

Schedule of Classes

Policies and Procedures

Within a challenging and supportive environment, the University of Northern Iowa engages students in high quality and high-impact learning experiences and emphasizes excellence in teaching and scholarship.

4-Week Sessions

May 19 - June 13
June 16 - July 11
July 14- August 8

6-Week Sessions

May 19 – June 27
June 30 – August 8

8-Week Session

June 16 – August 8

12-Week Session

May 19 – August 8

Memorial Day

May 26

Independence Day

July 4

Summer 2025

University of Northern Iowa Registration Policies and Procedures Summer 2025

NOTICE

This is a general publication regarding policies, procedures, and fees related to curricular offerings. It is not a contract. Every effort has been made to make this booklet accurate as of the date of publication; however, all policies, procedures, fees and charges are subject to change at any time by appropriate action of the faculty, the university administration, or the Board of Regents, State of Iowa. Students, Faculty, and Staff are urged to refer to this important information throughout the semester.

CONTACT INFORMATION

| | |
|---|----------------|
| General University Information... | (319) 273-2311 |
| Admissions - Graduate... | 273-2623 |
| Admissions - Undergraduate... | 273-2281 |
| Office of Academic Advising | 273-3406 |
| Office of Business Operations | 273-2164 |
| Office of Financial Aid and Scholarships... | 273-2700 |
| Office of the Registrar | 273-2241 |
| Student Health Clinic | 273-2009 |

UNIVERSITY OFFICE HOURS

University offices are open from 8:00 a.m. to 4:30 p.m. Monday through Friday. Offices are closed on Monday, May 29 and Tuesday, July 4.

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Iowa Voter Registration

PRE-REGISTRATION PROCEDURES

NEW STUDENTS

New students, both graduate and undergraduate, cannot register for classes until all requirements for admission to the university are met.

After admission requirements are met, new graduate students will register in accordance with the procedures set out below for former students.

After admission requirements are met, new undergraduate students will receive their registration materials in connection with the orientation program provided for such students. Further instructions for completing registration will be given during the orientation program.

FORMER AND CURRENTLY ENROLLED STUDENTS

Students enrolled for the Spring 2025 semester who plan to graduate in Spring 2025 and intend to continue as graduate students for Fall 2025 must file an application for graduate study. Graduate admission information and the application for admission are available on the web at grad.uni.edu/admission.

Former students who are not enrolled for the Spring 2025 semester must complete the Re-Entry form online through the Office of the Registrar two weeks prior to registration for Fall 2025. Failure to file this notice of intent to register will delay the registration process.

ADVISOR APPROVAL

To enhance understanding of degree requirements and planning for progress toward degree, students identified in the groups below are assigned an advising hold. This hold requires the student meet with his or her academic advisor or department prior to registration for the next semester. Information about service indicators, such as the Advising Hold, assigned to a student will show in the "Holds" section of Student Center.

Students assigned Advising Holds:

All students new from high school registering for their second semester, regardless of major will be assigned an Advising Hold. Additionally, students in these majors will be assigned an Advising Hold:

| | | |
|---|---|---|
| Art | 60x | Freshmen and Sophomores Only |
| Biology | 84x | Undergraduates Only AND UNI GPA < 2.0; 2nd Semester Transfer Students |
| Chemistry | 86x | |
| Communication Sciences & Disorders | 510-512 | |
| Computer Science | 81x | |
| Criminology | 982 | Undergraduates Only AND UNI GPA < 2.0 |
| Early Childhood Education | 210 | 2nd Semester Transfer Students |
| Earth Science | 870-87N | Undergraduates Only |
| Elementary Education | 212, 222 | 2nd Semester Transfer Students |
| Engineering Technology | 35x | Undergraduates Only AND UNI GPA < 2.00 |
| English | 62x | |
| Environmental Resource Management: Ecosystems | 97L | |
| Exploratory | 0 | |
| Graphic Technology | 3GT | Undergraduates Only AND UNI GPA < 2.00 |
| History | 96x | Graduates Only |
| Interior Design | 32I | |
| Mathematics | 80x | |
| Metal Casting | 34x | Undergraduates Only AND UNI GPA < 2.00 |
| Middle Level Teaching | 21V | 2nd Semester Transfer Students |
| Music | 52x, 5T | |
| Nursing | 41R, OPSPPROF | Transfers Only |
| Philosophy | 65x | Graduates Only |
| Physics | 88x | |
| Pre-Health & Pre-Nursing Combined Majors | OPSPPROF & 84N, 0H3, or 41R; OP2PPROF & ORA; OP3PPROF & OSO | Transfers Only |
| Psychology | 40x | Graduates Only |
| Public Administration | 94x | |
| Public Policy | 950 | |
| Recreation, Tourism & Nonprofit Leadership (RTNL) | 43L | 2nd Semester Transfer Students |
| Science Teaching | 82x | |
| Study of Religion | 64x | Graduates Only |
| Technology & Engineering | 33x | Undergraduates Only AND UNI GPA < 2.00 |
| TESOL | 69x | |
| Theatre | 49x | |

ADVANCE REGISTRATION SCHEDULE – CURRENT AND FORMER STUDENTS

Advance enrollment appointment dates and times for Summer 2025 will be by classification and earned hours at the end of the 2024 Fall term.

Student enrollment appointment dates and times are available in MyUNiverse in the Student Center tab. Students who cannot register on their assigned day/time may register at a later date. Students are advised not to skip class to register for classes. An absence for this reason may be classified as unexcused and could affect the course grade.

GRADUATES

Registration day: March 31

SENIORS

Students with 90 or more hours of credit at the end of 2024 Fall term. Registration day: April 1

JUNIORS

Students with 60-89 hours credit at the end of 2024 Fall term. Registration days: April 2 - 4

SOPHOMORES

Students with 30-59 hours credit at the end of 2024 Fall term. Registration days: April 7 - 10

FRESHMEN

Students with less than 30 hours at the end of 2024 Fall term. Registration days: April 11 - 15

Freshmen should participate in the following steps to complete advising and registration. Advisor written approval is REQUIRED. See your assigned advisor. If you are unsure of your advisor's name or location, or if you need a change of advisor, contact the Office of Academic Advising at academic-advising@uni.edu.

SPECIAL AND UNCLASSIFIED

Registration day: April 16

REGISTERING FOR CLASSES

THE REGISTRATION PROCESS

Students are encouraged to self-register from a convenient location.

During advance registration, scheduling assistance will be available in the Office of the Registrar 8:00am – 4:30pm Monday through Friday. Students registering from locations other than the Office of the Registrar will be able to access the system 24 hours per day, 7 days per week; any exceptions to availability will be noted by system messages.

The registration system is accessed through **MyUNiverse** under the Student Center tab. Students with questions on registering from off-campus should contact the ITS Consulting Center at (319) 273-5555.

If you are accessing MyUNiverse for the first time, or if you are accessing e-mail or MyUNiverse as a new user, your initial passphrase (password) is as follows:

- The format is panthersxxxmmd (xxx is the last three (3) digits of your University ID#, mmm is the first three letters of your birth month, and dd is the 2- digit number of your birth day). Example: panthers456nov23 (all lower case)
- Your new passphrase must be at least 15 characters long: see [Passphrase Requirements](#) for a complete listing.

The Class Search allows students to explore course offerings for a specific semester. There are many new options for searching for course sections in the student information system. The Planner allows students to select courses from the course catalog and plan which semesters they would like to enroll in them. The Shopping Cart allows students to select course sections from the schedule of classes for a given semester in order to plan which sections they will attempt to enroll in once the Enroll function becomes available. The Enroll function becomes available during a student's enrollment appointment and allows students to enroll in course sections for a given term.

Enrollment is a separate process from the Planner and Shopping Cart planning activities. Use of the Planner and Shopping Cart does not guarantee enrollment in class sections or add the courses to the student's enrollment; this takes place only during the Enroll process.

It is recommended that students take the following steps prior to registration:

1. Review the information about the enrollment features and capabilities of the student information system available at uni.edu/sis/content/student-center-help.
2. Access your registration information in the MyUNiverse Student Center tab myuniverse.uni.edu.
3. Use the Planner and/or Shopping Cart to plan your desired course sections prior to your enrollment date and time.
4. If any desired courses require an approval, please contact the appropriate offices. Approvals will be granted electronically or

in writing. Students given written approval must add the course at the Office of the Registrar. Verbal approvals will not be acceptable.

5. If any desired courses list other enrollment requirements/prerequisites, please verify that the prerequisites have been met.
6. On or after your enrollment appointment date and time, enroll in the courses. Students will be able to drop and add classes at any time after their initial registration.

SECTION NUMBERS DESIGNATING HALF SEMESTER COURSES

Sections numbered in the "80s" (or "8" and a letter) meet the first-half of the semester. Sections numbered in the "90s" (or "9" and a letter) meet the second-half of a semester.

ENROLLMENT REQUIREMENTS/PREREQUISITES

Enrollment requirements and prerequisites indicate conditions that must be satisfied before enrolling for the course. The university reserves the right to remove students from courses for which prerequisites have not been met.

STUDENT LOAD

Undergraduate

| Length of Course in Weeks | Maximum Load |
|---------------------------|--------------|
| 12-Week | 12 Units |
| 8-Week | 8 Units |
| 6-Week | 6 Units |
| 4-Week | 4 Units |

Graduate

| Length of Course in Weeks | Maximum Load |
|---------------------------|--------------|
| 12-Week | 12 Units |
| 8-Week | 8 Units |
| 6-Week | 6 Units |
| 4-Week | 4 Units |
| 2-Week Post-Session | 2 Units |

Students who wish to register for a load in excess of their appropriate limit must do the following **prior** to their initial registration:

- **Undergraduate Students:** Students must complete a Student Request Form and approval must be obtained in the Office of the Registrar.
- **Graduate Students:** Students must complete a Student Request Form online through MyUNiverse stating those reasons for requesting additional hours and including you UNI cumulative GPA. Students must also state the subject area, course number, and section number for the requested overload course(s). This request will be routed electronically for approvals.

CHANGE OF REGISTRATION

Please refer to the [Dates to Observe](#) section for drop/add dates and fees for the various sessions.

The Change of Registration is not effective until the form is filed in the Office of the Registrar, and the date filed in the Office of the Registrar is the effective date of the change. Desired changes after the dates listed above are subject to departmental approval.

STUDENT CLASS SCHEDULES

Class Schedules are available through MyUNiverse on the Student Center tab.

CLOSED CLASSES

Written permission to enroll in a closed class, must be secured from the head of the department in which the course is offered. In some instances, the department head may request the student to obtain the instructor's signature to see whether there is room in the class. In these cases, the student will need to return to the office of the department head for final approval.

LATE REGISTRATION

A \$100.00 late registration fee will be charged of all students who register in the third week (class days 11 and on).

ABBREVIATIONS OF CLASSROOM BUILDING NAMES

| | |
|------------|------------------------------|
| ABD | Study Abroad |
| AEB | Applied Engineering Building |
| ALN | Allen College |
| BAR | Bartlett Hall |

| | |
|--------------|---|
| BCS | Business & Community Services |
| BRC | Biology Research Complex |
| CAC | Communication Arts Center |
| CBB | Wilson Business Building |
| CEE | Center for Energy & Environmental Education |
| CUE | Center for Urban Education 800 Sycamore Street Waterloo, Iowa <i>Students enrolling for classes at CUE must provide their own transportation</i> |
| DMACC | Des Moines Area Community College |
| GNH | Greenhouse Annex |
| HCC | Hawkeye Community College |
| HPC | Human Performance Complex |
| EMS | Honor's Cottage |
| ITT | Innovative Teaching and Technology Center |
| KAB | Kamerick Art Building |
| LAT | Latham Hall |
| LIB | Rod Library |
| LNG | Lang Hall |
| MAU | Maucker Union |
| MSH | McCollum Science Hall |
| NRV | Native Roadside Vegetation Center West 12 th Street |
| ONL | Online Course |
| PAC | Gallagher-Bluedorn Performing Arts Center |
| PHY | Begeman Hall |
| RDC | Redeker Center |
| RSL | Russell Hall |
| SAB | Sabin Hall |
| SEC | Schindler Education Center |
| SRL | Seerley Hall |
| SWT | Strayer-Wood Theatre |
| TBA | To Be Announced <i>Contact the department</i> |
| TWK | Tech Works Metal Casting Center |
| WRC | Wellness Recreation Center |
| WRT | Wright Hall |

DATES TO OBSERVE

REGULAR SESSIONS

| | |
|--|----------------------|
| May Four-Week Session | May 19 – June 13 |
| May/June Six-Week Session | May 19 – June 27 |
| May/July Twelve-Week Session | May 19 – August 8 |
| June Four-Week Session | June 16– July 11 |
| June/July Eight-Week Session | June 16 – August 8 |
| Mid-June/July Six-Week Session | June 30 – August 8 |
| July Four-Week Session | July 14 – August 8 |
| Legal Holiday – No Classes | Monday, May 26 |
| Legal Holiday – No Classes | Tuesday, July 4 |
| End of Regular Summer Sessions, 10:00 p.m. | Friday, August 8 |
| Grades Due | Wednesday, August 13 |

| | |
|---|------------------|
| "I" Grades Convert to "F" – Graduate Students | January 1, 2026 |
| "I" Grades Convert to "F" – Undergraduates | February 1, 2026 |

