____  
   Single _____ Single w/children _____

4. Have you lived outside the state of Iowa for more than a year since you were last enrolled.  Yes ___  No ___

**THIS FORM CAN BE USED FOR REGISTERING BY MAIL (LIMIT 1 OR 2 CLASSES).**

IF REGISTERING BY MAIL, PLEASE COMPLETE THE INFORMATION BELOW AND MAIL IT TO:
SCHEDULING OFFICE  
243 GILCHRIST HALL  
CEDAR FALLS, IA  50614-0006

IN-SESSION SCHOOL ADDRESS (This will be used for mailing while the University is in session)

____________________________  ___________________  ___________________  ___________________
Street Address                  City                  State                 Zip

INTERIM ADDRESS (Used when mailing your grade reports, student bills and other mailings between sessions)

____________________________  ___________________  ___________________  ___________________
Street Address                  City                  State                 Zip
# REGISTRATION WORKSHEET

<table>
<thead>
<tr>
<th>Dept. No.</th>
<th>Course No.</th>
<th>Section No.</th>
<th>Hours Credit</th>
<th>Time Hour Days</th>
<th>COURSE TITLE</th>
<th>Instructor</th>
<th>Bldg. Room</th>
</tr>
</thead>
<tbody>
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</tbody>
</table>

Total hours: __________

# CLASS SCHEDULE

<table>
<thead>
<tr>
<th>HOUR</th>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
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<tbody>
<tr>
<td>7:30</td>
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<td>8:30</td>
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</table>
2009 Summer Office Hours

University offices are open from 7:30 a.m. to 4:30 p.m., Monday through Friday, during the summer. Offices will be closed on Monday, May 25 and Friday, July 3.

Regular Sessions

May Four-Week Session ...................................... May 11-June 5
May/June Six-Week Session .................................. May 11-June 19
June Four-Week Session ..................................... June 8-July 2
June/July Eight-Week Session ................................. June 8-July 31
Mid-June/July Six-Week Session ............................. June 22-July 31
July Four-Week Session ...................................... July 6-31
Legal holiday - no classes .................................. May 25, Monday
Legal holiday - no classes .................................. July 3, Friday
End of regular summer sessions, 10:00 p.m. ............. July 31, Friday

Dates to Observe - All Sessions Included

Mon., May 11 May four-week session begins.
Mon., May 11 May/June six-week session begins.
Wed., May 13 $10.00 change of registration fee for courses added/dropped in May four-week session and May/June six-week session.
Thurs., May 14, 4:30 p.m. Last day to add May four-week session course for credit.
Thurs., May 14, 4:30 p.m. Last day to drop May four-week session course with no report.
Thurs., May 14, 4:30 p.m. Last day to change May four-week session course to or from audit.
Thurs., May 14, 4:30 p.m. Fees for May four-week courses based on load at 4:30 p.m.
Fri., May 15, 4:30 p.m. Last day to add May/June six-week session course for credit.
Fri., May 15, 4:30 p.m. Last day to drop May/June six-week session course with no report.
Fri., May 15, 4:30 p.m. Last day to change May/June six-week session course to or from audit.
Fri., May 15, 4:30 p.m. Fees for May/June six-week sessions based on load at 4:30 p.m.
Thurs., May 21, 4:30 p.m. Last day to drop May four-week session course without "F".
Thurs., May 21, 4:30 p.m. Last day to change May four-week session course to or from ungraded credit. (See note* below.)
Mon, May 25, legal holiday No classes; all university offices closed.
Fri., May 29, 4:30 p.m. Last day to drop May/June six-week session course without "F".
Fri., May 29, 4:30 p.m. Last day to change May/June six-week session course to or from ungraded credit. (See note* below.)
Fri., June 5, 4:00 p.m. University bill is due.
Fri., June 5 May-four-week session ends.
Mon., June 8 June four-week session begins.
Mon., June 8 June/July eight-week session begins.
Wed., June 10 $10.00 change of registration fee for courses added/dropped in June four-week session.
Thurs., June 11, 4:30 p.m. Last day to add June four-week session course for credit.
Thurs., June 11, 4:30 p.m. Last day to drop June four-week session course with no report.
Thurs., June 11, 4:30 p.m. Last day to change June four-week session course to or from audit.
Thurs., June 11, 4:30 p.m. Fees for June four-week courses based on load at 4:30 p.m.
Thurs., June 11 $10.00 change of registration fee for courses added/dropped in June/July eight-week session.
Tues., June 16, 4:30 p.m. Last day to add eight-week session course for credit.
Tues., June 16, 4:30 p.m. Last day to drop eight-week session course with no report.
Tues., June 16, 4:30 p.m. Last day to change eight-week session course to or from audit.
Tues., June 16, 4:30 p.m. Fees for eight-week courses based on load at 4:30 p.m.
Thurs., June 18, 4:30 p.m. Last day to drop June four-week session course without "F".
Thurs., June 18, 4:30 p.m. Last day to change June four-week session course to or from ungraded credit. (See note* below.)
Fri., June 19 May/June six-week session ends.
Mon., June 22 Mid-June/July six-week session begins.
Wed., June 23 $10.00 change of registration fee for courses added/dropped in June/July six-week session.
Fri., June 26, 4:30 p.m. Last day to add mid-June/July six-week session course for credit.
Fri., June 26, 4:30 p.m. Last day to drop mid-June/July six-week session course with no report.
Fri., June 26, 4:30 p.m. Last day to change mid-June/July six-week session course to or from audit.
Fri., June 26, 4:30 p.m. Fees for mid-June/July six-week courses based on load at 4:30 p.m.
Thurs., July 2, 4:30 p.m. Last day to drop eight-week session course without "F".
Thurs., July 2, 4:30 p.m. Last day to change eight-week session course to or from ungraded credit. (See note* below.)
Thurs., July 2, 4:30 p.m. June 4-week session ends.
Fri., July 3, legal holiday No classes; all university offices closed.
Mon., July 6 July four-week session begins.
Thurs., July 9 $10.00 change of registration fee for courses added/dropped in July four-week session.
Fri., July 10, 4:30 p.m. Last day to add July four-week session course for credit.
Fri., July 10, 4:30 p.m. Last day to drop July four-week session course with no report.
Fri., July 10, 4:30 p.m. Last day to change July four-week session course to or from audit.
Fri., July 10, 4:30 p.m. Fees for July four-week courses based on load at 4:30 p.m.
Fri., July 10, 4:30 p.m. Last day to drop mid-June/July six-week session course without "F".
Fri., July 10, 4:30 p.m. Last day to change mid-June/July six-week session course to or from ungraded credit. (See note* below.)
Fri., July 17, 4:30 p.m. Last day to drop July four-week session course without "F".
Fri., July 17, 4:30 p.m. Last day to change July four-week session course to or from ungraded credit. (See note* below.)
Fri., July 31 June/July eight-week session ends.
Fri., July 31 July four-week session ends.
Fri., July 31 Summer sessions end.

Dates to Observe - By Session

Students should refer to above Dates to Observe - All Sessions or page 10 concerning payment dates for university bill.

May session 4 weeks (May 11-June 5)

Mon., May 11 May four-week session begins.
Wed., May 13 $10.00 change of registration fee for courses added/dropped in May four-week session.
Thurs., May 14, 4:30 p.m. Last day to add May four-week session course for credit.
Thurs., May 14, 4:30 p.m. Last day to drop May four-week session course with no report.
Thurs., May 14, 4:30 p.m. Last day to change May four-week session course to or from audit.
Thurs., May 14, 4:30 p.m. Fees for May four-week courses based on load at 4:30 p.m.
Thurs., May 21, 4:30 p.m. Last day to drop May four-week session course without "F".
Thurs., May 21, 4:30 p.m. Last day to change May four-week session course to or from ungraded credit. (See note* below.)
Mon., May 25 legal holiday No classes; all university offices closed.
Fri., June 5 May-four-week session ends.
<table>
<thead>
<tr>
<th>Session</th>
<th>Dates</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>June session 4 weeks</td>
<td>June 8 - July 2</td>
<td>Mid-June/July six-week session begins.</td>
</tr>
<tr>
<td>Mon., June 8</td>
<td>$10.00 change of registration fee for courses added/dropped in June four-week session.</td>
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<tr>
<td>Wed., June 10</td>
<td>Last day to add June four-week session course for credit.</td>
<td></td>
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<tr>
<td>Thurs., June 11</td>
<td>Last day to drop June four-week session course with no report.</td>
<td></td>
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<tr>
<td>Tues., June 16</td>
<td>Last day to change June four-week session course to or from audit.</td>
<td></td>
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<tr>
<td>Thurs., June 16</td>
<td>Fees for June four-week courses based on load at 4:30 p.m.</td>
<td></td>
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<tr>
<td>Fri., June 18</td>
<td>Last day to drop June four-week session course without &quot;F&quot;.</td>
<td></td>
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<tr>
<td>Fri., June 18</td>
<td>Last day to change June four-week session course to or from ungraded credit. (See note* below.)</td>
<td></td>
</tr>
<tr>
<td>Thurs., July 2</td>
<td>June four-week session ends.</td>
<td></td>
</tr>
<tr>
<td>June/July session 8 weeks</td>
<td>June 8 – July 31</td>
<td>Mid-June/July eight-week session begins.</td>
</tr>
<tr>
<td>Mon., June 8</td>
<td>$10.00 change of registration fee for courses added/dropped in June July eight-week session.</td>
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<tr>
<td>Thurs., June 11</td>
<td>Last day to add eight-week session course for credit.</td>
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<tr>
<td>Tues., June 16</td>
<td>Last day to drop eight-week session course with no report.</td>
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</tr>
<tr>
<td>Tues., June 16</td>
<td>Last day to change eight-week session course to or from audit.</td>
<td></td>
</tr>
<tr>
<td>Tues., June 16</td>
<td>Fees for eight-week courses based on load at 4:30 p.m.</td>
<td></td>
</tr>
<tr>
<td>Thurs., July 2</td>
<td>Last day to drop eight-week session course without &quot;F&quot;.</td>
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</tr>
<tr>
<td>Thurs., July 2</td>
<td>Last day to change eight-week session course to or from ungraded credit. (See note* below.)</td>
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</tr>
<tr>
<td>Fri., July 3</td>
<td>No classes; all university offices closed.</td>
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<tr>
<td>Fri., July 31</td>
<td>June/July eight-week session ends.</td>
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</table>

**Mid-June/July session 6 weeks (June 22 – July 31)**

<table>
<thead>
<tr>
<th>Session</th>
<th>Dates</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mon., June 22</td>
<td>Mid-June/July six-week session begins.</td>
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<tr>
<td>Wed., June 24</td>
<td>$10.00 change of registration fee for courses added/dropped in June July six-week session.</td>
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<tr>
<td>Fri., June 26</td>
<td>Last day to add mid-June/July six-week session course for credit.</td>
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<tr>
<td>Fri., June 26</td>
<td>Last day to drop mid-June/July six-week session course with no report.</td>
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<tr>
<td>Fri., June 26</td>
<td>Last day to change mid-June/July six-week session course to or from audit.</td>
<td></td>
</tr>
<tr>
<td>Fri., June 26</td>
<td>Fees for mid-June/July six-week courses based on load at 4:30 p.m.</td>
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</tr>
<tr>
<td>Fri., July 3</td>
<td>No classes; all university offices closed.</td>
<td></td>
</tr>
<tr>
<td>Fri., July 10</td>
<td>Last day to drop mid-June/July six-week session course without &quot;F&quot;.</td>
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<tr>
<td>Fri., July 10</td>
<td>Last day to change mid-June/July six-week session course to or from ungraded credit. (See note* below.)</td>
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<tr>
<td>Fri., July 31</td>
<td>Mid-June/July six-week session ends.</td>
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**Special Programs (Institutes, Study Abroad)**

**Offered through Department of Modern Languages:**
- Summer Institute for French for Teachers of French
  - June 24 - July 27
- French Summer Institute (On Campus)
  - June 29 - July 17
- UNISSIST in Spain
  - June 15 - July 3
- UNISSIST in Cedar Falls
  - July 13-31
- UNISSIST in Mexico
  - June 22 - July 10

**Offered through Study Abroad Center:**
- Advanced Polish Language & Culture in Poland
  - May 12 - June 14
- Capstone in Nicaragua A
  - May 11-22
- Capstone in Nicaragua B1
  - May 11-24
- Capstone in Nicaragua B2
  - July 18 - early August
- Capstone in Poland
  - May 12 - June 14
- Capstone in Transylvania
  - May 9 - June 1
- Intensive French Language in France
  - July 1-30
- Regent’s Summer in Peru (7 weeks)
  - May 20 - July 17
- Regent’s Spanish Institute in Spain
  - May 23 - July 4
- Non-Western in Russia (5 weeks)
  - May - mid-June
- Study Chinese Language & Culture in China (1 month)
  - June, July and/or August
- Study Communicative Disorders in Nicaragua
  - July 18 - early August
- Study European Business in Paris (two weeks)
  - mid May
- Study French in Canada (9 weeks)
  - June-August
- Study German Language & Culture in Austria (2-4 week sessions)
  - July - September
- Study Spanish Language & Culture in Chile (8 weeks) 
  - early June - late July
- Summer Business Academy in Germany
  - June 15 - July 30
- Summer Program in Prague
  - June 15-29
- Summer Research Projects in France (4-8 weeks)
  - May-August
- Summer School in England
  - 1-week courses between July 6 - August 7
- Teaching an English Summer Camp in China (4 weeks)
  - July 3 - August 5
- Summer short-term programs in Argentina, Chile, China, Costa Rica, France, Germany, Hungary, Italy, Mexico, the Netherlands, Thailand, UK and Uruguay through UNI affiliate program providers. For more information contact the UNI Study Abroad Center.

**Iowa Lakeside Laboratory**

- First Session
  - May 18 - June 12
- Second Session
  - June 15 - July 10
- Third Session
  - July 13-24
- Natural History Workshop
  - June 15-19
Registration Procedures

NEW STUDENTS - GRADUATE AND UNDERGRADUATE

New students, both graduate and undergraduate, cannot register for classes until all requirements for admission to the university are met.

After admission requirements are met, new graduate students will register in accordance with the procedures set out below for former students.

After admission requirements are met, new undergraduate students will receive their registration materials in connection with the orientation program provided for such students. Further instructions for completing registration will be given during the orientation program.

FORMER AND CURRENTLY-ENROLLED STUDENTS

Students enrolled for the Spring 2009 semester who plan to graduate in Spring 2009 and intend to continue as graduate students for Summer 2009 must file an application for graduate study. Graduate admission information and the application for admission is available on the Web at www.grad.uni.edu/admission.

Former students who are not enrolled for the Spring 2009 semester must file a notice of intent to register with the Registrar's Office at least two weeks prior to registration for Summer 2009. Failure to file this notice of intent to register will delay the registration process.

ADVISOR APPROVAL

The following departments require that all their students have an advisor's approval before registering.

000 Undecided
15Z Pre-MBA
310-319 Design, Textiles, Gerontology, & Family Studies
33S Construction Management
332-333 Industrial Technology (graduates only)
34E-34S Manufacturing Technology
35I-352 Electro-Mechanical Systems
400 Psychology (graduates only)
410-419 Health Promotion and Education (prospective only)
420-425 Physical Education (undergraduates only)
42A Athletic Training
440-449 Leisure Services (prospective only)
490 Theatre
510-515 Communication Sciences and Disorders
520-529 Music
600-606 Art (freshmen and sophomores only)
620-629 English
720 French
740 German
770 Russian
800-809 Mathematics
810-815 Computer Science
82J Middle/Junior High Science Teaching
822-825 Science Education
840 Biology (graduates only)
860-865 Chemistry
87A-872 Earth Science
880-888 Physics
944-949 Public Administration
950 Public Policy
960 History (graduates only)
980 Sociology (graduates only)

REGISTRATION PROCESS

Students are encouraged to self-register from a convenient location. Operator assisted registration will also be available at the Registrar’s Office.

During advanced registration, scheduling assistance will be available in the Registrar’s Office 7:30 a.m. - 5:00 p.m. Monday through Friday. Students registering from locations other than the Registrar’s Office will be able to access the system from 7:30 a.m. - 11:00 p.m. Monday through Friday. On weekends during advanced registration, the system will be available 2:00 a.m. Saturday through 6:30 a.m. Monday.

Students will be able to register from ITS computer labs around campus. Students who desire to register from off-campus may do so via MyUniverse at www.uni.edu/Registrar/reginfo.htm or http://myuniverse.uni.edu. Students with questions on registering from off-campus should contact the ITS Consulting Center at (319) 273-5555.

If you are accessing MyUniverse for the first time, your initial password is in the format mmmm8n8nnnnnn where mm is the first 2 letters of your birth month, dd is the 2 digit number of your birth day and nnnnn is your 6 digit university ID#. For example, if your birth date is July 4 and your university ID# is 123456, your initial password is ju04$123456. For security reasons, you are required to change your password the first time you log in. Your new password must be at least 8 characters long and must contain at least one alpha, one numeric, and one special character. See the password requirements on the MyUniverse log in screen for a complete listing of requirements. Keep your password in a secure place. It is required for future access to the system.

Prior to registration:

1. Students should access their registration information. This is available via the Web at www.uni.edu/Registrar/reginfo.htm or http://myuniverse.uni.edu.
   A. Note the registration date and time. Registration can occur on or after the date and time that is listed.
   B. Note the registration holds section. These must be cleared prior to registration or the computer will prohibit you from registering.
   C. Note the student eligibility section for majors, minors, GPA, projected classification, and teacher education status. Use this section to assist in determining course eligibility.

2. Complete the class schedule on the registration form which is found on page 3 of the Schedule of Classes. List alternatives in case classes are closed.

3. If any desired courses require an approval, please contact the appropriate offices. Approvals will be granted electronically or in writing. Students given written approval must add the course at the Registrar’s Office. Verbal approvals will not be acceptable.

4. If any desired courses list prerequisites, please verify that the prerequisites have been met.

Students will be able to drop and add classes at anytime after their initial registration. This can be done at either location.

Advance Registration Schedule

REGISTRATION SCHEDULE - CURRENT AND FORMER STUDENTS

Registration for Summer 2009 will be by classification and earned hours at the end of 2008 Fall session.

The day and hour for registration will be on your information form. If you cannot register on your assigned day, you may register at any later date. Please be advised that you should not skip class to register for classes. An absence for this reason may be classified as unexcused and may affect your course grade.

GRADUATES

Registration day: March 11

SENIORS

Students with 90 or more hours of credit at the end of 2008 Fall session.

Registration days: March 11

JUNIORS

Students with 60-89 hours credit at the end of 2008 Fall session.

Registration days: March 12

SOPHOMORES

Students with 30-59 hours credit at the end of 2008 Fall session.

Registration days: March 12

FRESHMEN

Students with less than 30 hours at the end of 2008 Fall session.

Registration days: March 13

Freshmen should participate in the following steps to complete advising and registration.

Advisor written approval is REQUIRED. See your assigned advisor. If you are unsure of your advisor's name or location or if you need a change of advisor, contact Academic Advising Services located in 102 Gilchrist.

SPECIAL AND UNCLASSIFIED

Registration day: March 13

Other Registration Information

LATE REGISTRATION

Registration after the first day of classes is considered a late registration. A $20.00 late registration fee will be charged of all students who register after this date.
CLOSED CLASSES
Written permission to enroll in a class which is closed must be secured from the head of the department in which the course is offered. In some instances the department head may request the student to obtain the instructor's signature to see whether there is room in the class. Then the student will still need to go back to the department head office for final approval.

CHANGE OF REGISTRATION AND CHANGE OF REGISTRATION FEE
Please refer to the Dates to Observe section on pages 6-7 for drop/add dates and fees for the various summer sessions.

The change of registration is not effective until the form is filed in the registrar's office, and the date filed in the registrar's office is the effective date of the change. Desired changes after the dates listed above are subject to departmental approval.

REGISTRATION BY MAIL, FAX, AND PHONE
Registration for one or two courses may be accomplished by mail, fax, or phone. These will be processed based on the student's classification.

- Registration by Mail: March 11 - June 5
- Registration by Fax: March 11 - June 5 (319-273-6792)
- Registration by Phone: May 5 - June 5 (319-273-2241)

STUDENT LOAD
Undergraduate Students -- The normal maximum student load is one credit hour per week of instruction; thus, students enrolling for eight weeks may carry a maximum of 8 semester hours; those enrolling for six weeks may carry a maximum of 6 semester hours; and those enrolling for four weeks may carry a maximum of 4 semester hours. Undergraduate students with at least a 2.50 cumulative GPA will automatically be allowed to register for up to 6 hours in a four-week time period; however, prior consultation with an academic advisor is highly recommended.

Graduate Students -- The normal maximum graduate student load during the eight-week summer session is 9 hours; that normally permitted during each six-week or four-week split summer session is 4-5 hours.

Requests for Exceptions (Undergraduate and Graduate) -- If you wish to register for a load in excess of your appropriate limit you must do the following prior to your initial registration.

1. Undergraduate students need to complete a student request form and approval must be obtained in the Registrar's Office.

2. Graduate students need to complete a student request form stating your reasons for requesting to take more hours and stating your UNI cumulative GPA. This form can be obtained at the Registrar's Office. Approval must be obtained from your advisor and the Dean of the Graduate College, 110 Lang.

EXPLANATION OF COURSE NUMBERS
The first three digits of the number are the Subject Area (or Department) number.

If the first digit after the colon is a "0" this indicates a course which is open primarily to freshmen and sophomores.

If the first digit after the colon is a "1" this indicates a course which is open primarily to juniors and seniors. A "g" after a 100 course number indicates the course carries graduate credit for graduate students.

If the first digit after the colon is a "2" this indicates a course which is open primarily to graduate students. Undergraduates seeking admission to the course must secure the permission of the head of the department offering the course.

If the first digit after the colon is a "3" this indicates a course which is open primarily to doctoral students, and graduates seeking admission to the course must secure the permission of the head of the department offering the course.

SECTIONS NUMBERED IN THE "80s" (OR "8" AND A LETTER) MEET THE FIRST-HALF OF A SEMESTER. SECTIONS NUMBERED IN THE "90s" (OR "9" AND A LETTER) MEET THE SECOND-HALF OF A SEMESTER.

PREREQUISITES
An entry below the course title indicates a prerequisite to be satisfied before enrolling for the course.

The university reserves the right to remove students from courses for which prerequisites have not been met.

STUDENT CLASS SCHEDULES
Upon completion of registration each student is given a copy of their schedule. This is the only free copy the student will receive.

REPEATING COURSES
Students must identify any course which is being repeated. Print a "Rep" in the Special column on the registration form or Change of Registration form or answer the appropriate questions when self-registering.

AUDITING CLASSES
Students may register for audit by printing an "Aud" in the Special column on the registration form. The student's name will appear on class and grade lists with audit identified. Student grade reports and transcripts of student records will not automatically show course listing or notation of audit if the student is registered for other courses. Students registered only for audit would have a grade report and a transcript listing which would show only the word "audits". In either case the course title would not be listed unless a student request approved by the instructor showing the student regularly attended the course is filed in the Office of the Registrar.

Students registering as auditors may change to registration for credit within the first four days of a four-week session, the first five days of a six-week session, and the first seven days of an eight-week session of the summer semester. After that any change would require signatures from the course instructor and the Office of Academic Affairs.

Audit hours are included in the maximum credit hour load a student may take. Students may audit a course, but the fee assessment will be the same as courses taken for credit.

