

Reading the Schedule of Classes

Provided below is a guide for understanding and using the *Schedule of Classes*.

Please note abbreviations at the top of the *Schedule of Classes* page which title the information listed below it: e.g., Dpt.= department number.

**Department
Number**

**Course
Number**

Distinguishes each course in the department. If the first digit is "0" the course is primarily for freshmen and/or sophomores, if it is "1" the course is primarily for juniors and seniors, if the first digit is "2" or "3" it is a course for graduate students only. Course numbers followed by a "g" indicates graduate credit - freshmen and sophomores cannot register for "g" level courses.

Course Title

Course descriptions are found in the *UNI Programs and Courses*. Descriptions of courses typically taken by first-year students are included in this handbook.

Credit Hours

Unit of measure assigned to a course. It normally designates how many hours per week a course meets during the semester. Fifty minutes equals one class meeting hour. Lab, studio, and physical education courses generally meet two hours for one credit hour.

**Prerequisites/
Corequisites**

Requirements to register for a class are designated directly under the course title. These must be taken before registering for this course. Corequisites are courses which must be taken at the same time as the listed course.

Dpt.	Crs.	Sec.	Time	Days	Instr.	Bldg.	Rm.
ENGLISH LANGUAGE AND LITERATURE							
620:053	Major American Writers – 3 hrs.						
	Prerequisite or corequisite: 620:034						
	01	10:00	MWF	Hovet	LNG	336	
	02	11:00-12:15	TTh	Lee	WRT	120	
	03	12:30-1:45	TTh	Wang	SRL	12	

Building

Instructor

If this is blank, it means no instructor was assigned when the schedule went to press.

**Day and
Time**

This is the day and time the class is offered. EVE designates an evening class and ARR designates that additional hours will be scheduled by the instructor.

**Section
Number**

A course may be taught at more than one time -- the section number distinguishes separate offerings of the same course: 1-49 section numbers indicate full semester courses; 70 section numbers indicate lab sections; 80 section numbers indicate courses offered the first half of the semester; 90 section numbers indicate courses offered the second half of the semester.

UNIVERSITY OF NORTHERN IOWA

REGISTRATION FORM

SEMESTER (SUMMER/FALL/SPRING) _____

Student # or Social Security #

CLASS SCHEDULE:

Identify the courses which need special attention in the "SPEC" column with the following abbreviations: Rep = Repeat Course; Aud = Audit, and Ung = ungraded.

Prior to registering, students must ensure that holds have been removed and necessary course approvals entered by appropriate offices.

SPEC	DEPT NO	COURSE NO	SEC NO	HOURS CRDT	TIME HOUR DAYS	COURSE TITLE	INSTRUCTOR	DEPT USE ONLY APPROVED
Total Hours_____					Approved_____ Advisor's Signature			

Student's Signature_____ Today's Date _____

1. Will you receive veterans benefits?
Yes _____ No _____
2. Anticipated Graduation
Month _____ Year _____
3. Marital Status:
Married _____ Married w/children _____
Single _____ Single w/children _____
4. Have you lived outside the
state of Iowa for more than a
year since you were last
enrolled. Yes _____ No _____

THIS FORM CAN BE USED FOR REGISTERING BY MAIL (LIMIT 1 OR 2 CLASSES).

IF REGISTERING BY MAIL, PLEASE COMPLETE THE INFORMATION BELOW AND MAIL IT TO:

SCHEDULING OFFICE
243 GILCHRIST HALL
CEDAR FALLS, IA 50614-0006

IN-SESSION SCHOOL ADDRESS (This will be used for mailing while the University is in session)

Street Address	City	State	Zip	Telephone
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INTERIM ADDRESS (Used when mailing your grade reports, student bills and other mailings between sessions)

Street Address	City	State	Zip	Telephone
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REGISTRATION WORKSHEET

Dept. No.	Course No.	Section No.	Hours Credit	Time Hour Days	COURSE TITLE	Instructor	Bldg. Room

Total hours: _____

CLASS SCHEDULE

HOUR	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
7:30					
8:30					
9:30					
10:30					
11:30					
12:30					
1:30					
2:30					
3:30					
4:30					
5:30					
6:30					
7:30					
8:30					

UNIVERSITY OF NORTHERN IOWA - Cedar Falls, Iowa 50614 - SCHEDULE OF CLASSES - SUMMER 2009
CLASSES BEGIN MONDAY, MAY 11, 2009, AT 7:30 A.M.

Alphabetical Order	Page Number
120 Accounting	25-26
990 Anthropology	42
600 Art	36
840 Biology	38-39
860 Chemistry and Biochemistry	39
48_ Communication Studies	34-35
48C (Communication)	
48E (Electronic Media)	
48J (Journalism)	
48P (Public Relations)	
51_ Communication Sciences and Disorders	35
51C (Communicative Disorders)	
51S (Speech-Language Pathology)	
810 Computer Science	38
290 Counseling	31
310 Design, Textiles, Gerontology, & Family Studies	31
31F (Family Services/Family Studies)	
31G (Gerontology)	
31I (Interior Design)	
31T (Textile and Apparel)	
870 Earth Science	39-40
920 Economics	40
190 Education, Interdepartmental	28
270 Educational Leadership	30
200 Educational Psychology	28
210 Elementary, Early Childhood and Middle Level Education	28-29
620 English Language and Literature	36
830 Environmental Science	38
160 Finance	27
720 French	37
970 Geography	42
410 Health Promotion and Education	32
440 Health, Physical Education and Leisure Services- Interdepartmental	34
96_ History	41-42
960 (Historical Study/Thematic/Graduate)	
961 (United States History)	
962 (Europe to ca. 1700)	
963 (Europe Since ca. 1700)	
964 (Non-Western History)	
680 Humanities	37
000 Individual Studies	25
330 Industrial Technology	31-32
240 Instructional Technology	30
890 Iowa Lakeside Laboratory	40
430 Leisure, Youth and Human Services	33-34
230 Literacy Education	29-30
150 Management	26-27
130 Marketing	26
800 Mathematics	38
250 Measurement and Research	30
080 Military Science	25
520 Music	35
570 Music Education and Methods	35-36
580 Music Theory	36
650 Philosophy	37
42_ Physical Education	33
420 (Physical Education)	
42T (Athletic Training)	
880 Physics	40
94_ Political Science	41
940 (General Politics)	
941 (Political Theory)	
942 (American Politics)	
943 (International Relations)	
944 (Comparative Politics)	
170 Postsecondary Education: Student Affairs	27-28
950 Public Policy	41
400 Psychology	32
350 School Library Studies	32
820 Science and Science Education	38
260 Social Foundations	30
900 Social Science	40
450 Social Work	34
980 Sociology	42
780 Spanish	37, 37-38
220 Special Education	29
280 Teaching	30-31
490 Theatre	35
640 World Religions	36-37

UNIVERSITY OF NORTHERN IOWA

ACCOUNTS RECEIVABLE OFFICE	319-273-2164
GENERAL UNIVERSITY INFORMATION	273-2311
GRADUATE ADMISSIONS	273-2623
REGISTRAR'S OFFICE	273-2241
SCHEDULING AND REGISTRATION PROCEDURES	273-2241
UNDERGRADUATE ADMISSIONS	273-2281

NOTICE

THE UNIVERSITY OF NORTHERN IOWA SCHEDULE OF CLASSES IS A GENERAL PUBLICATION REGARDING CURRICULAR OFFERINGS, FEES AND RELATED POLICIES AND PROCEDURES. IT IS NOT A CONTRACT. EVERY EFFORT HAS BEEN MADE TO MAKE THIS BOOKLET ACCURATE AS OF THE DATE OF PUBLICATION; HOWEVER ALL OFFERINGS, POLICIES, PROCEDURES, FEES AND CHARGES ARE SUBJECT TO CHANGE AT ANY TIME BY APPROPRIATE ACTION OF THE FACULTY, THE UNIVERSITY ADMINISTRATION, OR THE BOARD OF REGENTS, STATE OF IOWA.

STUDENTS, FACULTY, AND STAFF ARE URGED TO READ THE INFORMATION CONTAINED IN PAGES 5 THROUGH 22. THESE PAGES CONTAIN INFORMATION IMPORTANT TO STUDENTS THROUGHOUT THE SUMMER SEMESTER.

STUDENTS SHOULD KEEP A COPY OF THE SCHEDULE BOOK AND THE PRINTED SCHEDULE OF THEIR CLASSES SO THEY WILL BE READILY AVAILABLE FOR REFERENCE DURING THE SUMMER SEMESTER.

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2009 Summer Office Hours

University offices are open from 7:30 a.m. to 4:30 p.m., Monday through Friday, during the summer. Offices will be closed on Monday, May 25 and Friday, July 3.

Regular Sessions

May Four-Week Session	May 11-June 5
May/June Six-Week Session	May 11-June 19
June Four-Week Session	June 8-July 2
June/July Eight-Week Session	June 8-July 31
Mid-June/July Six-Week Session	June 22-July 31
July Four-Week Session	July 6-31
Legal holiday - no classes	May 25, Monday
Legal holiday - no classes	July 3, Friday
End of regular summer sessions, 10:00 p.m.	July 31, Friday

Dates to Observe - All Sessions Included

Mon., May 11	May four-week session begins.
Mon., May 11	May/June six-week session begins.
Wed., May 13	\$10.00 change of registration fee for courses added/dropped in May four-week session and May/June six-week session.
Thurs., May 14, 4:30 p.m.	Last day to add May four-week session course for credit.
Thurs., May 14, 4:30 p.m.	Last day to drop May four-week session course with no report.
Thurs., May 14, 4:30 p.m.	Last day to change May four-week session course to or from audit.
Thurs., May 14, 4:30 p.m.	Fees for May four-week courses based on load at 4:30 p.m.
Fri., May 15, 4:30 p.m.	Last day to add May/June six-week session course for credit.
Fri., May 15, 4:30 p.m.	Last day to drop May/June six-week session course with no report.
Fri., May 15, 4:30 p.m.	Last day to change May/June six-week session course to or from audit.
Fri., May 15, 4:30 p.m.	Fees for May/June six-week courses based on load at 4:30 p.m.
Thurs., May 21, 4:30 p.m.	Last day to drop May four-week session course without "F".
Thurs., May 21, 4:30 p.m.	Last day to change May four-week session course to or from ungraded credit. (See note* below.)
Mon, May 25, legal holiday	No classes; all university offices closed.
Fri., May 29, 4:30 p.m.	Last day to drop May/June six-week session course without "F".
Fri., May 29, 4:30 p.m.	Last day to change May/June six-week session course to or from ungraded credit. (See note* below.)
Fri., June 5, 4:00 p.m.	University bill is due.
Fri., June 5	May four-week session ends.
Mon., June 8	June four-week session begins.
Mon., June 8	June/July eight-week session begins.
Wed., June 10	\$10.00 change of registration fee for courses added/dropped in June four-week session.
Thurs., June 11, 4:30 p.m.	Last day to add June four-week session course for credit.
Thurs., June 11, 4:30 p.m.	Last day to drop June four-week session course with no report.
Thurs., June 11, 4:30 p.m.	Last day to change June four-week session course to or from audit.
Thurs., June 11, 4:30 p.m.	Fees for June four-week courses based on load at 4:30 p.m.
Thurs., June 11	\$10.00 change of registration fee for courses added/dropped in June/July eight-week session.
Tues., June 16, 4:30 p.m.	Last day to add eight-week session course for credit.
Tues., June 16, 4:30 p.m.	Last day to drop eight-week session course with no report.
Tues., June 16, 4:30 p.m.	Last day to change eight-week session course to or from audit.
Tues., June 16, 4:30 p.m.	Fees for eight-week courses based on load at 4:30 p.m.

Thurs., June 18, 4:30 p.m.	Last day to drop June four-week session course without "F".
Thurs., June 18, 4:30 p.m.	Last day to change June four-week session course to or from ungraded credit. (See note* below.)
Fri., June 19	May/June six-week session ends.
Mon., June 22	Mid-June/July six-week session begins.
Wed., June 23	\$10.00 change of registration fee for courses added/dropped in June/July six-week session.
Fri., June 26, 4:30 p.m.	Last day to add mid-June/July six-week session course for credit.
Fri., June 26, 4:30 p.m.	Last day to drop mid-June/July six-week session course with no report.
Fri., June 26, 4:30 p.m.	Last day to change mid-June/July six-week session course to or from audit.
Fri., June 26, 4:30 p.m.	Fees for mid-June/July six-week courses based on load at 4:30 p.m.
Thurs., July 2, 4:30 p.m.	Last day to drop eight-week session course without "F".
Thurs., July 2, 4:30 p.m.	Last day to change eight-week session course to or from ungraded credit. (See note* below.)
Thurs., July 2, 4:30 p.m.	June 4-week session ends.
Fri., July 3, legal holiday	No classes; all university offices closed
Mon., July 6	July four-week session begins.
Tues., July 7, 4:00 p.m.	University bill is due.
Thurs., July 9	\$10.00 change of registration fee for courses added/dropped in July four-week session.
Fri., July 10, 4:30 p.m.	Last day to add July four-week session course for credit.
Fri., July 10, 4:30 p.m.	Last day to drop July four-week session course with no report.
Fri., July 10, 4:30 p.m.	Last day to change July four-week session course to or from audit.
Fri., July 10, 4:30 p.m.	Fees for July four-week courses based on load at 4:30 p.m.
Fri., July 10, 4:30 p.m.	Last day to drop mid-June/July six-week session course without "F".
Fri., July 10, 4:30 p.m.	Last day to change mid-June/July six-week session course to or from ungraded credit. (See note* below.)
Fri., July 17, 4:30 p.m.	Last day to drop July four-week session course without "F".
Fri., July 17, 4:30 p.m.	Last day to change July four-week session course to or from ungraded credit. (See note* below.)
Fri., July 31	June/July eight-week session ends.
Fri., July 31	Mid-June/July six-week session ends.
Fri., July 31	July four-week session ends.
Fri., July 31	Summer sessions end.

Dates to Observe - By Session

Students should refer to above *Dates to Observe - All Sessions* or page 10 concerning payment dates for university bill.

May session 4 weeks (May 11-June 5)

Mon., May 11	May four-week session begins.
Wed., May 13	\$10.00 change of registration fee for courses added/dropped in May four-week session.
Thurs., May 14, 4:30 p.m.	Last day to add May four-week session course for credit.
Thurs., May 14, 4:30 p.m.	Last day to drop May four-week session course with no report.
Thurs., May 14, 4:30 p.m.	Last day to change May four-week session course to or from audit.
Thurs., May 14, 4:30 p.m.	Fees for May four-week courses based on load at 4:30 p.m.
Thurs., May 21, 4:30 p.m.	Last day to drop May four-week session course without "F".
Thurs., May 21, 4:30 p.m.	Last day to change May four-week session course to or from ungraded credit. (See note* below.)
Mon, May 25 legal holiday	No classes; all university offices closed.
Fri., June 5	May four-week session ends.

May/June session 6 weeks (May 11 - June 19)

Mon., May 11	May/June six-week session begins.
Wed., May 13	\$10.00 change of registration fee for courses added/dropped in May/June six-week.
Fri., May 15, 4:30 p.m.	Last day to add May/June six-week session course for credit.
Fri., May 15, 4:30 p.m.	Last day to drop May/June six-week session course with no report.
Fri., May 15, 4:30 p.m.	Last day to change May/June six-week session course to or from audit.
Fri., May 15, 4:30 p.m.	Fees for May/June six-week courses based on load at 4:30 p.m.
Mon, May 25 legal holiday	No classes; all university offices closed.
Fri., May 29, 4:30 p.m.	Last day to drop May/June six-week session course without "F".
Fri., May 29, 4:30 p.m.	Last day to change May/June six-week session course to or from ungraded credit. (See note* below.)
Fri., June 19	May/June six-week session ends.

June session 4 weeks (June 8 - July 2)

Mon., June 8	June four-week session begins.
Wed., June 10	\$10.00 change of registration fee for courses added/dropped in June four-week session.
Thurs., June 11, 4:30 p.m.	Last day to add June four-week session course for credit.
Thurs., June 11, 4:30 p.m.	Last day to drop June four-week session course with no report.
Thurs., June 11, 4:30 p.m.	Last day to change June four-week session course to or from audit.
Thurs., June 11, 4:30 p.m.	Fees for June four-week courses based on load at 4:30 p.m.
Thurs., June 18, 4:30 p.m.	Last day to drop June four-week session course without "F".
Thurs., June 18, 4:30 p.m.	Last day to change June four-week session course to or from ungraded credit. (See note* below.)
Thurs., July 2, 4:30 p.m.	June four-week session ends.

June/July session 8 weeks (June 8 – July 31)

Mon., June 8	June/July eight-week session begins.
Thurs., June 11	\$10.00 change of registration fee for courses added/dropped in June/July eight-week session.
Tues., June 16, 4:30 p.m.	Last day to add eight-week session course for credit.
Tues., June 16, 4:30 p.m.	Last day to drop eight-week session course with no report.
Tues., June 16, 4:30 p.m.	Last day to change eight-week session course to or from audit.
Tues., June 16, 4:30 p.m.	Fees for eight-week courses based on load at 4:30 p.m.
Thurs., July 2, 4:30 p.m.	Last day to drop eight-week session course without "F".
Thurs., July 2, 4:30 p.m.	Last day to change eight-week session course to or from ungraded credit. (See note* below.)
Fri., July 3 legal holiday	No classes; all university offices closed.
Fri., July 31	June/July eight-week session ends.

Mid-June/July session 6 weeks (June 22 – July 31)

Mon., June 22	Mid-June/July six-week session begins.
Wed., June 24	\$10.00 change of registration fee for courses added/dropped in June/July six-week session.
Fri., June 26, 4:30 p.m.	Last day to add mid-June/July six-week session course for credit.
Fri., June 26, 4:30 p.m.	Last day to drop mid-June/July six-week session course with no report.
Fri., June 26, 4:30 p.m.	Last day to change mid-June/July six-week session course to or from audit.
Fri., June 26, 4:30 p.m.	Fees for mid-June/July six-week courses based on load at 4:30 p.m.
Fri., July 3 legal holiday	No classes; all university offices closed.
Fri., July 10, 4:30 p.m.	Last day to drop mid-June/July six-week session course without "F".
Fri., July 10, 4:30 p.m.	Last day to change mid-June/July six-week session course to or from ungraded credit. (See note* below.)
Fri., July 31	Mid-June/July six-week session ends.

July session 4 weeks (July 6 – July 31)

Mon., July 6	July four-week session begins.
Thurs., July 9	\$10.00 change of registration fee for courses added/dropped in July four-week session.
Fri., July 10, 4:30 p.m.	Last day to add July four-week session course for credit.
Fri., July 10, 4:30 p.m.	Last day to drop July four-week session course with no report.
Fri., July 10, 4:30 p.m.	Last day to change July four-week session course to or from audit.
Fri., July 10, 4:30 p.m.	Fees for July four-week courses based on load at 4:30 p.m.
Fri., July 17, 4:30 p.m.	Last day to drop July four-week session course without "F".
Fri., July 17, 4:30 p.m.	Last day to change July four-week session course to or from ungraded credit. (See note* below.)
Fri., July 31	July four-week session ends.

***Students are reminded that only one change per course may be made to or from ungraded basis. Once a change has been made, the student cannot again change that course to or from ungraded credit.**

Special Programs (Institutes, Study Abroad)***Offered through Department of Modern Languages:**

Summer Institute in France for Teachers of French	June 24 - July 27
French Summer Institute (On Campus)	June 29 - July 17
UNISSIST in Spain	June 15 - July 3
..... and/or
.....	July 8-28
UNISSIST in Cedar Falls	July 13-31
UNISSIST in Mexico	June 22 - July 10
..... and/or
.....	July 15 - August 4

Offered through Study Abroad Center:

Advanced Polish Language & Culture in Poland	May 12 - June 14
Capstone in Nicaragua A	May 11-22
Capstone in Nicaragua B1	May 11-24
Capstone in Nicaragua B2	July 18 - early August
Capstone in Poland	May 12 - June 14
Capstone in Tramsylvania	May 9 - June 1
Intensive French Language in France	July 1-30
Regent's Summer in Peru (7 weeks)	May 20 - July 17
Regent's Hispanic Institute in Spain	May 23 - July 4
Non-Western in Russia (5 weeks)	May - mid June
Study Chinese Language & Culture in China (1 month)
.....	June, July and/or August
Study Communicative Disorders in Nicaragua	July 18 - early August
Study European Business in Paris (two weeks)	mid May
Study French in Canada (9 weeks)	June-August
Study French Language & Culture in France
Study German Language & Culture in Austria (2-4 week sessions)	July 1-30
.....	July - September
Study Spanish Language & Culture in Chile (8 weeks)	early June - late July
Summer Business Academy in Germany	June 15 - July 30

Summer Program in Prague	June 15-29
Summer Research Projects in France (4-8 weeks)	May-August
Summer School in England	1-week courses between July 6 - August 7
Teaching an English Summer Camp in China (4 weeks)	July 3 - August 5

Summer short-term programs in Argentina, Chile, China, Costa Rica, France, Germany, Hungary, Italy, Mexico, the Netherlands, Thailand, UK and Uruguay through UNI affiliate program providers. For more information contact the UNI Study Abroad Center.

*See pages 19-20 for descriptions of individual institutes and tours.

Iowa Lakeside Laboratory

First Session	May 18 - June 12
Second Session	June 15 - July 10
Third Session	July 13-24
Natural History Workshop	June 15-19
For further information on Iowa Lakeside Laboratory see pages 20 and 23-24.	

Registration Procedures

NEW STUDENTS - GRADUATE AND UNDERGRADUATE

New students, both graduate and undergraduate, cannot register for classes until all requirements for admission to the university are met.

After admission requirements are met, new graduate students will register in accordance with the procedures set out below for former students.

After admission requirements are met, new undergraduate students will receive their registration materials in connection with the orientation program provided for such students. Further instructions for completing registration will be given during the orientation program.

FORMER AND CURRENTLY-ENROLLED STUDENTS

Students enrolled for the Spring 2009 semester who plan to graduate in Spring 2009 and intend to continue as graduate students for Summer 2009 must file an application for graduate study. Graduate admission information and the application for admission is available on the Web at www.grad.uni.edu/admission.

Former students who are not enrolled for the Spring 2009 semester must file a notice of intent to register with the Registrar's Office at least two weeks prior to registration for Summer 2009. Failure to file this notice of intent to register will delay the registration process.

ADVISOR APPROVAL

The following departments require that all their students have an advisor's approval before registering.

000	Undecided
15Z	Pre-MBA
310-319	Design, Textiles, Gerontology, & Family Studies
33S	Construction Management
332-333	Industrial Technology (graduates only)
34E-34S	Manufacturing Technology
351-352	Electro-Mechanical Systems
400	Psychology (graduates only)
410-419	Health Promotion and Education (prospective only)
420-425	Physical Education (undergraduates only)
42A	Athletic Training
440-449	Leisure Services (prospective only)
490	Theatre
510-515	Communication Sciences and Disorders
520-529	Music
600-606	Art (freshmen and sophomores only)
620-629	English
720	French
740	German
770	Russian
800-809	Mathematics
810-815	Computer Science
82J	Middle/Junior High Science Teaching
822-825	Science Education
840	Biology (graduates only)
860-865	Chemistry
87A-872	Earth Science
880-888	Physics
944-949	Public Administration
950	Public Policy
960	History (graduates only)
980	Sociology (graduates only)

REGISTRATION PROCESS

Students are encouraged to self-register from a convenient location. Operator assisted registration will also be available at the Registrar's Office.

During advanced registration, scheduling assistance will be available in the Registrar's Office 7:30 a.m. - 5:00 p.m. Monday through Friday. Students registering from locations other than the Registrar's Office will be able to access the system from 7:30 a.m. - 11:00 p.m. Monday through Friday. On weekends during advanced registration, the system will be available 2:00 a.m. Saturday through 6:30 a.m. Monday.

Students will be able to register from ITS computer labs around campus. Students who desire to register from off-campus may do so via MyUniverse at www.uni.edu/registrar/reginfo.htm or <http://myuniverse.uni.edu>. Students with questions on registering from off-campus should contact the ITS Consulting Center at (319)273-5555.

If you are accessing MyUniverse for the first time, your initial password is in the format mmdd\$nnnnnn where mm is the first 2 letters of your birth month, dd is the 2 digit number of your birth day and nnnnnn is your 6 digit university ID#. For example, if your birth date is July 4 and your university ID# is 123456, your

initial password is ju04\$123456. For security reasons, you are required to **change your password** the first time you log in. Your new password must be at least 8 characters long and must contain at least one alpha, one numeric, and one special character. See the password requirements on the MyUniverse log in screen for a complete listing of requirements. **Keep your password in a secure place. It is required for future access to the system.**

Prior to registration:

- Students should access their registration information. This is available via the Web at www.uni.edu/registrar/reginfo.htm or <http://myuniverse.uni.edu>.
 - Note the registration date and time. Registration can occur on or after the date and time that is listed.
 - Note the registration holds section. **These must be cleared prior to registration or the computer will prohibit you from registering.**
 - Note the student eligibility section for majors, minors, GPA, projected classification, and teacher education status. Use this section to assist in determining course eligibility.
- Complete the class schedule on the **registration form** which is found on **page 3** of the Schedule of Classes. List alternatives in case classes are closed.
- If any desired courses require an approval, please contact the appropriate offices. Approvals will be granted electronically or in writing. Students given written approval must add the course at the Registrar's Office. Verbal approvals will not be acceptable.
- If any desired courses list prerequisites, please verify that the prerequisites have been met.

Students will be able to drop and add classes at anytime after their initial registration. This can be done at either location.

Advance Registration Schedule

REGISTRATION SCHEDULE - CURRENT AND FORMER STUDENTS

Registration for Summer 2009 will be by classification and earned hours at the end of 2008 Fall session.

The day and hour for registration will be on your information form. If you cannot register on your assigned day, you may register at any later date. Please be advised that you should not skip class to register for classes. An absence for this reason may be classified as unexcused and may affect your course grade.

GRADUATES

Registration day: March 11

SENIORS

Students with 90 or more hours of credit at the end of 2008 Fall session.

Registration days: March 11

JUNIORS

Students with 60-89 hours credit at the end of 2008 Fall session.

Registration days: March 12

SOPHOMORES

Students with 30-59 hours credit at the end of 2008 Fall session.

Registration days: March 12

FRESHMEN

Students with less than 30 hours at the end of 2008 Fall session.

Registration days: March 13

Freshmen should participate in the following steps to complete advising and registration.

Advisor written approval is REQUIRED. See your assigned advisor. If you are unsure of your advisor's name or location or if you need a change of advisor, contact Academic Advising Services located in 102 Gilchrist.

SPECIAL AND UNCLASSIFIED

Registration day: March 13

Other Registration Information

LATE REGISTRATION

Registration after the first day of classes is considered a late registration. A \$20.00 late registration fee will be charged of all students who register after this date.

CLOSED CLASSES

Written permission to enroll in a class which is closed must be secured from the head of the department in which the course is offered. In some instances the department head may request the student to obtain the instructor's signature to see whether there is room in the class. Then the student will still need to go back to the department head office for final approval.

CHANGE OF REGISTRATION AND CHANGE OF REGISTRATION FEE

Please refer to the *Dates to Observe* section on pages 6-7 for drop/add dates and fees for the various summer sessions.

THE CHANGE OF REGISTRATION IS NOT EFFECTIVE UNTIL THE FORM IS FILED IN THE REGISTRAR'S OFFICE, AND THE DATE FILED IN THE REGISTRAR'S OFFICE IS THE EFFECTIVE DATE OF THE CHANGE. DESIRED CHANGES AFTER THE DATES LISTED ABOVE ARE SUBJECT TO DEPARTMENTAL APPROVAL.

REGISTRATION BY MAIL, FAX, AND PHONE

Registration for one or two courses may be accomplished by mail, fax, or phone. These will be processed based on the student's classification.

Registration by Mail:	March 11 - June 5
Registration by Fax:	March 11 - June 5 (319-273-6792)
Registration by Phone:	May 5 - June 5 (319-273-2241)

STUDENT LOAD

Undergraduate Students -- The normal maximum student load is one credit hour per week of instruction; thus, students enrolling for eight weeks may carry a maximum of 8 semester hours; those enrolling for six weeks may carry a maximum of 6 semester hours; and those enrolling for four weeks may carry a maximum of 4 semester hours. Undergraduate students with at least a 2.50 cumulative GPA will automatically be allowed to register for up to 6 hours in a four-week time period; however, prior consultation with an academic advisor is highly recommended.

Graduate Students -- The normal maximum graduate student load during the eight-week summer session is 9 hours; that normally permitted during each six-week or four-week split summer session is 4-5 hours.

