

# Schedule of Classes

## *Policies and Procedures*

Within a challenging and supportive environment, the University of Northern Iowa engages students in high quality and high-impact learning experiences and emphasizes excellence in teaching and scholarship.



University of  
Northern Iowa

### 4-Week Sessions

May 18 – June 12  
June 15 – July 10  
July 13 – August 7

### 6-Week Sessions

May 18 – June 26  
June 29 – August 7

### 8-Week Session

June 15 – August 7

### 12-Week Session

May 18 – August 7

### University Holiday

May 25

### University Holiday

July 3

Summer 2026

# *University of Northern Iowa Registration Policies and Procedures* *Summer 2026*

## **NOTICE**

This is a general publication regarding policies, procedures, and fees related to curricular offerings. It is not a contract. Every effort has been made to make this booklet accurate as of the date of publication; however, all policies, procedures, fees and charges are subject to change at any time by appropriate action of the faculty, the university administration, or the Board of Regents, State of Iowa. Students, faculty, and staff are urged to refer to this important information throughout the semester.

## **CONTACT INFORMATION**

General University Information.....	(319) 273-2311
Admissions - Graduate.....	273-2623
Admissions - Undergraduate.....	273-2281
Office of Academic Advising.....	273-3406
Office of Business Operations.....	273-2164
Office of Financial Aid and Scholarships.....	273-2700
Office of the Registrar.....	273-2241
Student Health Clinic.....	273-2009

## **UNIVERSITY OFFICE HOURS**

University offices are open from 8:00 a.m. to 4:30 p.m. Monday through Friday. Offices are closed on Monday, May 25 and Friday, July 3.

## **TABLE OF CONTENTS**

<b>Academic Standing</b>	<b>p. 9 – 11</b>
Undergraduate Academic Standing Policy	
<b>Dates to Observe</b>	<b>p. 7 – 9</b>
Academic Deadlines	
<b>Fees and Billing Information</b>	<b>p. 11 – 14</b>
Deferred Payment Plan	
Extension of Credit/Educational Loan	
Other Fees Payment Due Dates	
Payment Instructions	
Refunds	
Tuition and Mandatory Fees	
University Bill (U-Bill)	
<b>Financial Aid Eligibility</b>	<b>p. 14 – 15</b>
Accepting Loans	
Denied Financial Aid Appeals	
Financial Aid Appeal Process and Deadlines, Grant Adjustment	
Guided Independent Study, Audited Courses, Standards of Satisfactory	
Academic Progress Student Loan Overview	
<b>Graduation</b>	<b>p. 23</b>
Applying for Graduation	
<b>Guidelines, Policies, and Regulations</b>	<b>p. 16 – 19</b>
Americans with Disabilities Act	
Discrimination, Harassment, and Sexual Misconduct Policy	
Drug Free Schools Act	
Campuses Regulations	
Federal Disclosure Information Websites	
Institutional and Financial Assistance Information	
Policy on Make-up Work and Missed Classes (3.06)	
Student Right to Know Act	
<b>Liberal Arts Core Requirements</b>	<b>p. 27 – 30</b>
Administrative Policies	
<b>Pre-Registration Procedures</b>	<b>p. 3 – 5</b>
Advisor Approval	

Former and Currently Enrolled Students  
New Students Advance Registration Schedule

**Registering for Classes** p. 5 – 7

Self-Registration Process  
Explanation of Course Numbers  
Enrollment Requirements/Prerequisites  
Student Load  
Change of Registration  
Closed Classes  
Classroom Building Abbreviations

**Student Records** p. 19 – 23

Academic Advisement  
Report Auditing Classes  
Change of Name  
Credit/No Credit Grading  
Grade Point Average  
Grades  
Incomplete Work  
Notification of Rights Under FERPA  
Transcripts

**Student Resources** p. 23 – 25

Academic Achievement and Retention Services  
Exam Services  
Iowa Lakeside Laboratory  
Iowa Vocational Rehabilitation Services  
Student Support Services  
The Learning Center

**UNI Foundational Inquiry** p. 31 – 34

Administrative Policies

**Veteran Information** p. 18 – 19

**Withdrawing from School** p. 25 – 27

Procedure  
Refunds

**Miscellaneous Information** p. 27

Iowa Voter Registration

## PRE-REGISTRATION PROCEDURES

### NEW STUDENTS

New students, both graduate and undergraduate, cannot register for classes until all requirements for admission to the university are met.

After admission requirements are met, new graduate students will register in accordance with the procedures set out below for former students.

After admission requirements are met, new undergraduate students will receive their registration materials in connection with the orientation program provided for such students. Further instructions for completing registration will be given during the orientation program.

### FORMER AND CURRENTLY ENROLLED STUDENTS

Students enrolled for the Spring 2026 semester who plan to graduate in Spring 2026 and intend to continue as graduate students for Fall 2026 must file an application for graduate study. Graduate admission information and the application for admission are available on the web at [grad.uni.edu/admission](http://grad.uni.edu/admission).

Former students who are not enrolled for the Spring 2026 semester must complete the Re-Entry form online through the Office of the Registrar two weeks prior to registration for Fall 2026. Failure to file this notice of intent to register will delay the registration process.

## ADVISOR APPROVAL

To enhance understanding of degree requirements and planning for progress toward degree, students identified in the groups below are assigned an advising hold. This hold requires the student meet with his or her academic advisor or department prior to registration for the next semester. Information about service indicators, such as the Advising Hold, assigned to a student will show in the "Holds" section of Student Center.

### Students assigned Advising Holds:

All students new from high school registering for their second semester, regardless of major will be assigned an Advising Hold. Additionally, students in these majors will be assigned an Advising Hold:

Art	60x	Freshmen and Sophomores Only
Biology	84x	Undergraduates Only AND UNI GPA < 2.0; 2nd Semester Transfer Students
Chemistry	86x	
Communication Sciences & Disorders	510-512	
Computer Science	81x	
Criminology	982	Undergraduates Only AND UNI GPA < 2.0
Early Childhood Education	210	2nd Semester Transfer Students
Earth Science	870-87N	Undergraduates Only
Elementary Education	212, 222	2nd Semester Transfer Students
Engineering Technology	35x	Undergraduates Only AND UNI GPA < 2.00
English	62x	
Environmental Resource Management: Ecosystems	97L	
Exploratory	0	
Graphic Technology	3GT	Undergraduates Only AND UNI GPA < 2.00
History	96x	Graduates Only
Interior Design	32I	
Mathematics	80x	
Metal Casting	34x	Undergraduates Only AND UNI GPA < 2.00
Middle Level Teaching	21V	2nd Semester Transfer Students
Music	52x, 5T	
Nursing	41R, OPSPPROF	Transfers Only
Philosophy	65x	Graduates Only
Physics	88x	
Pre-Health & Pre-Nursing Combined Majors	OPSPPROF & 84N, 0H3, or 41R; OP2PPROF & ORA; OP3PPROF & OSO	Transfers Only
Psychology	40x	Graduates Only
Public Administration	94x	
Public Policy	950	
Recreation, Tourism & Nonprofit Leadership (RTNL)	43L	2nd Semester Transfer Students
Science Teaching	82x	
Study of Religion	64x	Graduates Only
Technology & Engineering	33x	Undergraduates Only AND UNI GPA < 2.00
TESOL	69x	
Theatre	49x	

## ADVANCE REGISTRATION SCHEDULE – CURRENT AND FORMER STUDENTS

Advance enrollment appointment dates and times for Summer 2026 will be by classification and earned hours at the end of the 2025 Fall term.

Student enrollment appointment dates and times are available in MyUNiverse in the Student Center tab. Students who cannot register on their assigned day/time may register at a later date. Students are advised not to skip class to register for classes. An absence for this reason may be classified as unexcused and could affect the course grade.

## GRADUATES

Registration day: March 30

## SENIORS

Students with 90 or more hours of credit at the end of 2025 Fall term. Registration day: March 31

## JUNIORS

Students with 60-89 hours credit at the end of 2025 Fall term. Registration days: April 1 - 3

## SOPHOMORES

Students with 30-59 hours credit at the end of 2025 Fall term. Registration days: April 6 - 9

## FRESHMEN

Students with less than 30 hours at the end of 2025 Fall term. Registration days: April 10 - 14

Freshmen should participate in the following steps to complete advising and registration. Students may have an Advising Hold preventing them from registering until meeting with an advisor. See your assigned advisor. If you are unsure of your advisor's name or location, or if you need a change of advisor, contact the Office of Academic Advising at [academic-advising@uni.edu](mailto:academic-advising@uni.edu).

## SPECIAL AND UNCLASSIFIED

Registration day: April 15

## REGISTERING FOR CLASSES

### THE REGISTRATION PROCESS

Students are encouraged to self-register from a convenient location.

During advance registration, scheduling assistance will be available in the Office of the Registrar 8:00am – 4:30pm Monday through Friday. Students registering from locations other than the Office of the Registrar will be able to access the system 24 hours per day, 7 days per week; any exceptions to availability will be noted by system messages.

The registration system is accessed through **MyUNiverse** under the Student Center tab. Students with questions on registering from off-campus should contact the ITS Consulting Center at (319) 273-5555.

If you are accessing MyUNiverse for the first time, or if you are accessing e-mail or MyUNiverse as a new user, your initial passphrase (password) is as follows:

- The format is panthersxxxxmdd (xxx is the last three (3) digits of your University ID#, mmm is the first three letters of your birth month, and dd is the 2- digit number of your birth day). Example: panthers456nov23 (all lower case)
- Your new passphrase must be at least 15 characters long: see [Passphrase Requirements](#) for a complete listing.

The Class Search allows students to explore course offerings for a specific semester. There are many new options for searching for course sections in the student information system. The Planner allows students to select courses from the course catalog and plan which semesters they would like to enroll in them. The Shopping Cart allows students to select course sections from the schedule of classes for a given semester in order to plan which sections they will attempt to enroll in once the Enroll function becomes available. The Enroll function becomes available during a student's enrollment appointment and allows students to enroll in course sections for a given term.

**Enrollment is a separate process from the Planner and Shopping Cart planning activities. Use of the Planner and Shopping Cart does not guarantee enrollment in class sections or add the courses to the student's enrollment; this takes place only during the Enroll process.**

**It is recommended that students take the following steps prior to registration:**

1. Review the information about the enrollment features and capabilities of the student information system available at [uni.edu/sis/content/student-center-help](http://uni.edu/sis/content/student-center-help).
2. Access your registration information in the MyUNiverse Student Center tab [myuniverse.uni.edu](http://myuniverse.uni.edu).
3. Use the Planner and/or Shopping Cart to plan your desired course sections prior to your enrollment date and time.
4. If any desired courses require an approval, please contact the appropriate offices. Approvals will be granted electronically or

in writing. Students given written approval must add the course at the Office of the Registrar. Verbal approvals will not be acceptable.

5. If any desired courses list other enrollment requirements/prerequisites, please verify that the prerequisites have been met.
6. On or after your enrollment appointment date and time, enroll in the courses. Students will be able to drop and add classes at any time after their initial registration.

### SECTION NUMBERS DESIGNATING HALF SEMESTER COURSES

Sections numbered in the “80s” (or “8” and a letter) meet the first-half of the semester. Sections numbered in the “90s” (or “9” and a letter) meet the second-half of a semester.

### ENROLLMENT REQUIREMENTS/PREREQUISITES

Enrollment requirements and prerequisites indicate conditions that must be satisfied before enrolling for the course. The university reserves the right to remove students from courses for which prerequisites have not been met.

### STUDENT LOAD

#### *Undergraduate*

Length of Course in Weeks	Maximum Load
12-Week	12 Units
8-Week	8 Units
6-Week	6 Units
4-Week	4 Units

#### *Graduate*

Length of Course in Weeks	Maximum Load
12-Week	12 Units
8-Week	8 Units
6-Week	6 Units
4-Week	4 Units
2-Week Post-Session	2 Units

Students who wish to register for a load in excess of their appropriate limit must do the following **prior** to their initial registration:

- **Undergraduate Students:** Students must complete an Academic Student Request online through MyUNiverse. This request will be routed electronically for approvals.
- **Graduate Students:** Students must complete an Academic Student Request online through MyUNiverse stating those reasons for requesting additional hours and including your UNI cumulative GPA. Students must also state the subject area, course number, and section number for the requested overload course(s). This request will be routed electronically for approvals.

### CHANGE OF REGISTRATION

Please refer to the [Dates to Observe](#) section for drop/add dates and fees for the various sessions.

The Change of Registration is not effective until the form is filed in the Office of the Registrar, and the date filed in the Office of the Registrar is the effective date of the change. Desired changes after the dates listed above are subject to departmental approval.