APPLICATION FOR GRADUATION
Seniors who expect to graduate at the end of the Summer 2009 semester must complete an undergraduate graduation application form. These forms can be completed electronically at the time of registration or by a separate option on the registration main menu. Paper copies are also available at the Registrar's Office.

Graduate student: Application for graduation can be completed on paper or electronically on MyUNIVerse at the time students register for their last semester of classes, or any time up to the 12th week of classes (July 1 deadline for all summer sessions). During Fall and Spring semesters, the 12th week helps assure students' names will be included in the commencement publication.

After the 12th week special application for graduation must be made on paper and submitted to the academic department for approval. Paper applications are available at MyUNIVerse in the "forms repository", at the Office of the Registrar, or in academic departments.

TRANSCRIPTS
Complete transcript ordering information is available at www.uni.edu/registrar/students/transcripts.shtml.

FEES AND BILLING INFORMATION
TUITION AND MANDATORY FEES (per semester)
See Dates to Observe section on pages 6-7 for dates regarding fees and payment due dates for Summer 2009. Tuition and fees are subject to change by the university and the Board of Regents, State of Iowa.

<table>
<thead>
<tr>
<th>Course Hours</th>
<th>Iowa Residents</th>
<th>Non-Residents</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 ho ur</td>
<td>575.50</td>
<td>575.50</td>
</tr>
<tr>
<td>2 ho ours</td>
<td>575.50</td>
<td>575.50</td>
</tr>
<tr>
<td>3 ho ours</td>
<td>877.75</td>
<td>877.75</td>
</tr>
<tr>
<td>4 ho ours</td>
<td>1177.75</td>
<td>1177.75</td>
</tr>
<tr>
<td>5 ho ours</td>
<td>1413.75</td>
<td>3138.75</td>
</tr>
<tr>
<td>6 ho ours</td>
<td>1692.75</td>
<td>3762.75</td>
</tr>
<tr>
<td>7 ho ours</td>
<td>1932.75</td>
<td>4347.75</td>
</tr>
<tr>
<td>8 ho ours</td>
<td>2172.75</td>
<td>4932.75</td>
</tr>
<tr>
<td>9 ho ours</td>
<td>2451.75</td>
<td>5556.75</td>
</tr>
<tr>
<td>10 ho ours</td>
<td>2691.75</td>
<td>6141.75</td>
</tr>
<tr>
<td>11 ho ours</td>
<td>2931.75</td>
<td>6726.75</td>
</tr>
<tr>
<td>12 ho ours+</td>
<td>$3208.50</td>
<td>$7340.50</td>
</tr>
</tbody>
</table>

Graduates

<table>
<thead>
<tr>
<th>Course Hours</th>
<th>Iowa Residents</th>
<th>Non-Residents</th>
</tr>
</thead>
<tbody>
<tr>
<td>9 ho ours</td>
<td>$3688.50</td>
<td>$7916.50</td>
</tr>
<tr>
<td>10 ho ours</td>
<td>3283.75</td>
<td>7035.75</td>
</tr>
<tr>
<td>11 ho ours</td>
<td>2909.75</td>
<td>6192.75</td>
</tr>
<tr>
<td>12 ho ours</td>
<td>2496.75</td>
<td>5310.75</td>
</tr>
<tr>
<td>13 ho ours</td>
<td>2122.75</td>
<td>4467.75</td>
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<tr>
<td>14 ho ours</td>
<td>1653.75</td>
<td>3138.75</td>
</tr>
<tr>
<td>15 ho ours</td>
<td>1279.75</td>
<td>2557.75</td>
</tr>
<tr>
<td>16 ho ours+</td>
<td>$3688.50</td>
<td>$7916.50</td>
</tr>
</tbody>
</table>

For further information, contact the Office of Business Operations at (319) 273-2164, or visit their Web site at www.uni.edu/infosys/tuition
OTHER FEES

1. Application for admission to the university ................................................. $40
2. Application for admission of International Students ................................... 50
3. Applied Music (in addition to tuition) 
   Private Lessons - ½ hour per week (1 credit hour) ........................................ 117
   Private Lessons - 1 hour per week (2 credit hours) ....................................... 196
   Group voice, group piano (groups of 4 or more) ........................................... 65
   Instrument rental (per instrument) ................................................................. 33
4. Continuing Graduate Scholar ................................................................. 188
5. Correspondence Study (“Guided Independent Study”), per credit hour (plus an enrollment fee of $13.00 per course) ........................................... 188
6. Credit by Examination, per course .......................................................... 50
7. Deferred Payment Fee, summer semester ................................................. 20
8. Diploma Replacement ................................................................................. 25
9. Doctoral Post Comp ..................................................................................... 70
10. Duplicate/Replacement refund check fee ................................................ 30
11. Extension Course, per credit hour undergraduate ...................................... 240
12. Graduation fee ......................................................................................... 374
13. ID Card replacement .................................................................................. 487
14. Orientation Services 
   Administrative Fee - Freshmen .................................................................. 125
   Administrative Fee - Transfer .................................................................... 125
15. Restricted Enrollment Fee, per occurrence ................................................ 25
16. Returned Check Fee, per check .................................................................. 30
17. Study Abroad Fees 
   Academic year ............................................................................................ 480
   Non-UNI sponsored programs ....................................................................... 120
   One semester only ....................................................................................... 360
   Summer session only ................................................................................... 150
18. Third Party billing fee ................................................................................ 25
19. Transcript of academic record 
   Each Copy .................................................................................................... 15
   Immediate service (per copy) ....................................................................... 17
   FAX service per copy .................................................................................... 7
20. Workshop/Telecourse 
   Undergraduate, per credit hour .................................................................. 240
   Graduate, per credit hour ............................................................................ 374

Payment Due Dates

<table>
<thead>
<tr>
<th>E-Bill Dates</th>
<th>Due Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>May 8</td>
<td>June 5</td>
</tr>
<tr>
<td>June 10</td>
<td>July 7</td>
</tr>
<tr>
<td>July 10</td>
<td>August 5</td>
</tr>
<tr>
<td>August 10</td>
<td>September 4</td>
</tr>
</tbody>
</table>

EXTENSION OF CREDIT/EDUCATIONAL LOAN

Registration for classes creates a legally binding financial obligation to pay tuition and fees per official university policy, as summarized in this publication.

You are expected to have made the necessary financial arrangements prior to enrolling for classes. Any financial assistance from the university should be arranged prior to the start of classes through the Financial Aid Office. You are responsible for making all payments due while a Financial Aid application is in process.

Your registration for classes constitutes your understanding and acceptance of this responsibility. The university considers this extension of credit to be an "educational loan" under Federal and State laws. This credit is automatically extended to all students.

ELECTRONIC BILLS (e-bills)

The University does not mail paper bills to enrolled students or their parents. Instead, electronic e-bills are available through MyUNUniversity (myuniverse.uni.edu). Monthly e-bills are generated the 10th of every month beginning in May if the total due is $10 or more. Payments are due approximately the 5th of the following month. (If an e-bill is generated, a notice is sent to your University email account.)

Tuition, mandatory fees, room, and meal plan charges are posted to student e-bills beginning May 10. Any changes or adjustments to these charges are generally posted thereafter on Tuesday evenings throughout the semester (and available for viewing Wednesday morning). If you are enrolled in a course that begins in May, you will be e-billed for your entire summer enrollment on May 10. This e-bill will be due on the June payment due date (June and July – see Deferred Payment Plan). If you are enrolled in a course that begins after May, you will be e-billed for your entire summer enrollment on June 10. This e-bill will be due in full on the July payment due date (there is no Deferred Payment Plan).

Other authorized charges are posted to student e-bills daily. In addition to your monthly e-bill, e-bill histories, and e-bill activity posted since your last monthly e-bill are also viewable through MyUNiversity (myuniverse.uni.edu).

Failure to receive or read an email reminder is not an acceptable excuse for not making your payment when due. It is your responsibility to check your e-bill account at least monthly and make required payments by the Due Date.

You must pay your account in full by the end of each semester.

FINANCIAL AID DISBURSEMENT

All financial aid grants, scholarships, and loans will be credited to your account. If your credits exceed your charges, a refund check will be mailed to you.

REFUND CHECKS

While you are enrolled in an on-campus course, a refund check will only be written if the amount to be refunded is $50 or more. Refund checks are ordered weekly on Tuesday evenings (usually mailed by Thursday). Credit balances under $50 will be held on account to pay for additional U-Bill charges throughout the semester. Once the enrollment ends, a refund check will be written if the amount to be refunded is $10 or more. In either case, you may request a cash refund of any credit balance below the minimum in person at the Cashier's Office.

PAYOUT INSTRUCTIONS

Payments may be made at the following locations:
- Cashiers window in 103 Gilchrist
- Drop box at Essentials in Maucker Union
- Cashier window in Campbell Hall (enter off Campus Street)

Payments may also be mailed to:
UNI Student Accounts
103 Gilchrist
Cedar Falls, IA 50614-0008
Use mail code 0008 for campus mail.

Please write your UID number (student number) in the memo section of your check.

Payment is due upon billing and must be received by the Due Date to avoid Restricted Enrollment Status and the accompanying $25.00 fee.

DEFERRED PAYMENT PLAN

The university offers a summer Deferred Payment Plan for tuition, room, and board (meal plan) charges only if these items are included on the May 10 billing. The summer deferred payment plan allows you to make these payments in two installments, on the June and July Payment Due Dates. The amount to pay will be indicated as the Minimum Due on your bill. Any charges billed after May 10 are due in full on the next payment due date.

The administrative fee for using this plan is $15.00 for the summer semester (to avoid this fee you must pay the Total Due by the Due Date). Once assessed, the Deferred Payment Fee is non-refundable.

RESTRICTED ENROLLMENT (A/R HOLD)

Failure to pay at least the Minimum Due by the Due Date incurs a $25.00 non-refundable administrative fee and places you on Restricted Enrollment.

The university strictly enforces a policy of not releasing registration while delinquent on your university account. You will not be allowed to register, obtain transcripts, cash checks, or receive any additional credit or Short Term Loans until your account is brought current.

Restricted Enrollment (A/R) holds are automatically removed when you bring your account current.

WITHDRAWING FROM SCHOOL

The information set forth below applies to students who withdraw completely from school. Dropping one or more classes does not constitute a withdrawal unless the student drops all classes for which he or she is registered. Do not attempt to withdraw your registration by filing a change of registration form. Contact the Registrar's Office. If all classes are dropped, this is a withdrawal and the information below applies.
WITHDRAWAL PROCEDURE
A student who has started attending classes who finds it necessary to withdraw from school initiates the withdrawal through the Office of the Registrar, 319-273-2241. Students living in a residence hall also must cancel their housing contract through the Director of the residence hall where they live. Students with financial aid MUST contact the Financial Aid Office 319-273-2700 (see pages 17-18).

A student who has registered but decides not to come to the University of Northern Iowa should advise the Registrar's Office as early as possible, listing the reasons for withdrawing from the university.

WITHDRAWAL AFTER CLASSES BEGIN WILL RESULT IN A TUITION CHARGE.

If you received financial aid from the university all or part of this aid may have to be repaid.

WITHDRAWAL REFUNDS

If credit is earned during a period of enrollment there is no refund of academic fees for that period. For any one-, two-, or three-week session there is no refund. Room and board refunds are made according to the agreement set out in the "Contract for Room and Board" signed by the student at the time of enrollment.

Tuition is refundable on the basis of the percentage table given below. The effective date of the withdrawal is the date the official withdrawal form is completed in the Office of the Registrar.

Students who withdraw completely prior to the first day of instruction for a semester will not pay any tuition for that semester. If any tuition has been paid, it will be refunded in full. After university instruction begins for a semester, tuition charges or refunds will be made in accordance with the schedule set forth below. For example, if a student withdraws during the first week of classes, 10% of the total tuition will be charged; or, if the total tuition has been paid, 90% will be refunded.

Please note that the refund schedule only pertains to a withdrawal (all courses are dropped). See the Dates to Observe section on pages 6-7 and the Change of Registration and Change of Registration Fee section on page 9 for questions on tuition when a portion of the classes are dropped.

The schedule for charging or refunding tuition for the Summer 2009 semester is as follows:

Summer 2009 Sessions Withdrawal Schedules

<table>
<thead>
<tr>
<th>Four-week sessions</th>
<th>Percent</th>
<th>May Refund Dates</th>
<th>June Dates</th>
<th>July Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>1-2</td>
<td>90</td>
<td>May 11-12</td>
<td>June 8-9</td>
<td>July 6-7</td>
</tr>
<tr>
<td>3</td>
<td>75</td>
<td>May 13</td>
<td>June 10</td>
<td>July 8</td>
</tr>
<tr>
<td>4</td>
<td>50</td>
<td>May 14</td>
<td>June 11</td>
<td>July 9</td>
</tr>
<tr>
<td>5</td>
<td>25</td>
<td>May 15</td>
<td>June 12</td>
<td>July 10</td>
</tr>
<tr>
<td>6th and beyond</td>
<td>0</td>
<td>May 18</td>
<td>June 15</td>
<td>July 13</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Six-week sessions</th>
<th>Percent</th>
<th>May/Mid-June Refund Dates</th>
<th>Mid-June/July Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>1-2</td>
<td>90</td>
<td>May 11-12</td>
<td>June 22-23</td>
</tr>
<tr>
<td>3-4</td>
<td>75</td>
<td>May 13-14</td>
<td>June 24-25</td>
</tr>
<tr>
<td>5-6</td>
<td>50</td>
<td>May 15-18</td>
<td>June 26-29</td>
</tr>
<tr>
<td>7-8</td>
<td>25</td>
<td>May 19-20</td>
<td>June 30-July 1</td>
</tr>
<tr>
<td>9th and beyond</td>
<td>0</td>
<td>May 21</td>
<td>July 2</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Eight-week session</th>
<th>Percent</th>
<th>June/July Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>1-3</td>
<td>90</td>
<td>June 8-10</td>
</tr>
<tr>
<td>4-6</td>
<td>75</td>
<td>June 11-15</td>
</tr>
<tr>
<td>7-8</td>
<td>50</td>
<td>June 16-17</td>
</tr>
<tr>
<td>9-10</td>
<td>25</td>
<td>June 18-19</td>
</tr>
<tr>
<td>11th day and beyond</td>
<td>0</td>
<td>June 22</td>
</tr>
</tbody>
</table>

The manner in which refunds will be determined is as follows:

1. Find the date of your withdrawal on the various session refund schedules.
2. If you are enrolled in multiple sessions, your refund will follow the schedule for each session in which you are enrolled.

For example: If you are enrolled in one eight-week class and one mid-June/July six-week class and you withdraw from school on June 25, you would receive a 75 percent refund for your mid-June/July six-week class and no refund for your eight-week class.

As another example: If you are enrolled in a May four-week class and a mid-June/July six-week class and you withdraw on June 15, you would receive no refund for your May four-week class and a full refund for your mid-June/July six-week class.

3. As a general rule, if you withdraw from a session in which you are registered since classes have begun for that session, you will be assessed some percentage of the total tuition for that session. If you withdraw from a session in which you are registered prior to classes beginning for that session, you will be accorded a full refund of tuition for that session.

4. Workshop fee is not refundable after the workshop class has begun.

5. Students receiving financial aid should visit with a counselor in the Financial Aid Office about how dropping a class and/or withdrawing totally from school will impact your financial aid award.

Information for Veterans

<table>
<thead>
<tr>
<th>V.A. Specifications</th>
<th>Undergraduates</th>
<th>Graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Subsistence</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Full Allowance</td>
<td>6 or more hours</td>
<td>5 or more hours</td>
</tr>
<tr>
<td>3/4 Allowance</td>
<td>4-5 hours</td>
<td>4 hours</td>
</tr>
<tr>
<td>½ Allowance</td>
<td>3 hours</td>
<td>3 hours</td>
</tr>
<tr>
<td>Tuition Assistance Only</td>
<td>1-2 hours</td>
<td>1-2 hours</td>
</tr>
</tbody>
</table>

The above specifications are subject to the exceptions listed below. Veterans to whom an exception applies must check with the VA Clerk in the Registrar's Office prior to registration.

1. The above specifications apply only to eight-week courses. For the specifications which apply to four-week or six-week session courses or a combination, consult the VA Clerk in the Office of the Registrar.

2. The university will certify veterans for repeating courses only if a grade of "F" was previously received in the course.

3. Undergraduate students will only be certified for courses which are required for their minimum degree requirements.

4. Graduate students will be certified only for courses which apply to their specific degree program.

5. Withdrawal from a course with a "W" can result in costly repayments to the V.A.

6. Any veteran reported for non-attendance in a course will be reported to the V.A.; training level will be adjusted in that semester to the instructor's recorded last day of attendance.

To make application for VA Educational assistance, visit the Registrar's Office, GIL 115, or call 273-6801. The VA clerk is generally available between 9:2 Monday through Friday.

Miscellaneous Information

CHANGING OF NAME
The name on the student record should be the student's correct and legal name. In evaluating and processing all name changes, the university reserves the right to require accurate and appropriate documentation as warranted.

GRADE REPORTS

Students can access grades using their Cat ID and UNI password. To access grades via the Internet, go to the address http://myuniiverse.uni.edu. Copies of grade reports are not sent to parents without the authorization of the student. Such authorization may be signed at the Registrar's Office.

GRADE POINT AVERAGE

Grades are evaluated in terms of quality points. For each hour of A earned, the student is credited with 4 grade points; for each B, 3; each C, 2; D, 1; F, 0. One third of a quality point is added for every hour in which a plus (+) is earned. One third of a quality point is subtracted for every hour in which a minus (-) grade is earned. Grades of A+, F+, or F- are not assigned. The grade index is determined by dividing the number of grade points by the number of hours of load.
Example:

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
<th>Grade</th>
<th>Grade Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction to Literature</td>
<td>3</td>
<td>C+</td>
<td>6.99</td>
</tr>
<tr>
<td>Humanities I</td>
<td>4</td>
<td>C</td>
<td>8</td>
</tr>
<tr>
<td>Introduction to Psychology</td>
<td>3</td>
<td>C-</td>
<td>5.01</td>
</tr>
<tr>
<td>Calculus I</td>
<td>4</td>
<td>D</td>
<td>4</td>
</tr>
<tr>
<td>Total</td>
<td>14</td>
<td></td>
<td>24</td>
</tr>
</tbody>
</table>

Grade point average is 24 divided by 14 for a 1.71.

Hours of credit/no credit, withdrawal and/or incompletes are not used in determining your grade point average.

**WARNING - PROBATION - SUSPENSION**

An undergraduate student is placed on warning, probation, or suspension when his/her UNI and/or total cumulative grade point average is less than 2.00. The status is determined by the number of grade points deficient from the number needed to obtain a 2.00 grade point average. If the grade point deficiency warrants it, the student may be placed on academic suspension without having previously been on warning or probation status.

To determine grade point deficiency, double the total of attempted graded hours. If the actual number of grade points is less than this total, there is a grade point deficiency. In the example above the student had 14 hours and 24 grade points. In the example above, grade point deficiency is determined as follows: (14 x 2) - 24 = 4. In this case the student is 4 grade points deficient from obtaining a 2.00.

A grade point deficiency of 1 through 5 grade points places the student on academic **warning**.

Academic probation and suspension status is determined as follows:

- **Students with 29 or fewer graded hours**
  - probation 6 through 13 deficiency points of obtaining a 2.00
  - suspension 14 or more deficiency points of obtaining a 2.00

- **Students with 30-59 graded hours**
  - probation 6 through 11 deficiency points of obtaining a 2.00
  - suspension 12 or more deficiency points of obtaining a 2.00

- **Students with 60 or more graded hours**
  - probation 6 through 9 deficiency points of obtaining a 2.00
  - suspension 10 or more deficiency points of obtaining a 2.00

Academic suspension is for a minimum period of one academic year. Only the most extenuating circumstances would warrant consideration for readmission before one academic year has elapsed.

The university has very generous provisions for a student to drop courses during a semester, or to withdraw from school without serious academic penalties. However, there are times when repeated withdrawals or dropping of courses may raise questions as to the serious intent of the students, and they may be suspended.

**Readmission After Suspension**: A student who has been suspended may be readmitted only after applying for readmission in writing and receiving favorable action on the application from the Committee on Admission and Retention. Applications for readmission may be secured from and filed with the secretary of the Committee in the Office of the Registrar. The completed application and all supporting documents must be received in the Office of the Registrar at least **SEVEN CALENDAR DAYS PRIOR TO THE BEGINNING OF THE TERM** for which the student is requesting enrollment.

Upon readmission, students must earn a minimum of a 2.00 grade point average in each term they are enrolled until their cumulative grade point average is 2.00 or higher. Failure to earn a 2.00 or higher grade point average in any semester following readmission will cause the student to be suspended again. Academic suspension for a second time is considered permanent. Only the most extenuating circumstances would warrant consideration for readmission a second time.

**CREDIT/NO CREDIT GRADING**

The undergraduate student having earned twelve semester hours of credit at this university may take courses offered by this institution for which he/she is otherwise eligible for degree credit without grade under the following conditions:

1. The course work requirements for a student taking work on an ungraded basis shall be the same as for a student taking the work on a graded basis.
2. A grade of C-or higher is required in a course to receive credit on the "Credit/No Credit" option.
3. Not more than 22 hours of ungraded course work in addition to courses authorized to be offered only for ungraded credit may be taken toward any bachelor's degree.
4. Ungraded credit may not be applied to work required for a major or minor except with the consent of the Head of the Department in which the course is offered.
5. No course taken on the "Credit/No Credit" option may be applied toward fulfilling a Liberal Arts Core requirement.
6. Except for Field Experience: Exploring Teaching (200:017); Field Experience: Teacher as a Change Agent (200:128); and Student Teaching (280:xxx), ungraded credit may not be used in the Common Professional Sequence requirements for the teaching program.
7. Course work passed without grade may not be retaken except by special permission of the Dean of the College in which the course is offered.
8. A graded course completed may not be retaken on an ungraded basis.
9. The Credit/No Credit system may not be used with Credit by Examination, Extension, or Correspondence courses.
10. Change of registration in a course to or from a non-graded basis may not be made after ten calendar days following the beginning of the second half of the semester in a full, academic-year semester, or after the mid-point in the duration of a course taught in a period less than a full, academic-year semester. Only one such change of registration may be made per course.
11. Credit/No Credit grading cannot be used for Presidential Scholar Seminars or Presidential Scholar Thesis/Project credit.

**DEGREE AUDIT AND ADVISEMENT REPORT**

All undergraduate students, who entered UNI spring 1982 or later will receive a degree audit and advisement report. The purpose of this report is to provide you with information on how the courses you have completed and are currently registered for apply to your degree requirements. This report is to serve as your guide for scheduling classes. Degree audits are accessible via the Web at [www.uni.edu/pos/](http://www.uni.edu/pos/) or [http://myuniverse.uni.edu](http://myuniverse.uni.edu).

While we believe this report is basically self-explanatory, extensive use of abbreviations was mandated by form size. The following is an explanation of the most common abbreviations and symbols.

- **TRN**: A course transferred to UNI.
- **WAV**: A course that has been waived and is no longer required.
- **SUB**: A course which is substituted by another course.
- **X**: Exempt or credit by exam.
- **P**: Passed.
- **©-)**: The bracket indicates a grade which does not satisfy the course requirement.
- **%**: Indicates progressive or duplicate credit.
- **#**: A course which repeats another course.
- **=**: Restricted Credit

We have endeavored to show the results of any special student requests you may have had approved. These actions will most likely be shown by the WAV and SUB transactions previously listed or in special comments.

Your degree audit and advisement report is divided into sections. The titles and explanation of those sections follow.

