UNIVERSITY OF NORTHERN IOWA - Cedar Falls, Iowa 50614 - SCHEDULE OF CLASSES - SUMMER 2008 CLASSES BEGIN MONDAY, MAY 12, 2008, AT 7:30 A.M.

Alpl	nabetical Order Page Number
120	Accounting
600	Art
840	Biology
	Chemistry and Biochemistry
48_{-}	Communication Studies
	48C (Communication)
	48E (Electronic Media)
	48J (Journalism) 48P (Public Relations)
51	
J1_	51C (Communicative Disorders)
	51S (Speech-Language Pathology)
810	Computer Science
	Counseling
310	Design, Textiles, Gerontology, & Family Studies
	31F (Family Services/Family Studies)
	31G (Gerontology)
	31I (Interior Design) 31T (Textile and Apparel)
870	Earth Science
	Economics
	Education, Interdepartmental
	Educational Leadership
200	Educational Psychology
	Elementary, Early Childhood and Middle Level Education 28-29
	English Language and Literature
	Environmental Science
	Finance
	French
	Health, Physical Education and Leisure Services-
	Interdepartmental
96	
_	960 (Historical Study/Thematic/Graduate)
	961 (United States History)
	962 (Europe to ca. 1700)
	963 (Europe Since ca. 1700)
600	964 (Non-Western History) Humanities
	Individual Studies
	Industrial Technology
	Instructional Technology
	Iowa Lakeside Laboratory
430	Leisure, Youth and Human Services
	Literacy Education
	Management
	Marketing
	Mathematics
	Military Science
	Music
	Music History and Musicology
	Music Theory
650	Philosophy
42_{-}	Physical Education
	420 (Physical Education)
000	42T (Athletic Training)
	Physics 40 Political Science 41-42
94_	940 (Political Methodology)
	941 (Political Theory)
	942 (American Politics)
	943 (International Relations)
	944 (Comparative Politics)
	Postsecondary Education: Student Affairs
	Psychology
	Religion
350 820	
260	
	Social Science
450	
980	
	Spanish
220	1
	Teaching
	TESOL/Applied Linguistics
	University, Interdisciplinary
	y, r y

UNIVERSITY OF NORTHERN IOWA

ACCOUNTS RECEIVABLE OFFICE	319-2	273-2164
GENERAL UNIVERSITY INFORMATION	2	273-231
GRADUATE ADMISSIONS	2	273-2623
REGISTRAR'S OFFICE	2	273-224
SCHEDULING AND REGISTRATION PROCEDURES	2	273-224
UNDERGRADUATE ADMISSIONS	2	273-228

NOTICE

THE UNIVERSITY OF NORTHERN IOWA SCHEDULE OF CLASSES IS A GENERAL PUBLICATION REGARDING CURRICULAR OFFERINGS, FEES AND RELATED POLICIES AND PROCEDURES. IT IS NOT A CONTRACT. EVERY EFFORT HAS BEEN MADE TO MAKE THIS BOOKLET ACCURATE AS OF THE DATE OF PUBLICATION; HOWEVER ALL OFFERINGS, POLICIES, PROCEDURES, FEES AND CHARGES ARE SUBJECT TO CHANGE AT ANY TIME BY APPROPRIATE ACTION OF THE FACULTY, THE UNIVERSITY ADMINISTRATION, OR THE BOARD OF REGENTS, STATE OF IOWA.

STUDENTS, FACULTY, AND STAFF ARE URGED TO READ THE INFORMATION CONTAINED IN PAGES 5 THROUGH 22. THESE PAGES CONTAIN INFORMATION IMPORTANT TO STUDENTS THROUGHOUT THE SUMMER SEMESTER.

STUDENTS SHOULD KEEP A COPY OF THE SCHEDULE BOOK AND THE PRINTED SCHEDULE OF THEIR CLASSES SO THEY WILL BE READILY AVAILABLE FOR REFERENCE DURING THE SUMMER SEMESTER.

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2008 Summer Office Hours

University offices are open from 7:30 a.m. to 4:30 p.m., Monday through Friday, during the summer. Offices will be closed on Monday, May 26 and Friday, July

Regular Sessions

May Four-Week Session
May/June Six-Week Session
June Four-Week Session June 9-July 3
June/July Eight-Week Session June 9-August 1
Mid-June/July Six-Week Session June 23-August 1
July Four-Week Session July 7-August 1
$Legal\ holiday\ \hbox{-}\ no\ classes \ \ldots \ May\ 26, Monday$
Legal holiday - no classes July 4, Friday
End of regular summer sessions, 10:00 p.m August 1, Friday

Dates to Observe - All Sessions Included

Dates to Observe - All Sessions Included			
Mon., May 12	May four-week session begins.		
Mon., May 12	May/June six-week session begins.		
Wed., May 14	\$10.00 change of registration fee for courses		
11 Ca., 11 ay 11	added/dropped in May four-week session and		
	May/June six-week session.		
Thurs., May 15, 4:30 p.m.	Last day to add May four-week session course		
, , , , ,	for credit.		
Thurs., May 15, 4:30 p.m.	Last day to drop May four-week session course		
	with no report.		
Thurs., May 15, 4:30 p.m.	Last day to change May four-week session		
	course to or from audit.		
Thurs., May 15, 4:30 p.m.	Fees for May four-week courses based on load at		
	4:30 p.m.		
Fri., May 16, 4:30 p.m.	Last day to add May/June six-week session		
7: 16 16 100	course for credit.		
Fri., May 16, 4:30 p.m.	Last day to drop May/June six-week session		
F: M 16 420	course with no report.		
Fri., May 16, 4:30 p.m.	Last day to change May/June six-week session		
Eri May 16 4:20 m m	course to or from audit.		
Fri., May 16, 4:30 p.m.	Fees for May/June six-week courses based on		
Thurs May 22 4:30 n m	load at 4:30 p.m. Last day to drop May four-week session course		
Thurs., May 22, 4:30 p.m.	without "F".		
Thurs., May 22, 4:30 p.m.	Last day to change May four-week session		
Thurs., Way 22, 4.50 p.m.	course to or from ungraded credit. (See note*		
	below.)		
Mon, May 26 legal holiday	No classes; all university offices closed.		
Fri., May 30, 4:30 p.m.	Last day to drop May/June six-week session		
,,	course without "F".		
Fri., May 30, 4:30 p.m.	Last day to change May/June six-week session		
	course to or from ungraded credit. (See note*		
	below.)		
Thurs. June 5, 4:00 p.m.	University bill is due.		
Fri., June 6	May four-week session ends.		
Mon., June 9	June four-week session begins.		
Mon., June 9	June/July eight-week session begins.		
Wed., June 11	\$10.00 change of registration fee for courses		
TT 10 100	added/dropped in June four-week session.		
Thurs., June 12, 4:30 p.m.	Last day to add June four-week session course		
TI 12 420	for credit.		
Thurs., June 12, 4:30 p.m.	Last day to drop June four-week session course		
Thurs., June 12, 4:30 p.m.	with no report. Last day to change June four-week session		
Thurs., Julie 12, 4.30 p.m.	course to or from audit.		
Thurs., June 12, 4:30 p.m.	Fees for June four-week courses based on load at		
11uis., June 12, 4.50 p.m.	4:30 p.m.		
Thurs., June 12	\$10.00 change of registration fee for courses		
1114151, Valle 12	added/dropped in June/July eight-week session.		
Tues., June 17, 4:30 p.m.	Last day to add eight-week session course for		
, , ,	credit.		
Tues., June 17, 4:30 p.m.	Last day to drop eight-week session course with		
. , ,	no report.		
Tues., June 17, 4:30 p.m.	Last day to change eight-week session course to		
-	or from audit.		
Tues., June 17, 4:30 p.m.	Fees for eight-week courses based on load at		
	4:30 p.m.		

Thurs., June 19, 4:30 p.m.	Last day to drop June four-week session course without "F".
Thurs., June 19, 4:30 p.m.	Last day to change June four-week session course to or from ungraded credit. (See note* below.)
Fri., June 20	May/June six-week session ends.
Mon., June 23	Mid-June/July six-week session begins.
Wed., June 25	\$10.00 change of registration fee for courses
wed., June 23	added/dropped in June/July six-week session.
F.: L 27 4:20	
Fri., June 27, 4:30 p.m.	Last day to add mid-June/July six-week session
T: 7 07 100	course for credit.
Fri., June 27, 4:30 p.m.	Last day to drop mid-June/July six-week session
	course with no report.
Fri., June 27, 4:30 p.m.	Last day to change mid-June/July six-week
	session course to or from audit.
Fri., June 27, 4:30 p.m.	Fees for mid-June/July six-week courses based
	on load at 4:30 p.m.
Thurs., July 3, 4:30 p.m.	Last day to drop eight-week session course
, , , ,	without "F".
Thurs., July 3, 4:30 p.m.	Last day to change eight-week session course to
, ·, · -, · · · · · · · · · ·	or from ungraded credit. (See note* below.)
Thurs., July 3, 4:30 p.m.	June 4-week session ends.
Fri., July 4 legal holiday	No classes; all university offices closed
Mon., July 7	July four-week session begins.
	University bill is due.
Mon., July 7, 4:00 p.m.	
Thurs., July 10	\$10.00 change of registration fee for courses
F: 11 11 120	added/dropped in July four-week session.
Fri., July 11, 4:30 p.m.	Last day to add July four-week session course
F: 11 11 120	for credit.
Fri., July 11, 4:30 p.m.	Last day to drop July four-week session course
F: 11 11 120	with no report.
Fri., July 11, 4:30 p.m.	Last day to change July four-week session
	course to or from audit.
Fri., July 11, 4:30 p.m.	Fees for July four-week courses based on load at
	4:30 p.m.
Fri., July 11, 4:30 p.m.	Last day to drop mid-June/July six-week session
	course without "F".
Fri., July 11, 4:30 p.m.	Last day to change mid-June/July six-week
	session course to or from ungraded credit. (See
	note* below.)
Fri., July 18, 4:30 p.m.	Last day to drop July four-week session course
	without "F".
Fri., July 18, 4:30 p.m.	Last day to change July four-week session
,,, p	course to or from ungraded credit. (See note*
	below.)
Fri., August 1	June/July eight-week session ends.
Fri., August 1	Mid-June/July six-week session ends.
Fri., August 1	July four-week session ends.
	Summer sessions end.
Fri., August 1	Summer Sessions end.

Dates to Observe - By Session

Students should refer to above Dates to Observe - All Sessions or page 10 concerning payment dates for university bill.

May session 4 weeks (May 12-June 6)			
Mon., May 12	May four-week session begins.		
Wed., May 14	\$10.00 change of registration fee for courses added/dropped in May four-week session.		
Thurs., May 15, 4:30 p.m.	Last day to add May four-week session course for credit.		
Thurs., May 15, 4:30 p.m.	Last day to drop May four-week session course with no report.		
Thurs., May 15, 4:30 p.m.	Last day to change May four-week session course to or from audit.		
Thurs., May 15, 4:30 p.m.	Fees for May four-week courses based on load at 4:30 p.m.		
Thurs., May 22, 4:30 p.m.	Last day to drop May four-week session course without "F".		
Thurs., May 22, 4:30 p.m.	Last day to change May four-week session course to or from ungraded credit. (See note* below.)		

Mon, May 26 legal holiday No classes; all university offices closed. Fri., June 6

May four-week session ends.

MayJune session 6 weeks (May 12 - June 20) Mon, May 12 MayJune six-week session begins. Wed., May 14 S100 change of registration fee for courses added/dropped in MayJune six-week session course for credit. Fri., May 16, 4:30 p.m. Last day to drop MayJune six-week session course with no report. Fri., May 16, 4:30 p.m. Last day to change MayJune six-week session course to or from audit. Fri., May 30, 4:30 p.m. Fri., May 30, 4:30 p.m. Last day to drop MayJune six-week session course without "F". Fri., June 20 MayJune six-week session course without "F". Thurs., June 12, 4:30 p.m. Last day to change MayJune six-week session course for from ungraded credit. (See note* below.) Fri., June 9 Med., June 11 S100 change of registration fee for courses added/dropped in June four-week session course for credit. Fri., June 20 MayJune six-week session course without "F". Thurs., June 12, 4:30 p.m. Last day to change MayJune six-week session course to rfrom ungraded credit. (See note* below.) Fri., June 9 June four-week session course for credit. Thurs., June 12, 4:30 p.m. Last day to drop June four-week session course for remains the four-week session course for remains the for course added/dropped in June four-week session course for remains the formular
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Mon, May 26 legal holiday Fri., May 30, 4:30 p.m. Last day to drop May/June six-week session course without "F". Fri., May 30, 4:30 p.m. Last day to change May/June six-week session course to or from ungraded credit. (See note* below.) Fri., June 20 May/June six-week session ends. Fri., June 9 Wed., June 11 S10.00 change of registration fee for courses added/dropped in June four-week session. Last day to drop June four-week session course for credit. Thurs., June 12, 4:30 p.m. Last day to drop June four-week session course with our "F". Fri., July 18, 4:30 p.m. Last day to drop July four-week session course to or from ungraded credit. (See note* below.) Fri., August 1 July four-week session ends. *Students are reminded that only one change per course may be made to or from ungraded basis. Once a change has been made, the student cannot again change that course to or from ungraded credit. *Special Programs (Institutes, Study Abroad)* Special Programs (Institutes, Study Abroad)* Thurs., June 12, 4:30 p.m. Last day to change June four-week session course to or from audit. Thurs., June 12, 4:30 p.m. Last day to drop June four-week session course with no report. Fri., July 18, 4:30 p.m. Last day to drop June six-week session course to or from ungraded credit. (See note* below.) *Students are reminded that only one change per course may be made to or from ungraded basis. Once a change has been made, the student cannot again change that course to or from ungraded credit. *Special Programs (Institutes, Study Abroad)* Special Program in France Offered through Department of Modern Languages: Iowa Regents Program in France Iowa Regents Program in Valladolid, Spain May 19 - June 28 UNISSIST in Spain (tentative dates) June 16 - July 7 July 18, 4:30 p.m. Last day to drop June four-week session course to or from ungraded credit. Special Programs (Institutes, Study Abroad)* UNISSIST in Spain (tentative dates) July 19 UNISSIST in Cedar Falls (tentative dates) June 14 - August 1
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without "F". UNISSIST in Cedar Falls (tentative dates) June 14 - August 1
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added/dropped in June/July eight-week session. Capstone in Tramsylvania
Tues., June 17, 4:30 p.m. Last day to add eight-week session course for Regent's Summer in Peru (7 weeks)
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Registration Procedures

NEW STUDENTS - GRADUATE AND UNDERGRADUATE

New students, both graduate and undergraduate, cannot register for classes until all requirements for admission to the university are met.

After admission requirements are met, new graduate students will register in accordance with the procedures set out below for former students.

After admission requirements are met, new undergraduate students will receive their registration materials in connection with the orientation program provided for such students. Further instructions for completing registration will be given during the orientation program.

FORMER AND CURRENTLY-ENROLLED STUDENTS

Students enrolled for the Spring 2008 semester who plan to graduate in Spring 2008 and intend to continue as graduate students for Summer 2008 must file an application for graduate study. Graduate admission information and the application for admission is available on the Web at www.grad.uni.edu/admission.

Former students who are not enrolled for the Spring 2008 semester must file a notice of intent to register with the Registrar's Office at least two weeks prior to registration for Summer 2008. Failure to file this notice of intent to register will delay the registration process.

ADVISOR APPROVAL

The following departments require that all their students have an advisor's approval before registering.

000 Undecided 15Z Pre-MBA

310-319 Design, Textiles, Gerontology, & Family Studies

33S Construction Management

332-333 Industrial Technology (graduates only)

34E-34S Manufacturing Technology

351-352 Electro-Mechanical Systems

400 Psychology (graduates only)

410-419 Health Promotion and Education (prospective only)

420-425 Physical Education (undergraduates only)

42A Athletic Training

430-439 Leisure, Youth and Human Services (prospective only)

440-449 Leisure Services (prospective only)

490 Theatre

510-515 Communication Sciences and Disorders

520-529 Music

600-606 Art (freshmen and sophomores only)

620-629 English 720 French

740 German

770 Russian

800-809 Mathematics

800-809 Mathematics

810-815 Computer Science 82J Middle/Junior High Science Teaching

822-825 Science Education

840 Biology (graduates only)

860-865 Chemistry

87A-872 Earth Science

880-888 Physics

944-949 Public Administration

950 Public Policy

960 History (graduates only)

980 Sociology (graduates only)

REGISTRATION PROCESS

Students are encouraged to self-register from a convenient location. Operator assisted registration will also be available at the Registrar's Office.

During advanced registration, scheduling assistance will be available in the Registrar's Office 7:30 a.m. - 5:00 p.m. Monday through Friday. Students registering from locations other than the Registrar's Office will be able to access the system from 7:30 a.m. - 11:00 p.m. Monday through Friday. On weekends during advanced registration, the system will be available 2:00 a.m. Saturday through 6:30 a.m. Monday.

Students will be able to register from ITS computer labs around campus. Students who desire to register from off-campus may do so via the World Wide Web at www.uni.edu/regist/reginfo.htm or http://wyuniverse.uni.edu. Students with questions on registering from off-campus should contact the ITS Consulting Center at (319)273-5555.

If you are accessing the system for the first time, your password is the UPPERCASE first two characters of your last name, followed by the # sign, followed by the four digits of your birth month and day. For example, John

Smith born on July 4 would have an initial password of SM#0704. The password is case sensitive, so be sure to enter the letters as uppercase for your initial password. For security reasons, you are required to change your password the first time you log in. Your new password must be at least 6 characters long and must contain at least one alpha, one numeric, and one special character. See the password requirements for a complete listing. Keep your password in a secure place. It is required for future access to the system.

Prior to registration:

- Students should access their registration information. This is available via the Web at www.uni.edu/regist/reginfo.htm or https://myuniverse.uni.edu.
 - Note the registration date and time. Registration can occur on or after the date and time that is listed.
 - B. Note the registration holds section. These must be cleared prior to registration or the computer will prohibit you from registering.
 - C. Note the student eligibility section for majors, minors, GPA, projected classification, and teacher education status. Use this section to assist in determining course eligibility.
- Complete the class schedule on the registration form which is found on page 3 of the Schedule of Classes. List alternatives in case classes are closed.
- If any desired courses require an approval, please contact the appropriate
 offices. Approvals will be granted electronically or in writing. Students
 given written approval must add the course at the Registrar's Office.
 Verbal approvals will not be acceptable.
- If any desired courses list prerequisites, please verify that the prerequisites have been met.

Students will be able to drop and add classes at anytime after their initial registration. This can be done at either location.

Advance Registration Schedule

REGISTRATION SCHEDULE - CURRENT AND FORMER STUDENTS Registration for Summer 2008 will be by classification and earned hours at the end of 2007 Fall session.

The day and hour for registration will be on your information form. If you cannot register on your assigned day, you may register at any later date. Please be advised that you should not skip class to register for classes. An absence for this reason may be classified as unexcused and may affect your course grade.

GRADUATES

Registration day: March 12

SENIORS

Students with 90 or more hours of credit at the end of 2007 Fall session.

Registration days: March 12

JUNIORS

Students with 60-89 hours credit at the end of 2007 Fall session.

Registration days: March 13

SOPHOMORES

Students with 30-59 hours credit at the end of 2007 Fall session.

Registration days: March 13

FRESHMEN

Students with less than 30 hours at the end of 2007 Fall session.

Registration days: March 14

Freshmen should participate in the following steps to complete advising and registration.

Advisor written approval is REQUIRED. See your assigned advisor. If you are unsure of your advisor's name or location or if you need a change of advisor, contact Academic Advising Services located in Maucker Union 111(i) in the upper level in the Student Activities & Involvement Center

SPECIAL AND UNCLASSIFIED

Registration day: March 14

Other Registration Information

LATE REGISTRATION

Registration after the first day of classes is considered a late registration. A \$20.00 late registration fee will be charged of all students who register after this date.

CLOSED CLASSES

Written permission to enroll in a class which is closed must be secured from the head of the department in which the course is offered. In some instances the department head may request the student to obtain the instructor's signature to see whether there is room in the class. Then the student will still need to go back to the department head office for final approval.

CHANGE OF REGISTRATION AND CHANGE OF REGISTRATION

Please refer to the Dates to Observe section on pages 6-7 for drop/add dates and fees for the various summer sessions.

THE CHANGE OF REGISTRATION IS NOT EFFECTIVE UNTIL THE FORM IS FILED IN THE REGISTRAR'S OFFICE. AND THE DATE FILED IN THE REGISTRAR'S OFFICE IS THE EFFECTIVE DATE OF THE CHANGE. DESIRED CHANGES AFTER THE DATES LISTED ABOVE ARE SUBJECT TO DEPARTMENTAL APPROVAL.

REGISTRATION BY MAIL, FAX, AND PHONE

Registration for one or two courses may be accomplished by mail, fax, or phone. These will be processed based on the student's classification.

Registration by Mail: March 12 - June 6

Registration by Fax: March 12 - June 6 (319-273-

6792)

Registration by Phone: May 6 - June 6 (319-273-2241)

STUDENT LOAD

Undergraduate Students -- The normal maximum student load is one credit hour per week of instruction; thus, students enrolling for eight weeks may carry a maximum of 8 semester hours; those enrolling for six weeks may carry a maximum of 6 semester hours; and those enrolling for four weeks may carry a maximum of 4 semester hours. Undergraduate students with at least a 2.50 cumulative GPA will automatically be allowed to register for up to 6 hours in a four-week time period; however, prior consultation with an academic advisor is highly recommended.

Graduate Students -- The normal maximum graduate student load during the eight-week summer session is 9 hours; that normally permitted during each sixweek or four-week split summer session is 4-5 hours.

Requests for Exceptions (Undergraduate and Graduate) -- If you wish to register for a load in excess of your appropriate limit you must do the following prior to your initial registration.

- Undergraduate students need to complete a student request form and approval must be obtained in the Registrar's Office.
- Graduate students need to complete a student request form stating your reasons for requesting to take more hours and stating your UNI cumulative GPA. This form can be obtained at the Registrar's Office. Approval must be obtained from your advisor and the Dean of the Graduate College, Lang

EXPLANATION OF COURSE NUMBERS

The first three digits of the number are the Subject Area (or Department) number.

If the first digit after the colon is a "0" this indicates a course which is open primarily to freshmen and sophomores.

If the first digit after the colon is a "1" this indicates a course which is open primarily to juniors and seniors. A "g" after a 100 course number indicates the course carries graduate credit for graduate students.

If the first digit after the colon is a "2" this indicates a course which is open primarily to graduate students. Undergraduates seeking admission to the course must secure the permission of the head of the department offering the course.

If the first digit after the colon is a "3" this indicates a course which is open primarily to doctoral students, and graduates seeking admission to the course must secure the permission of the head of the department offering the course.

SECTIONS NUMBERED IN THE "80s" (OR "8" AND A LETTER) MEET THE FIRST-HALF OF A SEMESTER. SECTIONS NUMBERED IN THE "90s" (OR "9" AND A LETTER) MEET THE SECOND-HALF OF A SEMESTER.

PREREOUISITES

An entry below the course title indicates a prerequisite to be satisfied before enrolling for the course.

The university reserves the right to remove students from courses for which prerequisites have not been met.

STUDENT CLASS SCHEDULES

Upon completion of registration each student is given a copy of their schedule. This is the only free copy the student will receive.

REPEATING COURSES

Students must identify any course which is being repeated. Print a "Rep" in the Special column on the registration form or Change of Registration form or answer the appropriate questions when self-registering.

AUDITING CLASSES

Students may register for audit by printing an "Aud" in the Special column on the registration form. The student's name will appear on class and grade lists with audit identified. Student grade reports and transcripts of student records will not automatically show course listing or notation of audit if the student is registered for other courses. Students registered only for audit would have a grade report and a transcript listing which would show only the word "audit". In either case the course title would not be listed unless a student request approved by the instructor showing the student regularly attended the course is filed in the Office of the Registrar.

Students registering as auditors may change to registration for credit within the first four days of a four-week session, the first five days of a six-week session, and the first seven days of an eight-week session of the summer semester. After that any change would require signatures from the course instructor and the Office of Academic Affairs.

Audit hours are included in the maximum credit hour load a student may take. Students may audit a course, but the fee assessment will be the same as courses taken for credit.

APPLICATION FOR GRADUATION

Seniors who expect to graduate at the end of the Summer 2008 semester must complete an undergraduate graduation application form. These forms can be completed electronically at the time of registration or by a separate option on the registration main menu. Paper copies are also available at the Registrar's Office.

Graduate student: Application for graduation can be completed on paper or electronically on My-UNIverse at the time students register for their last semester of classes, or any time up to the 12th week of classes (July 1 deadline for all summer sessions). During Fall and Spring semesters, the 12th week helps assure students' names will be included in the commencement publication. After the 12th week special application for graduation must be made on paper and submitted to the academic department for approval. Paper applications are available at MyUNIverse in the "forms repository", at the Office of the Registrar, or in academic departments.

TRANSCRIPTS

Complete transcript ordering information is available at www.uni.edu/regist/students/transcripts.shtml.

Fees and Billing Information

TUITION AND MANDATORY FEES (per semester)
See Dates to Observe section on pages 6-7 for dates regarding fees and payment due dates for Summer 2008. Tuition and fees are subject to change by the university and the Board of Regents, State of Iowa.

	Iowa	Non-
	Residents	Residents
Undergraduates		
12 hours or more	\$3082.00	\$7192.00
11 hours	2821.75	6583.75
10 hours	2590.75	6010.75
9 hours	2359.75	5437.75
8 hours	2089.25	4825.25
7 hours	1858.25	4252.25
6 hours	1627.25	3679.25
5 hours	1357.00	3067.00
4 hours	1081.50	1081.50
3 hours	850.50	850.50
2 hours	552.50	552.50
1 hour	552.50	552.50
Graduates		
9 hours or more	\$3543.00	\$7757.00
8 hours	3152.75	6896.75
7 hours	2793.75	6069.75
6 hours	2395.25	5203.25
5 hours	2036.25	4376.25
4 hours	1593.50	1593.50
3 hours	1234.50	1234.50
2 hours	808.50	808.50
1 hour	808.50	808.50

For further information, contact the Office of Business Operations at (319) 273-2164, or visit their Web site at www.uni.edu/infosys/tuition

OTHER FEES

1.	Application for admission to the university	. \$40
2.	Application for admission of International Students	50
3.	Applied Music (in addition to tuition)	
	Private Lessons - ½ hour per week (1 credit hour)	. 113
	Private Lessons - 1 hour per week (2 credit hours)	
	Group voice, group piano (groups of 4 or more)	65
	Instrument rental (per instrument)	
4.	Continuing Graduate Scholar	
5.	Correspondence Study ("Guided Independent Study"), per credit	
٥.	hour	175
	(plus an enrollment fee of \$13.00 per course)	
6.	Credit by Examination, per course	5(
7.	Deferred Payment Fee, summer semester	
8.	Diploma Replacement	
9.	Doctoral Post Comp	
10.	Duplicate/Replacement refund check fee	
10.	Extension Course, per credit hour	50
10.	Undergraduate	223
	Graduate	
	MBA	
11.	Graduation fee	
12.	ID Card replacement	
13.	Late registration	
14.	Non-credit remedial courses (in addition to tuition)	
14.	Orientation Services	. 424
15.	Administrative Fee - Freshmen	100
1.0	Administrative Fee - Transfer	
16.	Restricted Enrollment Fee, per occurrence	
17.	Returned Check Fee, per check	30
18.	Study Abroad Fees	
	Academic year	
	Non-UNI sponsored programs	
	One semester only	
	Summer session only	. 150
19.	Transcript of academic record	
	Each Copy	
	Immediate service (per copy)	
	FAX service per copy	7
20.	Workshop/Telecourse	
	Undergraduate, per credit hour	
	Graduate, per credit hour	. 347

Payment Due Dates

E-Bill Dates	Due Dates	
May 9	June 5	
June 10	July 7	
July 10	August 6	
August 8	September 5	

EXTENSION OF CREDIT/EDUCATIONAL LOAN

Registration for classes creates a legally binding financial obligation to pay tuition and fees per official university policy, as summarized in this publication.

You are expected to have made the necessary financial arrangements prior to enrolling for classes. Any financial assistance from the university should be arranged prior to the start of classes through the Financial Aid Office. You are responsible for making all payments due while a Financial Aid application is in process.

Your registration for classes constitutes your understanding and acceptance of this responsibility. The university considers this extension of credit to be an "educational loan" under Federal and State laws. This credit is automatically extended to all students.

