The University of Northern Iowa offers a world-class education, providing personalized experiences and creating a life time of opportunities.

Summer 2010 Schedule of Classes

Access to registration and other Summer 2010 information can be found at:
www.uni.edu/registrar.reginfo or http://myuniverse.uni.edu

4 Week Sessions:
May 10 - June 4
June 7 - July 2
July 6 - July 30

6 Week Sessions:
May 10 - June 18
June 21 - July 30

8 Week Session:
June 7 - July 30

Memorial Day:
Monday, May 31

July 4th Observance:
Monday, July 5

Last Updated: May 14, 2010
## Reading the Schedule of Classes

Provided below is a guide for understanding and using the *Schedule of Classes*.

Please note abbreviations at the top of the *Schedule of Classes* page which title the information listed below it: e.g., Dpt. = department number.

<table>
<thead>
<tr>
<th>Department Number</th>
<th>Course Number</th>
<th>Course Title</th>
<th>Prerequisites/Corequisites</th>
<th>Credit Hours</th>
<th>Day and Time</th>
<th>Building</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGLISH LANGUAGE AND LITERATURE</td>
<td>620:053</td>
<td>Major American Writers – 3 hrs.</td>
<td>Prerequisite or corequisite: 620:034</td>
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<td>03 12:30-1:45 TTh</td>
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**Distinguishes each course in the department.** If the first digit is “0” the course is primarily for freshmen and/or sophomores, if it is “1” the course is primarily for juniors and seniors, if the first digit is “2” or “3” it is a course for graduate students only. Course numbers followed by a “g” indicates graduate credit - freshmen and sophomores cannot register for “g” level courses.

**Course Title**

Course descriptions are found in the *UNI Programs and Courses*. Descriptions of courses typically taken by first-year students are included in this handbook.

**Credit Hours**

Unit of measure assigned to a course. It normally designates how many hours per week a course meets during the semester. Fifty minutes equals one class meeting hour. Lab, studio, and physical education courses generally meet two hours for one credit hour.

**Prerequisites/Corequisites**

Requirements to register for a class are designated directly under the course title. These must be taken before registering for this course. Corequisites are courses which must be taken at the same time as the listed course.

A course may be taught at more than one time -- the section number distinguishes separate offerings of the same course: 1-49 section numbers indicate full semester courses; 70 section numbers indicate lab sections; 80 section numbers indicate courses offered the first half of the semester; 90 section numbers indicate courses offered the second half of the semester.

If this is blank, it means no instructor was assigned when the schedule went to press.

This is the day and time the class is offered. EVE designates an evening class and ARR designates that additional hours will be scheduled by the instructor.
UNIVERSITY OF NORTHERN IOWA
REGISTRATION FORM
SEMESTER (SUMMER/FALL/Spring) ____________________

NAME (Last, First, Middle or Maiden) ___________________________ Student # or Social Security #

CLASS SCHEDULE:
Identify the courses which need special attention in the "SPEC" column with the following abbreviations: Rep = Repeat Course; Aud = Audit, and Ung = ungraded.
Prior to registering, students must ensure that holds have been removed and necessary course approvals entered by appropriate offices.

<table>
<thead>
<tr>
<th>SPEC</th>
<th>DEPT NO</th>
<th>COURSE NO</th>
<th>SEC NO</th>
<th>HOURS CREDIT</th>
<th>TIME HOUR DAYS</th>
<th>COURSE TITLE</th>
<th>INSTRUCTOR</th>
<th>DEPT USE ONLY APPROVED</th>
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Total hours____________ Approved___________________
Advisor’s Signature

Student's Signature_________________________ Today's Date ______________

1. Will you receive veterans benefits?     2. Anticipated Graduation
   Yes _____    No ____                       Month _____  Year ____

3. Marital Status:                          4. Have you lived outside the
   Married _____  Married w/children_____     state of Iowa for more than a
   Single _____  Single w/children _____      year since you were last
                                                  enrolled. Yes ___   No ___

THIS FORM CAN BE USED FOR REGISTERING BY MAIL (LIMIT 1 OR 2 CLASSES).

IF REGISTERING BY MAIL, PLEASE COMPLETE THE INFORMATION BELOW AND MAIL IT TO:
OFFICE OF THE REGISTRAR
115 GILCHRIST HALL
CEDAR FALLS, IA 50614-0006

IN-SESSION SCHOOL ADDRESS (This will be used for mailing while the University is in session)

Street Address ___________________________ City __________ State __________ Zip ______ Telephone ______

INTERIM ADDRESS (Used when mailing your grade reports, student bills and other mailings between sessions)

Street Address ___________________________ City __________ State __________ Zip ______ Telephone ______
# REGISTRATION WORKSHEET

<table>
<thead>
<tr>
<th>Dept. No.</th>
<th>Course No.</th>
<th>Section No.</th>
<th>Hours Credit</th>
<th>Time Hour Days</th>
<th>COURSE TITLE</th>
<th>Instructor</th>
<th>Bldg. Room</th>
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Total hours: __________

# CLASS SCHEDULE

<table>
<thead>
<tr>
<th>HOUR</th>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
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</table>
UNIVERSITY OF NORTHERN IOWA
ACCOUNTS RECEIVABLE OFFICE 319-273-2164
GENERAL UNIVERSITY INFORMATION 273-2311
GRADUATE ADMISSIONS 273-2623
REGISTRAR’S OFFICE 273-2241
SCHEDULING AND REGISTRATION PROCEDURES 273-2241
UNDERGRADUATE ADMISSIONS 273-2281

NOTICE

THE UNIVERSITY OF NORTHERN IOWA SCHEDULE OF CLASSES IS A GENERAL PUBLICATION REGARDING CURRICULAR OFFERINGS, FEES AND RELATED POLICIES AND PROCEDURES. IT IS NOT A CONTRACT. EVERY EFFORT HAS BEEN MADE TO MAKE THIS BOOKLET ACCURATE AS OF THE DATE OF PUBLICATION; HOWEVER ALL OFFERINGS, POLICIES, PROCEDURES, FEES AND CHARGES ARE SUBJECT TO CHANGE AT ANY TIME BY APPROPRIATE ACTION OF THE FACULTY, THE UNIVERSITY ADMINISTRATION, OR THE BOARD OF REGENTS, STATE OF IOWA.

STUDENTS, FACULTY, AND STAFF ARE URGED TO READ THE INFORMATION CONTAINED IN PAGES 5 THROUGH 22. THESE PAGES CONTAIN INFORMATION IMPORTANT TO STUDENTS THROUGHOUT THE SUMMER SEMESTER.

COURSE OFFERINGS BEGIN ON PAGE 23.

STUDENTS SHOULD KEEP A COPY OF THE SCHEDULE BOOK AND THE PRINTED SCHEDULE OF THEIR CLASSES SO THEY WILL BE READILY AVAILABLE FOR REFERENCE DURING THE SUMMER SEMESTER.

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2010 Summer Office Hours

University offices are open from 7:30 a.m. to 4:30 p.m., Monday through Friday, during the summer. Offices will be closed on Monday, May 31 and Monday, July 5.

Regular Sessions

May Four-Week Session ........................................ May 10-June 4
May/June Six-Week Session ..................................... May 10-June 18
June Four-Week Session ......................................... June 7-July 2
June/July Eight-Week Session ................................. June 7-July 30
Mid-June/July Six-Week Session ............................. June 21-July 30
July Four-Week Session ......................................... July 6-30
Legal holiday - no classes .................................. May 31, Monday
Legal holiday - no classes ................................ July 5, Monday
End of regular summer sessions, 10:00 p.m. ................. July 30, Friday

Dates to Observe - All Sessions Included

Mon., May 10 May four-week session begins.
Mon., May 10 May/June six-week session begins.
Wed., May 12 $10.00 change of registration fee for courses added/dropped in May four-week session and May/June six-week session.
Thurs., May 13, 4:30 p.m. Last day to add May four-week session course for credit.
Thurs., May 13, 4:30 p.m. Last day to drop May four-week session course with no report.
Thurs., May 13, 4:30 p.m. Last day to change May four-week session course to or from audit.
Thurs., May 13, 4:30 p.m. Fees for May four-week courses based on load at 4:30 p.m.
Fri., May 14, 4:30 p.m. Last day to add May/June six-week session course for credit.
Fri., May 14, 4:30 p.m. Last day to drop May/June six-week session course with no report.
Fri., May 14, 4:30 p.m. Last day to change May/June six-week session course to or from audit.
Fri., May 14, 4:30 p.m. Fees for May/June six-week courses based on load at 4:30 p.m.
Thurs., May 20, 4:30 p.m. Last day to drop May four-week session course without "F".
Thurs., May 20, 4:30 p.m. Last day to change May four-week session course to or from ungraded credit. (See below.)
Fri., May 28, 4:30 p.m. Last day to drop May/June six-week session course without "F".
Fri., May 28, 4:30 p.m. Last day to change May/June six-week session course to or from ungraded credit. (See note* below.)
Mon., May 31, legal holiday No classes; all university offices closed.
Fri., June 4 May four-week session ends.
Mon., June 7, 4:00 p.m. University bill is due.
Mon., June 7 June/July eight-week session begins.
Mon., June 7 June/July six-week session begins.
Wed., June 9 $10.00 change of registration fee for courses added/dropped in June four-week session.
Thurs., June 10 Last day to add June four-week session course for credit.
Thurs., June 10 Last day to add June four-week session course with no report.
Thurs., June 10 Last day to change June four-week session course to or from audit.
Thurs., June 10 Fees for June four-week courses based on load at 4:30 p.m.
Thurs., June 10 $10.00 change of registration fee for courses added/dropped in June/July eight-week session.
Tues., June 15 Last day to add eight-week session course for credit.
Tues., June 15 Last day to drop eight-week session course with no report.
Tues., June 15 Last day to change eight-week session course to or from audit.
Tues., June 15 Fees for eight-week courses based on load at 4:30 p.m.
Thurs., June 17 Last day to drop June four-week session course without "F".
Thurs., June 17, 4:30 p.m. Last day to change June four-week session course to or from ungraded credit. (See note* below.)
Fri., June 18 May/June six-week session ends.
Mon., June 21 Mid-June/July six-week session begins.
Wed., June 23 $10.00 change of registration fee for courses added/dropped in June/July six-week session.
Fri., June 25, 4:30 p.m. Last day to add mid-June/July six-week session course for credit.
Fri., June 25, 4:30 p.m. Last day to drop mid-June/July six-week session course with no report.
Fri., June 25, 4:30 p.m. Last day to change mid-June/July six-week session course to or from audit.
Fri., June 25, 4:30 p.m. Fees for mid-June/July six-week courses based on load at 4:30 p.m.
Thurs., July 1, 4:30 p.m. Last day to drop eight-week session course without "F".
Thurs., July 1, 4:30 p.m. Last day to change eight-week session course to or from ungraded credit. (See note* below.)
Fri., July 2, 4:30 p.m. June four-week session ends.
Mon., July 5, legal holiday No classes; all university offices closed.
Tues., July 6 July four-week session begins.
Thurs., July 8, 4:00 p.m. University bill is due.
Thurs., July 8 $10.00 change of registration fee for courses added/dropped in July four-week session.
Fri., July 9, 4:30 p.m. Last day to add July four-week session course for credit.
Fri., July 9, 4:30 p.m. Last day to drop July four-week session course with no report.
Fri., July 9, 4:30 p.m. Last day to change July four-week session course to or from audit.
Fri., July 9, 4:30 p.m. Fees for July four-week courses based on load at 4:30 p.m.
Fri., July 9, 4:30 p.m. Last day to drop mid-June/July six-week session course without "F".
Fri., July 9, 4:30 p.m. Last day to change mid-June/July six-week session course to or from ungraded credit. (See note* below.)
Fri., July 16, 4:30 p.m. Last day to drop July four-week session course without "F".
Fri., July 16, 4:30 p.m. Last day to change July four-week session course to or from ungraded credit. (See note* below.)
Fri., July 30 June/July eight-week session ends.
Fri., July 30 Mid-June/July six-week session ends.
Fri., July 30 July four-week session ends.
Fri., July 30 Summer sessions end.

Dates to Observe - By Session

Students should refer to above Dates to Observe - All Sessions or page 10 concerning payment dates for university bill.

May session 4 weeks (May 10-June 4)

Mon., May 10 May four-week session begins.
Wed., May 12 $10.00 change of registration fee for courses added/dropped in May four-week session.
Thurs., May 13, 4:30 p.m. Last day to add May four-week session course for credit.
Thurs., May 13, 4:30 p.m. Last day to drop May four-week session course with no report.
Thurs., May 13, 4:30 p.m. Last day to change May four-week session course to or from audit.
Thurs., May 13, 4:30 p.m. Fees for May four-week courses based on load at 4:30 p.m.
Thurs., May 20, 4:30 p.m. Last day to drop May four-week session course without "F".
Thurs., May 20, 4:30 p.m. Last day to change May four-week session course to or from ungraded credit. (See note* below.)
Mon., May 31 legal holiday No classes; all university offices closed.
Fri., June 4 May four-week session ends.
Mid-June/July session 6 weeks (June 21 - July 30)
Mon., June 21       Mid-June/July six-week session begins.
Wed., June 23       $10.00 change of registration fee for courses added/dropped in Mid-June/July six-week session.
Fri., June 25, 4:30 p.m. Last day to add Mid-June/July six-week session course for credit.
Fri., June 25, 4:30 p.m. Last day to drop Mid-June/July six-week session course with no report.
Fri., June 25, 4:30 p.m. Last day to change Mid-June/July six-week session course to or from audit.
Fri., June 25, 4:30 p.m. Fees for Mid-June/July six-week courses based on load at 4:30 p.m.
Fri., July 9, 4:30 p.m. Last day to add Mid-June/July six-week session course with no report.
Fri., July 9, 4:30 p.m. Last day to drop Mid-June/July six-week session course without "F".
Fri., July 9, 4:30 p.m. Last day to change Mid-June/July six-week session course to or from ungraded credit. (See note* below.)
Fri., July 30      Mid-June/July six-week session ends.

*Students are reminded that only one change per course may be made to or from ungraded basis. Once a change has been made, the student cannot again change that course to or from ungraded credit.

(Institutes, Study Abroad)*
Offered through Department of Modern Languages:
Summer Institute in France for Teachers of French .............  June 23 - July 26
French Summer Institute (On Campus) ..........................  June 14 - July 2
UNISSIST in Spain ...............................................  June 14 - July 27
UNISSIST in Cedar Falls ...........................................  June 21 - July 9
UNISSIST in Mexico ..............................................  June 14 - July 2
...............................................................  and/or
...............................................................  July 7 - July 27

Offered through Study Abroad Center:
For further information on courses through Study Abroad Center see page 19. 19)

*See pages 19-20 for descriptions of individual institutes and tours.

Iowa Lakeside Laboratory
First Session ..............................................  May 24 - June 18
Second Session ..............................................  June 21 - July 16
For further information on Iowa Lakeside Laboratory see page 20.
Registration Procedures

NEW STUDENTS - GRADUATE AND UNDERGRADUATE

New students, both graduate and undergraduate, cannot register for classes until all requirements for admission to the university are met. After admission requirements are met, new graduate students will register in accordance with the procedures set out below for former students.

After admission requirements are met, new undergraduate students will receive their registration materials in connection with the orientation program provided for such students. Further instructions for completing registration will be given during the orientation program.

FORMER AND CURRENTLY-ENROLLED STUDENTS

Students enrolled for the Spring 2010 semester who plan to graduate in Spring 2010 and intend to continue as graduate students for Summer 2010 must file an application for graduate study. Graduate admission information and the application for admission is available on the Web at www.grad.uni.edu/admission.

Former students who are not enrolled for the Spring 2010 semester must file a notice of intent to register with the Registrar's Office at least two weeks prior to registration for Summer 2010. Failure to file this notice of intent to register will delay the registration process.

ADVISOR APPROVAL

The following departments require that all their students have an advisor's approval before registering.

- 000 Undecided
- 15Z Pre-MBA
- 310-319 Design, Textiles, Gerontology, & Family Studies
- 33S Construction Management
- 332-333 Industrial Technology (graduates only)
- 34E-34S Manufacturing Technology
- 351-352 Electro-Mechanical Systems
- 400 Psychology (graduates only)
- 410-419 Health Promotion and Education (prospective only)
- 42A,42N Athletic Training
- 440-449 Leisure Services (prospective only)
- 490 Theatre
- 510-515 Communication Sciences and Disorders
- 520-529 Music
- 600-606 Art (freshmen and sophomores only)
- 620-629 English
- 720 French
- 740 German
- 770 Russian
- 800-809 Mathematics
- 810-815 Computer Science
- 82J Middle/Junior High Science Teaching
- 822-825 Science Education
- 840 Biology (graduates only)
- 860-865 Chemistry
- 87A-872 Earth Science
- 880-888 Physics
- 944-949 Public Administration
- 950 Public Policy
- 960 History (graduates only)
- 980 Sociology (graduates only)

REGISTRATION PROCESS

Students are encouraged to self-register from a convenient location. Operator assisted registration will also be available at the Registrar’s Office.

During advanced registration, scheduling assistance will be available in the Registrar’s Office 8:00 a.m. - 5:00 p.m. Monday through Friday. Students registering from locations other than the Registrar’s Office will be able to access the system from 7:30 a.m. - 11:00 p.m. Monday through Friday. On weekends during advanced registration, the system will be available 2:00 a.m. Saturday through 6:30 a.m. Monday.

Students will be able to register from ITS computer labs around campus. Students who desire to register from off-campus may do so via MyUniverse at www.uni.edu/registrar/reginfo.htm or http://myuniverse.uni.edu. Students with questions on registering from off-campus should contact the ITS Consulting Center at (319)273-5555.

If you are accessing MyUniverse for the first time, your initial password is in the format mmddmmmm where mm is the first 2 letters of your birth month, dd is the 2 digit number of your birth day and mmmm is your 6 digit university ID#. For example, if your birth date is July 4 and your university ID# is 123456, your initial password is ju04123456. For security reasons, you are required to change your password the first time you log in. Your new password must be at least 8 characters long and must contain at least one alpha, one numeric, and one special character. See the password requirements on the MyUniverse log in screen for a complete listing of requirements. Keep your password in a secure place. It is required for future access to the system.

Prior to registration:

1. Students should access their registration information. This is available via the Web at www.uni.edu/registrar/reginfo.htm or http://myuniverse.uni.edu.
   A. Note the registration date and time. Registration can occur on or after the date and time that is listed.
   B. Note the registration holds section. These must be cleared prior to registration or the computer will prohibit you from registering.
   C. Note the student eligibility section for majors, minors, GPA, projected classification, and teacher education status. Use this section to assist in determining course eligibility.
2. Complete the class schedule on the registration form which is found in the Schedule of Classes. List alternatives in case classes are closed.
3. If any desired courses require an approval, please contact the appropriate offices. Approvals will be granted electronically or in writing. Students given written approval must add the course at the Registrar's Office. Verbal approvals will not be acceptable.
4. If any desired courses list prerequisites, please verify that the prerequisites have been met.

Students will be able to drop and add classes at any time after their initial registration. This can be done at either location.

Advance Registration Schedule

REGISTRATION SCHEDULE - CURRENT AND FORMER STUDENTS

Registration for Summer 2010 will be by classification and earned hours at the end of 2009 Fall session.

The day and hour for registration will be on your information form. If you cannot register on your assigned day, you may register at any later date. Please be advised that you should not skip class to register for classes. An absence for this reason may be classified as unexcused and may affect your course grade.

GRADUATES

Registration day: March 10

SENIORS

Students with 90 or more hours of credit at the end of 2009 Fall session.

Registration days: March 10

JUNIORS

Students with 60-89 hours credit at the end of 2009 Fall session.

Registration days: March 11

SOPHOMORES

Students with 30-59 hours credit at the end of 2009 Fall session.

Registration days: March 11

FRESHMEN

Students with less than 30 hours at the end of 2009 Fall session.

Registration days: March 12

Freshmen should participate in the following steps to complete advising and registration.

Advisor written approval is REQUIRED. See your assigned advisor. If you are unsure of your advisor's name or location or if you need a change of advisor, contact Academic Advising Services located in 102 Gilchrist.

SPECIAL AND UNCLASSIFIED

Registration day: March 12

Other Registration Information

LATE REGISTRATION

Registration after the first day of classes is considered a late registration. A $20.00 late registration fee will be charged of all students who register after this date.
CLOSED CLASSES
Written permission to enroll in a class which is closed must be secured from the head of the department in which the course is offered. In some instances the department head may request the student to obtain the instructor's signature to see whether there is room in the class. Then the student will still need to go back to the department head office for final approval.

CHANGE OF REGISTRATION AND CHANGE OF REGISTRATION FEE
Please refer to the Dates to Observe section on pages 6-7 for drop/add dates and fees for the various summer sessions.

THE CHANGE OF REGISTRATION IS NOT EFFECTIVE UNTIL THE FORM IS FILED IN THE REGISTRAR'S OFFICE, AND THE DATE FILED IN THE REGISTRAR'S OFFICE IS THE EFFECTIVE DATE OF THE CHANGE. DESIRED CHANGES AFTER THE DATES LISTED ABOVE ARE SUBJECT TO DEPARTMENTAL APPROVAL.

REGISTRATION BY MAIL, FAX, AND PHONE
Registration for one or two courses may be accomplished by mail, fax, or phone. These will be processed based on the student's classification.

Registration by Mail: March 10 - June 4
Registration by Fax: March 10 - June 4 (319-273-6792)
Registration by Phone: May 4 - June 4 (319-273-2241)

STUDENT LOAD
Undergraduate Students -- The normal maximum student load is one credit hour per week of instruction; thus, students enrolling for eight weeks may carry a maximum of 8 semester hours; those enrolling for six weeks may carry a maximum of 6 semester hours; and those enrolling for four weeks may carry a maximum of 4 semester hours. Undergraduate students with at least a 2.50 cumulative GPA will automatically be allowed to register for up to 6 hours in a four-week time period; however, prior consultation with an academic advisor is highly recommended.

Graduate Students -- The normal maximum graduate student load during the eight-week summer session is 9 hours; that normally permitted during each six-week or four-week split summer session is 4-5 hours.

Requests for Exceptions (Undergraduate and Graduate) -- If you wish to register for a load in excess of your appropriate limit you must do the following prior to your initial registration.

1. Undergraduate students need to complete a student request form and approval must be obtained in the Registrar's Office.

2. Graduate students need to complete a student request form stating your reasons for requesting to take more hours and stating your UNI cumulative GPA. This form can be obtained at the Registrar's Office. Approval must be obtained from your advisor and the Dean of the Graduate College, 110 Lang.

EXPLANATION OF COURSE NUMBERS
The first three digits of the number are the Subject Area (or Department) number.

If the first digit after the colon is a "0" this indicates a course which is open primarily to freshmen and sophomores.

If the first digit after the colon is a "1" this indicates a course which is open primarily to juniors and seniors. A "g" after a 100 course number indicates the course carries graduate credit for graduate students.

If the first digit after the colon is a "2" this indicates a course which is open primarily to graduate students. Undergraduates seeking admission to the course must secure the permission of the head of the department offering the course.

If the first digit after the colon is a "3" this indicates a course which is open primarily to doctoral students, and graduate students seeking admission to the course must secure the permission of the head of the department offering the course.

SECTIONS NUMBERED IN THE "80s" (OR "9" AND A LETTER) MEET THE FIRST-HALF OF A SEMESTER. SECTIONS NUMBERED IN THE "90s" (OR "9" AND A LETTER) MEET THE SECOND-HALF OF A SEMESTER.

PREREQUISITES
An entry below the course title indicates a prerequisite to be satisfied before enrolling for the course.

The university reserves the right to remove students from courses for which prerequisites have not been met.

STUDENT CLASS SCHEDULES
Class schedules are available through MyUNIverse.

REPEATING COURSES
Students must identify any course which is being repeated. Print a "Rep" in the Special column on the registration form or Change of Registration form or answer the appropriate questions when self-registering.

AUDITING CLASSES
Students may register for audit by printing an "Aud" in the Special column on the registration form. The student's name will appear on class and grade lists with audit identified. Student grade reports and transcripts of student records will not automatically show course listing or notation of audit if the student is registered for other courses. Students registered only for audit would have a grade report and a transcript listing which would show only the word "audit". In either case the course title would not be listed unless a student request approved by the instructor showing the student regularly attended the course is filed in the Office of the Registrar.

Students registering as auditors may change to registration for credit within the first four days of a four-week session, the first five days of a six-week session, and the first seven days of an eight-week session of the summer semester. After that any change would require signatures from the course instructor and the Office of Academic Affairs.

Audit hours are included in the maximum credit hour load a student may take. Students may audit a course, but the fee assessment will be the same as courses taken for credit.

APPLICATION FOR GRADUATION
Seniors who expect to graduate at the end of the Summer 2010 semester must complete an undergraduate graduation application form. These forms can be completed electronically at the time of registration or by a separate option on the registration main menu. Paper copies are also available at the Registrar's Office.

Graduate student: Application for graduation can be completed on paper or electronically on MyUNIverse at the time students register for their last semester of classes, or any time up to the 12th week of classes (July 1 deadline for all summer sessions). During Fall and Spring semesters, the 12th week helps assure students' names will be included in the commencement publication. After the 12th week special application for graduation must be made on paper and submitted to the academic department for approval. Paper applications are available at MyUNIverse in the "forms repository", at the Office of the Registrar, or in academic departments.

TRANSCRIPTS
Complete transcript ordering information is available at www.uni.edu registrar/students/transcripts.shtml.

FEES AND BILLING INFORMATION
TUITION AND MANDATORY FEES (per semester)
See Dates to Observe section on pages 6-7 for dates regarding fees and payment due dates for Summer 2010. Tuition and fees are subject to change by the university and the Board of Regents, State of Iowa.

Iowa Non-Residents
Undergraduates
12 hours or more $3392.50 $7652.50
11 hours 3106.50 6923.50
10 hours 2851.50 6321.50
9 hours 2596.50 5719.50
8 hours 2301.50 5077.50
7 hours 2046.50 4475.50
6 hours 1791.50 3873.50
5 hours 1496.50 3231.50
4 hours 1183.00 1183.00
3 hours 928.50 928.00
2 hours 608.50 608.50
1 hour 608.50 608.50

Graduates
9 hours or more $3901.50 $8155.50
8 hours 3469.50 7253.50
7 hours 3073.50 6384.50
6 hours 2637.50 5475.50
5 hours 2241.50 4606.50
4 hours 1747.00 1747.00
3 hours 1351.00 1351.00
2 hours 890.50 890.50
1 hour 890.50 890.50

For further information, contact the Office of Business Operations at (319) 273-2164, or visit their Web site at www.uni.edu/infosys/tuition
OTHER FEES
1. Application for admission to the university ................. $40
2. Application for admission of International Students .......... 50
3. Applied Music (in addition to tuition) .................. $117
   Private Lessons - 1/2 hour per week (1 credit hour) ........ 117
   Private Lessons - 1 hour per week (2 credit hours) ........ 196
   Group voice, group piano (groups of 4 or more) ............ 65
   Instrument rental (per instrument) ......................... 10
4. Continuing Graduate Scholar ................................ 20
5. Correspondence Study ("Guided Independent Study"), per credit hour ...... 200
   (plus an enrollment fee of $13.00 per course)
6. Credit by Examination, per course ........................ 50
7. Deferred Payment Fee, summer semester ................ 20
8. Diploma Replacement ........................................ 25
9. Doctoral Post Comp .......................................... 25
10. Duplicate/Replacement refund check fee .................. 30
11. Extension Course, per credit hour
    Undergraduate .................................................. 255
    Graduate ........................................................ 396
    MBA .............................................................. 520
12. Graduation fee ................................................. 50
13. ID Card replacement ........................................... 30
14. Late registration ................................................ 20
15. Non-credit remedial courses (in addition to tuition) ........ 510
16. Orientation Services
    Administrative Fee - Freshmen ............................... 175
    Administrative Fee - Transfer ................................. 175
17. Restricted Enrollment Fee, per occurrence .................. 25
18. Returned Check Fee, per check ............................. 30
19. Study Abroad Fees
    Academic year .................................................... 480
    Administrative fee .............................................. 65
    Non-UNI sponsored programs ................................ 120
    One semester only .............................................. 360
    Summer session only .......................................... 150
20. Third Party billing fee ........................................ 25
21. Transcript of academic record
    Each Copy ....................................................... 15
    Immediate service (per copy) ................................ 7
    FAX service per copy .......................................... 7
22. Workshop/Telecourse
    Undergraduate, per credit hour ............................. 180
    Graduate, per credit hour ................................. 255

Payment Due Dates

<table>
<thead>
<tr>
<th>E-Bill Dates</th>
<th>Due Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>May 10</td>
<td>June 7</td>
</tr>
<tr>
<td>June 10</td>
<td>July 7</td>
</tr>
<tr>
<td>July 9</td>
<td>August 5</td>
</tr>
<tr>
<td>August 10</td>
<td>September 7</td>
</tr>
</tbody>
</table>

EXTENSION OF CREDIT/EDUCATIONAL LOAN

Registration for classes creates a legally binding financial obligation to pay tuition and fees per official university policy, as summarized in this publication.

You are expected to have made the necessary financial arrangements prior to enrolling for classes. Any financial assistance from the university should be arranged prior to the start of classes through the Financial Aid Office. You are responsible for making all payments due while a Financial Aid application is in process.

Your registration for classes constitutes your understanding and acceptance of this responsibility. The university considers this extension of credit to be an "educational loan" under Federal and State laws. This credit is automatically extended to all students.

ELECTRONIC BILLS (e-bills)

The University does not mail paper bills to enrolled students or their parents. Instead, electronic e-bills are available through MyUNIverse (myuniverse.uni.edu). Monthly e-bills are generated the 10th of every month beginning in May if the total due is $10 or more. Payments are due approximately the 5th of the following month. (If an e-bill is generated, a notice is sent to your University email account.)

Tuition, mandatory fees, room, and meal plan charges are posted to student e-bills beginning May 10. Any changes or adjustments to these charges are generally posted thereafter on Tuesday evenings throughout the semester (and available for viewing Wednesday morning). If you are enrolled in a course that begins in May, you will be e-billed for your entire summer enrollment on May 10. This e-bill will be due on the June payment due date (or June and July - see Deferred Payment Plan). If you are enrolled in a course that begins after May, you will be e-billed for your entire summer enrollment on June 10. This e-bill will be due in full on the July payment due date (there is no Deferred Payment Plan).

Other authorized charges are posted to student e-bills daily. In addition to your monthly e-bill, e-bill histories, and e-bill activity posted since your last monthly e-bill are also viewable through MyUNIverse (myuniverse.uni.edu).

Failure to receive or read an email reminder is not an acceptable excuse for not making your payment when due. It is your responsibility to check your e-bill account at least monthly and make required payments by the Due Date.

You must pay your account in full by the end of each semester.

FINANCIAL AID DISBURSEMENT

All financial aid grants, scholarships, and loans will be credited to your account. If your credits exceed your charges, a refund check will be mailed to you. All excess financial aid refunds and all other credit balances from your University bill will be electronically deposited at the financial institution of your choice. This effort is to provide faster refunds, reduce mailing errors, and lower costs. Refunds not electronically deposited will be delayed. For prompt processing of your refund, you must sign into MyUNIverse and click on the Direct Deposit Non-Payroll link under My Personal Records. You will need to provide your bank account information into the secure site to expedite all future refunds. If you do not enroll in direct deposit, refunds could be delayed up to 21 days! Co-payable Parent PLUS loans are not eligible for direct deposit. Please contact the Office of Business Operations at 319-273-2162 or payables@uni.edu for any questions.

REFUND CHECKS

While you are enrolled in an on-campus course, a refund check will only be written if the amount to be refunded is $50 or more. Refund checks are ordered weekly on Tuesday evenings (usually direct deposit is sent out by Wednesday afternoon). Credit balances under $50 will be held on account to pay for additional U-Bill charges throughout the semester. Once the enrollment ends, a refund check will be issued if the amount to be refunded is $10 or more. In either case, you may request a cash refund of any credit balance below the minimum in person at the Cashier’s Office.

PAYMENT INSTRUCTIONS

Payments may be made at the following locations:

- Cashiers window in 103 Gilchrist
- Drop box at Essentials in Maucker Union
- Cashier window in Campbell Hall (enter off Campus Street)

Payments may also be mailed to:

UNI Student Accounts
103 Gilchrist
Cedar Falls, IA 50614-0008
Use mail code 0008 for campus mail.

Please write your UID number (student number) in the memo section of your check.

Payment is due upon billing and must be received by the Due Date to avoid Restricted Enrollment Status and the accompanying $25.00 fee.

DEFERRED PAYMENT PLAN

The university offers a summer Deferred Payment Plan for tuition, room, and board (meal plan) charges only if these items are included on the May 10 billing. The summer deferred payment plan allows you to make these payments in two installments, on the June and July Payment Due Dates. The amount to pay will be indicated as the Minimum Due on your bill. Any charges billed after May 10 are due in full on the next payment due date.

The administrative fee for using this plan is $15.00 for the summer semester (to avoid this fee you must pay the Total Due by the Due Date). Once assessed, the Deferred Payment Fee is non-refundable.

RESTRICTED ENROLLMENT (A/R HOLD)

Failure to pay at least the Minimum Due by the Due Date incurs a $25.00 non-refundable administrative fee and places you on Restricted Enrollment.

The university strictly enforces a policy of not releasing registration while delinquent on your university account. You will not be allowed to register, obtain transcripts, cash checks, or receive any additional credit or Short Term Loans until your account is brought current.
Restricted Enrollment (A/R) holds are automatically removed when you bring your account current.

**WITHDRAWING FROM SCHOOL**

The information set forth below applies to students who withdraw completely from school. Dropping one or more classes does not constitute a withdrawal unless the student drops all classes for which he or she is registered. Do not attempt to withdraw your registration by filing a change of registration form. Contact the Registrar's Office. If all classes are dropped, this is a withdrawal and the information below applies.

### WITHDRAWAL PROCEDURE

A student who has started attending classes who finds it necessary to withdraw from school initiates the withdrawal through the Office of the Registrar, 319-273-2241. Students living in a residence hall also must cancel their housing contract through the Director of the residence hall where they live. Students with financial aid MUST contact the Financial Aid Office 319-273-2700 (see pages 17-18).

A student who has registered but decides not to come to the University of Northern Iowa should advise the Registrar's Office as early as possible, listing the reasons for withdrawing from the university.

**WITHDRAWAL AFTER CLASSES BEGIN WILL RESULT IN A TUITION CHARGE.**

If you received financial aid from the university all or part of this aid may have to be repaid.

### WITHDRAWAL REFUNDS

If credit is earned during a period of enrollment there is no refund of academic fees for that period. For any one-, two-, or three-week session there is no refund. Room and board refunds are made according to the agreement set out in the “Contract for Room and Board” signed by the student at the time of enrollment.

Tuition is refundable on the basis of the percentage table given below. The effective date of the withdrawal is the date the official withdrawal form is completed in the Office of the Registrar.

Students who withdraw completely prior to the first day of instruction for a semester will not pay any tuition for that semester. If any tuition has been paid, it will be refunded in full. After university instruction begins for a semester, tuition charges or refunds will be made in accordance with the schedule set forth below. For example, if a student withdraws during the first week of classes, 10% of the total tuition will be charged; or, if the total tuition has been paid, 90% will be refunded.