Requests for Exceptions (Undergraduate and Graduate) -- If you wish to register for a load in excess of your appropriate limit you must do the following *prior* to your initial registration.

1. **Undergraduate** students need to complete a student request form and approval must be obtained in the Registrar's Office.
2. **Graduate** students need to complete a student request form stating your reasons for requesting to take more hours and stating your UNI cumulative GPA. This form can be obtained at the Registrar's Office. Approval must be obtained from your advisor and the Dean of the Graduate College, 110 Lang.

EXPLANATION OF COURSE NUMBERS

The first three digits of the number are the Subject Area (or Department) number.

If the first digit after the colon is a "0" this indicates a course which is open primarily to freshmen and sophomores.

If the first digit after the colon is a "1" this indicates a course which is open primarily to juniors and seniors. A "g" after a 100 course number indicates the course carries graduate credit for graduate students.

If the first digit after the colon is a "2" this indicates a course which is open primarily to graduate students. Undergraduates seeking admission to the course must secure the permission of the head of the department offering the course.

If the first digit after the colon is a "3" this indicates a course which is open primarily to doctoral students, and graduates seeking admission to the course must secure the permission of the head of the department offering the course.

SECTIONS NUMBERED IN THE "80s" (OR "8" AND A LETTER) MEET THE FIRST-HALF OF A SEMESTER. SECTIONS NUMBERED IN THE "90s" (OR "9" AND A LETTER) MEET THE SECOND-HALF OF A SEMESTER.

PREREQUISITES

An entry below the course title indicates a prerequisite to be satisfied before enrolling for the course.

The university reserves the right to remove students from courses for which prerequisites have not been met.

STUDENT CLASS SCHEDULES

Upon completion of registration each student is given a copy of their schedule. This is the only free copy the student will receive.

REPEATING COURSES

Students must identify any course which is being repeated. Print a "Rep" in the Special column on the registration form or Change of Registration form or answer the appropriate questions when self-registering.

AUDITING CLASSES

Students may register for audit by printing an "Aud" in the Special column on the registration form. The student's name will appear on class and grade lists with audit identified. Student grade reports and transcripts of student records will not automatically show course listing or notation of audit if the student is registered for other courses. Students registered only for audit would have a grade report and a transcript listing which would show only the word "audit". In either case the course title would not be listed unless a student request approved by the instructor showing the student regularly attended the course is filed in the Office of the Registrar.

Students registering as auditors may change to registration for credit within the first four days of a four-week session, the first five days of a six-week session, and the first seven days of an eight-week session of the summer semester. After that any change would require signatures from the course instructor and the Office of Academic Affairs.

Audit hours are included in the maximum credit hour load a student may take. Students may audit a course, but the fee assessment will be the same as courses taken for credit.

APPLICATION FOR GRADUATION

Seniors who expect to graduate at the end of the Summer 2009 semester must complete an undergraduate graduation application form. These forms can be completed electronically at the time of registration or by a separate option on the registration main menu. Paper copies are also available at the Registrar's Office.

Graduate student: Application for graduation can be completed on paper or electronically on My-UNiverse at the time students register for their last semester of classes, or any time up to the 12th week of classes (July 1 deadline for all summer sessions). During Fall and Spring semesters, the 12th week helps assure students' names will be included in the commencement publication. After the 12th week special application for graduation must be made on paper and submitted to the academic department for approval. Paper applications are available at MyUNiverse in the "forms repository", at the Office of the Registrar, or in academic departments.

TRANSCRIPTS

Complete transcript ordering information is available at www.uni.edu/registrar/students/transcripts.shtml.

Fees and Billing Information

TUITION AND MANDATORY FEES (per semester)

See *Dates to Observe* section on pages 6-7 for dates regarding fees and payment due dates for Summer 2009. Tuition and fees are subject to change by the university and the Board of Regents, State of Iowa.

	Iowa Residents	Non-Residents
Undergraduates		
12 hours or more	\$3208.50	\$7340.50
11 hours	2931.75	6726.75
10 hours	2691.75	6141.75
9 hours	2451.75	5556.75
8 hours	2172.75	4932.75
7 hours	1932.75	4347.75
6 hours	1692.75	3762.75
5 hours	1413.75	3138.75
4 hours	1117.75	1117.75
3 hours	877.75	877.75
2 hours	575.50	575.50
1 hour	575.50	575.50
Graduates		
9 hours or more	\$3688.50	\$7916.50
8 hours	3283.75	7035.75
7 hours	2909.75	6192.75
6 hours	2496.75	5310.75
5 hours	2122.75	4467.75
4 hours	1653.75	1653.75
3 hours	1279.75	1279.75
2 hours	843.50	843.50
1 hour	843.50	843.50

For further information, contact the Office of Business Operations at (319) 273-2164, or visit their Web site at www.uni.edu/infosys/tuition

OTHER FEES

1. Application for admission to the university	\$40
2. Application for admission of International Students	50
3. Applied Music (in addition to tuition)	
Private Lessons - ½ hour per week (1 credit hour)	117
Private Lessons - 1 hour per week (2 credit hours)	196
Group voice, group piano (groups of 4 or more)	65
Instrument rental (per instrument)	33
4. Continuing Graduate Scholar	50
5. Correspondence Study ("Guided Independent Study"), per credit hour	188
(plus an enrollment fee of \$13.00 per course)	
6. Credit by Examination, per course	50
7. Deferred Payment Fee, summer semester	20
8. Diploma Replacement	25
9. Doctoral Post Comp	70
10. Duplicate/Replacement refund check fee	30
10. Extension Course, per credit hour	
Undergraduate	240
Graduate	374
MBA	487
11. Graduation fee	50
12. ID Card replacement	25
13. Late registration	20
14. Non-credit remedial courses (in addition to tuition)	480
15. Orientation Services	
Administrative Fee - Freshmen	125
Administrative Fee - Transfer	125
16. Restricted Enrollment Fee, per occurrence	25
17. Returned Check Fee, per check	30
18. Study Abroad Fees	
Academic year	480
Non-UNI sponsored programs	120
One semester only	360
Summer session only	150
19. Third Party billing fee	25
20. Transcript of academic record	
Each Copy	15
Immediate service (per copy)	17
FAX service per copy	7
21. Workshop/Telecourse	
Undergraduate, per credit hour	240
Graduate, per credit hour	374

Payment Due Dates

<u>E-Bill Dates</u>	<u>Due Dates</u>
May 8	June 5
June 10	July 7
July 10	August 5
August 10	September 4

EXTENSION OF CREDIT/EDUCATIONAL LOAN

Registration for classes creates a legally binding financial obligation to pay tuition and fees per official university policy, as summarized in this publication.

You are expected to have made the necessary financial arrangements prior to enrolling for classes. Any financial assistance from the university should be arranged prior to the start of classes through the Financial Aid Office. ***You are responsible for making all payments due while a Financial Aid application is in process.***

Your registration for classes constitutes your understanding and acceptance of this responsibility. The university considers this extension of credit to be an "educational loan" under Federal and State laws. This credit is automatically extended to all students.

ELECTRONIC BILLS (e-bills)

The University does not mail paper bills to enrolled students or their parents. Instead, electronic e-bills are available through MyUNiverse (myuniverse.uni.edu). Monthly e-bills are generated the 10th of every month beginning in May if the total due is \$10 or more. Payments are due approximately the 5th of the following month. (If an e-bill is generated, a notice is sent to your University email account.)

Tuition, mandatory fees, room, and meal plan charges are posted to student e-bills beginning May 10. Any changes or adjustments to

these charges are generally posted thereafter on Tuesday evenings throughout the semester (and available for viewing Wednesday morning). If you are enrolled in a course that begins in May, you will be e-billed for your entire summer enrollment on May 10. This e-bill will be due on the June payment due date (or June and July - see Deferred Payment Plan). If you are enrolled in a course that begins after May, you will be e-billed for your entire summer enrollment on June 10. This e-bill will be due in full on the July payment due date (there is no Deferred Payment Plan).

Other authorized charges are posted to student e-bills daily. In addition to your monthly e-bill, e-bill histories, and e-bill activity posted since your last monthly e-bill are also viewable through MyUNiverse (myuniverse.uni.edu).

Failure to receive or read an email reminder is not an acceptable excuse for not making your payment when due. It is your responsibility to check your e-bill account at least monthly and make required payments by the Due Date.

You must pay your account in full by the end of each semester.

FINANCIAL AID DISBURSEMENT

All financial aid grants, scholarships, and loans will be credited to your account. If your credits exceed your charges, a refund check will be mailed to you.

REFUND CHECKS

While you are enrolled in an on-campus course, a refund check will only be written if the amount to be refunded is \$50 or more. Refund checks are ordered weekly on Tuesday evenings (usually mailed by Thursday). Credit balances under \$50 will be held on account to pay for additional U-Bill charges throughout the semester. Once the enrollment ends, a refund check will be written if the amount to be refunded is \$10 or more. In either case, you may request a cash refund of any credit balance below the minimum in person at the Cashier's Office.

PAYMENT INSTRUCTIONS

Payments may be made at the following locations:

- ▶ Cashiers window in 103 Gilchrist
- ▶ Drop box at Essentials in Maucker Union
- ▶ Cashier window in Campbell Hall (enter off Campus Street)

Payments may also be mailed to:

UNI Student Accounts
103 Gilchrist
Cedar Falls, IA 50614-0008
Use mail code 0008 for campus mail.

Please write your UID number (student number) in the memo section of your check.

Payment is due upon billing and must be received by the Due Date to avoid Restricted Enrollment Status and the accompanying \$25.00 fee.

DEFERRED PAYMENT PLAN

The university offers a summer Deferred Payment Plan for tuition, room, and board (meal plan) charges only if these items are included on the May 10 billing. The summer deferred payment plan allows you to make these payments in two installments, on the June and July Payment Due Dates. The amount to pay will be indicated as the Minimum Due on your bill. Any charges billed after May 10 are due in full on the next payment due date.

The administrative fee for using this plan is \$15.00 for the summer semester (to avoid this fee you must pay the Total Due by the Due Date). Once assessed, the Deferred Payment Fee is non-refundable.

RESTRICTED ENROLLMENT (A/R HOLD)

Failure to pay at least the Minimum Due by the Due Date incurs a \$25.00 non-refundable administrative fee and places you on Restricted Enrollment.

The university ***strictly enforces*** a policy of not releasing registration while delinquent on your university account. You will not be allowed to register, obtain transcripts, cash checks, or receive any additional credit or Short Term Loans until your account is brought current.

Restricted Enrollment (A/R) holds are automatically removed when you bring your account current.

WITHDRAWING FROM SCHOOL

The information set forth below applies to students who withdraw completely from school. Dropping one or more classes does not constitute a withdrawal unless the student drops all classes for which he or she is registered. Do not attempt to withdraw your registration by filing a change of registration form. Contact the Registrar's Office. If all classes are dropped, this is a withdrawal and the information below applies.

WITHDRAWAL PROCEDURE

A student who has started attending classes who finds it necessary to withdraw from school initiates the withdrawal through the Office of the Registrar, 319-273-2241r. Students living in a residence hall also must cancel their housing contract through the Director of the residence hall where they live. **Students with financial aid MUST contact the Financial Aid Office 319-273-2700 (see pages 17-18).**

A student who has registered but decides not to come to the University of Northern Iowa should advise the Registrar's Office as early as possible, listing the reasons for withdrawing from the university.

WITHDRAWAL AFTER CLASSES BEGIN WILL RESULT IN A TUITION CHARGE.

If you received financial aid from the university all or part of this aid may have to be repaid.

WITHDRAWAL REFUNDS

If credit is earned during a period of enrollment there is no refund of academic fees for that period. For any one-, two-, or three-week session there is no refund. Room and board refunds are made according to the agreement set out in the "Contract for Room and Board" signed by the student at the time of enrollment.

Tuition is refundable on the basis of the percentage table given below. The effective date of the withdrawal is the date the official withdrawal form is completed in the Office of the Registrar.

Students who withdraw completely prior to the first day of instruction for a semester will not pay any tuition for that semester. If any tuition has been paid, it will be refunded in full. After university instruction begins for a semester, tuition charges or refunds will be made in accordance with the schedule set forth below. For example, if a student withdraws during the first week of classes, 10% of the total tuition will be charged; or, if the total tuition has been paid, 90% will be refunded.

Please note that the refund schedule only pertains to a withdrawal (all courses are dropped). See the *Dates to Observe* section on pages 6-7 and the *Change of Registration and Change of Registration Fee* section on page 9 for questions on tuition when a portion of the classes are dropped.

The schedule for charging or refunding tuition for the Summer 2009 semester is as follows:

Summer 2009 Sessions Withdrawal Schedules

Four-week sessions:

Class Days	Percent Refund	May Dates	June Dates	July Dates
1-2	90	May 11-12	June 8-9	July 6-7
3	75	May 13	June 10	July 8
4	50	May 14	June 11	July 9
5	25	May 15	June 12	July 10
6 th day and beyond	0	May 18	June 15	July 13

Six-week sessions:

Class Days	Percent Refund	May/Mid-June Dates	Mid-June/July Dates
1-2	90	May 11-12	June 22-23
3-4	75	May 13-14	June 24-25
5-6	50	May 15-18	June 26-29
7-8	25	May 19-20	June 30-July 1
9 th day and beyond	0	May 21	July 2

Eight-week session:

Class Days	Percent Refund	June/July Dates
1-3	90	June 8-10
4-6	75	June 11-15
7-8	50	June 16-17
9-10	25	June 18-19
11 th day and beyond	0	June 22

The manner in which refunds will be determined is as follows:

- Find the date of your withdrawal on the various session refund schedules.
- If you are enrolled in multiple sessions, your refund will follow the

schedule for each session in which you are enrolled.

For example: If you are enrolled in one eight-week class and one mid-June/July six-week class and you withdraw from school on June 25, you would receive a 75 percent refund for your mid-June/July six-week class and no refund for your eight-week class.

As another example: If you are enrolled in a May four-week class and a mid-June/July six-week class and you withdraw on June 15, you would receive no refund for your May four-week class and a full refund for your mid-June/July six-week class.

- As a general rule, if you withdraw from a session in which you are registered since classes have begun for that session, you will be assessed some percentage of the total tuition for that session. If you withdraw from a session in which you are registered prior to classes beginning for that session, you will be accorded a full refund of tuition for that session.
- Workshop fee is not refundable after the workshop class has begun.
- Students receiving financial aid should visit with a counselor in the Financial Aid Office about how dropping a class and/or withdrawing totally from school will impact your financial aid award.**

Information for Veterans

V.A. Specifications

Subsistence	Undergraduates	Graduates
Full Allowance	6 or more hours	5 or more hours
3/4 Allowance	4-5 hours	4 hours
1/2 Allowance	3 hours	3 hours
Tuition Assistance Only	1-2 hours	1-2 hours

The above specifications are subject to the exceptions listed below. Veterans to whom an exception applies must check with the VA Clerk in the Registrar's Office prior to registration.

- The above specifications apply only to eight-week courses. For the specifications which apply to four-week or six-week session courses or a combination, consult the VA Clerk in the Office of the Registrar.
- The university will certify veterans for repeating courses only if a grade of "F" was previously received in the course.
- Undergraduate students will only be certified for courses which are required for their minimum degree requirements.
- Graduate students will be certified only for courses which apply to their specific degree program.
- Withdrawal from a course with a "W" can result in costly repayments to the VA.
- Any veteran reported for non-attendance in a course will be reported to the VA; training level will be adjusted in that semester to the instructor's recorded last day of attendance.

To make application for VA Educational assistance, visit the Registrar's Office, GIL 115, or call 273-6801. The VA clerk is generally available between 9-2 Monday through Friday.

Miscellaneous Information

CHANGING OF NAME

The name on the student record should be the student's complete and legal name. In evaluating and processing all name changes, the university reserves the right to require adequate and appropriate documentation as warranted.

GRADE REPORTS

Students can access grades using their Cat ID and UNI password. To access grades via the Internet, go to the address <http://myuniverse.uni.edu>. Copies of grade reports are not sent to parents without the authorization of the student. Such authorization may be signed at the Registrar's Office.

GRADE POINT AVERAGE

Grades are evaluated in terms of quality points. For each hour of A earned, the student is credited with 4 grade points; for each B, 3; each C, 2; D, 1; F, 0. One third of a quality point is added for every hour in which a plus (+) is earned. One third of a quality point is subtracted for every hour in which a minus (-) grade is earned. Grades of A+, F+, or F- are not assigned. The grade index is determined by dividing the number of grade points by the number of hours of load.

Example:

	Hours	Grade	Grade Points
Introduction to Literature	3	C+	6.99
Humanities I	4	C	8
Introduction to Psychology	3	C-	5.01
Calculus I	4	D	4
Total	14		24

Grade point average is 24 divided by 14 for a 1.71.

Hours of credit/no credit, withdrawal and/or incompletes are not used in determining your grade point average.

WARNING - PROBATION - SUSPENSION

An undergraduate student is placed on warning, probation, or suspension when his/her UNI and/or total cumulative grade point average is less than 2.00. The status is determined by the number of grade points **deficient** from the number needed to obtain a 2.00 grade point average. If the grade point deficiency warrants it, the student may be placed on academic suspension without having previously been on warning or probation status.

To determine grade point deficiency, double the total of attempted graded hours. If the actual number of grade points is less than this total, there is a grade point deficiency. In the example above the sample student had 14 hours and 24 grade points. In the example above, grade point deficiency is determined as follows: $(14 \times 2) - 24 = 4$. In this case the student is 4 grade points deficient from obtaining a 2.00.

A grade point deficiency of 1 through 5 grade points places the student on academic warning.

Academic probation and suspension status is determined as follows:

Students with 29 or fewer graded hours

probation 6 through 13 deficiency points of obtaining a 2.00

suspension 14 or more deficiency points of obtaining a 2.00

Students with 30-59 graded hours

probation 6 through 11 deficiency points of obtaining a 2.00

suspension 12 or more deficiency points of obtaining a 2.00

Students with 60 or more graded hours

probation 6 through 9 deficiency points of obtaining a 2.00

suspension 10 or more deficiency points of obtaining a 2.00

Academic suspension is for a minimum period of one academic year. Only the most extenuating circumstances would warrant consideration for readmission before one academic year has elapsed.

The university has very generous provisions for a student to drop courses during a semester, or to withdraw from school without serious academic penalties. However, there are times when repeated withdrawals or dropping of courses may raise questions as to the serious intent of the students, and they may be suspended.

Readmission After Suspension: A student who has been suspended may be readmitted only after applying for readmission in writing and receiving favorable action on the application from the Committee on Admission and Retention. Applications for readmission may be secured from and filed with the secretary of the Committee in the Office of the Registrar. The completed application and all supporting documents must be received in the Office of the Registrar at least **SEVEN CALENDAR DAYS PRIOR TO THE BEGINNING OF THE TERM** for which the student is requesting enrollment.

Upon readmission, students **must earn** a minimum of a 2.00 grade point average **each term** they are enrolled until their cumulative grade point average is 2.00 or higher. Failure to earn a 2.00 or higher grade point average in any semester following readmission will cause the student to be suspended again. Academic suspension for a second time is considered permanent. Only the most extenuating circumstances would warrant consideration for readmission a second time.

CREDIT/NO CREDIT GRADING

The undergraduate student having earned twelve semester hours of credit at this university may take courses offered by this institution for which he/she is otherwise eligible for degree credit without grade under the following conditions:

1. The course work requirements for a student taking work on an ungraded basis shall be the same as for a student taking the work on a graded basis.

2. A grade of C-or higher is required in a course to receive credit on the "Credit/No Credit" option.
3. Not more than 22 hours of ungraded course work in addition to courses authorized to be offered only for ungraded credit may be taken toward any bachelor's degree.
4. Ungraded credit may not be applied to work required for a major or minor except with the consent of the Head of the Department in which the course is offered.
5. No course taken on the "Credit/No Credit" option may be applied toward fulfilling a Liberal Arts Core requirement.
6. Except for Field Experience: Exploring Teaching (200:017); Field Experience: Teacher as a Change Agent (200:128); and Student Teaching (280:xxx), ungraded credit may not be used in the Common Professional Sequence requirements for the teaching program.
7. Course work passed without grade may not be retaken except by special permission of the Dean of the College in which the course is offered.
8. A graded course completed may not be retaken on an ungraded basis.
9. The Credit/No Credit system may not be used with Credit by Examination, Extension, or Correspondence courses.
10. Change of registration in a course to or from a non-graded basis may not be made after ten calendar days following the beginning of the second half of the semester in a full, academic-year semester, or after the mid-point in the duration of a course taught in a period less than a full, academic-year semester. Only one such change of registration may be made per course.
11. Credit/No Credit grading cannot be used for Presidential Scholar Seminars or Presidential Scholar Thesis/Project credit.

DEGREE AUDIT AND ADVISEMENT REPORT

All undergraduate students, who entered UNI spring 1982 or later will receive a degree audit and advisement report. The purpose of this report is to provide you with information on how the courses you have completed and are currently registered for apply to your degree requirements. This report is to serve as your guide for scheduling classes. Degree audits are accessible via the Web at www.uni.edu/pos/ or <http://myuniverse.uni.edu>.

While we believe this report is basically self-explanatory, extensive use of abbreviations was mandated by form size. The following is an explanation of the most common abbreviations and symbols.

20091	The first four digits show the year and the fifth digit the term. The academic year begins with the summer term; therefore 20091 is summer 2009, 20092 is fall 2009 and 20093 is spring 2010.
TRN	A course transferred to UNI.
WAV	A course that has been waived and is no longer required.
SUB	A course which is substituted by another course.
X	Exempt or credit by exam.
P	Passed.
©-)	The bracket indicates a grade which does not satisfy the course requirement.
%	Indicates regressive or duplicate credit.
#	A course which repeats another course.
	NOTE: During the semester you repeat a course you have previously taken, your hours needed may be inflated. This situation will adjust itself once you successfully complete the repeated course.
=	Restricted Credit

We have endeavored to show the results of any special student requests you may have had approved. These actions will most likely be shown by the WAV and SUB transactions previously listed or in special comments.

Your degree audit and advisement report is divided into sections. The titles and explanation of those sections follow.

Graduation Summary

Your advisement report begins with your graduation summary. The section tells you by categories the hours you need to complete and the hours you have earned.

University Competency Summary

The university competency summary identifies your status towards meeting these graduation requirements. If the status code is "needs", then you still need to satisfy this requirement.

Liberal Arts Core

Each category will show as being satisfied or not satisfied. Courses, hours and grades will be listed with each requirement they satisfy. Therefore the

same course may appear more than once on your degree audit.

Major

Your major summary is listed next. Grades with a bracket () do not satisfy the course requirement. Please pay close attention to your sub-group and elective requirements. You will find courses separated by an "and", an "or", or a semi-colon. Groups of courses will usually be preceded by a statement explaining your selection options for that group.

Minor

Next will occur your minor if you have one. The comments made above regarding your major are equally applicable with your minor.

Professional Education

If you are seeking teaching licensure the next section will be the professional education requirements.

Professional Methods

The professional methods section is a list of courses used to calculate the professional methods grade point average to determine eligibility for student teaching. These courses are already listed as required courses for the major and, therefore, do not consist of any additional graduation requirements.

University Electives

The last section of this report is the courses you have completed that are considered to be university electives. These are courses that do not meet specific categorical requirements.

We hope you will find your degree audit and advisement report to be a valuable tool for charting your progress towards your degree. If you have questions about your report please feel free to contact your academic advisor, the Office of Academic Advising or your Record Analyst in the Registrar's Office.

POLICY ON MAKE-UP WORK AND MISSED CLASSES

It is the expressed focus of the University of Northern Iowa to further the educational development of each of its students. On occasion events will necessitate a student's absence from class. In order for both faculty and students to effectively plan for these absences, the following procedures are recommended.

1. All parties involved should be made aware of scheduled absences well ahead of the date(s) of absence. In the case of extra-curricular activities, a semester-long schedule should be prepared and distributed at the beginning of the semester. In instances where semester-long schedules are not feasible, two weeks written notification shall be given for all absences. This notification shall take place even if the absence is potential rather than definite. Assuming that appropriate notification has been provided, students and faculty shall mutually agree as to how assignments, lectures, exams, etc. shall be made up. The type and extent of make-up work shall be at the discretion of the faculty member.
2. Occasionally there will occur situations where two weeks notice is impossible. On these occasions, students, faculty, and others concerned should work closely together to ascertain whether special arrangements can and/or should be made.
3. Faculty shall not penalize a student for missing a class or exam for an educationally-appropriate activity, including university sponsored or sanctioned events.
4. Where situations of irreconcilable disagreement occur which are not resolved at the department level, a panel comprised of the Vice President for Academic affairs, or that officer's designee, the Department Head of the academic department involved, and a representative of the extra-curricular program (where applicable) shall meet at their earliest convenience with the faculty member and the student to mediate the matter.

STUDENT RECORDS

The University of Northern Iowa adheres to the Family Educational Rights and Privacy Act of 1974 as amended. Students who have questions concerning their rights under this Act may contact the Registrar's Office for pertinent information.

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. They are:

1. The right to inspect and review the student's education records within 45 days of the day the university receives a request for access.

Students should submit to the registrar, dean, head of the academic department, or other appropriate official, written requests that identify the record(s) they wish to inspect. The university official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the university official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed.

2. The right to request the amendment of the student's education records that the student believes are inaccurate or misleading.

Students may ask the university to amend a record that they believe is inaccurate or misleading. They should write the university official responsible for the record, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading.

If the university decides not to amend the record as requested by the student, the university will notify the student of the decision and advise the student of his or her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.

One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the university in an administrative, supervisory, academic or research, or support staff position (including law enforcement unit personnel and health staff); a person or company with whom the university has contracted (such as an attorney, auditor, or collection agent); a person serving on the Board of Regents; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Upon request, the university discloses education records without consent to officials of another school, in which a student seeks or intends to enroll.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by University of Northern Iowa to comply with the requirements of FERPA. The name and address of the office that administers FERPA is:

Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue SW, Washington, D.C. 20202-4605.

Based on an institutional adjudged determination of "need to know" the university may release the following "Directory Information" to anyone who requests it without the consent of the student unless the student has requested the university not to release any or all of the information.

Please note: Restricted directory information will not be released to any third parties, including academic departments, honoraries, service organizations, newspapers (for the Dean's List or other publications), etc. except when release of the information is necessary to perform required administrative duties related to your academic records at the university.

1. Student's name, university and home address, E-mail address, and telephone number.
2. Parent's name, address, and telephone number.
3. Date of student's birth.
4. College.
5. Curriculum major(s) and minor(s).
6. Classification (Year in school).
7. Participation in recognized organizations, activities, and sports.
8. Weight and height of members of athletic teams.
9. Currently enrolled.

10. Dates of attendance.
11. Degrees and awards/scholarships received.
12. The most recent previous educational agency or educational institution attended.

Students desiring to restrict the release of any of the preceding Directory Information should contact the Office of the Registrar and fill out the appropriate form or "Update My Personal Information" within MyUNiverse. This restriction will remain in effect until you request it be changed.

The Regent Universities participate with Iowa high schools in an analysis of freshmen year performance. At the end of your freshmen year only, a report of all UNI freshmen from your former high school is sent to your high school principal. This report shows how you and your fellow high school classmates performed in comparison to the entire UNI freshmen class. To suppress release of your name on this report follow the procedure listed above.

The Regent Universities participate with the Iowa public community colleges in an analysis of transfer student performance. At the end of each term a report listing the transfer students from each Iowa public community college will be sent to the respective community colleges. This report shows how students from community colleges performed in comparison to native UNI students. To suppress release of your name on this report follow the procedure listed above.

