

UNIVERSITY OF NORTHERN IOWA - Cedar Falls, Iowa 50614 - SCHEDULE OF CLASSES - SUMMER 2007
CLASSES BEGIN MONDAY, MAY 7, 2007, AT 7:30 A.M.

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UNIVERSITY OF NORTHERN IOWA

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NOTICE

THE UNIVERSITY OF NORTHERN IOWA SCHEDULE OF CLASSES IS A GENERAL PUBLICATION REGARDING CURRICULAR OFFERINGS, FEES AND RELATED POLICIES AND PROCEDURES. IT IS NOT A CONTRACT. EVERY EFFORT HAS BEEN MADE TO MAKE THIS BOOKLET ACCURATE AS OF THE DATE OF PUBLICATION; HOWEVER ALL OFFERINGS, POLICIES, PROCEDURES, FEES AND CHARGES ARE SUBJECT TO CHANGE AT ANY TIME BY APPROPRIATE ACTION OF THE FACULTY, THE UNIVERSITY ADMINISTRATION, OR THE BOARD OF REGENTS, STATE OF IOWA.

STUDENTS, FACULTY, AND STAFF ARE URGED TO READ THE INFORMATION CONTAINED IN PAGES 5 THROUGH 22. THESE PAGES CONTAIN INFORMATION IMPORTANT TO STUDENTS THROUGHOUT THE SUMMER SEMESTER.

STUDENTS SHOULD KEEP A COPY OF THE SCHEDULE BOOK AND THE PRINTED SCHEDULE OF THEIR CLASSES SO THEY WILL BE READILY AVAILABLE FOR REFERENCE DURING THE SUMMER SEMESTER.

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2007 Summer Office Hours

University offices are open from 7:30 a.m. to 4:30 p.m., Monday through Friday, during the summer. Offices will be closed on Monday, May 28 and Wednesday, July 4.

Regular Sessions

May Four-Week Session	May 7-June 1
May/June Six-Week Session	May 7-June 15
June Four-Week Session	June 4-June 29
June/July Eight-Week Session	June 4-July 27
Mid-June/July Six-Week Session	June 18-July 27
July Four-Week Session	July 2-July 27
Legal holiday - no classes	May 28, Monday
Legal holiday - no classes	July 4, Wednesday
End of regular summer sessions, 10:00 p.m.	July 27, Friday

Dates to Observe - All Sessions Included

Mon., May 7	May four-week session begins.
Mon., May 7	May/June six-week session begins.
Wed., May 9	\$10.00 change of registration fee for courses added/dropped in May four-week session and May/June six-week session.
Thurs., May 10, 4:30 p.m.	Last day to add May four-week session course for credit.
Thurs., May 10, 4:30 p.m.	Last day to drop May four-week session course with no report.
Thurs., May 10, 4:30 p.m.	Last day to change May four-week session course to or from audit.
Thurs., May 10, 4:30 p.m.	Fees for May four-week courses based on load at 4:30 p.m.
Fri., May 11, 4:30 p.m.	Last day to add May/June six-week session course for credit.
Fri., May 11, 4:30 p.m.	Last day to drop May/June six-week session course with no report.
Fri., May 11, 4:30 p.m.	Last day to change May/June six-week session course to or from audit.
Fri., May 11, 4:30 p.m.	Fees for May/June six-week courses based on load at 4:30 p.m.
Thurs., May 17, 4:30 p.m.	Last day to drop May four-week session course without "F".
Thurs., May 17, 4:30 p.m.	Last day to change May four-week session course to or from ungraded credit. (See note* below.)
Fri., May 25, 4:30 p.m.	Last day to drop May/June six-week session course without "F".
Fri., May 25, 4:30 p.m.	Last day to change May/June six-week session course to or from ungraded credit. (See note* below.)
Mon, May 28 legal holiday	No classes; all university offices closed.
Fri., June 1	May four-week session ends.
Mon., June 4	June four-week session begins.
Mon., June 4	June/July eight-week session begins.
Tues. June 5, 4:00 p.m.	University bill is due.
Wed., June 6	\$10.00 change of registration fee for courses added/dropped in June four-week session.
Thurs., June 7, 4:30 p.m.	Last day to add June four-week session course for credit.
Thurs., June 7, 4:30 p.m.	Last day to drop June four-week session course with no report.
Thurs., June 7, 4:30 p.m.	Last day to change June four-week session course to or from audit.
Thurs., June 7, 4:30 p.m.	Fees for June four-week courses based on load at 4:30 p.m.
Thurs., June 7	\$10.00 change of registration fee for courses added/dropped in June/July eight-week session.
Tues., June 12, 4:30 p.m.	Last day to add eight-week session course for credit.
Tues., June 12, 4:30 p.m.	Last day to drop eight-week session course with no report.
Tues., June 12, 4:30 p.m.	Last day to change eight-week session course to or from audit.
Tues., June 12, 4:30 p.m.	Fees for eight-week courses based on load at 4:30 p.m.

Thurs., June 14, 4:30 p.m.	Last day to drop June four-week session course without "F".
Thurs., June 14, 4:30 p.m.	Last day to change June four-week session course to or from ungraded credit. (See note* below.)
Fri., June 15	May/June six-week session ends.
Mon., June 18	Mid-June/July six-week session begins.
Wed., June 20	\$10.00 change of registration fee for courses added/dropped in June/July six-week session.
Fri., June 22, 4:30 p.m.	Last day to add mid-June/July six-week session course for credit.
Fri., June 22, 4:30 p.m.	Last day to drop mid-June/July six-week session course with no report.
Fri., June 22, 4:30 p.m.	Last day to change mid-June/July six-week session course to or from audit.
Fri., June 22, 4:30 p.m.	Fees for mid-June/July six-week courses based on load at 4:30 p.m.
Fri., June 29, 4:30 p.m.	Last day to drop eight-week session course without "F".
Fri., June 29, 4:30 p.m.	Last day to change eight-week session course to or from ungraded credit. (See note* below.)
Fri., June 29, 4:30 p.m.	June 4-week session ends.
Mon., July 2	July four-week session begins.
Wed., July 4 legal holiday	No classes; all university offices closed.
Thurs., July 5, 4:00 p.m.	University bill is due.
Thurs., July 5	\$10.00 change of registration fee for courses added/dropped in July four-week session.
Fri., July 6, 4:30 p.m.	Last day to add July four-week session course for credit.
Fri., July 6, 4:30 p.m.	Last day to drop July four-week session course with no report.
Fri., July 6, 4:30 p.m.	Last day to change July four-week session course to or from audit.
Fri., July 6, 4:30 p.m.	Fees for July four-week courses based on load at 4:30 p.m.
Fri., July 6, 4:30 p.m.	Last day to drop mid-June/July six-week session course without "F".
Fri., July 6, 4:30 p.m.	Last day to change mid-June/July six-week session course to or from ungraded credit. (See note* below.)
Fri., July 13, 4:30 p.m.	Last day to drop July four-week session course without "F".
Fri., July 13, 4:30 p.m.	Last day to change July four-week session course to or from ungraded credit. (See note* below.)
Fri., July 27	June/July eight-week session ends.
Fri., July 27	Mid-June/July six-week session ends.
Fri., July 27	July four-week session ends.
Fri., July 27	Summer sessions end.

Dates to Observe - By Session

Students should refer to above *Dates to Observe - All Sessions* or page 10 concerning payment dates for university bill.

May session 4 weeks (May 7-June 1)

Mon., May 7	May four-week session begins.
Wed., May 9	\$10.00 change of registration fee for courses added/dropped in May four-week session.
Thurs., May 10, 4:30 p.m.	Last day to add May four-week session course for credit.
Thurs., May 10, 4:30 p.m.	Last day to drop May four-week session course with no report.
Thurs., May 10, 4:30 p.m.	Last day to change May four-week session course to or from audit.
Thurs., May 10, 4:30 p.m.	Fees for May four-week courses based on load at 4:30 p.m.
Thurs., May 17, 4:30 p.m.	Last day to drop May four-week session course without "F".
Thurs., May 17, 4:30 p.m.	Last day to change May four-week session course to or from ungraded credit. (See note* below.)
Mon, May 28 legal holiday	No classes; all university offices closed.
Fri., June 1	May four-week session ends.

May/June session 6 weeks (May 7 - June 15)

Mon., May 7	May/June six-week session begins.
Wed., May 9	\$10.00 change of registration fee for courses added/dropped in May/June six-week.
Fri., May 11, 4:30 p.m.	Last day to add May/June six-week session course for credit.
Fri., May 11, 4:30 p.m.	Last day to drop May/June six-week session course with no report.
Fri., May 11, 4:30 p.m.	Last day to change May/June six-week session course to or from audit.
Fri., May 11, 4:30 p.m.	Fees for May/June six-week courses based on load at 4:30 p.m.
Fri., May 25, 4:30 p.m.	Last day to drop May/June six-week session course without "F".
Fri., May 25, 4:30 p.m.	Last day to change May/June six-week session course to or from ungraded credit. (See note* below.)
Mon, May 28 legal holiday	No classes; all university offices closed.
Fri., June 15	May/June six-week session ends.

June session 4 weeks (June 4 - June 29)

Mon., June 4	June four-week session begins.
Wed., June 6	\$10.00 change of registration fee for courses added/dropped in June four-week session.
Thurs., June 7, 4:30 p.m.	Last day to add June four-week session course for credit.
Thurs., June 7, 4:30 p.m.	Last day to drop June four-week session course with no report.
Thurs., June 7, 4:30 p.m.	Last day to change June four-week session course to or from audit.
Thurs., June 7, 4:30 p.m.	Fees for June four-week courses based on load at 4:30 p.m.
Thurs., June 14, 4:30 p.m.	Last day to drop June four-week session course without "F".
Thurs., June 14, 4:30 p.m.	Last day to change June four-week session course to or from ungraded credit. (See note* below.)
Fri., June 29, 4:30 p.m.	June four-week session ends.

June/July session 8 weeks (June 4 - July 27)

Mon., June 4	June/July eight-week session begins.
Thurs., June 7	\$10.00 change of registration fee for courses added/dropped in June/July eight-week session.
Tues., June 12, 4:30 p.m.	Last day to add eight-week session course for credit.
Tues., June 12, 4:30 p.m.	Last day to drop eight-week session course with no report.
Tues., June 12, 4:30 p.m.	Last day to change eight-week session course to or from audit.
Tues., June 12, 4:30 p.m.	Fees for eight-week courses based on load at 4:30 p.m.
Fri., June 29, 4:30 p.m.	Last day to drop eight-week session course without "F".
Fri., June 29, 4:30 p.m.	Last day to change eight-week session course to or from ungraded credit. (See note* below.)
Wed., July 4 legal holiday	No classes; all university offices closed.
Fri., July 27	June/July eight-week session ends.

Mid-June/July session 6 weeks (June 18 - July 27)

Mon., June 18	Mid-June/July six-week session begins.
Wed., June 20	\$10.00 change of registration fee for courses added/dropped in June/July six-week session.
Fri., June 22, 4:30 p.m.	Last day to add mid-June/July six-week session course for credit.
Fri., June 22, 4:30 p.m.	Last day to drop mid-June/July six-week session course with no report.
Fri., June 22, 4:30 p.m.	Last day to change mid-June/July six-week session course to or from audit.
Fri., June 22, 4:30 p.m.	Fees for mid-June/July six-week courses based on load at 4:30 p.m.
Wed., July 4 legal holiday	No classes; all university offices closed.
Fri., July 6, 4:30 p.m.	Last day to drop mid-June/July six-week session course without "F".
Fri., July 6, 4:30 p.m.	Last day to change mid-June/July six-week session course to or from ungraded credit. (See note* below.)
Fri., July 27	Mid-June/July six-week session ends.

July session 4 weeks (July 2 - July 27)

Mon., July 2	July four-week session begins.
Wed., July 4-legal holiday	No classes; all university offices closed.
Thurs., July 5	\$10.00 change of registration fee for courses added/dropped in July four-week session.
Fri., July 6, 4:30 p.m.	Last day to add July four-week session course for credit.
Fri., July 6, 4:30 p.m.	Last day to drop July four-week session course with no report.
Fri., July 6, 4:30 p.m.	Last day to change July four-week session course to or from audit.
Fri., July 6, 4:30 p.m.	Fees for July four-week courses based on load at 4:30 p.m.
Fri., July 13, 4:30 p.m.	Last day to drop July four-week session course without "F".
Fri., July 13, 4:30 p.m.	Last day to change July four-week session course to or from ungraded credit. (See note* below.)
Fri., July 27	July four-week session ends.

*Students are reminded that only one change per course may be made to or from ungraded basis. Once a change has been made, the student cannot again change that course to or from ungraded credit.

Institutes and Tours Abroad*

Iowa Regents Program in France	May 20 - July 7
Summer Institute in France for Teachers of French	June 27 - July 30
French Summer Institute (On Campus)	June 18 - July 6
Iowa Regents Summer Program in Valladolid, Spain	May 19 - June 30
UNISSIST in Spain	(tentative dates) June 18 - July 6
	and/or
	(tentative dates) July 11 - August 1
UNISSIST in Cedar Falls	(tentative dates) June 11 - June 29
UNISSIST in Mexico	(tentative dates) June 18 - July 6
	and/or
	(tentative dates) July 11 - August 1

*See pages 19-20 for descriptions of individual institutes and tours.

Iowa Lakeside Laboratory

First Term	May 21 - June 15
Second Term	June 18 - July 13
Third Term	July 16 - August 9
Natural History Workshops	June 18-22

For further information on Iowa Lakeside Laboratory see pages 20-21.

Registration Procedures

NEW STUDENTS - GRADUATE AND UNDERGRADUATE

New students, both graduate and undergraduate, cannot register for classes until all requirements for admission to the university are met.

After admission requirements are met, new graduate students will register in accordance with the procedures set out below for former students.

After admission requirements are met, new undergraduate students will receive their registration materials in connection with the orientation program provided for such students. Further instructions for completing registration will be given during the orientation program.

FORMER AND CURRENTLY-ENROLLED STUDENTS

Students enrolled for the Spring 2007 semester who plan to graduate in Spring 2007 and intend to continue as graduate students for Summer 2007 must file an application for graduate study. Graduate admission information and the application for admission is available on the Web at www.grad.uni.edu/admission.

Former students who are not enrolled for the Spring 2007 semester must file a notice of intent to register with the Registrar's Office at least two weeks prior to registration for Summer 2007. Failure to file this notice of intent to register will delay the registration process.

ADVISOR APPROVAL

The following departments require that all their students have an advisor's approval before registering.

000	Undecided
15Z	Pre-MBA
310-319	Design, Family, and Consumer Sciences
33S	Construction Management
332-333	Industrial Technology (graduates only)
34E-34S	Manufacturing Technology
351-352	Electro-Mechanical Systems
400	Psychology (graduates only)
410-419	Health Promotion and Education (prospective only)
420-425	Physical Education (undergraduates only)
42A	Athletic Training
430-439	Leisure, Youth and Human Services (prospective only)
440-449	Leisure Services (prospective only)
490	Theatre
510-515	Communicative Disorders
520-529	Music
600-606	Art (freshmen and sophomores only)
620-629	English
720	French
740	German
770	Russian
800-809	Mathematics
810-815	Computer Science
822-825	Science Education
840	Biology (graduates only)
860-865	Chemistry
870-872	Earth Science
880-888	Physics
944-949	Public Administration
950	Public Policy
960	History (graduates only)
980	Sociology (graduates only)

REGISTRATION PROCESS

Students are encouraged to self-register from a convenient location. Computers will be available at the Registrar's Office for students to use for registration. Operator assisted registration will also be available at the Registrar's Office.

During advanced registration, scheduling assistance will be available in the Registrar's Office 7:30 a.m. - 5:00 p.m. Monday through Friday. Students registering from locations other than the Registrar's Office will be able to access the system from 7:30 a.m. - 11:00 p.m. Monday through Friday. On weekends during advanced registration, the system will be available 2:00 a.m. Saturday through 6:30 a.m. Monday.

Students will be able to register from ITS computer labs around campus. Students who desire to register from off-campus may do so via the World Wide Web at www.uni.edu/regist/reginfo.htm or <http://myuniverse.uni.edu>. Students with questions on registering from off-campus should contact the ITS Consulting Center at (319)273-5555.

If you are accessing the system for the first time, your password is the UPPERCASE first two characters of your last name, followed by the # sign, followed by the four digits of your birth month and day. For example, John

Smith born on July 4 would have an initial password of **SM#0704**. The password is case sensitive, so be sure to enter the letters as uppercase for your initial password. For security reasons, you are required to **change your password** the first time you log in. Your new password must be at least 6 characters long and must contain at least one alpha, one numeric, and one special character. See the **password requirements** for a complete listing. **Keep your password in a secure place. It is required for future access to the system.**

Prior to registration:

- Students should access their registration information. This is available via the Web at www.uni.edu/regist/reginfo.htm or <http://myuniverse.uni.edu>.
 - Note the registration date and time. Registration can occur on or after the date and time that is listed.
 - Note the registration holds section. **These must be cleared prior to registration or the computer will prohibit you from registering.**
 - Note the student eligibility section for majors, minors, GPA, projected classification, and teacher education status. Use this section to assist in determining course eligibility.
- Complete the class schedule on the **registration form** which is found on **page 3** of the Schedule of Classes. List alternatives in case classes are closed.
- If any desired courses require an approval, please contact the appropriate offices. Approvals will be granted electronically or in writing. Students given written approval must add the course at the Registrar's Office. Verbal approvals will not be acceptable.
- If any desired courses list prerequisites, please verify that the prerequisites have been met.

Students will be able to drop and add classes at anytime after their initial registration. This can be done at either location.

Advance Registration Schedule

REGISTRATION SCHEDULE - CURRENT AND FORMER STUDENTS

Registration for Summer 2007 will be by classification and earned hours at the end of 2006 Fall session.

The day and hour for registration will be on your information form. If you cannot register on your assigned day, you may register at any later date. Please be advised that you should not skip class to register for classes. An absence for this reason may be classified as unexcused and may affect your course grade.

GRADUATES

Registration day: March 7

SENIORS

Students with 90 or more hours of credit at the end of 2006 Fall session.

Registration days: March 7

JUNIORS

Students with 60-89 hours credit at the end of 2006 Fall session.

Registration days: March 8

SOPHOMORES

Students with 30-59 hours credit at the end of 2006 Fall session.

Registration days: March 8

FRESHMEN

Students with less than 30 hours at the end of 2006 Fall session.

Registration days: March 9

Freshmen should participate in the following steps to complete advising and registration.

Advisor written approval is REQUIRED. See your assigned advisor. If you are unsure of your advisor's name or location or if you need a change of advisor, contact Academic Advising Services located in Maucker Union 111(i) in the upper level in the Student Activities & Involvement Center

SPECIAL AND UNCLASSIFIED

Registration day: March 9

Other Registration Information

LATE REGISTRATION

Registration after the first day of classes is considered a late registration. A \$20.00 late registration fee will be charged of all students who register after this date.

CLOSED CLASSES

Written permission to enroll in a class which is closed must be secured from the head of the department in which the course is offered. In some instances the department head may request the student to obtain the instructor's signature to see whether there is room in the class. Then the student will still need to go back to the department head office for final approval.

CHANGE OF REGISTRATION AND CHANGE OF REGISTRATION FEE

Please refer to the *Dates to Observe* section on pages 6-7 for drop/add dates and fees for the various summer sessions.

THE CHANGE OF REGISTRATION IS NOT EFFECTIVE UNTIL THE FORM IS FILED IN THE REGISTRAR'S OFFICE, AND THE DATE FILED IN THE REGISTRAR'S OFFICE IS THE EFFECTIVE DATE OF THE CHANGE. DESIRED CHANGES AFTER THE DATES LISTED ABOVE ARE SUBJECT TO DEPARTMENTAL APPROVAL.

REGISTRATION BY MAIL, FAX, AND PHONE

Registration for one or two courses may be accomplished by mail, fax, or phone. These will be processed based on the student's classification.

Registration by Mail:	March 7 - June 1
Registration by Fax:	March 7 - June 1 (319-273-6792)
Registration by Phone:	May 1 - June 1 (319-273-2241)

STUDENT LOAD

Undergraduate Students -- The normal maximum student load is one credit hour per week of instruction; thus, students enrolling for eight weeks may carry a maximum of 8 semester hours; those enrolling for six weeks may carry a maximum of 6 semester hours; and those enrolling for four weeks may carry a maximum of 4 semester hours. Undergraduate students with at least a 2.50 cumulative GPA will automatically be allowed to register for up to 6 hours in a four-week time period; however, prior consultation with an academic advisor is highly recommended.

Graduate Students -- The normal maximum graduate student load during the eight-week summer session is 9 hours; that normally permitted during each six-week or four-week split summer session is 4-5 hours.

Requests for Exceptions (Undergraduate and Graduate) -- If you wish to register for a load in excess of your appropriate limit you must do the following **prior** to your initial registration.

1. For **undergraduate** students, approval must be obtained in the Registrar's Office.
2. **Graduate** students need to complete a student request form stating your reasons for requesting to take more hours and stating your UNI cumulative GPA. This form can be obtained at the Registrar's Office. Approval must be obtained from your advisor and the Dean of the Graduate College, Lang 122.

EXPLANATION OF COURSE NUMBERS

The first three digits of the number are the Subject Area (or Department) number.

If the first digit after the colon is a "0" this indicates a course which is open primarily to freshmen and sophomores.

If the first digit after the colon is a "1" this indicates a course which is open primarily to juniors and seniors. A "g" after a 100 course number indicates the course carries graduate credit for graduate students.

If the first digit after the colon is a "2" this indicates a course which is open primarily to graduate students. Undergraduates seeking admission to the course must secure the permission of the head of the department offering the course.

If the first digit after the colon is a "3" this indicates a course which is open primarily to doctoral students, and graduates seeking admission to the course must secure the permission of the head of the department offering the course.

SECTIONS NUMBERED IN THE "80s" (OR "8" AND A LETTER) MEET THE FIRST-HALF OF A SEMESTER. SECTIONS NUMBERED IN THE "90s" (OR "9" AND A LETTER) MEET THE SECOND-HALF OF A SEMESTER.

PREREQUISITES

An entry below the course title indicates a prerequisite to be satisfied before enrolling for the course.

The university reserves the right to remove students from courses for which prerequisites have not been met.

STUDENT CLASS SCHEDULES

Upon completion of registration each student is given a copy of their schedule. This is the only free copy the student will receive.

REPEATING COURSES

Students must identify any course which is being repeated. Print a "Rep" in the Special column on the registration form or Change of Registration form or answer the appropriate questions when self-registering.

AUDITING CLASSES

Students may register for audit by printing an "Aud" in the Special column on the registration form. The student's name will appear on class and grade lists with audit identified. Student grade reports and transcripts of student records will not automatically show course listing or notation of audit if the student is registered for other courses. Students registered only for audit would have a grade report and a transcript listing which would show only the word "audit". In either case the course title would not be listed unless a student request approved by the instructor showing the student regularly attended the course is filed in the Office of the Registrar.

Students registering as auditors may change to registration for credit in the first three weeks of fall or spring semester. After that any change would require signatures from the course instructor and the Office of Academic Affairs.

Audit hours are included in the maximum credit hour load a student may take. Students may audit a course, but the fee assessment will be the same as courses taken for credit.

APPLICATION FOR GRADUATION

Seniors who expect to graduate at the end of the Summer 2007 semester must complete an undergraduate graduation application form. These forms can be completed electronically at the time of registration or by a separate option on the registration main menu. Paper copies are also available at the Registrar's Office.

Graduate students must have filed an application to graduate by the end of the first nine weeks of the semester in which they plan to graduate. Paper applications are available at the Office of the Registrar or academic department for Masters and Specialist candidates. Doctoral applications are available at the academic department.

TRANSCRIPTS

Complete transcript ordering information is available at www.uni.edu/regist/students/transcripts.shtml.

Fees and Billing Information

TUITION AND MANDATORY FEES (per semester)

See *Dates to Observe* section on pages 6-7 for dates regarding fees and payment due dates for Summer 2007. Tuition and fees are subject to change by the university and the Board of Regents, State of Iowa.

	Iowa Residents	Non-Residents
Undergraduates		
12 hours or more	\$2990.75	\$7036.75
11 hours	2729.50	6447.50
10 hours	2506.50	5886.50
9 hours	2283.50	5325.50
8 hours	2022.00	4726.00
7 hours	1799.00	4165.00
6 hours	1576.00	3604.00
5 hours	1270.00	2960.00
4 hours	1047.00	1047.00
3 hours	824.00	824.00
2 hours	535.50	535.50
1 hour	535.50	535.50
Graduates		
9 hours or more	\$3437.75	\$7591.75
8 hours	3052.50	6748.50
7 hours	2705.50	5939.50
6 hours	2320.00	5092.00
5 hours	1973.00	4283.00
4 hours	1543.00	1543.00
3 hours	1196.00	1196.00
2 hours	783.50	783.50
1 hour	783.50	783.50

For further information, contact the Office of Business Operations at (319) 273-2164, or visit their Web site at www.uni.edu/infosys/tuition

OTHER FEES

1. Application for admission to the university	\$40
2. Application for admission of International Students	50
3. Applied Music (in addition to tuition)	
Private Lessons - ½ hour per week (1 credit hour)	113
Private Lessons - 1 hour per week (2 credit hours)	189
Group voice, group piano (groups of 4 or more)	47
Instrument rental (per instrument)	30
4. Continuing Graduate Scholar	50
5. Correspondence Study ("Guided Independent Study"), per credit hour	174
(plus an enrollment fee of \$13.00 per course)	
6. Credit by Examination, per course	50
7. Deferred Payment Fee, summer semester	20
8. Diploma Replacement	25
9. Doctoral Post Comp	70
10. Extension Course, per credit hour	
Undergraduate	223
Graduate	347
MBA	452
11. Graduation fee	40
12. ID Card replacement	25
13. Late registration	20
14. Non-credit remedial courses (in addition to tuition)	446
15. Orientation Services	
Administrative Fee - Freshmen	125
Administrative Fee - Transfer	125
16. Restricted Enrollment Fee, per occurrence	25
17. Returned Check Fee, per check	30
18. Study Abroad Fees	
Academic year	480
Non-UNI sponsored programs	120
One semester only	360
Summer session only	150
19. Transcript of academic record	
Each Copy	12
Immediate service (per copy)	14
FAX service per copy	7
20. Workshop/Telecourse	
Undergraduate, per credit hour	223
Graduate, per credit hour	347

Payment Due Dates

<u>E-Bill Dates</u>	<u>Due Dates</u>
May 10	June 6
June 10	July 5
July 10	August 7
August 10	September 5

EXTENSION OF CREDIT/EDUCATIONAL LOAN

Registration for classes creates a legally binding financial obligation to pay tuition and fees per official university policy, as summarized in this publication.

You are expected to have made the necessary financial arrangements prior to enrolling for classes. Any financial assistance from the university should be arranged prior to the start of classes through the Financial Aid Office. ***You are responsible for making all payments due while a Financial Aid application is in process.***

Your registration for classes constitutes your understanding and acceptance of this responsibility. The university considers this extension of credit to be an "educational loan" under Federal and State laws. This credit is automatically extended to all students.

ELECTRONIC BILLS (e-bills)

The University does not mail paper bills to enrolled students or their parents. Instead, electronic e-bills are available through MyUNiverse (myuniverse.uni.edu). Monthly e-bills are generated the 10th of every month beginning in May if the total due is \$10 or more. Payments are due approximately the 5th of the following month. (If an e-bill is generated, a notice is sent to your University email account.)

Tuition, mandatory fees, room, and meal plan charges are posted to student e-bills beginning May 10. Any changes or adjustments to these charges are generally posted thereafter on Tuesday evenings throughout the semester (and available for viewing Wednesday morning). If you

are enrolled in a course that begins in May, you will be e-billed for your entire summer enrollment on May 10. This e-bill will be due on the June payment due date (or June and July - see Deferred Payment Plan). If you are enrolled in a course that begins after May, you will be e-billed for your entire summer enrollment on June 10. This e-bill will be due in full on the July payment due date (there is no Deferred Payment Plan).

Other authorized charges are posted to student e-bills daily. In addition to your monthly e-bill, e-bill histories, and e-bill activity posted since your last monthly e-bill are also viewable through MyUNiverse (myuniverse.uni.edu).

Failure to receive or read an email reminder is not an acceptable excuse for not making your payment when due. It is your responsibility to check your e-bill account at least monthly and make required payments by the Due Date.

You must pay your account in full by the end of each semester.

FINANCIAL AID DISBURSEMENT

All financial aid grants, scholarships, and loans will be credited to your account. If your credits exceed your charges, a refund check will be mailed to you.