ELECTRONIC BILLS (e-bills)

The University does not mail paper bills to enrolled students or their parents. Instead, electronic e-bills are available through MyUNIverse (myuniverse.uni.edu). Monthly e-bills are generated the 10th of every month beginning in May if the total due is \$10 or more. Payments are due approximately the 5th of the following month. (If an e-bill is generated, a notice is sent to your University email account.)

Tuition, mandatory fees, room, and meal plan charges are posted to student e-bills beginning May 10. Any changes or adjustments to these charges are generally posted thereafter on Tuesday evenings

throughout the semester (and available for viewing Wednesday morning). If you are enrolled in a course that begins in May, you will be e-billed for your entire summer enrollment on May 10. This e-bill will be due on the June payment due date (or June and July - see Deferred Payment Plan). If you are enrolled in a course that begins after May, you will be e-billed for your entire summer enrollment on June 10. This e-bill will be due in full on the July payment due date (there is no Deferred Payment Plan).

Other authorized charges are posted to student e-bills daily. In addition to your monthly e-bill, e-bill histories, and e-bill activity posted since your last monthly e-bill are also viewable through MyUNIverse (myuniverse.uni.edu).

Failure to receive or read an email reminder is not an acceptable excuse for not making your payment when due. It is your responsibility to check your e-bill account at least monthly and make required payments by the Due Date.

You must pay your account in full by the end of each semester.

FINANCIAL AID DISBURSEMENT

All financial aid grants, scholarships, and loans will be credited to your account. If your credits exceed your charges, a refund check will be mailed to you.

REFUND CHECKS

While you are enrolled in an on-campus course, a refund check will only be written if the amount to be refunded is \$50 or more. Refund checks are ordered weekly on Tuesday evenings (usually mailed by Thursday). Credit balances under \$50 will be held on account to pay for additional U-Bill charges throughout the semester. Once the enrollment ends, a refund check will be written if the amount to be refunded is \$10 or more. In either case, you may request a cash refund of any credit balance below the minimum in person at the Cashier's Office.

PAYMENT INSTRUCTIONS

Payments may be made at the following locations:

- Cashiers window at Union Station in Maucker Union
- Drop box at Essentials in Maucker Union
- ► Cashier window in Campbell Hall (enter off Campus Street)

Payments may also be mailed to:

UNI Student Accounts

1148 Campbell Hall Cedar Falls, IA 50614-0008

Use mail code 0008 for campus mail.

Payments will continue to be forwarded from 256 Gilchrist while Gilchrist is closed.

Please write your UID number (student number) in the memo section of your check

Payment is due upon billing and must be received by the Due Date to avoid Restricted Enrollment Status and the accompanying \$25.00 fee.

DEFERRED PAYMENT PLAN

The university offers a summer Deferred Payment Plan for tuition, room, and board (meal plan) charges only if these items are included on the May 10 billing. The summer deferred payment plan allows you to make these payments in two installments, on the June and July Payment Due Dates. The amount to pay will be indicated as the Minimum Due on your bill. Any charges billed after May 10 are due in full on the next payment due date.

The administrative fee for using this plan is \$15.00 for the summer semester (to avoid this fee you must pay the Total Due by the Due Date). Once assessed, the Deferred Payment Fee is non-refundable.

RESTRICTED ENROLLMENT (A/R HOLD)

Failure to pay at least the Minimum Due by the Due Date incurs a \$25.00 non-refundable administrative fee and places you on Restricted Enrollment.

The university *strictly enforces* a policy of not releasing registration while delinquent on your university account. You will not be allowed to register, obtain transcripts, cash checks, or receive any additional credit or Short Term Loans until your account is brought current.

Restricted Enrollment (A/R) holds are automatically removed when you bring your account current.

WITHDRAWING FROM SCHOOL

The information set forth below applies to students who withdraw completely from school. Dropping one or more classes does not constitute a withdrawal unless the student drops all classes for which he or she is registered. Do not

attempt to withdraw your registration by filing a change of registration form. Contact the Registrar's Office. If all classes are dropped, this is a withdrawal and the information below applies.

WITHDRAWAL PROCEDURE

A student who has started attending classes who finds it necessary to withdraw from school initiates the withdrawal through the Office of the Registrar. Students living in a residence hall also must cancel their housing contract through the Director of the residence hall where they live. Students with financial aid MUST contact the Financial Aid Office (see pages 17-18).

A student who has registered but decides not to come to the University of Northern Iowa should advise the Registrar's Office as early as possible, listing the reasons for withdrawing from the university.

WITHDRAWAL AFTER CLASSES BEGIN WILL RESULT IN A TUITION CHARGE.

If you received financial aid from the university all or part of this aid may have to be repaid.

WITHDRAWAL REFUNDS

If credit is earned during a period of enrollment there is no refund of academic fees for that period. For any one-, two-, or three-week session there is no refund. Room and board refunds are made according to the agreement set out in the "Contract for Room and Board" signed by the student at the time of enrollment.

Tuition is refundable on the basis of the percentage table given below. The effective date of the withdrawal is the date the official withdrawal form is completed in the Office of the Registrar.

Students who withdraw completely prior to the first day of instruction for a semester will not pay any tuition for that semester. If any tuition has been paid, it will be refunded in full. After university instruction begins for a semester, tuition charges or refunds will be made in accordance with the schedule set forth below. For example, if a student withdraws during the first week of classes, 10% of the total tuition will be charged; or, if the total tuition has been paid, 90% will be refunded.

Please note that the refund schedule only pertains to a withdrawal (all courses are dropped). See the *Dates to Observe* section on pages 6-7 and the *Change of Registration and Change of Registration Fee* section on page 9 for questions on tuition when a *portion* of the classes are dropped.

The schedule for charging or refunding tuition for the Summer 2008 semester is as follows:

Summer 2008 Sessions Withdrawal Schedules

Four-week sessions:

Class Days	Percent	May	June	July
	Refund	Dates	Dates	Dates
1-2	90	May 12-13	June 9-10	July 7-8
3	75	May 14	June 11	July 9
4	50	May 15	June 12	July 10
5	25	May 16	June 13	July 11
6th day and beyond	0	May 19	June 16	July 14

Six-week sessions:

Class Days	Percent	May/Mid-June	Mid-June/July
	Refund	Dates	Dates
1-2	90	May 12-13	June 23-24
3-4	75	May 14-15	June 25-26
5-6	50	May 16-19	June 27-30
7-8	25	May 20-21	July 1-2
9 th day and beyond	0	May 22	July 3

Eight-week session:

Class Days	Percent	June/July
		Dates
1-3	90	June 9-11
4-6	75	June 12-16
7-8	50	June 17-18
9-10	25	June 19-20
11th day and beyond	0	June 23

The manner in which refunds will be determined is as follows:

- Find the date of your withdrawal on the various session refund schedules.
- If you are enrolled in multiple sessions, your refund will follow the schedule for each session in which you are enrolled.

For example: If you are enrolled in one eight-week class and one mid-June/July six-week class and you withdraw from school on June 25, you would receive a 75 percent refund for your mid-June/July six-week class and no refund for your eight-week class.

As another example: If you are enrolled in a May four-week class and a mid-June/July six-week class and you withdraw on June 15, you would receive no refund for your May four-week class and a full refund for your mid-June/July six-week class.

- 3. As a general rule, if you withdraw from a session in which you are registered since classes have begun for that session, you will be assessed some percentage of the total tuition for that session. If you withdraw from a session in which you are registered prior to classes beginning for that session, you will be accorded a full refund of tuition for that session.
- 4. Workshop fee is not refundable after the workshop class has begun.
- Students receiving financial aid should visit with a counselor in the Financial Aid Office about how dropping a class and/or withdrawing totally from school will impact your financial aid award.

Information for Veterans

V.A. Specifications

Subsistence	Undergraduates	Graduates
Full Allowance	6 or more hours	5 or more hours
3/4 Allowance	4-5 hours	4 hours
½ Allowance	3 hours	3 hours
Tuition Assistance Only	1-2 hours	1-2 hours

The above specifications are subject to the exceptions listed below. Veterans to whom an exception applies must check with the VA Clerk in the Registrar's Office prior to registration.

- The above specifications apply only to eight-week courses. For the specifications which apply to four-week or six-week session courses or a combination, consult the VA Clerk in the Office of the Registrar.
- The university will certify veterans for repeating courses only if a grade of "F" was previously received in the course.
- Undergraduate students will only be certified for courses which are required for their minimum degree requirements.
- Graduate students will be certified only for courses which apply to their specific degree program.
- Withdrawal from a course with a "W" can result in costly repayments to the VA.
- Any veteran reported for non-attendance in a course will be reported to the VA; training level will be adjusted in that semester to the instructor's recorded last day of attendance.

To make application for VA Educational assistance, visit the Registrar's Office, Maucker Union, or call 273-6801. The VA clerk is generally available between 9-2 Monday through Friday.

Miscellaneous Information

CHANGING OF NAME

The name on the student record should be the student's complete and legal name. In evaluating and processing all name changes, the university reserves the right to require adequate and appropriate documentation as warranted.

GRADE REPORTS

Students can access grades using their Cat ID and UNI password. To access grades via the Internet, go to the address http://myuniverse.uni.edu. Copies of grade reports are not sent to parents without the authorization of the student. Such authorization may be signed at the Registrar's Office.

GRADE POINT AVERAGE

Grades are evaluated in terms of quality points. For each hour of A earned, the student is credited with 4 grade points; for each B, 3; each C, 2; D, 1; F, 0. One third of a quality point is added for every hour in which a plus (+) is earned. One third of a quality point is subtracted for every hour in which a minus (-)

grade is earned. Grades of A+, F+, or F- are not assigned. The grade index is determined by dividing the number of grade points by the number of hours of load

Example:

	Hours	Grade	Grade Points
Introduction to Literature	3	C+	6.99
Humanities I	4	C	8
Introduction to Psychology	3	C-	5.01
Calculus I	4	D	4
Total	14		24

Grade point average is 24 divided by 14 for a 1.71.

Hours of credit/no credit, withdrawal and/or incompletes are not used in determining your grade point average.

WARNING - PROBATION - SUSPENSION

An undergraduate student is placed on warning, probation, or suspension when his/her UNI and/or total cumulative grade point average is less than 2.00. The status is determined by the number of grade points **deficient** from the number needed to obtain a 2.00 grade point average. If the grade point deficiency warrants it, the student may be placed on academic suspension without having previously been on warning or probation status.

To determine grade point deficiency, <u>double the total of attempted graded hours</u>. If the actual number of grade points is <u>less</u> than this total, there is a grade point deficiency. In the example above the sample student had 14 hours and 24 grade points. In the example above, grade point deficiency is determined as follows: $(14 \times 2) - 24 = 4$. In this case the student is 4 grade points deficient from obtaining a 2.00.

A grade point deficiency of 1 through 5 grade points places the student on academic warning.

Academic probation and suspension status is determined as follows:

Students with 29 or fewer graded hours

probation 6 through 13 deficiency points of obtaining a 2.00 suspension 14 or more deficiency points of obtaining a 2.00

Students with 30-59 graded hours

probation 6 through 11 deficiency points of obtaining a 2.00 suspension 12 or more deficiency points of obtaining a 2.00

Students with $\underline{60 \text{ or more graded hours}}$

<u>probation 6 through 9</u> deficiency points of obtaining a 2.00 <u>suspension 10 or more</u> deficiency points of obtaining a 2.00

Academic suspension is for a minimum period of one academic year. Only the most extenuating circumstances would warrant consideration for readmission before one academic year has elapsed.

The university has very generous provisions for a student to drop courses during a semester, or to withdraw from school without serious academic penalties. However, there are times when repeated withdrawals or dropping of courses may raise questions as to the serious intent of the students, and they may be suspended.

Readmission After Suspension: A student who has been suspended may be readmitted only after applying for readmission in writing and receiving favorable action on the application from the Committee on Admission and Retention. Applications for readmission may be secured from and filed with the secretary of the Committee in the Office of the Registrar. The completed application and all supporting documents must be received in the Office of the Registrar at least SEVEN CALENDAR DAYS PRIOR TO THE BEGINNING OF THE TERM for which the student is requesting enrollment.

Upon readmission, students **must earn** a minimum of a 2.00 grade point average **each term** they are enrolled until their cumulative grade point average is 2.00 or higher. Failure to earn a 2.00 or higher grade point average in any semester following readmission will cause the student to be suspended again. Academic suspension for a second time is considered permanent. Only the most extenuating circumstances would warrant consideration for readmission a second time.

CREDIT/NO CREDIT GRADING

The undergraduate student having earned twelve semester hours of credit at this university may take courses offered by this institution for which he/she is

otherwise eligible for degree credit without grade under the following conditions:

- The course work requirements for a student taking work on an ungraded basis shall be the same as for a student taking the work on a graded basis.
- A grade of C-or higher is required in a course to receive credit on the "Credit/No Credit" option.
- Not more than 22 hours of ungraded course work in addition to courses authorized to be offered only for ungraded credit may be taken toward any bachelor's degree.
- Ungraded credit may not be applied to work required for a major or minor except with the consent of the Head of the Department in which the course is offered.
- No course taken on the "Credit/No Credit" option may be applied toward fulfilling a Liberal Arts Core requirement.
- Except for Field Experience: Exploring Teaching (200:017); Field
 Experience: Teacher as a Change Agent (200:128); and Student Teaching (280:xxx), ungraded credit may not be used in the Common Professional Sequence requirements for the teaching program.
- Course work passed without grade may not be retaken except by special permission of the Dean of the College in which the course is offered.
- 8. A graded course completed may not be retaken on an ungraded basis.
- 9. The Credit/No Credit system may not be used with Credit by Examination, Extension, or Correspondence courses.
- 10. Change of registration in a course to or from a non-graded basis may not be made after ten calendar days following the beginning of the second half of the semester in a full, academic-year semester, or after the mid-point in the duration of a course taught in a period less than a full, academic-year semester. Only one such change of registration may be made per course.
- Credit/No Credit grading cannot be used for Presidential Scholar Seminars or Presidential Scholar Thesis/Project credit.

DEGREE AUDIT AND ADVISEMENT REPORT

All undergraduate students, who entered UNI spring 1982 or later will receive a degree audit and advisement report. The purpose of this report is to provide you with information on how the courses you have completed and are currently registered for apply to your degree requirements. This report is to serve as your guide for scheduling classes. Degree audits are accessible via the Web at www.uni.edu/pos/ or http://myuniverse.uni.edu.

While we believe this report is basically self-explanatory, extensive use of abbreviations was mandated by form size. The following is an explanation of the most common abbreviations and symbols.

20081 The first four digits show the year and the fifth digit the term. The academic year begins with the summer term; therefore 20081 is summer 2008, 20082 is fall 2008 and 20083 is spring 2009.

TRN A course transferred to UNI.

WAV A course that has been waived and is no longer required.

SUB A course which is substituted by another course.

X Exempt or credit by exam.

P Passed.

©-) The bracket indicates a grade which does not satisfy the course requirement.

% Indicates regressive or duplicate credit.

A course which repeats another course.

NOTE: During the semester you repeat a course you have previously taken, your hours needed may be inflated. This situation will adjust itself once you successfully complete the repeated course.

= Restricted Credit

We have endeavored to show the results of any special student requests you may have had approved. These actions will most likely be shown by the WAV and SUB transactions previously listed or in special comments.

Your degree audit and advisement report is divided into sections. The titles and explanation of those sections follow.

Graduation Summary

Your advisement report begins with your graduation summary. The section tells you by categories the hours you need to complete and the hours you have earned.

University Competency Summary

The university competency summary identifies your status towards meeting these graduation requirements. If the status code is "needs", then you still need to satisfy this requirement.

Liberal Arts Core

Each category will show as being satisfied or not satisfied. Courses, hours and grades will be listed with each requirement they satisfy. Therefore the same course may appear more than once on your degree audit.

Major

Your major summary is listed next. Grades with a bracket () do not satisfy the course requirement. Please pay close attention to your sub-group and elective requirements. You will find courses separated by an "and", an "or", or a semi-colon. Groups of courses will usually be preceded by a statement explaining your selection options for that group.

Minor

Next will occur your minor if you have one. The comments made above regarding your major are equally applicable with your minor.

Professional Education

If you are seeking teaching licensure the next section will be the professional education requirements.

Professional Methods

The professional methods section is a list of courses used to calculate the professional methods grade point average to determine eligibility for student teaching. These courses are already listed as required courses for the major and, therefore, do not consist of any additional graduation requirements.

University Electives

The last section of this report is the courses you have completed that are considered to be university electives. These are courses that do not meet specific categorical requirements.

We hope you will find your degree audit and advisement report to be a valuable tool for charting your progress towards your degree. If you have questions about your report please feel free to contact your academic advisor, the Office of Academic Advising or your Record Analyst in the Registrar's Office.

POLICY ON MAKE-UP WORK AND MISSED CLASSES

It is the expressed focus of the University of Northern Iowa to further the educational development of each of its students. On occasion events will necessitate a student's absence from class. In order for both faculty and students to effectively plan for these absences, the following procedures are recommended.

- 1. All parties involved should be made aware of scheduled absences well ahead of the date(s) of absence. In the case of extra-curricular activities, a semester-long schedule should be prepared and distributed at the beginning of the semester. In instances where semester-long schedules are not feasible, two weeks written notification shall be given for all absences. This notification shall take place even if the absence is potential rather than definite. Assuming that appropriate notification has been provided, students and faculty shall mutually agree as to how assignments, lectures, exams, etc. shall be made up. The type and extent of make-up work shall be at the discretion of the faculty member.
- Occasionally there will occur situations where two weeks notice is impossible. On these occasions, students, faculty, and others concerned should work closely together to ascertain whether special arrangements can and/or should be made.
- Faculty shall not penalize a student for missing a class or exam for an
 educationally-appropriate activity, including university sponsored or
 sanctioned events.
- 4. Where situations of irreconcilable disagreement occur which are not resolved at the department level, a panel comprised of the Vice President for Academic affairs, or that officer's designee, the Department Head of the academic department involved, and a representative of the extra-curricular program (where applicable) shall meet at their earliest convenience with the faculty member and the student to mediate the matter.

STUDENT RECORDS

The University of Northern Iowa adheres to the Family Educational Rights and Privacy Act of 1974 as amended. Students who have questions concerning their rights under this Act may contact the Registrar's Office for pertinent information.

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. They are:

 The right to inspect and review the student's education records within 45 days of the day the university receives a request for access.

Students should submit to the registrar, dean, head of the academic department, or other appropriate official, written requests that identify the record(s) they wish to inspect. The university official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the university official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed.

2. The right to request the amendment of the student's education records that the student believes are inaccurate or misleading.

Students may ask the university to amend a record that they believe is inaccurate or misleading. They should write the university official responsible for the record, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading.

If the university decides not to amend the record as requested by the student, the university will notify the student of the decision and advise the student of his or her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

 The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.

One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the university in an administrative, supervisory, academic or research, or support staff position (including law enforcement unit personnel and health staff); a person or company with whom the university has contracted (such as an attorney, auditor, or collection agent); a person serving on the Board of Regents; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Upon request, the university discloses education records without consent to officials of another school, in which a student seeks or intends to enroll.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by University of Northern Iowa to comply with the requirements of FERPA. The name and address of the office that administers FERPA is:

Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue SW, Washington, D.C. 20202-4605.

Based on an institutional adjudged determination of "need to know" the university may release the following "Directory Information" to anyone who requests it without the consent of the student unless the student has requested the university not to release any or all of the information.

Please note: Restricted directory information will not be released to any third parties, including academic departments, honoraries, service organizations, newspapers (for the Dean's List or other publications), etc. except when release of the information is necessary to perform required administrative duties related to your academic records at the university.

- Student's name, university and home address, E-mail address, and telephone number.
- 2. Parent's name, address, and telephone number.
- 3. Date of student's birth.
- 4. College.
- 5. Curriculum major(s) and minor(s).
- 6. Classification (Year in school).

- Participation in recognized organizations, activities, and sports.
- Weight and height of members of athletic teams.
- 9 Currently enrolled.
- 10. Dates of attendance.
- 11. Degrees and awards/scholarships received.
- 12. The most recent previous educational agency or educational institution

Students desiring to restrict the release of any of the preceding Directory Information should contact the Office of the Registrar and fill out the appropriate form or "Update My Personal Information" within MyUNIverse. This restriction will remain in effect until you request it be changed.

The Regent Universities participate with Iowa high schools in an analysis of freshmen year performance. At the end of your freshmen year only, a report of all UNI freshmen from your former high school is sent to your high school principal. This report shows how you and your fellow high school classmates performed in comparison to the entire UNI freshmen class. To suppress release of your name on this report follow the procedure listed above.

The Regent Universities participate with the Iowa public community colleges in an analysis of transfer student performance. At the end of each term a report listing the transfer students from each Iowa public community college will be sent to the respective community colleges. This report shows how students from community colleges performed in comparison to native UNI students. To suppress release of your name on this report follow the procedure listed above.

The complete Student Records Policy of the university may be obtained by accessing the general information portion of the university's home page on the World Wide Web. The home page address is www.uni.edu/vpess/handbook.html.

FEDERAL DISCLOSURE INFORMATION WEB SITES INSTITUTIONAL AND FINANCIAL ASSISTANCE INFORMATION

(Higher Education Amendments of 1998, Public Law 105-244)

The following information is available to all prospective and currently enrolled students. You have a right to inspect and to have copies of any and/or all of the following

Information	Office Contact	WWW site
-Comprehensive	General University	www.uni.edu
	Financial Aid	uni.edu/finaid
	319-273-2700	

- Cost of attendance uni.edu/infosys/tuition - Financial aid refund policy finaid/refund.html

finaid/refund.html

- Return of Title IV grants/loans - Study Aroad aid eligibility http://fp.uni.edu/studyabroad

- Terms/conditions for deferral of Federal

Direct Loans ed.gov/DirectLoan/ - Types of financial aid finaid/types.html

Registrar uni.edu/regist/

- Refund policies of tuition/fees regist/withdraw.htm

319-273-2241

- Withdrawing from school and dropping regist/withdraw.htm or adding of courses regist/regprocsp.htm

uni.edu/catalog - Academic programs

- University accreditations uni.edu/pubrel/catalog/gen-info.shtml#members

- Graduation rates regist/statistics.htm

Intercollegiate Athletics 319-273-3100

- Equity in Athletics Disclosure Act

http://unipanthers.collegesports.com/ot/equity.html

Office of Disability Services 319-273-2676

- Facilities and services for uni.edu/disability disabled students

Office of Public Safety 319-273-2712

- Campus security and crime statistics

www.vpaf.uni.edu/pubsaf/crime_stats/index.shtml

In compliance with the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act, information on crime statistics for recent years, Public Safety personnel and programs, building access, reporting crimes, safety suggestions, and policies, programs and services regarding alcohol, drugs and

sexual abuse is available at www.vpaf.uni.edu/pubsaf/crime_stats/index.shtml. You may request a printed copy of this information by contacting the Office of the Vice President for Educational and Student Services, University of Northern Iowa, Cedar Falls, IA 50614-0002.

AMERICANS WITH DISABILITIES ACT

It is the policy of the University of Northern Iowa to fully comply with the stated provisions of the Americans with Disabilities Act, 42 U.S.C.A., Section 12101, et req ("ADA"). The ADA states that "no qualified individual with a disability shall, by reason of such disability, be excluded from participation in or be denied the benefits of the services, programs or activities of a public entity, or be subjected to discrimination by any such entity."

The university is committed to the philosophy that students, staff, faculty or visitors with qualifying disabilities will be provided reasonable accommodation.

The Office of Disability Services also has voter registration services available to those with disabilities. (Also refer to "Voter Registration" information on page 15.)

If you have any questions concerning your responsibilities under this Act or if you would like information on services available to students, please contact Student Disability Services (319) 273-2676 (Voice) or (319)273-3011 (TTY). Faculty or staff with questions regarding disability services should contact Faculty and Staff Disability Services, (319) 273-7432 (Voice).

DRUG FREE SCHOOLS & CAMPUSES REGULATIONS

In compliance with the Drug Free Schools Act, this Web site contains the following information: standards of conduct concerning alcohol and other drug (AOD) use and related disciplinary sanctions, local, state and federal laws and sanctions concerning AOD use, health risks of AOD use and abuse, and programs for students and employees that provide assistance for alcohol and/or other drug concerns.

IOWA VOCATIONAL REHABILITATION SERVICES

Iowa Vocational Rehabilitation Services is a state agency funded with federal and state monies. The University of Northern Iowa provides office space for a counselor and secretary in Baker 30. If a student has a physical or mental impairment, which constitutes or results in a substantial impediment to employment they are eligible to apply for services. Students will be required to discuss and/or provide documentation of their disability. Students may apply for services if they are having difficulty with course work or accessing services on campus due to a disability issue.

Rehabilitation Services may include:

- medical and psychological assessment
- 2) technological assessment
- 3) vocational assessment
- 4) counseling and guidance
- physical and/or mental restoration services which may include therapy, 5) wheelchairs, hearing aids, eye glasses etc.
- special adaptive equipment or devices
- training for employment- tuition assistance may be provided based on financial need
- personal assistance
- assistance with job search

Students who are interested in finding out more about Vocational Rehabilitation Services may contact the office at (319) 273-6348 between the hours of 8:00am and 4:30pm.

UNI CHILD DEVELOPMENT CENTER

The UNI Child Development Center provides a setting for children to explore and interact with their environment, other children and adults. The Center is staffed by teachers certified in Early Childhood Education and UNI students.

Children must be six weeks old when the session begins, and no older than six. Enrollment is open to children of faculty, staff, and students on a first-come, first-served basis. Enrollment is full-time only and fees are charged by the session.

Summer hours are 7:00 a.m. - 5:00 p.m. Advanced registration is required. Care during May term is available.

Forms and information are available from:

UNI Child Development Center 1 Price Laboratory School 19th & Campus Streets 319-273-3946

STUDENT RIGHT TO KNOW ACT (Public Law 101-542)

Federal law requires all institutions of higher education to provide graduation rates to current and prospective students. Our most recent analysis shows that 65.0 percent of the students who enter the University of Northern Iowa graduate within the six-year completion period established by the law. This percentage does not include students who continued to be enrolled at UNI after six years or students who transferred to other colleges and universities. In a recent study of universities comparable to UNI, their mean graduation rate after six years was 48 percent. If you wish additional information regarding student retention and persistence to graduation at UNI you may contact the Registrar's Office.

VOTER REGISTRATION

You may obtain voter registration information from the Office of the Registrar or by accessing the Web site www.sos.state.ia.us/elections/reg to vote.html. (Iowa Code 48A.23)

UNI Equal Opportunity Policy

Purpose: To provide guidelines regarding equal opportunity at the university in compliance with applicable federal and state nondiscrimination and affirmative action laws and regulations.

Policy Statement:

The university has established its equal opportunity policy as follows:

No person shall be excluded from participation in, be denied the benefits of, or be subjected to discrimination in employment, any educational program, or any activity of the university, on the basis of race, color, sex, age, disability, veteran status, religion, national origin, sexual orientation, or on any other basis protected by federal and/or state law.

The University of Northern Iowa seeks to prohibit discrimination and to promote affirmative action in its educational and employment policies and practices.

(Approved by the President's Cabinet April 1, 2002)

For additional information, contact the Office of Compliance and Equity Management, 117 Gilchrist Hall, UNI, (319) 273-2846, or visit www.uni.edu/equity.

UNI Anti-discrimination and Harassment Policy

Purpose: To provide guidelines regarding discrimination and harassment applicable to the entire university.

Policy Statement: It is the policy of the University of Northern Iowa that there will be equal employment and educational opportunity without regard to race, color, sex, age, disability, veteran status, religion, national origin, sexual orientation, or any other basis protected by federal and/or state law. This includes the provision of a campus environment that is free from illegal discrimination and harassment. The university will not tolerate any form of illegal discrimination or harassment and will not condone any actions or words from employees or students that constitute such.

All members of the university community are accountable for compliance with this policy. The university is committed to eliminating illegal discrimination and harassment, wherever they occur in the university community, by taking corrective action as a result of violations of this policy. Violations may lead to disciplinary action up to and including separation from the university.

Sexual harassment is an important concern to the university and therefore warrants particular attention. The University of Northern Iowa considers sexual harassment to include unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature when:

- Submission to such conduct is made explicitly or implicitly a term or condition of an individual's employment or academic standing;
- Submission to or rejection of such conduct by an individual is used as the basis for employment decisions or academic decisions affecting the individual; or
- Such conduct has the purpose or effect of unreasonably interfering with an individual's work or academic performance or creating an intimidating,

hostile, or offensive working, academic, or social environment.

Consensual Relationships: Consensual romantic and/or sexual relationships where a power differential exists, whether real or perceived, may constitute sexual harassment. The effect of such a relationship may render an individual's work, academic, or social environment intimidating, offensive, or hostile. Further, the individual with the power in the relationship will bear the burden of responsibility should a complaint of sexual harassment be filed. Hence, all university employees are strongly discouraged from entering into romantic and/or sexual relationships, which could lead to the creation of a hostile educational, social, and/or work environment for other members of the university community.

