



4 WEEK SESSIONS:

May 9 - June 3

June 6 - July 1

JULY 5 - JULY 29

6 WEEK SESSIONS:

MAY 9 - JUNE 17

JUNE 20- JULY 29

8 Week Session: June 6 - July 29

MEMORIAL DAY:

Monday, May 30

INDEPENDENCE DAY: MONDAY, JULY 4



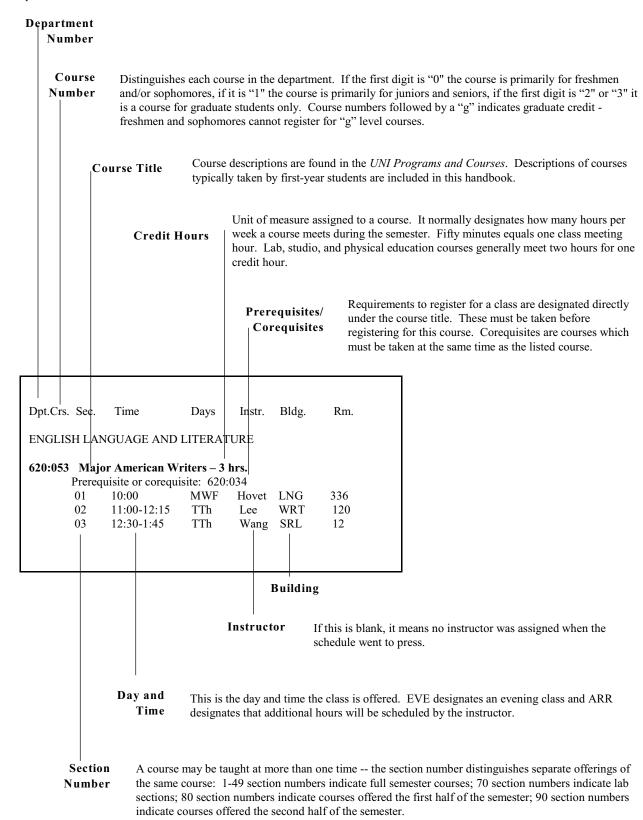
Access to registration and other Summer 2011 information can be found at: www.uni.edu/registrar or myuniverse.uni.edu

The University of Northern Iowa provides transformative learning experiences that inspire students to embrace challenge, engage in critical inquiry and creative thought, and contribute to society.

Reading the Schedule of Classes

Provided below is a guide for understanding and using the Schedule of Classes.

Please note abbreviations at the top of the *Schedule of Classes* page which title the information listed below it: e.g., Dpt.= department number.



UNIVERSITY OF NORTHERN IOWA REGISTRATION FORM

SEMES'	TER (SUMMER/1	FALL,	/SPRING			YEAF	ξ		
NAMI	E (La	st, Fir	st, 1	Middle	or Maiden)	Stu	dent	# or Socia	al Securit	
Course;	Aud = A	udit, and 2	cre	edit/No Cr		registering, st		the following a s must ensure th		
SPEC		1			TIME HOUR DAYS	COURSE TI	TLE	INSTRUCTOR	DEPT USE ONLY APPROVED	
		Total	Hours	5	Appro	oved				
 Will Yes Mari Mari 	l you : ital Stried	receive v No	retera —— ried	w/child:	fits? 2. 4. ren en	Anticipated Month Have you eve	Grad Year er li E Iow You w	ved outside a for more there last	INI	
COMPLI REC	ETE T GISTR 5 GIL	CAN BE NHE FORM AR'S OFFI CHRIST DALLS, IX	AND FICE HALL	MAIL I	'O:	BY MAIL (L	IMIT	1 OR 2 CL2	ASSES). F	LEASE
IN-SE	SSION	SCHOOL	ADDI	RESS (U	sed for maili	ngs while th	ne Un	niversity is i	in session)	
Street			Jsed t	for mail	City ings between	States	e	Zip	Telephone	<u> </u>
Street	t Add:	ress			City	Sta	te	Zip	Telephor	 ne
Davti	me te	lephone	numl	oer		e-mail	addr	cess		

REGISTRATION WORKSHEET

Dept. No.	Course No.	Section No.	Hours Credit	Time Hour Days	COURSE TITLE	Instructor	Bldg. Room
_			_			_	_

Total hou	rs:		

CLASS SCHEDULE

HOUR	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:00					
9:00					
10:00					
11:00					
12:00					
1:00					
2:00					
3:00					
4:00					
5:00					
6:00					
7:00					
8:00					
9:00					

UNIVERSITY OF NORTHERN IOWA - Cedar Falls, Iowa 50614 - SCHEDULE OF CLASSES - SUMMER 2011 CLASSES BEGIN MONDAY, MAY 9, 2011, AT 7:30 A.M.

UNIVERSITY OF NORTHERN IOWA

ACCOUNTS RECEIVABLE OFFICE	319-273-2164
GENERAL UNIVERSITY INFORMATION	273-2311
GRADUATE ADMISSIONS	273-2623
REGISTRAR'S OFFICE	273-2241
SCHEDULING AND REGISTRATION PROCEDURE	S273-2241
UNDERGRADUATE ADMISSIONS	273-2281

NOTICE

THE UNIVERSITY OF NORTHERN IOWA SCHEDULE OF CLASSES IS A GENERAL PUBLICATION REGARDING CURRICULAR OFFERINGS, FEES AND RELATED POLICIES AND PROCEDURES. IT IS NOT A CONTRACT. EVERY EFFORT HAS BEEN MADE TO MAKE THIS BOOKLET ACCURATE AS OF THE DATE OF PUBLICATION; HOWEVER ALL OFFERINGS, POLICIES, PROCEDURES, FEES AND CHARGES ARE SUBJECT TO CHANGE AT ANY TIME BY APPROPRIATE ACTION OF THE FACULTY, THE UNIVERSITY ADMINISTRATION, OR THE BOARD OF REGENTS, STATE OF IOWA.

STUDENTS, FACULTY, AND STAFF ARE URGED TO READ THE INFORMATION CONTAINED IN PAGES 5 THROUGH 22. THESE PAGES CONTAIN INFORMATION IMPORTANT TO STUDENTS THROUGHOUT THE SUMMER SEMESTER.

COURSE OFFERINGS BEGIN ON PAGE 23.

STUDENTS SHOULD KEEP A COPY OF THE PRINTED SCHEDULE OF THEIR CLASSES SO THEY WILL BE READILY AVAILABLE FOR REFERENCE DURING THE SUMMER SEMESTER.

TABLE OF CONTENTS

Application For Graduation	9
Auditing Classes	
Capstone Courses18	, 21-22
Change of Registration	
Change of Name	11
Child Care	
CIEP (Culture and Intensive English Program)	19
Classroom Building Abbreviations	20
CLEP and Other Examination Dates	
(Examination and Evaluation Services)	16-17
Closed Classes	
Continuing Education and eLearning courses	23+
Course Offerings	
Credit/No Credit Grading	12
Dates to Observe: 4-week, 6-week, 8-week Session Schedules	6-7
Deferred Payment Plan	
Degree Audit and Advisement Report	12-13
Disabilities Act, Americans With	12 10
Discrimination and Harassment Policy, UNI	
Drug Free Schools & Campuses Regulations	
Equal Opportunity Policy, UNI	1/
Explanation of Course Numbers	
Fees and Billing	9-11
Financial Aid Eligibility	/ - 6
Holds	
ncomplete Work	18
Institutional and Financial Assistance Information	
(Public Law 105-244)	14
Lakeside Lab, Iowa	7, 20
Learning, Reading and New-Student Support	16-17
Liberal Arts Core	21-22
Non-Discrimination and Affirmative Action, UNI Policy on	
Payment Due Dates	10
Policy on Make-Up Work and Missed Classes	13
Registration Information and Process	8-9
Repeat Courses	
Restricted Enrollment	
Self-Registration	8
Special Summer Offerings (Study Abroad, CIEP, Teaching, Leis	ure,
Youth and Human Services)	18-20
Student Load	8
Student Records (FERPA)	13-14
Student Right to Know Act (Public Law 101-542)	14
Study Abroad	18-19
Transcript Information - Transcript Request Form	
Tuition and Fees	
Veterans Information	
Vocational Rehabilitation Services, Iowa	
Voter Registration	
Warning - Probation - Suspension	11-12
Withdrawing From School	
· · · · · · · · · · · · · · · · · · ·	

2011 Summer Office Hours

University offices are open from 7:30 a.m. to 4:30 p.m., Monday through Friday, during the summer. Offices will be closed on Monday, May 30 and Monday, July 4.

Regular Sessions

May Four-Week Session	May 9-June 3
May/June Six-Week Session	May 9-June 17
June Four-Week Session	June 6-July 1
June/July Eight-Week Session	June 6-July 29
Mid-June/July Six-Week Session	June 20-July 29
July Four-Week Session	July 5-29
Legal holiday - no classes	May 30, Monday
Legal holiday - no classes	July 4, Monday
End of regular summer sessions, 10:00 p.m	July 29, Friday

Dates to Observe - All Sessions Included				
Mon., May 9	May four-week session begins.			
Mon., May 9	May/June six-week session begins.			
Wed., May 11	\$10.00 change of registration fee for courses			
vvca., way 11	added/dropped in May four-week session			
	and May/June six-week session.			
Thurs May 12 4:20 p.m.	Last day to add May four-week session			
111u15., May 12, 4.50 p.111.	course for credit.			
Thurs May 12 4:20 p.m.				
Thurs., May 12, 4.30 p.m.	Last day to drop May four-week session			
Thomas May 40, 4:00 mm	course with no report.			
Thurs., May 12, 4:30 p.m.	Last day to change May four-week session			
	course to or from audit.			
Thurs., May 12, 4:30 p.m.	Fees for May four-week courses based on			
	load at 4:30 p.m.			
Fri., May 13, 4:30 p.m.	Last day to add May/June six-week session			
	course for credit.			
Fri., May 13, 4:30 p.m.	Last day to drop May/June six-week session			
	course with no report.			
Fri., May 13, 4:30 p.m.	Last day to change May/June six-week			
	session course to or from audit.			
Fri., May 13, 4:30 p.m.	Fees for May/June six-week courses based			
, -, -, -	on load at 4:30 p.m.			
Thurs., May 19, 4:30 p.m.	Last day to drop May four-week session			
a.c.,ay .c,ec p	course without "F".			
Thurs May 19 4:30 n m	Last day to change May four-week session			
111010., May 10, 1100 p.111.	course to or from ungraded credit. (See note*			
	below.)			
Fri May 27 4:30 n m	Last day to drop May/June six-week session			
Fri., May 27, 4:30 p.m.	course without "F".			
Fri., May 27, 4:30 p.m.	Last day to change May/June six-week			
1 11., Way 27, 4.30 p.111.	session course to or from ungraded credit.			
	(See note* below.)			
Mon, May 30, legal holida				
Fri., June 3	May four-week session ends.			
-	•			
Mon., June 6	June four-week session begins.			
Mon., June 6	June/July eight-week session begins.			
Tues., June 7, 4:00 p.m.	University bill is due.			
Wed., June 8	\$10.00 change of registration fee for courses			
TI 1 0 100	added/dropped in June four-week session.			
Thurs., June 9, 4:30 p.m.	Last day to add June four-week session			
	course for credit.			
Thurs., June 9, 4:30 p.m.	Last day to drop June four-week session			
	course with no report.			
Thurs., June 9, 4:30 p.m.	Last day to change June four-week session			
	course to or from audit.			
Thurs., June 9, 4:30 p.m.	Fees for June four-week courses based on			
	load at 4:30 p.m.			
Thurs., June 9	\$10.00 change of registration fee for courses			
	added/dropped in June/July eight-week			
	session.			
Tues., June 14, 4:30 p.m.	Last day to add eight-week session course			
, ,	for credit.			
Tues June 14 4:30 n m	Last day to drop eight-week session course			
1 doo., cano 11, 1.00 p	with no report.			
Tues June 14 4:30 n m	Last day to change eight-week session			
. 200., out to 14, 4.00 p.iii.	course to or from audit.			
Tues June 14 4:30 nm	Fees for eight-week courses based on load			
1 4.55., Out 10 14, 4.55 p.111.	at 4:30 p.m.			
Thurs June 16 4:30 nm	Last day to drop June four-week session			
111013., bulle 10, 4.00 p.111	Last day to drop duric rour-week session			

course without "F".

Thurs., June 16, 4:30 p.m.	Last day to change June four-week session course to or from ungraded credit. (See note* below.)
Fri., June 17	May/June six-week session ends.
Mon., June 20	Mid-June/July six-week session begins.
Wed., June 22	\$10.00 change of registration fee for courses
,	added/dropped in June/July six-week
	session.
Fri., June 24, 4:30 p.m.	Last day to add mid-June/July six-week
, canc = 1,cc p	session course for credit.
Fri., June 24, 4:30 p.m.	Last day to drop mid-June/July six-week
, canc = 1,cc p	session course with no report.
Fri., June 24, 4:30 p.m.	Last day to change mid-June/July six-week
, canc = 1,cc p	session course to or from audit.
Fri., June 24, 4:30 p.m.	Fees for mid-June/July six-week courses
, cano 2 1, 1.00 p	based on load at 4:30 p.m.
Thurs June 30 4:30 nm	Last day to drop eight-week session course
Thars., valie 60, 4.00 p.m.	without "F".
Thurs June 30 4:30 nm	Last day to change eight-week session
Thars., duric 50, 4.50 p.m.	course to or from ungraded credit. (See note*
	below.)
Fri., July 1, 4:30 p.m.	June 4-week session ends.
	No classes; all university offices closed
Tues., July 5	July four-week session begins.
Wed., July 6, 4:00 p.m.	University bill is due.
Thurs., July 7	\$10.00 change of registration fee for courses
Titulis., July 7	added/dropped in July four-week session.
Fri., July 8, 4:30 p.m.	Last day to add July four-week session
1 11., July 0, 4.30 p.111.	course for credit.
Eri July 9 4:20 p.m	Last day to drop July four-week session
Fri., July 8, 4:30 p.m.	course with no report.
Eri July 9 4:20 p.m	Last day to change July four-week session
Fri., July 8, 4:30 p.m.	course to or from audit.
Fri July 9 4:20 n m	
Fri., July 8, 4:30 p.m.	Fees for July four-week courses based on
Eri July 9 4:20 n m	load at 4:30 p.m. Last day to drop mid-June/July six-week
Fri., July 8, 4:30 p.m.	session course without "F".
Eri July 9 4:20 n m	
Fri., July 8, 4:30 p.m.	Last day to change mid-June/July six-week
	session course to or from ungraded credit.
Fri 1.11. 45 4.00 m m	(See note* below.)
Fri., July 15, 4:30 p.m.	Last day to drop July four-week session
Feb. 1010 45 400 mm	course without "F".
Fri., July 15, 4:30 p.m.	Last day to change July four-week session
	course to or from ungraded credit. (See note*
F: 11.00	below.)
Fri., July 29	June/July eight-week session ends.
Fri., July 29	Mid-June/July six-week session ends.
Fri., July 29	July four-week session ends.
Fri., July 29	Summer sessions end.
.	la Ohaanaa Bar Oaaai

Dates to Observe - By Session

Students should refer to above *Dates to Observe - All Sessions* or page 10 concerning payment dates for university bill.

May session 4 weeks (M	ay 9-June 3)
Mon., May 9	May four-week session begins.
Wed., May 11	\$10.00 change of registration fee for courses added/dropped in May four-week session.
Thurs., May 12, 4:30 p.m.	Last day to add May four-week session course for credit.
Thurs., May 12, 4:30 p.m.	Last day to drop May four-week session course with no report.
Thurs., May 12, 4:30 p.m.	Last day to change May four-week session course to or from audit.
Thurs., May 12, 4:30 p.m.	Fees for May four-week courses based on load at 4:30 p.m.
Thurs., May 19, 4:30 p.m.	Last day to drop May four-week session course without "F".
Thurs., May 19, 4:30 p.m.	Last day to change May four-week session course to or from ungraded credit. (See note* below.)
Mon. May 30 legal holida	No classes: all university offices closed

No classes; all university offices closed. Mon., May 30 legal holiday May four-week session ends. Fri., June 3

May/June session 6 weeks (May 9 - June 17)

Mon., May 9 Wed., May 11 May/June six-week session begins. \$10.00 change of registration fee for courses added/dropped in May/June six-week.

Fri., May 13, 4:30 p.m.	Last day to add May/June six-week session course for credit.	Fri., July 8, 4:30 p.m.	Last day to add July four-week session course for credit.
Fri., May 13, 4:30 p.m.	Last day to drop May/June six-week session course with no report.	Fri., July 8, 4:30 p.m.	Last day to drop July four-week session course with no report.
Fri., May 13, 4:30 p.m.	Last day to change May/June six-week session course to or from audit.	Fri., July 8, 4:30 p.m.	Last day to change July four-week session course to or from audit.
Fri., May 13, 4:30 p.m.	Fees for May/June six-week courses based on load at 4:30 p.m.	Fri., July 8, 4:30 p.m.	Fees for July four-week courses based on load at 4:30 p.m.
Fri., May 27, 4:30 p.m.	Last day to drop May/June six-week session course without "F".	Fri., July 15, 4:30 p.m.	Last day to drop July four-week session course without "F".
Fri., May 27, 4:30 p.m.	Last day to change May/June six-week session course to or from ungraded credit. (See note* below.)	Fri., July 15, 4:30 p.m.	Last day to change July four-week session course to or from ungraded credit. (See note*
Mon., May 30 legal holida Fri., June 17		Fri., July 29	below.) July four-week session ends.
June session 4 weeks (lune 6 - July 1)		d that only one change per course may be
Mon., June 6	June four-week session begins.		ded basis. Once a change has been made, ain change that course to or from ungraded
Wed., June 8	\$10.00 change of registration fee for courses added/dropped in June four-week session.	credit.	an change that course to or nom ungraded
Thurs., June 9, 4:30 p.m.	Last day to add June four-week session course for credit.	lov	wa Lakeside Laboratory
Thurs., June 9, 4:30 p.m.	Last day to drop June four-week session course with no report.		v 23 - June 17 e 20 - July 15
	Last day to change June four-week session course to or from audit.		n lowa Lakeside Laboratory see page 20.
Thurs., June 9, 4:30 p.m.	Fees for June four-week courses based on load at 4:30 p.m.	R	egistration Procedures
Thurs., June 16, 4:30 p.m	Last day to drop June four-week session course without "F".		ADUATE AND UNDERGRADUATE luate and undergraduate, cannot register for
Thurs., June 16, 4:30 p.m	Last day to change June four-week session course to or from ungraded credit. (See note* below.)	classes until all requirem	nents for admission to the university are met.
Fri., July 1, 4:30 p.m.	June four-week session ends.	register in accordance w students.	ith the procedures set out below for former
June/July session 8 wee	eks (June 6 - July 29)		
Mon., June 6 Thurs., June 9	June/July eight-week session begins. \$10.00 change of registration fee for courses		nents are met, new undergraduate students will materials in connection with the orientation
murs., dune 9	added/dropped in June/July eight-week session.	program provided for su	ch students. Further instructions for completing during the orientation program.
Tues., June 14, 4:30 p.m.	Last day to add eight-week session course for credit.		NTLY-ENROLLED STUDENTS
Tues., June 14, 4:30 p.m.	Last day to drop eight-week session course with no report.	Spring 2011 and intend	Spring 2011 semester who plan to graduate in to continue as graduate students for Summer
Tues., June 14, 4:30 p.m.	Last day to change eight-week session course to or from audit.		ation for graduate study. Graduate admission ication for admission is available on the Web at
Tues., June 14, 4:30 p.m.	Fees for eight-week courses based on load at 4:30 p.m.		e not enrolled for the Spring 2011 semester
Thurs., June 30, 4:30 p.m	Last day to drop eight-week session course without "F".	must file a notice of inter	nt to register with the Registrar's Office at least ration for Summer 2011. Failure to file this
Thurs., June 30, 4:30 p.m	Last day to change eight-week session course to or from ungraded credit. (See note*	notice of intent to registe	er will delay the registration process.
	below.)	ADVISOR APPROVAL	
Mon., July 4 legal holiday Fri., July 29	No classes; all university offices closed. June/July eight-week session ends.	advisor's approval before 000 Under	cided
Mid-June/July session 6 Mon., June 20	6 weeks (June 20 - July 29) Mid-June/July six-week session begins.		n, Textiles, Gerontology, & Family Studies
Wed., June 22	\$10.00 change of registration fee for courses added/dropped in June/July six-week	332-333 Indus	ruction Management trial Technology (graduates only)
Fri., June 24, 4:30 p.m.	session. Last day to add mid-June/July six-week	351-352 Electr	ufacturing Technology o-Mechanical Systems nology (graduates only)
Fri., June 24, 4:30 p.m.	session course for credit. Last day to drop mid-June/July six-week	410-419 Health 42A,42NAthlei	n Promotion and Education (prospective only)
Fri., June 24, 4:30 p.m.	session course with no report. Last day to change mid-June/July six-week		re Services (prospective only)
Fri., June 24 4:30 p.m.	session course to or from audit. Fees for mid-June/July six-week courses		nunication Sciences and Disorders
Mon., July 4 legal holiday Fri., July 8, 4:30 p.m.	based on load at 4:30 p.m. No classes; all university offices closed. Last day to drop mid-June/July six-week		eshmen and sophomores only) sh
Fri., July 8, 4:30 p.m.	session course without "F". Last day to change mid-June/July six-week	740 Germ 770 Russi	an
Eri July 20	session course to or from ungraded credit. (See note* below.)	800-809 Mathe 810-815 Comp	ematics outer Science
Fri., July 29	Mid-June/July six-week session ends.		e/Junior High Science Teaching
July session 4 weeks (J Tues., July 5	July four-week session begins.	840 Biolog 860-865 Chem	gy (graduates only) istrv
		222 222 2110111	,

July four-week session begins. \$10.00 change of registration fee for courses added/dropped in July four-week session. Tues., July 5 Thurs., July 7

860-865 Chemistry 87A-872Earth Science 880-888 Physics

944-949 Public Administration

950 Public Policy

960 History (graduates only) 980 Sociology (graduates only)

REGISTRATION PROCESS

Students are encouraged to self-register from a convenient location. Operator assisted registration will also be available at the Registrar's Office.

During advanced registration, scheduling assistance will be available in the Registrar's Office 8:00 a.m. - 5:00 p.m. Monday through Friday. Students registering from locations other than the Registrar's Office will be able to access the system from 7:30 a.m. - 11:00 p.m. Monday through Friday. On weekends during advanced registration, the system will be available 2:00 a.m. Saturday through 6:30 a.m. Monday.

Students will be able to register from ITS computer labs around campus. Students who desire to register from off-campus may do so via MyUniverse at www.uni.edu/registrar/registration or http://myuniverse.uni.edu. Students with questions on registering from off-campus should contact the ITS Consulting Center at (319)273-5555.

If you are accessing MyUniverse for the first time, your initial password is in the format mmdd\$nnnnnn where mm is the first 2 letters of your birth month, dd is the 2 digit number of your birth day and nnnnnn is your 6 digit university ID#. For example, if your birth date is July 4 and your university ID# is 123456, your initial password is ju04\$123456. For security reasons, you are required to change **your password** the first time you log in. Your new password must be at least 8 characters long and must contain at least one alpha, one numeric, and one special character. See the password requirements on the MyUniverse log in screen for a complete listing of requirements. **Keep your password in a secure place. It is required for future access to the system.**

Prior to registration:

- Students should access their registration information. This is available via the Web at www.uni.edu/registrar/registration or http://myuniverse.uni.edu.
 - A. Note the registration date and time. Registration can occur on or after the date and time that is listed.
 - B. Note the registration holds section. These must be cleared prior to registration or the computer will prohibit you from registering.
 - C. Note the student eligibility section for majors, minors, GPA, projected classification, and teacher education status. Use this section to assist in determining course eligibility.
- Complete the class schedule on the registration form which is found in the Schedule of Classes. List alternatives in case classes are closed.
- If any desired courses require an approval, please contact the appropriate offices. Approvals will be granted electronically or in writing. Students given written approval must add the course at the Registrar's Office. Verbal approvals will not be acceptable.
- If any desired courses list prerequisites, please verify that the prerequisites have been met.

Students will be able to drop and add classes at any time after their initial registration. This can be done at either location.

Advance Registration Schedule

REGISTRATION SCHEDULE - CURRENT AND FORMER STUDENTS

Registration for Summer 2011 will be by classification and earned hours at the end of 2010 Fall session.

The day and time for registration will be on your information form. If you cannot register on your assigned day, you may register at any later date. Please be advised that you should not skip class to register for classes. An absence for this reason may be classified as unexcused and may affect your course grade.

GRADUATES

Registration day: March 9

SENIODS

Students with 90 or more hours of credit at the end of 2010 Fall session.

Registration days: March 9

JUNIORS

Students with 60-89 hours credit at the end of 2010 Fall session.

Registration days: March 10

SOPHOMORES

Students with 30-59 hours credit at the end of 2010 Fall session.

Registration days: March 10

FRESHMEN

Students with less than 30 hours at the end of 2010 Fall session.

Registration days: March 11

Freshmen should participate in the following steps to complete advising and registration.

Advisor written approval is REQUIRED. See your assigned advisor. If you are unsure of your advisor's name or location or if you need a change of advisor, contact Academic Advising Services located in 102 Gilchrist.

SPECIAL AND UNCLASSIFIED

Registration day: March 11

Other Registration Information

LATE REGISTRATION

Registration after the first day of classes is considered a late registration. A \$20.00 late registration fee will be charged of all students who register after this date.

CLOSED CLASSES

Written permission to enroll in a class which is closed must be secured from the head of the department in which the course is offered. In some instances the department head may request the student to obtain the instructor's signature to see whether there is room in the class. Then the student will still need to go back to the department head office for final approval.

CHANGE OF REGISTRATION AND CHANGE OF REGISTRATION FEE

Please refer to the *Dates to Observe* section on pages 6-7 for drop/add dates and fees for the various summer sessions.

THE CHANGE OF REGISTRATION IS NOT EFFECTIVE UNTIL THE FORM IS FILED IN THE REGISTRAR'S OFFICE, AND THE DATE FILED IN THE REGISTRAR'S OFFICE IS THE EFFECTIVE DATE OF THE CHANGE. DESIRED CHANGES AFTER THE DATES LISTED ABOVE ARE SUBJECT TO DEPARTMENTAL APPROVAL.

REGISTRATION BY MAIL, FAX, AND PHONE

Registration for one or two courses may be accomplished by mail, fax, or phone. These will be processed based on the student's classification.

Registration by Mail: March 9 - June 3 Registration by Fax: March 9 - June 3 (319-273-6792)

Registration by Phone: May 3 - June 3 (319-273-2241)

STUDENT LOAD

Undergraduate Students -- The normal maximum student load is one credit hour per week of instruction; thus, students enrolling for eight weeks may carry a maximum of 8 semester hours; those enrolling for six weeks may carry a maximum of 6 semester hours; and those enrolling for four weeks may carry a maximum of 4 semester hours. Undergraduate students with at least a 2.50 cumulative GPA will automatically be allowed to register for up to 6 hours in a four-week time period; however, prior consultation with an academic advisor is highly recommended.

Graduate Students -- The normal maximum graduate student load during the eight-week summer session is 9 hours; that normally permitted during each six-week or four-week split summer session is 4-5 hours.

Requests for Exceptions (Undergraduate and Graduate) -- If you wish to register for a load in excess of your appropriate limit you must do the following *prior* to your initial registration.

- Undergraduate students need to complete a student request form and approval must be obtained in the Registrar's Office.
- Graduate students need to complete a student request form stating your reasons for requesting to take more hours and stating your UNI cumulative GPA. This form can be obtained at the Registrar's Office. Approval must be obtained from your advisor and the Dean of the Graduate College, 110 Lang.

EXPLANATION OF COURSE NUMBERS

The first three digits of the number are the Subject Area (or Department) number.

If the first digit after the colon is a "0" this indicates a course which is open primarily to freshmen and sophomores.

If the first digit after the colon is a "1" this indicates a course which is open primarily to juniors and seniors. A "g" after a 100 course number indicates the course carries graduate credit for graduate students.

If the first digit after the colon is a "2" this indicates a course which is open primarily to graduate students. Undergraduates seeking admission to the course must secure the permission of the head of the department offering the course.

If the first digit after the colon is a "3" this indicates a course which is open primarily to doctoral students, and graduates seeking admission to the course must secure the permission of the head of the department offering the course.

SECTIONS NUMBERED IN THE "80s" (OR "8" AND A LETTER) MEET THE FIRST-HALF OF A SEMESTER. SECTIONS NUMBERED IN THE "90s" (OR "9" AND A LETTER) MEET THE SECOND-HALF OF A SEMESTER.

PREREQUISITES

An entry below the course title indicates a prerequisite to be satisfied before enrolling for the course.

The university reserves the right to remove students from courses for which prerequisites have not been met.

STUDENT CLASS SCHEDULES

Class schedules are available through MyUNIverse.

REPEATING COURSES

Students must identify any course which is being repeated. Print a "Rep" in the Special column on the registration form or Change of Registration form or answer the appropriate questions when self-registering.

AUDITING CLASSES

Students may register for audit by printing an "Aud" in the Special column on the registration form. The student's name will appear on class and grade lists with audit identified. Student grade reports and transcripts of student records will not automatically show course listing or notation of audit if the student is registered for other courses. Students registered only for audit would have a grade report and a transcript listing which would show only the word "audit". In either case the course title would not be listed unless a student request approved by the instructor showing the student regularly attended the course is filed in the Office of the Registrar.

Students registering as auditors may change to registration for credit within the first four days of a four-week session, the first five days of a six-week session, and the first seven days of an eight-week session of the summer semester. After that any change would require signatures from the course instructor and the Office of Academic Affairs.

Audit hours are included in the maximum credit hour load a student may take. Students may audit a course, but the fee assessment will be the same as courses taken for credit.

APPLICATION FOR GRADUATION

Seniors who expect to graduate at the end of the Summer 2011 semester must complete an undergraduate graduation application form. These forms can be completed electronically at the time of registration or by a separate option on the registration main menu. Paper copies are also available at the Registrar's Office.

Graduate student: Application for graduation can be completed on paper or electronically on My-UNIverse at the time students register for their last semester of classes, or any time up to the 12th week of classes (July 1 deadline for all summer sessions). During Fall and Spring semesters, the 12th week helps assure students' names will be included in the commencement publication. After the 12th week special application for graduation must be made on paper and submitted to the academic department for approval. Paper applications are available at MyUNIverse in the "forms repository", at the Office of the Registrar, or in academic departments.

TRANSCRIPTS

Complete transcript ordering information is available at www.uni.edu/registrar/students/current-students/transcript-requests.

Fees and Billing Information

TUITION AND MANDATORY FEES (per semester)See *Dates to Observe* section on pages 6-7 for dates regarding fees and payment due dates for Summer 2011. Tuition and fees are subject to change by the university and the Board of Regents, State of Iowa.

Undorgraduatos	lowa Residents	Non- Residents
Undergraduates 12 hours or more 11 hours 10 hours 9 hours 7 hours 6 hours 5 hours 4 hours 3 hours 2 hours 1 hour	\$3504.00 3205.00 2950.00 2695.00 2386.75 2131.75 1876.75 1568.75 1150.50 895.50 640.50	\$7674.00 7022.00 6420.00 5818.00 5162.75 4560.75 3958.75 3303.75 1150.50 895.50 640.50
Graduates 9 hours or more 8 hours 7 hours 6 hours 5 hours 4 hours 3 hours 2 hours 1 hour	\$4013.00 3568.00 3172.00 2722.75 2326.75 1714.50 1318.50 922.50 922.50	\$8267.00 7352.00 6483.00 5560.75 4691.75 1714.50 1318.50 922.50

For further information, contact the Office of Business Operations at (319) 273-2164, or visit their Web site at www.uni.edu/infosys/tuition

OTHER FEES

OI	HER FEES	
1.	Application for admission to the university	\$40
2.	Application for admission of International Students	50
3.	Applied Music (in addition to tuition)	
٠.	Private Lessons - ½ hour per week (1 credit hour)	120
	Private Lessons - 1 hour per week (2 credit hours)	
	Group voice, group piano (groups of 4 or more)	
	Instrument reptal (ner instrument)	05
	Instrument rental (per instrument)	
4.	Continuing Graduate Scholar	50
5.	Correspondence Study ("Guided Independent Study"), p	
	hour	210
	(plus an enrollment fee of \$13.00 per course)	
6.	Credit by Examination, per course	50
7.	Deferred Payment Fee, summer semester	20
8.	Diploma Replacement	
9.	Doctoral Post Comp	
10.	•	
11.		
	Undergraduate	268
	Graduate	
	MBA	
10		
12.		
13.		
	Late registration	
15.	(536
16.		
	Administrative Fee - Freshmen	
	Administrative Fee - Transfer	185
17.	Restricted Enrollment Fee, per occurrence	25
18.	•	
19.		
	Academic year	480
	Administrative fee	
	Non-UNI sponsored programs	
	One semester only	
	Summer session only	
20.		25
21.	Transcript of academic record	
	Each Copy	15
	Immediate service (per copy)	
	FAX service per copy	7
22.	Workshop/Telecourse	
	Undergraduate, per credit hour	268
	Graduate, per credit hour	
	/ Is a	

Payment Due Dates

E-Bill Dates	<u>Due Dates</u>
May 10	June 7
June 10	July 6
July 9	August 5
August 1	August 20

EXTENSION OF CREDIT/EDUCATIONAL LOAN

Registration for classes creates a legally binding financial obligation to pay tuition and fees per official university policy, as summarized in this publication.

You are expected to have made the necessary financial arrangements prior to enrolling for classes. Any financial assistance from the university should be arranged prior to the start of classes through the Financial Aid Office. You are responsible for making all payments due while a Financial Aid application is in process.

Your registration for classes constitutes your understanding and acceptance of this responsibility. The university considers this extension of credit to be an "educational loan" under Federal and State laws. This credit is automatically extended to all students.

ELECTRONIC BILLS (u-bills)

The University does not mail paper bills to enrolled students or their parents. Instead, electronic u-bills are available through MyUNIverse (myuniverse.uni.edu). Monthly u-bills are generated the 10th of every month beginning in May if the total due is \$10 or more. Payments are due approximately the 5th of the following month. (If a u-bill is generated, a notice is sent to your University email account.)

Tuition, mandatory fees, room, and meal plan charges are posted to student u-bills beginning May 10. Any changes or adjustments to these charges are generally posted thereafter on Tuesday evenings throughout the semester (and available for viewing Wednesday morning). If you are enrolled in a course that begins in May, you will be u-billed for your entire summer enrollment on May 10. This u-bill will be due on the June payment due date (or June and July - see Deferred Payment Plan). If you are enrolled in a course that begins after May, you will be u-billed for your entire summer enrollment on June 10. This u-bill will be due in full on the July payment due date (there is no Deferred Payment Plan).