**Graduation Summary**

Your advisement report begins with your graduation summary. The section tells you by categories the hours you need to complete and the hours you have earned.

**University Competency Summary**

The university competency summary identifies your status towards meeting these graduation requirements. If the status code is "needs", then you still need to satisfy this requirement.

**Liberal Arts Core**

Each category will show as being satisfied or not satisfied. Courses, hours and grades will be listed with each requirement they satisfy. Therefore the
same course may appear more than once on your degree audit.

Major

Your major summary is listed next. Grades with a bracket ( ) do not satisfy the course requirement. Please pay close attention to your sub-group and elective requirements. You will find courses separated by an "and", an "or", or a semi-colon. Groups of courses will usually be preceded by a statement explaining your selection options for that group.

Minor

Next will occur your minor if you have one. The comments made above regarding your major are equally applicable with your minor.

Professional Education

If you are seeking teaching licensure the next section will be the professional education requirements.

Professional Methods

The professional methods section is a list of courses used to calculate the professional methods grade point average to determine eligibility for student teaching. These courses are already listed as required courses for the major and, therefore, do not consist of any additional graduation requirements.

University Electives

The last section of this report is the courses you have completed that are considered to be university electives. These are courses that do not meet specific categorical requirements.

We hope you will find your degree audit and advisement report to be a valuable tool for charting your progress towards your degree. If you have questions about your report please feel free to contact your academic advisor, the Office of Academic Advising or your Record Analyst in the Registrar's Office.

POLICY ON MAKE-UP WORK AND MISSED CLASSES

It is the expressed focus of the University of Northern Iowa to further the educational development of each of its students. On occasion events will necessitate a student’s absence from class. In order for both faculty and students to effectively plan for these absences, the following procedures are recommended.

1. All parties involved should be made aware of scheduled absences well ahead of the date(s) of absence. In the case of extra-curricular activities, a semester-long schedule should be prepared and distributed at the beginning of the semester. In instances where semester-long schedules are not feasible, two weeks written notification shall be given for all absences. This notification shall take place even if the absence is potential rather than definite. Assuming that appropriate notification has been provided, students and faculty shall mutually agree as to how assignments, lectures, exams, etc. shall be made up. The type and extent of make-up work shall be at the discretion of the faculty member.

2. Occasionally there will occur situations where two weeks notice is impossible. On these occasions, students, faculty, and others concerned should work closely together to ascertain whether special arrangements can and/or should be made.

3. Faculty shall not penalize a student for missing a class or exam for an educationally-appropriate activity, including university sponsored or sanctioned events.

4. Where situations of irreconcilable disagreement occur which are not resolved at the department level, a panel comprised of the Vice President for Academic affairs, or that officer's designee, the Department Head of the academic department involved, and a representative of the extra-curricular program (where applicable) shall meet at their earliest convenience with the faculty member and the student to mediate the matter.

STUDENT RECORDS

The University of Northern Iowa adheres to the Family Educational Rights and Privacy Act of 1974 as amended. Students who have questions concerning their rights under this Act may contact the Registrar's Office for pertinent information.

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. They are:

1. The right to inspect and review the student's education records within 45 days of the day the university receives a request for access.

Students should submit to the registrar, dean, head of the academic department, or other appropriate official, written requests that identify the record(s) they wish to inspect. The university official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the university official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed.

2. The right to request the amendment of the student's education records that the student believes are inaccurate or misleading.

Students may ask the university to amend a record that they believe is inaccurate or misleading. They should write the university official responsible for the record, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading.

If the university decides not to amend the record as requested by the student, the university will notify the student of the decision and advise the student of his or her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.

One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the university in an administrative, supervisory, academic or research, or support staff position (including law enforcement unit personnel and health staff); a person or company with whom the university has contracted (such as an attorney, auditor, or collection agent); a person serving on the Board of Regents; or a person serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Upon request, the university discloses education records without consent to officials of another school, in which a student seeks or intends to enroll.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by University of Northern Iowa to comply with the requirements of FERPA. The name and address of the office that administers FERPA is:


Based on an institutional adjudged determination of "need to know" the university may release the following "Directory Information" to anyone who requests it without the consent of the student unless the student has requested the university not to release any or all of the information.

Please note: Restricted directory information will not be released to any third parties, including academic departments, honoraries, service organizations, newspapers (for the Dean’s List or other publications), etc. except when release of the information is necessary to perform required administrative duties related to your academic records at the university.

1. Student's name, university and home address, E-mail address, and telephone number.
2. Parent's name, address, and telephone number.
3. Date of student's birth.
4. College.
5. Curriculum major(s) and minor(s).
6. Classification (Year in school).
7. Participation in recognized organizations, activities, and sports.
8. Weight and height of members of athletic teams.
9. Currently enrolled.
10. Dates of attendance.
11. Degrees and awards/scholarships received.
12. The most recent previous educational agency or educational institution attended.

Students desiring to restrict the release of any of the preceding Directory Information should contact the Office of the Registrar and fill out the appropriate form or “Update My Personal Information” within MyUNIverse. This restriction will remain in effect until you request it be changed.

The Regent Universities participate with Iowa high schools in an analysis of freshmen year performance. At the end of your freshmen year only, a report of all UNI freshmen from your former high school is sent to your high school principal. This report shows how you and your fellow high school classmates performed in comparison to the entire UNI freshmen class. To suppress release of your name on this report follow the procedure listed above.

The complete Student Records Policy of the university may be obtained by accessing the general information portion of the university's home page on the World Wide Web. The home page address is www.uni.edu/studentaffairs/deanofstudents/handbook/

FEDERAL DISCLOSURE INFORMATION WEBSITE
INSTITUTIONAL AND FINANCIAL ASSISTANCE INFORMATION
(Higher Education Amendments of 1998, Public Law 105-244)
The following information is available to all prospective and currently enrolled students. You have a right to inspect and to have copies of any and/or all of the following:

Information Office Contact WWW site
- Comprehensive General University Financial Aid
  Cost of attendance uni.edu/infosys/tuition
  Financial aid refund policy finaid/refund.html
  Return of Title IV grants/loans finaid/refund.html
  Study Abroad aid eligibility http://fp.uni.edu/stud yabroad
  Terms/conditions for deferral of Federal Direct Loans
  Types of financial aid https://www.dl.ed.gov/
- Registrar uni.edu/registrar/
  Refund policies of tuition/fees registrar/withdraw.htm
  Withdrawing from school and dropping registrar/registrorcp.htm
  or adding of courses uni.edu/catalog
  Academic programs uni.edu/pubrel/catalog/gen-info.shtml#members
  University accreditations uni.edu/pubrel/catalog/gen-info.shtml#members
  Graduation rates registrar/statistics.htm

Intercollegiate Athletics
319-273-3100
- Equity in Athletics Disclosure Act
  http://unipanthers.collegesports.com/ot/equity.html

Office of Disability Services
319-273-2676
- Facilities and services for disabled students
  uni.edu/disability

Office of Public Safety
319-273-2712
- Campus security and crime statistics
  www.vpaf.uni.edu/pubsaf/crime_stats/index.shtml
In compliance with the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act, information on crime statistics for recent years, Public Safety personnel and programs, building access, reporting crimes, safety suggestions, and policies, programs and services regarding alcohol, drugs and sexual abuse is available at www.vpaf.uni.edu/pubsaf/crime_stats/index.shtml. You may request a printed copy of this information by contacting the Office of the Vice President for Educational and Student Services, University of Northern Iowa, Cedar Falls, IA 50614-0002.

AMERICANS WITH DISABILITIES ACT
It is the policy of the University of Northern Iowa to fully comply with the stated provisions of the Americans with Disabilities Act, 42 U.S.C.A., Section 12101, et seq (“ADA”). The ADA states that “no qualified individual with a disability shall, by reason of such disability, be excluded from participation in or be denied the benefits of the services, programs or activities of a public entity, or be subjected to discrimination by any such entity.”

The university is committed to the philosophy that students, staff, faculty or visitors with qualifying disabilities will be provided reasonable accommodation.

The Office of Student Disability Services (SDS) also has voter registration services available to those with disabilities. (Also refer to “Voter Registration” information on page 15.)

If you have any questions concerning your responsibilities under this Act or if you would like information on services available to students, please contact Student Disability Services (319) 273-2677 (Voice) or if you are a person who is deaf or hard of hearing, dial 711 for Relay Iowa. Faculty or staff with questions regarding disability services should contact Faculty and Staff Disability Services, (319) 273-7432 (Voice).

DRUG FREE SCHOOLS & CAMPUSES REGULATIONS
www.uni.edu/subabuse
In compliance with the Drug Free Schools and Campus Regulations, this Web site contains the following information: standards of conduct concerning alcohol and other drug (AOD) use and related disciplinary sanctions, local, state and federal laws and sanctions concerning AOD use, health risks of AOD use and abuse, and programs for students and employees that provide assistance for alcohol and/or other drug concerns.

IOWA VOCATIONAL REHABILITATION SERVICES
Iowa Vocational Rehabilitation Services (IVRS) has a counselor on campus located in 116 Gilchrist to assist qualifying students with disabilities. Services may include helping students choose a suitable vocational goal, providing tuition assistance, providing services to help students benefit from academic training, and assisting with job placement. Students who are interested in additional information or applying for services may make an appointment by calling 273-6348.

Rehabilitation Services may include:
1) medical and psychological assessment
2) technological assessment
3) vocational assessment
4) counseling and guidance
5) physical and/or mental restoration services which may include therapy, wheelchairs, hearing aids, eye glasses etc.
6) special adaptive equipment or devices
7) financial support for personal attendant assistance

UNI CHILD DEVELOPMENT CENTER
The UNI Child Development Center provides a setting for children to explore and interact with their environment, other children and adults. The Center is staffed by teachers certified in Early Childhood Education and UNI students.

Summer programming available for children birth through 6th grade. Enrollment is open to children of faculty, staff, and students on a first-come, first-served basis. Head start and state funding accepted. Enrollment is full-time only and fees are charged by the session. Sessions include May, June, and July.

Summer hours are 7:00 a.m. - 5:00 p.m. Advanced registration is required.

Forms and information are available from:
UNI Child Development Center
1 Price Laboratory School
19th & Campus Streets
319-273-3946

STUDENT RIGHT TO KNOW ACT (Public Law 101-542)
Federal law requires all institutions of higher education to provide graduation rates to current and prospective students. Our most recent analysis shows that 65.0 percent of the students who enter the University of Northern Iowa graduate within the six-year completion period established by the law. This percentage does not include students who continued to be enrolled at UNI after six years or students who transferred to other colleges and universities. In a recent study of universities comparable to UNI, their mean graduation rate after six years was 48 percent. If you wish additional information regarding student retention and persistence to graduation at UNI you may contact the Registrar's Office.
**VOTER REGISTRATION**
You may obtain voter registration information from the Office of the Registrar or by accessing the Web site [www.sos.state.ia.us/elections/reg_to_vote.html](http://www.sos.state.ia.us/elections/reg_to_vote.html). (Iowa Code 48A.23)

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**UNI Equal Opportunity Policy**

**Purpose:** To provide guidelines regarding equal opportunity at the university in compliance with applicable federal and state nondiscrimination and affirmative action laws and regulations.

**Policy Statement:**
The university has established its equal opportunity policy as follows:

No person shall be excluded from participation in, be denied the benefits of, or be subjected to discrimination in employment, any educational program, or any activity of the University, on the basis of age, color, creed, disability, gender identity, national origin, race, religion, sex, sexual orientation, veteran status, or on any other basis protected by federal and/or state law.

The University of Northern Iowa seeks to prohibit discrimination and to promote affirmative action in its educational and employment policies and practices.

*Office of Compliance and Equity Management, Approved 03/02 President's Cabinet, Approved 04/01/02*

For additional information, contact the Office of Compliance and Equity Management, 117 Gilchrist, University of Northern Iowa, Cedar Falls, IA 50614-0028, (319) 273-2846, or visit [www.uni.edu/equity](http://www.uni.edu/equity).

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**UNI Discrimination and Harassment Policy**

**Purpose:** To provide guidelines regarding discrimination and harassment applicable to the entire university.

**Policy Statement:** It is the policy of the University of Northern Iowa that there will be equal employment and educational opportunity without regard to age, color, creed, disability, gender identity, national origin, race, religion, sex, sexual orientation, veteran status, or any other basis protected by federal and/or state law. This includes the provision of a campus environment that is free from illegal discrimination and harassment. The University will not tolerate any form of illegal discrimination or harassment and will not condone any actions or words that constitute such.

All members of the University community are accountable for compliance with this policy. The University is committed to eliminating illegal discrimination and harassment, wherever they occur in the University community, by taking corrective action as a result of violations of this policy. Violations may lead to disciplinary action up to and including separation from the University.

**Discrimination:** Discrimination occurs when an individual is treated adversely because of that individual’s membership in one of the legally protected groups listed above.

**Harassment:** Harassment occurs when unwelcome conduct based on an individual’s membership in a protected group unreasonably interferes with the individual’s work or academic environment.

**Sexual Harassment:** Sexual harassment occurs when an individual is subjected to unwelcome sexual advances, unwelcome requests for sexual favors, or other unwelcome verbal or physical conduct of a sexual nature when:

1. Submission to such conduct is made explicitly or implicitly a term or condition of an individual's employment or academic standing;
2. Submission to or rejection of such conduct by an individual is used as the basis for employment decisions or academic decisions affecting the individual; or
3. Such conduct has the purpose or effect of unreasonably interfering with an individual's work or academic performance or creating an intimidating, hostile, or offensive working, academic, or social environment.

**Consensual Relationships:** Consensual romantic and/or sexual relationships where a power differential exists, whether real or perceived, may constitute sexual harassment. The effect of such a relationship may render an individual’s work, academic, or social environment intimidating, offensive, or hostile. Further, the individual with the power in the relationship will bear the burden of responsibility should a complaint of sexual harassment be filed. Hence, all University employees are strongly discouraged from entering into romantic and/or sexual relationships, which could lead to the creation of a hostile, educational, social, and/or work environment for other members of the University community.

**Confidentiality:** Complaints of discrimination or harassment filed with the University will be treated with the utmost privacy possible to the extent allowed by law, while also assuring a complete investigation. University personnel involved in or responsible for any aspect of a complaint shall maintain such confidentiality throughout the processing of the complaint.

Should the complainant publicly discuss the complaint, the University shall be relieved of its confidentiality obligations related to the disclosed information under this policy.

**Retaliation:** The University seeks to create an environment where its students and employees are free, without fear of reprisal, to use these procedures to determine if there has been a violation of their civil rights. Any act of retaliation will result in appropriate disciplinary action. Similarly, persons who use this process to bring frivolous or otherwise bad faith allegations against an employee shall be subject to disciplinary action.

**Reporting Responsibilities:** All University employees in a supervisory capacity are required to report to the Office of Compliance and Equity Management any allegation of discrimination and/or harassment of which they are made aware. The confidentiality of all parties will be honored to the extent legally allowed and which provides for an appropriate investigation. Persons seeking information or guidance concerning potential discrimination or harassment allegations are advised that the University may need to take action once it is informed of an allegation whether or not the person wants to pursue a complaint.

Non-supervisory employees are strongly encouraged to report allegations of discrimination and/or harassment to any supervisor or directly to the Office of Compliance and Equity Management.

**Disabilities:** In order to receive assistance with requests for accommodations, a student with a disability must contact the Office of Student Disability Services. An employee with a disability who wishes to request an accommodation should contact his/her supervisor or the coordinator of employee disability services located in Human Resource Services. A visitor with a disability who wishes to request an accommodation should contact Human Resource Services. If an employee or student feels his/her rights under the Rehabilitation Act of 1973 and/or the Americans with Disabilities Act of 1990 have been violated, they may consult with the Office of Compliance and Equity Management and/or utilize the following procedures.

**Procedure for Resolution:** An allegation of discrimination and/or harassment against a University employee, vendor, or other third party should be addressed to the Office of Compliance and Equity Management. An allegation against a student should be reported to the Dean of Students and will be resolved through student conduct procedures.

Except in cases involving criminal activity and/or sexual assault, an employee or student alleging discrimination and/or harassment under this policy is encouraged to discuss the allegation with the head of the department in which the alleged discrimination and/or harassment occurred. The department head will then consult with the Office of Compliance and Equity Management to determine an appropriate course of action. If it is determined to be appropriate, an attempt to facilitate an informal resolution of the matter will be made. In the event that an informal resolution is not reached, is not appropriate, or is not pursued, the student or employee may consult with the Office of Compliance and Equity Management to initiate a formal investigation. If, at any time, the employee or student is not comfortable addressing the department head, the Office of Compliance and Equity Management may be contacted directly. Note: If an allegation includes actions that involve criminal activity and/or sexual assault, the individual is strongly encouraged to file a report with UNI Police. Such reports will not be handled informally within the department.

The Office of Compliance and Equity Management will provide a complaint form, which the complainant will then complete and return. The complaint will
describe the alleged discrimination and/or harassment, the specific type of discrimination and/or harassment being alleged, and name of person(s) against whom the complaint is being filed.

The Office of Compliance and Equity Management will acknowledge the receipt of the complaint in writing and will also notify in writing the following parties: the accused person and his/her department head/director, dean, vice president, and the president. When deemed appropriate by the Office of Compliance and Equity Management, the complainant is given the option to resolve the complaint through mediation rather than investigation. Only if both the complainant and accused agree to mediation will that option be utilized. In the event that either party declines mediation, the Office of Compliance and Equity Management will conduct an investigation of the alleged discrimination and/or harassment charges. Cases of sexual harassment will generally not be considered for mediation.

Following is the process for the investigation of complaints which have not been resolved through mediation:

A person designated by the Office of Compliance and Equity Management will initiate an investigation into the allegations. A typical investigation will involve meeting with the person filing the complaint, the person(s) named in the complaint, and with other persons who may have knowledge relevant to the investigation.

The Assistant to the President for Compliance and Equity Management will receive a report of the investigation from the designated investigator. S/he will render a finding of sufficient or insufficient evidence that this policy has been violated. This determination will be based upon the evidence obtained as a result of the investigation process. The complainant and the accused will be notified of the finding in writing. The accused person’s department head/director, dean, vice president, and the president will also be notified.

In the event that there is a finding of a violation of University policy, the vice president of the accused will determine appropriate disciplinary sanctions based on the recommendation from the Office of Compliance and Equity Management, and will notify in writing the accused and the Office of Compliance and Equity Management of his/her decision. This written decision must be issued within fifteen working days of the date of the notice from the Office of Compliance and Equity Management. If the vice president serves as a party or witness in an investigation, the notice will be sent to the president for determination of disciplinary sanctions. This is the conclusion of the internal procedures under this policy.

For additional information contact the Office of Compliance and Equity Management, 117 Gilchrist, University of Northern Iowa, Cedar Falls, IA 50614-0028, (319) 273-2846 or visit www.uni.edu/equity.

Academic Learning Center

007 - 008 Innovative Teaching and Technology Center (ITTC)  
www.uni.edu/unialc

EXAMINATION SERVICES

007 ITTC 319-273-6023

Exams are offered for courses that have an examination, certification examinations, and most major national college and professional school entrance examinations. Services are provided to enrolled graduate and undergraduate students, non-UNI students, and non-students. In addition to test administration, this program provides test registration and preparation assistance and consultation.

Examination Services offers:

- College Level Examination Program (CLEP)
- Professional Assessments for Beginning Teachers (Praxis I and II)
- Pre-professional Skills Tests (PPST/Praxis I)
- Test of English as a Foreign Language (TOEFL)

EXAMINATIONS FOR GRADUATE SCHOOL ADMISSIONS

To determine which examinations you are required to take it is recommended that you meet with your current advisor and/or department head and the graduate student advisor for the programs to which you are applying.

- Graduate Record Examination (GRE)
- Miller Analogies Test (MAT)

PROFESSIONAL SCHOOL ADMISSION TESTS

- Law School Admission Test (LSAT)

OTHER EXAMINATIONS

UNI is a test site for the following additional examinations:

American College Testing Program (ACT)
CASTLE Worldwide Testing
Dantes Subject Standardized Test (DSST)
National Strength and Conditioning Association (NSCA) certification examination

For additional information on registration, fees, practice tests, testing dates, or information about other professional or entrance examinations, please call 319-273-6023.

LEARNING, READING AND NEW-STUDENT SUPPORT

008 ITTC, 319-273-2361

Many students who never “cracked a book” in high school or at community college discover that UNI coursework demands proficient reading and effective learning skills. These skills are critical when attempting to maintain scholarships or eligibility for financial aid. The University is committed to providing the opportunity for one-on-one and small-group learning for students seeking efficient and effective learning strategies.

You are invited to participate in two free no-credit courses:

- Speed Reading
  Many students double or triple their reading efficiency.
- Effective Study Strategies
  Learn how to take notes, read texts, and prepare for exams.

The courses meet an hour a day for 12 days and are free for any UNI student. Contact Academic Learning Center or go online at www.uni.edu/unialc after May 1 to see if there is a section that fits your schedule.

In addition, free classes and tutorials are available for students preparing to take or retake the PPST (PRAXIS I) or GRE (General Test). You may also consult with the Reading Coordinator, free of charge, if you have concerns about reading comprehension or a possible reading disability.

MATH CENTER

008 ITTC, 319-273-2361

The Math Center’s goal is to develop and improve students’ understanding of mathematics concepts. The Math Center works in concert with the Mathematics Department and the affiliates of the Academic Learning Center to provide the following services:

- One-on-one tutoring
- Small group instruction
- Review of mathematical concepts
- Math Study Skills
- Four week, non-credit courses:
  - PPST Math - Preparation for the exam required for admission to Teacher Education Program
  - GRE Quantitative - Review and practice for the mathematics section of the Graduate Record Exam
  - Study Skills for mathematics
STUDENT SUPPORT SERVICES (SSS)  
007 ITTC, 319-273-2179  
Student Support Services is a federally-funded TRIO program that is designed to increase the retention and graduation rates of UNI students who meet federal eligibility requirements. Program staff serve as advocates for participants and provide a combination of cognitive and affective services based on the individual needs of the student. The following free services are offered to eligible participants:
- Academic advising including assistance with course selection
- Educational and long-range planning
- Monitoring of academic progress
- Personal, financial, and career advising
- Tutoring and study groups
- College survival and study skills workshops
- Cultural and educational activities
- Financial assistance to qualified participants
- Graduate school enrollment assistance

WRITING CENTER  
008 ITTC, 319-273-2361  
The Writing Center provides free, individualized assistance by appointment in planning, writing, revising, and documenting papers for undergraduate and graduate students in all majors. Trained, certified writing assistants and students work together to:
- break writer’s block and get projects started
- identify problems with focus, development, organization, clarity, and grammar
- plan strategies for improving rough drafts and overall writing, skills
- prepare for PPST, GRE, MCAT and other standardized essay exams.

Standards of Satisfactory Progress for Financial Aid Eligibility
Standards of Satisfactory Progress is a two part federal regulation to ensure that students receiving aid are:
1. Making satisfactory progress toward a degree each semester and
2. Completing a degree within a specific time period regardless if financial aid was received in the past.

The aid programs that are affected are: 1) Pell Grant, 2) Supplemental Educational Opportunity Grant, 3) Federal, State, and UNI Work-Study, 4) Tuition Assistance Grant, 5) Iowa Grant, 6) IMAGE Grant, 7) Academic Competitiveness Grant, 8) SMART Grant, 9) TEACH Grants, 10) Stafford Loan (subsidized and unsubsidized), 11) Perkins Loan, 12) Parent Loan for Undergraduate Students, and 13) education bank loans.

