The University of Northern Iowa engages students in high-quality and high-impact learning experiences and emphasizes excellence in teaching and scholarship.

Important Dates

Classes Begin | August 26
Fall Break | November 25-29
Finals Week | December 16-20
Commencement | December 21

Access to registration and other Fall 2019 information can be found at: registrar.uni.edu or myuniverse.uni.edu (Student Center Tab)
UNIVERSITY OF NORTHERN IOWA REGISTRATION POLICIES AND PROCEDURES FALL 2019

NOTICE

This is a general publication regarding policies, procedures, and fees related to curricular offerings. It is not a contract. Every effort has been made to make this booklet accurate as of the date of publication; however, all policies, procedures, fees and charges are subject to change at any time by action of the faculty, the university administration, or the Board of Regents, State of Iowa.

CONTACT INFORMATION

General University Information………………….319-273-2311
Admissions - Graduate……………………..273-2623
Admissions - Undergraduate………………….273-2281
Office of Academic Advising………………….273-3406
Office of Business Operations……………….273-2164
Office of Financial Aid and Scholarships……273-2700
Office of the Registrar………………………273-2241
Student Health Clinic………………………273-2009

UNIVERSITY OFFICE HOURS

University offices are open from 8:00 a.m. to 4:30 p.m., Monday through Friday.

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  Iowa Voter Registration
New students, both graduate and undergraduate, cannot register for classes until all requirements for admission to the university are met.

After admission requirements are met, new graduate students will register in accordance with the procedures set out below for former students.

After admission requirements are met, new undergraduate students will receive their registration materials in connection with the orientation program provided for such students. Further instructions for completing registration will be given during the orientation program.

**FORMER AND CURRENTLY-ENROLLED STUDENTS**

Students enrolled for the Spring 2019 semester who plan to graduate in Fall 2019 and intend to continue as graduate students for Fall 2019 must file an application for graduate study. Graduate admission information and the application for admission are available on at [www.grad.uni.edu/admission](http://www.grad.uni.edu/admission).

Former students who are not enrolled for the Spring 2019 semester must file a notice of intent to register with the Office of the Registrar two weeks prior to registration for Fall 2019. Failure to file this notice of intent to register will delay the registration process.

**ADVISOR APPROVAL**

To enhance understanding of degree requirements and planning for progress toward degree, students identified in the groups below are assigned an advising hold. This hold requires the student meet with his or her academic advisor or department prior to registration for the next semester. Information about service indicators, such as the Advising Hold, assigned to a student will show in the “Holds” section of Student Center.

Students assigned Advising Holds:

- All students new from high school registering for their second semester, regardless of major will be assigned an Advising Hold. Additionally, students in these majors will be assigned an Advising Hold:
  - 00 Deciding
  - 15Z Pre-MBA
  - 31F Family Services
  - 31L Gerontology: Long Term Care
  - 31S Gerontology: Social Sciences
  - 32I Interior Design
  - 34G Metal Casting (Freshmen, Sophomores, Juniors only)
  - 34H-J Manufacturing Technology (Freshmen, Sophomores, Juniors only)
  - 40x Psychology (graduates only)
  - 41x Health Promotion: General
  - 42x Athletic Training (Prospective only)
  - 43x Leisure Services (Prospective only)
  - 49x Theatre
  - 510-515 Communication Sciences and Disorders
  - 52x Music
  - 60x Art (freshmen and sophomores only)
  - 62x English
  - 640-641 The Study of Religion 69x TESOL
  - 72x-7F French
  - 74x-7G German
  - 77x Russian
  - 7W Dual Languages
  - 80x Mathematics
  - 81x Computer Science
  - 82x Science Teaching
  - 84x Biology (Undergraduates only w/<2.5 UNI CUM GPA)
  - 86x Chemistry
  - 870-87NEarth Science
  - 88x Physics
  - 94x Public Administration
  - 950 Public Policy
  - 96x History (graduates only)
  - 98x Sociology (graduates only)
  - 982 Criminology (Undergraduates only w/<2.5 UNI CUM GPA)
  - 990 Anthropology (Prospective AND Declared - fall term only)

**ADVANCE REGISTRATION SCHEDULE - CURRENT AND FORMER STUDENTS**

Advance enrollment appointment dates and times for Fall 2019 will be by classification and earned hours at the end of the 2018 Fall term.

Student enrollment appointment dates and times are available in MyUNIverse in the Student Center tab. Students who cannot register on their assigned day/time may register later. Students are advised not to skip class to register for classes. An absence may be classified as unexcused and affect the course grade.

**GRADUATES**

- Registration day: April 1

**SENIORS**

- Students with 90 or more hours of credit at the end of 2018 Fall term.
- Registration days: April 2

**JUNIORS**

- Students with 60-89 hours credit at the end of 2018 Fall term.
- Registration days: April 3-5

**SOPHOMORES**

- Students with 30-59 hours credit at the end of 2018 Fall term.
- Registration days: April 8-11
FRESHMEN
Students with less than 30 hours at the end of 2018 Fall term.
Registration days: April 12-17

Freshmen should participate in the following steps to complete advising and registration.

Advisor written approval is REQUIRED. See your assigned advisor. If you are unsure of your advisor's name or location or if you need a change of advisor, contact Academic Advising Services in 102 Gilchrist Hall.

SPECIAL AND UNCLASSIFIED
Registration day: April 17

REGISTERING FOR CLASSES

THE REGISTRATION PROCESS
Students are encouraged to self-register from a convenient location.

During advance registration, scheduling assistance will be available in the Office of the Registrar 8:00 a.m. – 4:30 p.m. Monday through Friday. Students registering from locations other than the Office of the Registrar will be able to access the system 24 hours per day, 7 days per week; any exceptions to availability will be noted by system messages.

The registration system is accessed through MyUNiverse under the Student Center tab. Students with questions on registering from off-campus should contact the ITS Consulting Center at (319) 273-5555.

If you are accessing MyUNiverse for the first time, or if you are accessing e-mail or MyUNiverse as a new user, your initial passphrase (password) is as follows:

- The format is pantherxxxxxmmdd (xxx is the last three (3) digits of your University ID#, mmm is the first three letters of your birth month, and dd is the 2-digit number of your birth day). Example: panthers456nov23 (all lower case)
- Your new passphrase must be at least 15 characters long; see Passphrase Requirements for a complete listing.

The Class Search allows students to explore course offerings for a specific semester. There are many new options for searching for course sections in the student information system. The Planner allows students to select courses from the course catalog and plan which semesters they would like to enroll in them. The Shopping Cart allows students to select course sections from the schedule of classes for a given semester in order to plan which sections they will attempt to enroll in once the Enroll function becomes available. The Enroll function becomes available during a student's enrollment appointment and allows students to enroll in course sections for a given term.

Enrollment is a separate process from the Planner and Shopping Cart planning activities. Use of the Planner and Shopping Cart does not guarantee enrollment in class sections or add the courses to the student's enrollment; this takes place only during the Enroll process.

It is recommended that students take the following steps prior to registration:
1. Review the information about the enrollment features and capabilities of the student information system available at uni.edu/sis/content/student-center-help.
2. Access your registration information in the MyUNiverse Student Center tab myuniverse.uni.edu.
3. Use the Planner and/or Shopping Cart to plan your desired course sections prior to your enrollment date and time.
4. If any desired courses require an approval, please contact the appropriate offices. Approvals will be granted electronically or in writing. Students given written approval must add the course at the Office of the Registrar. Verbal approvals will not be acceptable.
5. If any desired courses list other enrollment requirements/prerequisites, please verify that the prerequisites have been met.
6. On or after your enrollment appointment date and time, enroll in the courses.

Students will be able to drop and add classes at any time after their initial registration.

SECTION NUMBERS DESIGNATING HALF SEMESTER COURSES
Sections numbered in the “80s” (or “8” and a letter) meet the first-half of a semester. Sections numbered in the “90s” (or “9” and a letter) meet the second-half of a semester.

ENROLLMENT REQUIREMENTS/PREREQUISITES
Enrollment requirements and prerequisites indicate conditions that must be satisfied before enrolling for the course. The university reserves the right to remove students from courses for which prerequisites have not been met.

STUDENT LOAD
Undergraduates with over a total 2.00 GPA have a maximum load of 18 hours. Undergraduates with under a total 2.00 GPA have a maximum load of 14 hours. All graduate students have a maximum load of 15 hours.

Students who wish to register for a load in excess of their appropriate limit must do the following prior to your initial registration.

Requests for Exceptions (Undergraduate and Graduate)
If you wish to register for a load in excess of your appropriate limit you must do the following prior to your initial registration.

1. Undergraduate students must complete a Student Request Form and approval must be obtained in the Office of the Registrar.

2. Graduate students must complete a Student Request Form electronically through MyUNIverse stating those reasons for requesting additional hours and including your UNI cumulative GPA. Students must also state the subject area, course number, and section number for the requested overload course(s). This request will be routed electronically for approvals.

CHANGE OF REGISTRATION

Students may enroll in a course anytime up to and including one week after the beginning of University instruction. This week shall be defined as seven instructional class days. Beyond that period, but not to exceed two calendar weeks beyond the beginning of University instruction, enrollment will be subject to departmental approval.

Friday, September 6, 2019, is the last day to drop a full-semester course without a “W”. Dropping a course without a “W” removes the course from your academic record and is subject to a tuition refund if the drop results in less than fulltime (12 hours undergraduate, 9 hours graduate). Full-semester courses dropped after September 6 through Thursday, October 31 pertains to a portion of the courses being dropped. When all of the courses are dropped for a semester (total withdraw), the amount of tuition refund is based upon the withdraw date - see Withdrawal Refund section.

Students desiring to make changes from off-campus may do so through the first seven (7) days.

The change of registration is not effective until the form is filed in the Office of the Registrar, and the date filed in the Office of the Registrar is the effective date of the change.

CLOSED CLASSES

Written permission to enroll in a closed class, which is closed, must be secured from the head of the department in which the course is offered. In some instances, the department head may request the student to obtain the instructor’s signature to see whether there is room in the class. If this is the case, the student must seek final approval from the department head.

LATE REGISTRATION

A $100.00 fee will be assessed to those registering in the third week (class days 11 and on).

ABBREVIATIONS OF CLASSROOM BUILDING NAMES

ABD Study
Abroad ALN Allen
College
BCS Business & Community Services
BRC Biology Research
Complex CAC Communication Arts
Center CBB Curris Business Center
Building
CEE Center for Energy & Environmental Education
CIS Central Intermediate School - 1350 Katoski Drive, Waterloo
CUE Center for Urban Education
(CUE is at 800 Sycamore Street, Waterloo, Iowa. Students enrolling for classes at CUE must provide their own transportation.)

GNH Greenhouse Annex
HCC Hawkeye Community College
HPC Human Performance Center
EMC Honor’s House - 2401 College St.
ITC Industrial Technology Center
ITT Innovative Teaching and Technology Center
KAB Kamerick Art Building
LAT Latham Hall
LIB Library
LNG Lang Hall
MAU Maucker Union
MSH McCollum Science Hall
NRV Native Roadside Vegetation Center - West 27th St.
ONL Online Course
PAC Gallagher-Bluedorn Performing Arts Center
PHY Begeman Hall
RDC Redeker Center
RSL Russell Hall
SAB Sabin Hall
SEC Schindler Education Center
SRL Seerley Hall
SWT Strayer-Wood Theatre
TBA To be Announced (contact department office)
WRC Wellness Recreation Center
WRT Wright Hall
WST West Gymnasium
**DATES TO OBSERVE**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday, August 26</td>
<td>Classes Begin (8:00 a.m.)</td>
</tr>
<tr>
<td>Monday, September 2</td>
<td>Legal Holiday – No Classes; All University Offices Closed</td>
</tr>
<tr>
<td>Friday, September 6</td>
<td>Fees for fall based on Load at 4:30 p.m.</td>
</tr>
<tr>
<td>Friday, November 22</td>
<td>Thanksgiving Vacation Begins (10:00 p.m.)</td>
</tr>
<tr>
<td>Monday, December 2</td>
<td>Instruction Resumes (8:00 a.m.)</td>
</tr>
<tr>
<td>Monday, December 16</td>
<td>Final Examinations Begin</td>
</tr>
<tr>
<td>Friday, December 20</td>
<td>Semester Ends</td>
</tr>
<tr>
<td>Friday, December 21</td>
<td>Commencement</td>
</tr>
</tbody>
</table>

**FULL-SEMESTER COURSES**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Friday, August 30</td>
<td>Last Day to Add Full-Semester Course without Departmental Approval</td>
</tr>
<tr>
<td>Friday, September 6</td>
<td>Last Day to Drop Full-Semester Course without a “W”</td>
</tr>
<tr>
<td>Friday, September 6</td>
<td>Last Day to Change Full-Semester Course to or from Audit</td>
</tr>
<tr>
<td>Friday, September 6</td>
<td>Last Day to Add a Full-Semester Course for Credit for any student.</td>
</tr>
<tr>
<td>Thursday, October 31</td>
<td>Last Day to Change Full-Semester Course to or from Non-Graded Basis</td>
</tr>
<tr>
<td>Thursday, October 31</td>
<td>Last Day to Drop a Full-Semester Course without an “F”</td>
</tr>
</tbody>
</table>