REFUND CHECKS

While you are enrolled in an on-campus course, a refund check will only be written if the amount to be refunded is \$50 or more. Refund checks are ordered weekly on Tuesday evenings (usually mailed by Thursday). Credit balances under \$50 will be held on account to pay for additional U-Bill charges throughout the semester. Once the enrollment ends, a refund check will be written if the amount to be refunded is \$10 or more. In either case, you may request a cash refund of any credit balance below the minimum in person at the Cashier's Office.

PAYMENT INSTRUCTIONS

Payments may be made at the following locations:

- ▶ Cashiers window at Union Station in Maucker Union
- ▶ Drop box at Essentials in Maucker Union
- ▶ Cashier window in Campbell Hall (enter off Campus Street)

Payments may also be mailed to:

UNI Student Accounts
1148 Campbell Hall
Cedar Falls, IA 50614-0008
Use mail code 0008 for campus mail.

Payments will continue to be forwarded from 256 Gilchrist while Gilchrist is closed.

Please write your UID number (student number) in the memo section of your check.

Payment is due upon billing and must be received by the Due Date to avoid Restricted Enrollment Status and the accompanying \$25.00 fee.

DEFERRED PAYMENT PLAN

The university offers a summer Deferred Payment Plan for tuition, room, and board (meal plan) charges only if these items are included on the May 10 billing. The summer deferred payment plan allows you to make these payments in two installments, on the June and July Payment Due Dates. The amount to pay will be indicated as the Minimum Due on your bill. Any charges billed after May 10 are due in full on the next payment due date.

The administrative fee for using this plan is \$15.00 for the summer semester (to avoid this fee you must pay the Total Due by the Due Date). Once assessed, the Deferred Payment Fee is non-refundable.

RESTRICTED ENROLLMENT (A/R HOLD)

Failure to pay at least the Minimum Due by the Due Date incurs a \$25.00 non-refundable administrative fee and places you on Restricted Enrollment.

The university ***strictly enforces*** a policy of not releasing registration while delinquent on your university account. You will not be allowed to register, obtain transcripts, cash checks, or receive any additional credit or Short Term Loans until your account is brought current.

Restricted Enrollment (A/R) holds are automatically removed when you bring your account current.

WITHDRAWING FROM SCHOOL

The information set forth below applies to students who withdraw completely from school. Dropping one or more classes does not constitute a withdrawal unless the student drops all classes for which he or she is registered. Do not attempt to withdraw your registration by filing a change of registration form.

Contact the Registrar's Office. If all classes are dropped, this is a withdrawal and the information below applies.

WITHDRAWAL PROCEDURE

A student who has started attending classes who finds it necessary to withdraw from school initiates the withdrawal through the Office of the Registrar. Students living in a residence hall also must cancel their housing contract through the Director of the residence hall where they live. **Students with financial aid MUST contact the Office of Enrollment Services-Financial Aid (see pages 17-18).**

A student who has registered but decides not to come to the University of Northern Iowa should advise the Registrar's Office as early as possible, listing the reasons for withdrawing from the university.

WITHDRAWAL AFTER CLASSES BEGIN WILL RESULT IN A TUITION CHARGE.

If you received financial aid from the university all or part of this aid may have to be repaid.

WITHDRAWAL REFUNDS

If credit is earned during a period of enrollment there is no refund of academic fees for that period. For any one-, two-, or three-week session there is no refund. Room and board refunds are made according to the agreement set out in the "Contract for Room and Board" signed by the student at the time of enrollment.

Tuition is refundable on the basis of the percentage table given below. The effective date of the withdrawal is the date the official withdrawal form is completed in the Office of the Registrar.

Students who withdraw completely prior to the first day of instruction for a semester will not pay any tuition for that semester. If any tuition has been paid, it will be refunded in full. After university instruction begins for a semester, tuition charges or refunds will be made in accordance with the schedule set forth below. For example, if a student withdraws during the first week of classes, 10% of the total tuition will be charged; or, if the total tuition has been paid, 90% will be refunded.

Please note that the refund schedule only pertains to a withdrawal (all courses are dropped). See the *Dates to Observe* section on pages 6-7 and the *Change of Registration and Change of Registration Fee* section on page 9 for questions on tuition when a portion of the classes are dropped.

The schedule for charging or refunding tuition for the Summer 2007 semester is as follows:

Summer 2007 Sessions Withdrawal Schedules

Four-week sessions:

Class Days	Percent Refund	May Dates	June Dates	July Dates
1-2	90	May 7-8	June 4-5	July 2-3
3	75	May 9	June 6	July 5
4	50	May 10	June 7	July 6
5	25	May 11	June 8	July 9
6 th day and beyond	0	May 14	June 11	July 10

Six-week sessions:

Class Days	Percent Refund	May/Mid-June Dates	Mid-June/July Dates
1-2	90	May 7-8	June 18-19
3-4	75	May 9-10	June 20-21
5-6	50	May 11-14	June 22-25
7-8	25	May 15-16	June 26-27
9 th day and beyond	0	May 17	June 28

Eight-week session:

Class Days	Percent Refund	June/July Dates
1-3	90	June 4-6
4-6	75	June 7-11
7-8	50	June 12-13
9-10	25	June 14-15
11 th day and beyond	0	June 18

The manner in which refunds will be determined is as follows:

1. Find the date of your withdrawal on the various session refund schedules.
2. If you are enrolled in multiple sessions, your refund will follow the schedule for each session in which you are enrolled.

For example: If you are enrolled in one eight-week class and one mid-June/July six-week class and you withdraw from school on June 21, you would receive a 75 percent refund for your mid-June/July six-week class and no refund for your eight-week class.

As another example: If you are enrolled in a May four-week class and a mid-June/July six-week class and you withdraw on June 15, you would receive no refund for your May four-week class and a full refund for your mid-June/July six-week class.

3. As a general rule, if you withdraw from a session in which you are registered since classes have begun for that session, you will be assessed some percentage of the total tuition for that session. If you withdraw from a session in which you are registered prior to classes beginning for that session, you will be accorded a full refund of tuition for that session.
4. Workshop fee is not refundable after the workshop class has begun.
5. **Students receiving financial aid should visit with a counselor in the Financial Aid Office about how dropping a class and/or withdrawing totally from school will impact your financial aid award.**

Information for Veterans

V.A. Specifications

Subsistence	Undergraduates	Graduates
Full Allowance	12 or more hours	9 or more hours
3/4 Allowance	9-11 hours	7-8 hours
½ Allowance	6-8 hours	5-6 hours
Tuition Assistance Only	1-5 hours	1-4 hours

The above specifications are subject to the exceptions listed below. Veterans to whom an exception applies must check with the VA Clerk in the Registrar's Office prior to registration.

1. Half-semester courses are certified as such and will not count for a full-semester load.
2. The university will certify veterans for repeating courses only if a grade of "F" was previously received in the course.
3. Undergraduate students will only be certified for courses which are required for their minimum degree requirements.
4. Graduate students will be certified only for courses which apply to their specific degree program.
5. Withdrawal from a course with a "W" can result in costly repayments to the VA.
6. Any veteran reported for non-attendance in a course will be reported to the VA; training level will be adjusted in that semester to the instructor's recorded last day of attendance.

To make application for VA Educational assistance, visit the Registrar's Office, Maucker Union, or call 273-6801. The VA clerk is generally available between 10-3 Monday through Friday.

Miscellaneous Information

CHANGING OF NAME

The name on the student record should be the student's complete and legal name. In evaluating and processing all name changes, the university reserves the right to require adequate and appropriate documentation as warranted.

GRADE REPORTS

Students can access grades using their student number and UNI password. To access grades via the Internet, go to the address <http://myuniverse.uni.edu>. Copies of grade reports are not sent to parents without the authorization of the student. Such authorization may be signed at the Registrar's Office.

GRADE POINT AVERAGE

Grades are evaluated in terms of quality points. For each hour of A earned, the student is credited with 4 grade points; for each B, 3; each C, 2; D, 1; F, 0. One third of a quality point is added for every hour in which a plus (+) is earned. One third of a quality point is subtracted for every hour in which a minus (-) grade is earned. Grades of A+, F+, or F- are not assigned. The grade index is

determined by dividing the number of grade points by the number of hours of load.

Example:

	Hours	Grade	Grade Points
Introduction to Literature	3	C+	6.99
Humanities I	4	C	8
Introduction to Psychology	3	C-	5.01
Calculus I	4	D	4
Total	14		24

Grade point average is 24 divided by 14 for a 1.71.

Hours of credit/no credit, withdrawal and/or incompletes are not used in determining your grade point average.

WARNING - PROBATION - SUSPENSION

An undergraduate student is placed on warning, probation, or suspension when his/her UNI and/or total cumulative grade point average is less than 2.00. The status is determined by the number of grade points **deficient** from the number needed to obtain a 2.00 grade point average. If the grade point deficiency warrants it, the student may be placed on academic suspension without having previously been on warning or probation status.

To determine grade point deficiency, double the total of attempted graded hours. If the actual number of grade points is less than this total, there is a grade point deficiency. In the example above the sample student had 14 hours and 24 grade points. In the example above, grade point deficiency is determined as follows: $(14 \times 2) - 24 = 4$. In this case the student is 4 grade points deficient from obtaining a 2.00.

A grade point deficiency of 1 through 5 grade points places the student on academic warning.

Academic probation and suspension status is determined as follows:

Students with 29 or fewer graded hours

probation 6 through 13 deficiency points of obtaining a 2.00

suspension 14 or more deficiency points of obtaining a 2.00

Students with 30-59 graded hours

probation 6 through 11 deficiency points of obtaining a 2.00

suspension 12 or more deficiency points of obtaining a 2.00

Students with 60 or more graded hours

probation 6 through 9 deficiency points of obtaining a 2.00

suspension 10 or more deficiency points of obtaining a 2.00

Academic suspension is for a minimum period of one academic year. Only the most extenuating circumstances would warrant consideration for readmission before one academic year has elapsed.

The university has very generous provisions for a student to drop courses during a semester, or to withdraw from school without serious academic penalties. However, there are times when repeated withdrawals or dropping of courses may raise questions as to the serious intent of the students, and they may be suspended.

Readmission After Suspension: A student who has been suspended may be readmitted only after applying for readmission in writing and receiving favorable action on the application from the Committee on Admission and Retention. Applications for readmission may be secured from and filed with the secretary of the Committee in the Office of the Registrar. The completed application and all supporting documents must be received in the Office of the Registrar at least **SEVEN CALENDAR DAYS PRIOR TO THE BEGINNING OF THE TERM** for which the student is requesting enrollment.

Upon readmission, students **must earn** a minimum of a 2.00 grade point average **each term** they are enrolled until their cumulative grade point average is 2.00 or higher. Failure to earn a 2.00 or higher grade point average in any semester following readmission will cause the student to be suspended again. Academic suspension for a second time is considered permanent. Only the most extenuating circumstances would warrant consideration for readmission a second time.

CREDIT/NO CREDIT GRADING

The undergraduate student having earned twelve semester hours of credit at this university may take courses offered by this institution for which he/she is otherwise eligible for degree credit without grade under the following

conditions:

1. The course work requirements for a student taking work on an ungraded basis shall be the same as for a student taking the work on a graded basis.
2. A grade of C- or higher is required in a course to receive credit on the "Credit/No Credit" option.
3. Not more than 22 hours of ungraded course work in addition to courses authorized to be offered only for ungraded credit may be taken toward any bachelor's degree.
4. Ungraded credit may not be applied to work required for a major or minor except with the consent of the Head of the Department in which the course is offered.
5. No course taken on the "Credit/No Credit" option may be applied toward fulfilling a Liberal Arts Core requirement.
6. Except for Field Experience: Exploring Teaching (200:017); Field Experience: Teacher as a Change Agent (200:128); and Student Teaching (280:xxx), ungraded credit may not be used in the Common Professional Sequence requirements for the teaching program.
7. Course work passed without grade may not be retaken except by special permission of the Dean of the College in which the course is offered.
8. A graded course completed may not be retaken on an ungraded basis.
9. The Credit/No Credit system may not be used with Credit by Examination, Extension, or Correspondence courses.
10. Change of registration in a course to or from a non-graded basis may not be made after ten calendar days following the beginning of the second half of the semester in a full, academic-year semester, or after the mid-point in the duration of a course taught in a period less than a full, academic-year semester. Only one such change of registration may be made per course.
11. Credit/No Credit grading cannot be used for Presidential Scholar Seminars or Presidential Scholar Thesis/Project credit.

DEGREE AUDIT AND ADVISEMENT REPORT

All undergraduate students, who entered UNI spring 1982 or later will receive a degree audit and advisement report. The purpose of this report is to provide you with information on how the courses you have completed and are currently registered for apply to your degree requirements. This report is to serve as your guide for scheduling classes. Degree audits are accessible via the Web at www.uni.edu/pos/ or <http://myuniverse.uni.edu>.

While we believe this report is basically self-explanatory, extensive use of abbreviations was mandated by form size. The following is an explanation of the most common abbreviations and symbols.

20071	The first four digits show the year and the fifth digit the term. The academic year begins with the summer term; therefore 20071 is summer 2007, 20072 is fall 2007 and 20073 is spring 2008.
TRN	A course transferred to UNI.
WAV	A course that has been waived and is no longer required.
SUB	A course which is substituted by another course.
X	Exempt or credit by exam.
P	Passed.
©-)	The bracket indicates a grade which does not satisfy the course requirement.
%	Indicates regressive or duplicate credit.
#	A course which repeats another course. NOTE: During the semester you repeat a course you have previously taken, your hours needed may be inflated. This situation will adjust itself once you successfully complete the repeated course.
=	Restricted Credit

We have endeavored to show the results of any special student requests you may have had approved. These actions will most likely be shown by the WAV and SUB transactions previously listed or in special comments.

Your degree audit and advisement report is divided into sections. The titles and explanation of those sections follow.

Graduation Summary

Your advisement report begins with your graduation summary. The section tells you by categories the hours you need to complete and the hours you have earned.

University Competency Summary

The university competency summary identifies your status towards meeting these graduation requirements. If the status code is "needs", then you still need to satisfy this requirement.

Liberal Arts Core

Each category will show as being satisfied or not satisfied. Courses, hours and grades will be listed with each requirement they satisfy. Therefore the same course may appear more than once on your degree audit.

Major

Your major summary is listed next. Grades with a bracket () do not satisfy the course requirement. Please pay close attention to your sub-group and elective requirements. You will find courses separated by an "and", an "or", or a semi-colon. Groups of courses will usually be preceded by a statement explaining your selection options for that group.

Minor

Next will occur your minor if you have one. The comments made above regarding your major are equally applicable with your minor.

Professional Education

If you are seeking teaching licensure the next section will be the professional education requirements.

Professional Methods

The professional methods section is a list of courses used to calculate the professional methods grade point average to determine eligibility for student teaching. These courses are already listed as required courses for the major and, therefore, do not consist of any additional graduation requirements.

University Electives

The last section of this report is the courses you have completed that are considered to be university electives. These are courses that do not meet specific categorical requirements.

We hope you will find your degree audit and advisement report to be a valuable tool for charting your progress towards your degree. If you have questions about your report please feel free to contact your academic advisor, the Office of Academic Advising or your Record Analyst in the Registrar's Office.

POLICY ON MAKE-UP WORK AND MISSED CLASSES

It is the expressed focus of the University of Northern Iowa to further the educational development of each of its students. On occasion events will necessitate a student's absence from class. In order for both faculty and students to effectively plan for these absences, the following procedures are recommended.

1. All parties involved should be made aware of scheduled absences well ahead of the date(s) of absence. In the case of extra-curricular activities, a semester-long schedule should be prepared and distributed at the beginning of the semester. In instances where semester-long schedules are not feasible, two weeks written notification shall be given for all absences. This notification shall take place even if the absence is potential rather than definite. Assuming that appropriate notification has been provided, students and faculty shall mutually agree as to how assignments, lectures, exams, etc. shall be made up. The type and extent of make-up work shall be at the discretion of the faculty member.
2. Occasionally there will occur situations where two weeks notice is impossible. On these occasions, students, faculty, and others concerned should work closely together to ascertain whether special arrangements can and/or should be made.
3. Faculty shall not penalize a student for missing a class or exam for an educationally-appropriate activity, including university sponsored or sanctioned events.
4. Where situations of irreconcilable disagreement occur which are not resolved at the department level, a panel comprised of the Vice President for Academic affairs, or that officer's designee, the Department Head of the academic department involved, and a representative of the extra-curricular program (where applicable) shall meet at their earliest convenience with the faculty member and the student to mediate the matter.

STUDENT RECORDS

The University of Northern Iowa adheres to the Family Educational Rights and Privacy Act of 1974 as amended. Students who have questions concerning their rights under this Act may contact the Registrar's Office for pertinent information.

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. They are:

1. The right to inspect and review the student's education records within 45 days of the day the university receives a request for access.

Students should submit to the registrar, dean, head of the academic department, or other appropriate official, written requests that identify the record(s) they wish to inspect. The university official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the university official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed.

2. The right to request the amendment of the student's education records that the student believes are inaccurate or misleading.

Students may ask the university to amend a record that they believe is inaccurate or misleading. They should write the university official responsible for the record, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading.

If the university decides not to amend the record as requested by the student, the university will notify the student of the decision and advise the student of his or her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.

One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the university in an administrative, supervisory, academic or research, or support staff position (including law enforcement unit personnel and health staff); a person or company with whom the university has contracted (such as an attorney, auditor, or collection agent); a person serving on the Board of Regents; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Upon request, the university discloses education records without consent to officials of another school, in which a student seeks or intends to enroll.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by University of Northern Iowa to comply with the requirements of FERPA. The name and address of the office that administers FERPA is:

Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue SW, Washington, D.C. 20202-4605.

Based on an institutional adjudged determination of "need to know" the university may release the following "Directory Information" to anyone who requests it without the consent of the student unless the student has requested the university not to release any or all of the information.

Please note: Restricted directory information will not be released to any third parties, including academic departments, honoraries, service organizations, newspapers (for the Dean's List or other publications), etc. except when release of the information is necessary to perform required administrative duties related to your academic records at the university.

1. Student's name, university and home address, E-mail address, and telephone number.
2. Parent's name, address, and telephone number.
3. Date of student's birth.
4. College.
5. Curriculum major(s) and minor(s).
6. Classification (Year in school).

7. Participation in recognized organizations, activities, and sports.
8. Weight and height of members of athletic teams.
9. Currently enrolled.
10. Dates of attendance.
11. Degrees and awards/scholarships received.
12. The most recent previous educational agency or educational institution attended.

Students desiring to restrict the release of any of the preceding Directory Information should contact the Office of the Registrar and fill out the appropriate form or "Update My Personal Information" within MyUNiverse. This restriction will remain in effect until you request it be changed.

The Regent Universities participate with Iowa high schools in an analysis of freshmen year performance. At the end of your freshmen year only, a report of all UNI freshmen from your former high school is sent to your high school principal. This report shows how you and your fellow high school classmates performed in comparison to the entire UNI freshmen class. To suppress release of your name on this report follow the procedure listed above.

The Regent Universities participate with the Iowa public community colleges in an analysis of transfer student performance. At the end of each term a report listing the transfer students from each Iowa public community college will be sent to the respective community colleges. This report shows how students from community colleges performed in comparison to native UNI students. To suppress release of your name on this report follow the procedure listed above.

The complete Student Records Policy of the university may be obtained by accessing the general information portion of the university's home page on the World Wide Web. The home page address is www.uni.edu/vpess/handbook.html.

FEDERAL DISCLOSURE INFORMATION WEB SITES INSTITUTIONAL AND FINANCIAL ASSISTANCE INFORMATION

(Higher Education Amendments of 1998, Public Law 105-244)
The following information is available to all prospective and currently enrolled students. You have a right to inspect and to have copies of any and/or all of the following:

Information	Office Contact	WWW site
-Comprehensive	General University	www.uni.edu
	Financial Aid	uni.edu/finaid
	319-273-2700	
- Cost of attendance		uni.edu/infosys/tuition
- Financial aid refund policy		finaid/refund.html
- Return of Title IV grants/loans		finaid/refund.html
- Study Aroad aid eligibility		http://fp.uni.edu/studyabroad
- Terms/conditions for deferral of Federal Direct Loans		ed.gov/DirectLoan/
- Types of financial aid		finaid/types.html
	Registrar	uni.edu/regist/
	319-273-2241	
- Refund policies of tuition/fees		regist/withdraw.htm
- Withdrawing from school and dropping or adding of courses		regist/withdraw.htm
- Academic programs		uni.edu/catalog
- University accreditations	uni.edu/pubrel/catalog/gen-info.shtml#members	
- Graduation rates		regist/statistics.htm

Intercollegiate Athletics 319-273-3100

- Equity in Athletics Disclosure Act
<http://unipanthers.collegesports.com/ot/equity.html>

Office of Disability Services 319-273-2676

- Facilities and services for disabled students
uni.edu/disability

Office of Public Safety 319-273-2712

- Campus security and crime statistics
www.vpaf.uni.edu/pubsaf/crime_stats/index.shtml

In compliance with the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act, information on crime statistics for recent years, Public Safety personnel and programs, building access, reporting crimes, safety suggestions, and policies, programs and services regarding alcohol, drugs and

sexual abuse is available at www.vpaf.uni.edu/pubsaf/crime_stats/index.shtml. You may request a printed copy of this information by contacting the Office of the Vice President for Educational and Student Services, University of Northern Iowa, Cedar Falls, IA 50614-0002.

AMERICANS WITH DISABILITIES ACT

It is the policy of the University of Northern Iowa to fully comply with the stated provisions of the Americans with Disabilities Act, 42 U.S.C.A., Section 12101, et seq ("ADA"). The ADA states that "no qualified individual with a disability shall, by reason of such disability, be excluded from participation in or be denied the benefits of the services, programs or activities of a public entity, or be subjected to discrimination by any such entity."

The university is committed to the philosophy that students, staff, faculty or visitors with qualifying disabilities will be provided reasonable accommodation.

The Office of Disability Services also has voter registration services available to those with disabilities. (Also refer to "Voter Registration" information on page 15.)

If you have any questions concerning your responsibilities under this Act or if you would like information on services available to students, faculty, or staff, please contact the Office of Disability Services, (319)273-2676 (Voice) or (319)273-3011 (TTY).

DRUG FREE SCHOOLS & CAMPUSES REGULATIONS

www.uni.edu/wellrec/subabuse

In compliance with the Drug Free Schools Act, this Web site contains the following information: standards of conduct concerning alcohol and other drug (AOD) use and related disciplinary sanctions, local, state and federal laws and sanctions concerning AOD use, health risks of AOD use and abuse, and programs for students and employees that provide assistance for alcohol and/or other drug concerns.

IOWA VOCATIONAL REHABILITATION SERVICES

Iowa Vocational Rehabilitation Services is a state agency funded with federal and state monies. The University of Northern Iowa provides office space for a counselor and secretary in Baker 30. If a student has a physical or mental impairment, which constitutes or results in a substantial impediment to employment they are eligible to apply for services. Students will be required to discuss and/or provide documentation of their disability. Students may apply for services if they are having difficulty with course work or accessing services on campus due to a disability issue.

Rehabilitation Services may include:

- 1) medical and psychological assessment
- 2) technological assessment
- 3) vocational assessment
- 4) counseling and guidance
- 5) physical and/or mental restoration services which may include therapy, wheelchairs, hearing aids, eye glasses etc.
- 6) special adaptive equipment or devices
- 7) training for employment- tuition assistance may be provided based on financial need
- 8) personal assistance
- 9) assistance with job search

Students who are interested in finding out more about Vocational Rehabilitation Services may contact the office at (319) 273-6348 between the hours of 8:00am and 4:30pm.

STUDENT RIGHT TO KNOW ACT (Public Law 101-542)

Federal law requires all institutions of higher education to provide graduation rates to current and prospective students. Our most recent analysis shows that 65.0 percent of the students who enter the University of Northern Iowa graduate within the six-year completion period established by the law. This percentage does not include students who continued to be enrolled at UNI after six years or students who transferred to other colleges and universities. In a recent study of universities comparable to UNI, their mean graduation rate after six years was 48 percent. If you wish additional information regarding student retention and persistence to graduation at UNI you may contact the Registrar's Office.

UNI CHILD DEVELOPMENT CENTER (FREE OR LOW-COST CHILD CARE)

Evening child care is now available at the UNI Child Development Center through funds from a U.S. Department of Education grant. The program runs from 5:30-9:30 p.m., Monday through Thursday, in the UNI Child Development Center, 1 Price Laboratory School. Child care for up to 20 children **Birth to Kindergarten** will be provided on a sliding fee basis: for Pell-qualified students,

child care is free; for other students, the cost is up to \$3.50 per hour. For more information, or to learn how to register your child, call the CDC at 319-273-2263.

After school care is now available at the UNI Child Development Center. The program runs from 3:00 to 5:30 p.m., Monday through Friday, in Price Lab Cafeteria. Weekly, daily, hourly rates are available. Also no-school days and early-out days optional. For more information, or to register your child, call the CDC at 319-273-2263.

VOTER REGISTRATION

You may obtain voter registration information from the Office of the Registrar or by accessing the Web site www.sos.state.ia.us/elections/reg_to_vote.html. (Iowa Code 48A.23)

UNI Equal Opportunity Policy

Purpose: To provide guidelines regarding equal opportunity at the university in compliance with applicable federal and state nondiscrimination and affirmative action laws and regulations.

Policy Statement:

The university has established its equal opportunity policy as follows:

No person shall be excluded from participation in, be denied the benefits of, or be subjected to discrimination in employment, any educational program, or any activity of the university, on the basis of race, color, sex, age, disability, veteran status, religion, national origin, sexual orientation, or on any other basis protected by federal and/or state law.

The University of Northern Iowa seeks to prohibit discrimination and to promote affirmative action in its educational and employment policies and practices.

(Approved by the President's Cabinet April 1, 2002)

For additional information, contact the Office of Compliance and Equity Management, 129 Gilchrist Hall* (*temporary location Library 441), UNI, (319) 273-2846, or visit www.uni.edu/equity.

UNI Anti-discrimination and Harassment Policy

Purpose: To provide guidelines regarding discrimination and harassment applicable to the entire university.

Policy Statement: It is the policy of the University of Northern Iowa that there will be equal employment and educational opportunity without regard to race, color, sex, age, disability, veteran status, religion, national origin, sexual orientation, or any other basis protected by federal and/or state law. This includes the provision of a campus environment that is free from illegal discrimination and harassment. The university will not tolerate any form of illegal discrimination or harassment and will not condone any actions or words from employees or students that constitute such.

All members of the university community are accountable for compliance with this policy. The university is committed to eliminating illegal discrimination and harassment, wherever they occur in the university community, by taking corrective action as a result of violations of this policy. Violations may lead to disciplinary action up to and including separation from the university.

Sexual harassment is an important concern to the university and therefore warrants particular attention. The University of Northern Iowa considers sexual harassment to include unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature when:

1. Submission to such conduct is made explicitly or implicitly a term or condition of an individual's employment or academic standing;
2. Submission to or rejection of such conduct by an individual is used as the basis for employment decisions or academic decisions affecting the individual; or
3. Such conduct has the purpose or effect of unreasonably interfering with an individual's work or academic performance or creating an intimidating, hostile, or offensive working, academic, or social environment.

Consensual Relationships: Consensual romantic and/or sexual relationships where a power differential exists, whether real or perceived, may constitute sexual harassment. The effect of such a relationship may render an individual's work, academic, or social environment intimidating, offensive, or hostile. Further, the individual with the power in the relationship will bear the burden of responsibility should a complaint of sexual harassment be filed. Hence, all university employees are strongly discouraged from entering into romantic and/or sexual relationships, which could lead to the creation of a hostile educational, social, and/or work environment for other members of the university community.

Confidentiality: Complaints of discrimination or harassment filed with the university will be treated with the utmost privacy possible to the extent allowed by law, while also assuring a complete investigation. University personnel involved in or responsible for any aspect of a complaint shall maintain such confidentiality throughout the processing of the complaint.

Should the complainant publicly discuss the complaint, the university shall be relieved of its confidentiality obligations related to the disclosed information under this policy.

Retaliation: The university seeks to create an environment where its students and employees are free, without fear of reprisal, to use these procedures to determine if there has been a violation of their civil rights. Any act of retaliation will result in appropriate disciplinary action. Similarly, persons who use this process to bring frivolous or otherwise bad faith allegations against an employee shall be subject to disciplinary action.