The complete Student Records Policy of the university may be obtained by accessing the general information portion of the university's home page on the World Wide Web. The home page address is www.uni.edu/studentaffairs/deanofstudents/handbook/

FEDERAL DISCLOSURE INFORMATION WEB SITES INSTITUTIONAL AND FINANCIAL ASSISTANCE INFORMATION

(Higher Education Amendments of 1998, Public Law 105-244)

The following information is available to all prospective and currently enrolled students. You have a right to inspect and to have copies of any and/or all of the following:

Information	Office Contact	WWW site
-Comprehensive	General University	www.uni.edu
	Financial Aid	uni.edu/finaid
	319-273-2700	
- Cost of attendance		uni.edu/infosys/tuition
- Financial aid refund policy		finaid/refund.html
- Return of Title IV grants/loans		finaid/refund.html
- Study Aroad aid eligibility		http://fp.uni.edu/studyabroad
- Terms/conditions for deferral of Federal Direct Loans		https://www.dl.ed.gov/
- Types of financial aid		finaid/types.html
	Registrar	uni.edu/registrar/
	319-273-2241	
- Refund policies of tuition/fees		registrar/withdraw.htm
- Withdrawing from school and dropping or adding of courses		registrar/withdraw.htm
- Academic programs		registrar/regprosp.htm
- University accrediteditions	uni.edu/pubrel/catalog/gen-info.shtml#members	uni.edu/catalog
- Graduation rates		registrar/statistics.htm

Intercollegiate Athletics

319-273-3100

- Equity in Athletics Disclosure Act
<http://unipanthers.collegesports.com/ot/equity.html>

Office of Disability Services

319-273-2676

- Facilities and services for disabled students
uni.edu/disability

Office of Public Safety

319-273-2712

- Campus security and crime statistics
www.vpaf.uni.edu/pubsaf/crime_stats/index.shtml

In compliance with the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act, information on crime statistics for recent years, Public Safety personnel and programs, building access, reporting crimes, safety suggestions, and policies, programs and services regarding alcohol, drugs and sexual abuse is available at www.vpaf.uni.edu/pubsaf/crime_stats/index.shtml. You may request a printed copy of this information by contacting the Office of the Vice President for Educational and Student Services, University of Northern Iowa, Cedar Falls, IA 50614-0002.

AMERICANS WITH DISABILITIES ACT

It is the policy of the University of Northern Iowa to fully comply with the stated provisions of the Americans with Disabilities Act, 42 U.S.C.A., Section 12101, et seq ("ADA"). The ADA states that "no qualified individual with a disability shall, by reason of such disability, be excluded from participation in or be denied the benefits of the services, programs or activities of a public entity, or be subjected to discrimination by any such entity."

The university is committed to the philosophy that students, staff, faculty or visitors with qualifying disabilities will be provided reasonable accommodation.

The Office of Student Disability Services (SDS) also has voter registration services available to those with disabilities. (Also refer to "Voter Registration" information on page 15.)

If you have any questions concerning your responsibilities under this Act or if you would like information on services available to students, please contact Student Disability Services (319) 273-2677 (Voice) or if you are a person who is deaf or hard of hearing, dial 711 for Relay Iowa. Faculty or staff with questions regarding disability services should contact Faculty and Staff Disability Services, (319) 273-7432 (Voice).

DRUG FREE SCHOOLS & CAMPUSES REGULATIONS

www.uni.edu/subabuse

In compliance with the Drug Free Schools and Campus Regulations, this Web site contains the following information: standards of conduct concerning alcohol and other drug (AOD) use and related disciplinary sanctions, local, state and federal laws and sanctions concerning AOD use, health risks of AOD use and abuse, and programs for students and employees that provide assistance for alcohol and/or other drug concerns.

IOWA VOCATIONAL REHABILITATION SERVICES

Iowa Vocational Rehabilitation Services (IVRS) has a counselor on campus located in 116 Gilchrist to assist qualifying students with disabilities. Services may include helping students choose a suitable vocational goal, providing tuition assistance, providing services to help students benefit from academic training, and assisting with job placement. Students who are interested in additional information or applying for services may make an appointment by calling 273-6348.

Rehabilitation Services may include:

- 1) medical and psychological assessment
- 2) technological assessment
- 3) vocational assessment
- 4) counseling and guidance
- 5) physical and/or mental restoration services which may include therapy, wheelchairs, hearing aids, eye glasses etc.
- 6) special adaptive equipment or devices
- 7) financial support for personal attendant assistance

UNI CHILD DEVELOPMENT CENTER

The UNI Child Development Center provides a setting for children to explore and interact with their environment, other children and adults. The Center is staffed by teachers certified in Early Childhood Education and UNI students.

Summer programming available for children birth through 6th grade. Enrollment is open to children of faculty, staff, and students on a first-come, first-served basis. Head start and state funding accepted. Enrollment is full-time only and fees are charged by the session. Sessions include May, June, and July.

Summer hours are 7:00 a.m. - 5:00 p.m. Advanced registration is required.

Forms and information are available from:

UNI Child Development Center
1 Price Laboratory School
19th & Campus Streets
319-273-3946

STUDENT RIGHT TO KNOW ACT (Public Law 101-542)

Federal law requires all institutions of higher education to provide graduation rates to current and prospective students. Our most recent analysis shows that 65.0 percent of the students who enter the University of Northern Iowa graduate within the six-year completion period established by the law. This percentage does not include students who continued to be enrolled at UNI after six years or students who transferred to other colleges and universities. In a recent study of universities comparable to UNI, their mean graduation rate after six years was 48 percent. If you wish additional information regarding student retention and persistence to graduation at UNI you may contact the Registrar's Office.

VOTER REGISTRATION

You may obtain voter registration information from the Office of the Registrar or by accessing the Web site www.sos.state.ia.us/elections/reg_to_vote.html. (Iowa Code 48A.23)

UNI Equal Opportunity Policy

Purpose: To provide guidelines regarding equal opportunity at the university in compliance with applicable federal and state nondiscrimination and affirmative action laws and regulations.

Policy Statement:

The university has established its equal opportunity policy as follows:

No person shall be excluded from participation in, be denied the benefits of, or be subjected to discrimination in employment, any educational program, or any activity of the University, on the basis of age, color, creed, disability, gender identity, national origin, race, religion, sex, sexual orientation, veteran status, or on any other basis protected by federal and/or state law.

The University of Northern Iowa seeks to prohibit discrimination and to promote affirmative action in its educational and employment policies and practices.

*Office of Compliance and Equity Management, Approved 03/02
President's Cabinet, Approved 04/01/02*

For additional information, contact the Office of Compliance and Equity Management, 117 Gilchrist, University of Northern Iowa, Cedar Falls, IA 50614-0028, (319) 273-2846, or visit www.uni.edu/equity.

UNI Discrimination and Harassment Policy

Purpose: To provide guidelines regarding discrimination and harassment applicable to the entire university.

Policy Statement: It is the policy of the University of Northern Iowa that there will be equal employment and educational opportunity without regard to age, color, creed, disability, gender identity, national origin, race, religion, sex, sexual orientation, veteran status, or any other basis protected by federal and/or state law. This includes the provision of a campus environment that is free from illegal discrimination and harassment. The University will not tolerate any form of illegal discrimination or harassment and will not condone any actions or words that constitute such.

All members of the University community are accountable for compliance with this policy. The University is committed to eliminating illegal discrimination and harassment, wherever they occur in the University community, by taking corrective action as a result of violations of this policy. Violations may lead to disciplinary action up to and including separation from the University.

Discrimination: Discrimination occurs when an individual is treated adversely because of that individual's membership in one of the legally protected groups listed above.

Harassment: Harassment occurs when unwelcome conduct based on an individual's membership in a protected group unreasonably interferes with the individual's work or academic environment.

Sexual Harassment: Sexual harassment occurs when an individual is subjected to unwelcome sexual advances, unwelcome requests for sexual favors, or other unwelcome verbal or physical conduct of a sexual nature when:

1. Submission to such conduct is made explicitly or implicitly a term or condition of an individual's employment or academic standing;
2. Submission to or rejection of such conduct by an individual is used as the basis for employment decisions or academic decisions affecting the individual; or
3. Such conduct has the purpose or effect of unreasonably interfering with an individual's work or academic performance or creating an intimidating, hostile, or offensive working, academic, or social environment.

Consensual Relationships: Consensual romantic and/or sexual relationships where a power differential exists, whether real or perceived, may constitute sexual harassment. The effect of such a relationship may render an individual's work, academic, or social environment intimidating, offensive, or hostile. Further, the individual with the power in the relationship will bear the burden of responsibility should a complaint of sexual harassment be filed. Hence, all University employees are strongly discouraged from entering into romantic and/or sexual relationships, which could lead to the creation of a hostile educational, social, and/or work environment for other members of the University community.

Confidentiality: Complaints of discrimination or harassment filed with the University will be treated with the utmost privacy possible to the extent allowed by law, while also assuring a complete investigation. University personnel involved in or responsible for any aspect of a complaint shall maintain such confidentiality throughout the processing of the complaint.

Should the complainant publicly discuss the complaint, the University shall be relieved of its confidentiality obligations related to the disclosed information under this policy.

Retaliation: The University seeks to create an environment where its students and employees are free, without fear of reprisal, to use these procedures to determine if there has been a violation of their civil rights. Any act of retaliation will result in appropriate disciplinary action. Similarly, persons who use this process to bring frivolous or otherwise bad faith allegations against an employee shall be subject to disciplinary action.

Reporting Responsibilities: All University employees in a supervisory capacity are required to report to the Office of Compliance and Equity Management any allegation of discrimination and/or harassment of which they are made aware. The confidentiality of all parties will be honored to the extent legally allowed and which provides for an appropriate investigation. Persons seeking information or guidance concerning potential discrimination or harassment allegations are advised that the University may need to take action once it is informed of an allegation whether or not the person wants to pursue a complaint.

Non-supervisory employees are strongly encouraged to report allegations of discrimination and/or harassment to any supervisor or directly to the Office of Compliance and Equity Management.

Disabilities: In order to receive assistance with requests for accommodations, a student with a disability must contact the Office of Student Disability Services. An employee with a disability who wishes to request an accommodation should contact his/her supervisor or the coordinator of employee disability services located in Human Resource Services. A visitor with a disability who wishes to request an accommodation should contact Human Resource Services. If an employee or student feels his/her rights under the Rehabilitation Act of 1973 and/or the Americans with Disabilities Act of 1990 have been violated, they may consult with the Office of Compliance and Equity Management and/or utilize the following procedures.

Procedure for Resolution: An allegation of discrimination and/or harassment against a University employee, vendor, or other third party should be addressed to the Office of Compliance and Equity Management. An allegation against a student should be reported to the Dean of Students and will be resolved through student conduct procedures.

Except in cases involving criminal activity and/or sexual assault, an employee or student alleging discrimination and/or harassment under this policy is encouraged to discuss the allegation with the head of the department in which the alleged discrimination and/or harassment occurred. The department head will then consult with the Office of Compliance and Equity Management to determine an appropriate course of action. If it is determined to be appropriate, an attempt to facilitate an informal resolution of the matter will be made. In the event that an informal resolution is not reached, is not appropriate, or is not pursued, the student or employee may consult with the Office of Compliance and Equity Management to initiate a formal investigation. If, at any time, the employee or student is not comfortable addressing the department head, the Office of Compliance and Equity Management may be contacted directly. **Note:** If an allegation includes actions that involve criminal activity and/or sexual assault, the individual is strongly encouraged to file a report with UNI Police. Such reports will not be handled informally within the department.

The Office of Compliance and Equity Management will provide a complaint form, which the complainant will then complete and return. The complaint will

describe the alleged discrimination and/or harassment, the specific type of discrimination and/or harassment being alleged, and name of person(s) against whom the complaint is being filed.

The Office of Compliance and Equity Management will acknowledge the receipt of the complaint in writing and will also notify in writing the following parties: the accused person and his/her department head/director, dean, vice president, and the president. When deemed appropriate by the Office of Compliance and Equity Management, the complainant is given the option to resolve the complaint through mediation rather than investigation. Only if both the complainant and accused agree to mediation will that option be utilized. In the event that either party declines mediation, the Office of Compliance and Equity Management will conduct an investigation of the alleged discrimination and/or harassment charges. Cases of sexual harassment will generally not be considered for mediation.

Following is the process for the investigation of complaints which have not been resolved through mediation:

A person designated by the Office of Compliance and Equity Management will initiate an investigation into the allegations. A typical investigation will involve meeting with the person filing the complaint, the person(s) named in the complaint, and with other persons who may have knowledge relevant to the investigation.

The Assistant to the President for Compliance and Equity Management will receive a report of the investigation from the designated investigator. S/he will render a finding of sufficient or insufficient evidence that this policy has been violated. This determination will be based upon the evidence obtained as a result of the investigation process. The complainant and the accused will be notified of the finding in writing. The accused person's department head/director, dean, vice president, and the president will also be notified.

In the event that there is a finding of a violation of University policy, the vice president of the accused will determine appropriate disciplinary sanctions based on the recommendation from the Office of Compliance and Equity Management, and will notify in writing the accused and the Office of Compliance and Equity Management of his/her decision. This written decision must be issued within fifteen working days of the date of the notice from the Office of Compliance and Equity Management. If the vice president serves as a party or witness in an investigation, the notice will be sent to the president for determination of disciplinary sanctions. This is the conclusion of the internal procedures under this policy.

Office of Compliance and Equity Management, Approved 03/02, Amended 06/07, Amended 02/09

President's Cabinet, Approved 04/01/02, Amended 06/07, Amended 02/09

For additional information contact the Office of Compliance and Equity Management, 117 Gilchrist, University of Northern Iowa, Cedar Falls, IA 50614-0028, (319) 273-2846 or visit www.uni.edu/equity.

Academic Learning Center

007 - 008 Innovative Teaching and Technology Center (ITTC)

www.uni.edu/unialc

ACADEMIC ACHIEVEMENT AND RETENTION SERVICES

007 ITTC, 273-6023

Academic Achievement and Retention Services empowers students to achieve academic success and to develop personal and professional strengths.

- Personalized advising, academic planning, career/graduate school exploration and financial literacy education.
- Individual and group tutoring for selected courses.
- Workshops to enhance study skills, finances, and career interests
- Strategies for academic success, a 2-credit course
- Collaboration with other campus offices in delivering orientation, transition and mentoring programs (e.g., Jump Start, Gaining Panther Success Mentoring Program)

ATHLETICS ACADEMIC SERVICES

008 ITTC, 319-273-2361

There is an academic advisor available to assist UNI athletes with registration, scheduling, exploration/declaration of major, tutoring referrals, and life-skills workshops.

EXAMINATION SERVICES

007 ITTC 319-273-6023

Exam Services offers credit by examination, certification examinations, and most major national college and professional school entrance examinations. Services are provided to enrolled graduate and undergraduate students, non-UNI students, and non-students. In addition to test administration, this program provides test registration and preparation assistance and consultation.

Examination Services offers:

- College Level Examination Program (CLEP)
- Professional Assessments for Beginning Teachers (Praxis I and II)
- Pre-professional Skills Tests (PPST/Praxis I)
- Test of English as a Foreign Language (TOEFL)

EXAMINATIONS FOR GRADUATE SCHOOL ADMISSIONS

To determine which examinations you are required to take it is recommended that you meet with your current advisor and/or department head and the graduate student advisor for the programs to which you are applying.

- Graduate Record Examination (GRE)
- Miller Analogies Test (MAT)

PROFESSIONAL SCHOOL ADMISSION TESTS

Law School Admission Test (LSAT)

OTHER EXAMINATIONS

UNI is a test site for the following additional examinations:

American College Testing Program (ACT)

CASTLE Worldwide Testing

Dantes Subject Standardized Test (DSST)

National Strength and Conditioning Association (NSCA) certification examination

For additional information on registration, fees, practice tests, testing dates, or information about other professional or entrance examinations, please call 319-273-6023.

LEARNING, READING AND NEW-STUDENT SUPPORT

008 ITTC, 319-273-2361

Many students who never "cracked a book" in high school or at community college discover that UNI coursework demands proficient reading and effective learning skills. These skills are critical when attempting to maintain scholarships or eligibility for financial aid. The University is committed to providing the opportunity for one-on-one and small-group learning for students seeking efficient and effective learning strategies.

You are invited to participate in two free no-credit courses:

- **Speed Reading**
Many students double or triple their reading efficiency.
- **Effective Study Strategies**
Learn how to take notes, read texts, and prepare for exams.

The courses meet an hour a day for 12 days and are free for any UNI student. Contact Academic Learning Center or go online at www.uni.edu/unialc after May 1 to see if there is a section that fits your schedule.

In addition, free classes and tutorials are available for students preparing to take or retake the PPST (PRAXIS I) or GRE (General Test). You may also consult with the Reading Coordinator, free of charge, if you have concerns about reading comprehension or a possible reading disability.

MATH CENTER

008 ITTC, 319-273-2361

The Math Center's goal is to develop and improve students' understanding of mathematics concepts. The Math Center works in concert with the Mathematics Department and the affiliates of the Academic Learning Center to provide the following services:

- One-on-one tutoring
- Small group instruction
- Review of mathematical concepts
- Math Study Skills
- Four week, non-credit courses:
 - PPST Math - Preparation for the exam required for admission to Teacher Education Program
 - GRE Quantitative - Review and practice for the mathematics section of the Graduate Record Exam
 - Study Skills for mathematics

STUDENT SUPPORT SERVICES (SSS)

007 ITTC, 319-273-2179

Student Support Services is a federally-funded TRIO program that is designed to increase the retention and graduation rates of UNI students who meet federal eligibility requirements. Program staff serve as advocates for participants and provide a combination of cognitive and affective services based on the individual needs of the student. The following free services are offered to eligible participants:

- Academic advising including assistance with course selection
- Educational and long-range planning
- Monitoring of academic progress
- Personal, financial, and career advising
- Tutoring and study groups
- College survival and study skills workshops
- Cultural and educational activities
- Financial assistance to qualified participants
- Graduate school enrollment assistance

WRITING CENTER

008 ITTC, 319-273-2361

The Writing Center provides free, individualized assistance by appointment in planning, writing, revising, and documenting papers for undergraduate and graduate students in all majors. Trained, certified writing assistants and students work together to:

- break writer's block and get projects started
- identify problems with focus, development, organization, clarity, and grammar
- plan strategies for improving rough drafts and overall writing, skills
- prepare for PPST, GRE, MCAT and other standardized essay exams.

Standards of Satisfactory Progress for Financial Aid Eligibility

Standards of Satisfactory Progress is a two part federal regulation to ensure that students receiving aid are:

1. Making satisfactory progress toward a degree each semester and
1. Completing a degree within a specific time period regardless if financial aid was received in the past.

The aid programs that are affected are: 1) Pell Grant, 2) Supplemental Educational Opportunity Grant, 3) Federal, State, and UNI Work-Study, 4) Tuition Assistance Grant, 5) Iowa Grant, 6) IMAGE Grant, 7) Academic Competitiveness Grant, 8) SMART Grant, 9) TEACH Grants, 10) Stafford Loan (subsidized and unsubsidized), 11) Perkins Loan, 12) Parent Loan for Undergraduate Students, and 13) education bank loans.

1.) MAKING PROGRESS TOWARD A DEGREE EACH SEMESTER

*Only Fall and Spring semesters are evaluated. (Summer session is not evaluated.)

UNDERGRADUATE/GRADUATE/DOCTORATE

Students who enroll **full-time** (12 credit hours or more per semester) are required to complete a minimum of **9** credit hours per semester.

Students who enroll in **6-11 credit hours** per semester are required to complete a minimum of **6** credit hours per semester.

Students who enroll **1-5 credit hours** per semester are required to complete **ALL** the hours enrolled that semester.

2.) COMPLETING A DEGREE WITHIN A SPECIFIC TIME FRAME FOR FINANCIAL AID ELIGIBILITY

*Total academic record (Summer included) is reviewed regardless if aid was received or credit was earned at UNI.

First BA students are required to complete a degree within 12 full-time semesters, 18 three-quarter time semesters, or 24 half-time semesters or a maximum of 160 credit hours.

Second BA/Teaching Certification/1st MA/1st Doctorate students are required to complete a degree within 6 full-time equivalent semesters, 9 three-quarter time semesters, or 12 half-time semesters or upon completion of 60 credit hours. Allowances are made for degrees requiring more than 60 credit hours.

Other degrees, such as 2nd BA, 2nd MA, 2nd Doctorate after beginning a 1st MA, must be funded by the student without financial aid. (Exceptions may be allowed through the Appeal Process as indicated below.)

3.) OTHER GUIDELINES

GRADES

Grades of A, B, C, D, X, Cr, or P are counted as meeting the required hours. Failed classes, audited classes, incomplete grades, and withdrawn classes are **not** counted toward completed hours for Satisfactory Progress.

FINANCIAL AID ACADEMIC PROGRESS WARNING

The first semester in which a student does not complete Satisfactory Academic Progress the student will receive a warning notification but will continue to be eligible for financial aid. Also, a student who is nearing the allotted time frame to complete a degree will be notified and informed of the number of financial aid semesters remaining.

NOT ELIGIBLE STATUS FOR FINANCIAL AID

Once a student has received a warning, any subsequent Fall or Spring semester in which the student does not maintain Satisfactory Progress will result in the student being notified about the loss of financial aid eligibility. A student who has reached the allotted time frame to complete a degree will also lose financial aid eligibility. Please contact the Financial Aid Office if the graduate program requires more than 60 credit hours.

APPEAL PROCESS AND DEADLINE

An appeal process is in place for those experiencing extenuating circumstances that affected their ability to make satisfactory academic progress. Appeal forms may be obtained from the Financial Aid Office. Appeals must be submitted no later than the end of the first week of classes following the suspended semester or within 15 calendar days of the date on the academic progress letter, whichever is later. (If suspension occurs at the end of the spring semester, students are encouraged to appeal during the summer period.) A written outline of required course work per semester until graduation signed and dated by the student and the advisor is required with the appeal.

REINSTATEMENT OF FINANCIAL AID

Students approved to receive aid again will be expected to adhere to the Satisfactory Progress Policy outlined above and any conditions listed on the Appeal Approval Contract.

FINANCIAL AID ADJUSTMENT

If financial aid has already been awarded and an appeal is not completed or approved, the financial aid funds will be canceled 30 days after the start of the suspended semester. Reinstatement of the financial aid is contingent upon the availability of the funds at the time the appeal is approved.

GRANT ADJUSTMENT

Grants are need-based aid. The Pell Grant Program is for students working on their first B.A. degree. Due to federal regulation and university policy, the actual amount of grant that you receive is based on the number of credit/hours for which you are enrolled.

This means that if a grant has already been disbursed to you and you add or drop classes during the summer session, your grant will be adjusted. If you have any questions about how your grant may be affected by adding or dropping a class, please contact the Financial Aid Office, 319-273-2700.

GUIDED INDEPENDENT STUDY, CAMP ADVENTURE, AUDITED COURSES

Financial aid is **not** available for Guided Independent Study, Camp Adventure, or audited courses. If you have any questions regarding this policy, please contact the Financial Aid Office at 319-273-2700.

STUDENT LOANS

Students must complete a Free Application for Federal Student Aid (FAFSA), and complete the Master Promissory Note (MPN) to accept their Direct Loan. A student who borrows under the Direct Loan Program at UNI will be able to borrow under this one MPN up to ten years. By using the MPN, you may not need to sign and submit a separate promissory note for each new loan. Students must be degree-seeking and enrolled at least half-time (Fall/Spring: 6 hours for undergraduate, 5 hours for graduate; Summer: 5 hours for undergraduate, 4 hours for graduate) before loan funds can be released.

All Direct Loans (subsidized, unsubsidized, Graduate PLUS, and PLUS) are

credited directly to your university bill.

HOW DROPPING CREDIT HOURS OR WITHDRAWING FROM UNI AFFECTS FINANCIAL AID

If you drop credit hours or withdraw from UNI, your cost of attendance and financial aid may be revised. You may have to repay a portion or all of your financial aid as required by law or by applicable fund donor. The exact amount of repayment will vary depending on when the credits are dropped or when the withdrawal occurs. In addition, you may become ineligible for future financial aid due to failure to meet the Financial Aid Academic Progress Requirements.

Federal regulations require students who withdraw before over 60% of the semester has passed to return unearned federal aid in a proportion equal to the time not in attendance. For example, if a student completes 30% of the semester, then 30% of the federal aid received may be retained and the other 70% of the federal aid received must be returned. If a student withdraws after the 60% point in time of the semester, then all aid received may be retained. Loans must be paid back according to the loan agreement. Institutional and state aid are returned in percentages equal to the institutions tuition and fees refund policy (see "Withdrawal Refunds", **page 11**). For example, if a student receives 25% tuition refund, then an equal percentage of 25% will be returned to all state and institutional aid programs. Contact the Financial Aid Office for more information.

Funds will be returned to the financial aid programs in the following order: federal loan programs, federal grant programs, state programs, UNI programs, outside agencies, student. You will be notified of adjustments to your financial aid award via your university bill.

THE MAKING UP OF INCOMPLETE WORK

To receive credit for course work a student is required to be in attendance for the full semester. Exceptions to this rule are rarely made.

Work lost because of absence due to illness, or other extenuating circumstances, may be made up, but arrangements for making up work missed are made between the student and the instructor.

Work left incomplete at the end of a semester or summer session will be reported as a *Failure* unless a report of *Incomplete (I)* has been authorized by the instructor. The *I* is restricted to students doing satisfactory work in the class who, because of extenuating circumstances, are unable to complete the work of the course. The *I* is limited to assigned work during the final sixth of the term. If a course is reported as *Incomplete*, a student is not prevented from registering for another course for which the incomplete course is a prerequisite. Work reported as *Incomplete* for undergraduate students must be completed within six months from the time at which the report was made. If the work reported as *Incomplete* is not made up within six months, it is automatically entered as a *Failure* on the student's record. However, if for sufficient cause an *Incomplete* cannot be removed in six months, request for an extension of the time may be made to the instructor of the course. The extension, if approved, is for a period of up to another six months as designated by the instructor.

Work reported as *Incomplete* for a fall semester for graduate students must be completed by June 1. Work reported *Incomplete* for graduate students in the spring semester or in the summer session must be completed by January 1. The exact length of time to remove the incomplete within the above guidelines, is set by agreement between the instructor and the student. If the work reported as incomplete is not made up by the deadline, it is automatically entered as a *Failure* on the student's record.

Any requests for an exception to the above guidelines for graduate students must be submitted in writing to the Graduate College. Only under the most unusual circumstances would requests for additional time be approved.

Some courses continue beyond the normal ending date of the semester or session. In such cases the initial grade reported will be an *RC* which means *Research or Course Continued*. Once the extended instructional period is finished the *RC* grade will be replaced with the A-F grade assigned by the instructor.

Capstone (Liberal Arts Core) Summer 2009 Courses

CAP:102	Living in our Techno-Social World (same as 330:102)
CAP:123	Greece: From the "Cradle of Democracy" to Today
CAP:128	Ethics in Communication (same as 48C:128)
CAP:129	Being National
CAP:131	Analysis of Social Issues
CAP:140	Environment, Technology, and Society
CAP:151	Money, Sex and Power: Theories of Race, Class and Gender
CAP:159	Sacred Space (through Continuing and Distance Education)
CAP:159	The Water Planet (section 34)
CAP:160	Community and Public Health (same as 410:160)
CAP:187	Blues and Jazz in African American Film and Literature (same as 620:187)
CAP:194	Perspectives on Death and Dying (same as 640:194 and 650:194)
330:102	Living in our Techno-Social World (same CAP:102)
410:160	Community and Public Health (same as 410:160)
48C:128	Ethics in Communication (same as CAP:128)
620:187	Blues and Jazz in African American Film and Literature (same as CAP:187)
640:194	Perspectives on Death and Dying (same as CAP:194 and 650:194)
650:194	Perspectives on Death and Dying (same as CAP:194 and 640:194)

Women's and Gender Studies Summer 2009 Courses*

31F:010	Human Identity and Relationships (Section 01) (June-July six-week session - June 22-July 31)
31F:020	Family Relationships (section 01) (May four-week session - May 11-June 5)
450:171g	Addictions Treatment (Section 01) (May four-week session - May 11-June 5)
450:230	Injustice and Oppression (Section 90) (July four-week session - July 6-31)
620:188g	Seminar in Literature: Sexuality and Family in Contemporary Multicultural Literature (Section 81) (June four-week session - June 8-July 2)
680:137	Native Central and South America (same as 990:137) (Section 90) (July four-week session - July 6-31)
680:285	Readings in Women's & Gender Studies (May, June, and July sessions)
680:297	Practicum in Women's & Gender Studies (May, June, and July sessions)
680:299	Research in Women's & Gender Studies (May, June, and July sessions)
900:020	Women, Men and Society (section 01) (May four-week session - May 11-June 5)
990:137	Native Central and South America (same as 680:137) (Section 90) (July four-week session - July 6-31)

*In courses with multiple sections, only those noted with a Women's and Gender Studies emphasis will count toward the minor.

Special Programs

Summer Institute in France for Teachers of French

Dates: June 24 - July 27, 2009

This French Institute will be held in Angers, France. The institute program provides for 6 semester hours of credit and is designed for teachers who need intensive training in understanding and speaking French and would like to live among the French people to make personal contacts with French families in a French community rather than simply to see France as a tourist. Each participant will study and live with a French family in Angers for five weeks.

For further information, contact Institutes Abroad Office, Department of Modern Languages, Baker 232, UNI, Cedar Falls, IA 50614-0504, phone (319) 273-2200; email modlangs@uni.edu.