Confidentiality: Complaints of discrimination or harassment filed with the university will be treated with the utmost privacy possible to the extent allowed by law, while also assuring a complete investigation. University personnel involved in or responsible for any aspect of a complaint shall maintain such confidentiality throughout the processing of the complaint.

Should the complainant publicly discuss the complaint, the university shall be relieved of its confidentiality obligations related to the disclosed information under this policy.

Retaliation: The university seeks to create an environment where its students and employees are free, without fear of reprisal, to use these procedures to determine if there has been a violation of their civil rights. Any act of retaliation will result in appropriate disciplinary action. Similarly, persons who use this process to bring frivolous or otherwise bad faith allegations against an employee shall be subject to disciplinary action.

Reporting Responsibilities: All university employees in a supervisory capacity are required to report to the Office of Compliance and Equity Management any allegation of discrimination and/or harassment of which they are made aware. The confidentiality of all parties will be honored to the extent legally allowed and which provides for an appropriate investigation. Persons seeking information or guidance concerning potential discrimination or harassment allegations are advised that the university may need to take action once it is informed of an allegation whether or not the person wants to pursue a complaint.

Non-supervisory employees are strongly encouraged to report allegations of discrimination and/or harassment to any supervisor or directly to the Office of Compliance and Equity Management.

Disabilities: In order to receive assistance with requests for accommodations, a student with a disability must contact the Office of Student Disability Services. An employee with a disability who wishes to request an accommodation should contact his/her supervisor or the Coordinator of Faculty and Staff Disability Services located in Human Resource Services. A visitor with a disability who wishes to request an accommodation should contact the Coordinator of Faculty and Staff Disability Services. If an employee or student feels his/her rights under the Rehabilitation Act of 1973 and/or the Americans with Disabilities Act of 1990 have been violated, they may consult with the Office of Compliance and Equity Management and/or utilize the following procedures.

Procedure for Resolution: An allegation of discrimination and/or harassment against either an employee or graduate student who is employed by the university should be addressed to the Office of Compliance and Equity Management. An allegation against a student should be filed in the Office of the Vice President for Educational and Student Services.

An employee or student alleging discrimination and/or harassment is encouraged to discuss the allegation with the head of the department, as appropriate, in which the alleged discrimination occurred. This step is to facilitate an informal resolution of the matter whenever possible. In the event that an informal resolution is not reached, the student or employee may consult with the Office of Compliance and Equity Management to initiate a formal investigation.

The Office of Compliance and Equity Management will provide a complaint form, which the complainant will then complete and return. The complaint will describe the alleged discrimination and/or harassment, the specific type of discrimination and/or harassment being alleged, and name of person(s) against whom the complaint is being filed.

The Office of Compliance and Equity Management will acknowledge the receipt of the complaint in writing and will also notify in writing the following parties: the accused person and his/her department head/director, dean, vice president, and the president. When deemed appropriate, the complainant is then given the

option to resolve the complaint through mediation rather than investigation. Only if both the complainant and accused agree to mediation will that option be utilized. In the event that either party declines mediation, the Office of Compliance and Equity Management will conduct an investigation of the alleged discrimination or harassment charges.

Following is the process for the investigation of complaints which have not been resolved through mediation:

A person designated by the Office of Compliance and Equity Management will initiate an investigation into the allegations. A typical investigation will involve meeting with the person filing the complaint, the person(s) named in the complaint, and with other persons who may have knowledge relevant to the investigation.

The Director of the Office of Compliance and Equity Management will receive a report of the investigation from the designated investigator. S/he will render a finding of sufficient or insufficient evidence to support the complaint. This determination will be based upon the evidence obtained as a result of the investigation process. The complainant and the accused will be notified of the finding in writing. The accused person's department head/director, dean, vice president, and the president will also be notified.

In the event that there is a finding of a violation of university policy, the department head/director of the accused will determine appropriate disciplinary sanctions, and will notify in writing the accused and the Office of Compliance and Equity Management of his/her decision. This written decision must be issued within fifteen working days of the date of the notice from the Office of Compliance and Equity Management. When someone of the rank of department head/director or higher serves as a party or witness in an investigation, the notice will be sent to that party/witness' immediate supervisor for determination of disciplinary sanctions. This is the conclusion of the internal procedures under this policy.

Office of Compliance and Equity Management, Approved 03/02, Amended 06/07

President's Cabinet, Approved 04/01/02, Amended 06/07

For additional information contact the Office of Compliance and Equity Management, 117 Gilchrist Hall, UNI, at (319) 273-2846 or visit www.uni.edu/equity.

Examination and Evaluation Services

Check out our Web site at www.uni.edu/academicservices/examinations.html

COLLEGE LEVEL EXAMINATION PROGRAM (CLEP)

Students are required to register in advance for this exam. Registration forms are available at 007 Innovative Teaching and Technology Center, on the Web site given above. A \$20 fee (cash or check payable to UNI) must accompany the registration form. An additional \$60 fee must be paid the day of the exam. Examinees may use MasterCard, Visa, American Express, Discover, or check (payable to CLEP) for this fee.

Examinees should allow two hours for each CLEP examination. They may not take more than two exams in one day. Most examinees receive their score reports upon completing their test.

Not all CLEP examinations are accepted for credit at the University of Northern Iowa. Students need to check with Examination Services (319-273-6023) to determine if the examination(s) they plan to take are accepted. Acceptable examinations also are listed on the Examination Services' Web page at www.uni.edu/academicservices/examinations.html.

Information about CLEP study guides is available online at www.collegeboard.com/clep. or at Examination Services 319-273-6023. Examinees are *strongly* encouraged to complete the CLEP Sampler exercises on the CLEP Web page before taking their exams. These exercises help examinees become familiar with how to take a computer-based CLEP exam.

Examinees are responsible for knowing if they are eligible to earn UNI credit for a specific CLEP examination. If uncertain about their eligibility for CLEP credit, they should check with their academic advisor before taking a CLEP exam. Students also may check eligibility requirements by reading the *Credit by Examination* brochure (available at 007 Innovative Teaching and

Technology Center) or by visiting the Examination Services Web site at www.uni.edu/academicservices/examinations.html. Examinees may not take a CLEP examination for credit if they:

- are currently enrolled in the course equivalent or in a higher-level course.
- were previously enrolled in the course equivalent or in a higher-level course and earned credit, a grade, or a "W" for that course.
- are enrolled in or completed a college-level course in that subject area (applicable to certain examinations)
- previously have taken that particular CLEP examination.

In addition, some college-level courses taken while in high school may disqualify students from being eligible for CLEP credit at UNI.

PROFESSIONAL ASSESSMENTS FOR BEGINNING TEACHERS (PRAXIS I and II)

Pre-Professional Skills Tests (PPST/PRAXIS I)

Students preparing for any teacher education major are required to demonstrate proficiency on the Pre-Professional Skills Tests (PPST) prior to full admission to the Teacher Education Program. The PPST normally is taken during enrollment in Level I, 200:017 Field Experience and 200:030 Dynamics of Human Development. PRAXIS II is required for Elementary Teacher certification in Iowa. The PRAXIS I and II examinations will be given in paper/pencil format on June 14 and July 26, 2008. Registration deadlines and information are available in Examination and Evaluation Services, 007 Innovative Teaching and Technology Center. Register online at www.teachingandlearning.org for the paper/pencil format of the test.

The PPST (PRAXIS I) also is available as a computer-based test at UNI. Students should register for the computer-based exam by calling 319-273-6023 or 1-800-853-6773. Have a MasterCard, Visa, Discover, or American Express credit card ready to pay for the exam. Additional information and practice tests for the PRAXIS II and both versions of the PPST examinations are available online at www.teachingandlearning.org

TEST OF ENGLISH AS A FOREIGN LANGUAGE (TOEFL)

The Internet-based TOEFL is offered at UNI. Please go online at www.toefl.org to schedule a test date and time or call 1-800-468-6335. Have a MasterCard, Visa, Discover, JCB, or American Express credit card ready to pay for the exam. You must use your passport as identification for this exam. You must register for the exam using your name as it appears on your passport, so please have your passport with you when you register for the TOEFL. Additional information about this exam is available online at www.toefl.org or by contacting Examination and Evaluation Services.

EXAMINATIONS FOR GRADUATE SCHOOL ADMISSIONS

To determine which examinations you are required to take it is recommended that you meet with your current advisor and/or department head and the graduate student advisor for the programs to which you are applying.

Graduate Record Examination (GRE)

The GRE General test is administered only on computer. You may call 319-273-6023, 1-800-473-2255, or go online to www.gre.org to schedule a computer-based GRE General Test. Have a MasterCard, Visa, Discover, JCB, or American Express credit card ready to pay for the exam. A copy of a free computer-based practice test is available online at www.gre.org or can be obtained at the Academic Services office, 007 Innovative Teaching and Technology Center (ITTC). The GRE Subject Tests continue to be offered on paper. The Subject Tests will be given at UNI in the Fall of 2008. Information is available at Examination and Evaluation Services. You also may browse GRE online at www.gre.org

Miller Analogies Test (MAT)

The Miller Analogies Test is offered by appointment at Examination and Evaluation Services, 007 Innovative Teaching and Technology Center (ITTC). Call 319-273-6023 to register for the examination and to receive additional information

PROFESSIONAL SCHOOL ADMISSION TESTS Law School Admission Test (LSAT)

The LSAT examination will be given at UNI on June 16, October 4, and December 6, 2008. Information books are available at Examination and Evaluation Services, 007 Innovative Teaching and Technology Center (ITTC) (319-273-6023). You may register online at www.LSAC.org or by calling (215) 968-1001.

Medical College Admission Test (MCAT)

Information is available at Examination and Evaluation Services, 007 Innovative Teaching and Technology Center (ITTC) (319-273-6023). Additional information is available online at www.aamc.org.

OTHER EXAMINATIONS

UNI is a test site for the following additional examinations:

American College Testing Program (ACT)

CASTLE Worldwide Testing

Dantes Subject Standardized Test (DSST)

National Board for Professional Teaching Standards (NBPTS)

National Strength and Conditioning Association (NSCA) certification examination

Please call 319-273-6023 for more information about these examinations.

Information about other professional or entrance examinations not listed above also may be available at Examination and Evaluation Services.

LEARNING, READING AND NEW-STUDENT SUPPORT

Many students who never "cracked a book" in high school or at community college discover that UNI coursework demands proficient reading and effective learning skills. These skills are critical when attempting to maintain scholarships or eligibility for financial aid. The University is committed to providing the opportunity for one-on-one and small-group learning for students seeking efficient and effective learning strategies.

You are invited to participate in two free no-credit courses:

• Speed Reading

Many students double or triple their reading efficiency.

• Effective Study Strategies

Learn how to take notes, read texts, and prepare for exams.

The courses meet an hour a day for 12 days and are free for any UNI student.

Contact Academic Learning Center or go online at www.uni.edu/unialc after May 1 to see if there is a section that fits your schedule.

In addition, free classes and tutorials are available for students preparing to take or retake the PPST (PRAXIS I) or GRE (General Test). You may also consult with the Reading Coordinator, free of charge, if you have concerns about reading comprehension or a possible reading disability.

Academic Learning Center is located at 007 Innovative Teaching and Technology Center (ITTC), 319-273-6023.

Standards of Satisfactory Progress for Financial Aid Eligibility

Standards of Satisfactory Progress is a two part federal regulation to ensure that students receiving aid are:

- 1. Making satisfactory progress toward a degree each semester and
- Completing a degree within a specific time period regardless if financial aid was received in the past.

The aid programs that are affected are: 1) Pell Grant, 2) Perkins Loan, 3) Supplemental Educational Opportunity Grant, 4) Federal, State, and UNI Work-Study, 5) UNI Grant, 6) UNI Access Grant, 7) Iowa Grant, 8) IMAGE Grant, 9) SMART Grant, 10) ACG Grant, 11) Stafford Loan (subsidized and unsubsidized), 12) Parent Loan for Undergraduate Students, and 13) certain education bank loans.

1.) MAKING PROGRESS TOWARD A DEGREE EACH SEMESTER

*Only Fall and Spring semesters are evaluated. (Summer session is not evaluated.)

UNDERGRADUATE/GRADUATE/DOCTORATE

Students who enroll **full-time** (12 credit hours or more per semester) are required to complete a minimum of **9** credit hours per semester.

Students who enroll in 6-11 credit hours per semester are required to complete a minimum of 6 credit hours per semester.

Students who enroll 1-5 credit hours per semester are required to complete ALL the hours enrolled that semester.

2.) COMPLETING A DEGREE WITHIN A SPECIFIC TIME FRAME FOR FINANCIAL AID ELIGIBILITY

*Total academic record (Summer included) is reviewed regardless if aid was

received or credit was earned at UNI.

First BA students are required to complete a degree within 12 full-time semesters, 18 three-quarter time semesters, or 24 half-time semesters or a maximum of 160 credit hours.

Second BA/Teaching Certification/1st MA/1st Doctorate students are required to complete a degree within 6 full-time equivalent semesters, 9 three-quarter time semesters, or 12 half-time semesters or upon completion of 60 credit hours. Allowances are made for degrees requiring more than 60 credit hours.

Other degrees, such as 2nd BA, 2nd MA, 2nd Doctorate after beginning a 1st MA, must be funded by the student without financial aid. (Exceptions may be allowed through the Appeal Process as indicated below.)

3.) OTHER GUIDELINES

GRADES

Grades of A, B, C, D, X, Cr, or P are counted as meeting the required hours. Failed classes, audited classes, incomplete grades, and withdrawn classes are **not** counted toward completed hours for Satisfactory Progress.

FINANCIAL AID ACADEMIC PROGRESS WARNING

The first semester in which a student does not complete Satisfactory Academic Progress the student will receive a warning notification but will continue to be eligible for financial aid. Also, a student who is nearing the allotted time frame to complete a degree will be notified and informed of the number of financial aid semesters remaining.

NOT ELIGIBLE STATUS FOR FINANCIAL AID

Once a student has received a warning, any subsequent Fall or Spring semester in which the student does not maintain Satisfactory Progress will result in the student being notified about the loss of financial aid eligibility. A student who has reached the allotted time frame to complete a degree will also lose financial aid eligibility. Please contact the Financial Aid Office if the graduate program requires more than 60 credit hours.

APPEAL PROCESS AND DEADLINE

An appeal process is in place for those experiencing extenuating circumstances that affected their ability to make satisfactory academic progress. Appeal forms may be obtained from the Financial Aid Office. Appeals must be submitted no later than the end of the first week of classes following the suspended semester or within 15 calendar days of the date on the academic progress letter, whichever is later. (If suspension occurs at the end of the spring semester, students are encouraged to appeal during the summer period.) A written outline of required course work per semester until graduation signed and dated by the student and the advisor is required with the appeal.

REINSTATEMENT OF FINANCIAL AID

Students approved to receive aid again will be expected to adhere to the Satisfactory Progress Policy outlined above and any conditions listed on the Appeal Approval Contract.

FINANCIAL AID ADJUSTMENT

If financial aid has already been awarded and an appeal is not completed or approved, the financial aid funds will be canceled 30 days after the start of the suspended semester. Reinstatement of the financial aid is contingent upon the availability of the funds at the time the appeal is approved.

GRANT ADJUSTMENT

Grants are need-based aid. The Pell Grant Program is for students working on their first B.A. degree. Due to federal regulation and university policy, the actual amount of Grant that you receive is based on the number of credit/hours for which you are enrolled.

This means that if a grant has already been disbursed to you and you add or drop classes during the summer session, your grant will be adjusted. If you have any questions about how your grant may be affected by adding or dropping a class, please contact the Financial Aid Office, 319-273-2700.

GUIDED INDEPENDENT STUDY, CAMP ADVENTURE, AUDITED COURSES

Financial aid is **not** available for Guided Independent Study, Camp Adventure, or audited courses. If you have any questions regarding this policy, please contact the Financial Aid Office at 319-273-2700.

STUDENT LOANS

Students must complete a Free Application for Federal Student Aid (FAFSA), and complete the Master Promissory Note (MPN) to accept their Direct Loan. A student who borrows under the Direct Loan Program at UNI will be able to borrow under this one MPN up to ten years. By using the MPN, you may not need to sign and submit a separate promissory note for each new loan. Students must be degree-seeking and enrolled at least half-time (6 hours for undergraduate, 5 hours for graduate) before loan funds can be released.

All Direct Loans (subsidized, unsubsidized, Grad PLUS, and PLUS) are credited directly to your university bill.

HOW DROPPING CREDIT HOURS OR WITHDRAWING FROM UNI AFFECTS FINANCIAL AID

If you drop credit hours or withdraw from UNI, your cost of attendance and financial aid may be revised. You may have to repay a portion or all of your financial aid as required by law or by applicable fund donor. The exact amount of repayment will vary depending on when the credits are dropped or when the withdrawal occurs. In addition, you may become ineligible for future financial aid due to failure to meet the Financial Aid Academic Progress Requirements.

Federal regulations require students who withdraw before over 60% of the semester has passed to return unearned federal aid in a proportion equal to the time not in attendance. For example, if a student completes 30% of the semester, then 30% of the federal aid received may be retained and the other 70% of the federal aid received must be returned. If a student withdraws after the 60% point in time of the semester, then all aid received may be retained. Loans must be paid back according to the loan agreement. Institutional and state aid are returned in percentages equal to the institutions tuition and fees refund policy (see "Withdrawal Refunds", page 11). For example, if a student receives 25% tuition refund, then an equal percentage of 25% will be returned to all state and institutional aid programs. Contact the Financial Aid Office for more information.

Funds will be returned to the financial aid programs in the following order: federal loan programs, federal grant programs, state programs, UNI programs, outside agencies, student. You will be notified of adjustments to your financial aid award via your university bill.

THE MAKING UP OF INCOMPLETE WORK

To receive credit for course work a student is required to be in attendance for the full semester. Exceptions to this rule are rarely made.

Work lost because of absence due to illness, or other extenuating circumstances, may be made up, but arrangements for making up work missed are made between the student and the instructor.

Work left incomplete at the end of a semester or summer session will be reported as a Failure unless a report of Incomplete (I) has been authorized by the instructor. The I is restricted to students doing satisfactory work in the class who, because of extenuating circumstances, are unable to complete the work of the course. The I is limited to assigned work during the final sixth of the term. If a course is reported as Incomplete, a student is not prevented from registering for another course for which the incomplete course is a prerequisite. Work reported as Incomplete for undergraduate students must be completed within six months from the time at which the report was made. If the work reported as Incomplete is not made up within six months, it is automatically entered as a Failure on the student's record. However, if for sufficient cause an Incomplete cannot be removed in six months, request for an extension of the time may be made to the instructor of the course. The extension, if approved, is for a period of up to another six months as designated by the instructor.

Work reported as *Incomplete* for a fall semester for graduate students must be completed by June 1. Work reported *Incomplete* for graduate students in the spring semester or in the summer session must be completed by January 1. The exact length of time to remove the incomplete within the above guidelines, is set by agreement between the instructor and the student. If the work reported as incomplete is not made up by the deadline, it is automatically entered as a Failure on the student's record.

Any requests for an exception to the above guidelines for graduate students must be submitted in writing to the Graduate College. Only under the most unusual circumstances would requests for additional time be approved.

Some courses continue beyond the normal ending date of the semester or

session. In such cases the initial grade reported will be an RC which means Research or Course Continued. Once the extended instructional period is finished the RC grade will be replaced with the A-F grade assigned by the instructor.

Capstone (Liberal Arts Core) Summer 2008 Courses

010:159	Analysis of Contemporary Social Issues (section 02)
010:159	Being National: National Identity in Europe, America, and Beyond (section 27)
010:159	Blues and Jazz in African American Literature and Film (section 83)
010:159	Globalization, Cultural Pluralism, and International Security (section 23)
010:159	Greece: From the "Cradle of Democracy" to Today (section 84)
010:159	The Water Planet (section 34)
410:160	Community and Public Health
48C:128	Ethics in Communication
640:173	Bio-Medical Ethics (same as 650:173)
650:159	Money, Sex and Power (section 80)
650:173	Bio-Medical Ethics (same as 640:173)
820:140	Environment, Technology, and Society

Women's and Gender Studies Summer 2008 Courses*

31F:020	Family Relationships
	(section 01) (May four-week session - May 12-June 6)
620:188	Seminar in Literature: Romance and the Exotic: Sexuality in
	Multicultural Film and Fiction
	(Section 06) (May four-week session - May 12-June 6)
680:285	Readings in Women's & Gender Studies
	(section 01) (May, June, and July sessions)
680:297	Practicum in Women's & Gender Studies
	(section 01) (May, June, and July sessions)
680:299	Research in Women's & Gender Studies
	(section 01) (May, June, and July sessions)
900:020	Women, Men and Society
	(section 80) (June four-week session - June 9-July 3)

^{*}In courses with multiple sections, only those noted with a Women's and Gender Studies emphasis will count toward the minor.

Special Programs

Iowa Regents Program In France

Dates: May 26 - July 4, 2008

A seven-week French program sponsored jointly by the three Regents' Universities (Iowa State University, the University of Iowa, and the University of Northern Iowa) will be held in France from May 26 - July 4, 2008. Students will have the opportunity to improve their knowledge of the French language and culture at an accelerated pace, and in a congenial and authentic atmosphere, which includes living with French families in Lyon for seven weeks, classes taught by professors from the universities in Lyon, weekend trips and visits to places of cultural interest outside of the Lyon area, and free time for travel and independent study.

Undergraduates can earn 8 semester hours of credit. Cost is approximately \$4,000, excluding flight costs.

For further information, contact Professor Anne Lair, UNI Representative for the Regents Program in France, Department of Modern Languages, UNI; email Anne.Lair@uni.edu.

Summer Institute in France for Teachers of French

Dates: June 25 - July 28, 2008

The French Institute will be held in Angers, France from June 25 to July 28, 2008. The institute program provides for 6 semester hours of credit and is designed for teachers who need intensive training in understanding and speaking French and would like to live among the French people to make personal contacts with French families in a French community rather than simply to see France as a tourist. Each participant will study and live with a French family in Angers for five weeks.

For further information, contact Anne Lair, Director, French Summer Institute, Department of Modern Languages, UNI; email modlangs@uni.edu.

French Summer Institute (On-Campus)

Dates: June 16 - July 3, 2008

The Institute is designed for those teachers: 1) who seek to obtain an MA in French from UNI, 2) who want to improve their linguistic literacy, French pronunciation and knowledge about French culture and literature, who are required by their school to take courses in order to obtain a renewal of their teaching certificate.

Courses offered: 720:226 Advanced Grammar and Conversation (2 hrs.) and 720:289 Seminar: Masterpieces of French Literature (2 hrs.).

For further information please contact Flavia Vernescu, Department of Modern Languages, UNI; email modlangs@uni.edu.

Iowa Regents Program in Valladolid, Spain

Dates: May 19 - June 28, 2008

Admission Requirements: four semesters of college-level Spanish and a good academic record.

Depending on their Spanish level, students enroll in one course in Spanish Language and one course in Spanish Culture; or one course in Spanish Culture and one course in Spanish Literature. In addition, all participants enroll in the one-credit course "Introduction to Study and Life in Spain". Students may earn a maximum of seven semester hours of credit.

The program fee for summer 2007 was \$3,850 for Iowa residents and \$4,200 for non-residents, an includes tuition, room and board in Vallodolid, and three group excursions. Additional costs include personal expenses, optional day trips during the program, independent travel (including required travel during the sixth week of the program) and round-trip airfare to Spain. There is a \$35 application fee (refundable only if an applicant is not accepted into the program).

Application Deadline: February 15, 2008.

For information on academic issues (UNI credits granted for participation in this program, how these credits may count toward your major/minor at UNI, etc.), please contact Professor Jennifer Cooley, Department of Modern Languages, 256 Baker Hall, (319) 273-3897.

For all other questions, please contact the Director, Professor Carlos-Eduardo Piñeros, Department of Spanish and Portuguese, 451 Phillips Hall, University of Iowa, Iowa City, IA 52242, (319) 335-2988.

UNISSIST (UNI System of Summer Institutes for Spanish Teachers) in Spain

Dates: Session 1, June 16 - July 7, 2008 (tentative dates)
Session 2, July 5 - 29, 2008 (tentative dates)

UNISSIST in Spain will be held in Santiago de Compostela, Spain. Participants may attend either or both sessions: Six to ten hours of graduate credits are available. There will be literature courses, courses in oral and written communication, and culture and civilization. Each participant will live with a Spanish family. Costs will depend on the total number of participants in both sessions.

For further information, contact UNISSIST in Spain, Department of Modern Languages, UNI; email modlangs@uni.edu.

UNISSIST in Cedar Falls

Dates: June 14 - August 1, 2008 (tentative dates)

This program is for graduate students only. Courses offered: 780:221 Hispanic Culture and Literature: Latinos in the United States (2 hrs.) and 780:245 Translation Techniques (2 hrs.).

For information please contact UNISSIST in Cedar Falls, Department of Modern Languages, UNI; email modlangs@uni.edu.

UNISSIST in Mexico

Dates: Session 1, June 16 - July 7, 2008 (tentative dates) Session 2, July 5 - 29, 2008 (tentative dates)

Classes are held in Querétaro, Mexico where participants will stay with local families. Participants may attend either or both sessions. Six to ten credit hours of graduate credit are available. There will be literature courses, courses in oral and written communication, and culture and civilization.

For further information contact UNISSIST in Mexico, Department of Modern Languages, UNI; email modlangs@uni.edu.

Study Abroad Summer Programs

During the May-August 2008 summer session a number of programs are held abroad. Information and applications are available at www.uni.edu/studyabroad. Participants register through the Study Abroad Center 59 Baker Hall, 319-273-7078.

Advanced Polish Language & Culture in Poland (5 weeks) . late May-mid June
Capstone in Nicaragua
Capstone in Poland May 12-June 16
Capstone in Tramsylvania
Regent's Summer in Peru (7 weeks) May 27 - July 12
Regent's Hispanic Institute in Spain
Study Arts & Humanities in Russia May 10 - June 19
Study Chinese Language & Culture in China (1 month)
June, July and/or August
Study Communicative Disorders in Nicaragua July 18-August 1
Study European Business in Paris
Study French in Canada June-August
Study French Language & Culture in France July 3-30 or
August 1-28
Study German Language & Culture in Austria July 3-30 or
August 1-20
Study Spanish Language & Culture in Chile (8 weeks) May 13-July 4
Summer Business Academy in Germany June 4 - July 6
Summer School in England 1-week courses between July 3-August 4
Teaching an English Summer Camp in China (4 weeks) July 5-August 3

Summer short-term programs in Argentina, Chile, China, Costa Rica, France, Germany, Hungary, Italy, Mexico, the Netherlands, Thailand, UK and Uruguay through UNI affiliate program providers. For more information contact the UNI Study Abroad Center.

Application deadline is usually March 1, but contact the UNI Study Abroad Center to confirm this application deadline.

Culture and Intensive English Program

As part of its year-round intensive English language program, the Office of International Programs offers an eight-week summer program for non-native speakers of English. Each full-time CIEP student receives four hours of classroom work daily (Monday through Friday) in one of eight levels of instruction: Bridge, Level 2 - Beginning, Level 3 - Low Intermediate, Level 4 - Intermediate, Level 5 - High Intermediate, Level 6 - Advanced, and Level 7 - Academic. This classroom work focuses on the development of the skills of reading, writing, listening, and speaking that are necessary for students who will be living and learning in a U.S. college or university. Classroom instruction combines teacher presentation, group work, and individual projects.

The program will be conducted from June 9 to August 1. For further information about the program, tuition, and room and board, contact the Director, Culture and Intensive English Program, University of Northern Iowa, Cedar Falls, Iowa 50614-0511, 319-273-2182. FAX number 319-273-3333. E-mail: ciep@uni.edu

On-Campus Workshops

The following Iowa Writing Project courses and workshops are designed for K-College practicing teachers, any discipline. Special tuition rate: \$100 per credit hour. For further information and to register, go to IWP Web site www.uni.edu/continuinged/iwp or contact IWP Director Jim Davis at james.davis@uni.edu or 319-273-3842. Note: graduate credit may not apply to all degree programs; consult your specific program advisor. Prerequisite for all IWP credit bearing activities: teacher licensure or consent of the instructor or IWP Director.

620:286 Studies in the Teaching of Writing - 4 hrs.

This initial level institute meets Monday through Friday, 6 hours daily. Register for one of these sites:

June 9-27 - on campus at UNI*

June 9-27 - NICC, Peosta

June 16-July 3 - Mt. Pleasant High School

July 14-August 1 - on campus at UNI*

July 7-24 - Des Moines area (site to be determined)

July 14-August 1 - Northwestern College in Orange City

August 4-8 plus 4 weekends (school year) and 1 week in June 2009 on campus at UNI*

*In conjunction with the Cedar Falls Community School District; limited number of openings available through IWP.