**FIRST HALF-SEMESTER COURSES**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday, August 26</td>
<td>First half-semester begins</td>
</tr>
<tr>
<td>Wednesday, August 28</td>
<td>Last Day to Add First Half-Semester Course without Departmental Approval</td>
</tr>
<tr>
<td>Friday, August 30</td>
<td>Last Day to Drop First Half-Semester Course without a “W”</td>
</tr>
<tr>
<td>Friday, August 30</td>
<td>Last Day to Change First Half-Semester Course to or from Audit</td>
</tr>
<tr>
<td>Friday, August 30</td>
<td>Last Day to Add a First Half-Semester Course for Credit for any student.</td>
</tr>
<tr>
<td>Thursday, September 26</td>
<td>Last Day to Change First Half-Semester Course to or from Non-Graded Basis</td>
</tr>
<tr>
<td>Thursday, September 26</td>
<td>Last Day to Drop First Half-Semester Course without an “F”</td>
</tr>
<tr>
<td>Friday, October 18</td>
<td>First Half-Semester Ends</td>
</tr>
</tbody>
</table>

**SECOND HALF-SEMESTER COURSES**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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</thead>
<tbody>
<tr>
<td>Monday, October 21</td>
<td>Instruction Resumes (8:00 a.m.)</td>
</tr>
<tr>
<td>Wednesday, October 23</td>
<td>Last Day to Add Second Half-Semester Course without Departmental Approval</td>
</tr>
<tr>
<td>Friday, October 25</td>
<td>Last day to Drop Second Half-Semester Course Without a “W”</td>
</tr>
<tr>
<td>Friday, October 25</td>
<td>Last day to Change Second Half-Semester Course to or from Audit</td>
</tr>
<tr>
<td>Friday, October 25</td>
<td>Last Day to Add a Second Half-Semester Course for Credit for any student.</td>
</tr>
<tr>
<td>Thursday, November 21</td>
<td>Last Day to Change Second Half-Semester Course to or from Non-Graded Basis</td>
</tr>
<tr>
<td>Thursday, November 21</td>
<td>Last Day to Drop Second Half-Semester Course without an “F”</td>
</tr>
<tr>
<td>Friday, December 20</td>
<td>Second Half-Semester Ends</td>
</tr>
</tbody>
</table>

**MOD 1 - COURSES**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday, August 26</td>
<td>MOD 1 begins</td>
</tr>
<tr>
<td>Friday, August 30</td>
<td>Last Day to Add MOD 1 Course without Departmental Approval</td>
</tr>
<tr>
<td>Tuesday, September 3</td>
<td>Last Day to Drop MOD 1 Course without a “W”</td>
</tr>
<tr>
<td>Tuesday, September 3</td>
<td>Last Day to Change MOD 1 Course to or from Audit</td>
</tr>
<tr>
<td>Tuesday, September 3</td>
<td>Last Day to Add a MOD 1 Course for Credit for any student.</td>
</tr>
<tr>
<td>Monday October14</td>
<td>Last Day to Change MOD 1 Course to or from Non-Graded Basis</td>
</tr>
<tr>
<td>Monday October14</td>
<td>Last Day to Drop MOD 1 Course without an “F”</td>
</tr>
<tr>
<td>Friday, November 8</td>
<td>MOD 1 Ends</td>
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</tbody>
</table>

**MOD 2 - COURSES**

<table>
<thead>
<tr>
<th>Date</th>
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</thead>
<tbody>
<tr>
<td>Monday, November 11</td>
<td>MOD 2 begins</td>
</tr>
<tr>
<td>Friday, November 15</td>
<td>Last Day to Add MOD 2 Course without Departmental Approval</td>
</tr>
<tr>
<td>Tuesday, November 19</td>
<td>Last Day to Drop MOD 2 Course without a “W”</td>
</tr>
<tr>
<td>Tuesday, November 19</td>
<td>Last Day to Change MOD 2 Course to or from Audit</td>
</tr>
<tr>
<td>Tuesday, November 19</td>
<td>Last Day to Add a MOD 2 Course for Credit for any student.</td>
</tr>
<tr>
<td>Friday, December 20</td>
<td>Winter Vacation Begins (10:00 p.m.)</td>
</tr>
<tr>
<td>Monday, January 13, 2020</td>
<td>Instruction Resumes (8:00 a.m.)</td>
</tr>
<tr>
<td>Tuesday, January 21</td>
<td>Last Day to Change MOD 2 Course to or from Non-Graded Basis</td>
</tr>
<tr>
<td>Tuesday, January 21</td>
<td>Last Day to Drop MOD 2 Course without an “F”</td>
</tr>
<tr>
<td>Friday, February 14</td>
<td>MOD 2 Ends</td>
</tr>
</tbody>
</table>

**ACADEMIC STANDING**

Undergraduate students at the University of Northern Iowa are expected to meet academic standards set by the university and to demonstrate satisfactory academic progress towards earning a degree. Academic Alert and Academic Probation warn students that unless their academic performance improves, they may be placed on Academic Suspension. No student in their first-semester of attendance at the University of Northern Iowa will be placed on Academic Suspension.

First-semester students (freshmen and transfer students) at the University of Northern Iowa placed on Academic Alert or Academic Probation may be subject to conditions designed to increase academic success. A student who does not agree to these conditions may have the course schedule canceled for the semester.

All continuing students (in their second semester or beyond at UNI), who are placed on Academic Probation should also seek assistance for academic improvement from academic advisors, the Academic Learning Center, or the Counseling Center.

**ACADEMIC ALERT**

Any first-semester student who has a 1.00 – 1.99 UNI semester GPA will be placed on Academic Alert. Only first-semester students new to the university can be placed on Academic Alert. While on Academic Alert, the student will be limited to 14 credit hours. Academic Alert is not recorded on the student’s official academic transcript.
At the end of a student’s semester on Academic Alert, one of these actions will be taken:
• The student will be placed on Academic Probation if the UNI cumulative GPA is less than a 2.0
• The student will be removed from Academic Alert and shall be in Good academic standing if the UNI cumulative GPA is a 2.0 or higher.

ACADEMIC PROBATION
Any first-semester student with a UNI semester GPA below 1.0 will be placed on Academic Probation. Also, any continuing student will be placed on Academic Probation when their UNI cumulative GPA is below a 2.0. A student placed on Academic Probation must earn a minimum UNI semester GPA of 2.0 for each semester while on Academic Probation until the UNI cumulative GPA reaches 2.0 or higher.
While on Academic Probation, a student will be limited to 14 credit hours. Once a student’s UNI cumulative GPA reaches 2.0 or higher, the student will be removed from Academic Probation. Academic Probation is not recorded on the student’s official academic transcript.

At the end of a student’s semester on Academic Probation, one of the following actions will be taken:
• The student will be placed on Academic Suspension if the semester GPA is less than a 2.0.
• The student will continue on Academic Probation if the UNI semester GPA for the semester is a 2.0 or higher and the UNI cumulative GPA remains below a 2.0.
• The student will be removed from Academic Probation and shall be in Good academic standing if the UNI cumulative GPA is a 2.0 or higher.

ACADEMIC SUSPENSION
A student on Academic Probation who fails to earn a UNI semester GPA of 2.0 will be placed on Academic Suspension. Academic Suspension is for a minimum period of one calendar year and is permanently noted on the student’s official academic transcript. Once suspended, a student may not re-enroll at the University of Northern Iowa until he/she has been academically reinstated.

READMISSION AFTER SUSPENSION
Academic Suspension is for a minimum period of one calendar year. Only the most extenuating circumstances would warrant consideration for readmission before the minimum of one academic year has elapsed.

An undergraduate student placed on Academic Suspension may be readmitted only after completing the Application for Readmission from Academic Suspension and receiving formal reinstatement from the Committee on Admission, Readmission, and Retention. The Application for Readmission from Academic Suspension can be completed and submitted online at www.uni.edu/registrar. As a condition of reinstatement, a student may be subject to stipulations designed to increase academic success. A student who does not agree to these conditions may be denied readmissions or have her/his course schedule canceled for the semester.
A student who is readmitted after suspension will be placed on Academic Probation following Suspension beginning with the semester immediately following his/her return to UNI. A student readmitted after suspension must earn a minimum UNI semester GPA of 2.0 for each semester after being readmitted until his/her UNI cumulative GPA reaches 2.0 or higher. While on Academic Probation following Suspension, the student will be limited to 14 credit hours for a semester.

Academic Suspension for a second time is permanent. Only the most extenuating circumstances would warrant consideration for readmission from Academic Suspension a second time.

At the end of a student’s semester on Academic Probation following Suspension, one of these actions will be taken:
• The student will be permanently academically suspended if his/her UNI semester GPA is less than a 2.0.
• The student will continue on Academic Probation following Suspension if his/her UNI semester GPA is a 2.0 or higher and his/her UNI cumulative GPA remains below a 2.0.
• The student will be removed from Academic Probation following Suspension and shall be in Good academic standing if his/her UNI cumulative GPA is a 2.0 or higher.

GRADUATE PROBATION AND SUSPENSION
Refer to Graduate Degree requirements in the University Catalog.
FEES AND BILLING INFORMATION

TUITION AND MANDATORY FEES
Tuition and mandatory fees for Fall 2019 are based on credit load at 4:30 p.m. Friday, September 6, 2019. This is the last day for adjustments downward in tuition and mandatory fee assessment. Tuition and fees are estimated and subject to change by the university and the Board of Regents, State of Iowa. For information, contact the Office of Business Operations at (319) 273-2164, or visit their web site at https://tuition.uni.edu/.

OTHER FEES
Fees are estimated and subject to change by the university and the Board of Regents, State of Iowa.

<table>
<thead>
<tr>
<th>Application for Admission to the University:</th>
<th></th>
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<tbody>
<tr>
<td>Undergraduate</td>
<td>$40</td>
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<tr>
<td>Graduate</td>
<td>$60</td>
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<table>
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<tr>
<th>International Students:</th>
<th></th>
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<tbody>
<tr>
<td>Undergraduate</td>
<td>$50</td>
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<tr>
<td>Graduate</td>
<td>$75</td>
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<table>
<thead>
<tr>
<th>Applied Music (in addition to tuition)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Private Lessons - 1 credit hour</td>
<td>$145</td>
</tr>
<tr>
<td>Private Lessons - 2 credit hours</td>
<td>$290</td>
</tr>
<tr>
<td>Group voice, group piano, group vocal practicum, group opera (groups of 4 or more)</td>
<td>$57</td>
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<tr>
<td>Instrument Rental</td>
<td>$43</td>
</tr>
</tbody>
</table>

| Continuing Graduate Scholar                 | $50     |

| Correspondence Study (“Guided Independent Study”), per credit hour (plus an enrollment fee of $10.00 per course) | $253 |

| Credit by Examination, per course           | $100    |

| Deferred Payment Fee, per semester          | $20     |

| Diploma Replacement                         | $25     |

| Doctoral Post Comp                          | $70     |

| Duplicate/Replacement Refund                | $30     |

| Check Fee                                   |         |

<table>
<thead>
<tr>
<th>Extension Course, per credit hour</th>
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<tbody>
<tr>
<td>Undergraduate Resident</td>
<td>$320</td>
</tr>
<tr>
<td>Undergraduate Non-Resident</td>
<td>$320-759</td>
</tr>
<tr>
<td>Graduate</td>
<td>$509</td>
</tr>
<tr>
<td>Graduate Non-Resident</td>
<td>$509 - $1,092</td>
</tr>
<tr>
<td>MBA Domestic</td>
<td>$667</td>
</tr>
<tr>
<td>International Course</td>
<td>$449 - $1,079</td>
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</tbody>
</table>

| ID Card Replacement                          | $30     |

<table>
<thead>
<tr>
<th>Late Registration</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>Class Days 11 and on</td>
<td>$100</td>
</tr>
</tbody>
</table>

| Developmental Courses (in addition to tuition) | $171 - $639 |

<table>
<thead>
<tr>
<th>Orientation Services/Matriculation</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>New Student Matriculation Fee</td>
<td>$250</td>
</tr>
<tr>
<td>International Student Orientation (additional program)</td>
<td>$125</td>
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</table>

| Restricted Enrollment Fee                   | 1%      |

| Returned Check Fee, per check               | $30     |

<table>
<thead>
<tr>
<th>Study Abroad Fees</th>
<th></th>
</tr>
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<tbody>
<tr>
<td>Academic Year</td>
<td>$500</td>
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<tr>
<td>Administrative Fee</td>
<td>$100</td>
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<tr>
<td>Non-UNI Sponsored Programs</td>
<td>$400</td>
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<tr>
<td>One Semester Only</td>
<td>$400</td>
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<tr>
<td>Summer Session Only</td>
<td>$200</td>
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</table>

| Third Party Billing Fee                     | $35     |

| Open Credit                                 | $639    |

PAYMENT DUE DATES

<table>
<thead>
<tr>
<th>U-Bill Dates</th>
<th>Due Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>August 1</td>
<td>August 20</td>
</tr>
<tr>
<td>September 1</td>
<td>September 20</td>
</tr>
<tr>
<td>October 1</td>
<td>October 20</td>
</tr>
<tr>
<td>November 1</td>
<td>November 20</td>
</tr>
<tr>
<td>December 1</td>
<td>December 20</td>
</tr>
</tbody>
</table>
EXTENSION OF CREDIT/EDUCATIONAL LOAN

Registration for classes creates a legally binding financial obligation to pay tuition and fees per official university policy, as summarized in this publication. You are expected to have made the necessary financial arrangements prior to enrolling for classes. Any financial assistance from the university should be arranged prior to the start of classes through the Office of Financial Aid and Scholarships. You are responsible for making all payments due while a Financial Aid application is in process.