Please note that the refund schedule only pertains to a withdrawal (all courses are dropped). See the Dates to Observe section on pages 6-7 and the Change of Registration and Change of Registration Fee section on page 9 for questions on tuition when a portion of the classes are dropped.

The schedule for charging or refunding tuition for the Summer 2010 semester is as follows:

#### Summer 2010 Sessions Withdrawal Schedules

<table>
<thead>
<tr>
<th>Class Days</th>
<th>Four-week session</th>
<th>Percent Refund</th>
<th>May Dates</th>
<th>June Dates</th>
<th>July Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>1-2</td>
<td>90</td>
<td>May 10-11</td>
<td>June 7-8</td>
<td>July 6-7</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>75</td>
<td>May 12-13</td>
<td>June 9</td>
<td>July 8</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>50</td>
<td>May 13</td>
<td>June 10</td>
<td>July 9</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>25</td>
<td>May 14</td>
<td>June 11</td>
<td>July 12</td>
<td></td>
</tr>
<tr>
<td>6th day and beyond</td>
<td>0</td>
<td>May 17</td>
<td>June 14</td>
<td>July 13</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Class Days</th>
<th>Six-week session</th>
<th>Percent Refund</th>
<th>May/Mid-June Dates</th>
<th>Mid-June/July Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>1-2</td>
<td>90</td>
<td>May 10-11</td>
<td>June 21-22</td>
<td></td>
</tr>
<tr>
<td>3-4</td>
<td>75</td>
<td>May 12-13</td>
<td>June 23-24</td>
<td></td>
</tr>
<tr>
<td>5-6</td>
<td>50</td>
<td>May 14-17</td>
<td>June 25-28</td>
<td></td>
</tr>
<tr>
<td>7-8</td>
<td>25</td>
<td>May 18-19</td>
<td>June 29-30</td>
<td></td>
</tr>
<tr>
<td>9th day and beyond</td>
<td>0</td>
<td>May 20</td>
<td>July 1</td>
<td></td>
</tr>
</tbody>
</table>

The manner in which refunds will be determined is as follows:

1. Find the date of your withdrawal on the various session refund schedules.
2. If you are enrolled in multiple sessions, your refund will follow the schedule for each session in which you are enrolled.
3. As a general rule, if you withdraw from a session in which you are registered since classes have begun for that session, you will be assessed some percentage of the total tuition for that session. If you withdraw from a session in which you are registered prior to classes beginning for that session, you will be accorded a full refund of tuition for that session.
4. Workshop fee is not refundable after the workshop class has begun.
5. Students receiving financial aid should visit with a counselor in the Financial Aid Office about how dropping a class and/or withdrawing totally from school will impact your financial aid award.

#### Information for Veterans

<table>
<thead>
<tr>
<th>V.A. Specifications</th>
<th>Subsistence</th>
<th>Undergraduates</th>
<th>Graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full Allowance</td>
<td>6 or more hours</td>
<td>5 or more hours</td>
<td>4 hours</td>
</tr>
<tr>
<td>3/4 Allowance</td>
<td>4-5 hours</td>
<td>3 hours</td>
<td></td>
</tr>
<tr>
<td>½ Allowance</td>
<td>3 hours</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tuition Assistance Only</td>
<td>1-2 hours</td>
<td>1-2 hours</td>
<td></td>
</tr>
</tbody>
</table>

The above specifications are subject to the exceptions listed below. Veterans to whom an exception applies must check with the VA Clerk in the Registrar's Office prior to registration.

1. The above specifications apply only to eight-week courses. For the specifications which apply to four-week or six-week session courses or a combination, consult the VA Clerk in the Office of the Registrar.
2. The university will certify veterans for repeating courses only if a grade of "F" was previously received in the course.
3. Undergraduate students will only be certified for courses which are required for their minimum degree requirements.
4. Graduate students will be certified only for courses which apply to their specific degree program.
5. Withdrawal from a course with a "W" can result in costly repayments to the VA.
6. Any veteran reported for non-attendance in a course will be reported to the VA; training level will be adjusted in that semester to the instructor's recorded last day of attendance.

To make application for VA Educational assistance, visit the Registrar's Office, GIL 115, or call 273-6801. The VA clerk is generally available between 9-2 Monday through Friday.

### Miscellaneous Information

#### CHANGING OF NAME

The name on the student record should be the student’s complete and legal name. In evaluating and processing all name changes, the university reserves the right to require adequate and appropriate documentation as warranted.
GRADE REPORTS
Students can access grades using their Cat ID and UNI password. To access grades via the Internet, go to the address http://myuniiverse.uni.edu. Copies of grade reports are not sent to parents without the authorization of the student. Such authorization may be signed at the Registrar's Office.

GRADE POINT AVERAGE
Grades are evaluated in terms of quality points. For each hour of A earned, the student is credited with 4 grade points; for each B, 3; each C, 2; D, 1; F, 0. One third of a quality point is added for every hour in which a plus (+) is earned. One third of a quality point is subtracted for every hour in which a minus (-) grade is earned. Grades of A+, F+, or F- are not assigned. The grade index is determined by dividing the number of grade points by the number of hours of load.

Example:

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
<th>Grade</th>
<th>Grade Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction to Literature</td>
<td>3</td>
<td>C+</td>
<td>6.99</td>
</tr>
<tr>
<td>Humanities I</td>
<td>4</td>
<td>C</td>
<td>8</td>
</tr>
<tr>
<td>Introduction to Psychology</td>
<td>3</td>
<td>C-</td>
<td>5.01</td>
</tr>
<tr>
<td>Calculus I</td>
<td>4</td>
<td>D</td>
<td>4</td>
</tr>
<tr>
<td>Total</td>
<td>14</td>
<td></td>
<td>24</td>
</tr>
</tbody>
</table>

Grade point average is 24 divided by 14 for a 1.71.

Hours of credit/no credit, withdrawal and/or incompletes are not used in determining your grade point average.

WARNING - PROBATION - SUSPENSION
An undergraduate student is placed on warning, probation, or suspension when his/her UNI and/or total cumulative grade point average is less than 2.00. The status is determined by the number of grade points deficient from the number needed to obtain a 2.00 grade point average. If the grade point deficiency warrants it, the student may be placed on academic suspension without having previously been on warning or probation status.

To determine grade point deficiency, double the total of attempted graded hours. If the actual number of grade points is less than this total, there is a grade point deficiency. In the example above the sample student had 14 hours and 24 grade points. In the example above, grade point deficiency is determined as follows: (14 x 2) - 24 = 4. In this case the student is 4 grade points deficient from obtaining a 2.00.

A grade point deficiency of 1 through 5 grade points places the student on academic warning.

Academic probation and suspension status is determined as follows:

Students with 29 or fewer graded hours
- probation 6 through 13 deficiency points of obtaining a 2.00
- suspension 14 or more deficiency points of obtaining a 2.00

Students with 30-59 graded hours
- probation 6 through 11 deficiency points of obtaining a 2.00
- suspension 12 or more deficiency points of obtaining a 2.00

Students with 60 or more graded hours
- probation 6 through 9 deficiency points of obtaining a 2.00
- suspension 10 or more deficiency points of obtaining a 2.00

Academic suspension is for a minimum period of one academic year. Only the most extenuating circumstances would warrant consideration for readmission before one academic year has elapsed.

The university has very generous provisions for a student to drop courses during a semester, or to withdraw from school without serious academic penalties. However, there are times when repeated withdrawals or dropping of courses may raise questions as to the serious intent of the students, and they may be suspended.

Readmission After Suspension: A student who has been suspended may be readmitted only after applying for readmission in writing and receiving favorable action on the application from the Committee on Admission and Retention. Applications for readmission may be secured from and filed with the secretary of the Committee in the Office of the Registrar. The completed application and all supporting documents must be received in the Office of the Registrar at least SEVEN CALENDAR DAYS PRIOR TO THE BEGINNING OF THE TERM for which the student is requesting enrollment.

Upon readmission, students must earn a minimum of a 2.00 grade point average each term they are enrolled until their cumulative grade point average is 2.00 or higher. Failure to earn a 2.00 or higher grade point average in any semester following readmission will cause the student to be suspended again. Academic suspension for a second time is considered permanent. Only the most extenuating circumstances would warrant consideration for readmission a second time.

CREDIT/NO CREDIT GRADING
The undergraduate student having earned twelve semester hours of credit at this university may take courses offered by this institution for which he/she is otherwise eligible for degree credit without grade under the following conditions:

1. The course work requirements for a student taking work on an ungraded basis shall be the same as for a student taking the work on a graded basis.
2. A grade of C-or higher is required in a course to receive credit on the "Credit/No Credit" option.
3. Not more than 22 hours of ungraded course work in addition to courses authorized to be offered only for ungraded credit may be taken toward any bachelor's degree.
4. Ungraded credit may not be applied to work required for a major or minor except with the consent of the Head of the Department in which the course is offered.
5. No course taken on the "Credit/No Credit" option may be applied toward fulfilling a Liberal Arts Core requirement.
6. Except for Field Experience: Exploring Teaching (200:017); Field Experience: Teacher as a Change Agent (200:128); and Student Teaching (280:xxx), ungraded credit may not be used in the Common Professional Sequence requirements for the teaching program.
7. Course work passed without grade may not be retaken except by special permission of the Dean of the College in which the course is offered.
8. A graded course completed may not be retaken on an ungraded basis.
9. The Credit/No Credit system may not be used with Credit by Examination, Extension, or Correspondence courses.
10. Change of registration in a course to or from a non-graded basis may be made after ten calendar days following the beginning of the second half of the semester in a full, academic-year semester, or after the mid-point in the duration of a course taught in a period less than a full, academic-year semester. Only one such change of registration may be made per course.
11. Credit/No Credit grading cannot be used for Presidential Scholar Seminars or Presidential Scholar Thesis/Project credit.

DEGREE AUDIT AND ADVISEMENT REPORT
All undergraduate students, who entered UNI spring 1982 or later will receive a degree audit and advisement report. The purpose of this report is to provide you with information on how the courses you have completed and are currently registered for apply to your degree requirements. This report is to serve as your guide for scheduling classes. Degree audits are accessible via the Web at www.uni.edu/pos/ or http://myuniiverse.uni.edu.

While we believe this report is basically self-explanatory, extensive use of abbreviations was mandated by form size. The following is an explanation of the most common abbreviations and symbols.

20101 The first four digits show the year and the fifth digit the term. The academic year begins with the summer term; therefore 20101 is summer 2010, 20102 is fall 2010 and 20103 is spring 2011.
TRN A course transferred to UNI.
WAV A course that has been waived and is no longer required.
SUB A course which is substituted by another course.
X Exempt or credit by exam.
P Passed.
©-) The bracket indicates a grade which does not satisfy the course requirement.
% Indicates regressive or duplicate credit.
# A course which repeats another course.
= Restricted Credit

We have endeavored to show the results of any special student requests you may have had approved. These actions will most likely be shown by the WAV and SUB transactions previously listed or in special comments.
Your degree audit and advisement report is divided into sections. The titles and explanation of those sections follow.

Graduation Summary
Your advisement report begins with your graduation summary. The section tells you by categories the hours you need to complete and the hours you have earned.

University Competency Summary
The university competency summary identifies your status towards meeting these graduation requirements. If the status code is "needs", then you still need to satisfy this requirement.

Liberal Arts Core
Each category will show as being satisfied or not satisfied. Courses, hours and grades will be listed with each requirement they satisfy. Therefore the same course may appear more than once on your degree audit.

Major
Your major summary is listed next. Grades with a bracket ( ) do not satisfy the course requirement. Please pay close attention to your sub-group and elective requirements. You will find courses separated by an "and", an "or", or a semi-colon. Groups of courses will usually be preceded by a statement explaining your selection options for that group.

Minor
Next will occur your minor if you have one. The comments made above regarding your major are equally applicable with your minor.

Professional Education
If you are seeking teaching licensure the next section will be the professional education requirements.

Professional Methods
The professional methods section is a list of courses used to calculate the professional methods grade point average to determine eligibility for student teaching. These courses are already listed as required courses for the major and, therefore, do not consist of any additional graduation requirements.

University Electives
The last section of this report is the courses you have completed that are considered to be university electives. These are courses that do not meet specific categorical requirements.

We hope you will find your degree audit and advisement report to be a valuable tool for charting your progress towards your degree. If you have questions about your report please feel free to contact your academic advisor, the Office of Academic Advising or your Record Analyst in the Registrar's Office.

POLICY ON MAKE-UP WORK AND MISSED CLASSES
It is the expressed focus of the University of Northern Iowa to further the educational development of each of its students. On occasion events will necessitate a student’s absence from class. In order for both faculty and students to effectively plan for these absences, the following procedures are recommended.

1. All parties involved should be made aware of scheduled absences well ahead of the date(s) of absence. In the case of extra-curricular activities, a semester-long schedule should be prepared and distributed at the beginning of the semester. In instances where semester-long schedules are not feasible, two weeks written notification shall be given for all absences. This notification shall take place even if the absence is potential rather than definite. Assuming that appropriate notification has been provided, students and faculty shall mutually agree as to how assignments, lectures, exams, etc. shall be made up. The type and extent of make-up work shall be at the discretion of the faculty member.

2. Occasionally there will occur situations where two weeks notice is impossible. On these occasions, students, faculty, and others concerned should work closely together to ascertain whether special arrangements can and/or should be made.

3. Faculty shall not penalize a student for missing a class or exam for an educationally-appropriate activity, including university sponsored or sanctioned events.

4. Where situations of irreconcilable disagreement occur which are not resolved at the department level, a panel comprised of the Vice President for Academic Affairs, or that officer's designee, the Department Head of the academic department involved, and a representative of the extra-curricular program (where applicable) shall meet at their earliest convenience with the faculty member and the student to mediate the matter.

STUDENT RECORDS
The University of Northern Iowa adheres to the Family Educational Rights and Privacy Act of 1974 as amended. Students who have questions concerning their rights under this Act may contact the Registrar's Office for pertinent information.

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. They are:

1. The right to inspect and review the student's education records within 45 days of the day the university receives a request for access.

   Students should submit to the registrar, dean, head of the academic department, or other appropriate official, written requests that identify the record(s) they wish to inspect. The university official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the university official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed.

2. The right to request the amendment of the student's education records that the student believes are inaccurate or misleading.

   Students may ask the university to amend a record that they believe is inaccurate or misleading. They should write the university official responsible for the record, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading.

   If the university decides not to amend the record as requested by the student, the university will notify the student of the decision and advise the student of his or her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.

   One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the university in an administrative, supervisory, academic or research, or support staff position (including law enforcement unit personnel and health staff); a person or company with whom the university has contracted (such as an attorney, auditor, or collection agent); a person serving on the Board of Regents; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.

   A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

   Upon request, the university discloses education records without consent to officials of another school, in which a student seeks or intends to enroll.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by University of Northern Iowa to comply with the requirements of FERPA. The name and address of the office that administers FERPA is:


   Based on an institutional adjudication of "need to know" the university may release the following "Directory Information" to anyone who requests it without the consent of the student unless the student has requested the university not to release any of all of the information.
Please note: Restricted directory information will not be released to any third parties, including academic departments, honoraries, service organizations, newspapers (for the Dean’s List or other publications), etc. except when release of the information is necessary to perform required administrative duties related to your academic records at the university.

1. Student's name, university and home address, E-mail address, and telephone number.
2. Parent's name, address, and telephone number.
3. Date of student's birth.
4. College.
5. Curriculum major(s) and minor(s).
6. Classification (Year in school).
7. Participation in recognized organizations, activities, and sports.
8. Weight and height of members of athletic teams.
9. Currently enrolled.
10. Dates of attendance.
11. Degrees and awards/scholarships received.
12. The most recent previous educational agency or educational institution attended.

Students desiring to restrict the release of any of the preceding Directory Information should contact the Office of the Registrar and fill out the appropriate form or “Update My Personal Information” within MyUNIverse. This restriction will remain in effect until you request it be changed.

The complete Student Records Policy of the university may be obtained by accessing the general information portion of the university's home page on the World Wide Web. The home page address is www.uni.edu/studentaffairs/deanofstudents/handbook/.

FEDERAL DISCLOSURE INFORMATION WEB SITES

INSTITUTIONAL AND FINANCIAL ASSISTANCE INFORMATION

(Higher Education Amendments of 1998, Public Law 105-244

The following information is available to all prospective and currently enrolled students. You have a right to inspect and to have copies of any and/or all of the following:

Information
- Comprehensive
- General University
- Financial Aid

Office Contact
- Registrar

WWW site
- uni.edu/finaid
- uni.edu/register/
- uni.edu/infosys/tuition
- uni.edu/catalog
- uni.edu/pubrel/catalog/gen-info.shtml
- uni.edu/register/statistics.htm
- uni.edu/infosys/tuition
- uni.edu/infosys/tuition
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Cost of attendance
Financial aid refund policy
Return of Title IV grants/loans
Study Abroad eligibility
Terms/conditions for deferral of Federal Direct Loans
Types of financial aid
Refund policies of tuition/fees
Withdrawing from school and dropping or adding of courses
Academic programs
University accreditations
Graduation rates

In compliance with the Drug Free Schools and Campus Regulations, this Web site contains the following information: standards of conduct concerning alcohol and other drug (AOD) use and related disciplinary sanctions, local, state and federal laws and sanctions concerning AOD use, health risks of AOD use and abuse, and programs for students and employees that provide assistance for alcohol and/or other drug concerns.

IOWA VOCATIONAL REHABILITATION SERVICES

Iowa Vocational Rehabilitation Services (IVRS) has a counselor on campus located in 116 Gilchrist to assist qualifying students with disabilities. Services may include helping students choose a suitable vocational goal, providing tuition assistance, providing services to help students benefit from academic training, and assisting with job placement. Students who are interested in additional information or applying for services may make an appointment by calling 273-6348.

Rehabilitation Services may include:
1) medical and psychological assessment
2) technological assessment
3) vocational assessment
4) counseling and guidance
5) physical and/or mental restoration services which may include therapy, wheelchairs, hearing aids, eye glasses etc.
6) special adaptive equipment or devices
7) financial support for personal attendant assistance

UNI CHILD DEVELOPMENT CENTER

The UNI Child Development Center provides a setting for children to explore and interact with their environment, other children and adults. The Center is staffed by teachers certified in Early Childhood Education and UNI students.

Summer programming available for children birth through 6th grade. Enrollment is open to children of faculty, staff, and students on a first-come, first-served basis. Head start and state funding accepted. Enrollment is full-time only and fees are charged by the session. Sessions include May, June, and July.

Summer hours are 7:00 a.m. - 5:00 p.m. Advanced registration is required.

Forms and information are available from:
- UNI Child Development Center
  1 Price Laboratory School
  19th & Campus Streets
  319-273-2263

STUDENT RIGHT TO KNOW ACT (Public Law 101-542)

Federal law requires all institutions of higher education to provide graduation rates to current and prospective students. Our most recent analysis shows that 65.0 percent of the students who enter the University of Northern Iowa graduate within the six-year completion period established by the law. This percentage does not include students who continued to be enrolled at UNI after six years or students who transferred to other colleges and universities. In a recent study of universities comparable to UNI, their mean graduation rate after six years was
48 percent. If you wish additional information regarding student retention and persistence to graduation at UNI you may contact the Registrar's Office.

VOTER REGISTRATION
You may obtain voter registration information from the Office of the Registrar or by accessing the Web site www.sos.state.ia.us/elections/reg_to_vote.html.
(Iowa Code 48A.23)

UNI EQUAL OPPORTUNITY POLICY

Purpose: To provide guidelines regarding equal opportunity at the University in compliance with applicable federal and state nondiscrimination and affirmative action laws and regulations.

Policy Statement: The University has established its equal opportunity policy as follows:

No person shall be excluded from participation in, or be denied the benefits of, or be subjected to discrimination in employment, any educational program, or any activity of the University, on the basis of age, color, creed, disability, gender identity, national origin, race, religion, sex, sexual orientation, veteran status, or any other basis protected by federal and/or state law.

The University of Northern Iowa seeks to prohibit discrimination and to promote affirmative action in its educational and employment policies and practices.

Office of Compliance and Equity Management, Approved 03/02
President's Cabinet, Approved 04/01/02

For additional information, contact the Office of Compliance and Equity Management, 117 Gilchrist, University of Northern Iowa, Cedar Falls, IA 50614-0028, (319) 273-2846, or visit www.uni.edu/equity.

UNI DISCRIMINATION AND HARASSMENT POLICY

Purpose: To provide guidelines regarding discrimination and harassment applicable to the entire university.

Policy Statement: It is the policy of the University of Northern Iowa that there will be equal employment and educational opportunity without regard to age, color, creed, disability, gender identity, national origin, race, religion, sex, sexual orientation, veteran status, or any other basis protected by federal and/or state law. This includes the provision of a campus environment that is free from illegal discrimination and harassment. The University will not tolerate any form of illegal discrimination or harassment and will not condone any actions or words that constitute such.

All members of the University community are accountable for compliance with this policy. The University is committed to eliminating illegal discrimination and harassment, wherever they occur in the University community, by taking corrective action as a result of violations of this policy. Violations may lead to disciplinary action up to and including separation from the University.

Discrimination: Discrimination occurs when an individual is treated adversely because of that individual’s membership in one of the legally protected groups listed above.

Harassment: Harassment occurs when unwelcome conduct based on an individual’s membership in a protected group unreasonably interferes with the individual’s work or academic environment.

Sexual Harassment: Sexual harassment occurs when an individual is subjected to unwelcome sexual advances, unwelcome requests for sexual favors, or other unwelcome verbal or physical conduct of a sexual nature when:

1. Submission to such conduct is made explicitly or implicitly a term or condition of an individual's employment or academic standing;
2. Submission to or rejection of such conduct by an individual is used as the basis for employment decisions or academic decisions affecting the individual; or

8. Such conduct has the purpose or effect of unreasonably interfering with an individual's work or academic performance or creating an intimidating, hostile, or offensive working, academic, or social environment.

Consensual Relationships: Consensual romantic and/or sexual relationships where a power differential exists, whether real or perceived, may constitute sexual harassment. The effect of such a relationship may render an individual’s work, academic, or social environment intimidating, offensive, or hostile. Further, the individual with the power in the relationship will bear the burden of responsibility should a complaint of sexual harassment be filed. Hence, all University employees are strongly discouraged from entering into romantic and/or sexual relationships, which could lead to the creation of a hostile educational, social, and/or work environment for other members of the University community.

Confidentiality: Complaints of discrimination or harassment filed with the University will be treated with the utmost privacy possible to the extent allowed by law, while also assuring a complete investigation. University personnel involved in or responsible for any aspect of a complaint shall maintain such confidentiality throughout the processing of the complaint.

Should the complainant publicly discuss the complaint, the University shall be relieved of its confidentiality obligations related to the disclosed information under this policy.

Retaliation: The University seeks to create an environment where its students and employees are free, without fear of reprisal, to use these procedures to determine if there has been a violation of their civil rights. Any act of retaliation will result in appropriate disciplinary action. Similarly, persons who use this process to bring frivolous or otherwise bad faith allegations against an employee shall be subject to disciplinary action.

Reporting Responsibilities: All University employees in a supervisory capacity are required to report to the Office of Compliance and Equity Management any allegation of discrimination and/or harassment of which they are made aware. The confidentiality of all parties will be honored to the extent legally allowed and which provides for an appropriate investigation. Persons seeking information or guidance concerning potential discrimination or harassment allegations are advised that the University may need to take action once it is informed of an allegation whether or not the person wants to pursue a complaint.

Non-supervisory employees are strongly encouraged to report allegations of discrimination and/or harassment to any supervisor or directly to the Office of Compliance and Equity Management.

Disabilities: In order to receive assistance with requests for accommodations, a student with a disability must contact the Office of Student Disability Services. An employee with a disability who wishes to request an accommodation should contact his/her supervisor or the coordinator of employee disability services located in Human Resource Services. A visitor with a disability who wishes to request an accommodation should contact Human Resource Services. If an employee or student feels his/her rights under the Rehabilitation Act of 1973 and/or the Americans with Disabilities Act of 1990 have been violated, they may consult with the Office of Compliance and Equity Management and/or utilize the following procedures.

Procedure for Resolution: An allegation of discrimination and/or harassment against a University employee, vendor, or other third party should be addressed to the Office of Compliance and Equity Management. An allegation against a student should be reported to the Dean of Students and will be resolved through student conduct procedures.

Except in cases involving criminal activity and/or sexual assault, an employee or student alleging discrimination and/or harassment under this policy is encouraged to discuss the allegation with the head of the department in which the alleged discrimination and/or harassment occurred. The department head will then consult with the Office of Compliance and Equity Management to determine an appropriate course of action. If it is determined to be appropriate, an attempt to facilitate an informal resolution of the matter will be made. In the event that an informal resolution is not reached, is not appropriate, or is not pursued, the student or employee may consult with the Office of Compliance and Equity Management to initiate a formal investigation. If, at any time, the employee or student is not comfortable addressing the department head, the Office of Compliance and Equity Management may be contacted directly. Note: If an allegation includes actions that involve criminal activity and/or sexual
assault, the individual is strongly encouraged to file a report with UNI Police. Such reports will not be handled informally within the department.

The Office of Compliance and Equity Management will provide a complaint form, which the complainant will then complete and return. The complaint will describe the alleged discrimination and/or harassment, the specific type of discrimination and/or harassment being alleged, and name of person(s) against whom the complaint is being filed.

The Office of Compliance and Equity Management will acknowledge the receipt of the complaint in writing and will also notify in writing the following parties: the accused person and his/her department head/director, dean, vice president, and the president. When deemed appropriate by the Office of Compliance and Equity Management, the complainant is given the option to resolve the complaint through mediation rather than investigation. Only if both the complainant and accused agree to mediation will that option be utilized. In the event that either party declines mediation, the Office of Compliance and Equity Management will conduct an investigation of the alleged discrimination and/or harassment charges. Cases of sexual harassment will generally not be considered for mediation.

Following is the process for the investigation of complaints which have not been resolved through mediation:

A person designated by the Office of Compliance and Equity Management will initiate an investigation into the allegations. A typical investigation will involve meeting with the person filing the complaint, the person(s) named in the complaint, and with other persons who may have knowledge relevant to the investigation.

The Assistant to the President for Compliance and Equity Management will receive a report of the investigation from the designated investigator. She will render a finding of sufficient or insufficient evidence that this policy has been violated. This determination will be based upon the evidence obtained as a result of the investigation process. The complainant and the accused will be notified of the finding in writing. The accused person’s department head/director, dean, vice president, and the president will also be notified.

In the event that there is a finding of a violation of University policy, the vice president of the accused will determine appropriate disciplinary sanctions based on the recommendation from the Office of Compliance and Equity Management, and will notify in writing the accused and the Office of Compliance and Equity Management of his/her decision. This written decision must be issued within fifteen working days of the date of the notice from the Office of Compliance and Equity Management. If the vice president serves as a party or witness in an investigation, the notice will be sent to the president for determination of disciplinary sanctions. This is the conclusion of the internal procedures under this policy.

Office of Compliance and Equity Management, Approved 03/02, Amended 06/07, Amended 02/09

President’s Cabinet, Approved 04/01/02, Amended 06/07, Amended 02/09

For additional information contact the Office of Compliance and Equity Management, 117 Gilchrist, University of Northern Iowa, Cedar Falls, IA 50614-0028, (319) 273-2846 or visit www.uni.edu/equity.

Academic Learning Center

007 - 008 Innovative Teaching and Technology Center (ITTC) www.uni.edu/unialc

ACADEMIC ACHIEVEMENT AND RETENTION SERVICES

007 ITTC, 273-6023

Academic Achievement and Retention Services empowers students to achieve academic success and to develop personal/professional strengths. Services include:

- Personalized advising, academic planning, career/graduate school exploration and financial literacy/education.
- Individual and group tutoring for selected courses.
- Workshops to enhance study skills, finances, and career interests.
- Strategies for Academic Success, a two-credit course.
- Collaboration with other campus offices in delivering orientation, and transition programs.

EXAMINATION SERVICES

007 ITTC 319-273-6023

Exam Services offers credit by examination, certification examinations, and most major national college and professional school entrance examinations. Services are provided to enrolled graduate and undergraduate students, non-UNI students, and non-students. In addition to test administration, this program provides test registration and preparation assistance.

Examination Services offers:

- College Level Examination Program (CLEP)
- Professional Assessments for Beginning Teachers (Praxis I and II)
- Pre-professional Skills Tests (PPST/Praxis I)
- Test of English as a Foreign Language (TOEFL)

EXAMINATIONS FOR GRADUATE SCHOOL ADMISSIONS

To determine which examinations you are required to take it is recommended that you meet with your current advisor and/or department head and the graduate student advisor for the programs to which you are applying.

- Graduate Record Examination (GRE)
- Miller Analogies Test (MAT)

PROFESSIONAL SCHOOL ADMISSION TESTS

Law School Admission Test (LSAT)

OTHER EXAMINATIONS

UNI is a test site for the following additional examinations:

- American College Testing Program (ACT)
- CASTLE Worldwide Testing
- DSST (Dantes Subject Standardized Test)

For additional information on registration, fees, practice tests, and testing dates please call 319-273-6023.

READING AND LEARNING CENTER

008 ITTC, 319-273-2361

Transitionalizing to the university from high school or community college may present unique challenges; students may be pressured to maintain scholarships or financial aid eligibility. In addition to these unique situations, UNI coursework demands proficient reading and effective study strategies. The Reading and Learning Center provides services designed to meet individual and university standards. This summer, we invite you to call the office to schedule an appointment for personal assistance in

- Effective Study Strategies - Learn how to take notes, read texts, and prepare for exams.

In addition, individual tutoring appointments for Liberal Arts and some major classes will also be available through Ask-a-Tutor. All services are free to UNI students.

MATH CENTER

008 ITTC, 319-273-2361

The Math Center’s mission is to serve as an academic resource for the University of Northern Iowa student body. Specifically, the Math Center seeks to assist students enrolled in mathematics courses at UNI by providing sound academic tutoring using knowledgeable staff and creating a welcoming student centered atmosphere. The Math Center works in concert with the Mathematics Department and the affiliates of the Academic Learning Center to provide the following services:

- one-on-one tutoring, no appointment necessary
- Small group instruction
- Review of mathematical concepts
- Study skills for mathematics
- Six-week, non-credit courses:
  - PPST Math - Preparation for the exam required for admission to Teacher Education Program.
  - GRE Quantitative - Review and practice for the mathematics section of the Graduate Record Exam.

ACADEMIC ACHIEVEMENT AND RETENTION SERVICES

007 ITTC, 273-6023

Academic Achievement and Retention Services empowers students to achieve academic success and to develop personal/professional strengths. Services include:

- Personalized advising, academic planning, career/graduate school exploration and financial literacy/education.
- Individual and group tutoring for selected courses.
- Workshops to enhance study skills, finances, and career interests.
- Strategies for Academic Success, a two-credit course.
- Collaboration with other campus offices in delivering orientation, and transition programs.
STUDENT SUPPORT SERVICES (SSS)
007 ITTC, 319-273-2179
Student Support Services is a federally-funded TRIO program that is designed to increase the retention and graduation rates of UNI students who meet federal eligibility requirements. Program staff serve as advocates for participants and provide a combination of cognitive and affective services based on the individual needs of the student. The following free services are offered to eligible participants:

- Academic advising including assistance with course selection
- Educational and long-range planning
- Monitoring of academic progress
- Personal, financial, and career advising
- Tutoring and study groups
- College survival and study skills workshops
- Cultural and educational activities
- Financial assistance to qualified participants
- Graduate school enrollment assistance

WRITING CENTER
008 ITTC, 319-273-2361
The Writing Center provides free, individualized assistance by appointment in planning, writing, revising, and documenting papers for undergraduate and graduate students in all majors. Trained, certified writing assistants and students work together to:

- break writer’s block and get projects started
- identify problems with focus, development, organization, clarity, and grammar
- plan strategies for improving rough drafts and overall writing, skills
- prepare for PPST, GRE, MCAT and other standardized essay exams.

Standards of Satisfactory Progress for Financial Aid Eligibility

Standards of Satisfactory Progress is a two part federal regulation to ensure that students receiving aid are:

1. Making satisfactory progress toward a degree each semester and
2. Completing a degree within a specific time period regardless if financial aid was received in the past.

The aid programs that are affected are: 1) Pell Grant, 2) Supplemental Educational Opportunity Grant, 3) Federal, State, and UNI Work-Study, 4) Tuition Assistance Grant, 5) Iowa Grant, 6) IMAGE Grant, 7) Academic Competitiveness Grant, 8) SMART Grant, 9) TEACH Grants, 10) Stafford Loan (subsidized and unsubsidized), 11) Perkins Loan, 12) Parent Loan for Undergraduate Students, 13) education bank loans, and 14) Graduate PLUS loans.

1.) MAKING PROGRESS TOWARD A DEGREE EACH SEMESTER

*Only Fall and Spring semesters are evaluated. (Summer session is not evaluated.)

UNDERGRADUATE/GRADUATE/DOCTORATE

Students who enroll full-time (12 credit hours or more per semester) are required to complete a minimum of 9 credit hours per semester.

Students who enroll in 6-11 credit hours per semester are required to complete a minimum of 6 credit hours per semester.

Students who enroll 1-5 credit hours per semester are required to complete ALL the hours enrolled that semester.

2.) COMPLETING A DEGREE WITHIN A SPECIFIC TIME FRAME FOR FINANCIAL AID ELIGIBILITY

*Total academic record (Summer included) is reviewed regardless if aid was received or credit was earned at UNI.

First BA students are required to complete a degree within 12 full-time semesters, 18 three-quarter time semesters, or 24 half-time semesters or a maximum of 180 credit hours.

Second BA/Teaching Certification/1st MA/1st Doctorate students are required to complete a degree within 6 full-time equivalent semesters, 9 three-quarter time semesters, or 12 half-time semesters or upon completion of 60 credit hours. Allowances are made for degrees requiring more than 60 credit hours.

Other degrees, such as 2nd BA, 2nd MA, 2nd Doctorate after beginning a 1st MA, must be funded by the student without financial aid. (Exceptions may be allowed through the Appeal Process as indicated below.)

3.) OTHER GUIDELINES

GRADES

Grades of A, B, C, D, X, Cr, or P are counted as meeting the required hours. Failed classes, audited classes, incomplete grades, and withdrawn classes are not counted toward completed hours for Satisfactory Progress.

FINANCIAL AID ACADEMIC PROGRESS WARNING

The first semester in which a student does not complete Satisfactory Academic Progress the student will receive a warning notification but will continue to be eligible for financial aid. Also, a student who is nearing the allotted time frame to complete a degree will be notified and informed of the number of financial aid semesters remaining.

NOT ELIGIBLE STATUS FOR FINANCIAL AID

Once a student has received a warning, any subsequent Fall or Spring semester in which the student does not maintain Satisfactory Progress will result in the student being notified about the loss of financial aid eligibility. A student who has reached the allotted time frame to complete a degree will also lose financial aid eligibility. Please contact the Office of Student Financial Aid if the graduate program requires more than 60 credit hours.

APPEAL PROCESS AND DEADLINE

An appeal process is in place for those experiencing extenuating circumstances that affected their ability to make satisfactory academic progress. Appeal forms may be obtained from the Office of Student Financial Aid. Appeals must be submitted no later than the end of the first week of classes following the suspended semester or within 15 calendar days of the date on the academic progress letter, whichever is later. (If suspension occurs at the end of the spring semester, students are encouraged to appeal during the summer period.) A written outline of required course work per semester until graduation signed and dated by the student and the advisor is required with the appeal.

