



Summer 2010 Schedule of Classes

UNI

Access to registration and other Summer
2010 information can be found at:
www.uni.edu/registrar.reginfo or
<http://myuniverse.uni.edu>

4 Week Sessions:

May 10 - June 4

June 7 - July 2

July 6 - July 30

6 Week Sessions:

May 10 - June 18

June 21 - July 30

8 Week Session:

June 7 - July 30

Memorial Day:

Monday, May 31

July 4th Observance:

Monday, July 5

The University of Northern Iowa offers a world-class education, providing
personalized experiences and creating a life time of opportunities.

Last Updated: May 14, 2010

Reading the Schedule of Classes

Provided below is a guide for understanding and using the *Schedule of Classes*.

Please note abbreviations at the top of the *Schedule of Classes* page which title the information listed below it: e.g., Dpt.= department number.

**Department
Number**

**Course
Number**

Distinguishes each course in the department. If the first digit is "0" the course is primarily for freshmen and/or sophomores, if it is "1" the course is primarily for juniors and seniors, if the first digit is "2" or "3" it is a course for graduate students only. Course numbers followed by a "g" indicates graduate credit - freshmen and sophomores cannot register for "g" level courses.

Course Title

Course descriptions are found in the *UNI Programs and Courses*. Descriptions of courses typically taken by first-year students are included in this handbook.

Credit Hours

Unit of measure assigned to a course. It normally designates how many hours per week a course meets during the semester. Fifty minutes equals one class meeting hour. Lab, studio, and physical education courses generally meet two hours for one credit hour.

**Prerequisites/
Corequisites**

Requirements to register for a class are designated directly under the course title. These must be taken before registering for this course. Corequisites are courses which must be taken at the same time as the listed course.

Dpt.	Crs.	Sec.	Time	Days	Instr.	Bldg.	Rm.
ENGLISH LANGUAGE AND LITERATURE							
620:053	Major American Writers – 3 hrs.						
	Prerequisite or corequisite: 620:034						
	01	10:00	MWF	Hovet	LNG	336	
	02	11:00-12:15	TTh	Lee	WRT	120	
	03	12:30-1:45	TTh	Wang	SRL	12	

Building

Instructor

If this is blank, it means no instructor was assigned when the schedule went to press.

**Day and
Time**

This is the day and time the class is offered. EVE designates an evening class and ARR designates that additional hours will be scheduled by the instructor.

**Section
Number**

A course may be taught at more than one time -- the section number distinguishes separate offerings of the same course: 1-49 section numbers indicate full semester courses; 70 section numbers indicate lab sections; 80 section numbers indicate courses offered the first half of the semester; 90 section numbers indicate courses offered the second half of the semester.

UNIVERSITY OF NORTHERN IOWA

REGISTRATION FORM

SEMESTER (SUMMER/FALL/SPRING) _____

NAME (Last, First, Middle or Maiden) _____

Student # or Social Security # _____

CLASS SCHEDULE:

Identify the courses which need special attention in the "SPEC" column with the following abbreviations: Rep = Repeat Course; Aud = Audit, and Ung = ungraded.

Prior to registering, students must ensure that holds have been removed and necessary course approvals entered by appropriate offices.

SPEC	DEPT NO	COURSE NO	SEC NO	HOURS CREDIT	TIME		COURSE TITLE	INSTRUCTOR	DEPT USE ONLY APPROVED
					HOUR	DAYS			
Total hours _____							Approved _____ Advisor's Signature		

Student's Signature _____ Today's Date _____

1. Will you receive veterans benefits?
Yes _____ No _____

2. Anticipated Graduation
Month _____ Year _____

3. Marital Status:
Married _____ Married w/children _____
Single _____ Single w/children _____

4. Have you lived outside the
state of Iowa for more than a
year since you were last
enrolled. Yes _____ No _____

THIS FORM CAN BE USED FOR REGISTERING BY MAIL (LIMIT 1 OR 2 CLASSES).

IF REGISTERING BY MAIL, PLEASE COMPLETE THE INFORMATION BELOW AND MAIL IT TO:

OFFICE OF THE REGISTRAR
115 GILCHRIST HALL
CEDAR FALLS, IA 50614-0006

IN-SESSION SCHOOL ADDRESS (This will be used for mailing while the University is in session)

Street Address _____ City _____ State _____ Zip _____ Telephone _____

INTERIM ADDRESS (Used when mailing your grade reports, student bills and other mailings between sessions)

Street Address _____ City _____ State _____ Zip _____ Telephone _____

REGISTRATION WORKSHEET

Dept. No.	Course No.	Section No.	Hours Credit	Time Hour Days	COURSE TITLE	Instructor	Bldg. Room

Total hours: _____

CLASS SCHEDULE

HOUR	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
7:30					
8:30					
9:30					
10:30					
11:30					
12:30					
1:30					
2:30					
3:30					
4:30					
5:30					
6:30					
7:30					
8:30					

UNIVERSITY OF NORTHERN IOWA

ACCOUNTS RECEIVABLE OFFICE	319-273-2164
GENERAL UNIVERSITY INFORMATION	273-2311
GRADUATE ADMISSIONS	273-2623
REGISTRAR'S OFFICE	273-2241
SCHEDULING AND REGISTRATION PROCEDURES	273-2241
UNDERGRADUATE ADMISSIONS	273-2281

NOTICE

THE UNIVERSITY OF NORTHERN IOWA SCHEDULE OF CLASSES IS A GENERAL PUBLICATION REGARDING CURRICULAR OFFERINGS, FEES AND RELATED POLICIES AND PROCEDURES. IT IS NOT A CONTRACT. EVERY EFFORT HAS BEEN MADE TO MAKE THIS BOOKLET ACCURATE AS OF THE DATE OF PUBLICATION; HOWEVER ALL OFFERINGS, POLICIES, PROCEDURES, FEES AND CHARGES ARE SUBJECT TO CHANGE AT ANY TIME BY APPROPRIATE ACTION OF THE FACULTY, THE UNIVERSITY ADMINISTRATION, OR THE BOARD OF REGENTS, STATE OF IOWA.

STUDENTS, FACULTY, AND STAFF ARE URGED TO READ THE INFORMATION CONTAINED IN PAGES 5 THROUGH 22. THESE PAGES CONTAIN INFORMATION IMPORTANT TO STUDENTS THROUGHOUT THE SUMMER SEMESTER.

COURSE OFFERINGS BEGIN ON PAGE 23.

STUDENTS SHOULD KEEP A COPY OF THE SCHEDULE BOOK AND THE PRINTED SCHEDULE OF THEIR CLASSES SO THEY WILL BE READILY AVAILABLE FOR REFERENCE DURING THE SUMMER SEMESTER.

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2010 Summer Office Hours

University offices are open from 7:30 a.m. to 4:30 p.m., Monday through Friday, during the summer. Offices will be closed on Monday, May 31 and Monday, July 5.

Regular Sessions

May Four-Week Session	May 10-June 4
May/June Six-Week Session	May 10-June 18
June Four-Week Session	June 7-July 2
June/July Eight-Week Session	June 7-July 30
Mid-June/July Six-Week Session	June 21-July 30
July Four-Week Session	July 6-30
Legal holiday - no classes	May 31, Monday
Legal holiday - no classes	July 5, Monday
End of regular summer sessions, 10:00 p.m.	July 30, Friday

Dates to Observe - All Sessions Included

Mon., May 10	May four-week session begins.
Mon., May 10	May/June six-week session begins.
Wed., May 12	\$10.00 change of registration fee for courses added/dropped in May four-week session and May/June six-week session.
Thurs., May 13, 4:30 p.m.	Last day to add May four-week session course for credit.
Thurs., May 13, 4:30 p.m.	Last day to drop May four-week session course with no report.
Thurs., May 13, 4:30 p.m.	Last day to change May four-week session course to or from audit.
Thurs., May 13, 4:30 p.m.	Fees for May four-week courses based on load at 4:30 p.m.
Fri., May 14, 4:30 p.m.	Last day to add May/June six-week session course for credit.
Fri., May 14, 4:30 p.m.	Last day to drop May/June six-week session course with no report.
Fri., May 14, 4:30 p.m.	Last day to change May/June six-week session course to or from audit.
Fri., May 14, 4:30 p.m.	Fees for May/June six-week courses based on load at 4:30 p.m.
Thurs., May 20, 4:30 p.m.	Last day to drop May four-week session course without "F".
Thurs., May 20, 4:30 p.m.	Last day to change May four-week session course to or from ungraded credit. (See note* below.)
Fri., May 28, 4:30 p.m.	Last day to drop May/June six-week session course without "F".
Fri., May 28, 4:30 p.m.	Last day to change May/June six-week session course to or from ungraded credit. (See note* below.)
Mon, May 31, legal holiday	No classes; all university offices closed.
Fri., June 4	May four-week session ends.
Mon., June 7, 4:00 p.m.	University bill is due.
Mon., June 7	June four-week session begins.
Mon., June 7	June/July eight-week session begins.
Wed., June 9	\$10.00 change of registration fee for courses added/dropped in June four-week session.
Thurs., June 10, 4:30 p.m.	Last day to add June four-week session course for credit.
Thurs., June 10, 4:30 p.m.	Last day to drop June four-week session course with no report.
Thurs., June 10, 4:30 p.m.	Last day to change June four-week session course to or from audit.
Thurs., June 10, 4:30 p.m.	Fees for June four-week courses based on load at 4:30 p.m.
Thurs., June 10	\$10.00 change of registration fee for courses added/dropped in June/July eight-week session.
Tues., June 15, 4:30 p.m.	Last day to add eight-week session course for credit.
Tues., June 15, 4:30 p.m.	Last day to drop eight-week session course with no report.
Tues., June 15, 4:30 p.m.	Last day to change eight-week session course to or from audit.
Tues., June 15, 4:30 p.m.	Fees for eight-week courses based on load at 4:30 p.m.
Thurs., June 17, 4:30 p.m.	Last day to drop June four-week session course without "F".

Thurs., June 17, 4:30 p.m.	Last day to change June four-week session course to or from ungraded credit. (See note* below.)
Fri., June 18	May/June six-week session ends.
Mon., June 21	Mid-June/July six-week session begins.
Wed., June 23	\$10.00 change of registration fee for courses added/dropped in June/July six-week session.
Fri., June 25, 4:30 p.m.	Last day to add mid-June/July six-week session course for credit.
Fri., June 25, 4:30 p.m.	Last day to drop mid-June/July six-week session course with no report.
Fri., June 25, 4:30 p.m.	Last day to change mid-June/July six-week session course to or from audit.
Fri., June 25, 4:30 p.m.	Fees for mid-June/July six-week courses based on load at 4:30 p.m.
Thurs., July 1, 4:30 p.m.	Last day to drop eight-week session course without "F".
Thurs., July 1, 4:30 p.m.	Last day to change eight-week session course to or from ungraded credit. (See note* below.)
Fri., July 2, 4:30 p.m.	June 4-week session ends.
Mon., July 5, legal holiday	No classes; all university offices closed
Tues., July 6	July four-week session begins.
Thurs., July 8, 4:00 p.m.	University bill is due.
Thurs., July 8	\$10.00 change of registration fee for courses added/dropped in July four-week session.
Fri., July 9, 4:30 p.m.	Last day to add July four-week session course for credit.
Fri., July 9, 4:30 p.m.	Last day to drop July four-week session course with no report.
Fri., July 9, 4:30 p.m.	Last day to change July four-week session course to or from audit.
Fri., July 9, 4:30 p.m.	Fees for July four-week courses based on load at 4:30 p.m.
Fri., July 9, 4:30 p.m.	Last day to drop mid-June/July six-week session course without "F".
Fri., July 9, 4:30 p.m.	Last day to change mid-June/July six-week session course to or from ungraded credit. (See note* below.)
Fri., July 16, 4:30 p.m.	Last day to drop July four-week session course without "F".
Fri., July 16, 4:30 p.m.	Last day to change July four-week session course to or from ungraded credit. (See note* below.)
Fri., July 30	June/July eight-week session ends.
Fri., July 30	Mid-June/July six-week session ends.
Fri., July 30	July four-week session ends.
Fri., July 30	Summer sessions end.

Dates to Observe - By Session

Students should refer to above *Dates to Observe - All Sessions* or page 10 concerning payment dates for university bill.

May session 4 weeks (May 10-June 4)

Mon., May 10	May four-week session begins.
Wed., May 12	\$10.00 change of registration fee for courses added/dropped in May four-week session.
Thurs., May 13, 4:30 p.m.	Last day to add May four-week session course for credit.
Thurs., May 13, 4:30 p.m.	Last day to drop May four-week session course with no report.
Thurs., May 13, 4:30 p.m.	Last day to change May four-week session course to or from audit.
Thurs., May 13, 4:30 p.m.	Fees for May four-week courses based on load at 4:30 p.m.
Thurs., May 20, 4:30 p.m.	Last day to drop May four-week session course without "F".
Thurs., May 20, 4:30 p.m.	Last day to change May four-week session course to or from ungraded credit. (See note* below.)
Mon., May 31 legal holiday	No classes; all university offices closed.
Fri., June 4	May four-week session ends.

May/June session 6 weeks (May 10 - June 18)

Mon., May 10	May/June six-week session begins.
Wed., May 12	\$10.00 change of registration fee for courses added/dropped in May/June six-week.
Fri., May 14, 4:30 p.m.	Last day to add May/June six-week session course for credit.
Fri., May 14, 4:30 p.m.	Last day to drop May/June six-week session course with no report.
Fri., May 14, 4:30 p.m.	Last day to change May/June six-week session course to or from audit.
Fri., May 14, 4:30 p.m.	Fees for May/June six-week courses based on load at 4:30 p.m.
Fri., May 28, 4:30 p.m.	Last day to drop May/June six-week session course without "F".
Fri., May 28, 4:30 p.m.	Last day to change May/June six-week session course to or from ungraded credit. (See note* below.)
Mon., May 31 legal holiday	No classes; all university offices closed.
Fri., June 18	May/June six-week session ends.

June session 4 weeks (June 7 - July 2)

Mon., June 7	June four-week session begins.
Wed., June 9	\$10.00 change of registration fee for courses added/dropped in June four-week session.
Thurs., June 10, 4:30 p.m.	Last day to add June four-week session course for credit.
Thurs., June 10, 4:30 p.m.	Last day to drop June four-week session course with no report.
Thurs., June 10, 4:30 p.m.	Last day to change June four-week session course to or from audit.
Thurs., June 10, 4:30 p.m.	Fees for June four-week courses based on load at 4:30 p.m.
Thurs., June 17, 4:30 p.m.	Last day to drop June four-week session course without "F".
Thurs., June 17, 4:30 p.m.	Last day to change June four-week session course to or from ungraded credit. (See note* below.)
Fri., July 2, 4:30 p.m.	June four-week session ends.

June/July session 8 weeks (June 7 - July 30)

Mon., June 7	June/July eight-week session begins.
Thurs., June 10	\$10.00 change of registration fee for courses added/dropped in June/July eight-week session.
Tues., June 15, 4:30 p.m.	Last day to add eight-week session course for credit.
Tues., June 15, 4:30 p.m.	Last day to drop eight-week session course with no report.
Tues., June 15, 4:30 p.m.	Last day to change eight-week session course to or from audit.
Tues., June 15, 4:30 p.m.	Fees for eight-week courses based on load at 4:30 p.m.
Thurs., July 1, 4:30 p.m.	Last day to drop eight-week session course without "F".
Thurs., July 1, 4:30 p.m.	Last day to change eight-week session course to or from ungraded credit. (See note* below.)
Mon., July 5 legal holiday	No classes; all university offices closed.
Fri., July 30	June/July eight-week session ends.

Mid-June/July session 6 weeks (June 21 - July 30)

Mon., June 21	Mid-June/July six-week session begins.
Wed., June 23	\$10.00 change of registration fee for courses added/dropped in June/July six-week session.
Fri., June 25, 4:30 p.m.	Last day to add mid-June/July six-week session course for credit.
Fri., June 25, 4:30 p.m.	Last day to drop mid-June/July six-week session course with no report.
Fri., June 25, 4:30 p.m.	Last day to change mid-June/July six-week session course to or from audit.
Fri., June 25, 4:30 p.m.	Fees for mid-June/July six-week courses based on load at 4:30 p.m.
Mon., July 5 legal holiday	No classes; all university offices closed.
Fri., July 9, 4:30 p.m.	Last day to drop mid-June/July six-week session course without "F".
Fri., July 9, 4:30 p.m.	Last day to change mid-June/July six-week session course to or from ungraded credit. (See note* below.)
Fri., July 30	Mid-June/July six-week session ends.

July session 4 weeks (July 6 - July 30)

Tues., July 6	July four-week session begins.
Thurs., July 8	\$10.00 change of registration fee for courses added/dropped in July four-week session.
Fri., July 9, 4:30 p.m.	Last day to add July four-week session course for credit.
Fri., July 9, 4:30 p.m.	Last day to drop July four-week session course with no report.
Fri., July 9, 4:30 p.m.	Last day to change July four-week session course to or from audit.
Fri., July 9, 4:30 p.m.	Fees for July four-week courses based on load at 4:30 p.m.
Fri., July 16, 4:30 p.m.	Last day to drop July four-week session course without "F".
Fri., July 16, 4:30 p.m.	Last day to change July four-week session course to or from ungraded credit. (See note* below.)
Fri., July 30	July four-week session ends.

***Students are reminded that only one change per course may be made to or from ungraded basis. Once a change has been made, the student cannot again change that course to or from ungraded credit.**

(Institutes, Study Abroad)***Offered through Department of Modern Languages:**

Summer Institute in France for Teachers of French	June 23 - July 26
French Summer Institute (On Campus)	June 14 - July 2
UNISSIST in Spain	June 14 - July 27
UNISSIST in Cedar Falls	June 21 - July 9
UNISSIST in Mexico	June 14 - July 2
	and/or
	July 7 - July 27

Offered through Study Abroad Center:

For further information on courses through Study Abroad Center see page 19.
19)

*See pages 19-20 for descriptions of individual institutes and tours.

Iowa Lakeside Laboratory

First Session	May 24 - June 18
Second Session	June 21 - July 16

For further information on Iowa Lakeside Laboratory see page 20.

Registration Procedures

NEW STUDENTS - GRADUATE AND UNDERGRADUATE

New students, both graduate and undergraduate, cannot register for classes until all requirements for admission to the university are met.

After admission requirements are met, new graduate students will register in accordance with the procedures set out below for former students.

After admission requirements are met, new undergraduate students will receive their registration materials in connection with the orientation program provided for such students. Further instructions for completing registration will be given during the orientation program.

FORMER AND CURRENTLY-ENROLLED STUDENTS

Students enrolled for the Spring 2010 semester who plan to graduate in Spring 2010 and intend to continue as graduate students for Summer 2010 must file an application for graduate study. Graduate admission information and the application for admission is available on the Web at www.grad.uni.edu/admission.

Former students who are not enrolled for the Spring 2010 semester must file a notice of intent to register with the Registrar's Office at least two weeks prior to registration for Summer 2010. Failure to file this notice of intent to register will delay the registration process.

ADVISOR APPROVAL

The following departments require that all their students have an advisor's approval before registering.

000	Undecided
15Z	Pre-MBA
310-319	Design, Textiles, Gerontology, & Family Studies
33S	Construction Management
332-333	Industrial Technology (graduates only)
34E-34S	Manufacturing Technology
351-352	Electro-Mechanical Systems
400	Psychology (graduates only)
410-419	Health Promotion and Education (prospective only)
42A,42N	Athletic Training
440-449	Leisure Services (prospective only)
490	Theatre
510-515	Communication Sciences and Disorders
520-529	Music
600-606	Art (freshmen and sophomores only)
620-629	English
720	French
740	German
770	Russian
800-809	Mathematics
810-815	Computer Science
82J	Middle/Junior High Science Teaching
822-825	Science Education
840	Biology (graduates only)
860-865	Chemistry
87A-872	Earth Science
880-888	Physics
944-949	Public Administration
950	Public Policy
960	History (graduates only)
980	Sociology (graduates only)

REGISTRATION PROCESS

Students are encouraged to self-register from a convenient location. Operator assisted registration will also be available at the Registrar's Office.

During advanced registration, scheduling assistance will be available in the Registrar's Office 8:00 a.m. - 5:00 p.m. Monday through Friday. Students registering from locations other than the Registrar's Office will be able to access the system from 7:30 a.m. - 11:00 p.m. Monday through Friday. On weekends during advanced registration, the system will be available 2:00 a.m. Saturday through 6:30 a.m. Monday.

Students will be able to register from ITS computer labs around campus. Students who desire to register from off-campus may do so via MyUniverse at www.uni.edu/registrar/reginfo.htm or <http://myuniverse.uni.edu>. Students with questions on registering from off-campus should contact the ITS Consulting Center at (319)273-5555.

If you are accessing MyUniverse for the first time, your initial password is in the format mmd\$nnnnnn where mm is the first 2 letters of your birth month, dd is the 2 digit number of your birth day and nnnnnn is your 6 digit university ID#. For example, if your birth date is July 4 and your university ID# is 123456, your initial password is ju04\$123456. For security reasons, you are required to

change your password the first time you log in. Your new password must be at least 8 characters long and must contain at least one alpha, one numeric, and one special character. See the password requirements on the MyUniverse log in screen for a complete listing of requirements. **Keep your password in a secure place. It is required for future access to the system.**

Prior to registration:

1. Students should access their registration information. This is available via the Web at www.uni.edu/registrar/reginfo.htm or <http://myuniverse.uni.edu>.
 - A. Note the registration date and time. Registration can occur on or after the date and time that is listed.
 - B. Note the registration holds section. **These must be cleared prior to registration or the computer will prohibit you from registering.**
 - C. Note the student eligibility section for majors, minors, GPA, projected classification, and teacher education status. Use this section to assist in determining course eligibility.
2. Complete the class schedule on the **registration form** which is found in the Schedule of Classes. List alternatives in case classes are closed.
3. If any desired courses require an approval, please contact the appropriate offices. Approvals will be granted electronically or in writing. Students given written approval must add the course at the Registrar's Office. Verbal approvals will not be acceptable.
4. If any desired courses list prerequisites, please verify that the prerequisites have been met.

Students will be able to drop and add classes at anytime after their initial registration. This can be done at either location.

Advance Registration Schedule

REGISTRATION SCHEDULE - CURRENT AND FORMER STUDENTS

Registration for Summer 2010 will be by classification and earned hours at the end of 2009 Fall session.

The day and hour for registration will be on your information form. If you cannot register on your assigned day, you may register at any later date. Please be advised that you should not skip class to register for classes. An absence for this reason may be classified as unexcused and may affect your course grade.

GRADUATES

Registration day: March 10

SENIORS

Students with 90 or more hours of credit at the end of 2009 Fall session.

Registration days: March 10

JUNIORS

Students with 60-89 hours credit at the end of 2009 Fall session.

Registration days: March 11

SOPHOMORES

Students with 30-59 hours credit at the end of 2009 Fall session.

Registration days: March 11

FRESHMEN

Students with less than 30 hours at the end of 2009 Fall session.

Registration days: March 12

Freshmen should participate in the following steps to complete advising and registration.

Advisor written approval is REQUIRED. See your assigned advisor. If you are unsure of your advisor's name or location or if you need a change of advisor, contact Academic Advising Services located in 102 Gilchrist.

SPECIAL AND UNCLASSIFIED

Registration day: March 12

Other Registration Information

LATE REGISTRATION

Registration after the first day of classes is considered a late registration. A \$20.00 late registration fee will be charged of all students who register after this date.

CLOSED CLASSES

Written permission to enroll in a class which is closed must be secured from the head of the department in which the course is offered. In some instances the department head may request the student to obtain the instructor's signature to see whether there is room in the class. Then the student will still need to go back to the department head office for final approval.

CHANGE OF REGISTRATION AND CHANGE OF REGISTRATION FEE

Please refer to the *Dates to Observe* section on pages 6-7 for drop/add dates and fees for the various summer sessions.

THE CHANGE OF REGISTRATION IS NOT EFFECTIVE UNTIL THE FORM IS FILED IN THE REGISTRAR'S OFFICE, AND THE DATE FILED IN THE REGISTRAR'S OFFICE IS THE EFFECTIVE DATE OF THE CHANGE. DESIRED CHANGES AFTER THE DATES LISTED ABOVE ARE SUBJECT TO DEPARTMENTAL APPROVAL.

REGISTRATION BY MAIL, FAX, AND PHONE

Registration for one or two courses may be accomplished by mail, fax, or phone. These will be processed based on the student's classification.

Registration by Mail:	March 10 - June 4
Registration by Fax:	March 10 - June 4 (319-273-6792)
Registration by Phone:	May 4 - June 4 (319-273-2241)

STUDENT LOAD

Undergraduate Students -- The normal maximum student load is one credit hour per week of instruction; thus, students enrolling for eight weeks may carry a maximum of 8 semester hours; those enrolling for six weeks may carry a maximum of 6 semester hours; and those enrolling for four weeks may carry a maximum of 4 semester hours. Undergraduate students with at least a 2.50 cumulative GPA will automatically be allowed to register for up to 6 hours in a four-week time period; however, prior consultation with an academic advisor is highly recommended.

Graduate Students -- The normal maximum graduate student load during the eight-week summer session is 9 hours; that normally permitted during each six-week or four-week split summer session is 4-5 hours.

Requests for Exceptions (Undergraduate and Graduate) -- If you wish to register for a load in excess of your appropriate limit you must do the following *prior* to your initial registration.

1. **Undergraduate** students need to complete a student request form and approval must be obtained in the Registrar's Office.
2. **Graduate** students need to complete a student request form stating your reasons for requesting to take more hours and stating your UNI cumulative GPA. This form can be obtained at the Registrar's Office. Approval must be obtained from your advisor and the Dean of the Graduate College, 110 Lang.

EXPLANATION OF COURSE NUMBERS

The first three digits of the number are the Subject Area (or Department) number.

If the first digit after the colon is a "0" this indicates a course which is open primarily to freshmen and sophomores.

If the first digit after the colon is a "1" this indicates a course which is open primarily to juniors and seniors. A "g" after a 100 course number indicates the course carries graduate credit for graduate students.

If the first digit after the colon is a "2" this indicates a course which is open primarily to graduate students. Undergraduates seeking admission to the course must secure the permission of the head of the department offering the course.

If the first digit after the colon is a "3" this indicates a course which is open primarily to doctoral students, and graduates seeking admission to the course must secure the permission of the head of the department offering the course.

SECTIONS NUMBERED IN THE "80s" (OR "8" AND A LETTER) MEET THE FIRST-HALF OF A SEMESTER. SECTIONS NUMBERED IN THE "90s" (OR "9" AND A LETTER) MEET THE SECOND-HALF OF A SEMESTER.

PREREQUISITES

An entry below the course title indicates a prerequisite to be satisfied before enrolling for the course.

The university reserves the right to remove students from courses for which prerequisites have not been met.

STUDENT CLASS SCHEDULES

Class schedules are available through MyUNiverse.

REPEATING COURSES

Students must identify any course which is being repeated. Print a "Rep" in the Special column on the registration form or Change of Registration form or answer the appropriate questions when self-registering.

AUDITING CLASSES

Students may register for audit by printing an "Aud" in the Special column on the registration form. The student's name will appear on class and grade lists with audit identified. Student grade reports and transcripts of student records will not automatically show course listing or notation of audit if the student is registered for other courses. Students registered only for audit would have a grade report and a transcript listing which would show only the word "audit". In either case the course title would not be listed unless a student request approved by the instructor showing the student regularly attended the course is filed in the Office of the Registrar.

Students registering as auditors may change to registration for credit within the first four days of a four-week session, the first five days of a six-week session, and the first seven days of an eight-week session of the summer semester. After that any change would require signatures from the course instructor and the Office of Academic Affairs.

Audit hours are included in the maximum credit hour load a student may take. Students may audit a course, but the fee assessment will be the same as courses taken for credit.

APPLICATION FOR GRADUATION

Seniors who expect to graduate at the end of the Summer 2010 semester must complete an undergraduate graduation application form. These forms can be completed electronically at the time of registration or by a separate option on the registration main menu. Paper copies are also available at the Registrar's Office.

Graduate student: Application for graduation can be completed on paper or electronically on My-UNiverse at the time students register for their last semester of classes, or any time up to the 12th week of classes (July 1 deadline for all summer sessions). During Fall and Spring semesters, the 12th week helps assure students' names will be included in the commencement publication. After the 12th week special application for graduation must be made on paper and submitted to the academic department for approval. Paper applications are available at MyUNiverse in the "forms repository", at the Office of the Registrar, or in academic departments.

TRANSCRIPTS

Complete transcript ordering information is available at www.uni.edu/registrar/students/transcripts.shtml.

Fees and Billing Information

TUITION AND MANDATORY FEES (per semester)

See *Dates to Observe* section on pages 6-7 for dates regarding fees and payment due dates for Summer 2010. Tuition and fees are subject to change by the university and the Board of Regents, State of Iowa.

	Iowa Residents	Non-Residents
Undergraduates		
12 hours or more	\$3392.50	\$7652.50
11 hours	3106.50	6923.50
10 hours	2851.50	6321.50
9 hours	2596.50	5719.50
8 hours	2301.50	5077.50
7 hours	2046.50	4475.50
6 hours	1791.50	3873.50
5 hours	1496.50	3231.50
4 hours	1183.00	1183.00
3 hours	928.00	928.00
2 hours	608.50	608.50
1 hour	608.50	608.50
Graduates		
9 hours or more	\$3901.50	\$8155.50
8 hours	3469.50	7253.50
7 hours	3073.50	6384.50
6 hours	2637.50	5475.50
5 hours	2241.50	4606.50
4 hours	1747.00	1747.00
3 hours	1351.00	1351.00
2 hours	890.50	890.50
1 hour	890.50	890.50

For further information, contact the Office of Business Operations at (319) 273-2164, or visit their Web site at www.uni.edu/infosys/tuition

OTHER FEES

1. Application for admission to the university	\$40
2. Application for admission of International Students	50
3. Applied Music (in addition to tuition)	
Private Lessons - ½ hour per week (1 credit hour)	117
Private Lessons - 1 hour per week (2 credit hours)	196
Group voice, group piano (groups of 4 or more)	65
Instrument rental (per instrument)	35
4. Continuing Graduate Scholar	50
5. Correspondence Study ("Guided Independent Study"), per credit hour	200
(plus an enrollment fee of \$13.00 per course)	
6. Credit by Examination, per course	50
7. Deferred Payment Fee, summer semester	20
8. Diploma Replacement	25
9. Doctoral Post Comp	70
10. Duplicate/Replacement refund check fee	30
11. Extension Course, per credit hour	
Undergraduate	255
Graduate	396
MBA	520
12. Graduation fee	50
13. ID Card replacement	25
14. Late registration	20
15. Non-credit remedial courses (in addition to tuition)	510
16. Orientation Services	
Administrative Fee - Freshmen	175
Administrative Fee - Transfer	175
17. Restricted Enrollment Fee, per occurrence	25
18. Returned Check Fee, per check	30
19. Study Abroad Fees	
Academic year	480
Administrative fee	65
Non-UNI sponsored programs	120
One semester only	360
Summer session only	150
20. Third Party billing fee	25
21. Transcript of academic record	
Each Copy	15
Immediate service (per copy)	17
FAX service per copy	7
22. Workshop/Telecourse	
Undergraduate, per credit hour	255
Graduate, per credit hour	396

Payment Due Dates

<u>E-Bill Dates</u>	<u>Due Dates</u>
May 10	June 7
June 10	July 7
July 9	August 5
August 10	September 7

EXTENSION OF CREDIT/EDUCATIONAL LOAN

Registration for classes creates a legally binding financial obligation to pay tuition and fees per official university policy, as summarized in this publication.

You are expected to have made the necessary financial arrangements prior to enrolling for classes. Any financial assistance from the university should be arranged prior to the start of classes through the Financial Aid Office. ***You are responsible for making all payments due while a Financial Aid application is in process.***

Your registration for classes constitutes your understanding and acceptance of this responsibility. The university considers this extension of credit to be an "educational loan" under Federal and State laws. This credit is automatically extended to all students.

ELECTRONIC BILLS (e-bills)

The University does not mail paper bills to enrolled students or their parents. Instead, electronic e-bills are available through MyUNiverse (myuniverse.uni.edu). Monthly e-bills are generated the 10th of every month beginning in May if the total due is \$10 or more. Payments are due approximately the 5th of the following month. (If an e-bill is generated, a notice is sent to your University email account.)

Tuition, mandatory fees, room, and meal plan charges are posted to

student e-bills beginning May 10. Any changes or adjustments to these charges are generally posted thereafter on Tuesday evenings throughout the semester (and available for viewing Wednesday morning). If you are enrolled in a course that begins in May, you will be e-billed for your entire summer enrollment on May 10. This e-bill will be due on the June payment due date (or June and July - see Deferred Payment Plan). If you are enrolled in a course that begins after May, you will be e-billed for your entire summer enrollment on June 10. This e-bill will be due in full on the July payment due date (there is no Deferred Payment Plan).

Other authorized charges are posted to student e-bills daily. In addition to your monthly e-bill, e-bill histories, and e-bill activity posted since your last monthly e-bill are also viewable through MyUNiverse (myuniverse.uni.edu).

Failure to receive or read an email reminder is not an acceptable excuse for not making your payment when due. It is your responsibility to check your e-bill account at least monthly and make required payments by the Due Date.

You must pay your account in full by the end of each semester.

FINANCIAL AID DISBURSEMENT

All financial aid grants, scholarships, and loans will be credited to your account. If your credits exceed your charges, a refund check will be mailed to you. All excess financial aid refunds and all other credit balances from your University bill will be electronically deposited at the financial institution of your choice. This effort is to provide faster refunds, reduce mailing errors, and lower costs. Refunds not electronically deposited will be delayed. For prompt processing of your refund, you must sign into MyUNiverse and click on the Direct Deposit Non-Payroll link under My Personal Records. You will need to provide your bank account information into the secure site to expedite all future refunds. If you do not enroll in direct deposit, refunds could be delayed up to 21 days! Co-payable Parent PLUS loans are not eligible for direct deposit. Please contact the Office of Business Operations at 319-273-2162 or payables@uni.edu for any questions.

REFUND CHECKS

While you are enrolled in an on-campus course, a refund check will only be written if the amount to be refunded is \$50 or more. Refund checks are ordered weekly on Tuesday evenings (usually direct deposit is sent out by Wednesday afternoon). Credit balances under \$50 will be held on account to pay for additional U-Bill charges throughout the semester. Once the enrollment ends, a refund check will be issued if the amount to be refunded is \$10 or more. In either case, you may request a cash refund of any credit balance below the minimum in person at the Cashier's Office.

PAYMENT INSTRUCTIONS

Payments may be made at the following locations:

- ▶ Cashiers window in 103 Gilchrist
- ▶ Drop box at Essentials in Maucker Union
- ▶ Cashier window in Campbell Hall (enter off Campus Street)

Payments may also be mailed to:

UNI Student Accounts
103 Gilchrist
Cedar Falls, IA 50614-0008
Use mail code 0008 for campus mail.