Your registration for classes constitutes your understanding and acceptance of this responsibility. The university considers this extension of credit to be an “educational loan” under Federal and State laws. This credit is automatically extended to all students.

Every student must read and acknowledge the University Billing Terms and Conditions. These terms and conditions outline the billing process and procedures. Students will view this on MyUNIverse via the Student Center tab. The terms and conditions can also be referred to on the Office of Business Operations website obo.uni.edu/student-accounts

UNIVERSITY BILL (U-Bill)

All tuition, mandatory fees, lab fees, contracted campus room and meal plan expenses, and other university related charges are electronically billed directly to the student by the Office of Business Operations, Student Accounts. Charges are billed one semester at a time. New charges and/or adjustments are billed monthly throughout the semester.

An electronic University bill (U-Bill) is generated on the 1st of every month and due on the 20th. If the due date falls on a weekend, the due date is the first business day following. An email notification is sent to each student’s official UNI email address when the bill is available. Paper bills are NOT sent. Students can view their bill, pay their bill, or enroll in a payment plan online at www.uni.edu via MyUNIverse on the Student Center tab. Students can allow access to their U-Bill by creating a username and password for parents or other third parties. Go to MyUNIverse – My Page tab-Third Party Accounts to grant access.

Failure to receive or read an email reminder is not an acceptable reason for not making a payment when due. It is the responsibility of the student to check their U-Bill account at least monthly and make required payment by the Due Date.

A sample bill with instructions of how to read it can be viewed at obo.uni.edu/student-accounts.

Students must pay their account in full by the end of each semester to avoid registration delays and to receive transcripts or diplomas.

PAYMENT INSTRUCTIONS

U-Bill payments can be made by cash, check, or online by e-check. UNI DOES NOT accept credit or debit cards as a form of payment for U-Bill charges. Payments must be received BY THE DUE DATE to avoid a late fee up to 1% and other restrictions. Payments can be made using the following options:

*Online via E-check at MyUNIverse-Student Center tab
*Cashier’s Window at 103 Gilchrist Hall (8:00 am – 4:30 pm M-F)
*Drop-box located outside of the East Entrance of Gilchrist Hall
*Mailing Address:
   University of Northern Iowa
   Attn: Student Accounts
   103 Gilchrist Hall
   Cedar Falls, IA 50614-0008
   (Please include the student number in the memo section of the check.)

DEFERRED PAYMENT PLAN

The University offers a UNI Self-Service Payment Plan option for tuition, mandatory fees, and contracted room and meal plan charges. This plan allows students to make payments in installments each semester.

The UNI Self-Service Payment Plan allows students to enroll in a 5 month payment plan. All enrolled students are eligible to participate but the student MUST ENROLL prior to the first billing due date. To enroll, students must log in to MyUNIverse, Student Center tab to complete the online payment plan agreement. A $20 deferred billing fee, per semester, will be assessed to the student’s first bill after enrolling in a plan.

REFUNDS

When payments and/or financial aid credits are greater than the total charges, the result is a refund. Refunds are deposited electronically into the student’s checking or savings account via direct deposit. Students must enroll at www.uni.edu via MyUNIverse-Students Center. It is the responsibility of the student to ensure the accuracy of their bank routing and account numbers to avoid delays in receiving their funds. Once enrolled, students will receive an automatic email notification each time that a refund has been sent to their bank account. Students are encouraged to verify receipt of funds with their bank prior to conducting any transactions.

Refunds will be issued if the amount is $1 or greater. Credit balances below $1 will be held on account to pay additional U-Bill charges throughout the semester.

The University will initiate direct deposit refunds daily beginning the first week prior to classes starting through the second week of classes to accommodate increased financial aid disbursements. Beginning the 3rd week of each semester, direct deposits will be initiated on Monday, Wednesday and Friday each week. If a student has not set up direct deposit, a paper refund will be issued.

Paper refunds are printed weekly on Friday and held for pick up at the Cashier’s window in Gilchrist 103 the following Monday. Students must provide valid identification when picking up their check. Checks not picked up within 14 days will be mailed to the student’s permanent address. As a result, the receipt of funds will be significantly delayed compared to direct deposit.

Parents can also have the Parent Plus Loan deposited directly to their bank by completing the Parent Plus Loan Direct Deposit Authorization form which can be found on the Office of Business Operations website obo.uni.edu/student-accounts
FINANCIAL AID ELIBILITY

STANDARDS OF SATISFACTORY ACADEMIC PROGRESS
The University of Northern Iowa has established requirements of Financial Aid Satisfactory Academic Progress (SAP) that all students must meet in order to be eligible for financial aid. The financial aid programs affected include, but are not limited to, all federal, state, and institutional aid including private education loans.

Financial Aid Satisfactory Academic Progress Requirements and Review Process
Financial Aid Satisfactory Academic Progress is evaluated yearly at the end of each spring semester for the previous Summer, Fall, and Spring semesters. To maintain eligibility for financial aid, students must meet the following three criteria:

1. Minimum GPA: Undergraduate and 2nd BA students must maintain a minimum 2.0 cumulative GPA for coursework taken at UNI. Graduate students must maintain a minimum 3.0 cumulative GPA.

2. Pace of Progression: Students must complete 67% of all coursework attempted at UNI. Attempted hours are based on enrollment at the end of the first two weeks of class during a semester. Only grades of A, B, C, D, X, Cr, or P are counted as meeting the required hours. Failed classes, withdrawn classes, and incomplete grades do not count as completed credit hours and will negatively affect the SAP calculation. Example: A student has attempted 114 credits at UNI. Out of the 114 credits attempted, he has successfully completed a total of 87 credits (76% of the coursework attempted), thus meeting this standard of academic progress.

3. Maximum Time to Complete a Degree: Students must complete a degree within a certain number of credit hours and semesters. The current maximum credit hours is 150% of the degree, per the academic catalog. Undergraduate students must complete a degree within 12 full-time equivalent semesters, 2ndBA and Graduate students must complete a degree within 6 full-time equivalent semesters. Transfer credits are counted toward the maximum time to complete a degree.

Undergraduate students are also required to complete a degree within 12 full-time equivalent semesters (18 three-quarter time semesters or 24 half-time semesters). Second BA and graduate students are required to complete a degree within 6 full-time equivalent semesters (9 three-quarter time semesters or 12 half-time semesters). Transfer credits are counted toward the maximum timeframe to complete the degree. Students cannot receive financial aid for more than one degree at a time.

NOTE: Repeated coursework will be evaluated using the most recent grade received. UNI GPA refers to overall UNI GPA.

Financial Aid Suspension Status
Financial Aid Satisfactory Academic Progress is reviewed on an annual basis following the conclusion of the Spring semester. Students must meet all three academic requirements (see above) at the time of review or they will be placed on Financial Aid Suspension. Students placed on Financial Aid Suspension MUST appeal to have their aid reinstated for upcoming semesters at UNI. Students who have successfully appealed will be placed on Financial Aid Probation or Financial Aid Academic Plan status, allowing them to receive aid based on conditions set forth by the Office of Financial Aid and Scholarships.

Financial Aid Probation Status
Financial Aid Probation is available for a maximum of one semester for students who have successfully appealed to have their aid reinstated. Students on Financial Aid Probation must continue to adhere to the Financial Aid Satisfactory Academic Progress Policy outlined above and any other conditions listed on the Appeal Approval Contract. Students on Financial Aid Probation status are reviewed at the end of each semester. Students not making progress toward the terms of their appeal contract will have their aid suspended and must appeal before a committee to have their aid reinstated.

Financial Aid Academic Plan
If it is not possible for the student with an approved appeal to achieve minimum Financial Aid Satisfactory Academic Progress standards within one semester, the student will be maintained on an Academic Plan. While on Financial Aid Academic Plan, students must meet all Financial Aid Academic Progress standards each semester. The conditions for the approved appeal will continue each term until the student meets the minimum standard(s) or fails to meet the conditions of the approved appeal. If the student fails to meet the appeal conditions, the student’s account will revert to Suspension Status indicating that the student is ineligible for aid.

Reinstatement of Financial Aid
Students placed on Financial Aid Academic Progress Suspension have the opportunity to appeal and/or have their previous grades reviewed by the Office of Financial Aid and Scholarships. Students have the following options for reinstatement:

1) Meet all Financial Aid Satisfactory Academic Progress requirements.
   • Undergraduate students must improve their cumulative GPA to the 2.0 minimum with graduate students meeting the 3.0 cumulative GPA minimum requirement, and
   • By meeting the 67% course completion standard.

2) Initiate the financial aid appeal process. Financial Aid appeals must demonstrate extenuating circumstances that impeded the students’ ability to make progress academically. All appeals must be accompanied by third party documentation of the circumstances encountered as well as an academic plan of study (signed by an academic advisor or a record analyst in the Office of the Registrar). Examples of extenuating circumstances include but are not limited to:
   • Personal or Family Emergency
   • Serious Medical Issues
   • Psychological Illness

3) Review of grade changes to previously deficient course grades. Students experiencing grade changes that may reinstate their eligibility should contact the Office of Financial Aid and Scholarships to have their academic progress reviewed.

The successful reinstatement of financial aid is not reflective of decisions regarding Registrar academic suspension. Students on academic suspension should visit with the Office of the Registrar regarding reinstatement to UNI.

FINANCIAL AID APPEAL PROCESS AND DEADLINES
An appeal process is in place for those experiencing extenuating circumstances that affected their ability to meet the Financial Aid Satisfactory Academic Progress standards. Appeal forms may be obtained from the Office of Financial Aid and Scholarships or online at finaid.uni.edu/academic-progress. Appeals must be submitted no later than the end of the second week of classes following the suspended semester or within 14 calendar days of the date on the academic progress letter. It is recommended that students submit their appeals as soon as possible to avoid processing delays.

All appeals must be accompanied by third party documentation of the circumstances encountered, a description of how circumstances have changed to allow for future academic success, as well as an academic plan of study (signed by an academic advisor or a record analyst in the Office of the Registrar) demonstrating that the student can successfully meet Financial Aid Academic Progress policy within a reasonable amount of time, thereby allowing them to matriculate toward their degree within the timeframe set forth within the above policy. Reinstatement of the financial aid is contingent upon the availability of the funds at the time the appeal is approved. Approved appeals require a signed contract to be returned to the Office of Financial Aid and Scholarships.
DENIED FINANCIAL AID APPEALS
Students denied financial aid eligibility may continue attending UNI by funding their own education. If students meet all of the progress standards in the future, they must contact the Office of Financial Aid and Scholarships to request a review of their financial aid status.

GRANT ADJUSTMENT
Grants are need-based aid. The Pell Grant Program is for students working on their first B.A. degree. Due to federal regulation and university policy, the actual amount of grant that you receive is based on the number of credit/hours for which you are enrolled at the end of the first two weeks of the semester. If you have any questions about how your grant may be affected by adding or dropping a class, please contact the Office of Financial Aid and Scholarships, 319-273-2700.

GUIDED INDEPENDENT STUDY, CAMP ADVENTURE, AUDITED COURSES
Financial aid is not available for Guided Independent Study, Camp Adventure, or audited courses. If you have any questions regarding this policy, please contact the Office of Financial Aid and Scholarships at 319-273-2700.

STUDENT LOAN OVERVIEW
Federal student loan programs have a maximum amount of loans that can be received during an academic year based on a student’s grade classification. For example, a freshman student who is dependent may only borrow $5,500 in the Direct Loan Program for the entire academic year (Fall, Spring and Summer). Additional information can be found at finaid.uni.edu/loans.

ACCEPTING LOANS
Students can accept their Direct Loans by completing the following steps:
1. All loans must be accepted, reduced, or declined on the student’s online Award Notification, found within the Student Center on MyUNIverse.
2. Initial student borrowers should complete the Master Promissory Note (MPN) and Direct Loan Entrance Counseling online at studentloans.gov/myDirectLoan/index.action (using their FSA ID) before they are eligible to receive their loan proceeds.

The MPN covers both the Direct Subsidized loan and the Direct Unsubsidized loan. The MPN does not show a specific loan amount because it also serves as the promissory note for future Direct Loans at UNI (valid for up to 10 years). The amount of subsidized and unsubsidized loans a student is eligible to receive is included on the Award Notification. By completing the MPN, students are agreeing to repay to the US Department of Education all loans made to them under the terms of the MPN. Direct Loan funds cannot be disbursed until the MPN is submitted and approved by the Department of Education. Processing of the loan(s) usually takes one week after the MPN is completed.