May Session 4-Weeks (May 19 – June 18)

| | |
|-------------------|---|
| Monday, May 19 | May 4-Week Session Begins |
| Tuesday, May 20 | May 4-Week: Last day to Add course without Departmental approval |
| Wednesday, May 21 | May 4-Week: Last day to Drop course with No Report |
| Wednesday, May 21 | May 4-Week: Last day to Change course to or from Audit* |
| Wednesday, May 21 | May 4-Week: Fees based on load at 4:30pm |
| Wednesday, May 21 | May 4-Week: Last day to Add course for credit. Approved Academic Student Request required after this date |
| Monday, May 26 | University Holiday; Offices Closed |
| Friday, June 6 | May 4-Week: Last day to Drop course with a "W" |
| Friday, June 6 | May 4-Week: Last day to Change course to/from Credit/No Credit grading basis* |
| Friday, June 18 | May 4-Week: Session Ends (10:00pm) |

May/June Session 6-Weeks (May 19 – July 2)

| | |
|-------------------|--|
| Monday, May 19 | May/June 6-Week Session Begins |
| Wednesday, May 21 | May/June 6-Week: Last day to Add course without Departmental approval |
| Thursday, May 22 | May/June 6-Week: Last day to Drop course with No Report |
| Thursday, May 22 | May/June 6-Week: Last day to Change course to or from Audit* |
| Thursday, May 22 | May/June 6-Week: Fees based on load at 4:30pm |
| Thursday, May 22 | May/June 6-Week: Last day to Add course for credit. Approved Academic Student Request required after this date |
| Monday, May 26 | University Holiday; Offices Closed |
| Monday, June 16 | May/June 6-Week: Last day to Drop course with a "W" |
| Monday, June 16 | May/June 6-Week: Last day to Change course to/from Credit/No Credit grading basis* |
| Friday, June 2 | May/June 6-Week Session Ends (10:00pm) |
| Wednesday July 2 | May/June 6 Week: Grades Due (1:00pm) |

May/July Session 12-Weeks (May 19 – August 13)

| | |
|----------------------|---|
| Monday, May 19 | May/July 12-Week Session Begins |
| Friday, May 23 | May/July 12-Week: Last day to Add course without Departmental approval |
| Monday, May 26 | University Holiday, Offices Closed |
| Wednesday, May 22 | May/July 12-Week: Last day to Drop course with No Report |
| Wednesday, May 22 | May/July 12-Week: Last day to Change course to or from Audit* |
| Wednesday, May 22 | May/July 12-Week: Fees based on load at 4:30pm |
| Wednesday, May 22 | May/July 12-Week: Last day to Add course for credit. Approved Academic Student Request required after this date |
| Monday, May 27 | University Holiday; Offices Closed |
| Tuesday, July 4 | University Holiday; Offices Closed |
| Wednesday, July 16 | May/July 12-Week: Last day to Drop course with a "W" |
| Wednesday, July 16 | May/July 12-Week: Last day to Change course to/from Credit/No Credit grading basis* |
| Friday, August 8 | May/July 12-Week Session Ends (10:00pm) |
| Wednesday, August 13 | May/July 12-Week: Grades Due (1:00pm) |

June Session 4-Weeks (June 16 – July 16)

| | |
|--------------------|--|
| Monday, June 16 | June 4-Week Session Begins |
| Tuesday, June 17 | June 4-Week: Last day to Add course without Departmental approval |
| Wednesday, June 18 | June 4-Week: Last day to Drop course with No Report |
| Wednesday, June 18 | June 4-Week: Last day to Change course to or from Audit* |
| Wednesday, June 18 | June 4-Week: Fees based on load at 4:30pm |
| Wednesday, June 18 | June 4-Week: Last day to Add course for credit. Approved Academic Student Request required after this date |
| Thursday, July 3 | June 4-Week: Last day to Drop course with a "W" |
| Thursday, July 3 | June 4-Week: Last day to Change course to/from Credit/No Credit grading basis* |
| Tuesday, July 4 | University Holiday; Offices Closed |
| Friday, July 11 | June 4-Week Session Ends (10:00pm) |

Wednesday July 16

June 4-Week: Grades Due (1:00pm)

June/July Session 8-Weeks (June 16 – August 13)

Monday, June 16

June/July 8-Week Session Begins

Wednesday, June 18

June/July 8-Week: Last day to Add course without Departmental approval

Friday, June 20

June/July 8-Week: Last day to Drop course with No Report

Friday, June 20

June/July 8-Week: Last day to Change course to or from Audit*

Friday, June 20

June/July 8-Week: Fees based on load at 4:30pm

Friday, June 20

June/July 8-Week: Last day to Add course for credit. Approved Academic Student

Request required after this date

Tuesday, July 4

University Holiday; Offices Closed

Thursday, July 24

June/July 8-Week: Last day to Drop course with a "W"

Thursday, July 24

June/July 8-Week: Last day to Change course to/from Credit/No Credit grading basis*

Friday, August 8

June/July 8-Week Session Ends (10:00pm)

Wednesday, August 13

June/July 8-Week: Grades Due (1:00pm)

June/July Session 6-Weeks (June 30 – August 13)

Monday, June 30

June/July 6-Week Session Begins

Wednesday, July 2

June/July 6-Week: Last day to Add course without Departmental approval

Thursday, July 3

June/July 6-Week: Last day to Drop course with No Report

Thursday, July 3

June/July 6-Week: Last day to Change course to or from Audit*

Thursday, July 3

June/July 6-Week: Fees based on load at 4:30pm

Thursday, July 3

June/July 6-Week: Last day to Add course for credit. Approved Academic Student

Request required after this date

Tuesday, July 4

University Holiday; Offices Closed

Monday, July 28

June/July 6-Week: Last day to Drop course with a "W"

Monday, July 28

June/July 6-Week: Last day to Change course to/from Credit/No Credit grading basis*

Friday, August 8

June/July 6-Week Session Ends (10:00pm)

Wednesday, August 13

June/July 6-Week: Grades Due (1:00pm)

July Session 4-Weeks (July 14 – August 13)

Monday, July 14

July 4-Week Session Begins

Tuesday, July 15

July 4-Week: Last day to Add course without Departmental approval

Wednesday, July 16

July 4-Week: Last day to Drop course with No Report

Wednesday, July 16

July 4-Week: Last day to Change course to or from Audit*

Wednesday, July 16

July 4-Week: Fees based on load at 4:30pm

Wednesday, July 16

July 4-Week: Last day to Add course for credit. Approved Academic Student Request

required after this date

Thursday, July 31

July 4-Week: Last day to Drop course with a "W"

Thursday, July 31

July 4-Week: Last day to Change course to/from Credit/No Credit grading basis*

Friday, August 8

July 4-Week Session Ends (10:00pm)

Wednesday, August 13

July 4-Week: Grades Due (1:00pm)

ACADEMIC STANDING

UNDERGRADUATE ACADEMIC STANDING POLICY

Undergraduate students at the University of Northern Iowa are expected to meet academic standards set by the university and to demonstrate satisfactory academic progress towards earning a degree. Academic Alert and Academic Probation serve to warn students that unless their academic performance improves, they may be placed on Academic Suspension. No students in their first-semester in attendance at the University of Northern Iowa will be placed on Academic Suspension.

First-semester students (freshman and transfer students) at the University of Northern Iowa placed on Academic Alert or Academic Probation may be subject to conditions designed to increase academic success. A student who does not agree to these conditions may have their course schedule canceled for the semester.

All continuing students (students who are in their second semester or beyond at UNI) who are placed on Academic Probation should also seek assistance for academic improvement from academic advisors, the Academic Learning Center, or the Counseling Center.

ACADEMIC ALERT

Any **first-semester student** who has a 1.00-1.99 UNI semester GPA will be placed on Academic Alert. Only first-semester students new to the university can be placed on Academic Alert. While on Academic Alert, the student will be limited to 15 credit hours. Academic Alert is not recorded on the student's official academic transcript.

At the end of a student's semester on Academic Alert, one of the following actions will be taken:

- The student will be removed from Academic Alert and shall be in Good academic standing if their UNI cumulative GPA is 2.00 or higher.
- The student will be placed on Academic Probation if their UNI cumulative GPA is less than a 2.00.

ACADEMIC PROBATION

Any **first-semester student** who has a UNI semester GPA below 1.00 will be placed on Academic Probation. Also, any **continuing student** will be placed on Academic Probation when their UNI cumulative GPA is below a 2.00. A student placed on Academic Probation must earn a minimum UNI semester GPA of 2.00 for each semester while on Academic Probation until their UNI cumulative GPA reaches 2.00 or higher.

While on Academic Probation, a student will be limited to 15 credit hours. Once a student's UNI cumulative GPA reaches 2.00 or higher, they will be removed from Academic Probation. Academic Probation is not recorded on the student's official academic transcript.

At the end of a student's semester on Academic Probation, one of the following actions will be taken:

- The student will be removed from Academic Probation and shall be in Good academic standing if their UNI cumulative GPA is a 2.00 or higher AND their UNI semester GPA is a 2.00 or higher.
- The student will continue on Academic Probation if their UNI semester GPA is a 2.00 or higher and their UNI cumulative GPA remains below a 2.00.
- The student will be placed on Academic Suspension if their UNI semester GPA is less than a 2.00.

ACADEMIC SUSPENSION

A student on Academic Probation who fails to earn a UNI semester GPA of 2.00 will be placed on Academic Suspension. Academic Suspension is for a minimum period of one academic semester and is permanently noted on the student's official academic transcript. Once suspended, a student will not be allowed to re-enroll at the University of Northern Iowa until they have been academically reinstated.

READMISSION AFTER SUSPENSION

Academic Suspension is for a minimum period of one regular academic semester. Only with strong justification, demonstrated potential for future success, and an agreement to enter the Early Readmission Program (ERP) would a student be readmitted prior to sitting out for a semester. Entry into the ERP does not remove the suspension from a student's record.

An undergraduate student who has been placed on Academic Suspension may be readmitted only after completing an application for readmission and receiving formal reinstatement from the [Committee on Admission, Readmission, and Retention](#). The application for readmission can be completed and submitted online.

To request early readmission prior to sitting out a semester, complete the [Application for Early Readmission from Academic Suspension](#). Readmission prior to sitting out a semester is contingent on the Committee's recommendation, and the student's acceptance of entry into the ERP. As a condition of reinstatement, a student will be subject to stipulations designed to increase academic success. A student who does not agree to these conditions will be denied early readmission or have their course schedule canceled for the semester.

To request readmission after sitting out a semester, complete the [Application for Readmission from Academic Suspension](#).

A student who is readmitted after a first suspension, either through admission to the ERP or after sitting out for one semester, will be placed on Academic Probation following Suspension. A student readmitted after suspension must earn a UNI semester GPA of 2.00 for each semester until their UNI cumulative GPA reaches 2.00 or higher. While on Academic Probation following Suspension,

the student will be limited to 15 credit hours for a semester. Failure to earn a UNI semester GPA of 2.00 or higher will result in a second suspension.

A second Academic Suspension will be for two regular semesters (summer sessions excluded). Students suspended for a second time may apply for early readmission through the [Committee on Admission, Readmission, and Retention](#) by completing the [Application for Early Readmission from Academic Suspension](#), only after having sat out for a minimum of one regular semester.

If a student sits out for two regular semesters, then the student will complete the [Application for Readmission from Academic Suspension](#). A third Academic Suspension is considered permanent. Only the most extenuating circumstances would warrant consideration for readmission from Academic Suspension a third time.

At the end of a student's semester on Academic Probation following Suspension, including semesters in the Early Readmission Program, one of the following actions will be taken:

- The student will be removed from Academic Probation following Suspension and shall be in Good academic standing if their UNI cumulative GPA is a 2.00 or higher.
- The student will continue on Academic Probation following Suspension if their UNI semester GPA is a 2.00 or higher and their UNI cumulative GPA remains below a 2.00.
- Following a first suspension, the student will be academically suspended for the second time if their UNI semester GPA is less than a 2.00.
- Following a second suspension, the student will be permanently academically suspended if their UNI semester GPA is less than a 2.00.

GRADUATE PROBATION AND SUSPENSION

Refer to Graduate Degree requirements in the University Catalog at catalog.uni.edu

FEES AND BILLING INFORMATION

TUITION AND MANDATORY FEES (per semester)

Tuition and mandatory fees for Summer 2025 are based on credit load at 4:30pm, Wednesday, May 14, 2025. This is the last day for adjustments downward in tuition and mandatory fees assessment. Tuition and fees are subject to change by the university and the Board of Regents, State of Iowa. For information, contact the Office of Business Operations at (319) 273-2164, or visit their web site at tuition.uni.edu/.