Please write your UID number (student number) in the memo section of your check.

Payment is due upon billing and must be received by the Due Date to avoid Restricted Enrollment Status and the accompanying \$25.00 fee.

DEFERRED PAYMENT PLAN

The university offers a summer Deferred Payment Plan for tuition, room, and board (meal plan) charges only if these items are included on the May 10 billing. The summer deferred payment plan allows you to make these payments in two installments, on the June and July Payment Due Dates. The amount to pay will be indicated as the Minimum Due on your bill. Any charges billed after May 10 are due in full on the next payment due date.

The administrative fee for using this plan is \$15.00 for the summer semester (to avoid this fee you must pay the Total Due by the Due Date). Once assessed, the Deferred Payment Fee is non-refundable.

RESTRICTED ENROLLMENT (A/R HOLD)

Failure to pay at least the Minimum Due by the Due Date incurs a \$25.00 non-refundable administrative fee and places you on Restricted Enrollment.

The university ***strictly enforces*** a policy of not releasing registration while delinquent on your university account. You will not be allowed to register, obtain transcripts, cash checks, or receive any additional credit or Short Term Loans until your account is brought current.

Restricted Enrollment (A/R) holds are automatically removed when you bring your account current.

WITHDRAWING FROM SCHOOL

The information set forth below applies to students who withdraw completely from school. Dropping one or more classes does not constitute a withdrawal unless the student drops all classes for which he or she is registered. Do not attempt to withdraw your registration by filing a change of registration form. Contact the Registrar's Office. If all classes are dropped, this is a withdrawal and the information below applies.

WITHDRAWAL PROCEDURE

A student who has started attending classes who finds it necessary to withdraw from school initiates the withdrawal through the Office of the Registrar, 319-273-2241. Students living in a residence hall also must cancel their housing contract through the Director of the residence hall where they live. **Students with financial aid MUST contact the Financial Aid Office 319-273-2700 (see pages 17-18).**

A student who has registered but decides not to come to the University of Northern Iowa should advise the Registrar's Office as early as possible, listing the reasons for withdrawing from the university.

WITHDRAWAL AFTER CLASSES BEGIN WILL RESULT IN A TUITION CHARGE.

If you received financial aid from the university all or part of this aid may have to be repaid.

WITHDRAWAL REFUNDS

If credit is earned during a period of enrollment there is no refund of academic fees for that period. For any one-, two-, or three-week session there is no refund. Room and board refunds are made according to the agreement set out in the "Contract for Room and Board" signed by the student at the time of enrollment.

Tuition is refundable on the basis of the percentage table given below. The effective date of the withdrawal is the date the official withdrawal form is completed in the Office of the Registrar.

Students who withdraw completely prior to the first day of instruction for a semester will not pay any tuition for that semester. If any tuition has been paid, it will be refunded in full. After university instruction begins for a semester, tuition charges or refunds will be made in accordance with the schedule set forth below. For example, if a student withdraws during the first week of classes, 10% of the total tuition will be charged; or, if the total tuition has been paid, 90% will be refunded.

Please note that the refund schedule only pertains to a withdrawal (all courses are dropped). See the *Dates to Observe* section on pages 6-7 and the *Change of Registration and Change of Registration Fee* section on page 9 for questions on tuition when a portion of the classes are dropped.

The schedule for charging or refunding tuition for the Summer 2010 semester is as follows:

Summer 2010 Sessions Withdrawal Schedules

Four-week sessions:

Class Days	Percent Refund	May Dates	June Dates	July Dates
1-2	90	May 10-11	June 7-8	July 6-7
3	75	May 12	June 9	July 8
4	50	May 13	June 10	July 9
5	25	May 14	June 11	July 12
6 th day and beyond	0	May 17	June 14	July 13

Six-week sessions:

Class Days	Percent Refund	May/Mid-June Dates	Mid-June/July Dates
1-2	90	May 10-11	June 21-22
3-4	75	May 12-13	June 23-24
5-6	50	May 14-17	June 25-28
7-8	25	May 18-19	June 29-30
9 th day and beyond	0	May 20	July 1

Eight-week session:

Class Days	Percent	June/July Dates
1-3	90	June 7-9
4-6	75	June 10-14
7-8	50	June 15-16
9-10	25	June 17-18
11 th day and beyond	0	June 21

The manner in which refunds will be determined is as follows:

- Find the date of your withdrawal on the various session refund schedules.
- If you are enrolled in multiple sessions, your refund will follow the schedule for each session in which you are enrolled.

For example: If you are enrolled in one eight-week class and one mid-June/July six-week class and you withdraw from school on June 25, you would receive a 75 percent refund for your mid-June/July six-week class and no refund for your eight-week class.

As another example: If you are enrolled in a May four-week class and a mid-June/July six-week class and you withdraw on June 15, you would receive no refund for your May four-week class and a full refund for your mid-June/July six-week class.

- As a general rule, if you withdraw from a session in which you are registered since classes have begun for that session, you will be assessed some percentage of the total tuition for that session. If you withdraw from a session in which you are registered prior to classes beginning for that session, you will be accorded a full refund of tuition for that session.
- Workshop fee is not refundable after the workshop class has begun.
- Students receiving financial aid should visit with a counselor in the Financial Aid Office about how dropping a class and/or withdrawing totally from school will impact your financial aid award.**

Information for Veterans

V.A. Specifications

	Undergraduates	Graduates
Subsistence		
Full Allowance	6 or more hours	5 or more hours
3/4 Allowance	4-5 hours	4 hours
1/2 Allowance	3 hours	3 hours
Tuition Assistance Only	1-2 hours	1-2 hours

The above specifications are subject to the exceptions listed below. Veterans to whom an exception applies must check with the VA Clerk in the Registrar's Office prior to registration.

- The above specifications apply only to eight-week courses. For the specifications which apply to four-week or six-week session courses or a combination, consult the VA Clerk in the Office of the Registrar.
- The university will certify veterans for repeating courses only if a grade of "F" was previously received in the course.
- Undergraduate students will only be certified for courses which are required for their minimum degree requirements.
- Graduate students will be certified only for courses which apply to their specific degree program.
- Withdrawal from a course with a "W" can result in costly repayments to the VA.
- Any veteran reported for non-attendance in a course will be reported to the VA; training level will be adjusted in that semester to the instructor's recorded last day of attendance.

To make application for VA Educational assistance, visit the Registrar's Office, GIL 115, or call 273-6801. The VA clerk is generally available between 9-2 Monday through Friday.

Miscellaneous Information

CHANGING OF NAME

The name on the student record should be the student's complete and legal name. In evaluating and processing all name changes, the university reserves the right to require adequate and appropriate documentation as warranted.

GRADE REPORTS

Students can access grades using their Cat ID and UNI password. To access grades via the Internet, go to the address <http://myuniverse.uni.edu>. Copies of grade reports are not sent to parents without the authorization of the student. Such authorization may be signed at the Registrar's Office.

GRADE POINT AVERAGE

Grades are evaluated in terms of quality points. For each hour of A earned, the student is credited with 4 grade points; for each B, 3; each C, 2; D, 1; F, 0. One third of a quality point is added for every hour in which a plus (+) is earned. One third of a quality point is subtracted for every hour in which a minus (-) grade is earned. Grades of A+, F+, or F- are not assigned. The grade index is determined by dividing the number of grade points by the number of hours of load.

Example:

	Hours	Grade	Grade Points
Introduction to Literature	3	C+	6.99
Humanities I	4	C	8
Introduction to Psychology	3	C-	5.01
Calculus I	4	D	4
Total	14		24

Grade point average is 24 divided by 14 for a 1.71.

Hours of credit/no credit, withdrawal and/or incompletes are not used in determining your grade point average.

WARNING - PROBATION - SUSPENSION

An undergraduate student is placed on warning, probation, or suspension when his/her UNI and/or total cumulative grade point average is less than 2.00. The status is determined by the number of grade points **deficient** from the number needed to obtain a 2.00 grade point average. If the grade point deficiency warrants it, the student may be placed on academic suspension without having previously been on warning or probation status.

To determine grade point deficiency, double the total of attempted graded hours. If the actual number of grade points is less than this total, there is a grade point deficiency. In the example above the sample student had 14 hours and 24 grade points. In the example above, grade point deficiency is determined as follows: $(14 \times 2) - 24 = 4$. In this case the student is 4 grade points deficient from obtaining a 2.00.

A grade point deficiency of 1 through 5 grade points places the student on academic warning.

Academic probation and suspension status is determined as follows:

Students with 29 or fewer graded hours

probation 6 through 13 deficiency points of obtaining a 2.00

suspension 14 or more deficiency points of obtaining a 2.00

Students with 30-59 graded hours

probation 6 through 11 deficiency points of obtaining a 2.00

suspension 12 or more deficiency points of obtaining a 2.00

Students with 60 or more graded hours

probation 6 through 9 deficiency points of obtaining a 2.00

suspension 10 or more deficiency points of obtaining a 2.00

Academic suspension is for a minimum period of one academic year. Only the most extenuating circumstances would warrant consideration for readmission before one academic year has elapsed.

The university has very generous provisions for a student to drop courses during a semester, or to withdraw from school without serious academic penalties. However, there are times when repeated withdrawals or dropping of courses may raise questions as to the serious intent of the students, and they may be suspended.

Readmission After Suspension: A student who has been suspended may be readmitted only after applying for readmission in writing and receiving favorable action on the application from the Committee on Admission and Retention. Applications for readmission may be secured from and filed with the secretary of the Committee in the Office of the Registrar. The completed application and all supporting documents must be received in the Office of the Registrar at least **SEVEN CALENDAR DAYS PRIOR TO THE BEGINNING OF THE TERM** for which the student is requesting enrollment.

Upon readmission, students **must earn** a minimum of a 2.00 grade point average **each term** they are enrolled until their cumulative grade point average is 2.00 or higher. Failure to earn a 2.00 or higher grade point average in any semester following readmission will cause the student to be suspended again. Academic suspension for a second time is considered permanent. Only the most extenuating circumstances would warrant consideration for readmission a second time.

CREDIT/NO CREDIT GRADING

The undergraduate student having earned twelve semester hours of credit at this university may take courses offered by this institution for which he/she is otherwise eligible for degree credit without grade under the following conditions:

1. The course work requirements for a student taking work on an ungraded basis shall be the same as for a student taking the work on a graded basis.
2. A grade of C-or higher is required in a course to receive credit on the "Credit/No Credit" option.
3. Not more than 22 hours of ungraded course work in addition to courses authorized to be offered only for ungraded credit may be taken toward any bachelor's degree.
4. Ungraded credit may not be applied to work required for a major or minor except with the consent of the Head of the Department in which the course is offered.
5. No course taken on the "Credit/No Credit" option may be applied toward fulfilling a Liberal Arts Core requirement.
6. Except for Field Experience: Exploring Teaching (200:017); Field Experience: Teacher as a Change Agent (200:128); and Student Teaching (280:xxx), ungraded credit may not be used in the Common Professional Sequence requirements for the teaching program.
7. Course work passed without grade may not be retaken except by special permission of the Dean of the College in which the course is offered.
8. A graded course completed may not be retaken on an ungraded basis.
9. The Credit/No Credit system may not be used with Credit by Examination, Extension, or Correspondence courses.
10. Change of registration in a course to or from a non-graded basis may not be made after ten calendar days following the beginning of the second half of the semester in a full, academic-year semester, or after the mid-point in the duration of a course taught in a period less than a full, academic-year semester. Only one such change of registration may be made per course.
11. Credit/No Credit grading cannot be used for Presidential Scholar Seminars or Presidential Scholar Thesis/Project credit.

DEGREE AUDIT AND ADVISEMENT REPORT

All undergraduate students, who entered UNI spring 1982 or later will receive a degree audit and advisement report. The purpose of this report is to provide you with information on how the courses you have completed and are currently registered for apply to your degree requirements. This report is to serve as your guide for scheduling classes. Degree audits are accessible via the Web at www.uni.edu/pos/ or <http://myuniverse.uni.edu>.

While we believe this report is basically self-explanatory, extensive use of abbreviations was mandated by form size. The following is an explanation of the most common abbreviations and symbols.

20101	The first four digits show the year and the fifth digit the term. The academic year begins with the summer term; therefore 20101 is summer 2010, 20102 is fall 2010 and 20103 is spring 2011.
TRN	A course transferred to UNI.
WAV	A course that has been waived and is no longer required.
SUB	A course which is substituted by another course.
X	Exempt or credit by exam.
P	Passed.
©-)	The bracket indicates a grade which does not satisfy the course requirement.
%	Indicates regressive or duplicate credit.
#	A course which repeats another course.
	NOTE: During the semester you repeat a course you have previously taken, your hours needed may be inflated. This situation will adjust itself once you successfully complete the repeated course.
=	Restricted Credit

We have endeavored to show the results of any special student requests you may have had approved. These actions will most likely be shown by the WAV and SUB transactions previously listed or in special comments.

Your degree audit and advisement report is divided into sections. The titles and explanation of those sections follow.

Graduation Summary

Your advisement report begins with your graduation summary. The section tells you by categories the hours you need to complete and the hours you have earned.

University Competency Summary

The university competency summary identifies your status towards meeting these graduation requirements. If the status code is "needs", then you still need to satisfy this requirement.

Liberal Arts Core

Each category will show as being satisfied or not satisfied. Courses, hours and grades will be listed with each requirement they satisfy. Therefore the same course may appear more than once on your degree audit.

Major

Your major summary is listed next. Grades with a bracket () do not satisfy the course requirement. Please pay close attention to your sub-group and elective requirements. You will find courses separated by an "and", an "or", or a semi-colon. Groups of courses will usually be preceded by a statement explaining your selection options for that group.

Minor

Next will occur your minor if you have one. The comments made above regarding your major are equally applicable with your minor.

Professional Education

If you are seeking teaching licensure the next section will be the professional education requirements.

Professional Methods

The professional methods section is a list of courses used to calculate the professional methods grade point average to determine eligibility for student teaching. These courses are already listed as required courses for the major and, therefore, do not consist of any additional graduation requirements.

University Electives

The last section of this report is the courses you have completed that are considered to be university electives. These are courses that do not meet specific categorical requirements.

We hope you will find your degree audit and advisement report to be a valuable tool for charting your progress towards your degree. If you have questions about your report please feel free to contact your academic advisor, the Office of Academic Advising or your Record Analyst in the Registrar's Office.

POLICY ON MAKE-UP WORK AND MISSED CLASSES

It is the expressed focus of the University of Northern Iowa to further the educational development of each of its students. On occasion events will necessitate a student's absence from class. In order for both faculty and students to effectively plan for these absences, the following procedures are recommended.

1. All parties involved should be made aware of scheduled absences well ahead of the date(s) of absence. In the case of extra-curricular activities, a semester-long schedule should be prepared and distributed at the beginning of the semester. In instances where semester-long schedules are not feasible, two weeks written notification shall be given for all absences. This notification shall take place even if the absence is potential rather than definite. Assuming that appropriate notification has been provided, students and faculty shall mutually agree as to how assignments, lectures, exams, etc. shall be made up. The type and extent of make-up work shall be at the discretion of the faculty member.
2. Occasionally there will occur situations where two weeks notice is impossible. On these occasions, students, faculty, and others concerned should work closely together to ascertain whether special arrangements can and/or should be made.
3. Faculty shall not penalize a student for missing a class or exam for an educationally-appropriate activity, including university sponsored or sanctioned events.

4. Where situations of irreconcilable disagreement occur which are not resolved at the department level, a panel comprised of the Vice President for Academic affairs, or that officer's designee, the Department Head of the academic department involved, and a representative of the extra-curricular program (where applicable) shall meet at their earliest convenience with the faculty member and the student to mediate the matter.

STUDENT RECORDS

The University of Northern Iowa adheres to the Family Educational Rights and Privacy Act of 1974 as amended. Students who have questions concerning their rights under this Act may contact the Registrar's Office for pertinent information.

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. They are:

1. The right to inspect and review the student's education records within 45 days of the day the university receives a request for access.

Students should submit to the registrar, dean, head of the academic department, or other appropriate official, written requests that identify the record(s) they wish to inspect. The university official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the university official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed.

2. The right to request the amendment of the student's education records that the student believes are inaccurate or misleading.

Students may ask the university to amend a record that they believe is inaccurate or misleading. They should write the university official responsible for the record, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading.

If the university decides not to amend the record as requested by the student, the university will notify the student of the decision and advise the student of his or her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.

One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the university in an administrative, supervisory, academic or research, or support staff position (including law enforcement unit personnel and health staff); a person or company with whom the university has contracted (such as an attorney, auditor, or collection agent); a person serving on the Board of Regents; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Upon request, the university discloses education records without consent to officials of another school, in which a student seeks or intends to enroll.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by University of Northern Iowa to comply with the requirements of FERPA. The name and address of the office that administers FERPA is:

Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue SW, Washington, D.C. 20202-4605.

Based on an institutional adjudged determination of "need to know" the university may release the following "Directory Information" to anyone who requests it without the consent of the student unless the student has requested the university not to release any or all of the information.

Please note: Restricted directory information will not be released to any third parties, including academic departments, honoraries, service organizations, newspapers (for the Dean's List or other publications), etc. except when release of the information is necessary to perform required administrative duties related to your academic records at the university.

1. Student's name, university and home address, E-mail address, and telephone number.
2. Parent's name, address, and telephone number.
3. Date of student's birth.
4. College.
5. Curriculum major(s) and minor(s).
6. Classification (Year in school).
7. Participation in recognized organizations, activities, and sports.
8. Weight and height of members of athletic teams.
9. Currently enrolled.
10. Dates of attendance.
11. Degrees and awards/scholarships received.
12. The most recent previous educational agency or educational institution attended.

Students desiring to restrict the release of any of the preceding Directory Information should contact the Office of the Registrar and fill out the appropriate form or "Update My Personal Information" within MyUNIverse. This restriction will remain in effect until you request it be changed.

The complete Student Records Policy of the university may be obtained by accessing the general information portion of the university's home page on the World Wide Web. The home page address is www.uni.edu/studentaffairs/deanofstudents/handbook/

FEDERAL DISCLOSURE INFORMATION WEB SITES

INSTITUTIONAL AND FINANCIAL ASSISTANCE INFORMATION

(Higher Education Amendments of 1998, Public Law 105-244)

The following information is available to all prospective and currently enrolled students. You have a right to inspect and to have copies of any and/or all of the following:

Information	Office Contact	WWW site
-Comprehensive	General University	www.uni.edu
	Financial Aid	uni.edu/finaid
	319-273-2700	
- Cost of attendance		uni.edu/infosys/tuition
- Financial aid refund policy		finaid/refund.html
- Return of Title IV grants/loans		finaid/refund.html
- Study Aroad aid eligibility		http://fp.uni.edu/studyabroad
- Terms/conditions for deferral of Federal Direct Loans		https://www.dl.ed.gov/
- Types of financial aid		finaid/types.html
	Registrar	uni.edu/registrar/
	319-273-2241	
- Refund policies of tuition/fees		registrar/withdraw.htm
- Withdrawing from school and dropping or adding of courses		registrar/withdraw.htm
- Academic programs		registrar/regprosp.htm
- University accreditations		uni.edu/catalog
- Graduation rates		uni.edu/pubrel/catalog/gen-info.shtml#members
		registrar/statistics.htm

Intercollegiate Athletics 319-273-3100

- Equity in Athletics Disclosure Act
<http://unipanthers.collegesports.com/ot/equity.html>

Office of Disability Services 319-273-2676

- Facilities and services for disabled students
uni.edu/disability

Office of Public Safety 319-273-2712

- Campus security and crime statistics
www.vpaf.uni.edu/pubsaf/crime_stats/index.shtml

In compliance with the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act, information on crime statistics for recent years, Public Safety personnel and programs, building access, reporting crimes, safety suggestions, and policies, programs and services regarding alcohol, drugs and sexual abuse is available at www.vpaf.uni.edu/pubsaf/crime_stats/index.shtml.

You may request a printed copy of this information by contacting the Office of the Vice President for Educational and Student Services, University of Northern Iowa, Cedar Falls, IA 50614-0002.

AMERICANS WITH DISABILITIES ACT

It is the policy of the University of Northern Iowa to fully comply with the stated provisions of the Americans with Disabilities Act, 42 U.S.C.A., Section 12101, et seq ("ADA"). The ADA states that "no qualified individual with a disability shall, by reason of such disability, be excluded from participation in or be denied the benefits of the services, programs or activities of a public entity, or be subjected to discrimination by any such entity."

The university is committed to the philosophy that students, staff, faculty or visitors with qualifying disabilities will be provided reasonable accommodation.

The Office of Student Disability Services also has voter registration services available to those with disabilities. (Also refer to "Voter Registration" information on this page.)

If you have any questions concerning your responsibilities under this Act or if you would like information on services available to students, please contact the Office of Student Disability Services (319)273-2677. Information regarding services for faculty or staff members can be obtained through the Employee Disability and Leave Coordinator, (319)273-6164. For deaf or hard of hearing individuals, please use Relay 711.

DRUG FREE SCHOOLS & CAMPUSES REGULATIONS

www.uni.edu/subabuse

In compliance with the Drug Free Schools and Campus Regulations, this Web site contains the following information: standards of conduct concerning alcohol and other drug (AOD) use and related disciplinary sanctions, local, state and federal laws and sanctions concerning AOD use, health risks of AOD use and abuse, and programs for students and employees that provide assistance for alcohol and/or other drug concerns.

IOWA VOCATIONAL REHABILITATION SERVICES

Iowa Vocational Rehabilitation Services (IVRS) has a counselor on campus located in 116 Gilchrist to assist qualifying students with disabilities. Services may include helping students choose a suitable vocational goal, providing tuition assistance, providing services to help students benefit from academic training, and assisting with job placement. Students who are interested in additional information or applying for services may make an appointment by calling 273-6348.

Rehabilitation Services may include:

- 1) medical and psychological assessment
- 2) technological assessment
- 3) vocational assessment
- 4) counseling and guidance
- 5) physical and/or mental restoration services which may include therapy, wheelchairs, hearing aids, eye glasses etc.
- 6) special adaptive equipment or devices
- 7) financial support for personal attendant assistance

UNI CHILD DEVELOPMENT CENTER

The UNI Child Development Center provides a setting for children to explore and interact with their environment, other children and adults. The Center is staffed by teachers certified in Early Childhood Education and UNI students.

Summer programming available for children birth through 6th grade. Enrollment is open to children of faculty, staff, and students on a first-come, first-served basis. Head start and state funding accepted. Enrollment is full-time only and fees are charged by the session. Sessions include May, June, and July.

Summer hours are 7:00 a.m. - 5:00 p.m. Advanced registration is required.

Forms and information are available from:

UNI Child Development Center
1 Price Laboratory School
19th & Campus Streets
319-273-2263

STUDENT RIGHT TO KNOW ACT (Public Law 101-542)

Federal law requires all institutions of higher education to provide graduation rates to current and prospective students. Our most recent analysis shows that 65.0 percent of the students who enter the University of Northern Iowa graduate within the six-year completion period established by the law. This percentage does not include students who continued to be enrolled at UNI after six years or students who transferred to other colleges and universities. In a recent study of universities comparable to UNI, their mean graduation rate after six years was

48 percent. If you wish additional information regarding student retention and persistence to graduation at UNI you may contact the Registrar's Office.

VOTER REGISTRATION

You may obtain voter registration information from the Office of the Registrar or by accessing the Web site www.sos.state.ia.us/elections/reg_to_vote.html. (Iowa Code 48A.23)

UNI EQUAL OPPORTUNITY POLICY

Purpose: To provide guidelines regarding equal opportunity at the university in compliance with applicable federal and state nondiscrimination and affirmative action laws and regulations.

Policy Statement:

The university has established its equal opportunity policy as follows:

No person shall be excluded from participation in, be denied the benefits of, or be subjected to discrimination in employment, any educational program, or any activity of the University, on the basis of age, color, creed, disability, gender identity, national origin, race, religion, sex, sexual orientation, veteran status, or on any other basis protected by federal and/or state law.

The University of Northern Iowa seeks to prohibit discrimination and to promote affirmative action in its educational and employment policies and practices.

*Office of Compliance and Equity Management, Approved 03/02
President's Cabinet, Approved 04/01/02*

For additional information, contact the Office of Compliance and Equity Management, 117 Gilchrist, University of Northern Iowa, Cedar Falls, IA 50614-0028, (319) 273-2846, or visit www.uni.edu/equity.

UNI DISCRIMINATION AND HARASSMENT POLICY

Purpose: To provide guidelines regarding discrimination and harassment applicable to the entire university.

Policy Statement: It is the policy of the University of Northern Iowa that there will be equal employment and educational opportunity without regard to age, color, creed, disability, gender identity, national origin, race, religion, sex, sexual orientation, veteran status, or any other basis protected by federal and/or state law. This includes the provision of a campus environment that is free from illegal discrimination and harassment. The University will not tolerate any form of illegal discrimination or harassment and will not condone any actions or words that constitute such.

All members of the University community are accountable for compliance with this policy. The University is committed to eliminating illegal discrimination and harassment, wherever they occur in the University community, by taking corrective action as a result of violations of this policy. Violations may lead to disciplinary action up to and including separation from the University.

Discrimination: Discrimination occurs when an individual is treated adversely because of that individual's membership in one of the legally protected groups listed above.

Harassment: Harassment occurs when unwelcome conduct based on an individual's membership in a protected group unreasonably interferes with the individual's work or academic environment.

Sexual Harassment: Sexual harassment occurs when an individual is subjected to unwelcome sexual advances, unwelcome requests for sexual favors, or other unwelcome verbal or physical conduct of a sexual nature when:

1. Submission to such conduct is made explicitly or implicitly a term or condition of an individual's employment or academic standing;
2. Submission to or rejection of such conduct by an individual is used as the basis for employment decisions or academic decisions affecting the individual; or

8. Such conduct has the purpose or effect of unreasonably interfering with an individual's work or academic performance or creating an intimidating, hostile, or offensive working, academic, or social environment.

Consensual Relationships: Consensual romantic and/or sexual relationships where a power differential exists, whether real or perceived, may constitute sexual harassment. The effect of such a relationship may render an individual's work, academic, or social environment intimidating, offensive, or hostile. Further, the individual with the power in the relationship will bear the burden of responsibility should a complaint of sexual harassment be filed. Hence, all University employees are strongly discouraged from entering into romantic and/or sexual relationships, which could lead to the creation of a hostile educational, social, and/or work environment for other members of the University community.

Confidentiality: Complaints of discrimination or harassment filed with the University will be treated with the utmost privacy possible to the extent allowed by law, while also assuring a complete investigation. University personnel involved in or responsible for any aspect of a complaint shall maintain such confidentiality throughout the processing of the complaint.

Should the complainant publicly discuss the complaint, the University shall be relieved of its confidentiality obligations related to the disclosed information under this policy.

Retaliation: The University seeks to create an environment where its students and employees are free, without fear of reprisal, to use these procedures to determine if there has been a violation of their civil rights. Any act of retaliation will result in appropriate disciplinary action. Similarly, persons who use this process to bring frivolous or otherwise bad faith allegations against an employee shall be subject to disciplinary action.

Reporting Responsibilities: All University employees in a supervisory capacity are required to report to the Office of Compliance and Equity Management any allegation of discrimination and/or harassment of which they are made aware. The confidentiality of all parties will be honored to the extent legally allowed and which provides for an appropriate investigation. Persons seeking information or guidance concerning potential discrimination or harassment allegations are advised that the University may need to take action once it is informed of an allegation whether or not the person wants to pursue a complaint.

Non-supervisory employees are strongly encouraged to report allegations of discrimination and/or harassment to any supervisor or directly to the Office of Compliance and Equity Management.

Disabilities: In order to receive assistance with requests for accommodations, a student with a disability must contact the Office of Student Disability Services. An employee with a disability who wishes to request an accommodation should contact his/her supervisor or the coordinator of employee disability services located in Human Resource Services. A visitor with a disability who wishes to request an accommodation should contact Human Resource Services. If an employee or student feels his/her rights under the Rehabilitation Act of 1973 and/or the Americans with Disabilities Act of 1990 have been violated, they may consult with the Office of Compliance and Equity Management and/or utilize the following procedures.

Procedure for Resolution: An allegation of discrimination and/or harassment against a University employee, vendor, or other third party should be addressed to the Office of Compliance and Equity Management. An allegation against a student should be reported to the Dean of Students and will be resolved through student conduct procedures.

Except in cases involving criminal activity and/or sexual assault, an employee or student alleging discrimination and/or harassment under this policy is encouraged to discuss the allegation with the head of the department in which the alleged discrimination and/or harassment occurred. The department head will then consult with the Office of Compliance and Equity Management to determine an appropriate course of action. If it is determined to be appropriate, an attempt to facilitate an informal resolution of the matter will be made. In the event that an informal resolution is not reached, is not appropriate, or is not pursued, the student or employee may consult with the Office of Compliance and Equity Management to initiate a formal investigation. If, at any time, the employee or student is not comfortable addressing the department head, the Office of Compliance and Equity Management may be contacted directly. **Note:** If an allegation includes actions that involve criminal activity and/or sexual

assault, the individual is strongly encouraged to file a report with UNI Police. Such reports will not be handled informally within the department.

The Office of Compliance and Equity Management will provide a complaint form, which the complainant will then complete and return. The complaint will describe the alleged discrimination and/or harassment, the specific type of discrimination and/or harassment being alleged, and name of person(s) against whom the complaint is being filed.

The Office of Compliance and Equity Management will acknowledge the receipt of the complaint in writing and will also notify in writing the following parties: the accused person and his/her department head/director, dean, vice president, and the president. When deemed appropriate by the Office of Compliance and Equity Management, the complainant is given the option to resolve the complaint through mediation rather than investigation. Only if both the complainant and accused agree to mediation will that option be utilized. In the event that either party declines mediation, the Office of Compliance and Equity Management will conduct an investigation of the alleged discrimination and/or harassment charges. Cases of sexual harassment will generally not be considered for mediation.

Following is the process for the investigation of complaints which have not been resolved through mediation:

A person designated by the Office of Compliance and Equity Management will initiate an investigation into the allegations. A typical investigation will involve meeting with the person filing the complaint, the person(s) named in the complaint, and with other persons who may have knowledge relevant to the investigation.

The Assistant to the President for Compliance and Equity Management will receive a report of the investigation from the designated investigator. S/he will render a finding of sufficient or insufficient evidence that this policy has been violated. This determination will be based upon the evidence obtained as a result of the investigation process. The complainant and the accused will be notified of the finding in writing. The accused person's department head/director, dean, vice president, and the president will also be notified.

In the event that there is a finding of a violation of University policy, the vice president of the accused will determine appropriate disciplinary sanctions based on the recommendation from the Office of Compliance and Equity Management, and will notify in writing the accused and the Office of Compliance and Equity Management of his/her decision. This written decision must be issued within fifteen working days of the date of the notice from the Office of Compliance and Equity Management. If the vice president serves as a party or witness in an investigation, the notice will be sent to the president for determination of disciplinary sanctions. This is the conclusion of the internal procedures under this policy.

Office of Compliance and Equity Management, Approved 03/02, Amended 06/07, Amended 02/09

President's Cabinet, Approved 04/01/02, Amended 06/07, Amended 02/09

For additional information contact the Office of Compliance and Equity Management, 117 Gilchrist, University of Northern Iowa, Cedar Falls, IA 50614-0028, (319) 273-2846 or visit www.uni.edu/equity.

Academic Learning Center

007 - 008 Innovative Teaching and Technology Center (ITTC)
www.uni.edu/unialc

ACADEMIC ACHIEVEMENT AND RETENTION SERVICES

007 ITTC, 273-6023

Academic Achievement and Retention Services empowers students to achieve academic success and to develop personal/professional strengths. Services include:

- Personalized advising, academic planning, career/graduate school exploration and financial literacy/education.
- Individual and group tutoring for selected courses.
- Workshops to enhance study skills, finances, and career interests
- Strategies for Academic Success, a two-credit course
- Collaboration with other campus offices in delivering orientation, and transition programs.

EXAMINATION SERVICES

007 ITTC 319-273-6023

Exam Services offers credit by examination, certification examinations, and most major national college and professional school entrance examinations. Services are provided to enrolled graduate and undergraduate students, non-UNI students, and non-students. In addition to test administration, this program provides test registration and preparation assistance.

Examination Services offers:

- College Level Examination Program (CLEP)
- Professional Assessments for Beginning Teachers (Praxis I and II)
- Pre-professional Skills Tests (PPST/Praxis I)
- Test of English as a Foreign Language (TOEFL)

EXAMINATIONS FOR GRADUATE SCHOOL ADMISSIONS

To determine which examinations you are required to take it is recommended that you meet with your current advisor and/or department head and the graduate student advisor for the programs to which you are applying.

- Graduate Record Examination (GRE)
- Miller Analogies Test (MAT)

PROFESSIONAL SCHOOL ADMISSION TESTS

Law School Admission Test (LSAT)

OTHER EXAMINATIONS

UNI is a test site for the following additional examinations:

- American College Testing Program (ACT)
- CASTLE Worldwide Testing
- DSST (Dantes Subject Standardized Test)

For additional information on registration, fees, practice tests, and testing dates please call 319-273-6023.

READING AND LEARNING CENTER

008 ITTC, 319-273-2361

Transitioning to the university from high school or community college may present unique challenges; students may be pressured to maintain scholarships or financial aid eligibility. In addition to these unique situations, UNI coursework demands proficient reading and effective study strategies. The Reading and Learning Center provides services designed to meet individual and university standards. This summer, we invite you to call the office to schedule an appointment for personal assistance in

Effective Study Strategies - Learn how to take notes, read texts, and prepare for exams.

In addition, individual tutoring appointments for Liberal Arts and some major classes will also be available through Ask-a-Tutor. All services are free to UNI students.

MATH CENTER

008 ITTC, 319-273-2361

The Math Center's mission is to serve as an academic resource for the University of Northern Iowa student body. Specifically, the Math Center seeks to assist students enrolled in mathematics courses at UNI by providing sound academic tutoring using knowledgeable staff and creating a welcoming student centered atmosphere. The Math Center works in concert with the Mathematics Department and the affiliates of the Academic Learning Center to provide the following services:

- one-on-one tutoring, no appointment necessary
- Small group instruction
- Review of mathematical concepts
- Study skills for mathematics
- Six-week, non-credit courses:
 - PPST Math - Preparation for the exam required for admission to Teacher Education Program.
 - GRE Quantitative - Review and practice for the mathematics section of the Graduate Record Exam.

STUDENT SUPPORT SERVICES (SSS)

007 ITTC, 319-273-2179

Student Support Services is a federally-funded TRIO program that is designed to increase the retention and graduation rates of UNI students who meet federal eligibility requirements. Program staff serve as advocates for participants and provide a combination of cognitive and affective services based on the individual needs of the student. The following free services are offered to eligible participants:

- Academic advising including assistance with course selection
- Educational and long-range planning
- Monitoring of academic progress
- Personal, financial, and career advising
- Tutoring and study groups
- College survival and study skills workshops
- Cultural and educational activities
- Financial assistance to qualified participants
- Graduate school enrollment assistance

WRITING CENTER

008 ITTC, 319-273-2361

The Writing Center provides free, individualized assistance by appointment in planning, writing, revising, and documenting papers for undergraduate and graduate students in all majors. Trained, certified writing assistants and students work together to:

- break writer's block and get projects started
- identify problems with focus, development, organization, clarity, and grammar
- plan strategies for improving rough drafts and overall writing, skills
- prepare for PPST, GRE, MCAT and other standardized essay exams.