REINSTATEMENT OF FINANCIAL AID

Students approved to receive aid again will be expected to adhere to the Satisfactory Progress Policy outlined above and any conditions listed on the Appeal Approval Contract.

FINANCIAL AID ADJUSTMENT

If financial aid has already been awarded and an appeal is not completed or approved, the financial aid funds will be canceled 30 days after the start of the suspended semester. Reinstatement of the financial aid is contingent upon the availability of the funds at the time the appeal is approved.

GRANT ADJUSTMENT

Grants are need-based aid. The Pell Grant Program is for students working on their first B.A. degree. Due to federal regulation and university policy, the actual amount of grant that you receive is based on the number of credit/hours for which you are enrolled.

This means that if a grant has already been disbursed to you and you add or drop classes during the summer session, your grant will be adjusted. If you have any questions about how your grant may be affected by adding or dropping a class, please contact the Office of Student Financial Aid, 319-273-2700.

GUIDED INDEPENDENT STUDY, CAMP ADVENTURE, AUDITED COURSES

Financial aid is not available for Guided Independent Study, Camp Adventure, or audited courses. If you have any questions regarding this policy, please contact the Office of Student Financial Aid at 319-273-2700.

STUDENT LOANS

Students must complete a Free Application for Federal Student Aid (FAFSA), and complete the Master Promissory Note (MPN) to accept their Direct Loan. A student who borrows under the Direct Loan Program at UNI will be able to borrow under this one MPN up to ten years. By using the MPN, you may not need to sign and submit a separate promissory note for each new loan. Students must be degree-seeking and enrolled at least half-time (Fall/Spring: 6 hours for undergraduate, 5 hours for graduate; Summer: 5 hours for undergraduate, 4 hours for graduate) before loan funds can be released.
HOW DROPPING CREDIT HOURS OR WITHDRAWING FROM UNI AFFECTS FINANCIAL AID

If you drop credit hours or withdraw from UNI, your cost of attendance and financial aid may be revised. You may have to repay a portion or all of your financial aid as required by law or by applicable fund donor. The exact amount of repayment will vary depending on when the credits are dropped or when the withdrawal occurs. In addition, you may become ineligible for future financial aid due to failure to meet the Financial Aid Academic Progress Requirements.

Federal regulations require students who withdraw before over 60% of the semester has passed to return unearned federal aid in a proportion equal to the time not in attendance. For example, if a student completes 30% of the semester, then 30% of the federal aid received may be retained and the other 70% of the federal aid received must be returned. If a student withdraws after the 60% point in time of the semester, then all aid received may be retained. Loans must be paid back according to the loan agreement. Institutional and state aid are returned in percentages equal to the institutions tuition and fees refund policy (see “Withdrawal Refunds”, page 11). For example, if a student receives 25% tuition refund, then an equal percentage of 25% will be returned to all state and institutional aid programs. Contact the Office of Student Financial Aid for more information.

Funds will be returned to the financial aid programs in the following order: federal loan programs, federal grant programs, state programs, UNI programs, outside agencies, student. You will be notified of adjustments to your financial aid award via your university bill.

THE MAKING UP OF INCOMPLETE WORK

To receive credit for course work a student is required to be in attendance for the full semester. Exceptions to this rule are rarely made.

Work lost because of absence due to illness, or other extenuating circumstances, may be made up, but arrangements for making up work missed are made between the student and the instructor.

Work left incomplete at the end of a semester or summer session will be reported as a Failure unless a report of Incomplete (I) has been authorized by the instructor. The I is restricted to students doing satisfactory work in the class who, because of extenuating circumstances, are unable to complete the work of the course. The I is limited to assigned work during the final sixth of the term. If a course is reported as Incomplete, a student is not prevented from registering for another course for which the incomplete course is a prerequisite. Work reported as Incomplete for undergraduate students must be completed within six months from the time at which the report was made. If the work reported as Incomplete is not made up within six months, it is automatically entered as a Failure on the student's record. However, if for sufficient cause an Incomplete cannot be removed in six months, request for an extension of the time may be made to the instructor of the course. The extension, if approved, is for a period of up to another six months as designated by the instructor.

Work reported as Incomplete for a fall semester for graduate students must be completed by June 1. Work reported Incomplete for graduate students in the spring semester or in the summer session must be completed by January 1. The exact length of time to remove the incomplete within the above guidelines, is set by agreement between the instructor and the student. If the work reported as incomplete is not made up by the deadline, it is automatically entered as a Failure on the student's record.

Any requests for an exception to the above guidelines for graduate students must be submitted in writing to the Graduate College. Only under the most unusual circumstances would requests for additional time be approved.

Some courses continue beyond the normal ending date of the semester or session. In such cases the initial grade reported will be an RC which means Research or Course Continued. Once the extended instructional period is finished the RC grade will be replaced with the A-F grade assigned by the instructor.

Capstone (Liberal Arts Core) Summer 2010 Courses

- CAP:102 Living in our Techno-Social World (same as 330:102)
- CAP:103 Sacred Space
- CAP:123 Greece: From the Cradle of Democracy to Today (through Continuing Education)
- CAP:128 Ethics in Communication (same as 48C:128)
- CAP:129 Being National (through Continuing Education)
- CAP:131 Analysis of Social Issues
- CAP:132 Medicine, Morality, and Society
- CAP:140 Environment, Technology, and Society
- CAP:158 The Water Planet
- CAP:160 Community and Public Health (same as 410:160)
- 330:102 Living in our Techno-Social World (same CAP:102)
- 410:160 Community and Public Health (same as 410:160)
- 48C:128 Ethics in Communication (same as CAP:128)
- 620:187 Blues and Jazz in African American Film and Literature (same as CAP:187)
Institutes and Study Abroad

Summer Institute in France for Teachers of French

Dates: June 23 - July 26, 2010

This French Institute will be held in Angers, France. The institute program provides for 6 semester hours of credit and is designed for teachers who need intensive training in understanding and speaking French and would like to live among the French people to make personal contacts with French families in a French community rather than simply to see France as a tourist. Each participant will study and live with a French family in Angers for five weeks.

For further information, contact Institutes Abroad Office, Department of Modern Languages, Baker 232, UNI, Cedar Falls, IA 50614-0504, phone (319) 273-2200; email modlangs@uni.edu.

French Summer Institute (On-Campus)

Dates: June 14 - July 2, 2010

This Institute is designed for those teachers: 1) who seek to obtain an MA in French from UNI, 2) who want to improve their linguistic literacy, French pronunciation and knowledge about French culture and literature, who are required by their school to take courses in order to obtain a renewal of their teaching certificate.


For further information, contact Institutes Abroad Office, Department of Modern Languages, Baker 232, UNI, Cedar Falls, IA 50614-0504, phone (319) 273-2200; email modlangs@uni.edu.

UNISSIST in Spain

Dates: June 14 - July 27, 2010

UNISSIST in Spain will be held in Santiago de Compostela, Spain. Participants may attend either or both sessions: Six to ten hours of graduate credits are available. There will be literature courses, courses in oral and written communication, and culture and civilization. Each participant will live with a Spanish family. Costs will depend on the total number of participants in both sessions.

For further information, contact Institutes Abroad Office, Department of Modern Languages, Baker 232, UNI, Cedar Falls, IA 50614-0504, phone (319) 273-2200; email modlangs@uni.edu.

UNISSIST in Cedar Falls

Dates: June 21 - July 9, 2010

This program is for graduate students only. Courses offered: 780:260 (2 hrs.) Spanish American Literature: Del Boom al Presente; 780:284 (2 hrs.) Symposium: Panorama Literario y Filmico del Mundo Hispano

For further information, contact Institutes Abroad Office, Department of Modern Languages, Baker 232, UNI, Cedar Falls, IA 50614-0504, phone (319) 273-2200; email modlangs@uni.edu.

UNISSIST in Mexico

Dates: First Session: June 14 - July 2, 2010  
Second Session: July 7 - July 27, 2010

Classes are held in Querétaro, Mexico where participants will stay with local families. Participants may attend either or both sessions. Six to ten credit hours of graduate credit are available. There will be literature courses, courses in oral and written communication, and culture and civilization.

For further information, contact Institutes Abroad Office, Department of Modern Languages, Baker 232, UNI, Cedar Falls, IA 50614-0504, phone (319) 273-2200; email modlangs@uni.edu.

2010 UNI Study Abroad Summer Programs

Each year many summer UNI programs are held abroad from May to August. In 2010, along with several long-standing programs, many new programs will be offered through the UNI Study Abroad Center. Participants apply for all abroad programs using the Study Abroad Online Application, now available at www.uni.edu/studyabroad, and registration is done in 28 Gilchrist. Please contact the Study Abroad Center in 28 Gilchrist Hall if you have questions or if you would like additional information. Walk-in appointments are available, and we also encourage you to schedule ahead by calling 319-273-7078, or emailing us at study-abroad@uni.edu.

Capstone in four countries (England, Greece, Hungary and Romania) .................................................. May 10-June 2 (3-5 weeks)

Intensive German Language in Austria .................................. May, June, July, August (2+ weeks)

Studio Art in Berlin .................................................. May (2 weeks)

Brazilian Studies in Brazil ................................................. May 10-June 22 (6 weeks)

French Language in Canada ............................................. June-August (9 weeks)

Education in Chile .................................................... May term (4 weeks)

Spanish Language and Culture in Chile ................................ June 7-July 30 (8 weeks)

Global Skills Capstone in China ..................................... June 2-June 23 (3 weeks)

English Summer Camp in China ....................................... July-early August (4 weeks)

Capstone in Costa Rica ................................................. May 9-23 (2 weeks)

Intensive Spanish Language in Costa Rica ...................... May 31-June 25; July 5-August 6

Capstone in England .................................................... May 10-24 (2 weeks)

European Business in Rennes, France ......................... June 21-July 11 (3 weeks)

Intensive French Language in France ................................ July 1-30

Summer research projects in France ............................ May-August (4-8 weeks)

Summer business academy in Germany ..................... early June-early July (4 weeks)

Capstone in Greece ..................................................... June (3.5 weeks)

Capstone in Greece and Ukraine ................................... May 10-24 (2 weeks)

Capstone in Ireland ..................................................... May 23-June 6

Summer School in Cork, Ireland .................................. July 4-July 31 (4 weeks)

Honors Capstone in Italy ............................................. May 10-30 (3 weeks)

Capstone in Southern Italy .......................................... May 31-June 14 (2 weeks)

Cross-Cultural Capstone in Italy .................................. May 10-30 (2.5 weeks)

Principles of Tourism in Italy ...................................... May 10-25 (2 weeks)

Intensive Study in Japan ............................................. June 21-July 30

Capstone in London ................................................... May 10-25 (2 weeks)

Psychology in London and Barcelona ......................... May 19-June 3 (2 weeks)

Capstone in London, Dublin and Cork ......................... May 10-24 (2 weeks)

Capstone in London and Paris .................................... May 10-24 (2 weeks)

Non-Western in Mexico ............................................. July 5-21 (3 weeks)

Capstone and Honors in Communicative Disorders in Nicaragua ................................................................. July 18-early August (2 weeks)

Capstone and Social Work in Nicaragua ...................... May 10-24 (2 weeks)

Socio-Economic Reality Capstone in Nicaragua ........... May 11-22 (2 weeks)

European Business Seminar in Paris ......................... May (2 weeks)

Luxury Industry in Paris ............................................. June 21-July 13 (2 weeks)

Regents Program in Peru ............................................. mid May-mid July (7 weeks)

Capstone and Holocaust Studies in Poland ................... mid May-mid June (4 weeks)

Capstone in Russia ..................................................... mid May-late June (4.5 weeks)

Summer school in Scotland ....................................... June 12-July 10

Regents Hispanic Institute in Spain ......................... OR July 10-August 7 (4-8 weeks)

Educational Psychology in Turkey ................................ May (2 weeks)

Archaeology in United Kingdom and Ireland ............... May 10-24 (2 weeks)

All programs listed above are either led directly by UNI faculty, or taught onsite by UNI Partner Institution faculty. In addition to these, there are short-term programs in Argentina, Chile, China, Costa Rica, France, Germany, Hungary, Italy, Mexico, the Netherlands, Thailand, UK, and Uruguay through UNI affiliate program providers.

Application deadline is generally March 1. Please contact the UNI Study Abroad Center to confirm specific program availability.

Culture and Intensive English Program

As part of its year-round intensive English language program, the Office of International Programs offers an eight-week summer program for non-native speakers of English. Each full-time CIEP student receives four hours of classroom work daily (Monday through Friday) in one of eight levels of instruction: Bridge, Level 2 - Beginning, Level 3 - Low Intermediate, Level 4 - Intermediate, Level 5 - High Intermediate, Level 6 - Advanced, and Level 7 - Academic. This classroom work focuses on the development of the skills of reading, writing, listening, and speaking that are necessary for students who will
On-Campus Workshops

The following Iowa Writing Project courses and workshops are designed for K-College practicing teachers, any discipline. Special tuition rate: $100 per credit hour. For further information and to register, go to IWP Web site www.uni.edu/continuinged/iwp or contact IWP Director Jim Davis at james.davis@uni.edu or 319-273-3842. Note: graduate credit may not apply to all degree programs; consult your specific program advisor. Prerequisite for all IWP credit bearing activities: teacher licensure or consent of the instructor and/or IWP Director.

620:133g Teaching First-Year College Writing - 2 hrs.
College/district support preferred; credit cost covered by IWP.
June 28-July 2 on campus at UNI. This workshop meets Monday through Friday, 6+ hours daily.
Audience: teachers of courses which carry credit for beginning college writing, whether at 2 or 4 year colleges or in high schools.

620:286 Studies in the Teaching of Writing - 4 hrs.
June 14-July 2 on campus at UNI*; July 5-23 Des Moines area; July 5-23 Morningside College, Sioux City. (Check IWP Web site for other dates and locations.) This initial level institute meets Monday through Friday, 6 hours daily.

620:286 Advanced Studies in Writing and Learning - 4 hrs.
Prerequisite: prior participation in initial level IWP institute.
June 5-16 on campus at UNI*; July 19-30 Des Moines area. This advanced level institute meets Monday through Friday, 6 hours daily.

*In conjunction with the Cedar Falls Community School District; limited number of open positions available through IWP.

A number of UNI departments will be conducting workshops during the 2010 summer session, and information on these programs are found in the departmental course listings of this bulletin.

Department of Teaching

Human Relations (280:170g) – Human Relations will be offered on campus from May 10-June 4, and from June 7-July 1.

Further information about any of the sessions is available by contacting the Department of Teaching, Office of Student Field Experiences, Room 509, Schindler Education Center.

Advanced Laboratory Practice (280:250) – Graduate students attending the summer session are encouraged to explore opportunities for Advanced Laboratory Practice in schools with summer programs, with concentration on any aspect of the school program. Credit can be earned by participating in one of the special teacher workshops.

Student Teaching (280:132-140) -- Summer student teaching is offered to students who meet the requirements of the Council on Teacher Education, and is available to students who choose or require summer student teaching in order to meet licensure requirements. Student teaching is offered in early childhood and elementary education in several year-around schools in Iowa and in some case out-of-state. Placements in secondary or special areas will depend upon available school settings. Interested students should file applications with the Department of Teaching, Office of Student Field Experience, Room 509, Schindler Education Center, by April 9, 2010.

Field Experience in Camp Counseling (430:141g)
Supervised counseling experience in an organized camp. May be repeated for maximum of 12 hours. Offered on credit/no credit basis only. Prerequisite: junior standing.
Abbreviations of Classroom Building Names

<table>
<thead>
<tr>
<th>Abbreviation</th>
<th>Building Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>BAK</td>
<td>Baker Hall</td>
</tr>
<tr>
<td>BCS</td>
<td>Business &amp; Community Services</td>
</tr>
<tr>
<td>BRC</td>
<td>Biology Research Complex</td>
</tr>
<tr>
<td>CAC</td>
<td>Communication Arts Center</td>
</tr>
<tr>
<td>CBB</td>
<td>Curris Business Building</td>
</tr>
<tr>
<td>CEE</td>
<td>Center for Energy &amp; Environmental Education</td>
</tr>
<tr>
<td>CET</td>
<td>Center for Educational Technology</td>
</tr>
<tr>
<td>CIS</td>
<td>Central Intermediate School - 1350 Katoski Drive, Waterloo</td>
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<tr>
<td>CUE</td>
<td>Center for Urban Education</td>
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<tr>
<td></td>
<td>(CUE is located at 800 Sycamore Street, Waterloo, Iowa. Students enrolling for classes at CUE must provide their own transportation.)</td>
</tr>
<tr>
<td>GNH</td>
<td>Greenhouse Annex</td>
</tr>
<tr>
<td>HCC</td>
<td>Hawkeye Community College</td>
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<tr>
<td>HON</td>
<td>Honor’s House - 2401 College St.</td>
</tr>
<tr>
<td>HPC</td>
<td>Human Performance Center</td>
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<tr>
<td>ITC</td>
<td>Industrial Technology Center</td>
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<tr>
<td>ITT</td>
<td>Innovative Teaching and Technology Center</td>
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<tr>
<td>KAB</td>
<td>Kamerick Art Building</td>
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<tr>
<td>LAT</td>
<td>Latham Hall</td>
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<tr>
<td>LIB</td>
<td>Library</td>
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<tr>
<td>LNG</td>
<td>Lang Hall</td>
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<tr>
<td>MAU</td>
<td>Maucker Union</td>
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<tr>
<td>MSH</td>
<td>McCollum Science Hall</td>
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<tr>
<td>MUS</td>
<td>Museum</td>
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<tr>
<td>NRV</td>
<td>Native Roadside Vegetation Center - West 27th St.</td>
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<tr>
<td>PAC</td>
<td>Gallagher-Bluedorn Performing Arts Center</td>
</tr>
<tr>
<td>PEC</td>
<td>Physical Education Center</td>
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<tr>
<td>PHY</td>
<td>Begeman Hall</td>
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<tr>
<td>PLS</td>
<td>Price Laboratory School</td>
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<tr>
<td>RDC</td>
<td>Redecker Center</td>
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<tr>
<td>RSL</td>
<td>Russell Hall</td>
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<tr>
<td>SAB</td>
<td>Sabin Hall</td>
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<tr>
<td>SEC</td>
<td>Schindler Education Center</td>
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<tr>
<td>SRL</td>
<td>Seerley Hall</td>
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<tr>
<td>SSC</td>
<td>Student Services Center</td>
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<tr>
<td>SWT</td>
<td>Strayer-Wood Theatre</td>
</tr>
<tr>
<td>TBA</td>
<td>To be Announced (contact department office)</td>
</tr>
<tr>
<td>WRC</td>
<td>Wellness Recreation Center</td>
</tr>
<tr>
<td>WRT</td>
<td>Wright Hall</td>
</tr>
<tr>
<td>WST</td>
<td>West Gymnasium</td>
</tr>
</tbody>
</table>
Category 1. Core Competencies

12 hours

A. Reading and Writing (3 hours required)
   870:031* Reading and Critical Thinking, 3 hours

B. Speaking and Listening (3 hours required)
   48C:001 Oral Communication, 3 hours

C. Quantitative Techniques and Understanding (3 hours required)*
   800:023 Mathematics in Decision Making, 3 hours
   800:060 Calculus I, 4 hours
   800:064 Introductory Statistics for Life Sciences, 3 hours
   800:072 Introduction to Statistical Methods, 3 hours
   810:025 Computational Modeling and Simulation, 3 hours
   *Elementary Education students may meet the category 1C requirement by completing 800:031.

D. Personal Wellness (3 hours required)
   440:010 Personal Wellness, 3 hours

Category 2. Civilizations and Cultures

9 hours

A. Humanities (6 hours required)
   680:040 Women’s and Gender Studies: Introduction, 3 hours
   900:023 American Civilization, 3 hours
   970:010 Human Geography, 3 hours
   970:040 World Geography, 3 hours
   980:001 Introduction to Sociology, 3 hours
   980:011 Culture, Nature, and Society, 3 hours

B. Non-Western Cultures (3 hours required)
   680:121 Russia/Soviet Union, 3 hours
   680:122 Japan, 3 hours
   680:123 Latin America, 3 hours
   680:124 China, 3 hours
   680:125 India, 3 hours
   680:127 Middle East, 3 hours
   680:128 Africa, 3 hours
   680:132/990:132 Native North America, 3 hours
   680:137/990:137 Native Central and South America, 3 hours
   **970:012 may substitute for the non-Western Cultures requirement, 3 hours

Category 3. Fine Arts, Literature, Philosophy and Religion

6 hours

A. Fine Arts (3 hours required)*
   420:014 Survey of Dance History, 3 hours
   490:002 The Theatrical Arts and Society, 3 hours
   520:010 Soundscapes: Music in Culture, 3 hours
   600:002 Visual Inventions, 1 hour
   600:004 Visual Perceptions, 3 hours
   **990:002 may substitute for the Fine Arts requirement for all music majors, 3 hours

B. Literature, Philosophy, or Religion (3 hours required)
   620:031 Introduction to Literature, 3 hours
   640:024 Religions of the World, 3 hours
   650:021 Philosophy: The Art of Thinking, 3 hours
   720:031 Introduction to Francophone Literature in Translation, 3 hours
   740:031 Introduction to German Literature in Translation, 3 hours
   770:031 Introduction to Russian Literature in Translation, 3 hours
   790:031 Introduction to Portuguese and Spanish Literatures in Translation, 3 hours

Category 4. Natural Science and Technology

7 hours

Students are required to take a course with a scheduled laboratory from either Life Sciences or Physical Sciences or another laboratory course offered by the College of Natural Sciences. (Only 6 hours are required for students who meet the liberal arts core laboratory requirement with a course other than one listed in Life or Physical Sciences.) For all courses listed under Life Sciences and Physical Sciences, with the exception of 990:010, a student must have satisfied University entrance requirements in English and Mathematics.

A. Life Sciences (3 or 4 hours required)
   820:032* Inquiry into Life Science, 4 hours
   840:012 Life: The Natural World, 3 hours
   840:013* Life: The Natural World - Lab, 1 hour
   840:014 Life: Continuity and Change, 3 hours
   840:015* Life: Continuity and Change - Lab, 1 hour
   840:033* Principles of Microbiology, 3 hours
   840:051* General Biology: Organismal Diversity, 4 hours
   840:052* General Biology: Cell Structure and Function, 4 hours
   840:101* Anatomy and Physiology I, 4 hours
   990:010 Human Origins, 3 hours
   *Lab course

B. Physical Sciences (3 or 4 hours required)
   820:031* Inquiry into Physical Science, 4 hours
   820:033* Inquiry into Earth Science, 4 hours
   860:010* Principles of Chemistry, 4 hours
   860:011 Molecules and Life, 4 hours
   860:020* Chemical Technology, 4 hours
   860:044* General Chemistry, 4 hours
   860:061* Applied General Chemistry, 4 hours
   860:070* General Chemistry I-II, 5 hours
   870:010** Astronomy, 3-4 hours
   870:011* Astronomy Laboratory, 1 hour
   870:021 Elements of Weather, 3 hours
   870:022* Elements of Weather, Laboratory, 1 hour
   870:031* Introduction to Geology, 4 hours
   870:125* Fossils and Evolution, 4 hours
   880:011* Conceptual Physics, 4 hours
   880:012 Physics in Everyday Life, 3 hours
   880:054* General Physics, 4 hours
   880:130* Physics for Science and Engineering, 4 hours
   970:026** Physical Geography, 3-4 hours
   *Lab Course
   **Lab Course if 4-hour option elected

Category 5. Social Science

9 hours

Required: one course from group A, one course from group B, and one course from group A, B, or C. (Students cannot count both 970:010 and 970:040 toward the liberal arts core.)

A. Group A
   680:040 Women’s and Gender Studies: Introduction, 3 hours
   900:023 American Civilization, 3 hours
   970:010 Human Geography, 3 hours
   970:040 World Geography, 3 hours
   980:001 Introduction to Sociology, 3 hours
   980:011 Culture, Nature, and Society, 3 hours
   **992:053 and 992:054 may substitute for the Non-business majors and Business Teaching majors, through UNI or transfer. (920:024.)

B. Group B
   410:010 Personal Wellness, 3 hours
   920:024* Introduction to Economics, 3 hours
   942:014 Introduction to American Politics, 3 hours
   943:024 International Relations, 3 hours
   **Satisfactory completion of both 920:053 and 920:054 by all non-business majors and Business Teaching majors, through UNI or transfer, may substitute for 920:024.

C. Group C
   200:010 Dynamics of Human Development, 3 hours
   450:045/900:045 Social Welfare: A World View, 3 hours
   450:045/900:045/900:045 American Racial & Ethnic Minorities, 3 hours
   900:020 Women, Men, and Society, 3 hours
   940:20 Contemporary Political Problems, 3 hours
   980:060 Social Problems, 3 hours

Category 6. Capstone Experience

2 hours

CAP:103 Multidisciplinary Perspectives on Genocide: Case Studies, 3 hours
CAP:105 Sacred Space, 3 hours
CAP:106/490:106 Theatre in Education, 3 hours
CAP:110/840:110 Obesity and Diabetes: Science, Sociology and Economics, 2 hours
CAP:121 Creativity and the Evolution of Culture, 3 hours
CAP:122 Building Communities: Developing Intentional Family Spaces, 3 hrs.
CAP:123 Greece: From the “Cradle of Democracy” to Today, 3 hours
CAP:124 Democracies, 3 hours
CAP:125 Globalization, Cultural Pluralism, and International Security, 3 hours
CAP:128/48C:128 Ethics in Communication, 3 hours
CAP:129 Being National, 3 hours
CAP:131 Analysis of Social Issues, 3 hours
CAP:132 Medicine, Morality, and Society, 3 hours
CAP:134 Back in the Valley: Martin Luther King Jr. and the 21st Century, 3 hours
CAP:140 Environment, Technology, and Society, 2 hours
CAP:148/740:148 The Holocaust in Literature and Film, 3 hours
CAP:151/650:151 Money, Sex & Power: Theories of Race, Class, & Gender, 3 hours
CAP:152/410:152 Complementary, Alternative and Integrative Health, 3 hours
CAP:158 The Water Planet, 3 hours
CAP:160/410:160 Community and Public Health, 3 hours
CAP:159 Child, Family, and Community Development in Nicaragua, 3 hours
CAP:159 Communication Disorders and Society, 3 hours
CAP:159 Conflict Transformation in Northern Ireland, 3 hrs.
CAP:159 Constructing Cross-Cultural Bridges, 3 hours
CAP:159 Genocide in Writing and Film, 3 hours
CAP:159 Ghanaian Culture Immersion, 2 hours
CAP:159 Global Skills, 3 hours
CAP:159/630:186 Intercultural Perspectives, 3 hours
CAP:159 Lies and Lying in Personal and Public Life, 3 hours
CAP:159 The Black Sea: Exploring Crimea, 2 hours
CAP:159 The Idea of a University, 3 hours
CAP:159 Russia Today, 3 hours
CAP:173/640/173/650:173 Bio-Medical Ethics, 3 hours
CAP:187/620:187 Blues and Jazz in African American Film and Literature, 3 hours
CAP:194/640/194/650:194 Perspectives on Death and Dying, 3 hours
1. Liberal Arts Core courses may be used to satisfy requirements for both the Liberal Arts Core program and the major, minor, and program emphasis.

2. Departments offering a liberal arts core course may preclude their major or minor students from taking that particular course to satisfy the requirements for the liberal arts core, the major, or the minor.

3. Liberal Arts Core requirements can be met through CLEP examinations, departmental examinations and the Advanced Placement Program of the College Entrance Examination Board. CLEP examinations do not include the mandatory laboratory course requirement. A student who receives CLEP credit in both the physical and biological sciences shall be considered to have fulfilled the laboratory requirement.

4. No Liberal Arts Core course may be taken for graduate credit.

5. No Liberal Arts Core course may have a non-Liberal Arts Core course as a prerequisite.

6. All courses taken to meet liberal arts core requirements must be taken for graded credit.

7. The Liberal Arts Core program requirements apply to all undergraduate degree programs.
The following will be offered through eLearning this summer:

210 ELEMENTARY, EARLY CHILDHOOD AND MIDDLE LEVEL EDUCATION

May 4-Week Session (May 10 - June 4)

210:164 Teaching Elementary School Social Studies - 3 hrs.  
Prerequisite(s): 210:150 or 210:151 or 210:152. Corequisites: 210:120 or 210:122; 210:161; 230:116; 800:134.  
REGISTRATION REQUIRES FULL ADMISSION TO TEACHER EDUCATION. This course is taught online through eLearning with Professor Nielsen. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/.

Prerequisite(s): written consent of department. Class meetings will be online through eLearning May 10 - June 4 with Professor Herring. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/.

June 4-Week Session (June 7 - July 2)

Prerequisite(s): 210:143 or 210:152 or written consent of department head. This course meets online through eLearning with Professor Nielsen. Students must have access to a web browser. Students enrolled in this course must be part of the Elementary Education master’s cohort. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/.

210:257 Coordinating Programs for the Gifted and Talented - 3 hrs.  
Prerequisite(s): 210:254; 210:255; or written consent of instructor. Methods/procedures for coordinating/directing school district PK-12 programs for the gifted and talented. Emphasis on program planning, management, supervision, and evaluation. This course is taught online through eLearning with Professor Rule. Students must be part of the Gifted Education cohort. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/.

July 4-Week Session (July 6 - July 30)

Prerequisite(s): 210:142 or 210:152 or written consent of department head. This course meets online through eLearning with Professor Rule. Students must have access to a web browser. Students enrolled in this course must be part of the Elementary Education master’s cohort. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/.

220 SPECIAL EDUCATION

Special Session

220:124g Teaching Students Who are Visually Impaired with Additional Disabilities - 2 hrs.  
Prerequisite(s): 220:126; 220:132; 220:134; junior standing; written consent of department head. This course will be offered online using e-Learning with Professor Brennan. This class meets May 10-June 18.

230 LITERACY EDUCATION

June-July 6-Week Session (June 21 – July 30)

This course meets online through eLearning with Professor Weih. Students must be part of the Reading Endorsement cohort. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/.
<table>
<thead>
<tr>
<th>Dpt:Crs</th>
<th>Section</th>
<th>Time</th>
<th>Days</th>
<th>Instructor</th>
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<tbody>
<tr>
<td>240</td>
<td>240:031</td>
<td>May 4-Week Session (May 10 - June 4)</td>
<td>Educational Technology and Design - 3 hrs.</td>
<td>R. Galloway</td>
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<tr>
<td>240</td>
<td>03 Online</td>
<td>Educational Technology and Design - 3 hrs.</td>
<td>Section 03 will be offered online using eLearning. Lectures will be viewed online. Labs will be completed independently following printed and video instructions. Instruction will provide online instruction and support.</td>
<td>Online</td>
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<tr>
<td>310</td>
<td>310:030</td>
<td>May 4-Week Session (May 10 - June 4)</td>
<td>Basic Nutrition - 2 hrs.</td>
<td>R. Galloway</td>
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<tr>
<td>310</td>
<td>03 Online</td>
<td>Basic Nutrition - 2 hrs.</td>
<td>No credit for 310:030 if credit previously earned in 310:032. This course is taught online via eLearning. All students must register through Continuing and Distance Education, <a href="http://www.uni.edu/continuinged/enroll/">http://www.uni.edu/continuinged/enroll/</a>. Instructions for accessing course materials will be sent to enrolled students by mail prior to the start of the course. Students should contact the instructor by e-mail at <a href="mailto:tammie.collum@uni.edu">tammie.collum@uni.edu</a> if they have not received initial instructions by May 7th.</td>
<td>Online</td>
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<tr>
<td>310</td>
<td>310:031</td>
<td>May 4-Week Session (May 10 - June 4)</td>
<td>Nutrition for Early Childhood Education - 2 hrs.</td>
<td>R. Galloway</td>
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<tr>
<td>310</td>
<td>03 Online</td>
<td>Nutrition for Early Childhood Education - 2 hrs.</td>
<td>Early Childhood Education majors. This course is taught online via eLearning. All students must register through Continuing and Distance Education, <a href="http://www.uni.edu/continuinged/enroll/">http://www.uni.edu/continuinged/enroll/</a>. Instructions for accessing course materials will be sent to enrolled students by mail prior to the start of the course. Students should contact the instructor by e-mail at <a href="mailto:tammie.collum@uni.edu">tammie.collum@uni.edu</a> if they have not received initial instructions by May 7th.</td>
<td>Online</td>
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<tr>
<td>31F</td>
<td>31F:059</td>
<td>May 4-Week Session (May 10 - June 4)</td>
<td>Culture and Marriage - 3 hrs.</td>
<td>arr Gross</td>
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<tr>
<td>31F</td>
<td>01 arr</td>
<td>Culture and Marriage - 3 hrs.</td>
<td>This class is completely online through eLearning. You will have access to the class on the first day of the summer session.</td>
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<tr>
<td>31F</td>
<td>31F:020</td>
<td>May-June 6-Week Session (May 10 – June 18)</td>
<td>Family Relationships – 3 hrs.</td>
<td>Barnes</td>
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<tr>
<td>31F</td>
<td>01 arr</td>
<td>Family Relationships – 3 hrs.</td>
<td>This class is completely online through eLearning. You will have access to the class on the first day of the summer session.</td>
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<tr>
<td>31G</td>
<td>31G:184g</td>
<td>June-July 6-Week Session (June 21 - July 30)</td>
<td>Topics in Gerontology: Families, Alzheimer’s &amp; Related Dementias – 3 hrs.</td>
<td>Dr. Eshbaugh</td>
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<tr>
<td>31G</td>
<td>184g</td>
<td>Topics in Gerontology: Families, Alzheimer’s &amp; Related Dementias – 3 hrs.</td>
<td>Prerequisite(s): junior standing. May be repeated on different topics for maximum for 6 hours. This course will be offered online by Dr. Eshbaugh using eLearning, June 21-July 30. All Students must register through Continuing and Distance Education, <a href="http://www.uni.edu/continuinged/enroll/">http://www.uni.edu/continuinged/enroll/</a>.</td>
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<td>Special Session</td>
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</table>
31G:193 **Internship Seminar - 1 hr.**  
Corequisite(s): 31G:195 or 410:168 or 980:184. May be repeated for maximum of 2 hours. This course will be offered online using eLearning.  
01 arr arr Eshbaugh

31G:195 **Internship in Gerontology.**  
Transfer students must complete one full semester in residence before being approved for internship. Requires written consent of instructor.  
Social Sciences track - 3 hrs.  
Prerequisite(s) or Corequisite(s): 31G:193. This course will be offered online using eLearning.  
01 arr arr Eshbaugh

Long Term Care track - 1-12 hrs.  
May be repeated for maximum of 12 hours. Corequisite(s): 31G:193. This course will be offered online using eLearning.  
02 arr arr Eshbaugh

**31I Interior Design**  
**Special Session**  
31I:195 **Internship in Interior Design - 4 hrs.**  
Prerequisite(s): all course work must be completed. Transfer students must complete one full semester in residence before being approved for internship. Requires written consent of instructor. This course will be offered online using eLearning.  
01 arr arr Betrabet Gulwadi

**31T Textile and Apparel**  
**Special Session**  
31T:195 **Internship in Textile and Apparel - 4 hrs.**  
Prerequisite(s): 31T:011; 31T:012; 31T:013; 31T:014; 31T:020; 31T:100. Transfer students must complete one full semester in residence before being approved for internship. Requires written consent of instructor, Dr. Strauss. This course will be offered online through eLearning. All students must register through Continuing and Distance Education, [http://www.uni.edu/continuinged/enroll/](http://www.uni.edu/continuinged/enroll/).