OTHER FEES

Fees are estimated and subject to change by the university and the Board of Regents, State of Iowa.

| Academic Fees | |
|--|----------------|
| Applied Engineering & Technology Management | |
| Lab Equipment Fee | \$75 |
| Application for Admission to the University: | |
| Undergraduate (Domestic and Non-Degree Seeking) | \$40 |
| Undergraduate (International) | \$50 |
| Graduate/Professional (Domestic) | \$60 |
| Graduate/Professional (International) | \$75 |
| Applied Music (in addition to tuition) | |
| Group Sessions (4 or more, per credit hour) | \$58 |
| Instrument Rental (per instrument) | \$45 |
| Private Lessons | \$145 - \$292 |
| Continuing Education, per credit hour | |
| Undergraduate (Resident) | \$357 |
| Undergraduate (Non-Resident) | \$357 - \$849 |
| Graduate (Resident) | \$569 |
| Graduate (Non-Resident) | \$569 - \$1219 |
| MBA Program Domestic | \$746 |
| International Courses | \$502 - \$1206 |
| Guided Independent Study | \$283 |
| Technology Fee (per course) | \$44 |

| | |
|--|---------------|
| Graduate College | |
| Late Fee for Applying After Deadline | \$50 |
| Graduate Publication Fees – Masters/Doctorate | \$50 |
| Reactivation Fee | \$30 |
| Lakeside Lab | |
| Undergraduate | \$357 |
| Graduate | \$569 |
| Miscellaneous Fees | |
| Departmental Exam for Credit | \$100 |
| Developmental Course Fee | \$193 - \$703 |
| Open Credit | \$715 |
| New Student Programs/Matriculation | |
| Domestic | \$250 |
| International Student Orientation (additional program) | \$125 |
| Registration Fees | |
| Doctoral Post Comprehensive or Prelim/Master's Final | \$150 |
| Graduate Continuous Registration | \$100 |
| Late Day 11 Onward | \$100 |
| University Records and Documents Fee | |
| Degree Seeking Students | \$250 |
| Non-Degree Seeking Students | \$75 |
| Continuing & Distance Education (Graduation/Transcripts) | \$115 |
| Administrative Fees | |
| Billing Fees | |
| Deferred (payment over three to five months) | \$20 |
| Employer Reimbursement Deferred Billing Fee | \$35 |
| Late Payment of Fees and Charges | 1% |
| Reissue Check/Returned Check/Debit Fee | \$30 |
| Miscellaneous | |
| Diploma Replacement Fee | \$25 |
| ID Card Replacement (per replacement) | \$30 |
| Immunization Record Late Fee | \$30 |
| Study Abroad | |
| Administrative Fee | \$100 |
| Program Fees – Academic Year | \$500 |
| Program Fees – Semester | \$400 |
| Program Fees – Short Term | \$200 |
| Program Fees – Non UNI Program | \$400 |

BILLING DATES

| <u>U-Bill Dates</u> | <u>Due Dates</u> |
|---------------------|------------------|
| May 1 | May 20 |
| June 1 | June 20 |
| July 1 | July 20 |

EXTENSION OF CREDIT/EDUCATIONAL LOAN

Registration for classes creates a legally binding financial obligation to pay tuition and fees per official university policy as summarized in this publication.

You are expected to have made the necessary financial arrangements prior to enrolling for classes. Any financial assistance from the university should be arranged prior to the start of classes through the Office of Financial Aid and Scholarships. **You are responsible for making all payments due while a Financial Aid application is in process.**

Your registration for classes constitutes your understanding and acceptance of this responsibility. The university considers this extension of credit to be an “educational loan” under Federal and State laws. This credit is automatically extended to all students.

Every student must read and acknowledge the University Billing Terms and Conditions. These terms and conditions outline the billing

process and procedures. Students will view this on MyUNiverse via the Student Center tab. The terms and conditions can also be referred to on the Office of Business Operations website: student-accounts.uni.edu.

UNIVERSITY BILL (U-Bill)

All tuition, mandatory fees, lab fees, textbooks, contracted campus room and meal plan expenses, and other university related charges are electronically billed directly to the student by the Office of Business Operations, Student Accounts. Charges are billed one semester at a time. New charges and/or adjustments are billed monthly throughout the semester.

An electronic University Bill (U-Bill) is generated on the 1st and due on the 20th of every month. An email notification is sent to each student's official UNI email address when the bill is available. Paper bills are not sent. Students can view their bill, make a payment, or enroll in a payment plan online at uni.edu/ via MyUNiverse on the Student Center tab. Students can allow access to their U-Bill by creating a username and password for parents or other third parties. Go to MyUNiverse—My Page tab-Third Party Accounts to grant access.

Failure to receive or read an email reminder is not an acceptable reason for not making a payment when due. It is the responsibility of the student to check their U-Bill account at least monthly and make required payment by the due date. Billing information and guides to viewing the U-Bill are available online at studentaccounts.uni.edu.

Students must pay their account in full by the end of each semester to avoid registration delays and to receive transcripts or diplomas.

PAYMENT INSTRUCTIONS

U-Bill payments can be made by cash, check, or online by e-check or credit card. Payments must be received by the due date to avoid a late fee of up to 1% and other restrictions. Payments can be made using these options:

- Online via E-check or credit card at MyUNiverse-Student Center;
- Cashier's Window at 103 Gilchrist Hall (8:00 a.m. – 4:30 p.m. M-F);
- Drop-box located outside of the East Entrance of Gilchrist Hall;
- Mailing Address:

University of Northern Iowa Attn: Student Accounts
Attn: Student Accounts
103 Gilchrist Hall
Cedar Falls, IA 50614-0008

Please include the student number in the memo section of the check.

DEFERRED PAYMENT PLAN

The University offers a Deferred Payment Plan option for tuition, mandatory fees, and contracted room and meal plan charges. This will allow students to take advantage of a 3-month payment plan for the summer term.

All enrolled students are eligible to participate but the student **MUST ENROLL** prior to the first billing due date. To enroll, students must log in to MyUNiverse-Student Center tab to complete the online payment plan agreement. A \$20 deferred billing fee will be assessed to the student's first bill after enrolling in a plan.

REFUNDS

When payments and/or Financial Aid credits are greater than the total charges, a refund will be generated. Refunds are deposited electronically into the student's checking or savings account via direct deposit. Students must enroll in direct deposit at uni.edu via MyUNiverse-Students Center. It is the responsibility of the student to ensure the accuracy of their bank routing and account numbers to avoid delays in receiving their funds. Once enrolled, students will receive an automatic email notification each time that a refund has been sent to their bank account. Students are encouraged to verify receipt of funds with their bank prior to conducting any transactions.

The University will initiate direct deposit refunds every week, daily, Monday through Friday. If a student has not set up direct deposit, a paper refund will be issued.

Paper refunds are printed weekly on Friday and held for pick up at the Cashier's window in Gilchrist 103. Students are required to provide valid identification when picking up their check. Checks not picked up within 14 days will be mailed to the student's permanent address. As a result, the receipt of funds will be significantly delayed compared to direct deposit. Parents can also have the Parent Plus Loan deposited directly to their bank by completing the Parent Plus Loan Direct Deposit Authorization form which can be found on the Office of Business Operations website obo.uni.edu/student-accounts.

FINANCIAL AID ELIBILITY

STANDARDS OF SATISFACTORY ACADEMIC PROGRESS

The University of Northern Iowa has established requirements of Financial Aid Satisfactory Academic Progress (SAP) that all students must meet in order to be eligible for financial aid. The financial aid programs affected include, but are not limited to, all federal, state, and institutional aid including private education loans.

FINANCIAL AID SATISFACTORY ACADEMIC PROGRESS REQUIREMENTS AND REVIEW PROCESS

Financial Aid Satisfactory Academic Progress is evaluated yearly at the end of each spring semester for the previous Summer, Fall, and Spring semesters. To maintain eligibility for financial aid, students must meet the following three criteria:

1. **Minimum GPA:** Undergraduate and 2nd BA students must maintain a minimum 2.00 cumulative GPA for coursework taken at UNI. Graduate students must maintain a minimum 3.00 cumulative GPA.
2. **Pace of Progression:** Students must complete 67% of all coursework attempted at UNI. Attempted hours are based on enrollment at the end of the first two weeks of class during a semester. Only grades of A, B, C, D, X, Cr, or P are counted as meeting the required hours. Failed classes, withdrawn classes, and incomplete grades do not count as completed credit hours and will negatively affect the SAP calculation. Example: A student has attempted 114 credits at UNI. Out of the 114 credits attempted, he has successfully completed a total of 87 credits (76% of the coursework attempted), thus meeting this standard of academic progress.
3. **Maximum Time to Complete a Degree:** Students must complete a degree within a certain number of credit hours and semesters. The current maximum credit hours is 150% of the degree, per the academic catalog. Undergraduate students must complete a degree within 12 full-time equivalent semesters, 2nd BA and Graduate students must complete a degree within 6 full-time equivalent semesters. Transfer credits are counted toward the maximum time to complete a degree.

Undergraduate students are also required to complete a degree within 12 full-time equivalent semesters (18 three-quarter time semesters or 24 half-time semesters). Second BA and graduate students are required to complete a degree within 6 full-time equivalent semesters (9 three-quarter time semesters or 12 half-time semesters). Transfer credits are counted toward the maximum timeframe to complete the degree. Students cannot receive financial aid for more than one degree at a time.

NOTE: Repeated coursework will be evaluated using the most recent grade received. UNI GPA refers to overall UNI GPA.

FINANCIAL AID SUSPENSION STATUS

Financial Aid Satisfactory Academic Progress is reviewed on an annual basis following the conclusion of the Spring semester. Students must meet all three academic requirements (see above) at the time of review or they will be placed on Financial Aid Suspension. Students placed on Financial Aid Suspension MUST appeal to have their aid reinstated for upcoming semesters at UNI. Students who have successfully appealed will be placed on Financial Aid Probation or Financial Aid Academic Plan status, allowing them to receive aid based on conditions set forth by the Office of Financial Aid and Scholarships.

FINANCIAL AID PROBATION STATUS

Financial Aid Probation is available for a maximum of one semester for students who have successfully appealed to have their aid reinstated. Students on Financial Aid Probation must continue to adhere to the Financial Aid Satisfactory Academic Progress Policy outlined above and any other conditions listed on the Appeal Approval Contract. Students on Financial Aid Probation status are reviewed at the end of each semester. Students not making progress toward the terms of their appeal contract will have their aid suspended and must appeal before a committee to have their aid reinstated.

FINANCIAL AID ACADEMIC PLAN

If it is not possible for the student with an approved appeal to achieve minimum Financial Aid Satisfactory Academic Progress standards within one semester, the student will be maintained on an Academic Plan. While on Financial Aid Academic Plan, students must meet all Financial Aid Academic Progress standards each semester. The conditions for the approved appeal will continue each term until the student meets the minimum standard(s) or fails to meet the conditions of the approved appeal. If the student fails to meet the appeal conditions, the student's account will revert to Suspension Status indicating that the student is ineligible for aid.

REINSTATEMENT OF FINANCIAL AID

Students placed on Financial Aid Academic Progress Suspension have the opportunity to appeal and/or have their previous grades reviewed by the Office of Financial Aid and Scholarships. Students have the following options for reinstatement:

1. **Meet all Financial Aid Satisfactory Academic Progress requirements.**
 - a. Undergraduate students must improve their cumulative GPA to the 2.00 minimum with graduate students meeting

- the 3.00 cumulative GPA minimum requirement, and
 - b. By meeting the 67% course completion standard.
- 2. **Initiate the financial aid appeal process.** Financial Aid appeals must demonstrate extenuating circumstances that impeded the students' ability to make progress academically. All appeals must be accompanied by third party documentation of the circumstances encountered as well as an academic plan of study (signed by an academic advisor or a record analyst in the Office of the Registrar). Examples of extenuating circumstances include but are not limited to:
 - a. Personal or Family Emergency
 - b. Serious Medical Issues
 - c. Psychological Illness
- 3. **Review of grade changes to previously deficient course grades.** Students experiencing grade changes that may reinstate their eligibility should contact the Office of Financial Aid and Scholarships to have their academic progress reviewed.

The successful reinstatement of financial aid is not reflective of decisions regarding Registrar academic suspension. Students on academic suspension should visit with the Office of the Registrar regarding reinstatement to UNI.

FINANCIAL AID APPEAL PROCESS AND DEADLINES

An appeal process is in place for those experiencing extenuating circumstances that affected their ability to meet the Financial Aid Satisfactory Academic Progress standards. Appeal forms may be obtained from the Office of Financial Aid and Scholarships or online at <https://admissions.uni.edu/financial-aid/eligibility/satisfactory-academic-progress>. **Appeals must be submitted no later than the end of the second week of classes following the suspended semester or within 14 calendar days of the date on the academic progress letter.** It is recommended that students submit their appeals as soon as possible to avoid processing delays.

All appeals must be accompanied by third party documentation of the circumstances encountered, a description of how circumstances have changed to allow for future academic success, as well as an academic plan of study (signed by an academic advisor or a record analyst in the Office of the Registrar) demonstrating that the student can successfully meet Financial Aid Academic Progress policy within a reasonable amount of time, thereby allowing them to matriculate toward their degree within the timeframe set forth within the above policy. Reinstatement of the financial aid is contingent upon the availability of the funds at the time the appeal is approved. Approved appeals require a signed contract to be returned to the Office of Financial Aid and Scholarships.

DENIED FINANCIAL AID APPEALS

Students denied financial aid eligibility may continue attending UNI by funding their own education. Students can seek a private education loan if they are denied from their appeal. If students meet all of the progress standards in the future, they must contact the Office of Financial Aid and Scholarships to request a review of their financial aid status.

GRANT ADJUSTMENT

Grants are need-based aid. The Pell Grant Program is for students working on their first B.A. degree. Due to federal regulation and university policy, the actual amount of grant that you receive is based on the number of credit/hours for which you are enrolled at the end of the first two weeks of the semester. If you have any questions about how your grant may be affected by adding or dropping a class, please contact the Office of Financial Aid and Scholarships, 319-273-2700.

GUIDED INDEPENDENT STUDY, CAMP ADVENTURE, AUDITED COURSES

Financial aid is not available for Guided Independent Study or audited courses. If you have any questions regarding this policy, please contact the Office of Financial Aid and Scholarships at 319-273-2700.

STUDENT LOAN OVERVIEW

Federal student loan programs have a maximum amount of loans that can be received during an academic year based on a student's grade classification. For example, a freshman student who is dependent may only borrow \$5,500 in the Direct Loan Program for the entire academic year (Fall, Spring and Summer). Additional information can be found at admissions.uni.edu/financial-aid/loans.