Other authorized charges are posted to student u-bills daily. In addition to your monthly u-bill, your account history and new activity posted since your last u-bill (showing current balance) may be viewed through MYUNIverse (myuniverse.uni.edu).

Failure to receive or read an email reminder is not an acceptable excuse for not making your payment when due. It is your responsibility to check your u-bill account at least monthly and make required payments by the Due Date.

You must pay your account in full by the end of each semester.

FINANCIAL AID DISBURSEMENT

All financial aid grants, scholarships, and loans will be credited to your account. If your credits exceed your charges, a refund check will be mailed to you.

REFUND CHECKS (*Change effective December 15, 2009)
*All excess financial aid refunds and all other credit balances
you're your University bill will require direct deposit to a financial
institution of your choice. For prompt processing of your refund, you
must sign into MyUNIverse and click on the Direct Deposit link under My
Personal Records. You will need to provide your account
information into the secure site to expedite all future refunds. If
you do not provide your financial institution information, your
refund could be delayed up to 14 days! Refunds will be issued once
per week and will only be issued if the amount is \$50 or more. Credit
balances under \$50 will be held on account to pay additional U-bill
charges throughout the semester. Once the enrollment ends, a refund
will be written if the amount is \$10 or more. In either case, you may
request a cash refund of any credit balance below the minimum in
person at the Cashier's Office.

PAYMENT INSTRUCTIONS

Payments may be made at the following location:

Cashiers window in 103 Gilchrist

Payments may also be mailed to: UNI Student Accounts, 103 Gilchrist, Cedar Falls, IA 50614-0008. Use mail code 0008 for campus mail.

Please write your UID number (student number) in the memo section of your check.

Payment is due upon billing and must be received by the Due Date to avoid Restricted Enrollment Status and the accompanying \$25.00 fee. If your University account is not paid in full by the first Due Date, you will automatically be enrolled in the Deferred Payment Plan and will be charged the accompanying \$20.00 fee.

DEFERRED PAYMENT PLAN

The university offers a summer Deferred Payment Plan for tuition, room, and board (meal plan) charges only if these items are included on the May 10 billing. The summer deferred payment plan allows you to make these payments in two installments, on the June and July Payment Due Dates. The amount to pay will be indicated as the Minimum Due on your bill. Any charges billed after May 10 are due in full on the next payment due date.

The administrative fee for using this plan is \$20.00 for the summer semester (to avoid this fee you must pay the Total Due by the Due Date). Once assessed, the Deferred Payment Fee is non-refundable.

The amount to pay will be indicated as the Minimum Due on your u-bill. If Financial Aid is subsequently credited to your account after the u-bill Date, you may contact the Student Accounts Office to have your Minimum Due recalculated. Failure to make timely payments may result in revocation of the privilege to pay in installments.

RESTRICTED ENROLLMENT (A/R HOLD)

Failure to pay at least the Minimum Due by the Due Date incurs a \$25.00 non-refundable administrative fee and places you on Restricted Enrollment. Restricted Enrollment (A/R) holds are automatically removed when you bring your account current.

WITHDRAWING FROM SCHOOL

The information set forth below applies to students who withdraw completely from school. Dropping one or more classes does not constitute a withdrawal unless the student drops all classes for which he or she is registered. Do not attempt to withdraw your registration by filing a change of registration form. Contact the Registrar's Office. If all classes are dropped, this is a withdrawal and the information below applies.

WITHDRAWAL PROCEDURE

A student who has started attending classes who finds it necessary to withdraw from school initiates the withdrawal through the Office of the Registrar, 319-273-2241. Students living in a residence hall also must cancel their housing contract through the Director of the residence hall where they live. Students with financial aid MUST contact the Financial Aid Office 319-273-2700 (see pages 17-18).

A student who has registered but decides not to come to the University of Northern Iowa should advise the Registrar's Office as early as possible, listing the reasons for withdrawing from the university.

WITHDRAWAL AFTER CLASSES BEGIN WILL RESULT IN A TUITION CHARGE.

If you received financial aid from the university all or part of this aid may have to be repaid.

WITHDRAWAL REFUNDS

If credit is earned during a period of enrollment there is no refund of academic fees for that period. For any one-, two-, or three-week session there is no refund. Room and board refunds are made according to the agreement set out in the "Contract for Room and Board" signed by the student at the time of enrollment.

Tuition is refundable on the basis of the percentage table given below. The effective date of the withdrawal is the date the official withdrawal form is completed in the Office of the Registrar.

Students who withdraw completely prior to the first day of instruction for a semester will not pay any tuition for that semester. If any tuition has been paid, it will be refunded in full. After university instruction begins for a semester, tuition charges or refunds will be made in accordance with the schedule set forth below. For example, if a student withdraws during the first week of classes, 10% of the total tuition will be charged; or, if the total tuition has been paid, 90% will be refunded.

Please note that the refund schedule only pertains to a withdrawal (all courses are dropped). See the *Dates to Observe* section on pages 6-7 and the *Change of Registration and Change of*

Registration Fee section on page 8 for questions on tuition when a portion of the classes are dropped.

The schedule for charging or refunding tuition for the Summer 2011 semester is as follows:

Summer 2011 Sessions Withdrawal Schedules

_		
Four-	.week	sessions:

Class Days	Percent	May	June	July
	Refund	Dates	Dates	Dates
1-2	90	May 9-10	June 6-7	July 5-6
3	75	May 11	June 8	July 7
4	50	May 12	June 9	July 8
5	25	May 13	June 10	July 11
6 th day & beyond	0	May 16	June 13	July 12

Six-week sessions:

CIX WOOK GOOGIGIO				
Class Days	Percent	May/Mid-June Mid-June/July		
	Refund	Dates	Dates	
1-2	90	May 9-10	June 20-21	
3-4	75	May 11-12	June 22-23	
5-6	50	May 13-16	June 24-27	
7-8	25	May 17-18	June 28-29	
9 th day & beyond	0	May 19	June 30	

Eight-week session:

Class Days	Percent	June/July Dates
1-3	90	June 6-8
4-6	75	June 9-13
7-8	50	June 14-15
9-10	25	June 16-17
11 th day & beyond	0 b	June 20

The manner in which refunds will be determined is as follows:

- Find the date of your withdrawal on the various session refund schedules.
- 2. If you are enrolled in multiple sessions, your refund will follow the schedule for each session in which you are enrolled.

For example: If you are enrolled in one eight-week class and one mid-June/July six-week class and you withdraw from school on June 25, you would receive a 50 percent refund for your mid-June/July six-week class and no refund for your eight-week class.

As another example: If you are enrolled in a May four-week class and a mid-June/July six-week class and you withdraw on June 15, you would receive no refund for your May four-week class and a full refund for your mid-June/July six-week class.

- 3. As a general rule, if you withdraw from a session in which you are registered since classes have begun for that session, you will be assessed some percentage of the total tuition for that session. If you withdraw from a session in which you are registered prior to classes beginning for that session, you will be accorded a full refund of tuition for that session.
- Workshop fee is not refundable after the workshop class has begun.
- Students receiving financial aid should visit with a counselor in the Financial Aid Office about how dropping a class and/or withdrawing totally from school will impact your financial aid award.

Information for Veterans

V.A. Specifications		
Subsistence	Undergraduates	Graduates
Full Allowance	6 or more hours	5 or more hours
3/4 Allowance	4-5 hours	4 hours
1/2 Allowance	3 hours	3 hours
Tuition Assistance C	Only 1-2 hours	1-2 hours

The above specifications are subject to the exceptions listed below. Veterans to whom an exception applies must check with the VA Clerk in the Registrar's Office prior to registration.

- The above specifications apply only to eight-week courses. For the specifications which apply to four-week or six-week session courses or a combination, consult the VA Clerk in the Office of the Registrar.
- The university will certify veterans for repeating courses only if a grade of "F" was previously received in the course.
- Students will only be certified for courses which are required for their minimum degree requirements.
- Withdrawal from a course with a "W" can result in costly repayments to the VA.
- Any veteran reported for non-attendance in a course will be reported to the VA. Training level will be adjusted in that semester to the instructor's recorded last day of attendance.

To make application for VA Educational assistance, visit the Registrar's Office, GIL 115, call 273-6801 or email patricia.welter@uni.edu. The VA clerk is generally available between 8-3 Monday through Friday.

Miscellaneous Information

CHANGING OF NAME

The name on the student record should be the student's complete and legal name. In evaluating and processing all name changes, the university reserves the right to require adequate and appropriate documentation as warranted.

GRADE REPORTS

Students can access grades using their Cat ID and UNI password. To access grades via the Internet, go to the address http://myuniverse.uni.edu. Copies of grade reports are not sent to parents without the authorization of the student. Such authorization may be signed at the Registrar's Office.

GRADE POINT AVERAGE

Grades are evaluated in terms of quality points. For each hour of A earned, the student is credited with 4 grade points; for each B, 3; each C, 2; D, 1; F, 0. One third of a quality point is added for every hour in which a plus (+) is earned. One third of a quality point is subtracted for every hour in which a minus (-) grade is earned. Grades of A+, F+, or F- are not assigned. The grade index is determined by dividing the number of grade points by the number of hours of load.

Example:

	Hours	Grade	Grade Points
Introduction to Literature	3	C+	6.99
Humanities I	4	С	8
Introduction to Psychology	3	C-	5.01
Calculus I	4	D	4
Total	14		24

Grade point average is 24 divided by 14 for a 1.71.

Hours of credit/no credit, withdrawal and/or incompletes are not used in determining your grade point average.

WARNING - PROBATION - SUSPENSION

An undergraduate student is placed on warning, probation, or suspension when his/her UNI and/or total cumulative grade point average is less than 2.00. The status is determined by the number of grade points **deficient** from the number needed to obtain a 2.00 grade point average. If the grade point deficiency warrants it, the student may be placed on academic suspension without having previously been on warning or probation status.

To determine grade point deficiency, <u>double the total of attempted graded hours</u>. If the actual number of grade points is <u>less</u> than this total, there is a grade point deficiency. In the example above the sample student had 14 hours and 24 grade points. In the example above, grade point deficiency is determined as follows: $(14 \times 2) - 24 = 4$. In this case the student is 4 grade points deficient from obtaining a 2.00.

A grade point deficiency of <u>1 through 5</u> grade points places the student on academic warning.

Academic probation and suspension status is determined as follows:

Students with 29 or fewer graded hours

probation 6 through 13 deficiency points of obtaining a 2.00 suspension 14 or more deficiency points of obtaining a 2.00

Students with 30-59 graded hours

<u>probation 6 through 11 deficiency points of obtaining a 2.00 suspension 12 or more deficiency points of obtaining a 2.00</u>

Students with 60 or more graded hours

<u>probation 6 through 9 deficiency points of obtaining a 2.00 suspension 10 or more deficiency points of obtaining a 2.00</u>

Academic suspension is for a minimum period of one academic year. Only the most extenuating circumstances would warrant consideration for readmission before one academic year has elapsed.

The university has very generous provisions for a student to drop courses during a semester, or to withdraw from school without serious academic penalties. However, there are times when repeated withdrawals or dropping of courses may raise questions as to the serious intent of the students, and they may be suspended.

Readmission After Suspension: A student who has been suspended may be readmitted only after applying for readmission in writing and receiving favorable action on the application from the Committee on Admission and Retention. Applications for readmission may be secured from and filed with the secretary of the Committee in the Office of the Registrar. The completed application and all supporting documents must be received in the Office of the Registrar at least SEVEN CALENDAR DAYS PRIOR TO THE BEGINNING OF THE TERM for which the student is requesting enrollment.

Upon readmission, students **must earn** a minimum of a 2.00 grade point average **each term** they are enrolled until their cumulative grade point average is 2.00 or higher. Failure to earn a 2.00 or higher grade point average in any semester following readmission will cause the student to be suspended again. Academic suspension for a second time is considered permanent. Only the most extenuating circumstances would warrant consideration for readmission a second time.

CREDIT/NO CREDIT GRADING

The undergraduate student having earned twelve semester hours of credit at this university may take courses offered by this institution for which he/she is otherwise eligible for degree credit without grade under the following conditions:

- The course work requirements for a student taking work on an ungraded basis shall be the same as for a student taking the work on a graded basis.
- 2. A grade of C-or higher is required in a course to receive credit on the "Credit/No Credit" option.
- Not more than 22 hours of ungraded course work in addition to courses authorized to be offered only for ungraded credit may be taken toward any bachelor's degree.
- Ungraded credit may not be applied to work required for a major or minor except with the consent of the Head of the Department in which the course is offered.
- 5. No course taken on the "Credit/No Credit" option may be applied toward fulfilling a Liberal Arts Core requirement.
- Except for Field Experience: Exploring Teaching (200:017); Field Experience: Teacher as a Change Agent (200:128); and Student Teaching (280:xxx), ungraded credit may not be used in the Common Professional Sequence requirements for the teaching program.
- Course work passed without grade may not be retaken except by special permission of the Dean of the College in which the course is offered.
- A graded course completed may not be retaken on an ungraded basis.
- The Credit/No Credit system may not be used with Credit by Examination, Extension, or Correspondence courses.
- 10. Change of registration in a course to or from a non-graded basis may not be made after ten calendar days following the beginning of the second half of the semester in a full, academic-year semester, or after the mid-point in the duration of a course taught in a period less than a full, academic-year semester. Only one such change of registration may be made per course.
- Credit/No Credit grading cannot be used for Presidential Scholar Seminars or Presidential Scholar Thesis/Project credit.

DEGREE AUDIT AND ADVISEMENT REPORT

All undergraduate students, who entered UNI spring 1982 or later will receive a degree audit and advisement report. The purpose of this report is to provide you with information on how the courses you have completed and are currently registered for apply to your degree requirements. This report is to serve as your guide for scheduling classes. Degree audits are accessible via the Web at www.uni.edu/pos/ or https://myuniverse.uni.edu.

While we believe this report is basically self-explanatory, extensive use of abbreviations was mandated by form size. The following is an explanation of the most common abbreviations and symbols.

20111 The first four digits show the year and the fifth digit the term. The academic year begins with the summer term; therefore 20111 is summer 2011, 20112 is fall 2011 and 20113 is spring 2012.

TRN A course transferred to UNI.

WAV A course that has been waived and is no longer required.

SUB A course which is substituted by another course.

X Exempt or credit by exam.

P Passed.

- ©-) The bracket indicates a grade which does not satisfy the course requirement.
- % Indicates regressive or duplicate credit.
- # A course which repeats another course.

NOTE: During the semester you repeat a course you have previously taken, your hours needed may be inflated. This situation will adjust itself once you successfully complete the repeated course.

Restricted Credit

We have endeavored to show the results of any special student requests you may have had approved. These actions will most likely be shown by the WAV and SUB transactions previously listed or in special comments.

Your degree audit and advisement report is divided into sections. The titles and explanation of those sections follow.

Graduation Summary

Your advisement report begins with your graduation summary. The section tells you by categories the hours you need to complete and the hours you have earned.

University Competency Summary

The university competency summary identifies your status towards meeting these graduation requirements. If the status code is "needs", then you still need to satisfy this requirement.

Liberal Arts Core

Each category will show as being satisfied or not satisfied. Courses, hours and grades will be listed with each requirement they satisfy. Therefore the same course may appear more than once on your degree audit.

Major

Your major summary is listed next. Grades with a bracket () do not satisfy the course requirement. Please pay close attention to your sub-group and elective requirements. You will find courses separated by an "and", an "or", or a semi-colon. Groups of courses will usually be preceded by a statement explaining your selection options for that group.

Minor

Next will occur your minor if you have one. The comments made above regarding your major are equally applicable with your minor.

Professional Education

If you are seeking teaching licensure the next section will be the professional education requirements.

Professional Methods

The professional methods section is a list of courses used to calculate the professional methods grade point average to determine eligibility for student teaching. These courses are

already listed as required courses for the major and, therefore, do not consist of any additional graduation requirements.

University Electives

The last section of this report is the courses you have completed that are considered to be university electives. These are courses that do not meet specific categorical requirements.

We hope you will find your degree audit and advisement report to be a valuable tool for charting your progress towards your degree. If you have questions about your report please feel free to contact your academic advisor, the Office of Academic Advising or your Record Analyst in the Registrar's Office.

POLICY ON MAKE-UP WORK AND MISSED CLASSES

It is the expressed focus of the University of Northern Iowa to further the educational development of each of its students. On occasion events will necessitate a student's absence from class. In order for both faculty and students to effectively plan for these absences, the following procedures are recommended.

- 1. All parties involved should be made aware of scheduled absences well ahead of the date(s) of absence. In the case of extra-curricular activities, a semester-long schedule should be prepared and distributed at the beginning of the semester. In instances where semester-long schedules are not feasible, two weeks written notification shall be given for all absences. This notification shall take place even if the absence is potential rather than definite. Assuming that appropriate notification has been provided, students and faculty shall mutually agree as to how assignments, lectures, exams, etc. shall be made up. The type and extent of make-up work shall be at the discretion of the faculty member.
- Occasionally there will occur situations where two weeks' notice is impossible. On these occasions, students, faculty, and others concerned should work closely together to ascertain whether special arrangements can and/or should be made.
- Faculty shall not penalize a student for missing a class or exam for an educationally-appropriate activity, including university sponsored or sanctioned events.
- Where situations of irreconcilable disagreement occur which are not resolved at the department level, a panel comprised of the Vice President for Academic affairs, or that officer's designee, the Department Head of the academic department involved, and a representative of the extra-curricular program (where applicable) shall meet at their earliest convenience with the faculty member and the student to mediate the matter.

STUDENT RECORDS

The University of Northern Iowa adheres to the Family Educational Rights and Privacy Act of 1974 as amended. Students who have questions concerning their rights under this Act may contact the Registrar's Office for pertinent information.

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. They are:

 The right to inspect and review the student's education records within 45 days of the day the university receives a request for access.

Students should submit to the registrar, dean, head of the academic department, or other appropriate official, written requests that identify the record(s) they wish to inspect. The university official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the university official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed.

The right to request the amendment of the student's education records that the student believes are inaccurate or misleading.

Students may ask the university to amend a record that they believe is inaccurate or misleading. They should write the university

official responsible for the record, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading.

If the university decides not to amend the record as requested by the student, the university will notify the student of the decision and advise the student of his or her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

 The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.

One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the university in an administrative, supervisory, academic or research, or support staff position (including law enforcement unit personnel and health staff); a person or company with whom the university has contracted (such as an attorney, auditor, or collection agent); a person serving on the Board of Regents; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Upon request, the university discloses education records without consent to officials of another school, in which a student seeks or intends to enroll.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by University of Northern Iowa to comply with the requirements of FERPA. The name and address of the office that administers FERPA is:

Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue SW, Washington, D.C. 20202-4605.

Based on an institutional adjudged determination of "need to know" the university may release the following "Directory Information" to anyone who requests it without the consent of the student unless the student has requested the university not to release any or all of the information.

Please note: Restricted directory information will not be released to any third parties, including academic departments, honoraries, service organizations, newspapers (for the Dean's List or other publications), etc. except when release of the information is necessary to perform required administrative duties related to your academic records at the university.

- Student's name, university and home address, E-mail address, and telephone number.
- 2. Parent's name, address, and telephone number.
- 3. Date of student's birth.
- 4. College.
- 5. Curriculum major(s) and minor(s).
- 6. Classification (Year in school).
- 7. Participation in recognized organizations, activities, and sports.
- 8. Weight and height of members of athletic teams.
- 9. Currently enrolled.
- 10. Dates of attendance.
- 11. Degrees and awards/scholarships received.
- The most recent previous educational agency or educational institution attended.

Students desiring to restrict the release of any of the preceding Directory Information should contact the Office of the Registrar and fill out the appropriate form or "Update My Personal Information" within MyUNIverse. This restriction will remain in effect until you request it be changed.

The complete Student Records Policy of the university may be obtained by accessing the general information portion of the university's home

page on the World Wide Web. The home page address is www.uni.edu/studentaffairs/deanofstudents/handbook/

FEDERAL DISCLOSURE INFORMATION WEB SITES INSTITUTIONAL AND FINANCIAL ASSISTANCE INFORMATION

(Higher Education Amendments of 1998, Public Law 105-244) The following information is available to all prospective and currently enrolled students. You have a right to inspect and to have copies of any and/or all of the following

Information -Comprehensive

Office Contact **General University** Financial Aid 319-273-2700

WWW site www.uni.edu uni.edu/finaid

- Cost of attendance

- Financial aid refund policy - Return of Title IV grants/loans - Study Aroad aid eligibility

http://fp.uni.edu/studyabroad - Terms/conditions for deferral of Federal

Direct Loans - Types of financial aid https://www.dl.ed.gov/ finaid/types.html

registrar/withdraw.htm

registrar/withdraw.htm

uni.edu/infosys/tuition

finaid/refund.html

finaid/refund.html

Registrar 319-273-2241

uni.edu/registrar/

- Refund policies of tuition/fees

- Withdrawing from school and dropping or adding of courses registrar/regprocsp.htm

- Academic programs uni.edu/catalog

- University accreditations

uni.edu/pubrel/catalog/gen-info.shtml#members - Graduation rates

registrar/statistics.htm

Intercollegiate Athletics 319-273-3100

- Equity in Athletics Disclosure Act

http://unipanthers.collegesports.com/ot/equity.html

Office of Disability Services 319-273-2676

- Facilities and services for disabled students

uni.edu/disability

Office of Public Safety 319-273-2712

- Campus security and crime statistics

www.vpaf.uni.edu/pubsaf/crime_stats/index.shtml
In compliance with the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act, information on crime statistics for recent years, Public Safety personnel and programs, building access, reporting crimes, safety suggestions, and policies, programs and services regarding alcohol, drugs and sexual abuse is available at www.vpaf.uni.edu/pubsaf/crime_stats/index.shtml. You may request a printed copy of this information by contacting the Office of the Vice President for Educational and Student Services, University of Northern Iowa, Cedar Falls, IA 50614-0002.

AMERICANS WITH DISABILITIES ACT

It is the policy of the University of Northern Iowa to fully comply with the stated provisions of the Americans with Disabilities Act, 42 U.S.C.A., Section 12101, et req ("ADA"). The ADA states that "no qualified individual with a disability shall, by reason of such disability, be excluded from participation in or be denied the benefits of the services, programs or activities of a public entity, or be subjected to discrimination by any

The university is committed to the philosophy that students, staff, faculty or visitors with qualifying disabilities will be provided reasonable accommodation.

The Office of Student Disability Services also has voter registration services available to those with disabilities. (Also refer to "Voter Registration" information on this page.)

If you have any questions concerning your responsibilities under this Act or if you would like information on services available to students, please contact the Office of Student Disability Services (319)273-2677. Information regarding services for faculty or staff members can be obtained through the Employee Disability and Leave Coordinator,

(319)273-6164. For deaf or hard of hearing individuals, please use Relay 711.

DRUG FREE SCHOOLS & CAMPUSES REGULATIONS

www.uni.edu/subabuse

www.vpaf.uni.edu/hrs/eap/index.shtml

In compliance with the Drug Free Schools and Campus Regulations, these Web sites contain the following information: standards of conduct concerning alcohol and other drug (AOD) use and related disciplinary sanctions, local, state and federal laws and sanctions concerning AOD use, health risks of AOD use and abuse, and programs for students and employees that provide assistance for alcohol and/or other drug concerns.

IOWA VOCATIONAL REHABILITATION SERVICES

Iowa Vocational Rehabilitation Services (IVRS) has a counselor on campus located in 116 Gilchrist to assist qualifying students with disabilities. Services may include helping students choose a suitable vocational goal, providing tuition assistance, providing services to help students benefit from academic training, and assisting with job placement. Students who are interested in additional information or applying for services may make an appointment by calling 273-6348.

Rehabilitation Services may include:

- medical and psychological assessment
- technological assessment 2)
- vocational assessment 3)
- 4) counseling and guidance
- physical and/or mental restoration services which may include 5) therapy, wheelchairs, hearing aids, eye glasses etc.
- special adaptive equipment or devices
- financial support for personal attendant assistance

UNI CHILD DEVELOPMENT CENTER

The UNI Child Development Center provides a setting for children to explore and interact with their environment, other children and adults. The Center is staffed by teachers certified in Early Childhood Education and UNI students.

Summer programming available for children birth through 6th grade. Enrollment is open to children of faculty, staff, and students on a first-come, first-served basis. Head start and state funding accepted. Enrollment is full-time only and fees are charged by the session. Sessions include May, June, and July.

Summer hours are 7:00 a.m. - 5:00 p.m. Advanced registration is required.

Forms and information are available from:

UNI Child Development Center 1 Price Laboratory School 19th & Campus Streets 319-273-3946

STUDENT RIGHT TO KNOW ACT (Public Law 101-542) Federal law requires all institutions of higher education to provide graduation rates to current and prospective students. Our most recent analysis shows that 65.0 percent of the students who enter the University of Northern Iowa graduate within the six-year completion period established by the law. This percentage does not include students who continued to be enrolled at UNI after six years or students who transferred to other colleges and universities. In a recent study of universities comparable to UNI, their mean graduation rate after six years was 48 percent. If you wish additional information regarding student retention and persistence to graduation at UNI you may contact the Registrar's Office.

VOTER REGISTRATION

You may obtain voter registration information from the Office of the Registrar or by accessing the Web site http://www.sos.state.ia.us/elections/VoterInformation/VoterRegistration .html (Iowa Code 48A.23).

UNI EQUAL OPPORTUNITY POLICY

Purpose:To provide guidelines regarding equal opportunity at the university in compliance with applicable federal and state nondiscrimination and affirmative action laws and regulations.

Policy Statement:

The university has established its equal opportunity policy as follows:

No person shall be excluded from participation in, be denied the benefits of, or be subjected to discrimination in employment, any educational program, or any activity of the University, on the basis of age, color, creed, disability, gender identity, national origin, race, religion, sex, sexual orientation, veteran status, or on any other basis protected by federal and/or state law.

The University of Northern Iowa seeks to prohibit discrimination and to promote affirmative action in its educational and employment policies and practices.

Office of Compliance and Equity Management, Approved 03/02 President's Cabinet, Approved 04/01/02

For additional information, contact the Office of Compliance and Equity Management, 117 Gilchrist, University of Northern Iowa, Cedar Falls, IA 50614-0028, (319) 273-2846, or visit www.uni.edu/equity.

UNI DISCRIMINATION AND HARASSMENT POLICY

Purpose: To provide guidelines regarding discrimination and harassment applicable to the entire university.

Policy Statement: It is the policy of the University of Northern Iowa that there will be equal employment and educational opportunity without regard to age, color, creed, disability, gender identity, national origin, race, religion, sex, sexual orientation, veteran status, or any other basis protected by federal and/or state law. This includes the provision of a campus environment that is free from illegal discrimination and harassment. The University will not tolerate any form of illegal discrimination or harassment and will not condone any actions or words that constitute such.

All members of the University community are accountable for compliance with this policy. The University is committed to eliminating illegal discrimination and harassment, wherever they occur in the University community, by taking corrective action as a result of violations of this policy. Violations may lead to disciplinary action up to and including separation from the University.

Discrimination: Discrimination occurs when an individual is treated adversely because of that individual's membership in one of the legally protected groups listed above.

Harassment: Harassment occurs when unwelcome conduct based on an individual's membership in a protected group unreasonably interferes with the individual's work or academic environment.

Sexual Harassment: Sexual harassment occurs when an individual is subjected to unwelcome sexual advances, unwelcome requests for sexual favors, or other unwelcome verbal or physical conduct of a sexual nature when:

- Submission to such conduct is made explicitly or implicitly a term or condition of an individual's employment or academic standing;
- Submission to or rejection of such conduct by an individual is used as the basis for employment decisions or academic decisions affecting the individual; or
- Such conduct has the purpose or effect of unreasonably interfering with an individual's work or academic performance or creating an intimidating, hostile, or offensive working, academic, or social environment.

Consensual Relationships: Consensual romantic and/or sexual relationships where a power differential exists, whether real or perceived, may constitute sexual harassment. The effect of such a relationship may render an individual's work, academic, or social environment intimidating, offensive, or hostile. Further, the individual with the power in the relationship will bear the burden of responsibility should a complaint of sexual harassment be filed. Hence, all University employees are strongly discouraged from entering into romantic and/or

sexual relationships, which could lead to the creation of a hostile educational, social, and/or work environment for other members of the University community.

Confidentiality: Complaints of discrimination or harassment filed with the University will be treated with the utmost privacy possible to the extent allowed by law, while also assuring a complete investigation. University personnel involved in or responsible for any aspect of a complaint shall maintain such confidentiality throughout the processing of the complaint.

Should the complainant publicly discuss the complaint, the University shall be relieved of its confidentiality obligations related to the disclosed information under this policy.

Retaliation: The University seeks to create an environment where its students and employees are free, without fear of reprisal, to use these procedures to determine if there has been a violation of their civil rights. Any act of retaliation will result in appropriate disciplinary action. Similarly, persons who use this process to bring frivolous or otherwise bad faith allegations against an employee shall be subject to disciplinary action.

Reporting Responsibilities: All University employees in a supervisory capacity are required to report to the Office of Compliance and Equity Management any allegation of discrimination and/or harassment of which they are made aware. The confidentiality of all parties will be honored to the extent legally allowed and which provides for an appropriate investigation. Persons seeking information or guidance concerning potential discrimination or harassment allegations are advised that the University may need to take action once it is informed of an allegation whether or not the person wants to pursue a complaint.

Non-supervisory employees are strongly encouraged to report allegations of discrimination and/or harassment to any supervisor or directly to the Office of Compliance and Equity Management.

Disabilities: In order to receive assistance with requests for accommodations, a student with a disability must contact the Office of Student Disability Services. An employee with a disability who wishes to request an accommodation should contact his/her supervisor or the coordinator of employee disability services located in Human Resource Services. A visitor with a disability who wishes to request an accommodation should contact Human Resource Services. If an employee or student feels his/her rights under the Rehabilitation Act of 1973 and/or the Americans with Disabilities Act of 1990 have been violated, they may consult with the Office of Compliance and Equity Management and/or utilize the following procedures.

Procedure for Resolution: An allegation of discrimination and/or harassment against a University employee, vendor, or other third party should be addressed to the Office of Compliance and Equity Management. An allegation against a student should be reported to the Dean of Students and will be resolved through student conduct procedures.

Except in cases involving criminal activity and/or sexual assault, an employee or student alleging discrimination and/or harassment under this policy is encouraged to discuss the allegation with the head of the department in which the alleged discrimination and/or harassment occurred. The department head will then consult with the Office of Compliance and Equity Management to determine an appropriate course of action. If it is determined to be appropriate, an attempt to facilitate an informal resolution of the matter will be made. In the event that an informal resolution is not reached, is not appropriate, or is not pursued, the student or employee may consult with the Office of Compliance and Equity Management to initiate a formal investigation. If, at any time, the employee or student is not comfortable addressing the department head, the Office of Compliance and Equity Management may be contacted directly. Note: If an allegation includes actions that involve criminal activity and/or sexual assault, the individual is strongly encouraged to file a report with UNI Police. Such reports will not be handled informally within the department.

The Office of Compliance and Equity Management will provide a complaint form, which the complainant will then complete and return. The complaint will describe the alleged discrimination and/or harassment, the specific type of discrimination and/or harassment being

alleged, and name of person(s) against whom the complaint is being filed

The Office of Compliance and Equity Management will acknowledge the receipt of the complaint in writing and will also notify in writing the following parties: the accused person and his/her department head/director, dean, vice president, and the president. When deemed appropriate by the Office of Compliance and Equity Management, the complainant is given the option to resolve the complaint through mediation rather than investigation. Only if both the complainant and accused agree to mediation will that option be utilized. In the event that either party declines mediation, the Office of Compliance and Equity Management will conduct an investigation of the alleged discrimination and/or harassment charges. Cases of sexual harassment will generally not be considered for mediation.

Following is the process for the investigation of complaints which have not been resolved through mediation:

A person designated by the Office of Compliance and Equity Management will initiate an investigation into the allegations. A typical investigation will involve meeting with the person filing the complaint, the person(s) named in the complaint, and with other persons who may have knowledge relevant to the investigation.

The Assistant to the President for Compliance and Equity Management will receive a report of the investigation from the designated investigator. S/he will render a finding of sufficient or insufficient evidence that this policy has been violated. This determination will be based upon the evidence obtained as a result of the investigation process. The complainant and the accused will be notified of the finding in writing. The accused person's department head/director, dean, vice president, and the president will also be notified.

In the event that there is a finding of a violation of University policy, the vice president of the accused will determine appropriate disciplinary sanctions based on the recommendation from the Office of Compliance and Equity Management, and will notify in writing the accused and the Office of Compliance and Equity Management of his/her decision. This written decision must be issued within fifteen working days of the date of the notice from the Office of Compliance and Equity Management. If the vice president serves as a party or witness in an investigation, the notice will be sent to the president for determination of disciplinary sanctions. This is the conclusion of the internal procedures under this policy.

Office of Compliance and Equity Management, Approved 03/02, Amended 06/07, Amended 02/09

President's Cabinet, Approved 04/01/02, Amended 06/07, Amended 02/09

For additional information contact the Office of Compliance and Equity Management, 117 Gilchrist, University of Northern Iowa, Cedar Falls, IA 50614-0028, (319) 273-2846 or visit www.uni.edu/equity.

Academic Learning Center 007 - 008 Innovative Teaching and Technology Center (ITTC) www.uni.edu/unialc

ACADEMIC ACHIEVEMENT AND RETENTION SERVICES 007 ITTC, 273-6023

Academic Achievement and Retention Services empowers students to achieve academic success and to develop personal/professional strengths. Services include:

- Personalized advising, academic planning, career/graduate school exploration, and financial literacy education
- Individual and group tutoring for selected courses
- Workshops to enhance study skills, finances, and career interests
- Strategies for Academic Success, a two-credit course
- Collaboration with other campus offices in delivering orientation, mentoring, and transition programs

EXAMINATION SERVICES 007 ITTC, 319-273-6023

Exam Services offers credit by examination, certification examinations, and most major national college and professional school entrance examinations. Services are provided to enrolled graduate and

undergraduate students, non-UNI students, and non-students. In addition to test administration, this program provides test registration and referrals for preparation assistance.

Examination Services Offers These Tests:

- College Level Examination Program (CLEP)
- Professional Assessments for Beginning Teachers:
 Pre-professional Skills Tests (PPST/Praxis I and Praxis II)
- Test of English as a Foreign Language (TOEFL)
- American College Testing Program (ACT)
- CASTLE Worldwide (Certification Tests)
- DSST (DANTES Subject Standardized Tests)
- ISO Quality (Certification Tests)

Examinations For Graduate School Admissions

To determine which examinations you are required to take, it is recommended that you meet with your current advisor and/or department head and the graduate student advisor for the programs to which you are applying.