Reporting Responsibilities: All university employees in a supervisory capacity are required to report to the Office of Compliance and Equity Management any allegation of discrimination and/or harassment of which they are made aware. The confidentiality of all parties will be honored to the extent legally allowed and which provides for an appropriate investigation. Persons seeking information or guidance concerning potential discrimination or harassment allegations are advised that the university may need to take action once it is informed of an allegation whether or not the person wants to pursue a complaint.

Non-supervisory employees are strongly encouraged to report allegations of discrimination and/or harassment to any supervisor or directly to the Office of Compliance and Equity Management.

Disabilities: An employee, student, or visitor with a disability who wishes to request an accommodation must contact the Office of Disability Services. If an employee or student feels their rights under the Rehabilitation Act of 1973 and/or the Americans with Disabilities Act of 1990 have been violated, they may consult with the Office of Compliance and Equity Management and/or utilize the following procedures.

Procedure for Resolution: An allegation of discrimination and/or harassment against either an employee or graduate student who is employed by the university should be addressed to the Office of Compliance and Equity Management. An allegation against a student should be filed in the Office of the Vice President for Educational and Student Services.

An employee or student alleging discrimination and/or harassment is encouraged to discuss the allegation with the head of the department, as appropriate, in which the alleged discrimination occurred. This step is to facilitate an informal resolution of the matter whenever possible. In the event that an informal resolution is not reached, the student or employee may consult with the Office of Compliance and Equity Management to initiate a formal investigation.

The Office of Compliance and Equity Management will provide a complaint form, which the complainant will then complete and return. The complaint will describe the alleged discrimination and/or harassment, the specific type of discrimination and/or harassment being alleged, and name of person(s) against whom the complaint is being filed.

The Office of Compliance and Equity Management will acknowledge the receipt of the complaint in writing and will also notify in writing the following parties: the accused person and his/her department head/director, dean, vice president, and the president. When deemed appropriate, the complainant is then given the option to resolve the complaint through mediation rather than investigation. Only if both the complainant and accused agree to mediation will that option be utilized. In the event that either party declines mediation, the Office of Compliance and Equity Management will conduct an investigation of the alleged discrimination or harassment charges.

Following is the process for the investigation of complaints which have not been resolved through mediation:

A person designated by the Office of Compliance and Equity Management will initiate an investigation into the allegations. A typical investigation will involve meeting with the person filing the complaint, the person(s) named in the complaint, and with other persons who may have knowledge relevant to the investigation.

The Director of the Office of Compliance and Equity Management will receive a report of the investigation from the designated investigator. S/he will render a finding of sufficient or insufficient evidence to support the complaint. This determination will be based upon the evidence obtained as a result of the investigation process. The complainant and the accused will be notified of the finding in writing. The accused person's department head/director, dean, vice president, and the president will also be notified.

In the event that there is a finding of a violation of university policy, the department head/director of the accused will determine appropriate disciplinary sanctions, and will notify in writing the accused and the Office of Compliance and Equity Management of his/her decision. This written decision must be issued within fifteen working days of the date of the notice from the Office of Compliance and Equity Management. When someone of the rank of department head/director or higher serves as a party or witness in an investigation, the notice will be sent to that party/witness' immediate supervisor for determination of disciplinary sanctions. This is the conclusion of the internal procedures under this policy.

(Approved by the President's Cabinet April 1, 2002)

For additional information contact the Office of Compliance and Equity Management, 129 Gilchrist Hall* (*temporary location Library 441), UNI, at (319) 273-2846 or visit www.uni.edu/equity.

Examination and Evaluation Services

Check out our Web site at www.uni.edu/academicservices/examinations.html

COLLEGE LEVEL EXAMINATION PROGRAM (CLEP)

Students are required to register in advance for this exam. Registration forms are available at 007 Innovative Teaching and Technology Center, on the Web site given above, or by calling 319-273-6023. A \$20 fee (cash, or check payable to UNI) must accompany the registration form. An additional \$60 fee must be paid the day of the exam. Examinees may use MasterCard, Visa, American Express, Discover, or check (payable to CLEP) for this fee.

Examinees should allow two hours for each CLEP examination. They may not take more than two exams in one day. Most examinees receive their score reports upon completing their test.

Not all CLEP examinations are accepted for credit at the University of Northern Iowa. Students need to check with Examination Services (319-273-6023) to determine if the examination(s) they plan to take are accepted. Acceptable examinations also are listed on the Examination Services' Web page at www.uni.edu/academicservices/examinations.html.

Information about CLEP study guides is available online at www.collegeboard.com/clep, or at Examination Services 319-273-6023. Examinees are **strongly** encouraged to complete the CLEP Sampler exercises on the CLEP Web page before taking their exams. These exercises help examinees become familiar with how to take a computer-based CLEP exam. A free copy of the CLEP Sampler exercises also is available in the Academic Services office.

Examinees are responsible for knowing if they are eligible to earn UNI credit for a specific CLEP examination. If uncertain about their eligibility for CLEP credit, they should check with their academic advisor before taking a CLEP exam. Students also may check eligibility requirements by reading the *Credit by Examination* brochure (available at 007 Innovative Teaching and Technology Center) or by visiting the Examination Services Web site at www.uni.edu/academicservices/examinations.html. **Examinees may not take a CLEP examination for credit if they:**

- ▶ are currently enrolled in the course equivalent or in a higher-level course.
- ▶ were previously enrolled in the course equivalent or in a higher-level course and earned credit, a grade, or a "W" for that course.

- ▶ are enrolled in or completed a college-level course in that subject area (applicable to certain examinations)
- ▶ previously have taken that particular CLEP examination.

In addition, some college-level courses taken *while in high school* may disqualify students from being eligible for CLEP credit at UNI.

PROFESSIONAL ASSESSMENTS FOR BEGINNING TEACHERS (PRAXIS I and II)

Pre-Professional Skills Tests (PPST/PRAXIS I)

Students preparing for any teacher education major are required to demonstrate proficiency on the Pre-Professional Skills Tests (PPST) prior to full admission to the Teacher Education Program. The PPST normally is taken during enrollment in Level I, 200:017 Field Experience and 200:030 Dynamics of Human Development. PRAXIS II is required for Elementary Teacher certification in Iowa. The PRAXIS I and II examinations will be given in paper/pencil format on June 9, 2007 and August 4, 2007. Registration deadlines and information are available in Examination and Evaluation Services, 007 Innovative Teaching and Technology Center. Register online at www.teachingandlearning.org for the paper/pencil format of the test.

The PPST (PRAXIS I) also is available as a computer-based test at UNI. Students should register for the computer-based exam by calling 319-273-6023 or 1-800-853-6773. Have a MasterCard, Visa, Discover, or American Express credit card ready to pay for the exam. Additional information and practice tests for the PRAXIS II and both versions of the PPST examinations are available online at www.teachingandlearning.org

TEST OF ENGLISH AS A FOREIGN LANGUAGE (TOEFL)

The Internet-based TOEFL is offered at UNI. Please go online at www.toefl.org to schedule a test date and time or call 1-800-468-6335. Have a MasterCard, Visa, Discover, JCB, or American Express credit card ready to pay for the exam. You must use your *passport as identification* for this exam. You must register for the exam using *your name as it appears on your passport*, so please have your passport with you when you register for the TOEFL. Additional information about this exam is available online at www.toefl.org or by contacting Examination and Evaluation Services.

EXAMINATIONS FOR GRADUATE SCHOOL ADMISSIONS

To determine which examinations you are required to take, it is recommended that you meet with your current advisor and/or department head and the graduate student advisor of the graduate programs to which you are applying.

Graduate Record Examination (GRE):

The GRE General test is administered only on computer. You may call 319-273-6023, 1-800-473-2255, or go online to www.gre.org to schedule a computer-based GRE General Test. Have a MasterCard, Visa, Discover, JCB, or American Express credit card ready to pay for the exam. A copy of a free computer-based practice test is available online at www.gre.org or can be obtained at the Academic Services office, 007 Innovative Teaching and Technology Center. The GRE Subject Tests continue to be offered on paper. The Subject Tests will be given at UNI in November and December 2007. Additional information and registration bulletins are available at Examination and Evaluation Services. You also may browse GRE online at www.gre.org

Miller Analogies Test (MAT):

The Miller Analogies Test is offered by appointment at Examination and Evaluation Services, 007 Innovative Teaching and Technology Center. Call 319-273-6023 to register for the examination and to receive additional information.

PROFESSIONAL SCHOOL ADMISSION TESTS

Law School Admission Test (LSAT)

The LSAT examination will be given at UNI on February 10, 2007 and June 11, 2007. Registration and information books are available at Examination and Evaluation Services, 007 Innovative Teaching and Technology Center (319-273-6023). You also may register online at www.LSAC.org or by calling (215) 968-1001.

Medical College Admission Test (MCAT)

Information is available at Examination and Evaluation Services, 007 Innovative Teaching and Technology Center (319-273-6023). Additional information is available online at www.aamc.org.

OTHER EXAMINATIONS

UNI is a test site for the following additional examinations:

National Board for Professional Teaching Standards (NBPTS)

American College Testing Program (ACT)

Dantes Subject Standardized Test (DSST)

National Strength and Conditioning Association (NSCA) certification examination

Please call 319-273-6023 for more information about these examinations.

Information about other professional or entrance examinations not listed above also may be available at Examination and Evaluation Services.

LEARNING, READING AND NEW-STUDENT SUPPORT

Many students who never “cracked a book” in high school or at community college discover that UNI coursework demands proficient reading and effective learning skills. These skills are critical when attempting to maintain scholarships or eligibility for financial aid. The University is committed to providing the opportunity for one-on-one and small-group learning for students seeking efficient and effective learning strategies.

You are invited to participate in two free no-credit courses:

- **Speed Reading**

Many students double or triple their reading efficiency.

- **Effective Study Strategies**

Learn how to take notes, read texts, and prepare for exams.

The courses meet an hour a day for 12 days and are free for any UNI student.

Contact Academic Services or go online at www.uni.edu/academic/services after May 1 to see if there is a section that fits your schedule.

In addition, free classes and tutorials are available for students preparing to take or retake the PPST (PRAXIS I) or GRE (General Test). You may also consult with the Reading Coordinator, free of charge, if you have concerns about reading comprehension or a possible reading disability.

Academic Services is located at 007 Innovative Teaching and Technology Center, 319-273-6023.

Standards of Satisfactory Progress for Financial Aid Eligibility

Standards of Satisfactory Progress is a two part federal regulation to ensure that students receiving aid are:

1. Making satisfactory progress toward a degree each semester and
2. Completing a degree within a specific time period regardless if financial aid was received in the past.

The aid programs that are affected are: 1) Pell Grant, 2) Perkins Loan, 3) Supplemental Educational Opportunity Grant, 4) Federal, State, and UNI Work-Study, 5) UNI Grant, 6) UNI Access Grant, 7) Iowa Grant, 8) IMAGE Grant, 9) SMART Grant, 10) ACG Grant, 11) Stafford Loan (subsidized and unsubsidized), 12) Parent Loan for Undergraduate Students, and 13) certain education bank loans.

1.) MAKING PROGRESS TOWARD A DEGREE EACH SEMESTER

*Only Fall and Spring semesters are evaluated. (Summer session is not evaluated.)

UNDERGRADUATE/GRADUATE/DOCTORATE

Students who enroll **full-time** (12 credit hours or more per semester) are required to complete a minimum of **9** credit hours per semester.

Students who enroll in **6-11 credit hours** per semester are required to complete a minimum of **6** credit hours per semester.

Students who enroll **1-5 credit hours** per semester are required to complete **ALL** the hours enrolled that semester.

2.) COMPLETING A DEGREE WITHIN A SPECIFIC TIME FRAME FOR FINANCIAL AID ELIGIBILITY

*Total academic record (Summer included) is reviewed regardless if aid was received or credit was earned at UNI.

First BA students are required to complete a degree within 12 full-time semesters, 18 three-quarter time semesters, or 24 half-time semesters or upon completing 160 credit hours.

Second BA/Teaching Certification/1st MA/1st Doctorate students are required to complete a degree within 6 full-time equivalent semesters, 9 three-quarter time semesters, or 12 half-time semesters or upon completion of 60 credit hours. Allowances are made for degrees requiring more than 60 credit hours.

Other degrees, such as 2nd BA, 2nd MA, 2nd Doctorate after beginning a 1st MA, must be funded by the student without financial aid. (Exceptions may be allowed through the Appeal Process as indicated below.)

3.) OTHER GUIDELINES

GRADES

Grades of A, B, C, D, X, Cr, or P are counted as meeting the required hours. Failed classes, audited classes, incomplete grades, and withdrawn classes are **not** counted toward completed hours for Satisfactory Progress.

FINANCIAL AID ACADEMIC PROGRESS WARNING

The first semester in which a student does not complete Satisfactory Academic Progress the student will receive a warning notification but will continue to be eligible for financial aid. Also, a student who is nearing the allotted time frame to complete a degree will be notified and informed of the number of financial aid semesters remaining.

NOT ELIGIBLE STATUS FOR FINANCIAL AID

Once a student has received a warning, any subsequent Fall or Spring semester in which the student does not maintain Satisfactory Progress will result in the student being notified about the loss of financial aid eligibility. A student who has reached the allotted time frame to complete a degree will also lose financial aid eligibility. Please contact the Office of Enrollment Services-Financial Aid if the graduate program requires more than 60 credit hours.

APPEAL PROCESS AND DEADLINE

An appeal process is in place for those experiencing extenuating circumstances that affected their ability to make satisfactory academic progress. Appeal forms may be obtained from the Office of Enrollment Services-Financial Aid. Appeals must be submitted no later than the end of the first week of classes following the suspended semester or within 15 calendar days of the date on the academic progress letter, whichever is later. (If suspension occurs at the end of the spring semester, students are encouraged to appeal during the summer period.) A written outline of required course work per semester until graduation signed and dated by the student and the advisor is required with the appeal.

REINSTATEMENT OF FINANCIAL AID

Students approved to receive aid again will be expected to adhere to the Satisfactory Progress Policy outlined above and any conditions listed on the Appeal Approval Contract.

FINANCIAL AID ADJUSTMENT

If financial aid has already been awarded and an appeal is not completed or approved, the financial aid funds will be canceled 30 days after the start of the suspended semester. Reinstatement of the financial aid is contingent upon the availability of the funds at the time the appeal is approved.

GRANT ADJUSTMENT

Grants are need-based aid. The Pell Grant Program is for students working on their first B.A. degree. Due to federal regulation and university policy, the actual amount of Grant that you receive is based on the number of credit/hours for which you are enrolled.

This means that if a grant has already been disbursed to you and you add or drop classes during the first 2 weeks of the semester, your grant will be adjusted. After the second week of classes grants do NOT adjust. If you have any questions about how your grant may be affected by adding or dropping a class, please contact the Office of Enrollment Services-Financial Aid, 319-273-2700.

GUIDED INDEPENDENT STUDY, CAMP ADVENTURE, AUDITED COURSES

Financial aid is **not** available for Guided Independent Study, Camp Adventure, or audited courses. If you have any questions regarding this policy, please contact the Office of Enrollment Services-Financial Aid at 319-273-2700.

STUDENT LOANS

Students must complete a Free Application for Federal Student Aid

(FAFSA), and complete the Master Promissory Note (MPN) to accept their Direct Loan. A student who borrows under the Direct Loan Program at UNI will be able to borrow under this one MPN up to ten years. By using the MPN, you may not need to sign and submit a separate promissory note for each new loan. Students must be degree-seeking and enrolled at least half-time (6 hours for undergraduate, 5 hours for graduate) before loan funds can be released.

All Direct Loans (subsidized, unsubsidized, Grad PLUS, and PLUS) are credited directly to your university bill.

HOW DROPPING CREDIT HOURS OR WITHDRAWING FROM UNI AFFECTS FINANCIAL AID

If you drop credit hours or withdraw from UNI, your cost of attendance and financial aid may be revised. You may have to repay a portion or all of your financial aid as required by law or by applicable fund donor. The exact amount of repayment will vary depending on when the credits are dropped or when the withdrawal occurs. In addition, you may become ineligible for future financial aid due to failure to meet the Financial Aid Academic Progress Requirements.

Federal regulations require students who withdraw before over 60% of the semester has passed to return unearned federal aid in a proportion equal to the time not in attendance. For example, if a student completes 30% of the semester, then 30% of the federal aid received may be retained and the other 70% of the federal aid received must be returned. If a student withdraws after the 60% point in time of the semester, then all aid received may be retained. Loans must be paid back according to the loan agreement. Institutional and state aid are returned in percentages equal to the institutions tuition and fees refund policy (see "Withdrawal Refunds", **page 11**). For example, if a student receives 25% tuition refund, then an equal percentage of 25% will be returned to all state and institutional aid programs. Contact the Office of Enrollment Services-Financial Aid for more information.

Funds will be returned to the financial aid programs in the following order: federal loan programs, federal grant programs, state programs, UNI programs, outside agencies, student. You will be notified of adjustments to your financial aid award via your university bill.

THE MAKING UP OF INCOMPLETE WORK

To receive credit for course work a student is required to be in attendance for the full semester. Exceptions to this rule are rarely made.

Work lost because of absence due to illness, or other extenuating circumstances, may be made up, but arrangements for making up work missed are made between the student and the instructor.

Work left incomplete at the end of a semester or summer session will be reported as a *Failure* unless a report of *Incomplete (I)* has been authorized by the instructor. The *I* is restricted to students doing satisfactory work in the class who, because of extenuating circumstances, are unable to complete the work of the course. The *I* is limited to assigned work during the final sixth of the term. If a course is reported as *Incomplete*, a student is not prevented from registering for another course for which the incomplete course is a prerequisite. Work reported as *Incomplete* for undergraduate students must be completed within six months from the time at which the report was made. If the work reported as *Incomplete* is not made up within six months, it is automatically entered as a *Failure* on the student's record. However, if for sufficient cause an *Incomplete* cannot be removed in six months, request for an extension of the time may be made to the instructor of the course. The extension, if approved, is for a period of up to another six months as designated by the instructor.

Work reported as *Incomplete* for a fall semester for graduate students must be completed by June 1. Work reported *Incomplete* for graduate students in the spring semester or in the summer session must be completed by January 1. The exact length of time to remove the incomplete within the above guidelines, is set by agreement between the instructor and the student. If the work reported as incomplete is not made up by the deadline, it is automatically entered as a Failure on the student's record.

Any requests for an exception to the above guidelines for graduate students must be submitted in writing to the Graduate College. Only under the most unusual circumstances would requests for additional time be approved.

Some courses continue beyond the normal ending date of the semester or session. In such cases the initial grade reported will be an *RC* which means *Research* or *Course Continued*. Once the extended instructional period is

finished the *RC* grade will be replaced with the A-F grade assigned by the instructor.

Capstone (Liberal Arts Core) Summer 2007 Courses

010:159	Study Tour in Greece: From the "Cradle of Democracy" to Today (section 80)
010:159	Study Tour in Poland: Being National: National Identity in Europe, America, and Beyond (section 24)
010:159	The Water Planet (section 34)
010:159	Study Tour in Italy: Sacred Space (section 35)
010:159	Medicine, Morality, and Society: the Social Construction of Health and Illness (section 82)
410:160g	Community and Public Health
48C:128g	Ethics in Communication (section 01)
640:194g	Perspectives on Death and Dying (Same as 650:194g)
650:194g	Perspectives on Death and Dying (Same as 640:194g)
820:140	Environment, Technology, and Society

Women's and Gender Studies Summer 2007 Courses*

31F:020	Family Relationships (section 01) (May four-week session - May 7-June 1)
400:060	Psychology of Gender Differences (section 01) (May four-week session - May 7-June 1)
450:163g	Minority Group Relations (same as 980:130g) (section 01) (May four-week session - May 7-June 1)
450:230	Injustice and Oppression (section 90) (July four-week session - July 2-July 27)
680:285	Readings in Women's & Gender Studies (section 01) (May, June, and July sessions)
680:297	Practicum in Women's & Gender Studies (section 01) (May, June, and July sessions)
680:299	Research in Women's & Gender Studies (section 01) (May, June, and July sessions)
900:020	Women, Men and Society (section 80) (June four-week session - June 4-June 29)
980:130g	Minority Group Relations (same as 450:163g) (Section 01) (May four-week session - May 7-June 1)

*In courses with multiple sections, only those noted with a Women's Studies emphasis will count toward the minor.

University Honors Courses - Summer 2007

010:197	Honors Thesis (section 01) (June-July 8-week session)
010:198	Honors Independent Study (section 01) (June-July 8-week session)

Special Programs

Iowa Regents Program In France

Dates: May 20 - July 7, 2007

A seven-week French program sponsored jointly by the three Regents' Universities (Iowa State University, the University of Iowa, and the University of Northern Iowa) will be held in France from May 20 - July 7, 2007. Students will have the opportunity to improve their knowledge of the French language and culture at an accelerated pace, and in a congenial and authentic atmosphere, which includes living with French families in Lyon for seven weeks, classes taught by professors from the universities in Lyon, weekend trips and visits to places of cultural interest outside of the Lyon area, and free time for travel and independent study.

Undergraduates can earn 8 semester hours of credit. Cost is approximately \$4,000, excluding flight costs.

For further information, contact Professor Anne Lair, UNI Representative for the Regents Program in France, Department of Modern Languages, UNI; email Anne.Lair@uni.edu.

Summer Institute in France for Teachers of French

Dates: June 27 - July 30, 2007

The French Institute will be held in Angers, France from June 27 to July 30, 2007. The institute program provides for 6 semester hours of credit and is designed for teachers who need intensive training in understanding and speaking French and would like to live among the French people to make personal contacts with French families in a French community rather than simply to see France as a tourist. Each participant will study and live with a French family in Angers for five weeks.

For further information, contact Jacques Dubois, Director, French Summer Institute, Department of Modern Languages, UNI; email modlangs@uni.edu.

French Summer Institute (On-Campus)

Dates: June 18 - July 6, 2007

The Institute is designed for those teachers: 1) who seek to obtain an MA in French from UNI, 2) who want to improve their linguistic literacy, French pronunciation and knowledge about French culture and literature, who are required by their school to take courses in order to obtain a renewal of their teaching certificate.

Courses offered: 720:226 Advanced Grammar and Conversation (2 hrs.) and 720:289 Seminar: Masterpieces of French Literature (2 hrs.).

For further information please contact Flavia Vernescu, Department of Modern Languages, UNI; email modlangs@uni.edu.

Iowa Regents Program in Valladolid, Spain

Dates: May 19 - June 30, 2007

Admission Requirements: four semesters of college-level Spanish and a good academic record.

Depending on their Spanish level, students enroll in one course in Spanish Language and one course in Spanish Culture; or one course in Spanish Culture and one course in Spanish Literature. In addition, all participants enroll in the one-credit course "Introduction to Study and Life in Spain". Students may earn a maximum of seven semester hours of credit.

The program fee for summer 2007 is \$3,850 for Iowa residents and \$4,200 for non-residents, an includes tuition, room and board in Valladolid, and three group excursions. Additional costs include personal expenses, optional day trips during the program, independent travel (including required travel during the sixth week of the program) and round-trip airfare to Spain. There is a \$35 application fee (refundable only if an applicant is not accepted into the program). Contact University of Iowa International Programs (319) 335-0353, study-abroad@uiowa.edu for information.

Application Deadline: February 15, 2007.

For information on academic issues (UNI credits granted for participation in this program, how these credits may count toward your major/minor at UNI, etc.), please contact Professor Jennifer Cooley, Department of Modern Languages, 256 Baker Hall, (319) 273-3897.

For all other questions, please contact the Director, Professor Denise K. Filios, Department of Spanish and Portuguese, 111 Phillips Hall, University of Iowa, Iowa City, IA 52242, (319) 335-3451, denise-filios@uiowa.edu.

UNISSIST (UNI System of Summer Institutes for Spanish Teachers) in Spain

**Dates: Session 1, June 18 - July 6 (tentative dates)
Session 2, July 11 - August 1 (tentative dates)**

UNISSIST in Spain will be held in Santiago de Compostela, Spain. Participants may attend either or both sessions: **Session 1, June 18 - July 6 (tentative dates)**, **Session 2, July 11 - August 1 (tentative dates)**. Six to ten hours of graduate credits are available. There will be literature courses, courses in oral and written communication, and culture and civilization. Each participant will live with a Spanish family. Costs will depend on the total number of participants in both sessions.

For further information, contact UNISSIST in Spain, Department of Modern Languages, UNI; email modlangs@uni.edu.

UNISSIST in Cedar Falls

Dates: June 11 - June 29, 2007 (tentative dates)

This program is for graduate students only. Courses offered: 780:221 Hispanic Culture and Literature: Spanish American (2 hrs.) and 780:284 Graduate Summer Symposium: Introduction to Linguistics (2 hrs.).

For information please contact UNISSIST in Cedar Falls, Department of Modern Languages, UNI; email modlangs@uni.edu.

UNISSIST in Mexico

**Dates: Session 1, June 18 - July 6, 2007 (tentative dates)
Session 2, July 11 - August 1 (tentative dates)**

Classes are held in Queretaro, Mexico where participants will stay with local families. Participants may attend either or both sessions. Six to ten credit hours of graduate credit are available. There will be literature courses, courses in oral and written communication, and culture and civilization.

For further information contact UNISSIST in Mexico, Department of Modern Languages, UNI; email modlangs@uni.edu.

Office of International Programs

Study Abroad Summer Programs

During the May-August 2007 summer session a number of programs are held abroad. Information and applications are available at www.uni.edu/studyabroad. Participants register through the Office of International Programs (OIP), 59 Baker Hall, 319-273-7078.

Advanced Polish Language & Culture in Poland (5 weeks)	late May-mid June
Capstone in Chile (3 weeks)	May 7-28
Capstone in Italy (full)	May 7-23
Capstone in Nicaragua	May 7-17
Capstone in Poland	May 22-June 26
Capstone in Romania (full)	May 7-28
Contemporary Russia Program in English	June 28-July 31
Non-Western Culture Course in Chile (3 weeks)	mid July-early August
Study Arts & Humanities in Russia	June 3-July 10
Study Chinese Language & Culture in China (1 month)	June, July and/or August
Study Communicative Disorders in Nicaragua	July 27-August 15
Study Education in Kazakhstan	June 5-30
Study European Business in Paris	May 8-19

Study French in Canada June-August
 Study French Language & Culture in France July 3-30 or
 August 1-28
 Study German Language & Culture in Austria July 3-30
 August 1-20
 Study Spanish Language & Culture in Chile (8 weeks) May 6-June 30
 Summer School in England 1-week courses between July 3-August 4
 Teaching an English Summer Camp in China (**full**) July 10-August 3 or 9

Summer short-term programs in Argentina, Chile, China, Costa Rica, France, Germany, Hungary, Italy, Mexico, the Netherlands, Thailand, UK and Uruguay through UNI affiliate program providers. For more information contact the Office of International Programs.

Application deadline is usually March 1, but contact the UNI Study Abroad Center to confirm this application deadline.

Culture and Intensive English Program

As part of its year-round intensive English language program, the Office of International Programs offers an eight-week summer program for non-native speakers of English. Each full-time CIEP student receives four hours of classroom work daily (Monday through Friday) in one of eight levels of instruction: Bridge, Level 2 - Beginning, Level 3 - Low Intermediate, Level 4 - Intermediate, Level 5 - High Intermediate, Level 6 - Advanced, and Level 7 - Academic. This classroom work focuses on the development of the skills of reading, writing, listening, and speaking that are necessary for students who will be living and learning in a U.S. college or university. Classroom instruction combines teacher presentation, group work, and individual projects.

The program will be conducted from June 5 to July 27. For further information about the program, tuition, and room and board, contact the Director, Culture and Intensive English Program, University of Northern Iowa, Cedar Falls, Iowa 50614-0511, 319-273-2182. FAX number 319-273-2921. E-mail: ciep@uni.edu

Department of Teaching

Human Relations (280:170g) – Human Relations will be offered on campus from May 7-June 1, and from June 4-29.

Further information about any of the sessions is available by contacting the Department of Teaching, Office of Student Field Experiences, Room 509, Schindler Education Center.

Advanced Laboratory Practice (280:250)-- Graduate students attending the summer session are encouraged to explore opportunities for Advanced Laboratory Practice in schools with summer programs, with concentration on any aspect of the school program. Credit can be earned by participating in one of the special teacher workshops.

Student Teaching (280:132-140) -- Summer student teaching is offered to students who meet the requirements of the Council on Teacher Education, and is available to students who choose or require summer student teaching in order to meet licensure requirements. Student teaching is offered in early childhood and elementary education in several year-around schools in Iowa and in some case out-of-state. Placements in secondary or special areas will depend upon available school settings. Interested students should file applications with the Department of Teaching, Office of Student Field Experience, Room 509, Schindler Education Center, by April 13, 2007.