### STUDENT CLASS SCHEDULES

Class Schedules are available through MyUNiverse on the Student Center tab.

### CLOSED CLASSES

Written permission to enroll in a closed class, must be secured from the head of the department in which the course is offered. In some instances, the department head may request the student to obtain the instructor's signature to see whether there is room in the class. In these cases, the student will need to return to the office of the department head for final approval.

### LATE REGISTRATION

A \$100.00 late registration fee will be charged to all students who register in the third week (class days 11 and on).

### ABBREVIATIONS OF CLASSROOM BUILDING NAMES

<b>ABD</b>	Study Abroad
<b>AEB</b>	Applied Engineering Building
<b>ALN</b>	Allen College
<b>BAR</b>	Bartlett Hall

<b>BCS</b>	Business & Community Services
<b>BRC</b>	Biology Research Complex
<b>CAC</b>	Communication Arts Center
<b>CBB</b>	Wilson Business Building
<b>CEE</b>	Center for Energy & Environmental Education
<b>CUE</b>	Center for Urban Education 800 Sycamore Street Waterloo, Iowa <i>Students enrolling for classes at CUE must provide their own transportation</i>
<b>DMACC</b>	Des Moines Area Community College
<b>GNH</b>	Greenhouse Annex
<b>HCC</b>	Hawkeye Community College
<b>HPC</b>	Human Performance Complex
<b>ITT</b>	Innovative Teaching and Technology Center
<b>KAB</b>	Kamerick Art Building
<b>LAT</b>	Latham Hall
<b>LIB</b>	Rod Library
<b>LNG</b>	Lang Hall
<b>MAU</b>	Maucker Union
<b>MSH</b>	McCollum Science Hall
<b>NRV</b>	Native Roadside Vegetation Center West 12 <sup>th</sup> Street
<b>ONL</b>	Online Course
<b>PAC</b>	Gallagher-Bluedorn Performing Arts Center
<b>PHY</b>	Begeman Hall
<b>RDC</b>	Redeker Center
<b>RSL</b>	Russell Hall
<b>SAB</b>	Sabin Hall
<b>SEC</b>	Schindler Education Center
<b>SRL</b>	Seerley Hall
<b>SWT</b>	Strayer-Wood Theatre
<b>TBA</b>	To Be Announced <i>Contact the department</i>
<b>TWK</b>	Tech Works Metal Casting Center
<b>WRC</b>	Wellness Recreation Center
<b>WRT</b>	Wright Hall

## DATES TO OBSERVE

### REGULAR SESSIONS

May Four-Week Session	May 18 – June 12
May/June Six-Week Session	May 18 – June 26
May/July Twelve-Week Session	May 18 – August 7
June Four-Week Session	June 15 – July 10
June/July Eight-Week Session	June 15 – August 7
Mid-June/July Six-Week Session	June 29 – August 7
July Four-Week Session	July 13 – August 7
Legal Holiday – No Classes	Monday, May 25
Legal Holiday – No Classes	Friday, July 3
End of Regular Summer Sessions, 10:00 p.m.	Friday, August 7
Grades Due	Wednesday, August 12

"I" Grades Convert to "F" – Graduate Students	January 1, 2027
"I" Grades Convert to "F" – Undergraduates	February 1, 2027

**May Session 4-Weeks (May 18 – June 12)**

Monday, May 18	May 4-Week Session Begins
Tuesday, May 19	May 4-Week: Last day to Add course without Departmental approval
Wednesday, May 20	May 4-Week: Last day to Drop course with No Report
Wednesday, May 20	May 4-Week: Last day to Change course to or from Audit*
Wednesday, May 20	May 4-Week: Fees based on load at 4:30pm
Wednesday, May 20	May 4-Week: Last day to Add course for credit. Approved Academic Student Request required after this date
Monday, May 25	University Holiday; Offices Closed
Friday, June 5	May 4-Week: Last day to Drop course with a "W"
Friday, June 5	May 4-Week: Last day to Change course to/from Credit/No Credit grading basis*
Friday, June 12	May 4-Week: Session Ends (10:00pm)
Wednesday, June 17	May 4-Week: Grades Due (1:00pm)

**May/June Session 6-Weeks (May 18 – June 26)**

Monday, May 18	May/June 6-Week Session Begins
Wednesday, May 20	May/June 6-Week: Last day to Add course without Departmental approval
Thursday, May 21	May/June 6-Week: Last day to Drop course with No Report
Thursday, May 21	May/June 6-Week: Last day to Change course to or from Audit*
Thursday, May 21	May/June 6-Week: Fees based on load at 4:30pm
Thursday, May 21	May/June 6-Week: Last day to Add course for credit. Approved Academic Student Request required after this date
Monday, May 25	University Holiday; Offices Closed
Monday, June 15	May/June 6-Week: Last day to Drop course with a "W"
Monday, June 15	May/June 6-Week: Last day to Change course to/from Credit/No Credit grading basis*
Friday, June 26	May/June 6-Week Session Ends (10:00pm)
Wednesday, July 1	May/June 6 Week: Grades Due (1:00pm)

**May/July Session 12-Weeks (May 18 – August 7)**

Monday, May 18	May/July 12-Week Session Begins
Friday, May 22	May/July 12-Week: Last day to Add course without Departmental approval
Monday, May 25	University Holiday; Offices Closed
Thursday, May 28	May/July 12-Week: Last day to Drop course with No Report
Thursday, May 28	May/July 12-Week: Last day to Change course to or from Audit*
Thursday, May 28	May/July 12-Week: Fees based on load at 4:30pm
Thursday, May 28	May/July 12-Week: Last day to Add course for credit. Approved Academic Student Request required after this date
Friday, July 3	University Holiday; Offices Closed
Wednesday, July 15	May/July 12-Week: Last day to Drop course with a "W"
Wednesday, July 15	May/July 12-Week: Last day to Change course to/from Credit/No Credit grading basis*
Friday, August 7	May/July 12-Week Session Ends (10:00pm)
Wednesday, August 12	May/July 12-Week: Grades Due (1:00pm)

**June Session 4-Weeks (June 15 – July 10)**

Monday, June 15	June 4-Week Session Begins
Tuesday, June 16	June 4-Week: Last day to Add course without Departmental approval
Wednesday, June 17	June 4-Week: Last day to Drop course with No Report
Wednesday, June 17	June 4-Week: Last day to Change course to or from Audit*
Wednesday, June 17	June 4-Week: Fees based on load at 4:30pm
Wednesday, June 17	June 4-Week: Last day to Add course for credit. Approved Academic Student Request required after this date
Thursday, July 2	June 4-Week: Last day to Drop course with a "W"
Thursday, July 2	June 4-Week: Last day to Change course to/from Credit/No Credit grading basis*
Friday, July 3	University Holiday; Offices Closed
Friday, July 10	June 4-Week Session Ends (10:00pm)

Wednesday, July 15

June 4-Week: Grades Due (1:00pm)

**June/July Session 8-Weeks (June 15 – August 7)**

Monday, June 15	June/July 8-Week Session Begins
Wednesday, June 17	June/July 8-Week: Last day to Add course without Departmental approval
Friday, June 19	June/July 8-Week: Last day to Drop course with No Report
Friday, June 19	June/July 8-Week: Last day to Change course to or from Audit*
Friday, June 19	June/July 8-Week: Fees based on load at 4:30pm
Friday, June 19	June/July 8-Week: Last day to Add course for credit. Approved Academic Student Request required after this date
Friday, July 3	University Holiday; Offices Closed
Thursday, July 23	June/July 8-Week: Last day to Drop course with a “W”
Thursday, July 23	June/July 8-Week: Last day to Change course to/from Credit/No Credit grading basis*
Friday, August 7	June/July 8-Week Session Ends (10:00pm)
Wednesday, August 12	June/July 8-Week: Grades Due (1:00pm)

**June/July Session 6-Weeks (June 29 – August 7)**

Monday, June 29	June/July 6-Week Session Begins
Wednesday, July 1	June/July 6-Week: Last day to Add course without Departmental approval
Thursday, July 2	June/July 6-Week: Last day to Drop course with No Report
Thursday, July 2	June/July 6-Week: Last day to Change course to or from Audit*
Thursday, July 2	June/July 6-Week: Fees based on load at 4:30pm
Thursday, July 2	June/July 6-Week: Last day to Add course for credit. Approved Academic Student Request required after this date
Friday, July 3	University Holiday; Offices Closed
Monday, July 27	June/July 6-Week: Last day to Drop course with a “W”
Monday, July 27	June/July 6-Week: Last day to Change course to/from Credit/No Credit grading basis*
Friday, August 7	June/July 6-Week Session Ends (10:00pm)
Wednesday, August 12	June/July 6-Week: Grades Due (1:00pm)

**July Session 4-Weeks (July 13 – August 7)**

Monday, July 13	July 4-Week Session Begins
Tuesday, July 14	July 4-Week: Last day to Add course without Departmental approval
Wednesday, July 15	July 4-Week: Last day to Drop course with No Report
Wednesday, July 15	July 4-Week: Last day to Change course to or from Audit*
Wednesday, July 15	July 4-Week: Fees based on load at 4:30pm
Wednesday, July 15	July 4-Week: Last day to Add course for credit. Approved Academic Student Request required after this date
Thursday, July 30	July 4-Week: Last day to Drop course with a “W”
Thursday, July 30	July 4-Week: Last day to Change course to/from Credit/No Credit grading basis*
Friday, August 7	July 4-Week Session Ends (10:00pm)
Wednesday, August 12	July 4-Week: Grades Due (1:00pm)

***\*Ends 4:30 p.m. of day indicated***

**ACADEMIC STANDING**

**UNDERGRADUATE ACADEMIC STANDING POLICY**

Undergraduate students at the University of Northern Iowa are expected to meet academic standards set by the university and to demonstrate satisfactory academic progress towards earning a degree. Academic Alert and Academic Probation serve to warn students that unless their academic performance improves, they may be placed on Academic Suspension. No students in their first-semester in attendance at the University of Northern Iowa will be placed on Academic Suspension.

First-semester students (freshman and transfer students) at the University of Northern Iowa placed on Academic Alert or Academic Probation may be subject to conditions designed to increase academic success. A student who does not agree to these conditions may have their course schedule canceled for the semester.

All continuing students (students who are in their second semester or beyond at UNI) who are placed on Academic Probation should

also seek assistance for academic improvement from academic advisors, the Academic Learning Center, or the Counseling Center.

## **ACADEMIC ALERT**

Any **first-semester student** who has a 1.00-1.99 UNI semester GPA will be placed on Academic Alert. Only first-semester students new to the university can be placed on Academic Alert. While on Academic Alert, the student will be limited to 15 credit hours. Academic Alert is not recorded on the student's official academic transcript.

**At the end of a student's semester on Academic Alert, one of the following actions will be taken:**

- The student will be removed from Academic Alert and shall be in Good academic standing if their UNI cumulative GPA is 2.00 or higher.
- The student will be placed on Academic Probation if their UNI cumulative GPA is less than a 2.00.

## **ACADEMIC PROBATION**

Any **first-semester student** who has a UNI semester GPA below 1.00 will be placed on Academic Probation. Also, any **continuing student** will be placed on Academic Probation when their UNI cumulative GPA is below a 2.00. A student placed on Academic Probation must earn a minimum UNI semester GPA of 2.00 for each semester while on Academic Probation until their UNI cumulative GPA reaches 2.00 or higher.

While on Academic Probation, a student will be limited to 15 credit hours. Once a student's UNI cumulative GPA reaches 2.00 or higher, they will be removed from Academic Probation. Academic Probation is not recorded on the student's official academic transcript.

**At the end of a student's semester on Academic Probation, one of the following actions will be taken:**

- The student will be removed from Academic Probation and shall be in Good academic standing if their UNI cumulative GPA is a 2.00 or higher AND their UNI semester GPA is a 2.00 or higher.
- The student will continue on Academic Probation if their UNI semester GPA is a 2.00 or higher and their UNI cumulative GPA remains below a 2.00.
- The student will be placed on Academic Suspension if their UNI semester GPA is less than a 2.00.

## **ACADEMIC SUSPENSION**

A student on Academic Probation who fails to earn a UNI semester GPA of 2.00 will be placed on Academic Suspension. Academic Suspension is for a minimum period of one academic semester and is permanently noted on the student's official academic transcript. Once suspended, a student will not be allowed to re-enroll at the University of Northern Iowa until they have been academically reinstated.

## **READMISSION AFTER SUSPENSION**

Academic Suspension is for a minimum period of one regular academic semester. Only with strong justification, demonstrated potential for future success, and an agreement to enter the Early Readmission Program (ERP) would a student be readmitted prior to sitting out for a semester. Entry into the ERP does not remove the suspension from a student's record.