1.) MAKING PROGRESS TOWARD A DEGREE EACH SEMESTER  
*Only Fall and Spring semesters are evaluated. (Summer session is not evaluated.)

UNDERGRADUATE/GRADUATE/DOCTORATE  
Students who enroll full-time (12 credit hours or more per semester) are required to complete a minimum of 9 credit hours per semester.

Students who enroll in 6-11 credit hours per semester are required to complete a minimum of 6 credit hours per semester.

Students who enroll 1-5 credit hours per semester are required to complete ALL the hours enrolled that semester.

2.) COMPLETING A DEGREE WITHIN A SPECIFIC TIME FRAME  
*Total academic record (Summer included) is reviewed regardless if aid was received or credit was earned at UNI.

First BA students are required to complete a degree within 12 full-time semesters, 18 three-quarter time semesters, or 24 half-time semesters or a maximum of 160 credit hours.

Second BA/Teaching Certification/1st MA/1st Doctorate students are required to complete a degree within 6 full-time equivalent semesters, 9 three-quarter time semesters, or 12 half-time semesters or upon completion of 60 credit hours. Allowances are made for degrees requiring more than 60 credit hours.

Other degrees, such as 2nd BA, 2nd MA, 2nd Doctorate after beginning a 1st MA, must be funded by the student without financial aid. (Exceptions may be allowed through the Appeal Process as indicated below.)

3.) OTHER GUIDELINES

GRADES  
Grades of A, B, C, D, X, Cr, or P are counted as meeting the required hours. Failed classes, audited classes, incomplete grades, and withdrawn classes are not counted toward completed hours for Satisfactory Progress.

FINANCIAL AID ACADEMIC PROGRESS WARNING  
The first semester in which a student does not complete Satisfactory Academic Progress the student will receive a warning notification but will continue to be eligible for financial aid. Also, a student who is nearing the allotted time frame to complete a degree will be notified and informed of the number of financial aid semesters remaining.

NOT ELIGIBLE STATUS FOR FINANCIAL AID  
Once a student has received a warning, any subsequent Fall or Spring semester in which the student does not maintain Satisfactory Progress will result in the student being notified about the loss of financial aid eligibility. A student who has reached the allotted time frame to complete a degree will also lose financial aid eligibility. Please contact the Financial Aid Office if the graduate program requires more than 60 credit hours.

APPEAL PROCESS AND DEADLINE  
An appeal process is in place for those experiencing extenuating circumstances that affected their ability to make satisfactory academic progress. Appeal forms may be obtained from the Financial Aid Office. Appeals must be submitted no later than the end of the first week of classes following the suspended semester or within 15 calendar days of the date on the academic progress letter, whichever is later. (If suspension occurs at the end of the spring semester, students are encouraged to appeal during the summer period.) A written outline of required course work per semester until graduation signed and dated by the student and the advisor is required with the appeal.

REINSTATEMENT OF FINANCIAL AID  
Students approved to receive aid again will be expected to adhere to the Satisfactory Progress Policy outlined above and any conditions listed on the Appeal Approval Contract.

FINANCIAL AID ADJUSTMENT  
If financial aid has already been awarded and an appeal is not completed or approved, the financial aid funds will be canceled 30 days after the start of the suspended semester. Reinstatement of the financial aid is contingent upon the availability of the funds at the time the appeal is approved.

GRANT ADJUSTMENT  
Grants are need-based aid. The Pell Grant Program is for students working on their first B.A. degree. Due to federal regulation and university policy, the actual amount of grant that you receive is based on the number of credit/hours for which you are enrolled.

This means that if a grant has already been disbursed to you and you add or drop classes during the summer session, your grant will be adjusted. If you have any questions about how your grant may be affected by adding or dropping a class, please contact the Financial Aid Office, 319-273-2700.

GUIDED INDEPENDENT STUDY, CAMP ADVENTURE, AUDITED COURSES  
Financial aid is not available for Guided Independent Study, Camp Adventure, or audited courses. If you have any questions regarding this policy, please contact the Financial Aid Office at 319-273-2700.

STUDENT LOANS  
Students must complete a Free Application for Federal Student Aid (FAFSA), and complete the Master Promissory Note (MPN) to accept their Direct Loan. A student who borrows under the Direct Loan Program at UNI will be able to borrow under this one MPN up to ten years. By using the MPN, you may not need to sign and submit a separate promissory note for each new loan. Students must be degree-seeking and enrolled at least half-time (Fall/Spring: 6 hours for undergraduate, 5 hours for graduate; Summer: 5 hours for undergraduate, 4 hours for graduate) before loan funds can be released.

All Direct Loans (subsidized, unsubsidized, Graduate PLUS, and PLUS) are
**HOW DROPPING CREDIT HOURS OR WITHDRAWING FROM UNI AFFECTS FINANCIAL AID**

If you drop credit hours or withdraw from UNI, your cost of attendance and financial aid may be revised. You may have to repay a portion or all of your financial aid as required by law or by applicable fund donor. The exact amount of repayment will vary depending on when the credits are dropped or when the withdrawal occurs. In addition, you may become ineligible for future financial aid due to failure to meet the Financial Aid Academic Progress Requirements.

Federal regulations require students who withdraw before over 60% of the semester has passed to return unearned federal aid in a proportion equal to the time not in attendance. For example, if a student completes 30% of the semester, then 30% of the federal aid received may be retained and the other 70% of the federal aid received must be returned. If a student withdraws after the 60% point in time of the semester, then all aid received may be retained. Loans must be paid back according to the loan agreement. Institutional and state aid are returned in percentages equal to the institutions tuition and fees refund policy (see “Withdrawal Refunds”, page 11). For example, if a student receives 25% tuition refund, then an equal percentage of 25% will be returned to all state and institutional aid programs. Contact the Financial Aid Office for more information.

Funds will be returned to the financial aid programs in the following order: federal loan programs, federal grant programs, state programs, UNI programs, outside agencies, student. You will be notified of adjustments to your financial aid award via your university bill.

**THE MAKING UP OF INCOMPLETE WORK**

To receive credit for course work a student is required to be in attendance for the full semester. Exceptions to this rule are rarely made.

Work lost because of absence due to illness, or other extenuating circumstances, may be made up, but arrangements for making up work missed are made between the student and the instructor.

Work left incomplete at the end of a semester or summer session will be reported as a Failure unless a report of Incomplete (I) has been authorized by the instructor. The I is restricted to students doing satisfactory work in the class who, because of extenuating circumstances, are unable to complete the work of the course. The I is limited to assigned work during the final sixth of the term. If a course is reported as Incomplete, a student is not prevented from registering for another course for which the incomplete course is a prerequisite. Work reported as Incomplete for undergraduate students must be completed within six months from the time at which the report was made. If the work reported as Incomplete is not made up within six months, it is automatically entered as a Failure on the student's record. Work reported as Incomplete for a fall semester for graduate students must be completed by June 1. Work reported Incomplete for graduate students in the spring semester or in the summer session must be completed by January 1. The exact length of time to remove the incomplete within the above guidelines, is set by agreement between the instructor and the student. If the work reported as incomplete is not made up by the deadline, it is automatically entered as a Failure on the student's record.

Any requests for an exception to the above guidelines for graduate students must be submitted in writing to the Graduate College. Only under the most unusual circumstances would requests for additional time be approved.

Some courses continue beyond the normal ending date of the semester or session. In such cases the initial grade reported will be an RC which means Research or Course Continued. Once the extended instructional period is finished the RC grade will be replaced with the A-F grade assigned by the instructor.

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**Capstone (Liberal Arts Core) Summer 2009 Courses**

- CAP: 102 Living in our Techno-Social World (same as 330:102)
- CAP: 123 Greece: From the “Cradle of Democracy” to Today
- CAP: 128 Ethics in Communication (same as 48C:128)
- CAP: 129 Being National
- CAP: 131 Analysis of Social Issues
- CAP: 140 Environment, Technology, and Society
- CAP: 151 Money, Sex and Power: Theories of Race, Class and Gender
- CAP: 159 Sacred Space (through Continuing and Distance Education)
- CAP: 159 The Water Planet (section 34)
- CAP: 160 Community and Public Health (same as 410:160)
- CAP: 187 Blues and Jazz in African American Film and Literature (same as 620:187)
- CAP: 194 Perspectives on Death and Dying (same as 640:194 and 650:194)
- 330:102 Living in our Techno-Social World (same CAP:102)
- 410:160 Community and Public Health (same as 410:160)
- 48C:128 Ethics in Communication (same as CAP:128)
- 620:187 Blues and Jazz in African American Film and Literature (same as CAP:187)
- 640:194 Perspectives on Death and Dying (same as CAP:194 and 650:194)
- 650:194 Perspectives on Death and Dying (same as CAP:194 and 640:194)

**Women’s and Gender Studies Summer 2009 Courses**

- 31F:010 Human Identity and Relationships (Section 01) (June-July six-week session - June 22-July 31)
- 31F:020 Family Relationships (section 01) (May four-week session - May 11-June 5)
- 450:171g Addictions Treatment (Section 01) (May four-week session - May 11-June 5)
- 450:230 Injustice and Oppression (Section 90) (July four-week session - July 6-31)
- 620:188g Seminar in Literature: Sexuality and Family in Contemporary Multicultural Literature (Section 81) (June four-week session - June 8-July 2)
- 680:137 Native Central and South America (same as 990:137) (Section 01) (May four-week session - May 11-June 5)
- 680:285 Readings in Women’s & Gender Studies (May, June, and July sessions)
- 680:297 Practicum in Women’s & Gender Studies (May, June, and July sessions)
- 680:299 Research in Women’s & Gender Studies (May, June, and July sessions)
- 900:020 Women, Men and Society (section 01) (May four-week session - May 11-June 5)
- 990:137 Native Central and South America (same as 680:137) (Section 90) (July four-week session - July 6-31)

*In courses with multiple sections, only those noted with a Women’s and Gender Studies emphasis will count toward the minor.
Special Programs

Summer Institute for French for Teachers of French

Dates: June 24 - July 27, 2009

This French Institute will be held in Angers, France. The institute program provides for 6 semester hours of credit and is designed for teachers who need intensive training in understanding and speaking French and would like to live among the French people to make personal contacts with French families in a French community rather than simply to see France as a tourist. Each participant will study and live with a French family in Angers for five weeks.

For further information, contact Institutes Abroad Office, Department of Modern Languages, Baker 232, UNI, Cedar Falls, IA 50614-0504, phone (319) 273-2200; email modlangs@uni.edu.

French Summer Institute (On-Campus)

Dates: June 29 - July 17, 2009

This Institute is designed for those teachers: 1) who seek to obtain an MA in French from UNI, 2) who want to improve their linguistic literacy, French pronunciation and knowledge about French culture and literature, who are required by their school to take courses in order to obtain a renewal of their teaching certificate.

Courses offered: 720:226 Advanced Grammar and Conversation (2 hrs.) and 720:289 Seminar: French Drama and Poetry (2 hrs.).

For further information, contact Institutes Abroad Office, Department of Modern Languages, Baker 232, UNI, Cedar Falls, IA 50614-0504, phone (319) 273-2200; email modlangs@uni.edu.

UNISSIST (UNI System of Summer Institutes for Spanish Teachers) in Spain

Dates: Session 1, June 15 - July 3, 2009 Session 2, July 8-28, 2009

UNISSIST in Spain will be held in Santiago de Compostela, Spain. Participants may attend either or both sessions: Six to ten hours of graduate credits are available. There will be literature courses, courses in oral and written communication, and culture and civilization. Each participant will live with a Spanish family. Costs will depend on the total number of participants in both sessions.

For further information, contact Institutes Abroad Office, Department of Modern Languages, Baker 232, UNI, Cedar Falls, IA 50614-0504, phone (319) 273-2200; email modlangs@uni.edu.

UNISSIST in Cedar Falls

Dates: July 13-31, 2009

This program is for graduate students only. Courses offered: 780:260 (2 hrs.) Spanish American Literature: Del Boom al Presente; 780:284 (2 hrs.) Symposium: Panorama Literario y Fílmico del Mundo Hispano

For further information, contact Institutes Abroad Office, Department of Modern Languages, Baker 232, UNI, Cedar Falls, IA 50614-0504, phone (319) 273-2200; email modlangs@uni.edu.

UNISSIST in Mexico

Dates: Session 1, June 22 - July 10, 2009 Session 2, July 15 - August 4, 2009

Classes are held in Querétaro, Mexico where participants will stay with local families. Participants may attend either or both sessions. Six to ten credit hours of graduate credit are available. There will be literature courses, courses in oral and written communication, and culture and civilization.

For further information, contact Institutes Abroad Office, Department of Modern Languages, Baker 232, UNI, Cedar Falls, IA 50614-0504, phone (319) 273-2200; email modlangs@uni.edu.

Study Abroad Summer Programs

During the May-August 2009 summer session a number of programs are held abroad. Information and applications are available at www.uni.edu/studyabroad. Participants register through the Study Abroad Center 28 Gilchrist Hall, 319-273-7078.

Advanced Polish Language & Culture in Poland .......... May 12 - June 14
Capstone in Nicaragua A ................................ May 11-22
Capstone in Nicaragua B1 ................................ May 11-24
Capstone in Nicaragua B2 ................................ July 18 - early August
Capstone in Poland .................................. May 12 - June 14
Capstone in Transylvania .............................. May 9 - June 1
Intensive French Language in France .................... July 1-30
Regent’s Summer in Peru (7 weeks) .................... May 20 - July 17
Regent’s Hispanic Institute in Spain .................... May 23 - July 4
Non-Western in Russia (5 weeks) ....................... May - mid June
Study Chinese Language & Culture in China (1 month) ................. June, July and/or August
Study European Business in Paris (two weeks) ......... mid May
Study French in Canada (9 weeks) ..................... June-August
Study French Language & Culture in France .......... July 1-30
Study German Language & Culture in Austria (2-4 week sessions) ............. July - September
Study Spanish Language & Culture in Chile (8 weeks) .... early June - late July
Summer Business Academy in Germany ............... June 15 - July 30
Summer Program in Prague ................................ June 15-29
Summer Research Projects in France (4-8 weeks) .... May-August
Summer School in England ........................... 1-week courses between July 6 - August 7
Teaching an English Summer Camp in China (4 weeks) .... July 3 - August 5
Summer short-term programs in Argentina, Chile, China, Costa Rica, France, Germany, Hungary, Italy, Mexico, the Netherlands, Thailand, UK and Uruguay through UNI affiliate program providers. For more information contact the UNI Study Abroad Center.

Application deadline is usually March 1, but contact the UNI Study Abroad Center to confirm this application deadline.

Culture and Intensive English Program

As part of its year-round intensive English language program, the Office of International Programs offers an eight-week summer program for non-native speakers of English. Each full-time CIIEP student receives four hours of classroom work daily (Monday through Friday) in one of eight levels of instruction: Bridge, Level 2 - Beginning, Level 3 - Low Intermediate, Level 4 - Intermediate, Level 5 - High Intermediate, Level 6 - Advanced, and Level 7 - Academic. This classroom work focuses on the development of the skills of reading, writing, listening, and speaking that are necessary for students who will be living and learning in a U.S. college or university. Classroom instruction combines teacher presentation, group work, and individual projects.

The program will be conducted from June 8 to July 31. For further information about the program, tuition, and room and board, contact the Director, Culture and Intensive English Program, University of Northern Iowa, Cedar Falls, Iowa 50614-0511, 319-273-2182. FAX number 319-273-3333. E-mail: ciep@uni.edu

On-Campus Workshops

The following Iowa Writing Project courses and workshops are designed for K-College practicing teachers, any discipline. Special tuition rate: $100 per credit hour. For further information and to register, go to IWP Web site www.uni.edu/continuing/iwp or contact IWP Director Jim Davis at jades.davis@uni.edu or 319-273-3842. Note: graduate credit may not apply to all degree programs; consult your specific program advisor. Prerequisite for all IWP credit bearing activities: teacher licensure or consent of the instructor or IWP Director.

620:133g Teaching First-Year College Writing - 2 hrs.
College/district support preferred to match expense stipend from IWP.
June 29-July 3 on campus at UNI. This workshop meets Monday through Friday, 6-8 hours daily.
Audience: teachers of courses which carry credit for beginning college writing, whether at 2 or 4 year colleges or in high schools.
620:286 Studies in the Teaching of Writing - 4 hrs.  
June 15-July 3 on campus at UNI*; check IWP Web site for other dates and locations. This initial level institute meets Monday through Friday, 6 hours daily.

620:286 Advanced Studies in Writing and Learning - 4 hrs.  
Prerequisite: prior participation in initial level IWP institute.  
June 15-26 on campus at UNI*; check IWP Web site for other dates and locations. This advanced level institute meets Monday through Friday, 6 hours daily.

*In conjunction with the Cedar Falls Community School District; limited number of openings available through IWP.

A number of UNI departments will be conducting workshops during the 2009 summer session, and information on these programs are found in the departmental course listings of this bulletin.

Department of Teaching

Human Relations (280:170g) – Human Relations will be offered on campus from May 11-June 5, and from June 8 - July 2.

Further information about any of the sessions is available by contacting the Department of Teaching, Office of Student Field Experiences, Room 509, Schindler Education Center.

Advanced Laboratory Practice (280:250) – Graduate students attending the summer session are encouraged to explore opportunities for Advanced Laboratory Practice in schools with summer programs, with concentration on any aspect of the school program. Credit can be earned by participating in one of the special teacher workshops.

Student Teaching (280:132-140) – Summer student teaching is offered to students who meet the requirements of the Council on Teacher Education, and is available to students who choose or require summer student teaching in order to meet licensure requirements. Student teaching is offered in early childhood and elementary education in several year-around schools in Iowa and in some case out-of-state. Placements in secondary or special areas will depend upon available school settings. Interested students should file applications with the Department of Teaching, Office of Student Field Experience, Room 509, Schindler Education Center, by April 10, 2009.

Field Experience in Camp Counseling (430:141g)

Supervised counseling experience in an organized camp. May be repeated for maximum of 12 hours. Offered on credit/no credit basis only. Prerequisite: junior standing.

Each student will chronicle her or his professional growth in relation to Leisure, Youth and Human Services experiences, select a related topic that has research potential and develop a conceptual scheme for its development, and (with agency approval) design, implement and evaluate one project.

For further information, contact Dr. Joe Wilson, Division of Leisure, Youth and Human Services, School of Health, Physical Education and Leisure Services, UNI.

Leisure, Youth and Human Services Field Experience (430:165g)

Supervised observation and leadership experience in a designated LYHS program area. May be repeated for maximum of 12 hours. Offered on credit/no credit basis only. Prerequisite: junior standing.

Each student will chronicle her or his professional growth in relation to leisure service experiences, select a related topic that has research potential and develop a conceptual scheme for its development, and (with agency approval) design, implement and evaluate one project. This course will provide a strong field experience for students aspiring to serve within fields such as leisure services, therapeutic recreation, adapted physical education, special education, physical therapy, nursing, rehabilitation counseling, and camping.

For further information, contact Dr. Joe Wilson, Division of Leisure, Youth and Human Services, School of Health, Physical Education, and Leisure Services, UNI.

Iowa Lakeside Laboratory

The following courses are scheduled at Lakeside Laboratory in Milford, Iowa.

Registration/Scholarship/Housing form may be found on pages 23 and 24 in this booklet, or you may use the online form found at www.continuetolearn.uiowa.edu/lakesidelab/. There is a $40.00 non-refundable application fee that must be paid before a registration/housing request will be processed. Students should apply for housing at the same time as they register. Completed Application/Scholarship/Housing forms and application fee must be sent directly to:

Iowa Lakeside Lab Administrative Office  
Division of Continuing Education  
250 Continuing Education Facility  
The University of Iowa  
Iowa City, IA 52242-0907  
Phone: 1-888-IOWAEDU (469-2338)  
Fax: 319-335-2740  
Email: iowalakesidelab@www.continuetolearn.uiowa.edu  
Web site: www.continuetolearn.uiowa.edu/lakesidelab/

Early registration is advisable. Because enrollment in Lakeside courses is limited, students are advised to submit applications before May 1.

First Session (May 18 - June 12)

890:031 Ecology  
890:109g Freshwater Algae  
890:126g Ornithology  
890:142g Watershed Hydrology and Surficial Processes

Second Session (June 15 - July 10)

890:103g Aquatic Ecology  
890:105g Plant Taxonomy  
890:122g Prairie Ecology  
890:217 Ecology and Systematics of Diatoms  
890:263 Conservation Biology

Third Session (July 13-24)

890:135g Aquatic Toxicology and Wetland Dynamics in Freshwater Systems  
890:140g Water Policy and Politics  
890:178g Analysis of Environmental Data  
890:210 Global Climate Change: Causes, Connections and Cures  
890:225 Physical Limnology

Special Programs and Workshops

During the 2009 summer session, Lakeside will offer one section of the Natural History Workshop and also other special courses. The Natural History course 890:030 has no prerequisites and is designed to serve the needs of teachers, naturalists, conservationists, and anyone else with an interest in Iowa’s natural heritage.