Field Experience in Camp Counseling (430:141g)

Supervised counseling experience in an organized camp. May be repeated for maximum of 12 hours. Offered on credit/no credit basis only. Prerequisite: junior standing.

Each student will chronicle her or his professional growth in relation to Leisure, Youth and Human Services experiences, select a related topic that has research potential and develop a conceptual scheme for its development, and (with agency approval) design, implement and evaluate one project.

For further information, contact Dr. Joe Wilson, Division of Leisure, Youth and Human Services, School of Health, Physical Education and Leisure Services, UNI.

Leisure, Youth and Human Services Field Experience (430:165g)

Supervised observation and leadership experience in a designated LYHS program area. May be repeated for maximum of 12 hours. Offered on credit/no credit basis only. Prerequisite: junior standing.

Each student will chronicle her or his professional growth in relation to leisure service experiences, select a related topic that has research potential and develop a conceptual scheme for its development, and (with agency approval) design, implement and evaluate one project. This course will provide a strong field experience for students aspiring to serve within fields such as leisure services, therapeutic recreation, adapted physical education, special education, physical therapy, nursing, rehabilitation counseling, and camping.

For further information, contact Dr. Joe Wilson, Division of Leisure, Youth and Human Services, School of Health, Physical Education, and Leisure Services, UNI.

Iowa Lakeside Laboratory

The Iowa Lakeside Laboratory is a field station located on approximately 140 acres of restored prairie, wetland, and gallery forest along the west shore of West Okoboji Lake in northwest Iowa. The Laboratory was established in 1909 for the conservation and study of the rich flora and fauna of northwest Iowa—especially the Iowa Great lakes region with its numerous lakes, wetlands, and prairies. It is run cooperatively by the Board of Regents, State of Iowa.

Each summer the laboratory provides undergraduate and graduate students an excellent opportunity to take field-oriented courses in the natural sciences (archaeology, ecology, geology, taxonomy). Specified courses for environmental science and biology teachers are also offered each summer. Most courses have individual or group field projects as well as formal lectures and discussions. Because all Lakeside courses are total immersion and meet all day, five days a week, students can take only one course at a time. Courses run for two to four weeks, except those for teachers and the Natural History Workshops, which run one or two weeks.

Class size for most courses is limited to ten students.

Scholarships are available to both undergraduates and graduate students. Scholarships only cover Iowa Lakeside Laboratory room and board.

Additional information about these courses as well as scholarship information and registration forms can be obtained from:

Iowa Lakeside Lab Administrative Office
 Division of Continuing Education
 116 International Center
 The University of Iowa
 Iowa City, IA 52242
 Phone: 1-888-IOWAEDU (469-2338)
 Fax: 319-335-2740
 Email: iowalakesidelab@www.continuetolearn.uiowa.edu

The Iowa Lakeside Laboratory Bulletin is also available at www.lakesidelab.org.

Early registration is advisable. Because enrollment in Lakeside courses is limited, students are advised to submit applications before May 1.

Students should apply for housing at the same time as they register. Registration, scholarship, and housing forms for Lakeside Laboratory are included on pages 23 and 24 in this booklet.

First Term (May 21-June 15)

890:031	Ecology
890:109g	Freshwater Algae
890:126g	Ornithology

Second Term (June 18-July 13)

890:044	Illustrating Nature II: Photography (July 2-13)
890:103g	Aquatic Ecology
890:105g	Plant Taxonomy
890:122g	Prairie Ecology
890:217	Ecology and Systematics of Diatoms

Third Term (July 16-August 9)

890:121g	Plant Ecology
890:142g	Watershed Hydrology and Surficial Processes
890:178	Analysis of Environmental Data (July 16-27)

Natural History Workshops

During the 2007 summer session, Lakeside will offer one section of the Natural History Workshop. These courses have no prerequisites and are designed to serve the needs of teachers, naturalists, conservationists, and anyone else with an interest in Iowa's natural heritage. Each section lasts one week.

The following section will be offered this summer:

890:130g	
Section G.	Prairies, June 18-22 (1 credit hour)

On-Campus Workshops

A number of UNI departments will be conducting workshops during the 2007 summer session, and information on these programs are found in the departmental course listings of this bulletin.

Abbreviations of Classroom Building Names

BAK	Baker Hall
BRC	Biology Research Complex
CAC	Communication Arts Center
CBB	Curris Business Building
CEE	Center for Energy & Environmental Education
CET	Center for Educational Technology
CIS	Central Intermediate School - 1350 Katoski Drive, Waterloo
CUE	Center for Urban Education (CUE is located at 800 Sycamore Street, Waterloo, Iowa. Students enrolling for classes at CUE must provide their own transportation.)
EPL	East Pool
EST	East Gymnasium
GNH	Greenhouse Annex
HCC	Hawkeye Community College
HON	Honor's House - 2401 College St.
ITC	Industrial Technology Center
ITT	Innovative Teaching and Technology Center
KAB	Kamerick Art Building
LAT	Latham Hall
LIB	Library
LNG	Lang Hall
MAU	Maucker Union
MSH	McCollum Science Hall
MUS	Museum
NRV	Native Roadside Vegetation Center - West 27 th St.
PAC	Gallagher-Bluedorn Performing Arts Center
PEC	Physical Education Center
PHY	Physics
PLS	Price Laboratory School
RDC	Redeker Center
RSL	Russell Hall
SAB	Sabin Hall
SEC	Schindler Education Center
SRL	Seerley Hall
SSC	Student Services Center
SWT	Strayer-Wood Theatre
TBA	To be Announced (contact department office)
WRC	Wellness Recreation Center
WRT	Wright Hall
WST	West Gymnasium

2004 LIBERAL ARTS CORE

(Total 45 hours)

Category 1. Core Competencies

12 hours

- A. Reading and Writing (3 hours required)
 - 620:005 College Reading and Writing, 3 hours
 - 620:015 Exposition and Report Writing, 3 hours
 - 620:034 Critical Writing About Literature, 3 hours
- B. Speaking and Listening (3 hours required)
 - 48C:001 Oral Communication, 3 hours
- C. Quantitative Techniques and Understanding (3 hours required)
 - 800:023 Mathematics in Decision Making, 3 hours
 - 800:060 Calculus I, 4 hours
 - 800:072 Introduction to Statistical Methods, 3 hours
 - 800:092 Introduction to Mathematical Modeling, 3 hours
- D. Personal Wellness (3 hours required)
 - 440:010 Personal Wellness, 3 hours

Category 2. Civilizations and Cultures

9 hours

- A. Humanities (6 hours required)
 - 680:021 Humanities I: The Ancient, Classical, and Medieval Worlds, 3 hours
 - 680:022 Humanities II: The Renaissance, Reformation, and Enlightenment, 3 hours
 - 680:023 Humanities III: The Age of Revolution to the Present, 3 hours
- B. Non-Western Cultures (3 hours required)
 - 680:121 Russia/Soviet Union, 3 hours
 - 680:122 Japan, 3 hours
 - 680:123 Latin America, 3 hours
 - 680:124 China, 3 hours
 - 680:125 India, 3 hours
 - 680:127 Middle East, 3 hours
 - 680:128 Africa, 3 hours
 - 680:132/990:132 Native North America, 3 hours
 - 680:137/990:137 Native Central and South America, 3 hours

Category 3. Fine Arts, Literature, Philosophy and Religion

6 hours

- A. Fine Arts (3 hours required)*
 - 420:034 Survey of Dance History, 3 hours
 - 490:002 The Theatrical Arts and Society, 3 hours
 - 520:020 Our Musical Heritage, 3 hours
 - 520:030 Music of Our Time, 3 hours
 - 600:002 Visual Inventions, 3 hours
 - 600:004 Visual Perceptions, 3 hours
 - *590:011 may substitute for the Fine Arts requirement for all music majors, 3 hours
- B. Literature, Philosophy, or Religion (3 hours required)
 - 620:031 Introduction to Literature, 3 hours
 - 640:024 Religions of the World, 3 hours
 - 650:021 Philosophy: Basic Questions, 3 hours
 - 720:031 Introduction to Francophone Literature in Translation, 3 hours
 - 740:031 Introduction to German Literature in Translation, 3 hours
 - 770:031 Introduction to Russian Literature in Translation, 3 hours
 - 790:031 Introduction to Portuguese and Hispanic Literatures in Translation, 3 hours

Category 4. Natural Science and Technology

7 hours

Students are required to take a course with a scheduled laboratory from either Life Sciences or Physical Sciences or another laboratory course offered by the College of Natural Sciences. (Only 6 hours are required for students who meet the liberal arts core laboratory requirement with a course other than one listed in Life or Physical Sciences.)

- A. Life Sciences (3 or 4 hours required)

For all courses listed under Life Sciences and Physical Sciences, with the exception of 990:010, a student must have satisfied University entrance requirements in English and Mathematics. (College of Natural Science majors and Health Promotion Major/Environmental Health Option students may meet the Life Sciences requirement by completing 840:051 or 840:052.)

 - 820:032* Inquiry into Life Science, 4 hours
 - 840:012 Life: The Natural World, 3 hours
 - 840:013* Life: The Natural World - Lab, 1 hour
 - 840:014 Life: Continuity and Change, 3 hours
 - 840:015* Life: Continuing and Change - Lab, 1 hour
 - 990:010 Human Origins, 3 hours
 - *Lab course
- B. Physical Sciences (3 or 4 hours required)

For all courses listed under Life Sciences and Physical Sciences, with the exception of 990:010, a student must have satisfied University entrance requirements in English and Mathematics. (College of Natural Sciences majors may meet the Physical Sciences requirement by

860:044, 860:070, 880:054, or 880:130. Design, Family and Consumer Sciences majors may meet the Physical Sciences requirement by completing 860:044 or 860:061. Health Promotion Major/Environmental Health Option students may meet the Physical Sciences requirement by completing 860:044, 860:048, or 860:070.)

- 820:031* Inquiry into Physical Science, 4 hours
- 860:010** Principles of Chemistry, 3-4 hours
- 860:011 Molecules and Life, 3 hours
- 870:010** Astronomy, 3-4 hours
- 870:021 Elements of Weather, 3 hours
- 870:031* Physical Geology, 4 hours
- 880:011* Conceptual Physics, 4 hours
- 880:012 Physics in Everyday Life, 3 hours
- 970:026** Physical Geography, 3-4 hours
- * Lab Course
- ** Lab Course if 4-hour option elected

Category 5. Social Science

9 hours

Required: one course from group A, one course from group B, and one course from group A, B, or C. (Students cannot count both 970:010 and 970:040 toward the liberal arts core.)

- A. Group A Sociocultural and Historical Perspectives
 - 900:023 American Civilization, 3 hours
 - 970:010 Human Geography, 3 hours
 - 970:040 World Geography, 3 hours
 - 980:001 Introduction to Sociology, 3 hours
 - 990:011 Culture, Nature, and Society, 3 hours
- B. Group B Individual and Institutional Perspectives
 - 31F:010 Human Identity and Relationships, 3 hours
 - 400:001 Introduction to Psychology, 3 hours
 - 920:024* Introduction to Economics, 3 hours
 - 942:014 Introduction to American Politics, 3 hours
 - 943:024 International Relations, 3 hours
 - *Satisfactory completion of **both** 920:053 **and** 920:054 by *all non-business majors and Business Teaching majors*, through UNI or transfer, may substitute for 920:024.)
- C. Group C Topical Perspectives
 - 450:041/900:041 Social Welfare: A World View, 3 hours
 - 450:045/900:045/980:045 American Racial & Ethnic Minorities, 3 hours
 - 900:020 Women, Men, and Society, 3 hours
 - 900:080 Conflict and Social Reconstruction, 3 hours
 - 900:085 The Nature of Social Issues, 3 hours
 - 900:090 Children and Youth: Issues and Controversies, 3 hours
 - 940:020 Contemporary Political Problems, 3 hours
 - 980:060 Social Problems, 3 hours

Category 6. Capstone Experience

2 hours

- 010:159 Analysis of Contemporary Social Issues
- 010:159 Seminar in Literature: Blues and Jazz in African American Literature and Film
- 010:159 Building Communities: Developing Intentional Family Spaces
- 010:159 Communication Disorders and Society
- 010:159 Creativity and the Transformation of Culture
- 010:159 Democracies
- 010:159 Greece: From the "Cradle of Democracy" to Today
- 010:159 Being National: National Identity in Europe, America, and Beyond
- 010:159 Leadership and Professional and Civic Competencies
- 010:159 Living in our Techno-social World
- 010:159 Medicine, Morality, and Society: the Social Construction of Health and Illness
- 010:159 Minority-Majority Group Relations in the U.S.
- 010:159 Obesity and Diabetes: Science, Sociology and Economics
- 010:159 Prehistory of Environmental Impact
- 010:159 Science and Pseudoscience: Critiquing the World Around You
- 010:159 Washington Center Internship Program
- 010:159 Globalization, Cultural Pluralism, and International Security
- 010:159 Back in the Valley: Martin Luther King Jr. and the 21st Century
- 010:159 The Water Planet
- 010:159 Sacred Space
- 410:160g Community and Public Health
- 48C:128g Ethics in Communication
- 490:106 Theatre in Education
- 640:173/650:173 Bio-Medical Ethics
- 640:194g/650:194g Perspectives on Death and Dying
- 740:148g The Holocaust in Literature and Film
- 820:140 Environment, Technology, and Society
- 820:150 Science, Mathematics, and Technology in the Americas

LIBERAL ARTS CORE ADMINISTRATIVE POLICIES

1. Liberal Arts Core courses may be used to satisfy requirements for both the Liberal Arts Core program and the major, minor, and program emphasis.
2. Departments offering a liberal arts core course may preclude their major or minor students from taking that particular course to satisfy the requirements for the liberal arts core, the major, or the minor.
3. Liberal Arts Core requirements can be met through CLEP examinations, departmental examinations and the Advanced Placement Program of the College Entrance Examination Board. CLEP examinations do not include the mandatory laboratory course requirement. A student who receives CLEP credit in *both* the physical and biological sciences shall be considered to have fulfilled the laboratory requirement.
4. No Liberal Arts Core course may be taken for graduate credit.
5. No Liberal Arts Core course may have a non-Liberal Arts Core course as a prerequisite.
6. All courses taken to meet liberal arts core requirements must be taken for graded credit.
7. The Liberal Arts Core program requirements apply to all undergraduate degree programs.

Dpt:Crs	Sec	Time	Days	Instr	Bldg	Rm	Dpt:Crs	Sec	Time	Days	Instr	Bldg	Rm
000 INDIVIDUAL STUDIES							120 ACCOUNTING						
STUDENTS WHO REGISTER FOR 000:192; 000:196; 000:197; OR 000:198 MUST SUBMIT A PROSPECTUS TO THE INDIVIDUAL STUDIES OFFICE BY FRIDAY, JUNE 8, 2007.							Students registering and enrolling for Accounting courses must follow the policies and procedures published in the CBA Guide to Registration available in CBB 321B. All students taking courses from the College of Business Administration must attend the first two classes or the first night class or they MAY BE DROPPED FROM THE COURSE. Students must verify their enrollment with the Registrar's Office (Club 91 - Maucker Union), if they have missed a class.						
000:192 Exploratory Seminar – 1-3 hrs. Prerequisite: registration requires electronic approval of the Individual Studies Program coordinator. For small groups of two to twelve students interested in a common area of independent study. 01 arr arr Cunningham 2637 Hudson Rd.							Registration for 100-level courses requires a declared major and 60 credit hours.						
000:196 Interdisciplinary Readings – 1-3 hrs. Prerequisite: registration requires electronic approval of the Individual Studies Program coordinator. 01 arr arr Cunningham 2637 Hudson Rd.							Students who place their names on waiting lists must check with personnel in CBB 321B on the following dates for possible course openings:						
000:197 Undergraduate Thesis – 3-6 hrs. Prerequisite: registration requires electronic approval of the Individual Studies Program coordinator. 01 arr arr Cunningham 2637 Hudson Rd.							Waiting lists for all 100-level courses will be posted on March 20th in CBB 321B. Waiting lists for all 000-level courses will be posted on March 20th in CBB 321B. Waiting lists become invalid at 5:00 p.m. March 21st.						
000:198 Individual Study Project – 1-3 hrs. Prerequisite: registration requires electronic approval of the Individual Studies Program coordinator. 01 arr arr Cunningham 2637 Hudson Rd.							No Accounting courses may be taken on a credit/no credit basis by an Accounting Major, or by an individual designated as CPA Advanced Study status, except 120:169, 120:170, 120:179 and 120:269.						
010 UNIVERSITY, INTERDISCIPLINARY							May 4-Week Session (May 7 - June 1)						
May 4-Week Session (May 7 - June 1)							120:030 Principles of Financial Accounting -- 3 hrs. Regression note: Subsequent to successfully completing a 100-level Accounting course, neither 120:030 nor 120:031 may be repeated. Prerequisite: registration requires a cumulative UNI GPA of 2.20 or better, or the equivalent; sophomore standing. 01 9:50-12:00 Daily Smith CBB 223						
010:159 Study Tour in Poland: Being National: National Identity in Europe, America, and Beyond – 3 hrs. Prerequisite: 960:186, sec 21 (offered Spring 2007); junior standing. Satisfies Liberal Arts Core Capstone requirement. This course meets May 16-June 19. 24 arr arr Sadkowski							120:129 Intermediate Accounting I -- 3 hrs. Prerequisites: 120:030; 120:031; junior standing. Students under contract for admission to the CBA for summer term may not register for this class. 01 7:30-9:40 Daily Lindquist CBB 332						
010:159 The Water Planet – 3 hrs. Satisfies Liberal Arts Core Capstone requirement. Prerequisite: junior standing. 34 1:20-3:30 Daily Pease ITT 29							120:132 Income Tax -- 3 hrs. Prerequisite: 120:030; junior standing. Students under contract for admission to the CBA for summer term may not register for this class. 01 9:50-12:00 Daily M. Wartick CBB 332						
010:159 Study Tour in Italy: Sacred Space – 2 hrs. Prerequisite: 960:186, sec 91 (offered Spring 2007); junior standing. Satisfies Liberal Arts Core Capstone requirement. This course meets May 7-23. 35 arr arr Lees							120:169 Internship -- Accounting -- 2-8 hrs. Prerequisites: 2.70 cumulative UNI GPA; junior standing; written consent of department head. Offered on credit/no credit basis only. Full-time accounting internship for minimum of eight weeks. 01 arr arr M. Wartick CBB 331						
June 4-Week Session (June 4 - June 29)							120:170g Special Problems -- Accounting -- 1-3 hrs. Prerequisites: junior standing; written consent of department head. Offered on credit/no credit basis only. 01 arr arr M. Wartick CBB 331						
010:159 Medicine, Morality and Society: the Social Construction of Health and Illness – 3 hrs. Satisfies Liberal Arts Core Capstone requirement. Prerequisite: junior standing. 82 12:10-2:20 Daily Sandstrom SAB 27							120:179 Cooperative Education in Accounting -- 1-3 hrs. Prerequisites: written consent of department head and Cooperative Education Office. Offered on credit/no credit basis only. May be repeated for a maximum of 6 hours. 01 arr arr M. Wartick CBB 331						
010:159 Study Tour in Greece: From the "Cradle of Democracy" to Today – 3 hrs. Prerequisite: 960:186, sec 90 (offered Spring 2007); junior standing. Satisfies Liberal Arts Core Capstone requirement. This course meets June 4 - 27. 80 arr arr Bruess							June 4-Week Session (June 4 - June 29)						
010:197 Honors Thesis/Project -- 3 hrs. Prerequisite: senior standing or written consent of instructor. Reserved for University Honors students only. (Formerly 900:197). 01 arr arr Moon							120:031 Principles of Managerial Accounting -- 3 hrs. Regression note: Subsequent to successfully completing a 100-level Accounting course, neither 120:030 nor 120:031 may be repeated. Prerequisites: C- or better in 120:030; sophomore standing. 80 9:50-12:00 Daily Coarts CBB 223						
010:198 Honors Independent Study – 1-3 hrs. Prerequisite: written consent of instructor. Reserved for University Honors students only. 01 arr arr Moon							120:169 Internship -- Accounting -- 2-8 hrs. Prerequisites: 2.70 cumulative UNI GPA; junior standing; written consent of department head. Offered on credit/no credit basis only. Full-time accounting internship for minimum of eight weeks. 80 arr arr M. Wartick CBB 331						
080 MILITARY SCIENCE							120:170g Special Problems -- Accounting -- 1-3 hrs. Prerequisites: junior standing; written consent of department head. Offered on credit/no credit basis only. 80 arr arr M. Wartick CBB 331						
080:098 Military Science Leadership Practicum - Fort Knox, Kentucky -- 4-6 hrs. Prerequisite: written consent of department head. A five-week summer program at Fort Knox, Kentucky, designed to provide leadership experience to sophomores. Successful completion will qualify students to enroll in the ROTC Advanced Course. 01 arr arr Lukasiewicz WST 203							120:179 Cooperative Education in Accounting -- 1-3 hrs. Prerequisites: written consent of department head and Cooperative Education Office. Offered on credit/no credit basis only. May be repeated for a maximum of 6 hours. 80 arr arr M. Wartick CBB 331						
080:189 Readings in Contemporary Military Issues -- 1-6 hrs. Prerequisite: written consent of department head. For students obtaining a minor in Military Science. 01 arr arr Lukasiewicz WST 203							June-July 8-Week Session (June 4 - July 27)						
080:192 Leadership Practicum - Fort Lewis, Washington -- 4-6 hrs. Prerequisite: written consent of department head. A five week summer program at Fort Lewis, Washington, designed to provide leadership development and opportunities for students participating in the Advanced Course. 01 arr arr Lukasiewicz WST 203							120:130 Intermediate Accounting II -- 3 hrs. Prerequisites: 120:030; 120:031; a C- or better in 120:129; junior standing. 01 9:50 Daily Andreessen CBB 126						

Dpt:Crs	Sec	Time	Days	Instr	Bldg	Rm	Dpt:Crs	Sec	Time	Days	Instr	Bldg	Rm
120:169 Internship -- Accounting -- 2-8 hrs. Prerequisites: 2.70 cumulative UNI GPA; junior standing; written consent of department head. Offered on credit/no credit basis only. Full-time accounting internship for minimum of eight weeks. 02 arr arr M. Wartick CBB 331							June-July 8-Week Session (June 4 - July 27)						
120:170g Special Problems -- Accounting -- 1-3 hrs. Prerequisites: junior standing; written consent of department head. Offered on credit/no credit basis only. 02 arr arr M. Wartick CBB 331							130:169 Internship-Marketing -- 2-8 hrs. Prerequisites: 130:101; 130:106; 130:108; 150:080; 800:072 or 800:092; 920:020; 920:024 or 920:053; 920:070; UNI cumulative GPA of 2.50 or better; senior standing; written consent of department head. Maximum of 3 semester hours may be applied to Marketing major electives category. All students must register through Continuing Education Credit Programs, 1-800-772-1746 or 319-273-2504. This class is arranged with Professor Porter, CBB 341.						
120:179 Cooperative Education in Accounting -- 1-3 hrs. Prerequisites: written consent of department head and Cooperative Education Office. Offered on credit/no credit basis only. May be repeated for a maximum of 6 hours. 02 arr arr M. Wartick CBB 331							130:179 Cooperative Education in Marketing -- 1-6 hrs. Prerequisites: 130:101; 920:024 or 920:053; UNI cumulative GPA of 2.50 or better; written consent of department head and Cooperative Education Office. Offered on credit/no-credit basis only. This course is not accepted for credit toward the Marketing major, but can be used as a university elective. All students must register through Continuing Education Credit Programs, 1-800-772-1746 or 319-273-2504. This class is arranged with Professor Porter, CBB 341.						
120:269 Graduate Internship in Accounting -- 3 hrs. Prerequisites: admission to the MAcc Program; written consent of the MAcc Coordinator. Offered on credit/no credit basis only. 02 arr arr M. Wartick CBB 331							130:285 Individual Readings -- 1-3 hrs. Prerequisites: written consent of MBA Director. May be repeated for a maximum of 4 hours. 01 arr arr Wilson CBB 325						
130 MARKETING Students registering and enrolling for Marketing courses must follow the policies and procedures published in the CBA Guide to Registration available in CBB 321B. All students taking courses from the College of Business Administration must attend the first two classes or the first night class or they MAY BE DROPPED FROM THE COURSE . Students must verify their enrollment with the Registrar's Office (Club 91, Maucker Union), if they have missed a class. Registration for 100-level courses requires a declared major and 60 credit hours.							130:297 Practicum -- 1-3 hrs. Prerequisites: written consent of MBA Director. 01 arr arr Wilson CBB 325						
Students who place their names on waiting lists must check with personnel in CBB 321B on the following dates for possible course openings: Waiting lists for all 100-level courses will be posted on March 20th in CBB 321B. Waiting lists for all 000-level courses will be posted on March 20th in CBB 321B. Waiting lists become invalid at 5:00 p.m. March 21st.							130:299 Research -- 1-6 hrs. Prerequisites: written consent MBA Director. 01 arr arr Wilson CBB 325						
May 4-Week Session (May 7 - June 1)							July 4-Week Session (July 2 - July 27)						
130:101 Principles of Marketing -- 3 hrs. Prerequisite: 920:024 or 920:053; recommended for sophomores and above. Students under contract for admission to the CBA for summer term may not register for this section. 01 7:30-9:40 Daily Sheffet CBB 229							130:101 Principles of Marketing -- 3 hrs. Prerequisite: 920:024 or 920:053; recommended for sophomores and above. Recommended for sophomores and above. 90 7:30-9:40 Daily Bunker CBB 229						
130:106g Consumer Behavior -- 3 hrs. Prerequisites: 130:101; 920:024 or 920:053; junior standing. Students under contract for admission to the CBA for summer term may not register for this section. 01 9:50-12:00 Daily Rawwas CBB 24							130:169 Internship-Marketing -- 2-8 hrs. Prerequisites: 130:101; 130:106; 130:108; 150:080; 800:072 or 800:092; 920:020; 920:024 or 920:053; 920:070; UNI cumulative GPA of 2.50 or better; senior standing; written consent of department head. Maximum of 3 semester hours may be applied to Marketing major electives category. All students must register through Continuing Education Credit Programs, 1-800-772-1746 or 319-273-2504. This class is arranged with Professor Porter, CBB 341.						
130:169 Internship-Marketing -- 2-8 hrs. Prerequisites: 130:101; 130:106; 130:108; 150:080; 800:072 or 800:092; 920:020; 920:024 or 920:053; 920:070; UNI cumulative GPA of 2.50 or better; senior standing; written consent of department head. Maximum of 3 semester hours may be applied to Marketing major electives category. All students must register through Continuing Education Credit Programs, 1-800-772-1746 or 319-273-2504. This class is arranged with Professor Porter, CBB 341.							130:179 Cooperative Education in Marketing -- 1-6 hrs. Prerequisites: 130:101; 920:024 or 920:053; UNI cumulative GPA of 2.50 or better; written consent of department head and Cooperative Education Office. Offered on credit/no-credit basis only. This course is not accepted for credit toward the Marketing major, but can be used as a university elective. All students must register through Continuing Education Credit Programs, 1-800-772-1746 or 319-273-2504. This class is arranged with Professor Porter, CBB 341.						
130:179 Cooperative Education in Marketing -- 1-6 hrs. Prerequisites: 130:101; 920:024 or 920:053; UNI cumulative GPA of 2.50 or better; written consent of department head and Cooperative Education Office. Offered on credit/no-credit basis only. This course is not accepted for credit toward the Marketing major, but can be used as a university elective. All students must register through Continuing Education Credit Programs, 1-800-772-1746 or 319-273-2504. This class is arranged with Professor Porter, CBB 341.							150 MANAGEMENT Students registering and enrolling for Management courses must follow the policies and procedures published in the CBA Guide to Registration available in CBB 321B. All students taking courses from the College of Business Administration must attend the first two classes or the first night class or they MAY BE DROPPED FROM THE COURSE . Students must verify their enrollment with the Registrar's Office (Club 91, Maucker Union), if they have missed a class. Registration for 100-level courses requires a declared major and 60 credit hours.						
June 4-Week Session (June 4 - June 29)							Students who place their names on waiting lists must check with personnel in CBB 321B on the following dates for possible course openings: Waiting lists for all 100-level courses will be posted on March 20th in CBB 321B. Waiting lists for all 000-level courses will be posted on March 20th in CBB 321B. Waiting lists become invalid at 5:00 p.m. March 21st.						
130:101 Principles of Marketing -- 3 hrs. Prerequisite: 920:024 or 920:053; recommended for sophomores and above. 80 7:30-9:40 Daily Clayton CBB 221							May 4-Week Session (May 7 - June 1)						
130:169 Internship-Marketing -- 2-8 hrs. Prerequisites: 130:101; 130:106; 130:108; 150:080; 800:072 or 800:092; 920:020; 920:024 or 920:053; 920:070; UNI cumulative GPA of 2.50 or better; senior standing; written consent of department head. Maximum of 3 semester hours may be applied to Marketing major electives category. All students must register through Continuing Education Credit Programs, 1-800-772-1746 or 319-273-2504. This class is arranged with Professor Porter, CBB 341.							150:080 Introduction to Information Systems -- 3 hrs. 01 9:50-12:00 Daily Karsten/Roth CBB 224						
130:179 Cooperative Education in Marketing -- 1-6 hrs. Prerequisites: 130:101; 920:024 or 920:053; UNI cumulative GPA of 2.50 or better; written consent of department head and Cooperative Education Office. Offered on credit/no-credit basis only. This course is not accepted for credit toward the Marketing major, but can be used as a university elective. All students must register through Continuing Education Credit Programs, 1-800-772-1746 or 319-273-2504. This class is arranged with Professor Porter, CBB 341.							150:100 Legal and Social Environment of Business -- 3 hrs. Prerequisite: junior standing. Students under contract for admission to the CBA for summer term may not register for this section. 01 9:50-12:00 Daily Noonan-Day CBB 221						
130:179 Cooperative Education in Marketing -- 1-6 hrs. Prerequisites: 130:101; 920:024 or 920:053; UNI cumulative GPA of 2.50 or better; written consent of department head and Cooperative Education Office. Offered on credit/no-credit basis only. This course is not accepted for credit toward the Marketing major, but can be used as a university elective. All students must register through Continuing Education Credit Programs, 1-800-772-1746 or 319-273-2504. This class is arranged with Professor Porter, CBB 341.							150:154 Operations Management -- 3 hrs. Prerequisites: 120:030; 120:031; 150:080; 800:072 or 800:092 or equivalent; 920:020; 920:070; junior standing. Students under contract for admission to the CBA for summer term may not register for this section. 01 9:50-12:00 Daily Spencer CBB 229						