An undergraduate student who has been placed on Academic Suspension may be readmitted only after completing an application for readmission and receiving formal reinstatement from the [Committee on Admission, Readmission, and Retention](#). The application for readmission can be completed and submitted online.

To request early readmission prior to sitting out a semester, complete the [Application for Early Readmission from Academic Suspension](#). Readmission prior to sitting out a semester is contingent on the Committee's recommendation, and the student's acceptance of entry into the ERP. As a condition of reinstatement, a student will be subject to stipulations designed to increase academic success. A student who does not agree to these conditions will be denied early readmission or have their course schedule canceled for the semester.

To request readmission after sitting out a semester, complete the [Application for Readmission from Academic Suspension](#).

A student who is readmitted after a first suspension, either through admission to the ERP or after sitting out for one semester, will be placed on Academic Probation following Suspension. A student readmitted after suspension must earn a UNI semester GPA of

2.00 for each semester until their UNI cumulative GPA reaches 2.00 or higher. While on Academic Probation following Suspension, the student will be limited to 15 credit hours for a semester. Failure to earn a UNI semester GPA of 2.00 or higher will result in a second suspension.

A second Academic Suspension will be for two regular semesters (summer sessions excluded). Students suspended for a second time may apply for early readmission through the [Committee on Admission, Readmission, and Retention](#) by completing the [Application for Early Readmission from Academic Suspension](#), only after having sat out for a minimum of one regular semester.

If a student sits out for two regular semesters, then the student will complete the [Application for Readmission from Academic Suspension](#). A third Academic Suspension is considered permanent. Only the most extenuating circumstances would warrant consideration for readmission from Academic Suspension a third time.

**At the end of a student's semester on Academic Probation following Suspension, including semesters in the Early Readmission Program, one of the following actions will be taken:**

- The student will be removed from Academic Probation following Suspension and shall be in Good academic standing if their UNI cumulative GPA is a 2.00 or higher.
- The student will continue on Academic Probation following Suspension if their UNI semester GPA is a 2.00 or higher and their UNI cumulative GPA remains below a 2.00.
- Following a first suspension, the student will be academically suspended for the second time if their UNI semester GPA is less than a 2.00.
- Following a second suspension, the student will be permanently academically suspended if their UNI semester GPA is less than a 2.00.

**GRADUATE PROBATION AND SUSPENSION**

Refer to Graduate Degree requirements in the University Catalog at [catalog.uni.edu](http://catalog.uni.edu)

**FEES AND BILLING INFORMATION**

**TUITION AND MANDATORY FEES (per semester)**

Tuition and mandatory fees for Summer 2026 are based on credit load at 4:30pm, Wednesday, May 20, 2026. This is the last day for adjustments downward in tuition and mandatory fees assessment. Tuition and fees are subject to change by the university and the Board of Regents, State of Iowa. For information, contact the Office of Business Operations at (319) 273-2164, or visit their web site at [tuition.uni.edu/](http://tuition.uni.edu/).

**OTHER FEES**

Fees are estimated and subject to change by the university and the Board of Regents, State of Iowa.

<b>ACADEMIC FEES</b>	
<b>Application (non-refundable)</b>	
Undergraduate (Domestic and Non-Degree Seeking)	\$40
Undergraduate (International)	\$50
Graduate/Professional (Domestic)	\$60
Graduate/Professional (International)	\$75
<b>Applied Music</b>	
Group Sessions (4 or more, per credit hour)	\$58
Instrument Rental (per instrument)	\$50
Private Lessons	\$100-\$292
<b>College of Humanities, Arts &amp; Sciences (per semester)</b>	
Applied Engineering Lab Equipment Fee	\$75
Construction Management Equipment Fee	\$75
<b>College of Social &amp; Behavioral Sciences (per year)</b>	
Master of Athletic Training Program Fee – Year 1	\$680
Master of Athletic Training Program Fee – Year 2	\$650
<b>Continuing Education</b>	
Undergraduate (Resident)	\$366
Undergraduate (Non-Resident)	\$366-\$871
Graduate (Resident)	\$586
Graduate (Non-Resident)	\$586-\$1256

MBA Program Domestic	\$768
International Courses	\$516-\$1239
Guided Independent Study	\$290
Technology Fee (per course)	\$46
<b>Division of Graduate Studies</b>	
Late Fee for Applying After Deadline	\$50
Graduate Publication Fees - Masters/Doctorate	\$50
Reactivation Fee	\$30
<b>Lakeside Lab</b>	
Undergraduate	\$366
Graduate	\$586
<b>Miscellaneous</b>	
Departmental Exam for Credit	\$100
Developmental Course Fee	\$198-\$721
Credit for Prior Learning (per project)	\$734
<b>New Student Programs/Matriculation</b>	
Domestic	\$250
International Student Orientation (additional program)	\$125
<b>Registration Fees</b>	
Doctoral Post Comprehensive or Prelim / Master's Final	\$150
Graduate Continuous Registration	\$100
Late Day 11 Onward	\$100
<b>University Records and Documents Fee</b>	
Degree Seeking Students	\$250
Non-Degree Seeking Students	\$75
Continuing and Distance Education (Graduation/Transcripts)	\$115
<b>ADMINISTRATIVE FEES</b>	
<b>Billing Fees</b>	
Deferred (payment over three to five months)	\$20
Employer Reimbursement Deferred Billing Fee	\$35
Late Payment of Fees and Charges	1%
Reissue Check/Returned Check/Debit Fee	\$30
<b>Miscellaneous</b>	
Diploma Replacement Fee	\$25
ID Card Replacement (per replacement)	\$30
Immunization Record Late Fee	\$30
<b>Study Abroad</b>	
Administrative Fee	\$100
Program Fees - Academic Year	\$500
Program Fees - Semester	\$400
Program Fees - Short Term	\$200
Program Fees – Non-UNI Program	\$400

#### BILLING DATES

U-Bill Dates	Due Dates
May 1	May 20
June 1	June 20
July 1	July 20

#### EXTENSION OF CREDIT/EDUCATIONAL LOAN

Registration for classes creates a legally binding financial obligation to pay tuition and fees per official university policy as summarized in this publication.

You are expected to have made the necessary financial arrangements prior to enrolling for classes. Any financial assistance from the university should be arranged prior to the start of classes through the Office of Financial Aid and Scholarships. **You are responsible for making all payments due while a Financial Aid application is in process.**

Your registration for classes constitutes your understanding and acceptance of this responsibility. The university considers this extension of credit to be an “educational loan” under Federal and State laws. This credit is automatically extended to all students.

Every student must read and acknowledge the University Billing Terms and Conditions. These terms and conditions outline the billing process and procedures. Students will view this on MyUNiverse via the Student Center tab. The terms and conditions can also be referred to on the Office of Business Operations website: [obo.uni.edu/student-accounts](http://obo.uni.edu/student-accounts).

### **UNIVERSITY BILL (U-Bill)**

All tuition, mandatory fees, lab fees, textbooks, contracted campus room and meal plan expenses, and other university related charges are electronically billed directly to the student by the Office of Business Operations, Student Accounts. Charges are billed one semester at a time. New charges and/or adjustments are billed monthly throughout the semester.

An electronic University Bill (U-Bill) is generated on the 1st and due on the 20<sup>th</sup> of every month. If the due date falls on a weekend, the due date is the first business day following. An email notification is sent to each student’s official UNI email address when the bill is available. Paper bills are not sent. Students can view their bill, make a payment, or enroll in a payment plan online at uni.edu via MyUNiverse on the Student Center tab. Students can allow access to their U-Bill by creating a username and password for parents or other third parties. Go to MyUNiverse –My Page tab-Third Party Accounts to grant access.

Failure to receive or read an email reminder is not an acceptable reason for not making a payment when due. It is the responsibility of the student to check their U-Bill account at least monthly and make required payment by the due date. Billing information and guides to viewing the U-Bill are available online at [obo.uni.edu/student-accounts](http://obo.uni.edu/student-accounts).

***Students must pay their account in full by the end of each semester to avoid registration delays and to receive transcripts or diplomas.***

### **PAYMENT INSTRUCTIONS**

U-Bill payments can be made by cash, check, or online by e-check or credit card. Payments must be received by the due date to avoid a late fee of up to 1% and other restrictions. Payments can be made using these options:

- Online via E-check or credit card at MyUNiverse - Student Center;
- Cashier’s Window at 103 Gilchrist Hall (8 am – 4:30 pm M-F);
- Drop-box located outside of the East Entrance of Gilchrist Hall;
- Mailing Address:

University of Northern Iowa  
Attn: Student Accounts  
103 Gilchrist Hall  
Cedar Falls, IA 50614-0008

Please include the student ID number in the memo section of the check.

### **DEFERRED PAYMENT PLAN**

The University offers a Deferred Payment Plan option for tuition, mandatory fees, textbooks, and contracted room and meal plan charges. The plan allows students to make payments in installments each semester. The UNI Self-Service plan allows students to select a 5-month plan. All enrolled students are eligible to participate but the student must enroll prior to the deadline (i.e. before January 20 for Spring). To enroll, students must visit [uni.edu](http://uni.edu) and log in to MyUNiverse-Student Center to complete the online payment plan agreement. There is a \$20 deferred billing fee, per semester, that will be assessed to the student’s first bill after enrolling in a plan.

### **REFUNDS**

When payments and/or Financial Aid credits are greater than the total charges, a refund will be generated. Refunds are deposited electronically into the student’s checking or savings account via direct deposit. Students must enroll in direct deposit at [uni.edu](http://uni.edu) via MyUNiverse-Students Center. It is the responsibility of the student to ensure the accuracy of their bank routing and account numbers to avoid delays in receiving their funds. Once enrolled, students will receive an automatic email notification each time that a refund has been sent to their bank account. Students are encouraged to verify receipt of funds with their bank prior to conducting any transactions.

The University will initiate direct deposit refunds every week, daily, Monday through Friday. If a student has not set up direct deposit, a paper refund will be issued.

Paper refunds are printed weekly on Friday and held for pick up at the Cashier's window in Gilchrist 103. Students are required to provide valid identification when picking up their check. Checks not picked up within 14 days will be mailed to the student's permanent address. As a result, the receipt of funds will be significantly delayed compared to direct deposit. Parents can also have the Parent Plus Loan deposited directly to their bank by completing the Parent Plus Loan Direct Deposit Authorization form which can be found on the Office of Business Operations website [obo.uni.edu/student-accounts](http://obo.uni.edu/student-accounts).

## FINANCIAL AID ELIGIBILITY

### STANDARDS OF SATISFACTORY ACADEMIC PROGRESS

The University of Northern Iowa has established requirements of Financial Aid Satisfactory Academic Progress (SAP) that all students must meet in order to be eligible for financial aid. The financial aid programs affected include, but are not limited to, all federal, state, and institutional aid including private education loans.

### FINANCIAL AID SATISFACTORY ACADEMIC PROGRESS REQUIREMENTS AND REVIEW PROCESS

Financial Aid Satisfactory Academic Progress is evaluated yearly at the end of each spring semester. To maintain eligibility for financial aid, students must meet the following three criteria:

1. **Minimum GPA:** Undergraduate and 2nd BA students must maintain a minimum 2.00 cumulative GPA. Graduate students must maintain a minimum 3.00 cumulative GPA.
2. **Pace of Progression:** Students must complete 67% of all credits attempted at UNI. Attempted hours are based on enrollment at the end of the first two weeks of class during a semester. Only grades of A, B, C, D, X, Cr, or P are counted as meeting the required hours. Failed classes, withdrawn classes, and incomplete grades do not count as completed credit hours and will negatively affect the SAP calculation. Example: A student has attempted 114 credits at UNI. Out of the 114 credits attempted, he has successfully completed a total of 87 credits (76% of the coursework attempted), thus meeting this standard of academic progress.
3. **Maximum Time to Complete a Degree:** Students must complete a degree within a certain number of credit hours. The current maximum credit hours is 150% of the degree, per the academic catalog. Transfer credits are counted toward the maximum time to complete a degree.

NOTE: Repeated coursework is included in the SAP calculation each time the course is taken.

### FINANCIAL AID SUSPENSION STATUS

Financial Aid Satisfactory Academic Progress is reviewed on an annual basis following the conclusion of the Spring semester. Students must meet all three academic requirements (see above) at the time of review or they will be placed on Financial Aid Suspension. Students placed on Financial Aid Suspension MUST appeal to have their aid reinstated for upcoming semesters at UNI. Students who have successfully appealed will be placed on Financial Aid Academic Plan status, allowing them to receive aid based on conditions set forth by the Office of Financial Aid and Scholarships.