A number of UNI departments will be conducting workshops during the 2008 summer session, and information on these programs are found in the departmental course listings of this bulletin.

Department of Teaching

Human Relations (280:170g) – Human Relations will be offered on campus from May 12-June 6, and from June 9 - July 3.

Further information about any of the sessions is available by contacting the Department of Teaching, Office of Student Field Experiences, Room 509, Schindler Education Center.

Advanced Laboratory Practice (280:250)—Graduate students attending the summer session are encouraged to explore opportunities for Advanced Laboratory Practice in schools with summer programs, with concentration on any aspect of the school program. Credit can be earned by participating in one of the special teacher workshops.

Student Teaching (280:132-140) -- Summer student teaching is offered to students who meet the requirements of the Council on Teacher Education, and is available to students who choose or require summer student teaching in order to meet licensure requirements. Student teaching is offered in early childhood and elementary education in several year-around schools in Iowa and in some case out-of-state. Placements in secondary or special areas will depend upon available

school settings. Interested students should file applications with the Department of Teaching, Office of Student Field Experience, Room 509, Schindler Education Center, by April 11, 2008.

Field Experience in Camp Counseling (430:141g)

Supervised counseling experience in an organized camp. May be repeated for maximum of 12 hours. Offered on credit/no credit basis only. Prerequisite: junior standing.

Each student will chronicle her or his professional growth in relation to Leisure, Youth and Human Services experiences, select a related topic that has research potential and develop a conceptual scheme for its development, and (with agency approval) design, implement and evaluate one project.

For further information, contact Dr. Joe Wilson, Division of Leisure, Youth and Human Services, School of Health, Physical Education and Leisure Services, UNI.

Leisure, Youth and Human Services Field Experience (430:165g)

Supervised observation and leadership experience in a designated LYHS program area. May be repeated for maximum of 12 hours. Offered on credit/no credit basis only. Prerequisite: junior standing.

Each student will chronicle her or his professional growth in relation to leisure service experiences, select a related topic that has research potential and develop a conceptual scheme for its development, and (with agency approval) design, implement and evaluate one project. This course will provide a strong field experience for students aspiring to serve within fields such as leisure services, therapeutic recreation, adapted physical education, special education, physical therapy, nursing, rehabilitation counseling, and camping.

For further information, contact Dr. Joe Wilson, Division of Leisure, Youth and Human Services, School of Health, Physical Education, and Leisure Services,

Iowa Lakeside Laboratory

The Iowa Lakeside Laboratory is a field station located on approximately 140 acres of restored prairie, wetland, and gallery forest along the west shore of West Okoboji Lake in northwest Iowa. The Laboratory was established in 1909 for the conservation and study of the rich flora and fauna of northwest Iowa—especially the Iowa Great lakes region with its numerous lakes, wetlands, and prairies. It is run cooperatively by the Board of Regents, State of Iowa.

Each summer the laboratory provides undergraduate and graduate students an excellent opportunity to take field-oriented courses in the natural sciences (archaeology, ecology, geology, taxonomy). Specified courses for environmental science and biology teachers are also offered each summer. Most courses have individual or group field projects as well as formal lectures and discussions. Because all Lakeside courses are total immersion and meet all day, five days a week, students can take only one course at a time. Courses run for two to four weeks, except those for teachers and the Natural History Workshops, which run one or two weeks.

Class size for most courses is limited to ten students.

Scholarships are available to both undergraduates and graduate students. Scholarships only cover Iowa Lakeside Laboratory room and board.

Additional information about these courses as well as scholarship information and registration forms can be obtained from:

Iowa Lakeside Lab Administrative Office Division of Continuing Education 250 Continuing Education Facility The University of Iowa Iowa City, IA 52242-0907 Phone: 1-888-IOWAEDU (469-2338)

Fax: 319-335-2740

Email: iowalakesidelab@www.continuetolearn.uiowa.edu Web site: www.continuetolearn.uiowa.edu/lakesidelab/

Early registration is advisable. Because enrollment in Lakeside courses is limited, students are advised to submit applications before May 1.

Students should apply for housing at the same time as they register. Registration, scholarship, and housing forms for Lakeside Laboratory are included on pages 23 and 24 in this booklet.

First Session (June 2 - June 27)

890:031	Ecology
890:040	Archaeology
890:165g	Behavioral Ecology
890:217	Ecology and Systematics of Diatoms
890:263	Conservation Biology

Second Session (July 7 - August 1)

890:010	Earth, Air and Sky
890:105g	Plant Taxonomy
890:121g	Plant Ecology
890:122g	Prairie Ecology
890:175g	Soil Genesis and Landscape Relationships

Natural History Workshops

During the 2008 summer session, Lakeside will offer three sections of the Natural History Workshop. These courses have no prerequisites and are designed to serve the needs of teachers, naturalists, conservationists, and anyone else with an interest in Iowa's natural heritage. Each section lasts one week.

The following sections will be offered this summer:

890:	130g
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Section G.	Prairies, July 7-11 (1 credit hour)
Section P.	Field Archaeology, June 9-13 (1 credit hour)
Section P.	Field Archaeology, June 16-20 (1 credit hour)

Abb	reviations of Classroom Building Names
BAK	Baker Hall
BCS	Business & Community Services
BRC	Biology Research Complex
CAC	Communication Arts Center
CBB	Curris Business Building
CEE	Center for Energy & Environmental Education
CET	Center for Educational Technology
CIS	Central Intermediate School - 1350 Katoski Drive, Waterloo
CUE	Center for Urban Education
	(CUE is located at 800 Sycamore Street, Waterloo, Iowa.
	Students enrolling for classes at CUE must provide their own
	transportation.)
EPL	East Pool
EST	East Gymnasium
GNH	Greenhouse Annex
HCC	Hawkeye Community College
HON	Honor's House - 2401 College St.
HPC	Human Performance Center
ITC	Industrial Technology Center
ITT	Innovative Teaching and Technology Center
KAB	Kamerick Art Building
LAT	Latham Hall
LIB	Library
LNG	Lang Hall
MAU	Maucker Union
MSH	McCollum Science Hall
MUS	Museum
NRV	Native Roadside Vegetation Center - West 27th St.
PAC	Gallagher-Bluedorn Performing Arts Center
PEC	Physical Education Center
PHY	Begeman Hall
PLS	Price Laboratory School
RDC	Redeker Center
RSL	Russell Hall
SAB	Sabin Hall
SEC	Schindler Education Center
SRL	Seerley Hall
SSC	Student Services Center
SWT	Strayer-Wood Theatre
TBA	To be Announced (contact department office)
WRC	Wellness Recreation Center
WRT	Wright Hall

WST

West Gymnasium

2004 LIBERAL ARTS CORE

2004 LIBERAL ARTS CORE			360:044, 860:070, 880:054, or 880:130. Design, Textiles,
(Total 45 hours)			& Family Studies majors may meet the Physical Sciences
Category 1. Core Competencies	12 hours		by completing 860:044 or 860:061. Health Promotion onmental Health Option students may meet the Physical Sciences
A. Reading and Writing (3 hours required)			by completing 860:044, 860:048, or 860:070.)
620:005 College Reading and Writing, 3 hours		820:031*	Inquiry into Physical Science, 4 hours
620:015 Exposition and Report Writing, 3 hours		860:010**	Principles of Chemistry, 3-4 hours
620:034 Critical Writing About Literature, 3 hours		860:011	Molecules and Life, 3 hours
B. Speaking and Listening (3 hours required) 48C:001 Oral Communication, 3 hours		870:010**	Astronomy, 3-4 hours
C. Quantitative Techniques and Understanding (3 hours required)		870:021	Elements of Weather, 3 hours
800:023 Mathematics in Decision Making, 3 hours		870:031* 880:011*	Physical Geology, 4 hours Conceptual Physics, 4 hours
800:060 Calculus I, 4 hours		880:012	Physics in Everyday Life, 3 hours
800:064 Elementary Probability and Statistics for Bioinformatic	cs, 3 hours	970:026**	Physical Geography, 3-4 hours
800:072 Introduction to Statistical Methods, 3 hours		* Lab Cours	se
800:092 Introduction to Mathematical Modeling, 3 hours		** Lab Cour	se if 4-hour option elected
D. Personal Wellness (3 hours required) 440:010 Personal Wellness, 3 hours			
440:010 Personal Wellness, 3 hours		Category 5. Social S	
Category 2. Civilizations and Cultures	9 hours		urse from group A, one course from group B, and one course from (Students cannot count both 970:010 and 970:040 toward the
A. Humanities (6 hours required)		liberal arts core.)	· ·
680:021 Humanities I: The Ancient, Classical, and Medieval World	ls, 3 hours		
680:022 Humanities II: The Renaissance, Reformation, and Enlight	enment, 3	A. Group A	Sociocultural and Historical Perspectives
hours		900:023	American Civilization, 3 hours
680:023 Humanities III: The Age of Revolution to the Present, 3 ho	urs	970:010	Human Geography, 3 hours
B. Non-Western Cultures (3 hours required)		970:040 980:001	World Geography, 3 hours
680:121 Russia/Soviet Union, 3 hours 680:122 Japan, 3 hours		990:011	Introduction to Sociology, 3 hours Culture, Nature, and Society, 3 hours
680:123 Latin America, 3 hours		B. Group B	Individual and Institutional Perspectives
680:124 China, 3 hours		31F:010	Human Identity and Relationships, 3 hours
680:125 India, 3 hours		400:001	Introduction to Psychology, 3 hours
680:127 Middle East, 3 hours		920:024*	Introduction to Economics, 3 hours
680:128 Africa, 3 hours		942:014	Introduction to American Politics, 3 hours
680:132/990:132 Native North America, 3 hours		943:024	International Relations, 3 hours
680:137/990:137 Native Central and South America, 3 hours			completion of both 920:053 and 920:054 by all non-business Business Teaching majors, through UNI or transfer, may substitute
*780:120 may substitute for the non-Western Cultures requirement,	3hours	for 920:024.	
Cotogony 2 Fine Auto Literature Philosophy and Policies	6 hanna	C. Group C	Topical Perspectives
Category 3. Fine Arts, Literature, Philosophy and Religion A. Fine Arts (3 hours required)*	6 hours		:041 Social Welfare: A World View, 3 hours
420:034 Survey of Dance History, 3 hours			:045/980:045 American Racial & Ethnic Minorities, 3 hours
490:002 The Theatrical Arts and Society, 3 hours		900:020	Women, Men, and Society, 3 hours
520:020 Our Musical Heritage, 3 hours		900:080	Conflict and Social Reconstruction, 3 hours
520:030 Music of Our Time, 3 hours		900:090 940:020	Children and Youth: Issues and Controversies, 3 hours Contemporary Political Problems, 3 hours
600:002 Visual Inventions, 3 hours		980:060	Social Problems, 3 hours
600:004 Visual Perceptions, 3 hours		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	goom Trotoms, 5 noms
*590:011 may substitute for the Fine Arts requirement for all		Category 6. Capston	e Experience 2 hours
music majors, 3 hours		010:159	Analysis of Contemporary Social Issues, 3 hours
B. Literature, Philosophy, or Religion (3 hours required)		010:159	Back in the Valley: Martin Luther King Jr. and the 21st Century, 3
620:031 Introduction to Literature, 3 hours		010:159	hours Being National: National Identity in Europe, America, and
640:024 Religions of the World, 3 hours		010:139	Beyond, 3 hours
650:021 Philosophy: Basic Questions, 3 hours		010:159	Blues and Jazz in African American Literature and Film, 3 hours
720:031 Introduction to Francophone Literature in Translation,		010:159	Building Communities: Developing Intentional Family Spaces, 3
740:031 Introduction to German Literature in Translation, 3 ho			hours
770:031 Introduction to Russian Literature in Translation, 3 ho 790:031 Introduction to Portuguese and Hispanic Literatures in		010:159	Communication Disorders and Society, 3 hours
Translation, 3 hours		010:159	Creativity and the Transformation of Culture, 3 hours
Translation, 5 nours		010:159 010:159	Democracies, 3 hours Globalization, Cultural Pluralism, and International Security, 3
Category 4. Natural Science and Technology	7 hours	010.139	hours
Students are required to take a course with a scheduled laboratory from		010:159	Greece: From the "Cradle of Democracy" to Today, 3 hours
Sciences or Physical Sciences or another laboratory course offered by the	he College of	010:159	Leadership and Professional and Civic Competencies, 2 hours
Natural Sciences. (Only 6 hours are required for students who meet the		010:159	Lies and Lying in Personal and Public Life, 2 hours
core laboratory requirement with a course other than one listed in Life of	r Physical		
Sciences.)	ii i iiysicai	010:159	Living in our Techno-social World, 3 hours
A Life Salamana (2 and harma magnined)	ii i nysicai	010:159 010:159	Local Issues: Advocacy and Civil Engagement, 3 hours
A. Life Sciences (3 or 4 hours required) For all courses listed under Life Sciences and Physical Sciences, wi	·	010:159	Local Issues: Advocacy and Civil Engagement, 3 hours Medicine, Morality, and Society: the Social Construction of
For all courses listed under Life Sciences and Physical Sciences, wi	th the	010:159 010:159 010:159	Local Issues: Advocacy and Civil Engagement, 3 hours Medicine, Morality, and Society: the Social Construction of Health and Illness, 3 hours
For all courses listed under Life Sciences and Physical Sciences, wi exception of 990:010, a student must have satisfied University entra	th the	010:159 010:159	Local Issues: Advocacy and Civil Engagement, 3 hours Medicine, Morality, and Society: the Social Construction of
For all courses listed under Life Sciences and Physical Sciences, wi	th the ince nce majors	010:159 010:159 010:159 010:159	Local Issues: Advocacy and Civil Engagement, 3 hours Medicine, Morality, and Society: the Social Construction of Health and Illness, 3 hours Minority-Majority Group Relations in the U.S., 3 hours
For all courses listed under Life Sciences and Physical Sciences, wi exception of 990:010, a student must have satisfied University entra requirements in English and Mathematics. (College of Natural Scie	th the ince nce majors	010:159 010:159 010:159 010:159 010:159	Local Issues: Advocacy and Civil Engagement, 3 hours Medicine, Morality, and Society: the Social Construction of Health and Illness, 3 hours Minority-Majority Group Relations in the U.S., 3 hours Obesity and Diabetes: Science, Sociology and Economics, 2 hours Prehistory of Environmental Impact, 3 hours
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completing 860:044, 860:070, 880:054, or 880:130. Design, Textiles,

820:150 Science, Mathematics, and Technology in the Americas, 3 hours

820:140

Environment, Technology, and Society, 2 hours

- LIBERAL ARTS CORE ADMINISTRATIVE POLICIES

 1. Liberal Arts Core courses may be used to satisfy requirements for both the Liberal Arts Core program and the major, minor, and program emphasis.

 2. Departments offering a liberal arts core course may preclude their major or minor students from taking that particular course to satisfy the requirements for the liberal arts core, the major, or the minor.

 3. Liberal Arts Core requirements can be met through CLEP examinations, departmental examinations and the Advanced Placement Program of the College Entrance Examination Board. CLEP examinations do not include the mandatory laboratory course requirement. A student who receives CLEP credit in both the physical and biological sciences shall be considered to have fulfilled the laboratory requirement.

 4. No Liberal Arts Core course may be taken for graduate credit.

 5. No Liberal Arts Core course may have a non-Liberal Arts Core course as a prerequisite.

 6. All courses taken to meet liberal arts core requirements must be taken for graded credit.

 7. The Liberal Arts Core program requirements apply to all undergraduate degree programs.

Dpt:Crs

Time

Days

Instr

Bldg

Rm

Bldg

Rm

Dpt:Crs

Course

arr arr

01

Days

Instr

000 INDIVIDUAL STUDIES 120 ACCOUNTING STUDENTS WHO REGISTER FOR 000:192; 000:196; 000:197; OR 000:198 MUST Students registering and enrolling for Accounting courses must follow the policies and SUBMIT A PROSPECTUS TO THE INDIVIDUAL STUDIES OFFICE BY JUNE 6, 2008. procedures published in the CBA Guide to Registration available in CBB 321B. All students taking courses from the College of Business Administration must attend the first two classes or the first night class or they MAY BE DROPPED FROM THE COURSE. Students must Exploratory Seminar - 1-3 hrs. Prerequisite: registration requires electronic approval of the Individual Studies Program coordinator. For small groups of two to twelve students interested in verify their enrollment with the Registrar's Office (Club 91 - Maucker Union), if they have missed a class. a common area of independent study. 0.1 arr arr Cunningham 2637 Hudson Road Registration for 100-level courses requires a declared major and 60 credit hours. 000:196 Interdisciplinary Readings - 1-3 hrs. Waiting lists will be posted on March 25th in CBB 321B. Students who place their Prerequisite: registration requires electronic approval of the Individual Studies Program coordinator. names on waiting lists must check with personnel in CBB 321B on March 25 for possible course openings. Waiting lists become invalid at 5:00 p.m. March 26th. arr arr Cunningham2637 Hudson Road No Accounting courses may be taken on a credit/no credit basis by an Accounting Major, or by an individual designated as CPA Advanced Study status, except 120:169, 000:197 Undergraduate Thesis - 3-6 hrs. Prerequisite: registration requires electronic approval of the Individual Studies 120:170, 120:179 and 120:269. Program coordinator. Cunningham May 4-Week Session (May 12 - June 6) 000:198 Individual Study Project - 1-3 hrs. 120:030 Principles of Financial Accounting -- 3 hrs. Regression note: Subsequent to successfully completing a 100-level Accounting course, neither 120:030 nor 120:031 may be repeated. Prerequisite: registration requires a cumulative UNI GPA of 2.20 or better, or Prerequisite: registration requires electronic approval of the Individual Studies Program coordinator. Cunningham 2637 Hudson Road arr the equivalent; sophomore standing.
01 9:50-12:00 Daily Wartick 010 UNIVERSITY, INTERDISCIPLINARY Intermediate Accounting I -- 3 hrs.

Prerequisites: 120:030; 120:031; junior standing. Students under contract for 120:129 admission to the CBA for summer term, may not register for this class. May 4-Week Session (May 12 - June 6) 01 9:50-12:00 Daily Lindquist 010:159 Analysis of Contemporary Social Issues - 3 hrs. Principles of Fraud Examination - 3 hrs. Prerequisite: junior standing. Satisfies Liberal Arts Core Capstone requirement. 120:145g Prerequisites: 120:030; 120:031; 120:129; 120:130; 120:134; 120:136; 150:080; junior standing. Students under contract for admission to the CBA Daily 02 9:50-12:00 Crew SAB 010:159 Globilization, Cultural Pluralism and International Security - 3 hrs. for summer term, may not register for this class. Prerequisite: junior standing. Satisfies Liberal Arts Core Capstone requirement. 23 7:30-9:40 Daily Vajpeyi SAB 301 01 9:50-12:00 Daily CBB Smith Internship -- Accounting -- 2-8 hrs.
Prerequisites: 2.70 cumulative UNI GPA; junior standing; written consent of 120:169 010:159 The Water Planet - 3 hrs. Prerequisite: junior standing. Satisfies Liberal Arts Core Capstone requirement. department head. Offered on credit/no credit basis only. Full-time accounting 34 9:50-12:00 Daily Pease internship for minimum of eight weeks. arr arr May-June 6-Week Session (May 12 - June 20) Special Problems -- Accounting -- 1-3 hrs. 120:170g 010:159 Study Tour in Poland: Being National: National Identity in Europe, Prerequisites: junior standing; written consent of department head. Offered America, and Beyond – 3 hrs.
Prerequisite: 960:186, sec 21 (offered Spring 2008); junior standing. Satisfies on credit/no credit basis only. M. Wartick CBB 331 arr arr Liberal Arts Core Capstone requirement. Class meets May 12-June 16. Sadkowski 120:179 Cooperative Education in Accounting -- 1-3 hrs. arr arr Prerequisites: written consent of department head and Cooperative Education Office. Offered on credit/no credit basis only. May be repeated for a June 4-Week Session (June 9 - July 3) maximum of 6 hours. Blues and Jazz in African American Literature and Film - 3 hrs. M. Wartick 331 010:159 arr Prerequisite: junior standing. Satisfies Liberal Arts Core Capstone requirement. 83 9:50-12:30 MTWTh Myuyekure SAB 13 Mvuyekure 120:280 Tonics in Accounting: Fraud Examination -- 3 hrs. Prerequisite: written consent of MBA Director or admission to the MAcc 010:159 Study Tour in Greece: From the "Cradle of Democracy" to Today $-3\ hrs.$ Program. May be repeated for a maximum of 6 hours. Prerequisite: 960:186, sec 90 (offered Spring 2008); junior standing. Satisfies 01 9:50-12:00 CBB Daily Smith 127 Liberal Arts Core Capstone requirement. Class meets June 6-28. arr arr Bruess June 4-Week Session (June 9 - July 3) 120:031 Principles of Managerial Accounting -- 3 hrs. Regression note: Subsequent to successfully completing a 100-level Accounting course, neither 120:030 nor 120:031 may be repeated. 080 MILITARY SCIENCE Accounting course, neither 120:030 not 120:051

Prerequisites: C- or better in 120:030; sophomore standing.

CBB 80 9:50-12:00 Daily Military Science Leadership Practicum-Fort Knox, Kentucky -- 4-6 hrs. 223 080:098 Prerequisite: written consent of department head. A five-week summer program at Fort Knox, Kentucky, designed to provide leadership experiences Internship -- Accounting -- 2-8 hrs.
Prerequisites: 2.70 cumulative UNI GPA; junior standing; written consent of 120:169 to sophomores. Successful completion will qualify students to enroll in the department head. Offered on credit/no credit basis only. Full-time accounting ROTC Advanced Course. arr internship for minimum of eight weeks. arr arr M. Wartick 331 080:189 Readings in Contemporary Military Issues -- 1-6 hrs. Prerequisite: written consent of department head. For students obtaining a 120:170g Special Problems -- Accounting -- 1-3 hrs. minor in Military Science. Prerequisites: junior standing; written consent of department head. Offered on credit/no credit basis only. Lukasiewicz WST arr arr M. Wartick CBB 331 080:192 Leadership Practicum-Fort Lewis, Washington -- 4-6 hrs. Prerequisite: written consent of department head. A five-week summer program at Fort Lewis, Washington, designed to provide leadership development and opportunities for students participating in the Advanced 120:179 Cooperative Education in Accounting -- 1-3 hrs. Prerequisites: written consent of department head and Cooperative Education

maximum of 6 hours.

arr June-July 8-Week Session (June 9 - August 1)

Office. Offered on credit/no credit basis only. May be repeated for a

M. Wartick

CBB

331

120:130

331

Dpt:Crs Time Days Instr Bldg Rm 120:169 Internship -- Accounting -- 2-8 hrs.
Prerequisites: 2.70 cumulative UNI GPA; junior standing; written consent of department head. Offered on credit/no credit basis only. Full-time accounting internship for minimum of eight weeks. M. Wartick arr arr 120:170g Special Problems -- Accounting -- 1-3 hrs. Prerequisites: junior standing; written consent of department head. Offered on credit/no credit basis only. arr arr M. Wartick CBB 331 120:179 Cooperative Education in Accounting -- 1-3 hrs. Prerequisites: written consent of department head and Cooperative Education Office. Offered on credit/no credit basis only. May be repeated for a maximum of 6 hours.

arr 120:269 Graduate Internship in Accounting - 3 hrs.

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Prerequisites: admission to the MAcc Program; written consent of the MAcc Coordinator. Offered on credit/no credit basis only.

M. Wartick

M. Wartick CBB 331 arr ar

130 MARKETING

Students registering and enrolling for Marketing courses must follow the policies and procedures published in the CBA Guide to Registration available in CBB 321B. All students taking courses from the College of Business Administration must attend the first two classes or the first night class or they MAY BE DROPPED FROM THE COURSE. Students must verify their enrollment with the Registrar's Office (Club 91, Maucker Union), if they have missed a class.

Registration for 100-level courses requires a declared major and 60 credit hours.

Waiting lists will be posted on March 25th in CBB 321B. Students who place their names on waiting lists must check with personnel in CBB 321B on March 25 for possible course openings. Waiting lists become invalid at 5:00 p.m. March 26th.

May 4-Week Session (May 12 - June 6)

Principles of Marketing -- 3 hrs.

Prerequisite: 920:024 or 920:053; recommended for sophomores and above. Students under contract for admission to the CBA for summer term may not register for this section CBB 126

01 9:50-12:00 Daily Klassen

130:169 Internship-Marketing -- 2-8 hrs.

Prerequisites: 130:101; 130:106; 130:108; 150:080; 800:072 or 800:092; 920:020; 920:024 or 920:053; 920:070; UNI cumulative GPA of 2.50 or better; senior standing; written consent of department head. Maximum of 3 semester hours may be applied to Marketing major electives category. All students must register through Continuing Education Credit Programs, 1-800-772-1746 or 319-273-2504. This class is arranged with Professor Porter, CBB 341.

Cooperative Education in Marketing -- 1-6 hrs. Prerequisites: 130:101; 920:024 or 920:053; UNI cumulative GPA of 2.50 or 130:179

better; written consent of department head and Cooperative Education Office. Offered on credit/no-credit basis only. This course is not accepted for credit toward the Marketing major, but can be used as a university elective. All students must register through Continuing Education Credit Programs, 1-800-772-1746 or 319-273-2504. This class is arranged with Professor Porter, CBB 341.

June 4-Week Session (June 9 - July 3)

130:101

Principles of Marketing -- 3 hrs.
Prerequisite: 920:024 or 920:053; recommended for sophomores and above. 9:50-12:00 Daily İyer

130:106g Consumer Behavior -- 3 hrs.

Consumer Behavior -- 3 hrs.

Prerequisites: 130:101; 920:024 or 920:053; junior standing.

CBB 229

130:169 Internship-Marketing -- 2-8 hrs.

Prerequisites: 130:101; 130:106; 130:108; 150:080; 800:072 or 800:092; 920:020; 920:024 or 920:053; 920:070; UNI cumulative GPA of 2.50 or better; senior standing; written consent of department head. Maximum of 3 semester hours may be applied to Marketing major electives category. All students must register through Continuing Education Credit Programs, 1-800-772-1746 or 319-273-2504. This class is arranged with Professor Porter, CBB 341.

130:179 Cooperative Education in Marketing -- 1-6 hrs.

Prerequisites: 130:101; 920:024 or 920:053; UNI cumulative GPA of 2.50 or better; written consent of department head and Cooperative Education Office. Offered on credit/no-credit basis only. This course is not accepted for credit toward the Marketing major, but can be used as a university elective. All students must register through Continuing Education Credit Programs, 1-800-772-1746 or 319-273-2504. This class is arranged with Professor Porter, CBB 341.

Dpt:Crs Time Days Bldg Rm

June-July 8-Week Session (June 9 - August 1)

130:169 Internship-Marketing -- 2-8 hrs.

Prerequisites: 130:101; 130:106; 130:108; 150:080; 800:072 or 800:092; 920:020; 920:024 or 920:053; 920:070; UNI cumulative GPA of 2.50 or better; senior standing; written consent of department head. Maximum of 3 semester hours may be applied to Marketing major electives category. All students must register through Continuing Education Credit Programs, 1-800-772-1746 or 319-273-2504. This class is arranged with Professor Porter, CBB 341.

130:179 Cooperative Education in Marketing -- 1-6 hrs.

Prerequisites: 130:101; 920:024 or 920:053; UNI cumulative GPA of 2.50 or better; written consent of department head and Cooperative Education Office. Offered on credit/no-credit basis only. This course is not accepted for credit toward the Marketing major, but can be used as a university elective. All students must register through Continuing Education Credit Programs, 1-800-772-1746 or 319-273-2504. This class is arranged with Professor Porter,

130:285 Individual Readings -- 1-3 hrs.

Prerequisite: written consent of MBA Director. May be repeated for a maximum of 4 hours. Wilson CBB 325

130:297 Practicum -- 1-3 hrs.

Prerequisite: written consent of MBA Director. CBB 325 arr arr Wilson

Research -- 1-6 hrs. 130:299

Prerequisite: written consent MBA Director. arr arr CBB 325

July 4-Week Session (July 7 - August 1)

130:101 Principles of Marketing -- 3 hrs.

Prerequisite: 920:024 or 920:053; recommended for sophomores and above. 90 9:50-12:00 Daily Bunker CBB

130:169 Internship-Marketing -- 2-8 hrs.