Graduate Record Examination (GRE) Miller Analogies Test (MAT)

Professional School Admission Tests

Law School Admission Test (LSAT)

For additional information on registration, fees, practice tests, and testing dates, please call 319-273-6023.

READING AND LEARNING CENTER 008 ITTC, 319-273-2361

The Reading and Learning Center works with students to help them develop and apply effective reading, learning, and time management strategies in a variety of formats:

- ! Academic coaching
- ! Workshops, courses, and presentations
- ! Faculty consultation
- ! Preparation for the PPST, GRE, and other entrance exams
- ! Daily Coffee Chats fostering learning in a social environment

MATH AND SCIENCE SERVICES 008 ITTC, 319-273-2361

The purpose of Math and Science Services is to provide an academic resource for students enrolled in Liberal Arts Core math and science courses at UNI. Math and Science Services works in concert with UNI math and science faculty, the Mathematics Department, the College of Arts and Natural Sciences, and affiliates of the Academic Learning Center to provide the following resources:

- ! Math and science preparedness consultations
- ! Supplemental Instruction for specific courses
- ! Calculator loan Program
- ! Walk-in, one-on-one tutoring, and study skills assistance
- ! Test preparation
- ! Study groups
- ! Six week, non-credit workshops for PPST Math (preparation for the exam required for admission to Teacher Education Program) and GRE Quantitative review and practice
- ! Succeeding in Science and Math workshops

STUDENT SUPPORT SERVICES (SSS) 007 ITTC, 319-273-2179

Student Support Services is a federally-funded TRIO program that is designed to increase the retention and graduation rates of UNI students who meet federal eligibility requirements. Program staff serve as advocates for participants and provide a combination of services based on the individual needs of each student. The following free services are offered to eligible participants:

- Academic advising, including assistance with course selection
- Educational and long-range planning
- Monitoring of academic progress
- Personal, financial, and career advising
- Tutoring and study groups
- College survival and study skills workshops
- Cultural and educational activities
- Financial assistance to qualified participants
- Graduate school enrollment assistance

WRITING CENTER 008 ITTC, 319-273-2361

The Writing Center provides free, individualized assistance by appointment in planning, writing, revising, and documenting papers for undergraduate and graduate students in all majors. Trained, certified writing assistants and students work together to

- Break writer's block and get class assignments, personal statements, and other projects started
- Identify problems with focus, development, organization, clarity, and grammar
- Practice effective planning, revising, editing, and proofreading strategies
- Prepare for PPST, GRE, MCAT and other standardized essay exams

In addition, the Writing Center offers faculty consultation and workshops customized for specific courses and groups.

ACADEMIC LEARNING CENTER SUMMER WORKSHOPS

	GRE Prepa	aration Works	hops	
GRE	May	MTWTh	9:00	ITTC 35
Quantitative	31-June 24		am-10:30	
			am	
GRE	June	MTWTh	9:00	ITTC 35
Analytical	27-June 30		am-10:30	
Essays			am	
GRE	Please conta	ct Gina Burkar	t, ALC Reading	&
Qualitative	Learning Cer	nter, 319-273-2	361.	

Register for workshops by phone at 319-273-2361 or online at www.uni.edu/unialc/. UNI CAT ID is required for online registration.

All Academic Learning Center services other than fee-based testing through Examination Services are free to enrolled UNI students. Registration for workshops is free to UNI students and available for a fee to non-students. Call 319-273-2361 for additional information.

STANDARDS OF SATISFACTORY ACADEMIC PROGRESS FOR FINANCIAL AID ELIGIBILITY

The University of Northern Iowa has established requirements of Satisfactory Academic Progress (SAP) that all students must meet in order to be eligible for financial aid. The financial aid programs affected include, but are not limited to, all federal, state, institutional and/or private education loans.

Academic Requirements and Review Process

Financial Aid Satisfactory Academic Progress is evaluated yearly at the end of each spring semester for the previous summer, fall, and spring semesters. To maintain eligibility for financial aid, students must meet the following three criteria:

- Minimum GPA: Undergraduate and 2nd BA students must maintain a minimum 2.0 UNI GPA. Graduate students must maintain a minimum 3.0 UNI GPA.
- 2) Semester Hours Completed: All students must complete 67% of the courses they attempt within an academic year (summer, fall, spring). Attempted hours are based on enrollment at the end of the first two weeks of class during a semester. Only grades of A, B, C, D, X, Cr, or P are counted as meeting the required hours. <u>Failed classes</u>, <u>withdrawn classes</u>, and <u>incomplete grades</u> do not count as completed credit hours and will negatively affect the SAP calculation.
- 3) Maximum Time to Complete a Degree: Undergraduate students are required to complete a degree within 12 full-time equivalent semesters (18 three-quarter time semesters or 24 half-time semesters) or 180 total credit hours. Second BA and graduate students are required to complete a degree within 6 full-time equivalent semesters (9 three-quarter time semesters or 12 half-time semesters) or 60 total credit hours. Allowances may be made for graduate degrees requiring more than 60 total credit hours. Students cannot receive financial aid for more than one degree at a time.

NOTE: Repeated coursework will be evaluated using the most recent grade received. UNI GPA refers to overall UNI GPA.

Suspension Status

Financial Aid Satisfactory Academic Progress is reviewed on an annual basis following the conclusion of the Spring semester. Students must meet all three academic requirements (see above) at the time of review or they will be placed on financial aid suspension. Students placed on financial aid suspension MUST appeal to have their aid reinstated for upcoming semesters at UNI. Students who have successfully appealed will be placed on a probationary status, allowing them to receive aid based on conditions set forth by the Office of Student Financial Aid.

Probation Status

Probationary reinstatement of financial aid is available for students who have successfully appealed to have their aid reinstated. Students on financial aid probation must continue to adhere to the Satisfactory Academic Progress Policy outlined above and any other conditions listed on the Appeal Approval Contract. Students on probation status are reviewed at the end of Fall semester. Students not making progress toward the terms of their appeal contract will have their aid suspended and must appeal before a committee to have their aid reinstated.

Reinstatement of Aid

Students placed on Financial Aid Academic Progress Suspension have the opportunity to appeal and/or have their previous grades reviewed by the Office of Student Financial Aid. Students have the following options for reinstatement:

- Meet all Financial Aid Satisfactory Academic Progress requirements.
 - Undergraduate students must improve their UNI GPA to the 2.0 minimum with graduate students meeting the 3.0 UNI GPA minimum requirement, and
 - By meeting the 67% course completion standard.
- 2) Initiate the appeal process. Appeals must demonstrate extenuating circumstances that impeded the students' ability to make progress academically. All appeals must be accompanied by third party documentation of the circumstances encountered as well as an academic plan of study (signed by an academic advisor or a record analyst in the Registrar's Office). Examples of extenuating circumstances include but are not limited to:
 - Personal or Family Emergency
 - Serious Medical Issues
 - Psychological Issues
- 3) Review of grade changes to previously deficient course grades. Students experiencing grade changes that may reinstate their eligibility should contact the Office of Student Financial Aid to have their progress reviewed.

The successful reinstatement of financial aid is not reflective of decisions regarding Registrar academic suspensions. Students on academic suspension should visit with the Registrar's Office regarding reinstatement to UNI.

Appeal Process and Deadlines

An appeal process is in place for those experiencing extenuating circumstances that affect their ability to make satisfactory academic progress. Appeal forms may be obtained from the Office of Student Financial Aid or online at www.uni.edu/finaid. Appeals must be submitted no later than the end of the second week of classes following the suspended semester or within 14 calendar days of the date on the academic progress letter, whichever is later. It is recommended that students submit their appeals as soon as possible to avoid processing delays.

All appeals must be accompanied by third party documentation of the circumstances encountered, as well as an academic plan of study (signed by an academic advisor or a record analyst in the Registrar's Office) demonstrating that the student can matriculate toward their degree within the standard timeline for their major.

Reinstatement of the financial aid is contingent upon the availability of the funds at the time the appeal is approved. Approved appeals require a signed contract to be returned to the Office of Student Financial Aid.

Denied Appeals

Students denied financial aid eligibility may continue attending UNI by funding their own education. If students meet all of the progress

standards in the future, they must contact the Office of Student Financial Aid to request a review of their financial aid status.

SUMMER PELL GRANT ELIGIBILITY

If you received the Pell Grant during the Fall and Spring semesters, you may be eligible to receive additional Pell during the Summer:

- · If you did not enroll fulltime in either of the Fall or Spring you may have remaining Pell Grant funding available, or
- If you enroll at least half-time for the summer and have completed or will have completed 25 or more semester hours in the fall, spring, and summer terms combined you may quality for additional Pell Grant funding, or
- · If you have completed the upcoming year FAFSA and you will be qualifying for Pell Grant Funding for the next academic year, you may receive a Pell Grant during the Summer.

Contact the Office of Student Financial Aid to learn more

GRANT ADJUSTMENT

Grants are need-based aid. The Pell Grant Program is for students working on their first B.A. degree. Due to federal regulation and university policy, the actual amount of grant that you receive is based on the number of credit/hours for which you are enrolled.

This means that if a grant has already been disbursed to you and you add or drop classes during the summer session, your grant will be adjusted. If you have any questions about how your grant may be affected by adding or dropping a class, please contact the Office of Student Financial Aid, 319-273-2700.

GUIDED INDEPENDENT STUDY, CAMP ADVENTURE, AUDITED COURSES

Financial aid is not available for Guided Independent Study, Camp Adventure, or audited courses. If you have any questions regarding this policy, please contact the Office of Student Financial Aid at 319-273-2700.

STUDENT LOAN OVERVIEW

For financial aid purposes, the Summer session is considered the final term of an academic year. Federal aid programs have a maximum amount of aid that can be received during an academic year. For example, a freshman student who is dependant may only borrow \$5,500 in the Direct Loan Program for the entire academic year (Fall, Spring and Summer). Therefore, Summer aid is limited if the maximum amount of aid has already been received. (See chart on first page for specific amounts per grade level)

ACCEPTING LOANS

Students can accept their Direct Loans by completing the following steps:

All loans must be accepted, reduced, or declined on the student's online Award Notification, found within the Student Center on MyUNIverse.

Students should complete the Master Promissory Note (MPN) online at www.studentloans.gov (using their FAFSA PIN), or they may request a paper MPN from the UNI Office of Student Financial Aid if unable to complete the MPN online.

The MPN covers both the Direct subsidized loan and the Direct unsubsidized loan. The MPN does not show a specific loan amount because it also serves as the promissory note for future Direct Loans at UNI (valid for up to 10 years). The amount of subsidized and unsubsidized loans a student is eligible to receive is included on the Award Notification. By completing the MPN, students are agreeing to repay to the US Department of Education all loans made to them under the terms of the MPN. Direct Loan funds cannot be disbursed until the MPN is submitted and approved by the Department of Education. Processing of the loan(s) usually takes one week if the MPN is completed electronically, and up to three weeks if a paper MPN is completed.

If students are borrowing Direct Loans at UNI for the first time, they must complete Direct Loan Entrance Counseling before they are eligible to receive their loan proceeds. Students may complete the Loan Entrance Counseling on the web at www.studentloans.gov.

THE MAKING UP OF INCOMPLETE WORK

To receive credit for course work a student is required to be in attendance for the full semester. Exceptions to this rule are rarely made.

Work lost because of absence due to illness, or other extenuating circumstances may be made up, but arrangements for making up work missed are made between the student and the instructor.

Work left incomplete at the end of a semester or summer session will be reported as a Failure unless a report of Incomplete (I) has been authorized by the instructor. The I is restricted to students doing satisfactory work in the class who, because of extenuating circumstances, are unable to complete the work of the course. The I is limited to assigned work during the final sixth of the term. If a course is reported as Incomplete, a student is not prevented from registering for another course for which the incomplete course is a prerequisite. Work reported as Incomplete for undergraduate students must be completed within six months from the time at which the report was made. If the work reported as Incomplete is not made up within six months, it is automatically entered as a Failure on the student's record. However, if for sufficient cause an *Incomplete* cannot be removed in six months. request for an extension of the time may be made to the instructor of the course. The extension, if approved, is for a period of up to another six months as designated by the instructor.

Work reported as *Incomplete* for a fall semester for graduate students must be completed by June 1. Work reported *Incomplete* for graduate students in the spring semester or in the summer session must be completed by January 1. The exact length of time to remove the incomplete within the above guidelines is set by agreement between the instructor and the student. If the work reported as incomplete is not made up by the deadline, it is automatically entered as a <u>Failure</u> on the student's record.

Any requests for an exception to the above guidelines for graduate students must be submitted in writing to the Graduate College. Only under the most unusual circumstances would requests for additional time be approved.

Some courses continue beyond the normal ending date of the semester or session. In such cases the initial grade reported will be an *RC* which means *Research* or *Course Continued*. Once the extended instructional period is finished the RC grade will be replaced with the A-F grade assigned by the instructor.

Capstone (Liberal Arts Core) Summer 2011 Courses

CAP:102 Living in our Techno-Social World (same as 330:102)

CAP:121 Creativity and the Evolution of Culture

CAP:128 Ethics in Communication (same as 48C:128)

CAP:131 Analysis of Social Issues

CAP:140 Environment, Technology, and Society

CAP:158 The Water Planet

CAP:160 Community and Public Health (same as 410:160)

CAP:194 Perspectives on Death and Dying (same as 640:194 and 650:

Study Abroad

2011 UNI Study Abroad Summer Programs

Each year many summer UNI programs are held abroad from May to August. In 2011, along with several long-standing programs, many new programs will be offered through the UNI Study Abroad Center. Participants apply for all abroad programs using the Study Abroad Online Application, now available at www.uni.edu/studyabroad, and registration is done in 28 Gilchrist. Please contact the Study Abroad Center in 28 Gilchrist Hall if you have questions or if you would like additional information. Walk-in appointments are available, and we also encourage you to schedule ahead by calling 319-273-7078, or emailing us at study-abroad@uni.edu.

Capstone in Four Countries	May-June
(England, Greece, Hungary and Romania)	
Holocaust and Genocide Capstone in Five Countries	May-July
(Vienna, Prague, Krakow, Amsterdam, The Hague)	
Spanish Language and Culture in Chile	May-July
Global Skills Capstone in China	May-June
English Summer Camp in China	. May- August

Capstone in Costa Rica	
Intensive Spanish Language Costa Rica	May-August
Capstone in England and Ireland	Mav
Capstone in England and Scotland	May
Capstone in France (Rennes and Paris)	
European Business in Paris, France	
Intensive French Language and Culture in France	
Luxury Industry in Paris, France	
Management in Rennes, France	
Summer research projects in France	
Summer business academy in Germany	
Capstone in Greece	
Summer School in Greece	
Irish Literature Capstone and Fiction Writing in Ireland	
Summer School in Cork, Ireland	, ,
Honors Capstone in Italy	,
Capstone in Southern Italy	
Cross-Cultural Capstone in Italy	
Intensive Japanese Study in Japan	May-July
Capstone in London, Dublin and Cork	May
Capstone in London and Paris	May
Capstone and Honors in Comm. Disorders in Nicaragua	May-August
Capstone and Social Work in Nicaragua	May-July
Socio-Economic Reality Capstone in Nicaragua	May
Regents Program in Peru	May-July
Capstone in Poland	May-June
Capstone in Russia	
Economics in Russia	
Geography Research in Russia	May-July
Summer School in Scotland	May-August
Climate Change Capstone in Spain	
Regents Hispanic Institute in Spain	
Biology Research Projects in Taiwan	
Study Taiwanese Culture and Chinese Language in Taiwa	
Human Development in Turkey	
•	,

All programs listed above are either led directly by UNI faculty, or taught onsite by UNI Partner Institution faculty. In addition to these, there are short-term programs in Argentina, Chile, China, Costa Rica, France, Germany, Hungary, Italy, Mexico, the Netherlands, Thailand, UK, and Uruguay through UNI affiliate program providers.

Application deadline is generally February 15. Please contact the UNI Study Abroad Center to confirm specific program availability.

Culture and Intensive English Program

As part of its year-round intensive English language program, the Office of International Programs offers an eight-week summer program for non-native speakers of English. Each full-time CIEP student receives four hours of classroom work daily (Monday through Friday) in one of eight levels of instruction: Bridge, Level 2 - Beginning, Level 3 - Low Intermediate, Level 4 - Intermediate, Level 5 - High Intermediate, Level 6 - Advanced, and Level 7 - Academic. This classroom work focuses on the development of the skills of reading, writing, listening, and speaking that are necessary for students who will be living and learning in a U.S. college or university. Classroom instruction combines teacher presentation, group work, and individual projects.

The program will be conducted from June 6 to July 30. For further information about the program, tuition, and room and board, contact the Director, Culture and Intensive English Program, University of Northern Iowa, Cedar Falls, Iowa 50614-0511, 319-273-2182. FAX number 319-273-3333. E-mail: ciep@uni.edu

On-Campus Workshops

The following Iowa Writing Project courses and workshops are designed for K-College practicing teachers, any discipline. Special tuition rate: \$100 per credit hour. For further information and to register, go to IWP Web site www.uni.edu/continuinged/iwp or contact IWP Director Jim Davis at james.davis@uni.edu or 319-273-3842. **Note:** graduate credit may not apply to all degree programs; consult your specific program advisor. **Prerequisite** for all IWP credit bearing activities: teacher licensure or consent of the instructor and/or IWP Director.

620:133g Teaching First-Year College Writing - 2 hrs.College/district support preferred; reduced cost through IWP. **TBA (see IWP website)** on campus at UNI. This workshop meets Mon-Fri, 6+ hours daily.

Audience: teachers of courses which carry credit for beginning college writing, whether at 2 or 4 year colleges or in high schools.

620:286 Studies in the Teaching of Writing - 4 hrs. June 13-July 1 on campus at UNI; July 11-29 Des Moines area.
(Check IWP Web site for other dates and locations.) This *initial level*

(Check IWP Web site for other dates and locations.) This *initial level* institute meets Monday through Friday, 6 hours daily.

620:286 Advanced Studies in Writing and Learning - 4 hrs. Prerequisite: prior participation in initial level IWP institute. **TBA** on campus at UNI. This advanced level institute meets Monday through Friday, 6 hours daily.

A number of UNI departments will be conducting workshops during the 2011 summer session, and information on these programs is found in the departmental course listings of this bulletin.

Department of Teaching

Human Relations (280:170g) Human Relations will be offered on campus from May 9-June 3, and from June 6-July 1.

Further information about any of the sessions is available by contacting the Department of Teaching, Office of Student Field Experiences, Room 509, Schindler Education Center.

Advanced Laboratory Practice (280:250)-- Graduate students attending the summer session are encouraged to explore opportunities for Advanced Laboratory Practice in schools with summer programs, with concentration on any aspect of the school program. Credit can be earned by participating in one of the special teacher workshops.

Student Teaching (280:132-140) -- Summer student teaching is offered to students who meet the requirements of the Council on Teacher Education, and is available to students who choose or require summer student teaching in order to meet licensure requirements. Student teaching is offered in early childhood and elementary education in several year-around schools in lowa and in some case out-of-state. Placements in secondary or special areas will depend upon available school settings. Interested students should file applications with the Department of Teaching, Office of Student Field Experience, Room 509, Schindler Education Center, by April 8, 2011.

Field Experience in Camp Counseling (430:141g)

Supervised counseling experience in an organized camp. May be repeated for maximum of 12 hours. Offered on credit/no credit basis only. Prerequisite: junior standing.

Each student will chronicle her or his professional growth in relation to Leisure, Youth and Human Services experiences, select a related topic that has research potential and develop a conceptual scheme for its development, and (with agency approval) design, implement and evaluate one project.

For further information, contact Dr. Kathy Scholl or Dr. Christopher Edginton, Division of Leisure, Youth and Human Services, School of Health, Physical Education and Leisure Services, UNI.

Leisure, Youth and Human Services Field Experience (430:165g) Supervised observation and leadership experience in a designated LYHS program area. May be repeated for maximum of 12 hours. Offered on credit/no credit basis only. Prerequisite: junior standing.

Each student will chronicle her or his professional growth in relation to leisure service experiences, select a related topic that has research potential and develop a conceptual scheme for its development, and (with agency approval) design, implement and evaluate one project. This course will provide a strong field experience for students aspiring to serve within fields such as leisure services, therapeutic recreation, adapted physical education, special education, physical therapy, nursing, rehabilitation counseling, and camping.

For further information, contact Dr. Kathy Scholl, Division of Leisure, Youth and Human Services, School of Health, Physical Education, and Leisure Services, UNI.

Iowa Lakeside Laboratory

The following courses are scheduled at Iowa Lakeside Laboratory, a 147-acre field station located on West Okoboji Lake in northwest Iowa. See the Lakeside Lab web site for complete course descriptions and information on facilities, housing, scholarships, and registration procedures.

You may register using the online form found at www.continuetolearn.uiowa.edu/lakesidelab/ or by phone at 1-888-469-2338 (toll-free). There is a \$100.00 non-refundable deposit that must be paid before a registration/housing request will be processed. The deposit will appear as a credit on your bill for tuition and fees. Students should apply for housing at the same time as they register. The deposit must be sent directly to:

Iowa Lakeside Lab Administrative Office 250 Continuing Education Facility The University of Iowa Iowa City, IA 52242-0907

Phone: 1-888-IOWAEDU (469-2338 - toll free)

Fax: 319-335-2740

Email: <u>iowalakesidelab@www.continuetolearn.uiowa.edu</u>
Web site: <u>www.continuetolearn.uiowa.edu/lakesidelab/</u>

Early registration is advisable. Because enrollment in Lakeside courses is limited, students are advised to submit applications and the required deposit as soon as possible.

First Session (May 23 - June 17)

890:103g	Aquatic Ecology
890:126g	Ornithology
890:132	Ecology
890:142g	Watershed Hydrology and Surficial Processes, part 1
	(half days)
890:217	Ecology and Systematics of Diatoms

Second Session (June 20 - July 15)

890:105g	Plant Taxonomy
890:122g	Prairie Ecology
890:142g	Watershed Hydrology and Surficial Processes, part (half days)
890:163	Conservation Biology
890:215	Field Mycology

Special Sessions and Workshops

890:111g	Summer Writing Festival at Iowa Lakeside Laboratory (1 week; July 5-9)
890:193	Undergraduate Research (1-4 hours)
890:198	Undergraduate Independent Study (1-4 hours)
890:240	Natural History Workshop, Prairies (1 week; June
	20-24)
890:299	Research (1-4 hours)

	Abbreviations of Classroom Building Names
BAK	Baker Hall
BCS	Business & Community Services
BRC	Biology Research Complex
CAC	Communication Arts Center
CBB	Curris Business Building
CEE	Center for Energy & Environmental Education
CET	Center for Educational Technology
CIS	Central Intermediate School - 1350 Katoski Drive, Waterloo
CUE	Center for Urban Education
	(CUE is located at 800 Sycamore Street, Waterloo, Iowa.
	Students enrolling for classes at CUE must provide their own
CNILL	transportation.)
GNH	Greenhouse Annex
HCC HON	Hawkeye Community College Honor's House - 2401 College St.
HPC	Human Performance Center
ITC	Industrial Technology Center
ITT	Innovative Teaching and Technology Center
KAB	Kamerick Art Building
LAT	Latham Hall
LIB	Library
LNG	Lang Hall
MAU	Maucker Union
MSH	McCollum Science Hall
MUS	Museum
NRV	Native Roadside Vegetation Center - West 27 th St.
PAC	Gallagher-Bluedorn Performing Arts Center
PEC	Physical Education Center
PHY	Begeman Hall
PLS	Price Laboratory School
RDC	Redeker Center
RSL	Russell Hall
SAB	Sabin Hall
SEC	Schindler Education Center
CDI	Sportov Hall

SRL Seerley Hall

SSC Student Services Center SWT Strayer-Wood Theatre

TBA To be Announced (contact department office)

WRC Wellness Recreation Center

WRT Wright Hall
WST West Gymnasium

2

2004 LIBERAL ARTS CORE (Total 45 hours)

Category 1. Core Competencies 12 hours

A. Reading and Writing (3 hours required)

620:005 College Writing and Research, 3 hours

620:015 Craft of Academic Writing, 3 hours

620:034 Critical Writing About Literature, 3 hours

B. Speaking and Listening (3 hours required) 48C:001 Oral Communication, 3 hours

OR two courses distributed as follows:

48C:011 Oral Interpretation: Texts in Performance, 3 hours or

48C:071 Public Speaking, 3 hours or

48C:074 Argumentation and Debate, 3 hours;

AND

48C:004 Interpersonal Communication, 3 hours or

48C:031 Group Communication Skills, 3 hours

C. Quantitative Techniques and Understanding (3 hours required)*

800:023 Mathematics in Decision Making, 3 hours

800:060 Calculus I, 4 hours

800:064 Introductory Statistics for Life Sciences, 3 hours

800:072 Introduction to Statistical Methods, 3 hours

810:025 Computational Modeling and Simulation, 3 hours

*Elementary Education students may meet the category 1C

requirement by completing 800:031. D. Personal Wellness (3 hours required)

440:010 Personal Wellness, 3 hours

Category 2. Civilizations and Cultures 9 hours

A. Humanities (6 hours required)

680:021 Humanities I: The Ancient, Classical, and Medieval

Worlds, 3 hours

680:022 Humanities II: The Renaissance, Reformation, and

Enlightenment, 3 hours

680:023 Humanities III: The Age of Revolution to the Present, 3

B. Non-Western Cultures (3 hours required)

680:121 Russia/Soviet Union, 3 hours

680:122 Japan, 3 hours

680:123 Latin America, 3 hours

680:124 China, 3 hours

680:125 India, 3 hours

680:127 Middle East, 3 hours

680:128 Africa, 3 hours

680:132/990:132 Native North America, 3 hours

680:137/990:137 Native Central and South America, 3 hours

*780:120 may substitute for the non-Western Cultures

requirement, 3hours

Category 3. Fine Arts, Literature, Philosophy and Religion 6 hours

A. Fine Arts (3 hours required)*

420:034 Survey of Dance History, 3 hours

490:002 The Theatrical Arts and Society, 3 hours

520:010 Soundscapes: Music in Culture, 3 hours

600:002 Visual Inventions, 3 hours

600:004 Visual Perceptions, 3 hours

*590:002 may substitute for the Fine Arts requirement for all music majors, 3 hours

B. Literature, Philosophy, or Religion (3 hours required)

620:031 Introduction to Literature, 3 hours

640:024 Religions of the World, 3 hours

650:021 Philosophy: The Art of Thinking, 3 hours

720:031 Introduction to Francophone Literature in Translation, 3

740:031 Introduction to German Literature in Translation, 3 hours

770:031 Introduction to Russian Literature in Translation, 3 hours

790:031 Introduction to Portuguese and Hispanic Literatures in

Translation, 3 hours

Category 4. Natural Science and Technology 7 hours

Students are required to take a course with a scheduled laboratory from either Life Sciences or Physical Sciences or another laboratory course offered by the College of Natural Sciences. (Only 6 hours are required for students who meet the liberal arts core laboratory requirement with a course other than one listed in Life or Physical Sciences.) For all courses listed under Life Sciences and Physical Sciences, with the exception of 990:010, a student must have satisfied University entrance requirements in English and Mathematics.

A. Life Sciences (3 or 4 hours required)

820:032* Inquiry into Life Science, 4 hours

840:012 Life: The Natural World, 3 hours

840:013* Life: The Natural World - Lab, 1 hour

840:014 Life: Continuity and Change, 3 hours

840:015* Life: Continuing and Change - Lab, 1 hour

840:033* Principles of Microbiology, 3 hours

840:051* General Biology: Organismal Diversity, 4 hours

840:052* General Biology: Cell Structure and Function, 4 hours

840:101* Anatomy and Physiology I, 4 hours

990:010 Human Origins, 3 hours

*Lab course

B. Physical Sciences (3 or 4 hours required)

820:031* Inquiry into Physical Science, 4 hours

820:033* Inquiry into Earth Science, 4 hours

860:010* Principles of Chemistry, 4 hours

860:011 Molecules and Life, 3 hours

860:020* Chemical Technology, 4 hours

860:044* General Chemistry, 4 hours

860:061* Applied General Chemistry, 4 hours

860:070* General Chemistry I-II, 5 hours 870:010** Astronomy, 3-4 hours 870:011* Astronomy Laboratory, 1 hour

870:021 Elements of Weather, 3 hours

870:022* Elements of Weather, Laboratory, 1 hour

870:031* Introduction to Geology, 4 hours 870:125* Fossils and Evolution, 4 hours 880:011* Conceptual Physics, 4 hours

880:012 Physics in Everyday Life, 3 hours

880:054* General Physics, 4 hours

880:130* Physics I for Science and Engineering, 4 hours

970:026** Physical Geography, 3-4 hours

Lab Course

** Lab Course if 4-hour option elected

Category 5. Social Science 9 hours

Required: one course from group A, one course from group B, and one course from group A, B, or Č. (Students cannot count both 970:010 and 970:040 toward the liberal arts core.)

A. Group A Sociocultural and Historical Perspectives

680:040 Women's and Gender Studies: Introduction, 3 hours

900:023 American Civilization, 3 hours 970:010 Human Geography, 3 hours

970:040 World Geography, 3 hours

980:001 Introduction to Sociology, 3 hours

990:011 Culture, Nature, and Society, 3 hours

B. Group B Individual and Institutional Perspectives

31F:010 Human Identity and Relationships, 3 hours

400:001 Introduction to Psychology, 3 hours 920:024* Introduction to Economics, 3 hours

942:014 Introduction to American Politics, 3 hours

943:024 International Relations, 3 hours

*Satisfactory completion of both 920:053 and 920:054 by all non-business majors and Business Teaching majors, through UNI or transfer, may substitute for 920:024.)

C. Group C Topical Perspectives

200:030 Dynamics of Human Development, 3 hours

450:041/900:041 Social Welfare: A World View, 3 hours

450:045/900:045/980:045 American Racial & Ethnic Minorities, 3

900:020 Women, Men, and Society, 3 hours

940:020 Contemporary Political Problems, 3 hours

980:060 Social Problems, 3 hours

Category 6. Capstone Experience 2 hours

CAP:102/330:102 Living in our Techno-Social World, 3 hrs.

CAP:103 Multidisciplinary Perspectives on Genocide: Case

Studies, 3 hours

CAP:105 Sacred Space, 3 hours

CAP:106/490:106 Theatre in Education, 3 hours

CAP:110/840:110 Obesity and Diabetes: Science, Sociology and Economics, 2 hours

CAP:121 Creativity and the Evolution of Culture, 3 hours

CAP:122 Building Communities: Developing Intentional Family Spaces, 3 hrs.

CAP:123 Greece: From the "Cradle of Democracy" to Today, 3 hours

CAP:124 Democracies, 3 hours

CAP:125 Globalization, Cultural Pluralism, and International Security, 3 hours

CAP:128/48C:128 Ethics in Communication, 3 hours

CAP:129 Being National, 3 hours

CAP:130 Science and Pseudoscience: Critiquing the World Around You, 3 hrs.

CAP:131 Analysis of Social Issues, 3 hours

CAP:132 Medicine, Morality, and Society, 3 hours

CAP:134 Back in the Valley: Martin Luther King Jr. and the 21st Century, 3 hours

CAP:140 Environment, Technology, and Society, 2 hours

CAP:148/740:148 The Holocaust in Literature and Film. 3 hours CAP:151/650:151 Money, Sex & Power: Theories of Race, Class, & Gender, 3 hours

CAP:152/410:152 Complementary, Alternative and Integrative Health, 3 hours

CAP:155/100:155 Socio-Economic Reality of Central America, 2

CAP:158 The Water Planet, 3 hours

CAP:159 Child, Family, and Community Development in

Nicaragua, 3 hours

CAP:159 Communication Disorders and Society, 3 hours CAP:159 Conflict Transformation in Northern Ireland, 3 hours

CAP:159 Constructing Cross-Cultural Bridges, 3 hours CAP/159 Evolution in the Courtroom, on the Stage, 3 hours CAP:159 Genocide in Writing and Film, 3 hours

CAP:159 The Idea of a University, 3 hours CAP:159 Russia Today, 3 hours

CAP:159 Ghanaian Culture Immersion, 2 hours

CAP:159/630:186 Intercultural Perspectives, 3 hours CAP:159 Lies and Lying in Personal and Public Life, 3 hours

CAP:159 The Black Sea: Exploring Crimea, 2 hours

CAP:159 Global Skills, 3 hours

CAP:159/620:186 Myths of Ireland

CAP:160/410:160 Community and Public Health, 3 hours CAP:173/640:173/650:173 Bio-Medical Ethics, 3 hours

CAP:187/620:187 Blues and Jazz in African American Film and

Literature, 3 hours

CAP:194/640:194/650:194 Perspectives on Death and Dying, 3

hours

LIBERAL ARTS CORE ADMINISTRATIVE POLICIES

- 1. Liberal Arts Core courses may be used to satisfy requirements for both the Liberal Arts Core program and the major, minor, and program emphasis.
- 2. Departments offering a liberal arts core course may preclude their major or minor students from taking that particular course to satisfy the requirements for the liberal arts core, the major, or the minor.
- Liberal Arts Core requirements can be met through CLEP examinations, departmental examinations and the Advanced Placement Program of 3. the College Entrance Examination Board. CLEP examinations do not include the mandatory laboratory course requirement. A student who receives CLEP credit in both the physical and biological sciences shall be considered to have fulfilled the laboratory requirement.
- No Liberal Arts Core course may be taken for graduate credit. 4.
- 5. No Liberal Arts Core course may have a non-Liberal Arts Core course as a prerequisite.
- All courses taken to meet liberal arts core requirements must be taken for graded credit. 6.
- 7. The Liberal Arts Core program requirements apply to all undergraduate degree programs.

Dpt:Crs Section Time Days Instructor Bldg Rm Opt Max

The following will be offered through eLearning this summer:

May 4-Week Session (May 9 - June 3)

CAP:121 Creativity and the Evolution of Culture –3 hrs.

Prerequisite(s): junior standing. Fulfills the Liberal Arts Core Capstone requirement. This course will be offered online via eLearning with Professor Gute. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/. THIS COURSE IS NOW CLOSED

July 4-Week Session (July 5 - July 29)

CAP:121 Creativity and the Evolution of Culture – 3 hrs.

Prerequisite(s): junior standing. Fulfills the Liberal Arts Core Capstone requirement. This course will be offered online via eLearning with Professor Gute. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/. THIS COURSE IS NOW CLOSED

May-June 6-Week Session (May 9 – June 17)

150:080 Introduction to Information Systems - 3 hrs.

01 arr arr R. Roth

Section 01 is offered online via eLearning. Students must have access to the Internet.

May 4-Week Session (May 9 - June 3)

210:164 Teaching Elementary School Social Studies - 3 hrs.