### FINANCIAL AID ACADEMIC PLAN

While on Financial Aid Academic Plan, students must meet all Financial Aid Academic Progress standards each semester. The conditions for the approved appeal will continue each term until the student meets the minimum standard(s) or fails to meet the conditions of the approved appeal. If the student fails to meet the appeal conditions, the student's account will revert to Suspension Status indicating that the student is ineligible for aid.

### REINSTATEMENT OF FINANCIAL AID

Students placed on Financial Aid Academic Progress Suspension have the opportunity to appeal and/or have their previous grades reviewed by the Office of Financial Aid and Scholarships. Students have the following options for reinstatement:

1. **Meet all Financial Aid Satisfactory Academic Progress requirements.**
  - a. Undergraduate students must improve their cumulative GPA to the 2.00 minimum with graduate students meeting the 3.00 cumulative GPA minimum requirement, and
  - b. By meeting the 67% course completion standard.
2. **Initiate the financial aid appeal process.** Financial Aid appeals must demonstrate extenuating circumstances that impeded the students' ability to make progress academically. All appeals should be accompanied by third party documentation of the circumstances encountered as well as an academic plan of study (signed by an academic advisor or a record analyst in the Office of the Registrar). Examples of extenuating circumstances include but are not limited to:
  - a. Personal or Family Emergency
  - b. Serious Medical Issues
  - c. Psychological Illness

3. **Review of grade changes to previously deficient course grades.** Students experiencing grade changes that may reinstate their eligibility should contact the Office of Financial Aid and Scholarships to have their academic progress reviewed.

The successful reinstatement of financial aid is not reflective of decisions regarding Registrar academic suspension. Students on academic suspension should visit with the Office of the Registrar regarding reinstatement to UNI.

### **FINANCIAL AID APPEAL PROCESS AND DEADLINES**

An appeal process is in place for those experiencing extenuating circumstances that affected their ability to meet the Financial Aid Satisfactory Academic Progress standards. The Appeal Form is online at <https://admissions.uni.edu/financial-aid/eligibility/satisfactory-academic-progress>. The deadline for fall appeals is October 1, and the deadline for spring appeals is March 1. It is recommended that students submit their appeals as soon as possible to avoid processing delays.

All appeals should be accompanied by third party documentation of the circumstances encountered, a description of how circumstances have changed to allow for future academic success, as well as an academic plan of study (signed by an academic advisor or a record analyst in the Office of the Registrar) demonstrating that the student can successfully meet Financial Aid Academic Progress policy within a reasonable amount of time, thereby allowing them to matriculate toward their degree within the timeframe set forth within the above policy. Reinstatement of the financial aid is contingent upon the availability of the funds at the time the appeal is approved.

### **DENIED FINANCIAL AID APPEALS**

Students denied financial aid eligibility may continue attending UNI by funding their own education. Students can seek a private education loan with a lender that allows students to not meet SAP at their institution. If students meet all of the progress standards in the future, they must contact the Office of Financial Aid and Scholarships to request a review of their financial aid status.

### **GRANT ADJUSTMENT**

Grants are need-based aid. The Pell Grant Program is for students working on their first B.A. degree. Due to federal regulation and university policy, the actual amount of grant that you receive is based on actual enrollment for the summer session. If you have any questions about how your grant may be affected by adding or dropping a class, please contact the Office of Financial Aid and Scholarships, 319-273-2700.

### **GUIDED INDEPENDENT STUDY & AUDITED COURSES**

Financial aid is not available for Guided Independent Study or audited courses. If you have any questions regarding this policy, please contact the Office of Financial Aid and Scholarships at 319-273-2700.

### **STUDENT LOAN OVERVIEW**

Federal student loan programs have a maximum amount of loans that can be received during an academic year based on a student's grade classification. For example, a freshman student who is dependent may only borrow \$5,500 in the Direct Loan Program for the entire academic year (Fall, Spring and Summer). Students will be offered any remaining Direct Loan eligibility during the summer session. Students must be enrolled at least half-time to be eligible for Direct Loans. Additional information can be found at [admissions.uni.edu/financial-aid/loans](https://admissions.uni.edu/financial-aid/loans).

### **ACCEPTING LOANS**

Students can accept their Direct Loans by completing the following steps:

1. **All loans must be accepted, reduced, or declined on the student's online Financial Aid Offer, found within the Student Center on MyUNiverse.**
2. **First time Direct Loan borrowers should complete the Master Promissory Note (MPN) and Direct Loan Entrance Counseling online at [studentaid.gov](https://studentaid.gov) (using their FSA ID) before they are eligible to receive their loan proceeds.**

The same MPN would cover both the Direct Subsidized loan and the Direct Unsubsidized loan. The MPN does not show a specific loan amount because it also serves as the promissory note for future Direct Loans at UNI (valid for up to 10 years). The amount of subsidized and unsubsidized loans a student is eligible to receive is included on the financial aid offer. By completing the MPN, students are agreeing to repay to the US Department of Education all loans made to them under the terms of the MPN. Direct Loan funds cannot be disbursed until the MPN is submitted and approved by the Department of Education.

### 13.15 CAMPUS ACCESSIBILITY & ACCOMMODATIONS OF DISABILITIES

This policy is currently undergoing updates. For the most current version, please refer to <https://policies.uni.edu/1315>.

**Purpose:** To provide guidelines regarding the University's compliance with the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments Act of 2008 (ADAAA), the Fair Housing Act (FHA), and other applicable federal and state laws and regulations.

**Policy Statement:** No qualified individual with a disability shall, by reason of such disability, be excluded from participation in or be denied the benefits of the services, programs, or activities of the University, or be subjected to unlawful discrimination by the University. This policy applies to all aspects of campus activities including employment, education, student programming, and services provided to the community at-large.

#### Requesting Accommodations:

**Student Academic & Campus Experience Accommodations.** In order to receive assistance with requests for academic accommodations and accommodations related to their general campus experience, a student with a disability must contact [Student Accessibility Services \(SAS\)](#). University employees in a role of delivering accommodations to students are encouraged to engage with SAS to address questions or concerns with the implementation of approved academic or campus experience accommodations. The accommodation process related to pregnancy and parenting can be accessed through Student Care through the Office of the [Dean of Students](#).

**Student Housing & Dining Accommodations.** In order to receive assistance with requests for University Housing & Dining accommodations, contracted students with a disability must contact [SAS](#).

**Student Employee Accommodations.** UNI student employees with disabilities who are seeking reasonable accommodations in the workplace are encouraged to speak with their supervisor or HRS regarding their needs. The nature of workplace accommodations may differ from academic accommodations students may already receive.

**Employment Accommodations.** Employees with disabilities who face barriers in the workplace may request reasonable accommodations by notifying their supervisor or contacting the [Leave & Accommodations Coordinator](#) in Human Resource Services (HRS) to begin the interactive process.

Supervisors must notify the [Leave & Accommodations Coordinator](#) when employees need and/or request workplace accommodations so each situation may be evaluated on a case-by-case basis.

Job applicants who need reasonable accommodations during the application or hiring process should contact the [HRS employment team](#).

#### Campus Events:

**Programs and Events.** All University programs and events are to provide access to individuals with disabilities. It is the responsibility of the sponsoring department to arrange necessary accommodations. The sponsoring department should identify the individual(s) responsible for handling accommodation requests.

To ensure accessibility in all programs and events, the following statement is to be placed in program announcements:

*If you need a reasonable accommodation in order to participate in this program/event, please contact (sponsoring department or contact person) at (telephone number and email) prior to the event.*

If the event includes food, event organizers should work to take into account dietary restrictions of participants.

### DISCRIMINATION, HARASSMENT, & SEXUAL MISCONDUCT POLICY (Policy 13.02)

**Purpose:** The University (referred to as "University" or "UNI") is committed to providing a workplace and educational environment, as well as other benefits, programs, and activities, that are free from discrimination and harassment based on a protected class, as well as retaliation.

**Policy Statement:** To affirm its commitment to promoting the goals of fairness and equity in all aspects of the educational program or activity, and to ensure compliance with federal and state civil rights laws and regulations, the University has developed internal policies and procedures that provide a prompt, fair, and impartial process for those involved in an allegation of discrimination or harassment on the basis of protected class, and for allegations of retaliation. The University values and upholds the equal dignity of all members of its community and strives to balance the rights of the parties in the Formal Complaint process during what is often a difficult time for all those involved.

This policy prohibits all forms of discrimination based on a protected class. Sometimes, discrimination involves exclusion from or different treatment in activities, such as admission, athletics, or employment. Other times, discrimination takes the form of harassment or, in the case of sex-based discrimination, can encompass sexual harassment, sexual assault, stalking, sexual exploitation, dating violence or domestic violence. When an alleged violation of this policy is reported, the allegations are subject to resolution using the University's procedures as determined by the Title IX Coordinator.

When the Respondent is a member of the UNI community, a Formal Complaint process may be available regardless of the status of the Complainant, who may or may not be a member of the University community. This community includes, but is not limited to, students, student organizations, faculty, administrators, staff, and third parties such as guests, visitors, volunteers, invitees, and campers. The procedures may be applied to incidents, to patterns, and/or to the campus climate, all of which may be addressed and investigated in accordance with this policy.

**All reports of discrimination, harassment, and/or retaliation shall be promptly made to the Title IX Officer (or Deputy Coordinator).** The Assistant to the President for Civil Rights Compliance serves as the Title IX Officer and ADA/504 Coordinator and oversees implementation of the University's Affirmative Action Plan and the University's Policy on Discrimination, Harassment, and Sexual Misconduct. For those individuals who become aware of incidents involving discrimination, harassment, or sexual misconduct, reporting responsibilities are described in Section 16. A complainant's options for reporting are addressed more specifically in Section 7. The complete policy can be found at <https://policies.uni.edu/chapter-13-general-policies>.

### **NON-DISCRIMINATION STATEMENT (Policy 13.03)**

No person shall be excluded from participation in, be denied the benefits of, or be subjected to discrimination in employment, any educational program, or any activity of the University, on the basis of age, color, creed, disability, ethnicity, gender identity, genetic information, marital status, national origin, political affiliation, pregnancy, race, religion, sex, sexual orientation, veteran or military status, or on any other basis protected by federal and/or state law.

The University of Northern Iowa prohibits discrimination and promotes affirmative action in its educational and employment policies and practices as required by Title IX of the Educational Amendments of 1972, the Americans with Disabilities Act of 1990, Section 504 of the Rehabilitation Act of 1973, Title VII of the Civil Rights Act of 1964 and other applicable laws and University policies. The University of Northern Iowa prohibits sexual harassment, including sexual violence.

The following person has been designated to handle inquiries regarding the equal opportunity and non-discrimination policies and serves as the University Title IX Officer and the Section 504/ADA Coordinator: Leah Gutknecht, Assistant to the President for Civil Rights Compliance, Office of Civil Rights Compliance, 117 Gilchrist Hall, UNI, Cedar Falls, IA 50614-0028, 319-273-2846, [leah.gutknecht@uni.edu](mailto:leah.gutknecht@uni.edu).

### **DRUG FREE SCHOOLS ACT**

[wellbeing.uni.edu/student-wellness/alcohol-other-drugs](http://wellbeing.uni.edu/student-wellness/alcohol-other-drugs)  
[deanofstudents.uni.edu/student-conduct](http://deanofstudents.uni.edu/student-conduct)  
[hrs.uni.edu](http://hrs.uni.edu)

In compliance with the Drug Free Schools and Communities Act of the Drug and Alcohol Abuse Prevention Regulations, the websites above contain the following information: standards of conduct concerning alcohol and other drug use and related disciplinary sanctions; local, state, and federal laws and sanctions concerning AOD use; health risks of alcohol and other drugs, and programs for students and employees that provide assistance for alcohol and other drug concerns.