French Summer Institute (On-Campus)

Dates: June 29 - July 17, 2009

This Institute is designed for those teachers: 1) who seek to obtain an MA in French from UNI, 2) who want to improve their linguistic literacy, French pronunciation and knowledge about French culture and literature, who are required by their school to take courses in order to obtain a renewal of their teaching certificate.

Courses offered: 720:226 Advanced Grammar and Conversation (2 hrs.) and 720:289 Seminar: French Drama and Poetry (2 hrs.).

For further information, contact Institutes Abroad Office, Department of Modern Languages, Baker 232, UNI, Cedar Falls, IA 50614-0504, phone (319) 273-2200; email modlangs@uni.edu.

UNISSIST (UNI System of Summer Institutes for Spanish Teachers) in Spain

**Dates: Session 1, June 15 - July 3, 2009
Session 2, July 8-28, 2009**

UNISSIST in Spain will be held in Santiago de Compostela, Spain. Participants may attend either or both sessions: Six to ten hours of graduate credits are available. There will be literature courses, courses in oral and written communication, and culture and civilization. Each participant will live with a Spanish family. Costs will depend on the total number of participants in both sessions.

For further information, contact Institutes Abroad Office, Department of Modern Languages, Baker 232, UNI, Cedar Falls, IA 50614-0504, phone (319) 273-2200; email modlangs@uni.edu.

UNISSIST in Cedar Falls

Dates: July 13-31, 2009

This program is for graduate students only. Courses offered: 780:260 (2 hrs.) Spanish American Literature: Del Boom al Presente; 780:284 (2 hrs.) Symposium: Panorama Literario y Filmico del Mundo Hispano

For further information, contact Institutes Abroad Office, Department of Modern Languages, Baker 232, UNI, Cedar Falls, IA 50614-0504, phone (319) 273-2200; email modlangs@uni.edu.

UNISSIST in Mexico

**Dates: Session 1, June 22 - July 10, 2009
Session 2, July 15 -August 4, 2009**

Classes are held in Querétaro, Mexico where participants will stay with local families. Participants may attend either or both sessions. Six to ten credit hours of graduate credit are available. There will be literature courses, courses in oral and written communication, and culture and civilization.

For further information, contact Institutes Abroad Office, Department of Modern Languages, Baker 232, UNI, Cedar Falls, IA 50614-0504, phone (319) 273-2200; email modlangs@uni.edu.

Study Abroad Summer Programs

During the May-August 2009 summer session a number of programs are held abroad. Information and applications are available at www.uni.edu/studyabroad. Participants register through the Study Abroad Center 28 Gilchrist Hall, 319-273-7078.

Advanced Polish Language & Culture in Poland May 12 - June 14
Capstone in Nicaragua A May 11-22
Capstone in Nicaragua B1 May 11-24
Capstone in Nicaragua B2 July 18 - early August
Capstone in Poland May 12 - June 14
Capstone in Tramsylvania May 9 - June 1
Intensive French Language in France July 1-30
Regent's Summer in Peru (7 weeks) May 20 - July 17
Regent's Hispanic Institute in Spain May 23 - July 4
Non-Western in Russia (5 weeks) May - mid June
Study Chinese Language & Culture in China (1 month)
..... June, July and/or August
Study Communicative Disorders in Nicaragua July 18 - early August
Study European Business in Paris (two weeks) mid May
Study French in Canada (9 weeks) June-August
Study French Language & Culture in France July 1-30
Study German Language & Culture in Austria (2-4 week sessions)
..... July - September
Study Spanish Language & Culture in Chile (8 weeks) early June - late July
Summer Business Academy in Germany June 15 - July 30

Summer Program in Prague June 15-29
Summer Research Projects in France (4-8 weeks) May-August
Summer School in England 1-week courses between July 6 - August 7
Teaching an English Summer Camp in China (4 weeks) July 3 - August 5

Summer short-term programs in Argentina, Chile, China, Costa Rica, France, Germany, Hungary, Italy, Mexico, the Netherlands, Thailand, UK and Uruguay through UNI affiliate program providers. For more information contact the UNI Study Abroad Center.

Application deadline is usually March 1, but contact the UNI Study Abroad Center to confirm this application deadline.

Culture and Intensive English Program

As part of its year-round intensive English language program, the Office of International Programs offers an eight-week summer program for non-native speakers of English. Each full-time CIEP student receives four hours of classroom work daily (Monday through Friday) in one of eight levels of instruction: Bridge, Level 2 - Beginning, Level 3 - Low Intermediate, Level 4 - Intermediate, Level 5 - High Intermediate, Level 6 - Advanced, and Level 7 - Academic. This classroom work focuses on the development of the skills of reading, writing, listening, and speaking that are necessary for students who will be living and learning in a U.S. college or university. Classroom instruction combines teacher presentation, group work, and individual projects.

The program will be conducted from June 8 to July 31. For further information about the program, tuition, and room and board, contact the Director, Culture and Intensive English Program, University of Northern Iowa, Cedar Falls, Iowa 50614-0511, 319-273-2182. FAX number 319-273-3333. E-mail: ciep@uni.edu

On-Campus Workshops

The following Iowa Writing Project courses and workshops are designed for K-College practicing teachers, any discipline. Special tuition rate: \$100 per credit hour. For further information and to register, go to IWP Web site www.uni.edu/continuinged/iwp or contact IWP Director Jim Davis at james.davis@uni.edu or 319-273-3842. **Note:** graduate credit may not apply to all degree programs; consult your specific program advisor. **Prerequisite** for all IWP credit bearing activities: teacher licensure or consent of the instructor or IWP Director.

620:133g Teaching First-Year College Writing - 2 hrs.

College/district support preferred to match expense stipend from IWP.

June 29-July 3 on campus at UNI. This workshop meets Monday through Friday, 6+ hours daily.

Audience: teachers of courses which carry credit for beginning college writing, whether at 2 or 4 year colleges or in high schools.

620:286 Studies in the Teaching of Writing - 4 hrs.

June 15-July 3 on campus at UNI*; check IWP Web site for other dates and locations. This *initial level* institute meets Monday through Friday, 6 hours daily.

620:286 Advanced Studies in Writing and Learning - 4 hrs.

Prerequisite: prior participation in initial level IWP institute.

June 15-26 on campus at UNI*; check IWP Web site for other dates and locations. This advanced level institute meets Monday through Friday, 6 hours daily.

*In conjunction with the Cedar Falls Community School District; limited number of openings available through IWP.

A number of UNI departments will be conducting workshops during the 2009 summer session, and information on these programs are found in the departmental course listings of this bulletin.

Department of Teaching

Human Relations (280:170g) – Human Relations will be offered on campus from May 11-June 5, and from June 8 - July 2.

Further information about any of the sessions is available by contacting the Department of Teaching, Office of Student Field Experiences, Room 509, Schindler Education Center.

Advanced Laboratory Practice (280:250)-- Graduate students attending the summer session are encouraged to explore opportunities for Advanced Laboratory Practice in schools with summer programs, with concentration on any aspect of the school program. Credit can be earned by participating in one of the special teacher workshops.

Student Teaching (280:132-140) -- Summer student teaching is offered to students who meet the requirements of the Council on Teacher Education, and is available to students who choose or require summer student teaching in order to meet licensure requirements. Student teaching is offered in early childhood and elementary education in several year-around schools in Iowa and in some case out-of-state. Placements in secondary or special areas will depend upon available school settings. Interested students should file applications with the Department of Teaching, Office of Student Field Experience, Room 509, Schindler Education Center, by April 10, 2009.

Field Experience in Camp Counseling (430:141g)

Supervised counseling experience in an organized camp. May be repeated for maximum of 12 hours. Offered on credit/no credit basis only. Prerequisite: junior standing.

Each student will chronicle her or his professional growth in relation to Leisure, Youth and Human Services experiences, select a related topic that has research potential and develop a conceptual scheme for its development, and (with agency approval) design, implement and evaluate one project.

For further information, contact Dr. Joe Wilson, Division of Leisure, Youth and Human Services, School of Health, Physical Education and Leisure Services, UNI.

Leisure, Youth and Human Services Field Experience (430:165g)

Supervised observation and leadership experience in a designated LYHS program area. May be repeated for maximum of 12 hours. Offered on credit/no credit basis only. Prerequisite: junior standing.

Each student will chronicle her or his professional growth in relation to leisure service experiences, select a related topic that has research potential and develop a conceptual scheme for its development, and (with agency approval) design, implement and evaluate one project. This course will provide a strong field experience for students aspiring to serve within fields such as leisure services, therapeutic recreation, adapted physical education, special education, physical therapy, nursing, rehabilitation counseling, and camping.

For further information, contact Dr. Joe Wilson, Division of Leisure, Youth and Human Services, School of Health, Physical Education, and Leisure Services, UNI.

Iowa Lakeside Laboratory

The following courses are scheduled at Lakeside Laboratory in Milford, Iowa.

Registration/Scholarship/Housing form may be found on pages 23 and 24 in this booklet, or you may use the online form found at

www.continuetolearn.uiowa.edu/lakesidelab/. There is a \$40.00 non-refundable application fee that must be paid before a registration/housing request will be processed. Students should apply for housing at the same time as they register. Completed Application/Scholarship/Housing forms and application fee must be sent directly to:

Iowa Lakeside Lab Administrative Office
Division of Continuing Education
250 Continuing Education Facility
The University of Iowa
Iowa City, IA 52242-0907
Phone: 1-888-IOWAEDU (469-2338)
Fax: 319-335-2740
Email: iowalakesidelab@www.continuetolearn.uiowa.edu
Web site: www.continuetolearn.uiowa.edu/lakesidelab/

Early registration is advisable. Because enrollment in Lakeside courses is limited, students are advised to submit applications before May 1.

First Session (May 18 - June 12)

890:031	Ecology
890:109g	Freshwater Algae
890:126g	Ornithology
890:142g	Watershed Hydrology and Surficial Processes

Second Session (June 15 - July 10)

890:103g	Aquatic Ecology
890:105g	Plant Taxonomy
890:122g	Prairie Ecology
890:217	Ecology and Systematics of Diatoms
890:263	Conservation Biology

Third Session (July 13-24)

890:135g	Aquatic Toxicology and Wetland Dynamics in Freshwater Systems
890:140g	Water Policy and Politics
890:178g	Analysis of Environmental Data
890:210	Global Climate Change: Causes, Connections and Cures
890:225	Physical Limnology

Special Programs and Workshops

During the 2009 summer session, Lakeside will offer one section of the Natural History Workshop and also other special courses. The Natural History course 890:030 has no prerequisites and is designed to serve the needs of teachers, naturalists, conservationists, and anyone else with an interest in Iowa's natural heritage.

890:030	Natural History Workshop: Prairies, June 15-19 (1 credit hour)
890:193	Undergraduate Research (1-4 hours)
890:198	Undergraduate Independent Study (1-4 hours)
890:299	Research (1-4 hours)

Abbreviations of Classroom Building Names

BAK	Baker Hall
BCS	Business & Community Services
BRC	Biology Research Complex
CAC	Communication Arts Center
CBB	Curris Business Building
CEE	Center for Energy & Environmental Education
CET	Center for Educational Technology
CIS	Central Intermediate School - 1350 Katoski Drive, Waterloo
CUE	Center for Urban Education (CUE is located at 800 Sycamore Street, Waterloo, Iowa. Students enrolling for classes at CUE must provide their own transportation.)
EPL	East Pool
EST	East Gymnasium
GNH	Greenhouse Annex
HCC	Hawkeye Community College
HON	Honor's House - 2401 College St.
HPC	Human Performance Center
ITC	Industrial Technology Center
ITT	Innovative Teaching and Technology Center
KAB	Kamerick Art Building
LAT	Latham Hall
LIB	Library
LNG	Lang Hall
MAU	Maucker Union
MSH	McCollum Science Hall
MUS	Museum
NRV	Native Roadside Vegetation Center - West 27 th St.
PAC	Gallagher-Bluedorn Performing Arts Center
PEC	Physical Education Center
PHY	Begeman Hall
PLS	Price Laboratory School
RDC	Redeker Center
RSL	Russell Hall
SAB	Sabin Hall
SEC	Schindler Education Center
SRL	Seerley Hall
SSC	Student Services Center
SWT	Strayer-Wood Theatre
TBA	To be Announced (contact department office)
WRC	Wellness Recreation Center
WRT	Wright Hall
WST	West Gymnasium

2004 LIBERAL ARTS CORE

(Total 45 hours)

Category 1. Core Competencies

12 hours

- A. Reading and Writing (3 hours required)
 - 620:005 College Writing and Research, 3 hours
 - 620:015 Craft of Academic Writing, 3 hours
 - 620:034 Critical Writing About Literature, 3 hours
 - B. Speaking and Listening (3 hours required)
 - 48C:001 Oral Communication, 3 hours
 - C. Quantitative Techniques and Understanding (3 hours required)*
 - 800:023 Mathematics in Decision Making, 3 hours
 - 800:060 Calculus I, 4 hours
 - 800:064 Introductory Statistics for Life Sciences, 3 hours
 - 800:072 Introduction to Statistical Methods, 3 hours
 - 800:092 Introduction to Mathematical Modeling, 3 hours
 - 810:025 Computational Modeling and Simulation, 3 hours
- *Elementary Education students may meet the category 1C requirement by completing 800:031.
- D. Personal Wellness (3 hours required)
 - 440:010 Personal Wellness, 3 hours

Category 2. Civilizations and Cultures

9 hours

- A. Humanities (6 hours required)
 - 680:021 Humanities I: The Ancient, Classical, and Medieval Worlds, 3 hours
 - 680:022 Humanities II: The Renaissance, Reformation, and Enlightenment, 3 hours
 - 680:023 Humanities III: The Age of Revolution to the Present, 3 hours
 - B. Non-Western Cultures (3 hours required)
 - 680:121 Russia/Soviet Union, 3 hours
 - 680:122 Japan, 3 hours
 - 680:123 Latin America, 3 hours
 - 680:124 China, 3 hours
 - 680:125 India, 3 hours
 - 680:127 Middle East, 3 hours
 - 680:128 Africa, 3 hours
 - 680:132/990:132 Native North America, 3 hours
 - 680:137/990:137 Native Central and South America, 3 hours
- *780:120 may substitute for the non-Western Cultures requirement, 3 hours

Category 3. Fine Arts, Literature, Philosophy and Religion

6 hours

- A. Fine Arts (3 hours required)*
 - 420:034 Survey of Dance History, 3 hours
 - 490:002 The Theatrical Arts and Society, 3 hours
 - 520:020 Our Musical Heritage, 3 hours
 - 520:030 Music of Our Time, 3 hours
 - 600:002 Visual Inventions, 3 hours
 - 600:004 Visual Perceptions, 3 hours
- *590:011 may substitute for the Fine Arts requirement for all music majors, 3 hours
- B. Literature, Philosophy, or Religion (3 hours required)
 - 620:031 Introduction to Literature, 3 hours
 - 640:024 Religions of the World, 3 hours
 - 650:021 Philosophy: The Art of Thinking, 3 hours
 - 720:031 Introduction to Francophone Literature in Translation, 3 hours
 - 740:031 Introduction to German Literature in Translation, 3 hours
 - 770:031 Introduction to Russian Literature in Translation, 3 hours
 - 790:031 Introduction to Portuguese and Hispanic Literatures in Translation, 3 hours

Category 4. Natural Science and Technology

7 hours

Students are required to take a course with a scheduled laboratory from either Life Sciences or Physical Sciences or another laboratory course offered by the College of Natural Sciences. (Only 6 hours are required for students who meet the liberal arts core laboratory requirement with a course other than one listed in Life or Physical Sciences.)

- A. Life Sciences (3 or 4 hours required)
 - For all courses listed under Life Sciences and Physical Sciences, with the exception of 990:010, a student must have satisfied University entrance requirements in English and Mathematics. (College of Natural Science majors and Health Promotion Major/Science Intensive: Environmental Health Option students may meet the Life Sciences requirement by completing 840:051 or 840:052.)
 - 820:032* Inquiry into Life Science, 4 hours
 - 840:012 Life: The Natural World, 3 hours
 - 840:013* Life: The Natural World - Lab, 1 hour
 - 840:014 Life: Continuity and Change, 3 hours
 - 840:015* Life: Continuing and Change - Lab, 1 hour
 - 990:010 Human Origins, 3 hours
- *Lab course
- B. Physical Sciences (3 or 4 hours required)
 - For all courses listed under Life Sciences and Physical Sciences, with the exception of 990:010, a student must have satisfied University entrance requirements in English and Mathematics. (College of Natural Sciences majors may meet the Physical Sciences requirement by completing 860:044, 860:070, 880:054, or 880:130. Health Promotion Major/Science Intensive: Environmental Health Option students may meet the Physical Sciences requirement by completing 860:044, 860:048, or 860:070.)

- 820:031* Inquiry into Physical Science, 4 hours
 - 820:033* Inquiry into Earth Science, 4 hours
 - 860:010** Principles of Chemistry, 3-4 hours
 - 860:011 Molecules and Life, 3 hours
 - 870:010** Astronomy, 3-4 hours
 - 870:021 Elements of Weather, 3 hours
 - 870:031* Introduction to Geology, 4 hours
 - 880:011* Conceptual Physics, 4 hours
 - 880:012 Physics in Everyday Life, 3 hours
 - 970:026** Physical Geography, 3-4 hours
- * Lab Course
** Lab Course if 4-hour option elected

Category 5. Social Science

9 hours

Required: one course from group A, one course from group B, and one course from group A, B, or C. (Students cannot count both 970:010 and 970:040 toward the liberal arts core.)

- A. Group A Sociocultural and Historical Perspectives
 - 900:023 American Civilization, 3 hours
 - 970:010 Human Geography, 3 hours
 - 970:040 World Geography, 3 hours
 - 980:001 Introduction to Sociology, 3 hours
 - 990:011 Culture, Nature, and Society, 3 hours
- B. Group B Individual and Institutional Perspectives
 - 31F:010 Human Identity and Relationships, 3 hours
 - 400:001 Introduction to Psychology, 3 hours
 - 920:024* Introduction to Economics, 3 hours
 - 942:014 Introduction to American Politics, 3 hours
 - 943:024 International Relations, 3 hours
- *Satisfactory completion of **both** 920:053 **and** 920:054 by all non-business majors and Business Teaching majors, through UNI or transfer, may substitute for 920:024.)
- C. Group C Topical Perspectives
 - 450:041/900:041 Social Welfare: A World View, 3 hours
 - 450:045/900:045/980:045 American Racial & Ethnic Minorities, 3 hours
 - 900:020 Women, Men, and Society, 3 hours
 - 900:080 Conflict and Social Reconstruction, 3 hours
 - 900:090 Children and Youth: Issues and Controversies, 3 hours
 - 940:020 Contemporary Political Problems, 3 hours
 - 980:060 Social Problems, 3 hours

Category 6. Capstone Experience

2 hours

- CAP:102/330:102 Living in our Techno-Social World, 3 hrs.
- CAP:106/490:106 Theatre in Education, 3 hours
- CAP:110/840:110 Obesity and Diabetes: Science, Sociology and Economics, 2 hours
- CAP:121 Creativity and the Evolution of Culture, 3 hours
- CAP:122 Building Communities: Developing Intentional Family Spaces, 3 hours
- CAP:123 Greece: From the "Cradle of Democracy" to Today, 3 hours
- CAP:124 Democracies, 3 hours
- CAP:125 Globalization, Cultural Pluralism, and International Security, 3 hours
- CAP:128/48C:128 Ethics in Communication, 3 hours
- CAP:129 Being National, 3 hours
- CAP:130 Science and Pseudoscience: Critiquing the World Around You, 3 hours
- CAP:131 Analysis of Social Issues, 3 hours
- CAP:132 Medicine, Morality, and Society, 3 hours
- CAP:134 Back in the Valley: Martin Luther King Jr. and the 21st Century, 3 hours
- CAP:140/820:140 Environment, Technology, and Society, 2 hours
- CAP:148/740:148 The Holocaust in Literature and Film, 3 hours
- CAP:150/820:150 Science, Mathematics, and Technology in the Americas, 3 hours
- CAP:151/650:151 Money, Sex & Power: Theories of Race, Class, & Gender, 3 hours
- CAP:152/410:152 Complementary, Alternative and Integrative Health, 3 hours
- CAP:155/100:155 Socio-Economic Reality of Central America, 2 hrs.
- CAP:160/410:160 Community and Public Health, 3 hours
- CAP:159 Communication Disorders and Society, 3 hours
- CAP:159 Conflict Transformation in Northern Ireland, 3 hours
- CAP:159 Global Skills, 3 hours
- CAP:159 Leadership and Professional and Civic Competencies, 2 hours
- CAP:159 Lies and Lying in Personal and Public Life, 3 hours
- CAP:159 Local Issues: Advocacy and Civil Engagement, 3 hours
- CAP:15 Child, Family, and Community Development in Nicaragua, 3 hours
- CAP:159 Sacred Space, 3 hours
- CAP:159 The Washington Center Internship Program, 3 hours
- CAP:159 The Water Planet, 3 hours
- CAP:159 Multidisciplinary Perspectives on Genocide: Case Studies, 3 hours
- CAP:173/640:173/650:173 Bio-Medical Ethics, 3 hours
- CAP:186/230:186 Studies in Cultures and Languages of Kazakhstan, 3 hours
- CAP:187/620:187 Blues and Jazz in African American Film and Literature, 3 hours
- CAP:194/640:194/650:194 Perspectives on Death and Dying, 3 hours

LIBERAL ARTS CORE ADMINISTRATIVE POLICIES

1. Liberal Arts Core courses may be used to satisfy requirements for both the Liberal Arts Core program and the major, minor, and program emphasis.
2. Departments offering a liberal arts core course may preclude their major or minor students from taking that particular course to satisfy the requirements for the liberal arts core, the major, or the minor.
3. Liberal Arts Core requirements can be met through CLEP examinations, departmental examinations and the Advanced Placement Program of the College Entrance Examination Board. CLEP examinations do not include the mandatory laboratory course requirement. A student who receives CLEP credit in *both* life physical and biological sciences shall be considered to have fulfilled the laboratory requirement.
4. No Liberal Arts Core course may be taken for graduate credit.
5. No Liberal Arts Core course may have a non-Liberal Arts Core course as a prerequisite.
6. All courses taken to meet liberal arts core requirements must be taken for graded credit.
7. The Liberal Arts Core program requirements apply to all undergraduate degree programs.



2009 LAKESIDE LABORATORY REGISTRATION FORM

Complete this form and submit by May 1 to Lakeside Laboratory Administrative Office, 250 Continuing Education Facility, The University of Iowa, Iowa City, IA 52242. Your \$40 application fee (check or money order), made payable to Iowa Lakeside Laboratory, must be received before you will be registered or assigned housing. Priority will be given to applicants based upon the date application fees are received.

After May 1, contact the Administrative Office at (888) IOWA EDU for late registration information. The most up-to-date course and registration information may be found on the Iowa Lakeside Laboratory web site at <http://www.continuetolearn.uiowa.edu/lakesidelab/>.

STUDENT INFORMATION

Last Name		First Name	Middle	University of Iowa ID Number or Social Security Number	
Mailing Address				Date of Birth	Gender
City	State	Zip Code		Daytime Telephone	
E-Mail Address				Evening Telephone	
Country of Birth		Country of Citizenship		Type of VISA (if not a U.S. Citizen)	

EDUCATION/STUDENT STATUS

Are you registering as an (check one) ☐ Undergraduate Student ☐ Graduate Student*

*If registering in graduate status, you must provide information on your Bachelor's Degree:

Completed Degree (BA, BS)	Institution	Year Degree Awarded
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Please check the appropriate box if you are pursuing a degree from:

- ☐ Iowa State University (ISU)
- ☐ The University of Northern Iowa (UNI)
- ☐ Drake University
- ☐ Iowa Lakes Community College (ILCC)

If you answered YES to any of the above questions, provide your ISU/UNI/Drake/ILCC Student ID Number. _____

If pursuing a degree from ISU or UNI, will you be applying for financial aid through your home institution? ☐ Yes ☐ No

IOWA LAKESIDE LABORATORY COURSE(S) REQUESTED (COURSE DATES MAY NOT OVERLAP.) Please enter 0 under "CREDITS" if you wish to take one or more courses on a non-credit (audit) basis. Tuition fees are the same for credit or audit registrations.

COURSE TITLE	COURSE DATES	CREDITS

HOUSING

Will you need housing on the Iowa Lakeside Laboratory campus?

- _____ Yes. (If you need on-campus housing, provide housing preferences on page two of this application.)
- _____ No. (If you do not need on-campus housing, skip to the Scholarships section on page two of this form.)

HOUSING (CONTINUED)

Two kinds of housing are available: motel-style units with bathrooms and cabin-style units without bathrooms. The cabin-style units are served by two bathhouses. Most housing is double occupancy. Room and board is available as a package. Housing is assigned on a first come first serve basis. Please note your housing preference below.

- _____ Cabin-Style Housing and meals (\$195/week, utilizes bathhouse)
_____ Motel-Style Housing and meals, double occupancy (\$247/week, room with a bath)
_____ Motel-Style Housing and meals, single occupancy (\$379/week, room with a bath)

Would you like to request housing for a spouse or other family member with you at Lakeside Laboratory? Because of limited housing, it may not be possible to fill all requests for additional housing; requests will be considered on a first come first serve basis.

- _____ Yes. If yes, provide the dates you will need additional housing for family: _____ - _____
_____ No.

SCHOLARSHIPS

Iowa Lakeside Laboratory offers merit scholarships that cover basic room and board charges. To qualify applicants must have a cumulative GPA of 2.5 or higher.

Would you like to be considered for an Iowa Lakeside Laboratory Scholarship?

- _____ Yes.
_____ No.

If you answered yes, submit a 100-200 word essay via e-mail describing your qualifications and motivation for taking courses at Iowa Lakeside Laboratory, and arrange to have an official copy of your current transcript sent to Iowa Lakeside Laboratory before April 1, 2009. (Transcripts should be sent to Iowa Lakeside Laboratory, 1838 Highway 86, Milford, IA 51351-7267. Essays should be e-mailed to peter-vanderlinden@uiowa.edu.)

Signature: _____

Name

Date

My signature indicates the above information is factually correct and complete. This information is requested for registration purposes. No persons outside the institution at which you are enrolled are routinely provided this information, except for directory records. Return of this form constitutes official registration, unless you are notified otherwise by Lakeside Laboratory. Registration remains in effect unless you formally withdraw in writing. You are responsible for a percentage of tuition unless you withdraw before the course begins.