890:030 Natural History Workshop: Prairies, June 15-19 (1 credit hour)  
890:193 Undergraduate Research (1-4 hours)  
890:198 Undergraduate Independent Study (1-4 hours)  
890:299 Research (1-4 hours)
<table>
<thead>
<tr>
<th>Abbreviation</th>
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<tbody>
<tr>
<td>BAK</td>
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<td>BCS</td>
<td>Business &amp; Community Services</td>
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<td>BRC</td>
<td>Biology Research Complex</td>
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<td>CAC</td>
<td>Communication Arts Center</td>
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<td>CBB</td>
<td>Curris Business Building</td>
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<td>CEE</td>
<td>Center for Energy &amp; Environmental Education</td>
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<td>CET</td>
<td>Center for Educational Technology</td>
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<td>CIS</td>
<td>Central Intermediate School - 1350 Katoski Drive, Waterloo</td>
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<tr>
<td>CUE</td>
<td>Center for Urban Education</td>
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<td>(CUE is located at 800 Sycamore Street, Waterloo, Iowa. Students enrolling for classes at CUE must provide their own transportation.)</td>
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<tr>
<td>EPL</td>
<td>East Pool</td>
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<td>EST</td>
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<td>GNH</td>
<td>Greenhouse Annex</td>
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<td>HCC</td>
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<td>ITT</td>
<td>Innovative Teaching and Technology Center</td>
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<td>NRV</td>
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<tr>
<td>PAC</td>
<td>Gallagher-Bluedorn Performing Arts Center</td>
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<td>PEC</td>
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<td>Begeman Hall</td>
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<td>PLS</td>
<td>Price Laboratory School</td>
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<td>SWT</td>
<td>Strayer-Wood Theatre</td>
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<td>TBA</td>
<td>To be Announced (contact department office)</td>
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<td>WRC</td>
<td>Wellness Recreation Center</td>
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<td>WRT</td>
<td>Wright Hall</td>
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<td>West Gymnasium</td>
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2004 LIBERAL ARTS CORE
(Total 45 hours)

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<tbody>
<tr>
<td>A. Reading and Writing (3 hours)</td>
<td>120:005</td>
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<tr>
<td>B. College Writing and Research, 3 hours</td>
<td>620:015</td>
</tr>
<tr>
<td>C. Critical Writing About Literature, 3 hours</td>
<td>620:034</td>
</tr>
<tr>
<td>D. Speaking and Listening (3 hours required)</td>
<td>480:001</td>
</tr>
<tr>
<td>E. Oral Communication, 3 *</td>
<td></td>
</tr>
<tr>
<td>F. Quantitative Techniques and Understanding (3 hours required)*</td>
<td>800:023</td>
</tr>
<tr>
<td>Mathematics in Decision Making, 3 hours</td>
<td>800:060</td>
</tr>
<tr>
<td>G. Calculus I, 4 hours</td>
<td>800:064</td>
</tr>
<tr>
<td>H. Introductory Statistics for Life Sciences, 3 hours</td>
<td>800:072</td>
</tr>
<tr>
<td>I. Introduction to Statistical Methods, 3 hours</td>
<td>800:092</td>
</tr>
<tr>
<td>J. Mathematical Modeling, 3 hours</td>
<td>810:025</td>
</tr>
<tr>
<td>K. Computational Modeling and Simulation, 3 hours</td>
<td></td>
</tr>
<tr>
<td>L. Elementary Education students may meet the category 1C requirement by completing 800:031.</td>
<td></td>
</tr>
<tr>
<td>M. Personal Wellness (3 hours required)</td>
<td>440:010</td>
</tr>
<tr>
<td>N. Personal Wellness, 3 hours</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Category 2. Civilizations and Cultures</th>
<th>9 hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Humanities (6 hours required)</td>
<td>600:021</td>
</tr>
<tr>
<td>Humanities I: The Ancient, Classical, and Medieval Worlds, 3 hours</td>
<td>600:022</td>
</tr>
<tr>
<td>Humanities II: The Renaissance, Reformation, and Enlightenment, 3 hours</td>
<td>600:023</td>
</tr>
<tr>
<td>Humanities III: The Age of Revolution to the Present, 3 hours</td>
<td></td>
</tr>
<tr>
<td>B. Non-Western Cultures (3 hours required)</td>
<td>600:121</td>
</tr>
<tr>
<td>Russia/Soviet Union, 3 hours</td>
<td>600:122</td>
</tr>
<tr>
<td>Japan, 3 hours</td>
<td>600:123</td>
</tr>
<tr>
<td>Latin America, 3 hours</td>
<td>600:124</td>
</tr>
<tr>
<td>China, 3 hours</td>
<td>600:125</td>
</tr>
<tr>
<td>India, 3 hours</td>
<td>600:127</td>
</tr>
<tr>
<td>Middle East, 3 hours</td>
<td>600:128</td>
</tr>
<tr>
<td>Africa, 3 hours</td>
<td>600:132/990:132</td>
</tr>
<tr>
<td>Native North America, 3 hours</td>
<td>600:137/990:137</td>
</tr>
<tr>
<td>Native Central and South America, 3 hours</td>
<td></td>
</tr>
<tr>
<td>*780:120 may substitute for the non-Western Cultures requirement, 3 hours</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Category 3. Fine Arts, Literature, Philosophy and Religion</th>
<th>6 hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Fine Arts (3 hours required)*</td>
<td>420:034</td>
</tr>
<tr>
<td>Survey of Dance History, 3 hours</td>
<td>490:002</td>
</tr>
<tr>
<td>Theatrical Arts and Society, 3 hours</td>
<td>520:020</td>
</tr>
<tr>
<td>Our Musical Heritage, 3 hours</td>
<td>520:030</td>
</tr>
<tr>
<td>Music of Our Time, 3 hours</td>
<td>600:002</td>
</tr>
<tr>
<td>Visual Inventions, 3 hours</td>
<td>600:004</td>
</tr>
<tr>
<td>Visual Perceptions, 3 hours</td>
<td>600:011</td>
</tr>
<tr>
<td>*590:011 may substitute for the Fine Arts requirement for all music majors, 3 hours</td>
<td></td>
</tr>
<tr>
<td>B. Literature, Philosophy, or Religion (3 hours required)</td>
<td>620:031</td>
</tr>
<tr>
<td>Introduction to Literature, 3 hours</td>
<td>640:024</td>
</tr>
<tr>
<td>Religions of the World, 3 hours</td>
<td>650:021</td>
</tr>
<tr>
<td>Philosophy: The Art of Thinking, 3 hours</td>
<td>720:031</td>
</tr>
<tr>
<td>Introduction to Francophone Literature in Translation, 3 hours</td>
<td>740:031</td>
</tr>
<tr>
<td>Introduction to German Literature in Translation, 3 hours</td>
<td>770:031</td>
</tr>
<tr>
<td>Introduction to Russian Literature in Translation, 3 hours</td>
<td>790:031</td>
</tr>
<tr>
<td>Introduction to Portuguese and Hispanic Literatures in Translation, 3 hours</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Category 4. Natural Science and Technology</th>
<th>7 hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students are required to take a course with a scheduled laboratory from either Life Science or Physical Sciences or another laboratory course offered by the College of Natural Sciences. (Only 6 hours are required for students who meet the liberal arts core laboratory requirement with a course other than one listed in Life or Physical Sciences.)</td>
<td></td>
</tr>
<tr>
<td>A. Life Sciences (3 or 4 hours required)</td>
<td></td>
</tr>
<tr>
<td>For all courses listed under Life Sciences and Physical Sciences, with the exception of 990:010, a student must have satisfied University entrance requirements in English and Mathematics. (College of Natural Science majors and Health Promotion Major/Science Intensive: Environmental Health Option students may meet the Life Sciences requirement by completing 840:051 or 840:052.)</td>
<td>120:001</td>
</tr>
<tr>
<td>820:031* Inquiry into Physical Science, 4 hours</td>
<td>820:033* Inquiry into Earth Science, 4 hours</td>
</tr>
<tr>
<td>*Lab course</td>
<td></td>
</tr>
<tr>
<td>B. Physical Sciences (3 or 4 hours required)</td>
<td></td>
</tr>
<tr>
<td>For all courses listed under Life Sciences and Physical Sciences, with the exception of 990:010, a student must have satisfied University entrance requirements in English and Mathematics. (College of Natural Science majors may meet the Physical Sciences requirement by completing 860:044, 860:070, 880:054, or 880:130. Health Promotion Major/Science Intensive: Environmental Health Option students may meet the Physical Sciences requirement by completing 860:044, 860:048, or 860:070.)</td>
<td></td>
</tr>
</tbody>
</table>

LIBERAL ARTS CORE ADMINISTRATIVE POLICIES

1. Liberal Arts Core courses may be used to satisfy requirements for both the Liberal Arts Core and the major, minor, and program emphasis.
2. Departments offering a liberal arts core course may preclude their major or minor students from taking that particular course to satisfy the requirements for the liberal arts core, the major, or the program emphasis.
3. Liberal Arts Core requirements cannot be met through CLEP examinations, departmental examinations and the Advanced Placement Program of the College Entrance Examination Board. CLEP examinations do not include the major or minor core requirement. A student majoring in both life physical and biological sciences shall be considered to have fulfilled the laboratory requirement.
4. The Liberal Arts Core course may be taken for general credit.
5. All courses taken to meet liberal arts core requirements must be taken for graded credit.
6. The Liberal Arts Core program requirements apply to all undergraduate degree programs.

1. 22
Complete this form and submit by May 1 to Lakeside Laboratory Administrative Office, 250 Continuing Education Facility, The University of Iowa, Iowa City, IA 52242. Your $40 application fee (check or money order), made payable to Iowa Lakeside Laboratory, must be received before you will be registered or assigned housing. Priority will be given to applicants based upon the date application fees are received. After May 1, contact the Administrative Office at (888) IOWA EDU for late registration information. The most up-to-date course and registration information may be found on the Iowa Lakeside Laboratory web site at http://www.continuetolearn.uiowa.edu/lakesidelab/.

STUDENT INFORMATION

Last Name | First Name | Middle | University of Iowa ID Number or Social Security Number
-----------|------------|--------|--------------------------------------------------

Mailing Address | Date of Birth | Gender
-----------------|--------------|--------

City | State | Zip Code | Daytime Telephone
----------|-------|----------|-------------------

E-Mail Address | Evening Telephone
----------------|-------------------

Country of Birth | Country of Citizenship | Type of VISA (if not a U.S. Citizen)
----------------|------------------------|----------------------------------

EDUCATION/STUDENT STATUS

Are you registering as an (check one) □ Undergraduate Student □ Graduate Student*

*If registering in graduate status, you must provide information on your Bachelor’s Degree:

Completed Degree (BA, BS) | Institution | Year Degree Awarded
---------------------------|-------------|-------------------

Please check the appropriate box if you are pursuing a degree from:

□ Iowa State University (ISU)
□ The University of Northern Iowa (UNI)
□ Drake University
□ Iowa Lakes Community College (ILCC)

If you answered YES to any of the above questions, provide your ISU/UNI/Drake/ILCC Student ID Number. ____________________________

If pursuing a degree from ISU or UNI, will you be applying for financial aid through your home institution? ○ Yes ○ No

IOWA LAKESIDE LABORATORY COURSE(s) REQUESTED (COURSE DATES MAY NOT OVERLAP.) Please enter 0 under “CREDITS” if you wish to take one or more courses on a non-credit (audit) basis. Tuition fees are the same for credit or audit registrations.

<table>
<thead>
<tr>
<th>COURSE TITLE</th>
<th>COURSE DATES</th>
<th>CREDITS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

HOUSING

Will you need housing on the Iowa Lakeside Laboratory campus?

_____ Yes. (If you need on-campus housing, provide housing preferences on page two of this application.)

_____ No. (If you do not need on-campus housing, skip to the Scholarships section on page two of this form.)

Page 1 of 2
HOUSING (continued)
Two kinds of housing are available: motel-style units with bathrooms and cabin-style units without bathrooms. The cabin-style units are served by two bathhouses. Most housing is double occupancy. Room and board is available as a package. Housing is assigned on a first come first serve basis. Please note your housing preference below.

Cabin-Style Housing and meals ($195/week, utilizes bathhouse)
Motel-Style Housing and meals, double occupancy ($247/week, room with a bath)
Motel-Style Housing and meals, single occupancy ($379/week, room with a bath)

Would you like to request housing for a spouse or other family member with you at Lakeside Laboratory? Because of limited housing, it may not be possible to fill all requests for additional housing; requests will be considered on a first come first serve basis.

Yes. If yes, provide the dates you will need additional housing for family: ___________ - ___________
No.

SCHOLARSHIPS
Iowa Lakeside Laboratory offers merit scholarships that cover basic room and board charges. To qualify applicants must have a cumulative GPA of 2.5 or higher.

Would you like to be considered for an Iowa Lakeside Laboratory Scholarship?
Yes.
No.

If you answered yes, submit a 100-200 word essay via e-mail describing your qualifications and motivation for taking courses at Iowa Lakeside Laboratory, and arrange to have an official copy of your current transcript sent to Iowa Lakeside Laboratory before April 1, 2009. (Transcripts should be sent to Iowa Lakeside Laboratory, 1838 Highway 86, Milford, IA 51351-7267. Essays should be e-mailed to peter-vanderlinden@uiowa.edu.)

Signature: __________________________ Name __________________________ Date __________________________

My signature indicates the above information is factually correct and complete. This information is requested for registration purposes. No persons outside the institution at which you are enrolled are routinely provided this information, except for directory records. Return of this form constitutes official registration, unless you are notified otherwise by Lakeside Laboratory. Registration remains in effect unless you formally withdraw in writing. You are responsible for a percentage of tuition unless you withdraw before the course begins.
**SU BM IT A PR OSPE CTU S TO  TH E INDIVIDUAL STUDIES OFFICE BY  JU NE 5,  2009.**

**000 INDIVIDUAL STUDIES**

**STU DENTS WHO REGISTER FOR 000:192; 000:196; 000:197; OR 000:198 MUST SUBMIT A PROSPECTUS TO THE INDIVIDUAL STUDIES OFFICE BY JUNE 5, 2009.**

**000:192**

**EXPLO RATORY SE MINAR – 1-3 hrs.**

Prerequisite: registration requires electronic approval of the Individual Studies Program coordinator. For small groups of two to twelve students interested in a common area of independent study.

**25**
120:031 Principles of Managerial Accounting - 3 hrs.  
Prerequisite(s): 2.70 cumulative UNI GPA; junior standing; written consent of department head. Offered on credit/no credit basis only. Full-time accounting internship for minimum of eight weeks.
02 arr arr M. Wartick CBB 331

120:169 Internship - Accounting - 2-8 hrs.  
Prerequisite(s): junior standing; written consent of department head. Offered on credit/no credit basis only. Full-time accounting internship for minimum of eight weeks.
00 arr arr M. Wartick CBB 331

June-July 8-Week Session (June 8 - July 31)

120:280 Topics in Accounting: Fraud Examination – 3 hrs.  
Prerequisite(s): written consent of MBA Director or admission to MacE Program.
01 9:50-12:00 Daily Smith CBB 127

130:101 Principles of Marketing - 3 hrs.  
Prerequisite(s): 920:024 or 920:053; recommended for sophomores and above.
80 9:50-12:00 Daily Corbin CBB 125

130:106g Consumer Behavior - 3 hrs.  
Prerequisite(s): 130:101; 920:024 or 920:053; junior standing. Students under contract for admission to the CBA for summer term may not register for this section.
80 9:50-12:00 Daily Klasson CBB 227

130:169 Internship-Marketing - 2-8 hrs.  
Maximum of 3 hours may be applied to Marketing major electives category.  
Prerequisite(s): 130:101; 130:106; 130:108; 150:080; 800:072 or 800:092; 920:020; 920:024 or 920:053; 920:070; UNI cumulative GPA of 2.50 or better; senior standing; written consent of department head. All students must register through Continuing and Distance Education, 1-800-772-1746 or 319-273-2504. This class is arranged with Professor Kathleen Porter, CBB 341.

130:179 Cooperative Education in Marketing - 1-6 hrs.  
Prerequisite(s): 130:101; 920:024 or 920:053; UNI cumulative GPA of 2.50 or better; written consent of department head and Cooperative Education Office. Offered on credit/no-credit basis only. Not accepted for credit toward the Marketing major, but can be used as a university elective. All students must register through Continuing and Distance Education, 1-800-772-1746 or 319-273-2504. This class is arranged with Professor Kathleen Porter, CBB 341.

130:189 Cooperative Education in Marketing - 3 hrs.  
Prerequisite(s): 920:024 or 920:053; recommended for sophomores and above.
80 9:50-12:00 Daily Corbin CBB 125

150:150 MANAGEMENT  
Students registering and enrolling for Management courses must follow the policies and
### May 4-Week Session (May 11 - June 5)

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Credits</th>
<th>Time</th>
<th>Days</th>
<th>Instructor</th>
<th>Building</th>
</tr>
</thead>
<tbody>
<tr>
<td>150:080 Introduction to Information Systems - 3 hrs.</td>
<td>01</td>
<td>9:50-12:00</td>
<td>Daily</td>
<td>Karsten</td>
<td>CBB 224</td>
</tr>
<tr>
<td>150:100 Legal and Social Environment of Business - 3 hrs.</td>
<td>01</td>
<td>9:50-12:00</td>
<td>Daily</td>
<td>Noonan-Day</td>
<td>CBB 125</td>
</tr>
<tr>
<td>150:153 Organizational Management - 3 hrs.</td>
<td>01</td>
<td>9:50-12:00</td>
<td>Daily</td>
<td>Spencer</td>
<td>CBB 24</td>
</tr>
<tr>
<td>150:154 Operations Management - 3 hrs.</td>
<td>01</td>
<td>9:50-12:00</td>
<td>Daily</td>
<td>Mitra</td>
<td>CBB 221</td>
</tr>
<tr>
<td>150:165 Organizational Behavior - 3 hrs.</td>
<td>01</td>
<td>9:50-12:00</td>
<td>Daily</td>
<td>Queiroz</td>
<td>CBB 131</td>
</tr>
<tr>
<td>150:165g Organizational Behavior - 3 hrs.</td>
<td>01</td>
<td>9:50-12:00</td>
<td>Daily</td>
<td>Mattingly</td>
<td>CBB 122</td>
</tr>
</tbody>
</table>

### June 4-Week Session (June 8 - July 2)

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Credits</th>
<th>Time</th>
<th>Days</th>
<th>Instructor</th>
<th>Building</th>
</tr>
</thead>
<tbody>
<tr>
<td>150:154 Operations Management - 3 hrs.</td>
<td>01</td>
<td>1:20-3:30</td>
<td>Daily</td>
<td>Roth</td>
<td>CBB 224</td>
</tr>
<tr>
<td>150:163 Managerial Problem Solving - 3 hrs.</td>
<td>01</td>
<td>1:20-3:30</td>
<td>Daily</td>
<td>J. Smith</td>
<td>CBB 223</td>
</tr>
</tbody>
</table>

### June-July 8-Week Session (June 8 - July 31)

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Credits</th>
<th>Time</th>
<th>Days</th>
<th>Instructor</th>
<th>Building</th>
</tr>
</thead>
<tbody>
<tr>
<td>150:169 Management Internship - 1-3 hrs.</td>
<td>01</td>
<td>1:20-3:30</td>
<td>Daily</td>
<td>Cooperty</td>
<td>CBB 231</td>
</tr>
<tr>
<td>150:170 Special Problems - 1-3 hrs.</td>
<td>01</td>
<td>1:20-3:30</td>
<td>Daily</td>
<td>Cyphert</td>
<td>CBB 231</td>
</tr>
</tbody>
</table>

### June-July 8-Week Session (June 8 - July 31)

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Credits</th>
<th>Time</th>
<th>Days</th>
<th>Instructor</th>
<th>Building</th>
</tr>
</thead>
<tbody>
<tr>
<td>150:170 Special Problems - 1-3 hrs.</td>
<td>01</td>
<td>1:20-3:30</td>
<td>Daily</td>
<td>Cooperty</td>
<td>CBB 231</td>
</tr>
</tbody>
</table>

### June-July 8-Week Session (June 8 - July 31)

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Credits</th>
<th>Time</th>
<th>Days</th>
<th>Instructor</th>
<th>Building</th>
</tr>
</thead>
<tbody>
<tr>
<td>150:170 Special Problems - 1-3 hrs.</td>
<td>01</td>
<td>1:20-3:30</td>
<td>Daily</td>
<td>Cooperty</td>
<td>CBB 231</td>
</tr>
</tbody>
</table>

### May-June 6-Week Session (May 11 - June 19)

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Credits</th>
<th>Time</th>
<th>Days</th>
<th>Instructor</th>
<th>Building</th>
</tr>
</thead>
<tbody>
<tr>
<td>170 POS TS SECONDARY EDUCAT ION: STUDENT AFFAIRS</td>
<td>01</td>
<td>4:30-7:50</td>
<td>Daily</td>
<td>Saddler</td>
<td>SEC 322</td>
</tr>
</tbody>
</table>
June-July 8-Week Session (June 8 - July 31)

170:256 The Two Year College – 3 hrs.
  01  4:30-7:30 MW Amunson SEC 322

June-July 8-Week Session (June 8 - July 31)

170:285 Readings in Postsecondary Education – 1-3 hrs.
  Prerequisite: written consent of instructor.
  01  arr arr Waggoner SEC 508

170:290 Practicum in Postsecondary Education - 3 hrs.
  Prerequisite(s): written consent of instructor. Offered on credit/no credit basis only. May be repeated for maximum of 6 hours.
  01  arr Waggoner SEC 508

170:291 Internship in Postsecondary Education - 3-6 hrs.
  Prerequisite(s): written consent of instructor.
  01  arr Waggoner SEC 508

170:299 Research – 1-3 hrs.
  Prerequisite: written consent of instructor.
  01  arr Waggoner SEC 508

190 EDUCATION, INTERDEPARTMENTAL

June-July 8-Week Session (June 8 - July 31)

190:300 EdD Post Comprehensive Registration - 0 hrs.
  $70.00 fee.
  01  arr

190:303 Inquiry - 3 hrs.
  Prerequisite(s): doctoral status or written consent of college.
  01  3:00-5:50 MW John Smith SEC 425

190:305 Qualitative Methods in Educational Research - 3 hrs.
  Prerequisite(s): 190:303.
  01  3:00-5:50 MW Dieser WRC 242

  Prerequisite(s): 190:303; 250:205; an upper-division course in statistical methods; doctoral status or written consent of college.
  01  3:00-5:50 TTh Boody SEC 421

200 EDUCATIONAL PSYCHOLOGY

All teacher education majors MUST complete a background check with the Department of Criminal Investigation prior to the start of their first field experience. Information at http://www.uni.edu/teched/students/delcheck.shtml.

May 4-Week Session (May 11 - June 5)

200:017 Field Experience: Exploring Teaching - 1 hr.
  Corequisite(s): 200:030. Offered on credit/no credit basis only. Students must arrange for ONE 4-hour block at ONE of the following time periods: 8:00-9:30; 10:00-11:30; 12:00 M, T, W, Th, F or 12:00-4:00 M, T, Th. All majors must avoid 12:00-4:00 Wednesdays due to early releases in area schools every Wednesday. All majors should avoid 12:00-4:00 p.m. Fridays due to frequent interruptions to regular Friday afternoon school schedules. Once registered for this field experience, students must go to PLS 120 within 2 days to complete an information form so the field experience placement can be made before May term classes begin.
  01  8:30 T Fanelli SEC 422

200:030 Dynamics of Human Development - 3 hrs.
  Prerequisite(s): sophomore standing. Corequisite(s) 200:017
  01  9:50-12:00 Daily Fanelli SEC 422

200:128 Field Experience: Teacher as Change Agent - 1 hr.
  Corequisite(s): 200:017; 200:030; or equivalents. Corequisite(s): 200:148; 250:150. Offered on credit/no credit basis only. Registration requires written consent of department head (report to SEC 617).

REGISTRATION REQUIRES ADMISSION TO TEACHER EDUCATION AND 250 CUMULATIVE GPA.


200:148 Learning and Instruction in Classroom Contexts - 3-4 hrs.
  Prerequisite(s): 200:017; 200:030; or equivalents. Corequisite(s): 200:128.
  02  arr arr Upham SEC 607

200:149 Learning and Instruction in Classroom Contexts - 4-5 hrs.
  Prerequisite(s): 200:017; 200:030; or equivalents. Corequisite(s): 200:128; 250:150. Registration requires written consent of department head (report to SEC 617).

REGISTRATION REQUIRES ADMISSION TO TEACHER EDUCATION AND 250 CUMULATIVE GPA.


  01  7:30-10:50 Daily Upham SEC 128

June-July 8-Week Session (June 8 - July 2)

200:214 Foundations of Instructional Psychology - 3 hrs.
  80  1:20-4:00 MTTh Gabriele SEC 322

Special Session (May 11 - July 3)

  01  9:00-10:50 TWTh Clifton SEC 113

210 ELEMENTARY, EARLY CHILDHOOD AND MIDDLE LEVEL EDUCATION

Students must have a UNI and cumulative GPA of 2.5 or better in order to register for courses in Elementary, Early Childhood or Middle Level Education.

May 4-Week Session (May 11 - June 5)

210:120 Elementary Classroom Management - 3 hrs.
  Prerequisite(s): 210:130 or 210:152. Corequisite(s): 210:161; 210:164; 230:116; 800:134. Students will be expected to be available for a one-week field experience. This course must have a minimum enrollment of 15 students for it to be offered.

REGISTRATION REQUIRES FULL ADMISSION TO TEACHER EDUCATION


210:121g Infant and Toddler Care and Education - 3 hrs.
  Prerequisite(s): 200:109; junior standing. A 20-clock hour laboratory experience with infants and toddlers is included in this course. This course must have a minimum enrollment of 15 students for it to be offered.
  01  9:50-12:00 Daily Holmes SEC 306

210:152g Elementary Curriculum - 3 hrs.
  Prerequisite(s): completion of Level I of the Professional Education Requirements - Elementary Education; junior standing. Prerequisite(s) or Corequisite(s) Level II of the Professional Education Requirements. This course must have a minimum enrollment of 15 students for it to be offered.