FINAL EXAMINATIONS

FINAL EXAMINATION SCHEDULE
Classes having sections numbered in the 90s will have their examinations under the regular examination schedule below. For those classes not provided for in the examination schedule, the examinations will be given on Friday, December 20, 2019, or during the last meeting of the class.

<table>
<thead>
<tr>
<th>Classes that BEGIN Within Time Block</th>
<th>Time of Exam</th>
<th>Date of Exam</th>
</tr>
</thead>
<tbody>
<tr>
<td>All classes M, or MW, or MWF or MF</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8:00</td>
<td>8:00-9:50 a.m.</td>
<td>Monday, December 16</td>
</tr>
<tr>
<td>9:00</td>
<td>10:00-11:50 a.m.</td>
<td>Wednesday, December 18</td>
</tr>
<tr>
<td>10:00</td>
<td>10:00-11:50 a.m.</td>
<td>Monday, December 16</td>
</tr>
<tr>
<td>11:00</td>
<td>10:00-11:50 a.m.</td>
<td>Tuesday, December 17</td>
</tr>
<tr>
<td>12:00</td>
<td>1:00-2:50 p.m.</td>
<td>Monday, December 16</td>
</tr>
<tr>
<td>1:00</td>
<td>1:00-2:50 p.m.</td>
<td>Tuesday, December 17</td>
</tr>
<tr>
<td>2:00</td>
<td>3:00-4:50 p.m.</td>
<td>Monday, December 16</td>
</tr>
<tr>
<td>3:00</td>
<td>8:00-9:50 a.m.</td>
<td>Thursday, December 19</td>
</tr>
<tr>
<td>4:00</td>
<td>3:00-4:50 p.m.</td>
<td>Wednesday, December 18</td>
</tr>
</tbody>
</table>

All classes that meet on BOTH Tuesday and Thursday

<table>
<thead>
<tr>
<th>Time of Exam</th>
<th>Date of Exam</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00</td>
<td>Tuesday, December 17</td>
</tr>
<tr>
<td>9:30</td>
<td>Wednesday, December 18</td>
</tr>
<tr>
<td>11:00</td>
<td>Thursday, December 19</td>
</tr>
<tr>
<td>12:30</td>
<td>Thursday, December 19</td>
</tr>
<tr>
<td>2:00</td>
<td>Wednesday, December 18</td>
</tr>
<tr>
<td>3:30</td>
<td>Tuesday, December 18</td>
</tr>
</tbody>
</table>

Classes Regularly Scheduled Within Time Block

<table>
<thead>
<tr>
<th>Time of Exam</th>
<th>Date of Exam</th>
</tr>
</thead>
<tbody>
<tr>
<td>6:00 M</td>
<td>Monday, December 16</td>
</tr>
<tr>
<td>6:00 T</td>
<td>Tuesday, December 17</td>
</tr>
<tr>
<td>6:00 W</td>
<td>Wednesday, December 18</td>
</tr>
<tr>
<td>6:00 Th</td>
<td>Thursday, December 19</td>
</tr>
</tbody>
</table>
OTHER EXAMINATION INFORMATION

The examination schedule applies both to faculty and students. Unless previous arrangements have been made, the official Schedule will be followed.

A comprehensive final examination, if required, must be administered at the time indicated on the final schedule. No final comprehensive examination shall be administered to a class within the last two weeks prior to the officially scheduled final examination period (excluding summer sessions or half-semester courses). In the week prior to the beginning of the final examination period, unit tests, papers, projects, and other assignments are permissible if announced in the course outline/assignment sheet/syllabus or prior to midterm.

For those classes which do not, in the instructor's judgment, require a final comprehensive examination the time of the officially-scheduled final examination will be used for other class activities, such as evaluation, reports, performance, or regular class work. Therefore, the class will meet at the time of the officially-scheduled final examination, whether or not a final examination is administered.

The department heads have the responsibility for seeing that the final examination schedule and the policies are followed. Students may report policy violations to the appropriate department head, under the university academic grievance procedures.

Student requests to take final examinations at times other than as scheduled will be granted for only the most urgent reasons. Excessive examination load, three on one day, is a justifiable reason for a change.

To request a change in the examination schedule, a student must:
1. Prepare an Undergraduate Student Request Form for each request. State the request and reason for it.
2. A change in the examination time of an individual course must be approved by the instructor and the department head.
3. A request to change all exams must be approved by the Associate Provost for Academic Affairs.
ACCOMMODATIONS OF DISABILITIES

**Purpose:** To provide guidelines regarding the University’s compliance with the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments Act of 2008 (ADAAA), and other applicable federal and state laws and regulations.

**Policy Statement:** No qualified individual with a disability shall, by reason of such disability, be excluded from participation in or be denied the benefits of the services, programs, or activities of the University, or be subjected to unlawful discrimination by the University. This policy applies to all aspects of campus activities including employment, education, student programming, and services provided to the community at-large.

**Students:** In order to receive assistance with requests for accommodations, a student with a disability must contact Student Accessibility Services.

**Employees:** An employee with a disability who wishes to request an accommodation must contact his/her/their supervisor or the Leave & Accommodations Coordinator in Human Resource Services. All University employees in a supervisory capacity are required to report any request for accommodation received to the Employee Leave & Accommodations Coordinator.

**Events:** Any individual (student, university employee or visitor) who plans to attend an event on campus and wishes to request an accommodation should contact the venue hosting the event. Visitors may also contact the Leave & Accommodations Coordinator for assistance.

To ensure accessibility in all programs and events, the following statement is to be placed in program announcements:

*Individuals with disabilities are encouraged to attend all UNI-sponsored events. If you are a person with a disability who requires a reasonable accommodation in order to participate in this program, please contact (sponsoring department or contact person) at (telephone number and email) at least one week prior to the event.*

If the event includes a meal, the following statement should be added:

*If you have special dietary needs, please contact (sponsoring department or contact person) at (telephone number and email).*

If a text telephone (TTY) number is available, it should be included in the program announcements.

It is the responsibility of the sponsoring department to arrange necessary accommodations. The sponsoring department should identify the individual(s) responsible for handling accommodation requests.

While the university will not deny a request based on a deadline, advance notice can be requested. The university must make a good faith effort to provide reasonable accommodations whenever a request is received.

If an employee or student feels his/her/their rights under the Rehabilitation Act, the ADA, and/or the ADAAA have been violated, he/she/they may consult with the Office of Compliance and Equity Management and/or utilize the procedures outlined in the Discrimination, Harassment, and Sexual Misconduct Policy. The Assistant to the President for Compliance and Equity Management is the designated ADA Compliance Officer.

For additional information, visit [https://uni.edu/resources/disability](https://uni.edu/resources/disability) or contact the Office of Compliance and Equity Management, 117 Gilchrist, University of Northern Iowa, Cedar Falls, IA 50614-0028, 319.273.2846, equity@uni.edu, www.equity.uni.edu.

**POLICY ON MAKE-UP WORK AND MISSED CLASSES (3.06)**

**Purpose:** It is the expressed focus of the University of Northern Iowa to further the educational development of each of its students. On occasion events will necessitate a student’s absence from class. This policy delineates the responsibilities of faculty members and students relating to class attendance and make-up work.

**Definition:** The term “faculty member(s)” when used in this policy includes all regular, full-time faculty and all part-time course instructors, regardless of any other University employee classification which applies to the individual who teaches on a part-time basis.

**Policy:**

- **General Provisions**
  Faculty members who choose to have policies related to attendance and make-up work must distribute those policies on the first day of class. While it is strongly recommended that all faculty members have written policies regarding attendance and make-up work, these policies are not required. However, when such policies are not provided in writing at the start of the class, it is understood that there will be no grade-related penalties due to absences, missed exams, missed assignments or other activities or assignments which would otherwise have an impact on a student’s grade, regardless of the cause of those events.

  Students must adhere to each faculty member’s policies regarding attendance and make-up work.

  Faculty members who require attendance at activities or events that may conflict with a student’s otherwise regularly scheduled classes are expected to be reasonable in setting these requirements. If a faculty member will require student attendance at an activity or event outside of the regularly schedule class period, the affected students must be provided written notice at least 10 University class days in advance of the event during the fall or spring semester and by the third day of the course for any summer term class. The faculty member must provide each student with a notice that can be given to the faculty member who instructs another course affected by the required attendance of the student. It is then the student’s obligation to notify the other faculty member. In the case of extracurricular activities, a semester-long schedule should be prepared and distributed to the participating students at the beginning of the semester. It is the student’s obligation to provide the schedule to his/her other faculty members.

  If a faculty member assigns a mandatory activity or event that encompasses time outside of class or requires students to miss another class, that faculty member assigning the mandatory activity or event must either provide the student an opportunity to make up the missed activity or event, or have in place a make-up policy that does not unjustly penalize a student for the missed activity or event.

- **Absences**

  Occasionally, students will have reasonable cause to miss class. In order for both faculty members and students to plan effectively for these absences, the following procedures have been developed. Faculty members are encouraged to take into account the reason for an absence and make appropriate accommodations. Students are still responsible for demonstrating achievement of course learning goals, even when absences are necessary or reasonable. In situations with many absences, it may be most appropriate for the student to withdraw and retake the course in a future semester.

  1. Required university-related absences (including but not limited to athletic games/matches/meets or their equivalent), absences due to military duty or veteran status (including service-related medical appointments where failure to appear might result in a loss of benefits), and legally mandated absences such as jury duty, or court subpoena must be considered excused and the student must be allowed to make up missed work, to complete an equivalent assignment, or the
professor and the student may mutually agree to waive the assignment without penalty. Faculty members have the discretion to determine what constitutes an appropriate make up work or assignment. Some course requirements may not require a make-up, such as in cases where the class work has a very minimal point value or where the course requirement of minimal point value is a part of a series of dropped assignments.

a. Students participating in required university or legally mandated absences must inform each faculty member of their known and anticipated absences as far in advance as possible. Failure to inform faculty beforehand, when it is clearly possible to do so, may be treated as an unexcused absence.

b. Faculty are not required to offer make-up work for extra credit tasks or assignments.

2. Except as outlined in B.1, faculty members have the discretion to determine the reasonableness of absences due to extenuating circumstances, either predetermined or unexpected. Such absences include but are not limited to: non-university sanctioned educationally appropriate events and activities (e.g. attendance at a professional conference, lecture on campus); illness; significant personal emergency; bereavement; obligatory religious observances, etc.

a. When an absence is deemed “reasonable”, the faculty member provides the student an opportunity to make up missed work, or has in place a make-up policy that does not unjustly penalize a student for the absence.

b. Remedies for missed work due to a “reasonable” absence include but are not limited to replacement assignments; policies which may allow students to drop a certain number of assignments or exams; policies which might average a score for a missed exam or account for it in other ways, etc.

c. In each of these remedies, a “reasonable” standard should apply. In determining whether a remedy is reasonable, consideration should be given to the published syllabus.

Make-up Work Grievances Arising from Absences

Should a faculty member refuse to allow a student to make up missed work, and should this refusal constitute an unjust penalty upon the student, the faculty member’s decision can be appealed by the student using the grievance process outlined in Section 7 of 12.01 Student Academic Grievance Policy.

Faculty Senate, approved February 18, 2013
President’s Cabinet, approved March 1, 2013

DISCRIMINATION, HARASSMENT, & SEXUAL MISCONDUCT POLICY

Purpose: Members of the campus community are entitled to an educational and working environment free of discrimination, harassment, and retaliation.

Policy Statement: The University of Northern Iowa is committed to achieving fairness and equity in all aspects of the educational enterprise and therefore prohibits discrimination, harassment, and retaliation under this policy. Alleged violations of this policy are subject to resolution using the Complaint Resolution Process detailed below. This policy applies regardless of the status of the parties involved, who may be members or non-members of the campus community, students, student organizations, faculty, administrators, and/or staff.

Persons who experience discrimination, harassment, or sexual misconduct may respond to the experience in many different ways, including feeling confused, vulnerable, out of control, embarrassed, angry, or depressed. The University provides a variety of resources to assist individuals who have experienced discrimination, harassment, or sexual misconduct to address the effects of the incident and to help them determine whether and how to make a formal complaint about the incident. Additional resource-related information can be found in Section VIII and at safety.uni.edu.

All reports of discrimination, harassment, and/or retaliation shall be promptly made to the Title IX Officer (or designated Deputy Coordinator). The Assistant to the President for Compliance and Equity Management serves as the Title IX Officer and ADA/504 Coordinator and oversees implementation of the University’s Affirmative Action Plan and the University’s Policy on Discrimination, Harassment, and Sexual Misconduct. The designated Title IX Deputy Coordinator is the Senior Associate Athletic Director. For those individuals who become aware of incidents involving discrimination, harassment, or sexual misconduct, reporting responsibilities are described in Section III. A complainant’s options for reporting are addressed more specifically in Section IV. The complete policy can be found at policies.uni.edu/1302.