ACCEPTING LOANS

Students can accept their Direct Loans by completing the following steps:

1. **All loans must be accepted, reduced, or declined on the student's online Award Notification, found within the Student Center on MyUNiverse.**
2. **Initial student borrowers should complete the Master Promissory Note (MPN) and Direct Loan Entrance Counseling online at studentaid.gov (using their FSA ID) before they are eligible to receive their loan proceeds.**

The MPN covers both the Direct Subsidized loan and the Direct Unsubsidized loan. The MPN does not show a specific loan amount because it also serves as the promissory note for future Direct Loans at UNI (valid for up to 10 years). The amount of subsidized and

unsubsidized loans a student is eligible to receive is included on the Award Notification. By completing the MPN, students are agreeing to repay to the US Department of Education all loans made to them under the terms of the MPN. Direct Loan funds cannot be disbursed until the MPN is submitted and approved by the Department of Education. Processing of the loan(s) usually takes one week after the MPN is completed.

13.15 CAMPUS ACCESSIBILITY & ACCOMMODATIONS OF DISABILITIES

Purpose: To provide guidelines regarding the University's compliance with the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments Act of 2008 (ADAAA), the Fair Housing Act (FHA), and other applicable federal and state laws and regulations.

Policy Statement: No qualified individual with a disability shall, by reason of such disability, be excluded from participation in or be denied the benefits of the services, programs, or activities of the University, or be subjected to unlawful discrimination by the University. This policy applies to all aspects of campus activities including employment, education, student programming, and services provided to the community at-large.

Requesting Accommodations:

Student Academic & Campus Experience Accommodations. In order to receive assistance with requests for academic accommodations and accommodations related to their general campus experience, a student with a disability must contact [Student Accessibility Services \(SAS\)](#). University employees in a role of delivering accommodations to students are encouraged to engage with SAS to address questions or concerns with the implementation of approved academic or campus experience accommodations. The accommodation process related to pregnancy and parenting can be accessed through Student Care through the Office of the [Dean of Students](#).

Student Housing & Dining Accommodations. In order to receive assistance with requests for University Housing & Dining accommodations, contracted students with a disability must contact [SAS](#).

Student Employee Accommodations. UNI student employees with disabilities who are seeking reasonable accommodations in the workplace are encouraged to speak with their supervisor or HRS regarding their needs. The nature of workplace accommodations may differ from academic accommodations students may already receive.

Employment Accommodations. Employees with disabilities who face barriers in the workplace may request reasonable accommodations by notifying their supervisor or contacting the [Leave & Accommodations Coordinator](#) in Human Resource Services (HRS) to begin the interactive process.

Supervisors must notify the [Leave & Accommodations Coordinator](#) when employees need and/or request workplace accommodations so each situation may be evaluated on a case-by-case basis.

Job applicants who need reasonable accommodations during the application or hiring process should contact the [HRS employment team](#).

Campus Events:

Programs and Events. All University programs and events are to provide access to individuals with disabilities. It is the responsibility of the sponsoring department to arrange necessary accommodations. The sponsoring department should identify the individual(s) responsible for handling accommodation requests.

To ensure accessibility in all programs and events, the following statement is to be placed in program announcements:

If you need a reasonable accommodation in order to participate in this program/event, please contact (sponsoring department or contact person) at (telephone number and email) prior to the event.

If the event includes food, event organizers should work to take into account dietary restrictions of participants.

Any individual (student, university employee, or visitor) who plans to attend an event on campus and wishes to request an accommodation should contact the sponsoring department or contact person for the event.

Large-scale and Major Campus Audience Events. Large-scale major university events include but are not limited to commencement, convocation, conferences, summits, and similar events that focus on speakers conveying information to audience

members.

Large-scale University events involving speakers and large-scale projection screens will use screen in screen placement as needed to provide the opportunity for audience members to see all content. In addition, major University events will plan for the inclusion of American Sign Language (ASL) interpreters.

Common accommodations to be included in event planning include:

- Preferential seating including extra space for wheelchairs, service animals, personal assistants, and clear sight lines to the interpreter
- Portable/personal amplification systems
- Captioned media
- Alternative formats for printed materials
- Program relocation to a more accessible space as necessary
- Signage for location of accessible restrooms, elevators, and entrances

Commencement will prepare for live and/or previously prepared closed-captioning throughout the event, as well as ASL interpreters. Care will be taken to communicate to participating students the ability to request additional accommodations for themselves and/or guests.

General Services:

All services and activities available to the student population will be made available to students with disabilities unless the availability of the service or activity causes an undue hardship or will fundamentally alter the nature of the service or activity.

Web Sites. All University web pages must be compliant with the guidelines of the World Wide Web Consortium (W3C) to assure accessibility.

Videos. All University-sponsored videos are to include closed-captioning before being posted or utilized, regardless of whether the video is pre-recorded or live streamed, and regardless of where/how the video is posted.

University Facilities:

Renovations and Alterations. Renovations and alterations to university space must be coordinated through Facilities Management (see Policy 9.61) to ensure compliance with State and Federal requirements. Universal design concepts will be utilized when feasible. It is the responsibility of Facilities Management to ensure all contracted facilities work meets ADA guidelines.

Facilities planning committees for new buildings, renovations, and alterations to existing buildings will include and/or take specific steps to consult with individuals with experience and/or professional knowledge of accommodation best practices and ADA guidelines throughout the planning process.

Campus Maps. The [campus map](#) is linked in the footer of the [university web site](#). For areas where improvements are being made and walkways, parking, and accessibility may be impacted, view the current [construction map](#). A [priority route](#) map indicating paths prioritized for maintenance (including snow removal) is posted on the SAS website.

Maintaining Accessibility. The campus community is encouraged to take responsibility in ensuring the accessibility of our campus. Problematic areas should be reported to [Facilities Management](#) by calling 319.273.4400.

- Access to interior and exterior doorways, entrances, pathways, including signage, must be kept open and unobstructed by furniture, boxes, vehicles, or other barriers.
- Golf carts, university vehicles/gators/carts, contractor vehicles and equipment, etc. are to be parked away from entrances and in a manner as to not block pathways and/or access to automatic door openers.
- Snow removal is done as quickly as possible and as weather conditions permit. Problematic areas should be brought to the attention of Facilities Management.
- Construction zones that have an impact on pathways will be communicated to campus via electronic student and employee newsletters and the current [construction map](#).

Emergencies. Information on evacuation routes and evacuation chair locations can be found at [Campus Emergencies](#).

Resources:

For additional information, visit <https://uni.edu/resources/accessibility>.

Reporting a Concern:

If an individual feels their rights under the Rehabilitation Act, the ADA, the ADAAA, the FHA, and/or other similar federal or state law have been violated, they may consult with the [Office of Civil Rights Compliance](#) and/or utilize the procedures outlined in Policy 13.02 [Discrimination, Harassment, and Sexual Misconduct](#). Leah Gutknecht, Assistant to the President for Civil Rights Compliance, is the designated ADA/Section 504 Compliance Officer, and can be contacted at leah.gutknecht@uni.edu, 319.273.2846, or 117 Gilchrist.

For additional information, visit <https://uni.edu/resources/accessibility> or contact the [Office of Civil Rights Compliance](#), 117 Gilchrist, University of Northern Iowa, Cedar Falls, IA 50614-0028, 319.273.2846, civilrights@uni.edu, www.civilrights.uni.edu.

DISCRIMINATION, HARASSMENT, & SEXUAL MISCONDUCT POLICY (Policy 13.02)

Purpose: The University (referred to as “University” or “UNI”) is committed to providing a workplace and educational environment, as well as other benefits, programs, and activities, that are free from discrimination and harassment based on a protected class, as well as retaliation.

Policy Statement: To affirm its commitment to promoting the goals of fairness and equity in all aspects of the educational program or activity, and to ensure compliance with federal and state civil rights laws and regulations, the University has developed internal policies and procedures that provide a prompt, fair, and impartial process for those involved in an allegation of discrimination or harassment on the basis of protected class, and for allegations of retaliation. The University values and upholds the equal dignity of all members of its community and strives to balance the rights of the parties in the Formal Complaint process during what is often a difficult time for all those involved.

This policy prohibits all forms of discrimination based on a protected class. Sometimes, discrimination involves exclusion from or different treatment in activities, such as admission, athletics, or employment. Other times, discrimination takes the form of harassment or, in the case of sex-based discrimination, can encompass sexual harassment, sexual assault, stalking, sexual exploitation, dating violence or domestic violence. When an alleged violation of this policy is reported, the allegations are subject to resolution using the University’s procedures as determined by the Title IX Coordinator.

When the Respondent is a member of the UNI community, a Formal Complaint process may be available regardless of the status of the Complainant, who may or may not be a member of the University community. This community includes, but is not limited to, students, student organizations, faculty, administrators, staff, and third parties such as guests, visitors, volunteers, invitees, and campers. The procedures may be applied to incidents, to patterns, and/or to the campus climate, all of which may be addressed and investigated in accordance with this policy.

All reports of discrimination, harassment, and/or retaliation shall be promptly made to the Title IX Officer (or Deputy Coordinator). The Assistant to the President for Civil Rights Compliance serves as the Title IX Officer and ADA/504 Coordinator and oversees implementation of the University’s Affirmative Action Plan and the University’s Policy on Discrimination, Harassment, and Sexual Misconduct. For those individuals who become aware of incidents involving discrimination, harassment, or sexual misconduct, reporting responsibilities are described in Section 16. A complainant’s options for reporting are addressed more specifically in Section 7. The complete policy can be found at <https://policies.uni.edu/chapter-13-general-policies>.

NON-DISCRIMINATION STATEMENT (Policy 13.03)

No person shall be excluded from participation in, be denied the benefits of, or be subjected to discrimination in employment, any educational program, or any activity of the University, on the basis of age, color, creed, disability, ethnicity, gender identity, genetic information, marital status, national origin, political affiliation, pregnancy, race, religion, sex, sexual orientation, veteran or military status, or on any other basis protected by federal and/or state law.

The University of Northern Iowa prohibits discrimination and promotes affirmative action in its educational and employment policies and practices as required by Title IX of the Educational Amendments of 1972, the Americans with Disabilities Act of 1990, Section 504 of the Rehabilitation Act of 1973, Title VII of the Civil Rights Act of 1964 and other applicable laws and University policies. The University of Northern Iowa prohibits sexual harassment, including sexual violence.

The following person has been designated to handle inquiries regarding the equal opportunity and non-discrimination policies and serves as the University Title IX Officer and the Section 504/ADA Coordinator: Leah Gutknecht, Assistant to the President for Civil Rights Compliance, Office of Civil Rights Compliance, 117 Gilchrist Hall, UNI, Cedar Falls, IA 50614-0028, 319-273-2846,

leah.gutknecht@uni.edu.

DRUG FREE SCHOOLS ACT

wellbeing.uni.edu/student-wellness/alcohol-other-drugs

deanofstudents.uni.edu/student-conduct

hrs.uni.edu

In compliance with the Drug Free Schools and Communities Act of the Drug and Alcohol Abuse Prevention Regulations, the websites above contain the following information: standards of conduct concerning alcohol and other drug use and related disciplinary sanctions; local, state, and federal laws and sanctions concerning AOD use; health risks of alcohol and other drugs, and programs for students and employees that provide assistance for alcohol and other drug concerns.

FEDERAL DISCLOSURE INFORMATION WEB SITES INSTITUTIONAL AND FINANCIAL ASSISTANCE INFORMATION

As required by the Higher Education Amendments of 1998, Public Law 105-244, the following information is available to prospective and currently enrolled students. You have a right to inspect and to have copies of any and/or all the following:

| General University | |
|--|--|
| Comprehensive Information | uni.edu/ |
| Cost of Attendance | tuition.uni.edu/ |
| Financial Aid | |
| Financial Aid Refund Policy | admissions.uni.edu/financial-aid/eligibility/withdrawing-and-dropping-classes |
| Return of Title IV Grants/Loans | admissions.uni.edu/financial-aid/eligibility/withdrawing-and-dropping-classes |
| Study Abroad Aid Eligibility | uni.edu/studyabroad/finances |
| Terms/Conditions for Federal Direct Loan Deferment | studentaid.gov |
| Types of Financial Aid | admissions.uni.edu/financial-aid/types-of-aid |
| Registrar | |
| Refund Policies of Tuition/Fees | registrar.uni.edu/tuition-and-fees |
| Withdrawing from School & Dropping/Adding of Courses | registrar.uni.edu/ |
| Academic Programs | catalog.uni.edu/ |
| University Accreditations | catalog.uni.edu/generalinformation/theuniversityanditsprograms/ |
| Graduation Rates | ir.uni.edu/ipeds |
| Professional Licensure Information | https://provost.uni.edu/professional-licensure-information |
| Intercollegiate Athletics | |
| Equity in Athletics Disclosure Act (EADA) | https://unipanthers.com/documents/2022/10/28/2021-22_EADA_FY22.pdf |
| Accessibility Services | |
| Facilities & Services for Disabled Students | uni.edu/resources/accessibility |
| Public Safety | |
| Campus Security & Crime Statistics | safety.uni.edu |

Additional information available at www.uni.edu/resources/consumer-info

In compliance with the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act, information on crime statistics for recent years, Public Safety personnel and programs, building access, reporting crimes, safety suggestions, and policies, programs and services regarding alcohol, drugs and sexual abuse is available at safety.uni.edu. You may request a printed copy of this information by contacting the Department of Public Safety at 030 Gilchrist Hall, Cedar Falls, Iowa, 50614-023.