Prerequisite(s): 210:150 or 210:151 or 210:152. Corequisites: 210:120 or 210:122; 210:161; 230:116; 800:134. REGISTRATION REQUIRES FULL ADMISSION TO TEACHER EDUCATION. This course is taught online through eLearning with Professor Montgomery. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/.

June 4-Week Session (June 6 - July 1)

210:201 Issues and Trends in Curriculum – 3 hrs.

Prerequisite(s): written consent of instructor.

This course will be offered online using eLearning. Students enrolled in this course must be part of the Instructional Technology master's cohort. Students must have broadband access. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/.

210:286 Studies in Elementary Education – 3 hrs.

This course will be offered online through eLearning with Professor Nielsen. Students enrolled in this course must be part of the Elementary Education master's cohort. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/.

210:257 Coordinating Programs for the Gifted and Talented - 3 hrs.

Prerequisite(s): 210:254; 210:255; or written consent of instructor. Methods/procedures for coordinating/directing school district PK-12 programs for the gifted and talented. Emphasis on program planning, management, supervision, and evaluation. This course is taught online through eLearning with Professor Rule. Students must be part of the Gifted Education cohort. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/.

Dpt:Crs Section Time Days Instructor Bldg Rm Opt Max

June-July 8-Week Session (June 6 - July 29)

210:221 Analysis and Design of Curriculum for Young Children – 3 hrs.

This course is taught online through eLearning with Professor Uhlenberg. Students must be part of the Early Childhood Education master's cohort. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/.

July 4-Week Session (July 5 - July 29)

210:164 Teaching Elementary School Social Studies – 3 hrs.

Prerequisite(s): 210:150 or 210:151 or 210:152. Corequisites: 210:120 or 210:122; 210:161; 230:116; 800:134. REGISTRATION REQUIRES FULL ADMISSION TO TEACHER EDUCATION. This course is taught online through eLearning with Professor Nielsen. This course must have a minimum of 15 students by April 29 to be offered. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/.

210:164 Teaching Elementary School Social Studies – 3 hrs.

Prerequisite(s): 210:150 or 210:151 or 210:152. Corequisites: 210:120 or 210:122; 210:161; 230:116; 800:134. REGISTRATION REQUIRES FULL ADMISSION TO TEACHER EDUCATION. This course is taught online through eLearning with Professor Kirkland-Holmes. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/.

210:289 Seminar in Education – 2 hrs.

This course is taught online through eLearning with Professor Montgomery. Students enrolled in this course must be part of the Elementary Education master's cohort. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/.

210:299 Research -1 hr.

Prerequisite: written consent of instructor.

This course is taught online through eLearning with Professor Montgomery. Students enrolled in this course must be part of the Elementary Education master's cohort. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/.

210:299 Research - 3 hr.

Prerequisite: written consent of instructor.

This course is taught online through eLearning with Professor Rule. Students must be part of the Gifted Education cohort to enroll in this course. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/.

Special Session

210:123g Expressive Arts in the Elementary School – 3 hrs.

Prerequisite: junior standing. This course will be offered online via eLearning with Professor Tallakson, June 6-July 15. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/.

May 4-Week Session (May 9 – June 3)

220:150 Meeting the Needs of Diverse Learners in Classrooms – 2 hrs.

Prerequisite(s): 220:030.

This course will be offered online via eLearning with Professor Beckman. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/.

240:031 Educational Technology and Design - 3 hrs.

This course must have a minimum enrollment of 15 students for it to be offered. (Students will not be allowed to add this class after the first day of class.)

02 arr arr R. Galloway

Dpt:Crs Section Time Davs Instructor Bldg Rm Opt Max

Section 02 will be offered online using eLearning. Lectures will be viewed online. Labs will be completed

independently following printed instructions and video tutorials. Instructor will provide online instruction and support.

June 4-Week Session (June 6 - July 1)

250:205 Educational Research – 3 hrs.

This course is taught online through eLearning with Professor Gabriele. Students enrolled must be part of the Literacy Education master's cohort. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/.

May 4-Week Session (May 9 - June 3)

310:030 Basic Nutrition - 2 hrs.

No credit for 310:030 if credit previously earned in 310:032. This course is taught online via eLearning. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/. Instructions for accessing course materials will be sent to enrolled students by mail prior to the start of the course. Students should contact the instructor by e-mail at tammie.collum@uni.edu if they have not received initial instructions by May 8th.

310:031 **Nutrition for Early Childhood Education - 2 hrs.**

Early Childhood Education majors. This course is taught online via eLearning. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/. Instructions for accessing course materials will be sent to enrolled students by mail prior to the start of the course. Students should contact the instructor by e-mail at tammie.collum@uni.edu if they have not received initial instructions by May 8th.

31F:059 Culture and Marriage – 3 hrs.

This course is taught online via eLearning with Professor Gross. Instructions for accessing course materials will be sent to enrolled students by mail prior to the start of the course. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/.

May-June 6-Week Session (May 9 - June 17)

31F:020 Family Relationships - 3 hrs.

This class is taught online via eLearning with Professor Barnes. You will have access to the class on the first day of summer session.

01 arr Barnes arr

June 4-Week Session (June 6 - July 1)

31F:055 **Human Growth and Development – 3 hrs.**

Prerequisite(s): 400:001 or written consent of instructor. This course is taught online via eLearning with Professor Gute. Instructions for accessing course materials will be sent to enrolled students by mail prior to the start of the course. students must register through Continuing and Distance Education. http://www.uni.edu/continuinged/enroll/.

Special Session

31F:195 **Internship in Family Services - 9 hrs.**

Prerequisite(s): 31F:190; senior standing; written consent of instructor. Transfer students must complete one full semester in residence before being approved for internship. Stipulate a minimum of 400 hours of internship plus seminar. This course is taught online via eLearning with Professor Bass, May 9-July 29. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/.

May 4-Week Session (May 9 - June 3)

Topics in Gerontology: Families, Alzheimer's & Related Dementias – 3 hrs. 31G:184g

Dpt:Crs Section Time Days Instructor Bldg Rm Opt Max

Prerequisite(s): junior standing. May be repeated on different topics for maximum for 6 hours. This course is taught online via eLearning with Professor Eshbaugh. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/. Instructions for accessing course materials will be sent to enrolled students by mail prior to the start of the course.

Special Session

31G:193 Internship Seminar – 1 hr.

Corequisite(s): 31G:195 or 410:168 or 980:184. May be repeated for maximum of 2 hours. This course will be taught online via eLearning, May 9-July 29 with Professor Eshbaugh.

Social Sciences track - 3 hrs.

Prerequisite(s) or Corequisite(s): 31G:193. This course will be taught online via eLearning, May 9-July 29.

01 arr arr Eshbaugh

Long Term Care track - 1-12 hrs.

May be repeated for maximum of 12 hours. Corequisite(s): 31G:193. This course will be taught online via eLearning,

May 9-July 29.

02 arr arr Eshbaugh

31I:195 Internship in Interior Design - 4 hrs.

Prerequisite(s): all course work must be completed; written consent of instructor. Transfer students must complete one full semester in residence before being approved for internship. This course will be taught online via eLearning, May 9-July 29.

01 arr arr Betrabet Gulwadi

31T:195 Internship in Textile and Apparel - 4 hrs.

Prerequisite(s): 31T:011; 31T:012; 31T:013; 31T:014; 31T:020; 31T:100; written consent of instructor.

Transfer students must complete one full semester in residence before being approved for internship. This course will be taught online via eLearning with Professor Strauss, May 9-July 29. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/.

June-July 8-Week Session (June 6 - July 29)

330:065 Technology in Society and Organizations – 3 hrs.

This course will be offered online via eLearning with Professor Kashef. Instructions for accessing course materials will be sent to enrolled students' email accounts prior to the start of the course. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/.

350:230 Library Automation Systems and Networks - 3 hrs.

Prerequisite(s) or corequisite(s): 350:115. This class will meet on campus in LIB 123, Wednesday, June 15th, from 12:00-3:00 p.m. The remainder of the class will be delivered online through eLearning; students should have access to a current Web browser. This class meets with Professor Newgard. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/.

June 4-Week Session (June 6 - July 1)

400: 154g Health Psychology – 3 hrs.

Prerequisite(s): 400:001; junior standing.

This course will be taught online via eLearning with Professor Schwab. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/.

400:173g Psychology of Aging - 3 hrs.

Prerequisite(s): 400:001; junior standing.

Dpt:Crs Section Time Days Instructor Bldg Rm Opt Max

This course will be taught online via eLearning with Professor Eshbaugh. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/.

June-July 6-Week Session (June 20 - July 29)

400:120 Developmental Psychology – 3 hrs.

Prerequisite: 400:001

This course will be taught online via eLearning with Professor Susskind. All students must register through

Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/.

June-July 8-Week Session (June 6 - July 29)

410:153g Public Health Theory and Application – 3 hrs.

Prerequisite(s): junior standing. This course will be offered online via eLearning.

01 arr arr T. Davis WRC 229

410:164g Health Care and the Consumer – 2 hrs.

Prerequisite(s): junior standing. This course will be offered online via eLearning.

01 arr arr T. Davis WRC 229

July 4-Week Session (July 5 - July 29)

410:293 Epidemiology – 3 hrs.

This course will be taught online via eLearning with Professor Mattison.

90 arr arr Mattison WRC 203

Special Session

410:165g Environmental Health Science – 3 hrs.

Prerequisite(s): junior standing. (Same as 830:165g). This course will be offered online via eLearning with Professor Zeman, June 8–July 17. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/.

May-June 6-Week Session (May 9 - June 17)

440:010 Personal Wellness - 3 hrs.

Section 01 will be an online via eLearning. Instructions for accessing course materials will be sent to enrolled students' email accounts prior to the start of classes.

01 arr arr Shaddox

May 4-Week Session (May 9 - June 3)

490:002 The Theatrical Arts and Society -- 3 hrs.

This course will be taught online via eLearning with Professor Taft. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/.

May/June 6 Week Session (May 9 – June 17)

520:010 Soundscapes: Music in Culture – 3 hrs.

Topic: Listening to Music

This course will be taught online via eLearning with Professor D. Vallentine. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/.

Dpt:Crs Section Time Days Instructor Bldg Rm Opt Max

June 4-Week Session (June 6 – July 1)

570:255 School Music Administration and Classroom Management – 3 hrs.

Prerequisite(s): graduate standing or written consent of instructor.

This course will be taught online via eLearning with Professor Galyen. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/.

May 4-Week Session (May 9 - June 3)

620:031 Introduction to Literature -- 3 hrs.

An option in the Liberal Arts Core; does not count for credit on any English Department major or minor unless otherwise noted. No credit if prior credit in 620:034.

This course will be taught online via eLearning with Professor Vanderwall. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/.

680:121 Russia/Soviet Union -- 3 hrs.

This course will be taught online via eLearning with Professor Boruta-Sakowski. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/.

680:123 Latin America -- 3 hrs.

No credit if student has credit in 780:120.

This course will be taught online via eLearning with Professor Cuadra. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/.

THIS COURSE IS NOW CLOSED

June-July 6-week Session (June 20 - July 29)

720:124 French Civilization – 3 hrs.

Prerequisite(s): 720:101 or equivalent; junior standing. This class will meet on campus in LNG 18 daily June 20-July 1 from 10:00 a.m. to 11:50 a.m. with Professor Lair with online course delivery through eLearning July 5-29.

01 10:00-11:50 Daily Lair LNG 18

720:289 Seminar in Literature: French Drama – 3 hrs.

A range of critical and analytical approaches will be used to study various aspects and genres of French drama from the Middle Ages until the 20th century. This class will meet on campus in LNG 18 daily June 20-July 1 from 1:00 p.m. to 2:50 p.m. with Professor Vernescu with online course delivery through eLearning July 5-29.

34 1:00-2:50 Daily Vernescu LNG 18

720:289 Seminar: Methodology – 3 hrs.

A range of critical and analytical approaches will be used to study different teaching methods at the K-12 level in the French classroom. This class will meet on campus in LNG 18 daily June 20-July 1 from 8:00 a.m. to 9:50 a.m. with Professor Zwanziger with online course delivery through eLearning July 5-29.

35 8:00-9:50 Daily Zwanziger LNG 18

Special Session

780:260 Spanish American Literature: Fantastic Short Story – 3 hrs.

This course will be taught online through eLearning June 20 - July 15 with Professor Cuadra. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/.

780:261 Spanish Literature: Spanish Novel – 3 hrs.

Dpt:Crs Section Time Days Instructor Bldg Rm Opt Max

This course will be taught online through eLearning June 20 - July 15 with Professor Rosell. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/.

780:284 Spanish Graduate Summer Symposium: Introduction to Spanish Linguistics – 3 hrs.

Prerequisite(s): 780:101 or equivalent. May be repeated in a different topic. This course will be taught online through eLearning June 6 - July 15 with Professor Castillo. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/.

May 4-Week Session (May 9 - June 3)

810:025 Computational Modeling and Simulation – 3 hrs.

No programming required. This course counts for credit in LAC Category 1C Quantitative Techniques and Understanding. This course will be taught online via eLearning. Instructions for accessing course materials will be sent to enrolled students' email accounts prior to the start of the course.

01 arr arr Jacobson

810:036 C/C++ Programming – 3 hrs.

Course presumes no prior programming experience. This course will be taught online via eLearning. Instructions for accessing course materials will be sent to enrolled students' email accounts prior to the start of the course.

Ol arr arr P. Gray

Special Session

830:165g Environmental Health Science – 3 hrs.

Prerequisite(s): junior standing. (Same as 410:165g). This course is offered online via eLearning with Professor Zeman, June 8–July 17. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/.

Special Session

830:165g Environmental Health Science – 3 hrs.

Prerequisite(s): junior standing. (Same as 410:165g). This course is offered online via eLearning with Professor Zeman, June 8–July 17. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/.

July 4-Week Session (July 5 - July 29)

960:133g Beyond Potentates and Plunders: Episodes in World History since 1500 – 3 hrs.

This course will be taught online via eLearning with Professor Eden. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/. History majors should NOT take this course for major credit.

The following will be offered through Continuing and Distance Education this summer:

May 4-Week Session (May 9 - June 3)

CAP:121 Creativity and the Evolution of Culture –3 hrs.

Prerequisite(s): junior standing. Fulfills the Liberal Arts Core Capstone requirement. This course will be offered online via eLearning with Professor Gute. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/. THIS COURSE IS NOW CLOSED

Dpt:Crs Section Time Days Instructor Bldg Rm Opt Max

680:040 Women's and Gender Studies: Introduction – 3 hrs.

This course will meet from 1:20-3:30 Daily at UNI-CUE, 800 Sycamore Street, Waterloo. Professor Ganz will be the instructor. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/.

July 4-Week Session (July 5 - July 29)

CAP:121 Creativity and the Evolution of Culture – 3 hrs.

Prerequisite(s): junior standing. Fulfills the Liberal Arts Core Capstone requirement. This course will be offered online via eLearning with Professor Gute. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/. THIS COURSE IS NOW CLOSED

May 4-Week Session (May 9 - June 3)

130:169 Internship-Marketing - 2-8 hrs.

Prerequisite(s): 130:101; 130:106; 130:108; 150:080; 800:072 or equivalent; 920:020; 920:024 or 920:053; 920:070; UNI cumulative GPA of 2.50 or better; senior standing; written consent of department head. Maximum of 3 hours may be applied to Marketing major electives category. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/. This class is arranged with Professor Steven B. Corbin, CBB 338.

130:179 Cooperative Education in Marketing - 1-6 hrs.

Prerequisite(s): 130:101; 920:024 or 920:053; UNI cumulative GPA of 2.50 or better; written consent of department head and Cooperative Education Office. Offered on credit/no-credit basis only. Not accepted for credit toward the Marketing major, but can be used as a university elective. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/. This class is arranged with Professor Steven B. Corbin, CBB 338.

June 4-Week Session (June 6 - July 1)

130:169 Internship-Marketing - 2-8 hrs.

Prerequisite(s): 130:101; 130:106; 130:108; 150:080; 800:072 or equivalent; 920:020; 920:024 or 920:053; 920:070; UNI cumulative GPA of 2.50 or better; senior standing; written consent of department head. Maximum of 3 hours may be applied to Marketing major electives category. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/. This class is arranged with Professor Steven B. Corbin, CBB 338.

130:179 Cooperative Education in Marketing - 1-6 hrs.

Prerequisite(s): 130:101; 920:024 or 920:053; UNI cumulative GPA of 2.50 or better; written consent of department head and Cooperative Education Office. Offered on credit/no-credit basis only. Not accepted for credit toward the Marketing major, but can be used as a university elective. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/. This class is arranged with Professor Steven B. Corbin, CBB 338.

June-July 8-Week Session (June 6 - July 29)

130:169 Internship-Marketing - 2-8 hrs.

Prerequisite(s): 130:101; 130:106; 130:108; 150:080; 800:072 or equivalent; 920:020; 920:024 or 920:053; 920:070; UNI cumulative GPA of 2.50 or better; senior standing; written consent of department head. Maximum of 3 hours may be applied to Marketing major electives category. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/. This class is arranged with Professor Steven B. Corbin, CBB 338.

130:179 Cooperative Education in Marketing - 1-6 hrs.

Dpt:Crs Section Time Days Instructor Bldg Rm Opt Max

Prerequisite(s): 130:101; 920:024 or 920:053; UNI cumulative GPA of 2.50 or better; written consent of department head and Cooperative Education Office. Offered on credit/no-credit basis only. Not accepted for credit toward the Marketing major, but can be used as a university elective. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/. This class is arranged with Professor Steven B. Corbin, CBB 338.

July 4-Week Session (July 5 - July 29)

130:169 Internship-Marketing - 2-8 hrs.

Prerequisite(s): 130:101; 130:106; 130:108; 150:080; 800:072 or equivalent; 920:020; 920:024 or 920:053; 920:070; UNI cumulative GPA of 2.50 or better; senior standing; written consent of department head. Maximum of 3 hours may be applied to Marketing major electives category. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/. This class is arranged with Professor Steven B. Corbin, CBB 338.

130:179 Cooperative Education in Marketing - 1-6 hrs.

Prerequisite(s): 130:101; 920:024 or 920:053; UNI cumulative GPA of 2.50 or better; written consent of department head and Cooperative Education Office. Offered on credit/no-credit basis only. Not accepted for credit toward the Marketing major, but can be used as a university elective. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/. This class is arranged with Professor Steven B. Corbin, CBB 338.

Special Session

190:307 Quantitative Methods in Educational Research - 3 hrs.

Prerequisite(s): 190:303; 250:205, an upper division course in statistical methods; doctoral status or written consent of college. This course will be broadcast on the ICN. This class meets 4:30-8:00 p.m., Wednesday and Thursday evenings June 1-July 14 with Professor Callahan in SEC 130C. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/.

May 4-Week Session (May 9 - June 3)

210:164 Teaching Elementary School Social Studies - 3 hrs.

Prerequisite(s): 210:150 or 210:151 or 210:152. Corequisites: 210:120 or 210:122; 210:161; 230:116; 800:134. REGISTRATION REQUIRES FULL ADMISSION TO TEACHER EDUCATION. This course is taught online through eLearning with Professor Montgomery. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/.

June 4-Week Session (June 6 - July 1)

210:201 Issues and Trends in Curriculum – 3 hrs.

Prerequisite(s): written consent of instructor.

This course will be offered online using eLearning. Students enrolled in this course must be part of the Instructional Technology master's cohort. Students must have broadband access. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/.

210:286 Studies in Elementary Education – 3 hrs.

This course will be offered online through eLearning with Professor Nielsen. Students enrolled in this course must be part of the Elementary Education master's cohort. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/.

210:257 Coordinating Programs for the Gifted and Talented - 3 hrs.

Prerequisite(s): 210:254; 210:255; or written consent of instructor. Methods/procedures for coordinating/directing school district PK-12 programs for the gifted and talented. Emphasis on program planning, management, supervision, and evaluation. This course is taught online through eLearning with Professor Rule. Students must be part of the Gifted Education cohort. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/.

Dpt:Crs Section Time Days Instructor Bldg Rm Opt Max

June-July 8-Week Session (June 6 - July 29)

210:221 Analysis and Design of Curriculum for Young Children – 3 hrs.

This course is taught online through eLearning with Professor Uhlenberg. Students must be part of the Early Childhood Education master's cohort. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/.

July 4-Week Session (July 5 - July 29)

210:164 Teaching Elementary School Social Studies – 3 hrs.

Prerequisite(s): 210:150 or 210:151 or 210:152. Corequisites: 210:120 or 210:122; 210:161; 230:116; 800:134. REGISTRATION REQUIRES FULL ADMISSION TO TEACHER EDUCATION. This course is taught online through eLearning with Professor Nielsen. This course must have a minimum of 15 students by April 29 to be offered. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/.

210:289 Seminar in Education – 2 hrs.

This course is taught online through eLearning with Professor Montgomery. Students enrolled in this course must be part of the Elementary Education master's cohort. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/.

210:299 Research –1 hr.

Prerequisite: written consent of instructor.

This course is taught online through eLearning with Professor Montgomery. Students enrolled in this course must be part of the Elementary Education master's cohort. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/.

210:299 Research – 3 hr.

Prerequisite: written consent of instructor.

This course is taught online through eLearning with Professor Rule. Students must be part of the Gifted Education cohort to enroll in this course. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/.

Special Session

210:123g Expressive Arts in the Elementary School – 3 hrs.

Prerequisite: junior standing. This course will be offered online via eLearning with Professor Tallakson, June 6-July 15. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/.

May 4-Week Session (May 9 – June 3)

220:150 Meeting the Needs of Diverse Learners in Classrooms – 2 hrs.

Prerequisite(s): 220:030.

This course will be offered online via eLearning with Professor Beckman. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/.

220:286 Studies in Special Education: Coordination Techniques in Cooperative Education Programs 3 hrs.

Corequisite: 220:290. This class will meet as arranged with registered students via Adobe Connect with Dr. Semon. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/.

June 4-Week Session (June 6 - July 1)

Dpt:Crs Section Time Days Instructor Bldg Rm Opt Max

220:290 Practicum: Work Experience - 1-6 hrs.

Requires written consent of department head. May be repeated for maximum of 9 hours.

This class will meet as arranged with registered students via Adobe Connect with Dr. Semon. All students must

register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/-

Special Session

220:132g Introduction to Visual Impairments – 3 hrs.

Prerequisite(s): junior standing; written consent of department head. This class meets June 13-17 (8:30 a.m.-4:30 p.m.) plus arranged hours at DMACC in Ankeny with Dr. Brennan. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/. This course is subject to minimum enrollment requirements.

220:153g Introduction to Assistive Technology for Instruction – 3 hrs.

Prerequisite(s): 220:150; junior standing; written consent of department head.

This class meets July 11-14, 18-21, and 25-28 (9:00 a.m.–12:00 p.m.) in CBB 122. This course also requires students to attend a weekend meeting on the UNI campus July 29 (6:00-9:00 p.m.), July 30 (8:30 a.m.-3:30 p.m.) with Dennis Ford. This course will be broadcast on the ICN. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/.

220:256 Best Practices in Inclusion - 3 hrs.

Prerequisite(s): graduate standing. This class meets June 6-8, 14-16, 21-22 (9:00 a.m. – 12:00 p.m.) in SEC 120. This course also requires students to attend a weekend meeting, June 10 (6:00-9:00 p.m.), and June 11 (8:00 a.m. – 4:00 p.m.) with Professor Raschke. This course will be broadcast on the ICN. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/.

220:260 Special Education Law and Policy – 3 hrs.

Prerequisite(s): graduate standing; written consent of department head (email Marilyn.busch@uni.edu). This class meets on campus June 14-16, 21-23, 28-30 (7:30 a.m.-9:50 a.m.) in SEC 182 and on the ICN T, W, Th, July 5-21 (7:30-9:50) in SEC 130A with Professor Etscheidt. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/. This course is available only to students in the Urban Education Network 2010 cohort.

220:293 Oualitative Research in Special Education – 3 hrs.

Prerequisite(s): 250:205. This class meets via Adobe Connect or ICN on July 6, 8, 11, 13, 18, 20, 25, 27 (1:00-4:00 p.m.) in SEC 124 and on campus Saturday, July 9 and 23 (8:00 a.m-4:00 p.m.) with Drs. Brennan and Semon. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/.

220:295 Single-subject Research Applications - 3 hrs.

This class meets June 6-8, 14-16, 21-22 (1:00-4:00 p.m.) in SEC 120. This course also requires students to attend a weekend meeting on June 24 (6:00-9:00 p.m.) and June 25 (8:00 a.m.-4:00 p.m.) on the UNI Campus in SEC 406 with Professor Kohler. This course will be broadcast on the ICN. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/.

June-July 8-Week Session (June 6 - July 29)

230:247 Remedial Reading – 3 hrs.

Prerequisite(s) 230:140 or 230:238 or written consent of instructor. Corequisite(s) 230:292. Class meets 5:00-9:00 p.m. on Tuesdays, and Saturday, June 11th, 9:00 a.m.-3:00 pm. in SEC 119with Dr. Tidwell. This course will be broadcast on the ICN. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll.

230:292 Experience in Reading: Tutoring – 3 hrs.

Prerequisite(s): 230:140 or 230:238 or written consent of instructor. Corequisite(s): 230:247. Class meets 6:00-9:00 p.m. on Thursdays in SEC 119 and on Adobe Connect with Dr. Tidwell. This course will be broadcast on the ICN. All

Dpt:Crs Section Time Days Instructor Bldg Rm Opt Max students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll.

July 4-week Session (July 5 – July 29)

230:240 Language Development and Variability – 3 hrs.

Prerequisite(s): graduate standing, previous course work in literacy education, or written consent of instructor. This class will be broadcast on the ICN. Class meets 9:50 a.m.-12:30 p.m. Monday through Thursday in SEC 130C and via Adobe Connect with Professor Beed. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll.

230:245 Ideological, Cultural, and Sociopolitical Issues in Children's Literature - 3 hrs.

Prerequisite(s): 230:044 or written consent of instructor. This course will be broadcast on the ICN. Class meets 9:00 a.m.-12:00 p.m. daily in SEC 124 with Professor Cai. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/.

May-June 6-Week Session (May 9 - June 17)

240:232 Selection and Integration of Instructional Technology - 3 hrs.

Recommended for Elementary Education master's cohort students only. Students must have broadband access. Student must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/.

May-June 6-Week Session (May 9 - June 17)

240:232 Selection and Integration of Instructional Technology - 3 hrs.

Recommended for Elementary Education master's cohort students only. Students must have broadband access. Student must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/.

240:286 Studies in Media – 2 hrs.

This class section will count toward fulfilling 240:289 Seminar requirement. This class will meet online with Professor Zeitz. Students must have broadband access. Student must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/.

June 4-Week Session (June 6 - July 1)

250:205 Educational Research – 3 hrs.

This course is taught online through eLearning with Professor Gabriele. Students enrolled must be part of the Literacy Education master's cohort. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/.

May 4-Week Session (May 9 - June 3)

310:030 Basic Nutrition - 2 hrs.

No credit for 310:030 if credit previously earned in 310:032. This course is taught online via eLearning. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/. Instructions for accessing course materials will be sent to enrolled students by mail prior to the start of the course. Students should contact the instructor by e-mail at tammie.collum@uni.edu if they have not received initial instructions by May 8th.

310:031 Nutrition for Early Childhood Education - 2 hrs.

Early Childhood Education majors. This course is taught online via eLearning. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/. Instructions for accessing course materials will be sent to enrolled students by mail prior to the start of the course. Students should contact the instructor by e-mail at tammie.collum@uni.edu if they have not received initial instructions by May 8th.

May 4-Week Session (May 9 - June 3)

Dpt:Crs Section Time Days Instructor Bldg Rm Opt Max

31F:059 Culture and Marriage – 3 hrs.

This course is taught online via eLearning with Professor Gross. Instructions for accessing course materials will be sent to enrolled students by mail prior to the start of the course. All students must register through Continuing and

Distance Education, http://www.uni.edu/continuinged/enroll/.

June 4-Week Session (June 6 - July 1)

31F:055 Human Growth and Development – 3 hrs.

Prerequisite(s): 400:001 or written consent of instructor. This course is taught online via eLearning with Professor Gute. Instructions for accessing course materials will be sent to enrolled students by mail prior to the start of the course. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/.

Special Session

31F:195 Internship in Family Services - 9 hrs.

Prerequisite(s): 31F:190; senior standing; written consent of instructor. Transfer students must complete one full semester in residence before being approved for internship. Stipulate a minimum of 400 hours of internship plus seminar. This course is taught online via eLearning with Professor Bass, May 9-July 29. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/.

May 4-Week Session (May 9 - June 3)

31G:184g Topics in Gerontology: Families, Alzheimer's & Related Dementias – 3 hrs.

Prerequisite(s): junior standing. May be repeated on different topics for maximum for 6 hours. This course is taught online via eLearning with Professor Eshbaugh. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/. Instructions for accessing course materials will be sent to enrolled students by mail prior to the start of the course.

Special Session

31T:195 Internship in Textile and Apparel - 4 hrs.

Prerequisite(s): 31T:011; 31T:012; 31T:013; 31T:014; 31T:020; 31T:100; written consent of instructor.

Transfer students must complete one full semester in residence before being approved for internship. This course will be taught online via eLearning with Professor Strauss, May 9-July 29. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/.

June-July 8-Week Session (June 6 - July 29)

330:065 Technology in Society and Organizations – 3 hrs.

This course will be offered online via eLearning with Professor Kashef. Instructions for accessing course materials will be sent to enrolled students' email accounts prior to the start of the course. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/.

330:179 Cooperative Education - 1-6 hrs.

Prerequisite(s): written consent of department head and Cooperative Education Office. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/. Credit may be earned in more than one area but not repeated in a single area. Class is arranged with Professor Kashef, ITC 38.

Special Session

330:133g Workshop: Computer-Aided Design and Drafting – 3 hrs.

Class meets Tuesdays and Thursdays, May 10 to June 16, 4:00-8:00 p.m. in ITC 24 with Professor Pramanik. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/.

Dpt:Crs Section Time Days Instructor Bldg Rm Opt Max

330:133g Workshop: Pro/Engineer – 3 hrs.

Class meets Mondays and Wednesdays, May 23-June 29, 4:00-8:00 p.m. in ITC 24 with Professor Pramanik. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/.

June-July 8-Week Session (June 6 - July 29)

350:115g Organization of Information - 3 hrs.

Prerequisite(s): junior standing. Prerequisite(s) or corequisite(s): 350:114 or written consent of program coordinator. This class meets on campus in LIB 123 from 9:00-11:30 a.m. on Tuesdays and Wednesdays. This class meets with Professor Moore. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/.

350:134g Library Resources for Young Adults - 3 hrs.

Prerequisite(s): junior standing. Prerequisite(s) or corequisite(s): 350:114 or written consent of program coordinator. This class will meet on campus in LIB 123, Saturday, June 11th from 12:00-3:00 pm. This course will be broadcast on the ICN on Thursdays from 8:30 a.m. to 1:50 p.m. June 16th through July 28th in LIB 123 with Professor Shoemaker. Students must have access to a current Web browser. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/.

350:230 Library Automation Systems and Networks - 3 hrs.

Prerequisite(s) or corequisite(s): 350:115. This class will meet on campus in LIB 123, Wednesday, June 15th, from 12:00-3:00 p.m. The remainder of the class will be delivered online through eLearning; students should have access to a current Web browser. This class meets with Professor Newgard. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/.

350:299 Research - 1-3 hrs.

Prerequisite(s): 350:295; written consent of instructor. Must be taken during the semester when the study is completed and may be repeated. Student must enroll in at least 1 credit hour during the semester the study is completed. The instructor should be identified as either Professor Donham or Professor Krueger. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/.

June 4-Week Session (June 6 - July 1)

400: 154g Health Psychology – 3 hrs.

Prerequisite(s): 400:001; junior standing.

This course will be taught online via eLearning with Professor Schwab. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/.

400:173g Psychology of Aging - 3 hrs.

Prerequisite(s): 400:001; junior standing.

This course will be taught online via eLearning with Professor Eshbaugh. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/.

June-July 6-Week Session (June 20 - July 29)

400:120 Developmental Psychology – 3 hrs.

Prerequisite: 400:001

This course will be taught online via eLearning with Professor Susskind. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/.

May 4-Week Session (May 9 - June 3)

410:168 Field Experience in Health Promotion - 3, 6, or 12 hrs.

Prerequisite(s): senior standing; written consent of instructor. Offered on credit/no credit basis only. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/.

Dpt:Crs Section Time Days Instructor Bldg Rm Opt Max

Special Session

410:165g Environmental Health Science – 3 hrs.

Prerequisite(s): junior standing. (Same as 830:165g). This course will be offered online via eLearning with Professor Zeman, June 8–July 17. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/.

June-July 8-Week Session (June 6 - July 29)

420:197 Internship in Physical Education - 3-6 hrs.

Prerequisite(s): completion of all course work in the option; current certification in Standard First Aid and Community CPR; written consent of instructors, Toerner, Mack or Matvienko. May be repeated for a maximum of 12 hours. Offered on credit/no credit basis only. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/.

430:184 **Senior Project - 1-3 hrs.**

Prerequisite(s): written consent of Internship Coordinators, Professor Wilson, Scholl, Edginton, or Dieser. Corequisite(s): 430:187. LYHS majors must register for 3 hours. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/.

430:187 Internship - 8-12 hrs.

Prerequisite(s): senior standing; written consent of instructor Wilson, Scholl, Edginton, or Dieser; Corequisite(s): 430:184. LYHS majors must register for 12 hours. Offered on credit/no credit basis only. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/.

May 4-Week Session (May 9 - June 3)

450:159g Individual and Community Development in Nicaragua - 3 hrs.

This course does NOT fulfill the Capstone requirement. Students must apply through UNI Study Abroad and register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/. For more information, please contact Study Abroad at (319) 273-7078.

July 4-Week Session (July 5 - July 29)

450:159g Individual and Community Development in Nicaragua - 3 hrs.

This course does NOT fulfill the Capstone requirement. Students must apply through UNI Study Abroad and register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/. For more information, please contact Study Abroad at (319) 273-7078.

Special Session – May, June, July Session (May 9 – July 29)

450:184 Field Instruction - 11-15 hrs.

Prerequisite(s): 450:042; 450:164; 450:185 and a statistics course; completion of 450:091 and 450:192 with a minimum grade of C in each course; Social Work major; minimum UNI GPA of 2.40; senior standing. Offered on credit/no credit basis only. Class meets with Professor Boes, Downs or McCullagh. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/.

450:240 Advanced Micro Practice Practicum I - 5 hrs.

Prerequisite(s): completion of first year of M.S.W. program, or graduation from a Council on Social Work Education accredited undergraduate curriculum. Offered on credit/no credit basis only with Professor Boes. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/.

Dpt:Crs Section Time Days Instructor Bldg Rm Opt Max

450:261 Advanced Social Administration Practicum II - 5 hrs.

Prerequisite(s): 450:260. Offered on credit/no credit basis only with Professor Boes. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/.