NON-DISCRIMINATION STATEMENT

No person shall be excluded from participation in, be denied the benefits of, or be subjected to discrimination in employment, any educational program, or any activity of the University, on the basis of age, color, creed, disability, ethnicity, gender identity, genetic information, marital status, national origin, political affiliation, pregnancy, race, religion, sex, sexual orientation, veteran or military status, or on any other basis protected by federal and/or state law. The University of Northern Iowa prohibits discrimination and promotes affirmative action in its educational and employment policies and practices as required by Title IX of the Educational Amendments of 1972, the Americans with Disabilities Act of 1990, §504 of the Rehabilitation Act of 1973, Title VII of the Civil Rights Act of 1964 and other applicable laws and University policies. The University of Northern Iowa prohibits sexual harassment, including sexual violence. The following person has been designated to handle inquiries regarding the equal opportunity and non-discrimination policies and serves as the University Title IX Officer and the Section 504/ADA Coordinator:

Leah Gutknecht
Assistant to the President for Compliance and Equity Management
Office of Compliance and Equity Management
117 Gilchrist Hall
UNI
Cedar Falls, IA 50614-0028
319-273-2846
leah.gutknecht@uni.edu

DRUG FREE SCHOOLS ACT

In compliance with the Drug Free Schools and Communities Act (DFSCA) and Drug and Alcohol Abuse Prevention Regulations, these websites contain the following information: standards of conduct concerning alcohol and other drug (AOD) use and related disciplinary sanctions, local, state and federal laws and sanctions concerning AOD use, health risks of AOD use and abuse, and programs for students and employees that provide assistance for alcohol and/or other drug concerns.
FEDERAL DISCLOSURE INFORMATION WEBSITES
As required by the Higher Education Amendments of 1998, Public Law 105-244, the following information is available to all prospective and enrolled students. You have a right to inspect and to have copies of any and/or all of the information.

<table>
<thead>
<tr>
<th>General University</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Comprehensive Information</td>
<td><a href="http://www.uni.edu">www.uni.edu</a></td>
</tr>
<tr>
<td>Cost of Attendance</td>
<td>tuition.uni.edu</td>
</tr>
<tr>
<td>Financial Aid</td>
<td></td>
</tr>
<tr>
<td>Financial Aid Refund Policy</td>
<td>finaid.uni.edu</td>
</tr>
<tr>
<td>Return of Title IV Grants/Loans</td>
<td>finaid.uni.edu</td>
</tr>
<tr>
<td>Study Abroad Aid Eligibility</td>
<td>studyabroad.uni.edu</td>
</tr>
<tr>
<td>Terms/Conditions for Federal Direct Loan Deferment</td>
<td>studentaid.ed.gov/sa/repay-loans/deferment-forbearance#deferment-eligibility</td>
</tr>
<tr>
<td>Types of Financial Aid</td>
<td>finaid.uni.edu</td>
</tr>
<tr>
<td>Registrar</td>
<td></td>
</tr>
<tr>
<td>Refund Policies of Tuition/Fees</td>
<td>registrar.uni.edu/tuition-and-fees/refund-policy</td>
</tr>
<tr>
<td>Withdrawing from School &amp; Dropping/Adding of Courses</td>
<td>registrar.uni.edu</td>
</tr>
<tr>
<td>Academic Programs</td>
<td>catalog.uni.edu</td>
</tr>
<tr>
<td>University Accreditations</td>
<td>catalog.uni.edu</td>
</tr>
<tr>
<td>Graduation Rates</td>
<td>ir.uni.edu/ipeds</td>
</tr>
<tr>
<td>Intercollegiate Athletics</td>
<td></td>
</tr>
<tr>
<td>Equity in Athletics Disclosure Act</td>
<td>uni.edu/resources/consumer-info/current-students</td>
</tr>
<tr>
<td>Disability Services</td>
<td>uni.edu/resources/disability</td>
</tr>
<tr>
<td>Public Safety</td>
<td>publicsafety.uni.edu</td>
</tr>
<tr>
<td>Campuses &amp; Crime Statistics</td>
<td></td>
</tr>
</tbody>
</table>

Additional information available at www.uni.edu/resources/consumer-info

In compliance with the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act, information on crime statistics for recent years, Public Safety personnel and programs, building access, reporting crimes, safety suggestions, and policies, programs and services regarding alcohol, drugs and sexual abuse is available at publicsafety.uni.edu. You may request a printed copy of this information by contacting the Department of Public Safety at 030 Gilchrist Hall, University of Northern Iowa, Cedar Falls, IA 50614-0023.

STUDENT RIGHT TO KNOW ACT (Public Law 101-542) Federal law requires all institutions of higher education to provide graduation rates to current and prospective students. Our most recent analysis shows that 65.0 percent of the students who enter the University of Northern Iowa graduate within the six-year completion period established by the law. The National average graduation rate after six years for all U.S. public 4-year institutions is 48 percent. If you wish additional information regarding student retention and persistence to graduation at UNI, you may contact the Office of the Registrar.

INFORMATION FOR VETERANS

V.A. Specifications

<table>
<thead>
<tr>
<th>Subsistence</th>
<th>Undergraduates</th>
<th>Graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full Allowance</td>
<td>12 or more hours</td>
<td>9 or more hours</td>
</tr>
<tr>
<td>3/4 Allowance</td>
<td>9-11 hours</td>
<td>7-8 hours</td>
</tr>
<tr>
<td>1/2 Allowance</td>
<td>6-8 hours</td>
<td>5-6 hours</td>
</tr>
<tr>
<td>Tuition Assistance Only</td>
<td>1-5 hours</td>
<td>1-4 hours</td>
</tr>
</tbody>
</table>

The above specifications are subject to the exceptions listed below. Veterans to whom an exception applies must check with the VA Certification Official in the Office of the Registrar prior to registration.
1. Half-semester courses are certified as such and will not count for a full-semester load.
2. The university will certify veterans for repeating courses if a grade of “F” was previously received in the course, or course needs to be replace to attain required grade.
3. Students will only be certified for courses which are required for their minimum degree requirements.
4. Withdrawal from a course with a “W” can result in costly repayments to the VA.

If you have questions about your education benefits from the Veterans Administration, visit the Office of the Registrar in 115 Gilchrist Hall, (319)273-2241.
STUDENT RECORDS

ACADEMIC ADVISEMENT REPORT

All degree-seeking, active students who entered UNI summer 2006 or later have access to an Academic Advisement Report in their Student Center. This report is to provide information on how the courses you have completed and are registered for apply to your degree requirements. This report is to serve as your guide for scheduling classes. Interactive Academic Advisement Reports are accessible to students on the web via Student Center, Academics - Other Academic Reports dropdown, Academic Requirements. A printable version can be created from within the interactive report. Students who entered UNI prior to summer 2006, who do not have complete Advisement Reports, should contact their Record Analyst in the Office of the Registrar. Post-Baccalaureate undergraduate students do not have an Academic Advisement Report and should contact the Office of the Registrar for their degree requirements.

Your Academic Advisement Report is divided into sections based on the degree and plans (majors/minors) you have declared. In-Progress (non-graded) courses show on the Academic Advisement Report as satisfying requirements and unit/course counts. However, unsuccessful completion will remove the course from the requirement and the unit/course counts.

Students who wish to make substitutions or changes to their approved curriculum as identified in the Academic Catalog must complete the Student Request Form and obtain all required approvals. Approved course directives will be entered on the Advisement Report after enrollment in the course is complete, and will be identified in the Notes field of the report. Requirement changes will be noted in the unit/course requirement areas on the report.

You will find your Academic Advisement Report to be a valuable tool for advising meetings and charting your progress towards your degree. If you have questions about your report please contact your academic advisor, the Office of Academic Advising or your Record Analyst in the Office of the Registrar.

AUDITING CLASSES

Courses will default to the graded grading basis. Students wishing to request to audit courses should contact the Office of the Registrar.

Students receiving approval to audit may change registration in the first two weeks of fall or spring semester. After that any change would require signatures from the course instructor and the Office of Academic Affairs.

Audit hours are included in the maximum credit hour load a student may take. Students may audit a course, but the fee assessment will be the same as courses taken for credit.

CHANGING OF NAME

The name on the student record should be the student's complete and legal name. In evaluating and processing all name changes, the university reserves the right to require adequate and appropriate documentation as warranted.

CREDIT/NO CREDIT GRADING

The undergraduate student having earned twelve semester hours of credit at this university may take courses offered by this institution for which is otherwise eligible for degree credit without grade under these conditions:

1. The course work requirements for a student taking work on an ungraded basis shall be the same as for a student taking the work on a graded basis.
2. A grade of C or higher is required in a course to receive credit on the “Credit/No Credit” option.
3. Not more than 22 hours of ungraded course work in addition to courses authorized to be offered only for ungraded credit may be taken toward any bachelor's degree.
4. Ungraded credit may not be applied to work required for a major or minor except with the consent of the Head of the Department in which the course is offered.
5. No course taken on the “Credit/No Credit” option may be applied toward fulfilling a Liberal Arts Core requirement.
6. Except for Field Experience: Exploring Teaching (EDPSYCH 2017); Field Experience: Teacher as a Change Agent (EDPSYCH 3128); and Student Teaching (TEACHING 3xxx), ungraded credit may not be used in the Common Professional Sequence requirements for the teaching program.
7. Course work passed without grade may not be retaken except by special permission of the Dean of the College in which the course is offered.
8. A graded course completed may not be retaken on an ungraded basis.
9. The Credit/No Credit system may not be used with Credit by Examination, Extension, or Correspondence courses.
10. Change of registration in a course to or from a non-graded basis may not be made after ten calendar days following the beginning of the second half of the semester in a full, academic-year semester, or after the mid-point in the duration of a course taught in a period less than a full, academic-year semester. Only one such change of registration may be made per course.
11. Credit/No Credit grading cannot be used for Presidential Scholar Seminars or Presidential Scholar Thesis/Project credit.
12. No upper level (3000-level and above) Accounting courses may be taken without written consent of the department head or director of the MAcc, except ACCT 3000, ACCT 3092, ACCT 3179, and ACCT 36090.

GRADE POINT AVERAGE

Grades are evaluated in terms of quality points. For each hour of A earned, the student is credited with 4 grade points; for each B, 3; each C, 2; D, 1; F, 0. One third of a quality point is subtracted for every hour in which a minus (-) grade is earned. Grades of A+, F+, or F- are not assigned. The grade index is determined by dividing the number of grade points by the number of hours of load.

Example:

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
<th>Grade</th>
<th>Grade Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction to Literature</td>
<td>3</td>
<td>C+</td>
<td>6.99</td>
</tr>
<tr>
<td>Humanities I</td>
<td>4</td>
<td>C</td>
<td>8</td>
</tr>
<tr>
<td>Introduction to Psychology</td>
<td>3</td>
<td>C-</td>
<td>5.01</td>
</tr>
<tr>
<td>Calculus I</td>
<td>4</td>
<td>D</td>
<td>4</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>14</strong></td>
<td></td>
<td><strong>24</strong></td>
</tr>
</tbody>
</table>

Grade point average is 24 divided by 14 for a 1.71.

Hours of credit/no credit, withdrawal and/or incompletes are not used in determining your grade point average.
GRADE REPORTS
Students can access grades using their CatID and password on MyUNIverse, http://myuniiverse.uni.edu in the Student Center tab. Grade information is not provided to parents without the authorization of the student. Such authorization may be signed at the Office of the Registrar.

INCOMPLETE WORK
To receive credit for course work a student is required to be in attendance for the full semester. Exceptions to this rule are rarely made.

Work lost because of absence due to illness, or other extenuating circumstances, may be made up, but arrangements for making up work missed are made between the student and the instructor.

Work left incomplete at the end of a semester or summer session will be reported as a Failure unless a report of Incomplete (I) has been authorized by the instructor. The I is restricted to students doing satisfactory work in the class who, because of extenuating circumstances, are unable to complete the work of the course. The I is limited to assigned work during the final sixth of the term. If a course is reported as Incomplete, a student is not prevented from registering for another course for which the incomplete course is a prerequisite. Work reported as Incomplete for undergraduate students must be completed within six months from the time at which the report was made. If the work reported as Incomplete is not made up within six months, it is automatically entered as a Failure on the student’s record. However, if for sufficient cause an Incomplete cannot be removed in six months, request for an extension of the time may be made to the instructor of the course. The extension, if approved, is for a period of up to another six months as designated by the instructor.

Work reported as Incomplete for a fall semester for graduate students must be completed by June 1. Work reported Incomplete for graduate students in the spring semester or in the summer session must be completed by January 1. The exact length of time to remove the incomplete within the above guidelines, is set by agreement between the instructor and the student. If the work reported as incomplete is not made up by the deadline, it is automatically entered as a Failure on the student’s record.

Any requests for an exception to the above guidelines for graduate students must be submitted in writing to the Graduate College. Only under the most unusual circumstances would requests for additional time be approved.

Some courses continue beyond the normal ending date of the semester or session. In such cases the initial grade reported will be a Failure unless a request for an extension of time to remove the incomplete within the above guidelines, is set by agreement between the instructor and the student. If the work reported as incomplete is not made up by the deadline, it is automatically entered as a Failure on the student’s record.

GRADE REPORTS
The University of Northern Iowa adheres to the Family Educational Rights and Privacy Act of 1974 as amended. Students with questions about their rights under this Act may contact the Office of the Registrar for information.

