Classes Begin: Monday, January 12
Spring Break: March 16 - 20
Finals Week: May 4 - 8
Commencement: Saturday, May 9

The University of Northern Iowa provides transformative learning experiences that inspire students to embrace challenge, engage in critical inquiry and creative thought, and contribute to society.

Access to Registration & Other Information can be found at:

www.uni.edu/registrar/registration
or
MyUniverse.uni.edu
NOTICE

This is a general publication regarding policies, procedures, and fees related to curricular offerings. It is not a contract. Every effort has been made to make this booklet accurate as of the date of publication; however all policies, procedures, fees and charges are subject to change at any time by appropriate action of the faculty, the university administration, or the Board of Regents, State of Iowa.

Students, Faculty, and Staff are urged to refer to this important information throughout the semester.

CONTACT INFORMATION

General University Information……………………………......(319) 273-2311
Admissions - Graduate…………………………………. ……………273-2623
Admissions - Undergraduate……………………………………. …...273-2281
Office of Academic Advising…………………………………. …………..273-3406
Office of Business Operations…………………………………. ……….............273-2164
Office of Student Financial Aid………………………………………………. ...273-2700
Office of the Registrar……………………………………………. ….…273-2241
Student Health Clinic………………………………………………. ...273-2009

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PRE-REGISTRATION PROCEDURES

NEW STUDENTS
New students, both graduate and undergraduate, cannot register for classes until all requirements for admission to the university are met.

After admission requirements are met, new graduate students will register in accordance with the procedures set out below for former students.

After admission requirements are met, new undergraduate students will receive their registration materials in connection with the orientation program provided for such students. Further instructions for completing registration will be given during the orientation program.

FORMER AND CURRENTLY-ENROLLED STUDENTS
Students enrolled for the Fall 2014 semester who plan to graduate in Fall 2014 and intend to continue as graduate students for Spring 2015 must file an application for graduate study. Graduate admission information and the application for admission are available on the web at www.grad.uni.edu/admission.

Former students who are not enrolled for the Fall 2014 semester must file a notice of intent to register with the Office of the Registrar two weeks prior to registration for Spring 2015. Failure to file this notice of intent to register will delay the registration process.

ADVISOR APPROVAL
All Freshmen in their second term, regardless of major will have an Advisor Hold placed on their record which must be resolved prior to advance registration.

The following major departments require that all their students have an advisor's approval before registering:

000  Deciding
31F  Family Services
31L  Gerontology: Long Term Care
31S  Gerontology: Social Sciences
32I  Interior Design
34G  Metal Casting (Freshmen, Sophomores, Juniors only)
34H-J  Manufacturing Technology (Freshmen, Sophomores, Juniors only)
40x  Psychology (graduates only)
43x  Leisure Services (Prospective only)
49x  Theatre
510-515  Communication Sciences and Disorders
52x  Music
60x  Art (freshmen and sophomores only)
62x  English
69x  TESOL
72x-7F  French
74x-7G  German
77x  Russian
7W  Dual Languages
80x  Mathematics
81x  Computer Science
82x  Science Teaching
84x  Biology (Undergraduates only w/<2.5 UNI CUM GPA)
86x  Chemistry
870-87N  Earth Science
88x  Physics
94x  Public Administration
950  Public Policy
96x  History (graduates only)
98x  Sociology (graduates only)
990  Anthropology (Prospective AND Declared - fall term only)

All students who have an advisor in the Office of Academic Advising will also receive an advisor hold on their record.

ADVANCE REGISTRATION SCHEDULE - CURRENT AND FORMER STUDENTS
Advance registration appointment dates and times for Spring 2015 will be by classification and earned hours at the end of the 2014 Spring term.

Student enrollment appointment dates and times are available in MyUNIverse in the Student Center tab. Students who cannot register on their assigned day/time may register at any later date. Students are advised not to skip class to register for classes. An absence for this reason may be classified as unexcused and could affect the course grade.

GRADUATES
Registration day: November 3

SENIORS
Students with 90 or more hours of credit at the end of 2013 Spring term.
Registration days: November 3-4

JUNIORS
Students with 60-89 hours credit at the end of 2013 Spring term.
Registration days: November 5-7

SOPHOMORES
Students with 30-59 hours credit at the end of 2013 Spring term.
Registration days: November 10-13

FRESHMEN
Students with less than 30 hours at the end of 2013 Spring term.
Registration days: November 14-19

Freshmen should participate in the following steps to complete advising and registration.

Advisor written approval is REQUIRED. See your assigned advisor. If you are unsure of your advisor's name or location, or if you need a change of advisor, contact Academic Advising Services in 102 Gilchrist Hall.

SPECIAL AND UNCLASSIFIED
Registration day: November 19

REGISTERING FOR CLASSES

THE REGISTRATION PROCESS
Students are encouraged to self-register from a convenient location. Please see the Office of the Registrar for additional registration assistance.

During advance registration, scheduling assistance will be available in the Office of the Registrar 8:00 a.m. - 5:00 p.m. Monday through Friday.

Students registering from locations other than the Office of the Registrar will be able to access the system 24 hours per day, 7 days per week; any exceptions to availability will be noted by system messages.

The registration system is accessed through MyUNIverse under the Student Center tab. Students with questions on registering from off-campus should contact the ITS Consulting Center at (319)273-5555.

If you are accessing MyUNIverse for the first time, if you are accessing e-mail or MyUNIverse as a new user, your initial passphrase (password) is as follows:

The format is panthersxxxxxxxxmmmdd (xxx is the last three (3) digits of your University ID#, mmm is the first three letters of your birth month, and dd is the 2-digit number of your birth day). Example: panthers456nov23 (all lower case)

Your new passphrase must be at least 15 characters long, see the Passphrase Requirements for a complete listing.

The Class Search allows students to explore course offerings for a specific semester. There are many new options for searching for course sections in the student information system.

The Planner allows students to select courses from the course catalog and plan which semesters they would like to enroll in them.

The Shopping Cart allows students to select course sections from the schedule of classes for a given semester, to plan which sections they will attempt to enroll in once the Enroll function becomes available.

The Enroll function becomes available during a student's enrollment appointment and allows students to actually enroll in course sections for a given term.

Enrollment is a separate process from the Planner and Shopping Cart planning activities. Use of the Planner and Shopping Cart does not guarantee enrollment in class sections or add the courses to the student's enrollment; this takes place only during the Enroll process.

It is recommended that students take the following steps prior to registration:

1. Review the information about the enrollment features and Capabilities of the student information system available at http://www.uni.edu/sis/content/student-center-help.
   A. Note your enrollment appointment date and time. Registration can occur on or after the date and time that is listed.
B. Note the Holds section. These must be cleared prior to registration or the system will prohibit you from enrollment.
C. Note the course enrollment requirements and prerequisites for the course sections you plan to register for. Use this information to assist in determining course eligibility.
3. Use the Planner and/or Shopping Cart to plan your desired course sections prior to your enrollment date and time.
4. If any desired courses require an approval, please contact the appropriate offices. Approvals will be granted electronically or in writing. Students given written approval must add the course at the Office of the Registrar. Verbal approvals will not be acceptable.
5. If any desired courses list other enrollment requirements/prerequisites, please verify that the prerequisites have been met.
6. On or after your enrollment appointment date and time, enroll in the courses.

Students will be able to drop and add classes at any time after their initial registration.

EXPLANATION OF COURSE NUMBERS
The University of Northern Iowa is using a new course numbering system. Resources to support the transition from the old to the new course numbering system can be found at http://www.uni.edu/catalog/. Note that the 2012-14 catalog lists both the old and the new course numbers.

Detailed information regarding the course numbering system prior to Fall 2011 and the system effective Fall 2011 forward may be found at: catalog.uni.edu/guidetoallcoursesnumbers/

SECTION NUMBERS DESIGNATING HALF SEMESTER COURSES
Sections numbered in the “80s” (or “8” and a letter) meet the first-half of the course prior to Fall 2011 and the system effective Fall 2011 forward may be found at: catalog.uni.edu/guidetoallcoursesnumbers/

ENROLLMENT REQUIREMENTS/PREREQUISITES
Enrollment requirements and prerequisites indicate conditions that must be satisfied before enrolling for the course. The university reserves the right to remove students from courses for which prerequisites have not been met.

STUDENT LOAD
Undergraduates with over a total 2.00 GPA have a maximum load of 18 hours. Undergraduates with under a total 2.00 GPA have a maximum load of 14 hours. All graduate students have a maximum load of 15 hours.

Students who wish to register for a load in excess of their appropriate limit must do the following prior to your initial registration:

Undergraduate Students - Must obtain advisor approval on a Student Request Form and submit to the Office of the Registrar, 115 Gilchrist Hall.

Graduate Students - Must complete a student request form electronically through MyUNIverse stating your reasons for requesting to take more hours and stating your UNI cumulative GPA. This request will be routed electronically for approvals.

CHANGE OF REGISTRATION
Students may enroll in a course anytime up to and including one week after the beginning of University instruction. This week shall be defined as seven instructional class days. Beyond that period, but not to exceed three calendar weeks beyond the beginning of University instruction, enrollment will be subject to departmental approval.

Friday, January 23, is the last day to drop a full-semester course without a “W”. Dropping a course without a “W” removes the course from your academic record and is subject to a tuition refund if the drop results in less than fulltime (12 hours undergraduate, 9 hours graduate). Full-semester courses dropped January 26 through March 27 are dropped with a “W” (withdrawal) and are not subject to any type of tuition refund. Please note this methodology only pertains to a portion of the courses being dropped. When all of the courses are dropped for a semester (total withdrawal), the amount of tuition refund is based upon the withdraw date - see the “Withdrawal Refund” section on page 13.

Students desiring to make changes from off-campus may do so through the beginning of University instruction, enrollment will be subject to departmental approval.

The change of registration is not effective until the form is filed in the Office of the Registrar, and the date filed in the Office of the Registrar is the effective date of the change.

CHANGE OF REGISTRATION FEE
The following fees will be assessed per day for changes of registration beginning Tuesday, January 27, 5:00 p.m.:

$12.00 for all added courses
$12.00 for all dropped courses

*Cmax daily fee of $24.00

CLOSED CLASSES
Written permission to enroll in a class which is closed must be secured from the head of the department in which the course is offered. In some instances the department head may request the student to obtain the instructor’s signature to see whether there is room in the class. In these cases, the student will need to ensure that he/she returns to the office of the department head for final approval.

LATE REGISTRATION
Registration after January 12, 2015, is considered a late registration. Students will be assessed an incremental fee based on the number of university class days that have passed:

- Days 1 – 5 : $30
- Days 6 – 10 : $60
- Day 11 and beyond : $100

ABBREVIATIONS OF CLASSROOM BUILDING NAMES

<table>
<thead>
<tr>
<th>Abbreviation</th>
<th>Description</th>
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<tbody>
<tr>
<td>ABD</td>
<td>Study Abroad</td>
</tr>
<tr>
<td>ALN</td>
<td>Allen College</td>
</tr>
<tr>
<td>BAR</td>
<td>Bartlett Hall</td>
</tr>
<tr>
<td>BCS</td>
<td>Business &amp; Community Services</td>
</tr>
<tr>
<td>BRC</td>
<td>Biology Research Complex</td>
</tr>
<tr>
<td>CAC</td>
<td>Communication Arts Center</td>
</tr>
<tr>
<td>CBB</td>
<td>Curtis Business Building</td>
</tr>
<tr>
<td>CEE</td>
<td>Center for Energy &amp; Environmental Education</td>
</tr>
<tr>
<td>CET</td>
<td>Center for Educational Technology</td>
</tr>
<tr>
<td>CIS</td>
<td>Central Intermediate School - 1350 Katoski Drive, Waterloo</td>
</tr>
<tr>
<td>CUE</td>
<td>Center for Urban Education</td>
</tr>
<tr>
<td>CUE Hall</td>
<td>CUE is located at 800 Sycamore Street, Waterloo, Iowa. Students enrolling for classes at CUE must provide their own transportation.</td>
</tr>
<tr>
<td>GNH</td>
<td>Greenhouse Annex</td>
</tr>
<tr>
<td>HCC</td>
<td>Hawkeye Community College</td>
</tr>
<tr>
<td>HON</td>
<td>Hunter’s House - 2401 College St.</td>
</tr>
<tr>
<td>HPC</td>
<td>Human Performance Center</td>
</tr>
<tr>
<td>ICN</td>
<td>Iowa Communication Network</td>
</tr>
<tr>
<td>ITC</td>
<td>Industrial Technology Center</td>
</tr>
<tr>
<td>ITT</td>
<td>Innovative Teaching and Technology Center</td>
</tr>
<tr>
<td>KAB</td>
<td>Kamerick Art Building</td>
</tr>
<tr>
<td>LAT</td>
<td>Latham Hall</td>
</tr>
<tr>
<td>LIB</td>
<td>Library</td>
</tr>
<tr>
<td>LNG</td>
<td>Lang Hall</td>
</tr>
<tr>
<td>MAU</td>
<td>Maucker Union</td>
</tr>
<tr>
<td>MSH</td>
<td>McCollum Science Hall</td>
</tr>
<tr>
<td>MUS</td>
<td>Museum</td>
</tr>
<tr>
<td>NRV</td>
<td>Native Roadside Vegetation Center - West 27th St.</td>
</tr>
<tr>
<td>ONL</td>
<td>Online Course</td>
</tr>
<tr>
<td>PAC</td>
<td>Gallagher-Bluedorn Performing Arts Center</td>
</tr>
<tr>
<td>PEC</td>
<td>Physical Education Center</td>
</tr>
<tr>
<td>PHY</td>
<td>Begeman Hall</td>
</tr>
<tr>
<td>PLS</td>
<td>Price Laboratory School</td>
</tr>
<tr>
<td>RDC</td>
<td>Redeker Center</td>
</tr>
<tr>
<td>RSL</td>
<td>Russell Hall</td>
</tr>
<tr>
<td>SAB</td>
<td>Sabin Hall</td>
</tr>
<tr>
<td>SEC</td>
<td>Schindler Education Center</td>
</tr>
<tr>
<td>SRL</td>
<td>Seerley Hall</td>
</tr>
<tr>
<td>SSC</td>
<td>Student Services Center</td>
</tr>
<tr>
<td>SWT</td>
<td>Strayer-Wood Theatre</td>
</tr>
<tr>
<td>TBA</td>
<td>To be Announced (contact department office)</td>
</tr>
<tr>
<td>WRC</td>
<td>Wellness Recreation Center</td>
</tr>
<tr>
<td>WRT</td>
<td>Wright Hall</td>
</tr>
<tr>
<td>WST</td>
<td>West Gymnasium</td>
</tr>
</tbody>
</table>

DATES TO OBSERVE

**Monday, January 12, 8:00 a.m.** Classes begin
**Monday, January 19** University holiday
**Tuesday, January 27** $12.00 “change of registration fee” assessed per day for courses dropped and added, 8:00 a.m.