Dpt:Crs	Sec	Time	Days	Instr	Bldg	Rm
150:175	Business Policy and Strategy -- 3 hrs. Prerequisites: completion of all other courses in the "business core"; 120:030; 120:031; 130:101; 150:080; 150:100; 150:153; 150:154; 160:151; 800:072 or 800:092; 920:020; 920:053; 920:054; 920:070; senior standing. For senior business majors. Students under contract for admission to the CBA for summer term may not register for these sections.					
	01	9:50-12:00	Daily	Mattingly	CBB	131
	02	1:20-3:30	Daily	Power	CBB	131

June 4-Week Session (June 4 - June 29)

150:153	Organizational Management -- 3 hrs. Prerequisite: 2.20 cumulative UNI GPA or higher, or the equivalent; junior standing.					
	80	1:20-3:30	Daily	Smith	CBB	125
150:165g	Organizational Behavior -- 3 hrs. Prerequisites: 150:153; 800:072 or 800:092 or equivalent; 920:070; junior standing.					
	80	9:50-12:00	Daily	Mitra	CBB	125

June-July 8-Week Session (June 4 - July 27)

150:169g	Management Internship -- 1-3 hrs. Prerequisites: 2.70 cumulative UNI GPA; junior standing; written consent of department head. May be repeated for a maximum of 6 hours. Offered on credit/no credit basis only.					
	01	arr	arr	Cyphert	CBB	231
150:170	Special Problems -- 1-3 hrs. Prerequisite: junior standing; written consent of instructor. May be repeated for a total of 6 hours. Credit determined at registration. Student will choose one of the following areas:					
	Management					
	01	arr	arr	Cyphert	CBB	231
	Law					
	02	arr	arr	Cyphert	CBB	231
	Business Teaching					
	03	arr	arr	Cyphert	CBB	231
	International Business					
	04	arr	arr	Cyphert	CBB	231
	Management Information Systems					
	14	arr	arr	Cyphert	CBB	231
150:179	Cooperative Education -- 1-3 hrs. Prerequisites: 2.70 cumulative UNI GPA; junior standing; written consent of department head and Cooperative Education Office. For majors only. May be repeated for a maximum of 6 hours. Offered on credit/no credit basis only.					
	07	arr	arr	Cyphert	CBB	231
150:285	Individual Readings -- 1-3 hrs. Prerequisite: written consent of MBA Director. May be repeated for a maximum of 4 hours.					
	01	arr	arr	Wilson	CBB	325
150:297	Practicum -- 2 hrs. Prerequisite: written consent of MBA Director.					
	01	arr	arr	Wilson	CBB	325
150:299	Research -- 1-6 hrs. Prerequisite: written consent of MBA Director.					
	01	arr	arr	Wilson	CBB	325

July 4-Week Session (July 2 - July 27)

150:153	Organizational Management -- 3 hrs. Prerequisite: 2.20 cumulative UNI GPA or higher, or the equivalent; junior standing. Business Majors Only.					
	90	9:50-12:00	Daily	Wurtz	CBB	125
150:163	Managerial Problem Solving -- 3 hrs. Prerequisites: 150:153; junior standing.					
	90	1:20-3:30	Daily	Smith	CBB	125
150:175	Business Policy and Strategy -- 3 hrs. Prerequisites: completion of all other courses in the "business core"; 120:030; 120:031; 130:101; 150:080; 150:100; 150:153; 150:154; 160:151; 800:072 or 800:092; 920:020; 920:053; 920:054; 920:070; senior standing. For senior business majors.					
	90	9:50-12:00	Daily	Spencer	CBB	131

160 FINANCE

Students registering and enrolling for Finance courses must follow the policies and procedures published in the CBA Guide to Registration available in CBB 321B. All students taking courses from the College of Business Administration must attend the first two classes or the first night class or they **MAY BE DROPPED FROM THE COURSE**. Students must verify their enrollment with the Registrar's Office, (Club 91, Maucker Union) if they have missed a class.

Registration for 100-level courses requires a declared major and 60 credit hours.

Students who place their names on waiting lists must check with personnel in CBB 321B on the following dates for possible course openings:

Waiting lists for all 100-level courses will be posted on March 20th in CBB 321B.

Waiting lists for all 000-level courses will be posted on March 20th in CBB 321B.

Waiting lists become invalid at 5:00 p.m. March 21st.

May 4-Week Session (May 7 - June 1)

160:141	Real Estate Finance -- 3 hrs. Prerequisites: 120:030; 120:031; C- or better in 160:151; 800:072 or 800:092; 920:053; 920:054; 920:070; junior standing. Students under contract for admission to the CBA for the summer term may not register for this class.					
	01	9:50-12:00	Daily	Cox	CBB	126
160:151g	Corporation Finance -- 3 hrs. Prerequisites: 120:030; 120:031; 800:072 or 800:092; 920:053; 920:054; 920:070; junior standing. Mathematics majors who have successfully completed 800:060 and 800:061 may enroll with the written consent of department head. Graduate students completing this course will be required to complete a graded, written case covering financial management and capital budgeting. Students under contract for admission to the CBA for the summer term may not register for this class.					
	01	9:50-12:00	Daily	Wyatt	CBB	113

June 4-Week Session (June 4 - June 29)

160:151g	Corporation Finance -- 3 hrs. Prerequisites: 120:030; 120:031; 800:072 or 800:092; 920:053; 920:054; 920:070; junior standing. Mathematics majors who have successfully completed 800:060 and 800:061 may enroll with the written consent of department head. Graduate students completing this course will be required to complete a graded, written case covering financial management and capital budgeting.					
	80	9:50-12:00	Daily	Giaruso	CBB	332
160:152g	Principles of Investments -- 3 hrs. Prerequisites: 120:030; 120:031; C- or better in 160:151; 800:072 or 800:092; 920:053; 920:054; 920:070; junior standing.					
	80	9:50-12:00	Daily	Zaman	CBB	24

June-July 8-Week Session (June 4 - July 27)

160:170	Special Problems -- 1-3 hrs. Prerequisites: junior standing; written consent of department head.					
	01	arr	arr	Cox	CBB	317
160:179	Cooperative Education in Finance -- 1-3 hrs. Prerequisites: 3.00 cumulative UNI GPA; written consent of department head and Cooperative Education Office. Offered on credit/no credit basis only.					
	02	arr	arr	Cox	CBB	317
160:285	Individual Readings -- 1-3 hrs. Prerequisite: written consent of MBA Director.					
	01	arr	arr	Wilson	CBB	325
160:297	Practicum -- 2 hrs. Prerequisite: written consent of MBA Director.					
	01	arr	arr	Wilson	CBB	325
160:299	Research -- 1-6 hrs. Prerequisite: written consent of MBA Director.					
	01	arr	arr	Wilson	CBB	325

Dpt:Crs	Sec	Time	Days	Instr	Bldg	Rm	Dpt:Crs	Sec	Time	Days	Instr	Bldg	Rm
170 POSTSECONDARY EDUCATION: STUDENT AFFAIRS							200:148 Learning and Instruction in Classroom Contexts -- 3 hrs. Prerequisites: 200:017; 200:030; or equivalents. Corequisite: 200:128. Prerequisite or corequisite: 250:150.						
May-June 6-Week Session (May 7 - June 15)							REGISTRATION REQUIRES ADMISSION TO TEACHER EDUCATION AND 2.50 CUMULATIVE GPA.						
170:256	The Two-Year College -- 3 hrs. Prerequisite: written consent of instructor. Note: Last class day will be June 20 th . 01 4:30-7:20 MW Amunson This class meets at Cedar Falls Hawkeye Business & Industry Center.						01	7:30-9:40	Daily		Upham	PLS	106
June-July 8-Week Session (June 4 - July 27)							June 4-Week Session (June 4 - June 29)						
170:290	Practicum in Postsecondary Education -- 3 hrs. Prerequisite: written consent of instructor. Offered on credit/no credit basis only. May be repeated for maximum of 6 hours. 01 arr arr Waggoner							80	7:30-9:40	Daily	Scott	CBB	127
170:291	Internship in Postsecondary Education -- 3-6 hrs. Prerequisite: written consent of instructor. 01 arr arr Waggoner							80	1:20-4:00	MTWTh	Gabriele	CBB	320
190 EDUCATION, INTERDEPARTMENTAL							Special Session						
June-July 8-Week Session (June 4 - July 27)							200:232 Risk and Resilience: Child, Family, School and Community Factors -- 3 hrs. Class meets May 7 - June 29. 01 1:00-2:50 TWTh Clopton						
190:303	Inquiry --3 hrs. Prerequisite: doctoral status or written consent of college. 01 10:00-12:00 MTh Smith + 2 hrs. arr											SEC	422
190:307	Quantitative Methods in Educational Research -- 3 hrs. Prerequisites: 190:303; 250:205; an upper-division course in statistical methods; doctoral status or written consent of college. 01 1:00-3:00 Daily Callahan											CBB	24
190:389	Doctoral Seminar --1 hr. Offered on credit/no credit basis only. 01 10:00-12:00 T Smith											SAB	325
Special Session May-June 8-Week Session (May 7 - June 29)							210 ELEMENTARY, EARLY CHILDHOOD AND MIDDLE LEVEL EDUCATION						
190:305 Qualitative Methods in Educational Research -- 3 hrs. Prerequisite: 190:303. 01 10:00-12:00 TWF Dieser							Students must have a UNI and cumulative GPA of 2.5 or better in order to register for courses in Elementary, Early Childhood or Middle Level Education.						
200 EDUCATIONAL PSYCHOLOGY							May 4-Week Session (May 7 - June 1)						
All teacher education majors are strongly encouraged to complete a background check with the Department of Criminal Investigation prior to the first field experience. Information at http://www.uni.edu/teached/students/dcicheck.shtml.							210:120 Elementary Classroom Management -- 3 hrs. Prerequisite: 210:150 or 210:152. Corequisites: 210:161; 210:164; 230:116; 800:134. Students will be expected to be available for a one-week field experience the week of May 14th. Extended daily times are due to one-week field experience.						
May 4-Week Session (May 7 - June 1)							REGISTRATION REQUIRES FULL ADMISSION TO TEACHER EDUCATION.						
200:017	Field Experience: Exploring Teaching -- 1 hr. Corequisite: 200:030. Offered on credit/no credit basis only. Students must arrange for ONE 4-hour block at ONE of the following time periods: 8-12 M, T, W, Th, F or 12-4 M, T, Th. Once registered for this field experience, students must go to PLS 120 within 2 days to complete an information form so the field experience placement can be made before May term classes begin. 01 arr arr Fanelli							01	7:30-10:50	Daily	Douglas/Ensworth	SEC	406
200:030	Dynamics of Human Development -- 3 hrs. Prerequisite: sophomore standing. 01 9:50-12:00 Daily Fanelli							02	11:15-2:35	Daily	Ensworth/Douglas	SEC	406
200:109g	Development and Assessment of Young Children -- 3 hrs. Prerequisite: 200:030 or equivalent or written consent of instructor; junior standing. 01 9:50-12:00 Daily East						210:121g Infant and Toddler Care and Education -- 3 hrs. Prerequisites: 200:109; junior standing. A 20-clock hour laboratory experience with infants and toddlers is included in this course. 01 9:50-12:00 Daily May						
200:116g	Psychology of Adolescence -- 2 hrs. Prerequisites: 200:030 or equivalent; junior standing. 01 9:50-12:10 TWTh Brown						210:152g Elementary Curriculum -- 3 hrs. Prerequisite: Completion of Level I of the Professional Education Requirements – Elementary Education; junior standing. Prerequisite or corequisite: Level II of the Professional Education Requirements.						
200:128	Field Experience: Teacher as Change Agent -- 1 hr. Prerequisites: 200:017; 200:030; or equivalents. Corequisites: 200:148; 250:150. Offered on credit/no credit basis only. REGISTRATION REQUIRES ADMISSION TO TEACHER EDUCATION AND 2.50 CUMULATIVE GPA. Registration requires written consent of department head (report to SEC 617). 01 arr arr Upham						210:164 Teaching Elementary School Social Studies -- 3 hrs. Prerequisite: 210:150 or 210:151 or 210:152. Corequisites: 210:120 or 210:122; 210:161; 230:116; 800:134. REGISTRATION REQUIRES FULL ADMISSION TO TEACHER EDUCATION. Students will be expected to be available for a one-week field experience the week of May 14 th . Extended daily times due to one-week field experience. 01 7:30-10:50 Daily McCartney 02 11:15-2:35 Daily Ehmen						
May-June 6-Week Session (May 7 - June 15)							May-June 6-Week Session (May 7 - June 15)						
200:389 Seminar in Curriculum and Instruction -- 2 hrs. Prerequisite: doctoral status or written consent of department head. May be repeated. All students must have access to a web browser. 01 arr arr Fitzgerald							ICN/Web						

Dpt:Crs	Sec	Time	Days	Instr	Bldg	Rm	Dpt:Crs	Sec	Time	Days	Instr	Bldg	Rm
<u>Special Session</u>							<u>June-July 8-Week Session (June 4 - July 27)</u>						
210:155g	Constructivist Early Education -- 3 hrs. Prerequisite: junior standing. This class will meet with Professor Edmiston on the ICN from 6:00 to 9:00 p.m. in SEC 130C on the following dates: Monday, May 7, Wednesday, May 9, Wednesday, May 23, Wednesday, May 30, Monday, July 9, Monday, July 16, Wednesday, July 18, Monday, July 23, and Wednesday, July 25. All students must register through Continuing Education Credit Programs, 1-800-772-1746 or 319-273-2504.						220:170g	Educational Management in Special Education -- 3 hrs. Prerequisites: 220:050; junior standing; written consent of department head. Corequisites: 220:174; 220:192. 01 1:20-4:00 TTh Etscheidt CBB 28					
<u>June 4-Week Session (June 4 - June 29)</u>							220:174g	Assessment and Instruction for Students with Mild Disabilities -- 3 hrs. Prerequisites: 220:150; junior standing; written consent of department head. Corequisites: 220:170; 220:192. 01 1:20-4:00 MW Sawyer CBB 28					
210:123g	Expressive Arts in the Elementary School -- 3 hrs. Prerequisite: junior standing. 80 9:50-12:00 Daily Tallakson PLS 106						220:192g	Experience in Special Education -- 3 hrs. Prerequisites: junior standing; written consent of instructor; written consent of department head. May be repeated in different areas for up to 12 hours. Offered credit/no credit basis only. Phase I Phase I seminars meet 1:00 MW. Tutoring begins June 21, M-Th for 60 minutes in the a.m. Mild/Moderate, K-6 01 arr Daily Etscheidt/Sawyer SEC 131B Mild/Moderate, 7-12 02 arr Daily Etscheidt/Sawyer SEC 131B					
210:149g	Child, Family, School and Community Relationships -- 3 hrs. Prerequisite: junior standing. Emphasis on preschool-kindergarten level. This course requires 15 hours of participation in school and/or community settings. 80 2:30-4:40 Daily Holmes SAB 107						220:289	Seminar: Special Education -- 3 hrs. Prerequisites: 220:183 or 220:187; 220:192. May be repeated on different topics for a maximum of 9 hours. 03 1:20-4:00 TTh Gallagher SEC 137					
210:161	Teaching Elementary School Science -- 3 hrs. Prerequisite: 210:150 or 210:151 or 210:152. Corequisites: 210:120 or 210:122; 210:164; 230:116; 800:134. REGISTRATION REQUIRES FULL ADMISSION TO TEACHER EDUCATION. 80 9:50-12:00 Daily Christensen SEC 222						<u>Special Programs</u>						
210:220	Administration and Supervision of Programs for Young Children -- 3 hrs. All students must register through Continuing Education Credit Programs, 1-800-772-1746 or 319-273-2504. This course is being taught by Professor May from 5:00-9:00, Monday-Thursday. Another section is being taught by Professor Uhlenberg from 9:50-12:00, daily. Both sections meet in SEC 130C.						220:140g	Services to Families with Infants and Toddlers with Disabilities -- 3 hrs. Prerequisites: 220:150; junior standing. Corequisite: 220:192. This course meets May 7-10, 14-16, 22-23 (5:00-8:00 p.m.); May 18 (6:00-9:00 p.m. on UNI campus), May 19 (8:00-4:00 p.m.) on UNI campus, CBB 122. This course will be broadcast on the ICN. All students must register through Continuing Education Credit Programs, 1-800-648-3864 or 319-273-2121. Required for early childhood education cohort group.					
210:286	Studies in Elementary Curriculum -- 3 hrs. This class will be offered online from June 5-29. This class will meet with Professor Nielsen in Schindler Education Center, Room 206, from 9:00-10:30 a.m. on Monday, June 4. Subsequent course work will be completed online. Students must have access to a web browser and e-mail. All students must register through Continuing Education Credit Programs, 1-800-772-1746 or 319-273-2504.						220:153g	Introduction to Assistive Technology for Instruction -- 3 hrs. Prerequisites: 220:150; junior standing. This course meets June 7 (1:00-4:00); June 11-14 (1:00-4:00); June 18-21 (1:00-4:00); June 25-28 (1:00-4:00); June 29 (9:00-3:00) on campus, LNG 385. This course will be broadcast on the ICN. All students must register through Continuing Education Credit Programs, 1-800-648-3864 or 319-273-2121. Required for early childhood education cohort group.					
<u>Special Session</u>							220:192g	Phase II: Experience in Special Education: Practicum -- 1 hr. Students must arrange classes for a consistent 4-hour block of time to be open for the practicum. Seminars meet ½ hour prior to the methods course. This course will be broadcast on the ICN. All students must register through Continuing Education Credit Programs, 1-800-648-3864 or 319-273-2121. Required for early childhood education cohort group. This course meets May 7-23 with Professor Raschke in LNG 383. Early Childhood Special Education (Endorsement 100 and 262).					
210:233	Workshop in Differentiated Instruction -- 3 hrs. This class will meet June 18-June 22, 2007, from 8:00 a.m. to 3:30 p.m. in SEC 122 with Professor Stefanich. All students must register through Continuing Education Credit Programs, 1-800-772-1746 or 319-273-2504.						220:256	Best Practices in Inclusion -- 3 hrs. Prerequisite: graduate standing. This course meets June 18-19 (9:00-12:00 on ICN); June 22 (6:00-9:00 p.m. Papajohn Center, Des Moines); June 23 (8:00-4:00 Des Moines); June 27 (9:00-12:00 on ICN); July 2 (9:00-12:00); July 6 (6:00-9:00 p.m. Des Moines); July 7 (8:00-4:00 Des Moines); July 10-11 (9:00-12:00 on ICN). This course will be broadcast on the ICN in LNG 383. All students must register through Continuing Education Credit Programs, 1-800-648-3864 or 319-273-2121. Required for early childhood special education MAE cohort group.					
<u>July 4-Week Session (July 2 - July 27)</u>							220:295	Single-Subject Research Applications -- 3 hrs. Prerequisite: written consent of department head. This course meets June 18-19 (1:00-4:00 on ICN); June 22 (6:00-9:00 p.m. Papajohn Center, Des Moines); June 23 (8:00-4:00 Papajohn Center, Des Moines); June 27 (1:00-4:00 on ICN); July 2 (1:00-4:00 on ICN); July 6 (6:00-9:00 p.m. Papajohn Center, Des Moines); July 7 (8:00-4:00 p.m. Papajohn Center, Des Moines); July 10-11 (1:00-4:00 ICN) in LNG 383. This course will be broadcast on the ICN. All students must register through Continuing Education Credit Programs, 1-800-648-3864 or 319-273-2121. Required for early childhood special education MAE cohort group.					
210:289	Seminar in Education: Elementary -- 2 hrs. This class will be offered online from July 2-27. This class will meet with Professor Nielsen in Schindler Education Center, Room 206, from 9:00-10:30 a.m. on Monday, July 2. Subsequent course work will be completed online. Students must have access to a web browser and e-mail. All students must register through Continuing Education Credit Programs, 1-800-772-1746 or 319-273-2504.												
210:299	Research -- 1 hr. Prerequisite: written consent of instructor. This class will be offered online from July 3-27. This class will meet with Professor Nielsen in Schindler Education Center, Room 206, from 9:00-10:30 a.m. on Monday, July 2. Subsequent course work will be completed online. Students must have access to a web browser and e-mail. All students must register through Continuing Education Credit Programs, 1-800-772-1746 or 319-273-2504.												
220 SPECIAL EDUCATION													
<u>June 4-Week Session (June 4 - June 29)</u>													
220:127g	Braille Learning and Tactile Communication II -- 3 hrs. Prerequisite: 220:126; 220:132; 220:134; junior standing. All students must register through Continuing Education Credit Programs, 1-800-648-3864 or 319-273-2121. This course meets with Professor Hong from 2:00-5:00 p.m., Monday-Thursday.												
220:134g	Foundations of Orientation and Mobility -- 3 hrs. Prerequisite: junior standing. All students must register through Continuing Education Credit Programs, 1-800-648-3864 or 319-273-2121. This course meets with Professor Hong from 9:00-12:00, Monday-Thursday.												
220:150	Meeting the Needs of Diverse Learners in Classrooms -- 2 hrs. Prerequisite: 200:030. K-12 non-education students must have written consent of department head. 80 9:00-10:50 MTWTh Kohler CBB 28												

Dpt:Crs	Sec	Time	Days	Instr	Bldg	Rm	Dpt:Crs	Sec	Time	Days	Instr	Bldg	Rm
230 LITERACY EDUCATION							June-July 8-Week Session (June 4 - July 27)						
Students must have a UNI and cumulative GPA of 2.5 or better in order to register for most courses in Literacy Education, however, certain courses require a 3.0 GPA, as indicated in the course information below.							230:147 Remedial Reading -- 3 hrs. Prerequisites: 230:044 or 620:165; 230:115, 230:116, or 230:117; 230:119 or 230:121; 230:140; or written consent of instructor; junior standing. Students must earn a grade of B- (2.67) or above in Literacy Education minor courses numbered 230:119 or above and have a cumulative and UNI GPA of 3.00 or higher to enroll in this course.						
May 4-Week Session (May 7 - June 1)							Priority for undergraduates with the following minors: Literacy Education, Reading Education and Secondary Reading. All other students should go the College of Education Advising Center, SEC 189.						
230:119	Emergent Literacy and Language Development -- 3 hrs. Prerequisites: 230:044 and one of the following: 230:115, 230:116 or 230:117 or written consent of instructor; junior standing. Students must earn a grade of B- (2.67) or above in Literacy Education minor courses numbered 230:119 or above and have a cumulative and UNI GPA of 3.00 or higher to enroll in this course.						01	9:50-12:00	Daily	Beed	SEC	116	
		+ arr	F										
230:121	Advanced Children's Literature -- 3 hrs. Prerequisites: 230:044; junior standing.. Students must earn a grade of B- (2.67) or above in Literacy Education minor courses numbered 230:119 or above and have a cumulative and UNI GPA of 3.00 or higher to enroll in this course.						01	2:30-4:40	Daily	Cai	SEC	116	
May-June 6-Week Session (May 7 - June 15)							230:192 Experience in Reading: Tutoring -- 3 hrs. Prerequisites: 230:140; junior standing. Students must earn a grade of B- (2.67) or above in Literacy Education minor courses numbered 230:119 or above and have a cumulative and UNI GPA of 3.00 or higher to enroll in this course. Corequisite: 230:147. Students enrolled in 230:192, section 01, must also enroll in 230:147, section 01. Students enrolled in 230:192, section 02, must also enroll in 230:147, section 02. Sections 01-02 for undergraduates only.						
230:212	Methods and Materials in Literacy Education -- 3 hrs. Prerequisites: graduate standing; previous course work in literacy education or written consent of instructor. This course will be broadcast on the ICN. All students must register through Continuing Education Credit Programs, 1-800-772-1746 or 319-273-2504. This course will have an online component as well. All students must have access to a web browser. This course meets May 8, 15, 22, 29, June 5, 7, 12, 14 from 6:00-8:50 in SEC 130A with Professor Weih.						01	9:50	Daily	Hoewing	CBB	127	
							+ arr						
							02	8:30	Daily	Weih	CBB	125	
							+ arr						
June 4-Week Session (June 4 - June 29)							Section 02 is for undergraduates only. Students enrolled in section 02 of 230:192 must also enroll in 230:147, section 02.						
230:116	Methods of Teaching Literacy in the Intermediate Grades -- 3 hrs. Prerequisites: 210:150 or 210:152; 230:044; completion of Levels I and II of Professional Education requirements; junior standing. Prerequisite or corequisite: 230:115. Class meets June 4-June 21.						230:247 Remedial Reading -- 3 hrs. Prerequisite: 230:140 or 230:238 or written consent of Dr. Tidwell. Corequisite: 230:292. This class meets with Professor Tidwell MWF, June 11 th through Friday, July 27 th from 8:30-11:30 a.m. This course is offered over the ICN in CET 202. All students must register through Continuing Education Credit Programs, 1-800-772-1746 or 319-273-2504.						
REGISTRATION REQUIRES FULL ADMISSION TO TEACHER EDUCATION.							230:290 Practicum -- 2-4 hrs. Prerequisite: written consent of instructor. May be repeated for a maximum of 4 hours.						
80	12:30-4:00	Daily	Meredith	CBB	223		01	arr	arr	Tidwell			
Special Sessions							230:292 Experience in Reading: Tutoring -- 3 hrs. Prerequisite: 230:140 or 230:238 or written consent of Dr. Tidwell. Corequisite: 230:247. THIS CLASS MEETS - June 11, 13, 15, MWF - July 23, 25, 27. This course is offered over the ICN in CET 202 from 1:00-3:00. All students must register through Continuing Education Credit Programs, 1-800-772-1746 or 319-273-2504. This course also includes 30 hours of tutoring in the field.						
230:140	Assessment and Evaluation of Literacy -- 3 hrs. Prerequisites: 230:044 or 620:165; 230:115, 230:116, or 230:117; 230:119 or 230:121; or written consent of instructor; junior standing. Students must earn a grade of B- (2.67) or above in Literacy Education minor courses numbered 230:119 or above and have a cumulative and UNI GPA of 3.00 or higher to enroll in this course. Class meets from Monday, May 14 th to Thursday, June 21 st .						230:299 Research -- 1-6 hrs. Prerequisite: written consent of instructor.						
							01	arr	arr				
Priority for undergraduates with the following minors: Literacy Education, Reading Education, English/Language Arts K-6, and Secondary Reading.							June-July 6-Week Session (June 18-July 27)						
STUDENTS NEEDING CREDIT IN 230:193 SHOULD REGISTER FOR 230:140 FOR 3 HOURS, PLUS 1 CREDIT OF 230:193.							230:245 Critical Issues in Children's Literature -- 3 hrs. Prerequisite: 230:044 or written consent of instructor. This course is offered over the ICN. All students must register through Continuing Education Credit Programs, 1-800-772-1746 or 319-273-2504. This class meets with Professor Cai from 9:50-12:30 on MWF in LNG 385.						
	01	7:30-11:00	MTWTh	Betterton	SEC	306							
230:193g	Experience in Reading: Field -- 1-2 hrs. Prerequisites: junior standing. Students must earn a grade of B- (2.67) or above in Literacy Education minor courses numbered 230:119 or above and have a cumulative and UNI GPA of 3.00 or higher to enroll in this course. CO-REGISTERED WITH 230:140. Class meets from Monday, May 14 - Thursday, June 21.												
	01	7:30-11:00	Daily	Betterton	SEC	306							
230:260	Roles of the Reading Specialist -- 3 hrs. Prerequisite: graduate standing or written consent of instructor. This class will meet on campus Friday, May 18, 7:00-9:00 p.m. and Saturday, May 19, 9:00 a.m.-12:00 noon and 1:00-4:00 p.m. in SEC 127, and June 12, 14, 19, 21, 26 & 28, 9:00 a.m.-12:00 noon on the ICN. Local students will meet in the ICN room, LNG 385 with Professor Traw. There will be WebCT contact hours as well. All students must have access to a web browser. All students must register through Continuing Education Credit Programs, 1-800-772-1746 or 319-273-2504.												