**350 SCHOOL LIBRARY STUDIES**  
**June-July 8-Week Session (June 7 - July 30)**  
350:114g **Introduction to the School Library Program - 3 hrs.**  
Prerequisite(s): junior standing; written consent of program coordinator. The portfolio created in this course becomes the condition for continuation in the School Library Studies program, and must be taken in the first semester. This class will meet on campus in LIB 123 from 10:30 a.m.-3:30 p.m., Saturday, June 12th, and from 1:00-5:00 p.m. Thursday, July 1st; and from 1:00-5:00 p.m., Thursday July 29th. The remainder of the class will be delivered online through eLearning; students should have access to a current Web browser. This class meets with Professor Donham. All students must register through Continuing and Distance Education, [http://www.uni.edu/continuinged/enroll/](http://www.uni.edu/continuinged/enroll/).

350:230 **Library Automation Systems and Networks - 3 hrs.**  
Prerequisite(s) or corequisite(s): 350:115. This class will meet on campus in LIB 123, Thursday, June 10th, June 24th, July 8th, and July 22nd from 12:00-5:00 p.m. The remainder of the class will be delivered online through eLearning; students should have access to a current Web browser. This class meets with Professor Chen. Students must register through Continuing and Distance Education, [http://www.uni.edu/continuinged/enroll/](http://www.uni.edu/continuinged/enroll/).

350:289 **Seminar: Inquiry Learning and Information Literacy - 3 hrs.**  
Prerequisite(s): 350:223. This class will meet on campus in LIB 123 on Tuesday, June 15th, July 6th, and July 27th from
### 400 PSYCHOLOGY

**May 4-Week Session (May 10 - June 4)**

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<tbody>
<tr>
<td>400:173g</td>
<td>01</td>
<td>2:00-4:00 p.m.</td>
<td>The remainder of the class will be delivered online through eLearning; students should have access to a current Web browser. This class meets with Professor Thiede. Students must register through Continuing and Distance Education, <a href="http://www.uni.edu/continuinged/enroll/">http://www.uni.edu/continuinged/enroll/</a>.</td>
<td>Through eLearning by Dr. Eshbaugh, May 10 - June 4. All students must register through Continuing and Distance Education, <a href="http://www.uni.edu/continuinged/enroll/">http://www.uni.edu/continuinged/enroll/</a>.</td>
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### 410 HEALTH PROMOTION AND EDUCATION

**June-July 8-Week Session (June 7 - July 30)**

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<tbody>
<tr>
<td>410:153g</td>
<td>01</td>
<td>online</td>
<td>arr Davis</td>
<td>WRC 229</td>
<td></td>
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<tr>
<td>410:164g</td>
<td>01</td>
<td>online</td>
<td>arr Davis</td>
<td>WRC 229</td>
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### 630 TESOL/APPLIED LINGUISTICS

**June 4-Week Session (June 7-July 2)**

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<th>Rm</th>
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<tbody>
<tr>
<td>630:295</td>
<td>01</td>
<td>online</td>
<td>arr Cheryl Roberts</td>
<td>WRC 229</td>
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### 830 ENVIRONMENTAL SCIENCE

**Special Session**

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<tbody>
<tr>
<td>830:166g</td>
<td>01</td>
<td>online</td>
<td>arr Professor Zeman</td>
<td>WRC 229</td>
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### 900 SOCIAL SCIENCE

**May-June 6-Week Session (May 10 - June 18)**

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<th>Dpt/Crs</th>
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<tr>
<td>900:020</td>
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<td>Dr. Cunningham. Students must register through Continuing and Distance Education, <a href="http://www.uni.edu/continuinged/enroll/">http://www.uni.edu/continuinged/enroll/</a>.</td>
<td>WRC 229</td>
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</tbody>
</table>
In addition, more than 60 online courses are available through UNI's Guided Independent Study Program. Details can be found at www.uni.edu/continuinged/gis/courses.

The following will be offered through Continuing and Distance Education this summer:

**CAP CAPSTONE, LIBERAL ARTS CORE**

**May 4-Week Session (May 10 - June 4)**

**CAP:105  Sacred Space - 2 hrs.**
Prerequisites: junior standing; 960:186, Sec. 03, offered Spring 2010. Fulfills the Liberal Arts Core Capstone requirement. This course is a study tour in Italy, May 10-31 with Professor Lees. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/.

**CAP:129  Being National – 3 hrs.**
Prerequisite(s): junior standing. Fulfills the Liberal Arts Core Capstone requirement. This course is a study tour in Poland, May 11-June 13, with Professor Sadkowski. It will have an emphasis on National Identity in Europe, America and Beyond. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/.

**June 4-Week Session (June 7 - July 2)**

**CAP:123  Greece: From the Cradle of Democracy to Today- 3 hrs.**
Prerequisite(s): junior standing. Fulfills the Liberal Arts Core Capstone requirement. This course will be a study tour in Greece, June 9 - July 1, with Professor Bruess. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/.

**Special Session**

**CAP:140  Environment, Technology, and Society - 2 hrs.**
Prerequisite(s): student must have satisfied university entrance requirements in English and Mathematics; completion of both Liberal Arts Core Life Sciences and Physical Sciences requirements; junior standing. This course will be offered online using eLearning with Professor Berquist June 14-August 6. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/.

**130 MARKETING**

**May 4-Week Session (May 10 - June 4)**

**130:169  Internship-Marketing - 2-8 hr.**
Maximum of 3 hours may be applied to Marketing major electives category. Prerequisite(s): 130:101; 130:106; 130:108; 150:080; 800:072 or 800:092; 920:020; 920:024 or 920:053; 920:070; UNI cumulative GPA of 2.50 or better; senior standing; written consent of department head. This class is arranged with Professor Steven B. Corbin, CBB 338. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/.

**130:179  Cooperative Education in Marketing - 1-6 hrs.**
Prerequisite(s): 130:101; 920:024 or 920:053; UNI cumulative GPA of 2.50 or better; written consent of department head and Cooperative Education Office. Offered on credit/no-credit basis only. Not accepted for credit toward the Marketing major, but can be used as a university elective. This class is arranged with Professor Steven B. Corbin, CBB 338. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/.

**June 4-Week Session (June 7 - July 2)**

**130:169  Internship-Marketing - 2-8 hr.**
Maximum of 3 hours may be applied to Marketing major electives category. Prerequisite(s): 130:101; 130:106; 130:108; 150:080; 800:072 or 800:092; 920:020; 920:024 or 920:053; 920:070; UNI cumulative GPA of 2.50 or better; senior
Summer 2010 Schedule of Classes

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<tr>
<th>Dpt/Crs</th>
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**Standing; written consent of department head. This class is arranged with Professor Steven B. Corbin, CBB 338. All students must register through Continuing and Distance Education, [http://www.uni.edu/continuinged/enroll/](http://www.uni.edu/continuinged/enroll/).**

**130:179 Cooperative Education in Marketing - 1-6 hrs.**
Prerequisite(s): 130:101; 920:024 or 920:053; UNI cumulative GPA of 2.50 or better; written consent of department head and Cooperative Education Office. Offered on credit/no-credit basis only. Not accepted for credit toward the Marketing major, but can be used as a university elective. This class is arranged with Professor Steven B. Corbin, CBB 338. All students must register through Continuing and Distance Education, [http://www.uni.edu/continuinged/enroll/](http://www.uni.edu/continuinged/enroll/).

**June-July 8-Week Session (June 7 - July 30)**

**130:169 Internship-Marketing - 2-8 hrs.**
Maximum of 3 hours may be applied to Marketing major electives category. Prerequisite(s): 130:101; 130:106; 130:108; 150:080; 800:072 or 800:092; 920:020; 920:024 or 920:053; 920:070; UNI cumulative GPA of 2.50 or better; senior standing; written consent of department head. This class is arranged with Professor Steven B. Corbin, CBB 338. All students must register through Continuing and Distance Education, [http://www.uni.edu/continuinged/enroll/](http://www.uni.edu/continuinged/enroll/).

**130:179 Cooperative Education in Marketing - 1-6 hrs.**
Prerequisite(s): 130:101; 920:024 or 920:053; UNI cumulative GPA of 2.50 or better; written consent of department head and Cooperative Education Office. Offered on credit/no-credit basis only. Not accepted for credit toward the Marketing major, but can be used as a university elective. This class is arranged with Professor Steven B. Corbin, CBB 338. All students must register through Continuing and Distance Education, [http://www.uni.edu/continuinged/enroll/](http://www.uni.edu/continuinged/enroll/).

**July 4-Week Session (July 6 - July 30)**

**130:169 Internship-Marketing - 2-8 hrs.**
Maximum of 3 hours may be applied to Marketing major electives category. Prerequisite(s): 130:101; 130:106; 130:108; 150:080; 800:072 or 800:092; 920:020; 920:024 or 920:053; 920:070; UNI cumulative GPA of 2.50 or better; senior standing; written consent of department head. This class is arranged with Professor Steven B. Corbin, CBB 338. All students must register through Continuing and Distance Education, [http://www.uni.edu/continuinged/enroll/](http://www.uni.edu/continuinged/enroll/).

**210:243 Analysis and Improvement of Social Studies Instruction in the Elementary School – 3 hrs.**
Prerequisite(s): 210:143 or 210:152 or written consent of department head. This course meets on-line with Professor Nielsen. Students must have access to a web browser. Students enrolled in this course must be part of the Elementary Education master’s cohort. All students must register through Continuing and Distance Education, [http://www.uni.edu/continuinged/enroll/](http://www.uni.edu/continuinged/enroll/).
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<tr>
<td>210:257</td>
<td>Coordinating Programs for the Gifted and Talented - 3 hrs.</td>
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<td></td>
<td>Professor Rule</td>
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<tr>
<td></td>
<td>Prerequisite(s): 210:254; 210:255; or written consent of instructor. Methods/procedures for coordinating/directing school district PK-12 programs for the gifted and talented. Emphasis on program planning, management, supervision, and evaluation. This course is taught on-line with Professor Rule. Students must be part of the Gifted Education cohort. All students must register through Continuing and Distance Education, <a href="http://www.uni.edu/continuinged/enroll/">http://www.uni.edu/continuinged/enroll/</a>.</td>
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<tr>
<td>June-July 8-Week Session (June 7 - July 30)</td>
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<td>210:286</td>
<td>Studies in Diversity in Early Childhood Programs – 3 hrs.</td>
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<td>This course meets via the ICN with Professor Holmes on Monday and Wednesday, 5:00-7:50 p.m. Students enrolled in this course must be part of the Early Childhood master’s cohort. All students must register through Continuing and Distance Education, <a href="http://www.uni.edu/continuinged/enroll/">http://www.uni.edu/continuinged/enroll/</a>.</td>
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<td>July 4-Week Session (July 6 - July 30)</td>
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<td>Prerequisite(s): 210:142 or 210:152 or written consent of department head. This course meets on-line with Professor Rule. Students must have access to a web browser. Students enrolled in this course must be part of the Elementary Education master’s cohort. All students must register through Continuing and Distance Education, <a href="http://www.uni.edu/continuinged/enroll/">http://www.uni.edu/continuinged/enroll/</a>.</td>
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<tr>
<td>220</td>
<td>SPECIAL EDUCATION</td>
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<td>220:293</td>
<td>Qualitative Research in Special Education – 3 hrs.</td>
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<td>Prerequisite(s): 250:205. This class meets July 6-29 (T/Th 12:00-3:00 p.m.) and Saturdays, July 10 and 24 (8:00-4:00 p.m.) with Professor Kliewer and Assistant Professor Petersen. This course will be broadcast on the ICN. All students must register through Continuing and Distance Education, <a href="http://www.uni.edu/continuinged/enroll/">http://www.uni.edu/continuinged/enroll/</a>.</td>
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<td>Special Session</td>
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<td>220:140g</td>
<td>Services to Families with Infants and Toddlers with Disabilities - 3 hrs.</td>
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<td>Prerequisite(s): 220:150; junior standing; written consent of department head. Corequisite(s): 220:192. This class meets May 10-12, 17-20, 24-26; June 1-2 (5:00 – 8:00 p.m.). This course also requires students to attend a weekend meeting on the UNI campus May 28 (6:00-9:00 p.m.), May 29 (8:00 a.m. – 4:00 p.m.) with Professor Raschke. This course will be broadcast on the ICN. All students must register through Continuing and Distance Education, <a href="http://www.uni.edu/continuinged/enroll/">http://www.uni.edu/continuinged/enroll/</a>.</td>
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<tr>
<td>220:153g</td>
<td>Introduction to Assistive Technology for Instruction – 3 hrs.</td>
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<td>Prerequisite(s): 220:150; junior standing; written consent of department head. This class meets July 6–9, 12-15, and 19-22 (9:00 a.m.–12:00 p.m.). This course also requires students to attend a weekend meeting on the UNI campus July 23 (6:00-9:00 p.m.), July 24 (9:00 a.m.-3:00 p.m.) with Dennis Ford. This course will be broadcast on the ICN. All students must register through Continuing and Distance Education, <a href="http://www.uni.edu/continuinged/enroll/">http://www.uni.edu/continuinged/enroll/</a>.</td>
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<td>220:192g</td>
<td>Experience in Special Education: Birth-3 – 1-3 hrs.</td>
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<td>Prerequisite(s): junior standing; written consent of department head. May be repeated in different areas for up to 12 hours. This course will be offered on a “for credit” basis only. All students must register through Continuing and Distance Education, <a href="http://www.uni.edu/continuinged/enroll/">http://www.uni.edu/continuinged/enroll/</a>.</td>
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<td>Prerequisite(s): graduate standing. This class meets June 7-9, 15-17, 21-22 (9:00 a.m. – 12:00 p.m.). This course also requires students to attend a weekend meeting in Ankeny, June 18 (6:00-9:00 p.m.), June 19 (8:00 a.m. – 4:00 p.m.) with Professor Raschke. This course will be broadcast on the ICN from SEC 119. All students must register through Continuing and Distance Education, <a href="http://www.uni.edu/continuinged/enroll/">http://www.uni.edu/continuinged/enroll/</a>.</td>
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<td>220:260</td>
<td>Special Education Law and Policy - 3 hrs.</td>
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<td>Prerequisite(s): graduate standing; written consent of department head. This class meets on-campus, June 15-July 1 (T/W/Th 7:30-9:50 a.m.) in SEC 182, and will be broadcast on the ICN from SEC 130A, July 6-22 (T/W/Th 7:30-9:50 a.m.) with Professor Etscheidt. All students must register through Continuing and Distance Education, <a href="http://www.uni.edu/continuinged/enroll/">http://www.uni.edu/continuinged/enroll/</a>.</td>
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The course is available only to students in the Urban Education Network 2009 cohort.

**220:295**  
**Single-subject Research Applications - 3 hrs.**  
This class meets June 7-9, 15-17, 21-22 (1:00-4:00 p.m.)  
This course also requires students to attend a weekend meeting in Ankeny on June 25 (6:00-9:00 p.m.) and June 26 (8:00 a.m.-4:00 p.m.) with Professor Kohler. This course will be broadcast on the ICN from SEC 119.  
All students must register through Continuing and Distance Education.

**230 LITERACY EDUCATION**

**Special Session**

**230:245**  
**Ideological, Cultural, and Sociopolitical Issues in Children's Literature - 3 hrs.**  
Prerequisite(s): 230:044 or written consent of instructor. This class will be broadcast on the ICN and will meet daily, June 14th through July 2nd, and July 6th through July 9th, from 9:50-12:00 with Professor Cai.  
For MAE COHORT STUDENTS ONLY. All students must register through Continuing and Distance Education.

**230:260**  
**Roles of the Reading Specialist - 3 hrs.**  
Prerequisite(s): graduate standing or written consent of instructor, Professor Traw.  
Students enrolled in this section must be a part of the master’s cohort.  
This course will meet online with ICN meetings, Tuesdays from 6:00-9:00 p.m. from May 11th through June 8th.  
All students must register through Continuing and Distance Education.

**July 4-Week Session (July 6 - July 30)**

**230:245**  
**Ideological, Cultural, and Sociopolitical Issues in Children's Literature - 3 hrs.**  
Prerequisite(s): 230:044 or written consent of instructor. Class meets from 2:30-4:45 p.m. daily on the ICN with Professor Cai.  
For MAE COHORT STUDENTS ONLY. All students must register through Continuing and Distance Education.

**Special Session**

**230:260**  
**Roles of the Reading Specialist - 3 hrs.**  
Prerequisite(s): graduate standing or written consent of instructor, Professor Traw.  
Students enrolled in this section must be a part of the master’s cohort.  
This course will meet online with ICN meetings, Tuesdays from 6:00-9:00 p.m. from May 11th through June 8th.  
All students must register through Continuing and Distance Education.

**240:299**  
**Research – 2-6 hrs.**  
Prerequisite(s): written consent of instructor; students must be part of the Instructional Technology cohort.  
All students must register through Continuing and Distance Education.

**240 INSTRUCTIONAL TECHNOLOGY**

**May 4-Week Session (May 10 – June 4)**

**240:299**  
**Research – 2-6 hrs.**  
Prerequisite(s): written consent of instructor; students must be part of the Instructional Technology cohort.  
All students must register through Continuing and Distance Education.

**Special Session**

**240:139g**  
**Media Planning and Production - 3 hrs.**  
Prerequisite(s): 240:020 or 240:031 or written consent of instructor; junior standing.  
This class will meet on campus June 21st through June 25th with Professor Marchesani from 8:00 a.m.-5:00 p.m. each day.  
Students will be expected to complete online activities in preparation for the on-campus classes.  
Online activities will begin May 6th.  
Initial ICN meetings will be held Tuesday evenings during May.  
All students must register through Continuing and Distance Education.
Emerging Instructional Technologies - 3 hrs.
Prerequisite(s): 240:030 or 240:139; junior standing; or written consent of instructor. This class will meet on-campus, June 14th through June 18th with Professor Zeitz from 8:00 a.m.-5:00 p.m. each day. Students will be expected to complete online activities in preparation for the on-campus classes. Online activities will begin May 6th. Initial ICN meetings will be held Tuesday evenings during May. All students must register through Continuing and Distance Education, [http://www.uni.edu/continuinged/enroll/](http://www.uni.edu/continuinged/enroll/).

310 DESIGN, TEXTILES, GERONTOLOGY, AND FAMILY STUDIES

May 4-Week Session (May 10 - June 4)

310:030 Basic Nutrition - 2 hrs.
No credit for 310:030 if credit previously earned in 310:032. This course is taught online via eLearning. All students must register through Continuing and Distance Education, [http://www.uni.edu/continuinged/enroll/](http://www.uni.edu/continuinged/enroll/). Instructions for accessing course materials will be sent to enrolled students by mail prior to the start of the course. Students should contact the instructor by e-mail at tammie.collum@uni.edu if they have not received initial instructions by May 7th.

Early Childhood Education majors. This course is taught online via eLearning. All students must register through Continuing and Distance Education, [http://www.uni.edu/continuinged/enroll/](http://www.uni.edu/continuinged/enroll/). Instructions for accessing course materials will be sent to enrolled students by mail prior to the start of the course. Students should contact the instructor by e-mail at tammie.collum@uni.edu if they have not received initial instructions by May 7th.

31F Family Services/Family Studies

Special Session

31F:195 Internship in Family Services - 9 hrs.
Prerequisite(s): 31F:190; senior standing; written consent of instructor, Dr. Bass or Dr. Gross. Transfer students must complete one full semester in residence before being approved for internship. Stipulate a minimum of 400 hours of internship plus seminar. All students must register through Continuing and Distance Education, [http://www.uni.edu/continuinged/enroll/](http://www.uni.edu/continuinged/enroll/).

31G Gerontology

June-July 6-Week Session (June 21 - July 30)

31G:184g Topics in Gerontology: Families, Alzheimer’s & Related Dementias – 3 hrs.
Prerequisite(s): junior standing. May be repeated on different topics for maximum for 6 hours. This course will be offered online by Dr. Eshbaugh using eLearning, June 21-July 30. All Students must register through Continuing and Distance Education, [http://www.uni.edu/continuinged/enroll/](http://www.uni.edu/continuinged/enroll/).

31T Textile and Apparel

Special Session

31T:195 Internship in Textile and Apparel - 4 hrs.
Prerequisite(s): 31T:011; 31T:012; 31T:013; 31T:014; 31T:020; 31T:100. Transfer students must complete one full semester in residence before being approved for internship. Requires written consent of instructor, Dr. Strauss. This course will be offered online through eLearning. All students must register through Continuing and Distance Education, [http://www.uni.edu/continuinged/enroll/](http://www.uni.edu/continuinged/enroll/).

330 INDUSTRIAL TECHNOLOGY

May-June 6-Week Session (May 10 – June 18)

330:133g Workshop: Computer-Aided Design and Drafting.
Class meets Tuesday/Thursday from 4:00-8:00 p.m. in ITC 24 with Professor Pramanik. All students must register through Continuing and Distance Education, [http://www.uni.edu/continuinged/enroll/](http://www.uni.edu/continuinged/enroll/).

### 350 SCHOOL LIBRARY STUDIES

#### June-July 8-Week Session (June 7 - July 30)

**350:114g**  
Introduction to the School Library Program - 3 hrs  
Prerequisite(s): junior standing; written consent of program coordinator. The portfolio created in this course becomes the condition for continuation in the School Library Studies program, and must be taken in the first semester. This class will meet on campus in LIB 123 from 10:30 a.m.-3:30 p.m., Saturday, June 12th, and from 1:00-5:00 p.m. Thursday, July 1st; and from 1:00-5:00 p.m., Thursday July 29th. The remainder of the class will be delivered online; students should have access to a current Web browser. This class meets with Professor Donham. All students must register through Continuing and Distance Education, [http://www.uni.edu/continuinged/enroll/](http://www.uni.edu/continuinged/enroll/).

**350:115g**  
Organization of Information - 3 hrs.  
Prerequisite(s): junior standing. Prerequisite(s) or corequisite(s): 350:114 or written consent of program coordinator. This class meets on campus in LIB 123 from 9:00-11:30 a.m. on Wednesdays and Thursdays. This class meets with Professor Moore. All students must register through Continuing and Distance Education, [http://www.uni.edu/continuinged/enroll/](http://www.uni.edu/continuinged/enroll/).

**350:223**  
School Library Curriculum Development - 3 hrs.  
Prerequisite(s): 350:114; 350:132 or 350:134. This class meets from 12:00-5:00 p.m. on Wednesdays on the ICN. This class meets with Professor Donham. All students must register through Continuing and Distance Education, [http://www.uni.edu/continuinged/enroll/](http://www.uni.edu/continuinged/enroll/).

**350:230**  
Library Automation Systems and Networks - 3 hrs.  
Prerequisite(s) or corequisite(s): 350:115. This class will meet on campus in LIB 123, Thursday, June 10th, June 24th, July 8th, and July 22nd from 12:00-5:00 p.m. The remainder of the class will be delivered online; students should have access to a current Web browser. This class meets with Professor Chen. Students must register through Continuing and Distance Education, [http://www.uni.edu/continuinged/enroll/](http://www.uni.edu/continuinged/enroll/).

**350:289**  
Seminar: Inquiry Learning and Information Literacy - 3 hrs.  
Prerequisite(s): 350:223. This class will meet on campus in LIB 123 on Tuesday, June 15th, July 6th, and July 27th from 2:00-4:00 p.m. The remainder of the class will be delivered online; students should have access to a current Web browser. This class meets with Professor Thiede. Students must register through Continuing and Distance Education, [http://www.uni.edu/continuinged/enroll/](http://www.uni.edu/continuinged/enroll/).

**350:299**  
Research - 1-3 hrs.  
Prerequisite(s): 350:295; written consent of instructor. Must be taken during the semester when the study is completed and may be repeated. Student must enroll in at least 1 credit hour during the semester the study is completed. The instructor should be identified as either Professor Donham or Professor Krueger. All students must register through Continuing and Distance Education, [http://www.uni.edu/continuinged/enroll/](http://www.uni.edu/continuinged/enroll/).

### 410 HEALTH PROMOTION AND EDUCATION

#### June-July 8-Week Session (June 7 - July 30)

**410:168**  
Field Experience in Health Promotion - 3, 6, or 12 hrs.  
Prerequisite(s): senior standing; written consent of instructor. Offered on credit/no credit basis only. All students must register through Continuing and Distance Education, [http://www.uni.edu/continuinged/enroll/](http://www.uni.edu/continuinged/enroll/).

### 420 PHYSICAL EDUCATION

#### June-July 8-Week Session (June 7 - July 30)

**420:197**  
Internship in Physical Education - 3-6 hrs.  
Prerequisite(s): completion of all course work in the option; current certification in Standard First Aid and Community
CPR; written consent of instructors, Toerner, Mack or Matvienko. Offered on credit/no credit basis only. Students must register through Continuing and Distance Education, [http://www.uni.edu/continuinged/enroll/](http://www.uni.edu/continuinged/enroll/).

**WORKSHOPS**

**420:133g Workshop: Pool Operator Certification - 1 hr.**
All students must register through Continuing and Distance Education, [http://www.uni.edu/continuinged/enroll/](http://www.uni.edu/continuinged/enroll/). Class meets from 9:00-3:00 p.m. May 10-12, with Mr. Hall in WRC 92.

**420:133 Workshop: Open Water Scuba - 1 hr.**
All students must register through Continuing and Distance Education, [http://www.uni.edu/continuinged/enroll/](http://www.uni.edu/continuinged/enroll/). Class meets from 9:00-3:00 p.m. plus 1 hr. arranged, May 13-15, with Mr. Hall in WRC 92.

**420:133 Workshop: Open Water Scuba - 1 hr.**
All students must register through Continuing and Distance Education, [http://www.uni.edu/continuinged/enroll/](http://www.uni.edu/continuinged/enroll/). Class meets from 9:00-3:00 p.m. plus 1 hr. arranged, July 7-9, with Mr. Hall in WRC 92.

**430 LEISURE, YOUTH AND HUMAN SERVICES**

**June-July 8-Week Session (June 7 - July 30)**

**430:184 Senior Project - 1-3 hrs.**
Prerequisite(s): written consent of Internship Coordinators, Professor Wilson, Scholl, or Grybovych. Corequisite(s): 430:187. LYHS majors must register for 3 hours. All students must register through Continuing and Distance Education, [http://www.uni.edu/continuinged/enroll/](http://www.uni.edu/continuinged/enroll/).

**430:187 Internship - 8-12 hrs.**
Prerequisite(s): senior standing; written consent of instructor Wilson, Scholl, or Grybovych. Corequisite(s): 430:184. LYHS majors must register for 12 hours. Offered on credit/no credit basis only. All students must register through Continuing and Distance Education, [http://www.uni.edu/continuinged/enroll/](http://www.uni.edu/continuinged/enroll/).

**450 SOCIAL WORK**

**May 4-Week Session (May 10 - June 4)**

**450:159g Individual and Community Development in Nicaragua - 3 hrs.**
This course does NOT fulfill the Capstone requirement. Students must apply through UNI Study Abroad and register through Continuing and Distance Education, [http://www.uni.edu/continuinged/enroll/](http://www.uni.edu/continuinged/enroll/). For more information, please contact Study Abroad at (319) 273-7078.

**Special Session**

**450:184 Field Instruction - 11-15 hrs.**
Prerequisite(s): 450:042; 450:164; 450:185 and a statistics course; completion of 450:091 and 450:192 with a minimum grade of C in each course; Social Work major; minimum UNI GPA of 2.40; senior standing. Offered on credit/no credit basis only. Class meets with Professor Besthorn, Boes or Downs. All students must register through Continuing and Distance Education, [http://www.uni.edu/continuinged/enroll/](http://www.uni.edu/continuinged/enroll/).

**450:240 Advanced Micro Practice Practicum I - 5 hrs.**
Prerequisite(s): completion of first year of M.S.W. program, or graduation from a Council on Social Work Education accredited undergraduate curriculum. Offered on credit/no credit basis only with Professor Boes. All students must register through Continuing and Distance Education, [http://www.uni.edu/continuinged/enroll/](http://www.uni.edu/continuinged/enroll/).

**450:241 Advanced Micro Practice Practicum II - 5 hrs.**
Prerequisite(s): 450:240. Offered on credit/no credit basis only with Professor Boes. All students must register through Continuing and Distance Education, [http://www.uni.edu/continuinged/enroll/](http://www.uni.edu/continuinged/enroll/).

**450:260 Advanced Social Administration Practicum I - 5 hrs.**
Prerequisite(s): completion of first year of M.S.W. program, or graduation from a Council on Social Work Education
accredited undergraduate curriculum. Offered on credit/no credit basis only with Professor Boes. All students must register through Continuing and Distance Education, [http://www.uni.edu/continuinged/enroll/](http://www.uni.edu/continuinged/enroll/).

### 450:261 Advanced Social Administration Practicum II - 5 hrs.
Prerequisite(s): 450:260. Offered on credit/no credit basis only with Professor Boes. All students must register through Continuing and Distance Education, [http://www.uni.edu/continuinged/enroll/](http://www.uni.edu/continuinged/enroll/).

### 580 MUSIC THEORY

#### Special Session

**580:180g Theory Survey for Graduates – 2 hrs.**
Prerequisite(s): junior standing. This course does not count toward minimum degree requirements. This course will be broadcast on the ICN. The course meets daily from June 14 through July 2 from 1:00-2:50 p.m. with Professor Schwabe in Russell Hall room 157. All students must register through Continuing and Distance Education, [http://www.uni.edu/continuinged/enroll/](http://www.uni.edu/continuinged/enroll/).

### 590 MUSIC HISTORY AND MUSICOLOGY

#### May 4-Week Session (May 10 - June 4)

**590:180g Music History Survey for Graduates – 1-2 hrs.**
Prerequisite(s): junior standing. May be repeated for credit. Does not count toward minimum degree requirements. This course will be broadcast on the ICN from 6:00-9:00 p.m. Mondays and Thursdays with Professor Bullard. All students must register through Continuing and Distance Education, [http://www.uni.edu/continuinged/enroll/](http://www.uni.edu/continuinged/enroll/).

#### Special Session

**590:221 Music Research and Bibliography – 2 hrs.**
This course will be broadcast on the ICN in Russell Hall from 159. This course meets daily from June 14th through July 2nd from 3:00-4:50 p.m. with Professor Boyd. All students must register through Continuing and Distance Education, [http://www.uni.edu/continuinged/enroll/](http://www.uni.edu/continuinged/enroll/).

### 630 TESOL/APPLIED LINGUISTICS

#### July 4-Week Session (July 6 - July 30)

**630:289 Seminar in Language: Teaching English Sounds and Sound Systems – 3 hrs.**
May be repeated for credit on different topics. 630:289:93 may substitute for 630:154 Phonology on TESOL programs. This course is also available over the ICN. If attending an off-campus site, a student must register through Continuing and Distance Education, [http://www.uni.edu/continuinged/enroll/](http://www.uni.edu/continuinged/enroll/).

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### 800 MATHEMATICS

#### Special Session

The following are classes for cohort groups in the Mathematics for the Middle Grades MA program. On-campus classes will run from July 6 - 23 with online course delivery June 21 - July 4 and July 23 - July 30. The on-campus classes will be arranged in the period between 8:00 a.m. and 4:00 p.m.

All students must register through Continuing and Distance Education, [http://www.uni.edu/continuinged/enroll/](http://www.uni.edu/continuinged/enroll/). Non-cohort students should get written consent of the department head.

**800:191g Contemporary Mathematics Curricula – 2 hrs.**
Dpt:Crs | Section | Time | Days | Instructor | Bldg | Rm
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800:211 | Teaching Algebra in the Middle Grades - 2 hrs. | arr | Daily | Stevens | WRT | 205

800:237 | Technology in Middle Grades Mathematics - 2 hrs. | arr | Daily | Townsend | WRT | 205

### Special Session

The following are classes for cohort groups in the Mathematics Secondary Teaching Emphasis MA program. On-campus classes will run from June 14 to July 15. ** The on-campus classes will be arranged in the period between 8:00 a.m. and 4:00 p.m. Mondays through Fridays. (Depending on public school snow days; may need to change dates to start and end a week later).

All students must register through Continuing and Distance Education, [http://www.uni.edu/continuinged/enroll/](http://www.uni.edu/continuinged/enroll/). Non-cohort students should get written consent of department head.

800:267 | Non-Euclidean Geometry - 3 hrs. | arr | Daily | Hitchman | WRT | 119

800:280 | Mathematics at the Secondary Level – 1 hr. | arr | Daily | Miller | WRT | 119

800:286 | Studies in Data Analysis - 3 hrs. | arr | Daily | Ecker | WRT | 07

800:291 | Problems and Issues in Teaching High School Mathematics - 3 hrs. | arr | Daily | Noh | WRT | 217

### 830 ENVIRONMENTAL SCIENCE

May 4-Week Session (May 10 - June 4)

830:166g | Environmental and Occupational Health Regulations – 3 hrs. | Prerequisite(s): junior standing. (Same as 410:166g). This course meets online through eLearning June 8th through July 17th with Professor Zeman. All students must register through Continuing and Distance Education, [http://www.uni.edu/continuinged/enroll/](http://www.uni.edu/continuinged/enroll/). |
The following courses are offered on the University of Northern Iowa campus, Cedar Falls, Iowa (unless another location is specified).

### CAP CAPSTONE, LIBERAL ARTS CORE

#### May 4-Week Session (May 10 - June 4)

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**CAP:102 Living in our Techno-Social World - 3 hrs.**
Prerequisite(s): junior standing. Fulfills the Liberal Arts Core Capstone requirement. (Same as 330:102)

**CAP:105 Sacred Space - 2 hrs.**
Prerequisites: junior standing; 960:186, Sec. 03, offered Spring 2010. Fulfills the Liberal Arts Core Capstone requirement. This course is a study tour in Italy, May 10-31 with Professor Lees. All students must register through Continuing and Distance Education, [http://www.uni.edu/continuinged/enroll/](http://www.uni.edu/continuinged/enroll/).

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**CAP:128 Ethics in Communication - 3 hrs.**
Prerequisite(s): junior standing. Fulfills the Liberal Arts Core Capstone requirement. (Same as 48C:128)

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**CAP:131 Analysis of Social Issues - 3 hrs.**
Prerequisite(s): junior standing. Fulfills the Liberal Arts Core Capstone requirement.

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**CAP:132 Medicine, Morality, and Society – 3 hrs.**
Prerequisite(s): junior standing. Fulfills the Liberal Arts Core Capstone requirement.

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**CAP:140 Environment, Technology, and Society - 2 hrs.**
Prerequisite(s): student must have satisfied university entrance requirements in English and Mathematics; completion of both Liberal Arts Core Life Sciences and Physical Sciences requirements; junior standing. Fulfills the Liberal Arts Core Capstone requirement.

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**CAP:158 The Water Planet - 3 hrs.**
Prerequisite: junior standing. Fulfills the Liberal Arts Core Capstone requirement.