REGISTRATION REQUIRES FULL ADMISSION TO TEACHER EDUCATION

  01  12:10-2:20 Daily Gager SEC 121

210:164 Teaching Elementary School Social Studies - 3 hrs.
  Prerequisite(s): 210:130 or 210:131 or 210:152. Corequisites: 210:120 or 210:122; 210:161; 230:116; 800:134. Students will be expected to be available for a one-week field experience. This course must have a minimum enrollment of 15 students for it to be offered.

REGISTRATION REQUIRES FULL ADMISSION TO TEACHER EDUCATION

  01  7:30-10:50 Daily McCartney SEC 122

210:286 Studies in Elementary Education – 3 hrs.
  This course meets on-line with Professor Nielsen. Students must have access to a web browser. Students enrolled in this course must be part of the Elementary Education master’s cohort. All students must register through Continuing and Distance Education, 1-800-772-1746 or 319-273-2504.

June 4-Week Session (June 8 - July 2)

210:161 Teaching Elementary School Science - 3 hrs.
  Prerequisite(s): 210:150 or 210:151 or 210:152. Corequisites: 210:120 or 210:122; 210:164; 230:116; 800:134. This course must have a minimum enrollment of 15 students for it to be offered.

REGISTRATION REQUIRES FULL ADMISSION TO TEACHER EDUCATION

  80  8:30-12:00 Daily Christensen SEC 121

210:255 Coordinating Programs for the Gifted and Talented - 3 hrs.
  Prerequisite(s): 210:254; 210:255; or written consent of instructor. Methods/procedures for coordinating/directing school district PK-12 programs for the gifted and talented. Emphasis on program planning, management, supervision, and evaluation. This course is taught on-line with Professor Rule. Students must be part of the Gifted Education cohort. All students must register through Continuing and Distance Education, 1-800-772-1746 or 319-273-2504.

210:299 Research - 3 hrs.
  Prerequisite(s): written consent of instructor, Professor Uhlenberg or Professor May. Students enrolling in this course must be a part of the Early Childhood master’s cohort. All students must register through Continuing and Distance Education, 1-800-772-1746 or 319-273-2504.

210:389 Seminar in Curriculum and Instruction - 3 hrs.
  Prerequisite(s): doctoral status or written consent of department head. May be repeated.
  80  12:30-4:30 MTW Fitzgerald SEC 113

SUMMER 2009
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<thead>
<tr>
<th>Dpt/Crs</th>
<th>Sec Time</th>
<th>Days</th>
<th>Instr</th>
<th>Bldg</th>
<th>Rm</th>
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<tbody>
<tr>
<td>210:289</td>
<td>Seminar in Special Education: Critical Issues in Special Education - 3 hrs.</td>
<td>1-2</td>
<td>3</td>
<td>115</td>
<td>SEC 182</td>
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<tr>
<td>210:299</td>
<td>Research - 1 hr.</td>
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<tr>
<td>220:070</td>
<td>Educational Management in Special Education - 3 hrs.</td>
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<tr>
<td>220:147</td>
<td>Assessment and Instruction for Students with Mild Disabilities - 3 hrs.</td>
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<tr>
<td>220:192</td>
<td>Experience in Special Education - 3 hrs.</td>
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<tr>
<td>220:260</td>
<td>Special Education Law and Policy - 3 hrs.</td>
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<tr>
<td>230:119</td>
<td>Language Development and Emergent Literacy - 3 hrs.</td>
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<tr>
<td>230:140</td>
<td>Assessment and Evaluation of Literacy - 3 hrs.</td>
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<tr>
<td>230:147</td>
<td>Methods of Teaching Content Literacy in the Intermediate Grades - 3 hrs.</td>
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<tr>
<td>230:166</td>
<td>Remedial Reading - 3 hrs.</td>
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<tr>
<td>230:192</td>
<td>Experience in Reading: Tutoring - 3 hrs.</td>
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</table>

**Corequisite(s):**
- 220:183 or 220:187; 220:192; written consent of department head.
- 220:044 or 620:165; 220:115, 220:116, 220:117; 220:119 or 220:121; or written consent of instructor; junior standing. Students must earn a grade of B- (2.67) or above in Literacy Education minor courses numbered 230:119 or above and have a cumulative and UNI GPA of 3.00 or higher to enroll in this course. This course must have a minimum enrollment of 15 students for it to be offered.

**Prerequisite(s):**
- 220:147. This course must have a minimum enrollment of 15 students for it to be offered.

**Corequisite(s):**
- 220:119 or above and have a cumulative and UNI GPA of 3.00 or higher to enroll in this course. This course must have a minimum enrollment of 15 students for it to be offered.

**Priority for undergraduates with the following minors: Literacy Education, Reading Education, English/Language Arts K-6, and Secondary Reading.**

**Co-Registered with:**
- 230:140. 
- 230:115. 
- 230:119 or above and have a cumulative and UNI GPA of 3.00 or higher to enroll in this course. This course must have a minimum enrollment of 15 students for it to be offered.

**Registration requires full admission to teacher education.**

**Priority for undergraduates with the following minors:**
- Literacy Education, Reading Education and Secondary Reading.  
- registered through Continuing and Distance Education, 1-800-648-3864 or 319-273-7740.

**Assessment and Evaluation of Literacy - 3 hrs.**
- 230:115, 230:116, or 230:117; 230:119 or 230:121; or written consent of instructor; junior standing. Students must earn a grade of B- (2.67) or above in Literacy Education minor courses numbered 230:119 or above and have a cumulative and UNI GPA of 3.00 or higher to enroll in this course. This course must have a minimum enrollment of 15 students for it to be offered.

**Priority for undergraduates with the following minors:**
- Literacy Education, Reading Education, English/Language Arts K-6, and Secondary Reading.  
- 230:115. 
- 230:119 or above and have a cumulative and UNI GPA of 3.00 or higher to enroll in this course. This course must have a minimum enrollment of 15 students for it to be offered.

**Registration requires full admission to teacher education.**

**Priority for undergraduates with the following minors:**
- Literacy Education, Reading Education and Secondary Reading.  
- 230:115. 
- 230:119 or above and have a cumulative and UNI GPA of 3.00 or higher to enroll in this course. This course must have a minimum enrollment of 15 students for it to be offered.
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### 230:290 Practicum - 2-4 hrs.
Prerequisite(s): written consent of instructor. May be repeated for maximum of 4 hours.

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### 230:299 Research - 1-6 hrs.
Prerequisite(s): written consent of instructor.

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### July 4-Week Session (July 6 - July 31)

Prerequisite(s): 230:044 or written consent of instructor. Class meets 9:00-11:20 daily on the ICN with Professor Weil. All students must register through Continuing and Distance Education, 1-800-772-1746 or 319-273-2504.

#### Special Session

<table>
<thead>
<tr>
<th>230:212 Methods and Materials in Literacy Education - 3 hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prerequisite(s): graduate standing; previous course work in literacy education or written consent of instructor, Professor Weil. Students enrolled in this section must be a part of the Instructional Technology master's cohort. This course will meet online June 16th through July 31st with ICN meetings, 6:00-9:00 p.m., June 16, 23, 30, July 7, 14, 16, 21, and 23. All students must register through Continuing and Distance Education, 1-800-772-1746 or 319-273-2504.</td>
</tr>
</tbody>
</table>

### 240 INSTRUCTIONAL TECHNOLOGY

#### May 4-Week Session (May 11 - June 5)

<table>
<thead>
<tr>
<th>240:031 Educational Technology and Design - 3 hrs.</th>
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<tbody>
<tr>
<td>This course has a minimum enrollment of 15 students for it to be offered. (Students will not be allowed to add this class after the first day of class.)</td>
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#### Special Session

<table>
<thead>
<tr>
<th>240:150g Digital Instructional Television Production - 3 hrs.</th>
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</thead>
<tbody>
<tr>
<td>Prerequisite(s): graduate standing, written consent of instructor. Recommended for Elementary Science students only. Class meets June 16th through July 30th.</td>
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<table>
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<tr>
<th>240:170g The Principles of Publication Design - 3 hrs.</th>
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<tbody>
<tr>
<td>Prerequisite(s):</td>
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<tr>
<td>Junior standing. Class meets online May 11-June 19 with Professor R. Galloway. Students in this course must be part of the Instructional Technology master’s cohort. Students must have access to the World Wide Web. Students must register through Continuing and Distance Education, 1-800-772-1746 or 319-273-2504.</td>
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<thead>
<tr>
<th>240:232 Selection and Integration of Materials - 3 hrs.</th>
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</thead>
<tbody>
<tr>
<td>Students enrolled in this section must be part of the Elementary Education cohort. Class meets online May 12th through June 23rd with Professor Herring. Students must have access to the World Wide Web. Two ICN meetings TBA. Students must register through Continuing and Distance Education, 1-800-772-1746 or 319-273-2504.</td>
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### 250 MEASUREMENT AND RESEARCH

#### May 4-Week Session (May 11 - June 5)

<table>
<thead>
<tr>
<th>250:150 Classroom Assessment - 2 hrs.</th>
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</thead>
<tbody>
<tr>
<td>Prerequisite(s):</td>
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<tr>
<td>200:017; 200:030. Prerequisite(s) or Corequisite(s): 200:128; 200:148.</td>
</tr>
</tbody>
</table>

**REGISTRATION REQUIREs ADMISSION TO TEACHER EDUCATION AND 2.50 CUMULATIVE GPA.**

| 01 | 3:30-5:20 | MTh | Knesting |

#### Special Session (May 11 – July 3)

<table>
<thead>
<tr>
<th>250:281 Statistics and Measurement - 3 hrs.</th>
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<tr>
<td>Prerequisite(s):</td>
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<tr>
<td>250:180 or the equivalent.</td>
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</table>

### June-July 4-Week Session (June 8 - July 31)

<table>
<thead>
<tr>
<th>250:300 Descriptive Educational Research – 3 hrs.</th>
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<tbody>
<tr>
<td>Prerequisite(s): 250:180; 250:205; 250:281; or written consent of department head.</td>
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</tbody>
</table>

### Summer 2009

#### 260 SOCIAL FOUNDATION

#### May 4-Week Session (May 11 - June 5)

<table>
<thead>
<tr>
<th>260:119 Schools and American Society - 3 hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prerequisite(s): 200:128; 200:148; 250:150.</td>
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</table>

**REGISTRATION REQUIREs ADMISSION TO TEACHER EDUCATION AND 2.50 CUMULATIVE GPA.**

| 01 | 7:30-9:40 | Daily | Berg |
| 02 | 9:50-12:00 | Daily | Reppas |

#### June 4-Week Session (June 8 - July 2)

<table>
<thead>
<tr>
<th>260:119 Schools and American Society - 3 hrs.</th>
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</thead>
<tbody>
<tr>
<td>Prerequisite(s): 200:128; 200:148; 250:150.</td>
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</table>

**REGISTRATION REQUIREs ADMISSION TO TEACHER EDUCATION AND 2.50 CUMULATIVE GPA.**

| 01 | 8:00-12:00 | Daily | Fortgang |

### 270 EDUCATIONAL LEADERSHIP

#### June-July 4-Week Session (June 8 - July 31)

<table>
<thead>
<tr>
<th>270:285 Readings in Educational Leadership - 1-3 hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prerequisite(s): written consent of department head.</td>
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<tr>
<th>270:291 Internship - 3 hrs.</th>
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<tbody>
<tr>
<td>Prerequisite(s): 270:286; written consent of department head. May be repeated. Offered on credit/no credit basis only.</td>
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</table>

For PK-12 students only.

### 270:299 Research – 1-3 hrs.
Prerequisite(s): written consent of department head.

| 01 | arr | arr | |

### 280 TEACHING

Summer student teaching is offered for students who meet the requirements of the Council on Teacher Education. It is available for students who have had teaching experience and need additional student teaching for licensure, and for students who would like to complete a portion of their student teaching during the summer session. In both cases student teaching will be offered in our state-wide Regional Centers and in our world-wide Regional Centers where appropriate classroom settings are available during the summer months. Interested students should file applications no later than April 10th. Registration for student teaching (280:132, through 280:140) and 280:250 requires approval from the Department of Teaching, Office of Student Field Experiences, SEC 509.

Registration for student teaching must have prior written consent from the Department of Teaching, Office of Student Field Experiences, SEC 509. NO COURSES MAY BE TAKEN CONCURRENTLY WITH STUDENT TEACHING.

#### May 4-Week Session (May 11 - June 5)

<table>
<thead>
<tr>
<th>280:170g Human Relations: Awareness and Application - 3 hrs.</th>
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</thead>
<tbody>
<tr>
<td>Prerequisite(s): junior standing.</td>
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</table>

**REGISTRATION REQUIREs FULL ADMISSION TO TEACHER EDUCATION.**

| 01 | 9:00-12:00 | Daily | |

### May-June-July Session (May 11 - July 31)

<table>
<thead>
<tr>
<th>280:132 Early Childhood Teaching - 2-6 hrs.</th>
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</thead>
<tbody>
<tr>
<td>Prerequisite(s): completion of Levels I and II of the Professional Education Requirements. Offered on credit/no credit basis only.</td>
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<tr>
<th>280:134 Elementary Teaching - 2-6 hrs.</th>
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<tbody>
<tr>
<td>Prerequisite(s): completion of Levels I and II of the Professional Education Requirements. Offered on credit/no credit basis only.</td>
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<tr>
<th>280:135 Special Education Teaching - 2-6 hrs.</th>
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<tbody>
<tr>
<td>Prerequisite(s): completion of Levels I and II of the Professional Education Requirements. Offered on credit/no credit basis only.</td>
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<tr>
<th>280:137 Middle School/ Junior High Teaching - 2-6 hrs.</th>
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<tbody>
<tr>
<td>Prerequisite(s): completion of Levels I and II of the Professional Education Requirements. Offered on credit/no credit basis only.</td>
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<tbody>
<tr>
<td>208:139</td>
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<td>280:140</td>
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<tr>
<td>280:250</td>
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<tr>
<td>June 4-Week Session (June 8 - July 2)</td>
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<tr>
<td>280:170g</td>
<td>Human Relations: Awareness and Application - 3 hrs.</td>
<td>Prerequisite(s): junior standing.</td>
<td>REGISTRATION REQUIRES FULL ADMISSION TO TEACHER EDUCATION.</td>
<td>80</td>
<td>9:50-12:00</td>
<td>Daily</td>
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<td></td>
<td>81</td>
<td>9:50-12:00</td>
<td>Daily</td>
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<tr>
<td>290 COUNSELING</td>
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<tr>
<td>May 4-Week Session (May 11 - June 5)</td>
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<tr>
<td>290:225</td>
<td>Facilitating Career Development - 3 hrs.</td>
<td>Prerequisite(s): 290:103; 290:105; written consent of department head.</td>
<td>01</td>
<td>4:00-7:50</td>
<td>MW</td>
<td>SEC 406</td>
</tr>
<tr>
<td>290:226</td>
<td>Consultation Skills - 3 hrs.</td>
<td>Prerequisite(s): 290:103; 290:105; 290:205 or 290:254 (highly recommended); written consent of department head.</td>
<td>01</td>
<td>4:00-7:50</td>
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<tr>
<td>June-July 8-Week Session (June 8 - July 31)</td>
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<tr>
<td>290:210</td>
<td>Developing Comprehensive School Counseling Programs - 3 hrs.</td>
<td>Prerequisite(s): School Counseling major; 290:103; 290:105; written consent of department head.</td>
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<td>9:00-11:50</td>
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<tr>
<td>290:241</td>
<td>Treatment Procedures in Mental Health Counseling - 3 hrs.</td>
<td>Prerequisite(s): 290:103; 290:105; 290:205; 290:227; 290:228 (highly recommended); 400:142; written consent of department head.</td>
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<td>9:00-11:50</td>
<td>MW</td>
<td>Davis-Gage</td>
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<tr>
<td>290:256</td>
<td>Multicultural Counseling - 3 hrs.</td>
<td>Prerequisite(s): 290:103; 290:105; 290:227; written consent of department head.</td>
<td>01</td>
<td>1:00-3:50</td>
<td>MW</td>
<td>Davis-Gage</td>
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<tr>
<td>290:285</td>
<td>Readings in Counseling - 1-3 hrs.</td>
<td>Prerequisite: written consent of instructor.</td>
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<tr>
<td>290:286</td>
<td>Studies in Intervention and Prevention Across the Life-Span – 3 hrs.</td>
<td>Prerequisite: written consent of department head.</td>
<td>37</td>
<td>1:00-3:50</td>
<td>TTh</td>
<td>Bartlett</td>
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<tr>
<td>290:299</td>
<td>Research - 1-3 hrs.</td>
<td>Prerequisite(s): written consent of instructor.</td>
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<tr>
<td>310 DESIGN, TEXTILES, GERONTOLOGY, AND FAMILY STUDIES</td>
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<tr>
<td>All students taking courses from the Department of Design, Textiles, Gerontology and Family Studies must attend the first two classes or the first night class or they MAY be dropped from the course. Students must verify their enrollment with the Registrar's Office, if they have missed a class.</td>
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<tr>
<td>May 4-Week Session (May 11 - June 5)</td>
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<tr>
<td>310:030</td>
<td>Basic Nutrition - 2 hrs.</td>
<td>No credit for 310:030 if credit previously earned in 310:032. This course is taught online via eLearning. All students must register through Continuing and Distance Education, 1-800-648-3864 or 319-273-2121. Instructions for accessing course materials will be sent to enrolled students by mail prior to the start of the course. Students should contact the instructor by e-mail at <a href="mailto:tammi.colburn@uni.edu">tammi.colburn@uni.edu</a> if they have not received initial instructions by May 7th.</td>
<td>01</td>
<td>1:00-4:00</td>
<td>TTh</td>
<td>Hotel</td>
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<tr>
<td>310:032</td>
<td>Living in Our Techno-Social World - 3 hrs.</td>
<td>Prerequisite(s): junior standing. Fulfills the Liberal Arts Core Capstone requirement. (Same as CAP:102.)</td>
<td>01</td>
<td>am</td>
<td>1:00-4:00</td>
<td>TTh</td>
</tr>
<tr>
<td>310:124</td>
<td>Mechanical Systems in Construction - 3 hrs.</td>
<td>Prerequisite(s): 330:045. Prerequisite for Construction Management majors: student must have a minimum UNI GPA of 2.20 to take (100-level) construction management courses OR STUDENT WILL BE DROPPED.</td>
<td>01</td>
<td>9:00-12:30</td>
<td>MWF</td>
<td>Salim</td>
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<tr>
<td>311 INTERIOR DESIGN</td>
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<td>May 4-Week Session (May 11 - June 5)</td>
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<tr>
<td>311:195</td>
<td>Internship in Interior Design - 4 hrs.</td>
<td>Prerequisite(s): all course work must be completed. Transfer students must complete one full semester in residence before being approved for internship. Requires written consent of instructor.</td>
<td>01</td>
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<td>Betrahel Gulwadi</td>
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<td>311 TEXTILE AND APPAREL</td>
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<td>May - July 12-Week Session (May 11 - July 31)</td>
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<tr>
<td>311:195</td>
<td>Internship in Textile and Apparel - 4 hrs.</td>
<td>Prerequisite(s): 311:011; 311:012; 311:013; 311:014; 311:020; 311:100. Transfer students must complete one full semester in residence before being approved for internship. Requires written consent of instructor. All students must register through Continuing and Distance Education, 1-800-772-1746 or 319-273-2504.</td>
<td>01</td>
<td>am</td>
<td>1:00-4:00</td>
<td>TTh</td>
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<tr>
<td>330 INDUSTRIAL TECHNOLOGY</td>
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<tr>
<td>May 4-Week Session (May 11 - June 5)</td>
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<tr>
<td>330:102</td>
<td>Living in Our Techno-Social World - 3 hrs.</td>
<td>Prerequisite(s): junior standing. Fulfills the Liberal Arts Core Capstone requirement. (Same as CAP:102.)</td>
<td>01</td>
<td>am</td>
<td>1:00-4:00</td>
<td>TTh</td>
</tr>
<tr>
<td>330:124</td>
<td>Mechanical Systems in Construction - 3 hrs.</td>
<td>Prerequisite(s): 330:045. Prerequisite for Construction Management majors: student must have a minimum UNI GPA of 2.20 to take (100-level) construction management courses OR STUDENT WILL BE DROPPED.</td>
<td>01</td>
<td>am</td>
<td>9:00-12:30</td>
<td>MWF</td>
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</table>
330:144g Introduction to the School Library Program - 3 hrs.
Preerequisite(s): junior standing.
01 1:20-3:50 Daily Blue ITC 18/19

Pre-requisite(s): 800:004 or 800:060, 880:054 or 880:130.
01 9:50-12:00 MTWTh Fahmy ITC 6/14

330:284 Industrial Technology - 2 hrs.
Prerequisite(s): written consent of department head. Credit may be earned in more than one area but not repeated in a single area.
01 am arr ITC 25

June-July 8-Week Session (June 8 - July 31)

330:288 Field Study in Industrial Technology: Masters Internship - 3 hrs.
Prerequisite(s): limited to master's degree candidates; program approval and advisor endorsement.
01 am arr Varzavand ITC 31

330:299 Research (Master’s Thesis) - 1-6 hrs.
Prerequisite(s): written consent of advisor.
01 am arr Varzavand ITC 31

330:300 DIS Post Comprehensive Registration - 0 hrs.
$70.00 fee.
01 am arr

330:388 Doctoral Internship - 6 hrs.
Prerequisite(s): written consent of advisor; advancement to candidacy; completion of at least 21 semester hours in required core. May be taken once in educational environment and once in industrial environment.
01 am arr Varzavand ITC 31

350 SCHOOL LIBRARY STUDIES

June-July 8-Week Session (June 8 - July 31)

350:114g Organization of Information - 3 hrs.
Pre-requisite(s): junior standing; prerequisite(s) or corequisite(s): 350:114 or written consent of program coordinator. The portfolio created in this course becomes the condition for continuation in the School Library Studies program, and must be taken in the first semester. This class will meet on campus from 9:00 a.m. to 5:00 p.m., Saturday, June 6th from 9:00 a.m. to 12:00 noon, Friday, July 31st. The remainder of the class will be scheduled independently; students should have access to a current Web browser. All students must register through Continuing and Distance Education, 1-800-772-1746 or 319-273-2504. This class meets with Professors Donham, Kruieger, and Stern.

350:115g Research Experience in Psychology - 1-3 hrs.
Prerequisite(s): 400:001; juniors standing.
01 am arr 800:048 or 800:060

Prerequisite(s) or corequisite(s): 350:115. Class meets from 11:30-2:00 TTh with Professor Stern in LIB 124. Students must register through Continuing and Distance Education, 1-800-772-1746 or 319-273-2504.

350:250 Reference Services and Information Retrieval - 3 hrs.
Prerequisite(s): 350:115; written consent of instructor. Class meets from 1:00-6:00 W with Professor Krueger in LIB 123. All students must register through Continuing and Distance Education, 1-800-772-1746 or 319-273-2504.

Prerequisite(s) or corequisite(s): 350:250. This class will be offered via the ICN on June 10th, June 24th, July 1st, July 8th, and July 15th. Class will meet on campus on June 1st, July 22nd, and July 29th. Class meets from 8:00-1:00 W with Professor Donham in LIB 123. Students must register through Continuing and Distance Education, 1-800-772-1746 or 319-273-2504.