### **FEDERAL DISCLOSURE INFORMATION WEB SITES INSTITUTIONAL AND FINANCIAL ASSISTANCE INFORMATION**

As required by the Higher Education Amendments of 1998, Public Law 105-244, the following information is available to prospective and currently enrolled students. You have a right to inspect and to have copies of any and/or all the following:

General University	
Comprehensive Information	<a href="http://uni.edu/">uni.edu/</a>
Cost of Attendance	<a href="https://admissions.uni.edu/cost-aid/cost-attendance">https://admissions.uni.edu/cost-aid/cost-attendance</a>
Financial Aid	
Financial Aid Refund Policy	<a href="http://admissions.uni.edu/financial-aid/eligibility/withdrawing-and-dropping-classes">admissions.uni.edu/financial-aid/eligibility/withdrawing-and-dropping-classes</a>
Return of Title IV Grants/Loans	<a href="http://admissions.uni.edu/financial-aid/eligibility/withdrawing-and-dropping-classes">admissions.uni.edu/financial-aid/eligibility/withdrawing-and-dropping-classes</a>
Study Abroad Aid Eligibility	<a href="http://uni.edu/studyabroad/finances">uni.edu/studyabroad/finances</a>
Terms/Conditions for Federal Direct Loan Deferment	<a href="http://studentaid.gov">studentaid.gov</a>
Types of Financial Aid	<a href="http://admissions.uni.edu/financial-aid/types-of-aid">admissions.uni.edu/financial-aid/types-of-aid</a>
Registrar	
Refund Policies of Tuition/Fees	<a href="http://registrar.uni.edu/tuition-and-fees">registrar.uni.edu/tuition-and-fees</a>
Withdrawing from School & Dropping/Adding of Courses	<a href="http://registrar.uni.edu/">registrar.uni.edu/</a>
Academic Programs	<a href="http://catalog.uni.edu/">catalog.uni.edu/</a>
University Accreditations	<a href="http://catalog.uni.edu/generalinformation/theuniversityanditsprograms/">catalog.uni.edu/generalinformation/theuniversityanditsprograms/</a>
Graduation Rates	<a href="http://ir.uni.edu/ipeds">ir.uni.edu/ipeds</a>
Professional Licensure Information	<a href="https://provost.uni.edu/professional-licensure-information">https://provost.uni.edu/professional-licensure-information</a>
Intercollegiate Athletics	
Equity in Athletics Disclosure Act (EADA)	<a href="https://unipanthers.com/documents/2023/10/31/2023_EADA_Survey_-_FINAL_10.31.23.pdf">https://unipanthers.com/documents/2023/10/31/2023_EADA_Survey_-_FINAL_10.31.23.pdf</a>
Accessibility Services	
Facilities & Services for Disabled Students	<a href="http://uni.edu/resources/accessibility">uni.edu/resources/accessibility</a>
Public Safety	
Campus Security & Crime Statistics	<a href="http://safety.uni.edu">safety.uni.edu</a>

Additional information available at [www.uni.edu/resources/consumer-info](http://www.uni.edu/resources/consumer-info)

In compliance with the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act, information on crime statistics for recent years, Public Safety personnel and programs, building access, reporting crimes, safety suggestions, and policies, programs and services regarding alcohol, drugs and sexual abuse is available at [safety.uni.edu](http://safety.uni.edu). You may request a printed copy of this information by contacting the Department of Public Safety at 030 Gilchrist Hall, Cedar Falls, Iowa, 50614-023.

#### STUDENT RIGHT TO KNOW ACT (Public Law 101-542)

Federal law requires all institutions of higher education to provide graduation rates to current and prospective students. Our most recent analysis shows that 66 percent of the students who enter the University of Northern Iowa graduate within the six-year completion period established by the law. The national average graduation rate after six years for the university's national Carnegie peers is 47 percent. If you wish to obtain additional information regarding student retention and persistence to graduation at UNI, you may contact the Office of the Registrar.

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### INFORMATION FOR VETERANS

#### V.A. SPECIFICATIONS

##### Subsistence

Full Allowance  
3/4 Allowance

##### Undergraduates

12 or more hours  
9-11 hours

##### Graduates

9 or more hours  
7-8 hours

1/2 Allowance	6-8 hours	5-6 hours
Less than ½ time	3-5 hours	3-4 hour
Tuition Assistance Only	1-2 hours	1-2 hours

The above specifications are subject to the exceptions listed below. Veterans to whom an exception applies should check with the VA School Certifying Officials in the Office of the Registrar to find out how the exception may affect their benefits.

1. Half-semester courses are certified as such and will not count for a full-semester load.
2. The university will certify veterans for repeating courses if a grade of “F” was previously received in the course, or a course needs to be replaced to attain a required grade.
3. Students will only be certified for courses which are required for their minimum degree requirements.
4. Withdrawal from a course with a “W” can result in costly repayments to the VA.

If you have questions about your education benefits from the Veterans Administration, contact the Office of the Registrar, 115 Gilchrist Hall, (319) 273-2241. Email [registrar.veterans@uni.edu](mailto:registrar.veterans@uni.edu)

## STUDENT RECORDS

### ACADEMIC ADVISEMENT REPORT

All degree-seeking, active students who entered UNI summer 2006 or later will receive an Academic Advisement Report in their Student Center. This report provides information on how the courses you have completed and are currently registered for apply to your degree requirements. This report also serves as your guide for scheduling classes. Interactive Academic Advisement Reports are accessible on the web via Student Center, Other Academic Reports dropdown, Academic Requirements. Students who entered UNI prior to summer 2006 may not have complete Advisement Reports and should contact their Record Analyst in the Office of the Registrar. Post-Baccalaureate undergraduate students do not have an Academic Advisement Report and should contact the Office of the Registrar for their degree requirements.

Your Academic Advisement Report is divided into sections, based on the degree and plans (majors/minors) you have declared. You will find your Academic Advisement Report to be a valuable tool for advising meetings and charting your progress towards your degree. In-Progress (non-graded) courses show on the Academic Advisement Report as satisfying requirements and unit/course counts. However, unsuccessful completion will remove the course from the requirement and the unit/course counts. Approved student requests will be shown on the advisement report, in most cases, by course directives and explained in the Notes field reference. If you have questions about your report please contact your academic advisor, the Office of Academic Advising, or your Record Analyst in the Office of the Registrar.

### AUDITING CLASSES

Course grading will default to a graded basis for all enrollments. Students wishing to request to audit courses should contact the Office of the Registrar. Students receiving approval to audit may change registration in the first two weeks of the fall or spring semester. After that, any change would require a student request to be completed. Audit hours are included in the maximum credit hour load a student may take. Students may audit a course, but the fee assessment will be the same as courses taken for credit. Audited courses are not reflected on student transcripts.

### CHANGING OF NAME

The name on the student record should be the student's complete and legal name. In evaluating and processing all name changes, the university reserves the right to require adequate and appropriate documentation as warranted.

### CREDIT/NO CREDIT GRADING

The undergraduate student having earned twelve semester hours of credit at this university may take courses offered by this institution for which the student is otherwise eligible for degree credit without grade under the following conditions:

1. The course work requirements for a student taking work on an ungraded basis shall be the same as for a student taking the work on a graded basis.
2. A grade of C-or higher is required in a course to receive credit on the “Credit/No Credit” option.
3. Not more than 22 hours of ungraded course work in addition to courses authorized to be offered only for ungraded credit may be taken toward any bachelor's degree.
4. Ungraded credit may not be applied to work required for a major or minor except with the consent of the Head of the Department in which the course is offered.

5. No course taken on the "Credit/No Credit" option may be applied toward fulfilling a UNIFI/General Education requirement.
6. Except for Field Experience: Exploring Teaching (EDPSYCH 2017); Field Experience: Teacher as a Change Agent (EDPSYCH 3128); and Student Teaching (TEACHING xxxx), ungraded credit may not be used in the Common Professional Sequence requirements for the teaching program.
7. Course work passed without grade may not be retaken except by special permission of the Dean of the College in which the course is offered.
8. A graded course completed may not be retaken on an ungraded basis.
9. The Credit/No Credit system may not be used with Credit by Examination, Extension, or Correspondence courses.
10. Change of registration in a course to or from a non-graded basis may not be made after ten calendar days following the beginning of the second half of the semester in a full, academic-year semester, or after the mid-point in the duration of a course taught in a period less than a full, academic-year semester. Only one such change of registration may be made per course.
11. Credit/No Credit grading cannot be used for Presidential Scholar Seminars or Presidential Scholar Thesis/Project credit.
12. No upper level (3000-level and above) Accounting courses may be taken without written consent of the department head or director of the MAcc, except ACCT 3090, ACCT 3092, ACCT 3179, and ACCT6090.

### GRADE POINT AVERAGE

Grades are evaluated in terms of quality points. For each hour of A earned, the student is credited with 4 grade points; for each B, 3; each C, 2; D, 1; F, 0. One third of a quality point is added for every hour in which a plus (+) is earned. One third of a quality point is subtracted for every hour in which a minus (-) grade is earned. Grades of A+, F+, or F- are not assigned. The grade index is determined by dividing the number of grade points by the number of hours of load.

Example:

	Hours	Grade	Grade Points
Intro to Literature	3	C+ (2.33)	6.99
Humanities I	4	C (2)	8
Introduction to Psychology	3	C- (1.67)	5.01
Calculus I	4	D (1)	4
<b>Total</b>	<b>14</b>		<b>24</b>

Grade point average is 24 divided by 14 for a **1.71**.

Hours of credit/no credit, withdrawal and/or incompletes are not used in determining your grade point average.

### GRADES

Students can access grades using their CatID and password on [MyUNiverse](#) in the Student Center tab. Grade information is not provided to parents without the authorization of the student. Such authorization may be given in MyUNiverse

### INCOMPLETE WORK

To receive credit for course work a student is required to be in attendance for the full semester. Exceptions to this rule are rarely made. Work lost because of absence due to illness, or other extenuating circumstances, may be made up, but arrangements for making up work missed are made between the student and the instructor. Work left incomplete at the end of a semester or summer session will be reported as an F (Failure) unless a report of I (Incomplete) has been authorized by the instructor. The incomplete is restricted to students doing satisfactory work in the class who, because of extenuating circumstances, are unable to complete the work of the course. The incomplete is limited to assigned work during the final sixth of the term. If a course is reported as incomplete, a student is not prevented from registering for another course for which the incomplete course is a prerequisite.

Work reported as incomplete for **undergraduate students** in the fall semester must be completed by July 1<sup>st</sup> of the next calendar year. The exact length of time to remove the Incomplete within the above guideline, is set by agreement between the instructor and

the student. If the work reported as incomplete is not made up by this deadline, it is automatically entered as an F (Failure) on the student's record. However, if for sufficient cause an incomplete cannot be removed in the time allowed, a request for an extension of the time may be made to the instructor of the course. The extension, if approved, is for a period of up to another six months as designated by the instructor.

Work reported as I (Incomplete) for a fall semester for **graduate students** must be completed by June 1<sup>st</sup> of the next calendar year. The exact length of time to remove the incomplete within the above guidelines, is set by agreement between the instructor and the student. If the work reported as incomplete is not made up by the deadline, it is automatically entered as an F (Failure) on the student's record. Any requests for an exception to the above guidelines for graduate students must be submitted on-line through MyUNiverse (refer to Filing Graduate Student Requests). Only under the most unusual circumstances would requests for additional time be approved. Some courses continue beyond the normal ending date of the semester or session. In such cases, the initial grade reported will be an RC, which means Research or Course Continued. Once the extended instructional period is finished, the RC grade will be replaced with the A-F grade assigned by the instructor.

## **TRANSCRIPTS**

Complete transcript ordering information is available at: [registrar.uni.edu/students/current-students/transcript-requests](http://registrar.uni.edu/students/current-students/transcript-requests)

## **NOTIFICATION OF RIGHTS UNDER FERPA**

The University of Northern Iowa adheres to the Family Educational Rights and Privacy Act of 1974 as amended. Students who have questions concerning their rights under this Act may contact the Office of the Registrar for pertinent information.