**Friday, January 23, 5:00 p.m.** Student fees for Spring based on load at 5:00 p.m.
**Friday, March 13, 10:00 p.m.** Spring vacation begins
**Monday, March 23, 8:00 a.m.** Instruction resumes
**Monday, May 4** Final examinations begin
**Friday, May 8** Semester ends
**Saturday, May 9** Commencement

**Wednesday, January 21, 5:00 p.m.**

**Friday, January 23, 5:00 p.m.**

**Last day to add full-semester course without department head approval**
**Last day to drop full-semester course**
Friday January 23, 5:00 p.m.  Last day to add full-semester course for credit for any student. Departmental approval on student request form required.

Friday, February 6, 5:00 p.m.  Last day to change first half-semester course to or from Audit

Friday, March 6, 5:00 p.m.  Last day to change first half-semester course to or from non-graded basis (See note)

Friday, March 27, 5:00 p.m.  Last day to drop a full-semester course without an “F”

FIRST HALF-SEMESTER COURSES
Friday, January 16, 5:00 p.m.  Last day to add first half-semester course for credit

Friday, January 16, 5:00 p.m.  Last day to drop first half-semester course without a “W”

Friday, January 16, 5:00 p.m.  Last day to change first half-semester course to or from Audit

Friday, February 6, 5:00 p.m.  Last day to drop first half-semester course without an “F”

Friday, February 6, 5:00 p.m.  Last day to change first half-semester course to or from non-graded basis (See Note)

Friday, March 6, 10:00 a.m.  First half-semester ends

SECOND HALF-SEMESTER COURSES
Monday, March 9, 8:00 a.m.  Instruction resumes

Friday, March 13, 5:00 p.m.  Last day to add second half-semester course for credit

Friday, March 13, 5:00 p.m.  Last day to drop second half-semester course without a “W”

Friday, March 13, 5:00 p.m.  Last day to file a change of registration with no charge - second half-semester course

Friday, March 13, 5:00 p.m.  Last day to change second half-semester course to or from Audit

Friday, April 10, 5:00 p.m.  Last day to drop second half-semester course without an “F”

Friday, April 10, 5:00 p.m.  Last day to change second half-semester course to or from non-graded basis (See note)

NOTE: Students are reminded that only one change per course may be made to or from a non-graded basis. Once a change has been made, the student cannot again change that course to or from non-graded basis.

ACADEMIC STANDING

Undergraduate Academic Standing Policy
Undergraduate students at the University of Northern Iowa are expected to meet academic standards set by the university and to demonstrate satisfactory academic progress towards earning a degree. Academic Alert and Academic Probation serve to warn students that unless their academic performance improves, s/he may be placed on Academic Suspension. No student in his/her first-semester of attendance at the University of Northern Iowa will be placed on Academic Suspension. First-semester students (freshmen and transfer students) at the University of Northern Iowa placed on Academic Alert or Academic Probation may be subject to conditions designed to increase academic success. A student who does not agree to these conditions may have her/his course schedule canceled for the semester.

All continuing students (students who are in their second semester or beyond at UNI) who are placed on Academic Probation should also seek assistance for academic improvement from academic advisors, the Academic Learning Center, or the Counseling Center.

Academic Alert
Any first-semester student who has a 1.00 – 1.99 UNI semester GPA will be placed on Academic Alert. Only first-semester students new to the university can be placed on Academic Alert. While on Academic Alert, the student will be limited to 14 credit hours. Academic Alert is not recorded on the student’s official academic transcript.

At the end of a student’s semester on Academic Alert, one of the following actions will be taken:

- The student will be placed on Academic Probation if his/her UNI cumulative GPA is less than a 2.0
- The student will be removed from Academic Alert and shall be in Good academic standing if his/her UNI cumulative GPA is a 2.0 or higher.

Academic Probation

Any first-semester student who has a UNI semester GPA below 1.0 will be placed on Academic Probation. Also, any continuing student will be placed on Academic Probation when their UNI cumulative GPA is below a 2.0. A student placed on Academic Probation must earn a minimum UNI semester GPA of 2.0 for each semester while on Academic Probation until his/her UNI cumulative GPA reaches 2.0 or higher.

While on Academic Probation, a student will be limited to 14 credit hours. Once a student’s UNI cumulative GPA reaches 2.0 or higher, s/he will be removed from Academic Probation. Academic Probation is not recorded on the student’s official academic transcript.

At the end of a student’s semester on Academic Probation, one of the following actions will be taken:

- The student will be placed on Academic Suspension if his/her semester GPA is less than a 2.0.
- The student will continue on Academic Probation if his/her UNI semester GPA for the semester is a 2.0 or higher and his/her UNI cumulative GPA remains below a 2.0.
- The student will be removed from Academic Probation and shall be in Good academic standing if his/her UNI cumulative GPA is a 2.0 or higher.

Academic Suspension

A student on Academic Probation who fails to earn a UNI semester GPA of 2.0 will be placed on Academic Suspension. Academic Suspension is for a minimum period of one calendar year and is permanently noted on the student’s official academic transcript. Once suspended, a student will not be allowed to re-enroll at the University of Northern Iowa until he/she has been academically reinstated.

Readmission after Suspension

Academic Suspension is for a minimum period of one calendar year. Only the most extenuating circumstances would warrant consideration for readmission before the minimum of one academic year has elapsed.

An undergraduate student who has been placed on Academic Suspension may be readmitted only after completing the Application for Readmission from Academic Suspension and receiving formal reinstatement from the Committee on Admission, Readmission, and Retention. The Application for Readmission from Academic Suspension can be completed and submitted online at www.uni.edu/registrar. As a condition of reinstatement, a student may be subject to stipulations designed to increase academic success. A student who does not agree to these conditions may be denied readmissions or have her/his course schedule canceled for the semester.

A student who is readmitted after suspension will be placed on Academic Probation following Suspension beginning with the semester immediately following his/her return to UNI. A student readmitted after suspension must earn a minimum UNI semester GPA of 2.0 for each semester after being readmitted until his/her UNI cumulative GPA reaches 2.0 or higher. While on Academic Probation following Suspension, the student will be limited to 14 credit hours for a semester.

Academic Suspension for a second time is considered permanent. Only the most extenuating circumstances would warrant consideration for readmission from Academic Suspension a second time.

At the end of a student’s semester on Academic Probation following Suspension, one of the following actions will be taken:

- The student will be permanently academically suspended if his/her UNI semester GPA is less than a 2.0.
- The student will continue on Academic Probation following Suspension if his/her UNI semester GPA is a 2.0 or higher and his/her UNI cumulative GPA remains below a 2.0.
- The student will be removed from Academic Probation following Suspension and shall be in Good academic standing if his/her UNI cumulative GPA is a 2.0 or higher.

Graduate Probation and Suspension

Refer to Graduate Degree requirements in the University Catalog.

FEES AND BILLING INFORMATION

TUITION AND MANDATORY FEES
Tuition and mandatory fees for Spring 2015 are based on credit load at 5:00 p.m. Friday, January 23, 2015. This is the last day for adjustments downward in tuition and mandatory fee assessment. Tuition and fees are subject to change by the university and the Board of Regents, State of Iowa.

TUITION AND MANDATORY FEES (per semester)

<table>
<thead>
<tr>
<th></th>
<th>Iowa Residents</th>
<th>Iowa Non-Residents</th>
<th>COBA*</th>
<th>Iowa Residents</th>
<th>COBA*</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Undergraduates</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>12 hours or more</td>
<td>$3874.50</td>
<td>$4652.50</td>
<td>$8823.50</td>
<td>$9601.50</td>
<td></td>
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<tr>
<td>11 hours</td>
<td>$3527.00</td>
<td>$4242.00</td>
<td>$8070.00</td>
<td>$8785.00</td>
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<tr>
<td>10 hours</td>
<td>$3250.00</td>
<td>$3900.00</td>
<td>$7380.00</td>
<td>$8030.00</td>
<td></td>
</tr>
<tr>
<td>9 hours</td>
<td>$2973.00</td>
<td>$3558.00</td>
<td>$6690.00</td>
<td>$7275.00</td>
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<td>8 hours</td>
<td>$2625.25</td>
<td>$3145.25</td>
<td>$5929.25</td>
<td>$6449.25</td>
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<td>7 hours</td>
<td>$2348.25</td>
<td>$2803.25</td>
<td>$5239.25</td>
<td>$5604.25</td>
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</tr>
<tr>
<td>6 hours</td>
<td>$2071.25</td>
<td>$2461.25</td>
<td>$4549.25</td>
<td>$4939.25</td>
<td></td>
</tr>
<tr>
<td>5 hours</td>
<td>$1723.75</td>
<td>$2048.75</td>
<td>$3788.75</td>
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<td>4 hours</td>
<td>$1259.50</td>
<td>$1519.50</td>
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*Students with junior status or higher who are declared majors within the College of Business Administration are assessed a mandatory supplemental tuition fee. This supplemental tuition fee is represented in the total listed above.

For further information, contact the Office of Business Operations at (319) 273-2164, or visit their Web site at www.uni.edu/tuition.

OTHER FEES

1. Application for admission to the university:
   - Undergraduate ................................................................. $40
   - Graduate ......................................................................... $50

2. Application for admission of International Students:
   - Undergraduate ................................................................. $50
   - Graduate ......................................................................... $70

3. Applied Music (in addition to tuition)
   - Private Lessons - 2 hour per week (1 credit hour) .......... $159
   - Private Lessons - 1 hour per week (2 credit hours) ....... $229
   - Group voice, group piano, group vocal practicum, group opera (groups of 4 or more) .............................................. $53
   - Instrument rental (per instrument) ................................... $39

4. Continuing Graduate Scholar .......................................... $50

5. Correspondence Study ("Guided Independent Study"), per credit hour ................................................................. $218
   (plus an enrollment fee of $13.00 per course)

6. Credit by Examination, per course .................................... $100

7. Deferred Payment Fee, per semester .................................. $20

8. Diploma Replacement ...................................................... $25

9. Doctoral Post Comp ....................................................... $70

10. Duplicate/Replacement refund check fee ....................... $30

11. Extension Course, per credit hour
    - Undergraduate ............................................................ $278
    - Graduate .................................................................... $441
    - MBA ........................................................................... $579

12. Graduation Fee .............................................................. $70

13. ID Card Replacement ..................................................... $25

14. Late Registration
    - Class Days 1-5 ......................................................... $30
    - Class Days 6-10 ....................................................... $60
    - Class Days 11 and on. ............................................... $100

15. Non-credit remedial courses (in addition to tuition) ......... $556

16. Orientation Services
    - Administrative Fee - Freshmen ................................... $225
    - Administrative Fee - Transfer ...................................... $225

17. Restricted Enrollment Fee ............................................. 1%

18. Returned Check Fee, per check ...................................... $30

19. Study Abroad Fees
    - Academic year ............................................................ $500
    - Administrative fee ...................................................... $65
    - Non-UNI sponsored programs .................................... $200
    - One semester only .................................................... $375
    - Summer session only ............................................... $160

20. Third Party billing fee .................................................. $25

21. Transcript of academic record
    - Each Copy ................................................................. $16
    - FAX service per copy ................................................ $7

22. Workshop/Telecourse
    - Undergraduate, per credit hour .................................. $278
    - Graduate, per credit hour .......................................... $441

23. Language Placement Exam ............................................ $425

24. GRE/Praxis Course Preparation ...................................... $20-50/hr.

PAYMENT DUE DATES

<table>
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<tr>
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<tr>
<td>January 1</td>
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<td>March 1</td>
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</tr>
<tr>
<td>April 1</td>
<td>April 20</td>
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</table>

EXTENSION OF CREDIT/EDUCATIONAL LOAN

Registration for classes creates a legally binding financial obligation to pay tuition and fees per official university policy, as summarized in this publication. You are expected to have made the necessary financial arrangements prior to enrolling for classes. Any financial assistance from the university should be arranged prior to the start of classes through the Office of Student Financial Aid and Scholarships. You are responsible for making all payments due while a Financial Aid application is in process. Your registration for classes constitutes your understanding and acceptance of this responsibility. The university considers this extension of credit to be an “educational loan” under Federal and State laws. This credit is automatically extended to all students.