350:299 Research - 1-3 hrs.
Prerequisite(s): 350:295; written consent of instructor. Must be taken during the semester when the study is completed and may be repeated. Student must enroll in at least 1 credit hour during the semester the study is completed. The instructor will be Professor Donham. This class will meet on campus from 9:00-11:30 a.m. on Thursday, June 18th. All students must register through Continuing and Distance Education, 1-800-772-1746 or 319-273-2504.

400 PSYCHOLOGY

STUDENTS WHO PLACE THEIR NAME ON A WAITING LIST SHOULD ATTEND CLASS THE FIRST DAY AND CHECK WITH THE INSTRUCTOR ABOUT POSSIBLY GETTING INTO THE CLASS.

May 4-Week Session (May 11 - June 5)

400:001 Introduction to Psychology - 3 hrs.
01 9:50-12:00 Daily DeSoto SRL 120

400:118g History and Systems of Psychology - 3 hrs.
01 12:10-2:30 Daily Tan SRL 120

400:134g Motivation and Emotion - 3 hrs.
01 9:50-12:00 Daily K. MacLin SRL 14

400:142g Abnormal Psychology - 3 hrs.
Prerequisite(s): 400:001; junior standing.
01 7:30-9:40 Daily Brown SRL 14

May-June 6-Week Session (May 11 - June 19)

400:173g Psychology of Aging - 3 hrs.
Prerequisite(s): 400:001; junior standing. This course will be taught online by Dr. Estebrook. May 11 - June 19. All students must register through Continuing and Distance Education, 1-800-648-3864 or 319-273-3970.

June 4-Week Session (June 8 - July 2)

400:120 Developmental Psychology - 3 hrs.
01 12:10-2:20 Daily Hildebrandt SRL 212

June-July 6-Week Session (June 22 - July 31)

400:102 Psychological Statistics - 4 hrs.
Prerequisite(s): 400:001; 400:101; one college-level mathematics course or written consent of instructor.
01 9:50-11:40 Daily Gasser CBB 221

June-July 8-Week Session (June 8 - July 31)

400:192g Practicum in Teaching Psychology - 2-3 hrs.
Prerequisite(s): Psychology GPA 3.00 or higher. B+ or higher in the course for which student will participate; junior standing.
01 am arr

400:193g Research Experience in Psychology - 1-3 hrs.
Prerequisite(s): 400:001; 400:101; 15 hours in psychology; junior standing; written consent of instructor. May be repeated for a maximum of 6 hours. Highly recommended for students planning to enter graduate programs. Majors with an overall GPA of at least 3.50 may earn departmental honors if their projects are deemed worthy of honors by the department.
01 am arr

410 HEALTH PROMOTION AND EDUCATION

May 4-Week Session (May 11 - June 5)

410:160 Community and Public Health - 3 hrs.
Prerequisite(s): 150:001; junior standing. Fulfills the Liberal Arts Core Capstone requirement. (Same as CAP:160.)
01 9:00-11:50 MTWTh Roberts-Dobie WRC 246

May-June 6-Week Session (May 11 - June 19)

410:193 Internship Seminar - 1 hr.
Corequisite(s): 315:195 or 410:168 or 980:184. (Same as 51G:193). May be repeated for maximum of 2 hours.
01 am arr Ebbough

June-July 8-Week Session (June 8 - July 31)

410:168 Field Experience in Health Promotion - 3, 6, or 12 hrs.
Prerequisite(s): senior standing; written consent of Dr. Dennis Cryer. Offered on credit/no credit basis only. All students must register through Continuing and Distance Education, 1-800-648-3864 or 319-273-2121.

Special Session

410:164g Health Care and the Consumer - 2 hrs.
Prerequisite(s): junior standing. Class meets June 8 - 13 online.
01 am arr Davis online

410:165g Environmental Health Science - 3 hrs.
Prerequisite(s): junior standing. (Same as 830:165g). All students must register
through Continuing and Distance Education, 1-800-648-3864 or 319-273-2121. This course will be taught online June 8 - July 17 by Professor Zeman.

420 PHYSICAL EDUCATION

Physical Education Activity courses listed under 420:AXX and 440:010 meet 420:001, 1979 General Education requirements for Category 12. A student request form will need to be signed by LeaAnn Shaddox, WRC 104E (273-6157).

Disabled/non-traditional students needing activity course selection advisement contact LeaAnn Shaddox by e-mail (lshaddox@uni.ui.ed) between March 16-20. All students enrolling for 420:AXX must attend the first day of class or they MAY BE DROPPED FROM THE COURSE. Students must verify their enrollment with the Registrar’s Office if they have missed a class.

May 4-Week Session (May 11 - June 5)

420:018 Prevention and Care of Injuries for the Physically Active - 2 hrs.
Prerequisite(s): 420:024 or 420:050
01 8:00 Daily Weiss WRC 204

420:019 Prevention and Care Laboratory - 1 hr.
Prerequisite(s) or corequisite(s): 420:018.
01 9:00 Daily Weiss WRC 204

420:050 Anatomy and Physiology of Human Movement - 3 hrs.
01 9:50-12:00 Daily Dolgen WRC 204

420:056 Introduction to Motor Behavior - 3 hrs.
Prerequisite(s) or corequisite(s): 420:001.
01 7:30-9:40 Daily Fontana WRC 150

May-June 6-Week Session (May 11 - June 19)

420:151 Applied Kinesiology - 3 hrs.
Prerequisite(s): 420:050 or equivalent.
01 7:30-9:40 MTWTh Lund WRC 250/152

June 4-Week Session (June 8 - July 2)

420:A82 Aerobic Cross Training - 1 hr.
80 8:40 MTWTh Teerker WRC 280

420:121 Sociology and Psychology of Physical Activity - 2 hrs.
80 9:45-12:00 MTW Waldron WRC 150

June-July 6-Week Session (June 22 - July 31)

420:153 Applied Exercise Physiology - 3 hrs.
Prerequisite(s): 420:050; junior standing.
01 7:30-9:40 MWF Finn WRC 103

June-July 8-Week Session (June 8 - July 31)

420:191 Senior Project - 1-6 hrs.
Prerequisite(s): written consent of instructor.
01 1:00 Daily Finn WRC 127

420:197 Internship in Physical Education - 3-12 hrs.
Prerequisite: completion of all course work in the option; current certification in Standard First Aid and Community CPR; written consent of instructors, Teener, Mack or Matvienko. Offered on credit/no credit basis only. Students must register through Continuing and Distance Education, 1-800-648-3864 or 319-273-2121.

420:285 Readings in Physical Education - 1-4 hrs.
Prerequisite: written consent of instructor.
01 1:00 Daily Lund WRC 149

420:293 Research Experience in Physical Education - 1-2 hrs.
May be repeated for maximum of 6 hours.
Prerequisite(s): written consent of instructor.
01 9:00 Daily Dolgen WRC 129

420:295 Internship in Physical Education - 2-4 hrs.
Prerequisite: written consent of Graduate Advisor.
01 1:00 Daily Dolgen WRC 129

420:297 Practicum - 1-4 hrs.
Prerequisite: written consent of instructor. May be repeated for credit.
01 1:00 Daily Lund WRC 129

420:299 Research 1-6 hrs.
Prerequisite: written consent of instructor. Fee assessed separately for laboratory materials and/or binding of thesis/research paper.
01 9:00 Daily Lund WRC 129

July 4-Week Session (July 6 - July 31)

420:A08 Dance, Ballroom, Beginning - 1 hr.
90 8:40 MTWTh Wells WRC 185/187

420:A16 Golf, Beginning (ends July 16) - 1 hr.
90 8:40-10:45 MTWTh Lund WRC 155

420:A66 Skin and Scuba Diving - 2 hrs.
All students must register through Continuing and Distance Education, 1-800-648-3864 or 319-273-2121. Class meets from 9:00-3:00 p.m. either July 14 and 15, or July 20 and 21 with Professor Hall.

WORKSHOPS

420:133g Pool Operator Certification - 1 hr.
All students must register through Continuing and Distance Education, 1-800-648-3864 or 319-273-2121. Class meets from 9:00-3:00 p.m. May 12-14 with Professor Hall in WRC 92.

420:133 Open Water Scuba - 2 hrs.
All students must register through Continuing and Distance Education, 1-800-648-3864 or 319-273-2121. Class will be offered from 9:00-5:00 p.m. plus 1 hr. arranged, May 19-21 with Professor Hall in WRC 92.

420:133k Life Guard Instructor Training - 2 hrs.
All students must register through Continuing and Distance Education, 1-800-648-3864 or 319-273-2121. May 26-28, with Professor Hall in WRC 92.

42T ATHLETIC TRAINING

May-June 6-Week Session (May 11 - June 19)

42T:024 Introduction to Athletic Training Clinical Experience - 1 hr.
Corequisite(s): 42T:028.
01 10:00 Daily Evans HPC 002

42T:028 Clinical Anatomy - 3 hrs.
Prerequisite(s): 42T:023; admission into the training program.
01 8:00-9:30 Daily Evans HPC 002

42T:386g Studies in Gross Human Anatomy - 3 hrs.
03 8:00-9:50 Daily Brucker HPC 003A

430 LEISURE, YOUTH AND HUMAN SERVICES

May-June 6-Week Session (May 11 - June 5)

430:121 Philosophical Foundations of Leisure, Youth and Human Services - 3 hrs.
01 1:00-12:30 Daily WRC 242

430:169g Research and Evaluation in Leisure, Youth and Human Services - 3 hrs.
Corequisite(s): 430:110; junior standing.
01 1:00-3:10 Daily Lankford WRC 250

June-July 6-Week Session (May 11 - June 19)

430:184 Senior Project - 1-3 hrs.
Prerequisite(s): written consent of Internship Coordinator.
Corequisite(s): 430:187. LYHS majors must register for 3 hours.
01 1:00 Daily Edginton WRC 203

430:187 Internship - 8-12 hrs.
Prerequisite(s): senior standing; written consent of instructor.
Corequisite(s): 430:184. LYHS majors must register for 12 hours. Offered on credit/no credit basis only.
01 1:00 Daily Edginton WRC 203

June 4-Week Session (June 8 - July 2)

430:059 Experiences in Outdoor Programming: Project WET/AWARE - 1 hr.
Same as 840:059:80 and 870:059:80. Project WET training meets June 15-19 at UNI. Project AWARE takes place June 20 in the field. Check with instructor for details. Offered on credit/no credit basis only.
80 9:00-12:00 Daily Scholl WRC 155

430:159g Experiences in Outdoor Programming: Project WET/AWARE - 1 hr.
Same as 840:159g:84 and 870:159g:84. Project WET training meets June 15-19 at UNI. Project AWARE takes place June 20 in the field. Check with instructor for details. Prerequisite: junior standing. Offered on credit/no credit basis only.
86 9:00-12:00 Daily Scholl WRC 155

June-July 8-Week Session (June 8 - July 31)

430:141g Field Experience in Camp Counseling - 1-6 hrs.
Prerequisite(s) and junior standing. May be repeated for maximum of 12 hours. Offered on credit/no credit basis only.
01 1:00 Daily Wilson/Edginton WRC 217

430:165g Leisure, Youth and Human Services Field Experience - 1-6 hrs.
Prerequisite(s): junior standing. May be repeated for maximum of 12 hours. Offered on credit/no credit basis only.
01 1:00 Daily Wilson WRC 217
**440 SOCIAL WORK**

**May 4-Week Session (May 11 - June 5)**

**450:159g** Individual and Community Development in Nicaragua – 3 hrs.  
This course does NOT fulfill the Capstone requirement.  Students must apply through UNI Study Abroad and register through Continuing and Distance Education, 1-800-772-1746 or 319-273-2504.  
**01** 9:50-12:00 Daily Kaplan  
**Rm 8**  
**450:185** Social Work Research - 3 hrs.  
Prerequisite(s): 800:023 or equivalent; 980:080; junior standing.  
**01** 7:30-9:40 Daily Hanson  
**Rm 8**

**June 4-Week Session (June 8 - July 2)**

**450:239** Advanced Standing Graduate Seminar - 4 hrs.  
Prerequisite(s): admission to graduate program in Social Work.  
**01** 9:00-12:00 Daily Klee/Juby  
**Rm 217**

**July 4-Week Session (July 6 - July 31)**

**450:159g** Individual and Community Development in Nicaragua – 3 hrs.  
This course does NOT fulfill the Capstone requirement.  Students must apply through UNI Study Abroad and register through Continuing and Distance Education, 1-800-772-1746 or 319-273-2504.  
**01** 9:50-12:00 Daily Klee/Juby  
**Rm 217**

**450:230** Injustice and Oppression - 3 hrs.  
Prerequisite(s): admission to graduate program in Social Work or written consent of instructor.  
**01** 9:50-12:00 Daily van Warner  
**Rm 8**

**Special Session - May, June, July Session (May 11 - July 31)**

**450:184** Field Instruction - 11-15 hrs.  
Prerequisite(s): 450:042, 450:164, 450:185 and a statistics course; completion of 450:091 and 450:192 with a minimum grade of C in each course; Social Work major; minimum UNI GPA of 2.40; senior standing.  Offered on credit/no credit basis only. Class meets with Professor Boes or Downs or McCullagh.  All students must register through Continuing and Distance Education, 1-800-772-1746 or 319-273-2504.  
**01** 9:50-12:00 Daily Klee/Juby  
**Rm 217**

**450:240** Advanced Micro Practice Practicum I – 5 hrs.  
Prerequisite(s): completion of first year of M.S.W. program, or graduation from a Council on Social Work Education accredited undergraduate curriculum.  Offered on credit/no credit basis only with Professor Boes.  All students must register through Continuing and Distance Education, 1-800-772-1746 or 319-273-2504.  
**01** 9:50-12:00 Daily Klee/Juby  
**Rm 217**

**450:241** Advanced Micro Practice Practicum II – 5 hrs.  
Prerequisite(s): 450:240. Offered on credit/no credit basis only with Professor Boes.  All students must register through Continuing and Distance Education, 1-800-772-1746 or 319-273-2504.  
**01** 9:50-12:00 Daily Klee/Juby  
**Rm 217**

**450:260** Advanced Social Administration Practicum I – 5 hrs.  
Prerequisite(s): completion of first year of M.S.W. program, or graduation from a Council on Social Work Education accredited undergraduate curriculum.  Offered on credit/no credit basis only with Professor Boes.  All students must register through Continuing and Distance Education, 1-800-772-1746 or 319-273-2504.  
**01** 9:50-12:00 Daily Klee/Juby  
**Rm 217**

**48. COMMUNICATION STUDIES**

For the Summer 2009 session, open enrollment exists for all classes, if prerequisites have been met. All students taking courses from the Department of Communication Studies must attend the first two classes or they MAY BE dropped from the course. Students must verify their enrollment with the Registrar’s Office if they have missed a class.

**48C Communications**

**May 4-Week Session (May 11 - June 5)**

**48C:001** Oral Communication - 3 hrs.  
**01** 7:30-9:40 Daily Nolte  
**Rm LNG 345**

**48C:004** Interpersonal Communication - 3 hrs.  
Prerequisite(s): 48C:001  
**01** 9:50-12:00 Daily Shaw  
**Rm LNG 311**

**48C:121g** Nonverbal Communication - 3 hrs.  
Prerequisite(s): junior standing. (Same as 680:102g)
### Summer 2009

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<td>600 ART</td>
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<td>600 ART</td>
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<td>LAB FEES ARE NOT REFUNDED AFTER THE LAST OFFICIAL DAY TO DROP A CLASS WITHOUT A “W”.</td>
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*NOTE: For all studio courses in the Department of Art programs the ratio of student work hours to credit hours is 3:1. Therefore, additional work is required outside regularly scheduled class time. Students who place their names on waiting lists should check with the course instructor for possible course openings when advanced registration for current and former students is completed.*

### May 4-Week Session (May 11 - June 5)

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<td>600:018</td>
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<td>Drawing I - 3 hrs.</td>
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<td>Lab Fee: $15.00.</td>
<td>Hall KAB</td>
<td>229</td>
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<tr>
<td>600:019</td>
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<td>Drawing II - 3 hrs.</td>
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<td>Lab Fee: $15.00.</td>
<td>Hall KAB</td>
<td>229</td>
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<td>600:025</td>
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<td>Graphic Design I - 3 hrs.</td>
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<td>Lab Fee: $15.00.</td>
<td>Hostetter WRT</td>
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<tr>
<td>600:011</td>
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<td>Drawing III - 3 hrs.</td>
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<td>Lab Fee: $15.00.</td>
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<td>600:118</td>
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<td>Historical Techniques II - 3 hrs.</td>
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<td>600:159</td>
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<td>History of Performance Art – 3 hrs.</td>
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<td>Lab Fee: $15.00.</td>
<td>Byrd KAB</td>
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<tr>
<td>600:173</td>
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<td>Performance Art III – 3 hrs.</td>
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<td>Lab Fee: $15.00.</td>
<td>Byrd KAB</td>
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<tr>
<td>600:175</td>
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<td>Undergraduate Studio - 1-6 hrs.</td>
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<td>Lab Fee: $15.00.</td>
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### Deep Form Session (June 8 - July 2)

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<td>600 ART</td>
<td></td>
<td>Drawing I - 3 hrs.</td>
<td></td>
<td>Lab Fee: $15.00.</td>
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<td>229</td>
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<td></td>
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<tr>
<td>600 ART</td>
<td></td>
<td>Historical Techniques II - 3 hrs.</td>
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<td>Lab Fee: $15.00.</td>
<td>Hostetter WRT</td>
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<tr>
<td>600 ART</td>
<td></td>
<td>History of Performance Art – 3 hrs.</td>
<td></td>
<td>Lab Fee: $15.00.</td>
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<td>270</td>
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<tr>
<td>600 ART</td>
<td></td>
<td>Performance Art III – 3 hrs.</td>
<td></td>
<td>Lab Fee: $15.00.</td>
<td>Byrd KAB</td>
<td>270</td>
</tr>
<tr>
<td>600 ART</td>
<td></td>
<td>Undergraduate Studio - 1-6 hrs.</td>
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<td>Lab Fee: $15.00.</td>
<td>Byrd KAB</td>
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### Special Session (June 15 - July 9)

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<td></td>
<td>Sculpture I - 3 hrs.</td>
<td></td>
<td>Lab Fee: $15.00.</td>
<td>Hall KAB</td>
<td>229</td>
</tr>
<tr>
<td>600 ART</td>
<td></td>
<td>Sculpture II - 3 hrs.</td>
<td></td>
<td>Lab Fee: $15.00.</td>
<td>Hall KAB</td>
<td>229</td>
</tr>
<tr>
<td>600 ART</td>
<td></td>
<td>Art History: Ancient Greek Art - 3 hrs.</td>
<td></td>
<td>Lab Fee: $15.00.</td>
<td>Hall KAB</td>
<td>229</td>
</tr>
</tbody>
</table>

### 620 ENGLISH LANGUAGE AND LITERATURE

All students enrolled in English courses must attend the first class session or they MAY BE DROPPED FROM THE COURSE. Students should verify their enrollment with the Registrar's Office if they miss the first class.

### May 4-Week Session (May 11 - June 5)

<table>
<thead>
<tr>
<th>Dpt/Crs</th>
<th>Sec</th>
<th>Time</th>
<th>Days</th>
<th>Instr</th>
<th>Bldg</th>
<th>Rm</th>
</tr>
</thead>
<tbody>
<tr>
<td>620:005</td>
<td></td>
<td>College Writing and Research - 3 hrs.</td>
<td></td>
<td>Lab Fee: $15.00.</td>
<td>Hall KAB</td>
<td>229</td>
</tr>
<tr>
<td>620:187</td>
<td></td>
<td>Blues and Jazz in African American Film and Literature – 3 hrs.</td>
<td></td>
<td>Lab Fee: $15.00.</td>
<td>Hall KAB</td>
<td>229</td>
</tr>
</tbody>
</table>

### Special Programs and Workshops

The following Iowa Summer Writing Project courses and workshops are designed for K-College practicing teachers, any discipline. Special tuition rate: $100 per credit hour. For further information and to register, go to the IW P website, www.uni.edu/continuinged/iwp/, or contact IW P Director Jim Davis, james.davis@uni.edu or 319-273-3842. Note: graduate credit may not apply to all degree programs. Contact your specific program advisor. 

### 640 WORLD RELIGIONS

### May 4-Week Session (May 11 - June 5)

<table>
<thead>
<tr>
<th>Dpt/Crs</th>
<th>Sec</th>
<th>Time</th>
<th>Days</th>
<th>Instr</th>
<th>Bldg</th>
<th>Rm</th>
</tr>
</thead>
<tbody>
<tr>
<td>640:024</td>
<td></td>
<td>Religions of the World - 3 hrs.</td>
<td></td>
<td>Lab Fee: $15.00.</td>
<td>Hall KAB</td>
<td>229</td>
</tr>
</tbody>
</table>
### Summer 2009

#### French

**Special Programs**

**French Summer Institute On-campus** (June 29 - July 17). Registration only through the Institutes Abroad Office, Baker 232, Department of Modern Languages, University of Northern Iowa, Cedar Falls, IA 50614-0504. Phone 319-273-2200.

#### German

**370 SPANISH**

**May 4-Week Session (May 11 - June 5)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Time</th>
<th>Days</th>
<th>Instr</th>
<th>Bldg</th>
<th>Rm</th>
</tr>
</thead>
<tbody>
<tr>
<td>780:001</td>
<td>8:40-10:50</td>
<td>MWF</td>
<td>Cuadra</td>
<td>LNG</td>
<td>223</td>
</tr>
<tr>
<td>780:002</td>
<td>9:50-12:00</td>
<td>TTh</td>
<td>Christensen/Criswell</td>
<td>LNG</td>
<td>301</td>
</tr>
</tbody>
</table>

**June 4-Week Session (June 8 - July 2)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Time</th>
<th>Days</th>
<th>Instr</th>
<th>Bldg</th>
<th>Rm</th>
</tr>
</thead>
<tbody>
<tr>
<td>780:003</td>
<td>9:50-12:00</td>
<td>MWF</td>
<td>Caicedo/Noriega</td>
<td>LNG</td>
<td>345</td>
</tr>
</tbody>
</table>

#### Spanish

**Special Session**

**UNI System of Summer Institutes for Teachers of Spanish** - UNISSIST in Cedar Falls: July 4-10. Registration only through the Institutes Abroad Office, Baker 232, Department of Modern Languages, University of Northern Iowa, Cedar Falls, IA 50614-0504. Phone 319-273-2200.

**370:240 Spanish American Literature: Del Boom al Presente - 2 hrs.**

May be repeated on different topic. Course packet available on UNI campus.

<table>
<thead>
<tr>
<th>Course</th>
<th>Time</th>
<th>Days</th>
<th>Instr</th>
<th>Bldg</th>
<th>Rm</th>
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<tbody>
<tr>
<td>370:240</td>
<td>8:40-10:30</td>
<td>Daily</td>
<td>Krueger</td>
<td>LNG</td>
<td>20</td>
</tr>
</tbody>
</table>

**370:284 Spanish Graduate Summer Symposium: Panorama Literario y Filmico del Mundo Hispano - 2 hrs.**

May be repeated on different topic.