Standards of Satisfactory Progress for Financial Aid Eligibility

Standards of Satisfactory Progress is a two part federal regulation to ensure that students receiving aid are:

1. Making satisfactory progress toward a degree each semester and
1. Completing a degree within a specific time period regardless if financial aid was received in the past.

The aid programs that are affected are: 1) Pell Grant, 2) Supplemental Educational Opportunity Grant, 3) Federal, State, and UNI Work-Study, 4) Tuition Assistance Grant, 5) Iowa Grant, 6) IMAGE Grant, 7) Academic Competitiveness Grant, 8) SMART Grant, 9) TEACH Grants, 10) Stafford Loan (subsidized and unsubsidized), 11) Perkins Loan, 12) Parent Loan for Undergraduate Students, 13) education bank loans, and 14) Graduate PLUS loans.

1.) MAKING PROGRESS TOWARD A DEGREE EACH SEMESTER

*Only Fall and Spring semesters are evaluated. (Summer session is not evaluated.)

UNDERGRADUATE/GRADUATE/DOCTORATE

Students who enroll **full-time** (12 credit hours or more per semester) are required to complete a minimum of **9** credit hours per semester.

Students who enroll in **6-11 credit hours** per semester are required to complete a minimum of **6** credit hours per semester.

Students who enroll **1-5 credit hours** per semester are required to complete **ALL** the hours enrolled that semester.

2.) COMPLETING A DEGREE WITHIN A SPECIFIC TIME FRAME FOR FINANCIAL AID ELIGIBILITY

*Total academic record (Summer included) is reviewed regardless if aid was received or credit was earned at UNI.

First BA students are required to complete a degree within 12 full-time semesters, 18 three-quarter time semesters, or 24 half-time semesters or a maximum of 180 credit hours.

Second BA/Teaching Certification/1st MA/1st Doctorate students are required to complete a degree within 6 full-time equivalent semesters, 9 three-quarter time semesters, or 12 half-time semesters or upon completion of 60 credit hours. Allowances are made for degrees requiring more than 60 credit hours.

Other degrees, such as 2nd BA, 2nd MA, 2nd Doctorate after beginning a 1st MA, must be funded by the student without financial aid. (Exceptions may be allowed through the Appeal Process as indicated below.)

3.) OTHER GUIDELINES

GRADES

Grades of A, B, C, D, X, Cr, or P are counted as meeting the required hours. Failed classes, audited classes, incomplete grades, and withdrawn classes are **not** counted toward completed hours for Satisfactory Progress.

FINANCIAL AID ACADEMIC PROGRESS WARNING

The first semester in which a student does not complete Satisfactory Academic Progress the student will receive a warning notification but will continue to be eligible for financial aid. Also, a student who is nearing the allotted time frame to complete a degree will be notified and informed of the number of financial aid semesters remaining.

NOT ELIGIBLE STATUS FOR FINANCIAL AID

Once a student has received a warning, any subsequent Fall or Spring semester in which the student does not maintain Satisfactory Progress will result in the student being notified about the loss of financial aid eligibility. A student who has reached the allotted time frame to complete a degree will also lose financial aid eligibility. Please contact the Office of Student Financial Aid if the graduate program requires more than 60 credit hours.

APPEAL PROCESS AND DEADLINE

An appeal process is in place for those experiencing extenuating circumstances that affected their ability to make satisfactory academic progress. Appeal forms may be obtained from the Office of Student Financial Aid. Appeals must be submitted no later than the end of the first week of classes following the suspended semester or within 15 calendar days of the date on the academic progress letter, whichever is later. (If suspension occurs at the end of the spring semester, students are encouraged to appeal during the summer period.) A written outline of required course work per semester until graduation signed and dated by the student and the advisor is required with the appeal.

REINSTATEMENT OF FINANCIAL AID

Students approved to receive aid again will be expected to adhere to the Satisfactory Progress Policy outlined above and any conditions listed on the Appeal Approval Contract.

FINANCIAL AID ADJUSTMENT

If financial aid has already been awarded and an appeal is not completed or approved, the financial aid funds will be canceled 30 days after the start of the suspended semester. Reinstatement of the financial aid is contingent upon the availability of the funds at the time the appeal is approved.

GRANT ADJUSTMENT

Grants are need-based aid. The Pell Grant Program is for students working on their first B.A. degree. Due to federal regulation and university policy, the actual amount of grant that you receive is based on the number of credit/hours for which you are enrolled.

This means that if a grant has already been disbursed to you and you add or drop classes during the summer session, your grant will be adjusted. If you have any questions about how your grant may be affected by adding or dropping a class, please contact the Office of Student Financial Aid, 319-273-2700.

GUIDED INDEPENDENT STUDY, CAMP ADVENTURE, AUDITED COURSES

Financial aid is **not** available for Guided Independent Study, Camp Adventure, or audited courses. If you have any questions regarding this policy, please contact the Office of Student Financial Aid at 319-273-2700.

STUDENT LOANS

Students must complete a Free Application for Federal Student Aid (FAFSA), and complete the Master Promissory Note (MPN) to accept their Direct Loan. A student who borrows under the Direct Loan Program at UNI will be able to borrow under this one MPN up to ten years. By using the MPN, you may not need to sign and submit a separate promissory note for each new loan. Students must be degree-seeking and enrolled at least half-time (Fall/Spring: 6 hours for undergraduate, 5 hours for graduate; Summer: 5 hours for undergraduate, 4 hours for graduate) before loan funds can be released.

All Direct Loans (subsidized, unsubsidized, Graduate PLUS, and Parent PLUS) are credited directly to your university bill.

HOW DROPPING CREDIT HOURS OR WITHDRAWING FROM UNI AFFECTS FINANCIAL AID

If you drop credit hours or withdraw from UNI, your cost of attendance and financial aid may be revised. You may have to repay a portion or all of your financial aid as required by law or by applicable fund donor. The exact amount of repayment will vary depending on when the credits are dropped or when the withdrawal occurs. In addition, you may become ineligible for future financial aid due to failure to meet the Financial Aid Academic Progress Requirements.

Federal regulations require students who withdraw before over 60% of the semester has passed to return unearned federal aid in a proportion equal to the time not in attendance. For example, if a student completes 30% of the semester, then 30% of the federal aid received may be retained and the other 70% of the federal aid received must be returned. If a student withdraws after the 60% point in time of the semester, then all aid received may be retained. Loans must be paid back according to the loan agreement. Institutional and state aid are returned in percentages equal to the institutions tuition and fees refund policy (see "Withdrawal Refunds", **page 11**). For example, if a student receives 25% tuition refund, then an equal percentage of 25% will be returned to all state and institutional aid programs. Contact the Office of Student Financial Aid for more information.

Funds will be returned to the financial aid programs in the following order: federal loan programs, federal grant programs, state programs, UNI programs, outside agencies, student. You will be notified of adjustments to your financial aid award via your university bill.

THE MAKING UP OF INCOMPLETE WORK

To receive credit for course work a student is required to be in attendance for the full semester. Exceptions to this rule are rarely made.

Work lost because of absence due to illness, or other extenuating circumstances, may be made up, but arrangements for making up work missed are made between the student and the instructor.

Work left incomplete at the end of a semester or summer session will be reported as a *Failure* unless a report of *Incomplete (I)* has been authorized by the instructor. The *I* is restricted to students doing satisfactory work in the class who, because of extenuating circumstances, are unable to complete the work of the course. The *I* is limited to assigned work during the final sixth of the term. If a course is reported as *Incomplete*, a student is not prevented from registering for another course for which the incomplete course is a prerequisite. Work reported as *Incomplete* for undergraduate students must be completed within six months from the time at which the report was made. If the work reported as *Incomplete* is not made up within six months, it is automatically entered as a *Failure* on the student's record. However, if for sufficient cause an *Incomplete* cannot be removed in six months, request for an extension of the time may be made to the instructor of the course. The extension, if approved, is for a period of up to another six months as designated by the instructor.

Work reported as *Incomplete* for a fall semester for graduate students must be completed by June 1. Work reported *Incomplete* for graduate students in the spring semester or in the summer session must be completed by January 1. The exact length of time to remove the incomplete within the above guidelines, is set by agreement between the instructor and the student. If the work reported as incomplete is not made up by the deadline, it is automatically entered as a Failure on the student's record.

Any requests for an exception to the above guidelines for graduate students must be submitted in writing to the Graduate College. Only under the most unusual circumstances would requests for additional time be approved.

Some courses continue beyond the normal ending date of the semester or session. In such cases the initial grade reported will be an *RC* which means *Research or Course Continued*. Once the extended instructional period is finished the *RC* grade will be replaced with the A-F grade assigned by the instructor.

Capstone (Liberal Arts Core) Summer 2010 Courses

CAP:102	Living in our Techno-Social World (same as 330:102)
CAP:105	Sacred Space
CAP:123	Greece: From the Cradle of Democracy to Today (through Continuing Education)
CAP:128	Ethics in Communication (same as 48C:128)
CAP:129	Being National (through Continuing Education)
CAP:131	Analysis of Social Issues
CAP:132	Medicine, Morality, and Society
CAP:140	Environment, Technology, and Society
CAP:158	The Water Planet
CAP:160	Community and Public Health (same as 410:160)
CAP:173	Bio-Medical Ethics (same as 640:173 and 650:173)
330:102	Living in our Techno-Social World (same CAP:102)
410:160	Community and Public Health (same as 410:160)
48C:128	Ethics in Communication (same as CAP:128)
620:187	Blues and Jazz in African American Film and Literature (same as CAP:187)
640:173	Bio-Medical Ethics (same as CAP:173 and 650:173)
650:173	Bio-Medical Ethics (same as CAP:173 and 640:173)

Institutes and Study Abroad

Summer Institute in France for Teachers of French

Dates: June 23 - July 26, 2010

This French Institute will be held in Angers, France. The institute program provides for 6 semester hours of credit and is designed for teachers who need intensive training in understanding and speaking French and would like to live among the French people to make personal contacts with French families in a French community rather than simply to see France as a tourist. Each participant will study and live with a French family in Angers for five weeks.

For further information, contact Institutes Abroad Office, Department of Modern Languages, Baker 232, UNI, Cedar Falls, IA 50614-0504, phone (319) 273-2200; email modlangs@uni.edu.

French Summer Institute (On-Campus)

Dates: June 14 - July 2, 2010

This Institute is designed for those teachers: 1) who seek to obtain an MA in French from UNI, 2) who want to improve their linguistic literacy, French pronunciation and knowledge about French culture and literature, who are required by their school to take courses in order to obtain a renewal of their teaching certificate.

Courses offered: 720:226 Advanced Grammar and Conversation (2 hrs.) and 720:289 Seminar: French Literary Trends: From Renaissance to 20th Century (2 hrs.).

For further information, contact Institutes Abroad Office, Department of Modern Languages, Baker 232, UNI, Cedar Falls, IA 50614-0504, phone (319) 273-2200; email modlangs@uni.edu.

UNISSIST in Spain

Dates: June 14 - July 27, 2010

UNISSIST in Spain will be held in Santiago de Compostela, Spain. Participants may attend either or both sessions: Six to ten hours of graduate credits are available. There will be literature courses, courses in oral and written communication, and culture and civilization. Each participant will live with a Spanish family. Costs will depend on the total number of participants in both sessions.

For further information, contact Institutes Abroad Office, Department of Modern Languages, Baker 232, UNI, Cedar Falls, IA 50614-0504, phone (319) 273-2200; email modlangs@uni.edu.

UNISSIST in Cedar Falls

Dates: June 21 - July 9, 2010

This program is for graduate students only. Courses offered: 780:260 (2 hrs.) Spanish American Literature: Del Boom al Presente; 780:284 (2 hrs.) Symposium: Panorama Literario y Filmico del Mundo Hispano

For further information, contact Institutes Abroad Office, Department of Modern Languages, Baker 232, UNI, Cedar Falls, IA 50614-0504, phone (319) 273-2200; email modlangs@uni.edu.

UNISSIST in Mexico

**Dates: First Session: June 14 - July 2, 2010
Second Session: July 7 - July 27, 2010**

Classes are held in Querétaro, Mexico where participants will stay with local families. Participants may attend either or both sessions. Six to ten credit hours of graduate credit are available. There will be literature courses, courses in oral and written communication, and culture and civilization.

For further information, contact Institutes Abroad Office, Department of Modern Languages, Baker 232, UNI, Cedar Falls, IA 50614-0504, phone (319) 273-2200; email modlangs@uni.edu.

2010 UNI Study Abroad Summer Programs

Each year many summer UNI programs are held abroad from May to August. In 2010, along with several long-standing programs, many new programs will be offered through the UNI Study Abroad Center. Participants apply for all abroad programs using the Study Abroad Online Application, now available at www.uni.edu/studyabroad, and registration is done in 28 Gilchrist. Please contact the Study Abroad Center in 28 Gilchrist Hall if you have questions or if you would like additional information. Walk-in appointments are available, and we also encourage you to schedule ahead by calling 319-273-7078, or emailing us at study-abroad@uni.edu.

Capstone in four countries (England, Greece, Hungary and Romania) May 10-June 2 (3.5 weeks)
Intensive German Language in Austria May, June, July, August (2+ weeks)
Studio Art in Berlin May (2 weeks)
Brazilian Studies in Brazil May 10-June 22 (6 weeks)
French Language in Canada June-August (9 weeks)
Education in Chile May term (4 weeks)
Spanish Language and Culture in Chile June 7-July 30 (8 weeks)
Global Skills Capstone in China June 2-June 23 (3 weeks)
English Summer Camp in China July-early August (4 weeks)
Capstone in Costa Rica May 9-23 (2 weeks)
Intensive Spanish Language Costa Rica May 31-June 25; July 5-August 6
Capstone in England May 10-24 (2 weeks)
European Business in Rennes, France June 21-July 11 (3 weeks)
Intensive French Language in France July 1-30
Summer research projects in France May-August (4-8 weeks)
Summer business academy in Germany early June-early July (4 weeks)
Capstone in Greece June (3.5 weeks)
Capstone in Greece and Ukraine May 10-24 (2 weeks)
Capstone in Ireland May 23-June 6
Summer School in Cork, Ireland July 4-July 31 (4 weeks)
Honors Capstone in Italy May 10-30 (3 weeks)
Capstone in Southern Italy May 31-June 14 (2 weeks)
Cross-Cultural Capstone in Italy May 10-30 (2.5 weeks)
Principles of Tourism in Italy May 10-25 (2 weeks)
Intensive Study in Japan June 21-July 30
Capstone in London May 10-25 (2 weeks)
Psychology in London and Barcelona May 19-June 3 (2 weeks)
Capstone in London, Dublin and Cork May 10-24 (2 weeks)
Capstone in London and Paris May 10-24 (2 weeks)
Non-Western in Mexico July 5-21 (3 weeks)
Capstone and Honors in Communicative Disorders in Nicaragua July 18-early August (2 weeks)
Capstone and Social Work in Nicaragua May 10-24 (2 weeks)
Socio-Economic Reality Capstone in Nicaragua May 11-22 (2 weeks)
European Business Seminar in Paris May (2 weeks)
Luxury Industry in Paris June 21-July 11 (2 weeks)
Regents Program in Peru mid May-mid July (7 weeks)
Capstone and Holocaust Studies in Poland mid May-mid June (4 weeks)
Capstone in Russia mid May-late June (4.5 weeks)
Summer school in Scotland June 12-July 10
..... OR July 10-August 7 (4-8 weeks)
Regents Hispanic Institute in Spain mid May-late June (6 weeks)
Educational Psychology in Turkey May (2 weeks)
Archaeology in United Kingdom and Ireland May 10-24 (2 weeks)

All programs listed above are either led directly by UNI faculty, or taught onsite by UNI Partner Institution faculty. In addition to these, there are short-term programs in Argentina, Chile, China, Costa Rica, France, Germany, Hungary, Italy, Mexico, the Netherlands, Thailand, UK, and Uruguay through UNI affiliate program providers.

Application deadline is generally March 1. Please contact the UNI Study Abroad Center to confirm specific program availability.

Culture and Intensive English Program

As part of its year-round intensive English language program, the Office of International Programs offers an eight-week summer program for non-native speakers of English. Each full-time CIEP student receives four hours of classroom work daily (Monday through Friday) in one of eight levels of instruction: Bridge, Level 2 - Beginning, Level 3 - Low Intermediate, Level 4 - Intermediate, Level 5 - High Intermediate, Level 6 - Advanced, and Level 7 - Academic. This classroom work focuses on the development of the skills of reading, writing, listening, and speaking that are necessary for students who will

be living and learning in a U.S. college or university. Classroom instruction combines teacher presentation, group work, and individual projects.

The program will be conducted from June 3 to July 31. For further information about the program, tuition, and room and board, contact the Director, Culture and Intensive English Program, University of Northern Iowa, Cedar Falls, Iowa 50614-0511, 319-273-2182. FAX number 319-273-3333. E-mail: ciep@uni.edu

On-Campus Workshops

The following Iowa Writing Project courses and workshops are designed for K-College practicing teachers, any discipline. Special tuition rate: \$100 per credit hour. For further information and to register, go to IWP Web site www.uni.edu/continuinged/iwp or contact IWP Director Jim Davis at james.davis@uni.edu or 319-273-3842. **Note:** graduate credit may not apply to all degree programs; consult your specific program advisor. **Prerequisite** for all IWP credit bearing activities: teacher licensure or consent of the instructor and/or IWP Director.

620:133g Teaching First-Year College Writing - 2 hrs.

College/district support preferred; credit cost covered by IWP.

June 28-July 2 on campus at UNI. This workshop meets Monday through Friday, 6+ hours daily.

Audience: teachers of courses which carry credit for beginning college writing, whether at 2 or 4 year colleges or in high schools.

620:286 Studies in the Teaching of Writing - 4 hrs.

June 14-July 2 on campus at UNI*; July 5-23 Des Moines area; July 5-23 Morningside College, Sioux City. (Check IWP Web site for other dates and locations.) This *initial level* institute meets Monday through Friday, 6 hours daily.

620:286 Advanced Studies in Writing and Learning - 4 hrs.

Prerequisite: prior participation in initial level IWP institute.

June 5-16 on campus at UNI*; July 19-30 Des Moines area. This advanced level institute meets Monday through Friday, 6 hours daily.

*In conjunction with the Cedar Falls Community School District; limited number of open positions available through IWP.

A number of UNI departments will be conducting workshops during the 2010 summer session, and information on these programs are found in the departmental course listings of this bulletin.

Department of Teaching

Human Relations (280:170g) – Human Relations will be offered on campus from May 10-June 4, and from June 7-July 1.

Further information about any of the sessions is available by contacting the Department of Teaching, Office of Student Field Experiences, Room 509, Schindler Education Center.

Advanced Laboratory Practice (280:250)-- Graduate students attending the summer session are encouraged to explore opportunities for Advanced Laboratory Practice in schools with summer programs, with concentration on any aspect of the school program. Credit can be earned by participating in one of the special teacher workshops.

Student Teaching (280:132-140) -- Summer student teaching is offered to students who meet the requirements of the Council on Teacher Education, and is available to students who choose or require summer student teaching in order to meet licensure requirements. Student teaching is offered in early childhood and elementary education in several year-around schools in Iowa and in some case out-of-state. Placements in secondary or special areas will depend upon available school settings. Interested students should file applications with the Department of Teaching, Office of Student Field Experience, Room 509, Schindler Education Center, by April 9, 2010.

Field Experience in Camp Counseling (430:141g)

Supervised counseling experience in an organized camp. May be repeated for maximum of 12 hours. Offered on credit/no credit basis only. Prerequisite: junior standing.

Each student will chronicle her or his professional growth in relation to Leisure, Youth and Human Services experiences, select a related topic that has research potential and develop a conceptual scheme for its development, and (with agency approval) design, implement and evaluate one project.

For further information, contact Dr. Joe Wilson, Division of Leisure, Youth and Human Services, School of Health, Physical Education and Leisure Services, UNI.

Leisure, Youth and Human Services Field Experience (430:165g)

Supervised observation and leadership experience in a designated LYHS program area. May be repeated for maximum of 12 hours. Offered on credit/no credit basis only. Prerequisite: junior standing.

Each student will chronicle her or his professional growth in relation to leisure service experiences, select a related topic that has research potential and develop a conceptual scheme for its development, and (with agency approval) design, implement and evaluate one project. This course will provide a strong field experience for students aspiring to serve within fields such as leisure services, therapeutic recreation, adapted physical education, special education, physical therapy, nursing, rehabilitation counseling, and camping.

For further information, contact Dr. Joe Wilson, Division of Leisure, Youth and Human Services, School of Health, Physical Education, and Leisure Services, UNI.

Iowa Lakeside Laboratory

The following courses are scheduled at Iowa Lakeside Laboratory, a 147-acre field station located on West Okoboji Lake in northwest Iowa. See the Lakeside Lab web site for complete course descriptions and information on facilities, housing, scholarships, and registration procedures.

You may register using the online form found at www.continuetolearn.uiowa.edu/lakesidelab/ or by phone at 1-888-469-2338 (toll-free). There is a \$100.00 non-refundable deposit that must be paid before a registration/housing request will be processed. The deposit will appear as a credit on your bill for tuition and fees. Students should apply for housing at the same time as they register. The deposit must be sent directly to:

Iowa Lakeside Lab Administrative Office
Division of Continuing Education
250 Continuing Education Facility
The University of Iowa
Iowa City, IA 52242-0907
Phone: 1-888-IOWAEDU (469-2338)
Fax: 319-335-2740
Email: iowalakesidelab@www.continuetolearn.uiowa.edu
Web site: www.continuetolearn.uiowa.edu/lakesidelab/

Early registration is advisable. Because enrollment in Lakeside courses is limited, students are advised to submit applications and the required deposit as soon as possible.

First Session (May 24 - June 18)

890:031	Ecology
890:103g	Aquatic Ecology
890:217	Ecology and Systematics of Diatoms

Second Session (June 21 - July 16)

890:019	Soils and Environmental Quality
890:105g	Plant Taxonomy
890:121g	Plant Ecology
890:133g	Animals and their Ecosystems

Special Sessions and Workshops

890:193	Undergraduate Research (1-4 hours)
890:198	Undergraduate Independent Study (1-4 hours)
890:299	Research (1-4 hours)

Abbreviations of Classroom Building Names

BAK	Baker Hall
BCS	Business & Community Services
BRC	Biology Research Complex
CAC	Communication Arts Center
CBB	Curris Business Building
CEE	Center for Energy & Environmental Education
CET	Center for Educational Technology
CIS	Central Intermediate School - 1350 Katoski Drive, Waterloo
CUE	Center for Urban Education (CUE is located at 800 Sycamore Street, Waterloo, Iowa. Students enrolling for classes at CUE must provide their own transportation.)
GNH	Greenhouse Annex
HCC	Hawkeye Community College
HON	Honor's House - 2401 College St.
HPC	Human Performance Center
ITC	Industrial Technology Center
ITT	Innovative Teaching and Technology Center
KAB	Kamerick Art Building
LAT	Latham Hall
LIB	Library
LNG	Lang Hall
MAU	Maucker Union
MSH	McCollum Science Hall
MUS	Museum
NRV	Native Roadside Vegetation Center - West 27 th St.
PAC	Gallagher-Bluedorn Performing Arts Center
PEC	Physical Education Center
PHY	Begeman Hall
PLS	Price Laboratory School
RDC	Redeker Center
RSL	Russell Hall
SAB	Sabin Hall
SEC	Schindler Education Center
SRL	Seerley Hall
SSC	Student Services Center
SWT	Strayer-Wood Theatre
TBA	To be Announced (contact department office)
WRC	Wellness Recreation Center
WRT	Wright Hall
WST	West Gymnasium

2004 LIBERAL ARTS CORE

(Total 45 hours)

Category 1. Core Competencies

12 hours

- A. Reading and Writing (3 hours required)
 620:005 College Writing and Research, 3 hours
 620:015 Craft of Academic Writing, 3 hours
 620:034 Critical Writing About Literature, 3 hours
- B. Speaking and Listening (3 hours required)
 48C:001 Oral Communication, 3 hours
OR two courses distributed as follows:
 48C:011 Oral Interpretation: Texts in Performance, 3 hours or
 48C:071 Public Speaking, 3 hours or
 48C:074 Argumentation and Debate, 3 hours;
AND
 48C:004 Interpersonal Communication, 3 hours or
 48C:031 Group Communication Skills, 3 hours
- C. Quantitative Techniques and Understanding (3 hours required)*
 800:023 Mathematics in Decision Making, 3 hours
 800:060 Calculus I, 4 hours
 800:064 Introductory Statistics for Life Sciences, 3 hours
 800:072 Introduction to Statistical Methods, 3 hours
 810:025 Computational Modeling and Simulation, 3 hours
 *Elementary Education students may meet the category 1C requirement by completing 800:031.
- D. Personal Wellness (3 hours required)
 440:010 Personal Wellness, 3 hours

Category 2. Civilizations and Cultures

9 hours

- A. Humanities (6 hours required)
 680:021 Humanities I: The Ancient, Classical, and Medieval Worlds, 3 hours
 680:022 Humanities II: The Renaissance, Reformation, and Enlightenment, 3 hours
 680:023 Humanities III: The Age of Revolution to the Present, 3 hours
- B. Non-Western Cultures (3 hours required)
 680:121 Russia/Soviet Union, 3 hours
 680:122 Japan, 3 hours
 680:123 Latin America, 3 hours
 680:124 China, 3 hours
 680:125 India, 3 hours
 680:127 Middle East, 3 hours
 680:128 Africa, 3 hours
 680:132/990:132 Native North America, 3 hours
 680:137/990:137 Native Central and South America, 3 hours
 *780:120 may substitute for the non-Western Cultures requirement, 3 hours

Category 3. Fine Arts, Literature, Philosophy and Religion

6 hours

- A. Fine Arts (3 hours required)*
 420:034 Survey of Dance History, 3 hours
 490:002 The Theatrical Arts and Society, 3 hours
 520:010 Soundscapes: Music in Culture, 3 hours
 600:002 Visual Inventions, 3 hours
 600:004 Visual Perceptions, 3 hours
 *590:002 may substitute for the Fine Arts requirement for all music majors, 3 hours
- B. Literature, Philosophy, or Religion (3 hours required)
 620:031 Introduction to Literature, 3 hours
 640:024 Religions of the World, 3 hours
 650:021 Philosophy: The Art of Thinking, 3 hours
 720:031 Introduction to Francophone Literature in Translation, 3 hours
 740:031 Introduction to German Literature in Translation, 3 hours
 770:031 Introduction to Russian Literature in Translation, 3 hours
 790:031 Introduction to Portuguese and Hispanic Literatures in Translation, 3 hours

Category 4. Natural Science and Technology

7 hours

Students are required to take a course with a scheduled laboratory from either Life Sciences or Physical Sciences or another laboratory course offered by the College of Natural Sciences. (Only 6 hours are required for students who meet the liberal arts core laboratory requirement with a course other than one listed in Life or Physical Sciences.) For all courses listed under Life Sciences and Physical Sciences, with the exception of 990:010, a student must have satisfied University entrance requirements in English and Mathematics.

- A. Life Sciences (3 or 4 hours required)
 820:032* Inquiry into Life Science, 4 hours
 840:012 Life: The Natural World, 3 hours
 840:013* Life: The Natural World - Lab, 1 hour
 840:014 Life: Continuity and Change, 3 hours
 840:015* Life: Continuing and Change - Lab, 1 hour
 840:033* Principles of Microbiology, 3 hours
 840:051* General Biology: Organismal Diversity, 4 hours
 840:052* General Biology: Cell Structure and Function, 4 hours
 840:101* Anatomy and Physiology I, 4 hours
 990:010 Human Origins, 3 hours
 *Lab course
- B. Physical Sciences (3 or 4 hours required)
 820:031* Inquiry into Physical Science, 4 hours
 820:033* Inquiry into Earth Science, 4 hours
 860:010* Principles of Chemistry, 4 hours
 860:011 Molecules and Life, 3 hours
 860:020* Chemical Technology, 4 hours
 860:044* General Chemistry, 4 hours
 860:061* Applied General Chemistry, 4 hours
 860:070* General Chemistry I-II, 5 hours
 870:010** Astronomy, 3-4 hours
 870:011* Astronomy Laboratory, 1 hour
 870:021 Elements of Weather, 3 hours

- 870:022* Elements of Weather, Laboratory, 1 hour
 870:031* Introduction to Geology, 4 hours
 870:125* Fossils and Evolution, 4 hours
 880:011* Conceptual Physics, 4 hours
 880:012 Physics in Everyday Life, 3 hours
 880:054* General Physics, 4 hours
 880:130* Physics I for Science and Engineering, 4 hours
 970:026** Physical Geography, 3-4 hours
 * Lab Course
 ** Lab Course if 4-hour option elected

Category 5. Social Science

9 hours

Required: one course from group A, one course from group B, and one course from group A, B, or C. (Students cannot count both 970:010 and 970:040 toward the liberal arts core.)

- A. Group A Sociocultural and Historical Perspectives
 680:040 Women's and Gender Studies: Introduction, 3 hours
 900:023 American Civilization, 3 hours
 970:010 Human Geography, 3 hours
 970:040 World Geography, 3 hours
 980:001 Introduction to Sociology, 3 hours
 990:011 Culture, Nature, and Society, 3 hours
- B. Group B Individual and Institutional Perspectives
 31F:010 Human Identity and Relationships, 3 hours
 400:001 Introduction to Psychology, 3 hours
 920:024* Introduction to Economics, 3 hours
 942:014 Introduction to American Politics, 3 hours
 943:024 International Relations, 3 hours
 *Satisfactory completion of **both** 920:053 **and** 920:054 by all non-business majors and Business Teaching majors, through UNI or transfer, may substitute for 920:024.)
- C. Group C Topical Perspectives
 200:030 **Dynamics of Human Development, 3 hours**
 450:041/900:041 Social Welfare: A World View, 3 hours
 450:045/900:045/980:045 American Racial & Ethnic Minorities, 3 hours
 900:020 Women, Men, and Society, 3 hours
 940:020 Contemporary Political Problems, 3 hours
 980:060 Social Problems, 3 hours

Category 6. Capstone Experience

2 hours

- CAP:102/330:102 Living in our Techno-Social World, 3 hrs.
 CAP:103 Multidisciplinary Perspectives on Genocide: Case Studies, 3 hours
 CAP:105 Sacred Space, 3 hours
 CAP:106/490:106 Theatre in Education, 3 hours
 CAP:110/840:110 Obesity and Diabetes: Science, Sociology and Economics, 2 hours
 CAP:121 Creativity and the Evolution of Culture, 3 hours
 CAP:122 Building Communities: Developing Intentional Family Spaces, 3 hrs.
 CAP:123 Greece: From the "Cradle of Democracy" to Today, 3 hours
 CAP:124 Democracies, 3 hours
 CAP:125 Globalization, Cultural Pluralism, and International Security, 3 hours
 CAP:128/48C:128 Ethics in Communication, 3 hours
 CAP:129 Being National, 3 hours
 CAP:130 Science and Pseudoscience: Critiquing the World Around You, 3 hrs.
 CAP:131 Analysis of Social Issues, 3 hours
 CAP:132 Medicine, Morality, and Society, 3 hours
 CAP:134 Back in the Valley: Martin Luther King Jr. and the 21st Century, 3 hours
 CAP:140 Environment, Technology, and Society, 2 hours
 CAP:148/740:148 The Holocaust in Literature and Film, 3 hours
 CAP:151/650:151 Money, Sex & Power: Theories of Race, Class, & Gender, 3 hours
 CAP:152/410:152 Complementary, Alternative and Integrative Health, 3 hours
 CAP:155/100:155 Socio-Economic Reality of Central America, 2 hrs.
 CAP:158 The Water Planet, 3 hours
 CAP:160/410:160 Community and Public Health, 3 hours
 CAP:159 Child, Family, and Community Development in Nicaragua, 3 hours
 CAP:159 Communication Disorders and Society, 3 hours
 CAP:159 Conflict Transformation in Northern Ireland, 3 hours
 CAP:159 Constructing Cross-Cultural Bridges: _____, 3 hours
 CAP:159 Genocide in Writing and Film, 3 hours
 CAP:159 Ghanaian Culture Immersion, 2 hours
 CAP:159 Global Skills, 3 hours
 CAP:159/630:186 Intercultural Perspectives, 3 hours
 CAP:159 Lies and Lying in Personal and Public Life, 3 hours
 CAP:159 The Black Sea: Exploring Crimea, 2 hours
 CAP:159 The Idea of a University, 3 hours
 CAP:159 Russia Today, 3 hours
 CAP:173/640:173/650:173 Bio-Medical Ethics, 3 hours
 CAP:187/620:187 Blues and Jazz in African American Film and Literature, 3 hours
 CAP:194/640:194/650:194 Perspectives on Death and Dying, 3 hours

LIBERAL ARTS CORE ADMINISTRATIVE POLICIES

1. Liberal Arts Core courses may be used to satisfy requirements for both the Liberal Arts Core program and the major, minor, and program emphasis.
2. Departments offering a liberal arts core course may preclude their major or minor students from taking that particular course to satisfy the requirements for the liberal arts core, the major, or the minor.
3. Liberal Arts Core requirements can be met through CLEP examinations, departmental examinations and the Advanced Placement Program of the College Entrance Examination Board. CLEP examinations do not include the mandatory laboratory course requirement. A student who receives CLEP credit in *both* the physical and biological sciences shall be considered to have fulfilled the laboratory requirement.
4. No Liberal Arts Core course may be taken for graduate credit.
5. No Liberal Arts Core course may have a non-Liberal Arts Core course as a prerequisite.
6. All courses taken to meet liberal arts core requirements must be taken for graded credit.
7. The Liberal Arts Core program requirements apply to all undergraduate degree programs.

The following will be offered through eLearning this summer:

210 ELEMENTARY, EARLY CHILDHOOD AND MIDDLE LEVEL EDUCATION

May 4-Week Session (May 10 - June 4)

210:164 Teaching Elementary School Social Studies - 3 hrs. **THIS COURSE IS NOW CLOSED**
 Prerequisite(s): 210:150 or 210:151 or 210:152. Corequisites: 210:120 or 210:122; 210:161; 230:116; 800:134.
REGISTRATION REQUIRES FULL ADMISSION TO TEACHER EDUCATION. This course is taught online through eLearning with Professor Nielsen. All students must register through Continuing and Distance Education, <http://www.uni.edu/continuinged/enroll/>.

210:201 Issues and Trends in Curriculum - 3 hrs.
 Prerequisite(s): written consent of department. Class meetings will be online through eLearning May 10 - June 4 with Professor Herring. All students must register through Continuing and Distance Education, <http://www.uni.edu/continuinged/enroll/>.