Every student will need to read and acknowledge the University Billing Terms and Conditions. These terms and conditions outline the billing process and procedures. Students will view this on MyUNIverse via the Student Center tab. The terms and conditions can also be referred to on the Office of Business Operations website: www.uni.edu/obo/student_accounts.

UNIVERSITY BILL (u-bill)

All tuition, mandatory fees, lab fees, contracted campus room and meal plan expenses, and other university related charges are electronically billed directly to the student by the Office of Business Operations, Student Accounts. Charges are billed one semester at a time. New charges and/or adjustments are billed monthly throughout the semester. An electronic University bill (u-bill) is generated on the 1st of every month and due on the 20th - (If the due date falls on a weekend, the due date is the first business day following). An email notification is sent to each student’s official UNI email address when the bill is available. Paper bills are NOT sent. Students can view their bill, pay their bill, or enroll in a payment plan online at www.uni.edu via MyUNIverse on the Student Center tab. Students can allow access to their u-bill by creating a username and password for parents or other third parties. Go to MyUNIverse –My Page tab-Third Party Accounts to grant access.

Failure to receive or read an email reminder is not an acceptable reason for not making a payment when due. It is the responsibility of the student to check their u-bill account at least monthly and make required payment by the Due Date. A sample bill with instructions of how to read it can be viewed at www.uni.edu/obo/student_accounts. Students must pay their account in full by the end of each semester to avoid registration delays and to receive transcripts or diplomas.

PAYMENT INSTRUCTIONS

U-bill payments can be made by cash, check, or online by e-check. UNI DOES NOT accept credit or debit cards as a form of payment for u-bill charges. Payments must be received BY THE DUE DATE to avoid a .77% late fee and other restrictions. Payments can be made using the following options:

- Online via E-check at MyUNIverse-Student Center tab
- Cashier’s Window at 103 Gilchrist Hall (8 am - 4 pm M-F)
- Drop-box located outside of the East Entrance of Gilchrist Hall

Mailing Address:
The University offers two Deferred Payment Plan options for tuition, mandatory fees, and contracted room and meal plan charges. These plans allow students to make payments in installments each semester. Plan options:

**Option 1 - UNI Self-Service plan**

The UNI Self-Service plan allows students to select a 5 month plan. All enrolled students are eligible to participate but the student MUST ENROLL prior to the first billing due date. To enroll, students need to visit www.uni.edu and log in to MyUNIverse-Student Center tab to complete the online payment plan agreement. There is a $20 deferred billing fee, per semester, that will be assessed to the student’s first bill after enrolling in a plan. It is in the student’s best interest to enroll in a plan prior to the first billing of the semester, i.e. before August 1 or January 1, to ensure the greatest options.

**Option 2 - Educational Computer Systems, Inc. (ECSI)**

Long-term payment plans are also available through Educational Computer Systems, Inc. (ECSI). This option provides students and families the ability to pay tuition on a monthly schedule for 11 or 12 months. To take advantage of this option, visit www.ecsi.net or call 1-866-927-1438 to enroll. There is a $65 annual enrollment fee. For the ECSI payment plan schedule, visit www.uni.edu/obo/student_accounts. Students participating in the ECSI plan make monthly payments, directly to ECSI, beginning as early as May 1. All payments will be due on the first of every month. Payments not received by the first of the month may be subject to account termination. If a student’s account is closed, they are required to pay all university charges directly to UNI.

**REFUNDS**

When payments and/or Financial Aid credits are greater than the total charges, the result is a refund. Refunds are deposited electronically into the student’s checking or savings account via direct deposit. Students must enroll at www.uni.edu via MyUNIverse-Students Center. It is the responsibility of the student to ensure the accuracy of their bank routing and account numbers to avoid delays in receiving their funds. Once enrolled, students will receive an automatic email notification each time that a refund has been sent to their bank account. Students are encouraged to verify receipt of funds with their bank prior to conducting any transactions. Refunds will be issued if the amount is $1 or greater. The University will initiate direct deposit refunds daily beginning the first week prior to classes starting through the second week of classes to accommodate increased financial aid disbursements. Beginning the 3rd week of each semester, direct deposits will be initiated on Monday and Wednesday each week. If a student has not set up direct deposit, a paper refund will be issued. Paper refunds are printed weekly on Friday and held for pick up at the Cashier’s window in Gilchrist 103. Students are required to provide valid identification when picking up their check. Checks not picked up within 14 days will be mailed to the student’s local address. As a result, the receipt of funds will be significantly delayed compared to direct deposit. Parents can also have the Parent Plus Loan deposited directly to their bank by completing the Parent Plus Loan Direct Deposit Authorization form which can be found on the Office of Business Operations website www.uni.edu/obo/student_accounts.

**FINANCIAL AID ELIGIBILITY**

**STANDARDS OF SATISFACTORY ACADEMIC PROGRESS**

The University of Northern Iowa has established requirements of Financial Aid Satisfactory Academic Progress (SAP) that all students must meet in order to be eligible for financial aid. The financial aid programs affected include, but are not limited to, all federal, state, and institutional aid including private education loans.

Financial Aid Satisfactory Academic Progress Requirements and Review Process

Financial Aid Satisfactory Academic Progress is evaluated yearly at the end of each spring semester for the previous Summer, Fall, and Spring semesters. To maintain eligibility for financial aid, students must meet the following three criteria:

1) Minimum GPA: Undergraduate and 2nd BA students must maintain a minimum 2.0 cumulative GPA for coursework taken at UNI. Graduate students must maintain a minimum 3.0 cumulative GPA.

2) Pace of Progression: Students must complete 67% of all coursework attempted at UNI. Attempted hours are based on enrollment at the end of the first two weeks of class during a semester. Only grades of A, B, C, D, X, Cr, or P are counted as meeting the required hours. Failed classes, withdrawn classes, and incomplete grades do not count as completed credit hours and will negatively affect the SAP calculation.

Example: A student has attempted 114 credits at UNI. Out of the 114 credits attempted, he has successfully completed a total of 87 credits (76% of the coursework attempted), thus meeting this standard of academic progress.

3) Maximum Time to Complete a Degree: Students who have completed all course and hour requirements to earn a degree will no longer qualify for financial aid. Students completing a double major or minor in conjunction with their first degree will no longer qualify for financial aid once the requirements for the initial degree are met.

Undergraduate students are also required to complete a degree within 12 full-time equivalent semesters (18 three-quarter time semesters or 24 half-time semesters). Second BA and graduate students are required to complete a degree within 6 full-time equivalent semesters (9 three-quarter time semesters or 12 half-time semesters). Transfer credits are counted toward the maximum timeframe to complete the degree. Students cannot receive financial aid for more than one degree at a time.

NOTE: Repeat coursework will be evaluated using the most recent grade received. UNI GPA refers to overall UNI GPA.

Financial Aid Suspension Status

Financial Aid Satisfactory Academic Progress is reviewed on an annual basis following the conclusion of the Spring semester. Students must meet all three academic requirements (see above) at the time of review or they will be placed on Financial Aid Suspension. Students placed on Financial Aid Suspension MUST appeal to have their aid reinstated for upcoming semesters at UNI. Students who have successfully appealed will be placed on Financial Aid Probation or Financial Aid Academic Plan status, allowing them to receive aid based on conditions set forth by the Office of Student Financial Aid.

Financial Aid Probation Status

Financial Aid Probation is available for a maximum of one semester for students who have successfully appealed to have their aid reinstated. Students on Financial Aid Probation must continue to adhere to the Financial Aid Satisfactory Academic Progress Policy outlined above and any other conditions listed on the Appeal Approval Contract. Students on Financial Aid Probation status are reviewed at the end of each semester. Students not making progress toward the terms of their appeal contract will have their aid suspended and must appeal before a committee to have their aid reinstated.

Financial Aid Academic Plan

If it is not possible for the student with an approved appeal to achieve minimum Financial Aid Satisfactory Academic Progress standards within one semester, the student will be maintained on an Academic Plan. While on Financial Aid Academic Plan, students must meet all Financial Aid Academic Progress standards each semester. The conditions for the approved appeal will continue each term until the student meets the minimum standard(s) of fails to meet the conditions of the approved appeal. If the student fails to meet the appeal conditions, the student’s account will revert to Suspension Status indicating that the student is ineligible for aid.

Reinstatement of Financial Aid

Students placed on Financial Aid Academic Progress Suspension have the opportunity to appeal and/or have their previous grades reviewed by the Office of Student Financial Aid. Students have the following options for reinstatement:

1) Meet all Financial Aid Satisfactory Academic Progress requirements.
   - Undergraduate students must improve their cumulative GPA to the 2.0 minimum with graduate students meeting the 3.0 cumulative GPA minimum requirement, and
   - By meeting the 67% course completion standard.
2) **Initiate the financial aid appeal process.** Financial Aid appeals must demonstrate extenuating circumstances that impeded the students’ ability to make progress academically. All appeals must be accompanied by third party documentation of the circumstances encountered as well as an academic plan of study (signed by an academic advisor or a record analyst in the Office of the Registrar). Examples of extenuating circumstances include but are not limited to:
- Personal or Family Emergency
- Serious Medical Issues
- Psychological Illness

3) **Review of grade changes to previously deficient course grades.** Students experiencing a grade change may reinstate their eligibility should contact the Office of Student Financial Aid to have their academic progress reviewed.

The successful reinstatement of financial aid is not reflective of decisions regarding Registrar academic suspensions. Students on academic suspension should visit with the Office of the Registrar regarding reinstatement to UNI.

**FINANCIAL AID APPEAL PROCESS AND DEADLINES**

An appeal process is in place for those experiencing extenuating circumstances that affected their ability to meet the Financial Aid Satisfactory Academic Progress standards. Appeal forms may be obtained from the Office of Student Financial Aid or online at www.uni.edu/finaid/academic-progress. Appeals must be submitted no later than the end of the second week of classes following the suspended semester or within 14 calendar days of the date on the academic progress letter. It is recommended that students submit their appeals as soon as possible to avoid processing delays.

All appeals must be accompanied by third party documentation of the circumstances encountered, a description of how circumstances have changed to allow for future academic success, as well as an academic plan of study (signed by an academic advisor or a record analyst in the Office of the Registrar) demonstrating that the student can successfully meet Financial Aid Academic Progress policy within a reasonable amount of time, thereby allowing them to matriculate toward their degree within the timeframe set forth within the above policy.

Reinstatement of the financial aid is contingent upon the availability of the funds at the time the appeal is approved. Approved appeals require a signed contract to be returned to the Office of Student Financial Aid.

**DENIED FINANCIAL AID APPEALS**

Students denied financial aid eligibility may continue attending UNI by funding their own education. If students meet all of the progress standards in the future, they must contact the Office of Student Financial Aid to request a review of their financial aid status.

**GRANT ADJUSTMENT**

Grants are need-based aid. The Pell Grant Program is for students working on their first B.A. degree. Due to federal regulation and university policy, the actual amount of grant that you receive is based on the number of credit/hours for which you are enrolled at the end of the first two weeks of the semester. The actual amount of grant received is based on your enrollment at the end of the first two weeks of the semester. If you have any questions about how your grant may be affected by adding or dropping a class, please contact the Office of Student Financial Aid, 319-273-2700.

**GUIDED INDEPENDENT STUDY, CAMP ADVENTURE, AUDITED COURSES**

Financial aid is not available for Guided Independent Study, Camp Adventure, or audited courses. If you have any questions regarding this policy, please contact the Office of Student Financial Aid at 319-273-2700.

**STUDENT LOAN OVERVIEW**

Federal student loan programs have a maximum amount of loans that can be received during an academic year based on a student’s grade classification. For example, a freshman student who is dependent may only borrow $5,500 in the Direct Loan Program for the entire academic year (Fall, Spring and Summer). Additional information can be found at www.uni.edu/finaid/loans.

**ACCEPTING LOANS**

Students can accept their Direct Loans by completing the following steps:

All loans must be accepted, reduced, or declined on the student’s online Award Notification, found within the Student Center on MyUNIverse.

Initial student borrowers should complete the Master Promissory Note (MPN) and Direct Loan Entrance Counseling online at [www.studentloans.gov](http://www.studentloans.gov) (using their FAFSA PIN) before they are eligible to receive their loan proceeds.