STUDENT RIGHT TO KNOW ACT (Public Law 101-542)

Federal law requires all institutions of higher education to provide graduation rates to current and prospective students. Our most recent analysis shows that 66 percent of the students who enter the University of Northern Iowa graduate within the six-year completion period established by the law. The national average graduation rate after six years for the university's national Carnegie

peers is 47 percent. If you wish to obtain additional information regarding student retention and persistence to graduation at UNI, you may contact the Office of the Registrar.

INFORMATION FOR VETERANS

V.A. SPECIFICATIONS

| Subsistence | Undergraduates | Graduates |
|-------------------------|-----------------------|------------------|
| Full Allowance | 12 or more hours | 9 or more hours |
| 3/4 Allowance | 9-11 hours | 7-8 hours |
| 1/2 Allowance | 6-8 hours | 5-6 hours |
| Less than ½ time | 3-5 hours | 3-4 hour |
| Tuition Assistance Only | 1-2 hours | 1-2 hours |

The above specifications are subject to the exceptions listed below. Veterans to whom an exception applies should check with the VA School Certifying Officials in the Office of the Registrar to find out how the exception may affect their benefits.

1. Half-semester courses are certified as such and will not count for a full-semester load.
2. The university will certify veterans for repeating courses if a grade of “F” was previously received in the course, or a course needs to be replaced to attain a required grade.
3. Students will only be certified for courses which are required for their minimum degree requirements.
4. Withdrawal from a course with a “W” can result in costly repayments to the VA.

If you have questions about your education benefits from the Veterans Administration, contact the Office of the Registrar, 115 Gilchrist Hall, (319) 273-2241. Email registrar.veterans@uni.edu

STUDENT RECORDS

ACADEMIC ADVISEMENT REPORT

All degree-seeking, active students who entered UNI summer 2006 or later will receive an Academic Advisement Report in their Student Center. This report provides information on how the courses you have completed and are currently registered for apply to your degree requirements. This report also serves as your guide for scheduling classes. Interactive Academic Advisement Reports are accessible on the web via Student Center, Other Academic Reports dropdown, Academic Requirements. Students who entered UNI prior to summer 2006 may not have complete Advisement Reports and should contact their Record Analyst in the Office of the Registrar. Post-Baccalaureate undergraduate students do not have an Academic Advisement Report and should contact the Office of the Registrar for their degree requirements.

Your Academic Advisement Report is divided into sections, based on the degree and plans (majors/minors) you have declared. You will find your Academic Advisement Report to be a valuable tool for advising meetings and charting your progress towards your degree. In-Progress (non-graded) courses show on the Academic Advisement Report as satisfying requirements and unit/course counts. However, unsuccessful completion will remove the course from the requirement and the unit/course counts. Approved student requests will be shown on the advisement report, in most cases, by course directives and explained in the Notes field reference. If you have questions about your report please contact your academic advisor, the Office of Academic Advising, or your Record Analyst in the Office of the Registrar.

AUDITING CLASSES

Course grading will default to a graded basis for all enrollments. Students wishing to request to audit courses should contact the Office of the Registrar. Students receiving approval to audit may change registration in the first two weeks of the fall or spring semester. After that, any change would require a student request be completed. Audit hours are included in the maximum credit hour load a student may take. Students may audit a course, but the fee assessment will be the same as courses taken for credit. Audited courses are not reflected on student transcripts.

CHANGING OF NAME

The name on the student record should be the student's complete and legal name. In evaluating and processing all name changes, the university reserves the right to require adequate and appropriate documentation as warranted.

CREDIT/NO CREDIT GRADING

The undergraduate student having earned twelve semester hours of credit at this university may take courses offered by this institution for which the student is otherwise eligible for degree credit without grade under the following conditions:

1. The course work requirements for a student taking work on an ungraded basis shall be the same as for a student taking the work on a graded basis.
2. A grade of C-or higher is required in a course to receive credit on the "Credit/No Credit" option.
3. Not more than 22 hours of ungraded course work in addition to courses authorized to be offered only for ungraded credit may be taken toward any bachelor's degree.
4. Ungraded credit may not be applied to work required for a major or minor except with the consent of the Head of the Department in which the course is offered.
5. No course taken on the "Credit/No Credit" option may be applied toward fulfilling a UNIFI/General Education requirement.
6. Except for Field Experience: Exploring Teaching (EDPSYCH 2017); Field Experience: Teacher as a Change Agent (EDPSYCH 3128); and Student Teaching (TEACHING xxxx), ungraded credit may not be used in the Common Professional Sequence requirements for the teaching program.
7. Course work passed without grade may not be retaken except by special permission of the Dean of the College in which the course is offered.
8. A graded course completed may not be retaken on an ungraded basis.
9. The Credit/No Credit system may not be used with Credit by Examination, Extension, or Correspondence courses.
10. Change of registration in a course to or from a non-graded basis may not be made after ten calendar days following the beginning of the second half of the semester in a full, academic-year semester, or after the mid-point in the duration of a course taught in a period less than a full, academic-year semester. Only one such change of registration may be made per course.
11. Credit/No Credit grading cannot be used for Presidential Scholar Seminars or Presidential Scholar Thesis/Project credit.
12. No upper level (3000-level and above) Accounting courses may be taken without written consent of the department head or director of the MAcc, except ACCT 3090, ACCT 3092, ACCT 3179, and ACCT6090.

GRADE POINT AVERAGE

Grades are evaluated in terms of quality points. For each hour of A earned, the student is credited with 4 grade points; for each B, 3; each C, 2; D, 1; F, 0. One third of a quality point is added for every hour in which a plus (+) is earned. One third of a quality point is subtracted for every hour in which a minus (-) grade is earned. Grades of A+, F+, or F- are not assigned. The grade index is determined by dividing the number of grade points by the number of hours of load.

Example:

| | Hours | Grade | Grade Points |
|----------------------------|-----------|--------------|--------------|
| Intro to Literature | 3 | C+ (2.33) | 6.99 |
| Humanities I | 4 | C (2) | 8 |
| Introduction to Psychology | 3 | C- (1.67) | 5.01 |
| Calculus I | 4 | D (1) | 4 |
| Total | 14 | | 24 |

Grade point average is 24 divided by 14 for a **1.71**.

Hours of credit/no credit, withdrawal and/or incompletes are not used in determining your grade point average.

GRADES

Students can access grades using their CatID and password on [MyUNiverse](#) in the Student Center tab. Grade information is not provided to parents without the authorization of the student. Such authorization may be given in MyUNiverse

INCOMPLETE WORK

To receive credit for course work a student is required to be in attendance for the full semester. Exceptions to this rule are rarely made. Work lost because of absence due to illness, or other extenuating circumstances, may be made up, but arrangements for making up work missed are made between the student and the instructor. Work left incomplete at the end of a semester or summer session will be reported as an F (Failure) unless a report of I (Incomplete) has been authorized by the instructor. The incomplete is restricted to students doing satisfactory work in the class who, because of extenuating circumstances, are unable to complete the work of the course. The incomplete is limited to assigned work during the final sixth of the term. If a course is reported as incomplete, a student is not prevented from registering for another course for which the incomplete course is a prerequisite.

Work reported as incomplete for **undergraduate students** in the fall semester must be completed by July 1st of the next calendar year. The exact length of time to remove the Incomplete within the above guideline, is set by agreement between the instructor and the student. If the work reported as incomplete is not made up by this deadline, it is automatically entered as an F (Failure) on the student's record. However, if for sufficient cause an incomplete cannot be removed in the time allowed, a request for an extension of the time may be made to the instructor of the course. The extension, if approved, is for a period of up to another six months as designated by the instructor.

Work reported as I (Incomplete) for a fall semester for **graduate students** must be completed by June 1st of the next calendar year.. The exact length of time to remove the incomplete within the above guidelines, is set by agreement between the instructor and the student. If the work reported as incomplete is not made up by the deadline, it is automatically entered as an F (Failure) on the student's record. Any requests for an exception to the above guidelines for graduate students must be submitted on-line through MyUNiverse (refer to Filing Graduate Student Requests). Only under the most unusual circumstances would requests for additional time be approved. Some courses continue beyond the normal ending date of the semester or session. In such cases, the initial grade reported will be an RC, which means Research or Course Continued. Once the extended instructional period is finished, the RC grade will be replaced with the A-F grade assigned by the instructor.

TRANSCRIPTS

Complete transcript ordering information is available at: registrar.uni.edu/students/current-students/transcript-requests

NOTIFICATION OF RIGHTS UNDER FERPA

The University of Northern Iowa adheres to the Family Educational Rights and Privacy Act of 1974 as amended. Students who have questions concerning their rights under this Act may contact the Office of the Registrar for pertinent information.

The Family Educational Rights and Privacy Act (FERPA) affords eligible students certain rights with respect to their education records. (An eligible student who is 18 years of age or older or who attends postsecondary institution.) These rights include:

1. The right to inspect and review the student's education records within 45 days after the day UNI receives a request for access. A student should submit to the registrar, dean, head of the academic department, or other appropriate official, a written request that identified the record(s) the student wishes to inspect. The school official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the school official to whom the request was submitted, the official shall advise the student of the correct official to whom the request should be addressed.
2. The right to request the amendment of the student's education records that the student believes is inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA. Students may ask the university to amend a record they believe is inaccurate or misleading. They should write the university official responsible for the record, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the university decides not to amend the record as requested, the university will notify the student of the decision and the student's right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.
3. The right to provide written consent before the university discloses personally identifiable information (PII) from the student's education records, except to the extent that FERPA authorizes disclosure without consent. The university discloses education records without a student's prior written consent under the FERPA exception for disclosure to school officials with legitimate educational interests. A school official is a person employed by UNI in an administrative, supervisory, academic, research, or support staff position (including law enforcement unit personnel and health staff); a person serving on the Board of Regents; or a student serving on an official committee, such as a disciplinary or grievance committee. A school official also may include a volunteer or contractor outside of the school who performs an institutional service of function for which the school would otherwise use its own employees and who is under the direct control of the school with respect to the use and maintenance of PII for education records, such as an attorney, auditor, or collection agent or a

student volunteering to assist another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibilities for UNI. Upon request, the school also discloses education records without consent to officials of another school in which a student seeks or intends to enroll.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by UNI to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Ave,
SW Washington, DC 20202-8520

FERPA permits the disclosure of PII from students' education records, without consent of the student, if the disclosure meets certain conditions found in 99.31 of the FERPA regulations. Except for disclosures to school officials, disclosures related to some judicial orders or lawfully issued subpoenas, disclosures of directory information, and disclosures to the student, 99.32 of FERPA regulations requires the institution to record the disclosure. Eligible students have a right to inspect and review the record of disclosures. A postsecondary institution may disclose PII from the education records without obtaining prior written consent of the student –

- To other school officials, including teachers, within UNI whom the school has determined to have legitimate educational interests. This includes contractors, consultants, volunteers, or other parties to whom the school has outsourced institutional services or functions, provided that the conditions listed in 99.31 (a) (1)(i)(B)(2) are met. (99.31 (a)(1))
- To officials of another school where the student seeks or intends to enroll, or where the student is already enrolled if the disclosure is for purposes related to the student's enrollment or transfer, subject to the requirements 99.34. (99.31 (a)(2))
- To authorized representatives of the U.S. Comptroller General, the U.S. Attorney General, the U.S. Secretary of Education, or State and local educational authorities, such as a State postsecondary authority that is responsible for supervising the university's State-supported education programs. Disclosures under this provision may be made, subject to the requirements of 99.35, in connection with an audit or evaluation of Federal or State supported education programs, or for the enforcement of or compliance with Federal legal requirements that relate to those programs. These entities may make further disclosures of PII to outside entities that are designated by them as their authorized representatives to conduct any audit, evaluation, or enforcement or compliance activity on their behalf. (99.31 (a)(3) and 99.35)
- In connection with financial aid for which the student has applied or which the student has received, if the information is necessary to determine eligibility for the aid, determine the amount of the aid, determine the conditions of the aid, or enforce the terms and conditions of the aid. (99.31 (A)(4))
- To organizations, conducting studies for, or on behalf of, the school, in order to: (a) develop, validate, or administer predictive tests; (b) administer student aid programs; or (c) improve instruction. (99.31 (a)(6))
- To accrediting organizations to carry out their accrediting functions. (99.31 (a)(7))
- To parents of an eligible student if the student is dependent for IRS tax purposes. (99.31 (a)(10))
- Information the school has designated as "directory information" under 99.37. (99.31 (a)(11))
- To a victim of an alleged perpetrator of a crime of violence or a non-forcible sex offense, subject to the requirements of 99.39. The disclosure may only include the final results of the disciplinary proceedings with respect to that alleged crime or offense, regardless of the finding. (99.31 (a)(13))
- To the general public, the final results of disciplinary proceeding, subject to the requirements of 99.39, if the school determines the student is an alleged perpetrator of a crime of violence or non-forcible sex offense and the student has committed a violation of the school's rules or policies with respect to the allegation made against him or her. (99.31 (a)(14))
- To parents of a student regarding the student's violation of any Federal, State, or local law, or of any rule or policy of the school, governing the use or possession of alcohol or a controlled substance if the school determines the student committed a disciplinary violation and the student is under the age of 21. (99.31 (a)(15))

Based on an institutional adjudged determination of “need to know” the university may release the following “Directory Information” to anyone who requests it without the consent of the student unless the student has requested the university not to release any or all of the information.

Please note: Restricted directory information will be released when necessary to perform required administrative duties related to your enrollment at the university.