June 4-Week Session (June 7 - July 2)

210:243 Analysis and Improvement of Social Studies Instruction in the Elementary School – 3 hrs.
 Prerequisite(s): 210:143 or 210:152 or written consent of department head. This course meets online through eLearning with Professor Nielsen. Students must have access to a web browser. Students enrolled in this course must be part of the Elementary Education master's cohort. All students must register through Continuing and Distance Education, <http://www.uni.edu/continuinged/enroll/>.

210:257 Coordinating Programs for the Gifted and Talented - 3 hrs.
 Prerequisite(s): 210:254; 210:255; or written consent of instructor. Methods/procedures for coordinating/directing school district PK-12 programs for the gifted and talented. Emphasis on program planning, management, supervision, and evaluation. This course is taught online through eLearning with Professor Rule. Students must be part of the Gifted Education cohort. All students must register through Continuing and Distance Education, <http://www.uni.edu/continuinged/enroll/>.

July 4-Week Session (July 6 - July 30)

210:242 Analysis and Improvement of Science Instruction in the Elementary School – 3 hrs.
 Prerequisite(s): 210:142 or 210:152 or written consent of department head. This course meets online through eLearning with Professor Rule. Students must have access to a web browser. Students enrolled in this course must be part of the Elementary Education master's cohort. All students must register through Continuing and Distance Education, <http://www.uni.edu/continuinged/enroll/>.

220 SPECIAL EDUCATION

Special Session

220:124g Teaching Students Who are Visually Impaired with Additional Disabilities - 2 hrs.
 Prerequisite(s): 220:126; 220:132; 220:134; junior standing; written consent of department head. This course will be offered online using e-Learning with Professor Brennan. This class meets May 10-June 18.
 01 arr arr Brennan

230 LITERACY EDUCATION

June-July 6-Week Session (June 21 – July 30)

230:238 Advanced Assessment and Evaluation of Literacy Development – 3 hrs.
 This course meets online through eLearning with Professor Weih. Students must be part of the Reading Endorsement cohort. All students must register through Continuing and Distance Education, <http://www.uni.edu/continuinged/enroll/>.

Dpt:Crs	Section	Time	Days	Summer 2010 Schedule of Classes Instructor	Bldg	Rm
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240 INSTRUCTIONAL TECHNOLOGY

May 4-Week Session (May 10 - June 4)

240:031 Educational Technology and Design - 3 hrs.

Section 01 will be offered online using eLearning. Lectures will be viewed online. Labs will be completed independently following printed and video instructions. Instruction will provide online instruction and support.

01 Online R. Galloway

June 4-Week Session (June 7 – July 2)

240:031 Educational Technology and Design - 3 hrs.

Section 03 will be offered online using eLearning. Lectures will be viewed online. Labs will be completed independently following printed and video instructions. Instruction will provide online instruction and support. **(Students will not be allowed to add this class after the first day of class.)**

03 Online R. Galloway

310 DESIGN, TEXTILES, GERONTOLOGY, AND FAMILY STUDIES

May 4-Week Session (May 10 - June 4)

310:030 Basic Nutrition - 2 hrs.

No credit for 310:030 if credit previously earned in 310:032. This course is taught online via eLearning. All students must register through Continuing and Distance Education, <http://www.uni.edu/continuinged/enroll/>. Instructions for accessing course materials will be sent to enrolled students by mail prior to the start of the course. Students should contact the instructor by e-mail at tammie.collum@uni.edu if they have not received initial instructions by May 7th.

310:031 Nutrition for Early Childhood Education - 2 hrs.

Early Childhood Education majors. This course is taught online via eLearning. All students must register through Continuing and Distance Education, <http://www.uni.edu/continuinged/enroll/>. Instructions for accessing course materials will be sent to enrolled students by mail prior to the start of the course. Students should contact the instructor by e-mail at tammie.collum@uni.edu if they have not received initial instructions by May 7th.

31F Family Services/Family Studies

May 4-Week Session (May 10 - June 4)

31F:059 Culture and Marriage - 3 hrs.

This class is completely online through eLearning. You will have access to the class on the first day of the summer session.

01 arr arr Gross

May-June 6-Week Session (May 10 – June 18)

31F:020 Family Relationships – 3 hrs.

This class is completely online through eLearning. You will have access to the class on the first day of the summer session.

01 arr arr Barnes

31G Gerontology

June-July 6-Week Session (June 21 - July 30)

31G:184g Topics in Gerontology: Families, Alzheimer's & Related Dementias – 3 hrs.

Prerequisite(s): junior standing. May be repeated on different topics for maximum for 6 hours. This course will be offered online by Dr. Eshbaugh using eLearning, June 21-July 30. All Students must register through Continuing and Distance Education, <http://www.uni.edu/continuinged/enroll/>.

Special Session

Summer 2010 Schedule of Classes						
Dpt:Crs	Section	Time	Days	Instructor	Bldg	Rm
31G:193	Internship Seminar - 1 hr.					
	Corequisite(s): 31G:195 or 410:168 or 980:184. May be repeated for maximum of 2 hours. This course will be offered online using eLearning.					
	01	arr	arr	Eshbaugh		
31G:195	Internship in Gerontology.					
	Transfer students must complete one full semester in residence before being approved for internship. Requires written consent of instructor.					
	Social Sciences track - 3 hrs.					
	Prerequisite(s) or Corequisite(s): 31G:193. This course will be offered online using eLearning.					
	01	arr	arr	Eshbaugh		
	Long Term Care track - 1-12 hrs.					
	May be repeated for maximum of 12 hours. Corequisite(s): 31G:193. This course will be offered online using eLearning.					
	02	arr	arr	Eshbaugh		

31I Interior Design

Special Session

31I:195	Internship in Interior Design - 4 hrs.					
	Prerequisite(s): all course work must be completed. Transfer students must complete one full semester in residence before being approved for internship. Requires written consent of instructor. This course will be offered online using eLearning.					
	01	arr	arr	Betrabet Gulwadi		

31T Textile and Apparel

Special Session

31T:195	Internship in Textile and Apparel - 4 hrs.					
	Prerequisite(s): 31T:011; 31T:012; 31T:013; 31T:014; 31T:020; 31T:100.					
	Transfer students must complete one full semester in residence before being approved for internship. Requires written consent of instructor, Dr. Strauss. This course will be offered online through eLearning. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/ .					

350 SCHOOL LIBRARY STUDIES

June-July 8-Week Session (June 7 - July 30)

350:114g	Introduction to the School Library Program - 3 hrs.					
	Prerequisite(s): junior standing; written consent of program coordinator. The portfolio created in this course becomes the condition for continuation in the School Library Studies program, and must be taken in the first semester. This class will meet on campus in LIB 123 from 10:30 a.m.-3:30 p.m., Saturday, June 12 th ; and from 1:00-5:00 p.m. Thursday, July 1 st ; and from 1:00-5:00 p.m., Thursday July 29 th . The remainder of the class will be delivered online through eLearning; students should have access to a current Web browser. This class meets with Professor Donham. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/ .					
350:230	Library Automation Systems and Networks - 3 hrs.					
	Prerequisite(s) or corequisite(s): 350:115. This class will meet on campus in LIB 123, Thursday, June 10 th , June 24 th , July 8 th , and July 22 nd from 12:00-5:00 p.m. The remainder of the class will be delivered online through eLearning; students should have access to a current Web browser. This class meets with Professor Chen. Students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/ .					
350:289	Seminar: Inquiry Learning and Information Literacy - 3 hrs.					
	Prerequisite(s): 350:223. This class will meet on campus in LIB 123 on Tuesday, June 15 th , July 6 th , and July 27 th from					

Dpt:Crs	Section	Time	Days	Summer 2010 Schedule of Classes		Bldg	Rm
				Instructor			

2:00-4:00 p.m. The remainder of the class will be delivered online through eLearning; students should have access to a current Web browser. This class meets with Professor Thiede. Students must register through Continuing and Distance Education, <http://www.uni.edu/continuinged/enroll/>.

400 PSYCHOLOGY

May 4-Week Session (May 10 - June 4)

400:173g Psychology of Aging - 3 hrs.

Prerequisite(s): 400:001; junior standing. This course will be taught online through eLearning by Dr. Eshbaugh, May 10 - June 4. All students must register through Continuing and Distance Education, <http://www.uni.edu/continuinged/enroll/>.

410 HEALTH PROMOTION AND EDUCATION

June-July 8-Week Session (June 7 - July 30)

410:153g Public Health Theory and Application - 3 hrs.

Prerequisite(s): junior standing. This course is offered online through eLearning.

01	online	arr	Davis	WRC	229
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410:164g Health Care and the Consumer – 2 hrs.

Prerequisite(s): junior standing. This course is offered online through eLearning.

01	online	arr	Davis	WRC	229
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410:166g Environmental and Occupational Health Regulations – 3 hrs.

Prerequisite(s): junior standing. (Same as 830:166g). This course meets online through eLearning June 8th through July 17th with Professor Zeman. All students must register through Continuing and Distance Education, <http://www.uni.edu/continuinged/enroll/>.

630 TESOL/APPLIED LINGUISTICS

June 4-Week Session (June 7-July 2)

630:295 Language Testing – 3 hrs.

This course will be taught by Dr. Cheryl Roberts and offered online using eLearning. All students must register through Continuing and Distance Education, <http://www.uni.edu/continuinged/enroll/>.

830 ENVIRONMENTAL SCIENCE

Special Session

830:166g Environmental and Occupational Health Regulations – 3 hrs.

Prerequisite(s): junior standing. (Same as 410:166g). This course meets online through eLearning June 8th through July 17th with Professor Zeman. All students must register through Continuing and Distance Education, <http://www.uni.edu/continuinged/enroll/>.

900 SOCIAL SCIENCE

May-June 6-Week Session (May 10 - June 18)

900:020 Women, Men, and Society - 3 hrs.

This course will be offered online using eLearning, May 10-June 18. The instructor is Dr. Cunningham. Students must register through Continuing and Distance Education, <http://www.uni.edu/continuinged/enroll/>.

Summer 2010 Schedule of Classes						
Dpt:Crs	Section	Time	Days	Instructor	Bldg	Rm

In addition, more than 60 online courses are available through UNI's Guided Independent Study Program. Details can be found at www.uni.edu/continuinged/gis/courses.

The following will be offered through Continuing and Distance Education this summer:

May 4-Week Session (May 10 - June 4)

CAP:105 Sacred Space - 2 hrs.

Prerequisites: junior standing; 960:186, Sec. 03, offered Spring 2010. Fulfills the Liberal Arts Core Capstone requirement. This course is a study tour in Italy, May 10-31 with Professor Lees. All students must register through Continuing and Distance Education, <http://www.uni.edu/continuinged/enroll/>.

May-June 6-Week Session (May 10 - June 18)

CAP:129 Being National – 3 hrs.

Prerequisite(s): junior standing. Fulfills the Liberal Arts Core Capstone requirement. This course is a study tour in Poland, May 11-June 13, with Professor Sadkowski. It will have an emphasis on National Identity in Europe, America and Beyond. All students must register through Continuing and Distance Education, <http://www.uni.edu/continuinged/enroll/>.

June 4-Week Session (June 7 - July 2)

CAP:123 Greece: From the Cradle of Democracy to Today- 3 hrs.

Prerequisite(s): junior standing. Fulfills the Liberal Arts Core Capstone requirement. This course will be a study tour in Greece, June 9 - July 1, with Professor Bruess. All students must register through Continuing and Distance Education, <http://www.uni.edu/continuinged/enroll/>.

Special Session

CAP:140 Environment, Technology, and Society - 2 hrs.

THIS COURSE IS NOW CLOSED

Prerequisite(s): student must have satisfied university entrance requirements in English and Mathematics; completion of both Liberal Arts Core Life Sciences and Physical Sciences requirements; junior standing. This course will be offered online using eLearning with Professor Berquist June 14-August 6. All students must register through Continuing and Distance Education, <http://www.uni.edu/continuinged/enroll/>.

130 MARKETING

May 4-Week Session (May 10 - June 4)

130:169 Internship-Marketing - 2-8 hr.

Maximum of 3 hours may be applied to Marketing major electives category. Prerequisite(s): 130:101; 130:106; 130:108; 150:080; 800:072 or 800:092; 920:020; 920:024 or 920:053; 920:070; UNI cumulative GPA of 2.50 or better; senior standing; written consent of department head. This class is arranged with Professor Steven B. Corbin, CBB 338. All students must register through Continuing and Distance Education, <http://www.uni.edu/continuinged/enroll/>.

130:179 Cooperative Education in Marketing - 1-6 hrs.

Prerequisite(s): 130:101; 920:024 or 920:053; UNI cumulative GPA of 2.50 or better; written consent of department head and Cooperative Education Office. Offered on credit/no-credit basis only. Not accepted for credit toward the Marketing major, but can be used as a university elective. This class is arranged with Professor Steven B. Corbin, CBB 338. All students must register through Continuing and Distance Education, <http://www.uni.edu/continuinged/enroll/>.

June 4-Week Session (June 7 - July 2)

130:169 Internship-Marketing - 2-8 hrs.

Maximum of 3 hours may be applied to Marketing major electives category. Prerequisite(s): 130:101; 130:106; 130:108; 150:080; 800:072 or 800:092; 920:020; 920:024 or 920:053; 920:070; UNI cumulative GPA of 2.50 or better; senior

Summer 2010 Schedule of Classes

Dpt:Crs	Section	Time	Days	Instructor	Bldg	Rm
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standing; written consent of department head. This class is arranged with Professor Steven B. Corbin, CBB 338. All students must register through Continuing and Distance Education, <http://www.uni.edu/continuing/enroll/>.

130:179 Cooperative Education in Marketing - 1-6 hrs.

Prerequisite(s): 130:101; 920:024 or 920:053; UNI cumulative GPA of 2.50 or better; written consent of department head and Cooperative Education Office. Offered on credit/no-credit basis only. Not accepted for credit toward the Marketing major, but can be used as a university elective. This class is arranged with Professor Steven B. Corbin, CBB 338. All students must register through Continuing and Distance Education, <http://www.uni.edu/continuing/enroll/>.

June-July 8-Week Session (June 7 - July 30)

130:169 Internship-Marketing - 2-8 hrs.

Maximum of 3 hours may be applied to Marketing major electives category. Prerequisite(s): 130:101; 130:106; 130:108; 150:080; 800:072 or 800:092; 920:020; 920:024 or 920:053; 920:070; UNI cumulative GPA of 2.50 or better; senior standing; written consent of department head. This class is arranged with Professor Steven B. Corbin, CBB 338. All students must register through Continuing and Distance Education, <http://www.uni.edu/continuing/enroll/>.

130:179 Cooperative Education in Marketing - 1-6 hrs.

Prerequisite(s): 130:101; 920:024 or 920:053; UNI cumulative GPA of 2.50 or better; written consent of department head and Cooperative Education Office. Offered on credit/no-credit basis only. Not accepted for credit toward the Marketing major, but can be used as a university elective. This class is arranged with Professor Steven B. Corbin, CBB 338. All students must register through Continuing and Distance Education, <http://www.uni.edu/continuing/enroll/>.

July 4-Week Session (July 6 - July 30)

130:169 Internship-Marketing - 2-8 hrs.

Maximum of 3 hours may be applied to Marketing major electives category. Prerequisite(s): 130:101; 130:106; 130:108; 150:080; 800:072 or 800:092; 920:020; 920:024 or 920:053; 920:070; UNI cumulative GPA of 2.50 or better; senior standing; written consent of department head. This class is arranged with Professor Steven B. Corbin, CBB 338. All students must register through Continuing and Distance Education, <http://www.uni.edu/continuing/enroll/>.

130:179 Cooperative Education in Marketing - 1-6 hrs.

Prerequisite(s): 130:101; 920:024 or 920:053; UNI cumulative GPA of 2.50 or better; written consent of department head and Cooperative Education Office. Offered on credit/no-credit basis only. Not accepted for credit toward the Marketing major, but can be used as a university elective. This class is arranged with Professor Steven B. Corbin, CBB 338. All students must register through Continuing and Distance Education, <http://www.uni.edu/continuing/enroll/>.

210 ELEMENTARY, EARLY CHILDHOOD AND MIDDLE LEVEL EDUCATION

May 4-Week Session (May 10 - June 4)

210:141g Integrated Activities in Elementary School Science and Mathematics - 3 hrs.

Prerequisite(s): 800:134 or equivalent; junior standing. Students enrolled in this course must be part of the Elementary Education master's cohort or with special permission, another graduate cohort group in the department. This course is taught by Professor Geiken. This class will meet on campus Saturday, May 15th from 9:00 a.m. - 4:00 p.m. in SEC 130C; course will meet on the ICN on Mondays and Wednesdays, May 10th through June 2nd from 5:00-8:00 p.m. All students must register through Continuing and Distance Education, <http://www.uni.edu/continuing/enroll/>.

210:201 Issues and Trends in Curriculum - 3 hrs.

Prerequisite(s): written consent of department. Class meetings will be online May 10 - June 4 with Professor Herring. All students must register through Continuing and Distance Education, <http://www.uni.edu/continuing/enroll/>.

June 4-Week Session (June 7 - July 2)

210:243 Analysis and Improvement of Social Studies Instruction in the Elementary School - 3 hrs.

Prerequisite(s): 210:143 or 210:152 or written consent of department head. This course meets on-line with Professor Nielsen. Students must have access to a web browser. Students enrolled in this course must be part of the Elementary Education master's cohort. All students must register through Continuing and Distance Education, <http://www.uni.edu/continuing/enroll/>.

Dpt:Crs	Section	Time	Days	Instructor	Bldg	Rm
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210:257 **Coordinating Programs for the Gifted and Talented - 3 hrs.**
Prerequisite(s): 210:254; 210:255; or written consent of instructor. Methods/procedures for coordinating/directing school district PK-12 programs for the gifted and talented. Emphasis on program planning, management, supervision, and evaluation. This course is taught on-line with Professor Rule. Students must be part of the Gifted Education cohort. All students must register through Continuing and Distance Education. <http://www.uni.edu/continuinged/enroll/>.

210:286 Studies in Diversity in Early Childhood Programs – 3 hrs.

July 4-Week Session (July 6 - July 30)

Prerequisite(s): 210:142 or 210:152 or written consent of department head. This course meets on-line with Professor Rule. Students must have access to a web browser. Students enrolled in this course must be part of the Elementary Education master's cohort. All students must register through Continuing and Distance Education, <http://www.uni.edu/continuinged/enroll/>.

July 4-Week Session (July 6 – July 30)

Prerequisite(s): 250:205. This class meets July 6-29 (T/Th 12:00-3:00 p.m.) and Saturdays, July 10 and 24 (8:00-4:00 p.m.) with Professor Kliewer and Assistant Professor Petersen. This course will be broadcast on the ICN. All students must register through Continuing and Distance Education, <http://www.uni.edu/continuinged/enroll/>.

220:140g Services to Families with Infants and Toddlers with Disabilities - 3 hrs.

Prerequisite(s): 220:150; junior standing; written consent of department head. Corequisite(s): 220:192. This class meets May 10-12, 17-20, 24-26; June 1-2 (5:00 – 8:00 p.m.). This course also requires students to attend a weekend meeting on the UNI campus May 28 (6:00-9:00 p.m.), May 29 (8:00 a.m. – 4:00 p.m.) with Professor Raschke. This course will be broadcast on the ICN. All students must register through Continuing and Distance Education, <http://www.uni.edu/continuing/enroll/>.

220:153g Introduction to Assistive Technology for Instruction – 3 hrs.

Prerequisite(s): 220:150; junior standing; written consent of department head. This class meets July 6–9, 12-15, and 19-22 (9:00 a.m.–12:00 p.m.). This course also requires students to attend a weekend meeting on the UNI campus July 23 (6:00-9:00 p.m.), July 24 (9:00 a.m.-3:00 p.m.) with Dennis Ford. This course will be broadcast on the ICN. All students must register through Continuing and Distance Education, <http://www.uni.edu/continuinged/enroll/>.

220:192g Experience in Special Education: Birth-3 – 1-3 hrs.

Prerequisite(s): junior standing; written consent of department head. May be repeated in different areas for up to 12 hours. This course will be offered on a “for credit” basis only. All students must register through Continuing and Distance Education, <http://www.uni.edu/continuinged/enroll/>.

220:256 Best Practices in Inclusion - 3 hrs.

Prerequisite(s): graduate standing. This class meets June 7-9, 15-17, 21-22 (9:00 a.m. – 12:00 p.m.). This course also requires students to attend a weekend meeting in Ankeny, June 18 (6:00-9:00 p.m.), June 19 (8:00 a.m. – 4:00 p.m.) with Professor Raschke. This course will be broadcast on the ICN from SEC 119. All students must register through Continuing and Distance Education, <http://www.uni.edu/continuinged/enroll/>.

220:260 Special Education Law and Policy - 3 hrs.

Prerequisite(s): graduate standing; written consent of department head. This class meets on-campus, June 15-July 1 (T/W/Th 7:30-9:50 a.m.) in SEC 182, and will be broadcast on the ICN from SEC 130A, July 6-22 (T/W/Th 7:30-9:50 a.m.) with Professor Etscheidt. All students must register through Continuing and Distance Education.

Summer 2010 Schedule of Classes						
Dpt:Crs	Section	Time	Days	Instructor	Bldg	Rm
	http://www.uni.edu/continuinged/enroll/ . The course is available only to students in the Urban Education Network 2009 cohort.					

- 220:295 Single-subject Research Applications - 3 hrs.**
 This class meets June 7-9, 15-17, 21-22 (1:00-4:00 p.m.) This course also requires students to attend a weekend meeting in Ankeny on June 25 (6:00-9:00 p.m.) and June 26 (8:00 a.m.-4:00 p.m.) with Professor Kohler. This course will be broadcast on the ICN from SEC 119. All students must register through Continuing and Distance Education, <http://www.uni.edu/continuinged/enroll/>.

230 LITERACY EDUCATION

Special Session

- 230:245 Ideological, Cultural, and Sociopolitical Issues in Children's Literature - 3 hrs.**
 Prerequisite(s): 230:044 or written consent of instructor. This class will be broadcast on the ICN and will meet daily, June 14th through July 2nd, and July 6th through July 9th, from 9:50-12:00 with Professor Cai. For MAE COHORT STUDENTS ONLY. All students must register through Continuing and Distance Education, <http://www.uni.edu/continuinged/enroll/>.

- 230:260 Roles of the Reading Specialist - 3 hrs.**
 Prerequisite(s): graduate standing or written consent of instructor, Professor Traw. Students enrolled in this section must be a part of the master's cohort. This course will meet online with ICN meetings, Tuesdays from 6:00-9:00 p.m. from May 11th through June 8th. All students must register through Continuing and Distance Education, <http://www.uni.edu/continuinged/enroll/>.

July 4-Week Session (July 6 - July 30)

- 230:245 Ideological, Cultural, and Sociopolitical Issues in Children's Literature - 3 hrs.**
 Prerequisite(s): 230:044 or written consent of instructor. Class meets from 2:30-4:45 p.m. daily on the ICN with Professor Cai. For MAE COHORT STUDENTS ONLY. All students must register through Continuing and Distance Education, <http://www.uni.edu/continuinged/enroll/>.

Special Session

- 230:260 Roles of the Reading Specialist - 3 hrs.**
 Prerequisite(s): graduate standing or written consent of instructor, Professor Traw. Students enrolled in this section must be a part of the master's cohort. This course will meet online with ICN meetings, Tuesdays from 6:00-9:00 p.m. from May 11th through June 8th. All students must register through Continuing and Distance Education, <http://www.uni.edu/continuinged/enroll/>.

- 240:299 Research – 2-6 hrs.**
 Prerequisite(s): written consent of instructor; students must be part of the Instructional Technology cohort. All students must register through Continuing and Distance Education, <http://www.uni.edu/continuinged/enroll/>.

240 INSTRUCTIONAL TECHNOLOGY

May 4-Week Session (May 10 – June 4)

- 240:299 Research – 2-6 hrs.**
 Prerequisite(s): written consent of instructor; students must be part of the Instructional Technology cohort. All students must register through Continuing and Distance Education, <http://www.uni.edu/continuinged/enroll/>.

Special Session

- 240:139g Media Planning and Production - 3 hrs.**
 Prerequisite(s): 240:020 or 240:031 or written consent of instructor; junior standing. This class will meet on campus June 21st through June 25th with Professor Marchesani from 8:00 a.m.-5:00 p.m. each day. Students will be expected to complete online activities in preparation for the on-campus classes. Online activities will begin May 6th. Initial ICN meetings will be held Tuesday evenings during May. All students must register through Continuing and Distance Education, <http://www.uni.edu/continuinged/enroll/>.

Summer 2010 Schedule of Classes						
Dpt:Crs	Section	Time	Days	Instructor	Bldg	Rm
240:153g	Emerging Instructional Technologies - 3 hrs. Prerequisite(s): 240:030 or 240:139; junior standing; or written consent of instructor. This class will meet on-campus, June 14 th through June 18 th with Professor Zeitz from 8:00 a.m.-5:00 p.m. each day. Students will be expected to complete online activities in preparation for the on-campus classes. Online activities will begin May 6 th . Initial ICN meetings will be held Tuesday evenings during May. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/ .					

310 DESIGN, TEXTILES, GERONTOLOGY, AND FAMILY STUDIES

May 4-Week Session (May 10 - June 4)

- 310:030 Basic Nutrition - 2 hrs.**
No credit for 310:030 if credit previously earned in 310:032. This course is taught online via eLearning. All students must register through Continuing and Distance Education, <http://www.uni.edu/continuinged/enroll/>. Instructions for accessing course materials will be sent to enrolled students by mail prior to the start of the course. Students should contact the instructor by e-mail at tammie.collum@uni.edu if they have not received initial instructions by May 7th.
- 310:031 Nutrition for Early Childhood Education - 2 hrs.**
Early Childhood Education majors. This course is taught online via eLearning. All students must register through Continuing and Distance Education, <http://www.uni.edu/continuinged/enroll/>. Instructions for accessing course materials will be sent to enrolled students by mail prior to the start of the course. Students should contact the instructor by e-mail at tammie.collum@uni.edu if they have not received initial instructions by May 7th.

31F Family Services/Family Studies

Special Session

- 31F:195 Internship in Family Services - 9 hrs.**
Prerequisite(s): 31F:190; senior standing; written consent of instructor, Dr. Bass or Dr. Gross. Transfer students must complete one full semester in residence before being approved for internship. Stipulate a minimum of 400 hours of internship plus seminar. All students must register through Continuing and Distance Education, <http://www.uni.edu/continuinged/enroll/>.

31G Gerontology

June-July 6-Week Session (June 21 - July 30)

- 31G:184g Topics in Gerontology: Families, Alzheimer's & Related Dementias – 3 hrs.**
Prerequisite(s): junior standing. May be repeated on different topics for maximum for 6 hours. This course will be offered online by Dr. Eshbaugh using eLearning, June 21-July 30. All Students must register through Continuing and Distance Education, <http://www.uni.edu/continuinged/enroll/>.

31T Textile and Apparel

Special Session

- 31T:195 Internship in Textile and Apparel - 4 hrs.**
Prerequisite(s): 31T:011; 31T:012; 31T:013; 31T:014; 31T:020; 31T:100.
Transfer students must complete one full semester in residence before being approved for internship. Requires written consent of instructor, Dr. Strauss. This course will be offered online through eLearning. All students must register through Continuing and Distance Education, <http://www.uni.edu/continuinged/enroll/>.

330 INDUSTRIAL TECHNOLOGY

May-June 6-Week Session (May 10 – June 18)

- 330:133g Workshop: Computer-Aided Design and Drafting.**

Summer 2010 Schedule of Classes						
Dpt:Crs	Section	Time	Days	Instructor	Bldg	Rm

Class meets **Tuesday/Thursday** from 4:00-8:00 p.m. in ITC 24 with Professor Pramanik. All students must register through Continuing and Distance Education, <http://www.uni.edu/continuing/enroll/>.

350 SCHOOL LIBRARY STUDIES

June-July 8-Week Session (June 7 - July 30)

350:114g Introduction to the School Library Program - 3 hrs

Prerequisite(s): junior standing; written consent of program coordinator. The portfolio created in this course becomes the condition for continuation in the School Library Studies program, and must be taken in the first semester. This class will meet on campus in LIB 123 from 10:30 a.m.-3:30 p.m., Saturday, June 12th; and from 1:00-5:00 p.m. Thursday, July 1st; and from 1:00-5:00 p.m., Thursday July 29th. The remainder of the class will be delivered online; students should have access to a current Web browser. This class meets with Professor Donham. All students must register through Continuing and Distance Education, <http://www.uni.edu/continuing/enroll/>.

350:115g Organization of Information - 3 hrs.

Prerequisite(s): junior standing. Prerequisite(s) or corequisite(s): 350:114 or written consent of program coordinator. This class meets on campus in LIB 123 from 9:00-11:30 a.m. on Wednesdays and Thursdays. This class meets with Professor Moore. All students must register through Continuing and Distance Education, <http://www.uni.edu/continuing/enroll/>.

350:223 School Library Curriculum Development - 3 hrs.

Prerequisite(s): 350:114; 350:132 or 350:134. This class meets from 12:00-5:00 p.m. on Wednesdays on the ICN. This class meets with Professor Donham. All students must register through Continuing and Distance Education, <http://www.uni.edu/continuing/enroll/>.

350:230 Library Automation Systems and Networks - 3 hrs.

Prerequisite(s) or corequisite(s): 350:115. This class will meet on campus in LIB 123, Thursday, June 10th, June 24th, July 8th, and July 22nd from 12:00-5:00 p.m. The remainder of the class will be delivered online; students should have access to a current Web browser. This class meets with Professor Chen. Students must register through Continuing and Distance Education, <http://www.uni.edu/continuing/enroll/>.

350:289 Seminar: Inquiry Learning and Information Literacy - 3 hrs.

Prerequisite(s): 350:223. This class will meet on campus in LIB 123 on Tuesday, June 15th, July 6th, and July 27th from 2:00-4:00 p.m. The remainder of the class will be delivered online; students should have access to a current Web browser. This class meets with Professor Thiede. Students must register through Continuing and Distance Education, <http://www.uni.edu/continuing/enroll/>.

350:299 Research - 1-3 hrs.

Prerequisite(s): 350:295; written consent of instructor. Must be taken during the semester when the study is completed and may be repeated. Student must enroll in at least 1 credit hour during the semester the study is completed. The instructor should be identified as either Professor Donham or Professor Krueger. All students must register through Continuing and Distance Education, <http://www.uni.edu/continuing/enroll/>.

410 HEALTH PROMOTION AND EDUCATION

June-July 8-Week Session (June 7 - July 30)

410:168 Field Experience in Health Promotion - 3, 6, or 12 hrs.

Prerequisite(s): senior standing; written consent of instructor. Offered on credit/no credit basis only. All students must register through Continuing and Distance Education, <http://www.uni.edu/continuing/enroll/>.

420 PHYSICAL EDUCATION

June-July 8-Week Session (June 7 - July 30)

420:197 Internship in Physical Education - 3-6 hrs.

Prerequisite(s): completion of all course work in the option; current certification in Standard First Aid and Community

Summer 2010 Schedule of Classes						
Dpt:Crs	Section	Time	Days	Instructor	Bldg	Rm
CPR; written consent of instructors, Toerner, Mack or Matvienko. Offered on credit/no credit basis only. Students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/ .						

WORKSHOPS

- 420:133g Workshop: Pool Operator Certification - 1 hr.**
All students must register through Continuing and Distance Education, <http://www.uni.edu/continuinged/enroll/>. Class meets from 9:00-3:00 p.m. May 10-12, with Mr. Hall in WRC 92.
- 420:133 Workshop: Open Water Scuba - 1 hr.**
All students must register through Continuing and Distance Education, <http://www.uni.edu/continuinged/enroll/>. Class meets from 9:00-3:00 p.m. plus 1 hr. arranged, May 13-15, with Mr. Hall in WRC 92.
- 420:133 Workshop: Open Water Scuba - 1 hr.**
All students must register through Continuing and Distance Education, <http://www.uni.edu/continuinged/enroll/>. Class meets from 9:00-3:00 p.m. plus 1 hr. arranged, July 7-9, with Mr. Hall in WRC 92.

430 LEISURE, YOUTH AND HUMAN SERVICES

June-July 8-Week Session (June 7 - July 30)

- 430:184 Senior Project - 1-3 hrs.**
Prerequisite(s): written consent of Internship Coordinators, Professor Wilson, Scholl, or Grybovysh. Corequisite(s): 430:187. LYHS majors must register for 3 hours. All students must register through Continuing and Distance Education, <http://www.uni.edu/continuinged/enroll/>.
- 430:187 Internship - 8-12 hrs.**
Prerequisite(s): senior standing; written consent of instructor Wilson, Scholl, or Grybovysh. Corequisite(s): 430:184. LYHS majors must register for 12 hours. Offered on credit/no credit basis only. All students must register through Continuing and Distance Education, <http://www.uni.edu/continuinged/enroll/>.

450 SOCIAL WORK

May 4-Week Session (May 10 - June 4)

- 450:159g Individual and Community Development in Nicaragua - 3 hrs.**
This course does NOT fulfill the Capstone requirement. Students must apply through UNI Study Abroad and register through Continuing and Distance Education, <http://www.uni.edu/continuinged/enroll/>. For more information, please contact Study Abroad at (319) 273-7078.

Special Session

- 450:184 Field Instruction - 11-15 hrs.**
Prerequisite(s): 450:042; 450:164; 450:185 and a statistics course; completion of 450:091 and 450:192 with a minimum grade of C in each course; Social Work major; minimum UNI GPA of 2.40; senior standing. Offered on credit/no credit basis only. Class meets with Professor Besthorn, Boes or Downs. All students must register through Continuing and Distance Education, <http://www.uni.edu/continuinged/enroll/>.
- 450:240 Advanced Micro Practice Practicum I - 5 hrs.**
Prerequisite(s): completion of first year of M.S.W. program, or graduation from a Council on Social Work Education accredited undergraduate curriculum. Offered on credit/no credit basis only with Professor Boes. All students must register through Continuing and Distance Education, <http://www.uni.edu/continuinged/enroll/>.
- 450:241 Advanced Micro Practice Practicum II - 5 hrs.**
Prerequisite(s): 450:240. Offered on credit/no credit basis only with Professor Boes. All students must register through Continuing and Distance Education, <http://www.uni.edu/continuinged/enroll/>.
- 450:260 Advanced Social Administration Practicum I - 5 hrs.**
Prerequisite(s): completion of first year of M.S.W. program, or graduation from a Council on Social Work Education

Summer 2010 Schedule of Classes						
Dpt:Crs	Section	Time	Days	Instructor	Bldg	Rm

accredited undergraduate curriculum. Offered on credit/no credit basis only with Professor Boes. All students must register through Continuing and Distance Education, <http://www.uni.edu/continuinged/enroll/>.

450:261 Advanced Social Administration Practicum II - 5 hrs.