The Family Educational Rights and Privacy Act (FERPA) affords eligible students certain rights with respect to their education records. (An eligible student who is 18 years of age or older or who attends postsecondary institution.) These rights include:

1. The right to inspect and review the student's education records within 45 days after the day UNI receives a request for access. A student should submit to the registrar, dean, head of the academic department, or other appropriate official, a written request that identified the record(s) the student wishes to inspect. The school official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the school official to whom the request was submitted, the official shall advise the student of the correct official to whom the request should be addressed.
2. The right to request the amendment of the student's education records that the student believes is inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA. Students may ask the university to amend a record they believe is inaccurate or misleading. They should write the university official responsible for the record, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the university decides not to amend the record as requested, the university will notify the student of the decision and the student's right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.
3. The right to provide written consent before the university discloses personally identifiable information (PII) from the student's education records, except to the extent that FERPA authorizes disclosure without consent. The university discloses education records without a student's prior written consent under the FERPA exception for disclosure to school officials with legitimate educational interests. A school official is a person employed by UNI in an administrative, supervisory, academic, research, or support staff position (including law enforcement unit personnel and health staff); a person serving on the Board of Regents; or a student serving on an official committee, such as a disciplinary or grievance committee. A school official also may include a volunteer or contractor outside of the school who performs an institutional service of function for which the school would otherwise use its own employees and who is under the direct control of the school with respect to the use and maintenance of PII for education records, such as an attorney, auditor, or collection agent or a student volunteering to assist another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibilities for UNI. Upon request, the school also discloses education records without consent to officials of another school in which a student seeks or intends to enroll.
4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by UNI to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is:

Family Policy Compliance Office  
U.S. Department of Education

FERPA permits the disclosure of PII from students' education records, without consent of the student, if the disclosure meets certain conditions found in 99.31 of the FERPA regulations. Except for disclosures to school officials, disclosures related to some judicial orders or lawfully issued subpoenas, disclosures of directory information, and disclosures to the student, 99.32 of FERPA regulations requires the institution to record the disclosure. Eligible students have a right to inspect and review the record of disclosures. A postsecondary institution may disclose PII from the education records without obtaining prior written consent of the student –

- To other school officials, including teachers, within UNI whom the school has determined to have legitimate educational interests. This includes contractors, consultants, volunteers, or other parties to whom the school has outsourced institutional services or functions, provided that the conditions listed in 99.31 (a) (1)(i)(B)(2) are met. (99.31 (a)(1))
- To officials of another school where the student seeks or intends to enroll, or where the student is already enrolled if the disclosure is for purposes related to the student's enrollment or transfer, subject to the requirements 99.34. (99.31 (a)(2))
- To authorized representatives of the U.S. Comptroller General, the U.S. Attorney General, the U.S. Secretary of Education, or State and local educational authorities, such as a State postsecondary authority that is responsible for supervising the university's State-supported education programs. Disclosures under this provision may be made, subject to the requirements of 99.35, in connection with an audit or evaluation of Federal or State supported education programs, or for the enforcement of or compliance with Federal legal requirements that relate to those programs. These entities may make further disclosures of PII to outside entities that are designated by them as their authorized representatives to conduct any audit, evaluation, or enforcement or compliance activity on their behalf. (99.31 (a)(3) and 99.35)
- In connection with financial aid for which the student has applied or which the student has received, if the information is necessary to determine eligibility for the aid, determine the amount of the aid, determine the conditions of the aid, or enforce the terms and conditions of the aid. (99.31 (A)(4))
- To organizations, conducting studies for, or on behalf of, the school, in order to: (a) develop, validate, or administer predictive tests; (b) administer student aid programs; or (c) improve instruction. (99.31 (a)(6))
- To accrediting organizations to carry out their accrediting functions. (99.31 (a)(7))
- To parents of an eligible student if the student is dependent for IRS tax purposes. (99.31 (a)(10))
- Information the school has designated as "directory information" under 99.37. (99.31 (a)(11))
- To a victim of an alleged perpetrator of a crime of violence or a non-forcible sex offense, subject to the requirements of 99.39. The disclosure may only include the final results of the disciplinary proceedings with respect to that alleged crime or offense, regardless of the finding. (99.31 (a)(13))
- To the general public, the final results of disciplinary proceeding, subject to the requirements of 99.39, if the school determines the student is an alleged perpetrator of a crime of violence or non-forcible sex offense and the student has committed a violation of the school's rules or policies with respect to the allegation made against him or her. (99.31 (a)(14))
- To parents of a student regarding the student's violation of any Federal, State, or local law, or of any rule or policy of the school, governing the use or possession of alcohol or a controlled substance if the school determines the student committed a disciplinary violation and the student is under the age of 21. (99.31 (a)(15))

Based on an institutional adjudged determination of "need to know" the university may release the following "Directory Information" to anyone who requests it without the consent of the student unless the student has requested the university not to release any or all of the information.

**Please note: Restricted directory information will be released when necessary to perform required administrative duties related to your enrollment at the university.**

1. Student's name, university and home address, e-mail address, and telephone number
2. College

3. Curriculum major(s) and minor(s)
4. Classification (year in school)
5. Participation in recognized organizations, activities, and sports
6. Currently enrolled
7. Dates of attendance
8. Degrees received
9. Photograph

Students desiring to restrict the release of any of the preceding Directory Information should contact the Office of the Registrar and fill out the appropriate form or “Update My Personal Information” within MyUNiverse. This restriction will remain in effect until you request it be changed.

The complete Student Records Policy of the university may be obtained by accessing [policies.uni.edu/311](https://policies.uni.edu/311).

## GRADUATION

### APPLYING TO GRADUATE

**Seniors** who expect to graduate at the end of the Summer 2026 semester must complete an undergraduate graduation application through their Student Center no later than July 1, 2026.

**Graduate students:** *It is the student’s responsibility to make a timely application to graduate during the term the final degree requirements are completed.* Application for graduation must be completed online through MyUNiverse Student Center. Paper applications are no longer accepted.

**For participation in commencement, an application to graduate must be submitted by** November 10, 2026, so that students’ names can be included in the commencement publication. After the 12th week, but before the end of the term, students may still apply for degree conferral that term, but their names may not be included in the commencement publication. **Applications submitted after the end of the term will generally not be processed for degree conferral for the term just past.** Exceptions will only be considered for unforeseen circumstances arising after the end of the term and require approval by the department and the Graduate College on a MyUNiverse student request. If the department or the Division of Graduate Studies does not approve a late applicant, the student will need to apply for graduation the next term.

## STUDENT RESOURCES

### THE LEARNING CENTER @ ROD LIBRARY

**Learning Commons, Main Floor Rod Library, Main Office Rod 261, 319-273-6023, [tlc.uni.edu](https://tlc.uni.edu)**

During the summer, The Learning Center at Rod Library is closed for tutoring. You are encouraged to use tutor.com, an online tutoring platform available 24 hours a day, 7 days a week. Tutor.com is free to currently enrolled UNI students. For more details, or for a tutorial on tutor.com, email [TheLearningCenter@uni.edu](mailto:TheLearningCenter@uni.edu), call 319-273-6023.

### IOWA VOCATIONAL REHABILITATION SERVICES

**116B Gilchrist, 319-429-3815**

Iowa Vocational Rehabilitation Services (IVRS) has a counselor in 116B Gilchrist Hall to assist qualifying students with disabilities in preparing for employment. Please contact Counselor at 319-429-3815 or [katrina.webbeking@iowa.gov](mailto:katrina.webbeking@iowa.gov) to schedule an appointment as Counselor serves multiple locations.

Services are determined on an individualized basis in collaboration with VR Counselor. To request information please contact 319-429-3815 or email [katrina.webbeking@iowa.gov](mailto:katrina.webbeking@iowa.gov). To apply for services please contact the main Waterloo Office at 319-234-0319 to schedule an intake appointment. You may also apply online at: [https://appengine.egov.com/apps/ia/ivrs\\_services](https://appengine.egov.com/apps/ia/ivrs_services).

Rehabilitation Services available are case specific. Please Contact Counselor for further discussion.

## Study Abroad Programs

Each year many summer UNI programs are held abroad from May to August. Participants apply for all abroad programs using the Study Abroad Online Application, available at <https://uni.edu/studyabroad> and registration is done in 103 East Bartlett. Please contact the Study Abroad Center in 103 East Bartlett if you have questions or if you would like additional information. Walk-in appointments are available, and we also encourage you to schedule ahead by calling 319-273-7078, or emailing us at [study-abroad@uni.edu](mailto:study-abroad@uni.edu).

### Faculty-led Programs:

Faculty-led in England and Scotland	May
Faculty-led in Italy [Earth Science]	May
Faculty-led in Greece [Business]	May
Faculty-led in France and Belgium	May
Faculty-led in Berlin	May
Faculty-led in Thailand	May
Faculty-led in Ireland	May
Faculty-led in Scotland	May
Faculty-led in the Yucatan	May
Faculty-led in Greece [History]	May-June
Faculty-led in Taiwan	May-June
Faculty-led in London and Paris	May-June
Faculty-led in Malta	June
Winter Faculty-led in Iceland	January 2027
Winter Faculty-led in Australia	January 2027
Winter Faculty-led in Chile	January 2027
Winter Faculty-led in the UAE	December 2026 - January 2027

### Summer School Programs:

Rennes School of Business, France	May-June
Summer School in San Jose, Costa Rica	May-July
University of Jyvaskyla, Finland	May-June
American College of Greece, Greece	May-July
University of College Cork, Ireland	June-July
Florence University of the Arts, Italy	May-July
University of Stirling, Scotland	May-June

Intensive Spanish Language in Oviedo, Spain	May-August
Akita International University, Japan	June-July
LCI Barcelona, Spain	June-July
Universidad de los Andes, Chile	July

All programs listed above are either led directly by UNI faculty, staff, or taught onsite by UNI partner institution faculty.

Application deadline for summer programs is generally December 15th for Faculty-led programs and March 1st for Summer School programs. The application deadline for the winter program is generally September 15th. Please contact the UNI Study Abroad Center to confirm specific program availability. The Study Abroad Center reserves the right, at its discretion, to cancel a program should conditions beyond the control of the Center prevent the program from running (e.g., low student enrollment, natural disasters, government-issued travel warnings, significant adverse currency exchange rates, etc.).

### **CULTURE AND INTENSIVE ENGLISH PROGRAM**

As part of its year-round intensive English language program (CIEP), the Office of International Engagement offers two eight-week programs for non-native speakers of English during the fall semester. Each full-time CIEP student receives three hours of classroom work daily and one hour of practice during the language laboratory from Monday through Friday in one of five levels of instruction. CIEP classes are taught as integrated skills and offer a 5-level program (CIEP I: High Beginner Academic English, CIEP II: Low Intermediate Academic English, CIEP III: Intermediate Academic English, CIEP IV: High Intermediate Academic English, and CIEP V: Advanced Academic English). This classroom work focuses on developing the reading, writing, listening and speaking skills necessary for student living and learning in a U.S. college or university. Classroom instruction combines teacher presentations, group work, and individual projects.

The first eight-week program will be conducted from August 25 – October 16. The second eight-week program will be conducted from October 21 – December 18. For further information about the program, tuition, and room and board, contact the Director, Culture and Intensive English Program, University of Northern Iowa, Cedar Falls, Iowa 50614-0164, 319-273-6421 E-mail: [ciep@uni.edu](mailto:ciep@uni.edu) or visit the UNI CIEP website: <https://internationalengagement.uni.edu/ciep/academics/ciep-session-dates>

### **IOWA LAKESIDE LABORATORY**

Courses are offered at Iowa Lakeside Laboratory, a 147-acre field station on West Okoboji Lake in northwest Iowa. See the Lakeside Lab website (<https://iowalakesidelab.org>) for complete course descriptions and information on facilities, housing, scholarships, and registration procedures.

Registration is handled through the University of Iowa using the online form found on the Lakeside Lab website. A \$100.00 non-refundable deposit must be paid with the registration/housing request. The deposit will be applied to your bill for tuition and fees. Students apply for housing at the same time they register. Course credits are applied as UNI credits.

Early registration is advisable due to limited enrollment in Lakeside courses. For more information on Iowa Lakeside Lab or course registration, please contact:

Iowa Lakeside Lab Administrative Office  
 5 Calvin Hall  
 The University of Iowa  
 Iowa City, IA 52242-0907

Phone: 1-888-IOWAEDU (469-2338 – toll free)  
 Email: [lakesidelab@uiowa.edu](mailto:lakesidelab@uiowa.edu)  
 Website: <https://iowalakesidelab.org>

### **WITHDRAWING FROM SCHOOL**

The information set forth below applies to students who withdraw completely from school. Dropping one or more classes does not constitute a withdrawal unless the student drops all classes for which he or she is registered. Do not attempt to withdraw your registration by filing a change of registration or withdrawing online.

Contact the Office of the Registrar. If all classes are dropped, this is a withdrawal and the information below applies.

### WITHDRAWAL PROCEDURE

A student who has started attending classes and finds it necessary to withdraw from school initiates the withdrawal through the Office of the Registrar in person or by calling 319-273-2241. Students living in a residence hall also must cancel their housing contract through the Director of the residence hall where they live. Students with financial aid must contact the Office of Financial Aid and Scholarships.

A student who has registered but decides not to come to the University of Northern Iowa should advise the Office of the Registrar as early as possible, listing all the reasons for withdrawing from the university. **WITHDRAWAL AFTER CLASSES BEGIN WILL RESULT IN A TUITION CHARGE.** If you received financial aid from the university, all or part of this aid may have to be repaid.

### WITHDRAWAL REFUNDS

If credit is earned during a period of enrollment, there is no refund of academic fees for that period. For any one-, two-, or three-week session, there is no refund. Room and board refunds are made according to the agreement set out in the "Contract for Room and Board", signed by the student at the time of enrollment.