Dpt:Crs	Sec	Time	Days	Instr	Bldg	Rm	Dpt:Crs	Sec	Time	Days	Instr	Bldg	Rm	
CAP CAPSTONE, LIBERAL ARTS CORE							01 arr arr							
<u>May 4-Week Session (May 11 - June 5)</u>							000:196 Interdisciplinary Readings – 1-3 hrs. Prerequisite: registration requires electronic approval of the Individual Studies Program coordinator.							
CAP:102	Living in our Techno-Social World – 3 hrs. Prerequisite(s): junior standing. Fulfills the Liberal Arts Core Capstone requirement. (Same as 330:102.)							01	arr	arr				
CAP:128	Ethics in Communication – 3 hrs. Prerequisite(s): junior standing. Fulfills the Liberal Arts Core Capstone requirement. (Same as 48C:128)							000:197	Undergraduate Thesis – 3-6 hrs. Prerequisite: registration requires electronic approval of the Individual Studies Program coordinator.					
	01	9:50-12:00	Daily	Fritch	LNG	346		01	arr	arr				
	02	12:10-2:20	Daily	Terlip	LNG	346		000:198	Individual Study Project – 1-3 hrs. Prerequisite: registration requires electronic approval of the Individual Studies Program coordinator.					
CAP:131	Analysis of Social Issues – 3 hrs. Prerequisite(s): junior standing. Fulfills the Liberal Arts Core Capstone requirement.							01	arr	arr				
	01	12:10-2:20	Daily	Crew	ITT	334	080 MILITARY SCIENCE							
CAP:140	Environment, Technology, and Society – 2 hrs. Prerequisite(s): junior standing. Fulfills the Liberal Arts Core Capstone requirement.							080:098	Military Science Leadership Practicum - Fort Knox, Kentucky - 4-6 hrs. Prerequisite(s): written consent of department head.					
	01	7:30-9:40	TWTh	Varzavand	ITC	7	A five-week summer program at Fort Knox, Kentucky, designed to provide leadership experiences to sophomores. Successful completion will qualify students to enroll in the ROTC Advanced Course.							
	02	8:30-12:00	MW	Chancey	PHY	114		01	arr	arr				
	03	8:40-10:30	MTWTh	Walter	MSH	001		080:189	Readings in Contemporary Military Issues - 1-6 hrs. Prerequisite(s): written consent of department head. NOTE: for students obtaining a Minor in Military Science					
	04	8:40-12:00	TTh	White	ITC	3		01	arr	arr	Lukasiewicz	WST	203	
	05	9:50-12:10	TWTh	Iqbal	LAT	125		080:192	Leadership Practicum - Fort Lewis, Washington - 4-6 hrs. Prerequisite(s): written consent of department head.					
	06	5:00-8:20	TTh	Giese	ITC	3	A five-week summer program at Fort Lewis, Washington, designed to provide leadership development and opportunities for students participating in the Advanced Course.							
	07	5:00-8:20	TTh	Kashef	ITC	7		01	arr	arr				
CAP:151	Money, Sex and Power: Theories of Race, Class and Gender – 3 hrs. Prerequisite(s): junior standing. Fulfills the Liberal Arts Core Capstone requirement. (Same as 650:151.)													
	01	1:20-3:30	Daily	Brod	LNG	211								
CAP:159	Sacred Space – 2 hrs. Prerequisites: junior standing; 960:186, Sec. 03, offered Spring 2009. Fulfills the Liberal Arts Core Capstone requirement. This course is a study tour in Italy, May 11-27 with Professor Lees. All students must register through Continuing and Distance Education, 1-800-772-1746 or 319-273-7740.													
CAP:159	The Water Planet – 3 hrs. Prerequisite: junior standing. Fulfills the Liberal Arts Core Capstone requirement.						Students registering and enrolling for Accounting courses must follow the policies and procedures published in the CBA Guide to Registration available in CBB 321B. All students taking courses from the College of Business Administration must attend the first two classes or the first night class or they MAY be dropped from the course. Students must verify their enrollment with the Registrar's Office if they have missed a class.							
	34	9:50-12:00	Daily	Pease	ITT	29	Registration for 100-level courses requires a declared major and 60 credit hours.							
CAP:160	Community and Public Health – 3 hrs. Prerequisite(s): junior standing. Fulfills the Liberal Arts Core Capstone requirement. (Same as 410:160.)						Waiting lists will be posted March 24 in CBB 321B. Students who place their names on waiting lists must check with personnel in CBB 321B on March 24 for possible course openings. Waiting lists become invalid at 5:00 p.m. March 25.							
	01	9:00-11:50	MTWTh	Roberts-Dobie	WRC	246	No Accounting courses may be taken on a credit/no credit basis by an Accounting Major or by an individual designated as CPA Advanced Study status, except 120:169, 120:170, 120:179.							
CAP:187	Blues and Jazz in African American Film and Literature – 3 hrs. Prerequisite(s): junior standing. Fulfills the Liberal Arts Core Capstone requirement. (Same as 620:187)						<u>May 4-Week Session (May 11 - June 5)</u>							
	01	9:50-12:30	MTWTh	Mvuyekure	LNG	8	120:030	Principles of Financial Accounting - 3 hrs. <i>Regression note:</i> Subsequent to successfully completing a 100-level Accounting course, neither 120:030 nor 120:031 may be repeated.						
CAP:194	Perspectives on Death and Dying – 3 hrs. Prerequisite(s): junior standing. Fulfills the Liberal Arts Core Capstone requirement. (Same as 640:194 and 650:194.)								01	9:50-12:00	Daily	Deeds	CBB	223
	01	1:20-3:30	Daily	Degnin	LNG	20	120:129	Intermediate Accounting I - 3 hrs. Prerequisite(s): 120:030; 120:031; junior standing. Students under contract for admission to the CBA for summer term may not register for this class.						
<u>May-June 6-Week Session (May 11 - June 19)</u>									01	9:50-12:00	Daily	Lindquist	CBB	332
CAP:129	Being National - 3 hrs. Prerequisite(s): junior standing. Fulfills the Liberal Arts Core Capstone requirement. This course is a study tour in Poland, May 12 - June 14, with Professor Sadkowski. It will have an emphasis on National Identity in Europe, America and Beyond. All students must register through Continuing and Distance Education, 1-800-772-1746 or 319-273-7740.							120:132	Income Tax - 3 hrs. Prerequisite(s): 120:030; 120:031; 120:129; junior standing. Students under contract for admission to the CBA for summer term may not register for this class.					
<u>June 4-Week Session (June 8 - July 2)</u>									01	9:50-12:00	Daily	C. Bauman	CBB	320
CAP:123	Greece: From the “Cradle of Democracy” to Today- 3 hrs. Prerequisite(s): junior standing. Fulfills the Liberal Arts Core Capstone requirement. This course will be a study tour in Greece, June 9 - July 1.							120:145g	Principles of Fraud Examination - 3 hrs. Prerequisite(s): 120:030; 120:031; 120:129; 120:130; 120:134; 120:136; 150:080; junior standing. Students under contract for admission to the CBA for summer term may not register for this class.					
	80	arr	arr	Bruess				01	9:50-12:00	Daily	Smith	CBB	127	
CAP:140	Environment, Technology, and Society – 2 hrs. Prerequisite(s): junior standing. Fulfills the Liberal Arts Core Capstone requirement.							120:169	Internship - Accounting - 2-8 hrs. Prerequisite(s): 2.70 cumulative UNI GPA; junior standing; written consent of department head. Offered on credit/no credit basis only. Full time accounting internship for minimum of eight weeks.					
	80	7:30-10:50	MW	Pecen	ITC	7		01	arr	arr	M. Wartick	CBB	331	
	81	8:40-10:30	MTWTh	Bergquist	MSH	001	120:170g	Special Problems - Accounting - 1-3 hrs. Prerequisite(s): junior standing; written consent of department head. Offered on credit/no credit basis only.						
	82	9:30-12:00	MTWTh	Berg	MSH	101			01	arr	arr	M. Wartick	CBB	331
Section 82 meets from June 8-26.							120:179	Cooperative Education in Accounting - 1-3 hrs. Prerequisite(s): written consent of department head and Cooperative Education						
000 INDIVIDUAL STUDIES														
STUDENTS WHO REGISTER FOR 000:192; 000:196; 000:197; OR 000:198 MUST SUBMIT A PROSPECTUS TO THE INDIVIDUAL STUDIES OFFICE BY JUNE 5, 2009.														
000:192	Exploratory Seminar – 1-3 hrs. Prerequisite: registration requires electronic approval of the Individual Studies Program coordinator. For small groups of two to twelve students interested in a common area of independent study.													

Dpt:Crs	Sec	Time	Days	Instr	Bldg	Rm	Dpt:Crs	Sec	Time	Days	Instr	Bldg	Rm
	01		arr	arr	M. Wartick	CBB 331							
	Office. Offered on credit/no credit basis only. May be repeated for a maximum of 6 hours.												
120:280	Topics in Accounting: Fraud Examination – 3 hrs. Prerequisite(s): written consent of MBA Director or admission to Macc Program.												
01	9:50-12:00	Daily		Smith	CBB	127							
June 4-Week Session (June 8 - July 2)													
120:031	Principles of Managerial Accounting - 3 hrs. Regression note: Subsequent to successfully completing a 100-level Accounting course, neither 120:030 nor 120:031 may be repeated. Prerequisite(s): C- or better in 120:030; sophomore standing.												
80	9:50-12:00	Daily		Tatman	CBB	223							
120:169	Internship - Accounting - 2-8 hrs. Prerequisite(s): 2.70 cumulative UNI GPA; junior standing; written consent of department head. Offered on credit/no credit basis only. Full-time accounting internship for minimum of eight weeks.												
80	arr	arr		M. Wartick	CBB	331							
120:170g	Special Problems - Accounting - 1-3 hrs. Prerequisite(s): junior standing; written consent of department head. Offered on credit/no credit basis only.												
80	arr	arr		M. Wartick	CBB	331							
120:179	Cooperative Education in Accounting - 1-3 hrs. Prerequisite(s): written consent of department head and Cooperative Education Office. Offered on credit/no credit basis only. May be repeated for a maximum of 6 hours.												
80	arr	arr		M. Wartick	CBB	331							
June-July 8-Week Session (June 8 - July 31)													
120:130	Intermediate Accounting II - 3 hrs. Prerequisite(s): 120:030; 120:031; C- or better in 120:129; junior standing.												
01	9:50	Daily		Andreessen	CBB	126							
120:169	Internship - Accounting - 2-8 hrs. Prerequisite(s): 2.70 cumulative UNI GPA; junior standing; written consent of department head. Offered on credit/no credit basis only. Full-time accounting internship for minimum of eight weeks.												
02	arr	arr		M. Wartick	CBB	331							
120:170g	Special Problems - Accounting - 1-3 hrs. Prerequisite(s): junior standing; written consent of department head. Offered on credit/no credit basis only.												
02	arr	arr		M. Wartick	CBB	331							
120:179	Cooperative Education in Accounting - 1-3 hrs. Prerequisite(s): written consent of department head and Cooperative Education Office. Offered on credit/no credit basis only. May be repeated for a maximum of 6 hours.												
02	arr	arr		M. Wartick	CBB	331							
120:269	Graduate Internship in Accounting - 3 hrs. Prerequisite(s): admission to MAcc program; written consent of MAcc Coordinator. Offered on credit/no credit basis only.												
01	arr	arr		C. Bauman	CBB	331							
130 MARKETING													
Students registering and enrolling for Marketing courses must follow the policies and procedures published in the CBA Guide to Registration available in CBB 321B. All students taking courses from the College of Business Administration must attend the first two classes or the first night class or they MAY be dropped from the course. Students must verify their enrollment with the Registrar's Office if they have missed a class.													
Registration for 100-level courses requires a declared major and 60 credit hours. All 100-level courses except 130:101 require junior standing.													
Waiting lists will be posted March 24 in CBB 321B. Students who place their names on waiting lists must check with personnel in CBB 321B on March 24 for possible course openings. Waiting lists become invalid at 5:00 p.m. March 25.													
May 4-Week Session (May 11 - June 5)													
130:101	Principles of Marketing - 3 hrs. Prerequisite(s): 920:024 or 920:053; recommended for sophomores and above. Students under contract for admission to the CBA for summer term may not register for this section.												
01	9:50-12:00	Daily		Rajendran	CBB	227							
130:169	Internship-Marketing - 2-8 hrs. Maximum of 3 hours may be applied to Marketing major electives category. Prerequisite(s): 130:101; 130:106; 130:108; 150:080; 800:072 or 800:092; 920:020; 920:024 or 920:053; 920:070; UNI cumulative GPA of 2.50 or better; senior standing; written consent of department head. All students must register through Continuing and Distance Education, 1-800-772-1746 or 319-273-2504. This class is arranged with Professor Kathleen Porter, CBB 341.												
130:179	Cooperative Education in Marketing - 1-6 hrs. Prerequisite(s): 130:101; 920:024 or 920:053; UNI cumulative GPA of 2.50 or better; written consent of department head and Cooperative Education Office. Offered on credit/no credit basis only. Not accepted for credit toward the Marketing major, but can be used as a university elective. All students must register through Continuing and Distance Education, 1-800-772-1746 or 319-273-2504. This class is arranged with Professor Kathleen Porter, CBB 341.												
150 MANAGEMENT													
Students registering and enrolling for Management courses must follow the policies and													

Dpt:Crs Sec Time Days Instr Bldg Rm

procedures published in the CBA Guide to Registration available in CBB 321B. All students taking courses from the College of Business Administration must attend the first two classes or the first night class or they **MAY** be dropped from the course. Students must verify their enrollment with the Registrar's Office if they have missed a class.

Registration for 100-level courses requires a declared major and 60 credit hours.

Waiting lists will be posted March 24 in CBB 321B. Students who place their names on waiting lists must check with personnel in CBB 321B on March 24 for possible course openings. Waiting lists become invalid at 5:00 p.m. March 25.

May 4-Week Session (May 11 - June 5)

150:080	Introduction to Information Systems - 3 hrs.					
01	9:50-12:00	Daily	Karsten	CBB	224	
150:100	Legal and Social Environment of Business - 3 hrs.					
Prerequisite(s): junior standing. Students under contract for admission to the CBA for summer term may not register for this section.						
01	9:50-12:00	Daily	Noonan-Day	CBB	125	
150:153	Organizational Management - 3 hrs.					
Prerequisite(s): 2.20 cumulative UNI GPA or higher, or the equivalent; junior standing.						
01	9:50-12:00	Daily	Wood	CBB	229	
150:154	Operations Management - 3 hrs.					
Prerequisite(s): 120:030; 120:031; 150:080; 800:072 or 800:092 or equivalent; 920:020; 920:070; junior standing. Students under contract for admission to the CBA for summer term may not register for this section.						
01	9:50-12:00	Daily	Spencer	CBB	24	
150:165g	Organizational Behavior - 3 hrs.					
Prerequisite(s): 150:153; 800:072 or 800:092 or equivalent; 920:070; junior standing.						
01	9:50-12:00	Daily	Mitra	CBB	221	
150:175	Business Policy and Strategy - 3 hrs.					
Prerequisite(s): completion of all other courses in the "business core"; 120:030; 120:031; 130:101; 150:080; 150:100; 150:153; 150:154; 160:151; 800:072 or 800:092; 920:020; 920:053; 920:054; 920:070; senior standing. For senior business majors. Students under contract for admission to the CBA for summer term may not register for this section.						
01	9:50-12:00	Daily	Queiroz	CBB	131	
02	9:50-12:00	Daily	Mattingly	CBB	122	

June 4-Week Session (June 8 - July 2)

150:154	Operations Management - 3 hrs.					
Prerequisite(s): 120:030; 120:031; 150:080; 800:072 or 800:092 or equivalent; 920:020; 920:070; junior standing. Students under contract for admission to the CBA for summer term may not register for this section.						
80	1:20-3:30	Daily	Roth	CBB	224	
150:163	Managerial Problem Solving - 3 hrs.					
Prerequisite(s): 150:153; junior standing.						
80	1:20-3:30	Daily	J. Smith	CBB	223	

June-July 8-Week Session (June 8 - July 31)

150:169g	Management Internship - 1-3 hrs.					
May be repeated for maximum of 6 hours. Offered on credit/no credit basis only. Prerequisite(s): 2.70 cumulative UNI GPA; junior standing; written consent of department head.						
01	arr	arr	Cyphert	CBB	231	
150:170	Special Problems - 1-3 hrs.					
Prerequisite(s): junior standing; written consent of instructor. May be repeated for maximum of 6 hours. Credit determined at registration. Student will choose one of the following areas:						
Management						
01	arr	arr	Cyphert	CBB	231	
Law						
02	arr	arr	Cyphert	CBB	231	
Business Teaching						
03	arr	arr	Cyphert	CBB	231	
International Business						
04	arr	arr	Cyphert	CBB	231	
Management Information Systems						
14	arr	arr	Cyphert	CBB	231	
150:179	Cooperative Education - 1-3 hrs.					
Prerequisite(s): 2.70 cumulative UNI GPA; junior standing; written consent of department head and Cooperative Education Office. For majors only. May be repeated for maximum of 6 hours. Offered on credit/no credit basis only.						
01	arr	arr	Cyphert	CBB	231	
150:285	Individual Readings - 1-3 hrs.					
Prerequisite(s): written consent of MBA Director. May be repeated for maximum of 4 hours.						
01	arr	arr	Wilson	CBB	325	

150:297	Practicum - 2 hrs.					
Prerequisite(s): written consent of MBA Director.						
01	arr	arr	Wilson	CBB	325	
150:299	Research - 1-6 hrs.					
Prerequisite(s): written consent of MBA Director.						
01	arr	arr	Wilson	CBB	325	

July 4-Week Session (July 6 - July 31)

150:175	Business Policy and Strategy - 3 hrs.					
Prerequisite(s): completion of all other courses in the "business core"; 120:030; 120:031; 130:101; 150:080; 150:100; 150:153; 150:154; 160:151; 800:072 or 800:092; 920:020; 920:053; 920:054; 920:070; senior standing. For senior business majors.						
90	9:50-12:00	Daily	Power	CBB	131	

160 FINANCE

Students registering and enrolling for Finance courses must follow the policies and procedures published in the CBA Guide to Registration available in CBB 321B. All students taking courses from the College of Business Administration must attend the first two classes or the first night class or they **MAY** be dropped from the course. Students must verify their enrollment with the Registrar's Office if they have missed a class.

Registration for 100-level courses requires a declared major and 60 credit hours.

Waiting lists will be posted March 24 in CBB 321B. Students who place their names on waiting lists must check with personnel in CBB 321B on March 24 for possible course openings. Waiting lists become invalid at 5:00 p.m. March 25.

May 4-Week Session (May 11 - June 5)

160:151g	Corporation Finance - 3 hrs.					
Graduate students completing this course will be required to complete a graded, written case covering financial management and capital budgeting.						
Prerequisite(s): 120:030; 120:031; 800:072 or 800:092; 920:053; 920:054; 920:070; junior standing. Mathematics majors who have successfully completed 800:060 and 800:061 may enroll with written consent of department head.						
01	7:30-9:40	Daily	Cox	CBB	320	
160:161	Intermediate Financial Management - 3 hrs.					
Prerequisite(s): 120:030; 120:031; C- or better in 160:151; 800:072 or 800:092; 920:053; 920:054; 920:070; junior standing.						
01	9:50-12:00	Daily	Zaman	CBB	126	

June 4-Week Session (June 8 - July 2)

160:151g	Corporation Finance - 3 hrs.					
Graduate students completing this course will be required to complete a graded, written case covering financial management and capital budgeting.						
Prerequisite(s): 120:030; 120:031; 800:072 or 800:092; 920:053; 920:054; 920:070; junior standing. Mathematics majors who have successfully completed 800:060 and 800:061 may enroll with written consent of department head.						
80	9:50-12:00	Daily	Giarruso	CBB	320	
160:152g	Principles of Investments - 3 hrs.					
Prerequisite(s): 120:030; 120:031; C- or better in 160:151; 800:072 or 800:092; 920:053; 920:054; 920:070; junior standing.						
80	7:30-9:40	Daily	Followill	CBB	320	

June-July 8-Week Session (June 8 - July 31)

160:170	Special Problems - 1-3 hrs.					
Prerequisite(s): junior standing; written consent of department head. Credit determined at registration.						
01	arr	arr	Cox	CBB	317	
160:179	Cooperative Education in Finance - 1-3 hrs.					
Prerequisite(s): 3.00 cumulative UNI GPA; written consent of department head and Cooperative Education Office. Offered on credit/no credit basis only.						
01	arr	arr	Cox	CBB	317	
160:285	Individual Readings - 1-3 hrs.					
Prerequisite(s): written consent of MBA Director.						
01	arr	arr	Wilson	CBB	325	
160:297	Practicum - 2 hrs.					
Prerequisite(s): written consent of MBA Director.						
01	arr	arr	Wilson	CBB	325	
160:299	Research - 1-6 hrs.					
Prerequisite(s): written consent of MBA Director.						
01	arr	arr	Wilson	CBB	325	

170 POSTSECONDARY EDUCATION: STUDENT AFFAIRS

May-June 6-Week Session (May 11 - June 19)

170:250	Teaching in College - 3 hrs.					
01	4:30-7:50	TTh	Saddler	SEC	322	

Dpt:Crs	Sec	Time	Days	Instr	Bldg	Rm	Dpt:Crs	Sec	Time	Days	Instr	Bldg	Rm
170:256	The Two Year College – 3 hrs. 01	4:30-7:30	MW	Amunson	SEC	322	SHOULD REGISTER FOR 3 HOURS OF CREDIT IN 200:148.						
							01	7:30-10:50	Daily		Upham	SEC PLS	128 139
June-July 8-Week Session (June 8 - July 31)							June 4-Week Session (June 8 - July 2)						
170:285	Readings in Postsecondary Education – 1-3 hrs. Prerequisite(s): written consent of instructor. 01	arr	arr	Waggoner	SEC	508	200:214	Foundations of Instructional Psychology - 3 hrs. 80	1:20-4:00	MTThF	Gabriele	SEC	322
170:290	Practicum in Postsecondary Education – 3 hrs. Prerequisite(s): written consent of instructor. Offered on credit/no credit basis only. May be repeated for maximum of 6 hours. 01	arr	arr	Waggoner	SEC	508	Special Session (May 11 - July 3)						
170:291	Internship in Postsecondary Education – 3-6 hrs. Prerequisite(s): written consent of instructor. 01	arr	arr	Waggoner	SEC	508	200:232	Risk and Resilience: Child, Family, School and Community Factors - 3 hrs. 01	9:00-10:50	TWTh	Clopton	SEC	113
170:299	Research – 1-3 hrs. Prerequisite(s): written consent of instructor. 01	arr	arr	Waggoner	SEC	508	210 ELEMENTARY, EARLY CHILDHOOD AND MIDDLE LEVEL EDUCATION						
190 EDUCATION, INTERDEPARTMENTAL							Students must have a UNI and cumulative GPA of 2.5 or better in order to register for courses in Elementary, Early Childhood or Middle Level Education.						
June-July 8-Week Session (June 8 - July 31)							May 4-Week Session (May 11 - June 5)						
190:300	Edd Post Comprehensive Registration - 0 hrs. \$70.00 fee. 01	arr	arr				210:120	Elementary Classroom Management - 3 hrs. Prerequisite(s): 210:150 or 210:152. Corequisite(s): 210:161; 210:164; 230:116; 800:134. Students will be expected to be available for a one-week field experience. This course must have a minimum enrollment of 15 students for it to be offered.					
190:303	Inquiry - 3 hrs. Prerequisite(s): doctoral status or written consent of college. 01	3:00-5:50	MW	John Smith	SEC	425	REGISTRATION REQUIRES FULL ADMISSION TO TEACHER EDUCATION						
		+ 2 hrs arr					01	11:15-2:35	Daily		Ensworth/Douglas	SEC	406
190:305	Qualitative Methods in Educational Research - 3 hrs. Prerequisite(s): 190:303. 01	3:00-5:50	MW	Dieser	WRC	242	210:121g	Infant and Toddler Care and Education - 3 hrs. Prerequisite(s): 200:109; junior standing. A 20-clock hour laboratory experience with infants and toddlers is included in this course. This course must have a minimum enrollment of 15 students for it to be offered.					
190:307	Quantitative Methods in Educational Research - 3 hrs. Prerequisite(s): 190:303; 250:205; an upper-division course in statistical methods; doctoral status or written consent of college. 01	3:00-5:50	TTh	Boody	SEC	421	01	9:50-12:00	Daily		Holmes	SEC	306
200 EDUCATIONAL PSYCHOLOGY							210:152g	Elementary Curriculum - 3 hrs. Prerequisite(s): completion of Level I of the Professional Education Requirements - Elementary Education; junior standing. Prerequisite(s) or Corequisite(s) Level II of the Professional Education Requirements. This course must have a minimum enrollment of 15 students for it to be offered.					
All teacher education majors MUST complete a background check with the Department of Criminal Investigation prior to the start of their first field experience. Information at http://www.uni.edu/teached/students/dcicheck.shtml .							REGISTRATION REQUIRES FULL ADMISSION TO TEACHER EDUCATION						
May 4-Week Session (May 11 - June 5)							01	12:10-2:20	Daily		Gager	SEC	121
200:017	Field Experience: Exploring Teaching - 1 hr. Corequisite(s) 200:030. Offered on credit/no credit basis only. Students must arrange for ONE 4-hour block at ONE of the following time periods: 8:00-12:00 M, T, W, Th, F or 12:00-4:00 M, T, Th. All majors must avoid 12:00-4:00 Wednesdays due to early releases in area schools every Wednesday. All majors should avoid 12:00-4:00 p.m. Fridays due to frequent interruptions to regular Friday afternoon school schedules. Once registered for this field experience, students must go to PLS 120 within 2 days to complete an information form so the field experience placement can be made before May term classes begin. 01	8:30	T	Fanelli	SEC	422	210:164	Teaching Elementary School Social Studies - 3 hrs. Prerequisite(s): 210:150 or 210:151 or 210:152. Corequisites: 210:120 or 210:122; 210:161; 230:116; 800:134. Students will be expected to be available for a one-week field experience. This course must have a minimum enrollment of 15 students for it to be offered.					
200:030	Dynamics of Human Development - 3 hrs. Prerequisite(s): sophomore standing. Corequisite(s) 200:017 01	9:50-12:00	Daily	Fanelli	SEC	422	REGISTRATION REQUIRES FULL ADMISSION TO TEACHER EDUCATION						
200:128	Field Experience: Teacher as Change Agent - 1 hr. Prerequisite(s): 200:017; 200:030; or equivalents. Corequisite(s): 200:148; 250:150. Offered on credit/no credit basis only. Registration requires written consent of department head (report to SEC 617).						01	7:30-10:50	Daily		McCartney	SEC	122
REGISTRATION REQUIRES ADMISSION TO TEACHER EDUCATION AND 2.50 CUMULATIVE GPA.							210:286	Studies in Elementary Education – 3 hrs. This course meets on-line with Professor Nielsen. Students must have access to a web browser. Students enrolled in this course must be part of the Elementary Education master's cohort. All students must register through Continuing and Distance Education, 1-800-772-1746 or 319-273-2504.					
STUDENTS NEEDING CREDIT IN 200:128 AND 200:148 SHOULD REGISTER FOR 4 HOURS OF CREDIT IN 200:148. DO NOT REGISTER FOR 200:128.							June 4-Week Session (June 8 - July 2)						
							210:161	Teaching Elementary School Science - 3 hrs. Prerequisite(s): 210:150 or 210:151 or 210:152. Corequisites: 210:120 or 210:122; 210:164; 230:116; 800:134. This course must have a minimum enrollment of 15 students for it to be offered.					
200:148	Learning and Instruction in Classroom Contexts - 3-4 hrs. Prerequisite(s): 200:017; 200:030; or equivalents. Corequisite(s): 200:128. Prerequisite(s) or corequisite(s): 250:150. Registration requires written consent of department head (report to SEC 617).						REGISTRATION REQUIRES FULL ADMISSION TO TEACHER EDUCATION						
REGISTRATION REQUIRES ADMISSION TO TEACHER EDUCATION AND 2.50 CUMULATIVE GPA.							80	9:50-12:00	Daily		Christensen	SEC	121
STUDENTS NEEDING CREDIT IN 200:128 SHOULD (1) READ THE SCHEDULING REQUIREMENTS IN THE 200:128 INFORMATION ABOVE AND (2) REGISTER FOR 4 HOURS OF CREDIT IN 200:148. DO NOT REGISTER FOR 200:128 IN ADDITION TO 200:148. STUDENTS NOT NEEDING THE 200:128 FIELD EXPERIENCE							210:257	Coordinating Programs for the Gifted and Talented - 3 hrs. Prerequisite(s): 210:254; 210:255; or written consent of instructor. Methods/procedures for coordinating/directing school district PK-12 programs for the gifted and talented. Emphasis on program planning, management, supervision, and evaluation. This course is taught on-line with Professor Rule. Students must be part of the Gifted Education cohort. All students must register through Continuing and Distance Education, 1-800-772-1746 or 319-273-2504.					
							02	arr	arr		Upham	SEC	607
200:148							210:299	Research - 3 hrs. Prerequisite(s): written consent of instructor, Professor Uhlenberg or Professor May. Students enrolling in this course must be a part of the Early Childhood master's cohort. All students must register through Continuing and Distance Education, 1-800-772-1746 or 319-273-2504.					
200:148							210:389	Seminar in Curriculum and Instruction - 3 hrs. Prerequisite(s): doctoral status or written consent of department head. May be repeated. 80	12:30-4:30	MTW	Fitzgerald	SEC	113