<table>
<thead>
<tr>
<th>Course</th>
<th>Time</th>
<th>Days</th>
<th>Instr</th>
<th>Bldg</th>
<th>Rm</th>
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<tbody>
<tr>
<td>370:284</td>
<td>11:00-12:50</td>
<td>Daily</td>
<td>Krueger</td>
<td>LNG</td>
<td>20</td>
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</tbody>
</table>

### Programs Abroad 720/740/780

**Summer Institute in France for Teachers of French** (June 24 - July 27)

For details, contact Institutes Abroad Office, Department of Modern Languages, Baker 232, University of Northern Iowa, Cedar Falls, IA 50614-0504. Phone 319-273-2200.

**720:199g Program Abroad - France - 6 hrs.**

<table>
<thead>
<tr>
<th>Course</th>
<th>Time</th>
<th>Days</th>
<th>Instr</th>
<th>Bldg</th>
<th>Rm</th>
</tr>
</thead>
<tbody>
<tr>
<td>720:199g</td>
<td>9:00-10:50</td>
<td>Daily</td>
<td>Lair</td>
<td>SRH</td>
<td>50</td>
</tr>
</tbody>
</table>

**UNISSIST in Mexico (June 22 - August 4)**

Participants may attend either or both sessions. Students may enroll in both sections for a total of 10 credit hours.

For details, contact Institutes Abroad Office, Department of Modern Languages, Baker 232, University of Northern Iowa, Cedar Falls, IA 50614-0504. Phone 319-
<table>
<thead>
<tr>
<th>Dpt/Crs</th>
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<th>Days</th>
<th>Instr</th>
<th>Bldg</th>
<th>Rm</th>
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<tbody>
<tr>
<td>780:199g</td>
<td>Program Abroad – Mexico – 5-6 hrs.</td>
<td>56</td>
<td>arr</td>
<td>Cuadra</td>
<td>Section 56 is June 22 - July 10.</td>
<td>57</td>
</tr>
</tbody>
</table>

UNISSIST in Spain (June 15 - July 28)
Participants may attend either or both sessions. Students may enroll in both sections for a total of 10 credit hours. For details, contact Institutes Abroad Office, Department of Modern Languages, Biker 232, University of Northern Iowa, Cedar Falls, IA 50614-0504. Phone 319-273-2200.

800 MATHEMATICS
Undergraduates who are required to take 800:004 may not enroll in any other Mathematics course before this requirement has been met.

TO MEET ANY COURSE PREREQUISITE, GRADE OF C- OR HIGHER IS REQUIRED IN THE PREREQUISITE COURSE.

May 4-Week Session (May 11 - June 5)

| 800:023 | Mathematics in Decision Making – 3 hrs. | 01 | 9:50-12:00 | Daily | Ridenhour | WRT 109 |
| 800:072 | Introduction to Statistical Methods - 3 hrs. | 01 | 9:50-12:00 | Daily | Silkin | WRT 119 |
| 800:134 | Teaching Mathematics in the Elementary School - 3 hrs. | 01 | 9:50-12:00 | Daily | Stevens | WRT 217 |

June 4-Week Session (June 8 - July 2)

| 800:072 | Introduction to Statistical Methods - 3 hrs. | 01 | 9:50-12:00 | Daily | Somodi | WRT 7 |

Special Session (June 22 - July 31)
The following are classes for cohort groups in the Mathematics for the Middle Grades MA program. On-campus classes will run from June 6 - 24 with online course delivery June 22 - July 5 and July 25 - July 31. The on-campus classes will be arranged in the period between 8:00 a.m. and 4:00 p.m.

All students must register through Continuing and Distance Education, 1-800-649-3864 or 319-273-5970. Non-cohort students should get written consent of department head.

| 800:213 | Selected Topics in Mathematics for the Middle Grades: | 01 | 9:50-12:00 | Daily | Hughes | WRT 217 |
| 800:214 | Mathematical Problem Solving in the Middle Grades - 1 hr. | 00 | 9:50-12:00 | Daily | Miller | WRT 217 |
| 800:215 | Teaching Rational Numbers - 2 hrs. | 00 | 9:50-12:00 | Daily | Miller | WRT 205 |
| 800:220 | New Developments in Middle Grades Mathematics - 3 hrs. | 00 | 9:50-12:00 | Daily | Townsend | WRT 205 |
| 800:221 | Mathematics Literacy in an Information Age - 2 hrs. | 00 | 9:50-12:00 | Daily | Rayevskaya | WRT 119 |

Special Session (June 15 - July 16)
The following are classes for cohort groups in the Mathematics Secondary Teaching Emphasis MA program. On-campus classes will run from June 15 to July 16. The on-campus classes will be arranged in the period between 8:00 a.m. and 4:00 p.m. Mondays through Fridays.

All students must register through Continuing and Distance Education, 1-800-649-3864 or 319-273-5970. Non-cohort students should get written consent of department head.

| 800:286 | Studies in Mathematics at the Secondary Level – 1 hr. | 00 | 9:50-12:00 | Daily | Stanley | WRT 119 |

810 COMPUTER SCIENCE

May 4-Week Session (May 11 - June 5)

| 810:025 | Computational Modeling and Simulation - 3 hrs. | 01 | 9:50-12:00 | Daily | Gray | IIT 328 |

June-July 8-Week Session (June 8 - July 31)

| 810:088 | Topics in Computing: Visual Effects, Animation and Motion Graphics - 3 hrs. | 00 | 9:50-12:00 | Daily | Jacobson | LNG 213 |

820 SCIENCE AND SCIENCE EDUCATION

June-July 8-Week Session (June 8 - July 31)

| 820:295 | Professional Science Master's Internship - 2-6 hrs. | 01 | 9:50-12:00 | Daily | Dhanwada | MSH 93 |

830 ENVIRONMENTAL SCIENCE

May 4-Week Session (May 11 - June 5)

| 830:195 | Environmental Science/Technology Internship - 1-6 hrs. | 00 | 9:50-12:00 | Daily | Jackson | BRC 35 |

June-July 8-Week Session (June 8 - July 31)

| 830:285 | Readings in Environmental Science/Technology - 1-9 hrs. | 00 | 9:50-12:00 | Daily | Prentice | PHY 209 |

| 830:299 | Research – 1-3 hrs. | 00 | 9:50-12:00 | Daily | Prentice | PHY 209 |

840 BIOLOGY

LAB FEES ARE NOT REFUNDED AFTER THE LAST OFFICIAL DAY TO DROPP A CLASS WITHOUT A "W".

Special Session (May 11 - May 29)

| 840:014 | Life: Continuity and Change - 3 hrs. | 00 | 9:50-12:00 | Daily | Saunders | MSH 137 |

840:100 | Ecological and Evolutionary Theory - 3 hrs. | 00 | 9:50-12:00 | Daily | Saunders | MSH 137 |
### Summer 2009

<table>
<thead>
<tr>
<th>Dpt/Crs</th>
<th>Sec</th>
<th>Time</th>
<th>Days</th>
<th>Instr</th>
<th>Bldg</th>
<th>Rm</th>
</tr>
</thead>
<tbody>
<tr>
<td>840</td>
<td>052</td>
<td>General Biology - Cell Structure and Function - 4 hrs.</td>
<td>Lab Fee: $4.00.</td>
<td>01</td>
<td>9:00-12:00 Daily Opus</td>
<td>MSH 101</td>
</tr>
<tr>
<td>840</td>
<td>101</td>
<td>Anatomy and Physiology I - 4 hrs.</td>
<td>Pre-requisite(s): 840:051; 840:052; 860:044 and 860:048, or 860:070.</td>
<td>01</td>
<td>9:00-12:00 Daily Opus</td>
<td>MSH 101/118</td>
</tr>
<tr>
<td>840</td>
<td>105</td>
<td>Experiences in Outdooor Programming: Project WET/AWARE - 1 hr.</td>
<td>Same as 430:059:80 and 870:059:80. Project WET training meets June 15-19 at UNI. Project AWARE takes place June 20 in the field. Check with instructor for details. Offered on credit/no credit basis only.</td>
<td>01</td>
<td>9:00-12:00 Daily Scholl</td>
<td>WRC 155</td>
</tr>
<tr>
<td>840</td>
<td>107</td>
<td>Anatomy and Physiology II - 4 hrs.</td>
<td>Pre-requisite(s): C- or better in 840:101 or 840:106. Lab Fee: $6.00. For students in allied health fields or other university-approved programs.</td>
<td>01</td>
<td>9:00-12:00 Daily Opus</td>
<td>MSH 103/176</td>
</tr>
<tr>
<td>840</td>
<td>159</td>
<td>Experiences in Outdooor Programming – Project WET/AWARE – 1 hr.</td>
<td>Same as 430:159:86 and 870:159:84. Project WET training meets June 15-19 at UNI. Project AWARE takes place June 20 in the field. Check with instructor for details. Pre-requisite: junior standing. Offered on credit/no credit basis only.</td>
<td>01</td>
<td>9:00-12:00 Daily Scholl</td>
<td>WRC 155</td>
</tr>
<tr>
<td>840</td>
<td>179</td>
<td>Cooperative Education – 1-3 hrs.</td>
<td>Schedule of courses and credit to be determined after registration by the Cooperative Education Office. A maximum of 3 graded hours of credit can be applied to a biology major as major elective credit. Up to 9 additional hours of ungraded credit (credit/no credit basis) may be taken as university electives.</td>
<td>01</td>
<td>arr</td>
<td>arr</td>
</tr>
<tr>
<td>840</td>
<td>183</td>
<td>Readings in Biology - 1-3 hrs.</td>
<td>Pre-requisite(s): written consent of department head.</td>
<td>01</td>
<td>arr</td>
<td>arr</td>
</tr>
<tr>
<td>840</td>
<td>190</td>
<td>Undergraduate Research in Biology - 1-3 hrs.</td>
<td>Pre-requisite(s): 840:051; 840:052; sophomore standing; written consent of department head. Lab Fee: $10.00. May be repeated for maximum of 4 hours.</td>
<td>01</td>
<td>arr</td>
<td>arr</td>
</tr>
<tr>
<td>840</td>
<td>195</td>
<td>Internship/Field Experience - 1-10 hrs.</td>
<td>Pre-requisite(s): written consent of department head. Offered on credit/no credit basis only.</td>
<td>01</td>
<td>arr</td>
<td>arr</td>
</tr>
<tr>
<td>840</td>
<td>196</td>
<td>Natural History Interpretation Colloquium - 1 hr.</td>
<td>Pre-requisite(s): 430:050 or 430:146 or 430:170; 840:180 or 990:125; 840:184.</td>
<td>01</td>
<td>arr</td>
<td>Myrc</td>
</tr>
<tr>
<td>840</td>
<td>198</td>
<td>Independent Study – 1-3 hrs.</td>
<td>Pre-requisite(s): written consent of instructor. Lab Fee: $10.00.</td>
<td>01</td>
<td>arr</td>
<td>arr</td>
</tr>
<tr>
<td>840</td>
<td>230</td>
<td>Special Problems in Biology - 1-6 hrs.</td>
<td>Pre-requisite(s): 840:292 recommended; written consent of department head. Lab Fee: $10.00.</td>
<td>01</td>
<td>arr</td>
<td>arr</td>
</tr>
<tr>
<td>840</td>
<td>299</td>
<td>Research – 1-6 hrs.</td>
<td>Pre-requisite(s): written consent of department head.</td>
<td>01</td>
<td>arr</td>
<td>arr</td>
</tr>
<tr>
<td>840</td>
<td>29R</td>
<td>Directed Research – 1-6 hrs.</td>
<td>Pre-requisite(s): written consent of department head.</td>
<td>01</td>
<td>arr</td>
<td>arr</td>
</tr>
</tbody>
</table>

### 860 CHEMISTRY AND BIOCHEMISTRY

All students taking courses from the Department of Chemistry and Biochemistry must attend the first two classes for the first laboratory or they MAY BE DROPPED FROM THE COURSE. Students who have missed the first two classes or the first laboratory must verify their enrollment with the Chemistry and Biochemistry Department, MSH 243.

#### May-June 6-Week Session (May 11 - June 19)

<table>
<thead>
<tr>
<th>Dpt/Crs</th>
<th>Sec</th>
<th>Time</th>
<th>Days</th>
<th>Instr</th>
<th>Bldg</th>
<th>Rm</th>
</tr>
</thead>
<tbody>
<tr>
<td>860</td>
<td>044</td>
<td>General Chemistry I - 4 hrs.</td>
<td>Pre-requisite(s): student must have satisfied university entrance requirements in English and Mathematics.</td>
<td>01</td>
<td>1:20-2:40 Daily Hocky</td>
<td>LAT 125</td>
</tr>
<tr>
<td>860</td>
<td>048</td>
<td>General Chemistry II - 4 hrs.</td>
<td>Pre-requisite(s): 860:044 or equivalent. For pre-professional students and science majors with a special interest in chemistry.</td>
<td>01</td>
<td>9:00-12:00 Daily Strauss</td>
<td>MSH 266/278</td>
</tr>
<tr>
<td>860</td>
<td>154G</td>
<td>Biochemistry 1 - 4 hrs.</td>
<td>Pre-requisite(s): C- or higher in 860:123; junior standing.</td>
<td>01</td>
<td>9:30-12:00</td>
<td>MWF</td>
</tr>
</tbody>
</table>

#### June-July 6-Week Session (June 22 - July 31)

<table>
<thead>
<tr>
<th>Dpt/Crs</th>
<th>Sec</th>
<th>Time</th>
<th>Days</th>
<th>Instr</th>
<th>Bldg</th>
<th>Rm</th>
</tr>
</thead>
<tbody>
<tr>
<td>860</td>
<td>120</td>
<td>Organic Chemistry I - 3 hrs.</td>
<td>Pre-requisite(s): 860:048 or 860:070.</td>
<td>01</td>
<td>8:40-10:50</td>
<td>MWF</td>
</tr>
<tr>
<td>860</td>
<td>123</td>
<td>Organic Chemistry II - 3 hrs.</td>
<td>Pre-requisite(s): 860:120.</td>
<td>01</td>
<td>8:40-10:50</td>
<td>MWF</td>
</tr>
</tbody>
</table>

### 870 EARTH SCIENCE

LAB FEES ARE NOT REFUNDED AFTER THE LAST OFFICIAL DAY TO DROP A CLASS WITHOUT A "W".

#### May 4-Week Session (May 11 - June 5)

<table>
<thead>
<tr>
<th>Dpt/Crs</th>
<th>Sec</th>
<th>Time</th>
<th>Days</th>
<th>Instr</th>
<th>Bldg</th>
<th>Rm</th>
</tr>
</thead>
<tbody>
<tr>
<td>970</td>
<td>021</td>
<td>Elements of Weather - 3 hrs.</td>
<td>Pre-requisite(s): one year of high school algebra or equivalent; junior standing; written consent of department head. Lab Fee: $2.00. No credit for students with credit in 870:010 or its equivalent.</td>
<td>01</td>
<td>1:20-2:40 Daily Hocky</td>
<td>LAT 125</td>
</tr>
<tr>
<td>970</td>
<td>021E</td>
<td>Elements of Weather - 3 hrs.</td>
<td>Pre-requisite(s): one year of high school algebra or equivalent; junior standing; written consent of department head.</td>
<td>01</td>
<td>9:00-10:40</td>
<td>MWF</td>
</tr>
</tbody>
</table>

#### May-June 6-Week Session (May 11 - June 19)

<table>
<thead>
<tr>
<th>Dpt/Crs</th>
<th>Sec</th>
<th>Time</th>
<th>Days</th>
<th>Instr</th>
<th>Bldg</th>
<th>Rm</th>
</tr>
</thead>
<tbody>
<tr>
<td>870</td>
<td>010</td>
<td>Astronomy - 3-4 hrs.</td>
<td>Pre-requisite(s): student must have satisfied university entrance requirements in English and Mathematics. Lab Fee: $2.00 with sections that have a lab.</td>
<td>01</td>
<td>1:20-2:40 Daily Hocky</td>
<td>LAT 125</td>
</tr>
<tr>
<td>870</td>
<td>020</td>
<td>Physical Geology - 3 hrs.</td>
<td>Pre-requisite(s): 870:010 or its equivalent.</td>
<td>01</td>
<td>9:00-10:40</td>
<td>MWF</td>
</tr>
<tr>
<td>870</td>
<td>021</td>
<td>General Geology - 3 hrs.</td>
<td>Pre-requisite(s): 870:010 or its equivalent.</td>
<td>01</td>
<td>1:20-2:40 Daily Hocky</td>
<td>LAT 125</td>
</tr>
<tr>
<td>870</td>
<td>021E</td>
<td>Elements of Weather - 3 hrs.</td>
<td>Pre-requisite(s): one year of high school algebra or equivalent; junior standing; written consent of department head.</td>
<td>01</td>
<td>9:00-10:40</td>
<td>MWF</td>
</tr>
</tbody>
</table>

#### June-July 6-Week Session (June 8 - July 2)

<table>
<thead>
<tr>
<th>Dpt/Crs</th>
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<th>Instr</th>
<th>Bldg</th>
<th>Rm</th>
</tr>
</thead>
<tbody>
<tr>
<td>870</td>
<td>059</td>
<td>Experiences in Outdoor Programming: Project WET/AWARE – 1 hr.</td>
<td>Same as 430:059:80 and 840:059:90. Project WET training meets June 15-19 at UNI. Project AWARE takes place June 20 in the field. Check with instructor for details. Offered on credit/no credit basis only.</td>
<td>01</td>
<td>9:00-12:00 Daily Scholl</td>
<td>WRC 155</td>
</tr>
<tr>
<td>870</td>
<td>059G</td>
<td>Experiences in Outdoor Programming – Project WET/AWARE – 1 hr.</td>
<td>Same as 430:059:86 and 840:059:84. Project WET training meets June 15-19 at UNI. Project AWARE takes place June 20 in the field. Check with instructor for details. Offered on credit/no credit basis only.</td>
<td>01</td>
<td>9:00-12:00 Daily Scholl</td>
<td>WRC 155</td>
</tr>
</tbody>
</table>
### Special Programs and Workshops

#### 890:030 Natural History Workshop – 1 hr.
These courses have no prerequisites and are designed to serve the needs of teachers, naturalists, conservationists, and anyone else with an interest in Iowa’s natural heritage. Each section lasts one week.

<table>
<thead>
<tr>
<th>Dpt/Crs</th>
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<tbody>
<tr>
<td>890:030</td>
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</table>

**Section:** One section meets June 15-19.

<table>
<thead>
<tr>
<th>Dpt/Crs</th>
<th>Sec</th>
<th>Time</th>
<th>Days</th>
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</table>

#### 890:193 Undergraduate Research - 1-4 hrs.
Prerequisite(s): junior or senior standing; written consent of instructor.
01 | arr | arr |

#### 890:198 Undergraduate Independent Study - 1-4 hrs.
Prerequisite(s): junior or senior standing; written consent of instructor.
01 | arr | arr |

#### 890:299 Research - 1-4 hrs.
Prerequisite(s): written consent of instructor.
01 | arr | arr |

**First Session:** May 18 - June 12

**Second Session:** June 15 - July 10

**Third Session:** July 13 - July 24

#### 900:020 Women, Men, and Society - 3 hrs.
01 | 12:10-2:20 Daily Baker | SRL | 212 |

#### 920 ECONOMICS

Students registering and enrolling for Economics courses must follow the policies and procedures published in the CBA Guide to Registration available in CBB 321B. All students taking courses from the College of Business Administration must attend the first two classes or the first night class or they MAY be dropped from the course. Students must verify their enrollment with the Registrar’s Office if they have missed a class.

Registration for 100-level courses requires a declared major and 60 credit hours.

Waiting lists will be posted March 24 in CBB 321B. Students who place their names on waiting lists must check with personnel in CBB 321B on March 24 for possible course openings. Waiting lists become invalid at 5:00 p.m. March 25.
### May 4-Week Session (May 11 - June 5)

<table>
<thead>
<tr>
<th>Dpt/Crs</th>
<th>Sec</th>
<th>Time</th>
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<th>Instr</th>
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**Prerequisites:** written consent of department head.

### June 4-Week Session (June 8 - July 2)

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**Prerequisites:** written consent of department head.

### July 4-Week Session (July 6 - July 31)

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**Prerequisites:** written consent of department head.

### June-July 8-Week Session (June 8 - July 31)

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**Prerequisites:** written consent of department head.

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**Political Science**

### May 4-Week Session (May 11 - June 5)

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**Prerequisites:** written consent of department head.

### June 4-Week Session (June 8 - July 2)

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**Prerequisites:** written consent of department head.

### July 4-Week Session (July 6 - July 31)

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**Prerequisites:** written consent of department head.

### June-July 8-Week Session (June 8 - July 31)

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**Prerequisites:** written consent of department head.

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**History**

### May 4-Week Session (May 11 - June 5)

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**Prerequisites:** written consent of department head.

### June 4-Week Session (June 8 - July 2)

<table>
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**Prerequisites:** written consent of department head.

### July 4-Week Session (July 6 - July 31)

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**Prerequisites:** written consent of department head.

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**United States History**

### May 4-Week Session (May 11 - June 5)

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**Prerequisites:** written consent of department head. Students taking this course MUST be participants in the Study Tour in Poland. Class meets May 12 - June 14.

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### Special Session

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**Prerequisites:** written consent of department head.
### Summer 2009

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<th>Building</th>
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<tbody>
<tr>
<td>961:015</td>
<td>US History Since 1877 – 3 hrs.</td>
<td>3</td>
<td>Daily</td>
<td>1:20-3:30</td>
<td>Jack</td>
<td>SRL</td>
<td>212</td>
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<tr>
<td>961:147g</td>
<td>Foundations of Modern America: The United States, 1877-1929 - 3 hrs.</td>
<td>3</td>
<td>Daily</td>
<td>9:30-12:00</td>
<td>Martin</td>
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<td>212</td>
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<td>961:122g</td>
<td>African-American History - 3 hrs.</td>
<td>3</td>
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<td>9:50-12:00</td>
<td>Baskerville</td>
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#### July 4-Week Session (July 6 - July 31)

<table>
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<tr>
<td>963 (Europe Since ca. 1700)</td>
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<td>963:160g</td>
<td>Europe from World War I to the Present - 3 hrs.</td>
<td>3</td>
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<td>7:30-9:40</td>
<td>Sheppardson</td>
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#### GEOGRAPHY

**May 4-Week Session (May 11 - June 5)**

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<tr>
<td>970:010</td>
<td>Human Geography - 3 hrs.</td>
<td>3</td>
<td>MTWH</td>
<td>1:20-4:00</td>
<td>Strauss</td>
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#### SOCIOLOGY

**May 4-Week Session (May 11 - June 5)**

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<tbody>
<tr>
<td>980:060</td>
<td>Social Problems – 3 hrs.</td>
<td>3</td>
<td>Daily</td>
<td>9:50-12:00</td>
<td>Stalp</td>
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**June 4-Week Session (June 8 - July 2)**

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<th>CRN</th>
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<tr>
<td>980:001</td>
<td>Introduction to Sociology - 3 hrs.</td>
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<td>Daily</td>
<td>9:50-12:00</td>
<td>Sandstrom</td>
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#### CRIMINOLOGY

**July 4-Week Session (July 6 - July 31)**

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<td>982:126g</td>
<td>Crime and Punishment - 3 hrs.</td>
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<td>9:50-12:00</td>
<td>Gorton</td>
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#### ANTHROPOLOGY

**June 4-Week Session (June 8 - July 2)**

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<td>990:010</td>
<td>Human Origins - 3 hrs.</td>
<td>3</td>
<td>Daily</td>
<td>12:30-2:20</td>
<td>O’Brien</td>
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<td>990:137</td>
<td>Native Central and South America - 3 hrs.</td>
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<td>7:30-9:40</td>
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