Prerequisites: 130:101; 130:106; 130:108; 150:080; 800:072 or 800:092; 920:020; 920:024 or 920:053; 920:070; UNI cumulative GPA of 2.50 or better; senior standing; written consent of department head. Maximum of 3 semester hours may be applied to Marketing major electives category. All students must register through Continuing Education Credit Programs, 1-800-772-1746 or 319-273-2504. This class is arranged with Professor Porter, CBB 341.

130:179 Cooperative Education in Marketing -- 1-6 hrs.

Prerequisites: 130:101; 920:024 or 920:053; UNI cumulative GPA of 2.50 or better; written consent of department head and Cooperative Education Office. Offered on credit/no-credit basis only. This course is not accepted for credit toward the Marketing major, but can be used as a university elective. All students must register through Continuing Education Credit Programs, 1-800-772-1746 or 319-273-2504. This class is arranged with Professor Porter, CRR 341.

150 MANAGEMENT

Students registering and enrolling for Management courses must follow the policies and procedures published in the CBA Guide to Registration available in CBB 321B. All students taking courses from the College of Business Administration must attend the first two classes or the first night class or they MAY BE DROPPED FROM THE COURSE. Students must verify their enrollment with the Registrar's Office (Club 91, Maucker Union), if they have missed a class.

Registration for 100-level courses requires a declared major and 60 credit hours.

Waiting lists will be posted on March 25th in CBB 321B. Students who place their names on waiting lists must check with personnel in CBB 321B on March 25 for possible course openings. Waiting lists become invalid at 5:00 p.m. March 26th.

May 4-Week Session (May 12 - June 6)

150:080 Introduction to Information Systems -- 3 hrs. Daily CBB 9.50-12.00 224 Karsten

150:100 Legal and Social Environment of Business -- 3 hrs. Prerequisite: junior standing. Students under contract for admission to the CBA for summer term may not register for this section.

01 9:50-12:00 Daily Noonan-Day

150:154 Operations Management -- 3 hrs.

Prerequisites: 120:030; 120:031; 150:080; 800:072 or 800:092 or equivalent; 920:020; 920:070; junior standing. **Students under contract for admission** to the CBA for summer term may not register for this section. 1:20-3:30 Daily Spencer 229

150:175 Business Policy and Strategy -- 3 hrs.

Prerequisites: completion of all other courses in the "business core"; 120:030; 120:031; 130:101; 150:080; 150:100; 150:153; 150:154; 160:151; 800:072 or 800:092; 920:020; 920:053; 920:054; 920:070; senior standing. For senior business majors. Students under contract for admission to the CBA for summer term may not register for this section.

Daily 01 9:50-12:00 MattinglyCBB 1:20-3:30 131 Daily CBB Power

Dpt:Crs	Sec	Time	Days	Instr	Bldg	Rm	Dpt:Crs	Sec	Time	Days	Instr	Bldg	Rm
June 4-We	ek Session (June 9 -	July 3)				May 4-We	ek Sessior	ı (May 12	- June 6)			
150:153	Prerequis standing.	site: 2.20	fanagemer cumulative Daily	nt 3 hrs. e UNI GPA or higher, Smith	or the equivalen	t; junior	160:152g	Prerequest 920:05	uisites: 12	l; 920:070; ju	3 hrs. 31; C- or better in 160:15 mior standing. Followill	51; 800:072 or 8 CBB	800:092; 320
June-July 8	8-Week Ses		•		CBB	123	June 4-We			•	1 one will	СВВ	320
150:169g	Manage Prerequis departme	ment Int sites: 2.7 ent head. credit b	ernship 1	<u> </u>			160:151g	Corpo Prereque 920:07 comple departr	ration Finuisites: 1:0; junior eted 800:0	tance 3 hrs 20:030; 120: standing. 60 and 800: Graduate st	031; 800:072 or 800:09 Mathematics majors w 061 may enroll with to tudents completing this	ho have succ he written cor course will be	nsent of required
150:170	Prerequis	site: junio l of 6 hor	ars. Credit	written consent of inst determined at registrat			June-July :	budget 80 9:	ing. 50-12:00	Daily ne 9 - Augus	case covering financial n Cox st 1)	CBB	332
	Manage						160:170			s 1-3 hrs.			
	01 Law	arr	arr	Cyphert	CBB	231				nior standing	; written consent of depa Cox	artment head. CBB	317
	02 Business			Cyphert	CBB	231	160:179	Prerequand Co	uisites: 3.0 operative	00 cumulative Education O	nance 1-3 hrs. UNI GPA; written cons ffice. Offered on credit/	no credit basis	only.
	03	arr	arr	Cyphert	СВВ	231		01	arr	arr	Cox	CBB	317
	Internat 04	arr	arr	Cyphert	CBB	231	160:285		uisite: wri	ings 1-3 h tten consent arr	rs. of MBA Director. Wilson	CBB	325
150:179	14	arr	ormation S arr cation 1-	Cyphert	CBB	231	160:297		cum 2 h uisite: wri		of MBA Director. Wilson	СВВ	325
	Prerequis departme	sites: 2.70 ent head a for a max	cumulative nd Coopera	e UNI GPA; junior star tive Education Office. hours. Offered on cree Cyphert	For majors only.	May be	160:299		rch 1-6 uisite: wri		of MBA Director. Wilson	СВВ	325
150:285	Prerequis	site: wri	urs. (Offere	nrs. nt of MBA Director. ed MBA Modules I, II, Wilson		ed for a	170 POST	SECONE	OARY ED	UCATION:	STUDENT AFFAIRS	s	
150:297	Practicu						-			ay 12 - June			
150:299	Prerequis and III) 01	arr	arr	of MBA Director. (Off Wilson	ered MBA Modi CBB	ales I, II, 325	170:256	Registr MW w Industr	ration requ tith Profes y Center.	sor Amunson ALL studen	onsent of instructor. Thin at C101 Hawkeye Cents must register through 746 or 319-273-2504.	dar Falls Busir	ness and
15012	Prerequis	site: writt	en consent	of MBA Director. (Off			June-July		-	ne 9 - Augus			
July 4 Was	01	arr	arr	Wilson	СВВ	325	170:285				Education – 1-3 hrs.		
150:153	ek Session (01	arr	ten consent o	Waggoner	SEC	508
150:153		site: 2.20	fanagemer cumulative Daily	e UNI GPA or higher, Wood	or the equivalen	t; junior	170:286	_	uisite: writ	ten consent o		SEC	508
150:163			olem Solvin		СВВ	123	170:290		arr	arr eteogondory	Waggoner Education 3 hrs.	SEC	308
130.103	Prerequis):153; junio		СВВ	125	170.290	Prereq	uisite: wri	tten consent	of instructor. Offered or eximum of 6 hours. Waggoner	n credit/no cred	dit basis
150:165g		sites: 15	sehavior 0:153; 800:	3 hrs. 072 or 800:092 or equ	uivalent; 920:070); junior	170:291	Intern	ship in Po		Education 3-6 hrs.	SEC	500
		0-12:00	Daily	M itra	CBB	131		01	arr	arr	Waggoner	SEC	508
150:175	Prerequis 120:031; 800:092;	ites: con 130:101 920:020	; 150:080; 1	y 3 hrs. all other courses in the " 50:100; 150:153; 150:1 920:054; 920:070; sen	54; 160:151; 80	0:072 or				EPARTME			
	business 90 1:2	majors. 20-3:30	Daily	Roth	CBB	131	June-July 8 190:300		,				
160 FINAN	NCE						190:300	\$70.00 01		arr	egistration 0 hrs.		
Students reg published in courses from	gistering and n the CBA (m the Colleg	Guide to e of Busi	Registratio ness Admir	courses must follow th n available in CBB 32 histration must attend th D FROM THE COURS	1B. All student te first two class	s taking es or the	190:303	Prerequ 01	y3 hrs. uisite: doc 3:00-5:50 2 hrs. arr	toral status or M W	r written consent of colle J. Smith	ege. SEC	425
their enrollr a class.	ment with th	e Registr	ar's Office,	(Club 91, Maucker Ur	nion) if they have		190:305	Prerequ	ative Met uisite: 190 3:00-5:50		cational Research 3	hrs. WRC	242
Waiting lis	sts will be	posted o	n March 2 ck with per	t declared major and 60 5 th in CBB 321B. St sonnel in CBB 321B o valid at 5:00 p.m. Ma	udents who pla n March 25 for		190:389	Offere	ral Semina d on credit 1:00-3:00	nr1 hr. /no credit bas M	sis only. J. Smith	SEC	425
-				-									

Dpt:Crs Days Instr Bldg Dpt:Crs Time Days Rm

Special Programs

190:307 Quantitative Methods in Educational Research -- 3 hrs.

Prerequisites: 190:303; 250:205; an upper-division course in statistical methods; doctoral status or written consent of college. Class meets June 16-August 1.

3:00-5:50 TTh Boody SEC 321 + arr

200 EDUCATIONAL PSYCHOLOGY

All teacher education majors are strongly encouraged to complete a background check with the Department of Criminal Investigation prior to the first field experience. Information at http://www.uni.edu/teached/students/dcicheck.shtml.

May 4-Week Session (May 12 - June 6)

200:017 Field Experience: Exploring Teaching -- 1 hr.

Corequisite: 200:030. Offered on credit/no credit basis only.

Once registered for this field experience, students must go to PLS 120 within 2 days to complete an information form so the field experience placement can be made before May term classes begin.

STUDENTS NEEDING CREDIT IN 200:017 AND 200:030 SHOULD REGISTER FOR 4 HOURS IN 200:030. DO NOT REGISTER FOR

200:017. 01 8:30-9:30 Fanelli

200:030 Dynamics of Human Development -- 3-4 hrs.

Corequisite: 200:017. Prerequisite: sophomore standing.

STUDENTS NEEDING CREDIT IN 200:017 SHOULD REGISTER FOR 4 HOURS. REMAINING STUDENTS SHOULD REGISTER FOR 3 HOURS OF CREDIT.

9:50-12:00 Daily Fanelli

200:109g Development and Assessment of Young Children -- 3 hrs.

Prerequisite: 200:030 or equivalent or written consent of instructor; junior standing. 01 9:50-12:00 Daily

SEC East 322

200:116g Psychology of Adolescence -- 2 hrs.

Prerequisites: 200:030 or equivalent; junior standing. 01 9:50-12:10 TWTh J. Nelson

SEC 420

200:128 Field Experience: Teacher as Change Agent -- 1 hr. Prerequisites: 200:017; 200:030; or equivalents. Corequisites: 200:148;

250:150. Offered on credit/no credit basis only. Registration requires written consent of department head, SEC 617.

REGISTRATION REQUIRES ADMISSION TO TEACHER EDUCATION AND 2.50 CUMULATIVE GPA.

STUDENTS NEEDING CREDIT IN 200:128 AND 200:148 SHOULD REGISTER FOR 4 HOURS OF CREDIT IN 200:148. DO NOT REGISTER FOR 200:128.

arr arr Upham SEC

200:148

Learning and Instruction in Classroom Contexts -- 3-4 hrs.

Prerequisites: 200:017; 200:030; or equivalents. Corequisite: 200:128.

Prerequisite or corequisite: 250:150. Registration requires written consent of department chair (report to SEC 617).

REGISTRATION REQUIRES ADMISSION TO TEACHER EDUCATION AND 2.50 CUMULATIVE GPA.

STUDENTS NEEDING CREDIT IN 200:128 SHOULD (1) READ THE SCHEDULING REQUIREMENTS IN THE 200:128 INFORMATION ABOVE, AND (2) REGISTER FOR 4 HOURS OF CREDIT IN 200:148 DO NOT REGISTER FOR 200:128 IN ADDITION TO 200:148. STUDENTS NOT NEEDING THE 200:128 FIELD EXPERIENCE SHOULD REGISTER FOR 3 HOURS OF CREDIT IN 200:148.

139 7:30-9:40 Daily Upham PLS

June 4-Week Session (June 9 - July 3)

200:173g Behavior Disorders in Children -- 3 hrs.

Prerequisite: junior standing. 80 7:30-9:40 Daily SEC 320 Scott

200:214 Foundations of Instructional Psychology -- 3 hrs. MTWTh SEC 322 1:20-4:00 Gabriele

June-July 8-Week Session (June 9 - August 1)

200:232 Risk and Resilience: Child, Family, School and Community Factors

-- 3 hrs. 01 1:00-2:50 TWTh Clopton

210 ELEMENTARY, EARLY CHILDHOOD AND MIDDLE LEVEL EDUCATION

Students must have a UNI and cumulative GPA of 2.50 or better in order to register for courses in Elementary, Early Childhood or Middle Level Education.

May 4-Week Session (May 12 - June 6)

210:120 Elementary Classroom Management - 3 hrs.

Prerequisites: 210:150 or 210:152. Corequisite: 210:161; 210:164; 230:116; 800:134. Students will be expected to be available for a one-week field experience. This course must have a minimum enrollment of 15 students for it to be offered.

REGISTRATION REQUIRES FULL ADMISSION TO TEACHER EDUCATION. 406

01 11:15-2:35 Daily Ensworth/Douglas

210:121g Infant and Toddler Care and Education -- 3 hrs.

Prerequisites: 200:109; junior standing. A 20-clock hour laboratory experience with infants and toddlers is included in this course. This course must have a minimum enrollment of 15 students for it to be offered. 01 9:50-12:00 Daily Kirkland-Holmes SEC

210:164 Teaching Elementary School Social Studies -- 3 hrs.

Prerequisite: 210:150 or 210:151 or 210:152. Corequisites: 210:120 or 210:122; 210:161; 230:116; 800:134. This course must have a minimum enrollment of 15 students for it to be offered.

REGISTRATION REQUIRES FULL ADMISSION TO TEACHER EDUCATION.

01 7:30-10:50 Daily Denise Tallakson

210:201 Issues and Trends in Curriculum - 3 hrs.

Prerequisite: written consent of department head. This class meets online with Dr. Zeitz. Students must have access to a web browser. All students must register through Continuing Education Credit Programs, 1-800-772-1746 or 319-273-2504.

May-June 6-Week Session (May 12 - June 20)

Curriculum Construction -- 3 hrs. 210:204

Prerequisite: 210:201 or written consent of department head. This course will be broadcast on the ICN. All students must register through Continuing Education Credit Programs, 1-800-772-1746 or 319-273-2504. Required for the elementary education cohort group. This class meets with Professor Weih as follows: 6:00-9:00 p.m. on May 13, 15, 20, 22, 27, 29; and June 3, 5, 10, 12, 17 and 19. There will be WebCT contact hours as well. All students must have access to a web browser.

June 4-Week Session (June 9 - July 3)

210:135g Middle Level Socialization and Instructional Strategies -- 3 hrs.

Prerequisites: 200:116; 200:148; junior standing. Prerequisite or corequisite: 210:150 or equivalent. This class meets via ICN and WebCT Monday-Thursday, June 9-26 from 1:30-3:50 p.m. with Professor Schneider. students must register through Continuing Education Credit Programs, 1-800-772-1746 or 319-273-2504.

210:161

Teaching Elementary School Science -- 3 hrs.Prerequisite: 210:150 or 210:151 or 210:152. Corequisites: 210:120 or 210:122; 210:164; 230:116; 800:134. This course must have a minimum enrollment of 15 students for it to be offered

REGISTRATION REQUIRES FULL ADMISSION TO TEACHER EDUCATION.

80 9:50-12:00 Daily Christensen SEC 121

210:201 Issues and Trends in Curriculum - 3 hrs.

Prerequisite: written consent of department head. This class meets online with Professor Nielsen. Students must have access to a web browser. All students register through Continuing Education Credit Programs, 1-800-772-1746 or 319-273-2504.

210:214 Recent Research in Early Childhood Education -- 3 hrs.

Prerequisite: 210:151 or equivalent. This section will be broadcast on the Class will meet on June 9 and 10, 6:00-9:00 p.m. June 30 and July 1 and 2, 6:00-9:00 p.m. and other dates to be determined jointly by Professor May and students. All students register through Continuing Education Credit Programs, 1-800-772-1746 or 319-273-2504.

July 4-Week Session (July 7 - August 1)

Recent Developments in Middle Level Curriculum -- 3 hrs. 210:270

This class will be broadcast on the ICN. Class will meet Monday-Thursday July 7 to August 1 from 1:00-3:50 p.m., with Professor Douglas. All students register through Continuing Education Credit Programs, 1-800-772-1746 or 319-273-2504.

Special Programs

210:214

Recent Research in Early Childhood Education -- 3 hrs.
Prerequisite: 210:151 or equivalent. This section will be broadcast on the ICN. Class will meet Mondays and Wednesdays from 1:00-4:00 p.m. on June 9 to July 11 and other dates to be determined jointly by Professor Uhlenberg and students. No classes scheduled for June 23 through 27. All students register through Continuing Education Credit Programs, 1-800-772-1746 or 319-273-2504.

Dpt:Crs Days Instr Bldg

210:242 Analysis and Improvement of Science Instruction in the Elementary School -- 3 hrs.

Prerequisite: 210:142 or 210:152 or written consent of instructor. This section meets with Professor Stefanich from June 9-June 13 and June 16 from 8:00 a.m.-3:30 p.m. in SEC 130. All students register through Continuing Education Credit Programs, 1-800-772-1746 or 319-273-2504. This course will be broadcast on the ICN.

210:243 Analysis and Improvement of Social Studies Instruction in the Elementary School -- 3 hrs.

Prerequisite: 210:143 or 210:152 or written consent of department head. This class meets online with Professor Nielsen from June 23 - July 18. Students must have access to a web browser. All students register through Continuing Education Credit Programs, 1-800-772-1746 or 319-273-2504.

220 SPECIAL EDUCATION

June 4-Week Session (June 9 - July 3)

Meeting the Needs of Diverse Learners in Classrooms -- 2 hrs. 220:150

Prerequisite: 200:030. K-12 non-education students must have written consent of department head. MTWTh

220:289 Seminar: Critical Issues in Special Education -- 3 hrs.

Prerequisites: 220:183 or 220:187; 220:192. May be repeated on different topics for a maximum of 9 hours. 80 10:00-12:40 MTWTh . Gallagher SEC 137

June-July 6-Week Session (June 23 - August 1)

220:159g Positive Behavioral Strategies and Supports - 3 hrs.

SEC 13 10:00-12:20 TWTh Etscheidt 182

Special Programs

220:152g Community Resources for Special Education -- 3 hrs.

Prerequisites: 220:050 or 220:150; junior standing; written consent of instructor. This course meets May 5-7, 12-14, 19-22 (5:00-8:00 p.m.) On the ICN; May 16 (6:00-9:00 p.m.), May 17 (8:00-4:00 p.m.) On campus with Professor Raschke. This course will be broadcast on the ICN. All students must register through Continuing Education Credit Programs, 1-800-648-3864 or 319-273-2121. Required for early childhood special education cohort group.

220:153g Introduction to Assistive Technology for Instruction -- 3 hrs.

Prerequisites: 220:150; junior standing. This course meets May 27-30, June 2-4 (5:00-7:50 p.m. on ICN); June 7 (6:00-9:00 p.m. on campus); June 8 (9:00-3:00 p.m. on campus); June 10-12 (5:00-7:50 p.m. on ICN) with Mr. Ford. This course will be broadcast on the ICN. All students must register through Continuing Education Credit Programs, 1-800-648-3864 or 319-273-2121. Required for early childhood special education cohort group.

220:1929 Experience in Special Education -- 3 hrs.

Prerequisites: junior standing; written consent of instructor; written consent of department head. May be repeated in different areas for up to 12 hours. Offered credit/no credit basis only. This course will be broadcast on the ICN. All students must register through Continuing Education Credit Programs, 1-800-648-3864 or 319-273-2121. Required for early childhood special education cohort group.

220:256 Best Practices in Inclusion -- 3 hrs.

Prerequisite: graduate standing.

This course meets June 16-18, 23-24, 27 (6:00-9:00 p.m.), June 28 (9:00-4:00 p.m.), July 7-8, 11 (6:00-9:00 p.m.), July 12 (8:00-4:00 p.m.) with Professor Raschke. This course will be broadcast on the ICN. All students must register through Continuing Education Credit Programs, 1-800-648-3864 or 319-273-2121. Required for early childhood special education cohort group.

220:260 Special Education Law and Policy -- 3 hrs.

Prerequisite: graduate standing; written consent of department head.

This class meets June 17-19, 24-26; July 1-3 (7:30-9:50 a.m. on campus, SEC 182); July 8-10, 15-17, 22-24 (7:30-9:50 a.m. on ICN) with Professor Etscheidt. This course will be broadcast on the ICN. All students must register through Continuing Education Credit Programs, 1-800-648-3864 or 319-273-2122. This course is available only to students in the Educational Administration Principalship 2007 Cohort.

220:295 Single-Subject Research Applications -- 3 hrs.

Prerequisite: written consent of department head.

This course meets June 16-18, 23-24, 27 (6:00-9:00 p.m.), 28 (9:00-4:00 p.m.), July 7-8, 11 (6:00-9:00 p.m.), July 12 (9:00-4:00 p.m.) with Professor Kohler. This course will be broadcast on the ICN. All students must register through Continuing Education Credit Programs, 1-800-648-3864 or 319-273-2121. Required for early childhood special education cohort group.

Dpt:Crs Time Days Instr Bldg Rm

230 LITERACY EDUCATION

Students must have a UNI and cumulative GPA of 2.5 or better in order to register for most courses in Literacy Education, however, certain courses require a 3.0 GPA, as indicated in the

May 4-Week Session (May 12 - June 6)

Methods of Teaching Early Literacy -- 3 hrs. 230:115

Prerequisite or corequisite: 230:044. This course must have a minimum enrollment of 15 students for the course to be offered.

01 9:50-12:00 Daily Van Meeteren 182

230:119 Emergent Literacy and Language Development -- 3 hrs.

Prerequisites: 230:044 and one of the following: 230:115, 230:116 or 230:117 or written consent of instructor; junior standing. Students must earn a grade of B- (2.67) or above in Literacy Education minor courses numbered 230:119 or above and have a cumulative and UNI GPA of 3.00 or higher to enroll in this course.

01 9:50-12:00 Daily SEC + arr + arr

June 4-Week Session (June 9 - July 3)

Methods of Teaching Literacy in the Intermediate Grades -- 3 hrs. Prerequisites: 210:150 or 210:152; 230:044; completion of Levels I and II of 230:116

Professional Education requirements; junior standing. Prerequisite or corequisite: 230:115. This course must have a minimum enrollment of 15 students for it to be offered.

REGISTRATION REQUIRES FULL ADMISSION TO TEACHER EDUCATION.

80 12:30-2:40 Daily Weih SEC 121

May-June 6-Week Session (May 12 - June 20)

230:140 Assessment and Evaluation of Literacy -- 3 hrs.

Prerequisites: 230:044 or 620:165; 230:115, 230:116, or 230:117; 230:119 or 230:121; or written consent of instructor; junior standing. Students must earn a grade of B- (2.67) or above in Literacy Education minor courses numbered 230:119 or above and have a cumulative and UNI GPA of 3.00 or higher to enroll in this course.

Priority for undergraduates with the following minors: Literacy Education, Reading Education, English/Language Arts K-6, or Secondary Reading. Class meets from Monday, May 12-Thursday, June

STUDENTS NEEDING CREDIT IN 230:193 SHOULD REGISTER

FOR 230:140 FOR 3 HOURS, PLUS 1 CREDIT OF 230:193.
01 7:30-11:00 MTWTh Betterton SEC

230:193g

Experience in Reading: Field -- 1-2 hrs.

Prerequisite: junior standing. Students must earn a grade of B- (2.67) or above in Literacy Education minor courses numbered 230:119 or above and have a cumulative and UNI GPA of 3.00 or higher to enroll in this course. Class meets from Monday, May 12-Thursday, June 19. 01 7:30-11:00 MTWTh Betterton

SEC 116

June-July 8-Week Session (June 9 - August 1)

230:147 Remedial Reading -- 3 hrs.

Prerequisites: 230:044 or 620:165; 230:115, 230:116, or 230:117; 230:119 or 230:121; 230:140; or written consent of instructor; junior standing. Students must earn a grade of B- (2.67) or above in Literacy Education minor courses numbered 230:119 or above and have a cumulative and UNI GPA of 3.00 or higher to enroll in this course.

Priority for undergraduates with the following minors: Literacy Education, Reading Education or Secondary Reading. All other students should go the College of Education Advising Center, SEC 189.

01 7:30-9:40 MWF Hoewing SEC 144
Section 01 is for undergraduates only. Students enrolled in section 01 of 230:147 must also enroll in 230:192, section 01.

230:147 must also enroll in 230:192, section 02.

230:192

Experience in Reading: Tutoring -- 3 hrs.

Prerequisites: 230:140; junior standing. Students must earn a grade of B-(2.67) or above in Literacy Education minor courses numbered 230:119 or above and have a cumulative and UNI GPA of 3.00 or higher to enroll in this course. Corequisite: 230:147. Students enrolled in 230:192, section 01 must also enroll in 230:147, section 01. Students enrolled in 230:192, section 02 must also enroll in 230:147, section 02. Students must also plan to meet for 90 minutes in the afternoon on either Monday, Tuesday, Wednesday or Thursday, time to be arranged. Sections 01-02 for undergraduates only.

01	9:50	Daily	Van Meeteren	SEC	321
	+ arr				
02	8:30	Daily	Van Meeteren	SEC	321
	+ arr				

Dpt:Crs Days Bldg Rm Instr

230:247

Remedial Reading -- 3 hrs.

Prerequisite: 230:140 or 230:238 or written consent of Dr. Tidwell. Corequisite: 230:292. THIS CLASS MEETS SATURDAY JUNE 7 FROM 9:00-12:00 P.M., SATURDAY, JUNE 14 FROM 9:00 TO 12:00 P.M., AND MWF, JUNE 16 THROUGH WEDNESDAY, JULY 30 from 9:00-11:00 a.m. This course is offered over the ICN in CET 202. All students must register through Continuing Education Credit Programs, 1-800-772-1746 or 319-273-

230:290 Practicum -- 2-4 hrs.

Prerequisite: written consent of instructor. May be repeated for a maximum of 4 hours.

01 Tidwell arr

230:292 Experience in Reading: Tutoring -- 3 hrs.

Prerequisite: 230:140 or 230:238 or written consent of Professor Tidwell. Corequisite: 230:247. This course will be broadcast on the ICN. THIS CLASS MEETS ON MWF, JUNE 16-July 30 FROM 11:00-12:00 NOON. All students must register through Continuing Education Credit Programs, 1-800-772-1746 or 319-273-2504. This course also includes 30 hours of tutoring in the field. Students enrolled in this class will be required to audio tape and to video tape their tutoring practice.

230:299 Research -- 1-6 hrs.

Prerequisite: written consent of instructor.

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July 4-Week Session (July 7 - August 1)

230:121 Advanced Children's Literature - 3 hrs.

> Prerequisites: 230:044; junior standing.. Students must earn a grade of B-(2.67) or above in Literacy Education minor courses numbered 230:119 or above and have a cumulative and UNI GPA of 3.00 or higher to enroll in this

01 9:00-11:10 Daily SEC Cai

Special Programs

230:289 Seminar: Literacy Education -- 3 hrs.

Prerequisite: written consent of instructor. May be repeated for a maximum of 4 hours. This class will be team taught by three faculty and offer in depth investigation of three related themes. The course will begin in May and be completed in July. Sessions will be held in approximately two week blocks. It will include online, ICN, and WebCT contact hours. All students must have access to a web browser. The first block will begin May 14 and conclude May 30. ICN sessions will be held on May 14 and May 30. The second two week session will begin June 5 and conclude June 20. The final two week block will begin June 30 and conclude July 14. This final block will be entirely on ICN M-Th, 2:00-3:30 p.m. All students must register through Continuing Education Credit Programs, 1-800-772-1746 or 319-273-2504

240 INSTRUCTIONAL TECHNOLOGY

Special Programs

240:031

Educational Media and Classroom Computing -- 3 hrs. Class meets May 28^{th} - June 22^{nd} . Students will not be allowed to add this class after the 1^{st} day of class. 9:00-12:00 Daily R. Galloway SEC

240:150g Instructional Television Production -- 3 hrs.

Prerequisites: 240:139; junior standing; written consent of instructor. Recommended for Library Science students only. First class is June 16th (continuing for seven weeks, ends August 7th).

2:00-5:00 WTh SEC

250 MEASUREMENT AND RESEARCH

May 4-Week Session (May 12 - June 6)

250:150 Classroom Assessment -- 2 hrs.

Prerequisites: 200:017; 200:030. Prerequisites or corequisites: 200:128;

REGISTRATION REQUIRES ADMISSION TO TEACHER EDUCATION.

3:30-5:20

 $M\,TW\,Th$ SEC Knesting

250:205 Educational Research -- 3 hrs.

All students must register through Continuing Education Credit Programs, 1-800-772-1746 or $3\,19-273-2\,122$. This class meets June 17-July 24 from 10:30-12 . 12:50 p.m. on TWTh with Professor Boody.