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**CAP:160 Community and Public Health - 3 hrs.**
Prerequisite(s): junior standing. Fulfills the Liberal Arts Core Capstone requirement. (Same as 410:160)

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**CAP:173 Bio-Medical Ethics - 3 hrs.**
Prerequisite(s): junior standing. Fulfills the Liberal Arts Core Capstone requirement. (Same as 640:173 and 650:173)

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**CAP:129 Being National – 3 hrs.**
Prerequisite(s): junior standing. Fulfills the Liberal Arts Core Capstone requirement. This course is a study tour in Poland, May 11-June 13, with Professor Sadkowski. It will have an emphasis on National Identity in Europe, America and
### June 4-Week Session (June 7 - July 2)

**CAP:123**  **Greece: From the Cradle of Democracy to Today- 3 hrs.**  
Prerequisite(s): junior standing. Fulfills the Liberal Arts Core Capstone requirement. This course will be a study tour in Greece, June 9 - July 1, with Professor Bruess. All students must register through Continuing and Distance Education, [http://www.uni.edu/continuinged/enroll/](http://www.uni.edu/continuinged/enroll/).

**CAP:140**  **Environment, Technology, and Society - 2 hrs.**  
Prerequisite(s): student must have satisfied university entrance requirements in English and Mathematics; completion of both Liberal Arts Core Life Sciences and Physical Sciences requirements; junior standing. Fulfills the Liberal Arts Core Capstone requirement.

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### July 4-Week Session (July 6-July 30)

**CAP:140**  **Environment, Technology, and Society - 2 hrs.**  
Prerequisite(s): student must have satisfied university entrance requirements in English and Mathematics; completion of both Liberal Arts Core Life Sciences and Physical Sciences requirements; junior standing. Fulfills the Liberal Arts Core Capstone requirement. This course meets July 6-23.

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**Special Session**

**CAP:140**  **Environment, Technology, and Society - 2 hrs.**  
Prerequisite(s): student must have satisfied university entrance requirements in English and Mathematics; completion of both Liberal Arts Core Life Sciences and Physical Sciences requirements; junior standing. This course will be offered online using eLearning with Professor Berquist June 14-August 6. All students must register through Continuing and Distance Education, [http://www.uni.edu/continuinged/enroll/](http://www.uni.edu/continuinged/enroll/).

**000 INDIVIDUAL STUDIES**

Students who register for 000:192; 000:196; 000:197; or 000:198 must submit a prospectus to the Individual Studies Office by June 4, 2010.

### June - July 8-Week Session (June 7-July 30)

**000:192**  **Exploratory Seminar - 1-3 hrs.**  
Prerequisite: registration requires electronic approval of the Individual Studies Program coordinator. For small groups of two to twelve students interested in a common area of independent study.

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**000:196**  **Interdisciplinary Readings - 1-3 hrs.**  
Prerequisite: registration requires electronic approval of the Individual Studies Program coordinator.

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**000:197**  **Undergraduate Thesis - 3-6 hrs.**  
Prerequisite: registration requires electronic approval of the Individual Studies Program coordinator.

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**000:198**  **Individual Study Project - 1-3 hrs.**  
Prerequisite: registration requires electronic approval of the Individual Studies Program coordinator.

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### 080 MILITARY SCIENCE

**080:098 Military Science Leadership Practicum - Fort Knox, Kentucky - 4-6 hrs.**
Prerequisite(s): written consent of department head. A five-week summer program at Fort Knox, Kentucky, designed to provide leadership experiences to sophomores. Successful completion will qualify students to enroll in the ROTC Advanced Course.  
01 arr arr

**080:189 Readings in Contemporary Military Issues - 1-6 hrs.**
Prerequisite(s): written consent of department head. NOTE: for students obtaining a Minor in Military Science.  
01 arr arr Roadcap WST 203

**080:192 Leadership Practicum - Fort Lewis, Washington - 4-6 hrs.**
Prerequisite(s): written consent of department head. A five-week summer program at Fort Lewis, Washington, designed to provide leadership development and opportunities for students participating in the Advanced Course.  
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### 120 ACCOUNTING

Students registering and enrolling for Accounting courses must follow the policies and procedures published in the CBA Guide to Registration available in CBB 321B or online at [http://www.cba.uni.edu/dbweb/pages/students/advising-guide-registration.cfm](http://www.cba.uni.edu/dbweb/pages/students/advising-guide-registration.cfm). All students taking courses from the College of Business Administration must attend the first two classes or the first night class or they MAY be dropped from the course. Students must verify their enrollment with the Registrar’s Office if they have missed a class.

Registration for 100-level courses requires a declared major and 60 credit hours.

Waiting lists will be posted March 23 in CBB 321B. Students who place their names on waiting lists must check with personnel in CBB 321B on March 23 for possible course openings. Waiting lists become invalid at 5:00 p.m. March 24.

No Accounting courses may be taken on a credit/no credit basis by an Accounting Major or by an individual designated as CPA Advanced Study status, except 120:169, 120:170, 120:179.

**May 4-Week Session (May 10 - June 4)**

**120:030 Principles of Financial Accounting - 3 hrs.**
*Regression note:* Subsequent to successfully completing a 100-level Accounting course, neither 120:030 nor 120:031 may be repeated. Prerequisite(s): sophomore standing.  
01 9:50-12:00 Daily Deeds CBB 223

**120:129 Intermediate Accounting I - 3 hrs.**
Prerequisite(s): 120:030; 120:031; junior standing. Students under contract for admission to the CBA for summer term may not register for this class.  
01 9:50-12:00 Daily M. Christ CBB 227

**120:145g Principles of Fraud Examination - 3 hrs.**
Prerequisite(s): 120:030; 120:031; 120:129; 120:130; 120:134; 120:136; 150:080; junior standing. Students under contract for admission to the CBA for summer term may not register for this class.  
01 9:50-12:00 Daily Smith CBB 127

**120:169 Internship - Accounting - 2-8 hrs.**
Prerequisite(s): 2.70 cumulative UNI GPA; junior standing; written consent of department head. Offered on credit/no credit basis only. Full time accounting internship for minimum of eight weeks.  
01 arr arr M. Wartick CBB 331

**120:170g Special Problems - Accounting - 1-3 hrs.**
Prerequisite(s): junior standing; written consent of department head. Offered on credit/no credit basis only.
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**June 4-Week Session (June 7 - July 2)**

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**June-July 8-Week Session (June 7 - July 30)**

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**July 4-Week Session (July 6 - July 30)**

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130 MARKETING

Students registering and enrolling for Marketing courses must follow the policies and procedures published in the CBA Guide to Registration available in CBB 321B or online at http://www.cba.uni.edu/dbweb/pages/students/advising-guide-registration.cfm. All students taking courses from the College of Business Administration must attend the first two classes or the first night class or they MAY be dropped from the course. Students must verify their enrollment with the Registrar’s Office if they have missed a class.

Registration for 100-level courses requires a declared major and 60 credit hours. All 100-level courses except 130:101 require junior standing.

Waiting lists will be posted March 23 in CBB 321B. Students who place their names on waiting lists must check with personnel in CBB 321B on March 23 for possible course openings. Waiting lists become invalid at 5:00 p.m. March 24.

May 4-Week Session (May 10 - June 4)

130:101  Principles of Marketing - 3 hrs.
Prerequisite(s): 920:024 or 920:053; recommended for sophomores and above. Students under contract for admission to the CBA for summer term may not register for this section.
01  9:50-12:00  Daily  Corbin  CBB  126

130:169  Internship-Marketing - 2-8 hrs.
Maximum of 3 hours may be applied to Marketing major electives category. Prerequisite(s): 130:101; 130:106; 130:108; 150:080; 800:072 or 800:092; 920:020; 920:024 or 920:053; 920:070; UNI cumulative GPA of 2.50 or better; senior standing; written consent of department head. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/. This class is arranged with Professor Steven B. Corbin, CBB 338.

130:179  Cooperative Education in Marketing - 1-6 hrs.
Prerequisite(s): 130:101; 920:024 or 920:053; UNI cumulative GPA of 2.50 or better; written consent of department head and Cooperative Education Office. Offered on credit/no-credit basis only. Not accepted for credit toward the Marketing major, but can be used as a university elective. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/. This class is arranged with Professor Steven B. Corbin, CBB 338.

June 4-Week Session (June 7 - July 2)

130:101  Principles of Marketing - 3 hrs.
Prerequisite(s): 920:024 or 920:053; recommended for sophomores and above.
80  9:50-12:00  Daily  Rajendran  CBB  126

130:106g  Consumer Behavior - 3 hrs.
Prerequisite(s): 130:101; 920:024 or 920:053; junior standing. Students under contract for admission to the CBA for summer term may not register for this section.
80  9:50-12:00  Daily  Klassen  CBB  332

130:169  Internship-Marketing - 2-8 hrs.
Maximum of 3 hours may be applied to Marketing major electives category. Prerequisite(s): 130:101; 130:106; 130:108; 150:080; 800:072 or 800:092; 920:020; 920:024 or 920:053; 920:070; UNI cumulative GPA of 2.50 or better; senior standing; written consent of department head. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/. This class is arranged with Professor Steven B. Corbin, CBB 338.

130:179  Cooperative Education in Marketing - 1-6 hrs.
Prerequisite(s): 130:101; 920:024 or 920:053; UNI cumulative GPA of 2.50 or better; written consent of department head and Cooperative Education Office. Offered on credit/no-credit basis only. Not accepted for credit toward the Marketing major, but can be used as a university elective. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/. This class is arranged with Professor Steven B. Corbin, CBB 338.

June-July 8-Week Session (June 7 - July 30)
<table>
<thead>
<tr>
<th>Dpt:Crs</th>
<th>Section</th>
<th>Time</th>
<th>Days</th>
<th>Instructor</th>
<th>Bldg</th>
<th>Rm</th>
</tr>
</thead>
<tbody>
<tr>
<td>130:169</td>
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<td>2-8 hrs.</td>
<td>Maximum of 3 hours may be applied to Marketing major electives category. Prerequisite(s): 130:101; 130:106; 130:108; 150:080; 800:072 or 800:092; 920:020; 920:024 or 920:053; 920:070; UNI cumulative GPA of 2.50 or better; senior standing; written consent of department head. All students must register through Continuing and Distance Education, <a href="http://www.uni.edu/continuinged/enroll/">http://www.uni.edu/continuinged/enroll/</a>. This class is arranged with Professor Steven B. Corbin, CBB 338.</td>
<td>130:101; 130:106; 130:108; 150:080; 800:072 or 800:092; 920:020; 920:024 or 920:053; 920:070; UNI cumulative GPA of 2.50 or better; senior standing; written consent of department head.</td>
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<tr>
<td>130:179</td>
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<td>130:101; 920:024 or 920:053; UNI cumulative GPA of 2.50 or better; written consent of department head and Cooperative Education Office.</td>
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<tr>
<td>130:285</td>
<td>Individual Readings - 1-3 hrs.</td>
<td>1-3 hrs.</td>
<td>Prerequisite(s): written consent of MBA Director. May be repeated for a maximum of 4 hours.</td>
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<tr>
<td>130:297</td>
<td>Practicum - 1-3 hrs.</td>
<td>1-3 hrs.</td>
<td>Prerequisite(s): written consent of MBA Director.</td>
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<tr>
<td>130:299</td>
<td>Research - 1-6 hrs.</td>
<td>1-6 hrs.</td>
<td>Prerequisite(s): written consent of MBA Director.</td>
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<tr>
<td><strong>July 4-Week Session (July 6 - July 30)</strong></td>
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<tr>
<td>130:101</td>
<td>Principles of Marketing - 3 hrs.</td>
<td>3 hrs.</td>
<td>Prerequisite: 920:024 or 920:053; recommended for sophomores and above.</td>
<td>920:024 or 920:053; recommended for sophomores and above.</td>
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</tr>
<tr>
<td>130:169</td>
<td>Internship-Marketing - 2-8 hrs.</td>
<td>2-8 hrs.</td>
<td>Maximum of 3 hours may be applied to Marketing major electives category. Prerequisite(s): 130:101; 130:106; 130:108; 150:080; 800:072 or 800:092; 920:020; 920:024 or 920:053; 920:070; UNI cumulative GPA of 2.50 or better; senior standing; written consent of department head. All students must register through Continuing and Distance Education, <a href="http://www.uni.edu/continuinged/enroll/">http://www.uni.edu/continuinged/enroll/</a>. This class is arranged with Professor Steven B. Corbin, CBB 338.</td>
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<tr>
<td>130:179</td>
<td>Cooperative Education in Marketing - 1-6 hrs.</td>
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<tr>
<td><strong>150 MANAGEMENT</strong></td>
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<tr>
<td>Students registering and enrolling for Management courses must follow the policies and procedures published in the CBA Guide to Registration available in CBB 321B or online at <a href="http://www.cba.uni.edu/dbweb/pages/students/advising-guide-registration.cfm">http://www.cba.uni.edu/dbweb/pages/students/advising-guide-registration.cfm</a>. All students taking courses from the College of Business Administration must attend the first two classes or the first night class or they MAY be dropped from the course. Students must verify their enrollment with the Registrar’s Office if they have missed a class.</td>
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<td>Registration for 100-level courses requires a declared major and 60 credit hours.</td>
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<tr>
<td>Waiting lists will be posted <a href="http://www.cba.uni.edu/dbweb/pages/students/advising-guide-registration.cfm">March 23</a> in CBB 321B. Students who place their names on waiting lists must check with personnel in CBB 321B on March 23 for possible course openings. Waiting lists become invalid at 5:00 p.m. <a href="http://www.cba.uni.edu/dbweb/pages/students/advising-guide-registration.cfm">March 24</a>.</td>
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<tr>
<td><strong>May 4-Week Session (May 10 - June 4)</strong></td>
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<tr>
<td>150:080</td>
<td>Introduction to Information Systems - 3 hrs.</td>
<td>3 hrs.</td>
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</table>
### Summer 2010 Schedule of Classes

<table>
<thead>
<tr>
<th>Dpt/Crs</th>
<th>Section</th>
<th>Time</th>
<th>Days</th>
<th>Instructor</th>
<th>Bldg</th>
<th>Rm</th>
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</thead>
<tbody>
<tr>
<td>150:100</td>
<td>01</td>
<td>7:30-9:40</td>
<td>Daily</td>
<td>Karsten</td>
<td>CBB</td>
<td>113</td>
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<tr>
<td></td>
<td>150:100</td>
<td>Legal and Social Environment of Business - 3 hrs.</td>
<td>Prerequisite(s): junior standing. Students under contract for admission to the CBA for summer term may not register for this section.</td>
<td>01</td>
<td>9:50-12:00</td>
<td>Daily</td>
</tr>
<tr>
<td>150:154</td>
<td>01</td>
<td>9:50-12:00</td>
<td>Daily</td>
<td>Iyer</td>
<td>CBB</td>
<td>332</td>
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<tr>
<td>150:165g</td>
<td>01</td>
<td>9:50-12:00</td>
<td>Daily</td>
<td>Mitra</td>
<td>CBB</td>
<td>131</td>
</tr>
<tr>
<td>150:175</td>
<td>01</td>
<td>9:50-12:00</td>
<td>Daily</td>
<td>Santana</td>
<td>CBB</td>
<td>125</td>
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<tr>
<td></td>
<td>02</td>
<td>1:20-3:30</td>
<td>Daily</td>
<td>Mattingly</td>
<td>CBB</td>
<td>125</td>
</tr>
</tbody>
</table>

**June 4-Week Session (June 7 - July 2)**

| 150:153 | 01 | 9:50-12:00 | Daily | J. Smith | CBB | 221 |

**June-July 8-Week Session (June 7 - July 30)**

| 150:169g | 01 | arr | arr | Connerley | CBB | 231 |
| 150:170  | 01 | arr | arr | Connerley | CBB | 231 |

### Management and Business Administration

#### Management Internship - 1-3 hrs.
Prerequisite(s): 2.70 cumulative UNI GPA; junior standing; written consent of department head.

| 150:169g | 01 | arr | arr | Connerley | CBB | 231 |

#### Special Problems - 1-3 hrs.
Prerequisite(s): written consent of instructor. May be repeated for maximum of 6 hours. Credit determined at registration. Student will choose one of the following areas:

**Management**

| 01 | arr | arr | Connerley | CBB | 231 |

**Law**

| 02 | arr | arr | Connerley | CBB | 231 |

**Business Teaching**

| 03 | arr | arr | Connerley | CBB | 231 |

**International Business**

| 04 | arr | arr | Connerley | CBB | 231 |

**Management Information Systems**

| 14 | arr | arr | Connerley | CBB | 231 |

### Cooperative Education - 1-3 hrs.
Prerequisite(s): 2.70 cumulative UNI GPA; junior standing; written consent of department head and Cooperative Education Office. For majors only. May be repeated for maximum of 6 hours. Offered on credit/no credit basis only.

| 150:179 | 01 | arr | arr | Connerley | CBB | 231 |
Summer 2010 Schedule of Classes

<table>
<thead>
<tr>
<th>Dpt/Crs</th>
<th>Section</th>
<th>Time</th>
<th>Days</th>
<th>Instructor</th>
<th>Bldg</th>
<th>Rm</th>
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<tr>
<td>01</td>
<td>arr</td>
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<td>Connerley</td>
<td>CBB</td>
<td>231</td>
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<tr>
<td>150:285</td>
<td>Individual Readings - 1-3 hrs.</td>
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<tr>
<td>01</td>
<td>arr</td>
<td>arr</td>
<td>Wilson</td>
<td>CBB</td>
<td>325</td>
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<tr>
<td>150:297</td>
<td>Practicum - 2 hrs.</td>
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<tr>
<td>01</td>
<td>arr</td>
<td>arr</td>
<td>Wilson</td>
<td>CBB</td>
<td>325</td>
<td></td>
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<tr>
<td>150:299</td>
<td>Research - 1-6 hrs.</td>
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<tr>
<td>01</td>
<td>arr</td>
<td>arr</td>
<td>Wilson</td>
<td>CBB</td>
<td>325</td>
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</table>

**July 4-Week Session (July 6 - July 30)**

<table>
<thead>
<tr>
<th>Dpt/Crs</th>
<th>Section</th>
<th>Time</th>
<th>Days</th>
<th>Instructor</th>
<th>Bldg</th>
<th>Rm</th>
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<tbody>
<tr>
<td>150:153</td>
<td>Organizational Management – 3 hrs.</td>
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<tr>
<td>90</td>
<td>9:50-12:00</td>
<td>Daily</td>
<td>Wood</td>
<td>CBB</td>
<td>227</td>
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<tr>
<td>150:175</td>
<td>Business Policy and Strategy - 3 hrs.</td>
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<tr>
<td>90</td>
<td>1:20-3:30</td>
<td>Daily</td>
<td>Power</td>
<td>CBB</td>
<td>125</td>
<td></td>
</tr>
</tbody>
</table>

**160 FINANCE**

Students registering and enrolling for Finance courses must follow the policies and procedures published in the CBA Guide to Registration available in CBB 321B or online at http://www.cba.uni.edu/dbweb/pages/students/advising-guide-registration.cfm. All students taking courses from the College of Business Administration must attend the first two classes or the first night class or they **MAY** be dropped from the course. Students must verify their enrollment with the Registrar’s Office if they have missed a class.

Registration for 100-level courses requires a declared major and 60 credit hours.

Waiting lists will be posted **March 23** in CBB 321B. Students who place their names on waiting lists must check with personnel in CBB 321B on March 23 for possible course openings. Waiting lists become invalid at 5:00 p.m. **March 24.**

**May 4-Week Session (May 10 - June 4)**

<table>
<thead>
<tr>
<th>Dpt/Crs</th>
<th>Section</th>
<th>Time</th>
<th>Days</th>
<th>Instructor</th>
<th>Bldg</th>
<th>Rm</th>
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</thead>
<tbody>
<tr>
<td>160:151g</td>
<td>Corporation Finance - 3 hrs.</td>
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<td>01</td>
<td>9:50-12:00</td>
<td>Daily</td>
<td>Cox</td>
<td>CBB</td>
<td>320</td>
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<tr>
<td>160:152g</td>
<td>Principles of Investments - 3 hrs.</td>
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<tr>
<td>01</td>
<td>7:30-9:40</td>
<td>Daily</td>
<td>Followill</td>
<td>CBB</td>
<td>320</td>
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**June 4-Week Session (June 7 - July 2)**

<table>
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<th>Dpt/Crs</th>
<th>Section</th>
<th>Time</th>
<th>Days</th>
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<th>Bldg</th>
<th>Rm</th>
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<tbody>
<tr>
<td>160:151g</td>
<td>Corporation Finance - 3 hrs.</td>
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</tbody>
</table>
management and capital budgeting.
Prerequisite(s): 120:030; 120:031; 800:072 or 800:092; 920:053; 920:054; 920:070; junior standing. Mathematics majors who have successfully completed 800:060 and 800:061 may enroll with written consent of department head.
80 9:50-12:00 Daily Zaman CBB 320

June-July 8-Week Session (June 7 - July 30)

160:170 Special Problems - 1-3 hrs.
Prerequisite(s): junior standing; written consent of department head. Credit determined at registration.
01 arr arr Cox CBB 317

160:179 Cooperative Education in Finance - 1-3 hrs.
Prerequisite(s): 3.00 cumulative UNI GPA; written consent of department head and Cooperative Education Office. Offered on credit/no credit basis only.
01 arr arr Cox CBB 317

160:285 Individual Readings - 1-3 hrs.
Prerequisite(s): written consent of MBA Director.
01 arr arr Wilson CBB 325

160:297 Practicum - 2 hrs.
Prerequisite(s): written consent of MBA Director.
01 arr arr Wilson CBB 325

160:299 Research - 1-6 hrs.
Prerequisite(s): written consent of MBA Director.
01 arr arr Wilson CBB 325

170 POSTSECONDARY EDUCATION: STUDENT AFFAIRS

May-June 6-Week Session (May 10 - June 18)

Prerequisite(s): written consent of instructor.
31 5:00-7:50 Th A. Smith SEC 528
+ arr

June-July 8-Week Session (June 7 - July 30)

170:285 Readings in Postsecondary Education - 1-3 hrs.
Prerequisite: written consent of instructor.
01 arr arr Waggoner SEC 508

Prerequisite: written consent of instructor.
19 4:30-7:20 W Waggoner SEC 528
+ online

170:290 Practicum in Postsecondary Education - 3 hrs.
Prerequisite(s): written consent of instructor. Offered on credit/no credit basis only. May be repeated for maximum of 6 hours.
01 arr arr Waggoner SEC 508

170:291 Internship in Postsecondary Education - 3-6 hrs.
Prerequisite(s): written consent of instructor.
01 arr arr Waggoner SEC 508
<table>
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<tr>
<th>Dpt/Crs</th>
<th>Section</th>
<th>Time</th>
<th>Days</th>
<th>Instructor</th>
<th>Bldg</th>
<th>Rm</th>
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<tr>
<td>190</td>
<td>300</td>
<td>EdD Post Comprehensive Registration - 0 hrs.</td>
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<td></td>
<td>305</td>
<td>Qualitative Methods in Educational Research - 3 hrs.</td>
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<td>Dieser</td>
<td>WRC</td>
<td>242</td>
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<tr>
<td>200</td>
<td>017</td>
<td>Field Experience: Exploring Teaching - 1 hr.</td>
<td></td>
<td>Fanelli</td>
<td>SEC</td>
<td>421</td>
</tr>
<tr>
<td></td>
<td>030</td>
<td>Dynamics of Human Development - 3 hrs.</td>
<td></td>
<td>Fanelli</td>
<td>SEC</td>
<td>421</td>
</tr>
<tr>
<td>200</td>
<td>128</td>
<td>Field Experience: Teacher as Change Agent - 1 hr.</td>
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<td>Upham</td>
<td>SEC</td>
<td>607</td>
</tr>
<tr>
<td></td>
<td>148</td>
<td>Learning and Instruction in Classroom Contexts - 3-4 hrs.</td>
<td></td>
<td>Upham</td>
<td>SEC</td>
<td>423</td>
</tr>
</tbody>
</table>

**EDUCATION, INTERDEPARTMENTAL**

**June-July 8-Week Session (June 7 - July 30)**

- **190:300** EdD Post Comprehensive Registration - 0 hrs.
  - $70.00 fee.
  - 01 arr arr

- **190:305** Qualitative Methods in Educational Research - 3 hrs.
  - Prerequisite(s): 190:303.
  - 01 3:00-5:50 MW Dieser WRC 242

- **190:307** Quantitative Methods in Educational Research - 3 hrs.
  - Prerequisite(s): 190:303; 250:205; an upper-division course in statistical methods; doctoral status or written consent of college.
  - 01 3:00-5:50 TTh Boody SEC 425

**EDUCATIONAL PSYCHOLOGY**

All teacher education majors MUST complete a background check with the Department of Criminal Investigation prior to the start of their first field experience. Information at [http://www.uni.edu/teached/students/dciecheck.shtml](http://www.uni.edu/teached/students/dciecheck.shtml).

**May 4-Week Session (May 10 - June 4)**

- **200:017** Field Experience: Exploring Teaching - 1 hr.
  - Corequisite(s) 200:030. Offered on credit/no credit basis only. Registration requires written consent of department head (SEC 617). Students must arrange 30 hours of field experience in approved school setting.
  - 01 8:40 T Fanelli SEC 421

- **200:030** Dynamics of Human Development - 3 hrs.
  - Prerequisite(s): sophomore standing. Corequisite(s) 200:017.
  - 01 9:50-12:00 Daily Fanelli SEC 421

**May-June 6-Week Session (May 10 - June 18)**

- **200:128** Field Experience: Teacher as Change Agent - 1 hr.
  - Prerequisite(s): 200:017; 200:030; or equivalents. Corequisite(s) 200:148; 250:150. Offered on credit/no credit basis only. Registration requires written consent of department head (SEC 617).

  **REGISTRATION REQUIRES ADMISSION TO TEACHER EDUCATION AND 2.50 CUMULATIVE GPA.**


  - 02 arr arr Upham SEC 607

- **200:148** Learning and Instruction in Classroom Contexts - 3-4 hrs.
  - Prerequisite(s): 200:017; 200:030; or equivalents. Corequisite(s) 200:128. Prerequisite(s) or corequisite(s) 250:150. Registration requires written consent of department head (SEC 617).

  **REGISTRATION REQUIRES ADMISSION TO TEACHER EDUCATION AND 2.50 CUMULATIVE GPA.**


  - 01 7:30-10:50 TWF Upham SEC 423
<table>
<thead>
<tr>
<th>Dpt:Crs</th>
<th>Section</th>
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<th>Instructor</th>
<th>Bldg</th>
<th>Rm</th>
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<tbody>
<tr>
<td>200:152g</td>
<td>Development of the Middle School Aged Child – 3 hrs.</td>
<td>80</td>
<td>9:50-12:00</td>
<td>Daily</td>
<td>J. Nelson</td>
<td>SEC</td>
</tr>
<tr>
<td>200:214</td>
<td>Foundations of Instructional Psychology – 3 hrs.</td>
<td>80</td>
<td>1:20-4:00</td>
<td>MTThF</td>
<td>Gabriele</td>
<td>SEC</td>
</tr>
</tbody>
</table>

Special Session

| 200:232 | Risk and Resilience: Child, Family, School and Community Factors - 3 hrs. | 01 | 11:00-12:50 | TWTh | Clopton | SEC | 323 |

210 ELEMENTARY, EARLY CHILDHOOD AND MIDDLE LEVEL EDUCATION

Students must have a UNI and cumulative GPA of 2.5 or better in order to register for courses in Elementary, Early Childhood or Middle Level Education.

May 4-Week Session (May 10 - June 4)

| 210:141g | Integrated Activities in Elementary School Science and Mathematics - 3 hrs. | Prerequisite(s): 800:134 or equivalent; junior standing. Students enrolled in this course must be part of the Elementary Education master’s cohort or with special permission, another graduate cohort group in the department. This course is taught by Professor Geiken. This class will meet on campus Saturday, May 15th from 9:00 a.m. - 4:00 p.m. in SEC 130C; course will meet on the ICN on Mondays and Wednesdays, May 10th through June 2nd from 5:00-8:00 p.m. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/ | 01 | 11:15-2:35 | Daily | Ensworth/Douglas | SEC | 406 |

| 210:164 | Teaching Elementary School Social Studies - 3 hrs. | Prerequisite(s): 210:150 or 210:151 or 210:152. Corequisites: 210:120 or 210:122; 210:161; 230:116; 800:134. This course must have a minimum enrollment of 15 students for it to be offered. | THIS COURSE IS NOW CLOSED |

210:201 | Issues and Trends in Curriculum - 3 hrs. | Prerequisite(s): written consent of department. Class meetings will be online through eLearning May 10 - June 4 with Professor Herring. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/ | 01 | 11:15-2:35 | Daily | Ensworth/Douglas | SEC | 406 |

June 4-Week Session (June 7 - July 2)

| 210:161 | Teaching Elementary School Science - 3 hrs. | Prerequisite(s): 210:150 or 210:151 or 210:152. Corequisites: 210:120 or 210:122; 210:164; 230:116; 800:134. This course must have a minimum enrollment of 15 students for it to be offered. | 80 | 9:30-12:00 | Daily | Christensen | SEC | 121 |
### Summer 2010 Schedule of Classes

<table>
<thead>
<tr>
<th>Dpt/Crs</th>
<th>Section</th>
<th>Time</th>
<th>Days</th>
<th>Instructor</th>
<th>Bldg</th>
<th>Rm</th>
</tr>
</thead>
<tbody>
<tr>
<td>210:257</td>
<td>Coordinating Programs for the Gifted and Talented - 3 hrs.</td>
<td></td>
<td></td>
<td>Professor Rule</td>
<td></td>
<td></td>
</tr>
<tr>
<td>210:286</td>
<td>Studies in Diversity in Early Childhood Programs – 3 hrs.</td>
<td></td>
<td></td>
<td>Professor Holmes</td>
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</tr>
<tr>
<td>220 SPECIAL EDUCATION</td>
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</tr>
<tr>
<td>220:150</td>
<td>Meeting the Needs of Diverse Learners in Classrooms - 2 hrs.</td>
<td></td>
<td></td>
<td>Professor Holmes</td>
<td></td>
<td></td>
</tr>
<tr>
<td>220:170g</td>
<td>Educational Management in Special Education - 3 hrs.</td>
<td></td>
<td></td>
<td>Professor Busch</td>
<td></td>
<td></td>
</tr>
<tr>
<td>220:174g</td>
<td>Assessment and Instruction for Students with Mild Disabilities - 3 hrs.</td>
<td></td>
<td></td>
<td>Professor Busch</td>
<td></td>
<td></td>
</tr>
<tr>
<td>220:192g</td>
<td>Experience in Special Education - 3 hrs.</td>
<td></td>
<td></td>
<td>Professor Busch</td>
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</tr>
</tbody>
</table>

**Phase 1 Tutorial:** The Phase I tutorial is a five-day-per-week practicum experience. Students will be scheduled for a two hour block of time within a metro area school.
### Summer 2010 Schedule of Classes

<table>
<thead>
<tr>
<th>Dpt/Crs</th>
<th>Section</th>
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<th>Rm</th>
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<tbody>
<tr>
<td>Mild/Moderate 5-12</td>
<td>02</td>
<td>8:00-12:00</td>
<td>Daily</td>
<td>Curran/Etscheidt</td>
<td>SEC</td>
<td>131B</td>
</tr>
</tbody>
</table>

### July 4-Week Session (July 6 – July 30)

**220:293 Qualitative Research in Special Education – 3 hrs.**
Prerequisite(s): 250:205. This class meets July 6-29 (T/Th 12:00-3:00 p.m.) and Saturdays, July 10 and 24 (8:00-4:00 p.m.) with Professor Kliewer and Assistant Professor Petersen. This course will be broadcast on the ICN. All students must register through Continuing and Distance Education, [http://www.uni.edu/continuinged/enroll/](http://www.uni.edu/continuinged/enroll/).

### Special Session

**220:124g Teaching Students Who are Visually Impaired with Additional Disabilities - 2 hrs.**
Prerequisite(s): 220:126; 220:132; 220:134; junior standing; written consent of department head. This course will be offered online using e-Learning with Professor Brennan. This class meets May 10-June 18.

**220:140g Services to Families with Infants and Toddlers with Disabilities - 3 hrs.**
Prerequisite(s): 220:150; junior standing; written consent of department head. Corequisite(s): 220:192. This class meets May 10-12, 17-20, 24-26; June 1-2 (5:00 – 8:00 p.m.). This course also requires students to attend a weekend meeting on the UNI campus May 28 (6:00-9:00 p.m.), May 29 (8:00 a.m. – 4:00 p.m.) with Professor Raschke. This course will be broadcast on the ICN. All students must register through Continuing and Distance Education, [http://www.uni.edu/continuinged/enroll/](http://www.uni.edu/continuinged/enroll/).

**220:153g Introduction to Assistive Technology for Instruction – 3 hrs.**
Prerequisite(s): 220:150; junior standing; written consent of department head. This class meets July 6–9, 12-15, and 19-22 (9:00 a.m.–12:00 p.m.). This course also requires students to attend a weekend meeting on the UNI campus July 23 (6:00-9:00 p.m.), July 24 (9:00 a.m.-3:00 p.m.) with Dennis Ford. This course will be broadcast on the ICN. All students must register through Continuing and Distance Education, [http://www.uni.edu/continuinged/enroll/](http://www.uni.edu/continuinged/enroll/).

**220:192g Experience in Special Education: Birth-3 – 1-3 hrs.**
Prerequisite(s): junior standing; written consent of department head. May be repeated in different areas for up to 12 hours. This course will be offered on a “for credit” basis only. All students must register through Continuing and Distance Education, [http://www.uni.edu/continuinged/enroll/](http://www.uni.edu/continuinged/enroll/).

**220:256 Best Practices in Inclusion - 3 hrs.**
Prerequisite(s): graduate standing. This class meets June 7-9, 15-17, 21-22 (9:00 a.m. – 12:00 p.m.). This course also requires students to attend a weekend meeting in Ankeny, June 18 (6:00-9:00 p.m.), June 19 (8:00 a.m. – 4:00 p.m.) with Professor Raschke. This course will be broadcast on the ICN from SEC 119. All students must register through Continuing and Distance Education, [http://www.uni.edu/continuinged/enroll/](http://www.uni.edu/continuinged/enroll/).

**220:260 Special Education Law and Policy - 3 hrs.**
Prerequisite(s): graduate standing; written consent of department head. This class meets on-campus, June 15-July 1 (T/W/Th 7:30-9:50 a.m.) in SEC 182, and will be broadcast on the ICN from SEC 130A, July 6-22 (T/W/Th 7:30-9:50 a.m.) with Professor Etscheidt. All students must register through Continuing and Distance Education, [http://www.uni.edu/continuinged/enroll/](http://www.uni.edu/continuinged/enroll/). The course is available only to students in the Urban Education Network 2009 cohort.

**220:295 Single-subject Research Applications - 3 hrs.**
This class meets June 7-9, 15-17, 21-22 (1:00-4:00 p.m.) This course also requires students to attend a weekend meeting in Ankeny on June 25 (6:00-9:00 p.m.) and June 26 (8:00 a.m.-4:00 p.m.) with Professor Kohler. This course will be broadcast on the ICN from SEC 119. All students must register through Continuing and Distance Education, [http://www.uni.edu/continuinged/enroll/](http://www.uni.edu/continuinged/enroll/).

### 230 LITERACY EDUCATION
Students must have a UNI and cumulative GPA of 2.5 or better in order to register for most courses in Literacy Education, however, certain courses require a 3.0 GPA, as indicated in the course information below.