Dpt:Crs	Sec	Time	Days	Instr	Bldg	Rm	Dpt:Crs	Sec	Time	Days	Instr	Bldg	Rm
July 4-Week Session (July 6 - July 31)							220:260						
210:289	Seminar in Education: Elementary Education - 2 hrs. This course meets online with Professor Nielsen. Students must have access to a web browser. Students enrolled in this course must be a part of the Elementary Education master's cohort. All students must register through Continuing and Distance Education, 1-800-772-1746 or 319-273-2504.						Special Education Law and Policy - 3 hrs. Prerequisite(s): graduate standing; written consent of department head. This class meets on-campus June 16-July 2 (T/W/Th 7:30-9:50) and on the ICN July 7-23 (T/W/Th 7:30-9:50) with Professor Etscheidt. This course will be broadcast on the ICN. All students must register through Continuing and Distance Education, 1-800-648-3864 or 319-273-7740. This course is available only to students in the Urban Education Network cohort.						
210:299	Research - 1 hr. Prerequisite(s): written consent of instructor. This course meets online with Professor Nielsen. Students must have access to a web browser. Students enrolling in this course must be a part of the Elementary Education master's cohort. All students must register through Continuing and Distance Education, 1-800-772-1746 or 319-273-2504.						220:295						
Special Session							Single-subject Research Applications - 3 hrs. This course is for the ECSE cohort students only. This class meets June 8-10; 16-17; 23-24 (1:00-4:00). This course also requires students to attend two weekend meetings at DMACC in Ankeny, June 12 (6:00-9:00 p.m.), June 13, (8:00 a.m.-4:00 p.m.), June 19 (6:00-9:00 p.m.), June 20 (8:00 a.m.-4:00 p.m.). This course will be broadcast on the ICN. All students must register through Continuing and Distance Education, 1-800-648-3864 or 319-273-7740.						
210:201	Issues and Trends in Curriculum - 3 hrs. Prerequisite(s): written consent of department head. Students enrolled in this section must be a part of the Literacy Education master's cohort. Class meetings will be online May 11 - June 12 with Professor Traw. All students must register through Continuing and Distance Education, 1-800-772-1746 or 319-273-2504.						230 LITERACY EDUCATION						
220 SPECIAL EDUCATION							Students must have a UNI and cumulative GPA of 2.5 or better in order to register for most courses in Literacy Education, however, certain courses require a 3.0 GPA, as indicated in the course information below.						
May 4-Week Session (May 11 - June 5)							May 4-Week Session (May 11 - June 5)						
220:289	Seminar in Special Education: Critical Issues in Special Education - 3 hrs. Prerequisite(s): 220:183 or 220:187; 220:192; written consent of department head. May be repeated on different topics for maximum of 9 hours. This course will meet May 11-13; 18-19; 26-27; June 1-3 from 5:00-8:00 p.m. This course also requires students to participate in a weekend workshop May 29 (6:00-9:00 p.m.) And May 30 (8:00 a.m. - 4:00 p.m.) In SEC 182 with Professor Raschke. This course will be broadcast on the ICN. All students must register through Continuing and Distance Education, 1-800-648-3864 or 319-273-7740.						230:119						
							Language Development and Emergent Literacy - 3 hrs. Prerequisite(s): 230:044 and one of the following: 230:115, 230:116 or 230:117 or written consent of instructor; junior standing. Students must earn a grade of B- (2.67) or above in Literacy Education minor courses numbered 230:119 or above and have a cumulative and UNI GPA of 3.00 or higher to enroll in this course. This course must have a minimum enrollment of 15 students for it to be offered.						
							01 9:50-12:00 Daily Beed SEC 182						
May-June 6-Week Session (May 11 - June 19)							May-June 6-Week Session (May 11 - June 19)						
220:170g	Educational Management in Special Education - 3 hrs. Prerequisite(s): 220:050; junior standing; written consent of department head. Corequisite(s): 220:174; 220:192. 01 1:00-4:30 MW Etscheidt SEC 182						230:140						
							Assessment and Evaluation of Literacy - 3 hrs. Prerequisite(s): 230:044 or 620:165; 230:115, 230:116, or 230:117; 230:119 or 230:121; or written consent of instructor; junior standing. Students must earn a grade of B- (2.67) or above in Literacy Education minor courses numbered 230:119 or above and have a cumulative and UNI GPA of 3.00 or higher to enroll in this course. This course must have a minimum enrollment of 15 students for it to be offered.						
							Priority for undergraduates with the following minors: Literacy Education, Reading Education, English/Language Arts K-6, and Secondary Reading. Class meets May 11 - June 18.						
							STUDENTS NEEDING CREDIT IN 230:193 SHOULD REGISTER FOR 230:140 FOR 3 HOURS, PLUS 1 CREDIT OF 230:193.						
							01 7:30-11:00 MTWTh Betterton SEC 116						
220:174g	Assessment and Instruction for Students with Mild Disabilities - 3 hrs. Prerequisite(s): 220:150; junior standing; written consent of department head. Corequisite(s): 220:170; 220:192. 01 1:00-4:30 TTh Curran SEC 182						230:193g						
							Experience in Reading: Field - 1-2 hrs. Prerequisite(s): junior standing. Students must earn a grade of B- (2.67) or above in Literacy Education minor courses numbered 230:119 or above and have a cumulative and UNI GPA of 3.00 or higher to enroll in this course. May be repeated for a maximum of 4 hours. Class meets from Monday, May 11 th -Thursday, June 18 th . This course must have a minimum enrollment of 15 students for it to be offered. CO-REGISTERED WITH 230:140. 01 7:30-11:00 MTWTh Betterton SEC 116						
220:192g	Experience in Special Education - 3 hrs. Prerequisite(s): junior standing; written consent of instructor and department head. May be repeated in different areas for up to 12 hours. Offered on credit/no credit basis only. Phase I Tutorial: The Phase I tutorial is a five-day-per-week practicum experience. Students will be scheduled for a 2 hour block of time within a metro area school. Mild/Moderate K-8 01 8:00-12:00 Daily Curran/Etscheidt SEC 131B Mild/Moderate 5-12 02 8:00-12:00 Daily Curran/Etscheidt SEC 13B												
June 4-Week Session (June 8 - July 2)							June 4-Week Session (June 8 - July 2)						
220:150	Meeting the Needs of Diverse Learners in Classrooms - 2 hrs. Prerequisite(s): 200:030. 80 9:00-11:30 TWTh Brennan SEC 182						230:116						
							Methods of Teaching Content Literacy in the Intermediate Grades - 3 hrs. Prerequisite(s): 210:150 or 210:152; 230:044; completion of Levels I and II of Professional Education Requirements; junior standing. Prerequisite(s) or Corequisite(s): 230:115. This course must have a minimum enrollment of 15 students for it to be offered.						
							REGISTRATION REQUIRES FULL ADMISSION TO TEACHER EDUCATION 80 12:30-2:40 Daily Weih SEC 123A						
220:289	Seminar in Special Education: Critical Issues in Special Education - 3 hrs. Prerequisite(s): 220:183 or 220:187; 220:192; written consent of department head. May be repeated on different topics for maximum of 9 hours. 80 10:00-12:30 MTWTh Gallagher SEC 306						June-July 8-Week Session (June 8 - July 31)						
Special Session							230:147						
							Remedial Reading - 3 hrs. Prerequisite(s): 230:044 or 620:165; 230:115, 230:116, or 230:117; 230:119 or 230:121; 230:140; or written consent of instructor; junior standing. Students must earn a grade of B- (2.67) or above in Literacy Education minor courses numbered 230:119 or above and have a cumulative and UNI GPA of 3.00 or higher to enroll in this course.						
220:138g	Anatomy of the Eye and Educational Implications of Low Vision - 3 hrs. Prerequisite(s): 220:126; 220:132; 220:134; junior standing. On campus meeting times will be May 16, June 6, June 20 (8:00-4:00) and June 27 (8:00-12:00). ICN class meeting times will be May 19, May 26, June 2, June 9, June 16, June 23 (4:00-7:00). This course will be broadcast on the ICN. All students must register through Continuing and Distance Education, 1-800-648-3864 or 319-273-7740.						Priority for undergraduates with the following minors: Literacy Education, Reading Education and Secondary Reading. 01 7:30-9:40 MWF Hoewing SEC 144 Students enrolled in section 01 of 230:147 must also enroll in 230:192, section 01. 02 9:50-12:00 MWF Hoewing SEC 144 Students enrolled in section 02 of 230:147 must also enroll in 230:192, section 02.						
220:256	Best Practices in Inclusion - 3 hrs. Prerequisite(s): graduate standing. This course is for the ECSE cohort students only. This class meets June 8-10; 16-17; 23-24 (9:00 a.m.-12:00 p.m.). This course also requires students to attend two weekend meetings at DMACC in Ankeny, June 12 (6:00-9:00 p.m.), June 13, (8:00 a.m.-4:00 p.m.), June 19 (6:00-9:00 p.m.), June 20 (8:00 a.m.-4:00 p.m.). This course will be broadcast on the ICN. All students must register through Continuing and Distance Education, 1-800-648-3864 or 319-273-7740.						230:192						
							Experience in Reading: Tutoring - 3 hrs. Prerequisite(s): 230:140; junior standing. Students must earn a grade of B- (2.67) or above in Literacy Education minor courses numbered 230:119 or above and have a cumulative and UNI GPA of 3.00 or higher to enroll in this course. Corequisite(s): 230:147. Students must also plan to meet for 90						

Dpt:Crs	Sec	Time	Days	Instr	Bldg	Rm
		minutes in the afternoon on either Monday, Tuesday, Wednesday or Thursday, time to be arranged.				
	01	9:50	Daily	Van Meeteren	SEC	321
		+ arr				
	Students enrolled in 230:192, section 01 must also enroll in 230:147, section 01.					
	02	8:30	Daily	Van Meeteren	SEC	321
		+ arr				
	Students enrolled in 230:192, section 02 must also enroll in 230:147, section 02.					
230:290	Practicum - 2-4 hrs.					
	Prerequisite(s): written consent of instructor. May be repeated for maximum of 4 hours.					
	01	arr	arr	Tidwell		
230:299	Research - 1-6 hrs.					
	Prerequisite(s): written consent of instructor.					
	01	arr	arr			

July 4-Week Session (July 6 - July 31)

230:245	Ideological, Cultural, and Sociopolitical Issues in Children's Literature - 3 hrs.					
	Prerequisite(s): 230:044 or written consent of instructor. Class meets 9:00-11:20 daily on the ICN with Professor Cai. All students must register through Continuing and Distance Education, 1-800-772-1746 or 319-273-2504.					

Special Session

230:212	Methods and Materials in Literacy Education - 3 hrs.					
	Prerequisite(s): graduate standing; previous course work in literacy education or written consent of instructor, Professor Weih. Students enrolled in this section must be a part of the Instructional Technology master's cohort. This course will meet online June 16 th through July 31 st with ICN meetings, 6:00-9:00 p.m., June 16, 23, 30, July 7, 14, 16, 21, and 23. All students must register through Continuing and Distance Education, 1-800-772-1746 or 319-273-2504.					

240 INSTRUCTIONAL TECHNOLOGY**May 4-Week Session (May 11 - June 5)**

240:031	Educational Technology and Design - 3 hrs.					
	This course must have a minimum enrollment of 15 students for it to be offered. (Students will not be allowed to add this class after the first day of class.)					
	01	9:00-12:00	Daily	Zeitz	SEC	127

Special Session

240:150g	Digital Instructional Television Production - 3 hrs.					
	Prerequisite(s): 240:139; junior standing; written consent of instructor. Recommended for Library Science students only. Class meets June 16 th through July 30 th .					
	01	2:00-5:00	TTh	Marchesani	SEC	403
240:170g	The Principles of Publication Design - 3 hrs.					
	Prerequisite(s): junior standing. Class meets online May 11-June 19 with Professor R. Galloway. Students in this course must be part of the Instructional Technology master's cohort. Students must have access to the World Wide Web. Students must register through Continuing and Distance Education, 1-800-772-1746 or 319-273-2504.					
240:232	Selection and Integration of Materials - 3 hrs.					
	Students enrolled in this section must be part of the Elementary Education cohort. Class meets online May 12 th through June 23 rd with Professor Herring. Students must have access to the World Wide Web. Two ICN meetings TBA. Students must register through Continuing and Distance Education, 1-800-772-1746 or 319-273-2504.					

250 MEASUREMENT AND RESEARCH**May 4-Week Session (May 11 - June 5)**

250:150	Classroom Assessment - 2 hrs.					
	Prerequisite(s): 200:017; 200:030. Prerequisite(s) or Corequisite(s): 200:128; 200:148.					
	REGISTRATION REQUIRES ADMISSION TO TEACHER EDUCATION AND 2.50 CUMULATIVE GPA.					
	01	3:30-5:20	MTWTh	Knesting	SEC	422

Special Session (May 11 - July 3)

250:281	Statistics and Measurement - 3 hrs.					
	Prerequisite(s): 250:180 or the equivalent.					
	01	11:30-1:20	TWTh	Haselhuhn	SEC	116

June-July 8-Week Session (June 8 - July 31)

250:300	Descriptive Educational Research - 3 hrs.					
	Prerequisite(s): 250:180; 250:205; 250:281; or written consent of department					

Dpt:Crs	Sec	Time	Days	Instr	Bldg	Rm
		head.				
	01	10:00-12:50	TTh	Boody	SEC	129

260 SOCIAL FOUNDATION**May 4-Week Session (May 11 - June 5)**

260:119	Schools and American Society - 3 hrs.					
	Prerequisite(s): 200:128; 200:148; 250:150.					
	REGISTRATION REQUIRES ADMISSION TO TEACHER EDUCATION AND 2.50 CUMULATIVE GPA.					
	01	7:30-9:40	Daily	Berg	SEC	323
	02	9:50-12:00	Daily	Reppas	SEC	320

June 4-Week Session (June 8 - July 2)

260:119	Schools and American Society - 3 hrs.					
	Prerequisite(s): 200:128; 200:148; 250:150.					
	REGISTRATION REQUIRES ADMISSION TO TEACHER EDUCATION AND 2.50 CUMULATIVE GPA.					
	80	9:50-12:00	Daily	Fortgang	SEC	322

270 EDUCATIONAL LEADERSHIP**June-July 8-Week Session (June 8 - July 31)**

270:285	Readings in Educational Leadership - 1-3 hrs.					
	Prerequisite(s): written consent of department head.					
	01	arr	arr		SEC	508
270:291	Internship - 3 hrs.					
	Prerequisite(s): 270:206; written consent of department head. May be repeated. Offered on credit/no credit basis only.					
	01	arr	arr	Saddler	SEC	517
	For PK-12 students only.					
270:299	Research - 1-3 hrs.					
	Prerequisite(s): written consent of department head.					
	01	arr	arr		SEC	508

280 TEACHING

Summer student teaching is offered for students who meet the requirements of the Council on Teacher Education. It is available for students who have had teaching experience and need additional student teaching for licensure, and for students who would like to complete a portion of their student teaching during the summer session. In both cases student teaching will be offered in our state-wide Regional Centers and in our world-wide Regional Centers where appropriate classroom settings are available during the summer months. Interested students should file applications no later than April 10th. Registration for student teaching (280:132 through 280:140) and 280:250 requires approval from the Department of Teaching, Office of Student Field Experiences, SEC 509.

Registration for student teaching must have prior written consent from the Department of Teaching, Office of Student Field Experiences, SEC 509. **NO COURSES MAY BE TAKEN CONCURRENTLY WITH STUDENT TEACHING.**

May 4-Week Session (May 11 - June 5)

280:170g	Human Relations: Awareness and Application - 3 hrs.					
	Prerequisite(s): junior standing.					
	REGISTRATION REQUIRES FULL ADMISSION TO TEACHER EDUCATION.					
	01	9:50-12:00	Daily		SEC	129

May-June-July Session (May 11 - July 31)

280:132	Early Childhood Teaching - 2-6 hrs.					
	Prerequisite(s): completion of Levels I and II of the Professional Education Requirements. Offered on credit/no credit basis only.					
	01	arr	Daily			
280:134	Elementary Teaching - 2-6 hrs.					
	Prerequisite(s): completion of Levels I and II of the Professional Education Requirements. Offered on credit/no credit basis only.					
	01	arr	Daily			
280:135	Special Education Teaching - 2-6 hrs.					
	Prerequisite(s): completion of Levels I and II of the Professional Education Requirements. Offered on credit/no credit basis only.					
	01	arr	Daily			
280:137	Middle School/Junior High Teaching - 2-6 hrs.					
	Prerequisite(s): completion of Levels I and II of the Professional Education Requirements. Offered on credit/no credit basis only.					
	01	arr	Daily			
280:138	Secondary School Teaching - 2-6 hrs.					

Dpt:Crs	Sec	Time	Days	Instr	Bldg	Rm	Dpt:Crs	Sec	Time	Days	Instr	Bldg	Rm
				Prerequisite(s): completion of Levels I and II of the Professional Education Requirements. Offered on credit/no credit basis only.			310:031				Nutrition for Early Childhood Education - 2 hrs.		
	01	arr	Daily								Early Childhood Education majors. This course is taught online via eLearning. All students must register through Continuing and Distance Education, 1-800-648-3864 or 319-273-2121. Instructions for accessing course materials will be sent to enrolled students by mail prior to the start of the course. Students should contact the instructor by e-mail at tammie.collum@uni.edu if they have not received initial instructions by May 8 th .		
280:139				Vocational/Technical Teaching - 2-6 hrs.									
	01	arr	Daily	Prerequisite(s): completion of Levels I and II of the Professional Education Requirements. Offered on credit/no credit basis only.									
280:140				Special Area Teaching: Art, ESL, Music, and Physical Education - 2-6 hrs.									
	01	arr	Daily	Prerequisite(s): completion of Levels I and II of the Professional Education Requirements. Offered on credit/no credit basis only.									
280:250				Advanced Laboratory Practice - 2-6 hrs.									
	01	arr	Daily	Prerequisite(s): written consent of the Head of Department of Teaching, Office of Student Field Experiences, SEC 509.									
June 4-Week Session (June 8 - July 2)							31F Family Services/Family Studies						
280:170g				Human Relations: Awareness and Application - 3 hrs.									
				Prerequisite(s): junior standing.			31F:020				Family Relationships - 3 hrs.		
							01	9:50-12:00	Daily	Barnes		LAT	232
				REGISTRATION REQUIRES FULL ADMISSION TO TEACHER EDUCATION.			31F:145g				Violence in Intimate Relationships - 3 hrs.		
	80	9:50-12:00	Daily		SEC	420					Prerequisite(s): junior standing.		
	81	9:50-12:00	Daily		SEC	325	01	9:50-12:00	Daily	Fleming		LAT	202
290 COUNSELING							May-June 6-Week Session (May 11 - June 19)						
290:225				Facilitating Career Development - 3 hrs.			31F:059				Culture and Marriage - 3 hrs.		
	01	4:00-7:50	MW	Prerequisite(s): 290:103; 290:105; written consent of department head.	SEC	406					This class is completely online through eLearning. You will have access to the class on the first day of the summer session.		
							01	arr	arr	Gross		online	
290:226				Consultation Skills - 3 hrs.			31F:010				Human Identity and Relationships - 3 hrs.		
	01	4:00-7:50	TTh	Prerequisite(s): 290:103; 290:105; 290:205 or 290:254 (highly recommended); written consent of department head.	SEC	406	01	10:00-12:20	TWTh	Eshbaugh		LAT	202
							Special Session (May 11 - July 31)						
June-July 8-Week Session (June 8 - July 31)							31F:195				Internship in Family Services - 9 hrs.		
290:210				Developing Comprehensive School Counseling Programs - 3 hrs.							Prerequisite(s): 31F:190; senior standing; written consent of instructor, Dr. Bass. Transfer students must complete one full semester in residence before being approved for internship. Stipulate a minimum of 400 hours of internship plus seminar. All students must register through Continuing and Distance Education, 1-800-772-1746 or 319-273-2504.		
	01	9:00-11:50	TTh	Prerequisite(s): School Counseling major; 290:103; 290:105; written consent of department head.	SEC	406	31G Gerontology						
290:241				Treatment Procedures in Mental Health Counseling - 3 hrs.			May-June 6-Week Session (May 11 - June 19)						
	01	9:00-11:50	MW	Prerequisite(s): 290:103; 290:105; 290:205; 290:227; 290:228 (highly recommended); 400:142; written consent of department head.	SEC	406	31G:193				Internship Seminar - 1 hr.		
290:256				Multicultural Counseling - 3 hrs.							Corequisite(s): 31G:195 or 410:168 or 980:184. May be repeated for maximum of 2 hours. (Same as 410:193)		
	01	1:00-3:50	MW	Prerequisite(s): 290:103; 290:105; 290:227; written consent of department head.	SEC	406	01	arr	arr	Eshbaugh			
290:285				Readings in Counseling - 1-3 hrs.			31G:195				Internship in Gerontology.		
	01	arr	arr	Prerequisite: written consent of instructor.	SEC	508					Transfer students must complete one full semester in residence before being approved for internship. Requires written consent of instructor.		
	02	arr	arr		SEC	508					Social Sciences track - 3 hrs.		
	03	arr	arr		SEC	508					Prerequisite(s) or Corequisite(s): 31G:193.		
290:286				Studies in Intervention and Prevention Across the Life-Span - 3 hrs.							01	arr	arr
	37	1:00-3:50	TTh	Prerequisite: written consent of department head.	SEC	406							
290:299				Research - 1-3 hrs.							Long Term Care track - 1-12 hrs.		
	01	arr	arr	Prerequisite(s): written consent of instructor.	SEC	508					May be repeated for maximum of 12 hours. Corequisite(s): 31G:193.		
	02	arr	arr		SEC	508					02	arr	arr
	03	arr	arr		SEC	508							
310 DESIGN, TEXTILES, GERONTOLOGY, AND FAMILY STUDIES							31I Interior Design						
All students taking courses from the Department of Design, Textiles, Gerontology and Family Studies must attend the first two classes or the first night class or they MAY be dropped from the course. Students must verify their enrollment with the Registrar's Office, if they have missed a class.							May-June 6-Week Session (May 11 - June 19)						
May 4-Week Session (May 11 - June 5)							31I:195				Internship in Interior Design - 4 hrs.		
310:030				Basic Nutrition - 2 hrs.							Prerequisite(s): all course work must be completed. Transfer students must complete one full semester in residence before being approved for internship. Requires written consent of instructor.		
				No credit for 310:030 if credit previously earned in 310:032. This course is taught online via eLearning. All students must register through Continuing and Distance Education, 1-800-648-3864 or 319-273-2121. Instructions for accessing course materials will be sent to enrolled students by mail prior to the start of the course. Students should contact the instructor by e-mail at tammie.collum@uni.edu if they have not received initial instructions by May 8 th .			01	arr	arr	Betrabet Gulwadi			
310 DESIGN, TEXTILES, GERONTOLOGY, AND FAMILY STUDIES							31T Textile and Apparel						
May - June - July 12-Week Session (May 11 - July 31)							May - June - July 12-Week Session (May 11 - July 31)						
310:102				Living in Our Techno-Social World - 3 hrs.			31T:195				Internship in Textile and Apparel - 4 hrs.		
	01	1:20-4:40	TWTh	Prerequisite(s): junior standing. Fulfills the Liberal Arts Core Capstone requirement. (Same as CAP:102.)							Prerequisite(s): 31T:011; 31T:012; 31T:013; 31T:014; 31T:020; 31T:100. Transfer students must complete one full semester in residence before being approved for internship. Requires written consent of instructor, Dr. Strauss. All students must register through Continuing and Distance Education, 1-800-772-1746 or 319-273-2504.		
330:124				Mechanical Systems in Construction - 3 hrs.									
	01	5:00-7:30	MTWTh	Prerequisite(s): 330:045. Prerequisite for Construction Management majors: student must have a minimum UNI GPA of 2.20 to take (100-level) construction management courses-OR STUDENT WILL BE DROPPED.									

Dpt:Crs	Sec	Time	Days	Instr	Bldg	Rm	Dpt:Crs	Sec	Time	Days	Instr	Bldg	Rm
330:144g	Web Publishing - 3 hrs. Prerequisite(s): junior standing. 01 1:20-3:50 Daily Blue ITC 18/19						enroll in at least 1 credit hour during the semester the study is completed. The instructor will be Professor Donham. This class will meet on campus from 9:00-11:30 a.m. on Thursday, June 18 th . All students must register through Continuing and Distance Education, 1-800-772-1746 or 319-273-2504.						
330:170	Statics and Strength of Materials - 3 hrs. Prerequisite(s): 800:048 or 800:060; 880:054 or 880:130. 01 9:50-12:00 MTWTh Fahmy ITC 6/14						400 PSYCHOLOGY						
330:284	Industrial Technology - 2 hrs. Prerequisite(s): written consent of department head. Credit may be earned in more than one area but not repeated in a single area. 01 arr arr ITC 25						STUDENTS WHO PLACE THEIR NAME ON A WAITING LIST SHOULD ATTEND CLASS THE FIRST DAY AND CHECK WITH THE INSTRUCTOR ABOUT POSSIBLY GETTING INTO THE CLASS.						
June-July 8-Week Session (June 8 - July 31)													
330:179	Cooperative Education – 1-6 hrs. Written consent of department head and Cooperative Education Office. All students must register through Continuing and Distance Education, 1-800-772-1746 or 319-273-2504. Credit may be earned in more than one area but not repeated in a single area. Class is arranged with Professor Kashef, ITC 38.						400:001 Introduction to Psychology - 3 hrs. 01 9:50-12:00 Daily DeSoto SRL 120						
330:284	Industrial Technology - 2 hrs. Prerequisite(s): written consent of department head. Credit may be earned in more than one area but not repeated in a single area. 1A arr arr ITC 25						400:118g History and Systems of Psychology - 3 hrs. Prerequisite(s): 400:001; junior standing. 01 12:10-2:20 Daily Tan SRL 120						
330:288	Field Study in Industrial Technology: Masters Internship - 3 hrs. Prerequisite(s): limited to master's degree candidates; program approval and advisor endorsement 01 arr arr Varzavand ITC 31						400:134g Motivation and Emotion - 3 hrs. Prerequisite(s): 400:001; junior standing. 01 9:50-12:00 Daily K. MacLin SRL 14						
330:299	Research (Master's Thesis) - 1-6 hrs. Prerequisite(s): written consent of advisor. 01 arr arr Varzavand ITC 31						400:142g Abnormal Psychology - 3 hrs. Prerequisite(s): 400:001; junior standing. 01 7:30-9:40 Daily Brown SRL 14						
330:300	DIT Post Comprehensive Registration – 0 hrs. \$70.00 fee. 01 arr arr						May-June 6-Week Session (May 11 - June 19)						
330:388	Doctoral Internship - 6 hrs. Prerequisite(s): written consent of advisor; advancement to candidacy; completion of at least 21 semester hours in required core. May be taken once in educational environment and once in industrial environment. 01 arr arr Varzavand ITC 31						400:173g Psychology of Aging - 3 hrs. Prerequisite(s): 400:001; junior standing. This course will be taught online by Dr. Eshbaugh, May 11 - June 19. All students must register through Continuing and Distance Education, 1-800-648-3864 or 319-273-5970.						
330:399	Research (Doctoral Dissertation) 1-6 hrs. Prerequisite(s): written consent of instructor; successful completion of 40 credit hours in approved program of study, internship, and approval of dissertation proposal. 01 arr arr Varzavand ITC 31						June 4-Week Session (June 8 - July 2)						
350 SCHOOL LIBRARY STUDIES													
June-July 8-Week Session (June 8 - July 31)													
350:114g	Introduction to the School Library Program - 3 hrs. Prerequisite(s): junior standing; written consent of program coordinator. The portfolio created in this course becomes the condition for continuation in the School Library Studies program, and must be taken in the first semester. This class will meet on campus from 9:00 a.m.-5:00 p.m., Saturday, June 6 th and from 9:00 a.m.-12:00 noon, Friday, July 31 st . The remainder of the class will be scheduled independently; students should have access to a current Web browser. All students must register through Continuing and Distance Education, 1-800-772-1746 or 319-273-2504. This class meets with Professors Donham, Krueger, and Stern.						400:120 Developmental Psychology - 3 hrs. Prerequisite(s): 400:001. 80 12:10-2:20 Daily Hildebrandt SRL 212						
350:115g	Organization of Information - 3 hrs. Prerequisite(s): junior standing. Prerequisite(s) or corequisite(s): 350:114 or written consent of program coordinator. Section 60 meets from 9:00-11:30 on TTh with Professor Stern in LIB 123. Section 61 meets from 9:00-11:30 TTh with Professor Moore in LIB 124. Section 61 is reserved for the new School Library Studies cohort beginning in the summer of 2009. All students must register through Continuing and Distance Education, 1-800-772-1746 or 319-273-2504.						June-July 6-Week Session (June 22 - July 31)						
350:230	Library Automation Systems and Networks - 3 hrs. Prerequisite(s) or corequisite(s): 350:115. Class meets from 11:30-2:00 TTh with Professor Stern in LIB 124. Students must register through Continuing and Distance Education, 1-800-772-1746 or 319-273-2504.						400:102 Psychological Statistics - 4 hrs. Prerequisite(s): 400:001; 400:101; one college-level mathematics course or written consent of instructor. 01 9:50-11:40 Daily Gasser CBB 221						
350:250	Reference Services and Information Retrieval - 3 hrs. Prerequisite(s): 350:115; written consent of instructor. Class meets from 1:00-6:00 W with Professor Krueger in LIB 123. All students must register through Continuing and Distance Education, 1-800-772-1746 or 319-273-2504.						June-July 8-Week Session (June 8 - July 31)						
350:295	Research in Library and Information Science - 3 hrs. Prerequisite(s) or corequisite(s): 350:250. This class will be offered via the ICN on June 10 th , June 24 th , July 1 st , July 8 th , and July 15 th . Class will meet on campus on June 17 th , July 22 nd , and July 29 th . Class meets from 8:00-1:00 W with Professor Donham in LIB 123. Students must register through Continuing and Distance Education, 1-800-772-1746 or 319-273-2504.						400:192g Practicum in Teaching Psychology – 2-3 hrs. Prerequisite(s): Psychology GPA 3.00 or higher; B+ or higher in the course for which student will participate; junior standing. 01 arr arr						
350:299	Research – 1-3 hrs. Prerequisite(s): 350:295; written consent of instructor. Must be taken during the semester when the study is completed and may be repeated. Student must						400:193g Research Experience in Psychology – 1-3 hrs. Prerequisite(s): 400:001; 400:101; 15 hours in psychology; junior standing; written consent of instructor. May be repeated for a maximum of 6 hours. Highly recommended for students planning to enter graduate programs. Majors with an overall GPA of at least 3.50 may earn departmental honors if their projects are deemed worthy of honors by the department. 01 arr arr						
410 HEALTH PROMOTION AND EDUCATION													
May 4-Week Session (May 11 - June 5)													
							410:160	Community and Public Health - 3 hrs. Prerequisite(s): junior standing. Fulfills the Liberal Arts Core Capstone requirement. (Same as CAP:160.) 01 9:00-11:50 MTWTh Roberts-Dobie WRC 246					
May-June 6-Week Session (May 11 - June 19)													
							410:193	Internship Seminar – 1 hr. Corequisite(s): 31G:195 or 410:168 or 980:184. (Same as 31G:193). May be repeated for maximum of 2 hours. 01 arr arr Eshbaugh					
June-July 8-Week Session (June 8 - July 31)													
							410:168	Field Experience in Health Promotion – 3, 6, or 12 hrs. Prerequisite(s): senior standing; written consent of Dr. Dennis Cryer. Offered on credit/no credit basis only. All students must register through Continuing and Distance Education, 1-800-648-3864 or 319-273-2121.					
Special Session													
							410:164g	Health Care and the Consumer - 2 hrs. Prerequisite(s): junior standing. Class meets June 8 - 13 online. 01 arr arr Davis online					
							410:165g	Environmental Health Science - 3 hrs. Prerequisite(s): junior standing. (Same as 830:165g). All students must register					