Prerequisite(s): 450:260. Offered on credit/no credit basis only with Professor Boes. All students must register through Continuing and Distance Education, <http://www.uni.edu/continuinged/enroll/>.

580 MUSIC THEORY

Special Session

580:180g Theory Survey for Graduates – 2 hrs.

Prerequisite(s): junior standing. This course does not count toward minimum degree requirements. This course will be broadcast on the ICN. The course meets daily from June 14 through July 2 from 1:00-2:50 p.m. with Professor Schwabe in Russell Hall room 157. All students must register through Continuing and Distance Education, <http://www.uni.edu/continuinged/enroll/>.

590 MUSIC HISTORY AND MUSICOLOGY

May 4-Week Session (May 10 - June 4)

590:180g Music History Survey for Graduates – 1-2 hrs.

Prerequisite(s): junior standing. May be repeated for credit. Does not count toward minimum degree requirements. This course will be broadcast on the ICN from 6:00-9:00 p.m. Mondays and Thursdays with Professor Bullard. All students must register through Continuing and Distance Education, <http://www.uni.edu/continuinged/enroll/>.

Special Session

590:221 Music Research and Bibliography – 2 hrs.

This course will be broadcast on the ICN in Russell Hall from 159. This course meets daily from June 14th through July 2nd from 3:00-4:50 p.m. with Professor Boyd. All students must register through Continuing and Distance Education, <http://www.uni.edu/continuinged/enroll/>.

630 TESOL/APPLIED LINGUISTICS

July 4-Week Session (July 6 - July 30)

630:289 Seminar in Language: Teaching English Sounds and Sound Systems – 3 hrs.

May be repeated for credit on different topics. 630:289:93 may substitute for 630:154 Phonology on TESOL programs. This course is also available over the ICN. If attending an off-campus site, a student must register through Continuing and Distance Education, <http://www.uni.edu/continuinged/enroll/>.

93	9:00-11:45	MTWTh	Gregersen	TBA
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800 MATHEMATICS

Special Session

The following are classes for cohort groups in the Mathematics for the Middle Grades MA program. On-campus classes will run from July 6 - 23 with online course delivery June 21 - July 4 and July 23 - July 30. The on-campus classes will be arranged in the period between 8:00 a.m. and 4:00 p.m.

All students must register through Continuing and Distance Education, <http://www.uni.edu/continuinged/enroll/>. Non-cohort students should get written consent of the department head.

800:191g Contemporary Mathematics Curricula – 2 hrs.

Summer 2010 Schedule of Classes						
Dpt:Crs	Section	Time	Days	Instructor	Bldg	Rm
		Prerequisite(s): 800:134 or 800:188 or 800:190; junior standing. May be repeated for a different curriculum level with written consent of department head.				
		arr	Daily	Stevens	WRT	205
800:211	Teaching Algebra in the Middle Grades - 2 hrs.	Prerequisite(s): 800:215 or written consent of department head.				
		arr	Daily	Townsend	WRT	205
800:237	Technology in Middle Grades Mathematics - 2 hrs.	Prerequisite(s): 800:215 or written consent of department head.				
		arr	Daily	Townsend	WRT	205

Special Session

The following are classes for cohort groups in the Mathematics Secondary Teaching Emphasis MA program. On-campus classes will run from June 14 to July 15. ** The on-campus classes will be arranged in the period between 8:00 a.m. and 4:00 p.m. Mondays through Fridays. (**Depending on public school snow days; may need to change dates to start and end a week later).

All students must register through Continuing and Distance Education, <http://www.uni.edu/continuinged/enroll/>. Non-cohort students should get written consent of department head.

800:267	Non-Euclidean Geometry - 3 hrs.	Prerequisite(s): 800:076; 800:160; 800:165 or 800:166.				
		arr	Daily	Hitchman	WRT	119
800:280	Mathematics at the Secondary Level – 1 hr.	Prerequisite(s): graduate standing in mathematics.				
		arr	Daily	Miller	WRT	119
800:286	Studies in Data Analysis - 3 hrs.	Prerequisite(s): graduate standing in mathematics.				
		arr	Daily	Ecker	WRT	07
800:291	Problems and Issues in Teaching High School Mathematics - 3 hrs.	Prerequisite(s): written consent of department head.				
		arr	Daily	Noh	WRT	217

830 ENVIRONMENTAL SCIENCE

May 4-Week Session (May 10 - June 4)

830:166g	Environmental and Occupational Health Regulations – 3 hrs.	Prerequisite(s): junior standing. (Same as 410:166g). This course meets online through eLearning June 8 th through July 17 th with Professor Zeman. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/ .				
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Dpt:Crs	Section	Time	Days	Instructor	Bldg	Rm
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The following courses are offered on the University of Northern Iowa campus, Cedar Falls, Iowa (unless another location is specified).

CAP CAPSTONE, LIBERAL ARTS CORE

May 4-Week Session (May 10 - June 4)

CAP:102 Living in our Techno-Social World - 3 hrs.

Prerequisite(s): junior standing. Fulfills the Liberal Arts Core Capstone requirement. (Same as 330:102)

01	1:20-4:40	TWTh	Hotek	ITC	03
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CAP:105 Sacred Space - 2 hrs.

Prerequisites: junior standing; 960:186, Sec. 03, offered Spring 2010. Fulfills the Liberal Arts Core Capstone requirement. This course is a study tour in Italy, May 10-31 with Professor Lees. All students must register through Continuing and Distance Education, <http://www.uni.edu/continuinged/enroll/>.

CAP:128 Ethics in Communication - 3 hrs.

Prerequisite(s): junior standing. Fulfills the Liberal Arts Core Capstone requirement. (Same as 48C:128)

01	9:50-12:00	Daily	Fritch	LNG	308
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CAP:131 Analysis of Social Issues - 3 hrs.

Prerequisite(s): junior standing. Fulfills the Liberal Arts Core Capstone requirement.

01	9:50-12:00	Daily	Licari	CBB	121
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CAP:132 Medicine, Morality, and Society – 3 hrs.

Prerequisite(s): junior standing. Fulfills the Liberal Arts Core Capstone requirement.

01	9:50-12:00	Daily	Sandstrom	SEC	422
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CAP:140 Environment, Technology, and Society - 2 hrs.

Prerequisite(s): student must have satisfied university entrance requirements in English and Mathematics; completion of both Liberal Arts Core Life Sciences and Physical Sciences requirements; junior standing. Fulfills the Liberal Arts Core Capstone requirement.

01	7:30-9:40	MTWTh	White	ITC	7
02	7:30-9:40	MTWTh	Varzavand	ITC	6
03	8:40-12:00	MW	Chancey	PHY	114
04	9:50-1:10	MW	Pecen	ITC	7
05	9:50-12:10	TWTh	Iqbal	LAT	125
06	1:20-3:40	TWTh	Iqbal	LAT	101
07	9:50-12:10	TWTh	P. Gray	ITT	328

CAP:158 The Water Planet - 3 hrs.

Prerequisite: junior standing. Fulfills the Liberal Arts Core Capstone requirement.

01	9:50-12:00	Daily	Pease	ITT	29
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CAP:160 Community and Public Health - 3 hrs.

Prerequisite(s): junior standing. Fulfills the Liberal Arts Core Capstone requirement. (Same as 410:160)

01	9:50-12:00	Daily	Roberts-Dobie	WRC	246
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CAP:173 Bio-Medical Ethics - 3 hrs.

Prerequisite(s): junior standing. Fulfills the Liberal Arts Core Capstone requirement. (Same as 640:173 and 650:173)

01	1:20-3:30	Daily	Degnin	LNG	20
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May-June 6-Week Session (May 10 - June 18)

CAP:129 Being National – 3 hrs.

Prerequisite(s): junior standing. Fulfills the Liberal Arts Core Capstone requirement. This course is a study tour in Poland, May 11-June 13, with Professor Sadkowski. It will have an emphasis on National Identity in Europe, America and

Summer 2010 Schedule of Classes

Dpt:Crs	Section	Time	Days	Instructor	Bldg	Rm
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Beyond. All students must register through Continuing and Distance Education, <http://www.uni.edu/continuinged/enroll/>.

June 4-Week Session (June 7 - July 2)

CAP:123 Greece: From the Cradle of Democracy to Today- 3 hrs.

Prerequisite(s): junior standing. Fulfills the Liberal Arts Core Capstone requirement. This course will be a study tour in Greece, June 9 - July 1, with Professor Bruess. All students must register through Continuing and Distance Education, <http://www.uni.edu/continuinged/enroll/>.

CAP:140 Environment, Technology, and Society - 2 hrs.

Prerequisite(s): student must have satisfied university entrance requirements in English and Mathematics; completion of both Liberal Arts Core Life Sciences and Physical Sciences requirements; junior standing. Fulfills the Liberal Arts Core Capstone requirement.

80	7:30-10:50	TTh	Pecen	ITC	7
81	8:40-10:30	MTWTh	Bergquist	MSH	1
82	3:40-7:10	TTh	Kashef	ITC	7

July 4-Week Session (July 6-July 30)

CAP:140 Environment, Technology, and Society - 2 hrs.

Prerequisite(s): student must have satisfied university entrance requirements in English and Mathematics; completion of both Liberal Arts Core Life Sciences and Physical Sciences requirements; junior standing. Fulfills the Liberal Arts Core Capstone requirement. This course meets July 6-23.

90	9:50-12:20	TWThF	Berg	MSH	1
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Special Session

CAP:140 Environment, Technology, and Society - 2 hrs.

THIS COURSE IS NOW CLOSED

Prerequisite(s): student must have satisfied university entrance requirements in English and Mathematics; completion of both Liberal Arts Core Life Sciences and Physical Sciences requirements; junior standing. This course will be offered online using eLearning with Professor Berquist June 14-August 6. All students must register through Continuing and Distance Education, <http://www.uni.edu/continuinged/enroll/>.

000 INDIVIDUAL STUDIES

STUDENTS WHO REGISTER FOR 000:192; 000:196; 000:197; OR 000:198 MUST SUBMIT A PROSPECTUS TO THE INDIVIDUAL STUDIES OFFICE BY JUNE 4, 2010.

June - July 8-Week Session (June 7-July 30)

000:192 Exploratory Seminar - 1-3 hrs.

Prerequisite: registration requires electronic approval of the Individual Studies Program coordinator. For small groups of two to twelve students interested in a common area of independent study.

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000:196 Interdisciplinary Readings - 1-3 hrs.

Prerequisite: registration requires electronic approval of the Individual Studies Program coordinator.

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000:197 Undergraduate Thesis - 3-6 hrs.

Prerequisite: registration requires electronic approval of the Individual Studies Program coordinator.

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000:198 Individual Study Project - 1-3 hrs.

Prerequisite: registration requires electronic approval of the Individual Studies Program coordinator.

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Summer 2010 Schedule of Classes

Dpt:Crs	Section	Time	Days	Instructor	Bldg	Rm
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080 MILITARY SCIENCE

080:098 Military Science Leadership Practicum - Fort Knox, Kentucky - 4-6 hrs.

Prerequisite(s): written consent of department head.

A five-week summer program at Fort Knox, Kentucky, designed to provide leadership experiences to sophomores. Successful completion will qualify students to enroll in the ROTC Advanced Course.

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080:189 Readings in Contemporary Military Issues - 1-6 hrs.

Prerequisite(s): written consent of department head. NOTE: for students obtaining a Minor in Military Science.

01	arr	arr	Roadcap	WST	203	
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080:192 Leadership Practicum - Fort Lewis, Washington - 4-6 hrs.

Prerequisite(s): written consent of department head.

A five-week summer program at Fort Lewis, Washington, designed to provide leadership development and opportunities for students participating in the Advanced Course.

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120 ACCOUNTING

Students registering and enrolling for Accounting courses must follow the policies and procedures published in the CBA Guide to Registration available in CBB 321B or online at <http://www.cba.uni.edu/dbweb/pages/students/advising-guide-registration.cfm>. All students taking courses from the College of Business Administration must attend the first two classes or the first night class or they **MAY** be dropped from the course. Students must verify their enrollment with the Registrar's Office if they have missed a class.

Registration for 100-level courses requires a declared major and 60 credit hours.

Waiting lists will be posted **March 23** in CBB 321B. Students who place their names on waiting lists must check with personnel in CBB 321B on March 23 for possible course openings. Waiting lists become invalid at 5:00 p.m. **March 24**.

No Accounting courses may be taken on a credit/no credit basis by an Accounting Major or by an individual designated as CPA Advanced Study status, except 120:169, 120:170, 120:179.

May 4-Week Session (May 10 - June 4)

120:030 Principles of Financial Accounting - 3 hrs.

Regression note: Subsequent to successfully completing a 100-level Accounting course, neither 120:030 nor 120:031 may be repeated. Prerequisite(s): sophomore standing.

01	9:50-12:00	Daily	Deeds	CBB	223	
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120:129 Intermediate Accounting I - 3 hrs.

Prerequisite(s): 120:030; 120:031; junior standing. Students under contract for admission to the CBA for summer term may not register for this class.

01	9:50-12:00	Daily	M. Christ	CBB	227	
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120:145g Principles of Fraud Examination - 3 hrs.

Prerequisite(s): 120:030; 120:031; 120:129; 120:130; 120:134; 120:136; 150:080; junior standing. Students under contract for admission to the CBA for summer term may not register for this class.

01	9:50-12:00	Daily	Smith	CBB	127	
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120:169 Internship - Accounting - 2-8 hrs.

Prerequisite(s): 2.70 cumulative UNI GPA; junior standing; written consent of department head. Offered on credit/no credit basis only. Full time accounting internship for minimum of eight weeks.

01	arr	arr	M. Wartick	CBB	331	
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120:170g Special Problems - Accounting - 1-3 hrs.

Prerequisite(s): junior standing; written consent of department head. Offered on credit/no credit basis only.

Summer 2010 Schedule of Classes

Dpt:Crs	Section	Time	Days	Instructor	Bldg	Rm
	01	arr	arr	M. Wartick	CBB	331
120:179	Cooperative Education in Accounting - 1-3 hrs. Prerequisite(s): written consent of department head and Cooperative Education Office. Offered on credit/no credit basis only. May be repeated for a maximum of 6 hours.					
	01	arr	arr	M. Wartick	CBB	331
120:280	Topics in Accounting: Fraud Examination - 3 hrs. Prerequisite(s): written consent of MBA Director or admission to MAcc Program.					
	01	9:50-12:00	Daily	Smith	CBB	127

June 4-Week Session (June 7 - July 2)

120:031	Principles of Managerial Accounting - 3 hrs. <i>Regression note:</i> Subsequent to successfully completing a 100-level Accounting course, neither 120:030 nor 120:031 may be repeated. Prerequisite(s): C- or better in 120:030; sophomore standing.					
	80	9:50-12:00	Daily	Deeds	CBB	223
120:169	Internship - Accounting - 2-8 hrs. Prerequisite(s): 2.70 cumulative UNI GPA; junior standing; written consent of department head. Offered on credit/no credit basis only. Full-time accounting internship for minimum of eight weeks.					
	80	arr	arr	M. Wartick	CBB	331
120:170g	Special Problems - Accounting - 1-3 hrs. Prerequisite(s): junior standing; written consent of department head. Offered on credit/no credit basis only.					
	80	arr	arr	M. Wartick	CBB	331
120:179	Cooperative Education in Accounting - 1-3 hrs. Prerequisite(s): written consent of department head and Cooperative Education Office. Offered on credit/no credit basis only. May be repeated for a maximum of 6 hours.					
	80	arr	arr	M. Wartick	CBB	331

June-July 8-Week Session (June 7 - July 30)

120:169	Internship - Accounting - 2-8 hrs. Prerequisite(s): 2.70 cumulative UNI GPA; junior standing; written consent of department head. Offered on credit/no credit basis only. Full-time accounting internship for minimum of eight weeks.					
	02	arr	arr	M. Wartick	CBB	331
120:170g	Special Problems - Accounting - 1-3 hrs. Prerequisite(s): junior standing; written consent of department head. Offered on credit/no credit basis only.					
	02	arr	arr	M. Wartick	CBB	331
120:179	Cooperative Education in Accounting - 1-3 hrs. Prerequisite(s): written consent of department head and Cooperative Education Office. Offered on credit/no credit basis only. May be repeated for a maximum of 6 hours.					
	02	arr	arr	M. Wartick	CBB	331
120:269	Graduate Internship in Accounting - 3 hrs. Prerequisite(s): admission to MAcc program; written consent of MAcc Coordinator. Offered on credit/no credit basis only.					
	01	arr	arr	C. Bauman	CBB	357

July 4-Week Session (July 6 - July 30)

120:130	Intermediate Accounting II - 3 hrs. Prerequisite(s): 120:030; 120:031; C- or better in 120:129; junior standing.					
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Summer 2010 Schedule of Classes

Dpt:Crs	Section	Time	Days	Instructor	Bldg	Rm
	90	9:50-12:00	Daily	Lindquist	CBB	332

130 MARKETING

Students registering and enrolling for Marketing courses must follow the policies and procedures published in the CBA Guide to Registration available in CBB 321B or online at <http://www.cba.uni.edu/dbweb/pages/students/advising-guide-registration.cfm>. All students taking courses from the College of Business Administration must attend the first two classes or the first night class or they **MAY** be dropped from the course. Students must verify their enrollment with the Registrar's Office if they have missed a class.

Registration for 100-level courses requires a declared major and 60 credit hours. All 100-level courses except 130:101 require junior standing.

Waiting lists will be posted **March 23** in CBB 321B. Students who place their names on waiting lists must check with personnel in CBB 321B on March 23 for possible course openings. Waiting lists become invalid at 5:00 p.m. **March 24**.

May 4-Week Session (May 10 - June 4)

- 130:101 Principles of Marketing - 3 hrs.**
Prerequisite(s): 920:024 or 920:053; recommended for sophomores and above. Students under contract for admission to the CBA for summer term may not register for this section.
01 9:50-12:00 Daily Corbin CBB 126
- 130:169 Internship-Marketing - 2-8 hrs.**
Maximum of 3 hours may be applied to Marketing major electives category. Prerequisite(s): 130:101; 130:106; 130:108; 150:080; 800:072 or 800:092; 920:020; 920:024 or 920:053; 920:070; UNI cumulative GPA of 2.50 or better; senior standing; written consent of department head. All students must register through Continuing and Distance Education, <http://www.uni.edu/continuinged/enroll/>. This class is arranged with Professor Steven B. Corbin, CBB 338.
- 130:179 Cooperative Education in Marketing - 1-6 hrs.**
Prerequisite(s): 130:101; 920:024 or 920:053; UNI cumulative GPA of 2.50 or better; written consent of department head and Cooperative Education Office. Offered on credit/no-credit basis only. Not accepted for credit toward the Marketing major, but can be used as a university elective. All students must register through Continuing and Distance Education, <http://www.uni.edu/continuinged/enroll/>. This class is arranged with Professor Steven B. Corbin, CBB 338.

June 4-Week Session (June 7 - July 2)

- 130:101 Principles of Marketing - 3 hrs.**
Prerequisite(s): 920:024 or 920:053; recommended for sophomores and above.
80 9:50-12:00 Daily Rajendran CBB 126
- 130:106g Consumer Behavior - 3 hrs.**
Prerequisite(s): 130:101; 920:024 or 920:053; junior standing. Students under contract for admission to the CBA for summer term may not register for this section.
80 9:50-12:00 Daily Klassen CBB 332
- 130:169 Internship-Marketing - 2-8 hrs.**
Maximum of 3 hours may be applied to Marketing major electives category. Prerequisite(s): 130:101; 130:106; 130:108; 150:080; 800:072 or 800:092; 920:020; 920:024 or 920:053; 920:070; UNI cumulative GPA of 2.50 or better; senior standing; written consent of department head. All students must register through Continuing and Distance Education, <http://www.uni.edu/continuinged/enroll/>. This class is arranged with Professor Steven B. Corbin, CBB 338.
- 130:179 Cooperative Education in Marketing - 1-6 hrs.**
Prerequisite(s): 130:101; 920:024 or 920:053; UNI cumulative GPA of 2.50 or better; written consent of department head and Cooperative Education Office. Offered on credit/no-credit basis only. Not accepted for credit toward the Marketing major, but can be used as a university elective. All students must register through Continuing and Distance Education, <http://www.uni.edu/continuinged/enroll/>. This class is arranged with Professor Steven B. Corbin, CBB 338.

June-July 8-Week Session (June 7 - July 30)

Summer 2010 Schedule of Classes

Dpt:Crs	Section	Time	Days	Instructor	Bldg	Rm
130:169	Internship-Marketing - 2-8 hrs. Maximum of 3 hours may be applied to Marketing major electives category. Prerequisite(s): 130:101; 130:106; 130:108; 150:080; 800:072 or 800:092; 920:020; 920:024 or 920:053; 920:070; UNI cumulative GPA of 2.50 or better; senior standing; written consent of department head. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/ . This class is arranged with Professor Steven B. Corbin, CBB 338.					
130:179	Cooperative Education in Marketing - 1-6 hrs. Prerequisite(s): 130:101; 920:024 or 920:053; UNI cumulative GPA of 2.50 or better; written consent of department head and Cooperative Education Office. Offered on credit/no-credit basis only. Not accepted for credit toward the Marketing major, but can be used as a university elective. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/ . This class is arranged with Professor Steven B. Corbin, CBB 338.					
130:285	Individual Readings - 1-3 hrs. Prerequisite(s): written consent of MBA Director. May be repeated for a maximum of 4 hours.					
	01	arr	arr	Wilson	CBB	325
130:297	Practicum - 1-3 hrs. Prerequisite(s): written consent of MBA Director.					
	01	arr	arr	Wilson	CBB	325
130:299	Research - 1-6 hrs. Prerequisite(s): written consent of MBA Director.					
	01	arr	arr	Wilson	CBB	325

July 4-Week Session (July 6 - July 30)

130:101	Principles of Marketing - 3 hrs. Prerequisite: 920:024 or 920:053; recommended for sophomores and above.					
	90	9:50-12:00	Daily	Bunker	CBB	229
130:169	Internship-Marketing - 2-8 hrs. Maximum of 3 hours may be applied to Marketing major electives category. Prerequisite(s): 130:101; 130:106; 130:108; 150:080; 800:072 or 800:092; 920:020; 920:024 or 920:053; 920:070; UNI cumulative GPA of 2.50 or better; senior standing; written consent of department head. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/ . This class is arranged with Professor Steven B. Corbin, CBB 338.					
130:179	Cooperative Education in Marketing - 1-6 hrs. Prerequisite(s): 130:101; 920:024 or 920:053; UNI cumulative GPA of 2.50 or better; written consent of department head and Cooperative Education Office. Offered on credit/no-credit basis only. Not accepted for credit toward the Marketing major, but can be used as a university elective. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/ . This class is arranged with Professor Steven B. Corbin, CBB 338.					

150 MANAGEMENT

Students registering and enrolling for Management courses must follow the policies and procedures published in the CBA Guide to Registration available in CBB 321B or online at <http://www.cba.uni.edu/dbweb/pages/students/advising-guide-registration.cfm>. All students taking courses from the College of Business Administration must attend the first two classes or the first night class or they **MAY** be dropped from the course. Students must verify their enrollment with the Registrar's Office if they have missed a class.

Registration for 100-level courses requires a declared major and 60 credit hours.

Waiting lists will be posted **March 23** in CBB 321B. Students who place their names on waiting lists must check with personnel in CBB 321B on March 23 for possible course openings. Waiting lists become invalid at 5:00 p.m. **March 24**.

May 4-Week Session (May 10 - June 4)

150:080	Introduction to Information Systems - 3 hrs.					
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Summer 2010 Schedule of Classes

Dpt:Crs	Section	Time	Days	Instructor	Bldg	Rm
	01	7:30-9:40	Daily	Karsten	CBB	113
150:100	Legal and Social Environment of Business - 3 hrs. Prerequisite(s): junior standing. Students under contract for admission to the CBA for summer term may not register for this section.					
	01	9:50-12:00	Daily	Noonan-Day	CBB	221
150:154	Operations Management - 3 hrs. Prerequisite(s): 120:030; 120:031; 150:080; 800:072 or 800:092 or equivalent; 920:020; 920:070; junior standing. Students under contract for admission to the CBA for summer term may not register for this section.					
	01	9:50-12:00	Daily	Iyer	CBB	332
150:165g	Organizational Behavior - 3 hrs. Prerequisite(s): 150:153; 800:072 or 800:092 or equivalent; 920:070; junior standing.					
	01	9:50-12:00	Daily	Mitra	CBB	131
150:175	Business Policy and Strategy - 3 hrs. Prerequisite(s): completion of all other courses in the "business core"; 120:030; 120:031; 130:101; 150:080; 150:100; 150:153; 150:154; 160:151; 800:072 or 800:092; 920:020; 920:053; 920:054; 920:070; senior standing. For senior business majors. Students under contract for admission to the CBA for summer term may not register for this section.					
	01	9:50-12:00	Daily	Santana	CBB	125
	02	1:20-3:30	Daily	Mattingly	CBB	125

June 4-Week Session (June 7 - July 2)

150:153	Organizational Management – 3 hrs. Prerequisite(s): 2.20 cumulative UNI GPA or higher, or the equivalent; junior standing.					
	80	9:50-12:00	Daily	J. Smith	CBB	221

June-July 8-Week Session (June 7 - July 30)

150:169g	Management Internship - 1-3 hrs. May be repeated for maximum of 6 hours. Offered on credit/no credit basis only. Prerequisite(s): 2.70 cumulative UNI GPA; junior standing; written consent of department head.					
	01	arr	arr	Connerley	CBB	231
150:170	Special Problems - 1-3 hrs. Prerequisite(s): junior standing; written consent of instructor. May be repeated for maximum of 6 hours. Credit determined at registration. Student will choose one of the following areas:					
	Management					
	01	arr	arr	Connerley	CBB	231
	Law					
	02	arr	arr	Connerley	CBB	231
	Business Teaching					
	03	arr	arr	Connerley	CBB	231
	International Business					
	04	arr	arr	Connerley	CBB	231
	Management Information Systems					
	14	arr	arr	Connerley	CBB	231
150:179	Cooperative Education - 1-3 hrs. Prerequisite(s): 2.70 cumulative UNI GPA; junior standing; written consent of department head and Cooperative Education Office. For majors only. May be repeated for maximum of 6 hours. Offered on credit/no credit basis only.					

Summer 2010 Schedule of Classes

Dpt:Crs	Section	Time	Days	Instructor	Bldg	Rm
	01	arr	arr	Connerley	CBB	231
150:285	Individual Readings - 1-3 hrs. Prerequisite(s): written consent of MBA Director. May be repeated for maximum of 4 hours.					
	01	arr	arr	Wilson	CBB	325
150:297	Practicum - 2 hrs. Prerequisite(s): written consent of MBA Director.					
	01	arr	arr	Wilson	CBB	325
150:299	Research - 1-6 hrs. Prerequisite(s): written consent of MBA Director.					
	01	arr	arr	Wilson	CBB	325

July 4-Week Session (July 6 - July 30)

150:153	Organizational Management – 3 hrs. Prerequisite(s): 2.20 cumulative UNI GPA or higher, or the equivalent; junior standing.					
	90	9:50-12:00	Daily	Wood	CBB	227
150:175	Business Policy and Strategy - 3 hrs. Prerequisite(s): completion of all other courses in the "business core"; 120:030; 120:031; 130:101; 150:080; 150:100; 150:153; 150:154; 160:151; 800:072 or 800:092; 920:020; 920:053; 920:054; 920:070; senior standing. For senior business majors.					
	90	1:20-3:30	Daily	Power	CBB	125

160 FINANCE

Students registering and enrolling for Finance courses must follow the policies and procedures published in the CBA Guide to Registration available in CBB 321B or online at <http://www.cba.uni.edu/dbweb/pages/students/advising-guide-registration.cfm>. All students taking courses from the College of Business Administration must attend the first two classes or the first night class or they **MAY** be dropped from the course. Students must verify their enrollment with the Registrar's Office if they have missed a class.

Registration for 100-level courses requires a declared major and 60 credit hours.

Waiting lists will be posted **March 23** in CBB 321B. Students who place their names on waiting lists must check with personnel in CBB 321B on March 23 for possible course openings. Waiting lists become invalid at 5:00 p.m. **March 24**.

May 4-Week Session (May 10 - June 4)

160:151g	Corporation Finance - 3 hrs. Graduate students completing this course will be required to complete a graded, written case covering financial management and capital budgeting. Prerequisite(s): 120:030; 120:031; 800:072 or 800:092; 920:053; 920:054; 920:070; junior standing. Mathematics majors who have successfully completed 800:060 and 800:061 may enroll with written consent of department head. Students under contract for admission to the CBA for summer term may not register for this section.					
	01	9:50-12:00	Daily	Cox	CBB	320
160:152g	Principles of Investments - 3 hrs. Prerequisite(s): 120:030; 120:031; C- or better in 160:151; 800:072 or 800:092; 920:053; 920:054; 920:070; junior standing.					
	01	7:30-9:40	Daily	Followill	CBB	320

June 4-Week Session (June 7 - July 2)

160:151g	Corporation Finance - 3 hrs. Graduate students completing this course will be required to complete a graded, written case covering financial					
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Dpt:Crs	Section	Time	Days	Instructor	Bldg	Rm
	management and capital budgeting.					
	Prerequisite(s): 120:030; 120:031; 800:072 or 800:092; 920:053; 920:054; 920:070; junior standing. Mathematics majors who have successfully completed 800:060 and 800:061 may enroll with written consent of department head.					
	80	9:50-12:00	Daily	Zaman	CBB	320

160:170	Special Problems - 1-3 hrs.				
	Prerequisite(s): junior standing; written consent of department head. Credit determined at registration.				
01	arr	arr	Cox	CBB	317
160:179	Cooperative Education in Finance - 1-3 hrs.				
	Prerequisite(s): 3.00 cumulative UNI GPA; written consent of department head and Cooperative Education Office.				
	Offered on credit/no credit basis only.				
01	arr	arr	Cox	CBB	317
160:285	Individual Readings - 1-3 hrs.				
	Prerequisite(s): written consent of MBA Director.				
01	arr	arr	Wilson	CBB	325
160:297	Practicum - 2 hrs.				
	Prerequisite(s): written consent of MBA Director.				
01	arr	arr	Wilson	CBB	325
160:299	Research - 1-6 hrs.				
	Prerequisite(s): written consent of MBA Director.				
01	arr	arr	Wilson	CBB	325

170:286	Studies in Service Learning – 3 hrs.				
	Prerequisite(s): written consent of instructor.				
31	5:00-7:50	Th	A. Smith	SEC	528
		+ arr			

170:285	Readings in Postsecondary Education - 1-3 hrs.					
	Prerequisite: written consent of instructor.					
01	arr	arr	Waggoner	SEC	508	
170:289	Seminar in Postsecondary Education: Religion, Spirituality, and Higher Education – 3 hrs.					
	Prerequisite: written consent of instructor.					
19	4:30-7:20	W + online	Waggoner	SEC	528	
170:290	Practicum in Postsecondary Education - 3 hrs.					
	Prerequisite(s): written consent of instructor. Offered on credit/no credit basis only. May be repeated for maximum of 6 hours.					
01	arr	arr	Waggoner	SEC	508	
170:291	Internship in Postsecondary Education - 3-6 hrs.					
	Prerequisite(s): written consent of instructor.					
01	arr	arr	Waggoner	SEC	508	

Summer 2010 Schedule of Classes

Dpt:Crs	Section	Time	Days	Instructor	Bldg	Rm
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190 EDUCATION, INTERDEPARTMENTAL

June-July 8-Week Session (June 7 - July 30)

190:300	Edd Post Comprehensive Registration - 0 hrs. \$70.00 fee.					
	01		arr	arr		
190:305	Qualitative Methods in Educational Research - 3 hrs. Prerequisite(s): 190:303.					
	01	3:00-5:50	MW	Dieser	WRC	242
190:307	Quantitative Methods in Educational Research - 3 hrs. Prerequisite(s): 190:303; 250:205; an upper-division course in statistical methods; doctoral status or written consent of college.					
	01	3:00-5:50	TTh	Boody	SEC	425

200 EDUCATIONAL PSYCHOLOGY

All teacher education majors **MUST** complete a background check with the Department of Criminal Investigation prior to the start of their first field experience. Information at <http://www.uni.edu/teached/students/dcicheck.shtml>.

May 4-Week Session (May 10 - June 4)

200:017	Field Experience: Exploring Teaching - 1 hr. Corequisite(s) 200:030. Offered on credit/no credit basis only. Registration requires written consent of department head (SEC 617). Students must arrange 30 hours of field experience in approved school setting.					
	01	8:40	T	Fanelli	SEC	421
200:030	Dynamics of Human Development - 3 hrs. Prerequisite(s): sophomore standing. Corequisite(s) 200:017.					
	01	9:50-12:00	Daily	Fanelli	SEC	421

May-June 6-Week Session (May 10 - June 18)

200:128	Field Experience: Teacher as Change Agent - 1 hr. Prerequisite(s): 200:017; 200:030; or equivalents. Corequisite(s): 200:148; 250:150. Offered on credit/no credit basis only. Registration requires written consent of department head (SEC 617).					
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REGISTRATION REQUIRES ADMISSION TO TEACHER EDUCATION AND 2.50 CUMULATIVE GPA.

STUDENTS NEEDING CREDIT IN 200:128 AND 200:148 SHOULD REGISTER FOR 4 HOURS OF CREDIT IN 200:148. DO NOT REGISTER FOR 200:128.

	02	arr	arr	Upham	SEC	607
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200:148	Learning and Instruction in Classroom Contexts - 3-4 hrs. Prerequisite(s): 200:017; 200:030; or equivalents. Corequisite(s): 200:128. Prerequisite(s) or corequisite(s): 250:150. Registration requires written consent of department head (SEC 617).					
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REGISTRATION REQUIRES ADMISSION TO TEACHER EDUCATION AND 2.50 CUMULATIVE GPA.

STUDENTS NEEDING CREDIT IN 200:128 SHOULD (1) READ THE SCHEDULING REQUIREMENTS IN THE 200:128 INFORMATION ABOVE AND (2) REGISTER FOR 4 HOURS OF CREDIT IN 200:148. DO NOT REGISTER FOR 200:128 IN ADDITION TO 200:148. STUDENTS NOT NEEDING THE 200:128 FIELD EXPERIENCE SHOULD REGISTER FOR 3 HOURS OF CREDIT IN 200:148.

	01	7:30-10:50	TWF	Upham	SEC	423
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Summer 2010 Schedule of Classes

Dpt:Crs	Section	Time	Days	Instructor	Bldg	Rm
<u>June 4-Week Session (June 7 - July 2)</u>						
200:152g	Development of the Middle School Aged Child – 3 hrs.					
	Prerequisite(s): junior standing.					
	80	9:50-12:00	Daily	J. Nelson	SEC	420
200:214	Foundations of Instructional Psychology – 3 hrs.					
	80	1:20-4:00	MTThF	Gabriele	SEC	322

Special Session

200:232	Risk and Resilience: Child, Family, School and Community Factors - 3 hrs.					
	This class meets May 11 - July 1.					
	01	11:00-12:50	TWTh	Clopton	SEC	323

210 ELEMENTARY, EARLY CHILDHOOD AND MIDDLE LEVEL EDUCATION

Students must have a UNI and cumulative GPA of 2.5 or better in order to register for courses in Elementary, Early Childhood or Middle Level Education.