The Family Educational Rights and Privacy Act (FERPA) afford eligible students certain rights regarding their education records. (An eligible student who is 18 years of age or older or who attends postsecondary institution.) These rights include:

1. The right to inspect and review the student’s education records within 45 days after the day university receives a request for access. Students should submit to the registrar, dean, head of the academic department, or other appropriate official, a written request that identified the record(s) they want to inspect. The university official will arrange for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the university official to whom the request was submitted, the official shall advise the student of the correct official to whom the request should be addressed.

2. The right to request the amendment of the student’s education records that the student believes is inaccurate, misleading, or otherwise in violation of the student’s privacy rights under FERPA. Students may ask the university to amend a record they believe is inaccurate or misleading. They should write the university official responsible for the record, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the university decides not to amend the record as requested, the university will notify the student of the decision and the student’s right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

3. The right to provide written consent before the university discloses personally identifiable information (PII) from the student’s education records, except to the extent that FERPA authorizes disclosure without consent. The university discloses education records without a student’s prior written consent under the FERPA exception for disclosure to school officials with legitimate educational interests. A school official is a person employed by the university in an administrative, supervisory, academic, research, or support staff position (including law enforcement unit personnel and health staff); a person serving on the Board of Regents; or a student serving on an official committee, such as a disciplinary or grievance committee. A school official also may include a volunteer or contractor outside of the school who performs an institutional service of function for which the school would otherwise use its own employees and who is under the direct control of the school with respect to the use and maintenance of PII for education records, such as an attorney, auditor, or collection agent or a student volunteering to assist another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record to fulfill his or her professional responsibilities for UNI. Upon request, the school also discloses education records without consent to officials of another school in which a student seeks or intends to enroll.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by UNI to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue SW
Washington, D.C. 20202-8520

FERPA permits the disclosure of PII from students’ education records, without consent of the student, if the disclosure meets certain conditions found in 99.31 of the FERPA regulations. Except for disclosures to school officials, disclosures related to some judicial orders or lawfully issued subpoenas, disclosures of directory information, and disclosures to the student, 99.32 of FERPA regulations requires the institution to record the disclosure. Eligible students have a right to inspect and review the record of disclosures. A postsecondary institution may disclose PII from the education records without obtaining prior written consent of the student –

- To other school officials, including teachers, within UNI whom the school has determined to have legitimate educational interests. This includes contractors,
Writing coaches provide individualized feedback in planning, writing, revising, and documenting papers for undergraduate and Humanities, Arts, and Sciences, and affiliates of The Learning Center to provide these resources:

- The Math Coordinator works with UNI math and science faculty and in partnership with the Mathematics Department, College of Business Administration, the College of Humanities, Arts, and Sciences, and affiliates of The Learning Center to provide these resources:

We also offer faculty consultation and workshops for specific courses and groups, subject to staff availability.

Trained, certified academic coaches help students develop and apply effective college reading, learning, study, Praxis Core Reading, and time management strategies during

- Individualized appointments
- Walk-in tutoring times

We also offer faculty consultation and workshops for specific courses and groups, subject to staff availability.

The Math Coordinator works with UNI math and science faculty and in partnership with the Mathematics Department, College of Business Administration, the College of Humanities, Arts, and Sciences, and affiliates of The Learning Center to provide these resources:

- Math and science tutoring: visit tlc.uni.edu/schedule
- Math and science preparedness consultations
- Supplemental Instruction for specific courses (visit unialc.uni.edu/tutor-services)
- Calculator lending program
- Test-taking preparation and study skills
- Workshops customized for math and science courses.

Writing coaches provide individualized feedback in planning, writing, revising, and documenting papers for undergraduate and graduate students in all majors. Trained,
certified writing coaches and students work together to:
- Break writer’s block and get class assignments, personal statements, and other projects started
- Identify problems with focus, development, organization, clarity, and grammar
- Practice effective planning, revising, editing, and proofreading strategies
In addition, the writing coaches offer faculty consultation and workshops customized for specific courses and groups, subject to staff availability.

All Learning Center Services are free to currently enrolled UNI students.

ACADEMIC ACHIEVEMENT AND RETENTION SERVICES
008 ITTC, 319-273-2346
Academic Achievement and Retention Services empowers students to achieve academic success and empowers them to develop personal/professional strengths. Services include:
- Personalized advising, academic planning, career/graduate school exploration and financial literacy education.
- Strategies for Academic Success, a two-credit course (POSTSEC 1055)
- Collaboration with other campus offices in delivering orientation and transition programs

EXAMINATION SERVICES
007 ITTC, 319-273-3926
Examination Services offers credit by examination, certification examinations, and most major national college and professional school entrance exams. Students registered with Student Accessibility Services are encouraged to use Exam Services if an appropriate testing space is not available with faculty. Services are provided to enrolled graduate and undergraduate students, non-UNI students, and non-students.

Examination Services offers these tests:
- Praxis Series for teaching certification
- DSST Subject Standardized Test for college credit
- College Level Examination Program (CLEP Tests for College Credit)
- Test of English as a Foreign Language (TOEFL)
- American College Testing Program (ACT)
- Castle Worldwide Certification Tests
- ISO Quality Certification Tests

Examinations for Graduate School Admissions:
To determine which examinations you are required to take, it is recommended that you meet with your current advisor and/or department head and the graduate student advisor for the programs to which you are applying.
- GRE Revised General Test
- Miller Analogies Test (MAT)

Professional School Admission Tests
- Law School Admission Test (LSAT)

For additional information on registration, fees, and testing dates, please call 319-273-3926, or email examservices@uni.edu.

STUDENT SUPPORT SERVICES (SSS)
008 ITTC, 319-273-2179
Student Support Services is a federally-funded TRIO program designed to increase the retention and graduation rates of UNI students who meet federal eligibility requirements. Program staff serve as advocates for participants and, based on individual needs of the student, provide these free services:
- Academic advising, including assistance with course selection
- Two for-credit courses, Strategies for Academic Success and Career Decision-Making
- Educational and long-range planning
- Monitoring of academic progress
- Personal and career advising

IOWA VOCATIONAL REHABILITATION SERVICES
007a ITTC, 319-273-6349
Iowa Vocational Rehabilitation Services (IVRS) has a counselor on campus in 102 Gilchrist Hall to assist qualifying students with disabilities prepare for employment. Services may include helping students choose a suitable vocational goal, providing tuition assistance, providing services to help students benefit from academic training and assisting with job placement. Students interested in additional information or applying for services may make an appointment by calling 273-6348.

Rehabilitation Services may include:
- Medical and psychological assessment
- Technological assessment
- Vocational assessment
- Counseling and guidance
- Physical and/or mental restoration services which may include Therapy, wheelchairs, hearing aids, eye glasses etc.
- Special adaptive equipment or devices
- Financial support for personal attendant assistance

CULTURE AND INTENSIVE ENGLISH PROGRAM
As part of its year-round intensive English language program, the Office of International Programs offers two eight-week programs for non-native speakers of English during the fall semester. Each full-time CIEP student receives four hours of classroom work daily (Monday through Friday) in one of eight levels of instruction: Bridge, Level 2 - Beginning, Level 3 - Low Intermediate, Level 4 - Intermediate, Level 5 - High Intermediate, Level 6 - Advanced, and Level 7 - Academic. This classroom work focuses on developing the skills of reading, writing, listening, and speaking necessary for students who will be living and learning in a U.S. college or university. Classroom instruction combines teacher presentation, group work, and individual projects.

The first eight-week program will be conducted August 19 to October 18. The second eight-week program will be conducted October 21 to December 20. For further information about the program, tuition, and room and board, contact the Director, Culture and Intensive English Program, University of Northern Iowa, Cedar Falls, Iowa 50614-0511, 319-273-2182. FAX number 319-273-3333. E-mail: ciep@uni.edu
WITHDRAWING FROM COLLEGE

The information set forth below applies to students who withdraw completely from college. Dropping one or more classes does not constitute a withdrawal unless the student drops all classes for which he or she is registered. Do not attempt to withdraw your registration by filing a change of registration or withdrawing online. Contact the Office of the Registrar. If all classes are dropped, this is a withdrawal and the information below applies.

WITHDRAWAL PROCEDURE
A student who has started attending classes who finds it necessary to withdraw from school initiates the withdrawal through the Office of the Registrar in person or by calling 319-273-2241. Students living in a residence hall also must cancel their housing contract through the Director of the residence hall where they live. Students with financial aid MUST contact the Office of Financial Aid and Scholarships.

A student who has registered but decides not to come to the University of Northern Iowa should advise the Office of the Registrar as early as possible, listing the reasons for withdrawing from the university. WITHDRAWAL AFTER CLASSES BEGIN WILL RESULT IN A TUITION CHARGE.

If you received financial aid from the university all or part of this aid may have to be repaid.

WITHDRAWAL REFUNDS
If credit is earned during a period of enrollment there is no refund of academic fees for that period. For any one-, two-, or three-week session there is no refund. Room and board refunds are made according to the agreement set out in the “Contract for Room and Board” signed by the student at the time of enrollment.

Tuition is refundable based on the percentage table given below. The effective date of the withdrawal is the date the official withdrawal form is completed in the Office of the Registrar.

Students who withdraw completely prior to the first day of instruction for a semester will not pay tuition for that semester. If any tuition has been paid, it will be refunded in full. After university instruction begins for a semester, tuition charges or refunds will be made in accordance with the schedule set forth below. For example, if a student withdraws during the first week of classes, 10% of the total tuition will be charged; or, if the total tuition has been paid, 90% will be refunded.

The refund schedule only pertains to a withdrawal (all courses are dropped). See the “Change of Registration” section for questions on tuition when a portion of the classes are dropped.

FALL 2019 REFUND SCHEDULE

<table>
<thead>
<tr>
<th>Dates</th>
<th>Percent Refund</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ends on August 25</td>
<td>100</td>
</tr>
<tr>
<td>August 26-30</td>
<td>90</td>
</tr>
<tr>
<td>August 31-September 6</td>
<td>75</td>
</tr>
<tr>
<td>September 7-13</td>
<td>50</td>
</tr>
<tr>
<td>September 14-20</td>
<td>25</td>
</tr>
<tr>
<td>After September 20</td>
<td>0</td>
</tr>
</tbody>
</table>

MISCELLANEOUS INFORMATION

VOTER REGISTRATION
You may obtain voter registration information from the Office of the Registrar at https://registrar.uni.edu/students/current-students/voter-registration or http://www.sos.state.ia.us/elections/VoterInformation/VoterRegistration.html (Iowa Code 48A.23).
2014 LIBERAL ARTS CORE (Total 44 Hours)
For All New Freshmen Entering UNI Summer 2014 and Thereafter

Any student who has completed Category 5 coursework at another institution prior to Summer 2014 may opt to follow the previous LAC 2004 program.

Category 1. Core Competencies 11 hours

A. Reading and Writing (3 hours required)
   Select one of the following:
   UNIV 1000*  
   & UNIV 1010*  
   *Both UNIV 1000 and UNIV 1010 must be taken to meet LAC Category 1A & 1B.
   OR
   ENGLISH 1005 (620:005) College Writing and Research, 3 hours
   ENGLISH 2015 (620:015) Craft of Academic Writing, 3 hours
   ENGLISH 2120 (620:034) Critical Writing About Literature, 3 hours

B. Speaking and Listening (3 hours required)
   UNIV 1000*  
   & UNIV 1010*  
   *Both UNIV 1000 and UNIV 1010 must be taken to meet LAC Category 1A & 1B.
   OR
   COMM 1000 (48C:001) Oral Communication, 3 hours

C. Quantitative Techniques and Understanding (3 hours required)*
   MATH 1100 (800:023) Mathematics in Decision Making, 3 hours
   MATH 1420 (800:060) Calculus I, 4 hours
   STAT 1774 (800:064) Introductory Statistics for Life Sciences, 3 hours
   STAT 1772 (800:072) Introduction to Statistical Methods, 3 hours
   CS 1025 (810:025) Modern Tools for Exploring Data, 3 hours
   *Elementary Education students may meet the category 1C requirement by completing MATH 1204 (800:031).

D. Dimensions of Well-Being (2 hours required)
   HPELS 1020 Dimensions of Well-Being Lecture, 1 hour
   HPELS 1030 Dimensions of Well-Being Lab, 1 hour

Category 2. Civilizations and Cultures 9 hours

A. Humanities (6 hours required)
   HUM 1021 (680:021) Humanities I: The Ancient, Classical, and Medieval Worlds, 3 hours
   HUM 1022 (680:022) Humanities II: The Renaissance, Reformation, and Enlightenment, 3 hours
   HUM 1023 (680:023) Humanities III: The Age of Revolution to the Present, 3 hours

B. Non-Western Cultures (3 hours required)
   HUM 3121 (680:121) Russia/Soviet Union, 3 hours
   HUM 3122 (680:122) Japan, 3 hours
   HUM 3123 (680:123) Latin America, 3 hours
   HUM 3124 (680:124) China, 3 hours
   HUM 3125 (680:125) India, 3 hours
   HUM 3127 (680:127) Middle East, 3 hours
   HUM 3128 (680:128) Africa, 3 hours
   HUM 3132 (680:132)/ANTH 3132 (990:132) Native North America, 3 hours
   HUM 3137 (680:137)/ANTH 3137 (990:137) Native Central and South America, 3 hours
   *SPAN 3020 (780:120) may substitute for the non-Western Cultures requirement, 3 hours

Category 3. Fine Arts, Literature, Philosophy and Religion 6 hours

A. Fine Arts (3 hours required)*
   PEMES 2034 (420:034) Survey of Dance History, 3 hours
   THEATRE 1002 (490:002) The Theatrical Arts and Society, 3 hours
   MUSIC 1100 (520:010) Soundscapes: Music in Culture, 3 hours
   ART 1002 (600:002) Visual Inventions, 3 hours
   ARTHIST 1004 (600:004) Visual Perceptions, 3 hours
   *MUS HIST 1020 (590:002) may substitute for the Fine Arts requirement for all music majors, 3 hours
   *THEATRE 3060 may substitute for the Fine Arts requirements for all theatre majors, 3 hours in the Liberal Arts Core, Category 3A.