Dpt:Crs	Sec	Time	Days	Instr	Bldg	Rm	Dpt:Crs	Sec	Time	Days	Instr	Bldg	Rm
240 INSTRUCTIONAL TECHNOLOGY							June 4-Week Session (June 4 - June 29)						
May 4-Week Session (May 7 - June 1)							260:119 Schools and American Society – 3 hrs. Prerequisites: 200:128; 200:148; 250:150.						
240:031	Educational Media and Classroom Computing -- 3 hrs. Class meets May 8 th - May 31 st . (Students will not be allowed to add this class after the 1 st day of class.)						REGISTRATION REQUIRES ADMISSION TO TEACHER EDUCATION AND 2.50 CUMULATIVE GPA.						
01	9:00-12:00	Daily		Zeitz	SEC	127	80	9:50-12:00	Daily		Fortgang	CBB	229
Special Session							270 EDUCATIONAL LEADERSHIP						
240:031 Educational Media and Classroom Computing -- 3 hrs. Class meets May 28 th - June 22 nd . (Students will not be allowed to add this class after the 1 st day of class.)							July 4-Week Session (July 2 - July 27)						
02	9:00-12:00	Daily		Herring	SEC	206	270:285 Readings in Educational Leadership – 1-3 hrs. Prerequisite: written consent of instructor.						
240:170g	Publication Design – 3 hrs. Meets May 21 st - June 22 nd . Prerequisites: 240:020 or 240:031; or written consent of instructor; junior standing. This class is offered on WebCT for the instructional technology masters cohort only. Students must have access to the World Wide Web. Students must register through Continuing Education Credit Programs, 1-800-772-1746 or 319-273-2504. This class meets with Professor Galloway in SEC 409.						90 arr arr SEC 508						
240:232 Selection and Integration of Materials – 3 hrs. Prerequisites: graduate standing. Registration for this section is limited to students involved in the elementary and middle school masters cohort. This course will be both WebCT and broadcast on the ICN, May 15, 22, 29, June 5, ICN 5:00-8:00 and June 11-14, and June 18-21 ICN 4:30-7:30. Students must register through Continuing Education Credit Programs, 1-800-772-1746 or 319-273-2504. This class meets with Professor Hibbard in CET 202.							270:299 Research -- 1-3 hrs. Prerequisite: written consent of instructor.						
							90 arr arr SEC 508						
June-July 8-Week Session (June 4 - July 27)							280 TEACHING						
240:150g Instructional Television Production -- 3 hrs. Prerequisites: 240:139; junior standing; written consent of instructor. This class is for Library Science students only. First class is June 12 th .							NO COURSES MAY BE TAKEN CONCURRENTLY WITH STUDENT TEACHING.						
01	3:00-6:00	TTh		Marchesani	SEC	403	Summer student teaching is offered for students who meet the requirements of the Council on Teacher Education. It is available for students who have had teaching experience and need additional student teaching for licensure, and for students who would like to complete a portion of their student teaching during the summer session. In both cases student teaching will be offered in our state-wide Regional Centers and in our world-wide Regional Centers where appropriate classroom settings are available during the summer months. Interested students should file applications no later than April 15. Registration for student teaching (280:132 through 280:140) and 280:250 requires approval from the Department of Teaching, Office of Student Field Experiences, SEC 509.						
240:289	Seminar: Grant Writing -- 1 hr. May be repeated addressing different topics for maximum of 3 hours. Prerequisites: 240:240; written consent of instructor. This class is offered on WebCT. Students must have access to the World Wide Web. Students must register through Continuing Education Credit Programs, 1-800-772-1746 or 319-273-2504. This class meets with Professor Donaldson.						May 4-Week Session (May 7 - June 1)						
							280:170g Human Relations: Awareness and Application -- 3 hrs. Prerequisite: junior standing.						
							REGISTRATION REQUIRES FULL ADMISSION TO TEACHER EDUCATION.						
							01	9:50-12:00	Daily		Timion	SEC	303
							02	1:20-3:30	Daily		Canning	SEC	303
250 MEASUREMENT AND RESEARCH							May-June-July Sessions (May 7 - July 27)						
May 4-Week Session (May 7 - June 1)							280:132 Early Childhood Teaching -- 2-6 hrs. Prerequisite: completion of Levels I and II of the Professional Education Requirements. Offered on credit/no credit basis only.						
250:150	Classroom Assessment -- 2 hrs. Prerequisites: 200:017; 200:030. Prerequisites or corequisites: 200:128; 200:148.						01 arr Daily						
REGISTRATION REQUIRES FULL ADMISSION TO TEACHER EDUCATION.							280:134 Elementary Teaching -- 2-6 hrs. Prerequisite: completion of Levels I and II of the Professional Education Requirements. Offered on credit/no credit basis only.						
01	3:30-5:20	MTWTh		Knesting	SEC	422	01 arr Daily						
Special Session							280:135 Special Education Teaching -- 2-6 hrs. Prerequisite: completion of Levels I and II of the Professional Education Requirements. Offered on credit/no credit basis only.						
250:205	Educational Research -- 3 hrs. Class meets from 9:00-12:00 June 25-28; July 2-3, 9-11, 16-18, 23-25. All students must register through Continuing Education Credit Programs, 1-800-772-1746 or 319-273-2504. This class meets with Professor Boody in SEC 130A.						01 arr Daily						
250:205	Educational Research – 3 hrs. Class meets June 12-July 19.						280:137 Middle School/Junior High Teaching -- 2-6 hrs. Prerequisite: completion of Levels I and II of the Professional Education Requirements. Offered on credit/no credit basis only.						
01	11:00-1:50	TWTh		Wilson	SEC	421	01 arr Daily						
250:281	Statistics and Measurement -- 3 hrs. Prerequisite: 250:180 or the equivalent. Class meets May 7-June 29.						280:138 Secondary School Teaching -- 2-6 hrs. Prerequisite: completion of Levels I and II of the Professional Education Requirements. Offered on credit/no credit basis only.						
01	9:50-11:40	TWTh		Haselhuhn	SEC	123A	01 arr Daily						
260 SOCIAL FOUNDATIONS							280:139 Vocational/Technical Teaching -- 2-6 hrs. Prerequisite: completion of Levels I and II of the Professional Education Requirements. Offered on credit/no credit basis only.						
May 4-Week Session (May 7 - June 1)							01 arr Daily						
260:119	Schools and American Society -- 3 hrs. Prerequisites: 200:128; 200:148; 250:150.						280:140 Special Area Teaching: Art, ESL, Music, and Physical Education -- 2-6 hrs. Prerequisite: completion of Levels I and II of the Professional Education Requirements. Offered on credit/no credit basis only.						
REGISTRATION REQUIRES ADMISSION TO TEACHER EDUCATION AND 2.50 CUMULATIVE GPA.							01 arr Daily						
01	7:30-9:40	Daily		Reppas	SEC	320							
02	9:50-12:00	Daily		Berg	SEC	323							

Dpt:Crs	Sec	Time	Days	Instr	Bldg	Rm	Dpt:Crs	Sec	Time	Days	Instr	Bldg	Rm
280:250	Advanced Laboratory Practice -- 2-6 hrs. Prerequisite: written consent of the Head of Department of Teaching. 01 arr Daily						31F:145g	Violence in Intimate Relationships – 3 hrs. Prerequisite: junior standing. This class meets May 7-June 1, 10:00 a.m. to 12:10 daily at Allen College, Gerard Hall, Gerard Classroom, 1950 Heath Street, Waterloo; All students must register through Continuing Education Credit Programs, 1-800-648-3864 or 319-273-7740.					
June 4-Week Session (June 4 - June 29)							May-June 6-Week Session (May 7 - June 15)						
280:170g	Human Relations: Awareness and Application -- 3 hrs. Prerequisite: junior standing. REGISTRATION REQUIRES FULL ADMISSION TO TEACHER EDUCATION. 80 1:20-3:30 Daily Oakland CBB 127						31F:195	Internship in Family Services -- 9 hrs. Prerequisites: Stipulate a minimum of 400 hours of internship plus seminar; 31F:190; senior standing; written consent of instructor. Transfer students must complete one full semester in residence before being approved for internship. All students must register through Continuing Education Credit Programs, 1-800-772-1746 or 319-273-2504. This class meets with Professor Fleming or Bass.					
290 COUNSELING							31G Gerontology						
May-June 6-Week Session (May 7 - June 15)							May-June 6-Week Session (May 7 - June 15)						
290:225	Facilitating Career Development -- 3 hrs. Prerequisites: 290:103; 290:105; written consent of department head. 01 3:30-7:20 TTh Adamson SEC 406						31G:193	Internship Seminar – 1 hr. Corequisite: 31G:195 or 410:168 or 980:184. May be repeated for a maximum of two hours credit. (Same as 410:193 and 980:193.) 01 arr arr Barnes					
290:226	Consultation Skills -- 3 hrs. Prerequisites: 290:103; 290:105; 290:205 or 290:254 (highly recommended); written consent of department head. 01 3:40-7:30 MW Nebbe SEC 406						31G:195	Internship in Gerontology Prerequisite: written consent of instructor. Transfer students must complete one full semester in residence before being approved for internship.					
July 4-Week Session (July 2 - July 27)							Social Sciences track -- 3 hrs. Prerequisite or corequisite: 31G:193 01 arr arr Barnes						
290:210	Developing Comprehensive School Counseling Programs -- 3 hrs. Prerequisites: School Counseling major; 290:103; 290:105; written consent of department head. 90 8:40-11:30 MTWTh Stichter SEC 303						Long Term Care track -- 1-12 hrs. May be repeated for maximum of 12 hours. Corequisite: 31G:193. 02 arr arr Barnes						
June-July 8-Week Session (June 4 - July 27)							31I Interior Design						
290:241	Treatment Procedures in Mental Health Counseling -- 3 hrs. Prerequisites: 290:103; 290:105; 290:205; 290:227; 290:228 (highly recommended); 400:142; written consent of department head. 01 8:40-11:30 MW Davis-Gage CBB 109						May-June 6-Week Session (May 7 - June 15)						
290:256	Multicultural Counseling -- 3 hrs. Prerequisites: 290:103; 290:105; 290:227; written consent of department head. 01 12:50-3:40 MW Davis-Gage SAB 303						31I:195	Internship in Interior Design -- 4 hrs. Prerequisite: all course work must be completed; written consent of instructor. Transfer students must complete one full semester in residence before being approved for internship. 01 arr arr Widmer					
290:285	Readings in Counseling -- 1-3 hrs. Prerequisite: written consent of instructor. 01 arr arr Nebbe SEC 508 02 arr arr Davis-Gage SEC 508						31T Textile and Apparel						
290:299	Research -- 1-3 hrs. Prerequisite: written consent of instructor. 01 arr arr Nebbe SEC 508 02 arr arr Davis-Gage SEC 508						May-June 6-Week Session (May 7 - June 15)						
310 DESIGN, TEXTILES, GERONTOLOGY, & FAMILY STUDIES							31T:195 Internship in Textile and Apparel -- 4 hrs. Prerequisites: 31T:011; 31T:012; 31T:013; 31T:014; 31T:020; 31T:100. Transfer students must complete one full semester in residence before being approved for internship. Requires written consent of instructor. All students must register through Continuing Education Credit Programs, 1-800-772-1746 or 319-273-2504. This class meets with Professor Lynch.						
All students taking courses from the Department of Design, Textiles, Gerontology, & Family Studies must attend the first two classes or the first night class or they MAY be dropped from the course. Students must verify their enrollment with the Registrar's Office, if they have missed a class.							330 INDUSTRIAL TECHNOLOGY						
May 4-Week Session (May 7 - June 1)							May 4-Week Session (May 7 - June 1)						
310:030	Basic Nutrition -- 2 hrs. No credit for 310:030 if credit previously earned in 310:032. This course is taught via WebCT. All students must register through Continuing Education Credit Programs, 1-800-648-3864 or 319-273-7740. Instructions for accessing course materials will be sent to enrolled students by mail prior to the start of the course. Students should contact the instructor by e-mail at tammie.collum@uni.edu if they have not received initial instructions by May 4 th . Early Childhood Education majors only.						330:020	Communication Systems -- 3 hrs. 01 9:50-12:00 MTWTh Johnson ITC 6 + 2 hrs arr					
310:031	Nutrition for Early Childhood Education -- 2 hrs. This course is taught via WebCT. All students must register through Continuing Education Credit Programs, 1-800-648-3864 or 319-273-7740. Instructions for accessing course materials will be sent to enrolled students by mail prior to the start of the course. Students should contact the instructor by e-mail at tammie.collum@uni.edu if they have not received initial instructions by May 4 th . Early Childhood Education majors only.						330:144g	Web Publishing -- 3 hrs. Prerequisite: junior standing. 01 1:20-3:50 Daily Blue ITC 19					
							330:170	Statics and Strength of Materials -- 3 hrs. Prerequisites: 800:046 or 800:060; 880:054. 01 1:20-4:00 MTWTh Fahmy ITC 6					
							May-June 6-Week Session (May 7 - June 15)						
							330:284	Industrial Technology -- 2 hrs. Credit may be earned in more than one area but not repeated in a single area. Requires written consent of department head. 01 arr arr ITC 25					
31F Family Services/Family Studies							June-July 8-Week Session (June 4 - July 27)						
May 4-Week Session (May 7 - June 1)							330:179 Cooperative Education -- 1-6 hrs. Prerequisite: 330:174; written consent of department head and Cooperative Education Office. All students must register through Continuing Education Credit Programs, 1-800-772-1746 or 319-273-2504. Credit may be earned in more than one area but not repeated in a single area. Class is arranged with Professor O'Meara, ITC 38.						
31F:020	Family Relationships -- 3 hrs. 01 9:50-12:00 Daily Barnes LAT 202												

Dpt:Crs	Sec	Time	Days	Instr	Bldg	Rm
330:284	Industrial Technology -- 2 hrs. Prerequisite: written consent of department head. Credit may be earned in more than one area but not repeated in a single area.					
	02	arr	arr		ITC	25
330:288	Field Study in Industrial Technology: Masters Internship -- 3 hrs. Prerequisites: limited to master's degree candidates; program approval and advisor endorsement.					
	01	arr	arr	Varzavand	ITC	31
330:299	Research (Masters Thesis) -- 1-6 hrs. Prerequisite: written consent of advisor.					
	01	arr	arr	Varzavand	ITC	31
330:399	Research (Doctoral Dissertation) -- 1-6 hrs. Prerequisites: Successful completion of 40 credit hours in approved program of study, internship, and approval of dissertation proposal; written consent of instructor.					
	01	arr	arr	Fahmy	ITC	25B

350 SCHOOL LIBRARY MEDIA STUDIES**June-July 8-Week Session (June 4 - July 27)**

350:114g	Introduction to the School Library Media Program -- 3 hrs. Prerequisite: junior standing; written consent of program coordinator. (Formerly 350:121g) The portfolio created in this course becomes the condition for continuation in the School Library Media Studies program, and must be taken in the first semester. This class will meet from 9:00 a.m. - 5:00 pm. Saturday, June 2 nd and from 9:00 a.m. - 12:00 noon Friday, July 27 th . The remainder of the class will be scheduled independently; students should have access to a Web browser. All students must register through Continuing Education Credit Programs, 1-800-772-1746 or 319-273-2504. This class meets with Professors Safford, Stern and Krueger.					
350:115g	Organization of Information -- 3 hrs. Prerequisite: junior standing. Prerequisite or corequisite: 350:114 or written consent of program coordinator. Students must register through Continuing Education Credit Programs, 1-800-772-1746 or 319-273-2504. This class meets 11:30-12:50 on TTh + 9:30-11:30 on Th with Professor Stern in LIB 124.					
350:230	Library Automation Systems and Networks -- 3 hrs. Prerequisite or corequisite: 350:115. All students must register through Continuing Education Credit Programs, 1-800-772-1746 or 319-273-2504. This class meets 1:00-3:50 p.m. on TTh with Professor Stern in LIB 123.					
350:250	Reference Services and Information Retrieval -- 3 hrs. Prerequisite: 350:115; written consent of instructor. All students must register through Continuing Education Credit Programs, 1-800-772-1746 or 319-273-2504. This class meets 8:00-9:20 on TTh + 9:30-11:30 on T with Professor Safford in LIB 123.					
350:299	Research -- 1-3 hrs. Prerequisite: 350:295; written consent of instructor. Must be taken during the semester when the study is completed and may be repeated. Student must enroll in at least 1 credit hour during the semester the study is completed.					
	01	arr	arr	Safford		

400 PSYCHOLOGY**May 4-Week Session (May 7 - June 1)**

400:060	Psychology of Gender Differences -- 3 hrs. Prerequisite: 400:001.					
	01	9:50-12:00	Daily	Kopper	SAB	129
400:161	Psychology of Personality -- 3 hrs. Prerequisite: 400:001.					
	01	1:20-3:30	Daily	Osman	SAB	129

June 4-Week Session (June 4 - June 29)

400:001	Introduction to Psychology -- 3 hrs.					
	80	1:20-3:30	Daily	Susskind	SAB	129
400:118g	History and Systems of Psychology -- 3 hrs. Prerequisites: 400:001; junior standing.					
	80	9:50-12:00	Daily	Gilpin	SAB	129

July 4-Week Session (July 2 - July 27)

400:106g	Psychology of Human Differences -- 3 hrs. Prerequisites: 400:001; 400:101; junior standing.					
	90	9:50-12:00	Daily	Gasser	SAB	129
400:142g	Abnormal Psychology -- 3 hrs. Prerequisites: 400:001; junior standing.					
	90	1:20-3:30	Daily	Brown	SAB	129

Dpt:Crs	Sec	Time	Days	Instr	Bldg	Rm
<u>June-July 8-Week Session (June 4 - July 27)</u>						
400:192g	Practicum in Teaching Psychology -- 2-3 hrs. Prerequisite: junior standing; written consent of instructor. May be repeated for a maximum of 6 hours.					
	01	arr	arr			
400:193g	Research Experience in Psychology -- 1-3 hrs. Prerequisites: 400:001; 400:101; 15 hours in psychology; junior standing; written consent of instructor. May be repeated for a maximum of 6 hours. Highly recommended for students planning to enter graduate programs. Majors with an overall GPA of at least 3.50 may earn departmental honors if their projects are deemed worthy of honors by the department.					
	01	arr	arr			

410 HEALTH PROMOTION AND EDUCATION**May 4-Week Session (May 7 - June 1)**

410:020	Maternal and Infant Health -- 2 hrs.					
	01	5:15-8:45	MW	Depken	WRC	250
410:135	Elementary School Health Education Methods -- 2 hrs.					
	01	9:50-12:15	MTW	Davidson	WRC	103
410:161g	Global Health Corps Mission -- 3 hrs. Prerequisites: 410:167; junior standing. Offered credit/no credit basis only. May be repeated. All students must register through Continuing Education Credit Programs, 1-800-772-1746 or 319-273-2121.					
	01	arr	arr	VanderWerff	WRC	235

May-June 6-Week Session (May 7 - June 15)

410:193	Internship Seminar - 1 hr. Corequisite: 31G:195 or 410:168 or 980:184. May be repeated for a maximum of 2 hours. (Same as 31G:193 and 980:193.)					
	01	arr	arr	Barnes		

June 4-Week Session (June 4 - June 29)

410:160g	Community and Public Health -- 3 hrs. Prerequisite: junior standing. 80 9:00-11:50 MTWTh Roberts-Dobie WRC 246 This course satisfies the Liberal Arts Core Capstone requirement.					
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June-July 8-Week Session (June 4 - July 27)

410:153g	Public Health Theory and Application -- 3 hrs. Prerequisite: junior standing. The course meets June 4 - July 13.					
	01	on-line		Davis	WRC	229
410:164g	Health Care and the Consumer -- 2 hrs. Prerequisite: junior standing. This course meets June 4 - July 13.					
	01	on-line		Davis	WRC	229
410:168	Field Experience in Health Promotion -- 3, 6, or 12 hrs. Prerequisites: senior standing; written consent of Dr. Dennis Cryer. Offered on credit/no credit basis only. All students must register through Continuing Education Credit Programs, 1-800-648-3864 or 319-273-7740.					

420 PHYSICAL EDUCATION

Physical Education Activity courses listed under 420:AXX and 440:010 meet 420:001, 1979 General Education requirements for Category 12. A student request form will need to be signed by LeaAnn Shaddox, WRC 104E (273-6157) .

Disabled/non-traditional students needing activity course selection advisement contact LeaAnn Shaddox by e-mail (lea.shaddox@uni.edu) between March 2-6.

All students enrolling for 420:AXX must attend the first day of class or they **MAY** BE DROPPED FROM THE COURSE. Students must verify their enrollment with the Registrar's Office if they have missed a class.

May 4-Week Session (May 7 - June 1)

420:045	Physical Education for the Elementary Grades -- 3 hrs. Prerequisites: 200:030; sophomore standing. No credit for students with credit in 440:045.					
	01	9:50-12:00	Daily	Marston	WRC	155/266
420:056	Introduction to Motor Behavior -- 3 hrs. Prerequisite or corequisite: 400:001.					
	01	8:00-10:40	MTWTh	Mack	WRC	150
420:186	Studies in Physical Education: Applying Sport Psychology Theory to Film -- 3 hrs.					
	34	10:00-1:00	MTWTh	Weiss	WRC	250
420:198	Independent Study -- 1-3 hrs. Prerequisite: written consent of instructor. Primarily for majors in Physical Education.					
	01	arr	arr	Finn	WRC	127

Dpt:Crs	Sec	Time	Days	Instr	Bldg	Rm	Dpt:Crs	Sec	Time	Days	Instr	Bldg	Rm
420:285	Readings in Physical Education -- 1-4 hrs. Prerequisite: written consent of instructor.						Special Programs and Workshops						
01	arr	arr		Finn	WRC	127	420:133g	Pool Operator Certification -- 2 hrs. All students must register through Continuing Education Credit Programs, 1-800-648-3864 or 319-273-7740. This class meets May 7-10 in WRC 92 with Professor Hall.					
420:289	Seminar in Physical Education: Applying Sport Psychology Theory to Film --3 hrs. May be repeated for credit.						420:133	Open Water Scuba -- 2 hrs. All students must register through Continuing Education Credit Programs, 1-800-648-3864 or 319-273-7740. Two sections are being offered, July 14 and July 15, or July 20 and July 21. Both sections meet in WRC 92 with Professor Hall. Equipment fee is \$50.00.					
30	10:00-1:00		MTWTh	Weiss	WRC	250							
May-June 6-Week Session (May 7 - June 15)													
420:018	Prevention and Care of Injuries for the Physically Active -- 2 hrs. Prerequisite: 420:024 or 420:050.						42T ATHLETIC TRAINING						
01	10:00	Daily		Williams	WRC	252	May-June 6-Week Session (May 7 - June 15)						
420:019	Prevention and Care Laboratory -- 1 hr. Prerequisite or corequisite: 420:018.						42T:024						
01	11:10-12:00	Daily		Williams	WRC	168	Introduction to Athletic Training Clinical Experience -- 1 hr. Corequisite: 42T:028.						
420:024	Anatomy and Kinesiology -- 3 hrs. For coaching minors. No credit for students with credit in 420:050 and 420:151.						01	10:00	Daily		Evans	WRC	168
01	12:00-1:30	Daily		Dompier	WRC	204	02	11:00	Daily		Evans	WRC	168
420:050	Anatomy and Physiology of Human Movement -- 3 hrs.						03	12:00	Daily		Evans	WRC	168
01	8:00-9:30	Daily		Lund	WRC	204	42T:028	Clinical Anatomy -- 3 hrs. Prerequisites: 42T:023; written consent of instructor; admission into the Athletic Training Program. Corequisite: 42T:024.					
June 4-Week Session (June 4 - June 29)													
420:A82	Aerobic Cross Training -- 1 hr. 80 8:40 MTWTh Toerner WRC 280 + 1 hr arr						01	8:00-9:30	Daily		Williams	WRC	250
420:285	Readings in Physical Education -- 1-4 hrs. Prerequisite: written consent of instructor.						02	8:00-9:30	Daily		Evans	WRC	250
80	arr	arr		Lund	WRC	149	42T:186	Studies in Athletic Training Pathomechanics -- 3 hrs. For Athletic Training Students ONLY.					
420:295	Internship in Physical Education -- 2-4 hrs. Prerequisite: written consent of the internship coordinator.						02	8:00-10:00	Daily		Ragan	WRC	242
80	arr	arr		Dolgener	WRC	129	430 LEISURE, YOUTH AND HUMAN SERVICES						
420:297	Practicum -- 2-3 hrs. Prerequisite: written consent of instructor. May be repeated for credit.						May 4-Week Session (May 7 - June 1)						
80	arr	arr		Dolgener	WRC	129	430:121	Philosophical Foundations of Leisure, Youth and Human Services -- 3 hrs. 01 10:00-12:10 Daily Scholl WRC 246					
420:299	Research -- 1-6 hrs. Prerequisite: written consent of instructor. Fee assessed separately for laboratory materials and/or binding of thesis/research paper.						430:169g	Research and Evaluation in Leisure, Youth and Human Services -- 3 hrs. Prerequisite: 430:110; junior standing.					
80	arr	arr		Dolgener	WRC	129	01	1:00-3:10	Daily		Lankford	WRC	250
June-July 8-Week Session (June 4 - July 27)													
420:191	Senior Project -- 1-6 hrs. Prerequisite: written consent of instructor. Primarily for majors and minors in Physical Education.						430:141g	Field Experience in Camp Counseling -- 1-6 hrs. Prerequisite: junior standing. May be repeated for a maximum of 12 hours. Offered on credit/no credit basis only.					
01	arr	arr		Finn	WRC	127	01	arr	arr		Wilson/Edginton	WRC	217
420:197	Internship in Physical Education -- 6-12 hrs. Prerequisites: completion of all course work in the option; current certification in Standard First Aid and Community CPR; written consent of Internship Coordinator. Offered on credit/no credit basis only. All students must register through Continuing Education Credit Programs, 1-800-648-3864 or 319-273-7740.						430:165g	Leisure, Youth and Human Services Field Experience -- 1-6 hrs. Prerequisites: junior standing; written consent of instructor. May be repeated for a maximum of 12 hours. Offered on credit/no credit basis only.					
420:293	Research Experience in Physical Education -- 1-2 hrs. Prerequisite: written consent of instructor. May be repeated for a maximum of 6 hours.						01	arr	arr		Wilson	WRC	217
01	arr	arr		Dolgener	WRC	129	430:184	Senior Project -- 1-3 hrs. Prerequisite: written consent of Internship Coordinator. Corequisite: 430:187. All students must register through Continuing Education Credit Programs, 1-800-648-3864 or 319-273-7740.					
420:297	Practicum -- 1-4 hrs. Prerequisite: written consent of instructor. May be repeated for credit.						430:185	Readings in Leisure, Youth and Human Services -- 1-3 hrs. Prerequisites: junior standing; written consent of instructor.					
01	arr	arr		Dolgener	WRC	129	01	arr	arr		Wilson	WRC	237
420:299	Research -- 1-6 hrs. Prerequisite: written consent of instructor. Fee assessed separately for laboratory materials and/or binding of thesis/research paper.						430:187	Internship -- 8-12 hrs. Prerequisite: senior standing; written consent of Internship Coordinator. Corequisite: 430:184. LYHS majors must register for 12 hours. Offered on credit/no credit basis only. All students must register through Continuing Education Credit Programs, 1-800-648-3864 or 319-273-7740.					
01	arr	arr		Dolgener	WRC	129	430:285	Readings in Leisure, Youth and Human Services -- 1-4 hrs. Prerequisite: written consent of instructor.					
June-July 6-Week Session (June 18 - July 27)													
420:153	Applied Exercise Physiology -- 3 hrs. Prerequisite: 420:050; junior standing.						01	arr	arr		Wilson	WRC	217
01	7:30-9:20	MWF		Dolgener	WRC	150	430:299	Research-- 1-6 hrs. Prerequisite: written consent of instructor. Fee assessed separately for laboratory materials and/or binding of thesis/research paper.					
	+ 9:30-11:30 MWF						01	arr	arr		Wilson	WRC	217
01	9:30-11:30	MWF		Dolgener	WRC	126							
July 4-Week Session (July 2 - July 27)													
420:A16	Golf, Beginning -- 1 hr. Course meets July 2 - July 12.												
90	8:40-10:45	MTWTh		Hall	WRC	155							