May 4-Week Session (May 9 - June 3)

490:002 The Theatrical Arts and Society -- 3 hrs.

This course will be taught online via eLearning with Professor Taft. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/.

June/July 8-Week Session (June 6 – July 29)

51C:170 Introduction to American Sign Language (ASL) – 3 hrs.

Prerequisite(s): junior standing.

This course will meet Monday through Thursday from 4:00-5:15 pm, June 6 – July 29, with Professor Kirsher-Brown. The class will meet at Allen College, Mid-American Energy Room, 1950 Heath St., Waterloo. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/

51C:173 Advanced American Sign Language (ASL) – 3 hrs.

Prerequisite(s): 51C:170 (grade of C- or better); junior standing.

This course will meet Monday through Thursday from 5:15-6:30 pm, June 6- July 29, with Prof Kischer-Browne. The class will meet at Allen College, Mid-American Energy Room, 1950 Heath St., Waterloo. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/

May/June 6 Week Session (May 9 - June 17)

520:010 Soundscapes: Music in Culture – 3 hrs.

Topic: Listening to Music

This course will be taught online via eLearning with Professor D. Vallentine. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/.

June 4-Week Session (June 6 – July 1)

570:255 School Music Administration and Classroom Management – 3 hrs.

Prerequisite(s): graduate standing or written consent of instructor.

This course will be taught online via eLearning with Professor Galyen. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/.

May 4-Week Session (May 9 - June 3)

620:031 Introduction to Literature -- 3 hrs.

An option in the Liberal Arts Core; does not count for credit on any English Department major or minor unless otherwise noted. No credit if prior credit in 620:034.

This course will be taught online via eLearning with Professor Vanderwall. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/.

680:121 Russia/Soviet Union -- 3 hrs.

This course will be taught online via eLearning with Professor Boruta-Sakowski. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/.

680:123 Latin America -- 3 hrs.

No credit if student has credit in 780:120.

This course will be taught online via eLearning with Professor Cuadra. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/.

THIS COURSE IS NOW CLOSED

Dpt:Crs Section Time Days Instructor Bldg Rm Opt Max

Special Session

780:260 Spanish American Literature: Fantastic Short Story – 3 hrs.

This course will be taught online through eLearning June 20 - July 15 with Professor Cuadra. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/.

780:261 Spanish Literature: Spanish Novel – 3 hrs.

This course will be taught online through eLearning June 20 - July 15 with Professor Rosell. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/.

780:284 Spanish Graduate Summer Symposium: Introduction to Spanish Linguistics – 3 hrs.

Prerequisite(s): 780:101 or equivalent. May be repeated in a different topic. This course will be taught online through eLearning June 6 - July 15 with Professor Castillo. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/.

Special Session

The following classes are for cohort groups in the Mathematics for the Middle Grades MA program. On-campus classes will run from July 5 - 22 with online course delivery June 20 - July 1 and July 25 - July 29. The on-campus classes will be arranged in the period between 8:00 a.m. and 4:00 p.m.

All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/. Non-cohort students should get written consent of the department head.

800:213 Selected Topics in Mathematics for the Middle Grades – 2 hrs.

Prerequisite(s): written consent of department head. May be repeated once on a different topic with written consent of department.

arr Daily E. Hughes WRT 205

800:221 Mathematics Literacy in an Information Age - 2 hrs.

Prerequisite(s): 800:220; 800:236; 800:238

arr Daily M. Webb WRT 205

800:286 Studies in New Developments in Mathematics Education - 3 hrs.

arr Daily Townsend WRT 217

800:286 Studies in Algebraic Content and Pedagogy for Teachers – 3 hrs.

Arr Daily Leutzinger WRT 217

Special Session

The following classes are for cohort groups in the Mathematics Secondary Teaching Emphasis MA program. On-campus classes will run from June 20 to July 22. The on-campus classes will be arranged in the period between 8:00 a.m. and 4:00 p.m. Mondays through Fridays.

All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/. Non-cohort students should get written consent of department head.

800:162g Modern Algebra II - 3 hrs.

Prerequisite(s): 800:160; junior standing.

arr Daily M. Lee WRT 119

Dpt:Crs Section Time Days Instructor Bldg Rm Opt Max 800:270 Applied Linear Statistical Methods for Secondary Mathematics Teachers - 3 hrs. Prerequisite(s): 800:072, 800:173 or written consent of instructor. Daily M. Somodi WRT 105 arr Probability and Statistics for Secondary Mathematics Teachers – 3 hrs. 800:271 Prerequisite(s): 800:072, 800:173 or written consent of instructor. M. Ecker WRT 119 Arr Daily 800:280 Mathematics at the Secondary Level – 1 hr. Prerequisite(s): graduate standing in mathematics. May be repeated on different topics for up to 3 hours of credit.

Hughes

Special Session

830:165g Environmental Health Science – 3 hrs.

Prerequisite(s): junior standing. (Same as 410:165g). This course is offered online via eLearning with Professor Zeman, June 8–July 17. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/.

WRT

119

June 4-Week Session (June 6 - July 1)

960:133g Beyond Potentates and Plunders: Episodes in World History to 1500 – 3 hrs.

Daily

This course will be taught online via eLearning with Professor Wells. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/. History majors should NOT take this course for major credit.

July 4-Week Session (July 5 - July 29)

960:133g Beyond Potentates and Plunders: Episodes in World History since 1500 – 3 hrs.

This course will be taught online via eLearning with Professor Eden. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/. History majors should NOT take this course for major credit.

Dpt:Crs Section Time Days Instructor Bldg Rm

The following courses are offered on the University of Northern Iowa campus, Cedar Falls, Iowa (unless another location is specified).

CAP CAPSTONE, LIBERAL ARTS CORE

May 4-Week Session (May 9 - June 3)

CAP:102 Living in Our Techno-Social World - 3 hrs.

Prerequisite(s): junior standing. Fulfills the Liberal Arts Core Capstone requirement. (Same as 330:102)

01 1:20-4:40 TWTh Hotek ITC 3

CAP:121 Creativity and the Evolution of Culture – 3 hrs.

Prerequisite(s): junior standing. Fulfills the Liberal Arts Core Capstone requirement. This course will be offered online via eLearning with Professor Gute. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/. THIS COURSE IS NOW CLOSED

CAP:128 Ethics in Communication - 3 hrs.

Prerequisite(s): junior standing. Fulfills the Liberal Arts Core Capstone requirement. (Same as 48C:128)

01	9:50-12:00	Daily	Fritch	LNG	308
02	9:50-12:00	Daily	Martin	LNG	311

CAP:140 Environment, Technology, and Society - 2 hrs.

Prerequisite(s): junior standing. Fulfills the Liberal Arts Core Capstone requirement. Students must have satisfied University entrance requirements in English and Mathematics. Completion of both Liberal Arts Core Life Sciences and Physical Sciences requirements.

01	7:30-9:40	MTWTh	Saunders	MSH	137
02	8:40-12:00	TTh	Chancey	PHY	114
04	9:50-12:10	TWTh	Iqbal	LAT	125
05	12:10-2:10	MTWTh	Salim	ITC	7
06	1:20-3:40	TWTh	Iqbal	LAT	101
07	7:30-9:40	MTWTh	Varzavand	ITC	6

CAP:158 The Water Planet - 3 hrs.

Prerequisite: junior standing. Fulfills the Liberal Arts Core Capstone requirement.

01 9:50-12:00 Daily Pease ITT 29

CAP:160 Community and Public Health - 3 hrs.

Prerequisite(s): junior standing. Fulfills the Liberal Arts Core Capstone requirement. (Same as 410:160)

01 9:50-12:00 Daily Roberts-Dobie WRC 252

CAP:194 Perspectives on Death and Dying - 3 hrs.

Prerequisite(s): junior standing. Fulfills the Liberal Arts Core Capstone requirement. (Same as 640:194 and 650:194)

01 1:20-3:30 Daily Degnin LNG 211

June 4-Week Session (June 6 - July 1)

CAP:131 Analysis of Social Issues - 3 hrs.

Prerequisite(s): junior standing. Fulfills the Liberal Arts Core Capstone requirement.

80 7:30-9:40 Daily Crew SAB 035

Dpt:Crs	Section	Time	Days	Instructor	Bldg	Rm			
CAP:140	Environment, Technology, and Society - 2 hrs. Prerequisite(s): junior standing. Fulfills the Liberal Arts Core Capstone requirement. Students must have satisfied University entrance requirements in English and Mathematics. Completion of both Liberal Arts Co. Life Sciences and Physical Sciences requirements.								
	80	8:40-10:30	MTWTh	Pontasch	MSH	37			
	81	8:40-12:00	MW	Bergquist	ITC	3			
	83	8:40-12:00	MW	Pecen	ITC	7			

July 4-Week Session (July 5 - July 29)

CAP:121 Creativity and the Evolution of Culture – 3 hrs.

Prerequisite(s): junior standing. Fulfills the Liberal Arts Core Capstone requirement. This course will be offered online via eLearning with Professor Gute. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/. THIS COURSE IS NOW CLOSED

000 INDIVIDUAL STUDIES

STUDENTS WHO REGISTER FOR 000:192; 000:196; 000:197; OR 000:198 MUST SUBMIT A PROSPECTUS TO THE INDIVIDUAL STUDIES OFFICE BY JUNE 3, 2011.

June - July 8-Week Session (June 6-July 29)

000:192 Exploratory Seminar - 1-3 hrs.

Prerequisite: registration requires written consent of the Individual Studies Program coordinator. For small groups of two to twelve students interested in a common area of independent study.

01 arr arr Cunningham

000:196 Interdisciplinary Readings - 1-3 hrs.

Prerequisite: registration requires written consent of the Individual Studies Program coordinator.

01 arr arr Cunningham

000:197 Undergraduate Thesis - 3-6 hrs.

Prerequisite: registration requires written consent of the Individual Studies Program coordinator.

01 arr arr Cunningham

000:198 Individual Study Project - 1-3 hrs.

Prerequisite: registration requires written consent of the Individual Studies Program coordinator.

01 arr arr Cunningham

080 MILITARY SCIENCE

June-July 8-Week Session (June 6 - July 29)

080:098 Military Science Leadership Practicum - Fort Knox, Kentucky - 4-6 hrs.

Prerequisite(s): written consent of department head.

A five-week summer program at Fort Knox, Kentucky, designed to provide leadership experiences to sophomores. Successful completion will qualify students to enroll in the ROTC Advanced Course.

01 arr arr

Dpt:Crs Section Time Days Instructor Bldg Rm 080:189 Readings in Contemporary Military Issues - 1-6 hrs. Prerequisite(s): written consent of department head. NOTE: for students obtaining a Minor in Military Science. WST arr arr Roadcap 203 080:192 Leadership Practicum - Fort Lewis, Washington - 4-6 hrs. Prerequisite(s): written consent of department head. A five-week summer program at Fort Lewis, Washington, designed to provide leadership development and opportunities for students participating in the Advanced Course. 01 arr 120 ACCOUNTING Students registering and enrolling for Accounting courses must follow the policies and procedures published in the CBA Guide to Registration available in CBB 321B or online at http://www.cba.uni.edu/dbweb/pages/students/advising-guide-registration.cfm. All students taking courses from the College of Business Administration must attend the first two classes or the first night class or they MAY be dropped from the course. Students must verify their enrollment with the Registrar's Office if they have missed a class. Registration for 100-level courses requires a declared major and 60 credit hours. Waiting lists will be posted March 23 in CBB 321B. Students who place their names on waiting lists must check with personnel in CBB 321B on March 23 for possible course openings. Waiting lists become invalid at 5:00 p.m. March 24. No Accounting courses may be taken on a credit/no credit basis by an Accounting Major or by an individual designated as CPA Advanced Study status, except 120:169, 120:170, 120:179. May 4-Week Session (May 9 - June 3) 120:030 Principles of Financial Accounting - 3 hrs. Regression note: Subsequent to successfully completing a 100-level Accounting course, neither 120:030 nor 120:031 may be repeated. Prerequisite(s): sophomore standing. 9:50-12:00 01 **CBB** 227 120:130 **Intermediate Accounting II - 3 hrs.** Prerequisite(s): 120:030; 120:031; C- or better in 120:129; junior standing. 8:00-11:50 **MWF** Lindquist **CBB** 223 120:132 Income Tax - 3 hrs. Prerequisite(s): 120:030; 120:031; C- or better in 120:129; junior standing.

01 9:50-12:00 Daily M. Wartick CBB 332

120:145g Principles of Fraud Examination - 3 hrs.

Prerequisite(s): 120:030; 120:031; 120:129; 120:130; 120:134; 120:136; 150:080; junior standing. Students under contract for admission to the CBA for summer term may not register for this class.

127

01 9:50-12:00 Daily A. G. Smith CBB

120:169 Internship - Accounting - 2-8 hrs.

Prerequisite(s): 2.70 cumulative UNI GPA; junior standing; written consent of department head. Offered on credit/no

credit basis only. Full time accounting internship for minimum of eight weeks.

01 arr arr M. Wartick CBB 331

120:170g Special Problems - Accounting - 1-3 hrs.

Prerequisite(s): junior standing; written consent of department head. Offered on credit/no credit basis only.

01 arr arr M. Wartick CBB 331

Dpt:Crs	Section	Time	Days	Instructor	Bldg	Rm
120:179	Prerequisit	ve Education in A e(s): written cons May be repeated to arr	ent of departmen	t head and Cooperative Ed	ducation Offic	e. Offered on credit/no credit
120:280		Accounting: Frau e(s): written conse 9:50-12:00		3 hrs. tor or admission to MAcc F A. G. Smith	Program. CBB	127
May-June 6-	Week Sessio	n (May 9 - June 1	<u>17)</u>			
120:148	Prerequisit			20:130; 120:134; junior star ions will be held Fridays Ju		a 10 th)
	01			Deeds		— 229
June 4-Week	Session (Ju	ne 6 - July 1)				
120:031	Regression may be rep	•	to successfully o	completing a 100-level Acc	counting cours	e, neither 120:030 nor 120:031
120:169	Prerequisit		tive UNI GPA; ju	unior standing; written cons hip for minimum of eight v M. Wartick		nent head. Offered on credit/no
120:170g		oblems - Account e(s): junior standin arr		nt of department head. Offe M. Wartick	ered on credit/s CBB	no credit basis only. 331
120:179	Prerequisit	ve Education in A e(s): written conso May be repeated to arr	ent of departmen	t head and Cooperative Ed	ducation Offic	e. Offered on credit/no credit
June-July 8-	Week Session	n (June 6 - July 2	<u>9)</u>			
120:169	Prerequisit		tive UNI GPA; ju	nnior standing; written cons hip for minimum of eight v M. Wartick		nent head. Offered on credit/no
120:170g		oblems - Account e(s): junior standin arr		nt of department head. Offe M. Wartick	ered on credit/s	no credit basis only.
120:179	Prerequisit	ve Education in A e(s): written cons May be repeated t	ent of departmen	t head and Cooperative Ed	ducation Offic	e. Offered on credit/no credit

Dpt:Crs	Section	Time	Days	Instructor	Bldg	Rm
	02	arr	arr	M. Wartick	CBB	331

120:269 Graduate Internship in Accounting - 3 hrs.

Prerequisite(s): admission to MAcc program; written consent of MAcc Coordinator. Offered on credit/no credit basis

only.

01 arr arr C. Bauman CBB 357

130 MARKETING

130:169

Students registering and enrolling for Marketing courses must follow the policies and procedures published in the CBA Guide to Registration available in CBB 321B or online at http://www.cba.uni.edu/dbweb/pages/students/advising-guide-registration.cfm. All students taking courses from the College of Business Administration must attend the first two classes or the first night class or they MAY be dropped from the course. Students must verify their enrollment with the Registrar's Office if they have missed a class.

Registration for 100-level courses requires a declared major and 60 credit hours. All 100-level courses except 130:101 require junior standing.

Waiting lists will be posted **March 23** in CBB 321B. Students who place their names on waiting lists must check with personnel in CBB 321B on March 23 for possible course openings. Waiting lists become invalid at 5:00 p.m. **March 24**.

May 4-Week Session (May 9 - June 3)

130:101 Principles of Marketing - 3 hrs.

Prerequisite(s): 920:024 or 920:053; recommended for sophomores and above. Students under contract for admission to the CPA for summer term may not register for this section.

126

CBB

to the CBA for summer term may not register for this section.

01 9:50-12:00 Daily S. Corbin

Internship-Marketing - 2-8 hrs.

Prerequisite(s): 130:101; 130:106; 130:108; 150:080; 800:072 or equivalent; 920:020; 920:024 or 920:053; 920:070; UNI cumulative GPA of 2.50 or better; senior standing; written consent of department head. Maximum of 3 hours may be applied to Marketing major electives category. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/. This class is arranged with Professor Steven B. Corbin, CBB 338.

130:179 Cooperative Education in Marketing - 1-6 hrs.

Prerequisite(s): 130:101; 920:024 or 920:053; UNI cumulative GPA of 2.50 or better; written consent of department head and Cooperative Education Office. Offered on credit/no-credit basis only. Not accepted for credit toward the Marketing major, but can be used as a university elective. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/. This class is arranged with Professor Steven B. Corbin, CBB 338.

June 4-Week Session (June 6 - July 1)

130:101 Principles of Marketing - 3 hrs.

Prerequisite(s): 920:024 or 920:053; recommended for sophomores and above.

80 9:50-12:00 Daily Bunker CBB 126

130:106g Consumer Behavior - 3 hrs.

Prerequisite(s): 130:101; 920:024 or 920:053; junior standing. Students under contract for admission to the CBA for

summer term may not register for this section.

80 9:50-12:00 Daily Clayson CBB 223

Dpt:Crs Section Time Days Instructor Bldg Rm

130:169 Internship-Marketing - 2-8 hrs.

Prerequisite(s): 130:101; 130:106; 130:108; 150:080; 800:072 or equivalent; 920:020; 920:024 or 920:053; 920:070; UNI cumulative GPA of 2.50 or better; senior standing; written consent of department head. Maximum of 3 hours may be applied to Marketing major electives category. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/. This class is arranged with Professor Steven B. Corbin, CBB 338.

130:179 Cooperative Education in Marketing - 1-6 hrs.

Prerequisite(s): 130:101; 920:024 or 920:053; UNI cumulative GPA of 2.50 or better; written consent of department head and Cooperative Education Office. Offered on credit/no-credit basis only. Not accepted for credit toward the Marketing major, but can be used as a university elective. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/. This class is arranged with Professor Steven B. Corbin, CBB 338.

June-July 8-Week Session (June 6 - July 29)

130:169 Internship-Marketing - 2-8 hrs.

Prerequisite(s): 130:101; 130:106; 130:108; 150:080; 800:072 or equivalent; 920:020; 920:024 or 920:053; 920:070; UNI cumulative GPA of 2.50 or better; senior standing; written consent of department head. Maximum of 3 hours may be applied to Marketing major electives category. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/. This class is arranged with Professor Steven B. Corbin, CBB 338.

130:179 Cooperative Education in Marketing - 1-6 hrs.

Prerequisite(s): 130:101; 920:024 or 920:053; UNI cumulative GPA of 2.50 or better; written consent of department head and Cooperative Education Office. Offered on credit/no-credit basis only. Not accepted for credit toward the Marketing major, but can be used as a university elective. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/. This class is arranged with Professor Steven B. Corbin, CBB 338.

130:285 Individual Readings - 1-3 hrs.

Prerequisite(s): written consent of department head and MBA Director. May be repeated for maximum of 4 hours.

01 arr arr L. Wilson CBB 325

130:297 Practicum - 1-3 hrs.

Prerequisite(s): written consent of department head and MBA Director.

01 arr arr L. Wilson CBB 325

130:299 Research - 1-6 hrs.

Prerequisite(s): written consent of department head and MBA Director.

01 arr arr L. Wilson CBB 325

July 4-Week Session (July 5 - July 29)

130:101 Principles of Marketing - 3 hrs.

Prerequisite: 920:024 or 920:053; recommended for sophomores and above.

90 9:50-12:00 Daily Rajendran CBB 227

130:169 Internship-Marketing - 2-8 hrs.

Prerequisite(s): 130:101; 130:106; 130:108; 150:080; 800:072 or equivalent; 920:020; 920:024 or 920:053; 920:070; UNI cumulative GPA of 2.50 or better; senior standing; written consent of department head. Maximum of 3 hours may be applied to Marketing major electives category. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/. This class is arranged with Professor Steven B. Corbin, CBB 338.

Dpt:Crs	Section	Time	Days	Instructor	Bldg	Rm

130:179 Cooperative Education in Marketing - 1-6 hrs.

Prerequisite(s): 130:101; 920:024 or 920:053; UNI cumulative GPA of 2.50 or better; written consent of department head and Cooperative Education Office. Offered on credit/no-credit basis only. Not accepted for credit toward the Marketing major, but can be used as a university elective. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/. This class is arranged with Professor Steven B. Corbin, CBB 338.

150 MANAGEMENT

Students registering and enrolling for Management courses must follow the policies and procedures published in the CBA Guide to Registration available in CBB 321B or online at http://www.cba.uni.edu/dbweb/pages/students/advising-guide-registration.cfm. All students taking courses from the College of Business Administration must attend the first two classes or the first night class or they MAY be dropped from the course. Students must verify their enrollment with the Registrar's Office if they have missed a class.

Registration for 100-level courses requires a declared major and 60 credit hours.

Waiting lists will be posted **March 23** in CBB 321B. Students who place their names on waiting lists must check with personnel in CBB 321B on March 22 for possible course openings. Waiting lists become invalid at 5:00 p.m. **March 24**.

May 4-Week Session (May 9 – June 3)

150:100 Legal and Social Environment of Business - 3 hrs.

Prerequisite(s): junior standing. Students under contract for admission to the CBA for summer term may not register for this section.

01 9:50-12:00 Daily Noonan-Day CBB 28

150:154 Operations Management - 3 hrs.

Prerequisite(s): 120:030; 120:031; 150:080; 800:072 or equivalent; 920:020; 920:070; junior standing. Students under contract for admission to the CBA for summer term may not register for this section.

01 7:30-9:40 Daily D. Jerauld CBB 221

150:175 Business Policy and Strategy - 3 hrs.

Prerequisite(s): completion of all other courses in the "business core"; 120:030; 120:031; 130:101; 150:080; 150:100; 150:153; 150:154; 160:151; 800:072 or equivalent; 920:020; 920:053; 920:054; 920:070; senior standing. For senior business majors. Students under contract for admission to the CBA for summer term may not register for this section.

01 9:50-12:00 Daily Santana CBB 125 02 1:20-3:30 Daily Mattingly CBB 125

May-June 6-Week Session (May 9 – June 17)

150:080 Introduction to Information Systems - 3 hrs.

This course will be offered online via eLearning. Students must have access to the Internet.

01 arr arr R. Roth

June 4-Week Session (June 6 - July 1)

150:153 Organizational Management – 3 hrs.

Prerequisite(s): 2.20 cumulative UNI GPA or higher, or the equivalent; junior standing.

80 1:20-3:30 Daily G. F. Smith CBB 126

150:165g Organizational Behavior - 3 hrs.

Prerequisite(s): 150:153; 800:072 or equivalent; 920:070; junior standing.

Summer 2011 Schedule of Classes									
Dpt:Crs	Section 80	Time 9:50-12:00	Days Daily	Instructor Mitra	Bldg CBB	Rm 125			
June-July 8-V	June-July 8-Week Session (June 6 - July 29)								
150:169g	Prerequisite	nt Internship - 1- e(s): 2.70 cumulati of 6 hours. Offered arr	ve UNI GPA; jun		nt of departm	ent head. May be repeated for 231			
150:170	Prerequisite			nt of instructor. May be one of the following areas:	repeated for	maximum of 6 hours. Credit			
	Manageme 01	nt arr	arr	Connerley	СВВ	231			
	Law 02	arr	arr	Connerley	СВВ	231			
	Business To	eaching arr	arr	Connerley	СВВ	231			
	Internation 04	nal Business arr	arr	Connerley	СВВ	231			
	Manageme 14	nt Information S	ystems arr	Connerley	СВВ	231			
150:179	Prerequisite	re Education - 1-3 e(s): 2.70 cumulat Office. For majors arr	ive UNI GPA; ju	unior standing; written con ated for maximum of 6 hou Connerley	nsent of depa ars. Offered of CBB	artment head and Cooperative in credit/no credit basis only.			
150:285				or. May be repeated for ma	aximum of 4 l	nours. (Offered MBA Modules			
150:297	-	e(s): written conser		or. (Offered MBA Modules		205			
150:299	Research - Prerequisite 01		arr of MBA Director arr	L. Wilson or. (Offered MBA Modules L. Wilson	CBB I, II, and III) CBB	325 325			
July 4-Week	Session (July	5 - July 29)							
150:175	Prerequisite		all other courses			1; 130:101; 150:080; 150:100;			

90 1:20-3:30 Daily D. Power CBB 125

business majors.

150:153; 150:154; 160:151; 800:072 or equivalent; 920:020; 920:053; 920:054; 920:070; senior standing. For senior

Dpt:Crs Section Time Days Instructor Bldg Rm

160 FINANCE

Students registering and enrolling for Finance courses must follow the policies and procedures published in the CBA Guide to Registration available in CBB 321B or online at http://www.cba.uni.edu/dbweb/pages/students/advising-guide-registration.cfm. All students taking courses from the College of Business Administration must attend the first two classes or the first night class or they MAY be dropped from the course. Students must verify their enrollment with the Registrar's Office if they have missed a class.

Registration for 100-level courses requires a declared major and 60 credit hours.

Waiting lists will be posted **March 23** in CBB 321B. Students who place their names on waiting lists must check with personnel in CBB 321B on March 23 for possible course openings. Waiting lists become invalid at 5:00 p.m. **March 24.**

May 4-Week Session (May 9 - June 3)

160:151g Corporation Finance - 3 hrs.

Prerequisite(s): 120:030; 120:031; 800:072 or equivalent; 920:053; 920:054; 920:070; junior standing. Mathematics majors who have successfully completed 800:060 and 800:061 may enroll with written consent of department head. Graduate students completing this course will be required to complete a graded, written case covering financial management and capital budgeting. Students under contract for admission to the CBA for summer term may not register for this section.

01 9:50-12:00 Daily A. Cox CBB 320

160:161 Intermediate Financial Management - 3 hrs.

Prerequisite(s): 120:030; 120:031; C- or better in 160:151; 800:072 or equivalent; 920:053; 920:054; 920:070; junior

standing.

01 9:50-12:00 Daily M. Zaman CBB 24

June 4-Week Session (June 6 - July 1)

160:151g Corporation Finance - 3 hrs.

Prerequisite(s): 120:030; 120:031; 800:072 or equivalent; 920:053; 920:054; 920:070; junior standing. Mathematics majors who have successfully completed 800:060 and 800:061 may enroll with written consent of department head. Graduate students completing this course will be required to complete a graded, written case covering financial management and capital budgeting. Students under contract for admission to the CBA for summer term may not register for this section.

80 7:30-9:40 Daily Followill CBB 320

June-July 8-Week Session (June 6 - July 29)

160:170 Special Problems - 1-3 hrs.

Prerequisite(s): junior standing; written consent of department head. Credit determined at registration.

01 arr arr A. Cox CBB 317

160:179 Cooperative Education in Finance - 1-3 hrs.

Prerequisite(s): 3.00 cumulative UNI GPA; written consent of department head and Cooperative Education Office.

Offered on credit/no credit basis only.

01 arr arr A. Cox CBB 317

160:285 Individual Readings - 1-3 hrs.

Prerequisite(s): written consent of MBA Director.

01 arr arr L. Wilson CBB 325

			Summer	2011 Schedule of Classes			
Dpt:Crs	Section	Time	Days	Instructor	Bldg	Rm	
160:297		m - 2 hrs.					
	_	site(s): written c	onsent of MBA Dire				
	01	arr	arr	L. Wilson	CBB	325	
160:299	Research	h - 1-6 hrs.					
	Prerequis	site(s): written c	onsent of MBA Dire	ector.			
	01	arr	arr	L. Wilson	CBB	325	
170 DOCTO	ECONDAD	V EDUCATIO	N: STUDENT AFI	EAIDC			
170 FOSTS	ECONDAK	I EDUCATIO	N: STUDENT AFI	FAIRS			
May-June 6	-Week Sess	ion (May 9-Ju	<u>ne 17)</u>				
170:289	Seminar	in Postseconds	ary Education: Div	ersity in Higher Educ	eation = 3 hrs		
170.20			isent of instructor.	ersity in Higher Educ	<i>ation 5 ms.</i>		
Eve	04	6:30-9:50	TTh eve	Hilton	SEC	406	
T Tl 0	Wash Cass	Sam (Iuma C. Iu	-1 20)				
June-July 8	- week Sessi	ion (June 6 - Ju	<u>ny 29)</u>				
170:285	Reading	s in Postsecond	lary Education - 1-	3 hrs.			
			sent of instructor.				
	01	arr	arr	Waggoner	SEC	508	
170:290	Practicu	m in Postsecon	dary Education - 3	hrc			
170.270				Offered on credit/no	credit basis only.	May be repeated for n	naximum of
	6 hours.	(3)				.,	naximam or

170:291 Internship in Postsecondary Education - 3-6 hrs.

Prerequisite(s): written consent of instructor.

01 arr arr Waggoner SEC 520

Special Session

170:256 The Two Year College – 3 hrs.

This course meets from May 31-July 12.

01 4:30-8:00 M T Callahan SEC 423

190 EDUCATION, INTERDEPARTMENTAL

June-July 8-Week Session (June 6 - July 29)

190:300 EdD Post Comprehensive Registration - 0 hrs.

\$70.00 fee.

01 arr arr

June-July 6-Week Session (June 20 – July 29)

190:305 Qualitative Methods in Educational Research - 3 hrs.

Prerequisite(s): 190:303.

01 3:00-5:50 MWF Dieser WRC 242

Dpt:Crs Section Time Days Instructor Bldg Rm

Special Session

190:307 Quantitative Methods in Educational Research - 3 hrs.

Prerequisite(s): 190:303; 250:205, an upper division course in statistical methods; doctoral status or written consent of college. This course will be broadcast on the ICN. This class meets 4:30-8:00 p.m., Wednesday and Thursday evenings June 1-July 14 with Professor Callahan in SEC 130C. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/.

200 EDUCATIONAL PSYCHOLOGY

All teacher education majors MUST complete a background check with the Department of Criminal Investigation prior to the start of their first field experience. Information at http://www.uni.edu/teached/students/dcicheck.shtml.

May 4-Week Session (May 9 - June 3)

200:017 Field Experience: Exploring Teaching - 1 hr.

Corequisite(s) 200:030. Offered on credit/no credit basis only. Registration requires written consent of department head (SEC 617). Students must arrange 30 hours of field experience in approved school setting.

01 8:40 T Fanelli SEC 421

200:030 Dynamics of Human Development - 3 hrs.

01 9:50-12:00 Daily Fanelli SEC 421

200:128 Field Experience: Teacher as Change Agent - 1 hr.

Prerequisite(s): 200:017; 200:030; or equivalents. Corequisite(s): 200:148; 250:150. Offered on credit/no credit basis only. Registration requires written consent of department head (SEC 617).

REGISTRATION REQUIRES ADMISSION TO TEACHER EDUCATION AND 2.50 CUMULATIVE GPA.

01 arr arr Gabriele SEC 308

200:148 Learning and Instruction in Classroom Contexts - 3-4 hrs.

Prerequisite(s): 200:017; 200:030; or equivalents. Corequisite(s): 200:128. Prerequisite(s) or corequisite(s): 250:150. Registration requires written consent of department head (SEC 617).

REGISTRATION REQUIRES ADMISSION TO TEACHER EDUCATION AND 2.50 CUMULATIVE GPA.

01 3-5:50 TWTh Gabriele SEC 421

May-June 6-Week Session (May 9 - June 17)

200:128 Field Experience: Teacher as Change Agent - 1 hr.

Prerequisite(s): 200:017; 200:030; or equivalents. Corequisite(s): 200:148; 250:150. Offered on credit/no credit basis only. Registration requires written consent of department head (SEC 617).

REGISTRATION REQUIRES ADMISSION TO TEACHER EDUCATION AND 2.50 CUMULATIVE GPA.

STUDENTS NEEDING CREDIT IN 200:128 AND 200:148 SHOULD REGISTER FOR 4 HOURS OF CREDIT IN 200:148. DO NOT REGISTER FOR 200:128.

O2 arr arr Gabriele SEC 308

Dpt:Crs Section Time Days Instructor Bldg Rm 200:148 **Learning and Instruction in Classroom Contexts - 3-4 hrs.** Prerequisite(s): 200:017; 200:030; or equivalents. Corequisite(s): 200:128. Prerequisite(s) or corequisite(s): 250:150. Registration requires written consent of department head (SEC 617). REGISTRATION REQUIRES ADMISSION TO TEACHER EDUCATION AND 2.50 CUMULATIVE GPA. STUDENTS NEEDING CREDIT IN 200:128 SHOULD (1) READ THE SCHEDULING REQUIREMENTS IN THE 200:128 INFORMATION ABOVE AND (2) REGISTER FOR 4 HOURS OF CREDIT IN 200:148. DO NOT REGISTER FOR 200:128 IN ADDITION TO 200:148. STUDENTS NOT NEEDING THE 200:128 FIELD EXPERIENCE SHOULD REGISTER FOR 3 HOURS OF CREDIT IN 200:148. 01 3-5:50 **TWTh** Gabriele SEC 420 June 4-Week Session (June 6 - July 1) 200:152g Development of the Middle School Aged Child - 3 hrs. Prerequisite(s): junior standing. 9:50 12:00 Daily SEC 325 200:214 Foundations of Instructional Psychology - 3 hrs. 1:20-4:00 **MTThF** B. Wilson SEC 322 200:286 Studies in New Trends in Educational Psychology – 3 hrs. Prerequisite(s): written consent of department head. **SEC** 84 arr arr Al-Mabuk 615 **Special Session** 200:232 Risk and Resilience: Child, Family, School and Community Factors - 3 hrs. This class meets May 10 – June 30. 8:40-10:30 SEC **TWTh** Clopton 323 210 ELEMENTARY, EARLY CHILDHOOD AND MIDDLE LEVEL EDUCATION Students must have a UNI and cumulative GPA of 2.5 or better in order to register for courses in Elementary, Early Childhood or Middle Level Education. May 4-Week Session (May 9 - June 3) 210:120 Elementary Classroom Management - 3 hrs. Prerequisite(s): 210:150 or 210:152. Corequisite(s): 210:161; 210:164; 230:116; 800:134. Students will be expected to be available for a one-week field experience. This course must have a minimum enrollment of 15 students for it to be offered. REGISTRATION REQUIRES FULL ADMISSION TO TEACHER EDUCATION 01 11:15-2:35 Ensworth/Douglas 406 Daily **SEC** 210:121g Infant and Toddler Care and Education - 3 hrs. Prerequisite(s): 200:109; junior standing. A 20-clock hour laboratory experience with infants and toddlers is included in this course. This course must have a minimum enrollment of 15 students for it to be offered. 01 9:50-12:00 Daily Holmes SEC 306

Dpt:Crs Section Time Days Instructor Bldg Rm

210:164 Teaching Elementary School Social Studies - 3 hrs.