[illegible]

Dpt:Crs	Sec	Time	Days	Instr	Bldg	Rm	Dpt:Crs	Sec	Time	Days	Instr	Bldg	Rm
430:184	Senior Project - 1-3 hrs. Prerequisite(s): written consent of Internship Coordinators, Professor Wilson, Scholl, Olsen or Dieser. Corequisite(s): 430:187. LYHS majors must register for 3 hours. All students must register through Continuing and Distance Education, 1-800-648-3864 or 319-273-2121.						440:045	Health and Physical Education for Elementary Teachers - 3 hrs. Prerequisite(s): 200:030. No credit for students with credit in 410:135 or 420:045. No credit given to Physical Education majors or minors. 01 9:50-11:50 Daily Marston/Bakker WRC 250/256					
430:185	Readings in Leisure, Youth and Human Services - 1-3 hrs. Prerequisite(s): junior standing; written consent of instructor. 01 arr arr Wilson WRC 237						450 SOCIAL WORK						
430:187 Internship - 8-12 hrs. Prerequisite(s): senior standing; written consent of instructor Wilson, Scholl, Olsen or Dieser. Corequisite(s): 430:184. LYHS majors must register for 12 hours. Offered on credit/no credit basis only. All students must register through Continuing and Distance Education, 1-800-648-3864 or 319-273-2121.							450:159g Individual and Community Development in Nicaragua – 3 hrs. This course does NOT fulfill the Capstone requirement. Students must apply through UNI Study Abroad and register through Continuing and Distance Education, 1-800-772-1746 or 319-273-2504. 16 arr arr Cook						
430:285	Readings in Leisure, Youth and Human Services - 1-4 hrs. Prerequisite(s): written consent of instructor. 01 arr arr Wilson WRC 217						450:171g	Addictions Treatment - 3 hrs. Prerequisite(s): junior standing. 01 9:50-12:00 Daily Kaplan WRT 8					
430:291	Internship - 2-4 hrs. Prerequisite(s): written consent of instructor. 01 arr arr Wilson WRC 217						450:185	Social Work Research - 3 hrs. Prerequisite(s): 800:023 or equivalent; 980:080; junior standing. 01 7:30-9:40 Daily Hanson WRT 8					
430:299	Research – 1-6 hrs. Prerequisite(s): written consent of instructor. Fee assessed separately for laboratory materials and/or binding of thesis/research paper. 01 arr arr Wilson WRC 217						June 4-Week Session (June 8 - July 2)						
440 HEALTH, PHYSICAL EDUCATION AND LEISURE SERVICES, INTERDEPARTMENTAL							450:239	Advanced Standing Graduate Seminar - 4 hrs. Prerequisite(s): admission to graduate program in Social Work. 80 9:00-12:00 Daily Keefe/Juby WRT 217					
Physical Education Activity courses listed under 440:010 meet 420:001, 1979 General Education requirements for Category 12. A student request form will need to be signed by LeaAnn Shaddox, WRC 104E (273-6157).							July 4-Week Session (July 6 - July 31)						
Disabled/non-traditional students needing activity course selection advisement contact LeaAnn Shaddox by e-mail (lea.shaddox@uni.edu), between March 16-20.							450:159g	Individual and Community Development in Nicaragua – 3 hrs. This course does NOT fulfill the Capstone requirement. Students must apply through UNI Study Abroad and register through Continuing and Distance Education, 1-800-772-1746 or 319-273-2504. 90 arr arr Cook					
All students enrolling for 440:XXX must attend the first day of class or they MAY BE DROPPED FROM THE COURSE . Students must verify their enrollment with the Registrar's Office if they have missed a class.							450:230	Injustice and Oppression - 3 hrs. Prerequisite(s): admission to graduate program in Social Work or written consent of instructor. 90 9:50-12:00 Daily van Wormer WRT 8					
May-June 6-Week Session (May 11 - June 19)							Special Session - May, June, July Session (May 11 - July 31)						
440:010	Personal Wellness - 3 hrs. All students must register for the lecture plus one aerobic lab and one skill lab from the list below. All labs must include the letter A; Sample 440:Axx.						450:184	Field Instruction - 11-15 hrs. Prerequisite(s): 450:042; 450:164; 450:185 and a statistics course; completion of 450:091 and 450:192 with a minimum grade of C in each course; Social Work major; minimum UNI GPA of 2.40; senior standing. Offered on credit/no credit basis only. Class meets with Professor Boes or Downs or McCullagh. All students must register through Continuing and Distance Education, 1-800-772-1746 or 319-273-2504.					
LECTURE Section 01 will be an online course using WebCT other than the first class and tests. 01 9:00 MW Shaddox WRC 252							450:240	Advanced Micro Practice Practicum I - 5 hrs. Prerequisite(s): completion of first year of M.S.W. program, or graduation from a Council on Social Work Education accredited undergraduate curriculum. Offered on credit/no credit basis only with Professor Boes. All students must register through Continuing and Distance Education, 1-800-772-1746 or 319-273-2504.					
LAB - Aerobics 440:A52 Aerobic Cross Training – 0 hrs. 01 9:00-10:10 TTh Toerner/Waack WRC 285							450:241	Advanced Micro Practice Practicum II - 5 hrs. Prerequisite(s): 450:240 Offered on credit/no credit basis only with Professor Boes. All students must register through Continuing and Distance Education, 1-800-772-1746 or 319-273-2504.					
LAB - Skill 440:A31 Racquetball – 0 hrs. 01 10:15-11:30 TTh Waack WRC 82							450:260	Advanced Social Administration Practicum I – 5 hrs. Prerequisite(s): completion of first year of M.S.W. program, or graduation from a Council on Social Work Education accredited undergraduate curriculum. Offered on credit/no credit basis only with Professor Boes. All students must register through Continuing and Distance Education, 1-800-772-1746 or 319-273-2504.					
440:A49 Weight Lifting - Machines – 0 hrs. 01 10:15-11:30 TTh Toerner WRC 285							48_ COMMUNICATION STUDIES						
June-July 8-Week Session (June 8 - July 31)							For the Summer 2009 session, open enrollment exists for all classes, if prerequisites have been met. All students taking courses from the Department of Communication Studies must attend the first two classes or they MAY BE dropped from the course. Students must verify their enrollment with the Registrar's Office if they have missed a class.						
440:010	Personal Wellness - 3 hrs. All students must register for the lecture plus one first half-semester lab and one second half-semester lab from the list below. All labs must include the letter A; Sample 440:Axx						48C Communications						
LECTURE 02 7:30 MTTh Matvienko/Depken WRC 252							May 4-Week Session (May 11 - June 5)						
LAB - AEROBIC (Meets June 8 - July 2) 440:A52 Aerobic Cross Training – 0 hrs. 80 8:40 MTWTh Ruan WRC 85/280/285							48C:001	Oral Communication - 3 hrs. 01 7:30-9:40 Daily Nolte LNG 345 02 9:50-12:00 Daily P. O'Connor LNG 345 03 12:10-2:20 Daily Lavelle LNG 345					
LAB - SKILL (Meets July 6 - July 31) 440:A24 Golf, Beginning – 0 hrs. Ends July 16. 90 8:40-10:40 MTWTh Hall WRC 155							48C:004	Interpersonal Communication - 3 hrs. Prerequisite(s): 48C:001 01 9:50-12:00 Daily Shaw LNG 311					
440:A21 Dance, Ballroom, Beginning – 0 hrs. 90 8:40 MTWTh Wells WRC 185/187							48C:121g	Nonverbal Communication - 3 hrs. Prerequisite(s): junior standing. (Same as 680:102g)					
440:010	Personal Wellness - 3 hrs. Non-Traditional Students ONLY. All students must register through Continuing and Distance Education, 1-800-648-3864 or 319-273-2121. This course meets from 5:30-8:20 p.m. MW eve with Professor Toerner at Allen College, Gerard Hall, 1950 Heath Street, Waterloo.												

Dpt:Crs	Sec	Time	Days	Instr	Bldg	Rm	Dpt:Crs	Sec	Time	Days	Instr	Bldg	Rm
	01	7:30-9:40	Daily	Siddens	LNG	346							
48C:124g	Communication Theories - 3 hrs. Prerequisite(s): junior standing.						490 THEATRE						
	01	7:30-9:40	Daily	Burtis	LNG	308	May 4-Week Session (May 11 - June 5)						
48C:128	Ethics in Communication - 3 hrs. Prerequisite(s): junior standing. Fulfills the Liberal Arts Core Capstone requirement. (Same as CAP:128.)						490:027	Audition Techniques - 3 hrs. Prerequisite(s): 490:010; 490:011; 490:024 or written consent of instructor. Students on waiting list will be contacted by e-mail by instructor.					
	01	9:50-12:00	Daily	Fritch	LNG	346	01	1:20-3:30	daily	Glockner	SWT	001	
	02	12:10-2:20	Daily	Terlip	LNG	346	490:159	Theatre Games for Rehearsal, Studio, and Classroom – 3 hrs. Students on waiting list will be contacted by e-mail by instructor.					
48C:132	Organizational Communication - 3 hrs. Prerequisite(s): 48C:001.						18	9:50-1:10	MTWTh	Berghammer/Goatley	SWT	117	
	01	12:10-2:20	Daily	Witte	LNG	308							
48C:180g	Quantitative Research Methods - 3 hrs. Prerequisite(s): junior standing.						51_ COMMUNICATION SCIENCES AND DISORDERS						
	01	9:50-12:00	Daily	S. Chen	LNG	308	51C (Communicative Disorders)						
June-July 8-Week Session (June 8 - July 31)							June-July 8-Week Session (June 8 - July 31)						
48C:179	Cooperative Education - 1-6 hrs. Prerequisite(s): written consent of department head and Cooperative Education Office. This class is arranged with Professor Zumbach-Johnson. All students must register through Continuing and Distance Education, 1-800-772-1746 or 319-273-2504.						51C:170	Introduction to American Sign Language (ASL) - 3 hrs. Prerequisite(s): junior standing.					
							01	11:00	Daily	Steff	CAC	263	
48C:197g	Internship in Communication - 1-6 hrs. Prerequisite(s): junior standing; internship coordinator approval. May be repeated for maximum of 6 hours. This class is arranged with Professor Zumbach-Johnson. All students must register through Continuing and Distance Education, 1-800-772-1746 or 319-273-2504.						51C:285	Individual Readings - 1-2 hrs. May be repeated. Prerequisite(s): written consent of instructor. Section for all Communication Sciences and Disorders instructors.					
							01	arr	arr				
48E Electronic Media							Special Session						
June-July 8-Week Session (June 8 - July 31)							51C:155	Clinical Practice - 1 hr. Must be repeated for total of 2 hours for students planning to major in Speech-Language Pathology at the graduate level. Prerequisite(s): minimum 3.00 GPA; junior standing or written consent of instructor. This course meets from May 11 through July 2.					
48E:179	Cooperative Education – 1-6 hrs. Prerequisite(s): written consent of department head and Cooperative Education Office. This class is arranged with Professor Zumbach-Johnson. All students must register through Continuing and Distance Education, 1-800-772-1746 or 319-273-2504.						01	arr	arr	Kouri			
48E:197g	Internship in Electronic Media - 1-6 hrs. Prerequisite(s): junior standing; internship coordinator approval. May be repeated for maximum of 6 hours. This class is arranged with Professor Zumbach-Johnson. All students must register through Continuing and Distance Education, 1-800-772-1746 or 319-273-2504.						51C:197g	Honors in Communicative Disorders - 3 hrs. Prerequisite(s): junior standing; written consent of instructor. This course meets July 17 through July 31.					
							90	arr	arr	Bleile			
48J Journalism							51C:257	Internship in Clinical Settings - 4-16 hrs. Minimum 8-week, full-time internship when taken in addition to 280:250; minimum 16-week, full-time without 280:250. Prerequisite(s): written consent of instructor. This course meets May 11 through July 2.					
							01	arr	arr	Kouri			
May 4-Week Session (May 11 - June 5)							51S (Speech-Language Pathology)						
June-July 8-Week Session (June 8 - July 31)							May 4-Week Session (May 11 - June 5)						
48J:007	Reporting Methodologies and Sources - 3 hrs. 01 7:30-9:40 Daily Dimitrova						51S:289	Seminar in Speech-Language Pathology: Autism Interventions - 2 hrs. Prerequisite(s): written consent of advisor. No limit on number of times repeated as long as topic is different.					
48J:172	Editing and Design - 3 hrs. Prerequisite(s): 48J:071 or written consent of instructor.						1A	12:00-2:00	MTWTh	Garrett	CAC	212	
	01	9:50-12:00	Daily	Ogbondah	LNG	213							
June-July 8-Week Session (June 8 - July 31)							June 4-Week Session (June 8 - July 2)						
48J:179	Cooperative Education - 1-6 hrs. Prerequisite: written consent of department head and Cooperative Education Office. This class is arranged with Professor Zumbach-Johnson. All students must register through Continuing and Distance Education, 1-800-772-1746 or 319-273-2504.						51S:289	Seminar in Speech-Language Pathology: Head and Neck Cancer - 2 hrs. Prerequisite(s): written consent of advisor. No limit on number of times repeated as long as topic is different.					
							85	12:00-2:00	MTWTh	Bohnenkamp	CAC	212	
48J:197	Internship in Journalism - 1-6 hrs. Prerequisite(s): junior standing; internship coordinator approval. May be repeated for maximum of 6 hours. This class is arranged with Professor Zumbach-Johnson. All students must register through Continuing and Distance Education, 1-800-772-1746 or 319-273-2504.						Special Session						
48P Public Relations							51S:255	Advanced Clinical Practice - 1-4 hrs. Prerequisite(s): 51C:155 or written consent of instructor; individuals must be accepted graduate students in the Speech-Language Pathology major. Must be taken for minimum of four academic terms in the graduate program. This course meets from May 11 through July 2.					
							01	arr	arr	Kouri			
May 4-Week Session (May 11 - June 5)							51S:259	Assessment Practices and Report Writing – 1-2 hrs. This course meets from May 11 through July 2.					
48P:173	Public Relations Writing - 3 hrs. Prerequisite(s): 48J:007.						05	arr	arr	Kouri	CAC	217	
	01	7:30-9:40	Daily	Pohl	LNG	213							
June-July 8-Week Session (June 8 - July 31)							May 4-Week Session (May 11 - June 5)						
48P:179	Cooperative Education - 1-6 hrs. Prerequisite: written consent of department head and Cooperative Education Office. This class is arranged with Professor Zumbach-Johnson. All students must register through Continuing and Distance Education, 1-800-772-1746 or 319-273-2504.						520:020	Our Musical Heritage - 3 hrs. 01 9:50-12:00 Daily Schmitz					
										RSL	121		
June-July 8-Week Session (June 8 - July 31)							June 4-Week Session (June 8 - July 2)						
48P:197g	Internship in Public Relations - 1-6 hrs. Prerequisite(s): junior standing; internship coordinator approval. May be repeated for maximum of 6 hours. This class is arranged with Professor Zumbach-Johnson. All students must register through Continuing and Distance Education, 1-800-772-1746 or 319-273-2504.						520:020	Our Musical Heritage - 3 hrs. 80 9:50-12:00 Daily Vallentine					
										RSL	121		
570 MUSIC EDUCATION AND METHODS													

Dpt:Crs	Sec	Time	Days	Instr	Bldg	Rm	Dpt:Crs	Sec	Time	Days	Instr	Bldg	Rm
June 4-Week Session (June 8 - July 2)							Prerequisite(s) for non-art majors and minors: junior standing. Prerequisite(s) for Art majors and minors: 600:040; 600:041; junior standing. 85 1:20-3:30 Daily Adelman KAB 270						
570:255	School Music Administration and Classroom Management - 3 hrs. Prerequisite(s): graduate standing or written consent of instructor. This course will be broadcast on the ICN with Professor Galyen, 2:00-5:00 p.m., MTWTh, June 8 - July 2. All students must register through Continuing and Distance Education, 1-800-648-3864 or 319-273-5970.						600:175	Undergraduate Studio: Sculpture - 1-6 hrs. May be repeated for credit. Prerequisite(s): 9 hours in studio chosen area; written consent of instructor. Lab fee: \$15 per credit hour. 88 8:40-12:50 Daily Perry KAB 134					
July 4-Week Session (July 6 - July 31)							600:177 Sculpture III - 3 hrs. Prerequisite(s): 600:137. Lab Fee: \$45.00. 80 8:40-12:50 Daily Perry KAB 134						
570:145g	Developments and Trends in Music Education - 3 hrs. Prerequisite(s): 570:050; junior standing or written consent of instructor. May be repeated for credit. 90 9:50-12:00 Daily Droeg RSL 121						600:295	Seminar in Teaching Art - 3 hrs. Satisfies special methods elective for the professional core. Required to be taken twice for a maximum of 9 hours. 81 8:40-12:50 Daily Schulte KAB 270					
580 MUSIC THEORY							600:299 Research – 1-3 hrs. Prerequisite(s): written consent of Chairperson, Graduate Studies in Art. 80 8:40-12:50 Daily Schulte KAB 270						
July 4-Week Session (July 6 - July 31)							620 ENGLISH LANGUAGE AND LITERATURE						
580:211	Analytical Techniques II - 3 hrs. Prerequisite(s): 580:180 or passing score on Graduate Theory Diagnostic Examination. Student must have completed or currently be enrolled in 590:221. 90 1:20-3:30 Daily Schwabe RSL 159						All students enrolled in English courses must attend the first class session or they MAY BE DROPPED FROM THE COURSE. Students should verify their enrollment with the Registrar's Office if they miss the first class.						
600 ART							May 4-Week Session (May 11 - June 5)						
LAB FEES ARE NOT REFUNDED AFTER THE LAST OFFICIAL DAY TO DROP A CLASS WITHOUT A “W”.							620:005 College Writing and Research - 3 hrs. Recommended for students who have ACT English and Reading scores of 18-26; students who have ACT English scores of 17 or less are advised to take 620:002 first. Satisfies the Liberal Arts Core writing and reading requirement. No credit if prior credit in 620:015 or 620:034. Prerequisite(s): UNI's high school English admissions requirement. 01 9:50-12:00 Daily Lamberti LNG 212						
NOTE: For all studio courses in the Department of Art programs the ratio of student work hours to credit hours is 3:1. Therefore, additional work is required outside regularly scheduled class time.							620:187 Blues and Jazz in African American Film and Literature – 3 hrs. Prerequisite(s): junior standing. Fulfills the Liberal Arts Core Capstone requirement. (Same as CAP:187) 01 9:50-12:30 MTWTh Mvuyekure LNG 8						
Students who place their names on waiting lists should check with the course instructor for possible course openings when advanced registration for current and former students is completed.							620:188g Seminar in Literature: Wilderness and the American Imagination - 3 hrs. Prerequisite(s): 620:034 or written consent of instructor; junior standing. May be repeated for credit on different topics. 1B 1:20-4:00 MTWTh Schraffenberger LNG 208						
May 4-Week Session (May 11 - June 5)							June 4-Week Session (June 8 - July 2)						
600:018	Drawing I - 3 hrs. Lab Fee: \$15.00. 01 8:40-12:50 Daily Hall KAB 229						620:165g Literature for Young Adults - 3 hrs. Prerequisite(s): 620:034 or written consent of instructor; junior standing. 80 9:50-12:00 Daily Copeland WRT 8						
600:019	Drawing II - 3 hrs. Prerequisite(s): 600:018. Lab Fee: \$15.00. 01 8:40-12:50 Daily Hall KAB 229						620:188g Seminar in Literature: Sexuality and Family in Contemporary Multicultural Literature - 3 hrs. Prerequisite(s): 620:034 or written consent of instructor; junior standing. May be repeated for credit on different topics. 81 9:50-12:30 MTWTh Drolet LNG 208						
600:025	Graphic Design I - 3 hrs. No prerequisites for non-Art majors. Art majors/minors must complete Foundations Program. 01 8:40-12:50 Daily Hostetler CAC 115						Special Programs and Workshops						
600:118	Drawing III - 3 hrs. Prerequisite(s): 600:019 or 600:111. Lab Fee: \$15.00. 01 8:40-12:50 Daily Hall KAB 229						The following Iowa Writing Project courses and workshops are designed for K-College practicing teachers, any discipline. Special tuition rate: \$100 per credit hour. For further information and to register, go to the IWP website, www.uni.edu/continuinged/iwp/ , or contact IWP Director Jim Davis: james.davis@uni.edu or 319-273-3842. Note: graduate credit may not apply to all degree programs; consult your specific program advisor. Prerequisite for all IWP credit bearing activities: teacher licensure or consent of the instructor and/or IWP Director.						
600:126	Graphic Design III - 3 hrs. Prerequisite(s): 600:125. Lab Fee: \$20.00. 01 8:40-12:50 Daily Hostetler CAC 115						620:286 Studies in the Teaching of Writing – 4 hrs. June 15-July 3 on campus at UNI*; check IWP website for other dates and locations. This <i>initial level</i> institute meets M-F, 6 hours daily.						
600:159g	History of Performance Art – 3 hrs. Prerequisites: 600:041 and 600:042. 33 1:20-3:30 Daily Byrd KAB 270						620:286 Advanced Studies in Writing and Learning – 4 hrs. Prerequisite(s): prior participation in initial level IWP institute. June 15-26 on campus at UNI*; check IWP website for other dates and locations. This advanced level institute meets M-F, 6 hours daily.						
600:173g	Performance Art III – 3 hrs. Prerequisite(s): 600:163; junior standing. 01 arr arr Byrd KAB 104						* In conjunction with the Cedar Falls Community School District; limited number of open positions available through IWP.						
600:175	Undergraduate Studio - 1-6 hrs. May be repeated for credit. Prerequisite(s): 9 hours in studio chosen area; written consent of instructor.						620:133g Teaching First-Year College Writing – 2 hrs. College/district support preferred to match expense stipend from IWP. This workshop meets M-F, June 29-July 3, for 6+ hours daily on campus at UNI. Audience: teachers of courses which carry credit for beginning college writing, whether at 2 or 4 year colleges or in high schools.						
	Drawing Lab Fee: \$5.00 per credit hour. 02 8:40-12:50 Daily Hall KAB 229						640 WORLD RELIGIONS						
600:275	Graduate Studio: Drawing – 2-8 hrs. May be repeated for credit. Prerequisite(s): written consent of Chairperson, Graduate Studies in Art. Lab Fee per credit hour: \$5.00. 02 8:40-12:50 Daily Hall KAB 229						May 4-Week Session (May 11 - June 5)						
Special Session (June 15 - July 9)							640:024 Religions of the World - 3 hrs. 01 9:50-12:00 Daily Soneson LNG 211						
600:037	Sculpture I - 3 hrs. No prerequisites for non-Art majors. Art majors/minors must complete Foundations Program. Lab Fee: \$45.00. 80 8:40-12:50 Daily Perry KAB 134												
600:137	Sculpture II - 3 hrs. Prerequisite(s): 600:037. Lab Fee: \$45.00. 80 8:40-12:50 Daily Perry KAB 134												
600:141g	Art History: Ancient Greek Art - 3 hrs.												