May 4-Week Session (May 10 - June 4)

210:120	Elementary Classroom Management - 3 hrs.					
	Prerequisite(s): 210:150 or 210:152. Corequisite(s): 210:161; 210:164; 230:116; 800:134. Students will be expected to be available for a one-week field experience. This course must have a minimum enrollment of 15 students for it to be offered.					
	REGISTRATION REQUIRES FULL ADMISSION TO TEACHER EDUCATION					
	01	11:15-2:35	Daily	Ensworth/Douglas	SEC	406
210:141g	Integrated Activities in Elementary School Science and Mathematics - 3 hrs.					
	Prerequisite(s): 800:134 or equivalent; junior standing. Students enrolled in this course must be part of the Elementary Education master's cohort or with special permission, another graduate cohort group in the department. This course is taught by Professor Geiken. This class will meet on campus Saturday, May 15th from 9:00 a.m. - 4:00 p.m. in SEC 130C; course will meet on the ICN on Mondays and Wednesdays, May 10 th through June 2nd from 5:00-8:00 p.m. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/ .					
210:164	Teaching Elementary School Social Studies - 3 hrs.					
	Prerequisite(s): 210:150 or 210:151 or 210:152. Corequisites: 210:120 or 210:122; 210:161; 230:116; 800:134. THIS COURSE IS NOW CLOSED					
	REGISTRATION REQUIRES FULL ADMISSION TO TEACHER EDUCATION. This course is taught online through eLearning with Professor Nielsen. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/ .					
210:201	Issues and Trends in Curriculum - 3 hrs.					
	Prerequisite(s): written consent of department. Class meetings will be online through eLearning May 10 - June 4 with Professor Herring. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/ .					

June 4-Week Session (June 7 - July 2)

210:161	Teaching Elementary School Science - 3 hrs.					
	Prerequisite(s): 210:150 or 210:151 or 210:152. Corequisites: 210:120 or 210:122; 210:164; 230:116; 800:134. This course must have a minimum enrollment of 15 students for it to be offered.					
	REGISTRATION REQUIRES FULL ADMISSION TO TEACHER EDUCATION					
	80	9:30-12:00	Daily	Christensen	SEC	121

Summer 2010 Schedule of Classes

Dpt:Cr	Section	Time	Days	Instructor	Bldg	Rm
210:243	Analysis and Improvement of Social Studies Instruction in the Elementary School – 3 hrs. Prerequisite(s): 210:143 or 210:152 or written consent of department head. This course meets online through eLearning with Professor Nielsen. Students must have access to a web browser. Students enrolled in this course must be part of the Elementary Education master's cohort. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/ .					
210:257	Coordinating Programs for the Gifted and Talented - 3 hrs. Prerequisite(s): 210:254; 210:255; or written consent of instructor. Methods/procedures for coordinating/directing school district PK-12 programs for the gifted and talented. Emphasis on program planning, management, supervision, and evaluation. This course is taught online through eLearning with Professor Rule. Students must be part of the Gifted Education cohort. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/ .					

June-July 8-Week Session (June 7 - July 30)

210:286	Studies in Diversity in Early Childhood Programs – 3 hrs. This course meets via the ICN with Professor Holmes on Monday and Wednesday, 5:00-7:50 p.m. Students enrolled in this course must be part of the Early Childhood master's cohort. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/ .					
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July 4-Week Session (July 6 - July 30)

210:242	Analysis and Improvement of Science Instruction in the Elementary School – 3 hrs. Prerequisite(s): 210:142 or 210:152 or written consent of department head. This course meets online through eLearning with Professor Rule. Students must have access to a web browser. Students enrolled in this course must be part of the Elementary Education master's cohort. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/ .					
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220 SPECIAL EDUCATION

June 4-Week Session (June 7 - July 2)

220:150	Meeting the Needs of Diverse Learners in Classrooms - 2 hrs. Prerequisite(s): 220:030.					
80	9:50-12:00	MTWTh	Gallagher	SEC	129	

May-June 6-Week Session (May 10 - June 18)

220:170g	Educational Management in Special Education - 3 hrs. Prerequisite(s): 220:050; junior standing; written consent of department head (e-mail Marilyn.Busch@uni.edu). Corequisite(s): 220:174; 220:192.					
01	1:30-4:50	MW	Etscheidt	SEC	182	
220:174g	Assessment and Instruction for Students with Mild Disabilities - 3 hrs. Prerequisite(s): 220:150; junior standing; written consent of department head (e-mail Marilyn.Busch@uni.edu). Corequisite(s): 220:170; 220:192.					
01	1:30-4:50	TTh	Curran	SEC	182	
220:192g	Experience in Special Education - 3 hrs. Prerequisite(s): junior standing; written consent of instructor and department head (e-mail Marilyn.Busch@uni.edu). May be repeated in different areas for up to 12 hours. Offered on credit/no credit basis only.					

Phase I Tutorial: The Phase I tutorial is a five-day-per-week practicum experience. Students will be scheduled for a two hour block of time within a metro area school.

Mild/Moderate K-8						
01	8:00-12:00	Daily	Curran/Etscheidt	SEC	131B	

Summer 2010 Schedule of Classes

Dpt:Crs	Section	Time	Days	Instructor	Bldg	Rm
	Mild/Moderate 5-12					
	02	8:00-12:00	Daily	Curran/Etscheidt	SEC	131B

July 4-Week Session (July 6 – July 30)

220:293 Qualitative Research in Special Education – 3 hrs.

Prerequisite(s): 250:205. This class meets July 6-29 (T/Th 12:00-3:00 p.m.) and Saturdays, July 10 and 24 (8:00-4:00 p.m.) with Professor Klierer and Assistant Professor Petersen. This course will be broadcast on the ICN. All students must register through Continuing and Distance Education, <http://www.uni.edu/continuinged/enroll/>.

Special Session

220:124g Teaching Students Who are Visually Impaired with Additional Disabilities - 2 hrs.

Prerequisite(s): 220:126; 220:132; 220:134; junior standing; written consent of department head. This course will be offered online using e-Learning with Professor Brennan. This class meets May 10-June 18.

01 arr arr Brennon

220:140g Services to Families with Infants and Toddlers with Disabilities - 3 hrs.

Prerequisite(s): 220:150; junior standing; written consent of department head. Corequisite(s): 220:192. This class meets May 10-12, 17-20, 24-26; June 1-2 (5:00 – 8:00 p.m.). This course also requires students to attend a weekend meeting on the UNI campus May 28 (6:00-9:00 p.m.), May 29 (8:00 a.m. – 4:00 p.m.) with Professor Raschke. This course will be broadcast on the ICN. All students must register through Continuing and Distance Education, <http://www.uni.edu/continuinged/enroll/>.

220:153g Introduction to Assistive Technology for Instruction – 3 hrs.

Prerequisite(s): 220:150; junior standing; written consent of department head. This class meets July 6–9, 12-15, and 19-22 (9:00 a.m.–12:00 p.m.). This course also requires students to attend a weekend meeting on the UNI campus July 23 (6:00-9:00 p.m.), July 24 (9:00 a.m.-3:00 p.m.) with Dennis Ford. This course will be broadcast on the ICN. All students must register through Continuing and Distance Education, <http://www.uni.edu/continuinged/enroll/>.

220:192g Experience in Special Education: Birth-3 – 1-3 hrs.

Prerequisite(s): junior standing; written consent of department head. May be repeated in different areas for up to 12 hours. This course will be offered on a “for credit” basis only. All students must register through Continuing and Distance Education, <http://www.uni.edu/continuinged/enroll/>.

220:256 Best Practices in Inclusion - 3 hrs.

Prerequisite(s): graduate standing. This class meets June 7-9, 15-17, 21-22 (9:00 a.m. – 12:00 p.m.). This course also requires students to attend a weekend meeting in Ankeny, June 18 (6:00-9:00 p.m.), June 19 (8:00 a.m. – 4:00 p.m.) with Professor Raschke. This course will be broadcast on the ICN from SEC 119. All students must register through Continuing and Distance Education, <http://www.uni.edu/continuinged/enroll/>.

220:260 Special Education Law and Policy - 3 hrs.

Prerequisite(s): graduate standing; written consent of department head. This class meets on-campus, June 15-July 1 (T/W/Th 7:30-9:50 a.m.) in SEC 182, and will be broadcast on the ICN from SEC 130A, July 6-22 (T/W/Th 7:30-9:50 a.m.) with Professor Etscheidt. All students must register through Continuing and Distance Education, <http://www.uni.edu/continuinged/enroll/>. The course is available only to students in the Urban Education Network 2009 cohort.

220:295 Single-subject Research Applications - 3 hrs.

This class meets June 7-9, 15-17, 21-22 (1:00-4:00 p.m.) This course also requires students to attend a weekend meeting in Ankeny on June 25 (6:00-9:00 p.m.) and June 26 (8:00 a.m.-4:00 p.m.) with Professor Kohler. This course will be broadcast on the ICN from SEC 119. All students must register through Continuing and Distance Education, <http://www.uni.edu/continuinged/enroll/>.

230 LITERACY EDUCATION

Summer 2010 Schedule of Classes

Dpt:Crs	Section	Time	Days	Instructor	Bldg	Rm
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Students must have a UNI and cumulative GPA of 2.5 or better in order to register for most courses in Literacy Education, however, certain courses require a 3.0 GPA, as indicated in the course information below.

May 4-Week Session (May 10 - June 4)

230:119 Language Development and Emergent Literacy - 3 hrs.

Prerequisite(s): 230:044 and one of the following: 230:115, 230:116 or 230:117 or written consent of instructor; junior standing. Students must earn a grade of B- (2.67) or above in Literacy Education minor courses numbered 230:119 or above and have a cumulative and UNI GPA of 3.00 or higher to enroll in this course. This course must have a minimum enrollment of 15 students for it to be offered.

01	7:30-9:40	Daily	Tallakson	PLS	106
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May-June 6-Week Session (May 10 - June 18)

~~230:140 Assessment and Evaluation of Literacy - 3 hrs.~~

~~Prerequisite(s): 230:044 or 620:165; 230:115, 230:116, or 230:117; 230:119 or 230:121; or written consent of instructor; junior standing. Students must earn a grade of B- (2.67) or above in Literacy Education minor courses numbered 230:119 or above and have a cumulative and UNI GPA of 3.00 or higher to enroll in this course. This course must have a minimum enrollment of 15 students for it to be offered.~~

~~**Priority for undergraduates with the following minors: Literacy Education, Reading Education, English/Language Arts K-6, and Secondary Reading. Class meets May 10 - June 18.**~~

~~**STUDENTS NEEDING CREDIT IN 230:193 SHOULD REGISTER FOR 230:140 FOR 3 HOURS, PLUS 1 CREDIT OF 230:193.**~~

01	7:30-11:00	MTWTh	Betterton	SEC	113
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~~230:193g Experience in Reading: Field - 1-2 hrs.~~

~~Prerequisite(s): junior standing. Students must earn a grade of B- (2.67) or above in Literacy Education minor courses numbered 230:119 or above and have a cumulative and UNI GPA of 3.00 or higher to enroll in this course. May be repeated for a maximum of 4 hours. Class meets from Monday, May 10th - Thursday, June 17th. This course must have a minimum enrollment of 15 students for it to be offered. CO REGISTERED WITH 230:140.~~

01			Betterton	SEC	113 & School Site
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June 4-Week Session (June 7 - July 2)

230:116 Methods of Teaching Content Literacy in the Intermediate Grades - 3 hrs.

Prerequisite(s): 210:150 or 210:152; 230:044; completion of Levels I and II of Professional Education Requirements; junior standing. Prerequisite(s) or Corequisite(s): 230:115. This course must have a minimum enrollment of 15 students for it to be offered.

REGISTRATION REQUIRES FULL ADMISSION TO TEACHER EDUCATION

80	12:30-2:40	Daily	Weih	SEC	116
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June-July 8-Week Session (June 7 - July 30)

230:147 Remedial Reading - 3 hrs.

Prerequisite(s): 230:044 or 620:165; 230:115, 230:116, or 230:117; 230:119 or 230:121; 230:140; or written consent of instructor; junior standing. Students must earn a grade of B- (2.67) or above in Literacy Education minor courses numbered 230:119 or above and have a cumulative and UNI GPA of 3.00 or higher to enroll in this course.

Priority for undergraduates with the following minors: Literacy Education, Reading Education and Secondary Reading.

01	7:30-9:40	MWF	Hoewing	SEC	144 & School Site
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Students enrolled in 230:147 section 01, must also enroll in 230:192, section 01.

02	9:50-12:00	MWF	Hoewing	SEC	144 & School Site
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Students enrolled in 230:147 section 02, must also enroll in 230:192, section 02.

Summer 2010 Schedule of Classes

Dpt:Cr	Section	Time	Days	Instructor	Bldg	Rm
230:192	Experience in Reading: Tutoring - 3 hrs.					
	Prerequisite(s): 230:140; junior standing. Students must earn a grade of B- (2.67) or above in Literacy Education minor courses numbered 230:119 or above and have a cumulative and UNI GPA of 3.00 or higher to enroll in this course. Corequisite(s): 230:147. Students must also plan to meet for 90 minutes in the afternoon on either Monday, Tuesday, Wednesday or Thursday, time to be arranged.					
	01			Van Meeteren	SEC	144 & School Site
	Students enrolled in 230:192 section 01, must also enroll in 230:147, section 01.					
	02			Van Meeteren	SEC	144 & School Site
	Students enrolled in 230:192 section 02, must also enroll in 230:147, section 02.					
230:290	Practicum - 2-4 hrs.					
	Prerequisite(s): written consent of instructor. May be repeated for maximum of 4 hours.					
	01	arr	arr	Tidwell		
230:299	Research - 1-6 hrs.					
	Prerequisite(s): written consent of instructor.					
	01	arr	arr			

June-July 6-Week Session (June 21 – July 30)

230:238	Advanced Assessment and Evaluation of Literacy Development – 3 hrs.					
	This course meets online through eLearning with Professor Weih. Students must be part of the Reading Endorsement cohort. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/ .					

Special Session

230:245	Ideological, Cultural, and Sociopolitical Issues in Children's Literature - 3 hrs.					
	Prerequisite(s): 230:044 or written consent of instructor. This class will be broadcast on the ICN and will meet daily, June 14 th through July 2 nd , and July 6 th through July 9 th , from 9:50-12:00 with Professor Cai. For MAE COHORT STUDENTS ONLY. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/ .					
230:260	Roles of the Reading Specialist - 3 hrs.					
	Prerequisite(s): graduate standing or written consent of instructor, Professor Traw. Students enrolled in this section must be a part of the master's cohort. This course will meet online with ICN meetings, Tuesdays from 6:00-9:00 p.m. from May 11 th through June 8 th . All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/ .					

240 INSTRUCTIONAL TECHNOLOGY

May 4-Week Session (May 10 - June 4)

240:031	Educational Technology and Design - 3 hrs.					
	Section 01 will be offered online using eLearning. Lectures will be viewed online. Labs will be completed independently following printed and video instructions. Instruction will provide online instruction and support. Section 02 must have a minimum enrollment of 15 students for it to be offered. (Students will not be allowed to add this class after the first day of class.)					
	01	Online		R. Galloway		
	02	9:00-12:00	Daily	M. Galloway	SEC	127
240:299	Research – 2-6 hrs.					
	Prerequisite(s): written consent of instructor; students must be part of the Instructional Technology cohort. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/ .					

June 4-week session (June 7 – July 2)

240:031	Educational Technology and Design - 3 hrs.					
	Section 03 will be offered online using eLearning. Lectures will be viewed online. Labs will be completed independently					

Summer 2010 Schedule of Classes

Dpt:Crs	Section	Time	Days	Instructor	Bldg	Rm
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following printed and video instructions. Instruction will provide online instruction and support. **(Students will not be allowed to add this class after the first day of class.)**

03	Online			R. Galloway		
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Special Session

240:139g Media Planning and Production - 3 hrs.

Prerequisite(s): 240:020 or 240:031 or written consent of instructor; junior standing. This class will meet on campus June 21st through June 25th with Professor Marchesani from 8:00 a.m.-5:00 p.m. each day. Students will be expected to complete online activities in preparation for the on-campus classes. Online activities will begin May 6th. Initial ICN meetings will be held Tuesday evenings during May. All students must register through Continuing and Distance Education, <http://www.uni.edu/continuinged/enroll/>.

240:153g Emerging Instructional Technologies - 3 hrs.

Prerequisite(s): 240:030 or 240:139; junior standing; or written consent of instructor. This class will meet on-campus, June 14th through June 18th with Professor Zeitz from 8:00 a.m.-5:00 p.m. each day. Students will be expected to complete online activities in preparation for the on-campus classes. Online activities will begin May 6th. Initial ICN meetings will be held Tuesday evenings during May. All students must register through Continuing and Distance Education, <http://www.uni.edu/continuinged/enroll/>.

250 MEASUREMENT AND RESEARCH

May 4-Week Session (May 10 - June 4)

250:150 Classroom Assessment - 2 hrs.

Prerequisite(s): 200:017; 200:030. Prerequisite(s) or Corequisite(s): 200:128; 200:148.

REGISTRATION REQUIRES ADMISSION TO TEACHER EDUCATION AND 2.50 CUMULATIVE GPA.

01	3:30-5:20	MTWTh	Knesting	SEC	422
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June-July 8-Week Session (June 7 - July 30)

250:205 Educational Research – 3 hrs.

This course will be offered online using eLearning with Professor Boody. All students must register through Continuing and Distance Education, <http://www.uni.edu/continuinged/enroll/>.

~~250:300 Descriptive Educational Research – 3 hrs.~~

~~Prerequisite(s): 250:180; 250:205; 250:281; or written consent of department head.~~

01	9:50-12:40	TTh	Boody	SEC	425
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Special Session

250:281 Statistics and Measurement - 3 hrs.

Prerequisite(s): 250:180 or the equivalent. This class will meet from May 11th through July 1st.

01	8:40-10:30	TWTh	Haselhuhn	SEC	323
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260 SOCIAL FOUNDATION

May 4-Week Session (May 10 - June 4)

260:119 Schools and American Society - 3 hrs.

Prerequisite(s): 200:128; 200:148; 250:150.

REGISTRATION REQUIRES ADMISSION TO TEACHER EDUCATION AND 2.50 CUMULATIVE GPA.

01	12:10-2:20	Daily	C. Vandervelde	SEC	422
02	9:50-12:00	Daily	Reppas	SEC	420

Summer 2010 Schedule of Classes

Dpt:Cr	Section	Time	Days	Instructor	Bldg	Rm
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June 4-Week Session (June 7 - July 2)

260:119	Schools and American Society - 3 hrs.					
	Prerequisite(s): 200:128; 200:148; 250:150.					
	REGISTRATION REQUIRES ADMISSION TO TEACHER EDUCATION AND 2.50 CUMULATIVE GPA.					
	80	9:50-12:00	Daily	Fortgang	SEC	322

270 EDUCATIONAL LEADERSHIP

June-July 8-Week Session (June 7 - July 30)

270:285	Readings in Educational Leadership - 1-3 hrs.					
	Prerequisite(s): written consent of department head.					
	01	arr	arr		SEC	508
270:299	Research - 1-3 hrs.					
	Prerequisite(s): written consent of department head.					
	01	arr	arr		SEC	508

280 TEACHING

Summer student teaching is offered for students who meet the requirements of the Council on Teacher Education. It is available for students who have had teaching experience and need additional student teaching for licensure, and for students who would like to complete a portion of their student teaching during the summer session. In both cases student teaching will be offered in our state-wide Regional Centers and in our world-wide Regional Centers where appropriate classroom settings are available during the summer months. Interested students should file applications no later than April 9th. Registration for student teaching (280:132 through 280:140) and 280:250 requires approval from the Department of Teaching, Office of Student Field Experiences, SEC 509.

Registration for student teaching must have prior written consent from the Department of Teaching, Office of Student Field Experiences, SEC 509. **NO COURSES MAY BE TAKEN CONCURRENTLY WITH STUDENT TEACHING.**

May 4-Week Session (May 10 - June 4)

280:170g	Human Relations: Awareness and Application - 3 hrs.					
	Prerequisite(s): junior standing.					
	REGISTRATION REQUIRES FULL ADMISSION TO TEACHER EDUCATION.					
	01	9:50-12:00	Daily	Briggs	SEC	306

June 4-Week Session (June 7 - July 2)

280:170g	Human Relations: Awareness and Application - 3 hrs.					
	Prerequisite(s): junior standing.					
	REGISTRATION REQUIRES FULL ADMISSION TO TEACHER EDUCATION.					
	80	9:50-12:00	Daily		SEC	306

Special Session (May 10 – July 30)

280:132	Early Childhood Teaching - 2-6 hrs.					
	Prerequisite(s): completion of Levels I and II of the Professional Education Requirements. Offered on credit/no credit basis only.					
	01	arr	Daily			
280:134	Elementary Teaching - 2-6 hrs.					
	Prerequisite(s): completion of Levels I and II of the Professional Education Requirements. Offered on credit/no credit basis only.					

Summer 2010 Schedule of Classes

Dpt:Crs	Section	Time	Days	Instructor	Bldg	Rm
	basis only. 01	arr	Daily			
280:135	Special Education Teaching - 2-6 hrs. Prerequisite(s): completion of Levels I and II of the Professional Education Requirements. Offered on credit/no credit basis only.					
	01	arr	Daily			
280:137	Middle School/Junior High Teaching - 2-6 hrs. Prerequisite(s): completion of Levels I and II of the Professional Education Requirements. Offered on credit/no credit basis only.					
	01	arr	Daily			
280:138	Secondary School Teaching - 2-6 hrs. Prerequisite(s): completion of Levels I and II of the Professional Education Requirements. Offered on credit/no credit basis only.					
	01	arr	Daily			
280:139	Vocational/Technical Teaching - 2-6 hrs. Prerequisite(s): completion of Levels I and II of the Professional Education Requirements. Offered on credit/no credit basis only.					
	01	arr	Daily			
280:140	Special Area Teaching: Art, ESL, Music, and Physical Education - 2-6 hrs. Prerequisite(s): completion of Levels I and II of the Professional Education Requirements. Offered on credit/no credit basis only.					
	01	arr	Daily			
280:250	Advanced Laboratory Practice - 2-6 hrs. Prerequisite(s): written consent of the Head of Department of Teaching, Office of Student Field Experiences, SEC 509.					
	01	arr	Daily			

290 COUNSELING

May-June 6-Week Session (May 10 - June 18)

290:225	Facilitating Career Development - 3 hrs. Prerequisite(s): 290:103; 290:105; written consent of department head.					
	01	4:30-8:20	MW		SEC	406
290:226	Ethics, Supervision, Crisis and Consultation - 3 hrs. Prerequisite(s): 290:103; 290:105; 290:205 or 290:254(highly recommended); written consent of department head.					
	01	4:30-8:20	TTh	Nebbe	SEC	406

June-July 8-Week Session (June 7 - July 30)

290:205	Counseling Processes with Individuals and Systems - 3 hrs. Prerequisite(s): 290:103; 290:105 (grade of B or higher); 290:227 (highly recommended); written consent of department head.					
	01	8:40-11:30	MW	Davis-Gage	SEC	406
290:210	Developing Comprehensive School Counseling Programs - 3 hrs. Prerequisite(s): School Counseling major; 290:103; 290:105; written consent of department head.					
	01	8:40-11:30	TTh	Bartlett	SEC	406
290:256	Multicultural Counseling - 3 hrs. Prerequisite(s): 290:103; 290:105; 290:227; written consent of department head.					
	01	1:20-4:20	MW	Davis-Gage	SEC	406

Summer 2010 Schedule of Classes

Dpt:Crs	Section	Time	Days	Instructor	Bldg	Rm
290:262	Intervention and Prevention in Life Span Development - 3 hrs. Prerequisite(s): 290:105; 290:254; written consent of department head.					
	01	1:20-4:20	TTh	Bartlett	SEC	406
290:285	Readings in Counseling - 1-3 hrs. Prerequisite: written consent of instructor.					
	01	arr	arr	Nebbe	SEC	508
	02	arr	arr	Davis-Gage	SEC	508
	03	arr	arr	Bartlett	SEC	508
290:299	Research - 1-3 hrs. Prerequisite(s): written consent of instructor.					
	01	arr	arr	Nebbe	SEC	508
	02	arr	arr	Davis-Gage	SEC	508
	03	arr	arr	Bartlett	SEC	508

310 DESIGN, TEXTILES, GERONTOLOGY, AND FAMILY STUDIES

All students taking courses from the Department of Design, Textiles, Gerontology and Family Studies must attend the first two classes or the first night class or they **MAY** be dropped from the course. Students must verify their enrollment with the Registrar's Office, if they have missed a class.

May 4-Week Session (May 10 - June 4)

- 310:030 Basic Nutrition - 2 hrs.**
No credit for 310:030 if credit previously earned in 310:032. This course is taught online via eLearning. All students must register through Continuing and Distance Education, <http://www.uni.edu/continuinged/enroll/>. Instructions for accessing course materials will be sent to enrolled students by mail prior to the start of the course. Students should contact the instructor by e-mail at tammie.collum@uni.edu if they have not received initial instructions by May 7th.
- 310:031 Nutrition for Early Childhood Education - 2 hrs.**
Early Childhood Education majors. This course is taught online via eLearning. All students must register through Continuing and Distance Education, <http://www.uni.edu/continuinged/enroll/>. Instructions for accessing course materials will be sent to enrolled students by mail prior to the start of the course. Students should contact the instructor by e-mail at tammie.collum@uni.edu if they have not received initial instructions by May 7th.

31F Family Services/Family Studies

May 4-Week Session (May 10 - June 4)

- 31F:059 Culture and Marriage - 3 hrs.**
This class is completely online through eLearning. You will have access to the class on the first day of the summer session.
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|----|-----|-----|-------|--|--|
| 01 | arr | arr | Gross | | |
|----|-----|-----|-------|--|--|
- 31F:145g Violence in Intimate Relationships - 3 hrs.**
Prerequisite(s): junior standing.
- | | | | | | |
|----|------------|-------|---------|-----|-----|
| 01 | 9:50-12:00 | Daily | Fleming | LAT | 202 |
|----|------------|-------|---------|-----|-----|

May-June 6-Week Session (May 10 - June 18)

- 31F:020 Family Relationships - 3 hrs.**
This class is completely online through eLearning. You will have access to the class on the first day of summer session.
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|----|-----|-----|--------|--|--|
| 01 | arr | arr | Barnes | | |
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Special Session

Summer 2010 Schedule of Classes

Dpt:Crs	Section	Time	Days	Instructor	Bldg	Rm
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31F:195 Internship in Family Services - 9 hrs.

Prerequisite(s): 31F:190; senior standing; written consent of instructor, Dr. Bass or Dr. Gross. Transfer students must complete one full semester in residence before being approved for internship. Stipulate a minimum of 400 hours of internship plus seminar. All students must register through Continuing and Distance Education, <http://www.uni.edu/continuinged/enroll/>.

31G Gerontology

June-July 6-Week Session (June 21 - July 30)

31G:184g Topics in Gerontology: Families, Alzheimer's & Related Dementias – 3 hrs.

Prerequisite(s): junior standing. May be repeated on different topics for maximum of 6 hours. This course will be offered online by Dr. Eshbaugh using eLearning, June 21-July 30. All Students must register through Continuing and Distance Education, <http://www.uni.edu/continuinged/enroll/>.

Special Session

31G:193 Internship Seminar - 1 hr.

Corequisite(s): 31G:195 or 410:168 or 980:184. May be repeated for maximum of 2 hours. This course will be offered online using eLearning.

01	arr	arr	Eshbaugh
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31G:195 Internship in Gerontology.

Transfer students must complete one full semester in residence before being approved for internship. Requires written consent of instructor.

Social Sciences track - 3 hrs.

Prerequisite(s) or Corequisite(s): 31G:193. This course will be offered online using eLearning.

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Long Term Care track - 1-12 hrs.

May be repeated for maximum of 12 hours. Corequisite(s): 31G:193. This course will be offered online using eLearning.

02	arr	arr	Eshbaugh
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31I Interior Design

Special Session

31I:195 Internship in Interior Design - 4 hrs.

Prerequisite(s): all course work must be completed. Transfer students must complete one full semester in residence before being approved for internship. Requires written consent of instructor. This course will be offered online using eLearning.

01	arr	arr	Betrabet Gulwadi
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31T Textile and Apparel

Special Session

31T:195 Internship in Textile and Apparel - 4 hrs.

Prerequisite(s): 31T:011; 31T:012; 31T:013; 31T:014; 31T:020; 31T:100.

Transfer students must complete one full semester in residence before being approved for internship. Requires written consent of instructor, Dr. Strauss. This course will be offered online through eLearning. All students must register through Continuing and Distance Education, <http://www.uni.edu/continuinged/enroll/>.

330 INDUSTRIAL TECHNOLOGY

May 4-Week Session (May 10 - June 4)

Summer 2010 Schedule of Classes

Dpt:Crs	Section	Time	Days	Instructor	Bldg	Rm
330:020	Communication Systems - 3 hrs.					
	01	8:40-10:50	Daily	Volgarino	ITC	3
330:102	Living in Our Techno-Social World - 3 hrs.					
	Prerequisite(s): junior standing. Fulfills the Liberal Arts Core Capstone requirement. (Same as CAP:102.)					
	01	1:20-4:40	TWTh	Hotek	ITC	3
330:150g	Graphic Communications Imaging - 3 hrs.					
	Prerequisite(s): 330:055; junior standing. Lab Fee: \$20.00. Lab fees are not refunded after the last official day to drop a class without a "W."					
	01	11:00-1:10	Daily	Smith	ITC	18/19

May-June 6-Week Session (May 10 – June 18)

330:133g	Workshop: Computer-Aided Design and Drafting – 3 hrs.	
	Class meets Tuesday/Thursday from 4:00-8:00 p.m. in ITC 24 with Professor Pramanik. All students must register through Continuing and Distance Education. http://www.uni.edu/continuinged/enroll/ .	

June-July 8-Week Session (June 7 - July 30)

330:179	Cooperative Education - 1-6 hrs.					
	Written consent of department head and Cooperative Education Office. All students must register through Ella Hoff, Undergraduate Recruitment and Academic Services Coordinator, Industrial Technology at 319-273-2562. Credit may be earned in more than one area but not repeated in a single area. Class is arranged with Professor Kashef, ITC 38.					
330:300	DIT Post Comprehensive Registration – 0 hrs.					
	\$70.00 fee.					
	01	arr	arr.			

350 SCHOOL LIBRARY STUDIES

June-July 8-Week Session (June 7 - July 30)

350:114g	Introduction to the School Library Program - 3 hrs. Prerequisite(s): junior standing; written consent of program coordinator. The portfolio created in this course becomes the condition for continuation in the School Library Studies program, and must be taken in the first semester. This class will meet on campus in LIB 123 from 10:30 a.m.-3:30 p.m., Saturday, June 12 th ; and from 1:00-5:00 p.m. Thursday, July 1 st ; and from 1:00-5:00 p.m., Thursday July 29 th . The remainder of the class will be delivered online through eLearning; students should have access to a current Web browser. This class meets with Professor Donham. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/ .
350:115g	Organization of Information - 3 hrs. Prerequisite(s): junior standing. Prerequisite(s) or corequisite(s): 350:114 or written consent of program coordinator. This class meets on campus in LIB 123 from 9:00-11:30 a.m. on Wednesdays and Thursdays. This class meets with Professor Moore. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/ .
350:223	School Library Curriculum Development - 3 hrs. Prerequisite(s): 350:114; 350:132 or 350:134. This class meets from 12:00-5:00 p.m. on Wednesdays on the ICN. This class meets with Professor Donham. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/ .
350:230	Library Automation Systems and Networks - 3 hrs. Prerequisite(s) or corequisite(s): 350:115. This class will meet on campus in LIB 123, Thursday, June 10 th , June 24 th , July 8 th , and July 22 nd from 12:00-5:00 p.m. The remainder of the class will be delivered online through eLearning; students should have access to a current Web browser. This class meets with Professor Chen. Students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/ .
350:289	Seminar: Inquiry Learning and Information Literacy - 3 hrs.

Summer 2010 Schedule of Classes

Dpt:Crs	Section	Time	Days	Instructor	Bldg	Rm
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Prerequisite(s): 350:223. This class will meet on campus in LIB 123 on Tuesday, June 15th, July 6th, and July 27th from 2:00-4:00 p.m. The remainder of the class will be delivered online through eLearning; students should have access to a current Web browser. Students must register through Continuing and Distance Education, <http://www.uni.edu/continuinged/enroll/>. This class meets with Professor Thiede.

350:299 Research - 1-3 hrs.

Prerequisite(s): 350:295; written consent of instructor. Must be taken during the semester when the study is completed and may be repeated. Student must enroll in at least 1 credit hour during the semester the study is completed. The instructor should be identified as either Professor Donham or Professor Krueger. All students must register through Continuing and Distance Education, <http://www.uni.edu/continuinged/enroll/>.

400 PSYCHOLOGY

STUDENTS WHO PLACE THEIR NAME ON A WAITING LIST SHOULD ATTEND CLASS THE FIRST DAY AND CHECK WITH THE INSTRUCTOR ABOUT POSSIBLY GETTING INTO THE CLASS.

May 4-Week Session (May 10 - June 4)

400:118g History and Systems of Psychology - 3 hrs.

Prerequisite(s): 400:001; junior standing.

01	9:50-12:00	Daily	Butler	LNG	12
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400:160 Social Psychology – 3 hrs.

Prerequisite(s): 400:001.

01	12:10-2:20	Daily	Tan	CBB	221
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400:173g Psychology of Aging - 3 hrs.

Prerequisite(s): 400:001; junior standing. This course will be taught online through eLearning by Dr. Eshbaugh, May 10 - June 4. All students must register through Continuing and Distance Education, <http://www.uni.edu/continuinged/enroll/>.

June 4-Week Session (June 7 - July 2)

400:001 Introduction to Psychology - 3 hrs.

80	9:50-12:00	Daily	Yates	SEC	321
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400:132 Psychology of Music - 3 hrs.

Prerequisite(s): 400:001.

80	12:10-2:20	Daily	Hildebrandt	SRL	220
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June-July 6-Week Session (June 21 - July 30)

400:102 Psychological Statistics - 4 hrs.

Prerequisite(s): 400:001; 400:101; one college-level mathematics course or written consent of instructor.

01	9:50-11:40	Daily	Gasser	CBB	121/113
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June-July 8-Week Session (June 7 - July 30)

400:192g Practicum in Teaching Psychology - 2-3 hrs.

Prerequisite(s): Psychology GPA 3.00 or higher; B+ or higher in the course for which student will participate; junior standing; written consent of instructor and department head.

01		arr	arr		
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400:193g Research Experience in Psychology - 1-3 hrs.