Tuition is refundable based on the percentage table given below. The effective date of the withdrawal is the date the official withdrawal form is completed in the Office of the Registrar.

Students who withdraw completely prior to the first day of instruction for a semester will not pay any tuition for that semester. If any tuition has been paid, it will be refunded in full. After university instruction begins for a semester, tuition charges or refunds will be made in accordance with the schedule set forth below. For example, if a student withdraws during the first week of classes, 10% of the total tuition will be charged; or, if the total tuition has been paid, 90% will be refunded.

**The refund schedule only pertains to a withdrawal (all courses are dropped). See the "Dates to Observe" and "Change of Registration" sections for questions on tuition when a *portion* of the classes are dropped.**

SUMMER 2026 Withdrawal Schedule for Refund Percentages and Grade Assignment					
Dates for 4-Week Session	Grade Assignment	Refund Percentage	May	June	July
Days of Attendance			May 18 – June 12	June 15 – July 10	July 13 – August 7
0	V	100	Ends on May 17	Ends on June 14	Ends on July 12
1 – 2	R	90	May 18 – 19	June 15 – 16	July 13 – 14
3	R	75	May 20	June 17	July 15
4	W	50	May 21	June 18	July 16
5	W	25	May 22	June 19	July 17
6 – 14	W	0	May 23 – June 5	June 20 – July 2	July 18 – 30
15 and after	F	0	June 6 and after	July 3 and after	July 31 and after
Dates for 6-Week Session	Grade Assignment	Refund Percentage	Mid-May/Late-June	Late-June/July	
Days of Attendance			May 18 – June 26	June 29 – August 7	
0	V	100	Ends on May 17	Ends on June 28	
1 – 2	R	90	May 18 – 19	June 29 – 30	
3 – 4	R	75	May 20 – 21	July 1 – 2	
5 – 6	W	50	May 22 – 26	July 3 – 7	
7 – 8	W	25	May 27 – 28	July 8 – 9	
9 – 20	W	0	May 29 – June 15	July 10 – 27	
21 and after	F	0	June 16 and after	July 28 and after	
Dates for 8-Week Session	Grade Assignment	Refund Percentage	June/July		
Days of Attendance			June 15 – August 7		

0	V	100	Ends on June 14
1 – 3	R	90	June 15 – 17
4 – 5	R	75	June 18 – 19
6 – 8	W	50	June 20 – 24
9 – 10	W	25	June 25 – 26
11 – 28	W	0	June 27 – July 23
29 and after	F	0	July 24 and after
<b>Dates for 12-Week Session</b>	<b>Grade Assignment</b>	<b>Refund Percentage</b>	<b>May/July</b> May 18 – August 7
<b>Days of Attendance</b>			
0	V	100	Ends on May 17
1 – 4	R	90	May 18 – 21
5 – 8	R	75	May 22 – 28
9 – 12	W	50	May 29 – June 3
13 – 16	W	25	June 4 – 9
17 – 41	W	0	June 10 – July 15
42 and after	F	0	July 16 and after
<b>Office of the Registrar – June 2025</b>			

The manner in which refunds will be determined is as follows:

- Find the date of your withdrawal on the correct session refund schedule.
- If you are enrolled in multiple sessions, your refund will follow the schedule for each session in which you are enrolled.  
*For example:* If you are enrolled in one eight-week class and one late-June/July six-week class and you withdraw from school on July 1, you would receive a 75 percent refund for your late-June/July six-week class and no refund for your eight-week class.  
*As another example:* If you are enrolled in a May four-week class and a late-June/July six-week class and you withdraw on June 5, you would receive no refund for your May four-week class and a full refund for your mid-June/July six-week class.
- As a general rule, if you withdraw from a session in which you are registered since classes have begun for that session, you will be assessed some percentage of the total tuition for that session. If you withdraw from a session in which you are registered prior to classes beginning for that session, you will be accorded a full refund of tuition for that session.
- Workshop fee is not refundable after the workshop class has begun.
- Students receiving financial aid should visit with a counselor in the Office of Financial Aid and Scholarship about how dropping a class and/or withdrawing totally from school will affect your financial aid award.**

## MISCELLANEOUS INFORMATION

### VOTER REGISTRATION

You may obtain voter registration information from the Office of the Registrar at <https://registrar.uni.edu/students/current-students/voter-registration> or <https://sos.iowa.gov/elections/voterinformation/voterregistration.html> (Iowa Code 48A.23)

### 2014 LIBERAL ARTS CORE (Total 44 Hours)

#### *For All New Freshmen Entering UNI Summer 2014 and Thereafter*

Any student who has completed Category 5 coursework at another institution prior to Summer 2014 may opt to follow the previous LAC 2004 program.

#### Category 1. Core Competencies 11 hours

##### A. Reading and Writing (3 hours required)

Select one of the following:

UNIV 1000\* First-Year Cornerstone: Integrated Communication I, 3 hours

& UNIV 1010\* First-Year Cornerstone: Integrated Communication II, 3 hours

\*(Both UNIV 1000 and UNIV 1010 must be taken to meet LAC Category 1A & 1B.)

ENGLISH 1005 College Writing and Research, 3 hours



Students are required to take a course with a scheduled laboratory from either Life Sciences or Physical Sciences or another laboratory course offered by the College of Humanities, Arts and Sciences. (Only 6 hours are required for students who meet the liberal arts core laboratory requirement with a course other than one listed in Life or Physical Sciences.) For all courses listed under Life Sciences and Physical Sciences, with the exception of ANTH 1001 (990:010), a student must have satisfied University entrance requirements in English and Mathematics.

**A. Life Sciences (3 or 4 hours required)**

*Select one of the following:*

ANTH 1001	Human Origins, 3 hours
BIOL 1012	Life: The Natural World, 3 hours
BIOL 1013*	Life: The Natural World - Lab, 1 hour
BIOL 1014	Life: Continuity and Change, 3 hours
BIOL 1015*	Life: Continuity and Change - Lab, 1 hour

*The following major and/or minor courses can substitute for the Life Sciences requirement:*

BIOL 1033*	Principles of Microbiology, 4 hours
BIOL 2051*	General Biology: Organismal Diversity, 4 hours
BIOL 2052*	General Biology: Cell Structure and Function, 4 hours
BIOL 3101*	Anatomy and Physiology I, 4 hours
SCI ED 1200*	Inquiry into Life Science, 4 hours

\*Lab course

**B. Physical Sciences (3 or 4 hours required)**

*Select one of the following:*

CHEM 1010*	Principles of Chemistry, 4 hours
CHEM 1011	Molecules and Life, 3 hours
EARTHSCI 1100**	Astronomy, 3-4 hours
EARTHSCI 1110*	Astronomy Laboratory, 1 hour
EARTHSCI 1200	Elements of Weather, 3 hours
EARTHSCI 1210*	Elements of Weather, Laboratory, 1 hour
EARTHSCI 1300*	Introduction to Geology, 4 hours
GEOG 1210	Physical Geography, 3 hours
GEOG 1211	Physical Geography Laboratory, 1 hour
PHYSICS 1000	Physics in Everyday Life, 3 hours
PHYSICS 1400*	Conceptual Physics, 4 hours
TECH 1015	Introduction to Sustainability, 3 hours

*The following major and/or minor courses can substitute for the Physical Sciences requirement:*

CHEM 1020*	Chemical Technology, 4 hours
CHEM 1110*	General Chemistry, 4 hours
CHEM 1130*	General Chemistry I-II, 5 hours
EARTHSCI 3328*	Fossils and Evolution, 4 hours
PHYSICS 1511*	General Physics, 4 hours
PHYSICS 1701*	Physics I for Science and Engineering, 4 hours
SCI ED 1100*	Inquiry into Earth Science, 4 hours
SCI ED 1300*	Inquiry into Physical Science, 4 hours

\* Lab Course

\*\* Lab Course if 4-hour option elected

**Category 5. Social Science 9 hours**

Required: one course from group A, one course from group B, and one course from group C.

**A. Group A Sociocultural and Historical Perspectives**

ANTH 1002	Introduction to Cultural Anthropology, 3 hours
GEOG 1120	Human Geography, 3 hours
*HISUS 1023	History of the United States, 3 hours (*Formerly SOC SCI 1023)

Note: HISUS 1023 will be considered a repeat if previously taken under SOC SCI 1023

SOC 1000 Introduction to Sociology, 3 hours  
 WGS 1040 Women's and Gender Studies: Introduction, 3 hours

**B. Group B Individual and Institutional Perspectives**

ECON 1031\* Introduction to Economics, 3 hours  
 FAM SERV 1010 Human Identity and Relationships, 3 hours  
 POL AMER 1014 Introduction to American Politics, 3 hours  
 PSYCH 1001 Introduction to Psychology, 3 hours

\*Satisfactory completion of **both** ECON 1041 **and** ECON 1051 by all non-business majors and Business Teaching majors, through UNI or transfer, may substitute for ECON 1031.

**C. Group C Diversity and Global Issues**

EDPSYCH 2030 Dynamics of Human Development, 3 hours  
 GEOG 1110 World Geography, 3 hours  
 POL GEN 1020 Contemporary Political Problems, 3 hours  
 POL INTL 1024 International Relations, 3 hours  
 SOC 1060 Social Problems, 3 hours  
 SOC SCI 1020 Women, Men, and Society, 3 hours  
 SW 1041/SOC SCI 1041 Social Welfare: A World View, 3 hours  
 SW 2045 /SOC SCI 1045 American Racial & Ethnic Minorities, 3 hours

**Category 6. Capstone Experience 2 hours**

CAP 3102/TECH 3102 Living in our Techno-Social World, 3 hrs.  
 CAP 3103 Multidisciplinary Perspectives on Genocide: Case Studies, 3 hours  
 CAP 3105 Sacred Space, 3 hours  
 CAP 3106/THEATRE 3100 Theatre in Education, 3 hours  
 CAP 3110/BIOL 3110 Obesity and Diabetes: Science, Sociology and Economics, 2 hours  
 CAP 3121 Creativity and the Evolution of Culture, 3hours  
 CAP 3122 Building Communities: Developing Intentional Family Spaces, 3 hrs.  
 CAP 3123 Greece: From the "Cradle of Democracy" to Today, 3hours  
 CAP 3124 Democracies, 3 hours  
 CAP 3125 Globalization, Cultural Pluralism, and International Security, 3 hours  
 CAP 3128/COMM 4236 Ethics in Communication, 3 hours  
 CAP 3129 Being National, 3 hours  
 CAP 3130 Science and Pseudoscience: Critiquing the World Around You, 3 hrs.  
 CAP 3131 Analysis of Social Issues, 3 hours  
 CAP 3132 Medicine, Morality, and Society, 3 hours  
 CAP 3134 Back in the Valley: Martin Luther King Jr. and the 21<sup>st</sup> Century, 3 hours  
 CAP 3140 Environment, Technology, and Society, 2hours  
 CAP 3144/ENGLISH 3144 Genocide in Writing and Film, 3hours  
 CAP 3148/ENGLISH 3148 The Holocaust in Literature and Film, 3 hours  
 CAP 3151/PHIL 3010 Money, Sex & Power: Theories of Race, Class, &Gender, 3 hours  
 CAP 3152/HPE 3650 Complementary, Alternative and Integrative Health, 3 hours  
 CAP 3154/BUSINESS 3154 Global Skills, 2-3 hours  
 CAP 3155/BUSINESS 3155 Socio-Economic Reality of Central America, 2 hours  
 CAP 3157/RELS 3157 Monsters, Vampires, and Religion: An Awesome Alliance  
 CAP 3158 The Water Planet, 3 hours  
 CAP 3159/BUSINESS 3159 Managing Energy and Sustainability for the Organization, 3 hours  
 CAP 3160/HPE 3160 Community and Public Health, 3 hours  
 CAP 3162 Ireland: Literature, Culture, History  
 CAP 3165/GER 3334/TESOL 3565 Intercultural Perspectives, 3 hours  
 CAP3173/RELS 3510/PHIL3510 Bio-Medical Ethics, 3 hours  
 CAP 3187/ENGLISH 4577 Blues and Jazz in African American Film and Literature, 3 hours  
 CAP 3190 Idea of the University, 3 hours  
 CAP 3194/RELS 3110/PHIL3110 Perspectives on Death and Dying, 3 hours  
 CAP 3550/TESOL 3550 Constructing Cross-Cultural Bridges, 3 hours

**2022 UNI Foundational Inquiry (Total 37 Hours)**  
**For All New Freshmen Entering UNI Fall 2022 and Thereafter**

Any student entering UNI before Fall 2022 can opt into the UNI Foundational Inquiry program.