1. Student's name, university and home address, e-mail address, and telephone number
2. College
3. Curriculum major(s) and minor(s)
4. Classification (year in school)
5. Participation in recognized organizations, activities, and sports
6. Currently enrolled
7. Dates of attendance
8. Degrees received
9. Photograph

Students desiring to restrict the release of any of the preceding Directory Information should contact the Office of the Registrar and fill out the appropriate form or “Update My Personal Information” within MyUNiverse. This restriction will remain in effect until you request it be changed.

The complete Student Records Policy of the university may be obtained by accessing policies.uni.edu/311.

GRADUATION

APPLYING TO GRADUATE

Seniors who expect to graduate at the end of the Summer 2025 semester must complete an undergraduate graduation application through their Student Center no later than July 1, 2025.

Graduate students: *It is the student’s responsibility to make a timely application to graduate during the term the final degree requirements are completed.* Application for graduation must be completed online through MyUNiverse Student Center. Paper applications are no longer accepted.

For participation in commencement, an application to graduate must be submitted by November 10, 2025, so that students’ names can be included in the commencement publication. After the 12th week, but before the end of the term, students may still apply for degree conferral that term, but their names may not be included in the commencement publication. **Applications submitted after the end of the term will generally not be processed for degree conferral for the term just past.** Exceptions will only be considered for unforeseen circumstances arising after the end of the term and require approval by the department and the Graduate College on a MyUNiverse student request. If the department or Graduate College does not approve a late applicant, the student will need to apply for graduation the next term.

STUDENT RESOURCES

THE LEARNING CENTER @ ROD LIBRARY

Learning Commons, Main Floor Rod Library, Main Office Rod 261, 319-273-6023 tlc.uni.edu
Learning Center @ Rod Library (TLC) is closed during the summer. For assistance with business, writing, math, and science, you will be able to request a one-time access code to enroll you in Pear Deck Learning, a 24/7 online tutoring platform.

All Learning Center Services are free to currently enrolled UNI students.

ACADEMIC ACHIEVEMENT AND RETENTION SERVICES

102 Gilchrist Hall, 319-273-4260

Academic Achievement and Retention Services empowers students to achieve academic success and empowers them to develop personal/professional strengths. Services include:

- Personalized advising, academic planning, career/graduate school exploration and financial literacy education.
- Strategies for Academic Success, a two-credit course (POSTSEC 1055)
- Collaboration with other campus offices in delivering orientation and transition programs

STUDENT SUPPORT SERVICES (SSS)

008 ITTC, 319-273-2179

Student Support Services is designed to increase the retention and graduation rates of UNI students who meet eligibility requirements. Program staff serve as advocates for participants and, based on individual needs of the student, provide these free services:

- Academic advising, including assistance with course selection
- Two for-credit courses, Strategies for Academic Success and Career Decision-Making
- Educational and long-range planning
- Monitoring of academic progress
- Personal and career advising

IOWA VOCATIONAL REHABILITATION SERVICES

116B Gilchrist, 319-429-3815

Iowa Vocational Rehabilitation Services (IVRS) has a counselor on campus in 116B Gilchrist Hall to assist qualifying students with disabilities prepare for employment.

Services may include helping students choose a suitable vocational goal, providing tuition assistance, providing services to help students benefit from academic training and assisting with job placement. Students interested in additional information or applying for services may make an appointment by calling 319-429-3815.

Rehabilitation Services may include:

- Medical and psychological assessment
- Technological assessment
- Vocational assessment
- Counseling and guidance
- Physical and/or mental restoration services which may include Therapy, wheelchairs, hearing aids, eye glasses etc.
- Special adaptive equipment or devices
- Financial support for personal attendant assistance

STUDY ABROAD PROGRAMS

Each year many summer UNI programs are held abroad from May to August. Participants apply for all abroad programs using the Study Abroad Online Application, available at <https://uni.edu/studyabroad> and registration is done in 103 East Bartlett. Please contact the Study Abroad Center in 103 East Bartlett if you have questions or if you would like additional information. Walk-in appointments are available, and we also encourage you to schedule ahead by calling 319-273-7078, or emailing us at study-abroad@uni.edu.

Faculty-led Programs:

| | |
|--|------------------------------|
| Winter Faculty-led in Iceland | January 2025 |
| Winter Faculty-led in Australia | January 2025 |
| Winter Faculty-led in the UAE | December 2024 - January 2025 |
| Faculty-led in Italy (Family Business) | May |
| Faculty-led in Italy (Earth Science) | May |
| Faculty-led in Greece (May) | May |
| Faculty-led in France | May |
| Faculty-led in Malta | May |
| Faculty-led in Costa Rica | May |
| Faculty-led in Ireland | May |
| Faculty-led in Scotland | June |
| Faculty-led in Taiwan | June |

| | |
|------------------------------|------|
| Faculty-led in Greece (June) | June |
|------------------------------|------|

Summer School Programs:

| | |
|---|--------------|
| Rennes School of Business, France | May – June |
| Summer School in San Jose, Costa Rica | May – July |
| University of Jyväskylä, Finland | May – June |
| American College of Greece, Greece | May – July |
| University of College Cork, Ireland | June – July |
| Florence University of the Arts, Italy | May – July |
| IMC Krems University, Austria | May – June |
| University of Stirling, Scotland | May – June |
| Intensive Spanish Language in Oviedo, Spain | May – August |
| Akita International University, Japan | June – July |
| Universitat Autònoma de Barcelona, Spain | June - July |
| Universidad de los Andes, Chile | July |

All programs listed above are either led directly by UNI faculty, staff, or taught onsite by UNI partner institution faculty.

Application deadline for summer programs is generally December 15th for Faculty-led programs and March 1st for Summer School programs. Please contact the UNI Study Abroad Center to confirm specific program availability. The Study Abroad Center reserves the right, at its discretion, to cancel a program should conditions beyond the control of the Center prevent the program from running (e.g., low student enrollment, natural disasters, government-issued travel warnings, significant adverse currency exchange rates, etc.).

CULTURE AND INTENSIVE ENGLISH PROGRAM

As part of its year-round culture and intensive English language program (CIEP), the Office of International Engagement offers one eight-week program for non-native speakers of English during the summer period. Each full-time CIEP student receives 3 hours of classroom work daily and 1 hour of practice during the language laboratory from Monday through Friday in one of five levels of instruction. CIEP classes are taught as integrated skills and offer a 5-level program (CIEP I: High Beginner Academic English, CIEP II: Low Intermediate Academic English, CIEP III: Intermediate Academic English, CIEP IV: High Intermediate Academic English, and CIEP V: Advanced Academic English). CIEP follows an integrated approach to language learning so students can combine receptive skills (listening and reading) and productive skills (speaking and writing) across the curriculum. Classroom instruction combines teacher presentations, group work, and individual projects.

For further information about the program, tuition, and room and board, contact the Director, Culture and Intensive English Program, University of Northern Iowa, Cedar Falls, Iowa 50614-0164, 319-273-2182. E-mail: ciepadmissions@uni.edu or visit the UNI CIEP website: <https://internationalengagement.uni.edu/ciep/academics/ciep-session-dates>

IOWA LAKESIDE LABORATORY

Courses are offered at Iowa Lakeside Laboratory, a 147-acre field station on West Okoboji Lake in northwest Iowa. See the Lakeside Lab website (www.continuetolearn.uiowa.edu/lakesidelab) for complete course descriptions and information on facilities, housing, scholarships, and registration procedures.

Registration is handled through the University of Iowa using the online form found on the Lakeside Lab website. A \$100.00 non-refundable deposit must be paid with the registration/housing request. The deposit will be applied to your bill for tuition and fees. Students apply for housing at the same time they register.

Early registration is advisable due to limited enrollment in Lakeside courses. For more information on Iowa Lakeside Lab or course registration, please contact:

Iowa Lakeside Lab Administrative Office
 250 Continuing Education Facility
 The University of Iowa
 Iowa City, IA 52242-0907

Phone: 1-888-IOWAEDU (469-2338 – toll free)

Email: lakesidelab@uni.edu

Website: www.continuetolearn.uiowa.edu/lakesidelab/

WITHDRAWING FROM SCHOOL

The information set forth below applies to students who withdraw completely from school. Dropping one or more classes does not constitute a withdrawal unless the student drops all classes for which he or she is registered. Do not attempt to withdraw your registration by filing a change of registration or withdrawing online.

Contact the Office of the Registrar. If all classes are dropped, this is a withdrawal and the information below applies.

WITHDRAWAL PROCEDURE

A student who has started attending classes who finds it necessary to withdraw from school initiates the withdrawal through the Office of the Registrar in person or by calling 319-273-2241. Students living in a residence hall also must cancel their housing contract through the Director of the residence hall where they live. **Students with financial aid MUST contact** the Office of Financial Aid and Scholarships.

A student who has registered but decides not to come to the University of Northern Iowa should advise the Office of the Registrar as early as possible, listing all the reasons for withdrawing from the university. **WITHDRAWAL AFTER CLASSES BEGIN WILL RESULT IN A TUITION CHARGE.** If you received financial aid from the university, all or part of this aid may have to be repaid.

WITHDRAWAL REFUNDS

If credit is earned during a period of enrollment, there is no refund of academic fees for that period. For any one-, two-, or three-week session, there is no refund. Room and board refunds are made according to the agreement set out in the "Contract for Room and Board", signed by the student at the time of enrollment.

Tuition is refundable based on the percentage table given below. The effective date of the withdrawal is the date the official withdrawal form is completed in the Office of the Registrar.

Students who withdraw completely prior to the first day of instruction for a semester will not pay any tuition for that semester. If any tuition has been paid, it will be refunded in full. After university instruction begins for a semester, tuition charges or refunds will be made in accordance with the schedule set forth below. For example, if a student withdraws during the first week of classes, 10% of the total tuition will be charged; or, if the total tuition has been paid, 90% will be refunded.

The refund schedule only pertains to a withdrawal (all courses are dropped). See the "Dates to Observe" and "Change of Registration" sections for questions on tuition when a *portion* of the classes are dropped.

| SUMMER 2025 Withdrawal Schedule for Refund Percentages and Grade Assignment | | | | | |
|---|------------------|-------------------|---------------------------------------|--------------------------------------|----------------------------|
| Dates for 4-Week Session | Grade Assignment | Refund Percentage | | | |
| Days of Attendance | | | May May 19 – June 13 | June June 16 – July 11 | July July 14 – August 8 |
| 0 | V | 100 | Ends on May 18 | Ends on June 15 | Ends on July 13 |
| 1 – 2 | R | 90 | May 19 – 20 | June 16 – 17 | July 14 – 15 |
| 3 | R | 75 | May 21 | June 18 | July 16 |
| 4 | W | 50 | May 22 | June 19 | July 17 |
| 5 | W | 25 | May 23 | June 20 | July 18 |
| 6 – 14 | W | 0 | May 24 – June 6 | June 21 – July 3 | July 21 – 31 |
| 15 and after | F | 0 | June 7 and after | June 7 and after | August 1 and after |
| | | | | | |
| Dates for 6-Week Session | Grade Assignment | Refund Percentage | | | |
| Days of Attendance | | | Mid May/Late-June May 19 – June 27 | Late-June/July June 30 – August 8 | |
| 0 | V | 100 | Ends on May 18 | Ends on June 29 | |
| 1 – 2 | R | 90 | May 19 – 20 | June 30 – 31 | |
| 3 – 4 | R | 75 | May 21 – 22 | July 2 – 3 | |
| 5 – 6 | W | 50 | May 23 – 27 | July 7 – 8 | |
| 7 – 8 | W | 25 | May 28 – 29 | July 9 – 10 | |
| 9 – 20 | W | 0 | May 30 – June 16 | July 11 – 28 | |
| 21 and after | F | 0 | June 17 and after | July 29 and after | |

| Dates for 8-Week Session | Grade Assignment | Refund Percentage | June/July June 16 – August 8 |
|--------------------------|------------------|-------------------|---------------------------------|
| Days of Attendance | | | |
| 0 | V | 100 | Ends on June 15 |
| 1 – 3 | R | 90 | June 16 – 18 |
| 4 – 5 | R | 75 | June 19 – 20 |
| 6 – 8 | W | 50 | June 23 – 25 |
| 9 – 10 | W | 25 | June 26 – 27 |
| 11 – 28 | W | 0 | June 30 – July 24 |
| 29 and after | F | 0 | July 25 and after |

| Dates for 12-Week Session | Grade Assignment | Refund Percentage | May/July May 19 – August 8 |
|---------------------------|------------------|-------------------|-------------------------------|
| Days of Attendance | | | |
| 0 | V | 100 | Ends on May 18 |
| 1 – 4 | R | 90 | May 19 – 22 |
| 5 – 8 | R | 75 | May 23 – 29 |
| 9 – 12 | W | 50 | May 30 – June 4 |
| 13 – 16 | W | 25 | June 5 – 10 |
| 17 – 41 | W | 0 | June 11 – July 16 |
| 42 and after | F | 0 | July 17 and after |

Office of the Registrar – June 2024

The manner in which refunds will be determined is as follows:

1. Find the date of your withdrawal on the correct session refund schedule.
2. If you are enrolled in multiple sessions, your refund will follow the schedule for each session in which you are enrolled.
For example: If you are enrolled in one eight-week class and one mid-June/July six-week class and you withdraw from school on June 21, you would receive a 75 percent refund for your mid-June/July six-week class and no refund for your eight-week class.
As another example: If you are enrolled in a May four-week class and a mid-June/July six-week class and you withdraw on June 15, you would receive no refund for your May four-week class and a full refund for your mid-June/July six-week class.
3. As a general rule, if you withdraw from a session in which you are registered since classes have begun for that session, you will be assessed some percentage of the total tuition for that session. If you withdraw from a session in which you are registered prior to classes beginning for that session, you will be accorded a full refund of tuition for that session.
4. Workshop fee is not refundable after the workshop class has begun.
5. **Students receiving financial aid should visit with a counselor in the Office of Financial Aid and Scholarship about how dropping a class and/or withdrawing totally from school will affect your financial aid award.**

MISCELLANEOUS INFORMATION

VOTER REGISTRATION

You may obtain voter registration information from the Office of the Registrar at <https://registrar.uni.edu/students/current-students/voter-registration> or <https://sos.iowa.gov/elections/voterinformation/voterregistration.html> (Iowa Code 48A.23)

2014 LIBERAL ARTS CORE (Total 44 Hours) For All New Freshmen Entering UNI Summer 2014 and Thereafter

Any student who has completed Category 5 coursework at another institution prior to Summer 2014 may opt to follow the previous LAC 2004 program.