The MPN covers both the Direct Subsidized loan and the Direct Unsubsidized loan. The MPN does not show a specific loan amount because it also serves as the promissory note for future Direct Loans at UNI (valid for up to 10 years). The amount of subsidized and unsubsidized loans a student is eligible to receive is included on the Award Notification. By completing the MPN, students are agreeing to repay to the US Department of Education all loans made to them under the terms of the MPN. Direct Loan funds cannot be disbursed until the MPN is submitted and approved by the Department of Education. Processing of the loan(s) usually takes one week if the MPN is completed electronically, and up to three weeks if a paper MPN is completed.

**FINAL EXAMINATIONS**

**FINAL EXAMINATION SCHEDULE**

For Classes Regularly

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</tr>
<tr>
<td>7:00 Th***</td>
<td>7-8:50 p.m. Thursday, May 7</td>
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</tbody>
</table>

* All classes that have a meeting during any portion of this hour on Mondays.
** All classes that meet on Tuesday AND Thursday and begin on or during this hour.
*** All classes that meet or start during any portion of this hour

**OTHER EXAMINATION INFORMATION**

The examination schedule applies both to faculty and students. Unless previous arrangements have been made, it is expected that the official Schedule will be followed.

A comprehensive final examination, if required, must be administered at the time indicated on the final schedule. No final comprehensive examination shall be administered to a class within the last two weeks prior to the officially scheduled final examination period (excluding summer sessions or half-semester courses). In the week prior to the beginning of the final examination period, unit tests, papers, projects, and other assignments are permissible if announced in the course outline/assignment sheet/syllabus or prior to midterm.

For those classes which do not, in the instructor's judgment, require a final comprehensive examination the time of the officially-scheduled final examination will be used for other appropriate class activities, such as evaluation, reports, performance, or regular class work. Therefore, it is expected that the class will meet at the time of the officially-scheduled final examination, whether or not a final examination is administered.

The department heads shall have the responsibility for seeing that the final examination schedule and the relevant policies are followed. Students may report policy violations to the appropriate department head, in accordance
with the university academic grievance procedures.

Student requests to take final examinations at times other than as scheduled will be granted for only the most urgent reasons. Excessive examination load, three on one day, is a justifiable reason for a change.

To request a change in the examination schedule, a student must:
1. Prepare a “Student Request” form (available from your advisor or department head) for each request. State the request and the reason for it.
2. A change in the examination time of an individual course must be approved by the instructor and the department head.
3. A request to change all exams must be approved by the Assistant Vice-President for Academic Affairs.

GUIDELINES, POLICIES, AND REGULATIONS

AMERICANS WITH DISABILITIES ACT

http://www.uni.edu/policies/1315

It is the policy of the University of Northern Iowa to fully comply with the stated provisions of the Americans with Disabilities Act, 42 U.S.C.A., Section 12101, et req (“ADA”). The ADA states that “no qualified individual with a disability shall, by reason of such disability, be excluded from participation in or be denied the benefits of the services, programs or activities of a public entity, or be subjected to discrimination by any such entity.”

The university is committed to the philosophy that students, staff, faculty or visitors with qualifying disabilities will be provided reasonable accommodation.

The Office of Student Disability Services also has voter registration services available to those with disabilities. (Also refer to “Voter Registration” information on this page.)

If you have any questions concerning your responsibilities under this Act or if you would like information on services available to students, please contact the Office of Student Disability Services at (319)273-2677. Information regarding services for faculty or staff members can be obtained through the Employee Disability and Leave Coordinator, (319)273-6164. For deaf or hard of hearing individuals, please use Relay 711.

DISCRIMINATION, HARASSMENT, & SEXUAL MISCONDUCT POLICY

Purpose: Members of the campus community are entitled to an educational and working environment free of discrimination, harassment, and retaliation.

Policy Statement: The University of Northern Iowa is committed to achieving fairness and equity in all aspects of the educational enterprise and therefore prohibits discrimination, harassment, and retaliation under this policy. Alleged violations of this policy are subject to resolution using the Complaint Resolution Process detailed below. This policy applies regardless of the status of the parties involved, who may be members or non-members of the campus community, students, student organizations, faculty, administrators, and/or staff.

Persons who experience discrimination, harassment, or sexual misconduct may respond to the experience in many different ways, including feeling confused, vulnerable, out of control, embarrassed, angry, or depressed. The University provides a variety of resources to assist individuals who have experienced discrimination, harassment, or sexual misconduct to address the effects of the incident and to help them determine whether and how to make a formal complaint about the incident. Additional resource-related information can be found in Section VIII and at uni.edu/safety.

All reports of discrimination, harassment, and/or retaliation shall be promptly made to the Title IX Officer (or designated Deputy Coordinator). The Assistant to the President for Compliance and Equity Management serves as the Title IX Officer and ADA/504 Coordinator and oversees implementation of the University’s Affirmative Action Plan and the University’s Policy on Discrimination, Harassment, and Sexual Misconduct. The designated Title IX Deputy Coordinators are the Dean of Students, Senior Associate Athletic Director, and Associate Director of Compliance and Equity Management. For those individuals who become aware of incidents involving discrimination, harassment, or sexual misconduct, reporting responsibilities are described in Section III. A complainant’s options for reporting are addressed more specifically in Section IV. The complete policy can be found at http://www.uni.edu/policies/1302.

NON-DISCRIMINATION STATEMENT

No person shall be excluded from participation in, be denied the benefits of, or be subjected to discrimination in employment, any educational program, or any activity of the University, on the basis of age, color, creed, disability, gender identity, national origin, race, religion, sex, sexual orientation, veteran status, or on any other basis protected by federal and/or state law. The University of Northern Iowa prohibits discrimination and promotes affirmative action in its educational and employment policies and practices as required by Title IX of the Educational Amendments of 1972, the Americans with Disabilities Act of 1990, Section 504 of the Rehabilitation Act of 1973, Title VII of the Civil Rights Act of 1964 and other applicable laws and University policies. The University of Northern Iowa prohibits sexual harassment, including sexual violence. The following person has been designated to handle inquiries regarding the non-discrimination policies and serves as the University Title IX Officer. Leah Gutknecht, Assistant to the President for Compliance and Equity Management, Office of Compliance and Equity Management, 117 Gilchrist Hall, UNI, Cedar Falls, IA 50614-0028, 319-273-2846, leah.gutknecht@uni.edu

DRUG FREE SCHOOLS ACT

www.uni.edu/subabuse
www.vpaf.uni.edu/hr/cap/index.shtml

In compliance with the Drug Free Schools and Communities Act (DFSCA) and Drug and Alcohol Abuse Prevention Regulations, these Web sites contain the following information: standards of conduct concerning alcohol and other drug (AOD) use and related disciplinary sanctions, local, state and federal laws and sanctions concerning AOD use, health risks of AOD use and abuse, and programs for students and employees that provide assistance for alcohol and/or other drug concerns.

FEDERAL DISCLOSURE INFORMATION WEB SITES

INSTITUTIONAL AND FINANCIAL ASSISTANCE INFORMATION

(Higher Education Amendments of 1998, Public Law 105-244)

The following information is available to all prospective and currently enrolled students. You have a right to inspect and to have copies of any and/or all of the following:

<table>
<thead>
<tr>
<th>Information</th>
<th>General University</th>
<th>University of Northern Iowa</th>
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<tbody>
<tr>
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<td><a href="http://www.uni.edu">www.uni.edu</a></td>
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<td>Study Abroad Aid Eligibility</td>
<td><a href="http://studyabroad">http://studyabroad</a> uni.edu</td>
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<td>Terms/Conditions for Federal Direct Loan Deferral</td>
<td><a href="http://www.direct.gov">http://www.direct.gov</a></td>
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<td>Types of Financial Aid</td>
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<td>Registrar</td>
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<td>Refund Policies of Tuition/Fees</td>
<td><a href="https://www.uni.edu/Registrar/tuition-and-fees/tuition-and-fees-refund-policy">https://www.uni.edu/Registrar/tuition-and-fees/tuition-and-fees-refund-policy</a></td>
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<td>Withdrawing from School &amp; Dropping/Adding of Courses</td>
<td><a href="http://www.uni.edu/registrar">www.uni.edu/registrar</a></td>
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<td>Academic Programs</td>
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<td>Graduation Rates</td>
<td><a href="http://www.ir.uni.edu/dweb/peds.frm">http://www.ir.uni.edu/dweb/peds.frm</a></td>
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<td>Intercollegiate Athletics</td>
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<td>Equity in Athletics Disclosure Act</td>
<td><a href="http://unipanthers.collegesports.com/ot/equity.htm">http://unipanthers.collegesports.com/ot/equity.htm</a></td>
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<tr>
<td>Disability Services</td>
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<td>Facilities &amp; Services for Disabled Students</td>
<td>uni.edu/disability</td>
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<tr>
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</tbody>
</table>

In compliance with the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act, information on crime statistics for recent years, Public Safety personnel and programs, building access, reporting crimes, safety suggestions, and policies, programs and services regarding alcohol, drugs and sexual abuse is available at www.vpaf.uni.edu/pubabuse/crime_stats/index.shtml. You may request a printed copy of this information by contacting the Office of the Vice President for Educational and Student Services, University of Northern Iowa, Cedar Falls, IA 50614-0002.

STUDENT RIGHT TO KNOW ACT (Public Law 101-542)

Federal law requires all institutions of higher education to provide graduation rates to current and prospective students. Our most recent analysis shows that 65.0 percent of the students who enter the University of Northern Iowa graduate within the six-year completion period established by the law. This percentage does not include students who continued to be enrolled at UNI after six years or students who transferred to other colleges and universities.

In a recent study of universities comparable to UNI, their mean graduation rates to current and prospective students. Our most recent analysis shows that 65.0 percent of the students who enter the University of Northern Iowa graduate within the six-year completion period established by the law. This percentage does not include students who continued to be enrolled at UNI after six years or students who transferred to other colleges and universities. In a recent study of universities comparable to UNI, their mean graduation rates to current and prospective students. Our most recent analysis shows that 65.0 percent of the students who enter the University of Northern Iowa graduate within the six-year completion period established by the law. This percentage does not include students who continued to be enrolled at UNI after six years or students who transferred to other colleges and universities.
INFORMATION FOR VETERANS

V.A. Specifications

Subsistence   Undergraduates   Graduates

Full Allowance 12 or more hours 9 or more hours
3/4 Allowance 9-11 hours 7-8 hours
1/2 Allowance 6-8 hours 5-6 hours
Tuition Assistance Only 1-5 hours 1-4 hours

The above specifications are subject to the exceptions listed below. Veterans to whom an exception applies should check with the VA Certification Official in the Office of the Registrar to find out how the exception may impact their benefits.

1. Half-semester courses are certified as such and will not count for a full-semester load.
2. The university will certify veterans for repeating courses only if a grade of "F" was previously received in the course.
3. Students will only be certified for courses which are required for their minimum degree requirements.
4. Withdrawal from a course with a "W" can result in costly repayments to the VA.
5. Any veteran reported for non-attendance in a course will have their benefits.
6. Students will only be certified for courses which are required for their minimum degree requirements.
7. Ungraded credit may not be applied to work required for a major or minor except with the consent of the Head of the Department in which the course is offered.
8. Ungraded credit may not be applied to work required for a major or minor except with the consent of the Head of the Department in which the course is offered.
9. The university will certify veterans for repeating courses only if a grade of "F" was previously received in the course.
10. The university will certify veterans for repeating courses only if a grade of "F" was previously received in the course.
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11. The university will certify veterans for repeating courses only if a grade of "F" was previously received in the course.

STUDENT RECORDS

ACADEMIC ADVISEMENT REPORT

All degree-seeking, active students who entered UNI summer 2006 or later will receive an Academic Advisement Report. The purpose of this report is to provide you with information on how the courses you have completed and are currently registered for apply to your degree requirements. This report is to serve as your guide for scheduling classes. Interactive Academic Advisement Reports are accessible to students on the web via Student Center, Other Academic Reports dropdown, Academic Requirements. Students who entered UNI prior to summer 2006, who do not have complete Advisement Reports, should contact their Record Analyst in the Office of the Registrar. Post-Baccalaureate undergraduate students do not have an Academic Advisement Report and should contact the Office of the Registrar for their degree requirements.

We have endeavored to show the results of any special student requests you may have had approved. These actions will most likely be shown by course directives and explained in Notes field reference; and requirement changes as noted in the unit/course requirement areas on the report.

In-Progress (non-graded) courses show on the Academic Advisement Report as satisfying requirements and unit/course counts. However, unsuccessful completion will remove the course from the requirement and the unit/course counts.

Your Academic Advisement Report is divided into sections, based on the degree and plans (majors/minors) you have declared. We hope you will find your Academic Advisement Report to be a valuable tool for advising meetings and charting your progress towards your degree. If you have questions about your report please contact your academic advisor, the Office of Academic Advising or your Record Analyst in the Office of the Registrar.

AUDITING CLASSES

Courses will default to the graded grading basis. Students wishing to request to audit courses should contact the Office of the Registrar.

Students receiving approval to audit may change registration in the first three weeks of fall or spring semester. After that any change would require signatures from the course instructor and the Office of Academic Affairs.

Audit hours are included in the maximum credit hour load a student may take. Students may audit a course, but the fee assessment will be the same as courses taken for credit.