B. Literature, Philosophy, or Religion (3 hours required)
ENGLISH 1120 (620:031)  Literature: (topic), 3 hours
RELS 1020 (640:024)  Religions of the World, 3 hours
PHIL 1020 (650:021)  Philosophy: The Art of Thinking, 3 hours
GER 1120 (740:031)  Introduction to German Literature in Translation, 3 hours

Category 4. Natural Science and Technology  7 hours

Students are required to take a course with a scheduled laboratory from either Life Sciences or Physical Sciences or another laboratory course offered by the College of Humanities, Arts and Sciences. (Only 6 hours are required for students who meet the liberal arts core laboratory requirement with a course other than one listed in Life or Physical Sciences.) For all courses listed under Life Sciences an offered laboratory course is required. Students are required to take a course with a scheduled laboratory from either Life Sciences or Physical Sciences or another laboratory course. The following major and/or minor courses can substitute for the Life Sciences requirement:

**A. Life Sciences (3 or 4 hours required)**

Select one of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 1001 (990:010)</td>
<td>Human Origins, 3 hours</td>
</tr>
<tr>
<td>BIOL 1012 (840:012)</td>
<td>Life: The Natural World, 3 hours</td>
</tr>
<tr>
<td>BIOL 1013 (840:013)*</td>
<td>Life: The Natural World - Lab, 1 hour</td>
</tr>
<tr>
<td>BIOL 1014 (840:014)</td>
<td>Life: Continuity and Change, 3 hours</td>
</tr>
<tr>
<td>BIOL 1015 (840:015)*</td>
<td>Life: Continuing and Change - Lab, 1 hour</td>
</tr>
</tbody>
</table>

The following major and/or minor courses can substitute for the Life Sciences requirement:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 1033 (840:033)*</td>
<td>Principles of Microbiology, 3 hours</td>
</tr>
<tr>
<td>BIOL 2051 (840:051)*</td>
<td>General Biology: Organismal Diversity, 4 hours</td>
</tr>
<tr>
<td>BIOL 2052 (840:052)*</td>
<td>General Biology: Cell Structure and Function, 4 hours</td>
</tr>
<tr>
<td>BIOL 3101 (840:101)*</td>
<td>Anatomy and Physiology I, 4 hours</td>
</tr>
<tr>
<td>SCI ED 1200 (820:032)*</td>
<td>Inquiry into Life Science, 4 hours</td>
</tr>
</tbody>
</table>

*Lab course

**B. Physical Sciences (3 or 4 hours required)**

Select one of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 1010 (860:010)*</td>
<td>Principles of Chemistry, 4 hours</td>
</tr>
<tr>
<td>CHEM 1011 (860:011)</td>
<td>Molecules and Life, 3 hours</td>
</tr>
<tr>
<td>EARTHSCI 1100 (870:010)**</td>
<td>Astronomy, 3-4 hours</td>
</tr>
<tr>
<td>EARTHSCI 1110 (870:011)*</td>
<td>Astronomy Laboratory, 1 hour</td>
</tr>
<tr>
<td>EARTHSCI 1200 (870:021)</td>
<td>Elements of Weather, 3 hours</td>
</tr>
<tr>
<td>EARTHSCI 1210 (870:022)*</td>
<td>Elements of Weather, Laboratory, 1 hour</td>
</tr>
<tr>
<td>EARTHSCI 1300 (870:031)*</td>
<td>Introduction to Geology, 4 hours</td>
</tr>
<tr>
<td>GEOG 1210 (970:026)</td>
<td>Physical Geography, 3 hours</td>
</tr>
<tr>
<td>GEOG 1211</td>
<td>Physical Geography Laboratory, 1 hour</td>
</tr>
<tr>
<td>PHYSICS 1000 (880:012)</td>
<td>Physics in Everyday Life, 3 hours</td>
</tr>
<tr>
<td>PHYSICS 1400 (880:011)*</td>
<td>Conceptual Physics, 4 hours</td>
</tr>
<tr>
<td>TECH 1015</td>
<td>Introduction to Sustainability, 3 hours</td>
</tr>
</tbody>
</table>

The following major and/or minor courses can substitute for the Physical Sciences requirement:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 1020 (860:020)*</td>
<td>Chemical Technology, 4 hours</td>
</tr>
<tr>
<td>CHEM 1110 (860:044)*</td>
<td>General Chemistry, 4 hours</td>
</tr>
<tr>
<td>CHEM 1130 (860:070)*</td>
<td>General Chemistry I-II, 5 hours</td>
</tr>
<tr>
<td>EARTHSCI 3328 (870:125)*</td>
<td>Fossils and Evolution, 4 hours</td>
</tr>
<tr>
<td>PHYSICS 1511 (880:054)*</td>
<td>General Physics, 4 hours</td>
</tr>
<tr>
<td>PHYSICS 1701 (880:130)*</td>
<td>Physics I for Science and Engineering, 4 hours</td>
</tr>
<tr>
<td>SCI ED 1100 (820:033)*</td>
<td>Inquiry into Earth Science, 4 hours</td>
</tr>
<tr>
<td>SCI ED 1300 (820:031)*</td>
<td>Inquiry into Physical Science, 4 hours</td>
</tr>
</tbody>
</table>

* Lab Course  
** Lab Course if 4-hour option elected

Category 5. Social Science  9 hours

Required: one course from group A, one course from group B, and one course from group C.

**A. Group A Sociocultural and Historical Perspectives**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 1002 (990:011)</td>
<td>Intro to Cultural Anthropology, 3 hours</td>
</tr>
<tr>
<td>GEOG 1120 (970:010)</td>
<td>Human Geography, 3 hours</td>
</tr>
<tr>
<td>*HISUS 1023 (900:023)</td>
<td>History of the United States, 3 hours (*Formerly SOC SCI 1023) Note: HISUS 1023 will be considered a repeat if previously taken under SOC SCI 1023</td>
</tr>
<tr>
<td>SOC 1000 (980:001)</td>
<td>Introduction to Sociology, 3 hours</td>
</tr>
<tr>
<td>WGS 1040 (680:040)</td>
<td>Women’s and Gender Studies: Introduction, 3 hours</td>
</tr>
</tbody>
</table>

**B. Group B Individual and Institutional Perspectives**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>ECON 1031 (920:024)*</td>
<td>Introduction to Economics, 3 hours</td>
</tr>
<tr>
<td>FAM SERV 1010 (31F:010)</td>
<td>Human Identity and Relationships, 3 hours POL</td>
</tr>
<tr>
<td>AMER 1014 (942:014)</td>
<td>Introduction to American Politics, 3 hours PSYCH</td>
</tr>
<tr>
<td>1001 (400:001)</td>
<td>Introduction to Psychology, 3 hours</td>
</tr>
</tbody>
</table>

*Satisfactory completion of both ECON 1041 (920:053) and ECON 1051 (920:054) by all non-business majors and Business Teaching majors, through UNI or transfer, may substitute for ECON 1031 (920:024).

**C. Group C Diversity and Global Issues**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td>EDPSYCH 2030 (200:030)</td>
<td>Dynamics of Human Development, 3 hours</td>
</tr>
<tr>
<td>Code</td>
<td>Title</td>
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<tr>
<td>------------</td>
<td>----------------------------------------------------------------------</td>
</tr>
<tr>
<td>GEOG 1110</td>
<td>World Geography, 3 hours</td>
</tr>
<tr>
<td>POL GEN 1020</td>
<td>Contemporary Political Problems, 3 hours</td>
</tr>
<tr>
<td>POL INTL 1024</td>
<td>International Relations, 3 hours</td>
</tr>
<tr>
<td>SOC 1060</td>
<td>Social Problems, 3 hours</td>
</tr>
<tr>
<td>SOC SCI 1010</td>
<td>Women, Men, and Society, 3 hours</td>
</tr>
<tr>
<td>SW 1041</td>
<td>Social Welfare: A World View, 3 hours</td>
</tr>
<tr>
<td>SW 2045</td>
<td>American Racial &amp; Ethnic Minorities, 3 hours</td>
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</table>

**Category 6. Capstone Experience** 2 hours

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>CAP 3102</td>
<td>Living in our Techno-Social World, 3hrs.</td>
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<tr>
<td>CAP 3103</td>
<td>Multidisciplinary Perspectives on Genocide: Case Studies, 3 hours</td>
<td></td>
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<tr>
<td>CAP 3105</td>
<td>Sacred Space, 3 hours</td>
<td></td>
</tr>
<tr>
<td>CAP 3106</td>
<td>Theatre in Education, 3 hours</td>
<td></td>
</tr>
<tr>
<td>CAP 3110</td>
<td>Obesity and Diabetics: Science, Sociology and Economics, 2 hours</td>
<td></td>
</tr>
<tr>
<td>CAP 3121</td>
<td>Creativity and the Evolution of Culture, 3hours</td>
<td></td>
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<tr>
<td>CAP 3122</td>
<td>Building Communities: Developing Intentional Family Spaces, 3 hrs.</td>
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<tr>
<td>CAP 3123</td>
<td>Greece: From the “Cradle of Democracy” to Today, 3 hours</td>
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<tr>
<td>CAP 3124</td>
<td>Democracies, 3 hours</td>
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<tr>
<td>CAP 3125</td>
<td>Globalization, Cultural Pluralism, and International Security, 3 hours</td>
<td></td>
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<tr>
<td>CAP 3128</td>
<td>Ethics in Communication, 3 hours</td>
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<tr>
<td>CAP 3129</td>
<td>Being National, 3 hours</td>
<td></td>
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<tr>
<td>CAP 3131</td>
<td>Analysis of Social Issues, 3 hours</td>
<td></td>
</tr>
<tr>
<td>CAP 3132</td>
<td>Medicine, Morality, and Society, 3 hours</td>
<td></td>
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<tr>
<td>CAP 3134</td>
<td>Back in the Valley: Martin Luther King Jr. and the 21st Century, 3 hours</td>
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<tr>
<td>CAP 3140</td>
<td>Environment, Technology, and Society, 2hrs</td>
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<tr>
<td>CAP 3144</td>
<td>Genocide in Writing and Film, 3 hours</td>
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<tr>
<td>CAP 3148</td>
<td>The Holocaust in Literature and Film, 3 hours</td>
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<tr>
<td>CAP 3151</td>
<td>Money, Sex &amp; Power: Theories of Race, Class, &amp; Gender, 3 hours</td>
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<tr>
<td>CAP 3152</td>
<td>Complementary, Alternative and Integrative Health, 3 hours</td>
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<tr>
<td>CAP 3154</td>
<td>Global Skills, 2-3 hours</td>
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<tr>
<td>CAP 3155</td>
<td>Socio-Economic Reality of Central America, 2 hours</td>
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<tr>
<td>CAP 3157</td>
<td>Monsters, Vampires, and Religion: An Awesome Alliance, 3 hours</td>
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<tr>
<td>CAP 3158</td>
<td>The Water Planet, 3 hours</td>
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<tr>
<td>CAP 3159</td>
<td>Managing Energy and Sustainability for the Organization, 3 hours</td>
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<tr>
<td>CAP 3160</td>
<td>Community and Public Health, 3 hours</td>
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<tr>
<td>CAP 3162</td>
<td>Ireland: Literature, Culture, History</td>
<td></td>
</tr>
<tr>
<td>CAP 3165</td>
<td>Intercultural Perspectives, 3 hours</td>
<td></td>
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<tr>
<td>CAP 3173</td>
<td>Bio-Medical Ethics, 3 hours</td>
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<tr>
<td>CAP 3187</td>
<td>Blues and Jazz in African American Film and Literature, 3 hours</td>
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<tr>
<td>CAP 3190</td>
<td>Perspectives on Death and Dying, 3 hours</td>
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<tr>
<td>CAP 3194</td>
<td>Constructing Cross-Cultural Bridges, 3 hours</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CAP 3550/TESOL 3550</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
2004 LIBERAL ARTS CORE (Total 44 Hours)
For All Students Entering UNI Fall 2004 - Spring 2014

Category 1. Core Competencies 11 hours

A. Reading and Writing (3 hours required)
Select one of the following:
UNIV 1000* First-Year Cornerstone: Integrated Communication I, 3 hours
& UNIV 1010* First-Year Cornerstone: Integrated Communication II, 3 hours
*(Both UNIV 1000 and UNIV 1010 must be taken to meet LAC Category 1A & 1B.)
ENGLISH 1005 (620:005) College Writing and Research, 3 hours
ENGLISH 2015 (620:015) Craft of Academic Writing, 3 hours
ENGLISH 2120 (620:034) Critical Writing About Literature, 3 hours

B. Speaking and Listening (3 hours required)
UNIV 1000* First-Year Cornerstone: Integrated Communication I, 3 hours
& UNIV 1010* First-Year Corners tone: Integrated Communication II, 3 hours
*(Both UNIV 1000 and UNIV 1010 must be taken to meet LAC Category 1A & 1B.)
OR
COMM 1000 (48C:001) Oral Communication, 3 hours

C. Quantitative Techniques and Understanding (3 hours required)*
MATH 1100 (800:023) Mathematics in Decision Making, 3 hours
MATH 1420 (800:060) Calculus I, 4 hours
STAT 1774 (800:064) Introductory Statistics for Life Sciences, 3 hours
STAT 1772 (800:072) Introduction to Statistical Methods, 3 hours
CS 1025 (810:025) Modern Tools for Exploring Data, 3 hours
*Elementary Education students may meet the category 1C requirement by completing MATH 1204 (800:031).