June-July 8-Week Session (June 9 - August 1)

250:281 Statistics and Measurement -- 3 hrs.

Prerequisite: 250:180 or the equivalent.

9:50-11:40 TWTh Haselhuhn SEC 421 Dpt:Crs Days Bldg Rm

260 SOCIAL FOUNDATIONS

May 4-Week Session (May 12 - June 6)

260:119 Schools and American Society -- 3 hrs. Prerequisites: 200:128; 200:148; 250:150.

> REGISTRATION REQUIRES ADMISSION TO TEACHER EDUCATION AND 2.50 CUMULATIVE GPA.

> 01 9:50-12:00 Daily Berg SEC 323 7:30-9:40 Daily Reppas SEC 320

June 4-Week Session (June 9 - July 3)

Schools and American Society -- 3 hrs. Prerequisites: 200:128; 200:148; 250:150. 260:119

REGISTRATION REQUIRES ADMISSION TO TEACHER EDUCATION AND 2.50 CUMULATIVE GPA. 323

80 9:50-12:00 Daily SEC Fortgang

270 EDUCATIONAL LEADERSHIP

June-July 8-Week Session (June 9 - August 1)

270:285 Readings in Educational Leadership -- 1-3 hrs.

> Prerequisite: written consent of department head. SEC arr arr

508

270:299 Research -- 1-3 hrs.

Prerequisite: written consent of department head.

arr arr SEC 508

280 TEACHING

No courses may be taken concurrently with student teaching.

Summer student teaching is offered for students who meet the requirements of the Council on Teacher Education. It is available for students who have had teaching experience and need additional student teaching for licensure, and for students who would like to complete a portion of their student teaching during the summer session. In both cases student teaching will be offered in our state-wide Regional Centers and in our world-wide Regional Centers white offered in our state-wide regional centers and in our world-wide regional centers where appropriate classroom settings are available during the summer months. Interested students should file applications no later than April 15th. Registration for student teaching (280:132 through 280:140) and 280:250 requires approval from the Department of Teaching, Office of Student Field Experiences, SEC 509.

May 4-Week Session (May 12 - June 6)

280:170g Human Relations: Awareness and Application -- 3 hrs.

Prerequisite: junior standing

REGISTRATION REQUIRES FULL ADMISSION TO TEACHER

EDUCATION.

01 9:50-12:00 02 9:50-12:00 Daily Timion SEC 129 Daily Davidson SEC 421

June 4-Week Session (June 9 - July 3)

280:170g Human Relations: Awareness and Application -- 3 hrs.

Prerequisite: junior standing

REGISTRATION REQUIRES FULL ADMISSION TO TEACHER

EDUCATION.

1:20-3:30

May-June-July Sessions (May 12 - August 1)

280:132 Early Childhood Teaching -- 2-6 hrs.

Prerequisite: completion of Levels I and II of the Professional Education Requirements. Offered on credit/no credit basis only. arr Daily

280:134 Elementary Teaching -- 2-6 hrs.

Prerequisite: completion of Levels I and II of the Professional Education Requirements. Offered on credit/no credit basis only.

Daily

280:135

Special Education Teaching -- 2-6 hrs.
Prerequisite: completion of Levels I and II of the Professional Education

Requirements. Offered on credit/no credit basis only.

280:137 Middle School/Junior High Teaching -- 2-6 hrs.

Prerequisite: completion of Levels I and II of the Professional Education Requirements. Offered on credit/no credit basis only.

arr

280:138 Secondary School Teaching -- 2-6 hrs.

Prerequisite: completion of Levels I and II of the Professional Education

Requirements. Offered on credit/no credit basis only.

arr Daily

403

Part	Dpt:Crs	Sec	Time	Days	Instr	Bldg	Rm	Dpt:Crs	Sec	Time	Days	Instr	Bldg	Rm
1	280:139	Prerequisi	te: com	pletion of L	evels I and II of the		ducation							
Special Area Teaching: Are, ESLA Miss, and Physical Recognition continues for each in an all and the Police stands (Parish 1988) 1 of 1					dit/no credit basis only	r.								
Requirements Regularious	280:140		rea Tea	ching: Art	, ESL, Music, and Ph	ysical Educatio	on 2-6	31F:020					LAT	222
Percentative Processing P		Requireme	ents. Of	fered on cre			ducation	31F:145g	Prerequ	isite: junio	or standing.	•	LAT	202
18	280:250							Special Pro	ograms					
Page 1902					t the Head of Departm	ent of Teaching	;.	31F:195	Prerequ	isites: Sti	pulate a min	imum of 400 hours		
199-125	290 COU	NSELING							complet All stud	te one full lents must	semester in r register thro	esidence before beir ugh Continuing Edu	ng approved for int cation Credit Prog	ternship. rams, 1-
Presquisines: 290-1012; 190-1015 written consent of department head. 1	May-June	6-Week Sess	sion (Ma	y 12 - June	20)				800-772	2-1/40 01	319-273-230	74. This course mee	is May 12 - Augus	St 1.
200-226 Consultation Stall	290:225	Prerequisi	ites: 290	1:103; 290:1				31G Geron	ntology					
Procequisities 2991-193 2991-195 2991-295 2991-		01 4:00	0-7:50	MW	Adamson	SEC	406	Special Pro	ograms					
1902-10 Processing Proc	290:226	Prerequisi written co	tes: 290 nsent of	:103; 290:10 department	head.			31G:193	Corequiof two h	isite: 31G: nours credi gust 1.	195 or 410:1 t. (Same as	410:193 and 980:193		
Percequisite: School Counseling in programs — 3 hrs. Percequisite: School Counseling — 3 hrs. Percequisite: 3 local School Sch	June-July	8-Week Sessi	ion (Jun	ie 9 - Augus	<u>tt 1)</u>			***				Barnes		
	290:210	Prerequisi departmen	tes: Sch nt head.	ool Counseli	ing major; 290:103; 290	0:105; written co	onsent of	31G:195	Prerequone full	iisite: writ I semester	ten consent in residenc	e before being appr		
Percequisite: 290-1-05							322							
1 9.00-11-50 Multicultural Counterling 3 Nation 1 2 Nati	290:241	Prerequisi	tes: 2	90:103; 29	0:105; 290:205; 290	:227; 290:228	(highly							
Multicultral Counseling - 3 hrs. Prorequisite: 2010;13;290:103;290							406						quisite: 31G:193.	
Popular Popu	290:256	Prerequisi	tes: 290	:103;290:10	5; 290:227; written con								•	
Precquisite: written consent of instructor. May-June Edward May-June	290:285	Readings	in Cour	nseling 1-	3 hrs.			311 Interio	or Design					
11-20-23						SEC	508	May-June	6-Week So	ession (M	ay 12 - June	20)		
Studies in Intervention and Prevention Across the Life-Span - 3 hrs. Prerequisite: written consent of department here SEC 406 SEC 508 SE		02	arr	arr	Davis-Gage	SEC	508	311:195	Prerequ	isite: all co	ourse work m	ust be completed; w		
299:299	290:286					Life-Span – 3	hrs.		approve	ed for inter	nship.		i ili residence bero	re being
Percequisite: written consent of instructor. Percequisite: written consent of instructor.						SEC	406		01	arr	arr	Widmer		
New College Sec Solution Sec Sec Sec Solution Sec Sec Solution Sec Sec Sec Sec Sec Sec Solution Sec	290:299							31T Textil	le and App	oarel				
310 DESIGN, TEXTILES, GERONTOLOGY, & FAMILY STUDIES All students taking courses from the Department of Design, Textiles, Gerontology, & Family Studies must attend the first two classes or the first night class or they MAY be dropped from the course. Students must verify their enrollment with the Registrar's Office (Maucker Union - Club 91), if they have missed a class. No credit for 310:030 if credit previously carned in 310:032. This course is taught via WebCT. All students must register through Continuing Education Credit Programs, 1-800-648-3864 or 319-273-7740. Instructions for accessing course materials will be sent to enrolled students by May 110 miles ourse is taught via web course. Students must register through Continuing Education Credit Programs, 1-800-648-3864 or 319-273-7740. Instructions for accessing course materials will be sent to enrolled students by mail prior to the start of the course. Students must register through Continuing Education Credit Programs, 1-800-648-3864 or 319-273-7740. Instructions for accessing course materials will be sent to enrolled students by mail prior to the text of the course. Students must register through Continuing Education Credit Programs, 1-800-648-3864 or 319-273-7740. Instructions for accessing course materials will be sent to enrolled students by mail prior to the course. Students should contact the instructor by e-mail at tammie-collum@uni.edu if they have not received initial instructions for accessing course materials will be sent to enrolled students by mail prior to the course. Students must register through Continuing Education Credit Programs, 1-800-648-3864 or 319-273-7740. Instructions for accessing course materials will be sent to enrolled students by mail prior to the course. Students must register through Continuing Education Credit Programs, 1-800-648-3864 or 319-273-7740. Instructions for accessing course materials will be sent to enrolled students by mail prior to the course. Students must register through Continuing Education Credit Progra						SEC	508	Special Pro	ograms					
Prerequisifies: 31T-011; 31T-012; 31T-1013; 31T-1014; 31T-1010, Transfer students must complete one full semester in residence before being approved for internship. Requires written consent of instructor, Professor Strauss. All students taking courses from the Department of Design, Textiles, Gerontology, & Family Studies must attend the first two classes or the first night class or they MAY be dropped from the course. Students must verify their enrollment with the Registrar's Office (Maucker Union - Club 91), if they have missed a class. May 4-Week Session (May 12 - June 6) Basic Nutrition - 2 hrs. No credit for 310:030 if credit previously earned in 310:032. This course is taught via WebCT. All students must register through Continuing Education Credit Programs, 1-800-648-3646 or 319-273-7740. Instructions for accessing course materials will be sent to enrolled students by mail prior to the start of the course. Students should contact the instructor by e-mail at tammile collum@uni-edu if they have not received initial instructions for accessing course materials will be sent to enrolled students by mail prior to the start of the course. Students should contact the instructor by e-mail at tammile collum@uni-edu if they have not received initial instructions for accessing course materials will be sent to enrolled students by mail prior to the start of the course. Students should contact the instructions for accessing course materials will be sent to enrolled students by mail prior to the start of the course. Students should contact the instructions for accessing course materials will be sent to enrolled students by mail prior to the start of the course. Students should contact the instructions for accessing course materials will be sent to enrolled students by mail prior to the start of the course. Students should contact the instructions for accessing course materials will be sent to enrolled students by mail prior to the start of the course. Students should contact the instructions for accessing course materi								31T:195	Interns	hin in Te	xtile and An	narel 4 hrs.		
Strauss. All students must register through Continuing Education Credit Programs, 1-800-772-1746 or 319-273-2504. All students taking courses from the Department of Design, Textiles, Gerontology, & Family Studies must attend the first two classes or the first night class or they MAY be dropped from the course. Students must verify their enrollment with the Registrar's Office (Maucker Union - Club 91), if they have missed a class. May 4-Week Session (May 12 - June 6) 310:030 Basic Nutrition - 2 hrs. No credit for 310:030 if credit previously earned in 310:032. This course is taught via WebCT. All students must register through Continuing Education Credit Programs, 1-800-648-3864 or 319-273-7740. Instructions for accessing course materials will be sent to enrolled students by mail prior to the start of the course. Students should contact the instructor by e-mail at tammic.collum@uni.edu if they have not received initial instructions by May 11 ¹⁰ Nutrition for Early Childhood Education - 2 hrs. Early Childhood Education majors only. This course is taught via WebCT. All students must register through Continuing Education Credit Programs, 1-800-648-3864 or 319-273-7740. Instructions for accessing course materials will be sent to enrolled students by mail prior to the start of the course. Students should contact the instructor by e-mail at tammic.collum@uni.edu if they have not received initial instructions by May 11 ¹⁰ . 310:031 Nutrition for Early Childhood Education - 2 hrs. Early Childhood Education majors only. This course is taught via WebCT. All students must register through Continuing Education Credit Programs, 1-800-648-3864 or 319-273-7740. Instructions for accessing course materials will be sent to enrolled students by mail prior to the start of the course. Students should contact the instructor by e-mail at tammic.collum@uni.edu if they have not received initial instructions by May 11 ¹⁰ . Statics and Strength of Materials - 3 hrs. Prerequisites: 800:046 or 800:060; 880:054.									Prerequ Transfe	isites: 31 r students	T:011; 31T: must compl	012; 31T:013; 31T ete one full semester	r in residence befo	re being
All students taking courses from the Department of Design, Textiles, Gerontology, & Family Studies must attend the first two classes or the first night class or they MAY be dropped from the course. Students must verify their enrollment with the Registrar's Office (Maucker Union - Club 91), if they have missed a class. May 4-Week Session (May 12 - June 6)	310 DESI	GN, TEXTII	LES, GI	ERONTOL	OGY, & FAMILY S	TUDIES			Strauss.	. All stu	dents must	register through Co		
May 4-Week Session (May 12 - June 6) 310:030 Basic Nutrition - 2 hrs. No credit for 310:030 if credit previously earned in 310:032. This course is taught via WebCT. All students must register through Continuing Education Credit Programs, 1-800-648-3864 or 319-273-7740. Instructions for accessing course materials will be sent to enrolled students by mail prior to the start of the course. Students should contact the instructor by e-mail at tammie.collum@uni.edu if they have not received initial instructions by May 1-800-648-3864 or 319-273-7740. Instructions for accessing course materials will be sent to enrolled students by mail prior to the start of the course. Students should contact the instructor by e-mail at tammie.collum@uni.edu if they have not received initial instructions by May 1-800-648-3864 or 319-273-7740. Instructions for accessing course materials will be sent to enrolled students must register through Continuing Education Credit Programs, 1-800-648-3864 or 319-273-7740. Instructions for accessing course materials will be sent to enrolled students by mail prior to the start of the course. Students should contact the instructor by e-mail at tammie.collum@uni.edu if they have not received initial instructions by May 11th. 330:144g Web Publishing 3 hrs. Prerequisites: 330:037; 330:038; 330:038; 330:039; 800:060; 880:054 or 880:130; junior standing. 01 1:20-3:50 Daily Blue ITC 19 330:166g Advanced Electrical Power Systems 3 hrs. Prerequisites: 330:037; 330:038; 330:039; 800:060; 880:054 or 880:130; junior standing. 01 4:30-7:10 Daily Pecen ITC 10/13 330:170 Statics and Strength of Materials 3 hrs. Prerequisites: 800:046 or 800:060; 880:054.	Studies must the course.	st attend the fi Students mus	rst two c t verify t	lasses or the heir enrollm	first night class or they	MAY be dropp	ed from							
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Early Childhood Education majors only. This course is taught via WebCT. All students must register through Continuing Education Credit Programs, 1-800-648-3864 or 319-273-7740. Instructions for accessing course materials will be sent to enrolled students by mail prior to the start of the course. Students should contact the instructor by e-mail at tammie.collum@uni.edu if they have not received initial instructions by May 11th. Prerequisites: 330:037; 330:038; 300:039; 800:060; 880:054 or 880:130; junior standing. 01 4:30-7:10 Daily Pecen ITC 10/13 Statics and Strength of Materials 3 hrs. Prerequisites: 800:046 or 800:060; 880:054.		the cours	se. S	tudents sho	ould contact the ins	structor by e-	mail at	330:144g	Prerequ	isite: junio	or standing.	Blue	ITC	19
will be sent to enrolled students by mail prior to the start of the course. Students should contact the instructor by e-mail at tammie.collum@uni.edu if they have not received initial instructions by May 11th. Statics and Strength of Materials 3 hrs. Prerequisites: 800:046 or 800:060; 880:054.	310:031	Early Chil All studen	ldhood E its must	Education ma register thro	ajors only. This cours ugh Continuing Educat	e is taught via Vion Credit Prog	rams,	330:166g	Prerequ	isites: 33			060; 880:054 or 8	380:130;
Students should contact the instructor by e-mail at tammie.collum@uni.edu if they have not received initial instructions by May 11th. 330:170 Statics and Strength of Materials 3 hrs. Prerequisites: 800:046 or 800:060; 880:054.									01 4	:30-7:10	Daily	Pecen	ITC	10/13
		Students s	hould co	ntact the ins	tructor by e-mail at tar	nmie.collum@u		330:170	Prerequ	isites: 800	:046 or 800:	060; 880:054.	ITC	6

Summer 2008 Dpt:Crs Time Days Instr Bldg Rm Dpt:Crs Time Days Instr Bldg Rm May-June 6-Week Session (May 12 - June 20) 400 PSYCHOLOGY STUDENTS WHO PLACE THEIR NAME ON A WAITING LIST SHOULD ATTEND 330:019 Introduction to Technology Education and Training -- 3 hrs. 01 arr arr Johnson WebCT
This course is taught via WebCT. Students must have regular access to a CLASS THE FIRST DAY AND CHECK WITH THE INSTRUCTOR ABOUT POSSIBLY GETTING INTO THE CLASS. computer and web browser compatible with WebCT. Instructions for accessing course materials will be sent to enrolled students' UNI e-mail accounts prior to the start of the course. Students should contact the instructor June 4-Week Session (June 9 - July 3) by e-mail at chartes.johnson@uni.edu if they have not received initial instructions by May 12, 2008. 400:025 Applied Psychology -- 3 hrs. Prerequisite: 400:001. 80 9:50-12:00 Day SAB 103 Daily Hitlan 330:284 Industrial Technology -- 2 hrs. Prerequisite: written consent of department head. Students should contact individual faculty to approve proposals in their respective areas. Credit may 400:142g Abnormal Psychology -- 3 hrs.
Prerequisites: 400:001; junior standing. be earned in more than one area but not repeated in a single area. 80 7:30-9:40 Daily Brown SAB 103 arr arr July 4-Week Session (July 7 - August 1) June-July 8-Week Session (June 9 - August 1) 400:001 Introduction to Psychology -- 3 hrs. 90 9:50-12:00 Daily 330:179 Cooperative Education -- 1-6 hrs. SAB 13 Prerequisite: 330:174; written consent of department head and Cooperative Education Office. All students must register through Continuing Education Psychology of Human Differences -- 3 hrs. 400:106g Credit Programs, 1-800-772-1746 or 319-273-2504. Credit may be earned in Prerequisites: 400:001; 400:101; junior standing. more than one area but not repeated in a single area. Class is arranged with 90 9:50-12:00 Daily Gasser SAB 103 Professor O'Meara, ITC 38

330:284 Industrial Technology -- 2 hrs. Prerequisite: written consent of department head. Students should contact individual faculty to approve proposals in their respective areas. Credit may be earned in more than one area but not repeated in a single area. arr arr 330:288 Field Study in Industrial Technology: Masters Internship -- 3 hrs.

Prerequisites: limited to master's degree candidates; program approval and advisor endorsement. Varzavand arr

330:299 Research (Masters Thesis) -- 1-6 hrs. Prerequisite: written consent of advisor. arr arr Varzavand ITC 31 330:300 DIT Post Comprehensive Registration - 0 hrs. \$70.00 fee.

Research (Doctoral Dissertation) -- 1-6 hrs. 330:399 Prerequisites: Successful completion of 40 credit hours in approved program of study, internship, and approval of dissertation proposal; written consent of instructor... Fahmy

350 SCHOOL LIBRARY MEDIA STUDIES

June-July 8-Week Session (June 9 - August 1)

350:114g Introduction to the School Library Media Program - 3 hrs. Prerequisite: junior standing; written consent of program coordinator. (Formerly 350:121g) The portfolio created in this course becomes the condition for continuation in the School Library Media Studies program, and must be taken in the first semester.

> This class will meet from 9:00 a.m.-5:00 p.m. Saturday, June 7th and from 9:00 a.m.-12:00 noon Friday, August 1st. The remainder of the class will be scheduled independently; students should have access to a web browser. All students must register through Continuing Education Credit Programs, 1-800-772-1746 or 319-273-2504. This class meets with Professors Stern and Krueger.

350:115g Organization of Information -- 3 hrs. Prerequisite: junior standing. Prerequisite or corequisite: 350:114 or written consent of program coordinator. All students must register through Continuing Education Credit Programs, 1-800-772-1746 or 319-273-2504. 01 11:30-12:50 Stern LIB +9.30-11.30Th lab

350:230 Library Automation Systems and Networks -- 3 hrs. Prerequisite or corequisite: 350:115. This class meets 1:00-4:50 on T and 1:00-1:50 on Th with Professor Stern in LIB 123. All students must register through Continuing Education Credit Programs, 1-800-772-1746 or 319-273-

350:250 $Reference\ Services\ and\ Information\ Retrieval --\ 3\ hrs.$ Prerequisites: 350:115; written consent of instructor. All students must register through Continuing Education Credit Programs, 1-800-772-1746 or 319-273-2504. This class meets 8:00-9:20 on TTh + 9:30-11:30 on T with Professor Krueger in LIB 123.

350:299 Research -- 1-3 hrs. Prerequisite: 350:295; written consent of instructor. Must be taken during the semester when the study is completed and may be repeated. Student must enroll in at least 1 credit hour during the semester the study is completed. The instructor will be Professor Krueger. All students must register through Continuing Education Credit Programs, 1-800-772-1746 or 319-273-2504.

History and Systems of Psychology -- 3 hrs. Prerequisites: 400:001; junior standing. 400:118g 90 9:50-12:00 Daily SAB 107

400:162g Special Topics in Social Psychology -- 3 hrs. Prerequisites: 400:001; 400:101; 400:160; junior standing.

This course will be broadcast on the ICN. It will meet daily, July 7 - August 1, from 9:50-12:00 noon with Professor Kim MacLin. ALL students MUST register through Continuing Education Credit Programs, 1-800-648-3864 or 319-273-5970.

June-July 8-Week Session (June 9 - August 1)

400:192g Practicum in Teaching Psychology -- 2-3 hrs. Prerequisite: junior standing; written consent of instructor. May be repeated for a maximum of 6 hours.

arr arr 400:193g Research Experience in Psychology -- 1-3 hrs.

Prerequisites: 400:001; 400:101; 15 hours in psychology; junior standing; written consent of instructor. May be repeated for a maximum of 6 hours. Highly recommended for students planning to enter graduate programs. Majors with an overall GPA of at least 3.50 may earn departmental honors if their projects are deemed worthy of honors by the department.

410 HEALTH PROMOTION AND EDUCATION

June 4-Week Session (June 9 - July 3)

410:160 Community and Public Health -- 3 hrs. Prerequisite: junior standing. 80 9:00-11:50 MTWTh WRC Roberts-Dobie 246

June-July 8-Week Session (June 9 - August 1)

410:153g Public Health Theory and Application -- 3 hrs. Prerequisite: junior standing. On-line arr arr

410:164g Health Care and the Consumer -- 2 hrs. Prerequisite: junior standing. Class ends July 13. On-line

410:168 Field Experience in Health Promotion -- 3, 6, or 12 hrs. Prerequisites: senior standing; written consent of instructor, Dr. Cryer. Offered on credit/no credit basis only. All students must register through Continuing Education, 1-800-648-3864 or 319-273-7740.

Special Programs

410:140 Secondary School Health Education Methods -- 2 hrs. Class meets June 9 - 13. Enrollment is limited to licensed teachers seeking their school health education endorsement. 01 8:00-2:50 MTWThF Bakker WRC 250

410:163g Human Diseases -- 3 hrs. Prerequisites: 410:112 or both 840:101 and 840:102; junior standing. This course will be taught online by Dr. Zeman, June 9 - July 18. All students must register through Continuing Education Credit Programs, 1-800-648-3864 or 319-273-7740.

Rm Dpt:Crs Sec Time Days Instr

Bldg

Rm

Bldg

Dpt:Crs

Sec Time Days

Instr

			1	
420 PHYS	SICAL EDUCATION		420:A16	Golf, Beginning – 1 hr. Ends July 17.
	lucation Activity courses listed under 420:AXX and 440:010 meet 420:0			90 8:40-10:45 MTWTh Hall WRC 155
signed by L	ucation requirements for Category 12. A student request form will no eaAnn Shaddox, WRC 104E (273-6157).		420:A66	Skin and Scuba Diving – 2 hrs. 90 9:00-5:00 July 14 Hall WRC 92
	on-traditional students needing activity course selection advisement addox by e-mail (<u>lea.shaddox@uni.edu)</u> between February 26-March 2			+ 9:00-5:00 July 15 Hall WRC 92
DROPPED	s enrolling for 420:AXX <u>must attend</u> the <u>first day</u> of class or they <u>M</u> FROM THE COURSE. Students must verify their enrollment with the Roucker Union - Club 91) if they have missed a class.			91 9:00-5:00 July 20 Hall WRC 92 9:00-5:00 July 21 Hall WRC 92 + arr
May 4-We	ek Session (May 12 - June 6)		420:121	Sociology and Psychology of Physical Activity 2 hrs. 90 9:00-10:20 MTW Weiss WRC 150
420:045	Physical Education for the Elementary Grades 3 hrs. Prerequisites: 200:030; sophomore standing. No credit for stude	ents with	Special Pro	ograms and Workshops
	credit in 440:045.	155/266	420:133	Workshop in Pool Operator Certification – 1 hr. All students must register through Continuing Education Credit Programs, 1-800-648-3864 or 319-273-7740. This class meets with Professor Hall from
420:056	Introduction to Motor Behavior 3 hrs. Prerequisite or corequisite: 400:001. 01 7:30-9:30 Daily Waldron WRC	150	420:133	9:00 a.m3:00 p.m., May 12-14 in WRC 92. Workshop in Open Water Scuba – 2 hrs.
May-June	6-Week Session (May 12 - June 20)			All students must register through Continuing Education Credit Programs, 1-800-648-3864 or 319-273-7740. This class meets with Professor Hall from
420:018	Prevention and Care of Injuries for the Physically Active 2 ha	·s.		9:00 a.m3:00 p.m., May 19-21 in WRC 92.
	Prerequisite: 420:024 or 420:050. 01 8:00 Daily Williams WRC	204		
420:019		20.	42T ATHL	ETIC TRAINING
420:019	Prevention and Care Laboratory 1 hr. Prerequisite or corequisite: 420:018.		Special Pro	ograms
	01 9:00 Daily Williams WRC	204	42T:024	Introduction to Athletic Training Clinical Experience – 1 hr.
420:050	Anatomy and Physiology of Human Movement 3 hrs. 02 10:00-11:30 Daily Williams WRC	204		Co-requisite: 42T:028. Class meets May 7 - June 15. 01 10:00 Daily Evans HPC 002
420:151	Applied Kinesiology 3 hrs.	20.		02 11:00 Daily Evans HPC 002
420:151	Prerequisite: 420:050 or equivalent.			
120:285	Readings in Physical Education 1-4 hrs.	103/152	42T:028	Clinical Anatomy 3 hrs. Prerequisites: 42T:023; admission into the Athletic Training Program Corequisite: 42T:024.
	Prerequisite: written consent of instructor. 01 arr arr Lund WRC	149		Class meets May 7 - June 15. 01 8:00-9:30 Daily Evans HPC 002
Iune 4-We	ek Session (June 9 - July 3)			02 8:00-9:30 Daily Snyder HPC 002
	<u> </u>			
420:A82	Aerobic Cross Training – 1 hr. 80 8:40 MTWTh Toerner WRC + 1 hr arr WRC W	280		URE, YOUTH AND HUMAN SERVICES
420:053	Physical Activity for Health and Fitness 3 hrs.		May 4-Wee	ek Session (May 12 - June 6)
	Prerequisites: 420:050; 440:010. 80 9:00-11:00 MTWTh Matvienko WRC	150	430:121	Philosophical Foundations of Leisure, Youth and Human Services 3 hrs 01 10:00-12:10 Daily Kowalski WRC 242
June-July	6-Week Session (June 23 - August 1)		430:169g	Research and Evaluation in Leisure, Youth and Human Services 3 hrs
420:153	Applied Exercise Physiology 3 hrs. Prerequisite: 420:050; junior standing.			Prerequisite: 430:110; junior standing. 01 1:00-3:10 Daily Lankford WRC 250
	01 7:30-9:20 MTW Dolgener WRC + 9:30-11:30 MTW WRC	103 126		ek Session (June 9 - July 3)
420:191	Senior Project 1-5 hrs. Prerequisite: written consent of instructor. Primarily for majors and Physical Education.	minors in	430:059	Experiences in Outdoor Programming: Project WET/AWARE - 1 hr. (Same as 840:059 and 870:059) Project WET training meets June 9-13 at UNI Project AWARE takes place June 14-21 in the field. Check with instructor for details. Credit/no credit basis only.
	01 arr arr Finn WRC	127		80 9:00-12:00 Daily Scholl WRC 155
420:197	Internship in Physical Education 6-12 hrs. Prerequisites: completion of all course work in the option; current cer in Standard First Aid and Community CPR; written consent of in Offered on credit/no credit basis only. All students must register Continuing Education Credit Programs, 1-800-648-3864 or 319-273	structor. through	430:159g	Experiences in Outdoor Programming: Project WET/AWARE – 1 hr. (Same as 840:159g and 870:159g) Project WET training meets June 9-13 a UNI. Project AWARE takes place June 14-21 in the field. Check with instructor for details. Prerequisite: junior standing. Credit/no credit basis only 86 9:00-12:00 Daily Scholl WRC 155
420:293	Research Experience in Physical Education 1-2 hrs. Prerequisite: written consent of instructor. May be repeated for a n	naximum	June-July 8	8-Week Session (June 9 - August 1)
	of 6 hours. 01 arr arr Dolgener WRC	129	430:141g	Field Experience in Camp Counseling 1-6 hrs. Prerequisite: junior standing. May be repeated for a maximum of 12 hours
420:295	Internship in Physical Education 2-4 hrs.			Offered on credit/no credit basis only. 01 arr arr Wilson/Edginton WRC 217
420:297	Prerequisite: written consent of the graduate advisor. 01 arr arr Dolgener WRC Practicum 1-4 hrs.	129	430:165g	Leisure, Youth and Human Services Field Experience 1-6 hrs. Prerequisites: junior standing; written consent of instructor. May be repeated for a maximum of 12 hours. Offered on credit/no credit basis only.
420.297	Prerequisite: written consent of instructor. May be repeated for cre-	dit. 129		01 arr arr Wilson WRC 217
420:299	Research 1-6 hrs. Prerequisite: written consent of instructor. Fee assessed separ laboratory materials and/or binding of thesis/research paper.	•	430:184	Senior Project 1-3 hrs. Prerequisite: written consent of Internship Coordinator. Corequisite 430:187. All students must register through Continuing Education Credi Programs, 1-800-648-3864 or 319-273-7740.
July 4-We	01 arr arr Dolgener WRC ek Session (July 7 - August 1)	129	430:185	Readings in Leisure, Youth and Human Services 1-3 hrs. Prerequisites: junior standing; written consent of instructor.
				01 arr arr Wilson WRC 237
420:A08	Dance, Ballroom, Beginning - 1 hr. 90 8:40 MTWTh Wells WRC	185/187		

Dpt:Crs	Sec	Time	Days	Instr	Bldg	Rm
430:187	Prerequ Corequ credit/n	isite: 430: o credit b	or standin 184. LYH asis only.	S majors must reg All students mus	nt of Internship Coordi gister for 12 hours. Offi st register through Con or 319-273-7740.	ered on
430:285				of instructor. Wilson	rvices 1-4 hrs. WRC	217
430:291		ship 2-4 sisite: writt arr		of instructor. Wilson	WRC	217
430:299	Prerequ laborate	ory materia	ten consei	oinding of thesis/re	Fee assessed separat	ely for

440 HEALTH, PHYSICAL EDUCATION, AND LEISURE SERVICES, INTERDÉPARTMENTAL

Physical Education Activity courses listed under 440:010 meet 420:001, 1979 General Education requirements for Category 12. A student request form will need to be signed by LeaAnn Shaddox, WRC 104E (273-6157).