Prerequisite(s): 210:150 or 210:151 or 210:152. Corequisites: 210:120 or 210:122; 210:161; 230:116; 800:134. REGISTRATION REQUIRES FULL ADMISSION TO TEACHER EDUCATION. This course is taught online through eLearning with Professor Montgomery. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/.

June 4-Week Session (June 6 - July 1)

210:149g Child, Family, School and Community Relations – 3 hrs.

Prerequisite: junior standing. Emphasis on preschool kindergarten level. This course requires 15 hours of participation in school and/or community settings. This course must have a minimum enrollment of 15 students for it to be offered.

80 1:50 4:00 Daily Holmes SEC 306

210:161 Teaching Elementary School Science - 3 hrs.

Prerequisite(s): 210:150 or 210:151 or 210:152. Corequisites: 210:120 or 210:122; 210:164; 230:116; 800:134. This course must have a minimum enrollment of 15 students for it to be offered.

REGISTRATION REQUIRES FULL ADMISSION TO TEACHER EDUCATION

80 9:30-12:00 Daily Christensen SEC 121

210:201 Issues and Trends in Curriculum – 3 hrs.

Prerequisite(s): written consent of instructor.

This course will be offered online using eLearning. Students enrolled in this course must be part of the Instructional Technology master's cohort. Students must have broadband access. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/.

210:286 Studies in Elementary Education – 3 hrs.

This course will be offered online through eLearning with Professor Nielsen. Students enrolled in this course must be part of the Elementary Education master's cohort. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/.

210:257 Coordinating Programs for the Gifted and Talented - 3 hrs.

Prerequisite(s): 210:254; 210:255; or written consent of instructor. Methods/procedures for coordinating/directing school district PK-12 programs for the gifted and talented. Emphasis on program planning, management, supervision, and evaluation. This course is taught online through eLearning with Professor Rule. Students must be part of the Gifted Education cohort. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/.

210:389 Seminar in Curriculum and Instruction -- 3 hrs.

Prerequisite(s): doctoral status or written consent of department. May be repeated.

80 10:00-2:00 TWTh Fitzgerald SEC 113

June-July 8-Week Session (June 6 - July 29)

210:221 Analysis and Design of Curriculum for Young Children – 3 hrs.

This course is taught online through eLearning with Professor Uhlenberg. Students must be part of the Early Childhood Education master's cohort. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/.

Dpt:Crs Section Time Days Instructor Bldg Rm

July 4-Week Session (July 5 - July 29)

210:164 Teaching Elementary School Social Studies – 3 hrs.

Prerequisite(s): 210:150 or 210:151 or 210:152. Corequisites: 210:120 or 210:122; 210:161; 230:116; 800:134. REGISTRATION REQUIRES FULL ADMISSION TO TEACHER EDUCATION. This course is taught online through eLearning with Professor Nielsen. This course must have a minimum of 15 students by April 29 to be offered. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/.

210:164 Teaching Elementary School Social Studies – 3 hrs.

Prerequisite(s): 210:150 or 210:151 or 210:152. Corequisites: 210:120 or 210:122; 210:161; 230:116; 800:134. REGISTRATION REQUIRES FULL ADMISSION TO TEACHER EDUCATION. This course is taught online through eLearning with Professor Kirkland-Holmes. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/.

210:289 Seminar in Education – 2 hrs.

This course is taught online through eLearning with Professor Montgomery. Students enrolled in this course must be part of the Elementary Education master's cohort. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/.

210:299 Research –1 hr.

Prerequisite: written consent of instructor.

This course is taught online through eLearning with Professor Montgomery. Students enrolled in this course must be part of the Elementary Education master's cohort. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/.

210:299 Research – 3 hr.

Prerequisite: written consent of instructor.

This course is taught online through eLearning with Professor Rule. Students must be part of the Gifted Education cohort to enroll in this course. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/.

Special Session

210:123g Expressive Arts in the Elementary School – 3 hrs.

Prerequisite: junior standing. This course will be offered online via eLearning with Professor Tallakson, June 6-July 15. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/.

220 SPECIAL EDUCATION

May 4-Week Session (May 9 – June 3)

220:150 Meeting the Needs of Diverse Learners in Classrooms – 2 hrs.

Prerequisite(s): 220:030.

This course will be offered online via eLearning with Professor Beckman. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/.

220:286 Studies in Special Education: Coordination Techniques in Cooperative Education Programs 3 hrs.

Corequisite: 220:290. This class will meet as arranged with registered students via Adobe Connect with Dr. Semon. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/.

Bldg Dpt:Crs Section Time Days Instructor Rm May-June 6-Week Session (May 9 - June 17) **Educational Management in Special Education - 3 hrs.** 220:170g Prerequisite(s): junior standing. Corequisite(s): 220:174; 220:192. Seminars 12:30-1:20. REGISTRATION REQUIRES FULL ADMISSION TO TEACHER EDUCATION 01 12:30-3:50 TTh Etscheidt **SEC** 182 220:174g Assessment and Instruction for Students with Mild Disabilities - 3 hrs. Prerequisite(s): 220:150; junior standing. Corequisite(s): 220:170; 220:192. Seminars 12:30-1:20. REGISTRATION REQUIRES FULL ADMISSION TO TEACHER EDUCATION 01 12:30-3:50 MW Curran SEC 182 220:192g **Experience in Special Education - 3 hrs.** Prerequisite(s): junior standing. May be repeated in different areas for up to 12 hours. Offered on credit/no credit basis only. REGISTRATION REQUIRES FULL ADMISSION TO TEACHER EDUCATION **Phase I Tutorial:** The Phase I tutorial is a five-day-per-week practicum experience. Students will be scheduled for a two hour block of time within a metro area school. Mild/Moderate K-8 Curran/Etscheidt 8:00-12:00 **SEC** 131B Daily Mild/Moderate 5-12 SEC Curran/Etscheidt 131B 02 8:00-12:00 Daily June 4-Week Session (June 6 - July 1) 220:150 Meeting the Needs of Diverse Learners in Classrooms - 2 hrs. Prerequisite(s): 220:030. 12:35-3:30 TWTh Semon SEC 127 220:289 Seminar in Special Education: Critical Issues in Special Education- 3 hrs. Prerequisite(s): 220:183 or 220:187; 220:192. May be repeated on different topics for maximum of 9 hours. 1:20 3:30 Daily Gallagher 220:290 Practicum: Work Experience - 1-6 hrs. Requires written consent of department head. May be repeated for maximum of 9 hours. This class will meet as arranged with registered students via Adobe Connect with Dr. Semon. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/. **Special Session** 220:132g **Introduction to Visual Impairments – 3 hrs.** Prerequisite(s): junior standing; written consent of department head. This class meets June 13-17 (8:30 a.m.-4:30 p.m.) plus arranged hours at DMACC in Ankeny with Dr. Brennan. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/. This course is subject to minimum enrollment requirements. 220:153g Introduction to Assistive Technology for Instruction – 3 hrs.

Prerequisite(s): 220:150; junior standing; written consent of department head.

Dpt:Crs Section Time Days Instructor Bldg Rm

This class meets July 11-14, 18-21 and 25-28 (9:00 a.m.–12:00 p.m.) in CBB 122. This course also requires students to attend a weekend meeting on the UNI campus July 29 (6:00-9:00 p.m.), July 30 (8:30 a.m.-3:30 p.m.) with Dennis Ford. This course will be broadcast on the ICN. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/.

220:256 Best Practices in Inclusion - 3 hrs.

Prerequisite(s): graduate standing. This class meets June 6-8, 14-16, 21-22 (9:00 a.m. – 12:00 p.m.) in SEC 120. This course also requires students to attend a weekend meeting, June 10 (6:00-9:00 p.m.), and June 11 (8:00 a.m. – 4:00 p.m.) with Professor Raschke. This course will be broadcast on the ICN. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/.

220:260 Special Education Law and Policy – 3 hrs.

Prerequisite(s): graduate standing; written consent of department head (email Marilyn.busch@uni.edu). This class meets on campus June 14-16, 21-23, 28-30 (7:30 a.m.-9:50 a.m.) in SEC 182 and on the ICN T, W, Th, July 5-21 (7:30-9:50) in SEC 130A with Professor Etscheidt. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/. This course is available only to students in the Urban Education Network 2010 cohort.

220:293 Qualitative Research in Special Education – 3 hrs.

Prerequisite(s): 250:205. This class meets via Adobe Connect or ICN on July 6, 8, 11, 13, 18, 20, 25, 27 (1:00-4:00 p.m.) in SEC 124 and on campus Saturday, July 9 and 23 (8:00 a.m-4:00 p.m.) with Drs. Brennan and Semon. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/.

220:295 Single-subject Research Applications - 3 hrs.

This class meets June 6-8, 14-16, 21-22 (1:00-4:00 p.m.) in SEC 120. This course also requires students to attend a weekend meeting on June 24 (6:00-9:00 p.m.) and June 25 (8:00 a.m.-4:00 p.m.) on the UNI Campus in SEC 406 with Professor Kohler. This course will be broadcast on the ICN. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/.

230 LITERACY EDUCATION

Students must have a UNI and cumulative GPA of 2.5 or better in order to register for most courses in Literacy Education, however, certain courses require a 3.0 GPA, as indicated in the course information below.

May 4-Week Session (May 9 - June 3)

230:119 Language Development and Emergent Literacy - 3 hrs.

Prerequisite(s): 230:044 and one of the following: 230:115, 230:116 or 230:117 or written consent of instructor; junior standing. Students must earn a grade of B- (2.67) or above in Literacy Education minor courses numbered 230:119 or above and have a cumulative and UNI GPA of 3.00 or higher to enroll in this course. This course must have a minimum enrollment of 15 students for it to be offered.

01 7:30-9:40 Daily Denise Tallakson PLS 106

230:140 Assessment and Evaluation of Literacy - 3 hrs.

Prerequisite(s): 230:044 or 620:165; 230:115, 230:116, or 230:117; 230:119 or 230:121; or written consent of

instructor; junior standing. Students must earn a grade of B- (2.67) or above in Literacy Education minor courses numbered 230:119 or above and have a cumulative and UNI GPA of 3.00 or higher to enroll in this course. This course must have a minimum enrollment of 15 students for it to be offered.

Priority for undergraduates with the following minors: Literacy Education, Reading Education, English/Language Arts K-6, and Secondary Reading.

Dpt:Crs Section Time Days Instructor Bldg Rm STUDENTS NEEDING CREDIT IN 230:193 SHOULD REGISTER FOR 230:140 FOR 3 HOURS, PLUS 1 **CREDIT OF 230:193.** 10:00-12:20 Daily Vander Zanden **SEC** 113 230:193g **Experience in Reading: Field - 1-2 hrs.** Prerequisite(s): junior standing. Students must earn a grade of B- (2.67) or above in Literacy Education minor courses numbered 230:119 or above and have a cumulative and UNI GPA of 3.00 or higher to enroll in this course. May be repeated for a maximum of 4 hours. CO-REGISTERED WITH 230:140. This course must have a minimum enrollment of 15 students for it to be offered. 12:30-1:20 Vander Zanden 01 Daily **SEC** 113 June 4-Week Session (June 6 - July 1) 230:116 Methods of Teaching Content Literacy in the Intermediate Grades - 3 hrs. Prerequisite(s): 210:150 or 210:152; 230:044; completion of Levels I and II of Professional Education Requirements; junior standing. Prerequisite(s) or Corequisite(s): 230:115. This course must have a minimum enrollment of 15 students for it to be offered. REGISTRATION REQUIRES FULL ADMISSION TO TEACHER EDUCATION 80 Weih **SEC** 12:30-2:40 116 Daily June-July 8-Week Session (June 6 - July 29) 230:147 Remedial Reading - 3 hrs. Prerequisite(s): 230:044 or 620:165; 230:115, 230:116, or 230:117; 230:119 or 230:121; 230:140; or written consent of instructor; junior standing. Students must earn a grade of B- (2.67) or above in Literacy Education minor courses

numbered 230:119 or above and have a cumulative and UNI GPA of 3.00 or higher to enroll in this course.

Priority for undergraduates with the following minors: Literacy Education, Reading Education and Secondary Reading.

7:30-9:40 MWF Van Meeteren **SEC** 144 and School Site Students enrolled in 230:147 section 01, must also enroll in 230:192, section 02.

9:50-12:00 **MWF** Van Meeteren **SEC** 144 and School Site Students enrolled in 230:147 section 02, must also enroll in 230:192, section 01. Secondary education majors must enroll in section 02 of 230:147. Elementary and Early Childhood majors may enroll in sections 01 or 02.

9:50-12:00 **MWF** SEC 144 and School Site Students enrolled in 230:147 section 03, must also enroll in 230:192, section 03.

230:192 **Experience in Reading: Tutoring - 3 hrs.**

Prerequisite(s): 230:140; junior standing. Students must earn a grade of B- (2.67) or above in Literacy Education minor courses numbered 230:119 or above and have a cumulative and UNI GPA of 3.00 or higher to enroll in this course. Corequisite(s): 230:147. Students must also plan to meet for 90 minutes in the afternoon on either Monday, Tuesday, Wednesday or Thursday, time to be arranged.

8:30-9:30 **SEC** 146 and School Site Daily Meyer Students enrolled in 230:192 section 01, must also enroll in 230:147, section 02. Secondary education majors must enroll in section 01 of 230:192. Elementary and early childhood majors may enroll in section 01 or 02.

Dpt:Crs	Section	Time	Days	Instructor	Bldg	Rm
	02 Students 6	10:00-11:00 enrolled in 230:192	Daily 2 section 02, m	Guetzlaff ust also enroll in 230:14	SEC 7, section 01.	146 and School Site
	03 Students 6	8:30-9:30 enrolled in 230:192	Daily 2 section 03, m	ust also enroll in 230:14	SEC 7, section 03.	146 and School Site

230:247 Remedial Reading – 3 hrs.

Prerequisite(s) 230:140 or 230:238 or written consent of instructor. Corequisite(s) 230:292. This course will be broadcast on the ICN. Class meets 5:00-9:00 p.m. on Tuesdays, and Saturday, June 11th, 9:00 a.m.-3:00 pm. in SEC 119 with Dr. Tidwell. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll.

230:290 Practicum – 2-4 hrs.

Prerequisite(s) written consent of instructor. May be repeated for maximum of 4 hours.

Ol arr arr Tidwell

230:292 Experience in Reading: Tutoring – 3 hrs.

Prerequisite(s): 230:140 or 230:238 or written consent of instructor. Corequisite(s): 230:247. Class meets 6:00-9:00 p.m. on Thursdays in SEC 119 and on Adobe Connect with Dr. Tidwell. This course will be broadcast on the ICN. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll.

July 4-week Session (July 5 – July 29)

230:240 Language Development and Variability – 3 hrs.

Prerequisite(s): graduate standing, previous course work in literacy education, or written consent of instructor. This class will be broadcast on the ICN. Class meets 9:50 a.m.-12:30 p.m. Monday through Thursday in SEC 130C and via Adobe Connect with Professor Beed. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll.

230:245 Ideological, Cultural, and Sociopolitical Issues in Children's Literature - 3 hrs.

Prerequisite(s): 230:044 or written consent of instructor. This course will be broadcast on the ICN. Class meets 9:00 a.m.-12:00 p.m. daily in SEC 124 with Professor Cai. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/.

240 INSTRUCTIONAL TECHNOLOGY

May 4-Week Session (May 9 - June 3)

240:031 Educational Technology and Design - 3 hrs.

This course must have a minimum enrollment of 15 students for it to be offered. (Students will not be allowed to add this class after the first day of class.)

Ω1	0.00 12.00	Daily	M. Galloway	SEC	127
01	7.00 12.00	Dairy	Mi. Galloway	OLC	127

02 arr arr R. Galloway

Section 02 will be offered online using eLearning. Lectures will be viewed online. Labs will be completed independently following printed instructions and video tutorials. Instructor will provide online instruction and support. Student must have broadband access.

240:139g Media Planning and Production - 3 hrs.

Prerequisite(s): 240:020 or 240:031 or written consent of instructor; junior standing. This course will also include 5 hours a week of online learning. Student must have broadband access.

01 1:15-4:45 TTh Marchesani SEC 403

Dpt:Crs Section Time Days Instructor Bldg Rm

June 4-Week Session (June 6 – July 1)

Educational Technology and Design – 3 hrs.

This course will be offered online using eLearning. Lectures will be viewed online. Labs will be completed independently following printed instructions and video tutorials. Instructor will provide online instruction and support.

Student must have broadband access.

80 arr arr R. Galloway

May-June 6-Week Session (May 9 - June 17)

240:232 Selection and Integration of Instructional Technology - 3 hrs.

Recommended for Elementary Education master's cohort students only. Students must have broadband access. Student must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/.

240:286 Studies in Media – 2 hrs.

This class section will count toward fulfilling 240:289 Seminar requirement. This class will meet online with Professor Zeitz. Students must have broadband access. Student must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/.

250 MEASUREMENT AND RESEARCH

May 4-Week Session (May 9 - June 3)

250:150 Classroom Assessment - 2 hrs.

Prerequisite(s): 200:017; 200:030. Prerequisite(s) or Corequisite(s): 200:128; 200:148.

REGISTRATION REQUIRES ADMISSION TO TEACHER EDUCATION AND 2.50 CUMULATIVE GPA.

01 7:30-9:20 MTWTh Knesting SEC 422

June 4-Week Session (June 6 - July 1)

250:205 Educational Research – 3 hrs.

This course is taught online through eLearning with Professor Gabriele. Students enrolled must be part of the Literacy Education master's cohort. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/.

Special Session

250:281 Statistics and Measurement - 3 hrs.

Prerequisite(s): 250:180 or the equivalent. This class will meet from May 10th through June 30. 01 11-12:50 TWTh Boody SEC 323

260 SOCIAL FOUNDATION

May 4-Week Session (May 9 - June 3)

260:119 Schools and American Society - 3 hrs.

Prerequisite(s): 200:128; 200:148; 250:150.

REGISTRATION REQUIRES ADMISSION TO TEACHER EDUCATION AND 2.50 CUMULATIVE GPA.

Dpt:Crs	Section	Time	Days	Instructor	Bldg	Rm
	01	9:50-12:00	Daily	Reppas	SEC	116
	02	12:10-2:20	Daily	Fortgang	SEC	303

June 4-Week Session (June 6 - July 1)

260:119 Schools and American Society - 3 hrs.

Prerequisite(s): 200:128; 200:148; 250:150.

REGISTRATION REQUIRES ADMISSION TO TEACHER EDUCATION AND 2.50 CUMULATIVE GPA.

80 10:00-11:50 TT Bullwinkle SEC 306

This is a blended class. Students will attend class on campus Tuesday and Friday each week. The remaining hours will be completed online.

280 TEACHING

Summer student teaching is offered for students who meet the requirements of the Council on Teacher Education. It is available for students who have had teaching experience and need additional student teaching for licensure, and for students who would like to complete a portion of their student teaching during the summer session. In both cases student teaching will be offered in our statewide Regional Centers and in our world-wide Regional Centers where appropriate classroom settings are available during the summer months. Interested students should file applications no later than April 9th. Registration for student teaching (280:132 through 280:140) and 280:250 requires approval from the Department of Teaching, Office of Student Field Experiences, SEC 509.

Registration for student teaching must have prior written consent from the Department of Teaching, Office of Student Field Experiences, SEC 509. NO COURSES MAY BE TAKEN CONCURRENTLY WITH STUDENT TEACHING.

May 4-Week Session (May 9 - June 3)

280:170g Human Relations: Awareness and Application - 3 hrs.

Prerequisite(s): junior standing.

REGISTRATION REQUIRES FULL ADMISSION TO TEACHER EDUCATION.

01 9:50-12:00 Daily Elser SEC 303

June 4-Week Session (June 6 - July 1)

280:170g Human Relations: Awareness and Application - 3 hrs.

Prerequisite(s): junior standing.

REGISTRATION REQUIRES FULL ADMISSION TO TEACHER EDUCATION.

80 9:50-12:00 Daily Oakland SEC 303

Special Session (May 9 – July 29)

280:132 Early Childhood Teaching - 2-6 hrs.

Prerequisite(s): completion of Levels I and II of the Professional Education Requirements. Offered on credit/no credit basis only.

01 arr Daily

Days **Dpt:Crs** Section Time Instructor Bldg Rm 280:134 Elementary Teaching - 2-6 hrs. Prerequisite(s): completion of Levels I and II of the Professional Education Requirements. Offered on credit/no credit basis only. 01 arr Daily 280:135 Special Education Teaching - 2-6 hrs. Prerequisite(s): completion of Levels I and II of the Professional Education Requirements. Offered on credit/no credit basis only. 01 Daily arr 280:137 Middle School/Junior High Teaching - 2-6 hrs. Prerequisite(s): completion of Levels I and II of the Professional Education Requirements. Offered on credit/no credit basis only. 01 Daily arr 280:138 Secondary School Teaching - 2-6 hrs. Prerequisite(s): completion of Levels I and II of the Professional Education Requirements. Offered on credit/no credit basis only. 01 Daily 280:139 Vocational/Technical Teaching - 2-6 hrs. Prerequisite(s): completion of Levels I and II of the Professional Education Requirements. Offered on credit/no credit basis only. 01 arr Daily 280:140 Special Area Teaching: Art, ESL, Music, and Physical Education - 2-6 hrs. Prerequisite(s): completion of Levels I and II of the Professional Education Requirements. Offered on credit/no credit basis only. 01 Daily arr 280:250 **Advanced Laboratory Practice - 2-6 hrs.** Prerequisite(s): written consent of the Head of Department of Teaching, Office of Student Field Experiences, SEC 509. 01 arr Daily 290 COUNSELING May-June 6-Week Session (May 9 - June 17) 290:225 Facilitating Career Development - 3 hrs. Prerequisite(s): 290:103; 290:105; written consent of department head. 01 4:30-8:20 MW SAB 127 Henninger 290:226 Ethics, Supervision, Crisis and Consultation - 3 hrs. Prerequisite(s): 290:103; 290:105; 290:205 or 290:254(highly recommended); written consent of department head. 4:00-8:00 01 TTh Nebbe SAB 15

June-July 8-Week Session (June 6 - July 29)

290:205 Counseling Processes with Individuals and Systems - 3 hrs.

Prerequisite(s): 290:103; 290:105 (grade of B or higher); 290:227 (highly recommended); written consent of department head.

Dpt:Crs	Section 01	Time 8:40-11:30	Days MW	Instructor Davis-Gage	Bldg SAB	Rm 25			
290:210				ng Programs - 3 hrs. 103; 290:105; written conse Bartlett	ent of departm SAB	nent head.			
290:256	Prerequisite	* *	:105; 290:227; wri	tten consent of department					
	01	1:20-4:20	MW	Davis-Gage	SAB	25			
290:262				elopment - 3 hrs. ent of department head. Bartlett	SAB	227			
290:285	Readings in Counseling - 1-3 hrs. Prerequisite: written consent of instructor.								
	01	arr	arr	Nebbe	SAB	301			
	02	arr	arr	Davis-Gage	SAB	301			
	03	arr	arr	Bartlett	SAB	301			
290:286		Educational Rese							
	1C	1:30-4:20	M	Bartlett	SAB	301			
290:299	Research - Prerequisite	1-3 hrs. e(s): written conse	nt of instructor.						
	01	arr	arr	Nebbe	SAB	301			
	02	arr	arr	Davis-Gage	SAB	301			
	03	arr	arr	Bartlett	SAB	301			

310 SCHOOL OF APPLIED HUMAN SCIENCES

All students taking courses from the School of Applied Human Services must attend the first two classes or the first night class or they **MAY** be dropped from the course. Students must verify their enrollment with the Registrar's Office, if they have missed a class.

May 4-Week Session (May 9 - June 3)

310:030 Basic Nutrition - 2 hrs.

No credit for 310:030 if credit previously earned in 310:032. This course is taught online via eLearning. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/. Instructions for accessing course materials will be sent to enrolled students by mail prior to the start of the course. Students should contact the instructor by e-mail at tammie.collum@uni.edu if they have not received initial instructions by May 8th.

310:031 Nutrition for Early Childhood Education - 2 hrs.

Early Childhood Education majors. This course is taught online via eLearning. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/. Instructions for accessing course materials will be sent to enrolled students by mail prior to the start of the course. Students should contact the instructor by e-mail at tammie.collum@uni.edu if they have not received initial instructions by May 8th.

Dpt:Crs Section Time Days Instructor Bldg Rm

31F Family Services/Family Studies

May 4-Week Session (May 9 - June 3)

31F:059 Culture and Marriage – 3 hrs.

This course is taught online via eLearning with Professor Gross. Instructions for accessing course materials will be sent to enrolled students by mail prior to the start of the course. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/.

31F:145g Violence in Intimate Relationships - 3 hrs.

Prerequisite(s): junior standing.

01 9:50-12:00 Daily Fleming LAT 202

May-June 6-Week Session (May 9 - June 17)

31F:020 Family Relationships - 3 hrs.

This class is taught online via eLearning with Professor Barnes. You will have access to the class on the first day of summer session.

01 arr arr Barnes

June 4-Week Session (June 6 - July 1)

31F:055 Human Growth and Development – 3 hrs.

Prerequisite(s): 400:001 or written consent of instructor. This course is taught online via eLearning with Professor Gute. Instructions for accessing course materials will be sent to enrolled students by mail prior to the start of the course. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/.

Special Session

31F:195 Internship in Family Services - 9 hrs.

Prerequisite(s): 31F:190; senior standing; written consent of instructor. Transfer students must complete one full semester in residence before being approved for internship. Stipulate a minimum of 400 hours of internship plus seminar. This course is taught online via eLearning with Professor Bass, May 9-July 29. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/.

31G Gerontology

May 4-Week Session (May 9 - June 3)

31G:184g Topics in Gerontology: Families, Alzheimer's and Related Dementias – 3 hrs.

Prerequisite(s): junior standing. May be repeated on different topics for maximum for 6 hours. This course is taught online via eLearning with Professor Eshbaugh. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/. Instructions for accessing course materials will be sent to enrolled students by mail prior to the start of the course.

Dpt:Crs Section Time Days Instructor Bldg Rm **Special Session** 31G:193 Internship Seminar – 1 hr. Prerequisite(s): written consent of instructor. Corequisite(s): 31G:195 or 410:168 or 980:184. May be repeated for maximum of 2 hours. This course will be taught online via eLearning, May 9-July 29 with Professor Eshbaugh. Eshbaugh 31G:195 Internship in Gerontology. Prerequisite(s): written consent of instructor. Transfer students must complete one full semester in residence before being approved for internship. Social Sciences track - 3 hrs. Prerequisite(s) or Corequisite(s): 31G:193. This course will be taught online via eLearning, May 9-July 29. 01 Eshbaugh Long Term Care track - 1-12 hrs. May be repeated for maximum of 12 hours. Corequisite(s): 31G:193. This course will be taught online via eLearning, May 9-July 29. 02 arr Eshbaugh 31I Interior Design **Special Session** 31I:195 Internship in Interior Design - 4 hrs. Prerequisite(s): all course work must be completed; written consent of instructor. Transfer students must complete one full semester in residence before being approved for internship. This course will be taught online via eLearning, May 9-July 29. 01 Betrabet Gulwadi arr arr 31T Textile and Apparel **Special Session** 31T:195 Internship in Textile and Apparel - 4 hrs. Prerequisite(s): 31T:011; 31T:012; 31T:013; 31T:014; 31T:020; 31T:100; written consent of instructor. Transfer students must complete one full semester in residence before being approved for internship. This course will be taught online via eLearning with Professor Strauss, May 9-July 29. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/. 330 INDUSTRIAL TECHNOLOGY May 4-Week Session (May 9 - June 3) Graphic Communications Foundations - 4 hrs. 330:055 ITC 8:30 11:15 Daily Volgarino 330:070 Digital Prepress - 3 hrs. Lab Fee: \$15.00. Lab fees are not refunded after the last official day to drop a class without a "W". ITC Daily Geisinger

Prerequisite(s): junior standing. Fulfills the Liberal Arts Core Capstone requirement. (Same as CAP:102.)

Living in Our Techno-Social World - 3 hrs.

330:102

Dpt:Crs	Section	Time	Days	Instructor	Bldg	Rm					
	01	1:20-4:40	TWTh	Hotek	ITC	3					
330:144	Web Pub	lishing - 3 hrs.									
	Prerequisite(s): 330:022.										
	Lab Fee: \$15.00. Lab fees are not refunded after the last official day to drop a class without a "W".										
	Lab Fee:	\$15.00. Lab fees a		l after the last official d	ay to drop a class w	ithout a "W".					
	-01	8:40 10:50	Daily	Goro	ITC	24					
			•								
330:158g	Granhic	Communications	Technical Visi	ualization - 3 hrs.							
cconreag	- ·· I · ·					after the last afficient desite					
			nor standing. L	ao Fee: \$23.00Lao le	es are not retunaea	after the last official day to	эгор				
	a class wi	thout a "W."									
	-01	12:10 2:10	Daily	Smith	ITC	6/24					
	0.1	12.10 2.10	Duny	Simul	110	0/21					

June-July 8-Week Session (June 6 - July 29)

330:065 Technology in Society and Organizations – 3 hrs.

This course will be offered online via eLearning with Professor Kashef. Instructions for accessing course materials will be sent to enrolled students' email accounts prior to the start of the course. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/.

330:179 Cooperative Education - 1-6 hrs.

Prerequisite(s): written consent of department head and Cooperative Education Office. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/. Credit may be earned in more than one area but not repeated in a single area. Class is arranged with Professor Kashef, ITC 38.

330:300 DIT Post Comprehensive Registration – 0 hrs.

\$70.00 fee.

01 arr arr Pecen ITC 39

Special Session

330:133g Workshop: Computer-Aided Design and Drafting – 3 hrs.

Prerequisite(s): junior standing. Class meets Tuesdays and Thursdays, May 10 to June 16, 4:00-8:00 p.m. in ITC 24 with Professor Pramanik. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/.

330:133g Workshop: Pro/Engineer – 3 hrs.

Prerequisite(s): junior standing. Class meets Mondays and Wednesdays, May 23-June 29, 4:00-8:00 p.m. in ITC 24 with Professor Pramanik. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/.

350 SCHOOL LIBRARY STUDIES

June-July 8-Week Session (June 6 - July 29)

350:115g Organization of Information - 3 hrs.

Prerequisite(s): junior standing. Prerequisite(s) or corequisite(s): 350:114 or written consent of program coordinator. This class meets on campus in LIB 123 from 9:00-11:30 a.m. on Tuesdays and Wednesdays. This class meets with Professor Moore. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/.

350:134g Library Resources for Young Adults - 3 hrs.

Prerequisite(s): junior standing. Prerequisite(s) or corequisite(s): 350:114 or written consent of program coordinator. This class will meet on campus in LIB 123, Saturday, June 11th from 12:00-3:00 pm. This course will be broadcast on

Dpt:Crs Section Time Days Instructor Bldg Rm

the ICN on Thursdays from 8:30 a.m. to 1:50 p.m. June 16th through July 28th in LIB 123 with Professor Shoemaker. Students must have access to a current Web browser. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/.

350:230 Library Automation Systems and Networks - 3 hrs.

Prerequisite(s) or corequisite(s): 350:115. This class will meet on campus in LIB 123, Wednesday, June 15th, from 12:00-3:00 p.m. The remainder of the class will be delivered online through eLearning; students should have access to a current Web browser. This class meets with Professor Newgard. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/.

350:299 Research - 1-3 hrs.

Prerequisite(s): 350:295; written consent of instructor. Must be taken during the semester when the study is completed and may be repeated. Student must enroll in at least 1 credit hour during the semester the study is completed. The instructor should be identified as either Professor Donham or Professor Krueger. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/.

400 PSYCHOLOGY

All classes will have an electronic waiting list. Students who place their name on a wait list should attend class the first day and speak with the instructor about possibly adding the class.

May 4-Week Session (May 9 - June 3)

400:001	Introduction to Psychology - 3 hrs.									
	01	9:50-12:00	Daily	A. Butler	SAB	115				
400:118g	History and Systems of Psychology - 3 hrs.									
	Prerequ	isite(s): 400:001; jur								
	01	1:20-3:30	Daily	R. Tan	SAB	115				
400:132	Psychology of Music – 3 hrs.									
	Prerequ	isite(s): 400:001								
	01	9:50-12:00	Daily	Hildebrandt	RSL	161				
400:142g	Abnorn	nal Psychology – 3	hrs.							
C	Prerequ	Prerequisite(s): 400:001; junior standing								
	01	9:50-12:00	Daily	S. Brown	SAB	23				

June 4-Week Session (June 6 - July 1)

400: 154g Health Psychology – 3 hrs.

Prerequisite(s): 400:001; junior standing.

This course will be taught online via eLearning with Professor Schwab. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/.

400:173g Psychology of Aging - 3 hrs.

Prerequisite(s): 400:001; junior standing.

This course will be taught online via eLearning with Professor Eshbaugh. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/.

400:189g Seminar in Psychology: Self Presentation and Self Knowledge - 3 hrs.

Prerequisite(s): 400:001; 400:101 or written consent of the instructor; 15 hours in psychology; junior standing. May be repeated for maximum of 6 hours.

82 9:50 12:00 Daily Harton/Ugur SAB 207

Dpt:Crs Section Time Days Instructor Bldg Rm

June-July 8-Week Session (June 6 - July 29)

400:192g Practicum in Teaching Psychology - 2-3 hrs.

Prerequisite(s): Psychology GPA 3.00 or higher; B+ or higher in the course for which student will participate; junior standing; written consent of instructor and department head.

01 arr arr

400:193g Research Experience in Psychology - 1-3 hrs.

Prerequisite(s): 400:001; 400:101; 15 hours in psychology; junior standing; written consent of instructor. May be repeated for a maximum of 6 hours. Highly recommended for students planning to enter graduate programs. Majors with an overall GPA of at least 3.50 may earn departmental honors if their projects are deemed worthy of honors by the department.

01 arr arr

June-July 6-Week Session (June 20 - July 29)

400:102 Psychological Statistics - 4 hrs.

Prerequisite(s): 400:001; 400:101; one college-level mathematics course or written consent of instructor.

01 9:50-12:00 Daily Gasser CBB 121 +lab CBB 113

400:120 Developmental Psychology – 3 hrs.

Prerequisite: 400:001

This course will be taught online via eLearning with Professor Susskind. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/.

410 HEALTH PROMOTION AND EDUCATION

May 4-Week Session (May 9 - June 3)

410:160 Community and Public Health - 3 hrs.