Dpt:Crs	Sec	Time	Days	Instr	Bldg	Rm	Dpt:Crs	Sec	Time	Days	Instr	Bldg	Rm
640:194	Perspectives on Death and Dying - 3 hrs. Prerequisite(s): junior standing. Fulfill the Liberal Arts Core Capstone requirement. (Same as 650:194 and CAP:194.)						780 SPANISH						
01	1:20-3:30	Daily	Degnin		LNG	20	<u>May 4-Week Session (May 11 - June 5)</u>						
650 PHILOSOPHY							780:001	Elementary Spanish I - 4 hrs. Not recommended for students who have had two or more years of Spanish in high school or the equivalent. All students enrolling in this class must attend the first two days of class or they MAY be dropped from the course. Students must verify their enrollment with the Registrar's Office (115 Gilchrist Hall), if they have missed a class. If you are taking Spanish for the first time at UNI, you must take the Spanish Placement Exam on the web at http://webcape.byu.edu/UNI-entry/menu.uni (User ID: uni user- all lowercase: Password: panthers1) in order to determine the level in which you should enroll.					
650:151	Money, Sex and Power: Theories of Race, Class and Gender - 3 hrs. Prerequisite(s): junior standing. Fulfills the Liberal Arts Core Capstone requirement. (Same as CAP:151.)						01	9:50-1:00	MWF		Cuadra	LNG	223
01	1:20-3:30	Daily	Brod		LNG	211	+ 9:50-12:00 TTh						
650:194	Perspectives on Death and Dying - 3 hrs. Prerequisite(s): junior standing. Fulfills the Liberal Arts Core Capstone requirement. (Same as 640:194 and CAP:194.)						<u>June 4-Week Session (June 8 - July 2)</u>						
01	1:20-3:30	Daily	Degnin		LNG	20	780:001	Elementary Spanish I - 4 hrs. Not recommended for students who have had two or more years of Spanish in high school or the equivalent. All students enrolling in this class must attend the first two days of class or they MAY be dropped from the course. Students must verify their enrollment with the Registrar's Office (115 Gilchrist Hall), if they have missed a class. If you are taking Spanish for the first time at UNI, you must take the Spanish Placement Exam on the web at http://webcape.byu.edu/UNI-entry/menu.uni (User ID: uni user- all lowercase: Password: panthers1) in order to determine the level in which you should enroll.					
<u>June 4-Week Session (June 8 - July 2)</u>							80	9:50-1:00	MWF		Christensen/Criswell	LNG	311
650:021	Philosophy: The Art of Thinking - 3 hrs.						+ 9:50-12:00 TTh						
80	1:20-3:30	Daily	Margaret Holland		LNG	211	780:002	Elementary Spanish II - 4 hrs. Not recommended for students who have had three or more years of Spanish in high school or the equivalent. Prerequisite(s): 780:001 or equivalent. All students enrolling in this class must attend the first two days of class or they MAY be dropped from the course. Students must verify their enrollment with the Registrar's Office (115 Gilchrist Hall), if they have missed a class. If you are taking Spanish for the first time at UNI, you must take the Spanish Placement Exam on the web at http://webcape.byu.edu/UNI-entry/menu.uni (User ID: uni user- all lowercase: Password: panthers1) in order to determine the level in which you should enroll.					
680 HUMANITIES							80	9:50-1:00	MWF		Caicedo/Noriega	LNG	345
<u>May 4-Week Session (May 11 - June 5)</u>							+ 9:50-12:00 TTh						
680:102g	Nonverbal Communication - 3 hrs. Prerequisite(s): junior standing. (Same as 48C:121g.)						<u>July 4-Week Session (July 6 - July 31)</u>						
01	7:30-9:40	Daily	Siddens		LNG	346	780:002	Elementary Spanish II - 4 hrs. Not recommended for students who have had three or more years of Spanish in high school or the equivalent. Prerequisite(s): 780:001 or equivalent. All students enrolling in this class must attend the first two days of class or they MAY be dropped from the course. Students must verify their enrollment with the Registrar's Office (115 Gilchrist Hall), if they have missed a class. If you are taking Spanish for the first time at UNI, you must take the Spanish Placement Exam on the web at http://webcape.byu.edu/UNI-entry/menu.uni (User ID: uni user- all lowercase: Password: panthers1) in order to determine the level in which you should enroll.					
680:123	Latin America - 3 hrs. No credit if student has credit in 780:120.						80	9:50-1:00	MWF			LNG	345
01	8:40-10:50	Daily	Roberts		LNG	208	+ 9:50-12:00 TTh						
02	9:50-12:00	Daily	Mauceri		LNG	365	<u>Special Session</u>						
680:124	China - 3 hrs.						UNI System of Summer Institutes for Teachers of Spanish - UNISSIST in Cedar Falls: July 13 - 31. Registration only through the Institutes Abroad Office, Baker 232, Department of Modern Languages, University of Northern Iowa, Cedar Falls, IA 50614-0504. Phone 319-273-2200.						
01	1:20-3:30	Daily	Yu		LNG	208	780:260	Spanish American Literature: Del Boom al Presente - 2 hrs. May be repeated on different topic. Course packet available on UNI campus.					
680:128	Africa - 3 hrs.						01	8:40-10:30	Daily		Krueger	LNG	20
01	9:50-12:00	Daily	Heistad		LNG	222	780:284	Spanish Graduate Summer Symposium: Panorama Literario y filmico del Mundo Hispano - 2 hrs. Prerequisite(s): 780:101 or equivalent. May be repeated on different topic. Course packet available on UNI campus.					
02	7:30-9:40	Daily	Owusu		WRT	205	08	11:00-12:50	Daily		Krueger	LNG	20
680:285	Readings in Women's and Gender Studies - 1-3 hrs. Prerequisite: written consent of instructor.						<u>Programs Abroad 720/740/780</u>						
01	arr	arr					Summer Institute in France for Teachers of French (June 24 - July 27)						
680:297	Practicum Women's and Gender Studies - 1-3 hrs. Prerequisite: written consent of instructor.						For details, contact Institutes Abroad Office, Department of Modern Languages, Baker 232, University of Northern Iowa, Cedar Falls, IA 50614-0504. Phone 319-273-2200.						
01	arr	arr					720:199g	Program Abroad - France - 6 hrs.					
680:299	Research Women's and Gender Studies - 1-6 hrs. Prerequisite: written consent of instructor.						50	arr	arr		Lair		
01	arr	arr					51	arr	arr		Lair		
<u>June 4-Week Session (June 8 - July 2)</u>							Section 50 is for new participants only.						
680:021	Humanities I: The Ancient, Classical, and Medieval Worlds - 3 hrs.						Section 51 is for former participants only.						
80	9:50-12:00	Daily	Robinson		LNG	211	UNISSIST in Mexico (June 22 - August 4)						
680:125	India - 3 hrs.						Participants may attend either or both sessions. Students may enroll in both sections for a total of 10 credit hours. For details, contact Institutes Abroad Office, Department of Modern Languages, Baker 232, University of Northern Iowa, Cedar Falls, IA 50614-0504. Phone 319-273-2200.						
80	9:50-12:00	Daily	Fenech		SRL	220							
<u>July 4-Week Session (July 6 - July 31)</u>													
680:023	Humanities III: The Age of Revolution to the Present - 3 hrs.												
90	9:50-12:00	Daily	Sadkowski		SRL	220							
680:128	Africa - 3 hrs.												
90	1:20-3:30	Daily	Agbese		LNG	223							
680:137	Native Central and South America - 3 hrs. Same as 990:137.												
90	7:30-9:40	Daily	Woodrick		ITT	334							
720 FRENCH													
<u>Special Programs</u>													
French Summer Institute On-campus (June 29 - July 17). Registration only through the Institutes Abroad Office, Baker 232, Department of Modern Languages, University of Northern Iowa, Cedar Falls, IA 50614-0504. Phone 319-273-2200.													
720:226	French Graduate Summer Symposium: Advanced Grammar and Conversation - 2 hrs. Prerequisite: 720:101 or equivalent. May be repeated when topic is different.												
01	11:00-12:50	Daily	Vernesu		SRL	112							
720:289	Seminar: French Drama and Poetry - 2 hrs. May be repeated on different topic.												
29	8:40-10:30	Daily	Vernesu		SRL	112							

Dpt:Crs	Sec	Time	Days	Instr	Bldg	Rm	Dpt:Crs	Sec	Time	Days	Instr	Bldg	Rm
273-2200.									arr	Daily	Ecker	WRT	119
780:199g	Program Abroad - Mexico – 5-6 hrs. 56 arr arr Cuadra Section 56 is June 22 - July 10. 57 arr arr Cuadra Section 57 is July 15 - August 4.						800:286	Studies in Mathematics at the Secondary Level – 1 hr. arr Daily Noh WRT 119					
810 COMPUTER SCIENCE													
May 4-Week Session (May 11 – June 5)													
810:025	Computational Modeling and Simulation - 3 hrs. 01 9:50-12:00 Daily Gray 02 8:40-10:50 Daily Wallingford ITT 328 ITT 322												
June-July 8-Week Session (June 8 - July 31)													
810:088	Topics in Computing: Visual Effects, Animation and Motion Graphics - 3 hrs. May be repeated on different topic. 12 11:00 Daily Jacobson LNG 213												
820 SCIENCE AND SCIENCE EDUCATION													
June-July 8-Week Session (June 8 - July 31)													
820:295	Professional Science Master's Internship - 2-6 hrs. Supervised work experience for Professional Science Master's students. Prerequisite(s): enrolled in P.S.M. program and written consent of appropriate department head. 01 arr arr Dhanwada Section 01 is for PSM-Biotechnology students. 02 arr arr Jackson Section 02 is for PSM-Ecosystem Management students. 03 arr arr Chancey Section 03 is for PSM - Applied Physics students. MSH 93 BRC 35 PHY 209												
820:299	Research – 1-3 hrs. Prerequisite: written consent of department head. 01 arr arr												
July 4-Week Session (July 6 - July 31)													
820:200	The History, Philosophy, and Nature of Science - 2 hrs. 90 1:20-3:50 MTWTh Countryman MSH 81B												
830 ENVIRONMENTAL SCIENCE													
May 4-Week Session (May 11 – June 5)													
830:195	Environmental Science/Technology Internship - 1-6 hrs. Prerequisite(s): written consent of department head. May be repeated for maximum of 12 hours. 01 arr arr												
830:285	Readings in Environmental Science/Technology - 1-9 hrs. Prerequisite(s): written consent of instructor. 01 arr arr												
830:299	Research - 1-9 hrs. Prerequisite(s): must be currently enrolled in Environmental Science graduate program; written consent of instructor. 01 arr arr												
June-July 8-Week Session (June 8 - July 31)													
830:195	Environmental Science/Technology Internship - 1-6 hrs. Prerequisite(s): written consent of department head. May be repeated for maximum of 12 hours. 02 arr arr												
830:285	Readings in Environmental Science/Technology - 1-9 hrs. Prerequisite(s): written consent of instructor. 04 arr arr												
830:299	Research - 1-9 hrs. Prerequisite(s): must be currently enrolled in Environmental Science graduate program; written consent of instructor. 04 arr arr												
840 BIOLOGY													
LAB FEES ARE NOT REFUNDED AFTER THE LAST OFFICIAL DAY TO DROP A CLASS WITHOUT A “W”.													
Special Session (May 11 - May 29)													
840:014	Life: Continuity and Change - 3 hrs. Prerequisite(s): student must have satisfied university entrance requirements in English and Mathematics. Declared biology majors cannot receive either university or elective credit for this course. 01 9:00-12:00 Daily Saunders MSH 137												
840:100	Ecological and Evolutionary Theory - 3 hrs.												

Dpt:Crs	Sec	Time	Days	Instr	Bldg	Rm	Dpt:Crs	Sec	Time	Days	Instr	Bldg	Rm
Priority for declared Biology majors. Prerequisite(s): 840:051; 840:052; 860:044 and 860:048, or 860:070. Prerequisites for Earth Science Major - Interpretive Naturalist Emphasis: 840:051; 840:052; 860:044. 01 9:00-12:00 Daily Seager MSH 33							01	arr	arr			MSH	144
860 CHEMISTRY AND BIOCHEMISTRY													
All students taking courses from the Department of Chemistry and Biochemistry must attend the first two classes for the first laboratory or they MAY BE DROPPED FROM THE COURSE . Students who have missed the first two classes or the first laboratory must verify their enrollment with the Chemistry and Biochemistry Department, MSH 243.													
May-June 6-Week Session (May 11 - June 19)													
860:048	General Chemistry II - 4 hrs.			Prerequisite(s): 860:044 or equivalent. For pre-professional students and science majors with a special interest in chemistry. 01 9:00-12:00 Daily Strauss MSH 266/270									
May-June 8-Week Session (May 11 - June 29)													
860:154g	Biochemistry I - 4 hrs.			Prerequisite(s): C- or higher in 860:123; junior standing. 01 9:30-12:00 MWF Goonesekere MSH 254									
June-July 6-Week Session (June 22 - July 31)													
860:044	General Chemistry I - 4 hrs.			Prerequisite(s): student must have satisfied university entrance requirements in English and Mathematics. 01 9:00-12:00 Daily Bartak/Flockstra MSH 266/270									
860:180	Undergraduate Research in Chemistry - 1-3 hrs.			Prerequisite(s): 860:121; 860:132; written consent of department head. May be repeated for maximum of 6 hours. Credit applied to B.S. Chemistry major requires additional prerequisite of 860:140 or 860:141. 01 arr arr									
860:299	Research – 1-3 hrs.			Prerequisite(s): written consent of instructor. 01 arr arr									
June-July 8-Week Session (June 8 - July 31)													
860:120	Organic Chemistry I - 3 hrs.			Prerequisite(s): 860:048 or 860:070. 01 8:40-10:50 MWF Manfredi MSH 201									
860:123	Organic Chemistry II - 3 hrs.			Prerequisite(s): 860:120. 01 8:40-10:50 MWF Elbert MSH 215									
870 EARTH SCIENCE													
LAB FEES ARE NOT REFUNDED AFTER THE LAST OFFICIAL DAY TO DROP A CLASS WITHOUT A “W”.													
May 4-Week Session (May 11 - June 5)													
870:021	Elements of Weather - 3 hrs.			Prerequisite(s): student must have satisfied university entrance requirements in English and Mathematics. No credit for those who have completed 870:121. 01 9:50-12:00 Daily Gale LAT 101									
May-June 6-Week Session (May 11 - June 19)													
870:010	Astronomy - 3-4 hrs.			Prerequisite(s): student must have satisfied university entrance requirements in English and Mathematics. Lab Fee: \$2.00 with sections that have a lab. 01 1:20-2:40 Daily Hockey LAT 125 + 9:00-10:40 p.m. MTW eve LAT 103 Section 01 is 4 hours of credit with lab and has a \$2.00 lab fee. 02 1:20-2:40 Daily Hockey LAT 125 Section 02 is for 3 hours of credit and is without laboratory and lab fee.									
870:011	Astronomy Laboratory - 1 hr.			Prerequisite(s): written consent of instructor. Corequisite(s): 870:010. Eve 01 9:00-10:40 pm MTW eve Hockey LAT 103									
870:109g	Fundamentals of Astronomy - 3 hrs.			Prerequisite(s): one year of high school algebra or equivalent; junior standing; written consent of department head. Lab Fee: \$2.00. No credit for students with credit in 870:010 or its equivalent. 01 1:20-2:40 Daily Hockey LAT 125 + 9:00-10:40 pm MTW eve LAT 103									
June 4-Week Session (June 8 - July 2)													
870:059	Experiences in Outdoor Programming: Project WET/AWARE – 1 hr.			Same as 430:059:80 and 840:059:80. Project WET training meets June 15-19 at UNI. Project AWARE takes place June 20 in the field. Check with instructor for details. Offered on credit/no credit basis only. 80 9:00-12:00 Daily Scholl WRC 155									
870:159g	Experiences in Outdoor Programming – Project WET/AWARE – 1 hr.			Same as 430:159g:86 and 840:159g:84. Project WET training meets June 15-19 at UNI. Project AWARE takes place June 20 in the field. Check with instructor for details. Prerequisite: junior standing. Offered on credit/no credit basis only. 84 9:00-12:00 Daily Scholl WRC 155									
June-July 8-Week Session (June 8 - July 31)													
840:179	Cooperative Education – 1-3 hrs.			Prerequisite(s): written consent of department head and Cooperative Education Office. A maximum of 3 graded hours of credit can be applied to a biology major as major elective credit. Up to 9 additional hours of ungraded credit (credit/no credit basis) may be taken as university electives. 01 arr arr MSH 144									
840:185	Readings in Biology - 1-3 hrs.			Prerequisite(s): written consent of department head. 01 arr arr MSH 144									
840:190	Undergraduate Research in Biology - 1-3 hrs.			Prerequisite(s): 840:051; 840:052; sophomore standing; written consent of department head. Lab Fee: \$10.00. May be repeated for maximum of 4 hours. 01 arr arr MSH 144									
840:195	Internship/Field Experience - 1-10 hrs.			Prerequisite(s): written consent of department head. Offered on credit/no credit basis only. 01 arr arr MSH 144									
840:196	Natural History Interpretation Colloquium - 1 hr.			Prerequisite(s): 430:050 or 430:146 or 430:170; 840:180 or 990:125; 840:184. Prerequisite(s) or corequisite(s): 840:179 or 870:195. 01 arr arr Myers BRC 38									
840:198	Independent Study – 1-3 hrs.			Prerequisite(s): written consent of instructor. Lab Fee: \$10.00. 01 arr arr MSH 144									
840:230	Special Problems in Biology - 1-6 hrs.			Prerequisite(s): 840:292 recommended; written consent of department head. Lab Fee: \$10.00. 01 arr arr MSH 144									
840:299	Research – 1-6 hrs.			Prerequisite(s): written consent of department head. 01 arr arr MSH 144									
840:29R	Directed Research – 1-6 hrs.			Prerequisite(s): written consent of department head.									

Dpt:Crs	Sec	Time	Days	Instr	Bldg	Rm	Dpt:Crs	Sec	Time	Days	Instr	Bldg	Rm
				instructor for details. Prerequisite: junior standing. Offered on credit/no credit basis only.				01	arr	arr			
	84	9:00-12:00	Daily	Scholl	WRC	155	890:142g	Watershed Hydrology and Surficial Processes - 4 hrs. Prerequisite(s): four courses in the physical or biological sciences or engineering; junior standing.					
June-July 8-Week Session (June 8 - July 31)								01	arr	arr			
870:113g	Topics in Earth Science: Iowa Landforms -2 hrs. Prerequisite(s): junior standing. May be repeated for credit on different topic. Application to major requires written consent of department head.						Second Session - June 15 - July 10						
	25	arr	arr	Walters	LAT	133	890:103g	Aquatic Ecology - 4 hrs. Prerequisite(s): courses in ecology, chemistry, and physics; junior standing.					
870:195	Internship - 1-6 hrs. Prerequisite(s): written consent of department head. Offered on credit/no credit basis only.							01	arr	arr			
	01	arr	arr				890:105g	Plant Taxonomy - 4 hrs. Prerequisite(s): junior standing.					
							01	arr	arr				
880 PHYSICS							890:122g	Prairie Ecology - 4 hrs. Field and laboratory analyses and projects. Prerequisite(s): familiarity with basic principles in biological sciences and ecology; junior standing.					
LAB FEES ARE NOT REFUNDED AFTER THE LAST OFFICIAL DAY TO DROP A CLASS WITHOUT A “W”.								01	arr	arr			
May-June 6-Week Session (May 11 - June 19)							890:217	Ecology and Systematics of Diatoms - 4 hrs 01 arr arr					
880:054	General Physics I - 4 hrs. Prerequisite(s): high school algebra and trigonometry or equivalent. Lab Fee: \$2.00.						890:263	Conservation Biology - 4 hrs. Prerequisite(s): 890:031.					
	01	8:00-12:00	MTWTh	Morgan	PHY	301/314		01	arr	arr			
June-July 6-Week Session (June 22 - July 31)							Third Session - July 13 - July 24						
880:056	General Physics II - 4 hrs. Prerequisite(s): 880:054 or 880:130. Lab Fee: \$2.00.						890:135g	Aquatic Toxicology and Wetland Dynamics in Freshwater Systems – 2 hrs. Prerequisite(s): one year of biology and one year of chemistry.					
	01	8:00-12:00	MTWTh	Yasuda	PHY/ LNG	301/ 243		01	arr	arr			
890 IOWA LAKESIDE LABORATORY							890:140g	Water Policy and Politics – 1 hr. Class meets July 13 - July 17.					
The following courses are scheduled at Lakeside Laboratory in Milford, Iowa. Registration/Scholarship/Housing form may be found in the front section of this schedule book or you may use the online form found at http://www.continuetolearn.uiowa.edu/lakesidelab/ . There is a \$40.00 non-refundable application fee that must be paid before a registration/housing request will be processed. Students should apply for housing at the same time as they register. Completed Application/Scholarship/Housing forms and application fee must be sent directly to:								01	arr	arr			
Iowa Lakeside Laboratory Administrative Office Division of Continuing Education 250 Continuing Education Facility The University of Iowa Iowa City, IA 52242-0907 Phone: 1-888-IOWAEDU (469-2338) Fax: 319-335-2740 Email: iowalakesidelab@www.continuetolearn.uiowa.edu Website: www.continuetolearn.uiowa.edu/lakesidelab/							890:178g	Analysis of Environmental Data - 2 hrs. Prerequisite(s): an undergraduate course in statistics, understanding of basic concepts such as correlation and regression, and familiarity with PC-based software for data analysis.					
								01	arr	arr			
							890:210	Global Climate Change: Causes, Connections and Cures – 2 hrs. This course is intended for practicing teachers (grades 7-12) or those in relevant teacher preparation programs. Prerequisite: Bachelor’s degree.					
								01	arr	arr			
							890:225	Physical Limnology – 2 hrs. 01 arr arr					
							900 SOCIAL SCIENCE						
							May 4-Week Session (May 11 - June 5)						
							900:020	Women, Men, and Society - 3 hrs. 01 12:10-2:20 Daily Baker					
											SRL	212	
Special Programs and Workshops							920 ECONOMICS						
890:030	Natural History Workshop – 1 hr. These courses have no prerequisites and are designed to serve the needs of teachers, naturalists, conservationists, and anyone else with an interest in Iowa’s natural heritage. Each section lasts one week.						Students registering and enrolling for Economics courses must follow the policies and procedures published in the CBA Guide to Registration available in CBB 321B. All students taking courses from the College of Business Administration must attend the first two classes or the first night class or they MAY be dropped from the course. Students must verify their enrollment with the Registrar's Office if they have missed a class.						
							Registration for 100-level courses requires a declared major and 60 credit hours.						
							Waiting lists will be posted March 24 in CBB 321B. Students who place their names on waiting lists must check with personnel in CBB 321B on March 24 for possible course openings. Waiting lists become invalid at 5:00 p.m. March 25.						
							May 4-Week Session (May 11 - June 5)						
							920:020	Introduction to Decision Techniques - 3 hrs. Prerequisite(s): 800:072 or 800:092 or equivalent. May not be used for credit on the Economics major or minor or the Social Science major or minor.					
								01	9:50-12:00	Daily	Alam	CBB	225
							920:070	Business Statistics - 3 hrs. Prerequisite(s): 800:072 or 800:092 or equivalent. These prerequisites are strictly enforced. May not be used for credit on the Economics major or minor or the Social Science major or minor.					
								01	9:50-12:00	Daily	Uyar	CBB	109
							920:113	Money and Banking - 3 hrs. Prerequisite(s): 920:053; 920:054.					
								01	9:50-12:00	Daily	Hakes	CBB	28
890:126g	Ornithology - 4 hrs. Prerequisite(s): junior standing.						920:198	Independent Study - 1-3 hrs.					

Dpt:Crs	Sec	Time	Days	Instr	Bldg	Rm	Dpt:Crs	Sec	Time	Days	Instr	Bldg	Rm
	01		arr	arr	F. Abraham	CBB 219	942:159g		Minority Politics – 3 hrs.	04 1:20-3:30	Daily	Amedee	SRL 14
June 4-Week Session (June 8 - July 2)													
920:020	Introduction to Decision Techniques - 3 hrs. Prerequisite(s): 800:072 or 800:092 or equivalent. May not be used for credit on the Economics major or minor or the Social Science major or minor. 80 9:50-12:00 Daily Surdam CBB 24												
920:053	Principles of Macro-Economics - 3 hrs. 80 9:50-12:00 Daily F. Abraham CBB 225												
920:070	Business Statistics - 3 hrs. Prerequisite(s): 800:072 or 800:092 or equivalent. These prerequisites are strictly enforced. May not be used for credit on the Economics major or minor or the Social Science major or minor. 80 9:50-12:00 Daily Amin CBB 229												
June-July 8-Week Session (June 8 - July 31)													
920:177	Internship in Community Economic Development - 1-3 hrs. Prerequisite(s): 920:053; 920:054; 920:125; 920:148; does not count toward the Economics major; junior standing or written consent of department head. May be repeated for maximum of 3 hours. 01 arr arr F. Abraham CBB 219												
920:179	Cooperative Education in Economics - 1-3 hrs. Prerequisite(s): 920:103; 920:104; cumulative UNI GPA of 3.00 or higher required prior to application; written consent of department head and Cooperative Education Office. University elective credit is given on a graded basis. 01 arr arr F. Abraham CBB 219												
July 4-Week Session (July 6 - July 31)													
920:054	Principles of Micro-Economics - 3 hrs. Prerequisite(s): 920:053. 90 9:50-12:00 Daily Jepsen CBB 225												
94_ POLITICAL SCIENCE													
940 (General Politics)													
May 4-Week Session (May 11 - June 5)													
940:159g	Politics and Film – 3 hrs. 1A 9:50-12:00 Daily Peters CBB 121												
940:189g	Readings in Political Science - 1-3 hrs. Prerequisite(s): 12 hours in political science; junior standing; written consent of department head. May be repeated only with written consent of department head. 01 arr arr												
940:198	Independent Study – 1-3 hrs. Prerequisite(s): written consent of instructor. 01 arr arr												
June 4-Week Session (June 8 - July 2)													
940:189g	Readings in Political Science - 1-3 hrs. Prerequisite(s): 12 hours in political science; junior standing; written consent of department head. May be repeated only with written consent of department head. 80 arr arr												
940:198	Independent Study – 1-3 hrs. Prerequisite(s): written consent of instructor. 80 arr arr												
June-July 8-Week Session (June 8 - July 31)													
940:181	Internship in Politics - 4-8 hrs. Prerequisite(s): 940:010; 15 hours of political science; Political Science, Political Communication, or Public Administration major; junior standing or written consent of department head. 01 arr arr Larimer												
July 4-Week Session (July 6 - July 31)													
940:189g	Readings in Political Science - 1-3 hrs. Prerequisite(s): 12 hours in political science; junior standing; written consent of department head. May be repeated only with written consent of department head. 90 arr arr												
940:198	Independent Study – 1-3 hrs. Prerequisite(s): written consent of instructor. 90 arr arr												
942 (American Politics)													
May 4-Week Session (May 11 - June 5)													
950 PUBLIC POLICY													
June-July 8-Week Session (June 8 - July 31)													
950:281	Internship in Public Policy - 4 hrs. Prerequisite(s): 942:173; 950:205; 950:275. Field experience for students enrolled in Master of Public Policy degree program. Students may be given credit for extensive career experience at the discretion of the Program Director. 01 arr arr Hays												
950:285	Readings in Public Policy - 1-3 hrs. Prerequisite(s): written consent of department head. 01 arr arr Hays												
96_ HISTORY													
960 (Historical Study/Thematic/Graduate)													
May 4-Week Session (May 11 - June 5)													
960:189	Readings in History - 1-3 hrs. Prerequisite(s): written consent of department head; for the field of U.S. History, 9 semester hours in U.S. History; for each of the other fields, 9 hours in history other than U.S., which must include 3 hours related to the particular field to be studied. 01 arr arr												
960:285	Individual Readings - 1-3 hrs. Prerequisite(s): written consent of department head. May be repeated. 01 arr arr												
960:297	Practicum - 2 hrs. Prerequisite(s): written consent of department head. 01 arr arr												
960:299	Research - 3 hrs. Prerequisite(s): written consent of department head. 01 arr arr												
June 4-Week Session (June 8 - July 2)													
960:189	Readings in History - 1-3 hrs. Prerequisite(s): written consent of department head; for the field of U.S. History, 9 semester hours in U.S. History; for each of the other fields, 9 hours in history other than U.S., which must include 3 hours related to the particular field to be studied. 80 arr arr												
960:285	Individual Readings - 1-3 hrs. Prerequisite(s): written consent of department head. May be repeated. 80 arr arr												
960:297	Practicum - 2 hrs. Prerequisite(s): written consent of department head. 80 arr arr												
960:299	Research - 3 hrs. Prerequisite(s): written consent of department head. 80 arr arr												
July 4-Week Session (July 6 - July 31)													
960:189	Readings in History - 1-3 hrs. Prerequisite(s): written consent of department head; for the field of U.S. History, 9 semester hours in U.S. History; for each of the other fields, 9 hours in history other than U.S., which must include 3 hours related to the particular field to be studied. 90 arr arr												
960:285	Individual Readings - 1-3 hrs. Prerequisite(s): written consent of department head. May be repeated. 90 arr arr												
960:297	Practicum - 2 hrs. Prerequisite(s): written consent of department head. 90 arr arr												
960:299	Research - 3 hrs. Prerequisite(s): written consent of department head. 90 arr arr												
Special Session													
960:186	Studies in History: The Holocaust – 3 hrs. Prerequisite: written consent of department head. Students taking this course MUST be participants in the Study Tour in Poland. Class meets May 12 - June 14. 22 arr arr Gaies												
961 (United States History)													

Summer 2009

Dpt:Crs	Sec	Time	Days	Instr	Bldg	Rm	Dpt:Crs	Sec	Time	Days	Instr	Bldg	Rm
<u>May 4-Week Session (May 11 - June 5)</u>													
961:015	US History Since 1877 – 3 hrs.												
	01	1:20-3:30	Daily	Jack	SRL	212							
961:147g	Foundations of Modern America: The United States, 1877-1929 - 3 hrs.												
	Prerequisite(s): junior standing.												
	01	9:50-12:00	Daily	Martin	SRL	212							
<u>July 4-Week Session (July 6 - July 31)</u>													
961:122g	African-American History - 3 hrs.												
	Prerequisite(s): junior standing.												
	90	9:50-12:00	Daily	Baskerville	SRL	212							
<u>963 (Europe Since ca. 1700)</u>													
<u>June 4-Week Session (June 8 - July 2)</u>													
963:160g	Europe from World War I to the Present - 3 hrs.												
	Prerequisite(s): junior standing.												
	80	7:30-9:40	Daily	Shepardson	SRL	220							
970 GEOGRAPHY													
<u>May 4-Week Session (May 11 - June 5)</u>													
970:010	Human Geography - 3 hrs.												
	01	1:20-4:00	MTWTh	Strauss	ITT	29							
980 SOCIOLOGY													
<u>May 4-Week Session (May 11 - June 5)</u>													
980:060	Social Problems – 3 hrs.												
	01	9:50-12:00	Daily	Stalp	ITT	334							
<u>June 4-Week Session (June 8 - July 2)</u>													
980:001	Introduction to Sociology - 3 hrs.												
	80	9:50-12:00	Daily	Sandstrom	SRL	213							
982 CRIMINOLOGY													
<u>July 4-Week Session (July 6 - July 31)</u>													
982:126g	Crime and Punishment - 3 hrs.												
	Prerequisite(s): 982:022; junior standing. (Formerly 980:126g)												
	90	9:50-12:00	Daily	Gorton	ITT	334							
990 ANTHROPOLOGY													
<u>June 4-Week Session (June 8 - July 2)</u>													
990:010	Human Origins - 3 hrs.												
	80	12:10-2:20	Daily	O’Brien	ITT	334							
<u>July 4-Week Session (July 6 - July 31)</u>													
990:137	Native Central and South America - 3 hrs.												
	(Same as 680:137.)												
	90	7:30-9:40	Daily	Woodrick	ITT	334							