Prerequisite(s): 400:001; 400:101; 15 hours in psychology; junior standing; written consent of instructor. May be repeated for a maximum of 6 hours. Highly recommended for students planning to enter graduate programs. Majors with an overall GPA of at least 3.50 may earn departmental honors if their projects are deemed worthy of honors by the department.

Summer 2010 Schedule of Classes

Dpt:Crs	Section	Time	Days	Instructor	Bldg	Rm
	01		arr	arr		

July 4-Week Session (July 6 - July 30)

400:142g	Abnormal Psychology - 3 hrs.					
	Prerequisite(s): 400:001; junior standing.					
	90	9:50-12:00	Daily	Brown	SRL	220

410 HEALTH PROMOTION AND EDUCATION

May 4-Week Session (May 10 - June 4)

410:160	Community and Public Health - 3 hrs.					
	Prerequisite(s): junior standing. Fulfills the Liberal Arts Core Capstone requirement. (Same as CAP:160)					
	01	9:50-12:00	Daily	Roberts-Dobie	WRC	246

June-July 8-Week Session (June 7 - July 30)

410:153g	Public Health Theory and Application - 3 hrs.					
	Prerequisite(s): junior standing. This course is offered online through eLearning.					
	01	online	arr	Davis	WRC	229
410:164g	Health Care and the Consumer – 2 hrs.					
	Prerequisite(s): junior standing. This course is offered online through eLearning.					
	01	online	arr	Davis	WRC	229
410:166g	Environmental and Occupational Health Regulations – 3 hrs.					
	Prerequisite(s): junior standing. (Same as 830:166g). This course meets online through eLearning June 8 th through July 17 th with Professor Zeman. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/ .					
410:168	Field Experience in Health Promotion - 3, 6, or 12 hrs.					
	Prerequisite(s): senior standing; written consent of instructor. Offered on credit/no credit basis only. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/ .					

420 PHYSICAL EDUCATION

Physical Education Activity courses listed under 420:AXX and 440:010 meet 420:001, 1979 General Education requirements for Category 12. A student request form will need to be signed by LeaAnn Shaddox, WRC 104E (319-273-6157). Disabled/non-traditional students needing activity course selection advisement contact LeaAnn Shaddox by e-mail (lea.shaddox@uni.edu) between March 15-19.

All students enrolling for 420:AXX must attend the first day of class or they **MAY** BE DROPPED FROM THE COURSE. Students must verify their enrollment with the Registrar's Office if they have missed a class.

May 4-Week Session (May 10 - June 4)

420:A36	Tennis, Beginning – 1 hr.					
	Lab Fee: \$50.00. Lab fees are not refunded after the last official day to drop a class without a "W."					
	01	8:40	MTWTh	Waack	WRC	266
	+1 hr arr					

420:018	Prevention and Care of Injuries for the Physically Active - 2 hrs.					
	Prerequisite(s): 420:024 or 420:050.					
	01	7:30-9:40	MTWTh	Brucker	WRC	103

Summer 2010 Schedule of Classes

Dpt:Crs	Section	Time	Days	Instructor	Bldg	Rm
420:019	Prevention and Care Laboratory - 1 hr.					
	Prerequisite(s) or corequisite(s): 420:018.					
	01	9:50-12:00	MTWTh	Brucker	HPC	010
420:121	Sociology and Psychology of Physical Activity - 2 hrs.					
	01	9:50-12:00	MTWTh	Waldron	WRC	155

May-June 6-Week Session (May 10 - June 18)

420:151	Applied Kinesiology - 3 hrs.					
	Prerequisite(s): 420:050 or equivalent.					
	01	9:50-12:00	MTWTh	Lund	WRC	252

June 4-Week Session (June 7 - July 2)

420:A34	Personal Conditioning - 1 hr.					
	Lab fee: \$50.00. Lab fees are not refunded after the last official day to drop a class without a "W."					
	80	8:40	MTWTh	Toerner	WRC	280
		+ 1 hr arr				
420:050	Anatomy and Physiology of Human Movement - 3 hrs.					
	Will substitute for 420:024 for coaching minors.					
	80	8:40-10:50	Daily	Dolgener	WRC	204
420:056	Introduction to Motor Behavior – 3 hrs.					
	Prerequisite(s) or coerequisite(s): 400:001.					
	80	7:30-9:40	Daily	Fontana	WRC	103

June-July 8-Week Session (June 7 - July 30)

420:197	Internship in Physical Education - 3-6 hrs.					
	Prerequisite(s): completion of all course work in the option; current certification in Standard First Aid and Community CPR; written consent of instructors, Toerner, Mack or Matvienko. Offered on credit/no credit basis only. Students must register through Continuing and Distance Education, http://www.uni.edu/continuing/enroll/ .					
420:285	Readings in Physical Education - 1-4 hrs.					
	Prerequisite: written consent of instructor.					
	01	arr	arr	Dolgener	WRC	129
420:293	Research Experience in Physical Education – 1-2 hrs.					
	May be repeated for maximum of 6 hours.					
	Prerequisite(s): written consent of instructor.					
	01	arr	arr	Dolgener	WRC	129
420:295	Internship in Physical Education - 2-4 hrs.					
	Prerequisite(s): written consent of Graduate Advisor.					
	01	arr	arr	Dolgener	WRC	129
420:297	Practicum - 1-4 hrs.					
	Prerequisite(s): written consent of instructor. May be repeated for credit.					
	01	arr	arr	Dolgener	WRC	129
420:299	Research - 1-6 hrs.					
	Prerequisite(s): written consent of instructor. Fee assessed separately for laboratory materials and/or binding of thesis/research paper.					
	01	arr	arr	Dolgener	WRC	129

June-July 6-Week Session (June 21 - July 30)

Summer 2010 Schedule of Classes

Dpt:Crs	Section	Time	Days	Instructor	Bldg	Rm
420:153	Physiology of Exercise - 3 hrs.					
	Prerequisite(s): 420:050; junior standing.					
	01	7:30-9:40	MWF	Finn	WRC	250
		+ 9:50-12:00	MW		WRC	126

July 4-Week Session (July 6 - July 30)

420:A16	Golf, Beginning (Ends July 16) - 1 hr.					
	Lab fee: \$50.00. Lab fees are not refunded after the last official day to drop a class without a "W."					
	90	8:40-10:45	MTWTh	Hall	WRC	103
		+1 hr arr				

WORKSHOPS

420:133g	Workshop: Pool Operator Certification - 1 hr.					
	All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/ . Class meets from 9:00-3:00 p.m. May 10-12, with Mr. Hall in WRC 92.					
420:133	Workshop: Open Water Scuba - 1 hr.					
	All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/ . Class meets from 9:00-3:00 p.m. plus 1 hr. arranged, May 13-15, with Mr. Hall in WRC 92.					
420:133	Workshop: Open Water Scuba - 1 hr.					
	All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/ . Class meets from 9:00-3:00 p.m. plus 1 hr. arranged, July 7-9, with Mr. Hall in WRC 92.					

42T ATHLETIC TRAINING

May 4-Week Session (May 10 - June 4)

42T:024	Introduction to Athletic Training Clinical Experience - 1 hr.					
	Corequisite(s): 42T:028.					
	01	9:50-12:00	Daily	Evans	HPC	002
	02	9:50-12:00	Daily	Snyder	HPC	002
	03	9:50-12:00	Daily	Weiss	HPC	002
42T:028	Clinical Anatomy - 3 hrs.					
	Prerequisite(s): 42T:023; admission into the athletic training program. Corequisite(s): 42T:024.					
	01	7:30-9:40	Daily	Evans	WRC	155
	02	7:30-9:40	Daily	Snyder	WRC	155
	03	7:30-9:40	Daily	Weiss	WRC	155

430 LEISURE, YOUTH AND HUMAN SERVICES

May 4-Week Session (May 10 - June 4)

430:114	Management of Leisure, Youth and Human Services - 3 hrs.					
	Prerequisite(s): 430:010; 430:020.					
	01	7:30-9:40	Daily	Olsen	WRC	250
430:121	Philosophical Foundations of Leisure, Youth and Human Services - 3 hrs.					
	01	9:50-12:00	Daily	Kowalski	WRC	103
430:169g	Research and Evaluation in Leisure, Youth and Human Services - 3 hrs.					
	Prerequisite(s): 430:110; junior standing.					
	01	1:20-3:30	Daily	Lankford	WRC	250

Summer 2010 Schedule of Classes

Dpt:Crs	Section	Time	Days	Instructor	Bldg	Rm
430:220	Evaluation, Research and Accountability - 3 hrs.					
	01	7:30-9:40	Daily	Dieser	WRC	150

May-June 6-Week Session (May 10 - June 18)

430:184	Senior Project - 1-3 hrs.	Prerequisite(s): written consent of Internship Coordinator. Corequisite(s): 430:187. LYHS majors must register for 3 hours.				
	01	arr	arr	Edginton	WRC	203
430:187	Internship - 8-12 hrs.	Prerequisite(s): senior standing; written consent of instructor. Corequisite(s): 430:184. LYHS majors must register for 12 hours. Offered on credit/no credit basis only.				
	01	arr	arr	Edginton	WRC	203

June-July 8-Week Session (June 7 - July 30)

430:141g	Field Experience in Camp Counseling - 1-6 hrs.	Prerequisite(s): junior standing. May be repeated for maximum of 12 hours. Offered on credit/no credit basis only.				
	01	arr	arr	Scholl/Edginton	WRC	217
430:165g	Leisure, Youth and Human Services Field Experience - 1-6 hrs.	Prerequisite(s): junior standing. May be repeated for maximum of 12 hours. Offered on credit/no credit basis only.				
	01	arr	arr	Wilson	WRC	237
	02	arr	arr	Lankford	WRC	211
	03	arr	arr	Scholl	WRC	213
430:184	Senior Project - 1-3 hrs.	Prerequisite(s): written consent of Internship Coordinators, Professor Wilson, Scholl, or Grybovych. Corequisite(s): 430:187. LYHS majors must register for 3 hours. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/ .				
430:185	Readings in Leisure, Youth and Human Services - 1-3 hrs.	Prerequisite(s): junior standing; written consent of instructor.				
	01	arr	arr	Wilson	WRC	237
	02	arr	arr	Lankford	WRC	211
	03	arr	arr	Scholl	WRC	213
	04	arr	arr	Dieser	WRC	227
430:187	Internship - 8-12 hrs.	Prerequisite(s): senior standing; written consent of instructor Wilson, Scholl, or Grybovych. Corequisite(s): 430:184. LYHS majors must register for 12 hours. Offered on credit/no credit basis only. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/ .				
430:285	Readings in Leisure, Youth and Human Services - 1-4 hrs.	Prerequisite(s): written consent of instructor.				
	01	arr	arr	Wilson	WRC	237
	02	arr	arr	Lankford	WRC	211
	03	arr	arr	Scholl	WRC	213
	04	arr	arr	Dieser	WRC	227
430:291	Internship - 2-4 hrs.	Prerequisite(s): written consent of instructor.				
	01	arr	arr	Wilson	WRC	237
	02	arr	arr	Lankford	WRC	211
	03	arr	arr	Scholl	WRC	213
	04	arr	arr	Dieser	WRC	227

Summer 2010 Schedule of Classes

Dpt:Cr	Section	Time	Days	Instructor	Bldg	Rm
430:299	Research - 1-6 hrs.					
	Prerequisite(s): written consent of instructor. Fee assessed separately for laboratory materials and/or binding of thesis/research paper.					
	01	arr	arr	Wilson	WRC	237
	02	arr	arr	Lankford	WRC	211
	03	arr	arr	Scholl	WRC	213
	04	arr	arr	Dieser	WRC	227

440 HEALTH, PHYSICAL EDUCATION AND LEISURE SERVICES, INTERDEPARTMENTAL

Physical Education Activity courses listed under 440:010 meet 420:001, 1979 General Education requirements for Category 12. A student request form will need to be signed by LeaAnn Shaddox, WRC 104E (273-6157).

Disabled/non-traditional students needing activity course selection advisement, contact LeaAnn Shaddox by e-mail (lea.shaddox@uni.edu) between March 15-19.

May 4 Week Session (May 10-June 4)

440:045	Health and Physical Education for Elementary Teachers - 3 hrs.					
	Prerequisite(s): 200:030. No credit for students with credit in 410:135 or 420:045. No credit given to Physical Education majors or minors.					
	01	9:50-12:00	Daily	Marston/Bakker	WRC	150/256/250

May-June 6-Week Session (May 10 - June 18)

440:010	Personal Wellness - 3 hrs.					
	Section 01 will be an online course using WebCT other than the first class and tests.					
	01	9:00	MW	Shaddox	WRC	252

June-July 8-Week Session (June 7 - July 30)

440:010	Personal Wellness - 3 hrs.					
	02	7:30-8:30	Daily	Depken/Toerner	WRC	252

450 SOCIAL WORK

May 4-Week Session (May 10 - June 4)

450:159g	Individual and Community Development in Nicaragua - 3 hrs.					
	This course does NOT fulfill the Capstone requirement. Students must apply through UNI Study Abroad and register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/ . For more information, please contact Study Abroad at (319) 273-7078.					

450:185	Social Work Research - 3 hrs.					
	Prerequisite(s): 800:023 or equivalent; 980:080; junior standing.					
	01	9:50-12:00	Daily	Schneider	SEC	325

June 4-Week Session (June 7 - July 2)

450:171g	Addictions Treatments - 3 hrs.					
	Prerequisite(s): junior standing.					
	80	9:50-12:00	Daily	Kaplan	CBB	131
450:239	Advanced Standing Graduate Seminar - 4 hrs.					
	Prerequisite(s): admission to graduate program in Social Work.					
	80	9:00-12:00	Daily	Keefe	SRL	120

Summer 2010 Schedule of Classes

Dpt:Cr	Section	Time	Days	Instructor	Bldg	Rm
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July 4-Week Session (July 6 - July 30)

450:230	Injustice and Oppression - 3 hrs.					
	Prerequisite(s): admission to graduate program in Social Work or written consent of instructor.					
90	9:50-12:00	Daily	Juby	SRL	112	

Special Session

450:184	Field Instruction - 11-15 hrs.					
	Prerequisite(s): 450:042; 450:164; 450:185 and a statistics course; completion of 450:091 and 450:192 with a minimum grade of C in each course; Social Work major; minimum UNI GPA of 2.40; senior standing. Offered on credit/no credit basis only. Class meets with Professor Besthorn, Boes or Downs. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/ .					
450:240	Advanced Micro Practice Practicum I - 5 hrs.					
	Prerequisite(s): completion of first year of M.S.W. program, or graduation from a Council on Social Work Education accredited undergraduate curriculum. Offered on credit/no credit basis only with Professor Boes. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/ .					
450:241	Advanced Micro Practice Practicum II - 5 hrs.					
	Prerequisite(s): 450:240. Offered on credit/no credit basis only with Professor Boes. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/ .					
450:260	Advanced Social Administration Practicum I - 5 hrs.					
	Prerequisite(s): completion of first year of M.S.W. program, or graduation from a Council on Social Work Education accredited undergraduate curriculum. Offered on credit/no credit basis only with Professor Boes. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/ .					
450:261	Advanced Social Administration Practicum II - 5 hrs.					
	Prerequisite(s): 450:260. Offered on credit/no credit basis only with Professor Boes. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/ .					

48_ COMMUNICATION STUDIES

For the Summer 2010 session, open enrollment exists for all classes, if prerequisites have been met. All students taking courses from the Department of Communication Studies must attend the first two classes or they MAY BE dropped from the course. Students must verify their enrollment with the Registrar's Office if they have missed a class.

48C Communications

May 4-Week Session (May 10 - June 4)

48C:001	Oral Communication - 3 hrs.					
01	7:30-9:40	Daily	Tews	LNG	345	
02	9:50-12:00	Daily	P. O'Connor	LNG	345	
48C:004	Interpersonal Communication - 3 hrs.					
	Prerequisite(s): 48C:001.					
01	9:50-12:00	Daily	Shaw	LNG	365	
48C:121g	Nonverbal Communication - 3 hrs.					
	Prerequisite(s): junior standing. (Same as 680:102g)					
01	9:50-12:00	Daily	Siddens	LNG	346	
48C:124g	Communication Theories - 3 hrs.					
	Prerequisite(s): junior standing.					
01	7:30-9:40	Daily	Burtis	LNG	223	

Summer 2010 Schedule of Classes

Dpt:Crs	Section	Time	Days	Instructor	Bldg	Rm
48C:128	Ethics in Communication - 3 hrs.					
	Prerequisite(s): junior standing. Fulfills the Liberal Arts Core Capstone requirement. (Same as CAP:128.)					
	01	9:50-12:00	Daily	Fritch	LNG	308
48C:132	Organizational Communication - 3 hrs.					
	Prerequisite(s): 48C:001.					
	01	12:10-2:20	Daily	Hall	LNG	308
48C:180g	Quantitative Research Methods - 3 hrs.					
	Prerequisite(s): junior standing.					
	01	9:50-12:00	Daily	S. Chen	LNG	223

June-July 8-Week Session (June 7 - July 30)

48C:179	Cooperative Education - 1-6 hrs.					
	Prerequisite(s): written consent of department head and Cooperative Education Office. This class is arranged with Professor Zumbach-Johnson. All students need to go to LNG 326 for application form.					
48C:197g	Internship in Communication - 1-6 hrs.					
	Prerequisite(s): junior standing; internship coordinator approval. May be repeated for maximum of 6 hours. This class is arranged with Professor Zumbach-Johnson. All students need to go to LNG 326 for application form.					

June 4-Week Session (June 7 – July 2)

48C:155g	Communication, Community, and Change – 3 hrs.					
	Prerequisite(s): senior standing; intended to be taken in final semester.					
	80	9:50-12:00	Daily	Mitchell	LNG	311

48E Electronic Media

June-July 8-Week Session (June 7 - July 30)

48E:179	Cooperative Education - 1-6 hrs.					
	Prerequisite(s): written consent of department head and Cooperative Education Office. This class is arranged with Professor Zumbach-Johnson. All students need to go to LNG 326 for application form.					
48E:197g	Internship in Electronic Media - 1-6 hrs.					
	Prerequisite(s): junior standing; internship coordinator approval. May be repeated for maximum of 6 hours. This class is arranged with Professor Zumbach-Johnson. All students need to go to LNG 326 for application form.					

48J Journalism

June-July 8-Week Session (June 7 - July 30)

48J:179	Cooperative Education - 1-6 hrs.					
	Prerequisite: written consent of department head and Cooperative Education Office. This class is arranged with Professor Zumbach-Johnson. All students need to go to LNG 326 for application form.					
48J:197	Internship in Journalism - 1-6 hrs.					
	Prerequisite(s): junior standing; internship coordinator approval. May be repeated for maximum of 6 hours. This class is arranged with Professor Zumbach-Johnson. All students need to go to LNG 326 for application form.					

June 4-Week Session (June 7 – July 2)

48J:071	News Writing for Print Media - 3 hrs.					
	Prerequisite(s): 48J:002; 48J:007.					

Summer 2010 Schedule of Classes

Dpt:Crs	Section	Time	Days	Instructor	Bldg	Rm
	80	7:30-9:40	Daily	Dimitrova	LNG	213

48P Public Relations

May 4-Week Session (May 10 - June 4)

48P:184g Public Relations: Integrated Communications - 3 hrs.

Prerequisite(s): junior standing.

01	7:30-9:40	Daily	Pohl	LNG	308
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June-July 8-Week Session (June 7 - July 30)

48P:179 Cooperative Education - 1-6 hrs.

Prerequisite: written consent of department head and Cooperative Education Office. This class is arranged with Professor Zumbach-Johnson. All students need to go to LNG 326 for application form.

48P:197g Internship in Public Relations - 1-6 hrs.

Prerequisite(s): junior standing; internship coordinator approval. May be repeated for maximum of 6 hours. This class is arranged with Professor Zumbach-Johnson. All students need to go to LNG 326 for application form.

51_ COMMUNICATION SCIENCES AND DISORDERS

51C (Communicative Disorders)

June-July 8-Week Session (June 7 - July 30)

51C:170 Introduction to American Sign Language (ASL) - 3 hrs.

Prerequisite(s): junior standing.

01	11:00	Daily	Kischer-Browne	CAC	263
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51C:285 Individual Readings - 1-2 hrs.

May be repeated. Prerequisite(s): written consent of instructor. Section for all Communication Sciences and Disorders instructors.

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Special Session

~~**51C:155 Clinical Practice - 1 hr.**~~

~~Must be repeated for total of 2 hours for students planning to major in Speech Language Pathology at the graduate level. Prerequisite(s): minimum 3.00 GPA; senior standing or written consent of instructor. This course meets from May 10 through July 2.~~

01	arr	arr	Kouri		
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51C:197g Honors in Communicative Disorders - 3 hrs.

Prerequisite(s): junior standing; written consent of instructor.

This course meets July 18 through July 30.

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51C:257 Internship in Clinical Settings - 4-16 hrs.

Minimum 8-week, full-time internship when taken in addition to 280:250; minimum 16-week, full-time without 280:250.

Prerequisite(s): written consent of instructor. This course meets May 10 through July 2.

01	arr	arr	Kouri		
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51S (Speech-Language Pathology)

May 4-Week Session (May 10 - June 4)

Summer 2010 Schedule of Classes

Dpt:Crs	Section	Time	Days	Instructor	Bldg	Rm
51S:289	Seminar in Speech-Language Pathology: Speech Respiration, Tracheostomy & Ventilator Dependency - 2 hrs. Prerequisite(s): written consent of advisor. No limit on number of times repeated as long as topic is different.					
	1J	12:10-2:20	MTWTh	Bohnenkamp	CAC	212

June 4-Week Session (June 7 - July 2)

51S:289	Seminar in Speech-Language Pathology: Motor Learning Applications in Speech Disorders - 2 hrs. Prerequisite(s): written consent of advisor. No limit on number of times repeated as long as topic is different.					
	86	12:10-2:20	MTWTh	Hageman	CAC	212

Special Session

51S:255	Advanced Clinical Practice - 1-4 hrs. Prerequisite(s): 51C:155 or written consent of instructor; individuals must be accepted graduate students in the Speech-Language Pathology major. Must be taken for minimum of four academic terms in the graduate program. This course meets from May 10 through July 2.					
	01	arr	arr	Kouri	CAC	
51S:259	Assessment Practices and Report Writing - 1-2 hrs. This course meets from May 10 through July 2.					
	05	arr	arr	Kouri	CAC	217

520 MUSIC

May 4-Week Session (May 10 - June 4)

520:020	Our Musical Heritage - 3 hrs.					
	01	9:50-12:00	Daily	Schmitz	RSL	121

June 4-Week Session (June 7 - July 2)

520:020	Our Musical Heritage - 3 hrs.					
	80	9:50-12:00	Daily	J. Vallentine	RSL	121

580 MUSIC THEORY

July 4-Week Session (July 6 - July 30)

580:210	Analytical Techniques I – 3 hrs. Prerequisite(s): 580:180 or passing score on Graduate Theory Diagnostic Examination. Student must have completed or currently be enrolled in 590:221.					
	90	9:50-12:00	Daily	Schmitz	RSL	121

Special Session

580:180g	Theory Survey for Graduates – 2 hrs. Prerequisite(s): junior standing. This course does not count toward minimum degree requirements. This course will be broadcast on the ICN. The course meets daily from June 14 through July 2 from 1:00-2:50 p.m. with Professor Schwabe in Russell Hall room 157. All students must register through Continuing and Distance Education, http://www.uni.edu/continuing/enroll/ .					
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590 MUSIC HISTORY AND MUSICOLOGY

May 4-Week Session (May 10 - June 4)

Summer 2010 Schedule of Classes

Dpt:Cr	Section	Time	Days	Instructor	Bldg	Rm
590:180g	Music History Survey for Graduates – 1-2 hrs. Prerequisite(s): junior standing. May be repeated for credit. Does not count toward minimum degree requirements. This course will be broadcast on the ICN from 6:00-9:00 p.m. Mondays and Thursdays with Professor Bullard. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/ .					

July 4-Week Session (July 6 - July 30)

590:114g	Music History - Romantic – 3 hrs. Prerequisite(s): 590:010; 590:011; junior standing.					
	90	1:20-3:30	Daily	Boyd	RSL	159

Special Session

590:221	Music Research and Bibliography – 2 hrs. This course will be broadcast on the ICN in Russell Hall from 159. This course meets daily from June 14 th through July 2 nd from 3:00-4:50 p.m. with Professor Boyd. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/ .					
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600 ART

LAB FEES ARE NOT REFUNDED AFTER THE LAST OFFICIAL DAY TO DROP A CLASS WITHOUT A “W”.

NOTE: For all studio courses in the Department of Art programs the ratio of student work hours to credit hours is 3:1. Therefore, additional work is required outside regularly scheduled class time.

Students who place their names on waiting lists should check with the course instructor for possible course openings when advanced registration for current and former students is completed.

May 4-Week Session (May 10 - June 4)

600:018	Drawing I - 3 hrs. Lab Fee: \$15.00.					
	01	8:40-12:50	Daily	A. Dooley	KAB	229
600:019	Drawing II - 3 hrs. Prerequisite(s): 600:018. Lab Fee: \$15.00.					
	01	8:40-12:50	Daily	A. Dooley	KAB	229
600:025	Graphic Design I - 3 hrs. No prerequisites for non-Art majors. Art majors/minors must complete Foundations Program.					
	01	8:40-12:50	Daily	Hostetler	CAC	115
600:034	Printmaking I: Screenprint - 3 hrs. No prerequisites for non-Art majors. Art majors/minors must complete Foundations Program. Lab fee: \$60.00.					
	01	8:40-12:50	Daily	T. Dooley	KAB	249
600:118	Drawing III - 3 hrs. Prerequisite(s): 600:019 or 600:111. Lab Fee: \$15.00.					
	01	8:40-12:50	Daily	A. Dooley	KAB	229
600:126	Graphic Design: Identity System Design - 3 hrs. Prerequisite(s): 600:125. Lab Fee: \$20.00.					
	01	8:40-12:50	Daily	Hostetler	CAC	115
600:134	Printmaking II - 3 hrs. Prerequisite(s): any two of the following: 600:033, 600:034, 600:035, or 600:036. Lab fee: \$60.00.					
	01	8:40-12:50	Daily	T. Dooley	KAB	249

Summer 2010 Schedule of Classes

Dpt:Crs	Section	Time	Days	Instructor	Bldg	Rm
600:140g	Ancient Egyptian Art - 3 hrs. Prerequisite(s) for non-art majors and minors: junior standing. Prerequisite(s) for Art majors and minors: 600:040; 600:041; junior standing.					
	01	1:20-3:30	Daily	Adelman	KAB	270
600:174	Printmaking III - 3 hrs. Prerequisite(s): 600:134 or 600:136. Lab fee: \$60.00.					
	01	8:40-12:50	Daily	T. Dooley	KAB	249
600:175	Undergraduate Studio - 1-6 hrs. May be repeated for credit. Prerequisite(s): 9 hours in studio chosen area; written consent of instructor.					
	Drawing Lab Fee: \$5.00 per credit hour.					
	02	8:40-12:50	Daily	A. Dooley	KAB	229
	Graphic Design Lab Fee: \$10.00 per credit hour.					
	17	8:40-12:50	Daily	Hostetler	CAC	115
	Printmaking Lab Fee: \$30.00 per credit hour.					
	07	8:40-12:50	Daily	T. Dooley	KAB	249
600:295	Seminar in Teaching Art - 3 hrs. Satisfies special methods elective for the professional core. Required to be taken twice for a maximum of 9 hours.					
	01	arr	arr	Miller	KAB	211

June 4-Week Sessions (June 7 – July 2)

600:142g	Italian Renaissance Art - 3 hrs. Prerequisite(s) for non-art majors and minors: junior standing. Prerequisite(s) for Art majors and minors: 600:040; 600:041; junior standing.					
	80	1:20-3:20	Daily	Sutton	KAB	270
600:159g	History of Performance Art - 3 hrs. Prerequisite(s) for Art majors and minors: 600:040; 600:041; junior standing.					
	82	9:50-12:00	Daily	Byrd	KAB	111
600:275	Graduate Studio: Photography - 1-6 hrs. May be repeated for credit. Prerequisite(s): written consent of Chairperson, Graduate Studies in Art. Lab Fee: \$15.00 per credit hour.					
	80	arr	arr	Byrd	KAB	104

620 ENGLISH LANGUAGE AND LITERATURE

All students enrolled in English courses must attend the first class session or they **MAY BE DROPPED FROM THE COURSE**. Students should verify their enrollment with the Registrar's Office if they miss the first class.

May 4-Week Session (May 10 - June 4)

620:150g	Author Seminar: Oscar Wilde – 3 hrs. Prerequisite(s): 620:034 or written consent of instructor; junior standing. May be repeated for credit on different topics.					
	08	2:30-5:10	MTWTh	Gladden	BAK	315
620:188g	Seminar in Literature: Contemporary Short Fiction and Global Cultures - 3 hrs.					

Summer 2010 Schedule of Classes

Dpt:Crs	Section	Time	Days	Instructor	Bldg	Rm
	Prerequisite(s): 620:034 or written consent of department head; junior standing. May be repeated for credit on different topics.					
	1C	9:50-12:30	MTWTh	Husband	LNG	23

June 4-Week Session (June 7 - July 2)

620:165g	Literature for Young Adults - 3 hrs.					
	Prerequisite(s): 620:034 or written consent of department head; junior standing.					
	80	9:50-12:00	Daily	Copeland	WRT	10
620:186g	Studies in Language and Sexuality in Film and Drama - 3 hrs.					
	Prerequisite(s): 620:034 or written consent of department head; junior standing. May be repeated for credit on different topics.					
	89	9:50-12:30	MTWTh	Vanderwall	CAC	108

Special Session

The following Iowa Writing Project courses are designed for K-College practicing teachers, any discipline. Special tuition rate: \$100 per credit hour. For further information and to register, go to the IWP website, www.uni.edu/continuinged/iwp/, or contact IWP Director Jim Davis at james.davis@uni.edu or (319) 273-3842. Note: graduate credit may not apply to all degree programs; consult your specific program advisor. Prerequisite for all IWP credit bearing-activities: teacher licensure or consent of the instructor and/or IWP Director.

620:286	Studies in the Teaching of Writing – 4 hrs.					
	June 14 – July 2, on campus at UNI*; July 5-23, Des Moines area; July 5-23, Morningside College, Sioux City. (Check IWP website for other dates and locations). This <i>initial level</i> institute meets M-F, 6 hours daily.					
620:286	Advanced Studies in Writing and Learning – 4 hrs.					
	June 5–16, on campus at UNI*; July 19-30, Des Moines area. This advanced level institute meets M-F, 6 hours daily. Prerequisite(s): Prior participation in initial-level IWP institute.					

*In conjunction with the Cedar Falls Community School District; limited number of open positions available through IWP.

630 TESOL/APPLIED LINGUISTICS

All students enrolled in TESOL/Applied Linguistics courses must attend the first class session or they may be dropped from the course. Students should verify their enrollment with the Office of the Registrar if they miss the first class.

June 4-Week Session (June 7-July 2)

630:295	Language Testing – 3 hrs.					
	This course will be taught by Dr. Cheryl Roberts and offered online using eLearning. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/ .					

July 4-Week Session (July 6 - July 30)

630:289	Seminar in Language: Teaching English Sounds and Sound Systems – 3 hrs.					
	May be repeated for credit on different topics. 630:289:93 may substitute for 630:154 Phonology on TESOL programs. This course is also available over the ICN. If attending an off-campus site, a student must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/ .					
	93	9:00-11:45	MTWTh	Gregersen	TBA	

640 WORLD RELIGIONS

May 4-Week Session (May 10 - June 4)

640:024	Religions of the World - 3 hrs.					
	01	9:50-12:00	Daily	Soneson	LNG	211

Summer 2010 Schedule of Classes

Dpt:Crs	Section	Time	Days	Instructor	Bldg	Rm
640:059	The Dalai Lama and His Religion – 3 hrs.					
	03	12:10-2:30	Daily	Robinson	LNG	211
640:173	Bio-Medical Ethics - 3 hrs.					
	Prerequisite(s): junior standing. Fulfills the Liberal Arts Core Capstone requirement. (Same as 650:173 and CAP:173)					
	01	1:20-3:30	Daily	Degnin	LNG	20

650 PHILOSOPHY

May 4-Week Session (May 10 - June 4)

650:173	Bio-Medical Ethics - 3 hrs.					
	Prerequisite(s): junior standing. Fulfills the Liberal Arts Core Capstone requirement. (Same as 640:173 and CAP:173)					
	01	1:20-3:30	Daily	Degnin	LNG	20

June 4-Week Session (June 7 - July 2)

650:021	Philosophy: The Art of Thinking - 3 hrs.					
	80	9:50-12:00	Daily	Lahroodi	LNG	211

680 HUMANITIES

May 4-Week Session (May 10 - June 4)

680:022	Humanities II: The Renaissance, Reformation, and Enlightenment – 3 hrs.					
	01	1:20-3:30	Daily	Swan	LNG	223
680:102g	Nonverbal Communication - 3 hrs.					
	Prerequisite(s): junior standing. (Same as 48C:121g.)					
	01	9:50-12:00	Daily	Siddens	LNG	346
680:123	Latin America - 3 hrs.					
	No credit if student has credit in 780:120.					
	01	1:20-3:30	Daily	Ben	SRL	212
680:124	China - 3 hrs.					
	01	9:50-12:00	Daily	Li	SEC	182
680:127	Middle East – 3 hrs.					
	01	7:30-9:40	Daily	Vajpeyi	CBB	125
680:128	Africa - 3 hrs.					
	01	9:50-12:00	Daily		LNG	222
	02	1:20-3:30	Daily	Owusu	ITT	29

June 4-Week Session (June 7 - July 2)

680:125	India – 3 hrs.					
	80	9:50-12:00	Daily	Fogarty	ITT	29

July 4-Week Session (July 6 - July 30)

680:021	Humanities I: The Ancient, Classical, and Medieval Worlds - 3 hrs.					
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Summer 2010 Schedule of Classes

Dpt:Crs	Section	Time	Days	Instructor	Bldg	Rm
	90	9:50-12:00	Daily	Hoofnagle	LNG	223
680:023	Humanities III: The Age of Revolution to the Present - 3 hrs.					
	90	1:20-3:30	Daily	Sadkowski	SRL	212
680:122	Japan - 3 hrs.					
	90	9:50-12:00	Daily	Hesselink	SRL	212
680:137	Native Central and South America - 3 hrs.					
	Same as 990:137.					
	90	7:30-9:40	Daily	Woodrick	ITT	334

720 FRENCH

Special Session

French Summer Institute On-campus (June 14 - July 2). Registration only through the Institutes Abroad Office, Baker 232, Department of Modern Languages, University of Northern Iowa, Cedar Falls, IA 50614-0504. Phone 319-273-2200.