Prerequisite(s): junior standing. Fulfills the Liberal Arts Core Capstone requirement. (Same as CAP:160)

01 9:50-12:00 Daily Roberts-Dobie WRC 252

June-July 8-Week Session (June 6 - July 29)

410:153g Public Health Theory and Application – 3 hrs.

Prerequisite(s): junior standing. This course will be offered online via eLearning.

01 arr arr T. Davis WRC 229

410:164g Health Care and the Consumer – 2 hrs.

Prerequisite(s): junior standing. This course will be offered online via eLearning.

01 arr arr T. Davis WRC 229

410:168 Field Experience in Health Promotion - 3, 6, or 12 hrs.

Prerequisite(s): senior standing; written consent of instructor. Offered on credit/no credit basis only. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/.

July 4-Week Session (July 5 - July 29)

Dpt:Crs	Section	Time	Days	Instructor	Bldg	Rm			
410:293	Epidemiology – 3 hrs.								
	This course will be taught online via eLearning with Professor Mattison.								
	90	arr	arr	Mattison	WRC	203			

Special Session

410:165g Environmental Health Science – 3 hrs.

Prerequisite(s): junior standing. (Same as 830:165g). This course will be offered online via eLearning with Professor Zeman, June 8–July 17. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/.

420 PHYSICAL EDUCATION

Physical Education Activity courses listed under 420:AXX and 440:010 meet 420:001, 1979 General Education requirements for Category 12. A student request form will need to be signed by LeaAnn Shaddox, WRC 104E (319-273-6157). Disabled/non-traditional students needing activity course selection advisement contact LeaAnn Shaddox by e-mail (lea.shaddox@uni.edu) between March 15-19.

All students enrolling for 420:AXX <u>must attend</u> the <u>first day</u> of class or they <u>MAY</u> BE DROPPED FROM THE COURSE. Students must verify their enrollment with the Registrar's Office if they have missed a class.

May 4-Week Session (May 9 - June 3)

Tennis, Beginning – 1 hr.

For Athletic Training Majors only.

420:A36

Lab Fee	e: \$50.00. Lab fees	are not retunded	after the last official da	ay to drop a class w	ithout a "W."			
01	8:40	MTWTh	P. Waack	WRC	266			
	+1 hr arr							
Introduction to Motor Behavior – 3 hrs.								
Prerequisite(s) or coerequisite(s): 400:001.								
01	7:30-9:40	Daily	Fontana	WRC	103			
Physiology of Exercise – 3 hrs.								
Prerequisite(s): 420:050; junior standing; written consent of instructor.								
Prerequisites for Athletic majors: 420:050 or 42T:028; junior standing.								
	Introde Prerequ 01 Physiol Prerequ	01 8:40 +1 hr arr Introduction to Motor Be Prerequisite(s) or coerequis 01 7:30-9:40 Physiology of Exercise – 3 Prerequisite(s): 420:050; ju	01 8:40 MTWTh +1 hr arr Introduction to Motor Behavior – 3 hrs. Prerequisite(s) or coerequisite(s): 400:001. 01 7:30-9:40 Daily Physiology of Exercise – 3 hrs. Prerequisite(s): 420:050; junior standing; was	01 8:40 MTWTh P. Waack +1 hr arr Introduction to Motor Behavior – 3 hrs. Prerequisite(s) or coerequisite(s): 400:001. 01 7:30-9:40 Daily Fontana Physiology of Exercise – 3 hrs. Prerequisite(s): 420:050; junior standing; written consent of instructions.	+1 hr arr Introduction to Motor Behavior – 3 hrs. Prerequisite(s) or coerequisite(s): 400:001. 01 7:30-9:40 Daily Fontana WRC			

01	7:30-9:40	MTWTh	Neibert	HPC	002
	9:50-10:50	MTWTh		HPC	010

May-June 6-Week Session (May 9 - June 17)

420:151	Introductory Biomechanics - 3 hrs. Prerequisite(s): 420:050 or equivalent.							
	01	7:30-9:40	Daily	R. Lund	WRC	150/152		
	02	10-12:10	Daily	Lund	WRC	150/152		

June 4-Week Session (June 6 - July 1)

	Summer 2011 Schedule of Classes							
Dpt:Crs 420:A08	Section Dance, Ball	Time Iroom, Beginning	Days – 1 hr.	Instructor	Bldg	Rm		
				r the last official day to dro D. Wells	p a class with WRC	nout a "W." 185/187		
420:A34	Personal C	onditioning - 1 hr	: .					
			not refunded after MTWTh	the last official day to dro				
	80	8:40 + 1 hr arr	MIWIN	Toerner	WRC	280		
420:050	Anatomy a	nd Physiology of	Human Moveme	nt - 3 hrs.				
		will substitute for		_	WDC	204		
	80	7:30-9:40	Daily	Dolgener	WRC	204		
June-July 6-V	Veek Session	(June 20 - July 2	<u> </u>					
420:153		of Exercise - 3 hr						
		(s): 420:050; junio	_	T.020. innion standing				
		s for Athletic majo or PE Majors onl		T:028; junior standing.				
	02	7:30-9:40	MWF	Finn	WRC	250		
		+ 9:50-12:00	MW		WRC	126		
June-July 8-1 420:197	Internship Prerequisite CPR; writte Offered on		ation - 3-6 hrs. all course work in ructors, Toerner, pasis only. All	Mack or Matvienko. May	be repeated	dard First Aid and Community for a maximum of 12 hours. uing and Distance Education,		
420:285		n Physical Educat						
	Prerequisite 01	: written consent o		Dolgonor	WRC	129		
	01	arr	arr	Dolgener	WKC	129		
420:293		(s): written conser arr		1-2 hrs. ay be repeated for maximum Dolgener	n of 6 hours. WRC	129		
420:295	Internship	- 2-4 hrs.						
	-	(s): written conser	nt of Graduate Adv	visor. May be repeated for o				
	01	arr	arr	Dolgener	WRC	129		
420:297	Practicum Prerequisite		nt of Graduate Adv arr	visor. May be repeated for o Dolgener	eredit for max WRC	imum of 4 hours. 129		
420:299	Research -	1-6 hrs.						
			ent of instructor.	Fee assessed separately	for laborator	y materials and/or binding of		
	thesis/resear 01	rch paper. arr	arr	Dolgener	WRC	129		

Special Session

Dpt:Crs	Section	Time	Days	Instructor	Bldg	Rm	
420:A16	Golf, Begi	inning - 1 hr.					
	Lab fee: \$	50.00. Lab fees a	re not refunded at	fter the last official da	y to drop a class wit	thout a "W"	. This course meets
	July 5 – Ju	ıly 15.					
	90	8:40-10:50	MTWTh	James Hall	WRC	103	
		+1 hr arr					

42T ATHLETIC TRAINING

May 4-Week Session (May 9 - June 3)

42T:018	Prevention and Care of Athletic Injuries - 2 hrs. Prerequisite(s): 420:024 or 420:050. (Formerly 420:018).									
	01	7:30-9:40	MTWTh	Brucker	WRC	204				
42T:019	Prerequisite	and Care Labor e(s) or corequisite(s): 42T:018. (For	•						
	01	9:50-12:00	MTWTh	Brucker	WRC	204				
42T:024	Introduction to Athletic Training Clinical Experience - 1 hr. Corequisite(s): 42T:028.									
	01	11:00-12:00	MTWTh	T. Evans	WRC	155				
	02	11:00-12:00	MTWTh	K. Snyder	WRC	155				
	03	11:00-12:00	MTWTh	Weiss	WRC	155				
42T:028	Clinical Anatomy - 3 hrs. Prerequisite(s): 42T:023; admission into the athletic training program. Corequisite(s): 42T:024.									
	01	7:30-10:50	MTWTh	T. Evans	WRC	155				
	02	7:30-10:50	MTWTh	K. Snyder	WRC	155				
	03	7:30-10:50	MTWTh	Weiss	WRC	155				

430 LEISURE, YOUTH AND HUMAN SERVICES

May 4-Week Session (May 9 - June 3)

430:114	Management of Leisure, Youth and Human Services - 3 hrs. Prerequisite(s): 430:010; 430:020.								
	01	9:50-12:00	Daily	Olsen	WRC	103			
430:121	Philoso _j	phical Foundations 7:30-9:40	s of Leisure, Y Daily	outh and Human Servic Grybovych	es - 3 hrs. WRC	246			
120 160				, ,		2.0			
430:169g	Research and Evaluation in Leisure, Youth and Human Services - 3 hrs. Prerequisite(s): 430:110; junior standing.								
	01	1:20-3:30	Daily	Lankford	WRC	250			
			5						

June-July 8-Week Session (June 6 - July 29)

Dpt:Crs 430:141g		Time erience in Camp			Bldg	Rm
		te(s): junior standi credit basis only.	ng; written consei	nt of instructor. May be re	peated for ma	eximum of 12 hours. Offered on
	01	arr	arr	Scholl/Edginton	WRC	213
430:165g				Experience - 1-6 hrs. ted for maximum of 12 hou	rs. Offered or	n credit/no credit basis only.
	01	arr	arr	Wilson	WRC	237
	02	arr	arr	Lankford	WRC	211
	03	arr	arr	Scholl	WRC	213
430:184	Prerequisit Corequisit	e(s): 430:187. LY	HS majors must r	Coordinators, Professor Wilsegister for 3 hours. All studentinuinged/enroll/.		
430:185		in Leisure, Youth				
	Prerequisi 01	te(s): junior standi arr	ng; written conser arr	Wilson	WRC	237
	02	arr	arr	Lankford	WRC	211
	03	arr	arr	Scholl	WRC	213
	04	arr	arr	Dieser	WRC	225
430:187	Prerequisit Corequisit	e(s): 430:184. LY	HS majors must r	nt of instructor Wilson, Schegister for 12 hours. Offere and Distance Education, https://doi.org/10.1001/pdf	ed on credit/n	o credit basis only.
430:285	Readings					
	Prerequisi 01	te(s): written conse arr	arr	Wilson	WRC	237
	02	arr	arr	Lankford	WRC	211
	03	arr	arr	Scholl	WRC	213
	04	arr	arr	Dieser	WRC	225
430:291		p - 2-4 hrs.		•		
	01	te(s): written conse arr	arr	Wilson	WRC	237
	02	arr	arr	Lankford	WRC	211
	03	arr	arr	Scholl	WRC	213
	04	arr	arr	Dieser	WRC	225
430:299		te(s): written conse		Fee assessed separately for	laboratory ma	nterials
	and/or bin	ding of thesis/researer	arch paper. arr	Wilson	WRC	237
	0.1	uii	ш1	11 110011	******	-J (

Dpt:Crs	Section	Time	Days	Instructor	Bldg	Rm
	02	arr	arr	Lankford	WRC	211
	03	arr	arr	Scholl	WRC	213
	04	arr	arr	Dieser	WRC	225

440 HEALTH, PHYSICAL EDUCATION AND LEISURE SERVICES, INTERDEPARTMENTAL

Disabled/non-traditional students needing activity course selection advisement, contact LeaAnn Shaddox by e-mail (lea.shaddox@uni.edu) between March 14-18.

May 4 Week Session (May 9-June 3)

440:045 Health and Physical Education for Elementary Teachers – 3 hrs.

Prerequisite(s): 200:030. No credit for students with credit in 410:135 or 420:045. No credit given to Physical

Education or Health majors or minors.

01 9:50-12:00 Daily Marston/Bakker WRC 150/258/250

May-June 6-Week Session (May 9 - June 17)

440:010 Personal Wellness - 3 hrs.

Section 01 will be an online via eLearning. Instructions for accessing course materials will be sent to

enrolled students' email accounts prior to the start of classes.

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Shaddox

June-July 8-Week Session (June 6 - July 29)

440:010 Personal Wellness - 3 hrs.

02 9:50-10:50 Daily Matvienko/Depken WRC 252

450 SOCIAL WORK

May 4-Week Session (May 9 - June 3)

450:159g Individual and Community Development in Nicaragua - 3 hrs.

This course does NOT fulfill the Capstone requirement. Students must apply through UNI Study Abroad and register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/. For more information, please contact Study Abroad at (319) 273-7078.

450:143g Stress and Stress Management in the Helping Professions - 3 hrs.

Prerequisite(s): junior standing.

01 9:50-12:00 Daily Hanson SAB 133

June 4-Week Session (June 6 - July 1)

450:171g Addictions Treatments – 3 hrs.

Prerequisite(s): junior standing.

80 9:50-12:00 Daily van Wormer SAB 133

Dpt:Crs Section Time Days Instructor Bldg Rm 450:218 Introduction to Social Work Research - 3 hrs. Prerequisite(s): admission to graduate program in Social Work or written consent of instructor and completion of a college level course in statistical methods. 9:50-12:00 **SAB** 023 Daily Juby

July 4-Week Session (July 5 - July 29)

450:239 Advanced Standing Graduate Seminar - 4 hrs.

Prerequisite(s): admission to graduate program in Social Work.

90 9:00-12:00 Daily Keefe SAB 127

450:159g Individual and Community Development in Nicaragua - 3 hrs.

This course does NOT fulfill the Capstone requirement. Students must apply through UNI Study Abroad and register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/. For more information, please contact Study Abroad at (319) 273-7078.

Special Session - May, June, July Session (May 9 - July 29)

450:184 Field Instruction - 11-15 hrs.

Prerequisite(s): 450:042; 450:164; 450:185 and a statistics course; completion of 450:091 and 450:192 with a minimum grade of C in each course; Social Work major; minimum UNI GPA of 2.40; senior standing. Offered on credit/no credit basis only. Class meets with Professor Boes, Downs or McCullagh. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/.

450:240 Advanced Micro Practice Practicum I - 5 hrs.

Prerequisite(s): completion of first year of M.S.W. program, or graduation from a Council on Social Work Education accredited undergraduate curriculum. Offered on credit/no credit basis only with Professor Boes. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/.

450:261 Advanced Social Administration Practicum II - 5 hrs.

Prerequisite(s): 450:260. Offered on credit/no credit basis only with Professor Boes. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/.

48_ COMMUNICATION STUDIES

For the Summer 2011 session, open enrollment exists for all classes, if prerequisites have been met. All students taking courses from the Department of Communication Studies must attend the first two classes or they MAY BE dropped from the course. Students must verify their enrollment with the Registrar's Office if they have missed a class.

48C Communications

May 4-Week Session (May 9 - June 3)

48C:001	Oral Communication - 3 hrs.								
	01	7:30-9:40	Daily	Tews	LNG	345			
	02	9:50 12:00	Daily	P. O'Connor	LNG	346			

48C:004 Interpersonal Communication - 3 hrs.

Prerequisite(s): 48C:001.

Dpt:Crs	Section	Time	Days	Instructor	Bldg	Rm					
	01 9:50-12:00 Daily Shaw LNG 222										
48C:071	Public S	peaking - 3 hrs.									
	-	Prerequisite(s): 48C:001 or written consent of department head.									
	01	12:10 2:20	Daily	Buel	LNG	346					
	V -	12.10 2.20	~ ~~~	2001							

48C:080	— Introduction to Research Methods - 3 hrs.									
	Prerequisit	te(s): 48C:001.								
	-01	9:50 12:00	- Daily	S. Chen	LNG	223				
48C:124		cation Theories te(s): 48C:001.	· 3 hrs.							
	01	12:10-2:20	Daily	Hall	LNG	308				
48C:128	Ethics in (Communication -	- 3 hrs.							
	Prerequisit	te(s): junior standi	ng. Fulfills th	ne Liberal Arts Core Cap	ostone requirement. (S	Same as CA	AP:128.)			
	01	9:50-12:00	Daily	Fritch	LNG	308				
	02	9:50-12:00	Daily	Martin	LNG	311				

June-July 8-Week Session (June 6 - July 29)

48C:179 Cooperative Education - 1-6 hrs.

Prerequisite(s): written consent of department head and Cooperative Education Office. This class is arranged with Professor Zumbach-Johnson. All students need to go to LNG 326 for application form.

48C:197g Internship in Communication - 1-6 hrs.

Prerequisite(s): junior standing; internship coordinator approval. May be repeated for maximum of 6 hours. This class is arranged with Professor Zumbach-Johnson. All students need to go to LNG 326 for application form.

48E Electronic Media

June-July 8-Week Session (June 6 - July 29)

48E:179 Cooperative Education - 1-6 hrs.

Prerequisite(s): written consent of department head and Cooperative Education Office. This class is arranged with Professor Zumbach-Johnson. All students need to go to LNG 326 for application form.

48E:197g Internship in Electronic Media - 1-6 hrs.

Prerequisite(s): junior standing; written consent of internship coordinator approval. May be repeated for maximum of 6 hours. This class is arranged with Professor Zumbach-Johnson. All students need to go to LNG 326 for application form.

48J Journalism

May 4-Week Session (May 9 - June 3)

48J:002	Mass C	ommunication and	 Society - 3 hi	r s.		
		9:50 12:00	Daily	Martin	LNG	345

48J:007 Reporting Methodologies and Sources - 3 hrs.

Dpt:Crs	Section	Time	Days	Instructor	Bldg	Rm
	-01	7:30 9:40	- Daily	- Dimitrova	-LNG	213

June-July 8-Week Session (June 6 - July 29)

48J:179 Cooperative Education - 1-6 hrs.

Prerequisite: written consent of department head and Cooperative Education Office. This class is arranged with Professor Zumbach-Johnson. All students need to go to LNG 326 for application form.

48J:197 Internship in Journalism - 1-6 hrs.

Prerequisite(s): junior standing; written consent of internship coordinator approval. May be repeated for maximum of 6 hours. This class is arranged with Professor Zumbach-Johnson. All students need to go to LNG 326 for application form.

48P Public Relations

May 4-Week Session (May 9 - June 3)

48P:173	Public Relations Writing - 3 hrs.							
	Prerequisite(s): 48J:007							
	9:50 12:00	Daily	Ogbondah 	LNG	213			
48P:184g	Public Relations: Integrated Communications - 3 hrs.							
Ü	Prerequisite(s): junior stand							

Daily

June-July 8-Week Session (June 6 - July 29)

48P:179 Cooperative Education - 1-6 hrs.

Prerequisite: written consent of department head and Cooperative Education Office. This class is arranged with Professor Zumbach-Johnson. All students need to go to LNG 326 for application form.

LNG

308

Pohl

48P:197g Internship in Public Relations - 1-6 hrs.

7:30-9:40

Prerequisite(s): junior standing; written consent of internship coordinator approval. May be repeated for maximum of 6 hours. This class is arranged with Professor Zumbach-Johnson. All students need to go to LNG 326 for application form.

490 THEATRE

May 4-Week Session (May 9 - June 3)

490:002 The Theatrical Arts and Society -- 3 hrs.

This course will be taught online via eLearning with Professor Taft. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/.

51C (Communicative Disorders)

June-July 8-Week Session (June 6 - July 29)

51C:170 Introduction to American Sign Language (ASL) – 3 hrs.

Prerequisite(s): junior standing.

This course will meet Monday through Thursday from 4:00-5:15 pm, June 6 – July 29, with Professor Kirsher-Brown. The class will meet at Allen College, Mid-American Energy Room, 1950 Heath St., Waterloo. All students must

Dpt:Crs Section Time Davs Instructor Bldg Rm

register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/

51C:173 Advanced American Sign Language (ASL) - 3 hrs.

Prerequisite(s): 51C:170 (grade of C- or better); junior standing.

This course will meet Monday through Thursday from 5:15-6:30 pm, June 6- July 29, with Prof Kischer-Browne. The class will meet at Allen College, Mid-American Energy Room, 1950 Heath St., Waterloo. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/

51C:285 Individual Readings - 1-2 hrs.

> Prerequisite(s): written consent of instructor. May be repeated. Project must be approved before beginning of semester in which work is to be done.

01 arr arr

Special Session

51C:155 Clinical Practice - 1 hr.

> Prerequisite(s): 51C:006; 51C:106; 51C:107, 51C:125; 51C:127; 51C:151; 51C:152; minimum 3.00 GPA; senior standing or written consent of instructor. Must be repeated for total of 2 hours for students planning to major in Speech-Language Pathology at the graduate level. This course meets from May 9 through July 1.

Communicative Disorders Majors only.

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Honors in Communicative Disorders - 3 hrs. 51C:197g

(Focus in Child, Family and Community Development in Nicaragua)

Prerequisite(s): junior standing; written consent of instructor. This course meets July 17 - July 29.

Bleile 90 arr arr

51C:257 **Internship in Clinical Settings - 4-16 hrs.**

Prerequisite(s): written consent of instructor. Minimum 8-week, full-time internship when taken in addition to

280:250; minimum 16-week, full-time without 280:250. This course meets May 9 - July 1.

01 arr Kouri

51S (Speech-Language Pathology)

May 4-Week Session (May 9 - June 3)

51S:289 Seminar in Speech-Language Pathology: Laryngel Stroboscopy - 2 hrs.

Prerequisite(s): written consent of advisor. No limit on number of times repeated as long as topic is different.

7:30-9:40 1P MTWTh Hageman CAC 212

June 4-Week Session (June 6 - July 1)

51S:289 Seminar in Speech-Language Pathology: Advanced Neurogenics - 2 hrs.

Prerequisite(s): written consent of advisor. No limit on number of times repeated as long as topic is different.

7:30-9:40 **MTWTh** Burda CAC 212 1Q

Special Session

Advanced Clinical Practice - 1-4 hrs. 51S:255

> Prerequisite(s): 51C:155 or written consent of instructor; individuals must be accepted graduate students in the Speech-Language Pathology major. Must be taken for minimum of four academic terms in the graduate program. This course meets from May 9 - July 1.

Dpt:Crs Section Time Days Instructor Bldg Rm

01 arr arr Kouri

520 MUSIC

May 4-Week Session (May 9 - June 3)

520:010 Soundscapes: Music in Culture - 3 hrs.

01 9:50 12:00 Daily Schmitz RSL 121

May/June 6 Week Session (May 9 – June 17)

520:010 Soundscapes: Music in Culture – 3 hrs.

Topic: Listening to Music

This course will be taught online via eLearning with Professor D. Vallentine. All students must register through

Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/.

June 4-Week Session (June 6 - July 1)

520:010 Soundscapes: Music in Culture - 3 hrs.

Section 80 Topic: Listening to Music

80 9:50-12:00 Daily J. Vallentine RSL 121

570 MUSIC EDUCATION AND METHODS

June 4-Week Session (June 6 – July 1)

570:255 School Music Administration and Classroom Management – 3 hrs.

Prerequisite(s): graduate standing or written consent of instructor.

This course will be taught online via eLearning with Professor Galyen. All students must register through Continuing

and Distance Education, http://www.uni.edu/continuinged/enroll/.

July 4-Week Session (July 5 – July 29)

570:145g Developments and and Trends in Music Education – 3 hrs.

Prerequisite(s): 570:050; junior standing or written consent of instructor. May be repeated for credit.

90 9:50-12:00 Daily Droe RSL 157

580 MUSIC THEORY

July 4-Week Session (July 5 – July 29)

580:211 Analytical Techniques II – 3 hrs.

Prerequisite(s): 580:180 or passing score on Graduate Theory Diagnostic Examination.

90 1:20-3:30 Daily Schwabe RSL 159

600 ART

LAB FEES ARE NOT REFUNDED AFTER THE LAST OFFICIAL DAY TO DROP A CLASS WITHOUT A "W".

NOTE: For all studio courses in the Department of Art programs the ratio of student work hours to credit hours is 3:1. Therefore, additional work is required outside regularly scheduled class time.

Dpt:Crs Section Time Days Instructor Bldg Rm

Students who place their names on waiting lists should check with the course instructor for possible course openings when advanced registration for current and former students is completed.

May 4-Week Session (May 9 - June 3)

<u>way 4- wee</u>	K SCSSIUII (<u>May 9 - June 3)</u>							
600:018		ng I - 3 hrs. :: \$15.00.							
	01	8:40-12:50	Daily	K. Hall	KAB	229			
600:019		ng II - 3 hrs.							
	Prerequ 01	isite(s): 600:018. La 8:40-12:50	b Fee: \$15.00. Daily	K. Hall	KAB	229			
600:025	- Graphi	c Design I - 3 hrs.							
			t majors. Art maj	ors/minors must com	plete Foundations S	equence.			
		8:40 12:50	- Daily	Hostetler	CAC	115			
600:118		ing III - 3 hrs. isite(s): 600:019 or 6	600:111. Lab Fee	e: \$15.00.					
	01	8:40-12:50	Daily	K. Hall	KAB	229			
600:126	- Graphi	e Design: Identity (System Design - :	3 hrs.					
	Prerequ	isite(s): 600:125. La	ab Fee: \$20.00.						
		8:40 12:50		Hostetler	CAC	115			
600:159g	History of Performance Art - 3 hrs. Prerequisite(s) 600:040; 600:041; junior standing.								
	33	1:20-3:30	Daily	Byrd	KAB	111			
600:173g	Performance Art III – 3 hrs. Prerequisite(s): 600:163; junior standing.								
	01	arr	arr	Byrd					
600:175	Underg Prerequ	graduate Studio - 1- isite(s): 9 hours in st	6 hrs. tudio chosen area	; written consent of in	nstructor. May be re	epeated for cred			
	Drawin								
		e: \$5.00 per credit ho							
	02	8:40-12:50	Daily	K. Hall	KAB	229			
	Paintin								
	Lab Fee	e: \$5.00 per credit h							
	05	8:40-12:50	Daily	K. Hall	KAB	229			
	Perforn	nance Art							
	24	arr	arr	Byrd	KAB	104			
600:180	Paintin	g III – 3 hrs.							
		isite(s): 600:162. L							
	0.1	0.40 12.50	Doile	I/ IIall	$V \wedge D$	220			

June 4-Week Sessions (June 6 – July 1)

600:142g Italian Renaissance Art - 3 hrs.

8:40-12:50

Daily

K. Hall

KAB

Dpt:Crs Section Time Days Instructor Bldg Rm

Prerequisite(s) for non-art majors and minors: junior standing.

Prerequisite(s) for Art majors and Art History minors: 600:040; 600:041; junior standing.

Prerequisite(s) for Art Minors: 600:040 or 600:041; junior standing.

80 9:50-12:00 Daily Sutton KAB 270

Special Session (June 13 – July 8)

600:034 Printmaking I: Screenprint - 3 hrs.

No prerequisites for non-Art majors. Art majors/minors must complete Foundations Sequence. Lab fee: \$60.00.

81 8:40-12:50 Daily T. Dooley KAB 249

600:134 Printmaking II - 3 hrs.

Prerequisite(s): any two of the following: 600:033, 600:034, 600:035, or 600:036. Lab fee: \$60.00.

80 8:40-12:50 Daily T. Dooley KAB 249

600:140g Ancient Egyptian Art - 3 hrs.

Prerequisite(s) for non-art majors and minors: junior standing.

Prerequisite(s) for Art majors and Art History minors: 600:040; 600:041; junior standing.

Prerequisite(s) for Art Minors: 600:040 or 600:041; junior standing.

80 1:20-3:30 Daily Adelman KAB 270

600:174 Printmaking III - 3 hrs.

Prerequisite(s): 600:134 or 600:136. Lab fee: \$60.00.

80 8:40-12:50 Daily T. Dooley KAB 249

600:175 Undergraduate Studio - 1-6 hrs.

Prerequisite(s): 9 hours in studio chosen area; written consent of instructor. May be repeated for credit.

Printmaking

Lab Fee: \$30.00 per credit hour.

8A 8:40-12:50 Daily T. Dooley KAB 249

600:286 Studies in Printmaking – 3 hrs.

80 8:40 12:50 Daily T. Dooley KAB 249

July 4-Week Sessions (July 5 – July 29)

600:295 Seminar in Teaching Art - 3 hrs.

Satisfies special methods elective for the professional core. Required to be repeated for a maximum of 9 hours.

90 arr arr W. Miller KAB 211

620 ENGLISH LANGUAGE AND LITERATURE

All students enrolled in English courses must attend the first class session or they **may** be dropped from the course. Students should verify their enrollment with the Registrar's Office if they miss the first class.

May 4-Week Session (May 9 - June 3)

620:031 Introduction to Literature -- 3 hrs.

Dpt:Crs Section Time Days Instructor Bldg Rm

An option in the Liberal Arts Core; does not count for credit on any English Department major or minor unless

otherwise noted. No credit if prior credit in 620:034.

This course will be taught online via eLearning with Professor Vanderwall. All students must register through

Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/.

620:186g Studies in Contemporary Fiction and Film: Seductive Disruptions – 3 hrs.

Prerequisite(s): junior standing. May be repeated for credit on different topics.

2E 9:50-12:30 MTWTh Drolet LNG 208

June 4-Week Session (June 6 - July 1)

620:165g Literature for Young Adults - 3 hrs.

Prerequisite(s): 620:034 or written consent of department head; junior standing.

80 9:50-12:00 Daily Copeland WRT 10

620:186g Studies in Modern Movies: Gender Roles and Audience Appeal - 3 hrs.

Prerequisite(s): junior standing. May be repeated for credit on different topics.

8A 1:20-4:00 MTWTh Vanderwall CAC 108

July 4-Week Session (July 5 - July 29)

620:188g Seminar in Literature: Oscar Wilde's Salomé: Product of the Past, Portent of the Future - 3 hrs.

Prerequisite(s): 620:034 or written consent of instructor; junior standing. May be repeated for credit on different

topics.

9A 1:20-4:00 MTWTh Gladden LNG 11

630 TESOL/APPLIED LINGUISTICS

All students enrolled in TESOL/Applied Linguistics courses must attend the first class session or they <u>may</u> be dropped from the course. Students should verify their enrollment with the Office of the Registrar if they miss the first class.

June 4-Week Session (June 6-July 1)

630:163(g) Cultural Aspects of Language and Language Teaching – 3 hrs.

Prerequisite(s): 630:125 or 630:130; junior standing.

80 1:20-4:00 MTWTh LNG 22

640 WORLD RELIGIONS

May 4-Week Session (May 9 - June 3)

640:024 Religions of the World - 3 hrs.

01 9:50-12:00 Daily Soneson LNG 211

640:194 Perspectives on Death and Dying - 3 hrs.

Prerequisite(s): junior standing. Fulfills the Liberal Arts Core Capstone requirement. (Same as 650:194 and

CAP:194)

01 1:20-3:30 Daily Degnin LNG 211

650 PHILOSOPHY

May 4-Week Session (May 9 - June 3)

Section Dpt:Crs Time Davs Instructor Bldg Rm 650:194 Perspectives on Death and Dying- 3 hrs. Prerequisite(s): junior standing. Fulfills the Liberal Arts Core Capstone requirement. (Same as 640:194 and CAP:194) 01 LNG 211 1:20-3:30 Daily Degnin June 4-Week Session (June 6 - July 1) 650:021 Philosophy: The Art of Thinking - 3 hrs. 1:20-3:30 Daily Margaret Holland LNG 211 680 HUMANITIES May 4-Week Session (May 9 – June 3) 680:040 Women's and Gender Studies: Introduction – 3 hrs. This course will meet from 1:20-3:30, daily at UNI-CUE, 800 Sycamore Street, Waterloo. Professor Ganz will be the students must register through Continuing and Distance http://www.uni.edu/continuinged/enroll/. 680:021 Humanities I: The Ancient, Classical, and Medieval Worlds - 3 hrs. 9:50-12:00 Daily **SRL** 120 Dise 680:022 Humanities II: The Renaissance, Reformation, and Enlightenment – 3 hrs. 1:20-4:00 MTWTh Swan 111 680:023 Humanities III: The Age of Revolution to the Present – 3 hrs. 1:20-3:30 Daily Robinson LNG 20 680:121 Russia/Soviet Union -- 3 hrs. This course will be taught online via eLearning with Professor Boruta-Sakowski. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/. 680:123 Latin America -- 3 hrs. No credit if student has credit in 780:120. This course will be taught online via eLearning with Professor Cuadra. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/. THIS COURSE IS NOW CLOSED 680:124 China - 3 hrs. 12:10-2:20 Li SAB Daily 227 680:128 Africa - 3 hrs. 9:50-12:00 **SAB** 127 Daily Agbese 680:198 Independent Studies in Women's and Gender Studies – 1-3 hrs. Prerequisite(s): written consent of instructor. arr arr Readings in Women's and Gender Studies -- 1-3 hrs. 680:285 Prerequisite(s): written consent of instructor. 01 arr arr

Summer 2011 Schedule of Classes Section Dpt:Crs Time Days Instructor Bldg Rm 680:297 Practicum in Women's and Gender Studies - 1-3 hrs. Prerequisite(s): written consent of instructor. arr arr 680:299 Research: Women's and Gender Studies - 1 hr. Prerequisite(s): written consent of instructor. 01 arr arr May/June 6 Week Session (May 9 – June 17) 680:198 Independent Studies in Women's and Gender Studies – 1-3 hrs. Prerequisite(s): written consent of instructor. arr arr 680:285 Readings in Women's and Gender Studies -- 1-3 hrs. Prerequisite(s): written consent of instructor. arr 680:297 Practicum in Women's and Gender Studies – 1-3 hrs. Prerequisite(s): written consent of instructor. 02 arr arr 680:299 Research: Women's and Gender Studies - 1 hr. Prerequisite(s): written consent of instructor. 02 arr arr June 4-Week Session (June 6 - July 1) 680:124 China - 3hrs. Holcombe **SRL** 80 1:20-3:30 Daily 120 680:128 Africa - 3 hrs. 9:50-12:00 Daily Owusu ITT 29 680:198 Independent Studies in Women's and Gender Studies – 1-3 hrs. Prerequisite(s): written consent of instructor. 80 arr arr 680:285 Readings in Women's and Gender Studies -- 1-3 hrs. Prerequisite(s): written consent of instructor. 80 680:297 Practicum in Women's and Gender Studies - 1-3 hrs. Prerequisite(s): written consent of instructor.

June-July 8-Week Session (June 6 - July 29)

80

680:299

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Research: Women's and Gender Studies - 1 hr.

Prerequisite(s): written consent of instructor.

Dpt:Crs Section Time Davs Instructor Bldg Rm Independent Studies in Women's and Gender Studies – 1-3 hrs. 680:198 Prerequisite(s): written consent of instructor. arr 680:285 Readings in Women's and Gender Studies -- 1-3 hrs. Prerequisite(s): written consent of instructor. arr arr 680:297 Practicum in Women's and Gender Studies – 1-3 hrs. Prerequisite(s): written consent of instructor. 04 arr Research: Women's and Gender Studies - 1 hr. 680:299 Prerequisite(s): written consent of instructor. arr arr June-July 6-week Session (June 20 - July 29) 680:198 Independent Studies in Women's and Gender Studies - 1-3 hrs. Prerequisite(s): written consent of instructor. 03 arr 680:285 Readings in Women's and Gender Studies -- 1-3 hrs. Prerequisite(s): written consent of instructor. 680:297 Practicum in Women's and Gender Studies – 1-3 hrs. Prerequisite(s): written consent of instructor. 03 arr 680:299 Research: Women's and Gender Studies - 1 hr. Prerequisite(s): written consent of instructor. 03 arr arr July 4-Week Session (July 5 – July 29) 680:122 Japan – 3 hrs. 90 SRL 120 1:20-3:30 Daily Hesselink Independent Studies in Women's and Gender Studies – 1-3 hrs. 680:198 Prerequisite(s): written consent of instructor. 90 arr arr 680:285 Readings in Women's and Gender Studies 1-3 hrs. Prerequisite(s): written consent of instructor. Practicum in Women's and Gender Studies – 1-3 hrs. 680:297 Prerequisite(s): written consent of instructor. 90 arr 680:299 Research: Women's and Gender Studies - 1 hr.