CHANGING OF NAME

The name on the student record should be the student's complete and legal name. In evaluating and processing all name changes, the university reserves the right to require adequate and appropriate documentation as warranted.

CREDIT/NO CREDIT GRADING

The undergraduate student having earned twelve semester hours of credit at this university may take courses offered by this institution for which he/she is otherwise eligible for degree credit without grade under the following conditions:

1. The course work requirements for a student taking work on an ungraded basis shall be the same as for a student taking the work on a graded basis.
2. A grade of C-or higher is required in a course to receive credit on the "Credit/No Credit" option.
3. Not more than 22 hours of ungraded course work in addition to courses authorized to be offered only for ungraded credit may be taken toward any bachelor's degree.
4. Ungraded credit may not be applied to work required for a major or minor except with the consent of the Head of the Department in which the course is offered.
5. No course taken on the "Credit/No Credit" option may be applied toward fulfilling a Liberal Arts Core requirement.
6. Except for Field Experience: Exploring Teaching (EDPSYCH 2017); Field Experience: Teacher as a Change Agent (EDPSYCH 3128); and Student Teaching (TEACHING xxx), ungraded credit may not be used in the Common Professional Sequence requirements for the teaching program.
7. Course work passed without grade may not be retaken except by special permission of the Dean of the College in which the course is offered.
8. A graded course completed may not be retaken on an ungraded basis.
9. The Credit/No Credit system may not be used with Credit by Examination, Extension, or Correspondence courses.
10. Change of registration in a course to or from a non-graded basis may not be made after ten calendar days following the beginning of the second half of the semester in a full, academic-year semester, or after the midpoint in the duration of a course taught in a period less than a full, academic-year semester. Only one such change of registration may be made per course.
11. Credit/No Credit grading cannot be used for Presidential Scholar Seminars or Presidential Scholar Thesis/Project credit.
12. No upper level (3000-level and above) Accounting courses may be taken without written consent of the department head or director of the MAcc, except ACCT 3090, ACCT 3092, ACCT 3179, and ACCT6090.

GRADE POINT AVERAGE

Grades are evaluated in terms of quality points. For each hour of A earned, the student is credited with 4 grade points; for each B, 3; each C, 2; D, 1; F, 0. One third of a quality point is added for every hour in which a plus (+) is earned. One third of a quality point is subtracted for every hour in which a minus (-) grade is earned. Grades of A+, F+, or F- are not assigned. The grade index is determined by dividing the number of grade points by the number of hours of load.

Example:

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
<th>Grade</th>
<th>Grade Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction to Literature</td>
<td>3</td>
<td>C+</td>
<td>6.99</td>
</tr>
<tr>
<td>Humanities I</td>
<td>4</td>
<td>C</td>
<td>8</td>
</tr>
<tr>
<td>Introduction to Psychology</td>
<td>3</td>
<td>C-</td>
<td>5.01</td>
</tr>
<tr>
<td>Calculus I</td>
<td>4</td>
<td>D</td>
<td>4</td>
</tr>
<tr>
<td>Total</td>
<td>14</td>
<td></td>
<td>24</td>
</tr>
</tbody>
</table>

Grade point average is 24 divided by 14 for a 1.71.

Hours of credit/no credit, withdrawal and/or incompletes are not used in determining your grade point average.

GRADES

Students can access grades using their CatID and password. Grades may be accessed at MyUNIverse https://myuniverse.uni.edu in the Student Center tab. Grade information is not provided to parents without the authorization of the student. Such authorization may be signed at the Office of the Registrar.

INCOMPLETE WORK

To receive credit for course work a student is required to be in attendance for the full semester. Exceptions to this rule are rarely made.

Work lost because of absence due to illness, or other extenuating circumstances, may be made up, but arrangements for making up work missed are made between the student and the instructor.

Work left incomplete at the end of a semester or summer session will be reported as a Failure unless a report of Incomplete (I) has been authorized by the instructor. The I is restricted to students doing satisfactory work in the class where because of extenuating circumstances, are unable to complete the work of the course. The I is limited to assigned work during the final sixth of the term. If a course is reported as Incomplete, a student is not prevented
from registering for another course for which the incomplete course is a prerequisite. Work reported as Incomplete for undergraduate students must be completed within six months from the time at which the report was made. If the work reported as Incomplete is not made up within six months, it is automatically entered as a Failure on the student's record. However, if for sufficient cause an Incomplete cannot be removed in six months, request for an extension of the time may be made to the instructor of the course. The extension, if approved, is for a period of up to another six months as designated by the instructor.

Work reported as Incomplete for a fall semester for graduate students must be completed by June 1. Work reported Incomplete for graduate students in the spring semester or in the summer session must be completed by January 1. The exact length of time to remove the incomplete within the above guidelines is set by agreement between the instructor and the student. If the work reported as incomplete is not made up by the deadline, it is automatically entered as a Failure on the student's record.

Any requests for an exception to the above guidelines for graduate students must be submitted in writing to the Graduate College. Only under the most unusual circumstances would requests for additional time be approved. Some courses continue beyond the normal ending date of the semester or session. In such cases the initial grade reported will be an RC which means Research or Course Continued. Once the extended instructional period is finished the RC grade will be replaced with the A-F grade assigned by the instructor.

**TRANSCRIPTS**

Complete transcript ordering information is available at [www.uni.edu/registrars/students/transcripts.shtml](http://www.uni.edu/registrars/students/transcripts.shtml).

**NOTIFICATION OF RIGHTS UNDER FERPA**

The University of Northern Iowa adheres to the Family Educational Rights and Privacy Act of 1974 as amended. Students who have questions concerning their rights under this Act may contact the Office of the Registrar for pertinent information.

The Family Educational Rights and Privacy Act (FERPA) afford eligible students certain rights with respect to their education records. (An eligible student who is 18 years of age or older or who attends postsecondary institution.) These rights include:

1. The right to inspect and review the student’s education records within 45 days after the day UNI receives a request for access. A student should submit to the registrar, dean, head of the academic department, or other appropriate official, a written request that identified the record(s) the student wishes to inspect. The school official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the school official to whom the request was submitted, the official shall advise the student of the correct official to whom the request should be addressed.

2. The right to request the amendment of the student’s education records that the student believes is inaccurate, misleading, or otherwise violates the right of the student’s privacy rights under FERPA. A student who wishes to ask the school to amend a record should write the school official responsible for the record, clearly identify the part of the record the student wants changed, and specify why it should be changed. If the school decides not to amend the record as requested, the school will notify the student in writing of the decision and the student’s right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

3. The right to provide written consent before the university discloses personally identifiable information (PII) from the student’s education records, except to the extent that FERPA authorizes disclosure without consent. The school discloses education records without a student’s prior written consent under the FERPA exception for disclosure to school officials with legitimate educational interests. A school official is a person employed by UNI in an administrative, supervisory, academic, research, or support staff position (including law enforcement unit personnel and health staff); a person serving on the board of trustees; or a student serving on an official committee, such as a disciplinary or grievance committee. A school official also may include a volunteer or contractor outside of the school who performs an institutional service of function for which the school would otherwise use its own employees and who is under the direct control of the school with respect to the use and maintenance of PII for education records, such as an attorney, auditor, or collection agent or a student volunteering to assist another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibilities for UNI. Upon request, the school also discloses education records without consent to officials of another school in which a student seeks or intends to enroll.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by UNI to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is:

   Family Policy Compliance Office
   U.S. Department of Education
   400 Maryland Ave, SW
   Washington, DC 20202

FERPA permits the disclosure of PII from students’ education records, without consent of the student, if the disclosure meets certain conditions found in 99.31 of the FERPA regulations. Except for disclosures to school officials, disclosures related to some judicial orders or lawfully issued subpoenas, disclosures of directory information, and disclosures to the student, 99.32 of FERPA regulations requires the institution to record the disclosure. Eligible students have a right to inspect and review the record of disclosures. A postsecondary institution may disclose PII from the education records without obtaining prior written consent of the student:

- To other school officials, including teachers, within UNI whom the school has determined to have legitimate educational interests. This includes contractors, consultants, volunteers, or other parties to whom the school has outsourced institutional services or functions, provided that the conditions listed in 99.31 (a)(1)(i)(B)(2) are met. (99.31 (a)(1)(i)(B)(2))
- To officials of another school where the student seeks or intends to enroll, or where the student is already enrolled if the disclosure is for purposes related to the student’s enrollment or transfer, subject to the requirements 99.34. (99.31 (a)(2))
- To authorized representatives of the U.S. Comptroller General, The U.S. Attorney General, the U.S. Secretary of Education, or State and local educational authorities, such as a State postsecondary authority that is responsible for supervising the university’s State-supported education programs. Disclosures under this provision may be made, subject to the requirements of 99.35, in connection with an audit or evaluation of Federal or State supported education programs, or for the enforcement of or compliance with Federal legal requirements that relate to those programs. These entities may make further disclosures of PII to outside entities that are designated by them as their authorized representatives to conduct any audit, evaluation, or enforcement or compliance activity on their behalf. (99.31 (a)(3) and 99.35)
- In connection with financial aid for which the student has applied or which the student has received, if the information is necessary to determine eligibility for the aid, determine the amount of the aid, determine the conditions of the aid, or enforce the terms and conditions of the aid. (99.31 (A)(4))
- To organizations conducting studies for, or on behalf of, the school, in order to: (a) develop, validate, or administer predictive tests; (b) administer student aid programs; or (c) improve instruction. (99.31 (a)(6))
- To accrediting organizations to carry out their accrediting functions. (99.31 (a)(7))
- To parents of an eligible student if the student is dependent for IRS tax purposes. (99.31 (a)(10))
- Information the school has designated as “directory information” under 99.37. (99.31 (a)(11))
- To a victim of an alleged perpetrator of a crime of violence or a non-forcible sex offense, subject to the requirements of 99.39. The disclosure may only include the final results of the disciplinary proceedings with respect to that alleged crime or offense, regardless of the finding. (99.31 (a)(13))
- To the general public, the final results of disciplinary proceeding, subject to the requirements of 99.39, if the school determines the student is an alleged perpetrator of a crime of violence or non-forcible sex offense and the school has committed a violation of the school’s rules or policies with respect to the allegation made against him or her. (99.31 (a)(14))
- To parents of a student regarding the student’s violation of any Federal, State, or local law, or of any rule or policy of the school, governing the use or possession of alcohol or a controlled substance if the school determines the student committed a disciplinary violation and the student is under the age of 21. (99.31 (a)(15))
Based on an institutional adjudged determination of “need to know” the university may release the following “Directory Information” to anyone who requests it without the consent of the student unless the student has requested the university not to release any or all of the information.

Please note: Restricted directory information will be released when necessary to perform required administrative duties related to your enrollment at the university.

1. Student's name, university and home address, E-mail address, and telephone number.
2. College.
3. Curriculum major(s) and minor(s).
4. Classification (Year in school).
5. Participation in recognized organizations, activities, and sports.
6. Currently enrolled.
7. Dates of attendance.
8. Degrees received.

Students desiring to restrict the release of any of the preceding Directory Information should contact the Office of the Registrar and fill out the appropriate form or “Update My Personal Information” within MyUNIverse. This restriction will remain in effect until you request it be changed.

The complete Student Records Policy of the university may be obtained by accessing the general information portion of the university's home page on the World Wide Web. The home page address is www.uni.edu/studentaffairs/deanofstudents/handbook/

APPLYING TO GRADUATE

APPLYING TO GRADUATE
Seniors who expect to graduate at the end of the Spring 2014 semester must complete an undergraduate graduation application through their Student Center no later than April 1, 2014.

Graduate students: It is the student’s responsibility to make a timely application to graduate during the term the final degree requirements are completed. Application for graduation must be completed online through MyUNIverse Student Center. Paper applications are no longer accepted. A non-refundable graduation fee is charged each term a student applies to graduate. For participation in commencement, an application to graduate must be submitted by April 1, 2014, so that students' names can be included in the commencement publication. After the 12th week, but before the end of the term, students may still apply for degree conferal that term, but their names may not be included in the commencement publication. Applications submitted after the end of the term will generally not be processed for degree conferal for the term just past. Exceptions will only be considered for unforeseen circumstances arising after the end of the term and require approval by the department and the Graduate College on a MyUNIverse student request. If the department or Graduate College does not approve a late applicant, the student will need to apply for graduation the next term and pay the graduation fee, but will not have to pay a graduation fee for the late application.

STUDENT RESOURCES

ACADEMIC LEARNING CENTER
007 - 008 Innovative Teaching and Technology Center (ITTC) www.uni.edu/unialc

ACADEMIC ACHIEVEMENT AND RETENTION SERVICES
007 ITTC, 319-273-6023
Academic Achievement and Retention Services inspires students to achieve academic success and empowers them to develop personal/professional strengths. Services include:
- Personalized advising, academic planning, career/graduate school exploration and financial literacy education.
- Individual and group tutoring for selected courses.
- Workshops to enhance study skills, finances, and career interests.
- Strategies for Academic Success, a two-credit course.
- Collaboration with other campus offices in delivering orientation and transition programs.