Dpt:Crs	Sec	Time	Days	Instr	Bldg	Rm	Dpt:Crs	Sec	Time	Days	Instr	Bldg	Rm
440 HEALTH, PHYSICAL EDUCATION, AND LEISURE SERVICES, INTERDEPARTMENTAL							450:260 Advanced Social Administration Practicum I -- 5 hrs. Prerequisites: Completion of first year of M.S.W. program, or graduation from a Council on Social Work Education accredited undergraduate curriculum and completion of all Advanced Standing courses in M.S.W. program. Offered on credit/no credit basis only. All students must register through Continuing Education Credit Programs, 1-800-772-1746 or 319-273-2504. This class meets with Professor Boes.						
Physical Education Activity courses listed under 440:010 meet 420:001, 1979 General Education requirements for Category 12. A student request form will need to be signed by LeaAnn Shaddox, WRC 104E (273-6157).							450:261 Advanced Social Administration Practicum II -- 5 hrs. Prerequisite: 450:260. Offered on credit/no credit basis only. All students must register through Continuing Education Credit Programs, 1-800-772-1746 or 319-273-2504. This class meets with Professor Boes.						
Disabled/non-traditional students needing activity course selection advisement contact LeaAnn Shaddox by e-mail (lea.shaddox@uni.edu), between March 2-6.													
All students enrolling for 440:XXX <u>must attend</u> the <u>first day</u> of class or they MAY BE DROPPED FROM THE COURSE . Students must verify their enrollment with the Registrar's Office if they have missed a class.							June 4-Week Session (June 4 - June 29)						
May-June 6-Week Session (May 7 - June 15)							450:239 Advanced Standing Graduate Seminar -- 4 hrs. Prerequisite: admission to graduate program in Social Work or written consent of instructor. 80 9:00-12:00 Daily Keefe SAB 27						
440:010 Personal Wellness -- 3 hrs. All students must register for the lecture plus one aerobic lab and one skill lab from the list below. All labs must include the letter "A"; Sample 440:Axx. 01 9:00 MW Shaddox WRC 154 Section 01 will be an on-line course using WebCT other than the first class and tests.							July 4-Week Session (July 2 - July 27)						
LAB - Aerobic 440:A52 Aerobic Cross Training -- 0 hrs. 01 9:00-10:10 TTh Hudnutt/Waack WRC 285							450:230 Injustice and Oppression -- 3 hrs. Prerequisite: admission to graduate program in Social Work or written consent of instructor. 90 9:50-12:00 Daily van Wormer SAB 27						
LAB - Skill 440:A31 Racquetball -- 0 hrs. 01 10:15-11:30 TTh Waack WRC 82							48_ COMMUNICATION STUDIES						
440:A49 Weight Lifting - Machines -- 0 hrs. 01 10:15-11:30 TTh Hudnutt WRC 285							48C: Communications						
June-July 8-Week Session (June 4 - July 27)							For the Summer 2007 Session, open enrollment exists for all classes if prerequisites have been met. All students taking courses from the Department of Communication Studies must attend the first two classes or they MAY BE dropped from the course. Students must verify their enrollment with the Registrar's Office if they have missed a class.						
440:010 Personal Wellness -- 3 hrs. All students must register for the lecture plus one aerobic lab and one skill lab from the list below. All labs must include the letter "A"; Sample 440:Axx. 02 7:30 MTTh Toerner/Depken WRC 252							May 4-Week Session (May 7 - June 1)						
LAB - Aerobic (Meets June 4 - June 29) 440:A52 Aerobic Cross Training -- 0 hrs. 80 8:40 MTWTh Toerner WRC 85/280/285							48C:001 Oral Communication -- 3 hrs. 01 7:30-9:40 Daily Davilla LNG 345 02 8:40-10:50 Daily LNG 346 03 9:50-12:00 Daily Hall LNG 345						
LAB - Skill (Meets July 2 - July 27) 440:A24 Golf, Beginning -- 0 hrs. Course meets July 2 - July 12. 90 8:40-10:40 MTWTh Hall WRC 155							48C:004 Interpersonal Communication -- 3 hrs. Prerequisite: 48C:001. 01 9:50-12:00 Daily LNG 311						
440:A31 Racquetball -- 0 hrs. 90 8:40 MTWTh Lee WRC 82							48C:121g Nonverbal Communication -- 3 hrs. Prerequisite: junior standing. (<u>Same as 680:102g.</u>) 01 7:30-9:40 Daily Siddens LNG 311						
450 SOCIAL WORK							48C:128g Ethics in Communication -- 3 hrs. Prerequisite: junior standing. 01 9:50-12:00 Daily Chatham-Carpenter LNG 308 This course satisfies the Liberal Arts Core Capstone requirement.						
May 4-Week Session (May 7 - June 1)							48C:222 Seminar in Communication: Rhetoric in Higher Education -- 3 hrs. May be repeated more than once provided it is on a different topic. 14 8:40-10:50 Daily Fritch LNG 346						
450:163g Minority Group Relations -- 3 hrs. Prerequisites: 980:001; junior standing. (<u>Same as 980:130g.</u>) 01 9:50-12:00 Daily Kaplan SAB 27							June 4-Week Session (June 4 - June 29)						
450:185 Social Work Research -- 3 hrs. Prerequisites: 800:023 or equivalent; 980:080; junior standing. 01 7:30-9:40 Daily Hanson SAB 27							48C:001 Oral Communication -- 3 hrs. 80 9:50-12:00 Daily Shaw LNG 346						
June-July 8-Week Session (June 4 - July 27)							48C:071 Public Speaking -- 3 hrs. Prerequisite: 48C:001. 80 12:10-2:20 Daily P. O'Connor LNG 345						
450:184 Field Instruction -- 11-15 hrs. Prerequisites: 450:042; 450:164; 450:185 and a statistics course; completion of 450:091 and 450:192 with a minimum grade of C in each course; Social Work major; minimum UNI GPA of 2.40; senior standing. Offered on credit/no credit basis only. All students must register through Continuing Education Credit Programs, 1-800-772-1746 or 319-273-2504. This class meets with Professors Boes, Downs or McCullagh.							June-July 8-Week Session (June 4 - July 27)						
450:240 Advanced Micro Practice Practicum I -- 5 hrs. Prerequisites: Completion of first year of M.S.W. program, or graduation from a Council on Social Work Education accredited undergraduate curriculum and completion of all Advanced Standing courses in M.S.W. program. Offered on credit/no credit basis only. All students must register through Continuing Education Credit Programs, 1-800-772-1746 or 319-273-2504. This class meets with Professor Boes.							48C:179 Cooperative Education -- 1-6 hrs. Prerequisite: written consent of department head and Cooperative Education Office. This class is arranged with Professor Witte. All students must register through Continuing Education Credit Programs, 1-800-772-1746 or 319-273-2504.						
450:241 Advanced Micro Practice Practicum II -- 5 hrs. Prerequisite: 450:240. Offered on credit/no credit basis only. All students must register through Continuing Education Credit Programs, 1-800-772-1746 or 319-273-2504. This class meets with Professor Boes.													

Dpt:Crs	Sec	Time	Days	Instr	Bldg	Rm	Dpt:Crs	Sec	Time	Days	Instr	Bldg	Rm
48C:197g	Internship in Communication -- 1-6 hrs. Prerequisites: junior standing; written consent of intern advisor and department head. May be repeated for a maximum of 6 hours. This class is arranged with Professor Witte. All students must register through Continuing Education Credit Programs, 1-800-772-1746 or 319-273-2504.						51_ COMMUNICATIVE DISORDERS						
48E: Electronic Media							51C: Communicative Disorders						
June-July 8-Week Session (June 4 - July 27)							May-June 6-Week Session (May 7 - June 15)						
48E:179	Cooperative Education -- 1-6 hrs. Prerequisites: written consent of department head and Cooperative Education Office. This class is arranged through Professor Witte. All students must register through Continuing Education Credit Programs, 1-800-772-1746 or 319-273-2504.						51C:155	Clinical Practice -- 1 hr. Prerequisites: 51C:106; 51C:125; 51C:152; Communicative Disorders majors only. Must be repeated for a total of 2 hours for students planning to major in Speech-Language Pathology at the graduate level. This course meets from May 7 through June 29. 01 arr arr Kouri					
48E:197g	Internship in Electronic Media -- 1-6 hrs. Prerequisites: junior standing; written consent of intern advisor and department head. May be repeated for a maximum of 6 hours. This class is arranged through Professor Witte. All students must register through Continuing Education Credit Programs, 1-800-772-1746 or 319-273-2504.						51C:257	Internship in Clinical Settings -- 4-16 hrs. Prerequisite: written consent of instructor. This course meets from May 7 through June 29. 01 arr arr Kouri					
48J: Journalism							June-July 8-Week Session (June 4 - July 27)						
May 4-Week Session (May 7 - June 1)							51C:170	Introduction to American Sign Language (ASL) -- 3 hrs. Prerequisite: junior standing. 01 11:00 Daily Olsen-Dunbar CAC 263					
48J:071	News Writing for Print Media -- 3 hrs. Prerequisites: 48J:002; 48J:007. 01 7:30-9:40 Daily Dimitrova LNG 213						51C:285	Individual Readings -- 1-2 hrs. Prerequisite: written consent of instructor. May be repeated. 01 arr arr					
June 4-Week Session (June 4 - June 29)							51S: Speech-Language Pathology						
48J:002							May 4-Week Session (May 7 - June 1)						
48J:002	Mass Communication and Society -- 3 hrs. 80 9:50-12:00 Daily LNG 308						51S:220	Cleft Palate -- 2 hrs. Prerequisite: 51C:125 or written consent of instructor. 01 12:00-2:00 MTWTh Bohnenkamp CAC 212					
June-July 8-Week Session (June 4 - July 27)							May-June 6-Week Session (May 7 - June 15)						
48J:179	Cooperative Education -- 1-6 hrs. Prerequisite: written consent of department head and Cooperative Education Office. This class is arranged with Professor Witte. All students must register through Continuing Education Credit Programs, 1-800-772-1746 or 319-273-2504.						51S:255	Advanced Clinical Practice -- 1-4 hrs. Prerequisites: 51C:155 or written consent of instructor; individuals must be accepted graduate students in the majors of Speech-Language Pathology. Must be taken for a minimum of four (4) academic terms in the graduate program. This course meets from May 7 through June 29. 01 arr arr Kouri					
48J:197	Internship in Journalism -- 1-6 hrs. Prerequisites: junior standing; written consent of intern advisor and department head. This class is arranged with Professor Witte. All students must register through Continuing Education Credit Programs, 1-800-772-1746 or 319-273-2504. May be repeated for a maximum of six hours.						51S:259	Assessment Processes and Practices -- 2 hrs. This course meets from May 7 through June 29. 03 arr arr Kouri CAC 217					
48P: Public Relations							520 MUSIC						
June 4-Week Session (June 4 - June 29)							May 4-Week Session (May 7 - June 1)						
48P:173	Public Relations Writing -- 3 hrs. Prerequisite: 48J:007. 80 9:50-12:00 Daily Kruckeberg LNG 212						520:020	Our Musical Heritage -- 3 hrs. 01 9:50-12:00 Daily Buckholz PAC 30					
June-July 8-Week Session (June 4 - July 27)							June 4-Week Session (June 4 - June 29)						
48P:179	Cooperative Education -- 1-6 hrs. Prerequisite: written consent of department head and Cooperative Education Office. This class is arranged with Professor Witte. All students must register through Continuing Education Credit Programs, 1-800-772-1746 or 319-273-2504.						520:020	Our Musical Heritage -- 3 hrs. 80 9:50-12:00 Daily J. Vallentine PAC 30					
48P:197g	Internship in Public Relations -- 1-6 hrs. Prerequisites: junior standing; written consent of intern advisor and department head. This class is arranged with Professor Witte. All students must register through Continuing Education Credit Programs, 1-800-772-1746 or 319-273-2504. May be repeated for a maximum of six hours.						570 MUSIC EDUCATION AND METHODS						
490 THEATRE							Special Session						
LAB FEES ARE NOT REFUNDED AFTER THE SECOND WEEK OF CLASS.							570:259	Audio Recording - 1 hr. Prerequisite: registration requires written approval of instructor. This course will meet on July 19-20 from 9:00-12:00 and 1:00-4:40 with Professor Droë. All students must register through Continuing Education Credit Programs, 1-800-648-3864 or 319-273-5970.					
May 4-Week Session (May 7 - June 1)							580 MUSIC THEORY						
490:015	Stagecraft: Scenery/Lights -- 3 hrs. Lab Fee: \$20.00. 01 1:20-3:30 Daily Lange SWT 116						July 4-Week Session (July 2 - July 27)						
490:289	Seminar in Theatre: Applied Technique for the Actor -- 3 hrs. May be repeated more than once on a different topic. 11 9:50-12:00 Daily Glockner SWT 001						580:211	Analytical Techniques II -- 3 hrs. Prerequisite: 580:180 or passing score on Graduate Theory Diagnostic Examination. This class meets July 2-July 27. 90 1:20-3:55 Daily Schwabe CEE 18					

Dpt:Crs	Sec	Time	Days	Instr	Bldg	Rm
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590 MUSIC HISTORY AND MUSICOLOGY**June 4-Week Session (June 4 - June 29)**

590:112g Eve **Music History--Classic -- 3 hrs.**
Prerequisites: 590:010; 590:011; junior standing. This class will be broadcast on the ICN and meets June 4-June 29, from 6:00-9:00 p.m. daily with Professor Hutchison. All students must register through Continuing Education Credit Programs, 1-800-648-3864 or 319-273-5970.

July 4-Week Session (July 2 - July 27)

590:221 **Music Research and Bibliography -- 2 hrs.**
Should be taken during first semester in residence by all graduate music students.
90 9:50-11:35 Daily Hutchison CEE 18

600 ART**LAB FEES ARE NOT REFUNDED AFTER THE LAST OFFICIAL DAY TO DROP A COURSE WITHOUT A "W".**

NOTE: For all studio courses in the Department of Art programs the ratio of student work hours to credit hours is 3:1. Therefore, additional work is required outside regularly scheduled class time.

Students who place their names on waiting lists should check with the course instructor for possible course openings when advanced registration for current and former students is completed.

May 4-Week Session (May 7 - June 1)

600:080 **Painting I -- 3 hrs.**
Prerequisite: No prerequisite for non-Art Majors. The Foundations Program is a prerequisite for Art Majors and Minors only. Lab Fee: \$20.00.
01 12:20-4:30 Daily A. Dooley KAB 235

600:140g **Ancient Egyptian Art -- 3 hrs.**
Prerequisite for non-art majors and minors: junior standing or written consent of instructor.
Prerequisites for Art Majors and Minors: 600:040; 600:041; junior standing.
01 10:00-12:10 Daily Adelman KAB 270

600:162 **Painting II -- 3 hrs.**
Prerequisite: 600:080. Lab Fee: \$20.00.
01 12:20-4:30 Daily A. Dooley KAB 235

600:175 **Undergraduate Studio -- 1-6 hrs.**
Prerequisites: 9 hours in studio area chosen; written consent of instructor. May be repeated for credit.
Painting
Lab Fee: \$5.00 per credit hour.
05 12:20-4:30 Daily A. Dooley KAB 235

600:180 **Painting III -- 3 hrs.**
Prerequisite: 600:162. Lab Fee: \$20.00.
01 12:20-4:30 Daily A. Dooley KAB 235

600:275 **Graduate Studio: Painting -- 2-8 hrs.**
Prerequisite: written consent of Chairperson, Graduate Studies in Art. May be repeated for credit. Lab Fee: \$5.00 per credit hour.
05 12:20-4:30 Daily A. Dooley KAB 235

June 4-Week Session (June 4 - June 29)

600:151g **Early 20th Century Art -- 3 hrs.**
Prerequisite for non-art majors and minors: junior standing.
Prerequisites for Art Majors and Minors: 600:040; 600:041; junior standing.
80 11:00-1:10 Daily Golczewski KAB 270

Special Session (June 11 - July 6)

600:192 **B.F.A. Seminar: Critical Issues in Contemporary Art -- 2 hrs.**
Prerequisites: admission to the B.F.A. degree program; junior standing; or written consent of department head. May be repeated once for credit.
80 1:30-2:50 Daily Byrd KAB 270

600:280 **Seminar: Critique and Analysis -- 2 hrs.**
May be repeated for maximum of 4 hours.
80 1:30-2:50 Daily Byrd KAB 270

600:295 **Seminar in Teaching Art: A Community of Artists and Teachers -- 3 hrs.**
80 8:40-12:50 Daily Petsch KAB 211

Special Programs and Workshops

600:133g **Drawing: A Workshop in Creativity -- 3 hrs.**
This course meets May 7 - June 1 from 8:00 a.m. -12:00 noon daily with Professor echeverria in KAB 207-209. All students must register through Continuing Education Credit Programs, 1-800-648-3864 or 319-273-7740. Lab fee: \$25.00.

Dpt:Crs	Sec	Time	Days	Instr	Bldg	Rm
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620 ENGLISH LANGUAGE AND LITERATURE

All students enrolled in English courses must attend the first class session or they **MAY BE DROPPED FROM THE COURSE**. Students should verify their enrollment with the Registrar's Office if they miss the first class.

May 4-Week Session (May 7 - June 1)

620:188g **Seminar in Literature: Humor in Film and Literature -- 3 hrs.**
Prerequisites: 620:034 or written consent of instructor; junior standing. May be repeated for credit by taking different topics.
24 9:50-12:30 MTWTh Lewty LNG 22

June 4-Week Session (June 4 - June 29)

620:005 **College Reading and Writing -- 3 hrs.**
Recommended for students who have ACT English and Reading scores of 18-26; students who have ACT English scores of 17 or less are advised to take 620:002 first. Satisfies the Liberal Arts Core writing and reading requirement. No credit if prior credit in 620:015 or 620:034. Prerequisite: UNI's high school English admissions requirement.
80 9:50-12:00 Daily LNG 345

620:165g **Literature for Young Adults -- 3 hrs.**
Prerequisites: 620:034 or written consent of instructor; junior standing.
80 9:50-12:00 Daily Copeland WRT 8

July 4-Week Session (July 2 - July 27)

620:188g **Seminar in Literature: Jazz in Literature -- 3 hrs.**
Prerequisites: 620:034 or written consent of instructor; junior standing. May be repeated for credit by taking different topics.
90 9:50-12:00 Daily Lacey LNG 22

Special Programs and Workshops

The following Iowa Writing Project courses and workshops are designed for K-College practicing teachers, any discipline. Special tuition rate. For further information and registration, go to the IWP website, www.uni.edu/continuinged/iwp/ or contact Continuing Education Credit Programs at 319-273-5970 or 1-800-648-3864. For details, send message to james.davis@uni.edu. Note: graduate credit may not apply to all degree programs.

620:286 **Studies in the Teaching of Writing -- 4 hrs.**
This course meets M-F, June 11-29, 6 hours daily; one section meets at UNI and another sections meets at NICC (Peosta).

620:286 **Studies in Writing and Reading: Engaging Text Across Disciplines -- 3 hrs.**
This course meets M-F, June 11-22, 6 hours daily at UNI.

620:133g **Teaching First-Year College Writing -- 2 hrs.**
Prerequisite: teacher licensure or consent of instructor. This workshop meets M-F, June 18-22, 6 hours daily at UNI.

620:133g **Quadrant D Teaching: Rigor, Relevance, Relationships, and Reflection through Writing -- 2 hrs.**
Prerequisite: teacher licensure or consent of instructor. This workshop meets M-F, June 25-29, 6 hours daily at UNI.

620:133g **Teaching Writing Festival -- 2 hrs.**
Prerequisite: teacher licensure or consent of instructor. Coordinated 2-day+ workshops (choose two); meets M-F, July 9-13, 6 hours daily at UNI.

630 TESOL/APPLIED LINGUISTICS

All students enrolled in TESOL/Linguistics courses must attend the first class session or they **MAY BE DROPPED FROM THE COURSE**. Students must verify their enrollment with the Registrar's Office if they miss the first class.

June 4-Week Session (June 4 - June 29)

630:163g **Cultural Aspects of Language and Language Teaching -- 3 hrs.**
Prerequisites: 630:125 or 630:130; junior standing.
80 8:00-10:40 MTWTh Gregersen LNG 223

640 RELIGION**May 4-Week Session (May 7 - June 1)**

640:024 **Religions of the World -- 3 hrs.**
01 9:50-12:00 Daily Soneson LNG 20

640:194g **Perspectives on Death and Dying -- 3 hrs.**
Prerequisite: junior standing. (Same as 650:194g.)
01 9:50-12:00 Daily Degnin LNG 211
This course satisfies the Liberal Arts Core Capstone requirement.

Dpt:Crs	Sec	Time	Days	Instr	Bldg	Rm	Dpt:Crs	Sec	Time	Days	Instr	Bldg	Rm
650 PHILOSOPHY							June 4-Week Session (June 4 - June 29)						
May 4-Week Session (May 7 - June 1)							780:001 Elementary Spanish I -- 4 hrs.						
650:194g Perspectives on Death and Dying -- 3 hrs.							Not recommended for students who have had two or more years of Spanish in high school or the equivalent. All students enrolling in this class must attend the first two days of class or they MAY be dropped from the course. Students must verify their enrollment with the Scheduling Office, if they have missed a class. If you are taking Spanish for the first time at UNI, you must take the Spanish Placement Exam on the web at http://webcape.byu.edu/UNI-entry/menu.uni (User ID: uni user (all lowercase): Password: panthers1) in order to determine the level you should enroll in.						
Prerequisite: junior standing. (Same as 640:194g.)							80 9:50-12:00 Daily Degnin LNG 211						
This course satisfies the Liberal Arts Core Capstone requirement.							+ 9:50-12:00 TTh Storm/E. Alvarado LNG 243						
June 4-Week Session (June 4 - June 29)							780:002 Elementary Spanish II -- 4 hrs.						
650:021 Philosophy: Basic Questions -- 3 hrs.							Prerequisite: 780:001 or equivalent. Not recommended for students who have had three or more years of Spanish in high school or the equivalent. All students enrolling in this class must attend the first two days of class or they MAY be dropped from the course. Students must verify their enrollment with the Scheduling Office, if they have missed a class. If you are taking Spanish for the first time at UNI, you must take the Spanish Placement Exam on the web at http://webcape.byu.edu/UNI-entry/menu.uni (User ID: uni user (all lowercase): Password: panthers1) in order to determine the level you should enroll in.						
80 9:50-12:00 Daily Holland LNG 211							80 9:50-12:00 MWF M. Alvarado LNG 311						
							+ 9:50-12:00 TTh						
680 HUMANITIES							July 4-Week Session (July 2 - July 27)						
680:285 Readings in Women's and Gender Studies -- 1-3 hrs.							780:002 Elementary Spanish II -- 4 hrs.						
01 arr arr							Prerequisite: 780:001 or equivalent. Not recommended for students who have had three or more years of Spanish in high school or the equivalent. All students enrolling in this class must attend the first two days of class or they MAY be dropped from the course. Students must verify their enrollment with the Scheduling Office, if they have missed a class. If you are taking Spanish for the first time at UNI, you must take the Spanish Placement Exam on the web at http://webcape.byu.edu/UNI-entry/menu.uni (User ID: uni user (all lowercase): Password: panthers1) in order to determine the level you should enroll in.						
680:297 Practicum in Women's and Gender Studies -- 1-3 hrs.							90 9:50-12:00 MWF E. Alvarado LNG 21						
Prerequisite: written consent of instructor.							+ 9:50-12:00 TTh						
01 arr arr							PROGRAMS ABROAD 720/740/780						
680:299 Research: Women's and Gender Studies -- 1-6 hrs.							For all Institutes/Programs Abroad: Registration only through the Institutes Abroad Office, BAK 232, Department of Modern Languages, University of Northern Iowa, Cedar Falls, IA 50614-0504. Phone 319-273-2200.						
Prerequisite: written consent of instructor.							IOWA REGENTS' PROGRAM IN LYON, FRANCE (May 20 - July 7)						
01 arr arr							For details contact Professor Anne Lair, Department of Modern Languages.						
May 4-Week Session (May 7 - June 1)							720:199g Regents' Program in France -- 8-12 hrs.						
680:102g Nonverbal Communication - 3 hrs							40 arr arr Lair						
Prerequisite: junior standing. (Same as 48C:121g)							SUMMER INSTITUTE IN FRANCE FOR TEACHERS OF FRENCH (June 27 - July 30)						
01 7:30-9:40 Daily Siddens LNG 311							For details contact Institutes Abroad Office, Department of Modern Languages, BAK 232, University of Northern Iowa, Cedar Falls, IA 50614-0504. Phone 319-273-2200.						
680:123 Latin America -- 3 hrs.							720:199g Program Abroad - France -- 6 hrs.						
No credit if student has credit in 780:120.							50 arr arr J. Dubois						
01 7:30-9:40 Daily Roberts LNG 22							Section 50 is for new participants only.						
680:124 China -- 3 hrs.							51 arr arr J. Dubois						
01 9:50-12:00 Daily Yu SAB 325							Section 51 is for former participants only.						
680:128 Africa -- 3 hrs.							UNI System of Summer Institutes for Teachers of Spanish - UNISIST in Cedar Falls: June 11 - 29.						
01 1:20-3:30 Daily Agbese SAB 107							Registration only through the Institutes Abroad Office, BAK 232, Department of Modern Languages, University of Northern Iowa, Cedar Falls, IA 50614-0504. Phone 319-273-2200.						
June 4-Week Session (June 4 - June 29)							780:221 Hispanic Culture and Literature: Spanish American -- 2 hrs.						
680:128 Africa -- 3 hrs.							02 1:00-2:30 Daily Olivares CAC 110						
80 9:50-12:00 Daily Heistad LNG 222							780:284 Spanish Graduate Summer Symposium: Introduction to Linguistics -- 2 hrs.						
81 9:50-12:00 Daily Owusu ITT 29							Prerequisite: 780:101 or equivalent. May be repeated when topic is different.						
680:137 Native Central and South America -- 3 hrs.							07 10:00-11:30 Daily Olivares CAC 110						
(Same as 990:137.)							IOWA REGENTS' SUMMER PROGRAM IN VALLADOLID (May 19 - June 30)						
80 9:50-12:00 Daily A. Woodrick SAB 107							For information on academic issues (UNI credits granted for participation in this program, how these credits may count toward your major/minor at UNI, etc.), please contact Professor Jennifer Cooley, Department of Modern Languages, 256 Baker Hall, phone 319-273-3897. For all other questions, please contact the director, Professor Denise Filios, Department of Spanish and Portuguese, 111 Phillips Hall, University of Iowa, Iowa City, IA 52242-1323, phone 319-335-3451.						
July 4-Week Session (July 2 - July 27)							780:199g Regents' Program in Valladolid -- 7 hrs.						
680:021 Humanities I: The Ancient, Classical, and Medieval Worlds -- 3 hrs.							47 arr arr Cooley						
90 9:50-12:00 Daily Wells SRL 220													
680:123 Latin America -- 3 hrs.													
No credit if student has credit in 780:120.													
90 1:20-3:30 Daily Kuenzli SRL 220													
720 FRENCH													
Special Programs and Workshops													
French Summer Institute On-Campus (June 18 - July 6). Registration only through the Institutes Abroad Office, Baker 232, Department of Modern Languages, University of Northern Iowa, Cedar Falls, IA 50614-0504. Phone 319-273-2200.													
720:226 French Graduate Summer Symposium: Advanced Grammar and Conversation -- 2 hrs.													
Prerequisite: 720:101 or equivalent. May be repeated when topic is different.													
01 10:00-11:30 Daily Vernescu WRT 5													
720:289 Seminar: Masterpieces of French Literature -- 2 hrs.													
May be repeated on different topic.													
01 1:00-2:30 Daily Vernescu WRT 5													
780 SPANISH													
May 4-Week Session (May 7 - June 1)													
780:001 Elementary Spanish I -- 4 hrs.													
Not recommended for students who have had two or more years of Spanish in high school or the equivalent. All students enrolling in this class must attend the first two days of class or they MAY be dropped from the course. Students must verify their enrollment with the Scheduling Office, if they have missed a class. If you are taking Spanish for the first time at UNI, you must take the Spanish Placement Exam on the web at http://webcape.byu.edu/UNI-entry/menu.uni (User ID: uni user (all lowercase): Password: panthers1) in order to determine the level you should enroll in.													
01 9:50-1:00 MWF Cuadra/M. Alvarado LNG 21													
+ 9:50-12:00 TTh													