D. Dimensions of Well-Being (2 hours required)
HPELS 1020 Dimensions of Well-Being Lecture, 1 hour
HPELS 1030 Dimensions of Well-Being Lab, 1 hour

Category 2. Civilizations and Cultures 9 hours

A. Humanities (6 hours required)
HUM 1021 (680:021) Humanities I: The Ancient, Classical, and Medieval Worlds, 3 hours
HUM 1022 (680:022) Humanities II: The Renaissance, Reformation, and Enlightenment, 3 hours
HUM 1023 (680:023) Humanities III: The Age of Revolution to the Present, 3 hours

B. Non-Western Cultures (3 hours required)
HUM 3121 (680:121) Russia/Soviet Union, 3 hours
HUM 3122 (680:122) Japan, 3 hours
HUM 3123 (680:123) Latin America, 3 hours
HUM 3124 (680:124) China, 3 hours
HUM 3125 (680:125) India, 3 hours
HUM 3127 (680:127) Middle East, 3 hours
HUM 3128 (680:128) Africa, 3 hours
HUM 3132 (680:132)/ANTH 3132 (990:132) Native North America, 3 hours
HUM 3137 (680:137)/ANTH 3137 (990:137) Native Central and South America, 3 hours
*SPAN 3020 (780:120) may substitute for the non-Western Cultures requirement, 3 hours

Category 3. Fine Arts, Literature, Philosophy and Religion 6 hours

A. Fine Arts (3 hours required)*
PEMES 2034 (420:034) Survey of Dance History, 3 hours
THEATRE 1002 (490:002) The Theatrical Arts and Society, 3 hours
MUSIC 1100 (520:010) Soundscapes: Music in Culture, 3 hours
ART 1002 (600:002) Visual Inventions, 3 hours
ARTHIST 1004 (600:004) Visual Perceptions, 3 hours
*MUS HIST 1020 (590:002) may substitute for the Fine Arts requirement for all music majors, 3 hours
*THEATRE 3060 may substitute for the Fine Arts requirements for all theatre majors, 3 hours in the Liberal Arts Core, Category 3A.

B. Literature, Philosophy, or Religion (3 hours required)
ENGLISH 1120 (620:031) Literature: (topic), 3 hours
RELS 1020 (640:024) Religions of the World, 3 hours
PHIL 1020 (650:021) Philosophy: The Art of Thinking, 3 hours
GER 1120 (740:031) Introduction to German Literature in Translation, 3 hours
A. Life Sciences (3 or 4 hours required)

Select one of the following:
- ANTH 1001 (990:010) Human Origins, 3 hours
- BIOL 1012 (840:012) Life: The Natural World, 3 hours
- BIOL 1013 (840:013)* Life: The Natural World - Lab, 1 hour
- BIOL 1014 (840:014) Life: Continuity and Change, 3 hours
- BIOL 1015 (840:015)* Life: Continuing and Change - Lab, 1 hour

The following major and/or minor courses can substitute for the Life Sciences requirement:
- BIOL 2001 (840:001)* Lab Course
- BIOL 2011 (840:010)* Anatomy and Physiology I, 4 hours
- BIOL 1200 (820:032)* Inquiry into Life Science, 4 hours
*Lab course

B. Physical Sciences (3 or 4 hours required)

Select one of the following:
- CHEM 1011 (860:011) Molecules and Life, 3 hours
- CHEM 1011 (860:011) Principles of Chemistry, 4 hours
- EARTHSCI 1100 (870:010)** Astronomy, 3-4 hours
- EARTHSCI 1110 (870:011)* Astronomy Laboratory, 1 hour
- EARTHSCI 1200 (870:021) Elements of Weather, 3 hours
- EARTHSCI 1210 (870:022)* Elements of Weather, Laboratory, 1 hour
- EARTHSCI 1300 (870:031)* Introduction to Geology, 4 hours
- GEOG 1210 (970:026) Physical Geography, 3 hours
- GEOG 1211 Physical Geography Laboratory, 1 hour
- PHYSICS 1000 (880:012) Physics in Everyday Life, 3 hours
- PHYSICS 1400 (880:011)* Conceptual Physics, 4 hours
- TECH 1015 Introduction to Sustainability, 3 hours

The following major and/or minor courses can substitute for the Physical Sciences requirement:
- CHEM 1020 (860:020)* Chemical Technology, 4 hours
- CHEM 1110 (860:044)* General Chemistry, 4 hours
- CHEM 1111 (860:070)* General Chemistry I-II, 5 hours
- EARTHSCI 3326 (870:125)* Fossils and Evolution, 4 hours
- PHYSICS 1511 (880:054)* General Physics, 4 hours
- PHYSICS 1701 (880:130)* Physics I for Science and Engineering, 4 hours
- SCI ED 1100 (820:033)* Inquiry into Earth Science, 4 hours
- SCI ED 1300 (820:031)* Inquiry into Physical Science, 4 hours
* Lab Course
** Lab Course if 4-hour option elected

Category 5. Social Science 9 hours

Required: one course from group A, one course from group B, and one course from group A, B, or C. [Students cannot count both GEOG 1110 (970:040) and GEOG 1120 (970:010) toward the liberal arts core.]

A. Group A Sociocultural and Historical Perspectives
- WGS 1040 (680:040) Women’s and Gender Studies: Introduction, 3 hours
- HISSUS 1023 (990:023) History of the United States, 3 hours (Formerly SOC SCI 1023) Note: HISUS 1023 will be considered a repeat if previously taken under SOC SCI 1023
- GEOG 1120 (970:010) Human Geography, 3 hours
- GEOG 1110 (970:040) World Geography, 3 hours
- SOC 1000 (980:001) Introduction to Sociology, 3 hours
- ANTH 1002 (990:011) Intro to Cultural Anthropology, 3 hours

B. Group B Individual and Institutional Perspectives
- FAM SERV 1010 (31F:010) Human Identity and Relationships, 3 hours
- PSYCH 1001 (400:001) Introduction to Psychology, 3 hours
- ECON 1031 (920:024)* Introduction to Economics, 3 hours
- POL AMER 1014 (942:014) Introduction to American Politics, 3 hours
- POL INTL 1024 (943:024) International Relations, 3 hours
*Satisfactory completion of both ECON 1041 (920:053) and ECON 1051 (920:054) by all non-business majors and Business Teaching majors, through UNI or transfer, may substitute for ECON 1031 (920:024).

C. Group C Topical Perspectives
- EDPSYCH 2030 (200:030) Dynamics of Human Development, 3 hours
- SW 1041 (450:041)/SOC SCI 1041 (900:041) Social Welfare: A World View, 3 hours
- SW 2045 (450:045)/SOC SCI 1045 (900:045) American Racial & Ethnic Minorities, 3 hours
- SOC SCI 1020 (990:020) Women, Men, and Society, 3 hours
- POL GEN 1020 (940:020) Contemporary Political Problems, 3 hours
<table>
<thead>
<tr>
<th>Category 6, Capstone Experience</th>
<th>2 hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CAP 3103 (CAP:103)</td>
<td>Multidisciplinary Perspectives on Genocide: Case Studies, 3 hours</td>
</tr>
<tr>
<td>CAP 3105 (CAP:105)</td>
<td>Sacred Space, 3 hours</td>
</tr>
<tr>
<td>CAP 3106 (CAP:106)/THEATRE 3100 (490:106)</td>
<td>Theatre in Education, 3 hours</td>
</tr>
<tr>
<td>CAP 3110 (CAP:110)/BIOL 3110 (840:110)</td>
<td>Obesity and Diabetes: Science, Sociology and Economics, 2 hours</td>
</tr>
<tr>
<td>CAP 3121 (CAP:121)</td>
<td>Creativity and the Evolution of Culture, 3 hours</td>
</tr>
<tr>
<td>CAP 3122 (CAP:122)</td>
<td>Building Communities: Developing Intentional Family Spaces, 3 hrs.</td>
</tr>
<tr>
<td>CAP 3123 (CAP:123)</td>
<td>Greece: From the “Cradle of Democracy” to Today, 3 hours</td>
</tr>
<tr>
<td>CAP 3124 (CAP:124)</td>
<td>Democracies, 3 hours</td>
</tr>
<tr>
<td>CAP 3125 (CAP:125)</td>
<td>Globalization, Cultural Pluralism, and International Security, 3 hours</td>
</tr>
<tr>
<td>CAP 3126/COMM 4236 (48C:128)</td>
<td>Ethics in Communication, 3 hours</td>
</tr>
<tr>
<td>CAP 3127 (CAP:127)</td>
<td>Being National, 3 hours</td>
</tr>
<tr>
<td>CAP 3129 (CAP:129)</td>
<td>Analysis of Social Issues, 3 hours</td>
</tr>
<tr>
<td>CAP 3130 (CAP:130)</td>
<td>Medicine, Morality, and Society, 3 hours</td>
</tr>
<tr>
<td>CAP 3131 (CAP:131)</td>
<td>Back in the Valley: Martin Luther King Jr. and the 21st Century, 3 hours</td>
</tr>
<tr>
<td>CAP 3132 (CAP:132)</td>
<td>Environment, Technology, and Society, 2hours</td>
</tr>
<tr>
<td>CAP 3133 (CAP:134)</td>
<td>Genocide in Writing and Film, 3 hours</td>
</tr>
<tr>
<td>CAP 3140 (CAP:140)</td>
<td>The Holocaust in Literature and Film, 3 hours</td>
</tr>
<tr>
<td>CAP 3144/ENGLISH 3144</td>
<td>Money, Sex &amp; Power: Theories of Race, Class, &amp; Gender, 3 hours</td>
</tr>
<tr>
<td>CAP 3148 (CAP:148)/ENGLISH 3148</td>
<td>Complementary, Alternative and Integrative Health, 3 hours</td>
</tr>
<tr>
<td>CAP 3151 (CAP:151)/PHIL 3010 (650:151)</td>
<td>Global Skills, 2-3 hours</td>
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<tr>
<td>CAP 3152 (CAP:152/HPE 3650 (410:152)</td>
<td>Socio-Economic Reality of Central America, 2hours</td>
</tr>
<tr>
<td>CAP 3154/BUSINESS 3154</td>
<td>Monsters, Vampires, and Religion: An Awesome Alliance</td>
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<tr>
<td>CAP 3155 (CAP:155)/BUSINESS 3155 (100:155)</td>
<td>The Water Planet, 3 hours</td>
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<tr>
<td>CAP 3158 (CAP:158)</td>
<td>Managing Energy and Sustainability for the Organization, 3 hours</td>
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<tr>
<td>CAP 3159/BUSINESS 3159</td>
<td>Community and Public Health, 3hours</td>
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<tr>
<td>CAP 3160 (CAP:160)/HPE 3160 (410:160)</td>
<td>Ireland: Literature, Culture, History</td>
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<tr>
<td>CAP 3162</td>
<td>Intercultural Perspectives, 3 hours</td>
</tr>
<tr>
<td>CAP 3165/GER 3334/TESOL 3565</td>
<td>Bio-Medical Ethics, 3 hours</td>
</tr>
<tr>
<td>CAP 3173 (CAP:173)/RELS 3510 (640:173)/PHIL 3510 (650:173)</td>
<td>Blues and Jazz in African American Film and Literature, 3 hours</td>
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<tr>
<td>CAP 3187 (CAP:187)/ENGLISH 4577 (620:187)</td>
<td>Idea of the University, 3 hours</td>
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<tr>
<td>CAP 3190</td>
<td>Perspectives on Death and Dying, 3 hours</td>
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<tr>
<td>CAP 3194 (CAP:194)/RELS 3110 (640:194)/PHIL 3110 (650:194)</td>
<td>Constructing Cross-Cultural Bridges, 3 hours</td>
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<tr>
<td>CAP 3550/TESOL 3550</td>
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</tbody>
</table>

SOC 1060 (980:060) Social Problems, 3 hours