Disabled/non-traditional students needing activity course selection advisement contact LeaAnn Shaddox by e-mail (lea.shaddox@uni.edu). between February 26 - March 2.

All students enrolling for 440:XXX must attend the first day of class or they MAY BE DROPPED FROM THE COURSE. Students must verify their enrollment with the Registrar's Office (Maucker Union - Club 91) if they have missed a class.

May-June 6-Week Session (May 12 - June 20)

440:010 Personal Wellness -- 3 hrs.

All students must register for the lecture plus one aerobic lab and one skill lab from the list below. All labs must include the letter "A"; Sample 440:Axx.

Section 01 will be an online course using WebCT other than the first class and tests. 9:00 MW WRC

LAB - Aerobics

440:A52 Aerobic Cross Training – 0 hrs. 01 9:00-10:10 TTh Litvinski/W

Litvinski/Waack WRC 285

LAB - Skill

Waack WRC

440:A49 Weight Lifting - Machines - 0 hrs.

01 10:15-11:30 TTh Lichtenberg WRC

June-July 8-Week Session (June 9 - August 1)

440:010 Personal Wellness -- 3 hrs.

All students must register for the lecture plus one aerobic lab and one skill lab from the list below. All labs must include the letter "A"; Sample 440:Axx. 7:30 MTTh Matvienko/Toerner WRC

LAB - Aerobic

440:A52 Aerobic Cross Training - 0 hrs.

Class meets June 9 - July 3. 80 8:40 MTWTh

WRC 85/280/285 Toerner

LAB - Skill

440:A21 Dance, Ballroom, Beginning - 0 hrs.

Class meets July 7 - August 1. 90 8:40 MTWTh

WRC 185/187

440:A24 Golf, Beginning – 0 hrs. Class meets July 7 - July 17. 90 8:40-10:40 MTWTh H: WRC Hall 155

440:010 Personal Wellness - 3 hrs.

Prerequisite: written consent of instructor. Telephone 273-6479 or e-mail forrest.dolgener@uni.edu. For non-traditional students only. All students must register through Continuing Education Credit Programs, 1-800-648-3864 or 319-273-7740. This course meets with Professors Dolgener and Toerner at Allen College, Gerard Hall, 1950 Heath Street, Waterloo from 5:30-8:20

450 SOCIAL WORK

May 4-Week Session (May 12 - June 6)

Dpt:Crs	Sec	Time	Davs	Instr	Bldg	Rm

450:185 Social Work Research -- 3 hrs.

Prerequisites: 800:023 or equivalent; 980:080; junior standing. 01 9:50-12:00 Daily Schneider

June 4-Week Session (June 9 - July 3)

450:239 Advanced Standing Graduate Seminar -- 4 hrs.

Prerequisite: admission to graduate program in Social Work or written consent of instructor 80 9:00-12:00 Daily Keefe/Downs SAB 27

July 4-Week Session (July 7 - August 1)

450:230 Injustice and Oppression -- 3 hrs.

Prerequisite: admission to graduate program in Social Work or written consent of instructor.

90 9:50-12:00 Daily Juby

Special Programs

450:184 Field Instruction -- 11-15 hrs.

Prerequisites: 450:042; 450:164; 450:185 and a statistics course; completion of 450:091 and 450:192 with a minimum grade of C in each course; Social Work major; minimum UNI GPA of 2.40; senior standing. Offered on credit/no credit basis only. All students must register through Continuing Education Credit Programs, 1-800-772-1746 or 319-273-2504. Class meets from May 12-August 1.

450:260

Advanced Social Administration Practicum I -- 5 hrs.

Prerequisites: Completion of first year of M.S.W. program, or graduation from a Council on Social Work Education accredited undergraduate curriculum and completion of all Advanced Standing courses in M.S.W. program. This class meets May 12 - August 1. Offered on credit/no credit basis only. All students $must \, register \, through \, Continuing \, Education \, Credit \, Programs, \, 1-800-772-1746$ or 319-273-2504.

450:261 Advanced Social Administration Practicum II -- 5 hrs.

Prerequisite: 450:260. Offered on credit/no credit basis only. This class meets May 12 - August 1. All students must register through Continuing Education Credit Programs, 1-800-772-1746 or 319-273-2504.

48_ COMMUNICATION STUDIES

For the Summer 2008 Session, open enrollment exists for all classes if prerequisites have been met. All students taking courses from the Department of Communication Studies must attend the first two classes or they MAY BE dropped from the course. Students must verify their enrollment with the Registrar's Office (Maucker Union - Club 91), if they have missed a class.

48C: Communications

82

285

May 4-Week Session (May 12 - June 6)

48C:001	Oral Communic	ation 3 hr	·s.		
	01 7:30-9:40	Daily	Hall	LNG	345
	02 9:50-12:00	Daily	Fritch	LNG	346
48C:004	Interpersonal Co	om m u nicati	on 3 hrs.		
	Prerequisite: 48C				
	01 7:30-9:40	Daily	Shaw	LNG	311
48C:071	Public Speaking	3 hrs.			
	Prerequisite: 48C				
	01 12:10-2:20	Daily	P. O'Connor	LNG	345
48C:128	Ethics in Comm	unication	3 hrs.		
	Prerequisite: junio	or standing.			
	01 9:50-12:00	Daily	Chatham-Carpenter	LNG	308
48C:132	Organizational (Communica	tion 3 hrs.		
	Prerequisite: 480	C:001.			
	01 7:30-9:40	Daily	Witte	LNG	308
June 4-Wee	k Session (June 9 -	July 3)			
48C:001	Oral Communic				
	80 9:50-12:00	Daily	Mitchell	LNG	346
48C:121g	Nonverbal Com	munication	3 hrs.		
		or standing.	(Same as 680:102g.)		
	80 7:30-9:40	Daily	Siddens	LNG	311

June-July 8-Week Session (June 9 - August 1)

48C:179

Prerequisite: written consent of Coop Supervisor and Cooperative Education Office. This class is arranged through Professor Zumbach-Johnson. All students must register through Continuing Education Credit Programs, 1-800-772-1746 or 319-273-2504.

48C:197g Internship in Communication -- 1-6 hrs.

Prerequisites: junior standing; written consent of instructor and department head. This class is arranged through Professor Zumbach-Johnson. May be repeated for a maximum of 6 hours. All students must register through Continuing Education Credit Programs, 1-800-772-1746 or 319-273-2504. Dpt:Crs Days Instr Bldg Dpt:Crs Time Days Instr Bldg Rm

48E: Electronic Media

June-July 8-Week Session (June 9 - August 1)

48E:179 Cooperative Education -- 1-6 hrs.

Prerequisite: written consent of Coop Supervisor and Cooperative Education Office. This class is arranged through Professor Zumbach-Johnson. All students must register through Continuing Education Credit Programs, 1-800-772-1746 or 319-273-2504.

48E:197g Internship in Electronic Media -- 1-6 hrs.

Prerequisites: junior standing; written consent of internship advisor and department head. This class is arranged through Professor Zumbach-Johnson. May be repeated for a maximum of 6 hours. All students must register through Continuing Education Credit Programs, 1-800-772-1746 or 319-273-2504.

48J: Journalism

May 4-Week Session (May 12 - June 6)

48J:007 Reporting Methodologies and Sources -- 3 hrs. 9:50-12:00 Daily Kruckeberg LNG 213

48J:172 Editing and Design -- 3 hrs.

Prerequisite: 48J:071 or written consent of instructor. 01 7:30-9:40 Daily Ogbondah LNG 213

June-July 8-Week Session (June 9 - August 1)

48J:179 Cooperative Education -- 1-6 hrs.

Prerequisite: written consent of department head and Cooperative Education Office. This class is arranged through Professor Zumbach-Johnson. All students must register through Continuing Education Credit Programs, 1-800-772-1746 or 319-273-2504.

48.J:197 Internship in Journalism -- 1-6 hrs.

Prerequisites: junior standing; written consent of internship advisor and department head. This class is arranged through Professor Zumbach-Johnson. May be repeated for a maximum of 6 hours. All students must register through Continuing Education Credit Programs, 1-800-772-1746 or 319-273-2504.

48P: Public Relations

May 4-Week Session (May 12 - June 6)

48P:173 Public Relations Writing -- 3 hrs.

Prerequisite: 48J:007 9:50-12:00 Daily Pohl LNG 213

June-July 8-Week Session (June 9 - August 1)

48P:179 Cooperative Education -- 1-6 hrs.

Prerequisite: junior standing; written consent of instructor, department head and Cooperative Education Office. This class is arranged through Professor Zumbach-Johnson. All students must register through Continuing Education Credit Programs, 1-800-772-1746 or 319-273-2504.

48P:197g Internship in Public Relations -- 1-6 hrs.

Prerequisites: junior standing; written consent of internship advisor and department head. This class is arranged through Professor Zumbach-Johnson. May be repeated for maximum of 6 hours. All students must register through Continuing Education Credit Programs, 1-800-772-1746 or 319-273-2504.

490 THEATRE

May 4-Week Session (May 12 - June 6)

490:C01 Reading List Comprehensive Exam I - 0 hrs.

Goatley

490:C02 Reading List Comprehsive Exam II - 0 hrs.

Goatley 0.1 arr arr Goatley arr arr

490:289

Seminar in Theatre: Applied Techniques for the Actor -- 3 hrs.

May be repeated more than once on a different topic. Students on waiting list will be contacted by e-mail by instructor.

SWT 001 11 9:50-12:00 Daily Glockner

51 COMMUNICATIVE SCIENCES AND DISORDERS

51C: Communicative Disorders

June-July 8-Week Session (June 9 - August 1)

51C:170 Introduction to American Sign Language (ASL) -- 3 hrs.

Prerequisite: junior standing.

11:00 Daily J. Olsen CAC 263

51C:285 Individual Readings -- 1-2 hrs.

Prerequisite: written consent of instructor. May be repeated.

arr arr Bleile

Special Programs

51C:155

Clinical Practice -- 1 hr.
Prerequisites: 51C:106; 51C:125; 51C:152; Communicative Disorders majors Must be repeated for a total of 2 hours for students planning to major in Speech-Language Pathology at the graduate level. This course meets from May 12 through July 3.

Kouri arr arr

51C:197g Honors in Communicative Disorders: Study Abroad in Nicaragua -3 hrs.

Prerequisite: junior standing; written consent of instructor.

This course meets July 18 through August 1. All students must register through Study Abroad Office, BAK 59, 273-7078.

51C:257 Internship in Clinical Settings -- 4-16 hrs.

Prerequisite: written consent of instructor. This course meets May 12 through July 3. arr arr

51S: Speech-Language Pathology

May 4-Week Session (May 12 - June 6)

51S:289 Seminar in Speech-Language Pathology: Pediatric Voice -- 2 hrs.

Prerequisite: written consent of advisor. No limit on number of times repeated as long as no topic is repeated. 19 12:00-2:00 MTWTh Bohnenkamp

518:289

Seminar in Speech-Language Pathology: Genetic Syndromes -- 2 hrs. Prerequisite: written consent of advisor. No limit on number of times repeated as long as no topic is repeated.

20 12:00-2:00 MTWTh Garrett CAC 212

Special Programs

51S:255 Advanced Clinical Practice -- 1 hr.

Prerequisites: 51C:155 or written consent of instructor; individuals must be accepted graduate students in the majors of Speech-Language Pathology. Must be taken for a minimum of four (4) academic terms in the graduate program. This course meets from May 12 through July 3. Kouri arr arr

518:259 Assessment Practices and Report Writing - 1-2 hrs.

This course meets from May 12 through July 3.

arr arr Kouri

520 MUSIC

May 4-Week Session (May 12 - June 6)

520:030 Music of Our Time -- 3 hrs. 01 9:50-12:00 Daily Buckholz PAC 30

June 4-Week Session (June 9 - July 3)

520:020 Our Musical Heritage -- 3 hrs.

80 9:50-12:00 Daily I Vallentine CEE 12

580 MUSIC THEORY

June 4-Week Session (June 9 - July 3)

580:180g

Theory Survey for Graduates -- 2 hrs.

Prerequisite: junior standing. Does not count toward minimum degree requirements. This course will be broadcast on the ICN and meets daily, June 9 - July 2 from 3:30-5:30 p.m. (no class 6/12, 6/13, 6/16) in CEE with Professor Schwabe. All students must register through Continuing Education Credit Programs, 1-800-648-3864 or 319-273-5970.

July 4-Week Session (July 7 - August 1)

580:210 Analytical Techniques I -- 3 hrs.

Prerequisite: 580:180 or passing score on Graduate Theory Diagnostic Examination.

90 9:50-12:00 18 Daily Schmitz CEE

18

Dpt:Crs Bldg

590 MUSIC HISTORY AND MUSICOLOGY

May 4-Week Session (May 12 - June 6)

590:180g Music History Survey for Graduates -- 2 hrs.

Prerequisite: junior standing. Required of all graduate students who do not demonstrate adequate proficiency as a result of the Graduate Music History Diagnostic Examination. May be repeated for credit. Does not count toward minimum degree requirements. This course will be broadcast on the ICN and meets Mondays and Thursdays, May 12-June 5, from 6:00-9:00 p.m., plus arranged time, in CEE 13 with Professor Hutchison. All students must register through Continuing Education Credit Programs, 1-800-648-3864 or 319-273-

June 4-Week Session (June 9 - July 3)

590:115g Music History--20th Century -- 3 hrs.

Prerequisites: 590:010; 590:011; junior standing.

This course will be broadcast on the ICN and meets daily, June 9-July 2, from 1:00-3:25 p.m. in CEE 13 with Professor Hutchison. All students must register through Continuing Education Credit Programs, 1-800-648-3864 or 319-273-

July 4-Week Session (July 7 - August 1)

590:221 $Music\ Research\ and\ Bibliography\ --\ 2\ hrs.$

Should be taken during first semester in residence by all graduate music students

1:20-3:30 Daily Hutchison CEE

600 ART

Lab fees are not refunded after the last official day to drop a class without a "W".

NOTE: For all studio courses in the Department of Art programs the ratio of student work hours to credit hours is 3:1. Therefore, additional work is required outside regularly

Students who place their names on waiting lists should check with the course instructor for possible course openings when advanced registration for current and former students is completed

May 4-Week Session (May 12 - June 6)

May be repeated for credit.

Lab Fee: \$5.00 per credit hour.

Lab Fee: \$28.00 per credit hour. 07 8:40-12:50 Daily Daily

Daily

A. Doolev

T. Dooley

KAB

229

249

Drawing

02 8:40-12:50

600:002	Visual Inventions	- 3 hrs.			
		Daily	Schulte	KAB	211
600:018	Drawing I 3 hrs. Lab Fee: \$15.00. 01 8:40-12:50	Daily	A. Dooley	KAB	229
600:019	Drawing II 3 hrs Prerequisite: 600:01 01 8:40-12:50		: \$15.00. A. Dooley	KAB	229
600:034	complete Foundation	erequisite fo	r non-Art Majors. Art maj	jors/minors KAB	must
600:118	Drawing III 3 hr	•	1. Dooley	KAD	249
000.118	Prerequisite: 600:01		 Lab Fee: \$15.00. A. Dooley 	KAB	229
600:136		two of the	mputer Processes 3 hrs. following: 600:033, 600:0		35, or
		Daily	T. Dooley	KAB	249
600:159g	History of Perform Prerequisites: 600:04	41 and 600:0			
	33 1:20-3:30	Daily	Byrd	KAB	270
600:174	Printmaking III 2 Prerequisite: 600:13		6. Lab Fee: \$50.00.		
	01 8:40-12:50	Daily	T. Dooley	KAB	249
600:175	Undergraduate Stu Prerequisites: 9 hou		rs. area chosen; written conse	ent of instr	uctor.

Dpt:Crs Time Days Bldg Rm Instr

600:275 Graduate Studio -- 2-8 hrs.

Prerequisite: written consent of Chairperson, Graduate Studies in Art. May be repeated for credit.

Drawing
Lab Fee: \$5.00 per credit hour. 02 8:40-12:50 Daily A. Dooley KAB

Printmaking

Lab Fee: \$28.00 per credit hour. 07 8:40-12:50 Daily T. Dooley KAB 249

229

Special Session (June 16 - July 11)

600:186g Studies in Myth and Narrative in Art - 3 hrs.

Prerequisite: junior standing or written consent of instructor.

1:20-3:30 Daily Adelman 270

600:295 Seminar in Teaching Art: A Community of Artists and Teachers -- 3 hrs. 80 8:40-12:50 Daily KAB

620 ENGLISH LANGUAGE AND LITERATURE

All students enrolled in English courses must attend the first class session or they \underline{MAY} BE DROPPED FROM THE COURSE. Students should verify their enrollment with the Registrar's Office (Maucker Union - Club 91) if they miss the first class.

May 4-Week Session (May 12 - June 6)

620:188g Seminar in Literature: Romance and the Exotic: Sexuality in Multicultural Film and Fiction -- 3 hrs.

Prerequisites: 620:034 or written consent of instructor; junior standing. May be repeated for credit by taking different topics.
06 9:50-12:30 MTWTh Drolet

208

June 4-Week Session (June 9 - July 3)

620:005

College Reading and Writing -- 3 hrs.
Recommended for students who have ACT English and Reading scores of 18-26; students who have ACT English scores of 17 or less are advised to take 620:002 first. Satisfies the Liberal Arts Core writing and reading requirement. No credit if prior credit in 620:015 or 620:034. Prerequisite: UNI's high school English admissions requirement. LNG 212/210

80 9:50-12:00 Daily Grant

620:165g Literature for Young Adults -- 3 hrs.

Prerequisites: 620:034 or written consent of instructor; junior standing. 9:50-12:00 Daily Copeland

Special Programs and Workshops

The following Iowa Writing Project courses and workshops are designed for K-College practicing teachers, any discipline. Special tuition rate: \$100 per credit hour. For further information and to register, go to the IWP website, www.uni.edu/continuinged/iwp/, or contact IWP Director Jim Davis: james.davis@uni.edu or 319-273-3842. Note: james.davis@uni.edu or 319-273-3842. Note: james.davis@uni.edu or ontact IWP Director Jim Davis: james.davis@uni.edu or ontact IWP Director Jim Davis or onta Prerequisite for all IWP credit bearing activities: teacher licensure or consent of the instructor or IWP Director.

620:286

Studies in the Teaching of Writing - 4 hrs.
This initial level institute meets M-F, 6 hours daily. Register for one of these sites: June 9-27 on campus at UNI; June 9-27 at NICC, Peosta; June 16-July 3 at Mt. Pleasant High School; July 14-August 1 on campus at UNI; July 7-24 in the Des Moines area (site to be determined); July 14-August 1 at Northwestern College in Orange City; August 4-8, plus 4 weekends (school year) and 1 week in June 2009 on campus at UNI.

Advanced Studies in Writing and Learning - 4 hrs. Prerequisite: prior participation in initial level IWP institute. An advanced 620:286

level institute; meets M-F, June 9-20, 6 hours daily, at UNI.

620:133g Workshop: Integrating Initiatives into Instruction (IN) - 2 hrs. An open enrollment workshop; meets M-F, June 23-27, 6 hours daily, at UNI.

620:133g Workshop: Teaching Writing Festival - 2 hrs.

Multiple 1/2-1 day workshops; meets M-F June 27 (Sun. Eve.)-July 3, 7 hours daily, at UNI.

620:133g Workshop: Teaching First-Year College Writing - 2 hrs.

Meets M-F, July 7-11, 6 hours daily, at UNI; college/district support encouraged.

Rm

Dpt:Crs

Time

July 4-Week Session (July 7 - August 1)

Days

Instr

Bldg

Rm

Bldg

Dpt:Crs

Days

630 TESOL/APPLIED LINGUISTICS

Instr

All students enrolled in TESOL/Linguistics courses must attend the first class session or they 680:124 China -- 3 hrs. MAY BE DROPPED FROM THE COURSE. Students must verify their enrollment with the Registrar's Office (Maucker Union - Club 91) if they miss the first class. 1:20-3:30 Daily Holcombe SRL 220 June 4-Week Session (June 9 - July 3) 720 FRENCH 630:163g Cultural Aspects of Language and Language Teaching -- 3 hrs. Prerequisites: 630:125 or 630:130; junior standing.

This course will be offered over the ICN. All students must register through Special Programs Continuing Education Credit Programs, 1-800-648-3864 or 319-273-5970. French Summer Institute On-campus (June 16 - July 3). Registration only through the Institutes Abroad Office, Baker 232, Department of Modern Languages, University of Northern Iowa, Cedar Falls, IA 50614-0504. Phone 319-273-2200. This course meets from 12:20-3:00 p.m., MTWTh, with Professor Gregersen. 720:226 French Graduate Summer Symposium: Advanced Grammar and 640 RELIGION Conversation -- 2 hrs. Prerequisite: 720:101 or equivalent. May be repeated when topic is different. May 4-Week Session (May 12 - June 6) 80 9:00-10:30 Daily Vernescu CAC 109 640:173 Bio-Medical Ethics -- 3 hrs. 720:289 Seminar: Masterpieces of French Literature -- 2 hrs. (Same as 650:173.) Junior standing. Satisfies Liberal Arts core Capstone May be repeated on different topic. requirement. 80 10:45-12:15 Daily Vernescu CAC 109 1:20-3:30 Daily Degnin LNG 20 June 4-Week Session (June 9 - July 3) 780 SPANISH Religions of the World -- 3 hrs. 9:50-12:00 Daily Soneson LNG 211 May 4-Week Session (May 12 - June 6) 780:001 Elementary Spanish I -- 4 hrs. Not recommended for students who have had two or more years of Spanish in high school or the equivalent. All students enrolling in this class must attend 650 PHILOSOPHY the first two days of class or they \underline{MAY} be dropped from the course. Students must verify their enrollment with the Registrar's Office (Maucker Union - Club 91), if they have missed a class. If you are taking Spanish for the first time at May 4-Week Session (May 12 - June 6) UNI, you must take the Spanish Placement Exam on the web at http://webcape.byu.edu/UNI-entry/menu.uni (User ID: uni user (all lowercase): Password: panthers1) in order to determine the level you should enroll in. 650:021 Philosophy: Basic Questions -- 3 hrs. 1:20-3:30 Daily Lahroodi LNG 211 MWF TTh 650:173 Bio-Medical Ethics -- 3 hrs. 9.50-1.00 Rosell/Tate CAC 01 (Same as 640:173.) Junior standing. Satisfies Liberal Arts Core Capstone + 9:50-12:00 1:20-3:30 Daily 780:002 Degnin LNG 20 Elementary Spanish II -- 4 hrs. Prerequisite: 780:001 or equivalent. Not recommended for students who have June 4-Week Session (June 9 - July 3) had three or more years of Spanish in high school or the equivalent. All students enrolling in this class must attend the first two days of class or they MAY be dropped from the course. Students must verify their enrollment with 650:159 Money, Sex and Power - 3 hrs. Prerequisite: junior standing. Satisfies Liberal Arts Core Capstone requirement. the Registrar's Office (Maucker Union - Club 91), if they have missed a class. 80 9:50-12:00 Daily If you are taking Spanish for the first time at UNI, you must take the Spanish Brod LNG Placement Exam on the web at http://webcape.byu.edu/UNI-entry/menu.uni (User ID: uni user (all lowercase): Password: panthers1) in order to determine the level you should enroll in. 9:50-1.00 + 9:50-12:00 680 HUMANITIES 9:50-1:00 MWF Cuadra/Tate 109 TTh Readings in Women's and Gender Studies - 1-3 hrs. 680:285 Prerequisite: written consent of instructor. June 4-Week Session (June 9 - July 3) arr arr 780:001 Elementary Spanish I -- 4 hrs. 680:297 Practicum in Women's and Gender Studies - 1-3 hrs. Not recommended for students who have had two or more years of Spanish in high school or the equivalent. All students enrolling in this class must attend Prerequisite: written consent of instructor. the first two days of class or they MAY be dropped from the course. Students arr must verify their enrollment with the Registrar's Office (Maucker Union - Club 91), if they have missed a class. If you are taking Spanish for the first time at Research in Women's and Gender Studies - 1-6 hrs. 680:299 Prerequisite: written consent of instructor. UNI, you must take the Spanish Placement Exam on the web at http://webcape.byu.edu/UNI-entry/menu.uni (User ID: uni user (all lowercase):
Password: panthers1) in order to determine the level you should enroll in. arr arr MWF 9:50-1:00 May 4-Week Session (May 12 - June 6) Crane + 9:50-12:00 TTh 680:021 Humanities I: The Ancient, Classical, and Medieval Worlds -- 3 hrs. 1:20-3:30 Daily Wells 220 780:002 Elementary Spanish II -- 4 hrs. Prerequisite: 780:001 or equivalent. Not recommended for students who have 680:023 Humanities III: The Age of Revolution to the Present - 3 hrs. had three or more years of Spanish in high school or the equivalent. Daily students enrolling in this class must attend the first two days of class or they \underline{MAY} be dropped from the course. Students must verify their enrollment with 9:50-12:00 Yetter 132 s Office (Maucker Union - Club 91), if they have missed a class. 680:123 Latin America -- 3 hrs. If you are taking Spanish for the first time at UNI, you must take the Spanish Placement Exam on the web at http://webcape.byu.edu/UNI-entry/menu.uni No credit if student has credit in 780:120. 8:40-10:50 Daily Roberts LNG 308 9:50-12:00 (User ID: uni user (all lowercase): Password: panthers1) in order to determine 02 Daily Mauceri SAB 325 the level you should enroll in. 80 9:50-1:00 MWF 680:128 Africa -- 3 hrs. 01 9:50-12:00 Daily LNG 223 + 9:50-12:00 TT Heistad June 4-Week Session (June 9 - July 3) Special Programs UNI System of Summer Institutes for Teachers of Spanish - UNISSIST in Cedar Falls; June 680:022 Humanities II: the Renaissance, Reformation and Enlightment - 3 hrs. 9:50-12:00 Daily Robinson 14-August 1. Registration only through the Institutes Abroad Office, Baker 232, Department of Modern Languages, University of Northern Iowa, Cedar Falls, IA 50614-0504. Phone 319-680:102g 273-2200. Nonverbal Communication -- 3 hrs. Prerequisite: junior standing. (Same as 48C:121g.) 7:30-9:40 Daily Siddens LNG 311 780:221 Hispanic Culture and Literature: Latinos in the United States -- 2 hrs. 12:00-1:30 Daily Olivares June-July 6-Week Session (June 23 - August 1) 780:245 Translation Techniques -- 2 hrs. Prerequisite: 780:145 or equivalent translation skills. 680:125 India -- 3 hrs. 01 1:20-3:30 ITT 29 01 9:30-11:00 Daily Olivares SEC 122 Daily Fogarty

Dpt:Crs Sec Time Days Instr Bldg Rm Dpt:Crs Sec Time Days Instr Bldg Rm

PROGRAMS ABROAD 720/740/780

For all Institutes/Programs Abroad: Registration only through the Institutes Abroad Office, BAK 232, Department of Modern Languages, University of Northern Iowa, Cedar Falls, IA 50614-0504. Phone 319-273-2200.