720:226	French Graduate Summer Symposium: Advanced Grammar and Stylistics - 2 hrs.					
	Prerequisite: 720:101 or equivalent. May be repeated when topic is different.					
	09	9:50-12:00	Daily	Vernescu	SRL	112
720:289	Seminar: French Literary Trends: From Renaissance to 20th Century - 2 hrs.					
	May be repeated on different topic.					
	31	1:20-3:30	Daily	Vernescu	SRL	112

780 SPANISH

May 4-Week Session (May 10 - June 4)

780:001	Elementary Spanish I - 4 hrs.					
	Not recommended for students who have had two or more years of Spanish in high school or the equivalent. All students enrolling in this class must attend the first two days of class or they MAY be dropped from the course. Students must verify their enrollment with the Registrar's Office (115 Gilchrist Hall), if they have missed a class. If you are taking Spanish for the first time at UNI, you must take the Spanish Placement Exam on the web at http://webcape.byu.edu/UNI-entry/menu.uni (User ID: uni user- all lowercase: Password: panthers1) in order to determine the level in which you should enroll.					
	01	9:50-1:00	MWF		LNG	111
		+ 9:50-12:00	TTh			

780:108g	Introduction to Spanish Linguistics - 3 hrs.					
	Prerequisite(s): 780:101 or 780:150 or equivalent; junior standing.					
	01	9:50-12:00	Daily		LNG	18

June 4-Week Session (June 7 - July 2)

780:001	Elementary Spanish I - 4 hrs.					
	Not recommended for students who have had two or more years of Spanish in high school or the equivalent. All students enrolling in this class must attend the first two days of class or they MAY be dropped from the course. Students must verify their enrollment with the Registrar's Office (115 Gilchrist Hall), if they have missed a class. If you are taking Spanish for the first time at UNI, you must take the Spanish Placement Exam on the web at http://webcape.byu.edu/UNI-entry/menu.uni (User ID: uni user- all lowercase: Password: panthers1) in order to determine the level in which you should enroll.					
	80	9:50-1:00	MWF	Dobрила	LNG	311
		+ 9:50-12:00	TTh			

Summer 2010 Schedule of Classes

Dpt:Crs	Section	Time	Days	Instructor	Bldg	Rm
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July 4-Week Session (July 6 - July 30)

780:002 Elementary Spanish II - 4 hrs.

Not recommended for students who have had three or more years of Spanish in high school or the equivalent.

Prerequisite(s): 780:001 or equivalent. All students enrolling in this class must attend the first two days of class or they **MAY** be dropped from the course. Students must verify their enrollment with the Registrar's Office (115 Gilchrist Hall), if they have missed a class. If you are taking Spanish for the first time at UNI, you must take the Spanish Placement Exam on the web at <http://webcape.byu.edu/UNI-entry/menu.uni> (User ID: uni user- all lowercase: Password: panthers1) in order to determine the level in which you should enroll.

90	9:50-1:00	MWF	Dobрила	LNG	308
	+ 9:50-12:00	TTh			

Special Session

UNI System of Summer Institutes for Teachers of Spanish – UNISSIST in Cedar Falls (June 14 – July 2)

Registration only through the Institutes Abroad Office, Baker 232, Department of Modern Languages, University of Northern Iowa, Cedar Falls, IA 50614-0504. Phone 319-273-2200.

780:221 Hispanic Culture and Literature: Spanish American Human Rights – 2 hrs.

This course meets June 14th through July 2nd.

05	12:00-1:30	Daily	Olivares	LNG	223
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780:284 Spanish Graduate Summer Symposium: Spanish Linguistics – 2 hrs.

Prerequisite(s): 780:101 or equivalent. This course meets June 14th through July 2nd.

10	9:30-11:00	Daily	Olivares	LNG	223
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780:245 Translation Techniques – 2 hrs.

Prerequisite(s): 780:145 or equivalent translation skills. This course meets June 21st through July 9th.

01	8:40-10:30	Daily	Olivares	LNG	208
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780:284 Spanish Graduate Summer Symposium: Latinos in the USA: Literature & Culture – 2 hrs.

Prerequisite(s): 780:101 or equivalent. May be repeated on different topic. This course meets June 21st through July 9th.

09	11:00-12:50	Daily	Olivares	LNG	208
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Programs Abroad 720/740/780

UNISSIST in Mexico (June 14 - July 27)

Participants may attend either or both sessions. Students may enroll in both sections for a total of 10 credit hours. For details, contact Institutes Abroad Office, Department of Modern Languages, Baker 232, University of Northern Iowa, Cedar Falls, IA 50614-0504. Phone 319-273-2200.

780:199g Program Abroad - Mexico - 5-6 hrs.

56	arr	arr	Cuadra
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Section 56 is June 14 - July 2.

57	arr	arr	Cuadra
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Section 57 is July 7 – July 27.

UNISSIST in Spain (June 14 - July 27)

Participants may attend either or both sessions. Students may enroll in both sections for a total of 10 credit hours. For details, contact Institutes Abroad Office, Department of Modern Languages, Baker 232, University of Northern Iowa, Cedar Falls, IA 50614-0504. Phone 319-273-2200.

780:199g Program Abroad - Spain - 5-6 hrs.

58	arr	arr	Rosell
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Section 58 is June 14 - July 2.

59	arr	arr	Castillo
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Summer 2010 Schedule of Classes

Dpt:Crs	Section	Time	Days	Instructor	Bldg	Rm
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Section 59 is July 7 – July 27.

Summer Institute in France for Teachers of French (June 23 - July 26)

For details, contact Institutes Abroad Office, Department of Modern Languages, Baker 232, University of Northern Iowa, Cedar Falls, IA 50614-0504. Phone 319-273-2200.

720:199g Program Abroad - France - 6 hrs.

50	arr	arr	Lair
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Section 50 is for new participants only.

51	arr	arr	Lair
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Section 51 is for former participants only.

800 MATHEMATICS

Undergraduates who are required to take 800:004 may not enroll in any other Mathematics course before this requirement has been met.

TO MEET ANY COURSE PREREQUISITE, GRADE OF C- OR HIGHER IS REQUIRED IN THE PREREQUISITE COURSE.

May 4-Week Session (May 10 - June 4)

800:023 Mathematics in Decision Making - 3 hrs.

01	9:50-12:00	Daily	Shaw	WRT	109
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800:072 Introduction to Statistical Methods - 3 hrs.

No credit for students with credit in 800:064. Students with credit in 800:172 should not enroll in 800:072.

01	9:50-12:00	Daily	Mupasiri	WRT	105
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800:134 Teaching Mathematics in the Elementary School - 3 hrs.

Prerequisite(s): 800:131; UNI and cumulative GPA of 2.50 or better.

REGISTRATION REQUIRES FULL ADMISSION TO TEACHER EDUCATION.

01	9:50-12:00	Daily	Rathmell	WRT	217
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June 4-Week Session (June 7 - July 2)

800:072 Introduction to Statistical Methods - 3 hrs.

No credit for students with credit in 800:064. Students with credit in 800:172 should not enroll in 800:072.

80	9:50-12:00	Daily	Kirmani	WRT	09
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June-July 8-Week Session (June 7 – July 30)

800:131 Mathematical Reasoning for Teaching II- 3 hrs.

Prerequisite(s): 800:031; UNI and cumulative GPA of 2.50 or better. Designed for elementary education majors.

REGISTRATION REQUIRES FULL ADMISSION TO TEACHER EDUCATION.

01	9:50-10:50	Daily	Sabey	WRT	109/205
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Special Session

The following are classes for cohort groups in the Mathematics for the Middle Grades MA program. On-campus classes will run from July 6 - 23 with online course delivery June 21 - July 4 and July 23 - July 30. The on-campus classes will be arranged in the period between 8:00 a.m. and 4:00 p.m.

All students must register through Continuing and Distance Education, <http://www.uni.edu/continuinged/enroll/>. Non-cohort students should get written consent of the department head.

800:191g Contemporary Mathematics Curricula – 2 hrs.

Summer 2010 Schedule of Classes

Dpt:Crs	Section	Time	Days	Instructor	Bldg	Rm
	Prerequisite(s): 800:134 or 800:188 or 800:190; junior standing. May be repeated for a different curriculum level with written consent of department head.					
	arr		Daily	Stevens	WRT	205
800:211	Teaching Algebra in the Middle Grades - 2 hrs.					
	Prerequisite(s): 800:215 or written consent of department head.					
	arr		Daily	Townsend	WRT	205
800:237	Technology in Middle Grades Mathematics - 2 hrs.					
	arr		Daily	Townsend	WRT	205

Special Session

The following are classes for cohort groups in the Mathematics Secondary Teaching Emphasis MA program. On-campus classes will run from June 14 to July 15. ** The on-campus classes will be arranged in the period between 8:00 a.m. and 4:00 p.m. Mondays through Fridays. (**Depending on public school snow days; may need to change dates to start and end a week later).

All students must register through Continuing and Distance Education, <http://www.uni.edu/continuinged/enroll/>. Non-cohort students should get written consent of department head.

800:267	Non-Euclidean Geometry - 3 hrs.					
	Prerequisite(s): 800:076; 800:160; 800:165 or 800:166.					
	arr		Daily	Hitchman	WRT	119
800:280	Mathematics at the Secondary Level – 1 hr.					
	Prerequisite(s): graduate standing in mathematics.					
	arr		Daily	Miller	WRT	119
800:286	Studies in Data Analysis - 3 hrs.					
	arr		Daily	Ecker	WRT	07
800:291	Problems and Issues in Teaching High School Mathematics - 3 hrs.					
	Prerequisite(s): written consent of department head.					
	arr		Daily	Noh	WRT	217

810 COMPUTER SCIENCE

May 4-Week Session (May 10 - June 4)

810:025	Computational Modeling and Simulation – 3 hrs.					
	No programming required. This course counts for credit in LAC Category IC, Quantitative Techniques and Understanding.					
01	9:50-12:00	Daily	Gray	ITT	328	
810:188g	Topics in Computer Science: Agile Software Development – 3 hrs.					
	This course studies and uses agile development practices as practiced in industry. Counts in Foundations or Software Engineering areas. Prerequisite(s): 810:052; 810:080; junior standing.					
05	9:50-12:00	Daily	Wallingford	ITT	322	

820 SCIENCE AND SCIENCE EDUCATION

May 4-Week Session (May 10 – June 4)

820:270	Special Problems in Science Education: Evolution – 2 hrs.					
	Prerequisite(s): written consent of chairperson of Science Education Faculty.					
03	8:00-10:00	Daily	Ophus	MSH	14	

Summer 2010 Schedule of Classes

Dpt:Crs	Section	Time	Days	Instructor	Bldg	Rm
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June-July 8-Week Session (June 7 - July 30)

820:295	Professional Science Master's Internship - 2-6 hrs.					
	Supervised work experience for Professional Science Master's students.					
	Prerequisite(s): enrolled in P.S.M. program and written consent of appropriate department head.					
	01	arr	arr	Dhanwada	MSH	93
	(Section 01 is for PSM Biotechnology students)					
	02	arr	arr	Jackson	BRC	35
	(Section 02 is for PSM Ecosystem Management students).					
820:299	Research - 1-3 hrs.					
	Prerequisite: written consent of department head.					
	01	arr	arr			

July 4-Week Session (July 6 - July 30)

820:259	Methods in Science Education Research - 3 hrs.					
	90	9:50-12:30	MTWTh	Gray	LAT	103

Special Session

820:213	Teaching-Learning Models in Science Education – 2 hrs.					
	Prerequisite(s): 200:148 or equivalent. This course meets June 14-July 2.					
	01	1:20-3:30	Daily	Lee	MSH	81B
820:295	Professional Science Master's Internship – 2-6 hrs.					
	Prerequisite(s): enrolled in P.S.M. program and written consent of appropriate department head. Supervised work experience for Professional Science Master's students. Class meets May 10-July 30. This section is for PSM Applied Physics, Applied Chemistry and Biochemistry, and Industrial Mathematics students.					
	03	arr	arr	Chancey		

830 ENVIRONMENTAL SCIENCE

May 4-Week Session (May 10 - June 4)

830:195	Environmental Science/Health Internship - 1-6 hrs.					
	Prerequisite(s): written consent of department head. May be repeated for maximum of 12 hours.					
	01	arr	arr			
830:285	Readings in Environmental Science/Health - 1-9 hrs.					
	Prerequisite(s): written consent of instructor.					
	01	arr	arr			
830:299	Research - 1-9 hrs.					
	Prerequisite(s): must be currently enrolled in Environmental Science graduate program; written consent of instructor.					
	01	arr	arr			

June-July 8-Week Session (June 7 - July 30)

830:195	Environmental Science/Health Internship - 1-6 hrs.					
	Prerequisite(s): written consent of department head. May be repeated for maximum of 12 hours.					
	02	arr	arr			
830:285	Readings in Environmental Science/Health - 1-9 hrs.					
	Prerequisite(s): written consent of instructor.					
	04	arr	arr			

Summer 2010 Schedule of Classes

Dpt:Crs	Section	Time	Days	Instructor	Bldg	Rm
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830:299 Research - 1-9 hrs.
 Prerequisite(s): must be currently enrolled in Environmental Science graduate program; written consent of instructor.
 04 arr arr

Special Session

830:166g Environmental and Occupational Health Regulations – 3 hrs.
 Prerequisite(s): junior standing. (Same as 410:166g). This course meets online through eLearning June 8th through July 17th with Professor Zeman. All students must register through Continuing and Distance Education, <http://www.uni.edu/continuinged/enroll>.

840 BIOLOGY

LAB FEES ARE NOT REFUNDED AFTER THE LAST OFFICIAL DAY TO DROP A CLASS WITHOUT A “W”.

May 4-Week Session (May 10 - June 4)

840:052 General Biology: Cell Structure and Function - 4 hrs.
 Lab Fee: \$10.00.
 01 8:40-10:50 Daily Ophus MSH 101
 +11:00-1:10 Daily Ophus MSH 101/112

840:101 Anatomy and Physiology I - 4 hrs.
 Prerequisite(s): 840:051; 840:052; 860:044 and 860:048, or 860:061 or 860:070, or written consent of department head.
 Lab Fee: \$20.00. For Biology majors and minors, counts only for university elective credit.
 01 8:40-10:50 Daily McDade MSH 103
 +11:00-1:10 Daily Stuart MSH 103/176

June 4-Week Session (June 7 - July 2)

840:102 Anatomy and Physiology II - 4 hrs.
 Prerequisite(s): C- or better in 840:101 or 840:106. Lab Fee: \$15.00. For students in allied health fields or other university-approved programs.
 80 8:40-10:50 Daily McDade MSH 103
 +11:00-1:10 Daily Stuart MSH 103/176

June-July 8-Week Session (June 7 - July 30)

840:179 Cooperative Education - 1-3 hrs.
 Prerequisite(s): written consent of department head and Cooperative Education Office. A maximum of 3 graded hours of credit can be applied to a biology major as major elective credit. Up to 9 additional hours of ungraded credit (credit/no credit basis) may be taken as university electives.
 01 arr arr MSH 144

840:185 Readings in Biology - 1-3 hrs.
 Prerequisite(s): written consent of department head.
 01 arr arr MSH 144

840:190 Undergraduate Research in Biology - 1-3 hrs.
 Prerequisite(s): 840:051; 840:052; sophomore standing; written consent of department head. Lab Fee: \$10.00. May be repeated for maximum of 4 hours.
 01 arr arr MSH 144

840:195 Internship/Field Experience - 1-10 hrs.
 Prerequisite(s): written consent of department head. Offered on credit/no credit basis only.
 01 arr arr MSH 144

Summer 2010 Schedule of Classes

Dpt:Crs	Section	Time	Days	Instructor	Bldg	Rm
840:196	Natural History Interpretation Colloquium - 1 hr. Prerequisite(s): 430:050 or 430:146 or 430:170; 840:180 or 990:125; 840:184. Prerequisite(s) or corequisite(s): 840:179 or 870:195.					
	01	arr	arr	Myers	BRC	38
840:198	Independent Study - 1-3 hrs. Prerequisite(s): written consent of instructor. Lab Fee: \$10.00.					
	01	arr	arr		MSH	144
840:230	Special Problems in Biology - 1-6 hrs. Prerequisite(s): 840:292 recommended; written consent of department head. Lab Fee: \$10.00.					
	01	arr	arr		MSH	144
840:299	Research - 1-6 hrs. Prerequisite(s): written consent of department head.					
	01	arr	arr		MSH	144
840:29R	Directed Research - 1-6 hrs. Prerequisite(s): written consent of department head.					
	01	arr	arr		MSH	144

Special Session

840:014	Life: Continuity and Change - 3 hrs. Prerequisite(s): student must have satisfied university entrance requirements in English and Mathematics. Declared biology majors cannot receive either university or elective credit for this course. This course meets May 10-28.					
	01	8:40-11:40	Daily	Saunders	MSH	137
840:015	Life: Continuity and Change – Lab - 1 hr. Prerequisite(s): student must have satisfied university entrance requirements in English and Mathematics. Prerequisite(s) or corequisite(s): 840:014 or equivalent. Lab Fee: \$8.00. Declared biology majors cannot receive either university or elective credit for this course. This course meets May 10-28.					
	01	12:10-2:10	Daily	Dorothy Jurgenson	MSH	173
840:100	Evolution, Ecology, and the Nature of Science - 3 hrs. Priority for declared Biology majors. Prerequisite(s): 840:051; 840:052; 860:044 and 860:048, or 860:070. Prerequisites for Earth Science Major - Interpretive Naturalist Emphasis: 840:051; 840:052; 860:044. This course meets May 10-28.					
	01	8:40-11:40	Daily	Seager	MSH	33

860 CHEMISTRY AND BIOCHEMISTRY

All students taking courses from the Department of Chemistry and Biochemistry must attend the first two classes for the first laboratory or they **MAY BE DROPPED FROM THE COURSE**. Students who have missed the first two classes or the first laboratory must verify their enrollment with the Chemistry and Biochemistry Department, MSH 243.

LAB FEES ARE NOT REFUNDED AFTER THE LAST OFFICIAL DAY TO DROP A CLASS WITHOUT A “W”.

May-June 6-Week Session (May 10 - June 18)

860:048	General Chemistry II - 4 hrs. Prerequisite(s): 860:044 or equivalent. For pre-professional students and science majors with a special interest in chemistry. Lab Fee: \$15.00.					
	01	9:00-12:00	Daily	Strauss	MSH	266/270

Summer 2010 Schedule of Classes

Dpt:Crs	Section	Time	Days	Instructor	Bldg	Rm
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June-July 8-Week Session (June 7 - July 30)

860:120	Organic Chemistry I - 3 hrs.					
	Prerequisite(s): 860:048 or 860:070.					
01	8:40-10:50	MWF	Elbert	MSH	201	
860:123	Organic Chemistry II - 3 hrs.					
	Prerequisite(s): 860:120.					
01	8:40-10:50	MWF		MSH	215	

June-July 6-Week Session (June 21 - July 30)

860:044	General Chemistry I - 4 hrs.					
	Prerequisite(s): student must have satisfied university entrance requirements in English and Mathematics. Lab fee: \$15.00.					
01	9:00-12:00	Daily	Elioff	MSH	266/204	
860:180	Undergraduate Research in Chemistry - 1-3 hrs.					
	Prerequisite(s): 860:121; 860:132; written consent of department head. May be repeated for maximum of 6 hours. Credit applied to B.S. Chemistry major requires additional prerequisite of 860:140 or 860:141.					
01	arr	arr				
860:299	Research - 1-3 hrs.					
	Prerequisite(s): written consent of department head.					
01	arr	arr				

Special Session

860:154g	Biochemistry I - 4 hrs.					
	Prerequisite(s): C- or higher in 860:123; junior standing. This course will be offered May 10 th through June 29 th .					
01	9:30-12:00	MWF	I. Simet	MSH	39	

870 EARTH SCIENCE

LAB FEES ARE NOT REFUNDED AFTER THE LAST OFFICIAL DAY TO DROP A CLASS WITHOUT A "W".

May 4-Week Session (May 10 - June 4)

870:021	Elements of Weather - 3 hrs.					
	Prerequisite(s): student must have satisfied university entrance requirements in English and Mathematics. No credit for those who have completed 870:121.					
01	9:50-12:00	Daily	Gale	LAT	101	

June-July 8-Week Session (June 7 - July 30)

870:113g	Topics in Earth Science: Glaciers and Glaciation -2 hrs.					
	Prerequisite(s): junior standing. May be repeated for credit on different topic. Application to major requires written consent of department head.					
18	arr	arr	Walters	LAT	133	
870:180	Undergraduate Research in Earth Science - 1-3 hrs.					
	Prerequisite(s): written consent of instructor and department head. May be repeated for maximum for 6 hours.					
01	arr	arr				
870:195	Internship - 1-6 hrs.					
	Prerequisite(s): written consent of department head. Offered on credit/no credit basis only.					
01	arr	arr				

Summer 2010 Schedule of Classes

Dpt:Crs	Section	Time	Days	Instructor	Bldg	Rm
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880 PHYSICS

LAB FEES ARE NOT REFUNDED AFTER THE LAST OFFICIAL DAY TO DROP A CLASS WITHOUT A "W".

May-June 6-Week Session (May 10 - June 18)

880:054	General Physics I - 4 hrs.					
	Prerequisite(s): high school algebra and trigonometry or equivalent. Lab Fee: \$10.50.					
01	8:00-12:00	MTWTh	Morgan	PHY	301/314	

June-July 6-Week Session (June 21 - July 30)

880:056	General Physics II - 4 hrs.					
	Prerequisite(s): 880:054 or 880:130. Lab Fee: \$10.50.					
01	8:00-12:00	MTWTh	Deisz	PHY/ LNG	301/ 243	

890 IOWA LAKESIDE LABORATORY

The following courses are scheduled at Lakeside Laboratory, a 147-acre field station located on West Okoboji Lake in northwest Iowa. See the Lakeside Lab website for complete course descriptions and information on facilities, housing, scholarships, and registration procedures.

Registration is handled through the University of Iowa using the online form found at www.continuetolearn.uiowa.edu/lakesidelab/ or by phone at 1-888-469-2338 (toll-free). There is a \$100.00 non-refundable deposit that must be paid before a registration/housing request will be processed. The deposit will appear as a credit on your bill for tuition and fees. Students should apply for housing at the same time as they register. The deposit must be sent directly to:

Iowa Lakeside Lab Administrative Office
 Division of Continuing Education
 250 Continuing Education Facility
 The University of Iowa
 Iowa City, IA 52242-0907
 Phone: 1-888-IOWAEDU (469-2338)
 Fax: 319-335-2740
 Email: iowalakesidelab@www.continuetolearn.uiowa.edu
 Website: www.continuetolearn.uiowa.edu/lakesidelab/

Early registration is advisable. Because enrollment in Lakeside courses is limited, students are advised to submit applications and the required deposit as soon as possible.

First Session (May 24 – June 18)

890:031	Ecology – 4 hrs.					
	Field trip fee: \$60.00.					
	(Meets May 24 - June 18)					
01	arr	arr				
890:103g	Aquatic Ecology – 4 hrs.					
	Field Trip Fee: \$50.00.					
	(Meets May 24 – June 18)					
01	arr	arr				
890:217	Ecology and Systematics of Diatoms – 4 hrs.					
	\$40.00 laboratory fee and \$40.00 field trip fee.					
	(Meets May 24 – June 18)					
01	arr	arr				

Summer 2010 Schedule of Classes

Dpt:Cr	Section	Time	Days	Instructor	Bldg	Rm
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Second Session (June 21 – July 16)

~~890:019 Soils and Environmental Quality – 4 hrs.~~

~~Field trip fee: \$75.00.~~

~~(Meets June 21 – July 16)~~

~~01 arr arr~~

890:105g Plant Taxonomy – 4 hrs.

Field trip fee: \$75.00.

(Meets June 21 – July 16)

All students MUST obtain a 10X hand-lens.

01 arr arr

~~890:121g Plant Ecology – 4 hrs.~~

~~Field trip fee: \$85.00.~~

~~(Meets June 21 – July 16)~~

~~01 arr arr~~

890:133g Animals and Their Ecosystems – 4 hrs.

Prerequisite(s): Course in introductory biology.

Field Trip Fee: \$60.00.

(Meets June 21 – July 16)

01 arr arr

Special Session

890:193 Undergraduate Research – 1-4 hrs.

Prerequisite(s): junior or senior standing; written consent of instructor.

01 arr arr

890:198 Undergraduate Independent Study – 1-4 hrs.

Prerequisite(s): junior or senior standing; written consent of instructor.

01 arr arr

890:299 Research – 1-4 hrs.

Prerequisite(s): written consent of instructor.

01 arr arr

Summer Writing Festival – 1 hr.

Undergraduate/Graduate Independent Study; register through The University of Iowa. Grading will be satisfactory/unsatisfactory for graduate credit, and a letter grade for undergraduate credit. Those who do not desire college credit should register for audit status. Tuition for credit or for audit status is the same. This one-week workshop, designed for young adult to adult writers of all levels, will help participants apply their imagination to their life experiences. Meets July 6-10, 2010.

900 SOCIAL SCIENCE

May-June 6-Week Session (May 10 - June 18)

900:020 Women, Men, and Society - 3 hrs.

This course will be offered online using eLearning, May 10-June 18. The instructor is Dr. Cunningham. Students must register through Continuing and Distance Education, <http://www.uni.edu/continuing/enroll/>.

920 ECONOMICS

Students registering and enrolling for Economics courses must follow the policies and procedures published in the CBA Guide to

Summer 2010 Schedule of Classes

Dpt:Crs	Section	Time	Days	Instructor	Bldg	Rm
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Registration available in CBB 321B or online at <http://www.cba.uni.edu/dbweb/pages/students/advising-guide-registration.cfm>. All students taking courses from the College of Business Administration must attend the first two classes or the first night class or they **MAY** be dropped from the course. Students must verify their enrollment with the Registrar's Office if they have missed a class.

Registration for 100-level courses requires a declared major and 60 credit hours.

Waiting lists will be posted **March 23** in CBB 321B. Students who place their names on waiting lists must check with personnel in CBB 321B on March 23 for possible course openings. Waiting lists become invalid at 5:00 p.m. **March 24**.

May 4-Week Session (May 10 - June 4)

920:024	Introduction to Economics - 3 hrs. No credit for students who have credit or are concurrently enrolled in 920:053 or 920:054. May not be used for credit on major or minor.					
01	9:50-12:00	Daily	Isakson	CBB	229	
920:053	Principles of Macro-Economics – 3 hrs.					
01	9:50-12:00	Daily	Hakes	CBB	225	
920:070	Business Statistics - 3 hrs. Prerequisite(s): 800:072 or 800:092 or equivalent. These prerequisites are strictly enforced. May not be used for credit on the Economics major or minor or the Social Science major or minor.					
01	9:50-12:00	Daily	Alam	CBB	28	
920:113	Money and Banking - 3 hrs. Prerequisite(s): 920:053; 920:054.					
01	9:50-12:00	Daily	Kanago	CBB	24	
920:198	Independent Study - 1-3 hrs. Prerequisites: written consent of department head.					
01	arr	arr	F. Abraham	CBB	219	

June 4-Week Session (June 7 - July 2)

920:054	Principles of Micro-Economics - 3 hrs. Prerequisite(s): 920:053.					
80	9:50-12:00	Daily	Jepsen	CBB	225	
920:070	Business Statistics - 3 hrs. Prerequisite(s): 800:072 or 800:092 or equivalent. These prerequisites are strictly enforced. May not be used for credit on the Economics major or minor or the Social Science major or minor.					
80	9:50-12:00	Daily	Amin	CBB	227	

June-July 8-Week Session (June 7 - July 30)

920:177	Internship in Community Economic Development - 1-3 hrs. Prerequisite(s): 920:053; 920:054; 920:125; 920:148; does not count toward the Economics major; junior standing or written consent of department head. May be repeated for maximum of 3 hours.					
01	arr	arr	F. Abraham	CBB	219	
920:179	Cooperative Education in Economics - 1-3 hrs. Prerequisite(s): 920:103; 920:104; cumulative UNI GPA of 3.00 or higher required prior to application; written consent of department head and Cooperative Education Office. University elective credit is given on a graded basis.					
01	arr	arr	F. Abraham	CBB	219	

July 4-Week Session (July 6 - July 30)

920:020	Introduction to Decision Techniques - 3 hrs.					
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Summer 2010 Schedule of Classes

Dpt:Crse	Section	Time	Days	Instructor	Bldg	Rm
	Prerequisite(s): 800:072 or 800:092 or equivalent. May not be used for credit on the Economics major or minor or the Social Science major or minor.					
	90	9:50-12:00	Daily	Surdam	CBB	225

94_ POLITICAL SCIENCE

940 (General Politics)

May 4-Week Session (May 10 – June 4)

940:189g Readings in Political Science - 1-3 hrs.

Prerequisite(s): 12 hours in political science; junior standing; written consent of department head. May be repeated only with written consent of department head.

01 arr arr

940:198 Independent Study - 1-3 hrs.

Prerequisite(s): written consent of instructor.

01 arr arr

June 4-Week Session (June 7 - July 2)

940:189g Readings in Political Science - 1-3 hrs.

Prerequisite(s): 12 hours in political science; junior standing; written consent of department head. May be repeated only with written consent of department head.

80 arr arr

940:198 Independent Study - 1-3 hrs.

Prerequisite(s): written consent of instructor.

80 arr arr

June-July 8-Week Session (June 7 - July 30)

940:181 Internship in Politics - 4-8 hrs.

Prerequisite(s): 940:010; 15 hours of political science; Political Science, Political Communication, or Public Administration major; junior standing or written consent of department head.

01 arr arr Larimer

July 4-Week Session (July 6 - July 30)

940:189g Readings in Political Science - 1-3 hrs.

Prerequisite(s): 12 hours in political science; junior standing; written consent of department head. May be repeated only with written consent of department head.

90 arr arr

940:198 Independent Study - 1-3 hrs.

Prerequisite(s): written consent of instructor.

90 arr arr

950 PUBLIC POLICY

950:281 Internship in Public Policy – 4 hrs.

Prerequisite(s): 942:173; 950:205; 950:275.

01 arr arr Hays

950:285 Readings in Public Policy – 1-3 hrs.

Prerequisite(s): written consent of department head.

Summer 2010 Schedule of Classes

Dpt:Crs	Section	Time	Days	Instructor	Bldg	Rm
	01	arr	arr			

96_ HISTORY

960 (Historical Study/Thematic/Graduate)

May 4-Week Session (May 10 - June 4)

960:189 Readings in History - 1-3 hrs.

Prerequisite(s): written consent of department head; for the field of U.S. History, 9 semester hours in U.S. History; for each of the other fields, 9 hours in history other than U.S., which must include 3 hours related to the particular field to be studied.

01 arr arr

960:285 Individual Readings - 1-3 hrs.

Prerequisite(s): written consent of department head. May be repeated.

01 arr arr

960:297 Practicum - 2 hrs.

Prerequisite(s): written consent of department head.

01 arr arr

960:299 Research - 3 hrs.

Prerequisite(s): written consent of department head.

01 arr arr

June 4-Week Session (June 7 - July 2)

960:189 Readings in History - 1-3 hrs.

Prerequisite(s): written consent of department head; for the field of U.S. History, 9 semester hours in U.S. History; for each of the other fields, 9 hours in history other than U.S., which must include 3 hours related to the particular field to be studied.

80 arr arr

960:285 Individual Readings - 1-3 hrs.

Prerequisite(s): written consent of department head. May be repeated.

80 arr arr

960:297 Practicum - 2 hrs.

Prerequisite(s): written consent of department head.

80 arr arr

960:299 Research - 3 hrs.

Prerequisite(s): written consent of department head.

80 arr arr

July 4-Week Session (July 6 - July 30)

960:189 Readings in History - 1-3 hrs.

Prerequisite(s): written consent of department head; for the field of U.S. History, 9 semester hours in U.S. History; for each of the other fields, 9 hours in history other than U.S., which must include 3 hours related to the particular field to be studied.

90 arr arr

960:285 Individual Readings - 1-3 hrs.

Prerequisite(s): written consent of department head. May be repeated.

90 arr arr

Summer 2010 Schedule of Classes

Dpt:Crs	Section	Time	Days	Instructor	Bldg	Rm
960:297	Practicum - 2 hrs. Prerequisite(s): written consent of department head.	90	arr	arr		
960:299	Research - 3 hrs. Prerequisite(s): written consent of department head.	90	arr	arr		

Special Session

960:186	Studies in History: The Holocaust - 3 hrs. Prerequisite: written consent of department head. Students taking this course MUST be participants in the Study Tour in Poland. Class meets May 11 – June 13.	22	arr	arr	Gaies	
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961 (United States History)

May 4-Week Session (May 10 - June 4)

961:141g	The South in United States History - 3 hrs. Prerequisite(s): junior standing.	01	9:50-12:00	Daily	Martin	SRL 212
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June 4-Week Session (June 7 - July 2)

961:159g	The American Revolution and Its War - 3 hrs. Prerequisite(s): junior standing.	80	1:20-3:30	Daily	Eden	SRL 212
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963 (Europe Since ca. 1700)

June 4-Week Session (June 7 - July 2)

963:155g	Europe from the French Revolution to World War I - 3 hrs. Prerequisite(s): junior standing.	80	9:50-12:00	Daily	Bruess	SRL 212
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970 GEOGRAPHY

May-June 6-Week Session (May 10 - June 18)

970:179	Cooperative Education in Geography – 1-3 hrs. Prerequisite(s): 15 hours of geography at UNI; cumulative GPA of 2.50; junior standing; written consent of department head and Cooperative Education Office. (Formerly 970:177). May be repeated for maximum of 3 hours. Offered on credit/no credit basis only.	01	arr	arr		
970:189	Readings in Geography – 1-3 hrs. Prerequisite(s): written consent of department head. Maximum of 3 hours can be applied toward Geography major.	01	arr	arr		
970:193	Research Experience in Geography - 1-3 hrs. Prerequisite(s): 15 hours of geography; written consent of instructor. May be repeated for maximum of 6 hours.	01	arr	arr		
970:198	Independent Study - 1-3 hrs.					

Prerequisite(s): written consent of instructor and department head.

01 arr arr

970:285 Readings in Geography - 1-3 hrs.

Prerequisite(s): written consent of department head.

01 arr arr

970:298 Directed Research Project - 3 hrs.

Prerequisite(s): 970:294; written consent of department head.

01 arr arr

970:299 Research - 1-6 hrs.

Prerequisite(s): written consent of department head.

01 arr arr

980 SOCIOLOGY

June 4-Week Session (June 7 - July 2)

980:001 Introduction to Sociology - 3 hrs.

80 9:50-12:00 Daily Gorton **CBB 125**

982 CRIMINOLOGY

June 4-Week Session (June 7 - July 2)

982:025 Criminology - 3 hrs.

Prerequisite(s): 980:001; sophomore standing.

80 12:10-2:20 Daily Featherstone ITT 334

982:112 White Collar Crime - 3 hrs.

Prerequisite(s): 980:001; 982:025.

80 9:50-12:00 Daily Rhineberger-Dunn CBB 127

990 ANTHROPOLOGY

July 4-Week Session (July 6 - July 30)

990:137 Native Central and South America - 3 hrs.

(Same as 680:137.)

90 7:30-9:40 Daily Woodrick ITT 334