Dpt:Crs	Section	Time	Days	Instructor	Bldg	Rm
	Prerequis	site(s): written	consent of instructo	or.		
	90	arr	arr			

700 LANGUAGES

May 4-Week Session (May 9 - June 3)

700:086	Studies	in Elementary Ital	lian I – 3 hrs.			
	Prerequi	site: written consen	t of instructor;	write to flavia.vernescu@	[®]uni.edu .	
	25	11:00 1:00	Daily	Vernescu	LNG	21

720 FRENCH

720:289

June-July 6-week Session (June 20 - July 29)

720:124 French Civilization – 3 hrs.

Prerequisite(s): 720:101 or equivalent; junior standing. This class will meet on campus in LNG 18 daily June 20-July 1 from 10:00 a.m. to 11:50 a.m. with Professor Lair with online course delivery through eLearning July 5-29.

01 10:00-11:50 Daily Lair LNG 18

Seminar in Literature: French Drama – 3 hrs.

A range of critical and analytical approaches will be used to study various aspects and genres of French drama from the Middle Ages until the 20th century. This class will meet on campus in LNG 18 daily June 20-July 1 from 1:00 p.m. to 2:50 p.m. with Professor Vernescu with online course delivery through eLearning July 5-29.

34 1:00-2:50 Daily Vernescu LNG 18

720:289 Seminar: Methodology – 3 hrs.

A range of critical and analytical approaches will be used to study different teaching methods at the K-12 level in the French classroom. This class will meet on campus in LNG 18 daily June 20-July 1 from 8:00 a.m. to 9:50 a.m. with Professor Zwanziger with online course delivery through eLearning July 5-29.

35 8:00-9:50 Daily Zwanziger LNG 18

780 SPANISH

May 4-Week Session (May 9 - June 3)

780:001 Elementary Spanish I - 4 hrs.

Not recommended for students who have had two or more years of Spanish in high school or the equivalent. All students enrolling in this class must attend the first two days of class or they <u>MAY</u> be dropped from the course. Students must verify their enrollment with the Registrar's Office (115 Gilchrist Hall), if they have missed a class. If you are taking Spanish for the first time at UNI, you must take the Spanish Placement Exam on the web at http://webcape.byu.edu/UNI-entry/menu.uni (User ID: uni user- all lowercase: Password: panthers1) in order to determine the level in which you should enroll.

01	9:50-1:00	TWTHF	Rosell	LNG	23
	+ 9:50-12:00	M	Wickert	LNG	23

Dpt:Crs Section Time Days Instructor Bldg Rm

June 4-Week Session (June 6 - July 1)

780:002 Elementary Spanish II - 4 hrs.

Prerequisite(s): 780:001 or equivalent.

Not recommended for students who have had three or more years of Spanish in high school or the equivalent.

All students enrolling in this class must attend the first two days of class or they **MAY** be dropped from the course.

Students must verify their enrollment with the Registrar's Office (115 Gilchrist Hall), if they have missed a class. If you are taking Spanish for the first time at UNI, you must take the Spanish Placement Exam on the web at http://webcape.byu.edu/UNI-entry/menu.uni (User ID: uni user- all lowercase: Password: panthers1) in order to determine the level in which you should enroll.

80 9:50-1:00 MWF Olivares LNG 23 + 9:50-12:00 TTh Estling LNG 23

July 4-Week Session (July 5-July 29)

780:245 Translation Techniques – 3 hrs.

Prerequisite(s): 780:145 or equivalent translation skills.

90 12:10-2:20 Daily Olivares LNG 21

780:261 Spanish Literature: Neoclassicism and Romanticism – 3 hrs.

May be repeated on a different topic.

90 8:40-10:50 Daily Cooley LNG 23

780:299 Research – 2-3 hrs.

Prerequisite(s): written consent of instructor.

90 arr arr Castillo BAK 240

Special Session

780:260 Spanish American Literature: Fantastic Short Story – 3 hrs.

This course will be taught online through eLearning June 20 - July 15 with Professor Cuadra. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/.

780:261 Spanish Literature: Spanish Novel – 3 hrs.

This course will be taught online through eLearning June 20 - July 15 with Professor Rosell. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/.

780:284 Spanish Graduate Summer Symposium: Introduction to Spanish Linguistics – 3 hrs.

Prerequisite(s): 780:101 or equivalent. May be repeated in a different topic. This course will be taught online through eLearning June 6 - July 15 with Professor Castillo. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/.

800 MATHEMATICS

Undergraduates who are required to take 800:004 may not enroll in any other Mathematics course before this requirement has been

TO MEET ANY COURSE PREREQUISITE, GRADE OF C- OR HIGHER IS REQUIRED IN THE PREREQUISITE COURSE.

May 4-Week Session (May 9 - June 3)

800:023 Mathematics in Decision Making - 3 hrs.

01 9:50-12:00 Daily A. Stanley WRT 109

Summer 2011 Schedule of Classes							
Dpt:Crs	Section	Time	Days	Instructor	Bldg	Rm	
800:072		on to Statistical M or students with cre 9:50-12:00		udents with credit in 800:1' Mupasiri	72 should not WRT	enroll in 800:072. 105	
800:134		Mathematics in the (s): 800:131; UNI			dmission to te	eacher education is required.	
	REGISTRA	ATION REQUIR	ES FULL ADMI	SSION TO TEACHER E	DUCATION		
	01	9:50-12:00	Daily	Magner	WRT	217	
June 4-Week	Session (Jun	e 6 - July 1)					
800:072		on to Statistical Mor students with cre 9:50-12:00		udents with credit in 800:1' Luo	72 should not WRT	enroll in 800:072. 09	
Special Session	<u>on</u>						
	th online cou	rse delivery June 2				n-campus classes will run from will be arranged in the period	
	All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/ . Non-cohort students should get written consent of the department head.						
800:213		(s): written consen		le Grades – 2 hrs. ead. May be repeated once	on a differen	t topic with written consent of	
	department.	arr	Daily	E. Hughes	WRT	205	
800:221		cs Literacy in an (s): 800:220; 800:		- 2 hrs.			
		arr	Daily	M. Webb	WRT	205	
800:286	Studies in N	New Development arr	ts in Mathematics Daily	s Education - 3 hrs. Townsend	WRT	217	
800:286	Studies in A	Algebraic Content arr	t and Pedagogy for Daily	or Teachers – 3 hrs. Leutzinger	WRT	217	
Special Session	<u>on</u>						
						gram. On-campus classes will nd 4:00 p.m. Mondays through	
		nrough Continuing of department head		ucation, http://www.uni.ed	u/continuinge	d/enroll/. Non-cohort students	
800:162g		gebra II - 3 hrs. (s): 800:160; junio arr	or standing. Daily	M. Lee	WRT	119	

Dpt:Crs Section Time Davs Instructor Bldg Rm 800:270 Applied Linear Statistical Methods for Secondary Mathematics Teachers - 3 hrs. Prerequisite(s): 800:072, 800:173 or written consent of instructor. Daily M. Somodi WRT 105 Probability and Statistics for Secondary Mathematics Teachers – 3 hrs. 800:271 Prerequisite(s): 800:072, 800:173 or written consent of instructor. M. Ecker WRT 119 arr Daily 800:280 Mathematics at the Secondary Level – 1 hr. Prerequisite(s): graduate standing in mathematics. May be repeated on different topics for up to 3 hours of credit. Daily Hughes 119 810 COMPUTER SCIENCE May 4-Week Session (May 9 - June 3) 810:025 Computational Modeling and Simulation - 3 hrs. No programming required. This course counts for credit in LAC Category 1C Quantitative Techniques and Understanding. This course will be taught online via eLearning. Instructions for accessing course materials will be sent to enrolled students' email accounts prior to the start of the course. arr arr Jacobson 810:036 C/C++ Programming - 3 hrs. Course presumes no prior programming experience. This course will be taught online via eLearning. Instructions for accessing course materials will be sent to enrolled students' email accounts prior to the start of the course. 01 arr P. Gray 810:059 Introduction to Programming Environments for Education - 3 hrs. No prerequisites. Course presumes no prior programming experience. Introduction to computer programming through a survey of programming environments used by teachers. Topics include structure of programming, study of several programming environments used by students at a variety of age/ability levels, and programming for teachers. Daily B. Schafer 9:50 12:00 June-July 8-Week Session (June 6 - July 29) 810:18R Summer Undergraduate Research – 2 hrs. 01 arr 820 SCIENCE AND SCIENCE EDUCATION May 4-Week Session (May 9 – June 3) 820:031 **Inquiry into Physical Science – 4 hrs.** Prerequisite(s): student must have satisfied university entrance requirements in English and Mathematics. Lab Fee: \$5.00. Lab fees are not refunded after the last official day to drop a class without a "W." 01 7:30-11:30 Daily J. Humston LNG 243

June-July 8-Week Session (June 6 - July 29)

820:295 Professional Science Master's Internship - 2-6 hrs.

Summer 2011 Schedule of Classes Dpt:Crs Section Time Davs Instructor Bldg Rm Prerequisite(s): enrolled in P.S.M. program and written consent of appropriate department head. Supervised work experience for Professional Science Master's students. 01 Dhanwada **MSH** 93 (Section 01 is for PSM Biotechnology students) Jackson **BRC** 35 arr arr (Section 02 is for PSM Ecosystem Management students) PHY 215A Chancey arr (Section 03 is for PSM Applied Physics, Applied Chemistry and Biochemistry, and Industrial Mathematics students) 820:299 Research - 1-3 hrs. Prerequisite: written consent of department head. arr **Special Session** 820:290 Trends and Issues in Science Education - 3 hrs. This course will meet during the weeks of June 13-17, June 27-July 1, July 5-8. 80 9:00-11:15 Daily J. Stone **PLS** 135 830 ENVIRONMENTAL SCIENCE May 4-Week Session (May 9 - June 3) 830:195 Environmental Science/Health Internship - 1-6 hrs. Prerequisite(s): written consent of department head. May be repeated for maximum of 12 hours. 01 arr 830:285 Readings in Environmental Science/Health - 1-9 hrs. Prerequisite(s): written consent of department head. May be repeated for maximum of 10 hours. 01 830:299 Research - 1-9 hrs. Prerequisite(s): must be currently enrolled in Environmental Science graduate program; written consent of instructor. May be repeated for maximum of 9 hours. 01 June-July 8-Week Session (June 6 - July 29) 830:195 **Environmental Science/Health Internship - 1-6 hrs.** Prerequisite(s): written consent of department head. May be repeated for maximum of 12 hours. 02 arr arr 830:285 Readings in Environmental Science/Health - 1-9 hrs. Prerequisite(s): written consent of department head. May be repeated for maximum of 10 hours. 04 arr arr 830:299 Research - 1-9 hrs. Prerequisite(s): must be currently enrolled in Environmental Science graduate program; written consent of instructor.

> 04 arr arr

May be repeated for maximum of 9 hours.

Dpt:Crs Section Time Days Instructor Bldg Rm

Special Session

830:165g Environmental Health Science – 3 hrs.

Prerequisite(s): junior standing. (Same as 410:165g). This course is offered online via eLearning with Professor Zeman, June 8–July 17. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/.

840 BIOLOGY

LAB FEES ARE NOT REFUNDED AFTER THE LAST OFFICIAL DAY TO DROP A CLASS WITHOUT A "W".

May 4-Week Session (May 9 - June 3)

840:052 General Biology: Cell Structure and Function - 4 hrs.

Lab Fee: \$10.00.

01 8:40-10:50 Daily Ophus MSH 101 +11:00-1:10 Daily Ophus MSH 101/118

840:101 Anatomy and Physiology I - 4 hrs.

Prerequisite(s): 840:051; 840:052; 860:044 and 860:048, or 860:061 or 860:070, or written consent of department head. For students in allied health fields or other university-approved programs. Others must have written consent of department head. For Biology majors and minors, counts only for university elective credit. Lab Fee: \$20.00.

01 8:40-10:50 Daily McDade MSH 103 +11:00-1:10 Daily D. Saunders MSH 103/161

June 4-Week Session (June 6 - July 1)

840:102 Anatomy and Physiology II - 4 hrs.

Prerequisite(s): C- or better in 840:101 or 840:106. For students in allied health fields or other university-approved

programs. Lab Fee: \$15.00.

80 8:40-10:50 Daily McDade MSH 137 +11:00-1:10 Daily McDade MSH 137/161

June-July 8-Week Session (June 6 - July 29)

840:179 Cooperative Education - 1-3 hrs.

Prerequisite(s): written consent of department head and Cooperative Education Office. A maximum of 3 graded hours of credit can be applied to a biology major as major elective credit. Up to 9 additional hours of ungraded credit (credit/no credit basis) may be taken as university electives.

01 arr arr MSH 144

840:185 Readings in Biology - 1-3 hrs.

Prerequisite(s): written consent of department head. Maximum of 3 hours for biology major or minor.

01 arr arr MSH 144

840:190 Undergraduate Research in Biology - 1-3 hrs.

Dpt:Crs Section Time Days Instructor Bldg Rm

Prerequisite(s): 840:051; 840:052; sophomore standing; written consent of department head. May be repeated for

maximum of 4 hours. Lab Fee: \$10.00.

01 arr arr MSH 144

840:195 Internship/Field Experience - 1-10 hrs.

Prerequisite(s): written consent of department head. Offered on credit/no credit basis only.

01 arr arr MSH 144

840:196 Natural History Interpretation Colloquium - 1 hr.

Prerequisite(s): 430:050 or 430:146 or 430:170; 840:180 or 990:125; 840:184.

Prerequisite(s) or corequisite(s): 840:179 or 870:195.

01 arr arr M. Myers BRC 38

840:198 Independent Study - 1-3 hrs.

Prerequisite(s): written consent of instructor. Lab Fee: \$10.00.

01 arr arr MSH 144

840:230 Special Problems in Biology - 1-6 hrs.

Prerequisite(s): 840:292 recommended; written consent of department head. Lab Fee: \$10.00.

840:299 Research - 1-6 hrs.

Prerequisite(s): written consent of department head.

01 arr arr MSH 144

840:29R Directed Research - 1-6 hrs.

Prerequisite(s): written consent of department head.

01 arr arr MSH 144

Special Session

840:100 Evolution, Ecology, and the Nature of Science - 3 hrs.

Prerequisite(s): 840:051; 840:052; 860:044 and 860:048, or 860:070.

Prerequisites for Earth Science Major - Interpretive Naturalist Emphasis: 840:051; 840:052; 860:044. This course

meets May 9-27.

01 8:40-11:40 Daily Seager MSH 33

860 CHEMISTRY AND BIOCHEMISTRY

LAB FEES ARE NOT REFUNDED AFTER THE LAST OFFICIAL DAY TO DROP A CLASS WITHOUT A "W".

May-June 6-week Session (May 9 - June 17)

860:048 General Chemistry II - 4 hrs.

Prerequisite(s): 860:044 or equivalent. For pre-professional students and science majors with a special interest in

chemistry. Lab Fee: \$15.00.

01 9:00-12:00 Daily L. Strauss MSH 201/270

June-July 8-Week Session (June 6 - July 29)

860:120 Organic Chemistry I - 3 hrs.

Summer 2011 Schedule of Classes Dpt:Crs Section Time Davs Instructor Bldg Rm Prerequisite(s): 860:048 or 860:070. 8:40-10:50 **MWF** I. Simet/Manfredi MSH 215 860:123 Organic Chemistry II - 3 hrs. Prerequisite(s): 860:120 8:40-10:50 **MWF** MSH June-July 6-week Session (June 20 - July 29) 860:044 General Chemistry I - 4 hrs. Prerequisite(s): student must have satisfied university entrance requirements in English and Mathematics. Lab fee: \$15.00 01 9:00-12:00 Daily Elioff MSH 201/204 860:180 Undergraduate Research in Chemistry - 1-3 hrs. Prerequisite(s): 860:121; 860:132; written consent of department head. Credit applied to B.S. Chemistry major requires additional prerequisite of 860:140 or 860:141. May be repeated for maximum of 6 hours. 860:299 Research - 1-6 hrs. Prerequisite(s): written consent of instructor. arr arr 860:18R Research - Undergraduate Summer - 1-6 hrs. Prerequisite(s): written consent of department head. 01 arr arr 870 EARTH SCIENCE LAB FEES ARE NOT REFUNDED AFTER THE LAST OFFICIAL DAY TO DROP A CLASS WITHOUT A "W". May 4-Week Session (May 9 – June 3) 870:021 Elements of Weather - 3 hrs. Prerequisite(s): student must have satisfied university entrance requirements in English and Mathematics. No credit for those who have completed 870:121. 9:50-12:00 Daily LAT 101 870:111g Fundamentals of Weather - 3 hrs. Prerequisite(s): junior standing; written consent of department head. Basic principles of meteorology intended primarily for in-service teachers 01 9:50-12:00 Daily Gale June-July 8-Week Session (June 6-July 29) 870:113g Topics in Earth Science: Iowa Landforms - 2 hrs. Prerequisite(s): junior standing. May be repeated for credit on different topic. Application to major requires written consent of department head. 25 Walters LAT 133 arr **Undergraduate Research in Earth Science – 1-3 hrs.** 870:180 Prerequisite(s): written consent of instructor and department head. May be repeated for maximum of 6 hours.

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Dpt:Crs Section Time Days Instructor Bldg Rm

870:195 Internship – 1-6 hrs.

Prerequisite(s): written consent of department head. Offered on credit/no credit basis only.

01 arr arr Heinzel

880 PHYSICS

LAB FEES ARE NOT REFUNDED AFTER THE LAST OFFICIAL DAY TO DROP A CLASS WITHOUT A "W".

May-June 6-Week Session (May 9 - June 17)

880:054 General Physics I - 4 hrs.

Prerequisite(s): high school algebra and trigonometry or equivalent. Lab Fee: \$10.50.

01 8:00-12:00 MTWTh J. Morgan PHY 301/314

June-July 6-Week Session (June 21 - July 30)

880:056 General Physics II - 4 hrs.

Prerequisite(s): 880:054 or 880:130. Lab Fee: \$10.50.

01 8:00-12:00 MTWTh T. Yasuda PHY/ 301/

LNG 243

Special Session

880:18R Summer Undergraduate Research – 1 hr.

Prerequisite(s): written consent of department head. May 9-July 29.

01 arr arr Chancey

890 IOWA LAKESIDE LABORATORY

The following courses are scheduled at Lakeside Laboratory, a 147-acre field station located on West Okoboji Lake in northwest Iowa. See the Lakeside Lab website for complete course descriptions and information on facilities, housing, scholarships, and registration procedures.

Registration is handled through the University of Iowa using the online form found at www.continuetolearn.uiowa.edu/lakesidelab/ or by phone at 1-888-469-2338 (toll-free). There is a \$100.00 non-refundable deposit that must be paid before a registration/housing

request will be processed. The deposit will appear as a credit on your bill for tuition and fees. Students should apply for housing at the same time as they register. The deposit must be sent directly to:

Iowa Lakeside Lab Administrative Office

250 Continuing Education Facility The University of Iowa Iowa City, IA 52242-0907

Phone: 1-888-IOWAEDU (469-2338 - toll free)

Fax: 319-335-2740

Email: <u>iowalakesidelab@www.continuetolearn.uiowa.edu</u>
Website: <u>www.continuetolearn.uiowa.edu/lakesidelab/</u>

Dpt:Crs Section Time Davs Instructor Bldg Rm Early registration is advisable. Because enrollment in Lakeside courses is limited, students are advised to submit applications and the required deposit as soon as possible. First Session (May 23 – June 17) 890:103g Aquatic Ecology - 4 hrs. Prerequisite(s): courses in ecology, chemistry, and physics or written consent of instructor; junior standing. Field Trip Fee: \$50.00. (Meets May 23 – June 17) 01 arr arr 890:126g Ornithology - 4 hrs. Prerequisite(s): two semesters of introductory biology or written consent of instructor; junior standing. (Meets May 23 June 17) arr 890:132 Ecology - 4 hrs. Prerequisite(s): two semesters of introductory biology or written consent of instructor. (Formerly 890:031) Field trip fee: \$60.00. (Meets May 23 - June 17) arr arr 890:142g Watershed Hydrology and Surficial Processes – 4 hrs. (Part 1 - half days) Prerequisite(s): four courses in the physical or biological sciences or engineering; junior standing. (Meets May 23 – June 17) arr arr 890:217 Ecology and Systematics of Diatoms – 4 hrs. Prerequisite(s): two semesters of introductory biology or geology, and written consent of instructor. \$40.00 laboratory fee and \$40.00 field trip fee. (Meets May 23 – June 17) 01 arr arr Second Session (June 20 – July 15) 890:105g Plant Taxonomy – 4 hrs. Prerequisite(s): two semesters of introductory biology or written consent of instructor; junior standing. Field trip fee: \$75.00. All students MUST obtain a 10X hand-lens. (Meets June 20 - July 15) 01 890:122g Prairie Ecology – 4 hrs. Prerequisite(s): two semesters of introductory biology or written consent of instructor; junior standing. Field trip fee: \$85.00. (Meets June 20 – July 15) 01 arr arr 890:142g Watershed Hydrology and Surficial Processes – 4 hrs. (Part 2 - half days) Prerequisite(s): four courses in the physical or biological sciences or engineering; junior standing. (Meets June 20-July 15) 02 arr arr 890:163 Conservation Biology – 4 hrs. Prerequisite(s): general biology. (Formerly 890:263) (Meets June 20-July 15)

Dpt:Crs Section Time Days Instructor Bldg Rm
01 arr arr

890:215 Field Mycology - 4 hrs.
(Meets June 20 July 15)

Special Sessions

890:111g Summer Writing Festival at Iowa Lakeside Laboratory – 1 hr.

Prerequisite(s): junior standing. One-week workshop designed for young adult to adult writers of all levels helps participants apply their imagination to their life experiences and become more effective writers.

(Meets July 5-9)

01 arr

890:193 Undergraduate Research – 1-4 hrs.

Prerequisite(s): junior standing; written consent of instructor.

arr

01 arr arr

890:198 Undergraduate Independent Study – 1-4 hrs.

Prerequisite(s): junior standing; written consent of instructor.

01 arr arr

890:240 Natural History Workshop – 1-3 hrs.

(Prairies - 1 week - June 20-24)

Prerequisite(s): written consent of instructor.

01 arr ar

890:299 Research – 1-4 hrs.

Prerequisite(s): written consent of instructor.

01 arr arr

900 SOCIAL SCIENCE

May 4-Week Session (May 9 - June 3)

900:020 Women, Men, and Society - 3 hrs.

01 9:50-12:00 Daily Stalp SAB 227

900:195 Internship in Women's and Gender Studies – 1-3 hrs.

Prerequisite(s): Women's and Gender Studies minor with completion of two or more core courses; junior standing;

written consent of instructor.

01 arr arr

May/June 6 Week Session (May 9 – June 17)

900:195 Internship in Women's and Gender Studies – 1-3 hrs.

Prerequisite(s): Women's and Gender Studies minor with completion of two or more core courses; junior standing; written consent of instructor.

Dpt:Crs Section Time Days Instructor Bldg Rm

02 arr arr

June 4-Week Session (June 6 - July 1)

900:195 Internship in Women's and Gender Studies – 1-3 hrs.

Prerequisite(s): Women's and Gender Studies minor with completion of two or more core courses; junior standing;

written consent of instructor.

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June-July 8-Week Session (June 6 – July 29)

900:195 Internship in Women's and Gender Studies – 1-3 hrs.

Prerequisite(s): Women's and Gender Studies minor with completion of two or more core courses; junior standing; written consent of instructor.

04 arr arr

June-July 6-Week Session (June 21 - July 30)

900:195 Internship in Women's and Gender Studies – 1-3 hrs.

Prerequisite(s): Women's and Gender Studies minor with completion of two or more core courses; junior standing;

written consent of instructor.

03 arr arr

July 4-Week Session (July 5-July 29)

900:195 Internship in Women's and Gender Studies – 1-3 hrs.

Prerequisite(s): Women's and Gender Studies minor with completion of two or more core courses; junior standing;

written consent of instructor.

90 arr arr

920 ECONOMICS

Students registering and enrolling for Economics courses must follow the policies and procedures published in the CBA Guide to Registration available in CBB 321B or online at http://www.cba.uni.edu/dbweb/pages/students/advising-guide-registration.cfm. All students taking courses from the College of Business Administration must attend the first two classes or the first night class or they MAY be dropped from the course. Students must verify their enrollment with the Registrar's Office if they have missed a class.

Registration for 100-level courses requires a declared major and 60 credit hours.

Waiting lists will be posted March 23 in CBB 321B. Students who place their names on waiting lists must check with personnel in

CBB 321B on March 23 for possible course openings. Waiting lists become invalid at 5:00 p.m. March 24.

May 4-Week Session (May 9 - June 3)

920:070 Business Statistics - 3 hrs.

Prerequisite(s): 800:072 or equivalent. These prerequisites are strictly enforced. May not be used for credit on the

Economics major or minor or the Social Science major or minor.

01 9:50-12:00 Daily Alam CBB 225

920:113 Money and Banking - 3 hrs.

Dpt:Crs	Section	Time	Days	Instructor	Bldg	Rm
	Prerequis	site(s): 920:053; 92	0:054.			
	01	9:50-12:00	Daily	Kanago	CBB	131
920:198	_	dent Study - 1-3 h		at band		
	Prerequis					
	01	arr	arr	F. Abraham	CBB	219

June 4-Week Session (June 6 - July 1)

920:020 Introduction to Decision Techniques - 3 hrs.

Prerequisite(s): 800:072 or equivalent. May not be used for credit on the Economics major or minor or the Social

Science major or minor.

80 9:50-12:00 Daily Ken Brown CBB 225

920:053 Principles of Macroeconomics – 3 hrs.

30 9:50-12:00 Daily F. Abraham CBB 320

920:070 Business Statistics - 3 hrs.

Prerequisite(s): 800:072 or equivalent. These prerequisites are strictly enforced. May not be used for credit on the

Economics major or minor or the Social Science major or minor.

80 9:50-12:00 Daily Amin CBB 332

June-July 8-Week Session (June 6 - July 29)

920:177 Internship in Community Economic Development - 1-3 hrs.

Prerequisite(s): 920:053; 920:054; 920:125; 920:148; junior standing or written consent of department head. May be

repeated for maximum of 3 hours. Does not count toward the Economics major.

01 arr arr F. Abraham CBB 219

920:179 Cooperative Education in Economics - 1-3 hrs.

Prerequisite(s): 920:103; 920:104; cumulative UNI GPA of 3.00 or higher required prior to application; written consent of department head and Cooperative Education Office. University elective credit is given on a graded basis.

01 arr arr F. Abraham CBB 219

July 4-Week Session (July 5 - July 29)

920:054 Principles of Microeconomics - 3 hrs.

Prerequisite(s): 920:053.

90 9:50-12:00 Daily Isakson CBB 225

94_ POLITICAL SCIENCE

940 (General Politics)

May 4-Week Session (May 9 – June 3)

940:189g Readings in Political Science - 1-3 hrs.

Prerequisite(s): 12 hours in political science; junior standing; written consent of department head. May be repeated only with written consent of department head.

01 arr arr

Dpt:Crs Section Time Days Instructor Bldg Rm

940:198 Independent Study - 1-3 hrs.

Prerequisite(s): written consent of instructor.

01 arr ar

940 (General Politics)

June 4-Week Session (June 6 - July 1)

940:020 Contemporary Political Problems – 3 hrs.

80 1:20-3:30 Daily Kogl SAB 127

940:189g Readings in Political Science - 1-3 hrs.

Prerequisite(s): 12 hours in political science; junior standing; written consent of department head. May be repeated

only with written consent of department head.

80 arr arr

940:198 Independent Study - 1-3 hrs.

Prerequisite(s): written consent of instructor.

80 arr ar

June-July 8-Week Session (June 6 - July 29)

940:181 Internship in Politics - 4-8 hrs.

Prerequisite(s): 940:010; 15 hours of political science; Political Science, Political Communication, or Public

Administration major; junior standing and written consent of department head.

01 arr arr Larimer

July 4-Week Session (July 5 - July 29)

940:189g Readings in Political Science - 1-3 hrs.

Prerequisite(s): 12 hours in political science; junior standing; written consent of department head. May be repeated

only with written consent of department head.

90 arr arr

940:198 Independent Study - 1-3 hrs.

Prerequisite(s): written consent of instructor.

90 arr arr

950 PUBLIC POLICY

June-July 8-Week Session (June 6 – July 29)

950:281 Internship in Public Policy – 4 hrs.

Prerequisite(s): 942:173; 950:205; 950:275. Field experience for students enrolled in Master of Public Policy degree

program. Students may be given credit for extensive career experience at the discretion of the Program Director.

01 arr arr Hays

950:285 Readings in Public Policy – 1-3 hrs.

Prerequisite(s): written consent of Program Director.

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Dpt:Crs Section Time Days Instructor Bldg Rm

96_ HISTORY

960 (Historical Study/Thematic/Graduate)

May 4-Week Session (May 9 - June 3)

960:189 Readings in History - 1-3 hrs.

Prerequisite(s): written consent of department head; for the field of U.S. History, 9 semester hours in U.S. History; for each of the other fields, 9 hours in history other than U.S., which must include 3 hours related to the particular field to be studied.

01 arr arr

960:285 Individual Readings - 1-3 hrs.

Prerequisite(s): written consent of department head. May be repeated.

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960:297 Practicum - 2 hrs.

Prerequisite(s): written consent of department head.

01 arr ar

960:299 Research - 3 hrs.

Prerequisite(s): written consent of department head.

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June 4-Week Session (June 6 - July 1)

960:133g Beyond Potentates and Plunders: Episodes in World History to 1500 – 3 hrs.

This course will be taught online via eLearning with Professor Wells. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/. History majors should NOT take this course for major credit.

960:189 Readings in History - 1-3 hrs.

Prerequisite(s): written consent of department head; for the field of U.S. History, 9 semester hours in U.S. History; for each of the other fields, 9 hours in history other than U.S., which must include 3 hours related to the particular field to be studied.

80 arr arr

960:285 Individual Readings - 1-3 hrs.

Prerequisite(s): written consent of department head. May be repeated.

80 arr ar

960:297 **Practicum - 2 hrs.**

Prerequisite(s): written consent of department head.

80 arr arr

960:299 Research - 3 hrs.

Prerequisite(s): written consent of department head.

80 arr arr

July 4-Week Session (July 5 - July 29)

Summer 2011 Schedule of Classes Dpt:Crs Section Time Davs Instructor Bldg Rm Beyond Potentates and Plunders: Episodes in World History since 1500 – 3 hrs. 960:133g This course will be taught online via eLearning with Professor Eden. All students must register through Continuing and Distance Education, http://www.uni.edu/continuinged/enroll/. History majors should NOT take this course for major credit. 960:189 Readings in History - 1-3 hrs. Prerequisite(s): written consent of department head; for the field of U.S. History, 9 semester hours in U.S. History; for each of the other fields, 9 hours in history other than U.S., which must include 3 hours related to the particular field to 90 arr arr 960:285 Individual Readings - 1-3 hrs. Prerequisite(s): written consent of department head. May be repeated. 90 960:297 Practicum - 2 hrs. Prerequisite(s): written consent of department head. arr arr 960:299 Research - 3 hrs. Prerequisite(s): written consent of department head. 90 961 (United States History) May 4-Week Session (May 9 - June 3) 961:147g Foundations of Modern America: The United States, 1877-1929 - 3 hrs. Prerequisite(s): junior standing. 9:50-12:00 SRL 01 Daily Martin 112 June 4-Week Session (June 6 - July 1) 961:139g Civil War and Reconstruction - 3 hrs. Prerequisite(s): junior standing. 9:50-12:00 Daily Hettle SRL 112 963 (Europe Since ca. 1700) July 4-Week Session (July 5 – 29) Europe from the French Revolution to World War I - 3 hrs. 963:155g Prerequisite(s): junior standing. 90 9:50-12:00 SRL 120 Daily Bruess

970 GEOGRAPHY

May 4-Week Session (May 9 - June 3)

070.186	Studies in					
270.100	Studies III.	Ocography or				
	11	0.50 12.00	Daily	Waller	ITT	23/
	11	7.50 12.00	Dairy	WCHCI	111	257

Dpt:Crs Section Time Days Instructor Bldg Rm

May-June 6-Week Session (May 9 - June 17)

970:179 Cooperative Education in Geography – 1-3 hrs.

Prerequisite(s): 15 hours of geography at UNI; cumulative GPA of 2.50; junior standing; written consent of department head and Cooperative Education Office. May be repeated for maximum of 3 hours. Offered on credit/no

credit basis only.

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970:189 Readings in Geography – 1-3 hrs.

Prerequisite(s): written consent of department head. Maximum of 3 hours can be applied toward Geography major.

01 arr arr

970:193 Research Experience in Geography - 1-3 hrs.

Prerequisite(s): 15 hours of geography; written consent of instructor. May be repeated for maximum of 6 hours.

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970:198 Independent Study - 1-3 hrs.

Prerequisite(s): written consent of instructor and department head.

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970:285 Readings in Geography - 1-3 hrs.

Prerequisite(s): written consent of department head.

01 arr arr

970:298 Directed Research Project - 3 hrs.

Prerequisite(s): 970:294; written consent of department head.

01 arr arr

970:299 Research - 1-6 hrs.

Prerequisite(s): written consent of department head.

01 arr arr

980 SOCIOLOGY

June 4-Week Session (June 6 - July 1)

980:001 Introduction to Sociology - 3 hrs.

80 9:50-12:00 Daily K. Sandstrom SAB 035

982 CRIMINOLOGY

June 4-Week Session (June 6 - July 1)

982:117 Community Corrections - 3 hrs.

Prerequisite(s): 980:001; 982:022; sophomore standing.

80 12:10-2:20 Daily Rhineberger-Dunn SAB 133

990 ANTHROPOLOGY

May 4-Week Session (May 9 - June 3)

Dpt:Crs	Section	Time	Days	Instructor	Bldg	Rm		
990:010	Human Origins - 3 hrs.							
	01	9:50-12:00	Daily	T. O'Brien	ITT	334		