IOWA REGENTS' PROGRAM IN LYON, FRANCE (May 26 - July 4)

For details, contact Professor Anne Lair, Department of Modern Languages.

720:199g Regents' Program in France - 8 hrs.

SUMMER INSTITUTE IN FRANCE FOR TEACHERS OF FRENCH (June 25 - July 28)

For details, contact Institutes Abroad Office, Department of Modern Languages, BAK 232, University of Northern Iowa, Cedar Falls, IA 50614-0504. Phone 319-273-2200.

Section 51 is for former participants only.

IOWA REGENTS SUMMER PROGRAM IN VALLADOLID (May 19 - June 28)

For information on academic issues (UNI credits granted for participation in this program, how these credits may count toward your major/minor at UNI, etc.), please contact Professor Jennifer Cooley, Department of Modern Languages, 256 Baker Hall, phone 319-273-3897. For all other questions, please contact the director, Professor Carlos-Eduardo Pineros, Department of Spanish and Portuguese, 451 Phillips Hall, The University of Iowa, Iowa City, IA 52242, phone 319-335-2988.

780:199g Regents Program in Valladolid - 7 hrs.
47 arr arr Cooley

UNISSIST IN MEXICO (June 16 - July 29)

Participants may attend either or both sessions. Students may enroll in both sections for a total of 10 credit hours. For details, contact Institutes Abroad Office, Department of Modern Languages.

UNISSIST IN SPAIN (June 16 - July 29)

Participants may attend either or both sessions. Students may enroll in both sections for a total of 10 credit hours. For details, contact Institutes Abroad Office, Department of Modern Languages.

780:199g Program Abroad - Spain - 5-6 hrs.
58 arr arr Rosell
Section 58 is June 16-July 7.
59 arr arr Rosell
Section 59 is July 5-29.

800 MATHEMATICS

Undergraduates who are required to take 800:004 may not enroll in any other Mathematics course before this requirement has been met.

TO MEET ANY COURSE PREREQUISITE, GRADE OF C- OR HIGHER IS REQUIRED IN THE PREREQUISITE COURSE.

May 4-Week Session (May 12 - June 6)

 800:023
 Mathematics in Decision Making -- 3 hrs.

 01
 8:40-10:50
 Daily
 Ridenhour
 WRT
 109

800:072 Introduction to Statistical Methods -- 3 hrs.

No credit for students with credit in 800:064. Students with credit in 800:172 should not enroll in 800:072.

01 9:50-12:00 Daily Liu WRT 119

800:134 Teaching Mathematics in the Elementary School -- 3 hrs.

Prerequisites: 800:030; UNI and cumulative GPA of 2.50 or better. Corequisites: 210:120 or 210:122; 210:161; 210:164; 230:116. Students will be expected to be available for a one-week field experience.

REGISTRATION REQUIRES FULL ADMISSION TO TEACHER EDUCATION.

01 8:40-10:50 Daily Nelson WRT 217

June 4-Week Session (June 9 - July 3)

800:072 Introduction to Statistical Methods -- 3 hrs.

No credit for students with credit in 800:064. Students with credit in 800:172 should not enroll in 800:072.

80 8:40-10:50 Daily Mike Prophet WRT 109

Special Programs

800:072 Introduction to Statistical Methods -- 3 hrs.

No credit for students with credit in 800:064. Students with credit in 800:172 should not enroll in 800:072. All students must register through Continuing Education Credit Programs, 1-800-648-3864 or 319-273-5970. This course meets May 12 - July 3, Monday and Thursday evenings from 5:30-8:20 p.m., with Professor Ecker at Allen College, Gerard Hall, 1950 Heath Street, Waterloo.

Special Session (June 16 - July 17)

The following are classes for students in two cohort groups in the Mathematics Secondary Teaching Emphasis MA program. Students in Cohort 3 should register for 800:245; 800:267 and 800:280. Students in Cohort 2 should register for 800:210; 800:291 and 800:299. Classes for Cohort 3 will be arranged in the period between 8:00 a.m. and 3:30 p.m. Classes for Cohort 2 will be arranged in the period between 8:00 a.m. and 12:30 p.m.

All students must register through Continuing Education Credit Programs, 1-800-648-3864 or 319-273-5970. Others should get written consent from the Department Head for admission to the courses.

800:210 Theory of Numbers -- 3 hrs. arr MTWTh Lee WRT 105 Topics in Algebra -- 3 hrs.

Prerequisite: 800:162 or written consent of instructor. May be repeated on 800:245 different topics with the written consent of instructor. MTWTh Silkin WRT 119 arr Non-Euclidean Geometry - 3 hrs.

Prerequisites: 800:076; 800:160; 800:165 or 800:166.

arr MTWTh Hitchman 800:267 WRT 119 800:280 Mathematics at the Secondary Level - Part I - 1 hr. Prerequisite: graduate standing in mathematics.

arr MTWTh Miller WRT 205 800:291 Problems and Issues in Teaching High School Mathematics -- 3 hrs. Prerequisite: written consent of department head.

arr MTWTh Noh WRT 105

Special Session (June 23 - August 1)

Research - 2 hrs.

800:299

The following are classes for cohort groups in the Mathematics in the Middle Grades MA program. On-campus classes will run from July 7 - 25 with online course delivery June 23 - July 6 and July 26 - August 1. The on-campus classes will be arranged in the period between 8:00 a.m. and 4:00 p.m.

Prerequisite: written consent of department head.

arr MTWTh

All students register through Continuing Education Credit Programs, 1-800-648-3864 or 319-273-5970. Others should get written consent from the Department Head for admission to the courses.

800:191g Contemporary Mathematics Curricula -- 2 hrs.

Prerequisites: 800:134 or 800:188 or 800:190; junior standing. May be repeated for a different curriculum level with written consent of department head.

arr Daily Stevens WRT 217

WRT

205

328

800:211 Teaching Algebra in the Middle Grades -- 2 hrs.

Prerequisite: 800:215 or written consent of department head.
arr Daily Townsend WRT 217

800:237 Technology in Middle Grades Mathematics -- 2 hrs.

arr Daily Stevens WRT 217

810 COMPUTER SCIENCE

May 4-Week Session (May 12 - June 6)

810:088 Topics in Computing: Creating Games With Flash ActionScript 3.0 -- 3 hrs. May be repeated on a different topic

May be repeated on a different topic. 10 9:50-12:00 Daily Jacobson Dpt:Crs Bldg Dpt:Crs Days Bldg Rm Rm Time Instr 820 SCIENCE AND SCIENCE EDUCATION 840:159 Ecological and Evolutionary Theory - 3 hrs.
Prerequisites: 840:051, 840:052; 860:044 and 860:048, or 860:070; written May 4-Week Session (May 12 - June 6) consent of department head. This course meets May 12-30. Environment, Technology, and Society -- 2 hrs. 820:140 13 9:00-12:00 Daily Seager 33 Prerequisites: student must have satisfied university entrance requirements in Field Biology: Ecology of Wood Turtles -- 3 hrs.

Prerequisites: vary with topic. May be repeated for credit on different topic. English and Mathematics; completion of both Life Sciences and Physical 840:174 Sciences requirements; junior or senior standing. 7:30-9:50 TWTh Varzavand Class will meet Monday, May 12th through Friday, May 30th; MSH 37 - 12:00 Chancey 02 8:30-12:00 MWPHY 114 noon - 8:00 p.m. (Mon., Tues., Thurs., Fri.) with daily field trips; 7-day out-of-state camping trip scheduled from May 16th through May 22nd with a cost of MTWTh 8:40-10:30 MSH 03 Walter 001 04 8:40-11:00 TWTh White ITC a non-refundable \$350 deposit (in addition to tuition) which will be charged to the U-bill the first day of classes, to cover transportation, food and field expenses. Course prerequisites: 840:051 and written consent of instructor (Dr. 0.5 9:50-12:10 TWTh Varzavand ITC 11:00-2:30 TTh Kashef ITC Jeff Tamplin; e-mail jeff.tamplin@uni.edu; phone 319-273-2327.) All students must register through Continuing Education Credit Programs, 0.7 12:10-3:40 MW Pecen ITC 1-800-648-3864 or 319-273-5970. June 4-Week Session (June 9 - July 3) 820:140 Environment, Technology, and Society -- 2 hrs. June 4-Week Session (June 9 - July 3) Prerequisites: student must have satisfied university entrance requirements in Experience in Outdoor Programming: Project WET/AWARE - 1 hr. Same as 430:059 and 870:059. Project WET training meets June 9-13. at UNI. English and Mathematics; completion of both Life Sciences and Physical 840:059 Sciences requirements; junior or senior standing. 80 8:40-10:30 MTWTh Bergquist MSH 001 Project AW ARE takes place June 14-21 in the field. Check with instructor for 81 9:00-12:40 TTh Kashef ITC details. Offered on credit/no credit basis only. 80 9:00-12:00 MTWTh MSH 9:30-12:00 Berg 101 Daily Section 82 meets June 9-27 840:102 Anatomy and Physiology II -- 4 hrs. Prerequisite: C- or better in 840:101 or 840:106. For students in allied health June-July 8-Week Session (June 9 - August 1) fields or other university-approved programs. Lab Fee: \$6.00. 80 8:00-10:10 Daily McDade M: 820:299 Research -- 1-3 hrs. 80 8:00-10:10 Daily + 10:20-12:30 Prerequisite: written consent of department head. Daily McDade MSH 103/176 arr arr Experiences in Outdoor Programming: Project WET/AWARE - 1 hr. 840:159g Same as 430:159g and 870:159g. Project WET training meets June 9-13 at UNI. Project AWARE takes place June 14-21 in the field. Check with July 4-Week Session (July 7 - August 1) Environment, Technology, and Society -- 2 hrs. instructor for details. Offered on credit/no credit basis only; junior standing. 820:140 Prerequisites: student must have satisfied university entrance requirements in 84 9:00-12:00 Daily Walters WRC English and Mathematics; completion of both Life Sciences and Physical Sciences requirements; junior or senior standing. June-July 8-Week Session (June 9 - August 1) 90 10:00-12:00 MTWTh LAT 101 Iqbal 840:179 Cooperative Education - 1-3 hrs. Prerequisite: written consent of department head and Cooperative Education 820:294 Developing Science Curricula -- 2 hrs. Prerequisite: 820:190 or equivalent. 90 12:00-3:00 MTWThF Stone Office. A maximum of 3 graded hours of credit can be applied to a biology major as major elective credit. Up to 9 additional hours of ungraded credit 135 (credit/no credit basis) may be taken as university electives. arr arr 144 830 ENVIRONMENTAL SCIENCE 840:185 Readings in Biology - 1-3 hrs. Prerequisite: written consent of department head. Maximum of 3 hours for June-July 8-Week Session (June 9 - August 1) biology major or minor. MSH 144 arr Environmental Science/Technology Internship -- 1-6 hrs. 830:195 Prerequisite: written consent of department head. May be repeated for 840:190 Undergraduate Research in Biology - 1-3 hrs. Percequisite: written consent of department head; 9 hours of biology beyond 840:052; may be repeated for a maximum of 4 hours credit. Lab fee: \$10.00. maximum of 12 hours. arr MSH Readings in Environmental Science/Technology -- 1-9 hrs. 830:285 Prerequisite: written consent of instructor. 840:195 Internship/Field Experience - 1-10 hrs. arr Prerequisite: written consent of department head. Offered on credit/no credit basis only. 830:299 Prerequisites: must be currently enrolled in Environmental Science graduate program; written consent of instructor. Natural History Interpretation Colloquium - 1 hr. 840:196 Prerequisite: 430:050 or 430:146 or 430:170; 840:180 or 990:125; 840:184. Pre-or Co-requisite: 840:179 or 870:195. Weld arr arr 153B 840 BIOLOGY 840:198 Independent Study - 1-3 hrs. Prerequisite: written consent of instructor. Lab fee: \$10.00. Lab fees are not refunded after the last official day to drop a class without a "W". MSH 144 May 4-Week Session (May 12 - June 6) 840:230 Special Problems in Biology - 1-6 hrs. Prerequisite: written consent of department head; 840:292 recommended. Lab Life: Continuity and Change -- 3 hrs. 840:014 fee: \$10.00. Prerequisite: student must have satisfied university entrance requirements in

English and Mathematics

This course will meet May 12-30

01 9:00-12:00 Daily Dhanwada MSH137

840:052 General Biology: Cell Structure and Function - 4 hrs.

Lab Fee: \$4.00 01 8:00-10:10 MSH Daily Ophus + 10:20-12:30 Daily Ophus MSH 101/118

840:101 Anatomy and Physiology I -- 4 hrs.

Prerequisites: 840:051; 840:052; 860:044 and 860:048, 860:061 or 860:070, or written consent of department head. For students in allied health fields or other university-approved programs. Others must have written consent of department head. For Biology majors and minors, counts only for university

elective credit. Lab Fee: \$20.00. 01 8:00-10:10 Daily + 10:20-12:30 Daily McDade MSH MSH 103/176 McDade

840:299

840:29R

Research - 1-6 hrs.

basis only. 0.1

arr arr

Directed Research - 1-6 hrs.

arr

Prerequisite: written consent of department head.

Prerequisite: written consent of department head. Offered on credit/no credit

MSH

MSH

144

144

Dpt:Crs Days Bldg Dpt:Crs Time Days Instr Bldg Rm Rm

860 CHEMISTRY AND BIOCHEMISTRY

All students taking courses from the Department of Chemistry and Biochemistry must attend the first two classes for the first laboratory or they MAY BE DROPPED FROM THE COURSE. Students who have missed the first two classes or the first laboratory must verify their enrollment with the Chemistry and Biochemistry Department, MSH 243.

May-June 6-Week Session (May 12 - June 20)

860:048 General Chemistry II -- 4 hrs.

Prerequisite: 860:044 or equivalent. For pre-professional students and science majors with a special interest in chemistry.

9:00-12:00 Daily Strauss MSH 266/270

June-July 8-Week Session (June 9 - August 1)

860:120 Organic Chemistry I -- 3 hrs.

Prerequisite: 860:048 or 860:070. For majors in the sciences and those preparing for medically-related careers.

01 8:40-10:50 MWF Manfredi/I. Simet

Organic Chemistry II -- 3 hrs. 860:123

8:40-10:50 MWF Elbert MSH 201

June-July 6-Week Session (June 23 - August 1)

860:044 General Chemistry I -- 4 hrs.

Prerequisite: student must have satisfied university entrance requirements in English and Mathematics.

01 9:00-12:00 Daily Bartak/Harwood MSH 266/270

Undergraduate Research in Chemistry -- 1-3 hrs. 860:180

Prerequisites: 860:121; 860:132; written consent of department head. May be repeated for maximum of 6 hours. Credit applied to B.S. Chemistry major requires additional prerequisite of 860:140 or 860:141.

arr arr

860:299 Research - 1-3 hrs.

Prerequisite: written consent of department head.

arr arr

870 EARTH SCIENCE

Lab fees are not refunded after the last official day to drop a class without a "W".

May 4-Week Session (May 12 - June 6)

Elements of Weather -- 3 hrs.

Prerequisite: student must have satisfied university entrance requirements in English and Mathematics. No credit for those who have completed 870:121. 9:50-12:00 Daily Gale LAT

May-June 6-Week Session (May 12 - June 20)

870:010 Astronomy -- 3-4 hrs.

> Prerequisite: student must have satisfied university entrance requirements in English and Mathematics.

1:20-2:40 Daily + 9:00-10:40 MTW eve Hockey LAT 125 LAT Section 01 is 4 hours of credit and has a \$2.00 lab fee. 1:20-2:40 LAT Daily Hockey 125 Section 02 is for 3 hours of credit and is without laboratory and lab fee.

870:011 Astronomy Laboratory -- 1 hr.

Prerequisite: written consent of instructor. Corequisite: 870:010. MTW eve Hockey 103 Eve 01 9:00-10:40

870:109g Fundamentals of Astronomy -- 3 hrs.

Prerequisites: one year of high school algebra or equivalent; junior standing; written consent of department head. No credit for students with credit in 870:010 or its equivalent. Lab Fee: \$2.00.

01 1:20-2:40 + 9:00-10:40 1:20-2:40 Daily Hockey LAT 125 MTW eve 103

June 4-Week Session (June 9 - July 3)

870:059 **Experiences in Outdoor Programming: Project WET/AWARE - 1 hr.** Same as 430:059 and 840:059. Project WET training meets June 9-13 at UNI.

Project AWARE takes place June 14-21 in the field. Check with instructor for details. Offered on credit/no credit basis only.

9:00-12:00 Daily

870:159g Experiences in Outdoor Programming: Project WET/AWARE - 1 hr.

Same as 430:159g and 840:159g. Project WET training meets June 9-13 at UNI. Project AWARE takes place June 14-21 in the field. Check with 9:00-12:00 Daily Walters

June-July 8-Week Session (June 9 - August 1)

870:113g Topics in Earth Science: Glaciers and Glaciation -- 2 hrs.

Prerequisite: junior standing. May be repeated for credit on different topic. Application to major requires written consent of department head.

Walters arr

870:195 Internship -- 1-6 hrs.

Prerequisite: written consent of department head. Offered on credit/no credit basis only.

880 PHYSICS

Lab fees are not refunded after the last official day to drop a class without a "W".

May-June 6-Week Session (May 12 - June 20)

880:054 General Physics I -- 4 hrs.

Prerequisite: high school algebra and trigonometry or equivalent. Lab Fee: \$2.00

01 8:00-12:00 MTWTh Deisz PHY 301/314

880:157g Fundamentals of Physics I -- 4 hrs.

Prerequisites: high school algebra and trigonometry or equivalent; junior standing; written consent of department head. Lab Fee: \$2.00. Deisz 01 8:00-12:00 MTWTh PHY 301/314

June-July 6-Week Session (June 23 - August 1)

880:056 General Physics II -- 4 hrs.

Prerequisite: 880:054 or 880:130. Lab Fee: \$2.00. 01 8:00-12:00 MTWTh

Morgan PHY 301 LNG

880:158g Fundamentals of Physics II -- 4 hrs.

Prerequisites: 880:157; junior standing; written consent of department head. Enrollment limited to graduate students other than physics majors; students with credit in 880:056 or equivalent may not take this course for credit. Lab Fee: \$2.00.

01 8:00-12:00 MTWTh LNG 243

Special Programs and Workshops

880:159g Nanoscience Workshop for Teachers - 1 hr.

This class meets June 23-26 from 10:00 a.m. - 2:30 p.m. MTWTh with Professors Chancey and Escalada in PHY 314. All students must register through Continuing Education Credit Programs, 1-800-648-3864 or 319-273-

890 IOWA LAKESIDE LABORATORY

The following courses are scheduled at Lakeside Laboratory in Milford, Iowa. Registration/Scholarship/Housing form may be found in the front section of this schedule book. There is a \$40.00 non-refundable application fee that must be paid before a registration/housing request will be processed. Students should apply for housing at the same time as they register. Completed Application/Scholarship/Housing forms and application fee must be sent directly to:

Iowa Lakeside Laboratory Administrative Office

Division of Continuing Education 250 Continuing Education Facility The University of Iowa Iowa City, IA 52242-0907 Phone: 1-888-IOWAEDU (469-2338)

Fax: 319-335-2740

E-mail: iowalakesidelab@www.continuetolearn.uiowa.edu

Website: www.continuetolearn.uiowa.edu/lakesidelab/

Iowa Lakeside Laboratory Bulletin is available at http://www.lakesidelab.org

Early registration is advisable. Because enrollment in Lakeside courses is limited, students are advised to submit applications before May 1st

First Session: Second Session: July 7 - August 1

Special Programs and Workshops

Natural History Workshop -- 1 hr. 890:130g

These courses have no prerequisites and are designed to serve the needs of teachers, naturalists, conservationists, and anyone else with an interest in Iowa's natural heritage. Each section lasts one week.

Prairies

arr Meets July 7-11

Field Archaeology

02 arr Meets June 9-13. Meets June 16-20.

Part	Dpt:Crs	Sec	Time	Days	Instr	Bldg	Rm	Dpt:Crs	Sec	Time	Days	Instr	Bldg	Rm
Probability	890:193	Prerequisi	tes: juni	or or senior		consent of instructor.		920:113	Prerequ	isites: 920	0:053; 920:05		СВВ	227
1	890:198							June 4-Wee	k Session	(June 9 -	July 3)			
Price Pric		01	arr	arr	standing; written c	consent of instructor.		920:053					СВВ	225
Place	890:299	Prerequisi	te: writte	en consent o	of instructor.			920:070	Prerequ	isite: 800	:072 or 800:0			
Section Continue	First Sessio	on - June 2 -	June 27						minor o	the Socia	al Science ma	jor or minor.		major or
1	890:031			arr				June-July 8			•		СВВ	320
	890:040							920:177	Prerequ	isites: 920	0:053; 920:054	4; 920:125; 920:148	. Does not count	
1981-17	890:165g	Prerequisi	te: two	courses in th	ne biological scien	ces; junior standing.			be repea	ited for ma	aximum of 3 l	nours.	-	219
Second Section	890:217	Ecology a	nd Syste	ematics of l	Diatoms 4 hrs.			920:179	Prerequ required	isites: 920 prior to	0:103; 920:10 application;	94; cumulative UNI written consent o	f department h	ead and
Second Sestion July 7 - August 1 Second Sestion July 3 - August 1 Second Sec	890:263	Prerequisi	te: 890:0	31.	s.				basis.			,		219
Several Seve	Second Sess							920:198	Prerequ	isite: writte	en consent of	department head.		
Second Plant Taxonomy - 4 hrs. Percequisite: jumin standing. Plant Explaints: standing. Percequisite: plaints: standing. Percepuisite: plaints: standing. Percepuisite: plaints: standing. Percepuisite: plaints: standing. Percepuisite: plaints: standing. Percepu	890:010											F. Abraham	СВВ	219
Percequisite: junior standing. Procequisite: junior standing.										•				
Prequisite minor standing.	890:105g	Prerequisi	te: junior	standing.				920:054	Prerequ	isite: 920:	:053.		СВВ	225
Percequisite: familiarity with basic principles in biological sciences and properties of the propert	890:121g	Prerequisi	te: junior	standing.				94_ POLIT	TICAL SC	IENCE				
Solid Source Solid Sol	890:122g	Prairie E	cology	4 hrs.				940 Politic	al Method	ology				
89:175g Soil Genesis and Landscape Relationships - 4 hrs. Prerequisite: jumor standing; written consent of department head. May be repeated only with written consent of department head. May be repeated only with written consent of department head. May be repeated only with written consent of department head. May be repeated only with written consent of department head. While the consent of instructor. 900:00 Soil Civil Note June June		ecology; j	unior star	nding.	basic principles	in biological science	es and	May 4-Wee	k Session	(May 12 -	- June 6)			
Social Science Science	890:175g	Soil Gene Prerequisi	sis and I te: junior	Landscape standing.	Relationships «	4 hrs.		940:189g	Prerequo of depar head.	isites: 12 tment head	hours in Polit d. May be rep	tical Science; junior		
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Dpt:Crs	Sec	Time	Days	Instr	Bldg	Rm	Dpt:Crs	Sec	Time	Days	Instr	Bldg	Rm
942 Ameri	can Politics	<u>i</u>					961 United	States His	story				
May 4-We	ek Session	(May 12	- June 6)				961:139g			econstructi	on 3 hrs.		
942:159g			licy – 3 hrs.						isite: juni 0-12:00	or standing. Daily	Hettle	SRL	212
		site: junio 0-12:00	r standing. Daily	Licari	SAB	303							
942:159g		y Politics					963 Europe						
	04 1:	20-3:30	Daily	Amedee	SAB	303	963:155g	Prerequ	isite: juni	or standing.	volution to World Wa		
									:30-9:40	Daily	Shepardson	SRL	220
950 PUBL							July 4-Wee	ek Session	(July 7 - A	August 1)			
June-July 8	8-Week Ses	ssion (Jun	ie 9 - Augus	<u>t 1)</u>			960 Histor	ical Study	/Themati	c/Graduate			
950:281 950:285	Prerequi extensive 01	sites: 942 e career e arr		05; 950:275. Students the discretion of the Pri Hays			960:189	Prerequ 9 semes	isite: writ ter hours i an U.S., w	n U.S. Histo	rs. If department head; for ry; for each of the other clude 3 hours related to	fields, 9 hours in	history
730.203			en consent o	f department head. Hays			960:285	Individ	ual Readi	ings 1-3 h	rs. of department head. M	lay be repeated.	
96_ HISTO	ORY						960:297		um 2 h		of department head.		
May 4-We	ek Session	(May 12	- June 6)					90	arr	arr	or department nead.		
960 Histor	ical Study/	Thematic	c/Graduate				960:299		ch 3 hrs		consent of departmen	t head	
960:189			ory 1-3 hr	s. f department head; for the	he field of U.S.	History		90	arr	arr	consent of departmen	t nead.	
	9 semest	er hours ii	u.S. Histor	y; for each of the other f lude 3 hours related to t	fields, 9 hours in	history	961 United	States His	tory				
	studied.	arr	arr	idde 5 nours related to t	ine particular ne	id to be	961:131g			n 1929 to 19	960 3 hrs.		
960:285			ngs 1-3 hr	·s			701.131g	Prerequ		or standing. Daily	Weisenberger	SRL	212
700.283				of department head. Ma	ay be repeated.			70 7.3	0-12.00	Dany	weisenberger	SKL	212
960:297		ım 2 hr		f department head.			970 GEO	GRAPHY					
	01		arr	department nead.			May 4-Wee	ek Session	(May 12	- June 6)			
960:299		h 3 hrs site: 960: arr		consent of department	head.		970:026	Prerequ English			we satisfied university e May	entrance requires	ments in
961 United	States His	tory								·	·		
961:015	United S	States His	story since 1	877 3 hrs.			980 SOCIO	OLOGY					
	01 9:5	0-12:00	Daily	R. Martin	SRL	212	May 4-Wee	ek Session	(May 12	- June 6)			
961:122g		-America 20-3:30	n History – Daily	3 hrs. Jack	SRL	212	980:159g				ustice – 3 hrs.		
May-June	6-Week Se	ssion (Ma	ıy 12 - June	20)			· ·		isites: 980 0-12:00	:022 or 980: Daily	025. Junior standing. Rhineberger-Dunn	SAB	13
960 Histor		•	_				June 4-We			July 3)	Ü		
960:186				caust – 3 hrs.			980:060		Problems				
	Class m	eets May	12-June 1	 Students taking to in Poland. Prerequis 					:10-2:20		Rothe	SAB	129
	departme 22	ent head. arr	arr	Sadkowski			July 4-Wee	k Session	(July 7 - A	August 1)			
June 4-We	ek Session	(June 9 -	July 3)				980:001	(Previou	stion to Salsy 980:0	ociology (58.) Daily	3 hrs. Escandell	SAB	129
960 Histor	ical Study/	Thematic	c/Graduate				980:175g			ninal Justic		2.12	-2/
960:189	Prerequi 9 semest	site: writt er hours ii	u.S. Histor	s. f department head; for the street of the other followed a hours related to the street of the stre	fields, 9 hours in	history	700.17.5g	Prerequ			or written consent of i Featherstone	nstructor. SAB	129
960:285		site: write	ngs 1-3 hr ten consent o arr	s. f department head. Ma	ay be repeated.								
960:297		im 2 hr site: writte arr		f department head.									
960:299		h 3 hrs site: 960: arr		consent of department	head.								