Category 1. Core Competencies 11 hours

A. Reading and Writing (3 hours required)

Select one of the following:

| | |
|--|--|
| UNIV 1000* | First-Year Cornerstone: Integrated Communication I, 3 hours |
| & UNIV 1010* | First-Year Cornerstone: Integrated Communication II, 3 hours |
| *(Both UNIV 1000 and UNIV 1010 must be taken to meet LAC Category 1A & 1B.) | |
| ENGLISH 1005 | College Writing and Research, 3 hours |
| ENGLISH 2015 | Craft of Academic Writing, 3 hours |
| ENGLISH 2120 | Critical Writing About Literature, 3 hours |

B. Speaking and Listening (3 hours required)

| | |
|--|--|
| UNIV 1000* | First-Year Cornerstone: Integrated Communication I, 3 hours |
| & UNIV 1010* | First-Year Cornerstone: Integrated Communication II, 3 hours |
| *(Both UNIV 1000 and UNIV 1010 must be taken to meet LAC Category 1A & 1B.)OR | |
| COMM 1000 | Oral Communication, 3 hours |

C. Quantitative Techniques and Understanding (3 hours required)*

| | |
|-----------|--|
| MATH 1100 | Mathematics in Decision Making, 3 hours |
| MATH 1420 | Calculus I, 4 hours |
| STAT 1774 | Introductory Statistics for Life Sciences, 3 hours |
| STAT 1772 | Introduction to Statistical Methods, 3 hours |
| CS 1025 | Modern Tools for Exploring Data, 3 hours |

*Elementary Education students may meet the category 1C requirement by completing MATH 1204.

D. Dimensions of Well-Being (2 hours required)

| | |
|------------|--|
| HPELS 1020 | Dimensions of Well-Being Lecture, 1 hour |
| HPELS 1030 | Dimensions of Well-Being Lab, 1 hour |

Category 2. Civilizations and Cultures 9 hours

A. Humanities (6 hours required)

| | |
|----------|---|
| HUM 1021 | Humanities I: The Ancient, Classical, and Medieval Worlds, 3 hours |
| HUM 1022 | Humanities II: The Renaissance, Reformation, and Enlightenment, 3 hours |
| HUM 1023 | Humanities III: The Age of Revolution to the Present, 3 hours |

B. Non-Western Cultures (3 hours required)

| | |
|--------------------|---|
| HUM 3121 | Russia/Soviet Union, 3 hours |
| HUM 3122 | Japan, 3 hours |
| HUM 3123 | Latin America, 3 hours |
| HUM 3124 | China, 3 hours |
| HUM 3125 | India, 3 hours |
| HUM 3127 | Middle East, 3 hours |
| HUM 3128 | Africa, 3 hours |
| HUM 3132/ANTH 3132 | Native North America, 3 hours |
| HUM 3137/ANTH 3137 | Native Central and South America, 3 hours |

*SPAN 3020 may substitute for the non-Western Cultures requirement, 3hours

Category 3. Fine Arts, Literature, Philosophy and Religion 6 hours

A. Fine Arts (3 hours required)*

| | |
|--------------|--|
| PEMES 2034 | Survey of Dance History, 3 hours |
| THEATRE 1002 | The Theatrical Arts and Society, 3 hours |
| MUSIC 1100 | Soundscapes: Music in Culture, 3 hours |
| ART 1002 | Visual Inventions, 3 hours |
| ARTHIST 1004 | Visual Perceptions, 3 hours |

*MUS HIST 1020 may substitute for the Fine Arts requirement for all music majors, 3 hours

*THEATRE 3060 may substitute for the Fine Arts requirements for all theatre majors, 3 hours in the Liberal Arts Core, Category 3A.

B. Literature, Philosophy, or Religion (3 hours required)

| | |
|--------------|---|
| ENGLISH 1120 | Literature: (topic), 3 hours |
| RELS 1020 | Religions of the World, 3 hours |
| PHIL 1020 | Philosophy: The Art of Thinking, 3 hours |
| GER 1120 | Introduction to German Literature in Translation, 3 hours |

Category 4. Natural Science and Technology 7 hours

Students are required to take a course with a scheduled laboratory from either Life Sciences or Physical Sciences or another laboratory course offered by the College of Humanities, Arts and Sciences. (Only 6 hours are required for students who meet the liberal arts core laboratory requirement with a course other than one listed in Life or Physical Sciences.) For all courses listed under Life Sciences and Physical Sciences, with the exception of ANTH 1001 (990:010), a student must have satisfied University entrance requirements in English and Mathematics.

A. Life Sciences (3 or 4 hours required)

Select one of the following:

| | |
|------------|---|
| ANTH 1001 | Human Origins, 3 hours |
| BIOL 1012 | Life: The Natural World, 3 hours |
| BIOL 1013* | Life: The Natural World - Lab, 1 hour |
| BIOL 1014 | Life: Continuity and Change, 3 hours |
| BIOL 1015* | Life: Continuity and Change - Lab, 1 hour |

The following major and/or minor courses can substitute for the Life Sciences requirement:

| | |
|--------------|---|
| BIOL 1033* | Principles of Microbiology, 4 hours |
| BIOL 2051* | General Biology: Organismal Diversity, 4 hours |
| BIOL 2052* | General Biology: Cell Structure and Function, 4 hours |
| BIOL 3101* | Anatomy and Physiology I, 4 hours |
| SCI ED 1200* | Inquiry into Life Science, 4 hours |

*Lab course

B. Physical Sciences (3 or 4 hours required)

Select one of the following:

| | |
|-----------------|---|
| CHEM 1010* | Principles of Chemistry, 4 hours |
| CHEM 1011 | Molecules and Life, 3 hours |
| EARTHSCI 1100** | Astronomy, 3-4 hours |
| EARTHSCI 1110* | Astronomy Laboratory, 1 hour |
| EARTHSCI 1200 | Elements of Weather, 3 hours |
| EARTHSCI 1210* | Elements of Weather, Laboratory, 1 hour |
| EARTHSCI 1300* | Introduction to Geology, 4 hours |
| GEOG 1210 | Physical Geography, 3 hours |
| GEOG 1211 | Physical Geography Laboratory, 1 hour |
| PHYSICS 1000 | Physics in Everyday Life, 3 hours |
| PHYSICS 1400* | Conceptual Physics, 4 hours |
| TECH 1015 | Introduction to Sustainability, 3 hours |

The following major and/or minor courses can substitute for the Physical Sciences requirement:

| | |
|----------------|--|
| CHEM 1020* | Chemical Technology, 4 hours |
| CHEM 1110* | General Chemistry, 4 hours |
| CHEM 1130* | General Chemistry I-II, 5 hours |
| EARTHSCI 3328* | Fossils and Evolution, 4 hours |
| PHYSICS 1511* | General Physics, 4 hours |
| PHYSICS 1701* | Physics I for Science and Engineering, 4 hours |
| SCI ED 1100* | Inquiry into Earth Science, 4 hours |
| SCI ED 1300* | Inquiry into Physical Science, 4 hours |

* Lab Course

** Lab Course if 4-hour option elected

Category 5. Social Science 9 hours

Required: one course from group A, one course from group B, and one course from group C.

A. Group A Sociocultural and Historical Perspectives

| | |
|---|--|
| ANTH 1002 | Introduction to Cultural Anthropology, 3 hours |
| GEOG 1120 | Human Geography, 3 hours |
| *HISUS 1023 | History of the United States, 3 hours (*Formerly SOC SCI 1023) |
| Note: HISUS 1023 will be considered a repeat if previously taken under SOC SCI 1023 | |
| SOC 1000 | Introduction to Sociology, 3 hours |
| WGS 1040 | Women's and Gender Studies: Introduction, 3 hours |

B. Group B Individual and Institutional Perspectives

| | |
|--|--|
| ECON 1031* | Introduction to Economics, 3 hours |
| FAM SERV 1010 | Human Identity and Relationships, 3 hours |
| POL AMER 1014 | Introduction to American Politics, 3 hours |
| PSYCH 1001 | Introduction to Psychology, 3 hours |
| *Satisfactory completion of both ECON 1041 and ECON 1051 by all non-business majors and Business Teaching majors, through UNI or transfer, may substitute for ECON 1031. | |

C. Group C Diversity and Global Issues

| | |
|-----------------------|--|
| EDPSYCH 2030 | Dynamics of Human Development, 3 hours |
| GEOG 1110 | World Geography, 3 hours |
| POL GEN 1020 | Contemporary Political Problems, 3 hours |
| POL INTL 1024 | International Relations, 3 hours |
| SOC 1060 | Social Problems, 3 hours |
| SOC SCI 1020 | Women, Men, and Society, 3 hours |
| SW 1041/SOC SCI 1041 | Social Welfare: A World View, 3 hours |
| SW 2045 /SOC SCI 1045 | American Racial & Ethnic Minorities, 3 hours |

Category 6. Capstone Experience 2 hours

| | |
|------------------------------|--|
| CAP 3102/TECH 3102 | Living in our Techno-Social World, 3 hrs. |
| CAP 3103 | Multidisciplinary Perspectives on Genocide: Case Studies, 3 hours |
| CAP 3105 | Sacred Space, 3 hours |
| CAP 3106/THEATRE 3100 | Theatre in Education, 3 hours |
| CAP 3110/BIOL 3110 | Obesity and Diabetes: Science, Sociology and Economics, 2 hours |
| CAP 3121 | Creativity and the Evolution of Culture, 3hours |
| CAP 3122 | Building Communities: Developing Intentional Family Spaces, 3 hrs. |
| CAP 3123 | Greece: From the "Cradle of Democracy" to Today, 3hours |
| CAP 3124 | Democracies, 3 hours |
| CAP 3125 | Globalization, Cultural Pluralism, and International Security, 3 hours |
| CAP 3128/COMM 4236 | Ethics in Communication, 3 hours |
| CAP 3129 | Being National, 3 hours |
| CAP 3130 | Science and Pseudoscience: Critiquing the World Around You, 3 hrs. |
| CAP 3131 | Analysis of Social Issues, 3 hours |
| CAP 3132 | Medicine, Morality, and Society, 3 hours |
| CAP 3134 | Back in the Valley: Martin Luther King Jr. and the 21 st Century, 3 hours |
| CAP 3140 | Environment, Technology, and Society, 2hours |
| CAP 3144/ENGLISH 3144 | Genocide in Writing and Film, 3hours |
| CAP 3148/ENGLISH 3148 | The Holocaust in Literature and Film, 3 hours |
| CAP 3151/PHIL 3010 | Money, Sex & Power: Theories of Race, Class, &Gender, 3 hours |
| CAP 3152/HPE 3650 | Complementary, Alternative and Integrative Health, 3 hours |
| CAP 3154/BUSINESS 3154 | Global Skills, 2-3 hours |
| CAP 3155/BUSINESS 3155 | Socio-Economic Reality of Central America, 2 hours |
| CAP 3157/RELS 3157 | Monsters, Vampires, and Religion: An Awesome Alliance |
| CAP 3158 | The Water Planet, 3 hours |
| CAP 3159/BUSINESS 3159 | Managing Energy and Sustainability for the Organization, 3 hours |
| CAP 3160/HPE 3160 | Community and Public Health, 3 hours |
| CAP 3162 | Ireland: Literature, Culture, History |
| CAP 3165/GER 3334/TESOL 3565 | Intercultural Perspectives, 3 hours |

| | |
|-----------------------------|---|
| CAP3173/RELS 3510/PHIL3510 | Bio-Medical Ethics, 3 hours |
| CAP 3187/ENGLISH 4577 | Blues and Jazz in African American Film and Literature, 3 hours |
| CAP 3190 | Idea of the University, 3 hours |
| CAP 3194/RELS 3110/PHIL3110 | Perspectives on Death and Dying, 3 hours |
| CAP 3550/TESOL 3550 | Constructing Cross-Cultural Bridges, 3 hours |

2022 UNI Foundational Inquiry (Total 37 Hours)
For All New Freshmen Entering UNI Fall 2022 and Thereafter

Any student entering UNI before Fall 2022 can opt into the UNI Foundational Inquiry program.