### May 4-Week Session (May 10 - June 4)

<table>
<thead>
<tr>
<th>Dpt/Crs</th>
<th>Section</th>
<th>Time</th>
<th>Days</th>
<th>Instructor</th>
<th>Bldg</th>
<th>Rm</th>
</tr>
</thead>
<tbody>
<tr>
<td>230:119</td>
<td>01</td>
<td>7:30-9:40</td>
<td>Daily</td>
<td>Tallakson</td>
<td>PLS</td>
<td>106</td>
</tr>
</tbody>
</table>

**Language Development and Emergent Literacy - 3 hrs.**
Prerequisite(s): 230:044 and one of the following: 230:115, 230:116 or 230:117 or written consent of instructor; junior standing. Students must earn a grade of B- (2.67) or above in Literacy Education minor courses numbered 230:119 or above and have a cumulative and UNI GPA of 3.00 or higher to enroll in this course. This course must have a minimum enrollment of 15 students for it to be offered.

### May-June 6-Week Session (May 10 - June 18)

<table>
<thead>
<tr>
<th>Dpt/Crs</th>
<th>Section</th>
<th>Time</th>
<th>Days</th>
<th>Instructor</th>
<th>Bldg</th>
<th>Rm</th>
</tr>
</thead>
<tbody>
<tr>
<td>230:140</td>
<td>01</td>
<td>7:30-11:00</td>
<td>MTWTh</td>
<td>Betterton</td>
<td>SEC</td>
<td>113</td>
</tr>
</tbody>
</table>

**Assessment and Evaluation of Literacy - 3 hrs.**
Prerequisite(s): 230:044 or 620:165; 230:115, 230:116, or 230:117; 230:119 or 230:121; or written consent of instructor; junior standing. Students must earn a grade of B- (2.67) or above in Literacy Education minor courses numbered 230:119 or above and have a cumulative and UNI GPA of 3.00 or higher to enroll in this course. This course must have a minimum enrollment of 15 students for it to be offered.

Priority for undergraduates with the following minors: Literacy Education, Reading Education, English/Language Arts K-6, and Secondary Reading. Class meets May 10 - June 18.

**STUDENTS NEEDING CREDIT IN 230:193 SHOULD REGISTER FOR 230:140 FOR 3 HOURS, PLUS 1 CREDIT OF 230:193.**

<table>
<thead>
<tr>
<th>Dpt/Crs</th>
<th>Section</th>
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<th>Days</th>
<th>Instructor</th>
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<tbody>
<tr>
<td>230:193g</td>
<td>01</td>
<td>7:30-11:00</td>
<td>MTWTh</td>
<td>Betterton</td>
<td>SEC</td>
<td>113 &amp; School Site</td>
</tr>
</tbody>
</table>

**Experience in Reading: Field - 1-2 hrs.**
Prerequisite(s): junior standing. Students must earn a grade of B- (2.67) or above in Literacy Education minor courses numbered 230:119 or above and have a cumulative and UNI GPA of 3.00 or higher to enroll in this course. This course must have a minimum enrollment of 15 students for it to be offered. May be repeated for a maximum of 4 hours. Class meets from Monday, May 14th - Thursday, June 17th. This course must have a minimum enrollment of 15 students for it to be offered. CO REGISTERED WITH 230:140.

### June 4-Week Session (June 7 - July 2)

<table>
<thead>
<tr>
<th>Dpt/Crs</th>
<th>Section</th>
<th>Time</th>
<th>Days</th>
<th>Instructor</th>
<th>Bldg</th>
<th>Rm</th>
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</thead>
</table>

**Methods of Teaching Content Literacy in the Intermediate Grades - 3 hrs.**
Prerequisite(s): 210:150 or 210:152; 230:044; completion of Levels I and II of Professional Education Requirements; junior standing. Prerequisite(s) or Corequisite(s): 230:115. This course must have a minimum enrollment of 15 students for it to be offered.

REGISTRATION REQUIRES FULL ADMISSION TO TEACHER EDUCATION

### June-July 8-Week Session (June 7 - July 30)

<table>
<thead>
<tr>
<th>Dpt/Crs</th>
<th>Section</th>
<th>Time</th>
<th>Days</th>
<th>Instructor</th>
<th>Bldg</th>
<th>Rm</th>
</tr>
</thead>
<tbody>
<tr>
<td>230:147</td>
<td>01</td>
<td>7:30-9:40</td>
<td>MWF</td>
<td>Hoewing</td>
<td>SEC</td>
<td>144 &amp; School Site</td>
</tr>
</tbody>
</table>

**Remedial Reading - 3 hrs.**
Prerequisite(s): 230:044 or 620:165; 230:115, 230:116, or 230:117; 230:119 or 230:121; 230:140; or written consent of instructor; junior standing. Students must earn a grade of B- (2.67) or above in Literacy Education minor courses numbered 230:119 or above and have a cumulative and UNI GPA of 3.00 or higher to enroll in this course.

Priority for undergraduates with the following minors: Literacy Education, Reading Education and Secondary Reading.

<table>
<thead>
<tr>
<th>Dpt/Crs</th>
<th>Section</th>
<th>Time</th>
<th>Days</th>
<th>Instructor</th>
<th>Bldg</th>
<th>Rm</th>
</tr>
</thead>
<tbody>
<tr>
<td>230:147</td>
<td>02</td>
<td>9:50-12:00</td>
<td>MWF</td>
<td>Hoewing</td>
<td>SEC</td>
<td>144 &amp; School Site</td>
</tr>
</tbody>
</table>

Students enrolled in 230:147 section 02, must also enroll in 230:192, section 02.
### Summer 2010 Schedule of Classes

**Dpt:Crs** | **Section** | **Time** | **Days** | **Instructor** | **Bldg** | **Rm**
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#### 230:192 Experience in Reading: Tutoring - 3 hrs.
Prerequisite(s): 230:140; junior standing. Students must earn a grade of B- (2.67) or above in Literacy Education minor courses numbered 230:119 or above and have a cumulative and UNI GPA of 3.00 or higher to enroll in this course. Corequisite(s): 230:147. Students must also plan to meet for 90 minutes in the afternoon on either Monday, Tuesday, Wednesday or Thursday, time to be arranged.

<table>
<thead>
<tr>
<th>Section</th>
<th>Instructor</th>
<th>Bldg</th>
<th>Rm</th>
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</thead>
<tbody>
<tr>
<td>01</td>
<td>Van Meeteren</td>
<td>SEC 144 &amp; School Site</td>
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</tr>
<tr>
<td>02</td>
<td>Van Meeteren</td>
<td>SEC 144 &amp; School Site</td>
<td></td>
</tr>
</tbody>
</table>

Students enrolled in 230:192 section 01, must also enroll in 230:147, section 01.

Students enrolled in 230:192 section 02, must also enroll in 230:147, section 02.

#### 230:290 Practicum - 2-4 hrs.
Prerequisite(s): written consent of instructor. May be repeated for maximum of 4 hours.

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<th>Section</th>
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#### 230:299 Research - 1-6 hrs.
Prerequisite(s): written consent of instructor.

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<th>Section</th>
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</table>

#### June-July 6-Week Session (June 21 – July 30)

230:238 Advanced Assessment and Evaluation of Literacy Development – 3 hrs.
This course meets online through eLearning with Professor Weih. Students must be part of the Reading Endorsement cohort. All students must register through Continuing and Distance Education, [http://www.uni.edu/continuinged/enroll/](http://www.uni.edu/continuinged/enroll/).

#### Special Session

Prerequisite(s): 230:044 or written consent of instructor. This class will be broadcast on the ICN and will meet daily, June 14th through July 2nd, and July 6th through July 9th, from 9:50-12:00 with Professor Cai. For MAE COHORT STUDENTS ONLY. All students must register through Continuing and Distance Education, [http://www.uni.edu/continuinged/enroll/](http://www.uni.edu/continuinged/enroll/).

230:260 Roles of the Reading Specialist - 3 hrs.
Prerequisite(s): graduate standing or written consent of instructor, Professor Traw. Students enrolled in this section must be a part of the master’s cohort. This course will meet online with ICN meetings, Tuesdays from 6:00-9:00 p.m. from May 11th through June 8th. All students must register through Continuing and Distance Education, [http://www.uni.edu/continuinged/enroll/](http://www.uni.edu/continuinged/enroll/).

#### 240 INSTRUCTIONAL TECHNOLOGY

**May 4-Week Session (May 10 - June 4)**

240:031 Educational Technology and Design - 3 hrs.
Section 01 will be offered online using eLearning. Lectures will be viewed online. Labs will be completed independently following printed and video instructions. Instruction will provide online instruction and support. Section 02 must have a minimum enrollment of 15 students for it to be offered. **(Students will not be allowed to add this class after the first day of class.)**

<table>
<thead>
<tr>
<th>Section</th>
<th>Instructor</th>
<th>Bldg</th>
<th>Rm</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>R. Galloway</td>
<td>Online</td>
<td></td>
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<tr>
<td>02</td>
<td>M. Galloway</td>
<td>Daily SEC 127</td>
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</tbody>
</table>

240:299 Research – 2-6 hrs.
Prerequisite(s): written consent of instructor; students must be part of the Instructional Technology cohort. All students must register through Continuing and Distance Education, [http://www.uni.edu/continuinged/enroll/](http://www.uni.edu/continuinged/enroll/).

#### June 4-week session (June 7 – July 2)

240:031 Educational Technology and Design - 3 hrs.
Section 03 will be offered online using eLearning. Lectures will be viewed online. Labs will be completed independently
following printed and video instructions. Instruction will provide online instruction and support. (Students will not be allowed to add this class after the first day of class.)

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<thead>
<tr>
<th>Dpt/Crs</th>
<th>Section</th>
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<tbody>
<tr>
<td>03</td>
<td>Online</td>
<td>R. Galloway</td>
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</table>

**Special Session**

240:139g **Media Planning and Production - 3 hrs.**
Prerequisite(s): 240:020 or 240:031 or written consent of instructor; junior standing. This class will meet on campus June 21st through June 25th with Professor Marchesani from 8:00 a.m.-5:00 p.m. each day. Students will be expected to complete online activities in preparation for the on-campus classes. Online activities will begin May 6th. Initial ICN meetings will be held Tuesday evenings during May. All students must register through Continuing and Distance Education, [http://www.uni.edu/continuinged/enroll/](http://www.uni.edu/continuinged/enroll/).

240:153g **Emerging Instructional Technologies - 3 hrs.**
Prerequisite(s): 240:030 or 240:139; junior standing; or written consent of instructor. This class will meet on-campus, June 14th through June 18th with Professor Zeitz from 8:00 a.m.-5:00 p.m. each day. Students will be expected to complete online activities in preparation for the on-campus classes. Online activities will begin May 6th. Initial ICN meetings will be held Tuesday evenings during May. All students must register through Continuing and Distance Education, [http://www.uni.edu/continuinged/enroll/](http://www.uni.edu/continuinged/enroll/).

250 MEASUREMENT AND RESEARCH

**May 4-Week Session (May 10 - June 4)**

250:150 **Classroom Assessment - 2 hrs.**
Prerequisite(s): 200:017; 200:030. Prerequisite(s) or Corequisite(s): 200:128; 200:148.

REGISTRATION REQUIRES ADMISSION TO TEACHER EDUCATION AND 2.50 CUMULATIVE GPA.

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<tr>
<td>01</td>
<td>3:30-5:20</td>
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<td>Knesting</td>
<td>SEC</td>
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**June-July 8-Week Session (June 7 - July 30)**

250:205 **Educational Research – 3 hrs.**
This course will be offered online using eLearning with Professor Boody. All students must register through Continuing and Distance Education, [http://www.uni.edu/continuinged/enroll/](http://www.uni.edu/continuinged/enroll/).

250:300 **Descriptive Educational Research - 3 hrs.**
Prerequisite(s): 250:180; 250:205; 250:281; or written consent of department head.

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<tr>
<td>01</td>
<td>9:50-12:40</td>
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<td>Boody</td>
<td>SEC</td>
<td>425</td>
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</table>

**Special Session**

250:281 **Statistics and Measurement - 3 hrs.**
Prerequisite(s): 250:180 or the equivalent. This class will meet from May 11th through July 1st.

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<td>01</td>
<td>8:40-10:30</td>
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<td>Haselhuhn</td>
<td>SEC</td>
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</table>

260 SOCIAL FOUNDATION

**May 4-Week Session (May 10 - June 4)**

260:119 **Schools and American Society - 3 hrs.**
Prerequisite(s): 200:128; 200:148; 250:150.

REGISTRATION REQUIRES ADMISSION TO TEACHER EDUCATION AND 2.50 CUMULATIVE GPA.

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<tbody>
<tr>
<td>01</td>
<td>12:10-2:20</td>
<td>Daily</td>
<td>C. Vandervelde</td>
<td>SEC</td>
<td>422</td>
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<tr>
<td>02</td>
<td>9:50-12:00</td>
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<td>Reppas</td>
<td>SEC</td>
<td>420</td>
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</table>
Summer 2010 Schedule of Classes

<table>
<thead>
<tr>
<th>Dpt:Crs</th>
<th>Section</th>
<th>Time</th>
<th>Days</th>
<th>Instructor</th>
<th>Bldg</th>
<th>Rm</th>
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</thead>
</table>

**June 4-Week Session (June 7 - July 2)**

260:119  Schools and American Society - 3 hrs.
Prerequisite(s): 200:128; 200:148; 250:150.
REGISTRATION REQUIRES ADMISSION TO TEACHER EDUCATION AND 2.50 CUMULATIVE GPA.
80  9:50-12:00  Daily  Fortgang  SEC  322

270 EDUCATIONAL LEADERSHIP

**June-July 8-Week Session (June 7 - July 30)**

270:285  Readings in Educational Leadership - 1-3 hrs.
Prerequisite(s): written consent of department head.
01  arr  arr  SEC  508

270:299  Research - 1-3 hrs.
Prerequisite(s): written consent of department head.
01  arr  arr  SEC  508

280 TEACHING

Summer student teaching is offered for students who meet the requirements of the Council on Teacher Education. It is available for students who have had teaching experience and need additional student teaching for licensure, and for students who would like to complete a portion of their student teaching during the summer session. In both cases student teaching will be offered in our state-wide Regional Centers and in our world-wide Regional Centers where appropriate classroom settings are available during the summer months. Interested students should file applications no later than April 9th. Registration for student teaching (280:132 through 280:140) and 280:250 requires approval from the Department of Teaching, Office of Student Field Experiences, SEC 509.

Registration for student teaching must have prior written consent from the Department of Teaching, Office of Student Field Experiences, SEC 509. **NO COURSES MAY BE TAKEN CONCURRENTLY WITH STUDENT TEACHING.**

**May 4-Week Session (May 10 - June 4)**

280:170g  Human Relations: Awareness and Application - 3 hrs.
Prerequisite(s): junior standing.
REGISTRATION REQUIRES FULL ADMISSION TO TEACHER EDUCATION.
01  9:50-12:00  Daily  Briggs  SEC  306

**June 4-Week Session (June 7 - July 2)**

280:170g  Human Relations: Awareness and Application - 3 hrs.
Prerequisite(s): junior standing.
REGISTRATION REQUIRES FULL ADMISSION TO TEACHER EDUCATION.
80  9:50-12:00  Daily  SEC  306

**Special Session (May 10 – July 30)**

280:132  Early Childhood Teaching - 2-6 hrs.
Prerequisite(s): completion of Levels I and II of the Professional Education Requirements. Offered on credit/no credit basis only.
01  arr  Daily

280:134  Elementary Teaching - 2-6 hrs.
Prerequisite(s): completion of Levels I and II of the Professional Education Requirements. Offered on credit/no credit
### Summer 2010 Schedule of Classes

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<th>Dpt/Crs</th>
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<th>Days</th>
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**280:135 Special Education Teaching - 2-6 hrs.**
- Prerequisite(s): completion of Levels I and II of the Professional Education Requirements. Offered on credit/no credit basis only.
- 01 arr Daily

**280:137 Middle School/Junior High Teaching - 2-6 hrs.**
- Prerequisite(s): completion of Levels I and II of the Professional Education Requirements. Offered on credit/no credit basis only.
- 01 arr Daily

**280:138 Secondary School Teaching - 2-6 hrs.**
- Prerequisite(s): completion of Levels I and II of the Professional Education Requirements. Offered on credit/no credit basis only.
- 01 arr Daily

**280:139 Vocational/Technical Teaching - 2-6 hrs.**
- Prerequisite(s): completion of Levels I and II of the Professional Education Requirements. Offered on credit/no credit basis only.
- 01 arr Daily

**290:225 Facilitating Career Development - 3 hrs.**
- Prerequisite(s): 290:103; 290:105; written consent of department head.
- 01 4:30-8:20 MW SEC 406

**290:226 Ethics, Supervision, Crisis and Consultation - 3 hrs.**
- Prerequisite(s): 290:103; 290:105; 290:205 or 290:254 (highly recommended); written consent of department head.
- 01 4:30-8:20 TTh Nebbe SEC 406

**290:250 Advanced Laboratory Practice - 2-6 hrs.**
- Prerequisite(s): written consent of the Head of Department of Teaching, Office of Student Field Experiences, SEC 509.
- 01 arr Daily

### 290 COUNSELING

**May-June 6-Week Session (May 10 - June 18)**

**290:205 Counseling Processes with Individuals and Systems - 3 hrs.**
- Prerequisite(s): 290:103; 290:105 (grade of B or higher); 290:227 (highly recommended); written consent of department head.
- 01 8:40-11:30 MW Davis-Gage SEC 406

**290:210 Developing Comprehensive School Counseling Programs - 3 hrs.**
- Prerequisite(s): School Counseling major; 290:103; 290:105; written consent of department head.
- 01 8:40-11:30 TTh Bartlett SEC 406

**290:256 Multicultural Counseling - 3 hrs.**
- Prerequisite(s): 290:103; 290:105; 290:227; written consent of department head.
- 01 1:20-4:20 MW Davis-Gage SEC 406
### Summer 2010 Schedule of Classes

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<th>Dpt:Crs</th>
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### 310 DESIGN, TEXTILES, GERONTOLOGY, AND FAMILY STUDIES

All students taking courses from the Department of Design, Textiles, Gerontology and Family Studies must attend the first two classes or the first night class or they **MAY** be dropped from the course. Students must verify their enrollment with the Registrar’s Office, if they have missed a class.

#### May 4-Week Session (May 10 - June 4)

| 310:030 | Basic Nutrition - 2 hrs. | No credit for 310:030 if credit previously earned in 310:032. This course is taught online via eLearning. All students must register through Continuing and Distance Education, [http://www.uni.edu/continuinged/enroll/](http://www.uni.edu/continuinged/enroll/). Instructions for accessing course materials will be sent to enrolled students by mail prior to the start of the course. Students should contact the instructor by e-mail at tammie.collum@uni.edu if they have not received initial instructions by May 7th. |

| 310:031 | Nutrition for Early Childhood Education - 2 hrs. | Early Childhood Education majors. This course is taught online via eLearning. All students must register through Continuing and Distance Education, [http://www.uni.edu/continuinged/enroll/](http://www.uni.edu/continuinged/enroll/). Instructions for accessing course materials will be sent to enrolled students by mail prior to the start of the course. Students should contact the instructor by e-mail at tammie.collum@uni.edu if they have not received initial instructions by May 7th. |

#### 31F Family Services/Family Studies

#### May 4-Week Session (May 10 - June 4)

| 31F:059 | Culture and Marriage - 3 hrs. | This class is completely online through eLearning. You will have access to the class on the first day of the summer session. |
| 31F:145g| Violence in Intimate Relationships - 3 hrs. | Prerequisite(s): junior standing. |

#### May-June 6-Week Session (May 10 - June 18)

| 31F:020 | Family Relationships - 3 hrs. | This class is completely online through eLearning. You will have access to the class on the first day of summer session. |

**Special Session**
### Summer 2010 Schedule of Classes

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</table>

#### 31F:195 Internship in Family Services - 9 hrs.
Prerequisite(s): 31F:190; senior standing; written consent of instructor, Dr. Bass or Dr. Gross. Transfer students must complete one full semester in residence before being approved for internship. Stipulate a minimum of 400 hours of internship plus seminar. All students must register through Continuing and Distance Education, [http://www.uni.edu/continuinged/enroll/](http://www.uni.edu/continuinged/enroll/).

#### 31G Gerontology

#### June-July 6-Week Session (June 21 - July 30)

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#### 31G:184g Topics in Gerontology: Families, Alzheimer’s & Related Dementias – 3 hrs.
Prerequisite(s): junior standing. May be repeated on different topics for maximum for 6 hours. This course will be offered online by Dr. Eshbaugh using eLearning, June 21-July 30. All Students must register through Continuing and Distance Education, [http://www.uni.edu/continuinged/enroll/](http://www.uni.edu/continuinged/enroll/).

#### Special Session

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#### 31G:193 Internship Seminar - 1 hr.
Corequisite(s): 31G:195 or 410:168 or 980:184. May be repeated for maximum of 2 hours. This course will be offered online using eLearning.
01 arr arr Eshbaugh

#### 31G:195 Internship in Gerontology.
Transfer students must complete one full semester in residence before being approved for internship. Requires written consent of instructor.

**Social Sciences track - 3 hrs.**
Prerequisite(s) or Corequisite(s): 31G:193. This course will be offered online using eLearning.
01 arr arr Eshbaugh

**Long Term Care track - 1-12 hrs.**
May be repeated for maximum of 12 hours. Corequisite(s): 31G:193. This course will be offered online using eLearning.
02 arr arr Eshbaugh

#### 31I Interior Design

#### Special Session

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#### 31I:195 Internship in Interior Design - 4 hrs.
Prerequisite(s): all course work must be completed. Transfer students must complete one full semester in residence before being approved for internship. Requires written consent of instructor. This course will be offered online using eLearning.
01 arr arr Betrabet Gulwadi

#### 31T Textile and Apparel

#### Special Session

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#### 31T:195 Internship in Textile and Apparel - 4 hrs.
Prerequisite(s): 31T:011; 31T:012; 31T:013; 31T:014; 31T:020; 31T:100. Transfer students must complete one full semester in residence before being approved for internship. Requires written consent of instructor, Dr. Strauss. This course will be offered online through eLearning. All students must register through Continuing and Distance Education, [http://www.uni.edu/continuinged/enroll/](http://www.uni.edu/continuinged/enroll/).

#### 330 INDUSTRIAL TECHNOLOGY

#### May 4-Week Session (May 10 - June 4)
Summer 2010 Schedule of Classes

**Dpt:Crs** | **Section** | **Time** | **Days** | **Instructor** | **Bldg** | **Rm**
--- | --- | --- | --- | --- | --- | ---
330:020 | Communication Systems - 3 hrs. | 01 | 8:40-10:50 | Daily | Volgarino | ITC | 3
330:102 | Living in Our Techno-Social World - 3 hrs. | 01 | 1:20-4:40 | TWTh | Hotek | ITC | 3
330:150g | Graphic Communications Imaging - 3 hrs. | 01 | 11:00-1:10 | Daily | Smith | ITC | 18/19

**May-June 6-Week Session (May 10 – June 18)**

330:133g | Workshop: Computer-Aided Design and Drafting – 3 hrs. |  |  |  |  |  |  |
| Class meets Tuesday/Thursday from 4:00-8:00 p.m. in ITC 24 with Professor Pramanik. All students must register through Continuing and Distance Education, [http://www.uni.edu/continuinged/enroll/](http://www.uni.edu/continuinged/enroll/).

**June-July 8-Week Session (June 7 - July 30)**

330:179 | Cooperative Education - 1-6 hrs. |  |  |  |  |  |  |
| Written consent of department head and Cooperative Education Office. All students must register through Ella Hoff, Undergraduate Recruitment and Academic Services Coordinator, Industrial Technology at 319-273-2562. Credit may be earned in more than one area but not repeated in a single area. Class is arranged with Professor Kashef, ITC 38.

330:300 | DIT Post Comprehensive Registration – 0 hrs. | 01 | arr | arr
| $70.00 fee.

**350 SCHOOL LIBRARY STUDIES**

**June-July 8-Week Session (June 7 - July 30)**

350:114g | Introduction to the School Library Program - 3 hrs. |  |  |  |  |  |  |
| Prerequisite(s): junior standing; written consent of program coordinator. The portfolio created in this course becomes the condition for continuation in the School Library Studies program, and must be taken in the first semester. This class will meet on campus in LIB 123 from 10:30 a.m.-3:30 p.m., Saturday, June 12th, and from 1:00-5:00 p.m. Thursday, July 1st; and from 1:00-5:00 p.m., Thursday July 29th. The remainder of the class will be delivered online through eLearning; students should have access to a current Web browser. This class meets with Professor Donham. All students must register through Continuing and Distance Education, [http://www.uni.edu/continuinged/enroll/](http://www.uni.edu/continuinged/enroll/).

350:115g | Organization of Information - 3 hrs. |  |  |  |  |  |  |
| Prerequisite(s): junior standing. Prerequisite(s) or corequisite(s): 350:114 or written consent of program coordinator. This class meets on campus in LIB 123 from 9:00-11:30 a.m. on Wednesdays and Thursdays. This class meets with Professor Moore. All students must register through Continuing and Distance Education, [http://www.uni.edu/continuinged/enroll/](http://www.uni.edu/continuinged/enroll/).

| Prerequisite(s): 350:114; 350:132 or 350:134. This class meets from 12:00-5:00 p.m. on Wednesdays on the ICN. This class meets with Professor Donham. All students must register through Continuing and Distance Education, [http://www.uni.edu/continuinged/enroll/](http://www.uni.edu/continuinged/enroll/).

| Prerequisite(s) or corequisite(s): 350:115. This class will meet on campus in LIB 123, Thursday, June 10th, June 24th, July 8th, and July 22nd from 12:00-5:00 p.m. The remainder of the class will be delivered online through eLearning; students should have access to a current Web browser. This class meets with Professor Chen. Students must register through Continuing and Distance Education, [http://www.uni.edu/continuinged/enroll/](http://www.uni.edu/continuinged/enroll/).

350:289 | Seminar: Inquiry Learning and Information Literacy - 3 hrs. |  |  |  |  |  |  |
Prerequisite(s): 350:223. This class will meet on campus in LIB 123 on Tuesday, June 15th, July 6th, and July 27th from 2:00-4:00 p.m. The remainder of the class will be delivered online through eLearning; students should have access to a current Web browser. Students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/. This class meets with Professor Thiede.

350:299  Research - 1-3 hrs.
Prerequisite(s): 350:295; written consent of instructor. Must be taken during the semester when the study is completed and may be repeated. Student must enroll in at least 1 credit hour during the semester the study is completed. The instructor should be identified as either Professor Donham or Professor Krueger. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/.

400 PSYCHOLOGY

STUDENTS WHO PLACE THEIR NAME ON A WAITING LIST SHOULD ATTEND CLASS THE FIRST DAY AND CHECK WITH THE INSTRUCTOR ABOUT POSSIBLY GETTING INTO THE CLASS.

May 4-Week Session (May 10 - June 4)

400:118g  History and Systems of Psychology - 3 hrs.
Prerequisite(s): 400:001; junior standing.
  01 9:50-12:00 Daily Butler LNG 12

400:160  Social Psychology – 3 hrs.
Prerequisite(s): 400:001.
  01 12:10-2:20 Daily Tan CBB 221

400:173g  Psychology of Aging - 3 hrs.
Prerequisite(s): 400:001; junior standing. This course will be taught online through eLearning by Dr. Eshbaugh, May 10 - June 4. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/.

June 4-Week Session (June 7 - July 2)

400:001  Introduction to Psychology - 3 hrs.
  80 9:50-12:00 Daily Yates SEC 321

400:132  Psychology of Music - 3 hrs.
Prerequisite(s): 400:001.
  80 12:10-2:20 Daily Hildebrandt SRL 220

June-July 6-Week Session (June 21 - July 30)

400:102  Psychological Statistics - 4 hrs.
Prerequisite(s): 400:001; 400:101; one college-level mathematics course or written consent of instructor.
  01 9:50-11:40 Daily Gasser CBB 121/113

June-July 8-Week Session (June 7 - July 30)

400:192g  Practicum in Teaching Psychology - 2-3 hrs.
Prerequisite(s): Psychology GPA 3.00 or higher; B+ or higher in the course for which student will participate; junior standing; written consent of instructor and department head.
  01 arr arr

400:193g  Research Experience in Psychology - 1-3 hrs.
Prerequisite(s): 400:001; 400:101; 15 hours in psychology; junior standing; written consent of instructor. May be repeated for a maximum of 6 hours. Highly recommended for students planning to enter graduate programs. Majors with an overall GPA of at least 3.50 may earn departmental honors if their projects are deemed worthy of honors by the department.
### Summer 2010 Schedule of Classes

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**July 4-Week Session (July 6 - July 30)**

**400:142g Abnormal Psychology - 3 hrs.**  
Prerequisite(s): 400:001; junior standing.  
90  
9:50-12:00  
Daily  
Brown  
SRL  
220

### 410 HEALTH PROMOTION AND EDUCATION

**May 4-Week Session (May 10 - June 4)**

**410:160 Community and Public Health - 3 hrs.**  
Prerequisite(s): junior standing. Fulfills the Liberal Arts Core Capstone requirement. (Same as CAP:160)  
01  
9:50-12:00  
Daily  
Roberts-Dobie  
WRC  
246

**June-July 8-Week Session (June 7 - July 30)**

**410:153g Public Health Theory and Application - 3 hrs.**  
Prerequisite(s): junior standing. This course is offered online through eLearning.  
01  
online  
arr  
Davis  
WRC  
229

**410:164g Health Care and the Consumer – 2 hrs.**  
Prerequisite(s): junior standing. This course is offered online through eLearning.  
01  
online  
arr  
Davis  
WRC  
229

**410:166g Environmental and Occupational Health Regulations – 3 hrs.**  
Prerequisite(s): junior standing. (Same as 830:166g). This course meets online through eLearning June 8th through July 17th with Professor Zeman. All students must register through Continuing and Distance Education,  
http://www.uni.edu/continuinged/enroll/.

**410:168 Field Experience in Health Promotion - 3, 6, or 12 hrs.**  
Prerequisite(s): senior standing; written consent of instructor. Offered on credit/no credit basis only. All students must register through Continuing and Distance Education,  
http://www.uni.edu/continuinged/enroll/.

### 420 PHYSICAL EDUCATION

Physical Education Activity courses listed under 420:AXX and 440:010 meet 420:001, 1979 General Education requirements for Category 12. A student request form will need to be signed by LeaAnn Shaddox, WRC 104E (319-273-6157). Disabled/non-traditional students needing activity course selection advisement contact LeaAnn Shaddox by e-mail (lea.shaddox@uni.edu) between March 15-19.

All students enrolling for 420:AXX must attend the first day of class or they MAY BE DROPPED FROM THE COURSE. Students must verify their enrollment with the Registrar’s Office if they have missed a class.

**May 4-Week Session (May 10 - June 4)**

**420:A36 Tennis, Beginning – 1 hr.**  
Lab Fee: $50.00. Lab fees are not refunded after the last official day to drop a class without a “W.”  
01  
8:40  
MTWTh  
Waack  
WRC  
266

**420:018 Prevention and Care of Injuries for the Physically Active - 2 hrs.**  
Prerequisite(s): 420:024 or 420:050.  
01  
7:30-9:40  
MTWTh  
Brucker  
WRC  
103
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### May-June 6-Week Session (May 10 - June 18)

- **420:151**  
  Applied Kinesiology - 3 hrs.  
  Prerequisite(s): 420:050 or equivalent.  
  01 9:50-12:00 MTWTh Lund WRC 252

### June 4-Week Session (June 7 - July 2)

- **420:A34**  
  Personal Conditioning - 1 hr.  
  Lab fee: $50.00. Lab fees are not refunded after the last official day to drop a class without a “W.”  
  80 8:40-12:00 MTWTh Toerner WRC 280

- **420:056**  
  Introduction to Motor Behavior – 3 hrs.  
  Prerequisite(s) or coerequisite(s): 400:001.  
  80 7:30-9:40 Daily Fontana WRC 103

### June-July 8-Week Session (June 7 - July 30)

- **420:197**  
  Internship in Physical Education - 3-6 hrs.  
  Prerequisite(s): completion of all course work in the option; current certification in Standard First Aid and Community CPR; written consent of instructors, Toerner, Mack or Matvienko. Offered on credit/no credit basis only. Students must register through Continuing and Distance Education, [http://www.uni.edu/continuinged/enroll/](http://www.uni.edu/continuinged/enroll/).