EXAMINATION SERVICES
007 ITTC, 319-273-6023
Examination Services offers credit by examination, certification examinations, and most major national college and professional school entrance exams. Services are provided to enrolled graduate and undergraduate students, non-UNI students, and non-students. In addition to test administration, this program provides test registration and preparation information and referrals for preparation assistance.

Examination Services offers these tests:
- Praxis Series for Teaching Certification
- DANTES Subject Standardized Test (DSTT Tests for College Credit)
- College Level Examination Program (CLEP Tests for College Credit)
- Test of English as a Foreign Language (TOEFL)
- American College Testing Program (ACT)
- Castle worldwide Certification Tests

Examinations for Graduate School Admissions:
To determine which examinations you are required to take, it is recommended that you meet with your current advisor and/or department head and the graduate student advisor for the programs to which you are applying.
--Graduate Record Examination (GRE)
--Miller Analogies Test (MAT)

Professional School Admission Tests
--Law School Admission Test (LSAT)

For additional information on registration, fees, practice tests, and testing dates, please call 319-273-6023.

COLLEGE READING AND LEARNING CENTER
008 ITTC, 319-273-2361
Trained and certified academic coaches help students develop and apply effective college reading, learning, study, and time management strategies with:
- Individualized appointments
- Workshops, courses, study groups, and presentations
- Preparation for the Praxis Core Reading, GRE Verbal exams
- A-Team: Academic coaches available for general study strategies coaching in any subject, Sundays 6:00 PM – 9:00 PM, 1st floor Rod Library.

The College Reading and Learning Center also offers faculty consultation and workshops for specific courses and groups, subject to staff availability.

MATH AND SCIENCE SERVICES
008 ITTC, 319-273-2361
Math and Science Services works in concert with UNI Math and Science Faculty and in partnership with the Mathematics Department, the College of Humanities, Arts and Sciences, and affiliates of the Academic Learning Center to provide the following resources:
- Math and science preparedness consultations
- Supplemental instruction for specific courses
- Calculator lending program
- Walk-in, one-on-one tutoring and study skills assistance
- Test preparation
- Study groups
- GRE Quantitative and Praxis Core Math preparation
- Success in Science and Math Workshops
- Effective Study Strategies for STEM short courses
- Walk-in hours: Monday-Thursday 10:00 AM – 2:00 PM; Friday 10:00 AM – 12:00 PM
- A-Team: Math and science tutors available for walk-in assistance Sundays 6:00 PM – 9:00 PM, 1st floor Rod Library

STUDENT SUPPORT SERVICES (SSS)
007 ITTC, 319-273-2179
Student Support Services is a federally-funded TRIO program that is designed to increase the retention and graduation rates of UNI students who meet federal eligibility requirements. Program staff serve as advocates for participants and, based on the individual needs of each student, provide the following free services for eligible participants:
- Academic advising, including assistance with course selection
- Two-for-credit courses, Strategies for Academic Success and Career Decision-Making
- Educational and long-range planning
- Monitoring of academic progress
- Personal and career advising
- Tutoring and study groups
- College survival and study skills workshops
- Cultural and educational activities
- Financial literacy education and assistance with the financial aid process
- Financial assistance to qualified participants


**Writing Center**

**ACADEMIC LEARNING CENTER**

**Spring Workshops**

**Effective Study Strategies for Math**

Feb. 2  M  3:00-4:15 p.m.  ITTC 35

**Effective Study Strategies for Science**

Feb. 9  M  3:00-4:15 p.m.  ITTC 35

**Effective Study Strategies for STEM**

Mar. 23  M  3:00-4:15 p.m.  ITTC 35

**Effective College Reading: Textbooks**

Jan. 22  Th.  4:00-4:50 p.m.  ITTC 35

**Effective Time Management**

Jan. 28  W  2:00-2:50 p.m.  ITTC 35

**Effective Study Strategies**

Feb. 5  Th.  4:00-4:50 p.m.  ITTC 35

**Effective Test-Taking Strategies**

Feb. 11  W  3:00-3:50 p.m.  ITTC 35

All Academic Learning Center services other than fee-based testing through Examination Services are free to currently-enrolled UNI students. Call 319-273-2361 or visit www.uni.edu/unialc/ and click the “Courses and Workshops” link to register. UNI CAT ID is required for registration.

**Iowa Vocational Rehabilitation Services**

Iowa Vocational Rehabilitation Services (IVRS) has a counselor on campus located in 102 Gilchrist Hall to assist qualifying students with disabilities prepare for employment. Services may include helping students choose a suitable vocational goal, providing tuition assistance, providing services to help students benefit from academic training and assisting with job placement. Students who are interested in additional information or applying for services may make an appointment by calling 273-6348.

Rehabilitation Services may include:

- Medical and psychological assessment
- Technological assessment
- Vocational assessment
- Counseling and guidance
- Physical and/or mental restoration services which may include therapy, wheelchairs, hearing aids, eye glasses etc.
- Special adaptive equipment or devices
- Financial support for personal attendant assistance

**WITHDRAWING FROM SCHOOL**

The information set forth below applies to students who withdraw completely from school. Dropping one or more classes does not constitute a withdrawal unless the student drops all classes for which he or she is registered. Do not attempt to withdraw your registration by filing a change of registration or withdrawing online. Contact the Office of the Registrar. If all classes are dropped, this is a withdrawal and the information below applies.

**WITHDRAWAL PROCEDURE**

A student who has started attending classes who finds it necessary to withdraw from school initiates the withdrawal through the Office of the Registrar in person or by calling 319-273-2241. Students living in a residence hall also must cancel their housing contract through the Director of the residence hall where they live. **Students with financial aid MUST contact the Office of Financial Aid.**

A student who has registered but decides not to come to the University of Northern Iowa should advise the Office of the Registrar as early as possible, listing the reasons for withdrawing from the university.

**WITHDRAWAL AFTER CLASSES BEGIN WILL RESULT IN A TUITION CHARGE.**

If you received financial aid from the university all or part of this aid may have to be repaid.

**WITHDRAWAL REFUNDS**

If credit is earned during a period of enrollment there is no refund of academic fees for that period. For any one-, two-, or three-week session there is no refund. Room and board refunds are made according to the agreement set out in the “Contract for Room and Board” signed by the student at the time of enrollment.

Tuition is refundable on the basis of the percentage table given below. The effective date of the withdrawal is the date the official withdrawal form is completed in the Office of the Registrar.

Students who withdraw completely prior to the first day of instruction for a semester will not pay any tuition for that semester. If any tuition has been paid, it will be refunded in full. After university instruction begins for a semester, tuition charges or refunds will be made in accordance with the schedule set forth below. For example, if a student withdraws during the first week of classes, 10% of the total tuition will be charged; or, if the total tuition has been paid, 90% will be refunded.

**Please note that the refund schedule only pertains to a withdrawal (all courses are dropped). See the “Change of Registration” section on page 3 for questions on tuition when a portion of the classes are dropped.**

The schedule for charging or refunding tuition for the Spring semester is as follows:

<table>
<thead>
<tr>
<th>Dates</th>
<th>Percent Refund</th>
</tr>
</thead>
<tbody>
<tr>
<td>Before January 12</td>
<td>100</td>
</tr>
<tr>
<td>January 12-16</td>
<td>90</td>
</tr>
<tr>
<td>January 19-23</td>
<td>75</td>
</tr>
<tr>
<td>January 26-30</td>
<td>50</td>
</tr>
<tr>
<td>February 2-6</td>
<td>25</td>
</tr>
<tr>
<td>February 9 and after</td>
<td>0</td>
</tr>
</tbody>
</table>

**VOTER REGISTRATION**

You may obtain voter registration information from the Office of the Registrar or by accessing the Website sos.iowa.gov/elections/voterinformation/voterregistration.html (Iowa Code 48A.23)

**MISCELLANEOUS INFORMATION**
LIBERAL ARTS CORE (2004)

Category 1. Core Competencies  12 hours

A. Reading and Writing (3 hours required)

UNIV 1059*  First Year Cornerstone, 3 hours
*This course will be taught in 2-semester increments and a student must complete both semesters or will not apply to LAC 1A and 1B credit.

ENGLISH 1005 (620:005)  College Writing and Research, 3 hours
ENGLISH 2015 (620:015)  Craft of Academic Writing, 3 hours
ENGLISH 2120 (620:034)  Critical Writing About Literature, 3 hours

B. Speaking and Listening (3 hours required)

UNIV 1059*  First Year Cornerstone, 3 hours
*This course will be taught in 2-semester increments and a student must complete both semesters or will not apply to LAC 1A and 1B credit.

COMM 1000 (48C:001)  Oral Communication, 3 hours
OR two courses distributed as follows:
COMM 2256 (48C:011)  Oral Interpretation: Texts in Performance, 3 hours or
COMM 2255 (48C:071)  Public Speaking, 3 hours or
COMM 2257 (48C:074)  Argumentation and Debate, 3 hours;
AND
COMM 2344 (48C:004)  Interpersonal Communication, 3 hours or
COMM 1205 (48C:031)  Group Communication Skills, 3 hours

C. Quantitative Techniques and Understanding (3 hours required)*

MATH 1100 (800:023)  Mathematics in Decision Making, 3 hours
MATH 1420 (800:060)  Calculus I, 4 hours
STAT 1774 (800:064)  Introductory Statistics for Life Sciences, 3 hours
STAT 1772 (800:072)  Introduction to Statistical Methods, 3 hours
CS 1025 (810:025)  Computational Modeling and Simulation, 3 hours
*Elementary Education students may meet the category 1C requirement by completing MATH 1201 (800:031).

D. Personal Wellness (3 hours required)

HPELS 1010 (440:010)  Personal Wellness, 3 hours

Category 2. Civilizations and Cultures  9 hours

A. Humanities (6 hours required)

HUM 1021 (680:021)  Humanities I: The Ancient, Classical, and Medieval Worlds, 3 hours
HUM 1022 (680:022)  Humanities II: The Renaissance, Reformation, and Enlightenment, 3 hours
HUM 1023 (680:023)  Humanities III: The Age of Revolution to the Present, 3 hours

B. Non-Western Cultures (3 hours required)

HUM 3121 (680:121)  Russia/Soviet Union, 3 hours
HUM 3122 (680:122)  Japan, 3 hours
HUM 3123 (680:123)  Latin America, 3 hours
HUM 3124 (680:124)  China, 3 hours
HUM 3125 (680:125)  India, 3 hours
HUM 3127 (680:127)  Middle East, 3 hours
HUM 3128 (680:128)  Africa, 3 hours
HUM 3132 (680:132)/ANTH 2410 (990:132)  Native North America, 3 hours
HUM 3137 (680:137)/ANTH 2411 (990:137)  Native Central and South America, 3 hours
*SPAN 3020 (780:120) may substitute for the non-Western Cultures requirement, 3 hours

Category 3. Fine Arts, Literature, Philosophy and Religion  6 hours

A. Fine Arts (3 hours required)*

PEMES 2034 (420:034)  Survey of Dance History, 3 hours
THEATRE 1002 (490:002)  The Theatrical Arts and Society, 3 hours
MUSIC 1100 (520:010)  Soundscapes: Music in Culture, 3 hours
ART 1002 (600:002)  Visual Inventions, 3 hours
ARTHIST 1004 (600:004)  Visual Perceptions, 3 hours
*MUS HIST 1020 (590:002) may substitute for the Fine Arts requirement for all music majors, 3 hours

B. Literature, Philosophy, or Religion (3 hours required)
ENGLISH 1120 (620:031) Introduction to Literature, 3 hours
RELS 1020 (640:024) Religions of the World, 3 hours
PHIL 1020 (650:021) Philosophy: The Art of Thinking, 3 hours
FREN 1120 (720:031) Introduction to Francophone Literature in Translation, 3 hours
GER 1120 (740:031) Introduction to German Literature in Translation, 3 hours
SLAV 1120 (770:031) Introduction to Russian Literature in Translation, 3 hours
Port 1031 (790:031) Introduction to Portuguese and Hispanic Literatures in Translation, 3 hours

Category 4. Natural Science and Technology  7 hours

Students are required to take a course with a scheduled laboratory from either Life Sciences or Physical Sciences or another laboratory course offered by the College of Natural Sciences. (Only 6 hours are required for students who meet the liberal arts core laboratory requirement with a course other than one listed in Life or Physical Sciences.) For all courses listed under Life Sciences and Physical Sciences, with the exception of ANTH 1001 (990:010), a student must have satisfied University entrance requirements in English and Mathematics.