Engage Learning Areas (9 hours)

Written Communication (3 hours required)

Select one of the following:

| | |
|--------------|--|
| UNIV 1000* | First-Year Cornerstone: Integrated Communication I, 3 hours |
| & UNIV 1010* | First-Year Cornerstone: Integrated Communication II, 3 hours |

***(Both UNIV 1000 and UNIV 1010 must be taken to meet Written Communication and Oral Communication Learning Areas.)**

| | |
|--------------|---|
| ENGLISH 1005 | College Writing and Research, 3 hours |
| ENGLISH 2015 | Introduction to Writing Studies, 3 hours |
| ENGLISH 2120 | Critical Writing About Literature, 3 hours |
| PHIL 1050 | The Art of Critical Thinking and Writing, 3 hours |

Oral Communication (3 hours required)

Select one of the following:

| | |
|--------------|--|
| UNIV 1000* | First-Year Cornerstone: Integrated Communication I, 3 hours |
| & UNIV 1010* | First-Year Cornerstone: Integrated Communication II, 3 hours |

***(Both UNIV 1000 and UNIV 1010 must be taken to meet Written Communication and Oral Communication Learning Areas)**

| | |
|-----------|-----------------------------|
| COMM 1000 | Oral Communication, 3 hours |
|-----------|-----------------------------|

Quantitative Reasoning (3 hours required)

Select one of the following:

| | |
|--------------|---|
| ECON 1031 | Introduction to Business Economics, 3 hours |
| ECON 1041 | Principles of Macroeconomics, 3 hours |
| FIN 1040 | Financial Skills for Smart Living, 3 hours |
| MATH 1100 | Mathematics in Decision Making, 3 hours |
| MATH 1160 | Calling Hogwash: Mathematics for Critical Thinking, 3 hours |
| MATH 1204 | Mathematical Reasoning, 3 hours |
| MATH 1420 | Calculus I, 4 hours |
| PHIL 1030 | Elementary Logic, 3 hours |
| SOC SCI 2020 | Social Sciences Statistics, 3 hours |
| STAT 1772 | Introduction to Statistical Methods, 3 hours |

Discover Learning Areas (16 hours)

Human Condition Domestic (3 hours required)

Select one of the following:

| | |
|---------------|--|
| ANTH 2003 | People of the Great Lakes, 3 hours |
| COMM 2456 | Communication and Popular Culture, 3 hours |
| COMM DM 1611 | Media Literacy, 3 hours |
| CRIM 2152 | Crime and Community, 3 hours |
| EDPSYCH 2030 | Dynamics of Human Development, 3 hours |
| ENGLISH 2420 | Survey of American Literature, 3 hours |
| ENGLISH 2520 | Multicultural Literature, 3 hours |
| FAM SERV 1010 | Human Identity and Relationships, 3 hours |
| FAM SERV 1020 | Family Relationships, 3 hours |

| | |
|---------------|---|
| FAM SERV 1140 | Exploring Family Diversity in America, 3 hours |
| HIST 1110 | US History to the Civil War & Emancipation, 3 hours |
| HIST 1120 | US History since the Civil War & Emancipation, 3 hours |
| MIL SCI 3190 | America's Military Past, 3 hours |
| PH 2520 | Maternal and Infant Health, 3 hours |
| POL AMER 1014 | Introduction to American Politics, 3 hours |
| POL GEN 1020 | Political Problems in the US: (topic), 3 hours |
| PSYCH 1001 | Introduction to Psychology, 3 hours |
| RELS 1060 | American Religious Diversity, 3 hours |
| SOC 1000 | Introduction to Sociology, 3 hours |
| SOC 1060 | Social Problems, 3 hours |
| SOC 2075 | The Self in Social Context, 3 hours |
| SW 2045 | American Racial and Ethnic Minoritized Populations, 3 hours |
| TESOL 2015 | Language Today, 3 hours |

Human Condition Global (3 hours required)

Select one of the following:

| | |
|---------------------|---|
| ANTH 1002 | Introduction to Cultural Anthropology, 3 hours |
| ANTH 2300 | World Prehistory and the Rise of Civilizations, 3 hours |
| ANTH 3010 | Climate Change, Human Migration and Conflict, 3 hours |
| ATH 3500 | Slavery and Human Trafficking, 3 hours |
| ARTHIST 1111 | Survey of Art History I, 3 hours |
| ARTHIST 1222 | Survey of Art History II, 3 hours |
| BUSINESS 2100 | Global Skills, 3 hours |
| ENGLISH 2320 | Survey of English Literature I, 3 hours |
| ENGLISH 2340 | Survey of English Literature II, 3 hours |
| ENGLISH 3148 | The Holocaust in Literature and Film, 3 hours |
| ENGLISH 3162 | Ireland: Literature, Culture, and History, 3 hours |
| FRENCH 2020 | Fracophone Cross-Cultural Bridges, 3 hours |
| GEOG 1110 | Global Geography, 3 hours |
| GEOG 1120 | Peoples, Cultures, and Environments, 3 hours |
| HIST 1210 | Making the Modern World |
| HIST 3210 | Problems and Perspectives in Global History: (topic), 3 hours |
| LANG 2020 | Constructing Cross-Cultural Bridges, 3 hours |
| PHIL 1080 | World Philosophies, 3 hours |
| PHIL 3110/RELS 3110 | Perspectives on Death and Dying, 3 hours |
| POL INTL 1024 | International Relations, 3 hours |
| POL GEN 1041 | Global Challenges: (topic), 3 hours |
| RELS 1020 | Religions of the World, 3 hours |
| SOC 1070 | Introduction to Human Rights, 3 hours |
| SOC 2040 | Social Movements, 3 hours |
| SOCFOUND 2015 | Perspectives on Education, 3 hours |
| SW 1041 | Global Social Work, 3 hours |
| TESOL 3565 | Intercultural Perspectives, 3 hours |
| UNIV 3003 | Study Abroad (Topic), 3 hours |
| WGS 1040 | Women's and Gender Studies: Introduction, 3 hours |
| WGS 2040 | Introduction to LGBTQ+ Studies, 3 hours |
| WGS 2050 | Masculine Cultures, 3 hours |

Scientific Reasoning (4 hours required)

Select a 4-hour course with lecture and laboratory or a 3-credit course with its accompanying 1-hour laboratory.

| | |
|-----------|---|
| ANTH 1001 | Bones & Stones: The Science of Human Origins, 3 hours |
| ANTH 1003 | Bones & Stones: The Science of Human Origins Laboratory, 1 hour |
| ANTH 2005 | Archaeology for Beginners, 3 hours |
| ANTH 2006 | Archaeology for Beginners Laboratory, 1 hour |
| BIOL 1012 | The Natural World, 3 hours |
| BIOL 1013 | The Natural World - Lab, 1 hour |
| BIOL 1014 | Life: Continuity and Change, 3 hours |

| | |
|---------------|---|
| BIOL 1015 | Life: Continuity and Change - Lab, 1 hour |
| BIOL 2051 | General Biology: Organismal Diversity, 4 hours |
| BIOL 2052 | General Biology: Cell Structure and Function, 4 hours |
| CHEM 1010 | Principles of Chemistry, 4 hours |
| CHEM 1020 | Chemical Technology, 4 hours |
| CHEM 1110 | General Chemistry I, 4 hours |
| CHEM 1130 | General Chemistry I-II, 4 hours |
| EARTHSCI 1100 | Astronomy, 3 hours |
| EARTHSCI 1110 | Astronomy Laboratory, 1 hour |
| EARTHSCI 1200 | Elements of Weather, 3 hours |
| EARTHSCI 1210 | Elements of Weather Laboratory, 1 hour |
| EARTHSCI 1300 | Introduction to Geology, 4 hours |
| EARTHSCI 1400 | Introduction to Environmental Earth Sciences, 3 hours |
| EARTHSCI 1405 | Introduction to Environmental Earth Sciences Lab, 1 hours |
| GEOG 1210 | Planet Earth, 3 hours |
| GEOG 1211 | Planet Earth Laboratory, 1 hour |
| PHYSICS 1000 | Physics in Everyday Life, 3 hours |
| PHYSICS 1010 | Physics in Everyday Life Laboratory, 1 hour |
| PHYSICS 1511 | General Physics I, 4 hours |
| PHYSICS 1701 | Physics I for Science and Engineering, 4 hours |
| SCI ED 1100 | Inquiry into Earth and Space Science, 4 hours |
| SCI ED 1200 | Inquiry into Life Science, 4 hours |
| SCI ED 1300 | Inquiry into Physical Science, 4 hours |

Human Expression (3 hours required)

Select one of the following:

| | |
|---------------|--|
| ART 1002 | Visual Inventions, 3 hours |
| ARTHIST 1004 | Visual Perceptions, 3 hours |
| COMM 3455 | Storytelling and Identity, 3 hours |
| COMM DM 1630 | Start a Podcast, 3 hours |
| CHIN 1050 | Introduction to Chinese Literature, 3 hours |
| ENGLISH 1120 | Literature: (topic), 3 hours |
| ENGLISH 2700 | Elements of Creative Writing, 3 hours |
| ENGLISH 3130 | Writing and Healing, 3 hours |
| FAM SERV 1020 | The Creative Experience, 3 hours |
| FREN 3004 | Introduction to French Literature, 3 hours |
| HIST 2011 | Engaging Sources: (Topic), 3 hours |
| LIT ED 1044 | Children's Literature, 3 hours |
| MUSIC 1100 | Soundscapes, 3 hours |
| RELS 1040 | The Power of Myth, 3 hours |
| SPAN 3004 | Introduction to Hispanic Literature, 3 hours |
| THEATRE 1002 | The Theatrical Arts and Society, 3 hours |
| THEATRE 1005 | Acting for Non-Majors, 3 hours |

Responsibility (3 hours required)

Select one of the following:

| | |
|---------------|---|
| BUSINESS 3159 | Ethics of Global Leadership, 3 hours |
| CHEM 1012 | Matter Matters, 3 hours |
| COMM 3236 | Ethics in Communication, 3 hours |
| EARTHSCI 3336 | Natural Resources and Civilizations, 3 hours |
| EARTHSCI 3367 | Global Water Environment, 3 hours |
| ECON 1001 | Economics of Social Issues, 3 hours |
| ENGLISH 1050 | Law and Literature, 3 hours |
| ENTR 1010 | Overview of Entrepreneurship, 3 hours |
| HIST 3110 | Conflict and Justice in History: (topic), 3 hours |
| HIST 3279 | Conflict and Justice in History: (topic), 3 hours |
| PH 1101 | Introduction to Public Health, 3 hours |
| PHIL 1560 | Science, Technology and Ethics, 3 hours |

| | |
|---------------|--|
| PHIL 1040 | Justice & Good Life: Philosophical Perspectives, 3 hours |
| PHIL/RES 3510 | Bio-Medial Ethics, 3 hours |
| RTNL 2130 | Foundations of the Nonprofit Sector, 3 hours |
| SOCFOUND 2274 | Democracy and Education in the 21st Century, 3 hours |
| SOC SCI 2300 | Analyzing Ethics, Personal Decision Making, and Social Responsibility, 3 hours |
| TECH 1015 | Introduction to Sustainability, 3 hours |

Connect Learning Areas (12 hours)

Students must take a total of 37 total hours to fulfill UNIFI requirements. Any of the courses above in the Engage and Discover Learning Areas may be used to fulfill general education electives. In addition, the following certificate-only options may be used either to fulfill general education electives or to satisfy specific requirements of UNIFI certificates.

| | |
|---------------|---|
| ACCT 2120 | Principles of Financial Accounting, 3 hours |
| CHIN 1060 | Introduction to Chinese Culture, 3 hours |
| CS 1025 | Modern Tools for Exploring Data, 3 hours |
| CS 1170 | Introductory Programming for Data Science, 3 hours |
| CSD 3100 | Language Acquisition: Children Birth to 5 Years, 3 hours |
| ENGLISH 2770 | Introduction to Workplace Writing, 3 hours |
| ENTR 2010 | Entrepreneurial Fundamentals, 3 hours |
| FAMSERV 1055 | Human Growth & Development, 3 hours |
| GEOG 2250 | Nature-Society Relations, 3 hours |
| LIBRARY 2100 | Question Everything: Navigating Information Overload, 3 hours |
| MATH 1000 | Exploring Social Justice Issues through Mathematics, 3 hours |
| MGMT 2080 | Introduction to Information Systems, 3 hours |
| MGMT 2113 | Business Communication, 3 hours |
| PHIL 3360 | Intellectual Vices and Virtues: Theory and Practice, 3 hours |
| POL AMER 1048 | Current and Emerging Issues in Public Administration, 3 hours |
| POL AMER 3153 | Leadership and Management in Public Service, 3 hours |
| POL AMER 3172 | Public Budgeting, 3 hours |
| POL GEN 1060 | B.S. Detection, 3 hours |
| PSYCH 2202 | Developmental Psychology, 3 hours |
| KINES 2053 | Physical Activity and Nutrition for Health and Fitness, 3 hours |
| KINES 2056 | Motor Learning and Development, 3 hours |
| KINES 2062 | Developmental Trends in Physical Activity & Sport, 3 hours |
| PSYCH 2202 | Developmental Psychology, 3 hours |
| PSYCH 2403 | The Science and Experience of Human Flourishing, 3 hours |
| PSYCH 3304 | Work Psychology: Well-Being, 3 hours |
| PSYCH 3305 | Work Psychology: Performance, 3 hours |
| PSYCH 3310 | Psychology of Science and Pseudoscience, 3 hours |
| RELS 2210 | Great Living Religions: Confucianism, Daoism, and Zen, 3 hours |
| RTNL 2210 | Nonprofit Leadership Practicum, Level I, 3 hours |
| STAT 1780 | Introduction to Data Science, 3 hours |
| SW 3143 | Self-Care & Stress Management in Helping Professions, 3 hours |
| SW 3175 | Child Welfare Policy & Practice, 3 hours |