Dpt:Crs	Sec	Time	Days	Instr	Bldg	Rm	Dpt:Crs	Sec	Time	Days	Instr	Bldg	Rm
UNISSIST IN MEXICO (June 18 - August 1)							800:280 Mathematics at the Secondary Level – 3 hrs. Prerequisite: graduate standing in mathematics.						
Participants may attend either or both sessions. Students may enroll in both sections for a total of 10 credit hours. For details contact Institutes Abroad Office, Department of Modern Languages.							arr			Daily	Noh	WRT	119
780:199g Program Abroad - Mexico – 5-6 hrs.							800:286 Studies in Analysis – 3 hrs. arr Daily Stanley WRT 119						
56 arr arr Cuadra													
Section 56 is June 18 - July 6.													
57 arr arr Cuadra													
Section 57 is July 11 - August 1.													
UNISSIST IN SPAIN (June 18 - August 1)							810 COMPUTER SCIENCE						
Participants may attend either or both sessions. Students may enroll in both sections for a total of 10 credit hours. For details contact Institutes Abroad Office, Department of Modern Languages.							June-July 8-Week Session (June 4 - July 27)						
780:199g Program Abroad - Spain – 5-6 hrs.							810:088 Topics in Computing: Web Design with Flash -- 3 hrs. Prerequisite: written consent of instructor. May be repeated on a different topic.						
58 arr arr Rosell							01 2:00-5:00 MW Jacobson			ITT	328		
Section 58 is June 18 - July 6.													
59 arr arr Rosell													
Section 59 is July 11 - August 1.													
800 MATHEMATICS							820 SCIENCE AND SCIENCE EDUCATION						
Undergraduates who are required to take 800:004 may not enroll in any other Mathematics course before this requirement has been meet.							May 4-Week Session (May 7 - June 1)						
TO MEET ANY COURSE PREREQUISITE, GRADE OF C- OR HIGHER IS REQUIRED IN THE PREREQUISITE COURSE.							820:140 Environment, Technology, and Society -- 2 hrs. Prerequisites: student must have satisfied university entrance requirements in English and Mathematics; completion of both Life Sciences and Physical Sciences requirements; junior or senior standing.						
May 4-Week Session (May 7 - June 1)							01 7:30-9:50 TWTh Varzavand			ITC	3		
800:072 Introduction to Statistical Methods -- 3 hrs. No credit for students with credit in 800:064. Students with credit in 800:172 should not enroll in 800:072.							02 8:40-10:40 MTWTh Beltz			MSH	001		
01 9:50-12:00 Daily Luo WRT 119							03 8:40-12:10 MF Kashef			ITC	3		
800:134 Teaching Mathematics in the Elementary School -- 3 hrs. Prerequisites: 800:030; UNI and cumulative GPA of 2.50 or better. Corequisites: 210:120 or 210:122; 210:161; 210:164; 230:116. Students will be expected to be available for a one-week field experience.							04 8:40-12:00 TWTh White			ITC	7		
REGISTRATION REQUIRES FULL ADMISSION TO TEACHER EDUCATION.							05 10:00-12:20 TWTh Varzavand			ITC	3		
01 8:40-10:50 Daily Nelson WRT 217							06 10:00-12:00 MTWTh Iqbal			LAT	125		
June 4-Week Session (June 4 - June 29)							07 12:30-4:00 TTh Pecen			ITC	3		
800:023 Mathematics in Decision Making -- 3 hrs. 80 8:40-10:50 Daily Ridenhour WRT 109							08 1:00-3:00 MTWTh Iqbal			LAT	101		
800:072 Introduction to Statistical Methods -- 3 hrs. No credit for students with credit in 800:064. Students with credit in 800:172 should not enroll in 800:072.							09 1:20-3:40 TWTh White			ITC	7		
80 8:40-10:50 Daily Kirmani WRT 119							10 4:00-7:30 TTh Kashef			ITC	7		
Special Session (June 25 - August 3)							June 4-Week Session (June 4 - June 29)						
The following are classes for cohort groups in the Mathematics in the Middle Grades MA program and Mathematics-Secondary Teaching Emphasis MA program. On-campus classes will run from July 9 - 27 with online course delivery June 25 - July 6 and July 30 - August 3.							820:140 Environment, Technology, and Society -- 2 hrs. Prerequisites: student must have satisfied university entrance requirements in English and Mathematics; completion of both Life Sciences and Physical Sciences requirements; junior or senior standing.						
All students must register through Continuing Education Credit Programs, 1-800-648-3864 or 319-273-5970. Others should get written consent from the Department Head for admission to the courses.							80 8:40-10:40 MTWTh Bergquist			MSH	001		
800:213 Selected Topics in Mathematics for the Middle Grades -- 2 hrs. Prerequisite: written consent of department head. May be repeated once on a different topic with written consent of department head.							81 9:50-12:00 MTWTh Berg			MSH	101		
arr Daily Townsend WRT 205							Section 81 meets June 4 - 22.						
800:214 Mathematical Problem Solving in the Middle Grades -- 1 hr. arr Daily Stevens WRT 217							July 4-Week Session (July 2 - July 27)						
800:215 Teaching Rational Numbers -- 2 hrs. arr Daily Stevens WRT 217							820:140 Environment, Technology, and Society -- 2 hrs. Prerequisites: student must have satisfied university entrance requirements in English and Mathematics; completion of both Life Sciences and Physical Sciences requirements; junior or senior standing.						
800:220 New Developments in Middle Grades Mathematics -- 3 hrs. arr Daily Townsend WRT 217							90 8:40-10:40 MTWTh Bergquist			MSH	001		
800:221 Mathematics Literacy in an Information Age -- 2 hrs. Prerequisites: 800:220; 800:236; 800:238.							June-July 8-Week Session (June 4 - July 27)						
arr Daily Rayevskaya WRT 205							820:299 Research -- 1-3 hrs. Prerequisite: written consent of department head.						
800:271 Teaching Statistics at the Secondary Level – 3 hrs. Prerequisites: 800:152 or 800:173.							01 arr arr						
arr Daily Ecker WRT 119							July 4-Week Session (July 2 - July 27)						
							820:290 Trends in Science Education -- 2 hrs. 90 3:00-5:00 MTWTh Lee MSH 81B						
							830 ENVIRONMENTAL SCIENCE						
							June-July 8-Week Session (June 4 - July 27)						
							830:285 Readings in Environmental Science/Technology -- 1-9 hrs. Prerequisite: written consent of department head.						
							01 arr arr						
							830:299 Research -- 1-9 hrs. Prerequisites: must be currently enrolled in Environmental Science graduate program; written consent of instructor.						
							01 arr arr						
							840 BIOLOGY						
							LAB FEES ARE NOT REFUNDED AFTER THE LAST OFFICIAL DAY TO DROP A COURSE WITHOUT A ‘W’.						
							May 4-Week Session (May 7 - June 1)						
							840:014 Life: Continuity and Change -- 3 hrs. Prerequisite: student must have satisfied university entrance requirements in English and Mathematics. This course meets May 14 - June 1.						
							01 8:00-11:00 Daily Hetrick			MSH	137		

Dpt:Crs	Sec	Time	Days	Instr	Bldg	Rm	Dpt:Crs	Sec	Time	Days	Instr	Bldg	Rm
840:052	General Biology: Cell Structure and Function – 4 hrs. Lab Fee: \$4.00.						860:123	Organic Chemistry II -- 3 hrs. Prerequisite: 860:120.					
	01	8:00-10:10	Daily	Ophus	MSH	101		01	8:40-10:50	MWF	Elbert	MSH	254
		+ 10:20-12:30	Daily	Dhanwada	MSH	118							
<u>May-June 6-Week Session (May 7 - June 15)</u>													
840:101	Anatomy and Physiology I -- 4 hrs. Prerequisites: 840:051; 840:052; 860:044 and 860:048, 860:061 or 860:070, or written consent of department head. For students in allied health fields or other university-approved programs. Others must have written consent of department head. For Biology majors and minors, counts only for university elective credit. Lab Fee: \$20.00.						860:044	General Chemistry I -- 4 hrs. Prerequisite: student must have satisfied university entrance requirements in English and Mathematics.					
	01	8:00-10:10	TWTh	McDade	MSH	103		01	9:00-12:00	Daily		MSH	270
		+ 10:20-12:30	TWTh	McDade	MSH	103							
					MSH	176							
<u>June-July 8-Week Session (June 4 - July 27)</u>													
840:179	Cooperative Education – 1-3 hrs. Prerequisite: written consent of department head and Cooperative Education Office. A maximum of 3 graded hours of credit can be applied to a biology major as major elective credit. Up to 9 additional hours of ungraded credit (credit/no credit basis) may be taken as university electives.						860:299	Research – 1-3 hrs. Prerequisite: written consent of department head.					
	01	arr	arr		MSH	144		01	arr	arr			
840:185	Readings in Biology -- 1-3 hrs. Prerequisite: written consent of department head. Maximum of 3 hours for biology major or minor.												
	01	arr	arr		MSH	144							
840:190	Undergraduate Research in Biology -- 1-3 hrs. Prerequisites: 9 hours of biology beyond 840:052; written consent of department head. May be repeated for a maximum of 4 hours credit. Lab Fee: \$10.00.												
	01	arr	arr		MSH	144							
840:195	Internship/Field Experience -- 1-10 hrs. Prerequisite: written consent of department head. Offered on credit/no credit basis only.												
	01	arr	arr		MSH	144							
840:196	Natural History Interpretation Colloquium -- 1 hr. Prerequisites: 430:050 or 430:146 or 430:170; 840:180 or 990:125; 840:184. Prerequisite or corequisite: 840:179 or 870:195.												
	01	arr	arr	Weld	MSH	153B							
840:198	Independent Study -- 1-3 hrs. Prerequisite: written consent of instructor. Lab Fee: \$10.00.												
	01	arr	arr		MSH	144							
840:230	Special Problems in Biology -- 1-6 hrs. Prerequisite: 840:292 recommended; written consent of department head. Lab Fee: \$10.00.												
	01	arr	arr		MSH	144							
840:299	Research – 1-6 hrs. Prerequisite: written consent of department head.												
	01	arr	arr		MSH	144							
840:29R	Directed Research – 1-6 hrs. Prerequisite: written consent of department head. Credit/no credit basis only.												
	01	arr	arr		MSH	144							
<u>June-July 6-Week Session (June 18 - July 27)</u>													
840:102	Anatomy and Physiology II -- 4 hrs. Prerequisite: C- or better in 840:101 or 840:106. For students in allied health fields or other university-approved programs. Lab Fee: \$6.00.												
	01	8:00-10:10	TWTh	McDade	MSH	103							
		+ 10:20-12:30	TWTh	McDade	MSH	103/176							
860 CHEMISTRY AND BIOCHEMISTRY													
All students taking courses from the Department of Chemistry and Biochemistry must attend the first two classes for the first laboratory or they MAY BE DROPPED FROM THE COURSE . Students who have missed the first two classes or the first laboratory must verify their enrollment with the Chemistry and Biochemistry Department, MSH 243.													
<u>May-June 6-Week Session (May 7 - June 15)</u>													
860:048	General Chemistry II -- 4 hrs. Prerequisite: 860:044 or equivalent. For pre-professional students and science majors with a special interest in chemistry.												
	01	9:00-12:00	Daily	Strauss	MSH	270							
<u>June-July 8-Week Session (June 4 - July 27)</u>													
860:120	Organic Chemistry I -- 3 hrs. Prerequisite: 860:048 or 860:070. For majors in the sciences and those preparing for medically-related careers.												
	01	8:40-10:50	MWF	Manfredi/L. Simet	MSH	266							
870 EARTH SCIENCE													
LAB FEES ARE NOT REFUNDED AFTER THE LAST OFFICIAL DAY TO DROP A COURSE WITHOUT A ‘W’.													
<u>May 4-Week Session (May 7 - June 1)</u>													
870:021	Elements of Weather -- 3 hrs. Prerequisite: student must have satisfied university entrance requirements in English and Mathematics. No credit for those who have completed 870:121.												
	01	9:50-12:00	Daily	Gale	LAT	101							
<u>May-June 6-Week Session (May 7 - June 15)</u>													
870:010	Astronomy -- 3-4 hrs. Prerequisite: student must have satisfied university entrance requirements in English and Mathematics. Lab Fee: \$2.00 with sections that have a lab.												
	01	1:20-2:40	Daily	Hockey	LAT	125							
		+ 9:00-10:40 p.m.	MTW eve		LAT	103							
		Section 01 is for 4 hours of credit.											
	02	1:20-2:40	Daily	Hockey	LAT	125							
		Section 02 is for 3 hours of credit and is without laboratory and lab fee.											
870:011	Astronomy Laboratory -- 1 hr. Prerequisite: written consent of instructor. Corequisite: 870:010.												
Eve	01	9:00-10:40	MTW eve	Hockey	LAT	103							
870:109g	Fundamentals of Astronomy -- 3 hrs. Prerequisites: one year of high school algebra or equivalent; junior standing; written consent of department head. No credit for students with credit in 870:010 or its equivalent. Lab Fee: \$2.00.												
	01	1:20-2:40	Daily	Hockey	LAT	125							
		+ 9:00-10:40 pm	MTW eve		LAT	103							
<u>June-July 8-Week Session (June 4 - July 27)</u>													
870:113g	Topics in Earth Science: Iowa Landforms -- 2 hrs. Prerequisite: junior standing. May be repeated for credit on different topic. Application to major requires written consent of department head.												
	25	arr	arr	Walters	LAT	133							
870:195	Internship -- 1-6 hrs. Prerequisite: written consent of department head. Offered on credit/no credit basis only.												
	01	arr	arr										
880 PHYSICS													
LAB FEES ARE NOT REFUNDED AFTER THE LAST OFFICIAL DAY TO DROP A COURSE WITHOUT A ‘W’.													
<u>May-June 6-Week Session (May 7 - June 15)</u>													
880:054	General Physics I -- 4 hrs. Prerequisite: high school algebra and trigonometry or equivalent. Lab Fee: \$2.00.												
	01	8:00-12:00	MTWTh	Morgan	CEE	011/012							
880:157g	Fundamentals of Physics I -- 4 hrs. Prerequisites: high school algebra and trigonometry or equivalent; junior standing; written consent of department head. Lab Fee: \$2.00.												
	01	8:00-12:00	MTWTh	Morgan	CEE	011/012							
<u>Special Programs and Workshops</u>													
880:133g	Workshop: PRISMS - Activities for High School Physics Teachers – 1 hr. Students must register for this course through Continuing Education Credit Programs, 1-800-648-3864 or 319-273-5970. This class meets with Professor Unruh from 8:30 a.m. - 4:30 p.m. daily, June 25-29, 2007 in LAT 142.												

Dpt:Crs	Sec	Time	Days	Instr	Bldg	Rm	Dpt:Crs	Sec	Time	Days	Instr	Bldg	Rm
880:144g	Introduction to Nanoscience and Nanotechnology – 3 hrs. Prerequisites: 860:044; 860:048; 880:054 or 880:130; 880:056 or 880:131; junior standing. This section meets July 2 - 20 from 9:00 - 11:30 a.m., MTWTh with Professor Strauss in MSH 266. This course will also be web broadcast for students wishing to attend at locations away from UNI. Students must attend laboratory sessions on campus July 23-26 from 9:00a.m.-4:00 p.m. MTWTh and July 27 from 9:00 a.m.-noon in MSH 270. All students must register through Continuing Education Credit Programs, 1-800-648-3864 or 319-273-5970.						890:217	Ecology and Systematics of Diatoms -- 4 hrs. June 18 - July 13. 01 arr arr					
							Third Session (July 16 - August 9)						
890:121g	Plant Ecology -- 4 hrs. Prerequisite: junior standing. July 16 - August 9. Field trip fee \$30.00. 01 arr arr						890:142g	Watershed Hydrology and Surficial Processes -- 4 hrs. Prerequisites: four courses in the physical or biological sciences or engineering; junior standing. July 16 - August 9.					
890:178	Analysis of Environmental Data – 2 hrs. Prerequisites: an undergraduate course in statistics, understanding of basic concepts such as correlation and regression, and familiarity with PC-based software for data analysis. July 16 - July 27. 01 arr arr												
900 SOCIAL SCIENCE													
June 4-Week Session (June 4 - June 29)													
900:020	Women, Men, and Society -- 3 hrs. 80 9:50-12:00 Daily Mullins						SAB	13					
920 ECONOMICS													
The College of Business enforces priority registration. During advance registration business course registration is restricted. Only those students with declared majors requiring designated business courses will be permitted to register for those specific courses pending satisfactory completion of course prerequisites.													
Students registering and enrolling for Economics courses must follow the policies and procedures published in the CBA Guide to Registration available in CBB 321B. All students taking courses from the College of Business Administration must attend the first two classes or the first night class or they MAY BE DROPPED FROM THE COURSE . Students must verify their enrollment with the Registrar's Office, if they have missed a class.													
Registration for 100-level courses requires a declared major and 60 credit hours.													
Students who place their names on waiting lists must check with personnel in CBB 321B on the following dates for possible course openings:													
Waiting lists for all 100-level courses will be posted on March 20 th in CBB 321B. Waiting lists for all 000-level courses will be posted on March 20 th in CBB 321B. Waiting lists become invalid at 5:00 p.m. March 21st.													
May 4-Week Session (May 7 - June 1)													
920:020	Introduction to Decision Techniques -- 3 hrs. Prerequisite: 800:072 or 800:092 or equivalent. May not be used for credit on the Economics major or minor or the Social Science major or minor. 01 9:50-12:00 Daily Brown						CBB	320					
920:024	Introduction to Economics -- 3 hrs. No credit for students who have credit or are concurrently enrolled in 920:053 or 920:054. May not be used for credit on major or minor. 01 9:50-12:00 Daily Isakson						CBB	225					
920:113	Money and Banking -- 3 hrs. Prerequisites: 920:053; 920:054. 01 9:50-12:00 Daily Hakes						CBB	125					
June 4-Week Session (June 4 - June 29)													
920:053	Principles of Macro-Economics -- 3 hrs. 80 9:50-12:00 Daily F. Abraham						CBB	225					
920:070	Business Statistics -- 3 hrs. Prerequisite: 800:072 or 800:092 or equivalent. This prerequisite will be strictly enforced. May not be used for credit on the Economics major or minor or the Social Science major or minor. 80 9:50-12:00 Daily Alam						CBB	320					
June-July 8-Week Session (June 4 - July 27)													
920:177	Internship in Community Economic Development -- 1-3 hrs. Prerequisites: 920:053; 920:054; 920:125; 920:148. Does not count towards Economics major. May be repeated for maximum of 3 hours. 01 arr arr F. Abraham						CBB	219					
920:179	Cooperative Education in Economics -- 1-3 hrs. Prerequisites: 920:103; 920:104; cumulative UNI GPA of 3.00 or higher required prior to application; written consent of department head and Cooperative Education Office. University elective credit is given on a graded basis. 01 arr arr F. Abraham						CBB	219					

Dpt:Crs	Sec	Time	Days	Instr	Bldg	Rm	Dpt:Crs	Sec	Time	Days	Instr	Bldg	Rm
920:198	Independent Study -- 1-3 hrs. Prerequisite: written consent of department head.						960:189	Readings in History -- 1-3 hrs. Prerequisite: written consent of department head; for the field of U.S. History, 9 semester hours in U.S. History; for each of the other fields, 9 hours in history other than U.S., which must include 3 hours related to the particular field to be studied.					
01	arr	arr		F. Abraham	CBB	219	01	arr	arr				
July 4-Week Session (July 2 - July 27)													
920:054	Principles of Micro-Economics -- 3 hrs. Prerequisite: 920:053.						960:285	Individual Readings -- 1-3 hrs. Prerequisite: written consent of department head. May be repeated.					
90	9:50-12:00	Daily		Amin	CBB	225	01	arr	arr				
94_ POLITICAL SCIENCE													
940 Political Methodology													
May 4-Week Session (May 7 - June 1)													
940:189g	Readings in Political Science -- 1-3 hrs. Prerequisites: 12 hours in Political Science; junior standing; written consent of department head. May be repeated only with written consent of department head.						960:297	Practicum -- 2 hrs. Prerequisite: written consent of department head.					
01	arr	arr					01	arr	arr				
940:198	Independent Study -- 1-3 hrs. Prerequisite: written consent of instructor.						960:299	Research -- 3 hrs. Prerequisite: 960:290; written consent of department head.					
01	arr	arr					01	arr	arr				
June 4-Week Session (June 4 - June 29)													
940:189g	Readings in Political Science -- 1-3 hrs. Prerequisites: 12 hours in Political Science; junior standing; written consent of department head. May be repeated only with written consent of department head.						961 United States History						
80	arr	arr					961:015	United States History since 1877 -- 3 hrs. 01 9:50-12:00 Daily R. Martin SRL 212					
940:198	Independent Study -- 1-3 hrs. Prerequisite: written consent of instructor.						961:122g	African-American History -- 3 hrs. Prerequisite: junior standing.					
80	arr	arr					01	1:20-3:30	Daily		L. Jack	SRL	220
June 4-Week Session (June 4 - June 29)													
940:189g	Readings in Political Science -- 1-3 hrs. Prerequisites: 12 hours in Political Science; junior standing; written consent of department head. May be repeated only with written consent of department head.						963 Europe Since ca. 1700						
80	arr	arr					963:160g	Europe from World War I to the Present -- 3 hrs. Prerequisite: junior standing.					
940:198	Independent Study -- 1-3 hrs. Prerequisite: written consent of instructor.						01	7:30-9:40	Daily		Shepardson	SRL	220
80	arr	arr					June 4-Week Session (June 4 - June 29)						
June-July 8-Week Session (June 4 - July 27)													
940:181	Internship in Politics -- 4-8 hrs. Prerequisites: 940:010; 15 hours of Political Science; Political Science, Political Communication, or Public Administration major; junior standing or written consent of department head.						960:189	Readings in History -- 1-3 hrs. Prerequisite: written consent of department head; for the field of U.S. History, 9 semester hours in U.S. History; for each of the other fields, 9 hours in history other than U.S., which must include 3 hours related to the particular field to be studied.					
01	arr	arr		Licari			80	arr	arr				
July 4-Week Session (July 2 - July 27)													
940:189g	Readings in Political Science -- 1-3 hrs. Prerequisites: 12 hours in Political Science; junior standing; written consent of department head. May be repeated only with written consent of department head.						960:285	Individual Readings -- 1-3 hrs. Prerequisite: written consent of department head. May be repeated.					
90	arr	arr					80	arr	arr				
940:198	Independent Study -- 1-3 hrs. Prerequisite: written consent of instructor.						960:297	Practicum -- 2 hrs. Prerequisite: written consent of department head.					
90	arr	arr					80	arr	arr				
942 American Politics													
May 4-Week Session (May 7 - June 1)													
942:159g	Minority Politics -- 3 hrs. 04 1:20-3:30 Daily Amedee SAB 13						960:299	Research -- 3 hrs. Prerequisite: 960:290; written consent of department head.					
944 Comparative Politics							80	arr	arr				
May 4-Week Session (May 7 - June 1)													
944:121	Terrorism -- 3 hrs. 01 9:50-12:00 Daily Mauceri SAB 317						961 United States History						
950 PUBLIC POLICY							961:159g	The American Revolution and Its War -- 3 hrs. Prerequisite: junior standing.					
950:281	Internship in Public Policy -- 4 hrs. Prerequisites: 942:173; 950:205; 950:275. Students may be given credit for extensive career experience at the discretion of the Program Director.						80	1:20-3:30	Daily		T. Eden	SRL	212
01	arr	arr					964 Non-Western History						
950:285	Readings in Public Policy -- 1-3 hrs. Prerequisite: written consent of department head.						964:182g	Modern South Asia -- 3 hrs. Prerequisite: junior standing.					
01	arr	arr					80	9:50-12:00	Daily		Fenech	SRL	220
96_ HISTORY													
May 4-Week Session (May 7 - June 1)													
960 Historical Study/Thematic/Graduate													
960:186	Studies in History: The Holocaust -- 3 hrs. Students taking this course MUST be participants in the Study Tour in Poland. This course meets May 16 - June 19.						960:189	Readings in History -- 1-3 hrs. Prerequisite: written consent of department head; for the field of U.S. History, 9 semester hours in U.S. History; for each of the other fields, 9 hours in history other than U.S., which must include 3 hours related to the particular field to be studied.					
22	arr	arr		S. Gaies			90	arr	arr				
960 Historical Study/Thematic/Graduate													
960:186	Studies in History: The Holocaust -- 3 hrs. Students taking this course MUST be participants in the Study Tour in Poland. This course meets May 16 - June 19.						960:285	Individual Readings -- 1-3 hrs. Prerequisite: written consent of department head. May be repeated.					
22	arr	arr		S. Gaies			90	arr	arr				
96_ HISTORY													
May 4-Week Session (May 7 - June 1)													
960 Historical Study/Thematic/Graduate													
960:186	Studies in History: The Holocaust -- 3 hrs. Students taking this course MUST be participants in the Study Tour in Poland. This course meets May 16 - June 19.						960:297	Practicum -- 2 hrs. Prerequisite: written consent of department head.					
22	arr	arr		S. Gaies			90	arr	arr				
960 Historical Study/Thematic/Graduate													
960:186	Studies in History: The Holocaust -- 3 hrs. Students taking this course MUST be participants in the Study Tour in Poland. This course meets May 16 - June 19.						960:299	Research -- 3 hrs. Prerequisite: 960:290; written consent of department head.					
22	arr	arr		S. Gaies			90	arr	arr				

Dpt:Crs	Sec	Time	Days	Instr	Bldg	Rm	Dpt:Crs	Sec	Time	Days	Instr	Bldg	Rm
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980 SOCIOLOGY**May 4-Week Session (May 7 - June 1)****980:001 Introduction to Sociology -- 3 hrs.**

(Previously 980:058.)

01 9:50-12:00 Daily Stalp SAB 107

980:127 Juvenile Delinquency -- 3 hrs.

Prerequisite: 980:001; 980:025; junior standing..

01 9:50-12:00 Daily Rhineberger-Dunn SAB 13

980:130g Minority Group Relations -- 3 hrs.

Prerequisites: 980:001; junior standing. (Same as 450:163g.)

01 9:50-12:00 Daily Kaplan SAB 27

May-June 6-Week Session (May 7 - June 15)**980:193 Internship Seminar - 1 hr.**

Corequisite: 310:195 or 410:168 or 980:184. May be repeated for a maximum of 2 hours. (Same as 31G:193 and 410:193.)

01 arr arr Barnes

June 4-Week Session (June 4 - June 29)**980:184g Theory and Practice in Applied Settings -- 1-6 hrs.**

Prerequisite: 12 hours in sociology or criminology; junior standing. Offered on credit/no credit basis only.

80 arr arr Sandstrom

July 4-Week Session (July 2 - July 27)**980:126g Crime and Punishment -- 3 hrs.**

Prerequisites: 980:022; junior standing.

90 9:50-12:00 Daily Gorton SAB 303

980:185 Criminology Internship -- 3 hrs.

Prerequisites: 980:022; 980:025; junior standing.

90 arr arr Gorton

990 ANTHROPOLOGY**June 4-Week Session (June 2 - June 29)****990:137 Native Central and South America -- 3 hrs.**

(Same as 680:137.)

80 9:50-12:00 Daily A. Woodrick SAB 107