A. Life Sciences (3 or 4 hours required)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCI ED 1200 (820:032)*</td>
<td>Inquiry into Life Science</td>
<td>4 hours</td>
</tr>
<tr>
<td>BIOL 1012 (840:012)</td>
<td>Life: The Natural World</td>
<td>3 hours</td>
</tr>
<tr>
<td>BIOL 1013 (840:013)*</td>
<td>Life: The Natural World - Lab</td>
<td>1 hour</td>
</tr>
<tr>
<td>BIOL 1014 (840:014)</td>
<td>Life: Continuity and Change</td>
<td>3 hours</td>
</tr>
<tr>
<td>BIOL 1015 (840:015)</td>
<td>Life: Continuing and Change - Lab</td>
<td>1 hour</td>
</tr>
<tr>
<td>BIOL 1033 (840:033)*</td>
<td>Principles of Microbiology</td>
<td>3 hours</td>
</tr>
<tr>
<td>BIOL 2051 (840:051)*</td>
<td>General Biology: Organismal Diversity</td>
<td>4 hours</td>
</tr>
<tr>
<td>BIOL 2052 (840:052)*</td>
<td>General Biology: Cell Structure and Function</td>
<td>4 hours</td>
</tr>
<tr>
<td>BIOL 3101 (840:101)*</td>
<td>Anatomy and Physiology I</td>
<td>4 hours</td>
</tr>
<tr>
<td>ANTH 1001 (990:010)</td>
<td>Human Origins</td>
<td>3 hours</td>
</tr>
</tbody>
</table>

*B Lab course

B. Physical Sciences (3 or 4 hours required)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCI ED 1300 (820:031)*</td>
<td>Inquiry into Physical Science</td>
<td>4 hours</td>
</tr>
<tr>
<td>SCI ED 1100 (820:033)*</td>
<td>Inquiry into Earth Science</td>
<td>4 hours</td>
</tr>
<tr>
<td>CHEM 1010 (860:010)*</td>
<td>Principles of Chemistry</td>
<td>4 hours</td>
</tr>
<tr>
<td>CHEM 1011 (860:011)</td>
<td>Molecules and Life</td>
<td>3 hours</td>
</tr>
<tr>
<td>CHEM 1020 (860:020)*</td>
<td>Chemical Technology</td>
<td>4 hours</td>
</tr>
<tr>
<td>CHEM 1110 (860:044)*</td>
<td>General Chemistry</td>
<td>4 hours</td>
</tr>
<tr>
<td>CHEM 1030 (860:061)*</td>
<td>Applied General Chemistry</td>
<td>4 hours</td>
</tr>
<tr>
<td>CHEM 1130 (860:070)*</td>
<td>General Chemistry I-II</td>
<td>5 hours</td>
</tr>
<tr>
<td>EARTHSCI 1100 (870:010)**</td>
<td>Astronomy</td>
<td>3-4 hours</td>
</tr>
<tr>
<td>EARTHSCI 1110 (870:011)*</td>
<td>Astronomy Laboratory</td>
<td>1 hour</td>
</tr>
<tr>
<td>EARTHSCI 1200 (870:021)</td>
<td>Elements of Weather</td>
<td>3 hours</td>
</tr>
<tr>
<td>EARTHSCI 1210 (870:022)*</td>
<td>Elements of Weather, Laboratory</td>
<td>1 hour</td>
</tr>
<tr>
<td>EARTHSCI 1300 (870:031)*</td>
<td>Introduction to Geology</td>
<td>4 hours</td>
</tr>
<tr>
<td>EARTHSCI 2320 (870:125)*</td>
<td>Fossils and Evolution</td>
<td>4 hours</td>
</tr>
<tr>
<td>PHYSICS 1400 (880:011)*</td>
<td>Conceptual Physics</td>
<td>4 hours</td>
</tr>
<tr>
<td>PHYSICS 1000 (880:012)</td>
<td>Physics in Everyday Life</td>
<td>3 hours</td>
</tr>
<tr>
<td>PHYSICS 1511 (880:054)*</td>
<td>General Physics</td>
<td>4 hours</td>
</tr>
<tr>
<td>PHYSICS 1701 (880:120)*</td>
<td>Physics I for Science and Engineering</td>
<td>4 hours</td>
</tr>
<tr>
<td>GEOG 1210 (970:026)**</td>
<td>Physical Geography</td>
<td>3-4 hours</td>
</tr>
<tr>
<td>TECH 1015</td>
<td>Introduction to Sustainability</td>
<td>3 hours</td>
</tr>
</tbody>
</table>

* Lab Course
** Lab Course if 4-hour option elected

Category 5. Social Science  9 hours

Required: one course from group A, one course from group B, and one course from group A, B, or C. (Students cannot count both GEOG 1120 [970:010] and GEOG 1110 [970:040] toward the liberal arts core.)

A. Group A Sociocultural and Historical Perspectives

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>WGS 1040 (680:040)</td>
<td>Women’s and Gender Studies: Introduction</td>
<td>3 hours</td>
</tr>
<tr>
<td>HISUS 1023 (961:023)</td>
<td>History of the United States</td>
<td>3 hours</td>
</tr>
<tr>
<td>GEOG 1120 (970:010)</td>
<td>Human Geography</td>
<td>3 hours</td>
</tr>
<tr>
<td>GEOG 1110 (970:040)</td>
<td>World Geography</td>
<td>3 hours</td>
</tr>
<tr>
<td>SOC 1000 (980:001)</td>
<td>Introduction to Sociology</td>
<td>3 hours</td>
</tr>
<tr>
<td>ANTH 1002 (990:011)</td>
<td>Culture, Nature, and Society</td>
<td>3 hours</td>
</tr>
</tbody>
</table>

B. Group B Individual and Institutional Perspectives

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>FAM SERV 1010 (31F:010)</td>
<td>Human Identity and Relationships</td>
<td>3 hours</td>
</tr>
<tr>
<td>PSYCH 1001 (400:001)</td>
<td>Introduction to Psychology</td>
<td>3 hours</td>
</tr>
<tr>
<td>ECON 1031 (920:024)*</td>
<td>Introduction to Economics</td>
<td>3 hours</td>
</tr>
<tr>
<td>POL AMER 1014 (942:014)</td>
<td>Introduction to American Politics</td>
<td>3 hours</td>
</tr>
<tr>
<td>POL INTL 1024 (943:024)</td>
<td>International Relations</td>
<td>3 hours</td>
</tr>
</tbody>
</table>

*Satisfactory completion of both ECON 1041 (920:053) and ECON 1051 (920:054) by all non-business majors and Business Teaching majors, through UNI or transfer, may substitute for ECON 1031 (920:024).
C. Group C Topical Perspectives

EDPSYCH 2030 (200:030) - Dynamics of Human Development, 3 hours
SW 1041 (450:041)/SOC SCI 1041 (900:041) - Social Welfare: A World View, 3 hours
SW 2045 (450:045)/SOC SCI 1045 (900:045) - American Racial & Ethnic Minorities, 3 hours
SOC SCI 1020 (900:020) - Women, Men, and Society, 3 hours
POL GEN 1020 (940:020) - Contemporary Political Problems, 3 hours
SOC 1060 (980:060) - Social Problems, 3 hours

Category 6. Capstone Experience - 2 hours

CAP 3103 (CAP:103) - Multidisciplinary Perspectives on Genocide: Case Studies, 3 hours
CAP 3105 (CAP:105) - Sacred Space, 3 hours
CAP 3106 (CAP:106)/THEATRE 3100 (490:106) - Theatre in Education, 3 hours
CAP 3110 (CAP:110)/BIOL 3110 (840:110) - Obesity and Diabetes: Science, Sociology and Economics, 2 hours
CAP 3121 (CAP:121) - Creativity and the Evolution of Culture, 3 hours
CAP 3122 (CAP:122) - Building Communities: Developing Intentional Family Spaces, 3 hrs.
CAP 3123 (CAP:125) - Greece: From the “Cradle of Democracy” to Today, 3 hours
CAP 3124 (CAP:124) - Democracies, 3 hours
CAP 3125 (CAP:125) - Globalization, Cultural Pluralism, and International Security, 3 hours
CAP 3128 (CAP:128)/COMM 4236 (48C:128) - Ethics in Communication, 3 hours
CAP 3129 (CAP:129) - Being National, 3 hours
CAP 3131 (CAP:131) - Analysis of Social Issues, 3 hours
CAP 3132 (CAP:132) - Medicine, Morality, and Society, 3 hours
CAP 3134 (CAP:134) - Back in the Valley: Martin Luther King Jr. and the 21st Century, 3 hours
CAP 3140 (CAP:140) - Environment, Technology, and Society, 2 hours
CAP 3148 (CAP:148)/GER 3048 (740:148) - The Holocaust in Literature and Film, 3 hours
CAP 3151 (CAP:151)/PHIL 3010 (650:151) - Money, Sex & Power: Theories of Race, Class, & Gender, 3 hours
CAP 3152 (CAP:152)/HPE 3650 (410:152) - Complementary, Alternative and Integrative Health, 3 hours
CAP 3155 (CAP:155)/BUSINESS 3155 (100:155) - Socio-Economic Reality of Central America, 2 hours
CAP 3158 (CAP:158) - The Water Planet, 3 hours
CAP 3159 (CAP:159)/BUSINESS 3159 (100:159) - Managing Energy and Sustainability for the Organization
CAP 3159 (CAP:159) - Child, Family, and Community Development in Nicaragua, 3 hours
CAP 3159 (CAP:159) - Communication Disorders and Society, 3 hours
CAP 3159 (CAP:159) - Conflict Transformation in Northern Ireland, 3 hours
CAP 3159 (CAP:159) - Constructing Cross-Cultural Bridges, 3 hours
CAP 3159 (CAP:159) - Evolution in the Courtroom, on the Stage, 3 hours
CAP 3159 (CAP:159) - Genocide in Writing and Film, 3 hours
CAP 3159 (CAP:159) - Ghanaian Culture Immersion, 2 hours
CAP 3159 (CAP:159) - Global Skills, 3 hours
CAP 3159 (CAP:159)/TESOL 3186 (630:186)/LANG 3186 (700:186) - Intercultural Perspectives, 3 hours
CAP 3159 (CAP:159) - Lies and Lying in Personal and Public Life, 3 hours
CAP 3159 (CAP:159)/ENGL 3186 (620:186) - Myths of Ireland
CAP 3159 (CAP:159) - The Black Sea: Exploring Crimea, 2 hours
CAP 3159 (CAP:159) - The Idea of a University, 3 hours
CAP 3159 (CAP:159) - Russia Today, 3 hours
CAP 3160 (CAP:160)/HPE 3160 (410:160) - Community and Public Health, 3 hours
CAP 3173 (CAP:173)/RELS 3510 (640:173)/PHIL 3510 (650:173) - Bio-Medical Ethics, 3 hours
CAP 3187 (CAP:187)/ENGLISH 4577 (620:187) - Blues and Jazz in African American Film and Literature, 3 hours
CAP 3194 (CAP:194)/RELS 3110 (640:194)/PHIL 3110 (650:194) - Perspectives on Death and Dying, 3 hours

LIBERAL ARTS CORE ADMINISTRATIVE POLICIES
1. Liberal Arts Core courses may be used to satisfy requirements for both the Liberal Arts Core program and the major, minor, and program emphasis.
2. Departments offering a liberal arts core course may preclude their major or minor students from taking that particular course to satisfy the requirements for the liberal arts core, the major, or the minor.
3. Liberal Arts Core requirements can be met through CLEP examinations, departmental examinations and the Advanced Placement Program of the College Entrance Examination Board. CLEP examinations do not include the mandatory laboratory course requirement. A student who receives CLEP credit in both the physical and biological sciences shall be considered to have fulfilled the laboratory requirement.
4. No Liberal Arts Core course may be taken for graduate credit.
5. No Liberal Arts Core course may have a non-Liberal Arts Core course as a prerequisite.
6. All courses taken to meet liberal arts core requirements must be taken for graded credit.
7. The Liberal Arts Core program requirements apply to all undergraduate degree programs.
Any student who has completed Category 5 coursework at another institution prior to Summer 2014 may opt to follow the previous LAC 2004 program.

**Category 1. Core Competencies  12 hours**

**A. Reading and Writing (3 hours required)**  
Select one of the following:  
- UNIV 1000*  
- UNIV 1010*  
*(Both UNIV 1000 and UNIV 1010 must be taken to meet LAC Category 1A & 1B.)
- ENGLISH 1005 (620:005) College Writing and Research, 3 hours  
- ENGLISH 2015 (620:015) Craft of Academic Writing, 3 hours  
- ENGLISH 2120 (620:034) Critical Writing About Literature, 3 hours

**B. Speaking and Listening (3 hours required)**  
- UNIV 1000*  
- UNIV 1010*  
*(Both UNIV 1000 and UNIV 1010 must be taken to meet LAC Category 1A & 1B.)
- OR  
- COMM 1000 (48C:001) Oral Communication, 3 hours  
- OR two courses distributed as follows:  
  - COMM 2256 (48C:011) Oral Interpretation: Texts in Performance, 3 hours  
  - COMM 2255 (48C:071) Public Speaking, 3 hours  
  - COMM 2257 (48C:074) Argumentation and Debate, 3 hours;  
  - AND  
  - COMM 2344 (48C:004) Interpersonal Communication, 3 hours  
  - COMM 1205 (48C:031) Group Communication Skills, 3 hours

**C. Quantitative Techniques and Understanding (3 hours required)*  
- MATH 1100 (800:023) Mathematics in Decision Making, 3 hours  
- MATH 1420 (800:060) Calculus I, 4 hours  
- STAT 1774 (800:064) Introductory Statistics for Life Sciences, 3 hours  
- STAT 1772 (800:072) Introduction to Statistical Methods, 3 hours  
- CS 1025 (810:025) Modern Tools for Exploring Data, 3 hours

*Elementary Education students may meet the category 1C requirement by completing MATH 1204 (800:031).