- **420:285**  
  Readings in Physical Education - 1-4 hrs.  
  Prerequisite: written consent of instructor.  
  01 arr arr Dolgener WRC 129

- **420:293**  
  Research Experience in Physical Education – 1-2 hrs.  
  May be repeated for maximum of 6 hours.  
  Prerequisite(s): written consent of instructor.  
  01 arr arr Dolgener WRC 129

- **420:295**  
  Internship in Physical Education - 2-4 hrs.  
  Prerequisite(s): written consent of Graduate Advisor.  
  01 arr arr Dolgener WRC 129

- **420:297**  
  Practicum - 1-4 hrs.  
  Prerequisite(s): written consent of instructor. May be repeated for credit.  
  01 arr arr Dolgener WRC 129

- **420:299**  
  Research - 1-6 hrs.  
  Prerequisite(s): written consent of instructor. Fee assessed separately for laboratory materials and/or binding of thesis/research paper.  
  01 arr arr Dolgener WRC 129

### June-July 6-Week Session (June 21 - July 30)
### Summer 2010 Schedule of Classes

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</table>
| 420:153 | Physiology of Exercise - 3 hrs.  
Prerequisite(s): 420:050; junior standing. | 01 | 7:30-9:40 | MWF | Finn | WRC | 250 |
|         |         | + 9:50-12:00 | MW |   | WRC | 126 |

**July 4-Week Session (July 6 - July 30)**

| 420:A16 | Golf, Beginning (Ends July 16) - 1 hr.  
Lab fee: $50.00. Lab fees are not refunded after the last official day to drop a class without a “W.” | 90 | 8:40-10:45 | MTWTh | Hall | WRC | 103 |
|         |         | +1 hr arr |   |   | WRC |     |

**WORKSHOPS**

| 420:133g | Workshop: Pool Operator Certification - 1 hr.  
All students must register through Continuing and Distance Education, [http://www.uni.edu/continuinged/enroll/](http://www.uni.edu/continuinged/enroll/). Class meets from 9:00-3:00 p.m. May 10-12, with Mr. Hall in WRC 92. |  |  |  |  |  |
| 420:133 | Workshop: Open Water Scuba - 1 hr.  
All students must register through Continuing and Distance Education, [http://www.uni.edu/continuinged/enroll/](http://www.uni.edu/continuinged/enroll/). Class meets from 9:00-3:00 p.m. plus 1 hr. arranged, May 13-15, with Mr. Hall in WRC 92. |  |  |  |  |  |
| 420:133 | Workshop: Open Water Scuba - 1 hr.  
All students must register through Continuing and Distance Education, [http://www.uni.edu/continuinged/enroll/](http://www.uni.edu/continuinged/enroll/). Class meets from 9:00-3:00 p.m. plus 1 hr. arranged, July 7-9, with Mr. Hall in WRC 92. |  |  |  |  |  |

**42T ATHLETIC TRAINING**

**May 4-Week Session (May 10 - June 4)**

| 42T:024 | Introduction to Athletic Training Clinical Experience - 1 hr.  
Corequisite(s): 42T:028. | 01 | 9:50-12:00 | Daily | Evans | HPC | 002 |
|         |         | 02 | 9:50-12:00 | Daily | Snyder | HPC | 002 |
|         |         | 03 | 9:50-12:00 | Daily | Weiss | HPC | 002 |

| 42T:028 | Clinical Anatomy - 3 hrs.  
Prerequisite(s): 42T:023; admission into the athletic training program. Corequisite(s): 42T:024. | 01 | 7:30-9:40 | Daily | Evans | WRC | 155 |
|         |         | 02 | 7:30-9:40 | Daily | Snyder | WRC | 155 |
|         |         | 03 | 7:30-9:40 | Daily | Weiss | WRC | 155 |

**430 LEISURE, YOUTH AND HUMAN SERVICES**

**May 4-Week Session (May 10 - June 4)**

| 430:114 | Management of Leisure, Youth and Human Services - 3 hrs.  
Prerequisite(s): 430:010; 430:020. | 01 | 7:30-9:40 | Daily | Olsen | WRC | 250 |

| 430:121 | Philosophical Foundations of Leisure, Youth and Human Services - 3 hrs.  | 01 | 9:50-12:00 | Daily | Kowalski | WRC | 103 |

| 430:169g | Research and Evaluation in Leisure, Youth and Human Services - 3 hrs.  
Prerequisite(s): 430:110; junior standing. | 01 | 1:20-3:30 | Daily | Lankford | WRC | 250 |
<table>
<thead>
<tr>
<th>Dpt/Crs</th>
<th>Section</th>
<th>Time</th>
<th>Days</th>
<th>Instructor</th>
<th>Bldg</th>
<th>Rm</th>
</tr>
</thead>
<tbody>
<tr>
<td>430:220</td>
<td>Evaluation, Research and Accountability - 3 hrs.</td>
<td>01</td>
<td>7:30-9:40</td>
<td>Daily</td>
<td>Dieser</td>
<td>WRC</td>
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**May-June 6-Week Session (May 10 - June 18)**

<table>
<thead>
<tr>
<th>Dpt/Crs</th>
<th>Course Name</th>
<th>Section</th>
<th>Time</th>
<th>Days</th>
<th>Instructor</th>
<th>Bldg</th>
<th>Rm</th>
</tr>
</thead>
<tbody>
<tr>
<td>430:184</td>
<td>Senior Project - 1-3 hrs.</td>
<td>01</td>
<td>arr</td>
<td>arr</td>
<td>Edginton</td>
<td>WRC</td>
<td>203</td>
</tr>
<tr>
<td></td>
<td>Prerequisite(s): written consent of Internship Coordinator. Corequisite(s): 430:187. LYHS majors must register for 3 hours.</td>
<td></td>
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</tr>
<tr>
<td>430:187</td>
<td>Internship - 8-12 hrs.</td>
<td>01</td>
<td>arr</td>
<td>arr</td>
<td>Edginton</td>
<td>WRC</td>
<td>203</td>
</tr>
<tr>
<td></td>
<td>Prerequisite(s): senior standing; written consent of instructor. Corequisite(s): 430:184. LYHS majors must register for 12 hours. Offered on credit/no credit basis only.</td>
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**June-July 8-Week Session (June 7 - July 30)**

<table>
<thead>
<tr>
<th>Dpt/Crs</th>
<th>Course Name</th>
<th>Section</th>
<th>Time</th>
<th>Days</th>
<th>Instructor</th>
<th>Bldg</th>
<th>Rm</th>
</tr>
</thead>
<tbody>
<tr>
<td>430:141g</td>
<td>Field Experience in Camp Counseling - 1-6 hrs.</td>
<td>01</td>
<td>arr</td>
<td>arr</td>
<td>Scholl/Edginton</td>
<td>WRC</td>
<td>217</td>
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<tr>
<td></td>
<td>Prerequisite(s): junior standing. May be repeated for maximum of 12 hours. Offered on credit/no credit basis only.</td>
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<tr>
<td>430:165g</td>
<td>Leisure, Youth and Human Services Field Experience - 1-6 hrs.</td>
<td>01</td>
<td>arr</td>
<td>arr</td>
<td>Wilson</td>
<td>WRC</td>
<td>237</td>
</tr>
<tr>
<td></td>
<td>Prerequisite(s): junior standing. May be repeated for maximum of 12 hours. Offered on credit/no credit basis only.</td>
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<td>02</td>
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<td>Lankford</td>
<td>WRC</td>
<td>211</td>
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<tr>
<td></td>
<td>03</td>
<td>arr</td>
<td>arr</td>
<td>Scholl</td>
<td>WRC</td>
<td>213</td>
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<td>04</td>
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<td>WRC</td>
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<th>Course Name</th>
<th>Section</th>
<th>Time</th>
<th>Days</th>
<th>Instructor</th>
<th>Bldg</th>
<th>Rm</th>
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<tbody>
<tr>
<td>430:184</td>
<td>Senior Project - 1-3 hrs.</td>
<td>01</td>
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<td>arr</td>
<td>Wilson</td>
<td>WRC</td>
<td>237</td>
</tr>
<tr>
<td></td>
<td>Prerequisite(s): written consent of Internship Coordinators, Professor Wilson, Scholl, or Grybovych. Corequisite(s): 430:187. LYHS majors must register for 3 hours. All students must register through Continuing and Distance Education, <a href="http://www.uni.edu/continuinged/enroll/">http://www.uni.edu/continuinged/enroll/</a>.</td>
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</tr>
<tr>
<td>430:185</td>
<td>Readings in Leisure, Youth and Human Services - 1-3 hrs.</td>
<td>01</td>
<td>arr</td>
<td>arr</td>
<td>Wilson</td>
<td>WRC</td>
<td>237</td>
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<tr>
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<td>Prerequisite(s): junior standing; written consent of instructor.</td>
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<tr>
<td>430:187</td>
<td>Internship - 8-12 hrs.</td>
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<td>arr</td>
<td>Wilson</td>
<td>WRC</td>
<td>237</td>
</tr>
<tr>
<td></td>
<td>Prerequisite(s): senior standing; written consent of instructor Wilson, Scholl, or Grybovych. Corequisite(s): 430:184. LYHS majors must register for 12 hours. Offered on credit/no credit basis only. All students must register through Continuing and Distance Education, <a href="http://www.uni.edu/continuinged/enroll/">http://www.uni.edu/continuinged/enroll/</a>.</td>
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<tr>
<td>430:285</td>
<td>Readings in Leisure, Youth and Human Services - 1-4 hrs.</td>
<td>01</td>
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<td>arr</td>
<td>Wilson</td>
<td>WRC</td>
<td>237</td>
</tr>
<tr>
<td></td>
<td>Prerequisite(s): written consent of instructor.</td>
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<tr>
<td>430:291</td>
<td>Internship - 2-4 hrs.</td>
<td>01</td>
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<td>WRC</td>
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<tr>
<td></td>
<td>Prerequisite(s): written consent of instructor.</td>
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<td>02</td>
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<td>Lankford</td>
<td>WRC</td>
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<td>Dieser</td>
<td>WRC</td>
<td>227</td>
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</table>
### 430:299 Research - 1-6 hrs.
Prerequisite(s): written consent of instructor. Fee assessed separately for laboratory materials and/or binding of thesis/research paper.

<table>
<thead>
<tr>
<th>Section</th>
<th>Time</th>
<th>Days</th>
<th>Instructor</th>
<th>Bldg</th>
<th>Rm</th>
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<td>arr</td>
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<td>WRC</td>
<td>211</td>
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<tr>
<td>03</td>
<td>arr</td>
<td>arr</td>
<td>Scholl</td>
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<tr>
<td>04</td>
<td>arr</td>
<td>arr</td>
<td>Dieser</td>
<td>WRC</td>
<td>227</td>
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</tbody>
</table>

### 440 HEALTH, PHYSICAL EDUCATION AND LEISURE SERVICES, INTERDEPARTMENTAL

Physical Education Activity courses listed under 440:010 meet 420:001, 1979 General Education requirements for Category 12. A student request form will need to be signed by LeaAnn Shaddox, WRC 104E (273-6157).

Disabled/non-traditional students needing activity course selection advisement, contact LeaAnn Shaddox by e-mail (lea.shaddox@uni.edu) between March 15-19.

#### May 4 Week Session (May 10-June 4)

**440:045 Health and Physical Education for Elementary Teachers – 3 hrs.**
Prerequisite(s): 200:030. No credit for students with credit in 410:135 or 420:045. No credit given to Physical Education majors or minors.

<table>
<thead>
<tr>
<th>Section</th>
<th>Time</th>
<th>Days</th>
<th>Instructor</th>
<th>Bldg</th>
<th>Rm</th>
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<tr>
<td>01</td>
<td>9:50-12:00</td>
<td>Daily</td>
<td>Marston/Bakker</td>
<td>WRC</td>
<td>150/256/250</td>
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</table>

#### May-June 6-Week Session (May 10 - June 18)

**440:010 Personal Wellness - 3 hrs.**
Section 01 will be an online course using WebCT other than the first class and tests.

<table>
<thead>
<tr>
<th>Section</th>
<th>Time</th>
<th>Days</th>
<th>Instructor</th>
<th>Bldg</th>
<th>Rm</th>
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<tbody>
<tr>
<td>01</td>
<td>9:00</td>
<td>MW</td>
<td>Shaddox</td>
<td>WRC</td>
<td>252</td>
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</table>

#### June-July 8-Week Session (June 7 - July 30)

**440:010 Personal Wellness - 3 hrs.**

<table>
<thead>
<tr>
<th>Section</th>
<th>Time</th>
<th>Days</th>
<th>Instructor</th>
<th>Bldg</th>
<th>Rm</th>
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</thead>
<tbody>
<tr>
<td>02</td>
<td>7:30-8:30</td>
<td>Daily</td>
<td>Depken/Toerner</td>
<td>WRC</td>
<td>252</td>
</tr>
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</table>

### 450 SOCIAL WORK

#### May 4-Week Session (May 10 - June 4)

**450:159g Individual and Community Development in Nicaragua - 3 hrs.**
This course does NOT fulfill the Capstone requirement. Students must apply through UNI Study Abroad and register through Continuing and Distance Education, [http://www.uni.edu/continuinged/enroll/](http://www.uni.edu/continuinged/enroll/). For more information, please contact Study Abroad at (319) 273-7078.

**450:185 Social Work Research - 3 hrs.**
Prerequisite(s): 800:023 or equivalent; 980:080; junior standing.

<table>
<thead>
<tr>
<th>Section</th>
<th>Time</th>
<th>Days</th>
<th>Instructor</th>
<th>Bldg</th>
<th>Rm</th>
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<tbody>
<tr>
<td>01</td>
<td>9:50-12:00</td>
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<td>Schneider</td>
<td>SEC</td>
<td>325</td>
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</table>

#### June 4-Week Session (June 7 - July 2)

**450:171g Addictions Treatments – 3 hrs.**
Prerequisite(s): junior standing.

<table>
<thead>
<tr>
<th>Section</th>
<th>Time</th>
<th>Days</th>
<th>Instructor</th>
<th>Bldg</th>
<th>Rm</th>
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<tbody>
<tr>
<td>80</td>
<td>9:50-12:00</td>
<td>Daily</td>
<td>Kaplan</td>
<td>CBB</td>
<td>131</td>
</tr>
</tbody>
</table>

**450:239 Advanced Standing Graduate Seminar - 4 hrs.**
Prerequisite(s): admission to graduate program in Social Work.

<table>
<thead>
<tr>
<th>Section</th>
<th>Time</th>
<th>Days</th>
<th>Instructor</th>
<th>Bldg</th>
<th>Rm</th>
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<tbody>
<tr>
<td>80</td>
<td>9:00-12:00</td>
<td>Daily</td>
<td>Keefe</td>
<td>SRL</td>
<td>120</td>
</tr>
</tbody>
</table>
Summer 2010 Schedule of Classes

Dpt:Crs  Section  Time  Days  Instructor  Bldg  Rm

**July 4-Week Session (July 6 - July 30)**

450:230  Injustice and Oppression - 3 hrs.
Prerequisite(s): admission to graduate program in Social Work or written consent of instructor.  
90  9:50-12:00  Daily  Juby  SRL  112

**Special Session**

450:184  Field Instruction - 11-15 hrs.
Prerequisite(s): 450:042; 450:164; 450:185 and a statistics course; completion of 450:091 and 450:192 with a minimum grade of C in each course; Social Work major; minimum UNI GPA of 2.40; senior standing. Offered on credit/no credit basis only. Class meets with Professor Besthorn, Boes or Downs. All students must register through Continuing and Distance Education, [http://www.uni.edu/continuinged/enroll/](http://www.uni.edu/continuinged/enroll/).

450:240  Advanced Micro Practice Practicum I - 5 hrs.
Prerequisite(s): completion of first year of M.S.W. program, or graduation from a Council on Social Work Education accredited undergraduate curriculum. Offered on credit/no credit basis only with Professor Boes. All students must register through Continuing and Distance Education, [http://www.uni.edu/continuinged/enroll/](http://www.uni.edu/continuinged/enroll/).

450:241  Advanced Micro Practice Practicum II - 5 hrs.
Prerequisite(s): 450:240. Offered on credit/no credit basis only with Professor Boes. All students must register through Continuing and Distance Education, [http://www.uni.edu/continuinged/enroll/](http://www.uni.edu/continuinged/enroll/).

450:260  Advanced Social Administration Practicum I - 5 hrs.
Prerequisite(s): completion of first year of M.S.W. program, or graduation from a Council on Social Work Education accredited undergraduate curriculum. Offered on credit/no credit basis only with Professor Boes. All students must register through Continuing and Distance Education, [http://www.uni.edu/continuinged/enroll/](http://www.uni.edu/continuinged/enroll/).

450:261  Advanced Social Administration Practicum II - 5 hrs.
Prerequisite(s): 450:260. Offered on credit/no credit basis only with Professor Boes. All students must register through Continuing and Distance Education, [http://www.uni.edu/continuinged/enroll/](http://www.uni.edu/continuinged/enroll/).

**48_ COMMUNICATION STUDIES**

For the Summer 2010 session, open enrollment exists for all classes, if prerequisites have been met. All students taking courses from the Department of Communication Studies must attend the first two classes or they MAY BE dropped from the course. Students must verify their enrollment with the Registrar’s Office if they have missed a class.

**48C Communications**

**May 4-Week Session (May 10 - June 4)**

48C:001  Oral Communication - 3 hrs.
01  7:30-9:40  Daily  Tews  LNG  345
02  9:50-12:00  Daily  P. O’Connor  LNG  345

48C:004  Interpersonal Communication - 3 hrs.
Prerequisite(s): 48C:001.
01  9:50-12:00  Daily  Shaw  LNG  365

48C:121g  Nonverbal Communication - 3 hrs.
Prerequisite(s): junior standing. (Same as 680:102g)
01  9:50-12:00  Daily  Siddens  LNG  346

48C:124g  Communication Theories - 3 hrs.
Prerequisite(s): junior standing.
01  7:30-9:40  Daily  Burtis  LNG  223
### Dpt:Crs | Section | Time | Days | Instructor | Bldg | Rm
--- | --- | --- | --- | --- | --- | ---
48C:128 | Ethics in Communication - 3 hrs. | 01 | 9:50-12:00 | Daily | Fritch | LNG | 308
48C:132 | Organizational Communication - 3 hrs. | 01 | 12:10-2:20 | Daily | Hall | LNG | 308
48C:180g | Quantitative Research Methods - 3 hrs. | 01 | 9:50-12:00 | Daily | S. Chen | LNG | 223

#### June-July 8-Week Session (June 7 - July 30)

48C:179 | Cooperative Education - 1-6 hrs. | 01 | 9:50-12:00 | Daily | Mitchell | LNG | 311

48E Electronic Media

#### June-July 8-Week Session (June 7 - July 30)

48E:179 | Cooperative Education - 1-6 hrs. | 01 | 9:50-12:00 | Daily | Mitchell | LNG | 311

48J Journalism

#### June-July 8-Week Session (June 7 - July 30)

48J:179 | Cooperative Education - 1-6 hrs. | 01 | 9:50-12:00 | Daily | Mitchell | LNG | 311

48J:071 | News Writing for Print Media - 3 hrs. | 01 | 9:50-12:00 | Daily | Mitchell | LNG | 311

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**Summer 2010 Schedule of Classes**

**Dpt:Crs | Section | Time | Days | Instructor | Bldg | Rm**
--- | --- | --- | --- | --- | --- | ---
48C:128 | Ethics in Communication - 3 hrs. | 01 | 9:50-12:00 | Daily | Fritch | LNG | 308
48C:132 | Organizational Communication - 3 hrs. | 01 | 12:10-2:20 | Daily | Hall | LNG | 308
48C:180g | Quantitative Research Methods - 3 hrs. | 01 | 9:50-12:00 | Daily | S. Chen | LNG | 223

**June-July 8-Week Session (June 7 - July 30)**

48C:179 | Cooperative Education - 1-6 hrs. | 01 | 9:50-12:00 | Daily | Mitchell | LNG | 311

48E Electronic Media

**June-July 8-Week Session (June 7 - July 30)**

48E:179 | Cooperative Education - 1-6 hrs. | 01 | 9:50-12:00 | Daily | Mitchell | LNG | 311

48J Journalism

**June-July 8-Week Session (June 7 - July 30)**

48J:179 | Cooperative Education - 1-6 hrs. | 01 | 9:50-12:00 | Daily | Mitchell | LNG | 311

48J:071 | News Writing for Print Media - 3 hrs. | 01 | 9:50-12:00 | Daily | Mitchell | LNG | 311
### Summer 2010 Schedule of Classes

<table>
<thead>
<tr>
<th>Dpt/Crs</th>
<th>Section</th>
<th>Time</th>
<th>Days</th>
<th>Instructor</th>
<th>Bldg</th>
<th>Rm</th>
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</thead>
<tbody>
<tr>
<td>52</td>
<td>80</td>
<td>7:30-9:40</td>
<td>Daily</td>
<td>Dimitrova</td>
<td>LNG</td>
<td>213</td>
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</table>

#### 48P Public Relations

**May 4-Week Session (May 10 - June 4)**

48P:184g  
**Public Relations: Integrated Communications - 3 hrs.**  
Prerequisite(s): junior standing.  
01 7:30-9:40 Daily Pohl LNG 308

**June-July 8-Week Session (June 7 - July 30)**

48P:179  
**Cooperative Education - 1-6 hrs.**  
Prerequisite: written consent of department head and Cooperative Education Office. This class is arranged with Professor Zumbach-Johnson. All students need to go to LNG 326 for application form.

48P:197g  
**Internship in Public Relations - 1-6 hrs.**  
Prerequisite(s): junior standing; internship coordinator approval. May be repeated for maximum of 6 hours. This class is arranged with Professor Zumbach-Johnson. All students need to go to LNG 326 for application form.

#### 51 COMMUNICATION SCIENCES AND DISORDERS

**51C (Communicative Disorders)**

**June-July 8-Week Session (June 7 - July 30)**

51C:170  
**Introduction to American Sign Language (ASL) - 3 hrs.**  
Prerequisite(s): junior standing.  
01 11:00 Daily Kischer-Browne CAC 263

51C:285  
**Individual Readings - 1-2 hrs.**  
May be repeated. Prerequisite(s): written consent of instructor. Section for all Communication Sciences and Disorders instructors.  
01 arr arr

**Special Session**

51C:155  
**Clinical Practice - 1 hr.**  
Must be repeated for total of 2 hours for students planning to major in Speech Language Pathology at the graduate level. Prerequisite(s): minimum 3.00 GPA; senior standing or written consent of instructor. This course meets from May 10 through July 2.  
01 arr arr Kouri

51C:197g  
**Honors in Communicative Disorders - 3 hrs.**  
Prerequisite(s): junior standing; written consent of instructor. This course meets July 18 through July 30.  
90 arr arr Bleile

51C:257  
**Internship in Clinical Settings - 4-16 hrs.**  
Minimum 8-week, full-time internship when taken in addition to 280:250; minimum 16-week, full-time without 280:250. Prerequisite(s): written consent of instructor. This course meets May 10 through July 2.  
01 arr arr Kouri

#### 51S (Speech-Language Pathology)

**May 4-Week Session (May 10 - June 4)**
### Summer 2010 Schedule of Classes

<table>
<thead>
<tr>
<th>Dpt/Crs</th>
<th>Section</th>
<th>Time</th>
<th>Days</th>
<th>Instructor</th>
<th>Bldg</th>
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</thead>
<tbody>
<tr>
<td>51S:289</td>
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<tr>
<td></td>
<td>Seminar in Speech-Language Pathology: Speech Respiration, Tracheostomy &amp; Ventilator Dependency - 2 hrs.</td>
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<td>12:10-2:20</td>
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<td>Bohnenkamp</td>
<td>CAC</td>
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<td></td>
<td>September 4-Week Session (June 7 - July 2)</td>
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<td>86</td>
<td>12:10-2:20</td>
<td>MTWTh</td>
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<td>Hageman</td>
<td>CAC</td>
<td>212</td>
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<tr>
<td>Special Session</td>
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<tr>
<td>51S:255</td>
<td>Advanced Clinical Practice - 1-4 hrs.</td>
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<tr>
<td>520 MUSIC</td>
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<tr>
<td>May 4-Week Session (May 10 - June 4)</td>
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<tr>
<td>520:020</td>
<td>Our Musical Heritage - 3 hrs.</td>
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<td>01</td>
<td>9:50-12:00</td>
<td>Daily</td>
<td>Schmitz</td>
<td>RSL</td>
<td>121</td>
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<tr>
<td>June 4-Week Session (June 7 - July 2)</td>
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<tr>
<td>520:020</td>
<td>Our Musical Heritage - 3 hrs.</td>
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<td>80</td>
<td>9:50-12:00</td>
<td>Daily</td>
<td>J. Vallentine</td>
<td>RSL</td>
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<tr>
<td>580 MUSIC THEORY</td>
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<tr>
<td>July 4-Week Session (July 6 - July 30)</td>
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<td>90</td>
<td>9:50-12:00</td>
<td>Daily</td>
<td>Schmitz</td>
<td>RSL</td>
<td>121</td>
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<tr>
<td>Special Session</td>
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<tr>
<td>580:180g</td>
<td>Theory Survey for Graduates – 2 hrs.</td>
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<tr>
<td>590 MUSIC HISTORY AND MUSICOLOGY</td>
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<tr>
<td>May 4-Week Session (May 10 - June 4)</td>
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Summer 2010 Schedule of Classes

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<tr>
<th>Dpt/Crs</th>
<th>Section</th>
<th>Time</th>
<th>Days</th>
<th>Instructor</th>
<th>Bldg</th>
<th>Rm</th>
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</thead>
<tbody>
<tr>
<td>590:180g</td>
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<tr>
<td></td>
<td>Music History Survey for Graduates – 1-2 hrs.</td>
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<tr>
<td></td>
<td>Prerequisite(s): junior standing. May be repeated for credit. Does not count toward minimum degree requirements. This course will be broadcast on the ICN from 6:00-9:00 p.m. Mondays and Thursdays with Professor Bullard. All students must register through Continuing and Distance Education, <a href="http://www.uni.edu/continuinged/enroll/">http://www.uni.edu/continuinged/enroll/</a>.</td>
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</tbody>
</table>

**July 4-Week Session (July 6 - July 30)**

| 590:114g|         |           |      |            |      |    |
|         | Music History - Romantic – 3 hrs. |   |      |            |      |    |
|         | Prerequisite(s): 590:010; 590:011; junior standing. |   |      |            |      |    |
| 90      | 1:20-3:30 Daily |      |      | Boyd       | RSL  | 159|

**Special Session**

| 590:221|         |           |      |            |      |    |
|         | Music Research and Bibliography – 2 hrs. |   |      |            |      |    |
|         | This course will be broadcast on the ICN in Russell Hall from 159. This course meets daily from June 14th through July 2nd from 3:00-4:50 p.m. with Professor Boyd. All students must register through Continuing and Distance Education, [http://www.uni.edu/continuinged/enroll/](http://www.uni.edu/continuinged/enroll/). |   |      |            |      |    |

**600 ART**

**LAB FEES ARE NOT REFUNDED AFTER THE LAST OFFICIAL DAY TO DROP A CLASS WITHOUT A “W”**.

NOTE: For all studio courses in the Department of Art programs the ratio of student work hours to credit hours is 3:1. Therefore, additional work is required outside regularly scheduled class time.

Students who place their names on waiting lists should check with the course instructor for possible course openings when advanced registration for current and former students is completed.

**May 4-Week Session (May 10 - June 4)**

| 600:018| Drawing I - 3 hrs. |   |      |            |      |    |
|        | Lab Fee: $15.00. |   |      |            |      |    |
| 01  | 8:40-12:50 Daily |      |      | A. Dooley  | KAB  | 229|

| 600:019| Drawing II - 3 hrs. |   |      |            |      |    |
|        | Prerequisite(s): 600:018. Lab Fee: $15.00. |   |      |            |      |    |
| 01  | 8:40-12:50 Daily |      |      | A. Dooley  | KAB  | 229|

| 600:025| Graphic Design I - 3 hrs. |   |      |            |      |    |
|        | No prerequisites for non-Art majors. Art majors/minors must complete Foundations Program. |   |      |            |      |    |
| 01  | 8:40-12:50 Daily |      |      | Hostetler  | CAC  | 115|

| 600:034| Printmaking I: Screenprint - 3 hrs. |   |      |            |      |    |
|        | No prerequisites for non-Art majors. Art majors/minors must complete Foundations Program. Lab fee: $60.00. |   |      |            |      |    |
| 01  | 8:40-12:50 Daily |      |      | T. Dooley  | KAB  | 249|

| 600:118| Drawing III - 3 hrs. |   |      |            |      |    |
|        | Prerequisite(s): 600:019 or 600:111. Lab Fee: $15.00. |   |      |            |      |    |
| 01  | 8:40-12:50 Daily |      |      | A. Dooley  | KAB  | 229|

| 600:126| Graphic Design: Identity System Design - 3 hrs. |   |      |            |      |    |
|        | Prerequisite(s): 600:125. Lab Fee: $20.00. |   |      |            |      |    |
| 01  | 8:40-12:50 Daily |      |      | Hostetler  | CAC  | 115|

| 600:134| Printmaking II - 3 hrs. |   |      |            |      |    |
|        | Prerequisite(s): any two of the following: 600:033, 600:034, 600:035, or 600:036. Lab fee: $60.00. |   |      |            |      |    |
| 01  | 8:40-12:50 Daily |      |      | T. Dooley  | KAB  | 249|
### Summer 2010 Schedule of Classes

<table>
<thead>
<tr>
<th>Dpt:Crs</th>
<th>Section</th>
<th>Time</th>
<th>Days</th>
<th>Instructor</th>
<th>Bldg</th>
<th>Rm</th>
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</thead>
<tbody>
<tr>
<td>600:140g</td>
<td>Ancient Egyptian Art - 3 hrs.</td>
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<tr>
<td>600:174</td>
<td>Printmaking III - 3 hrs.</td>
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<tr>
<td>600:175</td>
<td>Undergraduate Studio - 1-6 hrs.</td>
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<td>600:295</td>
<td>Seminar in Teaching Art – 3 hrs.</td>
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<tr>
<td>600:142g</td>
<td>Italian Renaissance Art - 3 hrs.</td>
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<tr>
<td>600:159g</td>
<td>History of Performance Art - 3 hrs.</td>
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<td>600:275</td>
<td>Graduate Studio: Photography - 1-6 hrs.</td>
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<tr>
<td>620</td>
<td>ENGLISH LANGUAGE AND LITERATURE</td>
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</table>

**Drawing**

Lab Fee: $5.00 per credit hour.

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<th>Section</th>
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<tr>
<td>02</td>
<td>8:40-12:50</td>
<td>Daily</td>
<td>A. Dooley</td>
<td>KAB</td>
<td>229</td>
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</table>

**Graphic Design**

Lab Fee: $10.00 per credit hour.

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<th>Section</th>
<th>Time</th>
<th>Days</th>
<th>Instructor</th>
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<tr>
<td>17</td>
<td>8:40-12:50</td>
<td>Daily</td>
<td>Hostetler</td>
<td>CAC</td>
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**Printmaking**

Lab Fee: $30.00 per credit hour.

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<th>Section</th>
<th>Time</th>
<th>Days</th>
<th>Instructor</th>
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<td>07</td>
<td>8:40-12:50</td>
<td>Daily</td>
<td>T. Dooley</td>
<td>KAB</td>
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**Seminar in Teaching Art – 3 hrs.**

Satisfies special methods elective for the professional core. Required to be taken twice for a maximum of 9 hours.

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<th>Section</th>
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<td>Miller</td>
<td>KAB</td>
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**June 4-Week Sessions (June 7 – July 2)**

**Italian Renaissance Art - 3 hrs.**

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<th>Section</th>
<th>Time</th>
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<td>80</td>
<td>1:20-3:20</td>
<td>Daily</td>
<td>Sutton</td>
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**History of Performance Art - 3 hrs.**

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<th>Instructor</th>
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<td>82</td>
<td>9:50-12:00</td>
<td>Daily</td>
<td>Byrd</td>
<td>KAB</td>
<td>111</td>
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**Graduate Studio: Photography - 1-6 hrs.**

May be repeated for credit.

Prerequisite(s): written consent of Chairperson, Graduate Studies in Art. Lab Fee: $15.00 per credit hour.

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<th>Section</th>
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<td>Byrd</td>
<td>KAB</td>
<td>104</td>
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</table>

**ENGLISH LANGUAGE AND LITERATURE**

All students enrolled in English courses must attend the first class session or they **MAY BE DROPPED FROM THE COURSE.** Students should verify their enrollment with the Registrar’s Office if they miss the first class.

**May 4-Week Session (May 10 - June 4)**

**Author Seminar: Oscar Wilde – 3 hrs.**

Prerequisite(s): 620:034 or written consent of instructor; junior standing. May be repeated for credit on different topics.

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<td>MTWTh</td>
<td>Gladden</td>
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**Seminar in Literature: Contemporary Short Fiction and Global Cultures - 3 hrs.**
Summer 2010 Schedule of Classes

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<th>Dpt/Crs</th>
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<th>Days</th>
<th>Instructor</th>
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<td>56</td>
<td>1C</td>
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<td>MTWTh</td>
<td>Husband</td>
<td>LNG</td>
<td>23</td>
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</table>

Prerequisite(s): 620:034 or written consent of department head; junior standing. May be repeated for credit on different topics.

June 4-Week Session (June 7 - July 2)

620:165g Literature for Young Adults - 3 hrs.
Prerequisite(s): 620:034 or written consent of department head; junior standing.
80 9:50-12:00 Daily Copeland WRT 10

620:186g Studies in Language and Sexuality in Film and Drama - 3 hrs.
Prerequisite(s): 620:034 or written consent of department head; junior standing. May be repeated for credit on different topics.
89 9:50-12:30 MTWTh Vanderwall CAC 108

Special Session

The following Iowa Writing Project courses are designed for K-College practicing teachers, any discipline. Special tuition rate: $100 per credit hour. For further information and to register, go to the IWP website, www.uni.edu/continuinged/iwp/, or contact IWP Director Jim Davis at james.davis@uni.edu or (319) 273-3842. Note: graduate credit may not apply to all degree programs; consult your specific program advisor. Prerequisite for all IWP credit bearing-activities: teacher licensure or consent of the instructor and/or IWP Director.

620:286 Studies in the Teaching of Writing – 4 hrs.
June 14 – July 2, on campus at UNI*; July 5-23, Des Moines area; July 5-23, Morningside College, Sioux City. (Check IWP website for other dates and locations). This initial level institute meets M-F, 6 hours daily.

620:286 Advanced Studies in Writing and Learning – 4 hrs.
June 5–16, on campus at UNI*; July 19-30, Des Moines area. This advanced level institute meets M-F, 6 hours daily. Prerequisite(s): Prior participation in initial-level IWP institute.

*In conjunction with the Cedar Falls Community School District; limited number of open positions available through IWP.

630 TESOL/APPLIED LINGUISTICS

All students enrolled in TESOL/Applied Linguistics courses must attend the first class session or they may be dropped from the course. Students should verify their enrollment with the Office of the Registrar if they miss the first class.

June 4-Week Session (June 7-July 2)

This course will be taught by Dr. Cheryl Roberts and offered online using eLearning. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/.

July 4-Week Session (July 6 - July 30)

May be repeated for credit on different topics. 630:289:93 may substitute for 630:154 Phonology on TESOL programs. This course is also available over the ICN. If attending an off-campus site, a student must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/.
93 9:00-11:45 MTWTh Gregersen TBA

640 WORLD RELIGIONS

May 4-Week Session (May 10 - June 4)

640:024 Religions of the World - 3 hrs.
01 9:50-12:00 Daily Soneson LNG 211
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<th>Dpt:Crs</th>
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<th>Instructor</th>
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<th>Rm</th>
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<tbody>
<tr>
<td>640:059</td>
<td>The Dalai Lama and His Religion – 3 hrs.</td>
<td>03 12:10-2:30 Daily</td>
<td>Robinson LNG 211</td>
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<tr>
<td>640:173</td>
<td>Bio-Medical Ethics - 3 hrs.</td>
<td>01 1:20-3:30 Daily</td>
<td>Degnin LNG 20</td>
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### 650 PHILOSOPHY

#### May 4-Week Session (May 10 - June 4)

| 650:173 | Bio-Medical Ethics - 3 hrs. | Prerequisite(s): junior standing. Fulfills the Liberal Arts Core Capstone requirement. (Same as 640:173 and CAP:173) | 01 1:20-3:30 Daily | Degnin LNG 20 |

#### June 4-Week Session (June 7 - July 2)

| 650:021 | Philosophy: The Art of Thinking - 3 hrs. | 80 9:50-12:00 Daily | Lahroodi LNG 211 |

### 680 HUMANITIES

#### May 4-Week Session (May 10 - June 4)

| 680:022 | Humanities II: The Renaissance, Reformation, and Enlightenment – 3 hrs. | 01 1:20-3:30 Daily | Swan LNG 223 |
| 680:102g | Nonverbal Communication - 3 hrs. | Prerequisite(s): junior standing. (Same as 48C:121g.) | 01 9:50-12:00 Daily | Siddens LNG 346 |
| 680:123 | Latin America - 3 hrs. | No credit if student has credit in 780:120. | 01 1:20-3:30 Daily | Ben SRL 212 |
| 680:124 | China - 3 hrs. | 01 9:50-12:00 Daily | Li SEC 182 |
| 680:127 | Middle East – 3 hrs. | 01 7:30-9:40 Daily | Vajpeyi CBB 125 |
| 680:128 | Africa - 3 hrs. | 01 9:50-12:00 Daily | Owusu ITT 29 |
|           |           | 02 1:20-3:30 Daily |                |

#### June 4-Week Session (June 7 - July 2)

| 680:125 | India – 3 hrs. | 80 9:50-12:00 Daily | Fogarty ITT 29 |

#### July 4-Week Session (July 6 - July 30)

| 680:021 | Humanities I: The Ancient, Classical, and Medieval Worlds - 3 hrs. | 80 9:50-12:00 Daily | Fogarty ITT 29 |
## Summer 2010 Schedule of Classes

### Dpt/Crs | Section | Time | Days | Instructor | Bldg | Rm
--- | --- | --- | --- | --- | --- | ---
| 680:023 | 90 | 9:50-12:00 | Daily | Hoofnagle | LNG | 223
| 680:122 | 90 | 1:20-3:30 | Daily | Sadkowski | SRL | 212
| 680:137 | 90 | 9:50-12:00 | Daily | Hesselink | SRL | 212
| 680:137 | Same as 990:137. | 7:30-9:40 | Daily | Woodrick | ITT | 334

### 720 FRENCH

#### Special Session

**French Summer Institute On-campus** (June 14 - July 2). Registration only through the Institutes Abroad Office, Baker 232, Department of Modern Languages, University of Northern Iowa, Cedar Falls, IA 50614-0504. Phone 319-273-2200.