**Engage Learning Areas (9 hours)**

**Written Communication (3 hours required)**

Select one of the following:

UNIV 1000\*                      First-Year Cornerstone: Integrated Communication I, 3 hours  
& UNIV 1010\*                      First-Year Cornerstone: Integrated Communication II, 3 hours

**\*(Both UNIV 1000 and UNIV 1010 must be taken to meet Written Communication and Oral Communication Learning Areas.)**

ENGLISH 1005                      College Writing and Research, 3 hours  
ENGLISH 2015                      Introduction to Writing Studies, 3 hours  
ENGLISH 2120                      Critical Writing About Literature, 3 hours  
PHIL 1050                              The Art of Critical Thinking and Writing, 3 hours

**Oral Communication (3 hours required)**

Select one of the following:

UNIV 1000\*                      First-Year Cornerstone: Integrated Communication I, 3 hours  
& UNIV 1010\*                      First-Year Cornerstone: Integrated Communication II, 3 hours

**\*(Both UNIV 1000 and UNIV 1010 must be taken to meet Written Communication and Oral Communication Learning Areas)**

COMM 1000                              Oral Communication, 3 hours

**Quantitative Reasoning (3 hours required)**

Select one of the following:

ECON 1031                              Introduction to Business Economics, 3 hours  
ECON 1041                              Principles of Macroeconomics, 3 hours  
FIN 1040                                Financial Skills for Smart Living, 3 hours  
MATH 1100                              Mathematics in Decision Making, 3 hours  
MATH 1160                              Calling Hogwash: Mathematics for Critical Thinking, 3 hours  
MATH 1204                              Mathematical Reasoning, 3 hours  
MATH 1420                              Calculus I, 4 hours  
PHIL 1030                              Elementary Logic, 3 hours  
SOC SCI 2020                              Social Sciences Statistics, 3 hours  
STAT 1772                                Introduction to Statistical Methods, 3 hours

**Discover Learning Areas (16 hours)**

**Human Condition Domestic (3 hours required)**

Select one of the following:

ANTH 2003                              People of the Great Lakes, 3 hours  
COMM 2456                              Communication and Popular Culture, 3 hours  
COMM DM 1611                              Media and Literacy, 3 hours  
CRIM 2152                                Crime and Community, 3 hours  
EDPSYCH 2030                              Dynamics of Human Development, 3 hours  
ENGLISH 2420                              Survey of American Literature, 3 hours  
ENGLISH 2520                              Multicultural Literature, 3 hours  
FAM SERV 1010                              Human Identity and Relationships, 3 hours  
FAM SERV 1020                              Family Relationships, 3 hours  
FAM SERV 1140                              Exploring Family Diversity in America, 3 hours  
HIST 1110                                US History to the Civil War & Emancipation, 3 hours  
HIST 1120                                US History since the Civil War & Emancipation, 3 hours  
PH 2520                                    Maternal and Infant Health, 3 hours  
MIL SCI 3190                              America's Military Past, 3 hours  
POL AMER 1014                              Power & Politics in the U.S., 3 hours

POL GEN 1020	Political Problems in the US: (topic), 3 hours
PSYCH 1001	Introduction to Psychology, 3 hours
RELS 1060	American Religious Diversity, 3 hours
SOC 1000	Introduction to Sociology, 3 hours
SOC 1060	Social Problems, 3 hours
SOC 2075	The Self in Social Context, 3 hours
SW 2045	American Racial and Ethnic Minoritized Populations, 3 hours
TESOL 2015	Language Today, 3 hours

### Human Condition Global (3 hours required)

Select one of the following:

ANTH 1002	Introduction to Cultural Anthropology, 3 hours
ANTH 2300	World Prehistory and the Rise of Civilizations, 3 hours
ANTH 3010	Climate Change, Human Migration and Conflict, 3 hours
ANTH 3500	Slavery and Human Trafficking, 3 hours
ARTHIST 1111	Survey of Art History I, 3 hours
ARTHIST 1222	Survey of Art History II, 3 hours
BUSINESS 2100	Global Skills, 3 hours
ENGLISH 2320	Survey of English Literature I, 3 hours
ENGLISH 2340	Survey of English Literature II, 3 hours
ENGLISH 3148	The Holocaust in Literature and Film, 3 hours
ENGLISH 3162	Ireland: Literature, Culture, and History, 3 hours
FRENCH 2020	Francophone Cross-Cultural Bridges, 3 hours
GEOG 1110	Global Geography, 3 hours
GEOG 1120	Peoples, Cultures, and Environments, 3 hours
HIST 1210	Making the Modern World
HIST 3210	Problems and Perspectives in Global History: (topic), 3 hours
LANG 2020	Constructing Cross-Cultural Bridges, 3 hours
PHIL 1080	World Philosophies, 3 hours
PHIL 3110/RELS 3110	Perspectives on Death and Dying, 3 hours
POL INTL 1024	International Relations, 3 hours
POL GEN 1041	Global Challenges: (topic), 3 hours
RELS 1020	Religions of the World, 3 hours
SOC 1070	Introduction to Human Rights, 3 hours
SOC 2040	Social Movements, 3 hours
SOCFOUND 2015	Perspectives on Education, 3 hours
SW 1041	Global Social Work, 3 hours
TESOL 3565	Intercultural Perspectives, 3 hours
UNIV 3003	Study Abroad (Topic), 3 hours
WGS 1040	Women's and Gender Studies: Introduction, 3 hours
WGS 2040	Introduction to LGBTQ+ Studies, 3 hours
WGS 2050	Masculine Cultures, 3 hours

### Scientific Reasoning (4 hours required)

Select a 4-hour course with lecture and laboratory or a 3-credit course with its accompanying 1-hour laboratory.

ANTH 1001	Bones & Stones: The Science of Human Origins, 3 hours
ANTH 1003	Bones & Stones: The Science of Human Origins Laboratory, 1 hour
ANTH 2005	Archaeology for Beginners, 3 hours
ANTH 2006	Archaeology for Beginners Laboratory, 1 hour
BIOL 1012	The Natural World, 3 hours
BIOL 1013	The Natural World - Lab, 1 hour
BIOL 1014	Life: Continuity and Change, 3 hours
BIOL 1015	Life: Continuity and Change - Lab, 1 hour
BIOL 2051	General Biology: Organismal Diversity, 4 hours
BIOL 2052	General Biology: Cell Structure and Function, 4 hours
CHEM 1010	Principles of Chemistry, 4 hours
CHEM 1020	Chemical Technology, 4 hours
CHEM 1110	General Chemistry I, 4 hours

CHEM 1130	General Chemistry I-II, 4 hours
EARTHSCI 1100	Astronomy, 3 hours
EARTHSCI 1100	Astronomy, 3 hours
EARTHSCI 1110	Astronomy Laboratory, 1 hour
EARTHSCI 1200	Elements of Weather, 3 hours
EARTHSCI 1210	Elements of Weather Laboratory, 1 hour
EARTHSCI 1300	Introduction to Geology, 4 hours
EARTHSCI 1400	Introduction to Environmental Earth Sciences, 3 hours
EARTHSCI 1405	Introduction to Environmental Earth Sciences Lab, 1 hours
GEOG 1210	Planet Earth, 3 hours
GEOG 1211	Planet Earth Laboratory, 1 hour
PHYSICS 1000	Physics in Everyday Life, 3 hours
PHYSICS 1010	Physics in Everyday Life Laboratory, 1 hour
PHYSICS 1511	General Physics I, 4 hours
PHYSICS 1701	Physics I for Science and Engineering, 4 hours
SCI ED 1100	Inquiry into Earth and Space Science, 4 hours
SCI ED 1200	Inquiry into Life Science, 4 hours
SCI ED 1300	Inquiry into Physical Science, 4 hours

### Human Expression (3 hours required)

Select one of the following:

ART 1002	Visual Inventions, 3 hours
ARTHIST 1004	Visual Perceptions, 3 hours
COMM 3455	Storytelling and Identity, 3 hours
COMM DM 1630	Start a Podcast, 3 hours
CHIN 1050	Introduction to Chinese Literature, 3 hours
ENGLISH 1120	Literature: (topic), 3 hours
ENGLISH 2700	Elements of Creative Writing, 3 hours
ENGLISH 3130	Writing and Healing, 3 hours
FAM SERV 1020	The Creative Experience, 3 hours
FREN 3004	Introduction to French Literature, 3 hours
HIST 2011	Engaging Sources: (Topic), 3 hours
LIT ED 1044	Children's Literature, 3 hours
MUSIC 1100	Soundscapes: Music in Culture, 3 hours
MUSIC 1500	Modern Band and Creative Music Making, 3 hours
RELS 1040	The Power of Myth, 3 hours
SPAN 3004	Introduction to Hispanic Literature, 3 hours
THEATRE 1000	Theatre in Our World, 3 hours
THEATRE 1005	Acting for Non-Majors, 3 hours

### Responsibility (3 hours required)

Select one of the following:

BUSINESS 3159	Ethics of Global Leadership, 3 hours
CHEM 1012	Matter Matters, 3 hours
COMM 3236	Ethics in Communication, 3 hours
EARTHSCI 3336	Natural Resources and Civilizations, 3 hours
EARTHSCI 3367	Global Water Environment, 3 hours
ECON 1001	Economics of Social Issues, 3 hours
ENGLISH 1050	Law and Literature, 3 hours
ENTR 1010	Overview of Entrepreneurship, 3 hours
HIST 3110	Conflict and Justice in History: (topic), 3 hours
HIST 3279	Conflict and Justice in History: (topic), 3 hours
PH 1101	Introduction to Public Health, 3 hours
PHIL 1040	Justice & Good Life: Philosophical Perspectives, 3 hours
PHIL 1560	Science, Technology and Ethics, 3 hours
PHIL/RES 3510	Bio-Medical Ethics, 3 hours
RTNL 2130	Foundations of the Nonprofit Sector, 3 hours
SOCFOUND 2274	Democracy and Education in the 21st Century, 3 hours

SOC SCI 2300	Analyzing Ethics, Personal Decision Making, and Social Responsibility, 3 hours
TECH 1015	Introduction to Sustainability, 3 hours

### Connect Learning Areas (12 hours)

Students must take a total of 37 total hours to fulfill UNIFI requirements. Any of the courses above in the Engage and Discover Learning Areas may be used to fulfill general education electives. In addition, the following certificate-only options may be used either to fulfill general education electives or to satisfy specific requirements of UNIFI certificates.

ACCT 2120	Principles of Financial Accounting, 3 hours
CHIN 1060	Introduction to Chinese Culture: (Topic), 3 hours
CS 1025	Modern Tools for Exploring Data, 3 hours
CS 1170	Introductory Programming for Data Science, 3 hours
CSD 3100	Language Acquisition: Children Birth to 5 Years, 3 hours
ENGLISH 2770	Introduction to Workplace Writing, 3 hours
ENTR 2010	Entrepreneurial Fundamentals, 3 hours
FAMSERV 1055	Human Growth & Development, 3 hours
GEOG 2250	Nature-Society Relations, 3 hours
KINES 2053	Physical Activity and Nutrition, 3 hours
KINES 2056	Motor Learning and Development, 3 hours
KINES 2062	Developmental Trends in Physical Activity and Sport, 3 hours
LIBRARY 2100	Question Everything: Navigating Information Overload, 3 hours
MATH 1000	Exploring Social Justice Issues through Mathematics, 3 hours
MGMT 2080	Introduction to Information Systems, 3 hours
MGMT 2113	Business Communication, 3 hours
PHIL 3360	Intellectual Vices and Virtues: Theory and Practice, 3 hours
POL AMER 1048	Current and Emerging Issues in Public Administration, 3 hours
POL AMER 3153	Leadership and Management in Public Service, 3 hours
POL AMER 3172	Public Budgeting, 3 hours
POL GEN 1060	B.S. Detection, 3 hours
PSYCH 2202	Developmental Psychology, 3 hours
PSYCH 2202	Developmental Psychology, 3 hours
PSYCH 2403	The Science and Experience of Human Flourishing, 3 hours
PSYCH 3304	Work Psychology: Well-Being, 3 hours
PSYCH 3305	Work Psychology: Performance, 3 hours
PSYCH 3310	Psychology of Science and Pseudoscience, 3 hours
RELS 2210	Great Living Religions: Confucianism, Daoism, and Zen, 3 hours
RTNL 2210	Nonprofit Leadership Practicum, Level I, 3 hours
STAT 1780	Introduction to Data Science, 3 hours
SW 3143	Self-Care & Stress Management in Helping Professions, 3 hours
SW 3175	Child Welfare Policy & Practice, 3 hours
THEATRE 1002	The Theatrical Arts and Society, 3 hours