**D. Personal Wellness (3 hours required)**  
- HPELS 1010 (440:010) Personal Wellness, 3 hours  
- Or  
- HPELS 1059 Dimensions of Well Being, 2 hours (including Dimensions of Well-Being Lecture/Discussion, 1 hour AND Dimensions of Well-Being Lab, 1 hour, as designated in Schedule of Classes)

**Category 2. Civilizations and Cultures  9 hours**

**A. Humanities (6 hours required)**  
- HUM 1021 (680:021) Humanities I: The Ancient, Classical, and Medieval Worlds, 3 hours  
- HUM 1022 (680:022) Humanities II: The Renaissance, Reformation, and Enlightenment, 3 hours  
- HUM 1023 (680:023) Humanities III: The Age of Revolution to the Present, 3 hours

**B. Non-Western Cultures (3 hours required)**  
- HUM 3121 (680:121) Russia/Soviet Union, 3 hours  
- HUM 3122 (680:122) Japan, 3 hours  
- HUM 3123 (680:123) Latin America, 3 hours  
- HUM 3124 (680:124) China, 3 hours  
- HUM 3125 (680:125) India, 3 hours  
- HUM 3127 (680:127) Middle East, 3 hours  
- HUM 3128 (680:128) Africa, 3 hours  
- HUM 3132 (680:132)/ANTH 3132 (990:132) Native North America, 3 hours  
- HUM 3137 (680:137)/ANTH 3137 (990:137) Native Central and South America, 3 hours

*SPAN 3020 (780:120) may substitute for the non-Western Cultures requirement, 3 hours

**Category 3. Fine Arts, Literature, Philosophy and Religion  6 hours**

**A. Fine Arts (3 hours required)**  
- PEMES 2034 (420:034) Survey of Dance History, 3 hours  
- THEATRE 1002 (490:002) The Theatrical Arts and Society, 3 hours  
- MUSIC 1100 (520:010) Soundscape: Music in Culture, 3 hours  
- ART 1002 (600:002) Visual Inventions, 3 hours  
- ARTHIST 1004 (600:004) Visual Perceptions, 3 hours
**MUS HIST 1020 (590:002) may substitute for the Fine Arts requirement for all music majors, 3 hours**

### B. Literature, Philosophy, or Religion (3 hours required)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGLISH 1120 (620:031)</td>
<td>Literature: (topic)</td>
<td>3</td>
</tr>
<tr>
<td>RELS 1020 (640:024)</td>
<td>Religions of the World</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 1020 (650:021)</td>
<td>Philosophy: The Art of Thinking</td>
<td>3</td>
</tr>
<tr>
<td>FREN 1120 (720:031)</td>
<td>Introduction to Francophone Literature in Translation</td>
<td>3</td>
</tr>
<tr>
<td>GER 1120 (740:031)</td>
<td>Introduction to German Literature in Translation</td>
<td>3</td>
</tr>
<tr>
<td>SLAV 1120 (770:031)</td>
<td>Introduction to Russian Literature in Translation</td>
<td>3</td>
</tr>
<tr>
<td>PORT 1031 (790:031)</td>
<td>Introduction to Portuguese and Hispanic Literatures in Translation</td>
<td>3</td>
</tr>
</tbody>
</table>

### Category 4. Natural Science and Technology (7 hours)

Students are required to take a course with a scheduled laboratory from either Life Sciences or Physical Sciences or another laboratory course offered by the College of Humanities, Arts and Sciences. (Only 6 hours are required for students who meet the liberal arts core laboratory requirement with a course other than one listed in Life or Physical Sciences.) For all courses listed under Life Sciences and Physical Sciences, with the exception of ANTH 1001 (990:010), a student must have satisfied University entrance requirements in English and Mathematics.

#### A. Life Sciences (3 or 4 hours required)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCI ED 1200 (820:032)*</td>
<td>Inquiry into Life Science</td>
<td>4</td>
</tr>
<tr>
<td>BOL 1012 (840:012)</td>
<td>Life: The Natural World</td>
<td>3</td>
</tr>
<tr>
<td>BOL 1013 (840:013)*</td>
<td>Life: The Natural World - Lab</td>
<td>1</td>
</tr>
<tr>
<td>BOL 1014 (840:014)</td>
<td>Life: Continuity and Change</td>
<td>3</td>
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<tr>
<td>BOL 1015 (840:015)*</td>
<td>Life: Continuing and Change - Lab</td>
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<tr>
<td>BOL 1035 (840:033)*</td>
<td>Principles of Microbiology</td>
<td>3</td>
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<tr>
<td>BOL 2051 (840:051)*</td>
<td>General Biology: Organismal Diversity</td>
<td>4</td>
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<tr>
<td>BOL 2052 (840:052)*</td>
<td>General Biology: Cell Structure and Function</td>
<td>4</td>
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<tr>
<td>BOL 3101 (840:101)*</td>
<td>Anatomy and Physiology I</td>
<td>4</td>
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<tr>
<td>ANTH 1001 (990:010)</td>
<td>Human Origins</td>
<td>3</td>
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</tbody>
</table>

*Lab course

#### B. Physical Sciences (3 or 4 hours required)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>CHEM 1010 (860:010)*</td>
<td>Principles of Chemistry</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 1011 (860:011)</td>
<td>Molecules and Life</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 1020 (860:020)*</td>
<td>Chemical Technology</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 1110 (860:044)*</td>
<td>General Chemistry</td>
<td>4</td>
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<tr>
<td>CHEM 1130 (860:070)*</td>
<td>General Chemistry I-II</td>
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<tr>
<td>EARTHSCI 1100 (870:010)**</td>
<td>Astronomy</td>
<td>3-4</td>
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<tr>
<td>EARTHSCI 1110 (870:011)*</td>
<td>Astronomy Laboratory</td>
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<tr>
<td>EARTHSCI 1200 (870:021)</td>
<td>Elements of Weather</td>
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<tr>
<td>EARTHSCI 1210 (870:022)*</td>
<td>Elements of Weather, Laboratory</td>
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<tr>
<td>EARTHSCI 1300 (870:031)*</td>
<td>Introduction to Geology</td>
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<tr>
<td>EARTHSCI 1328 (870:125)*</td>
<td>Fossils and Evolution</td>
<td>4</td>
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<tr>
<td>GEOG 1210 (970:026)</td>
<td>Physical Geography</td>
<td>3</td>
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</tbody>
</table>

*Lab Course

**Lab Course if 4-hour option elected

### Category 5. Social Science (9 hours)

Required: one course from group A, one course from group B, and one course from group C.

#### A. Group A Sociocultural and Historical Perspectives

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOG 1120 (970:010)</td>
<td>Human Geography</td>
<td>3</td>
</tr>
<tr>
<td>HISUS 1023 (990:023)</td>
<td>History of the United States</td>
<td>3</td>
</tr>
<tr>
<td>SOC 1000 (980:001)</td>
<td>Introduction to Sociology</td>
<td>3</td>
</tr>
<tr>
<td>WGS 1040 (680:040)</td>
<td>Women’s and Gender Studies: Introduction</td>
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</table>

#### B. Group B Individual and Institutional Perspectives

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON 1031 (920:024)*</td>
<td>Introduction to Economics</td>
<td>3</td>
</tr>
<tr>
<td>FAM SERV 1010 (31F:010)</td>
<td>Human Identity and Relationships</td>
<td>3</td>
</tr>
<tr>
<td>POL AMER 1014 (942:014)</td>
<td>Introduction to American Politics</td>
<td>3</td>
</tr>
<tr>
<td>PSYCH 1001 (400:001)</td>
<td>Introduction to Psychology</td>
<td>3</td>
</tr>
</tbody>
</table>

*Satisfactory completion of both ECON 1041 (920:053) and ECON 1051 (920:054) by all non-business majors and Business Teaching majors, through UNI or transfer, may substitute for ECON 1031 (920:024).

#### C. Group C Diversity and Global Issues

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>ECON 1031 (920:024)*</td>
<td>Introduction to Economics</td>
<td>3</td>
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<tr>
<td>FAM SERV 1010 (31F:010)</td>
<td>Human Identity and Relationships</td>
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<tr>
<td>POL AMER 1014 (942:014)</td>
<td>Introduction to American Politics</td>
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<tr>
<td>PSYCH 1001 (400:001)</td>
<td>Introduction to Psychology</td>
<td>3</td>
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</table>

*Satisfactory completion of both ECON 1041 (920:053) and ECON 1051 (920:054) by all non-business majors and Business Teaching majors, through UNI or transfer, may substitute for ECON 1031 (920:024).
### Category 6. Capstone Experience  
2 hours

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>CAP 3103</td>
<td>Multidisciplinary Perspectives on Genocide: Case Studies</td>
<td>3 hours</td>
</tr>
<tr>
<td>CAP 3105</td>
<td>Sacred Space</td>
<td>3 hours</td>
</tr>
<tr>
<td>CAP 3106/THEATRE 3100</td>
<td>490:106</td>
<td>Theatre in Education, 3 hours</td>
</tr>
<tr>
<td>CAP 3110/BIOL 3110</td>
<td>840:110</td>
<td>Obesity and Diabetes: Science, Sociology and Economics, 2 hours</td>
</tr>
<tr>
<td>CAP 3121</td>
<td>Creativity and the Evolution of Culture</td>
<td>3 hours</td>
</tr>
<tr>
<td>CAP 3122</td>
<td>Building Communities: Developing Intentional Family Spaces</td>
<td>3 hrs.</td>
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<tr>
<td>CAP 3123</td>
<td>Greece: From the “Cradle of Democracy” to Today</td>
<td>3 hours</td>
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<tr>
<td>CAP 3124</td>
<td>Democracies</td>
<td>3 hours</td>
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<tr>
<td>CAP 3125</td>
<td>Globalization, Cultural Pluralism, and International Security</td>
<td>3 hours</td>
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<tr>
<td>CAP 3128/COMM 4236</td>
<td>48C:128</td>
<td>Ethics in Communication, 3 hours</td>
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<tr>
<td>CAP 3129</td>
<td>Being National</td>
<td>3 hours</td>
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<tr>
<td>CAP 3130</td>
<td>Science and Pseudoscience: Critiquing the World Around You</td>
<td>3 hrs.</td>
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<tr>
<td>CAP 3131</td>
<td>Analysis of Social Issues</td>
<td>3 hours</td>
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<tr>
<td>CAP 3132</td>
<td>Medicine, Morality, and Society</td>
<td>3 hours</td>
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<tr>
<td>CAP 3134</td>
<td>Back in the Valley: Martin Luther King Jr. and the 21st Century</td>
<td>3 hours</td>
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<tr>
<td>CAP 3140/ENGLISH 3144</td>
<td>3140</td>
<td>Environment, Technology, and Society, 2 hours</td>
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<tr>
<td>CAP 3144/ENGLISH 3148</td>
<td>3144</td>
<td>Genocide in Writing and Film, 3 hours</td>
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<tr>
<td>CAP 3148</td>
<td>The Holocaust in Literature and Film</td>
<td>3 hours</td>
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<tr>
<td>CAP 3151/PHIL 3010</td>
<td>650:151</td>
<td>Money, Sex &amp; Power: Theories of Race, Class, &amp; Gender, 3 hours</td>
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<tr>
<td>CAP 3152/HPE 3650</td>
<td>410:152</td>
<td>Complementary, Alternative and Integrative Health, 3 hours</td>
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<tr>
<td>CAP 3154/BUSINESS 3154</td>
<td>3154</td>
<td>Global Skills, 2-3 hours</td>
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<tr>
<td>CAP 3155/BUSINESS 3155</td>
<td>100:155</td>
<td>Socio-Economic Reality of Central America, 2 hours</td>
</tr>
<tr>
<td>CAP 3158</td>
<td>The Water Planet</td>
<td>3 hours</td>
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<tr>
<td>CAP 3159/BUSINESS 3159</td>
<td>3159</td>
<td>Managing Energy and Sustainability for the Organization, 3 hours</td>
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<tr>
<td>CAP 3159/PHIL 3159</td>
<td>3159</td>
<td>Monsters, Vampires, and Religion: An Awesome Alliance</td>
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<td>CAP 3159/ENGLISH 3186</td>
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<td>Myths of Ireland</td>
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<tr>
<td>CAP 3160/HPE 3160</td>
<td>410:160</td>
<td>Community and Public Health, 3 hours</td>
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<tr>
<td>CAP 3165/TESOL 3565</td>
<td>3165</td>
<td>Intercultural Perspectives, 3 hours</td>
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<tr>
<td>CAP 3173/PHIL 3510</td>
<td>650:173</td>
<td>Bio-Medical Ethics, 3 hours</td>
</tr>
<tr>
<td>CAP 3177/ENGLISH 4577</td>
<td>620:187</td>
<td>Blues and Jazz in African American Film and Literature, 3 hours</td>
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<tr>
<td>CAP 3187/PHIL 3110</td>
<td>650:194</td>
<td>Perspectives on Death and Dying, 3 hours</td>
</tr>
<tr>
<td>CAP 3190/TESOL 3550</td>
<td>3190</td>
<td>Constructing Cross-Cultural Bridges, 3 hours</td>
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