<table>
<thead>
<tr>
<th>Dpt/Crs</th>
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<th>Time</th>
<th>Days</th>
<th>Instructor</th>
<th>Bldg</th>
<th>Rm</th>
</tr>
</thead>
</table>
| 720:226 | 09 | 9:50-12:00 | Daily | Vernescu | SRL | 112
| 720:289 | 31 | 1:20-3:30 | Daily | Vernescu | SRL | 112

### 780 SPANISH

#### May 4-Week Session (May 10 - June 4)

<table>
<thead>
<tr>
<th>Dpt/Crs</th>
<th>Section</th>
<th>Time</th>
<th>Days</th>
<th>Instructor</th>
<th>Bldg</th>
<th>Rm</th>
</tr>
</thead>
</table>
| 780:001 | 01 | 9:50-1:00 | MWF | Dobrila | LNG | 144
| 780:108g | 01 | 9:50-12:00 | Daily | Dobrila | LNG | 18

#### June 4-Week Session (June 7 - July 2)

<table>
<thead>
<tr>
<th>Dpt/Crs</th>
<th>Section</th>
<th>Time</th>
<th>Days</th>
<th>Instructor</th>
<th>Bldg</th>
<th>Rm</th>
</tr>
</thead>
</table>
| 780:001 | 80 | 9:50-1:00 | MWF | Dobrila | LNG | 311
| 780:001 | + 9:50-12:00 | TTh | Dobrila | LNG | 311
Summer 2010 Schedule of Classes

<table>
<thead>
<tr>
<th>Dpt/Crs</th>
<th>Section</th>
<th>Time</th>
<th>Days</th>
<th>Instructor</th>
<th>Bldg</th>
<th>Rm</th>
</tr>
</thead>
</table>

**July 4-Week Session (July 6 - July 30)**

**780:002 Elementary Spanish II - 4 hrs.**
Not recommended for students who have had three or more years of Spanish in high school or the equivalent.
Prerequisite(s): 780:001 or equivalent. All students enrolling in this class must attend the first two days of class or they **MAY** be dropped from the course. Students must verify their enrollment with the Registrar’s Office (115 Gilchrist Hall), if they have missed a class. If you are taking Spanish for the first time at UNI, you must take the Spanish Placement Exam on the web at [http://webcape.byu.edu/UNI-entry/menu.uni](http://webcape.byu.edu/UNI-entry/menu.uni) (User ID: uni user- all lowercase: Password: panthers1) in order to determine the level in which you should enroll.

| 90     | 9:50-1:00 MWF | Dobrila | LNG 308 |
| 90     | + 9:50-12:00 TTh |         |         |

**Special Session**

UNI System of Summer Institutes for Teachers of Spanish – UNISSIST in Cedar Falls (**June 14 – July 2**)
Registration only through the Institutes Abroad Office, Baker 232, Department of Modern Languages, University of Northern Iowa, Cedar Falls, IA 50614-0504. Phone 319-273-2200.

**780:221 Hispanic Culture and Literature: Spanish American Human Rights – 2 hrs.**
This course meets June 14th through July 2nd.

| 05     | 12:00-1:30 Daily | Olivares | LNG 223 |

**780:284 Spanish Graduate Summer Symposium: Spanish Linguistics – 2 hrs.**
Prerequisite(s): 780:101 or equivalent. This course meets June 14th through July 2nd.

| 10     | 9:30-11:00 Daily | Olivares | LNG 223 |

**780:245 Translation Techniques – 2 hrs.**
Prerequisite(s): 780:145 or equivalent translation skills. This course meets June 21st through July 9th.

| 01     | 8:45-10:30 Daily | Olivares | LNG 208 |

**780:284 Spanish Graduate Summer Symposium: Latinos in the USA: Literature & Culture – 2 hrs.**
Prerequisite(s): 780:101 or equivalent. May be repeated on different topic. This course meets June 21st through July 9th.

| 09     | 11:00-12:50 Daily | Olivares | LNG 208 |

**Programs Abroad 720/740/780**

UNISSIST in Mexico (**June 14 - July 27**)
Participants may attend either or both sessions. Students may enroll in both sections for a total of 10 credit hours. For details, contact Institutes Abroad Office, Department of Modern Languages, Baker 232, University of Northern Iowa, Cedar Falls, IA 50614-0504. Phone 319-273-2200.

**780:199g Program Abroad - Mexico - 5-6 hrs.**

| 56     | arr | Cuadra |
| 56     | arr | Cuadra |

Section 56 is June 14 - July 2.
Section 57 is July 7 – July 27.

UNISSIST in Spain (**June 14 - July 27**)
Participants may attend either or both sessions. Students may enroll in both sections for a total of 10 credit hours. For details, contact Institutes Abroad Office, Department of Modern Languages, Baker 232, University of Northern Iowa, Cedar Falls, IA 50614-0504. Phone 319-273-2200.

**780:199g Program Abroad - Spain - 5-6 hrs.**

| 58     | arr | Rosell |
| 58     | arr | Rosell |

Section 58 is June 14 - July 2.
Section 59 is July 7 – July 27.
Section 59 is July 7 – July 27.

Summer Institute in France for Teachers of French (June 23 - July 26)

For details, contact Institutes Abroad Office, Department of Modern Languages, Baker 232, University of Northern Iowa, Cedar Falls, IA 50614-0504. Phone 319-273-2200.

720:199g Program Abroad - France - 6 hrs.
50 arr arr Lair
Section 50 is for new participants only.
51 arr arr Lair
Section 51 is for former participants only.

800 MATHEMATICS

Undergraduates who are required to take 800:004 may not enroll in any other Mathematics course before this requirement has been met.

TO MEET ANY COURSE PREREQUISITE, GRADE OF C- OR HIGHER IS REQUIRED IN THE PREREQUISITE COURSE.

May 4-Week Session (May 10 - June 4)

800:023 Mathematics in Decision Making - 3 hrs.
01 9:50-12:00 Daily Shaw WRT 109

800:072 Introduction to Statistical Methods - 3 hrs.
No credit for students with credit in 800:064. Students with credit in 800:172 should not enroll in 800:072.
01 9:50-12:00 Daily Mupasiri WRT 105

800:134 Teaching Mathematics in the Elementary School - 3 hrs.
Prerequisite(s): 800:131; UNI and cumulative GPA of 2.50 or better.
REGISTRATION REQUIRES FULL ADMISSION TO TEACHER EDUCATION.
01 9:50-10:50 Daily Sabey WRT 109/205

June 4-Week Session (June 7 - July 2)

800:072 Introduction to Statistical Methods - 3 hrs.
No credit for students with credit in 800:064. Students with credit in 800:172 should not enroll in 800:072.
80 9:50-12:00 Daily Kirmani WRT 09

June-July 8-Week Session (June 7 – July 30)

800:131 Mathematical Reasoning for Teaching II - 3 hrs.
Prerequisite(s): 800:031; UNI and cumulative GPA of 2.50 or better. Designed for elementary education majors.
REGISTRATION REQUIRES FULL ADMISSION TO TEACHER EDUCATION.
01 9:50-10:50 Daily Sabey WRT 109/205

Special Session

The following are classes for cohort groups in the Mathematics for the Middle Grades MA program. On-campus classes will run from July 6 - 23 with online course delivery June 21 - July 4 and July 23 - July 30. The on-campus classes will be arranged in the period between 8:00 a.m. and 4:00 p.m.

All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/. Non-cohort students should get written consent of the department head.

800:191g Contemporary Mathematics Curricula – 2 hrs.
Prerequisite(s): 800:134 or 800:188 or 800:190; junior standing. May be repeated for a different curriculum level with written consent of department head.

**800:211  Teaching Algebra in the Middle Grades - 2 hrs.**
Prerequisite(s): 800:215 or written consent of department head.
arr Daily Townsend WRT 205

**800:237  Technology in Middle Grades Mathematics - 2 hrs.**
arr Daily Townsend WRT 205

**Special Session**

The following are classes for cohort groups in the Mathematics Secondary Teaching Emphasis MA program. On-campus classes will run from June 14 to July 15. **The on-campus classes will be arranged in the period between 8:00 a.m. and 4:00 p.m. Mondays through Fridays. (Depending on public school snow days; may need to change dates to start and end a week later).**

All students must register through Continuing and Distance Education, [http://www.uni.edu/continuinged/enroll/](http://www.uni.edu/continuinged/enroll/). Non-cohort students should get written consent of department head.

**800:267  Non-Euclidean Geometry - 3 hrs.**
Prerequisite(s): 800:076; 800:160; 800:165 or 800:166.
arr Daily Hitchman WRT 119

**800:280  Mathematics at the Secondary Level – 1 hr.**
Prerequisite(s): graduate standing in mathematics.
arr Daily Miller WRT 119

**800:286  Studies in Data Analysis - 3 hrs.**
arr Daily Ecker WRT 07

**800:291  Problems and Issues in Teaching High School Mathematics - 3 hrs.**
Prerequisite(s): written consent of department head.
arr Daily Noh WRT 217

**810 COMPUTER SCIENCE**

**May 4-Week Session (May 10 - June 4)**

**810:025  Computational Modeling and Simulation – 3 hrs.**
No programming required. This course counts for credit in LAC Category IC, Quantitative Techniques and Understanding.
01 9:50-12:00 Daily Gray ITT 328

**810:188g  Topics in Computer Science: Agile Software Development – 3 hrs.**
This course studies and uses agile development practices as practiced in industry. Counts in Foundations or Software Engineering areas. Prerequisite(s): 810:052; 810:080; junior standing.
05 9:50-12:00 Daily Wallingford ITT 322

**820 SCIENCE AND SCIENCE EDUCATION**

**May 4-Week Session (May 10 – June 4)**

**820:270  Special Problems in Science Education: Evolution – 2 hrs.**
Prerequisite(s): written consent of chairperson of Science Education Faculty.
03 8:00-10:00 Daily Ophus MSH 14
### June-July 8-Week Session (June 7 - July 30)

**820:295** Professional Science Master's Internship - 2-6 hrs.
Supervised work experience for Professional Science Master's students.
Prerequisite(s): enrolled in P.S.M. program and written consent of appropriate department head.

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(Section 01 is for PSM Biotechnology students)
(Section 02 is for PSM Ecosystem Management students).

**820:299** Research - 1-3 hrs.
Prerequisite: written consent of department head.

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### July 4-Week Session (July 6 - July 30)

**820:259** Methods in Science Education Research - 3 hrs.

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Special Session

Prerequisite(s): 200:148 or equivalent. This course meets June 14-July 2.

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**820:295** Professional Science Master’s Internship – 2-6 hrs.
Prerequisite(s): enrolled in P.S.M. program and written consent of appropriate department head. Supervised work experience for Professional Science Master’s students. Class meets May 10-July 30. This section is for PSM Applied Physics, Applied Chemistry and Biochemistry, and Industrial Mathematics students.

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### 830 ENVIRONMENTAL SCIENCE

**May 4-Week Session (May 10 - June 4)

**830:195** Environmental Science/Health Internship - 1-6 hrs.
Prerequisite(s): written consent of department head. May be repeated for maximum of 12 hours.

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**830:285** Readings in Environmental Science/Health - 1-9 hrs.
Prerequisite(s): written consent of instructor.

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**830:299** Research - 1-9 hrs.
Prerequisite(s): must be currently enrolled in Environmental Science graduate program; written consent of instructor.

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<th>Section</th>
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### June-July 8-Week Session (June 7 - July 30)

**830:195** Environmental Science/Health Internship - 1-6 hrs.
Prerequisite(s): written consent of department head. May be repeated for maximum of 12 hours.

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<th>Section</th>
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**830:285** Readings in Environmental Science/Health - 1-9 hrs.
Prerequisite(s): written consent of instructor.

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<th>Section</th>
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</table>
Summer 2010 Schedule of Classes

Dpt/Crs | Section | Time | Days | Instructor | Bldg | Rm
--- | --- | --- | --- | --- | --- | ---

830:299 | Research - 1-9 hrs. | 8:30-299 | Research - 1-9 hrs. | Prerequisite(s): must be currently enrolled in Environmental Science graduate program; written consent of instructor. | 04 | arr | arr

Special Session

830:166g | Environmental and Occupational Health Regulations – 3 hrs. | 8:30-166g | Environmental and Occupational Health Regulations – 3 hrs. | Prerequisite(s): junior standing. (Same as 410:166g). This course meets online through eLearning June 8th through July 17th with Professor Zeman. All students must register through Continuing and Distance Education, [http://www.uni.edu/continuinged/enroll](http://www.uni.edu/continuinged/enroll).

840 BIOLOGY

LAB FEES ARE NOT REFUNDED AFTER THE LAST OFFICIAL DAY TO DROP A CLASS WITHOUT A “W”.

May 4-Week Session (May 10 - June 4)

+11:00-1:10 | Daily | Ophus | MSH | 101/112

840:101 | Anatomy and Physiology I - 4 hrs. | 840:101 | Anatomy and Physiology I - 4 hrs. | Prerequisite(s): 840:051; 840:052; 860:044 and 860:048, or 860:061 or 860:070, or written consent of department head. Lab Fee: $20.00. For Biology majors and minors, counts only for university elective credit. | 01 | 8:40-10:50 | Daily | McDade | MSH | 103
+11:00-1:10 | Daily | Stuart | MSH | 103/176

June 4-Week Session (June 7 - July 2)

840:102 | Anatomy and Physiology II - 4 hrs. | 840:102 | Anatomy and Physiology II - 4 hrs. | Prerequisite(s): C- or better in 840:101 or 840:106. Lab Fee: $15.00. For students in allied health fields or other university-approved programs. | 80 | 8:40-10:50 | Daily | McDade | MSH | 103
+11:00-1:10 | Daily | Stuart | MSH | 103/176

June-July 8-Week Session (June 7 - July 30)

840:179 | Cooperative Education - 1-3 hrs. | 840:179 | Cooperative Education - 1-3 hrs. | Prerequisite(s): written consent of department head and Cooperative Education Office. A maximum of 3 graded hours of credit can be applied to a biology major as major elective credit. Up to 9 additional hours of ungraded credit (credit/no credit basis) may be taken as university electives. | 01 | arr | arr | MSH | 144

840:185 | Readings in Biology - 1-3 hrs. | 840:185 | Readings in Biology - 1-3 hrs. | Prerequisite(s): written consent of department head. | 01 | arr | arr | MSH | 144

840:190 | Undergraduate Research in Biology - 1-3 hrs. | 840:190 | Undergraduate Research in Biology - 1-3 hrs. | Prerequisite(s): 840:051; 840:052; sophomore standing; written consent of department head. Lab Fee: $10.00. May be repeated for maximum of 4 hours. | 01 | arr | arr | MSH | 144

840:195 | Internship/Field Experience - 1-10 hrs. | 840:195 | Internship/Field Experience - 1-10 hrs. | Prerequisite(s): written consent of department head. Offered on credit/no credit basis only. | 01 | arr | arr | MSH | 144
<table>
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<tr>
<th>Dpt:Crs</th>
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<td>01</td>
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<td>Daily</td>
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<td>840:198</td>
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**Laboratory Fees: $15.00**

**Departmental Policies:**

- All students must attend the first two classes for the first laboratory or they MAY BE DROPPED FROM THE COURSE. Students who have missed the first two classes or the first laboratory must verify their enrollment with the Chemistry and Biochemistry Department, MSH 243.

**LAB FEES ARE NOT REFUNDED AFTER THE LAST OFFICIAL DAY TO DROP A CLASS WITHOUT A “W”**
## Summer 2010 Schedule of Classes

<table>
<thead>
<tr>
<th>Dpt/Crs</th>
<th>Section</th>
<th>Time</th>
<th>Days</th>
<th>Instructor</th>
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<tbody>
<tr>
<td>860:120</td>
<td>Organic Chemistry I - 3 hrs.</td>
<td>01</td>
<td>8:40-10:50</td>
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<td>MSH</td>
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<tr>
<td>860:123</td>
<td>Organic Chemistry II - 3 hrs.</td>
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<td>8:40-10:50</td>
<td>MWF</td>
<td>MSH</td>
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### June-July 6-Week Session (June 21 - July 30)

<table>
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<th>Dpt/Crs</th>
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<tbody>
<tr>
<td>860:044</td>
<td>General Chemistry I - 4 hrs.</td>
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<td>9:00-12:00</td>
<td>Daily</td>
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<td>860:180</td>
<td>Undergraduate Research in Chemistry - 1-3 hrs.</td>
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### Special Session

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<tr>
<td>860:154g</td>
<td>Biochemistry I - 4 hrs.</td>
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<td>9:30-12:00</td>
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### 870 EARTH SCIENCE

**LAB FEES ARE NOT REFUNDED AFTER THE LAST OFFICIAL DAY TO DROP A CLASS WITHOUT A “W”.

### May 4-Week Session (May 10 - June 4)

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<th>Dpt/Crs</th>
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<tr>
<td>870:021</td>
<td>Elements of Weather - 3 hrs.</td>
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<td>9:50-12:00</td>
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### June-July 8-Week Session (June 7 - July 30)

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<td>870:113g</td>
<td>Topics in Earth Science: Glaciers and Glaciation -2 hrs.</td>
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<td>870:180</td>
<td>Undergraduate Research in Earth Science - 1-3 hrs.</td>
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<td>870:195</td>
<td>Internship - 1-6 hrs.</td>
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### Summer 2010 Schedule of Classes

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<td>8:00-12:00</td>
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<td>PHY 301/314</td>
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**LAB FEES ARE NOT REFUNDED AFTER THE LAST OFFICIAL DAY TO DROP A CLASS WITHOUT A “W”**.

**May-June 6-Week Session (May 10 - June 18)**

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**June-July 6-Week Session (June 21 - July 30)**

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</table>

The following courses are scheduled at Lakeside Laboratory, a 147-acre field station located on West Okoboji Lake in northwest Iowa. See the Lakeside Lab website for complete course descriptions and information on facilities, housing, scholarships, and registration procedures.

Registration is handled through the University of Iowa using the online form found at [www.continuetolearn.uiowa.edu/lakesidelab/](http://www.continuetolearn.uiowa.edu/lakesidelab/) or by phone at 1-888-469-2338 (toll-free). There is a $100.00 non-refundable deposit that must be paid before a registration/housing request will be processed. The deposit will appear as a credit on your bill for tuition and fees. Students should apply for housing at the same time they register. The deposit must be sent directly to:

Iowa Lakeside Lab Administrative Office
Division of Continuing Education
250 Continuing Education Facility
The University of Iowa
Iowa City, IA 52242-0907
Phone: 1-888-IOWAEDU (469-2338)
Fax: 319-335-2740
Email: iowalakesidelab@www.continuetolearn.uiowa.edu
Website: [www.continuetolearn.uiowa.edu/lakesidelab/](http://www.continuetolearn.uiowa.edu/lakesidelab/)

Early registration is advisable. Because enrollment in Lakeside courses is limited, students are advised to submit applications and the required deposit as soon as possible.

**First Session (May 24 – June 18)**

<table>
<thead>
<tr>
<th>Dpt/Crs</th>
<th>Section</th>
<th>Time</th>
<th>Days</th>
<th>Instructor</th>
<th>Bldg</th>
<th>Rm</th>
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<tbody>
<tr>
<td>890</td>
<td>031</td>
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</tr>
<tr>
<td>Ecology – 4 hrs.</td>
<td>Field trip fee: $60.00.</td>
<td>(Meets May 24 - June 18)</td>
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<th>Dpt/Crs</th>
<th>Section</th>
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<th>Days</th>
<th>Instructor</th>
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<tr>
<td>Aquatic Ecology – 4 hrs.</td>
<td>Field Trip Fee: $50.00.</td>
<td>(Meets May 24 – June 18)</td>
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<thead>
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<th>Dpt/Crs</th>
<th>Section</th>
<th>Time</th>
<th>Days</th>
<th>Instructor</th>
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<th>Rm</th>
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<tbody>
<tr>
<td>890</td>
<td>217</td>
<td>01</td>
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<tr>
<td>Ecology and Systematics of Diatoms – 4 hrs.</td>
<td>$40.00 laboratory fee and $40.00 field trip fee.</td>
<td>(Meets May 24 – June 18)</td>
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### Second Session (June 21 – July 16)

<table>
<thead>
<tr>
<th>Dpt/Crs</th>
<th>Section</th>
<th>Time</th>
<th>Days</th>
<th>Instructor</th>
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<td>Soils and Environmental Quality – 4 hrs.</td>
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<td>Field trip fee: $75.00.</td>
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<tr>
<td>890:105g</td>
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<td>Plant Taxonomy – 4 hrs.</td>
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<td>Field trip fee: $75.00.</td>
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<td>(Meets June 21 – July 16)</td>
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<tr>
<td>890:121g</td>
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<td>Plant Ecology – 4 hrs.</td>
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<td>Field trip fee: $85.00.</td>
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<tr>
<td>890:133g</td>
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<td>Animals and Their Ecosystems – 4 hrs.</td>
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<td>Prerequisite(s): Course in introductory biology.</td>
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<td>Field Trip Fee: $60.00.</td>
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<td>(Meets June 21 – July 16)</td>
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### Special Session

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<tbody>
<tr>
<td>890:193</td>
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<td>Undergraduate Research – 1-4 hrs.</td>
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<td></td>
<td>Prerequisite(s): junior or senior standing; written consent of instructor.</td>
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<tr>
<td>890:198</td>
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<td></td>
<td>Undergraduate Independent Study – 1-4 hrs.</td>
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<td></td>
<td>Prerequisite(s): junior or senior standing; written consent of instructor.</td>
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<tr>
<td>890:299</td>
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<td>Research – 1-4 hrs.</td>
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<td>Prerequisite(s): written consent of instructor.</td>
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</table>

### Summer Writing Festival – 1 hr.

Undergraduate/Graduate Independent Study; register through The University of Iowa. Grading will be satisfactory/unsatisfactory for graduate credit, and a letter grade for undergraduate credit. Those who do not desire college credit should register for audit status. Tuition for credit or for audit status is the same. This one-week workshop, designed for young adult to adult writers of all levels, will help participants apply their imagination to their life experiences. Meets July 6-10, 2010.

### 900 SOCIAL SCIENCE

**May-June 6-Week Session (May 10 - June 18)**

<table>
<thead>
<tr>
<th>Dpt/Crs</th>
<th>Section</th>
<th>Time</th>
<th>Days</th>
<th>Instructor</th>
<th>Bldg</th>
<th>Rm</th>
</tr>
</thead>
<tbody>
<tr>
<td>900:020</td>
<td></td>
<td></td>
<td></td>
<td>Women, Men, and Society - 3 hrs.</td>
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<td></td>
<td>This course will be offered online using eLearning, May 10-June 18. The instructor is Dr. Cunningham. Students must register through Continuing and Distance Education, <a href="http://www.uni.edu/continuinged/enroll/">http://www.uni.edu/continuinged/enroll/</a>.</td>
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### 920 ECONOMICS

Students registering and enrolling for Economics courses must follow the policies and procedures published in the CBA Guide to
Registration available in CBB 321B or online at http://www.cba.uni.edu/dbweb/pages/students/advising-guide-registration.cfm. All students taking courses from the College of Business Administration must attend the first two classes or the first night class or they may be dropped from the course. Students must verify their enrollment with the Registrar’s Office if they have missed a class.

Registration for 100-level courses requires a declared major and 60 credit hours.

Waiting lists will be posted March 23 in CBB 321B. Students who place their names on waiting lists must check with personnel in CBB 321B on March 23 for possible course openings. Waiting lists become invalid at 5:00 p.m. March 24.

**May 4-Week Session (May 10 - June 4)**

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Prerequisites</th>
<th>Time</th>
<th>Days</th>
<th>Instructor</th>
<th>Bldg</th>
<th>Rm</th>
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</thead>
<tbody>
<tr>
<td>920:024</td>
<td>Introduction to Economics - 3 hrs.</td>
<td>3</td>
<td></td>
<td>9:50-12:00</td>
<td>Daily</td>
<td>Isakson</td>
<td>CBB</td>
<td>229</td>
</tr>
<tr>
<td>920:053</td>
<td>Principles of Macro-Economics - 3 hrs.</td>
<td>3</td>
<td></td>
<td>9:50-12:00</td>
<td>Daily</td>
<td>Hakes</td>
<td>CBB</td>
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<tr>
<td>920:070</td>
<td>Business Statistics - 3 hrs.</td>
<td>3</td>
<td>Prerequisite(s): 800:072 or 800:092 or equivalent. These prerequisites are strictly enforced. May not be used for credit on the Economics major or minor or the Social Science major or minor.</td>
<td>9:50-12:00</td>
<td>Daily</td>
<td>Alam</td>
<td>CBB</td>
<td>28</td>
</tr>
<tr>
<td>920:113</td>
<td>Money and Banking - 3 hrs.</td>
<td>3</td>
<td>Prerequisite(s): 920:053; 920:054.</td>
<td>9:50-12:00</td>
<td>Daily</td>
<td>Kanago</td>
<td>CBB</td>
<td>24</td>
</tr>
<tr>
<td>920:198</td>
<td>Independent Study - 1-3 hrs.</td>
<td>1-3</td>
<td>Prerequisites: written consent of department head.</td>
<td>arr</td>
<td>arr</td>
<td>F. Abraham</td>
<td>CBB</td>
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**June 4-Week Session (June 7 - July 2)**

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Prerequisites</th>
<th>Time</th>
<th>Days</th>
<th>Instructor</th>
<th>Bldg</th>
<th>Rm</th>
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</thead>
<tbody>
<tr>
<td>920:054</td>
<td>Principles of Micro-Economics - 3 hrs.</td>
<td>3</td>
<td>Prerequisite(s): 920:053.</td>
<td>9:50-12:00</td>
<td>Daily</td>
<td>Jepsen</td>
<td>CBB</td>
<td>225</td>
</tr>
<tr>
<td>920:070</td>
<td>Business Statistics - 3 hrs.</td>
<td>3</td>
<td>Prerequisite(s): 800:072 or 800:092 or equivalent. These prerequisites are strictly enforced. May not be used for credit on the Economics major or minor or the Social Science major or minor.</td>
<td>9:50-12:00</td>
<td>Daily</td>
<td>Amin</td>
<td>CBB</td>
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**June-July 8-Week Session (June 7 - July 30)**

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Prerequisites</th>
<th>Time</th>
<th>Days</th>
<th>Instructor</th>
<th>Bldg</th>
<th>Rm</th>
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</thead>
<tbody>
<tr>
<td>920:177</td>
<td>Internship in Community Economic Development - 1-3 hrs.</td>
<td>1-3</td>
<td>Prerequisite(s): 920:053; 920:054; 920:125; 920:148; does not count toward the Economics major; junior standing or written consent of department head. May be repeated for maximum of 3 hours.</td>
<td>arr</td>
<td>arr</td>
<td>F. Abraham</td>
<td>CBB</td>
<td>219</td>
</tr>
<tr>
<td>920:179</td>
<td>Cooperative Education in Economics - 1-3 hrs.</td>
<td>1-3</td>
<td>Prerequisite(s): 920:103; 920:104; cumulative UNI GPA of 3.00 or higher required prior to application; written consent of department head and Cooperative Education Office. University elective credit is given on a graded basis.</td>
<td>arr</td>
<td>arr</td>
<td>F. Abraham</td>
<td>CBB</td>
<td>219</td>
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</table>

**July 4-Week Session (July 6 - July 30)**

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
<th>Credits</th>
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<th>Instructor</th>
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<tbody>
<tr>
<td>920:020</td>
<td>Introduction to Decision Techniques - 3 hrs.</td>
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</table>
94_ POLITICAL SCIENCE

940 (General Politics)

May 4-Week Session (May 10 – June 4)

940:189g  **Readings in Political Science - 1-3 hrs.**
Prerequisite(s): 12 hours in political science; junior standing; written consent of department head. May be repeated only with written consent of department head.
01 arr arr

940:198  **Independent Study - 1-3 hrs.**
Prerequisite(s): written consent of instructor.
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June 4-Week Session (June 7 - July 2)

940:189g  **Readings in Political Science - 1-3 hrs.**
Prerequisite(s): 12 hours in political science; junior standing; written consent of department head. May be repeated only with written consent of department head.
80 arr arr

940:198  **Independent Study - 1-3 hrs.**
Prerequisite(s): written consent of instructor.
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June-July 8-Week Session (June 7 - July 30)

940:181  **Internship in Politics - 4-8 hrs.**
Prerequisite(s): 940:010; 15 hours of political science; Political Science, Political Communication, or Public Administration major; junior standing or written consent of department head.
01 arr arr Larimer

July 4-Week Session (July 6 - July 30)

940:189g  **Readings in Political Science - 1-3 hrs.**
Prerequisite(s): 12 hours in political science; junior standing; written consent of department head. May be repeated only with written consent of department head.
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940:198  **Independent Study - 1-3 hrs.**
Prerequisite(s): written consent of instructor.
90 arr arr

950  PUBLIC POLICY

950:281  **Internship in Public Policy – 4 hrs.**
Prerequisite(s): 942:173; 950:205; 950:275.
01 arr arr Hays

950:285  **Readings in Public Policy – 1-3 hrs.**
Prerequisite(s): written consent of department head.
### Summer 2010 Schedule of Classes

<table>
<thead>
<tr>
<th>Dpt/Crs</th>
<th>Section</th>
<th>Time</th>
<th>Days</th>
<th>Instructor</th>
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</table>

**96_ HISTORY**

**960 (Historical Study/Thematic/Graduate)**

**May 4-Week Session (May 10 - June 4)**

**960:189 Readings in History - 1-3 hrs.**
Prerequisite(s): written consent of department head; for the field of U.S. History, 9 semester hours in U.S. History; for each of the other fields, 9 hours in history other than U.S., which must include 3 hours related to the particular field to be studied.

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<th>Section</th>
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**960:285 Individual Readings - 1-3 hrs.**
Prerequisite(s): written consent of department head. May be repeated.

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**960:297 Practicum - 2 hrs.**
Prerequisite(s): written consent of department head.

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**960:299 Research - 3 hrs.**
Prerequisite(s): written consent of department head.

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**June 4-Week Session (June 7 - July 2)**

**960:189 Readings in History - 1-3 hrs.**
Prerequisite(s): written consent of department head; for the field of U.S. History, 9 semester hours in U.S. History; for each of the other fields, 9 hours in history other than U.S., which must include 3 hours related to the particular field to be studied.

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**960:285 Individual Readings - 1-3 hrs.**
Prerequisite(s): written consent of department head. May be repeated.

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**960:297 Practicum - 2 hrs.**
Prerequisite(s): written consent of department head.

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**960:299 Research - 3 hrs.**
Prerequisite(s): written consent of department head.

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</table>

**July 4-Week Session (July 6 - July 30)**

**960:189 Readings in History - 1-3 hrs.**
Prerequisite(s): written consent of department head; for the field of U.S. History, 9 semester hours in U.S. History; for each of the other fields, 9 hours in history other than U.S., which must include 3 hours related to the particular field to be studied.

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</table>

**960:285 Individual Readings - 1-3 hrs.**
Prerequisite(s): written consent of department head. May be repeated.

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<th>Section</th>
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<th>Days</th>
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<tr>
<td>285</td>
<td>arr</td>
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</table>
### Summer 2010 Schedule of Classes

<table>
<thead>
<tr>
<th>Dpt/Crs</th>
<th>Section</th>
<th>Time</th>
<th>Days</th>
<th>Instructor</th>
<th>Bldg</th>
<th>Rm</th>
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</thead>
<tbody>
<tr>
<td>960:297</td>
<td>Practicum - 2 hrs.</td>
<td>90</td>
<td>arr</td>
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<tr>
<td>960:299</td>
<td>Research - 3 hrs.</td>
<td>90</td>
<td>arr</td>
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</tbody>
</table>

**Special Session**

| 960:186  | Studies in History: The Holocaust - 3 hrs. | 22 | arr | arr | Gaies |

**961 (United States History)**

**May 4-Week Session (May 10 - June 4)**

| 961:141g | The South in United States History - 3 hrs. | 01 | 9:50-12:00 | Daily | Martin | SRL | 212 |

**June 4-Week Session (June 7 - July 2)**

| 961:159g | The American Revolution and Its War - 3 hrs. | 80 | 1:20-3:30 | Daily | Eden | SRL | 212 |

**963 (Europe Since ca. 1700)**

**June 4-Week Session (June 7 - July 2)**

| 963:155g | Europe from the French Revolution to World War I - 3 hrs. | 80 | 9:50-12:00 | Daily | Bruess | SRL | 212 |

**970 GEOGRAPHY**

**May-June 6-Week Session (May 10 - June 18)**

<p>| 970:179  | Cooperative Education in Geography – 1-3 hrs. | 01 | arr | arr |
| 970:189  | Readings in Geography – 1-3 hrs. | 01 | arr | arr |
| 970:193  | Research Experience in Geography - 1-3 hrs. | 01 | arr | arr |
| 970:198  | Independent Study - 1-3 hrs. | 01 | arr | arr |</p>
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Prerequisite(s)</th>
<th>Time</th>
<th>Location</th>
<th>Instructor</th>
<th>Rooms</th>
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</thead>
<tbody>
<tr>
<td>970:285</td>
<td>Readings in Geography - 1-3 hrs.</td>
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<td>written consent of instructor and department head.</td>
<td>01</td>
<td>arr</td>
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<tr>
<td>970:298</td>
<td>Directed Research Project - 3 hrs.</td>
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<td>970:294; written consent of department head.</td>
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<td>970:299</td>
<td>Research - 1-6 hrs.</td>
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<td>written consent of department head.</td>
<td>01</td>
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<tr>
<td>980:001</td>
<td>Introduction to Sociology - 3 hrs.</td>
<td>3</td>
<td>980:001; sophomore standing.</td>
<td>80</td>
<td>9:50-12:00</td>
<td>Daily Gorton</td>
<td>ITT 125</td>
</tr>
<tr>
<td>982:025</td>
<td>Criminology - 3 hrs.</td>
<td>3</td>
<td>980:001; sophomore standing.</td>
<td>80</td>
<td>12:10-2:20</td>
<td>Daily Featherstone</td>
<td>ITT 334</td>
</tr>
<tr>
<td>982:112</td>
<td>White Collar Crime - 3 hrs.</td>
<td>3</td>
<td>980:001; 982:025.</td>
<td>80</td>
<td>9:50-12:00</td>
<td>Daily Rhineberger-Dunn</td>
<td>CBB 127</td>
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<tr>
<td>990:137</td>
<td>Native Central and South America - 3 hrs.</td>
<td>3</td>
<td>Same as 680:137.</td>
<td>90</td>
<td>7:30-9:40</td>
<td>Daily Woodrick</td>
<td>ITT 334</td>
</tr>
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